

District Technical Review Committee Meeting Minutes

Tuesday, September 17, 2019

2:30-4:00pm

CAADO 209

Voting Members	Non-Voting Members/Guests
<input checked="" type="checkbox"/> Steven Schmidt (Chair, MUS)	<input type="checkbox"/> Greg Burchett (BIO, RCC)
<input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed Services, MATH)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD)
<input checked="" type="checkbox"/> Brian Johnson (MATH, NOR)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Ann Pfeifle (HIST, MVC)	<input checked="" type="checkbox"/> Rebecca Turner (Staff, RCCD)
	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Paul Conrad (CIS, RCC)
	<input checked="" type="checkbox"/> Thea Quigley (Director Adult Ed and Community Initiatives, RCCD)
	<input checked="" type="checkbox"/> Gail Zwart (BUS, NOR)
	<input checked="" type="checkbox"/> Kristy Paine (ADJ, MOV)

Agenda and Minutes

1. Approval of Agenda
 - a. 1st A. Pfeifle, 2nd B. Johnson
 - b. Approved, Unanimous
2. Approval of Minutes - September 3, 2019
 - a. 1st A. Pfeifle, 2nd B. Johnson
 - b. Approved, Unanimous

Action Items

1. Curriculum Proposals

Discussion Items

1. Approval of disciplines that are not included on the most recent minimum qualifications handbook, related TOPs codes, and department affiliation. – Steven Schmidt
 - a. Kelly Douglass raised the question of how discipline names that are not listed on the Chancellor’s Minimum Qualifications list are created, specifically because the

- discipline name Professional Development Studies is not included on the list.
- b. Thea Quigley and Gail Zwart indicated that Vocational (Short Term) is listed under Discipline Areas on the Minimum Qualifications list. Professional Development Studies (PDS) was proposed for use at Riverside Community College District based on the non-credit model at Santa Barbara City College. Other colleges also use PDS as a discipline name for non-credit courses. Prior to proposing PDS, Gail Zwart asked staff from the Chancellor's Office if the discipline name was appropriate for use, and was told that it was.
 - c. Steven Schmidt recommended that when adding disciplines to Meta that the name from the Minimum Qualifications be listed in parentheses when the discipline name used by the district differs in any way so that a historical record can be maintained.
 - d. Remaining Question: How much latitude does the district have when using discipline names that differ from the Minimum Qualifications list?
2. PDS Discipline at RCC – Steven Schmidt
 - a. Steven Schmidt indicated that the PDS discipline inclusion for Riverside was approved at the previous Technical Review meeting.
 3. Cross-listing of PDS and CAT Courses – Steven Schmidt
 - a. In regards to the cross listing of CAT 808-812 to PDS 808-812:
 - i. Because the CAT versions of the courses were proposed after PDS, should this cause the PDS versions currently at the College Curriculum level to be held? Further discussion at the College Curriculum level is needed for clarification.
 - ii. While Tech Review can potentially act as an intermediary between disciplines if needed, the cross listing of the courses should be a discussion that representatives from the two disciplines have with each other.
 - iii. The question was raised of whether the Course Outline of Record, grading options, and content of the two courses match one another. Additionally, whether the content of the courses is appropriate for CAT is discussion that should be had at the College Curriculum level.
 - iv. Gail Zwart raised the concern of creating confusion among students if non-credit courses are cross listed.
 4. SAM Code Assignment Process – Bryan Nicol
 - a. Student Accountability Model (SAM) Codes are one of the data elements that are required when submitting courses to the Chancellor's Office Curriculum Inventory (COCI) system. The current process for assigning SAM codes is that the Instructional Support Coordinators (ISC)/Instructional Program Support Coordinators (IPSC) assign the code based on information provided in the MIS Data Element Dictionary.
 - b. The ISC/IPSCs expressed concern regarding the lack of faculty input in assigning the SAM codes and recommended adding a drop down box to the Cover tab of Course Proposals in Meta to allow faculty to recommend a code for the course.
 - c. Committee members indicated being in favor of having faculty input.
 - d. District Educational Services will work with Governet to update the Cover tab of

the Course Proposal Form to include an option for faculty to recommend a SAM code.

