District Technical Review Committee
Meeting Minutes

Tuesday, November 19, 2019	2:30-4:00pm	CAADO 309

Voting Members	Non-Voting Members/Guests
☒ Steven Schmidt (Chair, MUS)	☐ Greg Burchett (BIO, RCC)
☒ Susan Mills (Co-Chair, VC Ed Services, MATH)	☐ Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
☒ Kelly Douglass (ENG, RCC)	☒ Heather Edberg (Staff, RCCD)
☒ Brian Johnson (MATH, NOR)	☒ Bryan Nicol (Staff, RCCD)
☒ Ann Pfeifle (HIST, MVC)	☐ Rebecca Turner (Staff, RCCD)
	☒ Ellen Brown-Drinkwater (AO, RCC)
	☒ Nick Franco (AO, NOR)
	☒ Jeanne Howard (AO, MVC)
	☒ Sabina Fernandez (Staff, MVC)
	☒ Casandra Greene (Staff, RCC)
	☒ Paul Conrad (CIS, RCC)
	☐ Thea Quigley (Director Adult Ed and Community Initiatives, RCCD)
	☒ James Cregg (CIS, RCC)
	☒ Scott McLeod (CIS, RCC)

Agenda and Minutes

1. Approval of Agenda
    a. 1st A. Pfeifle, 2nd B. Johnson
    b. Approved Unanimous
    c. Discussion Items for the 12/3 Tech Review Agenda
        i. DE Addendum Best Practices
        ii. PDS Discipline Listing in Meta
            1. Adding the state's name of the discipline in the header
        iii. Board Policy 4020
2. Approval of Minutes - November 5, 2019
    a. 1st K. Douglass, 2nd A. Pfeifle
    b. Approved, Unanimous

Action Items

1. Curriculum Proposals

Discussion Items

1. Role of Articulation Officers at Tech Review – Ann Pfeifle
    a. Postponed to next meeting.
2. DE Proposal Content – Steven Schmidt
    a. Postponed to next meeting.
3. Unit Calculation – Ann Pfeifle
    a. In working with ADJ faculty at Moreno Valley, Ann Pfeifle and faculty member Kristy Paine discovered that the existing unit calculator that is used district wide does not account for quarter units, but this was the calculator that Kristy Paine was originally instructed to use to calculate units for ADJ courses. Now that a second unit calculator has been developed that calculates in quarter unit calculations, it's important that the colleges are consistent in how unit values are calculated.
    b. The ADJ courses currently in review have had any corrections made that were needed, but units have not been adjusted as changing units for the courses could impact certificate and degree programs. Additionally, there are regulations that prevent POST courses from being combined together so that the hours would calculate to half unit values.
    c. Kelly Douglass indicated that in updating BP 4020, perhaps the language needs to indicate courses that have unit calculations that deviate from being award in half unit increments due to licensing requirements.
    d. Heather Edberg stated that any changes in units could have an impact on student fees, faculty load, and financial aid.
    e. Steven Schmidt stated that the PCAH indicates that colleges can award in increments smaller than .5 by local policy.
    f. **Question:** At what point was the decision made that the ADJ courses offered at Ben Clark would be calculated using quarter units? Ann and faculty have looked for when the decision was initially made, and it appears to be a local decision.
    g. **Question:** Does the district award in half unit increments with POST courses offered at the Ben Clark Training Center being an exception?
    h. **Question:** Was there ever a documented decision that POST courses should be offered in quarter units? Ann indicated she has looked, but has not yet found a documented decision.
    i. **Question:** How would ADJ programs at Moreno Valley be impacted if unit values were calculated in quarter units?
    j. **Question:** What courses exist that would have to have unit values changed in the event that units were now calculated in quarter increments?
    k. A task force may be needed for further discussion on unit calculations and the creation of a district wide policy.
    l. Dr. Mills stated she would bring this topic to the next VPAA meeting so the VPAAs are aware of it.

