

District Technical Review Committee Meeting Minutes

Tuesday, November 5, 2019

2:30-4:00pm

CAADO 334A

Members	Guests
<input checked="" type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Greg Burchett (BIO, RCC)
<input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed Services, MATH)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD)
<input checked="" type="checkbox"/> Brian Johnson (MATH, NOR)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Ann Pfeifle (HIST, MVC)	<input type="checkbox"/> Rebecca Turner (Staff, RCCD)
	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Oliver Thompson (ADJ, RCC)
	<input checked="" type="checkbox"/> Robert Fontaine (EMS, MOV)
	<input checked="" type="checkbox"/> Chie Ishihara (BUS, RCC)
	<input checked="" type="checkbox"/> Joshua Orlando (CUL, RCC)
	<input checked="" type="checkbox"/> Madeline Bettencourt (COS, RC)
	<input checked="" type="checkbox"/> Kristy Paine (ADJ, MOV)

Agenda and Minutes

1. Approval of Agenda
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Approved, Unanimous, with the removal of GUI-45 from Curriculum Proposals at faculty's request.
2. Approval of Minutes - October 15, 2019
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Discussion: Regarding point 1A, the timeline for re-approving the Curriculum Handbook was not brought to the College meetings. Brian Johnson recommended that this topic could be a discussion item at DCC, not necessarily a topic of the college meeting.
 - c. Approved, Unanimous

Action Items

1. Curriculum Proposals

2. GAM Course Deletions

Discussion Items

1. EST and CON/DFT Courses – Brian Johnson
 - a. Some of the EST courses are similar to the CON and DFT courses at Norco and it appears that the two colleges did not communicate with one another. Titles for various courses appear to be the same.
 - b. Casandra Greene indicated that Norco was at the same regional meeting for BESP and that Kristine DiMemmo and Jason Parks communicated with one another regarding the development of the courses.
2. Role of Articulation Officers at Tech Review – Ann Pfeifle
 - a. Discussion postponed.
3. DE Proposal Approvals at College Level – Bryan Nicol
 - a. DE proposals will be sent to the colleges that offers the courses only.
4. Course Deletion Process – Heather Edberg
 - a. Some courses have gone through the deletion process that are the only prerequisite for other courses. The coordinators are hesitant to make any changes to prerequisites at a clerical level. Heather Edberg recommended that faculty review and address the now deleted prerequisites.
 - b. Heather Edberg will send a list of courses that are affected to the chairs for review.
5. Launching Proposals and Attachments – Steven Schmidt
 - a. Discussion postponed.
6. Non-Credit Grading
 - a. While the committee is awaiting further recommendations from the non-credit work group, for now the committee has decided that the grading for mirrored non-credit courses should match the credit counterpart. This will allow students who choose to petition for credit to do so based on the grade earned in the non-credit section.

Supporting Documentation

1. Moreno Valley Exclusion REA 90
2. Inclusions
 - a. MOV ADM 67, BUS 814, BUS 817, CAT 808, CAT 810, CAT 811, CAT 814, CAT 817
3. Extensive Labs – NOR BIO 21
4. New Programs
 - a. RIV ADT Environmental Science
 - b. Certificates
 - i. Corrections
 - ii. Residential Installation
 - iii. IT Technician Pathway Certificate in Cybersecurity Analyst
 - iv. IT Technician Pathway Certificate in Cybersecurity Healthcare Specialist

- v. IT Technician Pathway: Cybersecurity Specialist
- vi. Certificate in Barbering Concepts
- vii. Certificate in Cosmetology Concepts
- viii. Certificate in Esthetician Concepts
- ix. Certificate in Hairstyling Concepts
- x. Certificate in Manicuring Concepts
- xi. Building Automation Control
- xii. Apprenticeship: Manufacturing Technician 1
- c. Degrees
 - i. Building Energy Systems Professional in HVAC Technology Associate of Science Degree
 - ii. Baking and Pastry
- d. Degrees and Certificates
 - i. Graphic Design and Digital Media
 - ii. HVAC Commercial Technology
 - iii. Automotive Hybrid and Electrical Vehicle
 - iv. Apprenticeship: Manufacturing Technician 2
- e. Non-Credit Certificates
 - i. Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion
 - ii. Business Information Worker Essential Preparation: Workplace Decision Making
 - iii. Food Service Career & Certificate Preparation
 - iv. Family Childcare Provider
 - v. Noncredit Advanced American College English
 - vi. Noncredit Beginning American College English
 - vii. Financial Literacy
- 5. Program Modifications
 - a. ADTs
 - i. MOV ADT Kinesiology
 - ii. RIV ADT Music
 - b. Certificates
 - i. Basic Graphic Communication
 - ii. Basic Graphic Design
 - iii. Electronic Publishing and Design
 - iv. Motion Graphics and 3D Animation
 - v. Web Master: Web Designer
 - vi. Web Master: Web Developer
 - vii. Baking and Pastry
 - viii. Emergency Medical Technician
 - ix. Piano Performance

- c. Degree
 - i. Associate in Arts in Music
- d. Degree and Certificate
 - i. Graphic Design and Printing
 - ii. HVAC Residential Technology
 - iii. Dental Assistant

Technical Review Committee Notes

Proposals and Notes for 11/05/2019

Courses

Course Deletions

		M	N	R	Discussion	Action
ADJ 23	Criminal Justice Report Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for certificate.	Hold
Rationale:	The Administration of Justice District Advisory Committee meeting, occurring in October 2018, was unanimous in consensus that the ADJ23 course, Criminal Justice Report Writing, was ineffective; discussion occurred about major course modifications or changes, but ultimately, all professional advisory members advised it was more important to them students focus upon English courses, such as English 1A, for comprehensive writing skill, than in a specific report writing class, especially as report writing is a factor included in many ADJ classes already, including ADJ12, ADJ13, & ADJ14. Norco's Social & Behavioral Sciences Department approved the removal (10/2018) and RCC's Behavioral Science Department approved the removal (11/2018).					
AUT 71	Ford Electrical and Electronic Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	AUT courses 71 through 89 are a part of existing programs in the catalog. Faculty have indicated that these programs will be put through the discontinuation process. Holding for the discontinuation process to commence.	Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 72	Ford Applied Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 73	Ford Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 74	Ford Brakes, Steering, and Suspension Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 75	Ford Engine Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 76	Ford Advanced Chassis Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 78	Ford Manual Transmissions and Drive-Train Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					

Courses

Course Deletions

		M	N	R	Discussion	Action
AUT 79	Ford Automatic Transmissions and Transaxles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 80	GM Minor Services and Pre-Delivery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 81	GM Electrical and Electronics Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 82	GM Applied Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 83	GM Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 84	GM Brakes, Steering and Suspension Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 85	GM Gasoline Engine and Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 86	GM Advanced Chassis Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 87	GM Heating and Air Conditioning Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 88	GM Manual Transmissions and Drivetrains	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
AUT 89	GM Automatic Transmissions and Transaxles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Hold
Rationale:	Program Discontinued- Has not been offered in over ten years.					
DFT 22	Engineering Drawing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Discipline no longer intends to offer course.					
DFT 23	Descriptive Geometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Discipline no longer intends to offer course.					

Courses

Course Deletions

		M	N	R	Discussion	Action
DFT 28	Technical Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Discipline no longer intends to offer course.					
FIT C19B	Intermediate Wildland Fire Behavior (S-290)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Course is a part of an existing certificate which is in the process of being modified. Removing from agenda.	Removed from Agenda
Rationale:	Course has not been on the schedule in over 2 years and not practical for our program. Additionally, if we would like to offer this course to our academy students, it is available as an additional certification through State Fire Training.					
FRE 4	French 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Part of existing AOE.	Approved
Rationale:	French 4 has not been offered for at least a decade. There are not enough students studying French beyond the third semester to make it economically viable. It doesn't make sense to keep the course listed in the college catalog if it is not being offered.					
HIS 40	Oral History	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Course has never been taught and is out of compliance. When the course was offered it never attracted enough students to run and the required course caps of 49 make the course inherently unwieldy. As it designed, oral history requires equipment that must be purchased and maintained, and is more in keeping with the mission of four-year universities with upper division seminars.					
KIN A92	Weight Training, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We are deleting KIN A92 – Advanced Weight Training because we have leveled the course. It is now KIN A90A – Beginning Weight Training, A90B –Intermediate Weight Training and A90C – Advanced Weight Training. We no longer need KIN A92.					