5. Suggested Changes to Meta Proposal Cover – Bryan Nicol
 - a. Basic Skills status and Approved Special Courses are two other data elements that are required for course submission to COCI. Currently, the course proposal form in Meta does not have an area for faculty to clearly indicate if either of these statuses apply to the course.
 - b. The recommendation was made to add a drop down box to the Cover tab of the course proposal form so that faculty can clearly indicate if a course is Basic Skills or an Approved Special Course, and the committee agreed.
 - c. District Educational Services will work with Governet to update the Cover tab of the Course Proposal Form to include an option for faculty to indicate if either of these statuses apply to their course proposal.
6. 10 Day Administrative Hold in Meta at Level 2 – Steven Schmidt
 - a. The committee discussed decreasing the 10 day hold that occurs to allow discipline faculty members to review a proposal to 5 days.
 - b. While the hold exists to allow faculty who are not required to take action on a proposal in Meta the opportunity to review the proposal, the current local process requires that disciplines and departments attach meeting minutes to a given proposal showing a vote of approval prior to launch.
 - c. The committee discussed the possibility of combining Department Chair Approval (Level 3 in Meta) with District Discipline Facilitator Approval (Level 2 in Meta) in the hopes that it would help save time in the approval process.
 - i. One potential concern raised was whether doing so would be in some way problematic for smaller disciplines.
 - ii. Curriculum Chairs agreed to bring the idea to the Curriculum Committee to identify if combining the two approval levels would create any issues for faculty.
 - d. The committee agreed that the 10 day hold should be reduced to 5 days.
7. WKX Courses
 - a. When the WKX courses went through the approval process in December 2018, the Riverside Curriculum Committee voted to hold the courses for further discussion with the disciplines. However, there were some instances where multi-college discipline WKX courses were submitted to the Board without a Riverside version. Additionally, some WKX course versions already existed in Colleague, COCI, or the Catalog, but are now the previous or “old” version of the course.
 - b. Kelly Douglass indicated the desire to work with Riverside disciplines to receive any final feedback regarding the courses so that any lingering proposals can move forwarded as needed.
 - c. Gail Zwart indicated that if the disciplines want to make any changes to the COR, the course could no longer be cross-listed with new WKX versions.

Supporting Documents

1. Exclusions and Inclusions

- a. RIV KIN Exclusions – KIN-A40, A41, A46, A47
 - b. NOR KIN Exclusion – KIN-A55
 - c. MOV Inclusions – BIO-19, KIN-A62, KIN-A81C
2. Programs
- a. IT Technician Pathway Certificate in Cybersecurity Specialist
 - b. Python Programming Certificate
 - c. Apprenticeship: Manufacturing Technician 1 Certificate
 - d. Apprenticeship: Manufacturing Technician 2 Certificate and Degree
 - e. Accounting Basics for Small Business Non-Credit Certificate
 - f. Business Information Worker Essential Preparation: Workplace Communication Non-Credit Certificate
 - g. Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Non-Credit Certificate
 - h. Social Media for Business Non-Credit Certificate
 - i. Customer Relations Non-Credit Certificate
 - j. Emerging Leaders Non-Credit Certificate
 - k. Enterprise Communication Non-Credit Certificate
 - l. Sales Techniques Non-Credit Certificate
 - m. Workplace Essentials Non-Credit Certificate