Supporting Documents

1. New Credit Programs
    a. Entrepreneurial Essentials
    b. Entrepreneurial Foundations
    c. Entrepreneurship and the Team
2. New Non-Credit Programs
    a. Family Child Care Provider
    b. Entrepreneurial Essentials
    c. Entrepreneurial Foundations
    d. Entrepreneurship and the Team
3. Program Modifications
    a. ADN Registered Nursing

Technical Review Committee Notes

Proposals and Notes for 11/19/2019

Courses

Course Deletions

		M N R	Discussion	Action
ADJ 23	**Criminal Justice Report Writing**	☐ ☑ ☑	Holding for certificate.	**Hold**
Rationale:	The Administration of Justice District Advisory Committee meeting, occurring in October 2018, was unanimous in consensus that the ADJ23 course, Criminal Justice Report Writing, was ineffective; discussion occurred about major course modifications or changes, but ultimately, all professional advisory members advised it was more important to them students focus upon English courses, such as English 1A, for comprehensive writing skill, than in a specific report writing class, especially as report writing is a factor included in many ADJ classes already, including ADJ12, ADJ13, & ADJ14. Norco's Social & Behavioral Sciences Department approved the removal (10/2018) and RCC's Behavioral Science Department approved the removal (11/2018).		
AUT 71	**Ford Electrical and Electronic Systems**	☐ ☐ ☑	AUT courses 71 through 89 are a part of existing programs in the catalog. Faculty have indicated that these programs will be put through the discontinuation process. Holding for the discontinuation process to commence.	**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.			
AUT 72	**Ford Applied Electronics**	☐ ☐ ☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.			
AUT 73	**Ford Engine Performance**	☐ ☐ ☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.			
AUT 74	**Ford Brakes, Steering, and Suspension Systems**	☐ ☐ ☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.			
AUT 75	**Ford Engine Repair**	☐ ☐ ☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.			
AUT 76	**Ford Advanced Chassis Systems**	☐ ☐ ☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.			
AUT 78	**Ford Manual Transmissions and Drive-Train Systems**	☐ ☐ ☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.			

Courses

Course Deletions

		M	N	R	Discussion	Action
AUT 79	**Ford Automatic Transmissions and Transaxles**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 80	**GM Minor Services and Pre-Delivery**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 81	**GM Electrical and Electronics Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 82	**GM Applied Electronics**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 83	**GM Engine Performance**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 84	**GM Brakes, Steering and Suspension Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 85	**GM Gasoline Engine and Repair**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 86	**GM Advanced Chassis Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 87	**GM Heating and Air Conditioning Systems**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 88	**GM Manual Transmissions and Drivetrains**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 89	**GM Automatic Transmissions and Transaxles**	☐	☐	☑		**Hold**
Rationale:	Program Discontinued- Has not been offered in over ten years.					
MUS 96A	**Class Guitar I**	☐	☑	☑		**Approved**
Rationale:						