Course Exclusions

		M	N	R	Discussion	Action
REA 90	Accelerated College Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	One of the options to complete Reading Competency, but it is anticipated that Reading Competency will be updated.	Approved
Rationale:	This course is no longer offered, largely due to AB 705.					

Course Inclusions

		M	N	R	Discussion	Action
ADM 67	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Minutes don't appear to include discipline approval of ADM 67.	Approved
Rationale:	This course is part of Web Master: Web Design revised certificate.					

Courses

Course Inclusions

		M	N	R	Discussion	Action
BUS 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	"In Review" in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the "In Review" process.					
BUS 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	"In Review" in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the "In Review" process.					
CAT 808	Critical Thinking, Problem Solving, and Decision Making	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Existing proposal can be modified to include MOV. Removing from agenda.	Removed from Agenda
Rationale:	"In Review" in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the "In Review" process.					
CAT 810	Time Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Existing proposal can be modified to include MOV. Removing from agenda.	Removed from Agenda
Rationale:	"In Review" in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the "In Review" process.					
CAT 811	High Impact Presentations and Proposals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Existing proposal can be modified to include MOV. Removing from agenda.	Removed from Agenda
Rationale:	"In Review" in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the "In Review" process.					
CAT 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	"In Review" in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the "In Review" process.					
CAT 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	"In Review" in META - Marked as RIV only - need Department support/approval, then can select MOV, and can be part of the "In Review" process.					

Course Major Modifications

		M	N	R	Discussion	Action
ADJ 4	Legal Aspects of Evidence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Cross listing with JUS will need to be removed.	Approved
Rationale:	Add objectives, review of content and book selections. This course is due for the every 4 year review.					
ADJ B2A	Law Enforcement Pre-Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	May need entry skill links connected to an active version.	Approved
Rationale:	Add objectives					
ADJ C2A	Adult Correctional Officer Supplemental Core Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Is a 3 unit course, but the math leads to 3.25. May need entry skills links.	Approved
Rationale:	This course is being updated per CTE 2 year required review and to add objectives.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ADJ D4A	Dispatcher Role Critical Incidents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	May need entry skills links.	Approved
Rationale:	CTE 2 year update.					
ADJ P4A	PC 832 Arrest, Search and Seizure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	May need entry skill links.	Approved
Rationale:	Update the course, per requirement for CTE courses. Add Objectives.					
ADJ S1A	Supervisory Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Is a 4 unit course, but may need to be 4.25. May need entry skill links to active version.	Approved
Rationale:	Add objectives and CTE required update.					
ADJ W10A	PC 832 Firearms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	May need entry skill links.	Approved
Rationale:	POST has changed requirements. Students are no longer required to shoot the shotgun.					
ADM 2A	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content from 2C is being redistributed to 2A or 2B, but the 2C content does not appear to be present in proposal.	Approved
Rationale:	To align with industry standards and to simplify student degree pathways, the following changes are being implemented.					
ADM 2B	Pre-press and Printing Substrates	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content from 2C is being redistributed to 2A or 2B, but the 2C content does not appear to be present in proposal.	Approved
Rationale:	To align with industry standards and to simplify student degree pathways, the following changes are being implemented.					
BUS 112	Business Success Seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Non-credit needs renumbering to 800s. Holding to add objectives and additional edits.	Hold
Rationale:	This course will prepare students for academic success while also providing a foundation for their transition into the workforce/professional business work environment by providing instruction in decision-making, problem-solving, writing, and presentation.					
BUS 40	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
BUS 43	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Major course modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
BUS 46	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Sample assignment 3 may need to be reviewed.	Approved
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
BUS 48	International Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
CON 63A	International Building Code	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Missing TOPs code and sample assignments.	Hold
Rationale:	update COR					
COS 68B	Special Artistic Effects Used in Competition Hairstyling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives					
ELE 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update to title and content.					
EMS 50	Emergency Medical Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 51	Emergency Medical Services-Basic Clinical/Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 59	Paramedic Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Content is one level, but course is comprised of only lab hours. Points 5 and 6 can be moved to 3a and 3b. Has GESLOs.	Approved
Rationale:	This is a preparatory class to introduce the student to the rigors of the paramedic program.					
EMS 60	Patient Assessment and Airway Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 61	Introduction to Medical Pathophysiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
EMS 62	Emergency Pharmacology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 63	Cardiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 70	Trauma Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 71	Clinical Medical Specialty I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 80	Medical Emergencies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 81	Special Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 82	Special Topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sample assignments may need to be updated.	Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 83	Clinical Medical Specialty II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
EMS 90	Assessment Based Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
EMS 91	Paramedic Field Internship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
ENE 10	Introduction to Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Course has unit increase, but course content may not be sufficient to justify increase.	Approved
Rationale:	To align with UC standards					
ENE 39	Engineering Circuit Analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Maintain Alignment with C-ID and update textbooks.					
ENE 40	Material Science and Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian will make any fixes as needed.	Approved
Rationale:	This course is required for mechanical engineering pathways students					
ENE 41	Engineering Graphics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Brian will make any fixes as needed.	Approved
Rationale:	Course required for mechanical engineering pathways students					
ENG 1A	English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We did a major modification just last fall, but now that the ESL package is going to move through curriculum and has the course number for the class that leads to 1A, we needed to add it as a pre-req. Since we were opening it up as a major mod anyway, some colleagues wanted to tinker with the SLOs to make them more directly assessable.					
ENG 1AH	Honors English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We did a major modification just last fall, but now that the ESL package is going to move through curriculum and has the course number for the class that leads to 1A, we needed to add it as a pre-req. Since we were opening it up as a major mod anyway, some colleagues wanted to tinker with the SLOs to make them more directly assessable.					
ENG 30	Children's Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Reduced the SLOs and added objectives as part of our regular course review process. We also updated Course Materials.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ENG 48	Short Story and Novel from the Twentieth Century to the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The English discipline did a huge overhaul of nearly all lit classes last fall to add objectives and reduce SLOs in Fall 2018. This was one of a handful that got left behind to pick up this year. Those are the primary changes we've made here.					
FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Objectives may need editing.	Approved
Rationale:	This course is an appropriate course for hybrid delivery. Students in the program would benefit by having the course as a hybrid option. Some of our students are currently employed in the fire service and are on-shift during traditional in-class sessions.					
FIT 4	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Missing TOPs code.	Approved
Rationale:	Update per Title V requirements					
FIT M20	Personal Philosophy-Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cross listed with ADJ/EMS. TOPs code missing.	Approved
Rationale:	Major Update					
FIT M21	Leading Others Ethically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cross listed with ADJ/EMS. TOPs code missing.	Approved
Rationale:	Update					
FIT M22	Ethical Leadership in Organizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cross listed with ADJ/EMS. TOPs code missing.	Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
FIT M23	Ethics and the Challenge of Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cross listed with ADJ/EMS. TOPs code missing.	Approved
Rationale:	To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.					
GUI 45	Introduction to College	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Removed from agenda at request of faculty.	Removed from Agenda
Rationale:	changing from letter grade to Pass/No Pass					
GUI 46	Introduction to the Transfer Process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Adding Course Objectives					
GUI 47	Career Exploration and Life Planning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	adding course objectives; updating SLO's, content and textbooks					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
GUI 48	College Success Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Added Course Objectives					
HIS 11	Military History of the United States to 1900	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MIL 1 and 2 at department level due to chairs not being assigned. Both courses will be moved forward to match HIS 11 and 12.	Approved
Rationale:	Update most fields in COR. Includes new course objectives, updates readings and brings student learning outcomes into line with current discipline standards.					
HIS 12	Military History of the United States Since 1900	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MIL 1 and 2 at department level due to chairs not being assigned. Both courses will be moved forward to match HIS 11 and 12.	Approved
Rationale:	Reduced SLOs, updated content and course materials, created Course Objectives.					
HUM 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Course does not have entrance skills, but has advisories of PHI 10 and 11. The committee discussed if entrance skills must be attached to course. A. Pfeifle indicated that because the advisories are not required in order to take the course, entrance skills from PHI 10 and PHI 11 should not be necessary. S. Schmidt indicated that traditionally entrance skills are attached to courses when they have advisories and that 'entrance skills' should be viewed as either required or desired skills that the student should have upon entering the course.	Approved
Rationale:	Adding objectives and revising SLOs; updating texts					
KIN 10	Introduction to Kinesiology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course materials, course content.					
KIN 23	Volleyball Coaching Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and course assignments.					
KIN 42	Lifeguarding/Title 22 First Aid/Water Safety Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content and course materials and updated the requisites.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
KIN A43	T'ai-chi Ch'uan, Beginning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course SLO's and course materials.					
	Moreno Valley excluded this course from their inventory. Approved by the BOT on December 8, 2015.					
KIN A44	T'ai-chi Ch'uan, Intermediate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course SLO's and course materials.					
	Moreno Valley excluded this course from their inventory. Approved by the BOT on December 8, 2015.					
KIN A46	Hatha Yoga, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
KIN A47	Hatha Yoga, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives. update SLO's, course content, course materials and sample assignments.					
KIN A62	Flag Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updated the course materials, course content and SLO's. Also, added learning objectives.					
KIN A71	Beach Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update SLO's, course content, sample assignments and course materials. Implement a name change from Sand volleyball to Beach volleyball per the NCAA name change.					
KIN A75A	Walking for Fitness: Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Adding learning objectives, updating course materials, sample assignments and SLO's.					
KIN A75B	Walking for Fitness: Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Adding learning objectives, updating course materials, sample assignments and SLO's.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
KIN A81A	Physical Fitness, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We want to change the name from Physical Fitness to Cardio and Strength Training, Beginning. Added learning objectives, updated the course content, course materials and sample assignments.					
KIN A81B	Physical Fitness, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We are changing the name of the course from Physical Fitness to Cardio and Strength Training, Intermediate. Update the course materials, course content and sample assignments.					
KIN A81C	Physical Fitness, Advanced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We want to change the name of the course from Physical Fitness to Cardio and Strength Training, Advanced. Also, add learning objectives, update course materials, course content and sample assignments.					
KIN V01	Cross Country, Varsity, Men	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
KIN V06	Track and Field, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update SLO's, course content and course materials.					
KIN V12	Cross Country, Varsity, Women	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives and update course content, course materials and SLO's.					
KIN V14	Track and Field, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course materials, course content and add learning objectives					
KIN V26	Song/Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
KIN V27	Stunt	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Changing the TOPS code to Intercollegiate athletics since the course is for the Stunt team.					
KIN V33	Track and Field Techniques: Running Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives update SLO's, course content and sample assignments.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
KIN V34	Track and Field Techniques: Field Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
KIN V50	Baseball Fundamentals, Defensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments					
KIN V51	Baseball Fundamentals, Offensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
KIN V71	Women's Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials, methods of instructions and evaluation, and course SLO's. Change the name from Women's sand volleyball to women's beach volleyball due to NCAA name change.					
KIN V78	Long Distance Running	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update the course materials, SLO's and add learning objectives.					
KIN V92	Weight Training, Varsity Athletes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add course learning objectives, update SLO's and update course materials. update description.					
MAN 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update to title and content.					
MAT 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Cross listed with PHI 32. May have entrance skills with no prerequisite/advisory attached.	Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
MDA 60	Survey of Human Disease Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Updating textbooks and changing the requisite of Medical Terminology (MDA-10) from corequisite to advisory. This course is used to meet prerequisite requirements for programs at other colleges that do not have terminology. Having MDA-10 as a corequisite creates an unnecessary barrier for those students who may have taken or be taking terminology at their home college.					
MDA 61	Pharmacology for Medical Office Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Updating textbooks and changing the requisite of Medical Terminology (MDA-10) from prerequisite to advisory. This course is used to meet prerequisite requirements for programs at other colleges that do not have terminology. Having MDA-10 as a corequisite creates an unnecessary barrier for those students who may have taken or be taking terminology at their home college.					
MUS 20	Great Composers and Music Masterpieces Before 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course materials and add objectives.					
MUS 21	Great Composers and Music Masterpieces After 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Align with new GE Outcomes and update course materials. Add objectives.					
MUS 29	Concert Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course objectives					
MUS 58	Gospel Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course objectives					
MUS P76	Advanced Piano Ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Part of ADT and AOE.	Approved
Rationale:	Updating units/hours.					
NRN 18	Transition Course for Advanced Placement Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course materials and add in objectives.					
NRN 21B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Changing from program applicable to stand alone.	Approved
Rationale:	Updating Course Materials and adding objectives.					
NRN 21C	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating Course Materials and adding objectives.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
NRN 93	Calculations for Healthcare Providers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Changing from program applicable to stand alone, and from degree credit to non-degree credit.	Approved
Rationale:	To revise for congruency with RCC COR format (addition of objectives) and add required textbook.					
NVN 55A	Vocational Nursing Practice and Nutrition Across the Lifespan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating to meet COR requirements (addition of objectives).					
NVN 55B	Principles of Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating to meet COR requirements (addition of objectives). Update Biology prerequisite numbers.					
NXN 78	Pharmacology in Clinical Nursing Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update to current COR requirements and update textbook.					
PHI 10	Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
PHI 10H	Honors Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
PHI 11	Critical Thinking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
PHI 12	Introduction to Ethics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Content is only one level, but may just be a formatting issue.	Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
PHI 19	Native American Thought	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update SLO's, Methods of Instruction, Methods of Evaluation, and Course Materials					
PHI 22	Philosophy of Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Adding course objectives; revising course SLOs; updating and adding to recommended textbooks list					
PHI 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
PHI 33	Introduction to Social and Political Philosophy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updated COR to aligned SLOs with GESLOs; updated Entry Level Skills; added Sample Assignment; updated books.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
PHI 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Adding objectives and revising SLOs; updating texts					
PSY 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approving, but additional content may need to be added in order to articulate to UCLA.	Approved
Rationale:	This course is required for the Psychology AA-t and recommended for Sociology AA-t. This is designed to line up with the goals and learning outcomes of C-ID descriptor SOC-125.					
SOC 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approving, but additional content may need to be added in order to articulate to UCLA.	Approved
Rationale:	Cross-listed with PSY-48					