Technical Review Committee Notes

Proposals and Notes for 09/17/2019

Courses

Course Deletions

		M	N	R	Discussion	Action
ADJ 23	Criminal Justice Report Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	This course is required for CE785. This potentially should be an exclusions for a single campus, not a deletion for both. Holding for clarification.	Hold
Rationale:	The Administration of Justice District Advisory Committee meeting, occurring in October 2018, was unanimous in consensus that the ADJ23 course, Criminal Justice Report Writing, was ineffective; discussion occurred about major course modifications or chang					
ADJ K1A	Code Enforcement Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Douglass, 2nd Pfeifle, Unanimous.	Approved
Rationale:	The Riverside County Code Enforcement decided not to offer this curriculum. The college had developed this curriculum for this department in 2017.					
ADJ K1B	Code Enforcement Officer Intermediate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Douglass, 2nd Pfeifle, Unanimous.	Approved
Rationale:	The Riverside County Code Enforcement decided not to offer this curriculum. The college had developed this curriculum for this department in 2017.					
ADJ K1C	Code Enforcement Officer Advanced Code	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Douglass, 2nd Pfeifle, Unanimous.	Approved
Rationale:	This is a new course					
ADJ W7A	Rangemaster Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Douglass, 2nd Pfeifle, Unanimous.	Approved
Rationale:	The Riverside Sheriff's Department no longer wants to offer this course to self-sponsored students.					
KIN A57	Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Course is a part of the ADT. Holding for program modification.	Hold
Rationale:	We have leveled this course into A57A, A57B and A57 C. We no longer need this course.					
WEL 25	Introduction to Oxyacetylene Welding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1st Douglass, 2nd Pfeifle, Unanimous.	Approved
Rationale:	No longer used frequently enough in industry to justify.					
WEL 60	Advanced Pipe and Plate Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1st Douglass, 2nd Pfeifle, Unanimous.	Approved
Rationale:	Repeatability has been removed due to changes to Title 5 effective Fall 2013.					

Course Exclusions

		M	N	R	Discussion	Action
KIN A40	Karate, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to verify if course is a part of any programs.	Hold
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.				9/3/19 - Course is a part of the KIN ADT at Riverside. The ADT needs to be modified to remove this course.	
KIN A41	Karate, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to verify if course is a part of any programs.	Hold
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.				9/3/19 - Course is a part of the KIN ADT at Riverside. The ADT needs to be modified to remove this course.	
KIN A46	Hatha Yoga, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to verify if course is a part of any programs.	Hold
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.				9/3/19 - Course is a part of the KIN ADT at Riverside. The ADT needs to be modified to remove this course.	
KIN A47	Hatha Yoga, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to verify if course is a part of any programs.	Hold
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.				9/3/19 - Course is a part of the KIN ADT at Riverside. The ADT needs to be modified to remove this course.	
KIN A55	Slow Pitch Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Part of the Norco KIN ADT. Awaiting program modification.	Hold
Rationale:	Campuses Offering: NR No facility and no equipment.				9/3/19 - Continuing to hold.	

Course Inclusions

		M	N	R	Discussion	Action
BIO 19	Environmental Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	The course is offered at RCC and Norco colleges. Considering the current environmental issues, all community colleges should be provided with the opportunity to learn about them.					

Course Inclusions

		M	N	R	Discussion	Action
KIN A62	Flag Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	<p>The Kinesiology discipline has received approval from our department (NSK) to include Flag Football KIN A62 and Advanced Physical Fitness A81C into our course catalogue. We would like to move forward to offer our students a bigger variety of movement-based courses towards the ADT in Kinesiology. Currently we offer Physical Fitness beginning and intermediate and we would like to offer advanced for students who want to to continue taking more Physical Fitness courses. This can also help increase enrollment in this class because the class is offered in combination with Beginning, Intermediate, Advance.</p> <p>Currently we only offer one team sport at Moreno Valley College (Soccer). We would like to add Flag Football to our rotation and offer it once in the Fall and Soccer in the Spring to give students more options when it comes to team sports and more options for movement-based classes towards the ADT. The current requirement for the ADT in Kinesiology regarding Movement Based classes is for students to choose 3 one-unit activity classes. Of which we offer Step Aerobics, Physical Fitness, Yoga, Soccer, Karate, Walking for Fitness, and Body Sculpting. Adding Advanced Fitness and Flag Football will increase the variety of options students have to choose from.</p>					
KIN A81C	Advanced Physical Fitness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	<p>The Kinesiology discipline has received approval from our department (NSK) to include Flag Football KIN A62 and Advanced Physical Fitness A81C into our course catalogue. We would like to move forward to offer our students a bigger variety of movement-based courses towards the ADT in Kinesiology. Currently we offer Physical Fitness beginning and intermediate and we would like to offer advanced for students who want to to continue taking more Physical Fitness courses. This can also help increase enrollment in this class because the class is offered in combination with Beginning, Intermediate, Advance.</p> <p>Currently we only offer one team sport at Moreno Valley College (Soccer). We would like to add Flag Football to our rotation and offer it once in the Fall and Soccer in the Spring to give students more options when it comes to team sports and more options for movement-based classes towards the ADT. The current requirement for the ADT in Kinesiology regarding Movement Based classes is for students to choose 3 one-unit activity classes. Of which we offer Step Aerobics, Physical Fitness, Yoga, Soccer, Karate, Walking for Fitness, and Body Sculpting. Adding Advanced Fitness and Flag Football will increase the variety of options students have to choose from.</p>					