Courses

Course Major Modifications

		M	N	R	Discussion	Action
BUS 112 Rationale:	**Business Success Seminar** This course will prepare students for academic success while also providing a foundation for their transition into the workforce/professional business work environment by providing instruction in decision-making, problem-solving, writing, and presentation.	☐	☐	☑	Objectives have been added but still do not have minutes. Needs renumbering to 800s. Steve will return to draft and will update to 812.	**Return to Draft**
CIS 12 Rationale:	**PHP Dynamic Web Site Programming** Updating course content to include cyber-security issues, adding course objectives and modifying SLOs, updating course materials	☑	☑	☑		**Approved**
CIS 14A Rationale:	**Web Programming: JavaScript** Update to add Course Objectives, modify SLOs, Course Content, and Course Materials.	☑	☐	☑	Has prerequisite of CIS 72A and no entrance skills. Entrance skills say "Delete me please" due to Curriqunet error.	**Approved**
CIS 56A Rationale:	**Designing Web Graphics** Updating course objectives, SLOs, course content, books, etc.	☑	☐	☑		**Approved**
CIS 72A Rationale:	**Introduction to Web Page Creation** Update to COR as part of program review, add course Objectives, modify SLOs.	☑	☐	☑		**Approved**
CIS 72B Rationale:	**Intermediate Web Page Creation Using Cascading Style Sheets (CSS)** Updating course content to reflect latest versions of CSS and latest curriculum standards, including new Course Objectives section and modified SLOs.	☑	☐	☑		**Approved**
CIS 76B Rationale:	**Introduction to Dreamweaver** Update the course outline to reflect changing web technology and Dreamweaver capabilities as well as adding Objectives and modifying SLOs.	☑	☐	☑		**Approved**
CIS 78A Rationale:	**Introduction to Adobe Photoshop** Update of COR for adding Course Objectives, modifying SLOs, and books update.	☑	☑	☑	Hold for cross listed partner.	**Hold**
CIS 79 Rationale:	**Introduction to Adobe Illustrator** Update of short description, course objectives, SLOs, course content, and course materials	☑	☑	☑	Hold for cross listed partner.	**Hold**
CIS 95A Rationale:	**Introduction to the Internet -- Living Online** Modifying course to update it and align it's content with a certification exam that will help students to prepare for one of the IC3 Digital Literacy Certification exams.	☑	☐	☑	Hold for cross listed partner.	**Hold**

Courses

Course Major Modifications		M N R	Discussion	Action
CON 63A	**International Building Code**	☐☑☐	Missing TOPs code and sample assignments.	**Hold**
Rationale:	update COR			
CSC 12	**PHP Dynamic Web Site Programming**	☐☑☑		**Approved**
Rationale:	Updating course content to include cyber-security issues, adding course objectives and modifying SLOs, updating course materials			
CSC 14A	**Web Programming: JavaScript**	☐☑☑		**Approved**
Rationale:	Update to add Course Objectives, modify SLOs, Course Content, and Course Materials			
GEG 2	**Human Geography**	☑☑☑		**Approved**
Rationale:	Update outline as part of program review.			
MUS 19	**Music Appreciation**	☑☑☑		**Approved**
Rationale:	Add objectives and update materials.			
MUS 22	**Survey of Music Literature**	☑☐☑		**Approved**
Rationale:	Add objectives and clean up format.			
MUS 25	**Jazz Appreciation**	☑☑☑		**Approved**
Rationale:	Add objectives, update SLOs, and update materials.			
MUS 28	**Riverside Community Symphony**	☐☐☑		**Approved**
Rationale:	Update description, add objectives, update SLOs.			
MUS 33	**Vocal Jazz Ensemble**	☐☑☑		**Approved**
Rationale:	Add objectives and update SLOs.			
MUS 35	**Vocal Music Ensembles**	☐☐☑		**Approved**
Rationale:	Update description, add objectives, update SLOs.			
MUS 38	**Beginning Applied Music I**	☑☑☑		**Approved**
Rationale:	Add objectives.			
MUS 41	**Chamber Singers**	☐☑☑		**Approved**
Rationale:	Update description, add objectives, and update SLOs.			
MUS 42	**Wind Ensemble**	☐☐☑		**Approved**
Rationale:	Update descriptions, add objectives, and update SLOs.			