Course Minor Modifications

		M	N	R	Discussion	Action
ADJ A14A	Search Warrant Preparation Workshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ A14B	Search Warrant Execution	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ A29A	Courtroom Testimony/Demeanor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ A31A	Civil Procedures, Advanced (POST)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ A44A	Laser Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ A48A	Basic Criminal Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ B1B	Basic Peace Officer Training Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ B3A	Basic Community Service Officer Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ C1D	Basic Correctional Deputy Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE required update every 2 years					
ADJ D1A	Basic Public Safety Dispatch Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
ADJ D1B	Dispatcher Update, Public Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ D3A	Dispatch Upd- Handling the Rising Tide of Suicide	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ D5A	Dispatcher Public Safety Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ D6A	Dispatcher, Crisis Negotiations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ R1A2	Level III Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ R1B	Level II Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ R1C	Regular Basic Course, Modular Format, Module I Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ T1A	Traffic Collision Investigation: Basic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ T1B	Intermediate Traffic Collision Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ T1C	Traffic Collision Investigation, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ T1D	Traffic Collision Reconstruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
ADJ T2A	Radar Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					

Distance Education

		M	N	R	Discussion	Action
COM 1DE2	Public Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:						

Courses

Distance Education

		M	N	R	Discussion	Action
COM 9DE2	Interpersonal Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:						
ESL 46DE	Beginning American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	ESL 46 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.					
ESL 47DE	Intermediate American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	ESL 47 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.					
ESL 48DE	Intermediate American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	ESL 48 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.					
ESL 49DE	High-Intermediate American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	ESL 49 is a 5 unit language course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.					