Course Major Modifications

		M	N	R	Discussion	Action
ADJ D1C	Communications Training Officer Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	Sheriff's Department wanted to change the Hours from 40 lecture to 36 lecture and 4 lab. POST approved this change.					
ADM 2A	Color Systems and File Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content from 2C is being redistributed to 2A or 2B. Unit changes will impact existing certificates. Course is a part of a number of existing programs. Holding for all program mods.	Hold
Rationale:	To align with industry standards and to simplify student degree pathways, the following changes are being implemented.					
ADM 2B	Pre-press and Printing Substrates	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content from 2C is being redistributed to 2A or 2B. Unit changes will impact existing certificates. Course is a part of a number of existing programs. Holding for all program mods.	Hold
Rationale:	To align with industry standards and to simplify student degree pathways, the following changes are being implemented.					
ARE 24	Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposal needs edits. Prerequisite links need adjustment. Missing TOPs code. May have GESLO issues.	Hold
Rationale:	SLO, Objectives and Textbook update.					
ARE 25	Advanced Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposal needs edits. Prerequisite links need adjustment. Missing TOPs code. May have GESLO issues.	Hold
Rationale:	COR update for 2010.					
ARE 35	History of Architecture-Beginnings through Gothic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposal needs edits. Prerequisite links need adjustment. Missing TOPs code.	Hold
Rationale:	COR update for 2010.					
ARE 36	History of Architecture: Renaissance to Modern	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposal needs edits. Prerequisite links need adjustment. Missing TOPs code.	Hold
Rationale:	COR update for 2010.					
ARE 37	Architectural Design I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposal needs edits. Prerequisite links need adjustment. Missing TOPs code.	Hold
Rationale:	COR update for 2010.					
CIS 8	Fundamentals:Information Systems Security Auditing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Needs objectives and a review of content. Advisory needs editing.	Hold
Rationale:	This course was approved 2018 but it has a prerequisite of CIS 21 - Introduction to Operating Systems. After review it was determined that this prerequisite was not helping student's enrollment in CIS 8. The course is currently offered one time a year so students would have to wait a year to get the course. An easy fix would be to change the prerequisite for CIS 8 to advisory.				9/3/19 - Still need objectives.	

Course Major Modifications

		M	N	R	Discussion	Action
ENE 35	Statics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Faculty were contacted to revise course content. Holding to next Tech Review.	Approved
Rationale:	COR update to include objectives and align with C-ID ENGR-130				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous.	
ENE 38	Introduction to Programming Concepts and Methodologies for Engineers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Faculty were contacted to revise course content. Holding to next Tech Review.	Approved
Rationale:	Augmenting COR for Cal Poly transfer acceptance.				9/17/19 Appears to be cross listed with CSC-38, but unclear if this was in error. Course also has GESLOs. Brian will follow up.	
					1st Johnson, 2nd Pfeifle, Unanimous.	
ENG 4	Writing Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Course content is only one level. Kelly will work with faculty.	Approved
Rationale:	Separating course content into lecture and lab to explain student activity during TBA hours.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous.	
ENG 885	Writing Clinic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Objectives need edits.	Approved
Rationale:	Course materials need to be updated.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous.	
FIT 1	Fire Protection Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FIT courses were intended to be both modifications and DE proposals.	Hold
Rationale:	Revise course outline of record to meet Title V review requirements.					
FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FIT courses were intended to be both modifications and DE proposals. Missing TOPs code.	Hold
Rationale:	This course is an appropriate course for hybrid delivery. Students in the program would benefit by having the course as a hybrid option. Some of our students are currently employed in the fire service and are on-shift during traditional in-class sessions.					
FIT 3	Fire Protection Equipment and Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FIT courses were intended to be both modifications and DE proposals. Missing TOPs codes.	Hold
Rationale:	Update to the SLOs, Course materials and sample assignments.					
FIT 4	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FIT courses were intended to be both modifications and DE proposals. Missing TOPs codes.	Hold
Rationale:	Update per Title V requirements					