Courses

Course Major Modifications

		M	N	R	Discussion	Action
MUS 44	**Jazz Ensemble**	☐	☐	☑		**Approved**
Rationale:	Update description, add objectives, update SLOs.					
MUS 48	**Marching Band**	☐	☐	☑		**Approved**
Rationale:	Update description, add objectives, update SLOs.					
MUS 55	**Community Concert Band**	☐	☐	☑		**Approved**
Rationale:	Update descriptions, add objectives, update SLOs.					
MUS 75	**Advanced Vocal Ensembles**	☐	☑	☑		**Approved**
Rationale:	Update description, add objectives, update SLOs, content, MOI, MOE, SA.					
MUS 77	**Guitar Ensemble**	☐	☑	☑		**Approved**
Rationale:	Add objectives. Update description, SLOs, and textbook.					
MUS 78	**Beginning Applied Music II**	☑	☑	☑		**Approved**
Rationale:	Add objectives.					
MUS P12	**Applied Piano I**	☐	☐	☑		**Approved**
Rationale:	Update corequisites.					

Distance Education

		M	N	R	Discussion	Action
FRE 11DE	**French Culture and Civilisation**	☐	☐	☑	Contact types have been resolved, this matches language in other DE proposals.	**Approved**
Rationale:	A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.					

New Courses

		M	N	R	Discussion	Action
CAT 808	**Critical Thinking, Problem Solving and Decision Making**	☑	☐	☑	Holding for clarity on cross listing rationale.	**Hold**
Rationale:	This course is part of noncredit certificate.					

Courses

New Courses		M N R	Discussion	Action
CAT 809 Rationale:	**Business Writing in a Technological World** This course is part of noncredit certificate.	☐☐☑	Holding for clarity on cross listing rationale.	**Hold**
CAT 810 Rationale:	**Time Management** This course is part of noncredit certificate.	☑☐☑	Holding for clarity on cross listing rationale.	**Hold**
CAT 811 Rationale:	**High Impact Presentations and Proposals for the Work Place** This course if part of a noncredit certificate.	☑☐☑	Holding for clarity on cross listing rationale.	**Hold**
CAT 812 Rationale:	**Workplace Communication Strategies** This course is part of a noncredit certificate.	☐☐☑	Holding for clarity on cross listing rationale.	**Hold**
CAT 898 Rationale:	**Windows, File Management, Internet, and Canvas Basics** This class will help students who are lacking in experience and/or skills in Windows, Internet, Canvas, and/or file management to prepare for other classes that assume these skills.	☐☐☑		**Approved**
CIS 41B Rationale:	**Healthcare Information Security & Privacy for Practitioner** This course is designed to support the healthcare emphasis in cybersecurity and IT Technician Pathway. This course provides option for sub-discipline study, in addition to promoting Career and Technical Education (CTE). As many healthcare facilities established in the community, there is a high demand for healthcare security practitioners. Hence, this course will support such growing demand while aiming to embrace California Community College's mission.	☑☐☑	Unit math may not be correct. No minutes attached. Lists cross discipline of CIS (was CSC or CAT intended instead of same discipline?). Ann will work with faculty to correct.	**Approved**

Courses

New Courses

		M N R	Discussion	Action
CIS 49A Rationale:	**AWS Academy Cloud Foundations** Cloud technology is on the rise in demand both by the general public and industries of all market sectors. Cloud computing is now a core competency that the computer software industry and networking seeks. Cloud computing is a type of computing that relies on sharing computing resources rather than having local servers or personal devices to handle applications. This is the first level of programming planned for cloud computing. Curriculum and offering an entry-level certificate was recommended by the Computing Information System/Business advisory board. RCC CIS staff have received professional development training by the largest provider of cloud computing resources and industry tools in this space, Amazon Web Services (AWS). The curriculum RCC has developed is informed by the top industry leader in cloud computing and is a direct result of our partnership with Amazon Web Services (AWS) Academy. AWS has informed and encouraged RCC's computer Information Systems department to create this program as one part of a fully developed comprehensive pathway in cloud computing. RCC's CIS advisory board has supported and encouraged the creation of this certificate to cover technologies used not only by AWS but also by other computer software providers. This course will offer RCC students the skills needed to enter the job market.	☐ ☐ ☑	Listed as non-degree credit but CSU transferable.	**Approved**
CIS 49B Rationale:	**AWS Academy Cloud Architecting** Cloud technology is on the rise in demand both by the general public and industries of all market sectors. Cloud computing is now a core competency that the computer software industry and networking seeks. Cloud computing is a type of computing that relies on sharing computing resources rather than having local servers or personal devices to handle applications. This is the second course planned for cloud computing curriculum and offering an associate-level certificate was recommended by the Computing Information System/Business advisory board. RCC CIS staff have received professional development training by the largest provider of cloud computing resources and industry tools in this space, Amazon Web Services (AWS). The curriculum RCC has developed in conjunction with top industry leader in cloud computing and is a direct result of our partnership with Amazon Web Services (AWS) Academy. AWS has informed and encouraged RCC's computer Information Systems department to create this certificate as one part of a fully developed comprehensive pathway in cloud computing. RCC's CIS advisory board has supported and encouraged the creation of this certificate to cover technologies used not only by AWS but also by other computer software providers. This program will offer RCC students the skills needed to enter the job market.	☐ ☐ ☑	Entrance skills says "Complete 49A," may need to be updated. Listed as non-degree credit but CSU transferable. Steve will help with edits.	**Approved**