Courses

Distance Education

M N R Discussion

Action

ESL 50DE **Advanced American College English**

Approved

Rationale: ESL 50 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

ESL 846DE **Beginning American College English**

Approved

Rationale: ESL 846 is a 90 hour course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

ESL 847DE **Low-Intermediate American College English**

Approved

Rationale: ESL 847 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

ESL 848DE **Intermediate American College English**

Approved

Rationale: ESL 848 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

ESL 849DE **High-Intermediate American College English**

Approved

Rationale: ESL 849 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

Courses

Distance Education

		M	N	R	Discussion	Action
ESL 850DE	Advanced American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	ESL 850 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.					
EST 20DE	California Energy Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.					
EST 21DE	California Building Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.					
EST 22DE	California Mechanical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.					
EST 23DE	California Plumbing Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.					
EST 24DE	California Electrical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.					
EST 25DE	California Residential Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.					

Courses

Distance Education

		M	N	R	Discussion	Action
EST 26DE	California Fire Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.					
FIT 1DE	Fire Protection Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The fully online DE course format provides flexibility in scheduling for students and still allows for regularly scheduled face-to-face or virtual class meetings for lectures and discussions as well as value added online activities. These activities include additional writing assignments, online video presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.					
FIT 2DE2	Fire Behavior and Combustion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The hybrid and fully online (DE) course format provides flexibility in scheduling for students without compromising course objectives or learning outcomes. Additionally, providing online learning options ensures our organization is current with results-driven educational trends that meet the needs of our students. Value added online activities include additional writing assignments, online video lectures/presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.					
FIT 5DE	Fire Prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The hybrid and fully online DE course format provides flexibility in scheduling for students and still allows for regularly scheduled face-to-face or virtual class meetings for lectures and discussions as well as value added online activities. These activities include additional writing assignments, online video presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.					

Courses

Distance Education

		M	N	R	Discussion	Action
FRE 11DE	French Culture and Civilisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Contact type appears to be insufficient. Does not address student discussion.	Hold
Rationale:	A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.					
NRN 18DE	Transition Course for Advanced Placement Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course is organized around an online format that is augmented with extended activities through online learning modules, interactive quizzes, and exams. Students will be required to participate in web-based interactive video recorded case study scenarios on various topics and demonstrate the skill of analyzing the specific care that needs to be provided based on the specific scenario presented. The learners may be required to video record and upload skills preformed if required (i.e. Webcam recording from a remote location shared with peer learners via Canvas and/or confer-zoom). These submissions will be critiqued, commented upon and graded. In addition, there may be synchronous online chat meetings and webinars. The learning environment for this course is one of lecture and discussion followed by collaboration and independent learning. Instructional strategies include video lessons with lectures, demonstrations, experiential activities, group activities, discussions and real-world applications. Additionally, online instructional strategies delivered through current Learning Management System include threaded discussions, readings, videos, and the use of audio/video synchronous and asynchronous multimedia tools. Each student is expected to take personal responsibility for completing all assignments and readings independently, as well as actively participating in online discussions and collaborative activities each week throughout the course. Synchronous online meetings could be scheduled at various times, depending on the needs and schedules of the students in the course.					

Courses

Distance Education

M N R Discussion

Action

NXN 78DE Pharmacology in Clinical Nursing Practice

Rationale: A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to collaborative interaction and dynamic instruction. Abundant authentic materials are available on the web, in addition to course and instructor -provided resources, enrich not only the content of the class but also enhance student engagement in the course material. A hybrid version of this course may increase student access and serve unmet needs of the community. It may also allow department flexibility and the creation of innovative programs by overcoming room/time limitations of classroom space, geographic locations, and meet the needs of employed students.

A online class format allows the instructor to expand the course materials outside of the classroom which will lend itself to synchronous and asynchronous collaborative interaction and dynamic instruction in an online environment. Abundant authentic materials are available on the web, in addition to course and instructor -provided resources, enrich not only the content of the class but also enhance student engagement in the course material. A online version of this course may increase student access and serve unmet needs of the community. It may also allow department flexibility and the creation of innovative programs by overcoming room/time limitations of classroom space, geographic locations, and meet the needs of employed students.

Approved

PHO 20DE Introduction to Digital Photography

Rationale: To enable more students to access the course

Approved

RUS 11DE Culture and Civilization

Rationale: A hybrid course introduces the features of both face-to-face and online formats. The online portion of the hybrid course eliminates the barriers of time and distance and accommodates the needs of different students' learning styles. It allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing, and speaking skills. The face-to-face portion of the hybrid course allows students to maintain in-class interaction and interpersonal experience with the instructor and peers. Moreover, a hybrid course may give the department flexibility in course offerings by overcoming room/time limitations of classroom space.

Approved

Courses

Distance Education

		M	N	R	Discussion	Action
SPA 11DE	Spanish Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Minutes appear to be missing.	Approved
Rationale:	A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.					

SPA 12DE	Latin American Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Minutes appear to be missing.	Approved
Rationale:	A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, but it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.					

Extensive Labs

		M	N	R	Discussion	Action
BIO 21	California Naturalist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The laboratory for BIO-21 : California Naturalist requires extensive preparation and student evaluation, thus should be paid at the lecture rate.					

New Courses

		M	N	R	Discussion	Action
ADJ 41	Computers & Investigative Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Links for entry skills, but no text.	Approved
Rationale:	This is a new course offering and will eventually become part of a certificate and AS degree in Administration of Justice.					
ADJ 9H	Honors Law in American Society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Brian will verify with department chair if this was intended to be a Norco course.	Approved
Rationale:	Expand Administration of Justice Honors curriculum offerings.					

Courses

New Courses

		M	N	R	Discussion	Action
AIR 30	Residential System Installation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Some minor formatting issues still need to be fixed.	Approved
Rationale:	Designed to train students in the area of residential HVAC installation. This will prepare students for entry level jobs in the HVAC industry.					
AIR 61A	Beginning Air Conditioning and Refrigeration 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Basic Air Conditioning and Refrigeration theory designed to prepare students for employment in the HVAC/R field of employment.					
AIR 61B	Advanced Air Conditioning and Refrigeration II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	A more advanced look at Air Conditioning and Refrigeration theory designed to expand on AIR-61A and to prepare students for employment in the HVAC/R field of employment.					
AIR 64A	Beginning Air Conditioning and Refrigeration Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Introduction to electrical theory and the basic electrical components of HVAC/R systems.					
AIR 64B	Advanced Air Conditioning and Refrigeration Electricity II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Designed to expand on AIR-64A. Students will start working with more advanced electrical systems and schematics to prepare them for employment in the HVAC/R field.					
AIR 75	HVAC/R Systems Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The basics of how we determine sizing for HVAC/R systems in various settings. Students will gain knowledge in heat transfer thru a variety of different materials used in the building trades.					
AIR 76	Facilities Maintenance/Chillers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Class is designed to prepare students for employment in the HVAC field. Designed for larger commercial buildings and Hospitals.					
AIR 77	Energy Conservation Methods for HVACR	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Advisory course of AIR 61A, but missing entrance skills.	Approved
Rationale:	This course is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.					
AIR 78	Safe Refrigerant Handling & Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Basics of safe refrigerant handling and preparation for the EPA 608 test which is mandatory for anyone working in the HVAC/R field.					