Courses

New Courses		M N R	Discussion	Action
CIS 898 Rationale:	**Windows, File Management, Internet, and Canvas Basics** This non-credit class will help students who are lacking in experience and/or skills in Windows, Internet, Canvas, and/or file management to prepare for other classes that assume these skills. (Cross listed with CAT-898)	☐ ☐ ☑	Missing SLOs.	**Approved**
ENP 50 Rationale:	**Introduction to Entrepreneurship** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑	For all	**Hold**
ENP 51 Rationale:	**Entrepreneurship Basics** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑		**Hold**
ENP 52 Rationale:	**Starting a Business with Limited Resources** Text to be entered later	☑ ☑ ☑		**Return to Draft**
ENP 53 Rationale:	**Money, Finance and Accounting for Entrepreneurs** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑		**Hold**
ENP 54 Rationale:	**Business Model Canvas and Presentations for Entrepreneurs** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑		**Hold**
ENP 55 Rationale:	**Entrepreneurial Simulation - Capstone** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑		**Hold**
ENP 70 Rationale:	**Building an Entrepreneurial Team** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☐ ☐ ☑		**Hold**
ENP 71 Rationale:	**Solopreneurship** An optional course as part of Entrepreneurship Certificate	☑ ☑ ☑		**Hold**
ENP 850 Rationale:	**Introduction to Entrepreneurship** Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.	☑ ☑ ☑		**Hold**

Courses

New Courses		M N R	Discussion	Action
ENP 851	**Entrepreneurship Basics**	☑☑☑		**Hold**
Rationale:	Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.			
ENP 852	**Starting a Business with Limited Resources**	☑☑☑		**Return to Draft**
Rationale:	Text to be entered later			
ENP 853	**Money, Finance and Accounting for Entrepreneurs**	☑☑☑		**Hold**
Rationale:	Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.			
ENP 854	**Business Model Canvas and Presentations for Entrepreneurs**	☑☑☑		**Hold**
Rationale:	Text to be entered			
ENP 855	**Entrepreneurial Simulation - Capstone**	☑☑☑		**Hold**
Rationale:	Text to be entered later			
ENP 870	**Building an Entrepreneurial Team**	☑☑☑		**Hold**
Rationale:	Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.			
ENP 871	**Solopreneurship**	☑☑☑		**Hold**
Rationale:	This course is part of the electives toward completion of the certificate.			
GEG 30A	**Field Studies in Geography**	☑☑☑	Format of the number (30-A) is not possible in Colleague. Will update to 30A.	**Approved**
Rationale:	As part of Instructional Program Review, it was noted that UC and CSU campuses offer courses in Geography Field Studies. The District Geography Department determined that offering a Geography field studies course will provide students new and exciting opportunities to engage in Geography in a manner that supports and enhances learning experience of students enrolled in other Geography courses.			

Programs

New Programs		M N R	Discussion	Action
Certificate				
ENP	**Entrepreneurial Essentials**	☐☐☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
Rationale:	Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.			

Programs

		M	N	R	Discussion	Action
ENP	**Entrepreneurial Foundations**	☐	☐	☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
Rationale:	Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.					
ENP	**Entrepreneurship and the Team**	☐	☐	☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
Rationale:	Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.					

Non-Credit Certificate

		M	N	R	Discussion	Action
EAR	**Family Chidcare Provider**	☑	☐	☐	Awaiting courses.	**Hold**
Rationale:	To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field. Currently, there is no certificate at Moreno Valley College that is specially geared toward building a student's understanding of becoming a family child care provider. This certificate is constructed to fill that gap and allow adult learner to build the specific knowledge necessary to meet their goals as an early care educator and provider. This certificate will allow students with further exploration and development of essential skills and workforce preparation needed for careers in child care. RCCD currently offers a credit course that addresses many of the skills outlined in this certificate; however, this certificate will expand access to those interested in noncredit and a pathway to credit child development courses.					
ENP	**Entrepreneurial Essentials**	☐	☐	☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
Rationale:	Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.					
ENP	**Entrepreneurial Foundations**	☐	☐	☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
Rationale:	Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.					
ENP	**Entrepreneurship and the Team**	☐	☐	☑	Titles for credit and non-credit are exactly the same. Titles will be discussed with faculty.	**Hold**
Rationale:	Certificate is being added to offer a larger variety of entrepreneur certificates within the Business discipline.					

Programs

Program Modifications

		M	N	R	Discussion	Action
NRN	**Registered Nursing**	☐	☐	☑	Holding to determine if PSY/SOC-48 will be added to the math competency requirement.	**Hold**
Rationale:	The CSU's recently agreed to accepting PSY-48 or SOC-48 for the Statistics requirement. The change in units is a result of MAT-12 or 12H being 4 units and PSY- and SOC-48 being 3 units. This will allow students greater flexibility.					

Technical Review Votes by Member

Proposals and Notes for 11/19/2019

Courses

Course Deletions

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADJ 23	Criminal Justice Report Writing	☐	☑	☑	**Hold**	Y	Y	Y
AUT 71	Ford Electrical and Electronic Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 72	Ford Applied Electronics	☐	☐	☑	**Hold**	Y	Y	Y
AUT 73	Ford Engine Performance	☐	☐	☑	**Hold**	Y	Y	Y
AUT 74	Ford Brakes, Steering, and Suspension Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 75	Ford Engine Repair	☐	☐	☑	**Hold**	Y	Y	Y
AUT 76	Ford Advanced Chassis Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 78	Ford Manual Transmissions and Drive-Train Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 79	Ford Automatic Transmissions and Transaxles	☐	☐	☑	**Hold**	Y	Y	Y
AUT 80	GM Minor Services and Pre-Delivery	☐	☐	☑	**Hold**	Y	Y	Y
AUT 81	GM Electrical and Electronics Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 82	GM Applied Electronics	☐	☐	☑	**Hold**	Y	Y	Y
AUT 83	GM Engine Performance	☐	☐	☑	**Hold**	Y	Y	Y
AUT 84	GM Brakes, Steering and Suspension Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 85	GM Gasoline Engine and Repair	☐	☐	☑	**Hold**	Y	Y	Y
AUT 86	GM Advanced Chassis Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 87	GM Heating and Air Conditioning Systems	☐	☐	☑	**Hold**	Y	Y	Y
AUT 88	GM Manual Transmissions and Drivetrains	☐	☐	☑	**Hold**	Y	Y	Y
AUT 89	GM Automatic Transmissions and Transaxles	☐	☐	☑	**Hold**	Y	Y	Y
MUS 96A	Class Guitar I	☐	☑	☑	**Approved**	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
BUS 112	Business Success Seminar	☐	☐	☑	**Return to Draft**	Y	Y	Y
CIS 12	PHP Dynamic Web Site Programming	☑	☑	☑	**Approved**	Y	Y	Y
CIS 14A	Web Programming: JavaScript	☑	☐	☑	**Approved**	Y	Y	Y
CIS 56A	Designing Web Graphics	☑	☐	☑	**Approved**	Y	Y	Y
CIS 72A	Introduction to Web Page Creation	☑	☐	☑	**Approved**	Y	Y	Y