Courses

New Courses

		M	N	R	Discussion	Action
AIR 80	Gas Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Advisory course of AIR 61A, but missing entrance skills.	Approved
Rationale:	The basics of gas fired heating. This will help to prepare students for employment in the HVAC field.					
AIR 83	All Weather Heating & Cooling System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The design and operation of Heat-Pumps. This will help to prepare students for employment within the residential as well as the light commercial areas or the HVAC field for employment.					
AIR 84	Boiler and Hydronic Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	GESLOs are attached. Formatting of content needs fixing. MOIs look like assignments.	Approved
Rationale:	This course is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.					
AIR 90	Building Automation Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The basics of building automation. This will explain how it works and why we use it in larger building design. Class will be the first step in the Energy Management systems used in commercial buildings and Hospitals.					
AIR 91	Advanced Building Control Networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Designed to build on the knowledge gained in AIR-90. This class is designed to complete students training in the installation and the end user areas of Building Automation.					
AIR 92	Advanced Building Automation Networks and Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Programing class for students who will move into the Direct Digital Controls area of the Building Automation field.					
BUS 840	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need to add letter grade option.	Approved
Rationale:	This is a new non-credit course mirroring a credit BUS 40 course. BUS 40 is under major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
BUS 843	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need to add letter grade option.	Approved
Rationale:	Non-Credit course created mirroring BUS 43 Global Marketing course. BUS 43 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					

Courses

New Courses

		M	N	R	Discussion	Action
BUS 846	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need to add letter grade option.	Approved
Rationale:	Non-Credit course created mirroring BUS 43 Global Marketing course. BUS 43 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
BUS 848	Global Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need to add letter grade option.	Approved
Rationale:	Non-Credit course created mirroring BUS 43 Global Marketing course. BUS 43 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
BUS 881B	Entrepreneurship and Innovation II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Due to missing SLOs and continued content concerns, returning to draft.	Return to Draft
Rationale:	This course was developed as part of a certificate that will prepare students to be successful entrepreneurs. The proposed course meets needs for skills in the region and the state and was developed in response to the need for entrepreneurship, e-commerce and online business, self-employment skills for a growing freelance, "gig" economy.					
CAT 808	Critical Thinking, Problem Solving and Decision Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for clarity on cross listing rationale.	Hold
Rationale:	This course is part of noncredit certificate.					
CAT 809	Business Writing in a Technological World	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for clarity on cross listing rationale.	Hold
Rationale:	This course is part of noncredit certificate.					
CAT 810	Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for clarity on cross listing rationale.	Hold
Rationale:	This course is part of noncredit certificate.					
CAT 811	High Impact Presentations and Proposals for the Work Place	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for clarity on cross listing rationale.	Hold
Rationale:	This course if part of a noncredit certificate.					
CAT 812	Workplace Communication Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for clarity on cross listing rationale.	Hold
Rationale:	This course is part of a noncredit certificate.					
CAT 831	Word Processing Skills: Editing and Formatting Documents	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.					
CAT 832	Spreadsheet Skills: Creating and Formatting Workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.					

Courses

New Courses

		M	N	R	Discussion	Action
CAT 833	Presentation Software Skills: Creating and Formatting Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.					
CAT 92	Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course was created for the CAT program certificates and is in alignment with the state BIW curriculum and C-ID BSOT 125 X.					
CIS 40A	Computer Network Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.	Approved
Rationale:	In support of California Community College IT Technician Pathway program and Career Technical Education growth, this course will provide students with the essential network concepts and prepare them for industry certification, Network+, which can be a tool in student entry-level IT career. Labor Market shows that there is 19.8% increase in Computer Network Support positions in California, 3.4% annual job openings in Computer Networking in Riverside/San Bernardino counties. This course is a core requirement for IT Systems Sales and Support Certificate. This course is aligned with CCC's ITIS150.					
CIS 40B	Network Routing & Switching Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.	Approved
Rationale:	To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential networking skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course is aligned with CCC's ITIS 151.					
CIS 40C	Installing, Configuring and Administering Microsoft Operating Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.	Approved
Rationale:	This course is built to support California Community College mission in expanding opportunities to the community in technical education development, and to aid Career and Technical Education growth based on IT Technician Pathway. This course establishes the foundation skills and knowledge for IT Technician Pathway and cybersecurity with healthcare emphasis.					

Courses

New Courses

		M	N	R	Discussion	Action
CIS 40D	Systems and Network Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.	Approved
Rationale:	To support California Community College missions, this course will build necessary skills for students who are pursuing IT Technician Pathway, which will promote Career and Technical Education growth in the community. This course build IT skillsets for cybersecurity courses and can be applied to IT Technician Pathway career tracks. It is aligned with CCC's ITIS 155.					
CIS 41A	Principles of Cybersecurity Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.	Approved
Rationale:	This course accommodates California ICT-D IT Technician Pathway that will promote Career & Technical Education, which will provide students with the opportunities to seek technical careers to support community economic growth. This course builds the base skills and knowledge for IT and cybersecurity with healthcare emphasis.					
COS 30D	Level IV Haircutting Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need current minutes attached. No entrance skills.	Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology and Barbering related sciences and the practice of cosmetology and barbering principles within haircutting.					
COS 95A	Hairstyling Theory Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Hairstyling related sciences and the practice of hairstyling principles within exam readiness.					
COS 95B	Hairstyling Practical Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Hairstyling related sciences and the practice of hairstyling principles within exam readiness.					
COS 96A	Barbering Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need current minutes attached. No entrance skills.	Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Barbering related sciences and the practice of barber principles within exam readiness.					
COS 96B	Barbering Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Need current minutes attached. No entrance skills.	Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Barbering related sciences and the practice of barbering principles within exam readiness.					

Courses

New Courses

		M	N	R	Discussion	Action
CUL 50	ServSafe Food Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	GESLOs should be removed.	Approved
Rationale:	This course will provide an in depth study of the current requirements for food service workers and the 2 unit requirement will fulfill the prerequisite to Culinary 46 and the certification requirement of the American Culinary Federation (ACF).					
CUL 824	The Art Of Garde Manger	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Has GESLOs. Shows cross discipline with APP.	Approved
Rationale:	This course is required for those in the Riverside City College Cook & Pastry Apprenticeship Program. It is one of several courses taken by the apprentices to fulfill their subject related course requirement.					
CUL 842	International Cuisine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Has GESLOs.	Approved
Rationale:	This course is a required subject related course within the Riverside City College Cook & Pastry Apprenticeship Program. Each apprentice is required to take this course in order to complete all the knowledge areas and contact hours in the program.					
ELE 864	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Name update only.	Approved
Rationale:	Update to title and content.					
ENE 48	Programming and Problem-Solving in MATLAB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Some issues still remaining. Brian will resolve prior to Norco meeting.	Approved
Rationale:	New course to align with C-ID and future anticipated AD-T.					
ENG 38A	Screenwriting: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Course has GESLOs.	Approved
Rationale:	New course created to make screenwriting a leveled course.					
ENG 38B	Screenwriting: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Course has GESLOs.	Approved
Rationale:	New course created to make screenwriting a leveled course					
ENG 38C	Screenwriting: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Course has GESLOs.	Approved
Rationale:	New course to make screenwriting a leveled course					
ESL 46	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is the lowest American College English class and is designed to allow students such as those who have completed adult education to matriculate to college academic or CTE courses.					

Courses

New Courses

		M	N	R	Discussion	Action
ESL 47	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Rationale may need updating.	Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.					
ESL 48	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is three levels below transfer-level English.					
ESL 49	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Rationale may need updating.	Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.					
ESL 50	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.					
ESL 846	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Rationale may need updating.	Approved
Rationale:	In order to comply with the suggestions made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is the lowest American College English class and is designed to allow students such as those who have completed adult education to matriculate to college academic or CTE courses.					

Courses

New Courses

		M	N	R	Discussion	Action
ESL 847	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Rationale may need updating.	Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.					
ESL 848	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is three levels below transfer-level English.					
ESL 849	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Rationale may need updating.	Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.					
ESL 850	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.					
NNA 80	Nursing Assistant Training Program (NATP)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Discipline name change from HET to NNA.					
NNA 80A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide students enrolled in NATP program an additional lab option that won't interfere with required or optional lab courses if accepted in the VN and ADN programs.					
NNA 80B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide students enrolled in NATP program an additional lab option that won't interfere with required or optional lab courses if accepted in the VN and ADN programs.					