Y = "Yea" N = "Nay" A = Abstained Blank = Absent for Vote

Courses

Course Major Modifications

			M	N	R	Action	Douglass	Johnson	Pfeifle
CIS 72B	Intermediate Web Page Creation Using Cascading Style Sheets (CSS)		☑	☐	☑	Approved	Y	Y	Y
CIS 76B	Introduction to Dreamweaver		☑	☐	☑	Approved	Y	Y	Y
CIS 78A	Introduction to Adobe Photoshop		☑	☑	☑	Hold	Y	Y	Y
CIS 79	Introduction to Adobe Illustrator		☑	☑	☑	Hold	Y	Y	Y
CIS 95A	Introduction to the Internet -- Living Online		☑	☐	☑	Hold	Y	Y	Y
CON 63A	International Building Code		☐	☑	☐	Hold	Y	Y	Y
CSC 12	PHP Dynamic Web Site Programming		☐	☑	☑	Approved	Y	Y	Y
CSC 14A	Web Programming: JavaScript		☐	☑	☑	Approved	Y	Y	Y
GEG 2	Human Geography		☑	☑	☑	Approved	Y	Y	Y
MUS 19	Music Appreciation		☑	☑	☑	Approved	Y	Y	Y
MUS 22	Survey of Music Literature		☑	☐	☑	Approved	Y	Y	Y
MUS 25	Jazz Appreciation		☑	☑	☑	Approved	Y	Y	Y
MUS 28	Riverside Community Symphony		☐	☐	☑	Approved	Y	Y	Y
MUS 33	Vocal Jazz Ensemble		☐	☑	☑	Approved	Y	Y	Y
MUS 35	Vocal Music Ensembles		☐	☐	☑	Approved	Y	Y	Y
MUS 38	Beginning Applied Music I		☑	☑	☑	Approved	Y	Y	Y
MUS 41	Chamber Singers		☐	☑	☑	Approved	Y	Y	Y
MUS 42	Wind Ensemble		☐	☐	☑	Approved	Y	Y	Y
MUS 44	Jazz Ensemble		☐	☐	☑	Approved	Y	Y	Y
MUS 48	Marching Band		☐	☐	☑	Approved	Y	Y	Y
MUS 55	Community Concert Band		☐	☐	☑	Approved	Y	Y	Y
MUS 75	Advanced Vocal Ensembles		☐	☑	☑	Approved	Y	Y	Y
MUS 77	Guitar Ensemble		☐	☑	☑	Approved	Y	Y	Y
MUS 78	Beginning Applied Music II		☑	☑	☑	Approved	Y	Y	Y
MUS P12	Applied Piano I		☐	☐	☑	Approved	Y	Y	Y

Distance Education

			M	N	R	Action	Douglass	Johnson	Pfeifle
FRE 11DE	French Culture and Civilisation		☐	☐	☑	Approved	Y	Y	Y