Courses

New Courses

		M	N	R	Discussion	Action
NNA 81	Certified Home Health Aide	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide additional pathway/certification for students who have obtained certification as a nursing assistant. Labor Market Data demonstrates a need for this certificate in the Inland Empire. Employment for home health aides is expected to increase by 65% through 2022 in the Inland Empire/Desert Region, the fastest rate among the nursing occupations. A total of 3,940 job openings will be available over the next five years. Based on the average annual number of program completions (24 annual average credentials), and the annual openings for home health aides in the local region (788 annual job openings), there appears to be an opportunity for program growth.					
NNA 86	Acute Care Nurse Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide additional pathway/certification for students who have obtained certification as a nursing assistant. Labor Market Data demonstrates a need for this certificate in the Inland Empire. Employment for nursing assistants is expected to increase by 19% through 2022 in the Inland Empire/Desert Region. A total of 6,014 job openings will be available over the next five years. Based on the average annual number of program completions for the certified nurse assistant program (495 annual average credentials), and the annual openings for nursing assistants in the local region (1,203 annual job openings), there appears to be an opportunity for program growth.					
PDS 816	Personal Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This workforce preparation course is part of a proposed noncredit certificate on financial literacy and planning.					
PDS 817	Financial Future	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This workforce preparation course is part of a proposed noncredit certificate on financial literacy and planning.					
PDS 818	The Successful Job Search	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is part of a noncredit certificate					

Courses

New Courses

		M	N	R	Discussion	Action
PHI 36	Asian Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Survey multicultural approaches to current and perennial questions in ethics, metaphysics, epistemology, and philosophy of mind. Contribute to global awareness and critical thinking while introducing students to basic philosophical questions that have been articulated and well-developed in non-EuroAmerican traditions. Survey philosophical, dialogical and argument-based discourses developed in diverse Asian cultural milieus. The course complements Humanities 10 by offering philosophical and theoretical discourses of Asian culture that are often overlooked by a strict focus on only historical and religious phenomena.					
REA 1	Reading Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This class will train students to be reading tutors in the Writing and Reading Center as well as in Engagement Centers on campus. Students in this class will also eventually be able to earn a certificate that they can use beyond college.					

Disciplines

Discipline Modifications

		M	N	R	Discussion	Action
ACE	American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Riverside Community College District-wide English as a Second Language professors recommend that the discipline name and tag for classes be changed from English as a Second Language (ESL) to American College English (ACE). Coordinators strongly recommended that the discipline put forward course major mods for the entire inventory in order to ensure course history is maintained and affected data is properly updated.					

New Disciplines

		M	N	R	Discussion	Action
PSF	Public Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The Ben Clark Training Center consist of 4 disciplines that train and educate men and women of Public Safety. These 4 disciplines are ADJ, EMS, Fire and Homeland Security. Each of these discipline have content experts that teach these subjects and are limited to those courses in their discipline. The Public Safety Discipline is being created to house our Leadership and Honor Guard courses that train and educate all areas of Public Safety. The faculty that would teach this would come from all of 4 disciplines and would be able to teach in their discipline as well as Public Safety if they meet the minimum qualifications of that area. The PSET Department met at their last meeting and approved to create a 5th discipline named Public Safety in their department. Need clarity on which faculty will belong to the discipline.					

Programs

New Programs

M N R

Discussion

Action

ADT

BIO

Environmental Science

Approved

Rationale: The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and developing solutions to environmental problems.

Certificate

ADJ

Corrections

Casandra will forward existing documentation to Brian.

Approved

Rationale:

AIR

Building Automation Control

Changing from EST to AIR discipline. Holding for AIR courses.

Approved

Rationale: This program provides students with the technical knowledge and skill handling air conditioning refrigerants, proper methods of wiring controls and the ability to calculate circuit loads used in the HVAC industry. With these new skills, students will be able to obtain entry level employment as a technician or a technician's helper in the field of HVAC automation controls or maintenance of HVAC automation control systems.

AIR

Residential Installation

Holding for AIR courses. Narrative says certificate is 27 units, but the POR is different.

Approved

Rationale: This program prepares students with basic knowledge of the safe installation of residential and light commercial HVAC systems. Students will learn terminology and commonly used system drawings. This will prepare them for an entry level position in the HVAC field.

Programs

New Programs

		M	N	R	Discussion	Action
CIS	IT Technician Pathway Certificate in Cybersecurity Analyst	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This certificate supports the California Community Colleges' IT Technician Pathway, which emphasizes technical career preparation and industry certification (ISC)2 SSCP certification or CompTIA Advanced Security Practitioner Certification (CASP).					
CIS	IT Technician Pathway Certificate in Cybersecurity Analyst	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Awaiting documents and consortium. Will forward awaiting documents.	Approved
Rationale:	This certificate supports the California Community Colleges' IT Technician Pathway, which emphasizes technical career preparation and industry certification (ISC)2 SSCP certification or CompTIA Advanced Security Practitioner Certification (CASP).					
CIS	IT Technician Pathway Certificate in Cybersecurity Healthcare Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level Cybersecurity Specialists, computer security professionals, and network security technician. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level cybersecurity specialists, computer security professionals, and network security technician.					
CIS	IT Technician Pathway: Cybersecurity Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.					
CIS	IT Technician Pathway: Cybersecurity Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.					

Programs

New Programs

		M	N	R	Discussion	Action
COS	Certificate in Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Barbering Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career-technical courses that will lead to a state-approved certificate. The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shop, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, safety and sanitation, management, customer service, and preparation for practicing as licensed barber in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.					
COS	Certificate in Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Cosmetology Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career-technical courses that will lead to a state-approved certificate. The Cosmetology Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologists in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.					
COS	Certificate in Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Esthetician Concepts Certificate prepares individuals to provide professional cosmetic services in salons, spas, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, makeup and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed estheticians in the state of California. Courses in applicable professional labor laws and regulations in the esthetician industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.					

Programs

New Programs

		M	N	R	Discussion	Action
COS	Certificate in Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Hairstyling Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career-technical courses that will lead to a state-approved certificate. The Hairstyling Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed Hairstylist in the state of California. Courses in applicable professional labor laws and regulations in the hairstyling industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.					
COS	Certificate in Manicuring Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Manicuring Concepts Certificate prepares individuals to provide professional cosmetic services in nail shops, salons, resorts, casinos and other related industry establishments. This includes courses in nail care, nail design, structure of nail, diseases of nail, disorders of nail and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed manicurists in the state of California. Courses in applicable professional labor laws and regulations in the manicuring industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.					
MAN	Apprenticeship: Manufacturing Technician 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:						
Degree						
AIR	Building Energy Systems Professional in HVAC Technology Associate of Science Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This degree is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030. This relates to the mission of the college by providing career and technical education to students in a growing field with industry need.					

Programs

New Programs

		M	N	R	Discussion	Action
CUL	Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Upon successful completion of the Associate of Science Degree in Baking & Pastry Arts, students become more valuable to potential employers. Students will complete all of the courses required for the Certificate in Baking & Pastry Arts, as well as the relevant academic courses required to obtain the Associate of Science Degree. Additionally, it puts the students on the correct path forward as they pursue their education further in the areas of Food Service Management, or similar Bachelor's Degree level program.					
Degree & Certificate						
ADM	Graphic Design and Digital Media	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Graphic Design and Digital Media degree, offered by the Applied Digital Media and Printing program, provides prospective learners from a diverse community with hands-on training in the fields of graphic design and digital media. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in all aspects of design elements, design principles, and multimedia design production. Possible career outcomes for this program include: production artist, junior graphic designer, graphic designer, art director, digital illustrator, advertising designer, brand designer, digital 2D animator, 3D animator, motion graphics designer, web designer, rich content creator, multimedia designer, image editor and design marketing. Relevancy of this program is maintained via annual input from an advisory committee, employment data and industry feedback.					
AIR	HVAC Commercial Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This certificate is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.					
AUT	Automotive Hybrid and Electrical Vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Unit calculation does not appear to be correct.	Approved
Rationale:	This program is being created to address the growing need of electric vehicle repair in the automotive industry.					
MAN	Apprenticeship: Manufacturing Technician 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Appears to still be missing narrative.	Approved
Rationale:						

Programs

New Programs

		M	N	R	Discussion	Action
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Will verify that documentation is complete.	Approved
Rationale:	To provide workplace communication and skills for improved marketability and employability.					
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Will verify that documentation is complete.	Approved
Rationale:	To provide workplace communication and skills for improved marketability and employability.					
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Will verify that documentation is complete.	Approved
Rationale:	To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.					
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Will verify that documentation is complete.	Approved
Rationale:	To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.					
CUL	Food Service Career & Certification Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.					

Programs

New Programs

		M	N	R	Discussion	Action
EAR	Family Chidcare Provider	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Awaiting courses.	Hold
Rationale:	To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field. Currently, there is no certificate at Moreno Valley College that is specially geared toward building a student’s understanding of becoming a family child care provider. This certificate is constructed to fill that gap and allow adult learner to build the specific knowledge necessary to meet their goals as an early care educator and provider. This certificate will allow students with further exploration and development of essential skills and workforce preparation needed for careers in child care. RCCD currently offers a credit course that addresses many of the skills outlined in this certificate; however, this certificate will expand access to those interested in noncredit and a pathway to credit child development courses.					
ESL	Noncredit Advanced American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Is intended to be CDCP non-credit.	Approved
Rationale:	Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business.					
ESL	Noncredit Beginning American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Is intended to be CDCP non-credit.	Approved
Rationale:	Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business.					
PDS	Financial Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.					
PDS	Financial Literacy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.					

Programs

New Programs

		M	N	R	Discussion	Action
PDS	Financial Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Minutes do not indicate a Riverside approval. Will need to obtain minutes from discipline/department.	Approved
Rationale:	This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.					

Program Modifications

		M	N	R	Discussion	Action
ADN						
NRN	Registered Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to determine if PSY/SOC-48 will be added to the math competency requirement.	Hold
Rationale:	The CSU's recently agreed to accepting PSY-48 or SOC-48 for the Statistics requirement. The change in units is a result of MAT-12 or 12H being 4 units and PSY- and SOC-48 being 3 units. This will allow students greater flexibility.					

		M	N	R	Discussion	Action
ADT						
KIN	Associate in Arts in Kinesiology for Transfer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The Moreno Valley College Kinesiology Department is seeking approval to update the Associate Degree for Transfer. It is our goal to update the Kinesiology ADT for our campus to reflect the courses that are currently being offered and to delete the cours					

		M	N	R	Discussion	Action
MUS	Associate in Arts in Music for Transfer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Removal of MUS-P76 Advanced Piano Ensemble due to course unit increase. Updated TMC template.					

		M	N	R	Discussion	Action
Certificate						
ADM	Basic Graphic Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Additional changes to elective options. Updated to Program Learning Outcomes.					

		M	N	R	Discussion	Action
ADM	Basic Graphic Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Updates to Program Learning Outcomes.					

Programs

Program Modifications

		M	N	R	Discussion	Action
ADM	Basic Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This certificate prepares students for a career in 2-dimensional graphic design, emphasizing layout, typography, and correct color models. Students produce real-world projects in an environment of a live, production facility with strong emphasis on deadlines and intended market, using the latest equipment and software available.					
ADM	Electronic Publishing and Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Addition of ADM-74B as course option.					
ADM	Motion Graphics and 3D Animation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B).					
ADM	Web Master: Web Designer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The goal of this program is to increase diversity in the technical workforce by providing an education platform for web developers and web designers. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level web developers and web designers.					
ADM	Web Master: Web Developer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	The goal of this program is to increase diversity in the technical workforce by providing an education platform for web developers and web designers. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level web developers and web designers.					
CIS	Web Master: Web Designer Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B).					
CIS	Web Master: Web Developer Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B).					

Programs

Program Modifications

		M	N	R	Discussion	Action
CUL	Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	<p>The additional course of CUL 50: Food Service Sanitation (2 units) is a requirement per American Culinary Federation (ACF) minimum standards. The American Culinary Federation provides a Programmatic Accreditation that will be sought after upon approval of this addition. Food Safety and Sanitation should be taught to all food service professionals, regardless of the program they are currently in. The same food safety is required so individuals don't become ill, or even expire due to improper handling of food. Upon successful completion of CUL 50, students will take a ServSafe Food Protection Manager Certification Exam that is required for any food service worker to work in a professional kitchen. With the addition of this course, the successful graduate candidate will provide a stronger skillset to their future employer, as well as their own standard values.</p>					
EMS	Emergency Medical Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	<p>This is a locally approved certificate that is requesting Board approval to be submitted to the State Chancellor's Office. This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.</p>					
MUS	Piano Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	<p>MUS-P36 Piano Ensemble unit increase from 1 to 1.5.</p>					
Degree						
MUS	Associate in Arts in Music	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	<p>MUS-P36 Piano Ensemble unit increase from 1 to 1.5.</p>					
Degree & Certificate						
ADM	Graphic Design and Printing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	<p>Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Additional changes to required courses and elective options.</p>					

Programs

Program Modifications

M N R Discussion

Action

AIR **HVAC Residential Technology**

Rationale: There have been changes to the AIR courses to better align the AIR courses regionally and modernize the content in those courses. Converting to 3 unit courses will afford easier scheduling for short term classes enabling students to get through the program in a timely manner.

Approved

DEA **Dental Assistant**

Rationale: The proposed changes to the DA program are designed to address the changes in technology and skill sets required by dentists as well as legislative and regulatory changes in the Dental Practice Act of California pertaining to the scope of practice for den

Approved

Technical Review Votes by Member

Proposals and Notes for 11/05/2019

Courses

Course Deletions

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADJ 23	Criminal Justice Report Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 71	Ford Electrical and Electronic Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 72	Ford Applied Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 73	Ford Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 74	Ford Brakes, Steering, and Suspension Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 75	Ford Engine Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 76	Ford Advanced Chassis Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 78	Ford Manual Transmissions and Drive-Train Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 79	Ford Automatic Transmissions and Transaxles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 80	GM Minor Services and Pre-Delivery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 81	GM Electrical and Electronics Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 82	GM Applied Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 83	GM Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 84	GM Brakes, Steering and Suspension Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 85	GM Gasoline Engine and Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 86	GM Advanced Chassis Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 87	GM Heating and Air Conditioning Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 88	GM Manual Transmissions and Drivetrains	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 89	GM Automatic Transmissions and Transaxles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
DFT 22	Engineering Drawing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
DFT 23	Descriptive Geometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
DFT 28	Technical Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FIT C19B	Intermediate Wildland Fire Behavior (S-290)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Removed from Agenda	Y	Y	Y
FRE 4	French 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 40	Oral History	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A92	Weight Training, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Exclusions

		M	N	R	Action	Douglas	Johnson	Pfeifle
REA 90	Accelerated College Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Inclusions