Courses

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
CAT 808	Critical Thinking, Problem Solving and Decision Making	☑	☐	☑	**Hold**	Y	Y	Y
CAT 809	Business Writing in a Technological World	☐	☐	☑	**Hold**	Y	Y	Y
CAT 810	Time Management	☑	☐	☑	**Hold**	Y	Y	Y
CAT 811	High Impact Presentations and Proposals for the Work Place	☑	☐	☑	**Hold**	Y	Y	Y
CAT 812	Workplace Communication Strategies	☐	☐	☑	**Hold**	Y	Y	Y
CAT 898	Windows, File Management, Internet, and Canvas Basics	☐	☐	☑	**Approved**	Y	Y	Y
CIS 41B	Healthcare Information Security & Privacy for Practitioner	☑	☐	☑	**Approved**	Y	Y	Y
CIS 49A	AWS Academy Cloud Foundations	☐	☐	☑	**Approved**	Y	Y	Y
CIS 49B	AWS Academy Cloud Architecting	☐	☐	☑	**Approved**	Y	Y	Y
CIS 898	Windows, File Management, Internet, and Canvas Basics	☐	☐	☑	**Approved**	Y	Y	Y
ENP 50	Introduction to Entrepreneurship	☑	☑	☑	**Hold**	Y	Y	Y
ENP 51	Entrepreneurship Basics	☑	☑	☑	**Hold**	Y	Y	Y
ENP 52	Starting a Business with Limited Resources	☑	☑	☑	**Return to Draft**	Y	Y	Y
ENP 53	Money, Finance and Accounting for Entrepreneurs	☑	☑	☑	**Hold**	Y	Y	Y
ENP 54	Business Model Canvas and Presentations for Entrepreneurs	☑	☑	☑	**Hold**	Y	Y	Y
ENP 55	Entrepreneurial Simulation - Capstone	☑	☑	☑	**Hold**	Y	Y	Y
ENP 70	Building an Entrepreneurial Team	☐	☐	☑	**Hold**	Y	Y	Y
ENP 71	Solopreneurship	☑	☑	☑	**Hold**	Y	Y	Y
ENP 850	Introduction to Entrepreneurship	☑	☑	☑	**Hold**	Y	Y	Y
ENP 851	Entrepreneurship Basics	☑	☑	☑	**Hold**	Y	Y	Y
ENP 852	Starting a Business with Limited Resources	☑	☑	☑	**Return to Draft**	Y	Y	Y
ENP 853	Money, Finance and Accounting for Entrepreneurs	☑	☑	☑	**Hold**	Y	Y	Y
ENP 854	Business Model Canvas and Presentations for Entrepreneurs	☑	☑	☑	**Hold**	Y	Y	Y
ENP 855	Entrepreneurial Simulation - Capstone	☑	☑	☑	**Hold**	Y	Y	Y
ENP 870	Building an Entrepreneurial Team	☑	☑	☑	**Hold**	Y	Y	Y
ENP 871	Solopreneurship	☑	☑	☑	**Hold**	Y	Y	Y
GEG 30A	Field Studies in Geography	☑	☑	☑	**Approved**	Y	Y	Y

Programs

New Programs

		M N R	Action	Douglass	Johnson	Pfeifle
Certificate						
ENP	**Entrepreneurial Essentials**	☐ ☐ ☑	**Hold**	Y	Y	Y
ENP	**Entrepreneurial Foundations**	☐ ☐ ☑	**Hold**	Y	Y	Y
ENP	**Entrepreneurship and the Team**	☐ ☐ ☑	**Hold**	Y	Y	Y
Non-Credit Certificate						
EAR	**Family Chidcare Provider**	☑ ☐ ☐	**Hold**	Y	Y	Y
ENP	**Entrepreneurial Essentials**	☐ ☐ ☑	**Hold**	Y	Y	Y
ENP	**Entrepreneurial Foundations**	☐ ☐ ☑	**Hold**	Y	Y	Y
ENP	**Entrepreneurship and the Team**	☐ ☐ ☑	**Hold**	Y	Y	Y

Program Modifications

		M N R	Action	Douglass	Johnson	Pfeifle
ADN						
NRN	**Registered Nursing**	☐ ☐ ☑	**Hold**	Y	Y	Y