		M	N	R	Action	Douglas	Johnson	Pfeifle
ADM 67	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
BUS 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
BUS 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CAT 808	Critical Thinking, Problem Solving, and Decision Making	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Removed from Agenda	Y	Y	Y
CAT 810	Time Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Removed from Agenda	Y	Y	Y
CAT 811	High Impact Presentations and Proposals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Removed from Agenda	Y	Y	Y
CAT 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CAT 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Douglas	Johnson	Pfeifle
ADJ 4	Legal Aspects of Evidence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADJ B2A	Law Enforcement Pre-Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ C2A	Adult Correctional Officer Supplemental Core Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ D4A	Dispatcher Role Critical Incidents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ P4A	PC 832 Arrest, Search and Seizure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ S1A	Supervisory Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ W10A	PC 832 Firearms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADM 2A	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADM 2B	Pre-press and Printing Substrates	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 112	Business Success Seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
BUS 40	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 43	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 46	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 48	International Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CON 63A	International Building Code	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
COS 68B	Special Artistic Effects Used in Competition Hairstyling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ELE 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 50	Emergency Medical Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 51	Emergency Medical Services-Basic Clinical/Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 59	Paramedic Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 60	Patient Assessment and Airway Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 61	Introduction to Medical Pathophysiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 62	Emergency Pharmacology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 63	Cardiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 70	Trauma Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 71	Clinical Medical Specialty I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 80	Medical Emergencies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 81	Special Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 82	Special Topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 83	Clinical Medical Specialty II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 90	Assessment Based Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EMS 91	Paramedic Field Internship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENE 10	Introduction to Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENE 39	Engineering Circuit Analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENE 40	Material Science and Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENE 41	Engineering Graphics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENG 1A	English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENG 1AH	Honors English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENG 30	Children's Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENG 48	Short Story and Novel from the Twentieth Century to the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FIT 4	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FIT M20	Personal Philosophy-Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FIT M21	Leading Others Ethically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FIT M22	Ethical Leadership in Organizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
FIT M23	Ethics and the Challenge of Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
GUI 45	Introduction to College	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Removed from Agenda	Y	Y	Y
GUI 46	Introduction to the Transfer Process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
GUI 47	Career Exploration and Life Planning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
GUI 48	College Success Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 11	Military History of the United States to 1900	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 12	Military History of the United States Since 1900	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HUM 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 10	Introduction to Kinesiology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 23	Volleyball Coaching Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 42	Lifeguarding/Title 22 First Aid/Water Safety Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A43	T'ai-chi Ch'uan, Beginning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A44	T'ai-chi Ch'uan, Intermediate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A46	Hatha Yoga, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A47	Hatha Yoga, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A62	Flag Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A71	Beach Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A75A	Walking for Fitness: Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A75B	Walking for Fitness: Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A81A	Physical Fitness, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A81B	Physical Fitness, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A81C	Physical Fitness, Advanced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V01	Cross Country, Varsity, Men	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V06	Track and Field, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V12	Cross Country, Varsity, Women	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V14	Track and Field, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V26	Song/Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V27	Stunt	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V33	Track and Field Techniques: Running Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V34	Track and Field Techniques: Field Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
KIN V50	Baseball Fundamentals, Defensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V51	Baseball Fundamentals, Offensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V71	Women's Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V78	Long Distance Running	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V92	Weight Training, Varsity Athletes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAN 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MAT 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MDA 60	Survey of Human Disease Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MDA 61	Pharmacology for Medical Office Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MUS 20	Great Composers and Music Masterpieces Before 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 21	Great Composers and Music Masterpieces After 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 29	Concert Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 58	Gospel Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS P76	Advanced Piano Ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 18	Transition Course for Advanced Placement Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 21B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 21C	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 93	Calculations for Healthcare Providers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 55A	Vocational Nursing Practice and Nutrition Across the Lifespan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 55B	Principles of Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NXN 78	Pharmacology in Clinical Nursing Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 10	Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 10H	Honors Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 11	Critical Thinking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 12	Introduction to Ethics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 19	Native American Thought	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 22	Philosophy of Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PHI 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 33	Introduction to Social and Political Philosophy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
PSY 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SOC 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Course Minor Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADJ A14A	Search Warrant Preparation Workshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ A14B	Search Warrant Execution	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ A29A	Courtroom Testimony/Demeanor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ A31A	Civil Procedures, Advanced (POST)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ A44A	Laser Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ A48A	Basic Criminal Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ B1B	Basic Peace Officer Training Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ B3A	Basic Community Service Officer Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ C1D	Basic Correctional Deputy Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ D1A	Basic Public Safety Dispatch Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ D1B	Dispatcher Update, Public Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ D3A	Dispatch Upd- Handling the Rising Tide of Suicide	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ D5A	Dispatcher Public Safety Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ D6A	Dispatcher, Crisis Negotiations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ R1A2	Level III Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ R1B	Level II Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ R1C	Regular Basic Course, Modular Format, Module I Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ T1A	Traffic Collision Investigation: Basic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ T1B	Intermediate Traffic Collision Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ T1C	Traffic Collision Investigation, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ T1D	Traffic Collision Reconstruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ T2A	Radar Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Courses

Distance Education

		M	N	R	Action	Douglass	Johnson	Pfeifle
COM 1DE2	Public Speaking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM 9DE2	Interpersonal Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 46DE	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 47DE	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 48DE	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 49DE	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 50DE	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 846DE	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 847DE	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 848DE	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 849DE	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 850DE	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EST 20DE	California Energy Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EST 21DE	California Building Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EST 22DE	California Mechanical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EST 23DE	California Plumbing Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EST 24DE	California Electrical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EST 25DE	California Residential Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EST 26DE	California Fire Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
FIT 1DE	Fire Protection Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FIT 2DE2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FIT 5DE	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
FRE 11DE	French Culture and Civilisation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
NRN 18DE	Transition Course for Advanced Placement Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NXN 78DE	Pharmacology in Clinical Nursing Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHO 20DE	Introduction to Digital Photography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
RUS 11DE	Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SPA 11DE	Spanish Culture and Civilization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SPA 12DE	Latin American Culture and Civilization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Extensive Labs

		M	N	R	Action	Douglass	Johnson	Pfeifle
BIO 21	California Naturalist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADJ 41	Computers & Investigative Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ 9H	Honors Law in American Society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 30	Residential System Installation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 61A	Beginning Air Conditioning and Refrigeration 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 61B	Advanced Air Conditioning and Refrigeration II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 64A	Beginning Air Conditioning and Refrigeration Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 64B	Advanced Air Conditioning and Refrigeration Electricity II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 75	HVAC/R Systems Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 76	Facilities Maintenance/Chillers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 77	Energy Conservation Methods for HVACR	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 78	Safe Refrigerant Handling & Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 80	Gas Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 83	All Weather Heating & Cooling System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 84	Boiler and Hydronic Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 90	Building Automation Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 91	Advanced Building Control Networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR 92	Advanced Building Automation Networks and Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 840	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 843	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 846	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 848	Global Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 881B	Entrepreneurship and Innovation II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Return to Draft	Y	Y	Y
CAT 808	Critical Thinking, Problem Solving and Decision Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 809	Business Writing in a Technological World	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 810	Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Courses

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
CAT 811	High Impact Presentations and Proposals for the Work Place	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 812	Workplace Communication Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 831	Word Processing Skills: Editing and Formatting Documents	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 832	Spreadsheet Skills: Creating and Formatting Workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 833	Presentation Software Skills: Creating and Formatting Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 92	Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 40A	Computer Network Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 40B	Network Routing & Switching Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 40C	Installing, Configuring and Administering Microsoft Operating Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 40D	Systems and Network Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 41A	Principles of Cybersecurity Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
COS 30D	Level IV Haircutting Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS 95A	Hairstyling Theory Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS 95B	Hairstyling Practical Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS 96A	Barbering Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS 96B	Barbering Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 50	ServSafe Food Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 824	The Art Of Garde Manger	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 842	International Cuisine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ELE 864	Programmable Logic Controllers usings Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENE 48	Programming and Problem-Solving in MATLAB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENG 38A	Screenwriting: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENG 38B	Screenwriting: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENG 38C	Screenwriting: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 46	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 47	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 48	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 49	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
ESL 50	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 846	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 847	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 848	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 849	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL 850	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NNA 80	Nursing Assistant Training Program (NATP)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NNA 80A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NNA 80B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NNA 81	Certified Home Health Aide	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NNA 86	Acute Care Nurse Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS 816	Personal Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS 817	Financial Future	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS 818	The Successful Job Search	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 36	Asian Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
REA 1	Reading Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Disciplines

Discipline Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
ACE	American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

New Disciplines

		M	N	R	Action	Douglass	Johnson	Pfeifle
PSF	Public Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADT								
BIO	Environmental Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Certificate								
ADJ	Corrections	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
AIR	Building Automation Control	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR	Residential Installation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS	IT Technician Pathway Certificate in Cybersecurity Analyst	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS	IT Technician Pathway Certificate in Cybersecurity Analyst	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS	IT Technician Pathway Certificate in Cybersecurity Healthcare Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS	IT Technician Pathway: Cybersecurity Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS	IT Technician Pathway: Cybersecurity Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS	Certificate in Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS	Certificate in Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS	Certificate in Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS	Certificate in Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COS	Certificate in Manicuring Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAN	Apprenticeship: Manufacturing Technician 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
Degree								
AIR	Building Energy Systems Professional in HVAC Technology Associate of Science Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL	Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Degree & Certificate								
ADM	Graphic Design and Digital Media	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR	HVAC Commercial Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT	Automotive Hybrid and Electrical Vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAN	Apprenticeship: Manufacturing Technician 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
Non-Credit Certificate								
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
Non-Credit Certificate								
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL	Food Service Career & Certification Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR	Family Chidcare Provider	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ESL	Noncredit Advanced American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL	Noncredit Beginning American College English	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PDS	Financial Literacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS	Financial Literacy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS	Financial Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Program Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
ADN								
NRN	Registered Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ADT								
KIN	Associate in Arts in Kinesiology for Transfer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MUS	Associate in Arts in Music for Transfer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Certificate								
ADM	Basic Graphic Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADM	Basic Graphic Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADM	Basic Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADM	Electronic Publishing and Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADM	Motion Graphics and 3D Animation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADM	Web Master: Web Designer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADM	Web Master: Web Developer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS	Web Master: Web Designer Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS	Web Master: Web Developer Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL	Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Programs

Program Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
Certificate								
EMS	Emergency Medical Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MUS	Piano Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Degree								
MUS	Associate in Arts in Music	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Degree & Certificate								
ADM	Graphic Design and Printing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AIR	HVAC Residential Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DEA	Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y