Course Major Modifications

		M	N	R	Discussion	Action
FIT 5	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FIT courses were intended to be both modifications and DE proposals. Missing TOPs codes.	Hold
Rationale:	To revise and add course assignments to meet Title V review requirements.					
FIT 7	Principles of Fire and Emergency Services Safety and Survival	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FIT courses were intended to be both modifications and DE proposals. Missing TOPs codes.	Hold
Rationale:	This course need sample assignments and to integrate instiutional SLO's.					
MAN 63	LabVIEW Visual Programming for Automated Systems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Holding to review crosslisted partner, ELE-63. 9/17/19 - This course and cross listed partner appear to match, will continue to hold for ELE-63.	Hold
Rationale:	The technologies presented in this course represent the newest evolution of programmable control systems. During the previous industry advisory council meeting (The Dacum) the participants stated that the new trends in the field is the movement towards digital technologies and visual programming. These new technologies are represented in this course.					
MUS 36	Instrumental Chamber Ensembles	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	Add objectives. Update description, SLOs, and textbook. Prepare for C-ID 185 approval.					
SOC 10	Race and Ethnic Relations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	Course update as part of program review.					

Course Minor Modifications

		M	N	R	Discussion	Action
ADJ A10A	Vice Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Proposal may be missing TOPs code. Ann will double check. 1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	Update POST standards and CTE requirement of updating every 2 years.					
ADJ A11A	Effective Writing for Law Enforcement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Proposal may be missing TOPs code. Ann will double check. 1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	CTE requirement of updating curriculum every 2 years.					
ADJ A42A	Crime Scene Inv./video taping, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Proposal may be missing TOPs code. Ann will double check. 1st Johnson, 2nd Pfeifle, Unanimous.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					

Course Minor Modifications

		M	N	R	Discussion	Action
ADJ A5A	Bicycle Patrol	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Proposal may be missing TOPs code. Ann will double check.	Approved
Rationale:	This course is being updated with P.O.S.T. standards.				1st Johnson, 2nd Pfeifle, Unanimous.	
ADJ T3A	Driving Under the Influence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Proposal may be missing TOPs code. Ann will double check.	Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.				1st Johnson, 2nd Pfeifle, Unanimous.	

New Courses

		M	N	R	Discussion	Action
AUT 96	Advanced Hybrid and Electric Vehicle Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Missing TOPs code and is marked as both Degree and Non-Degree Credit. Kelly will reach out to faculty to determine if changes impact existing programs.	Approved
Rationale:	This course is being developed to prepare students to be competitive in today's workforce. Changes in vehicle technology and emissions standards are driving the automotive industry to rely upon hybrid and electric vehicle propulsion systems.				9/17/19 - Ok to move forward.	
					1st Douglass, 2nd Johnson, Unanimous	
BUS 881B	Entrepreneurship and Innovation II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Missing SLOs. Course description needs editing. Content is light. Greg will contact faculty.	Hold
Rationale:	This course was developed as part of a certificate that will prepare students to be successful entrepreneurs. The proposed course meets needs for skills in the region and the state and was developed in response to the need for entrepreneurship, e-commerce and online business, self-employment skills for a growing freelance, "gig" economy.				9/3/19 - Awaiting response from faculty. BUS 881A is still in draft.	
CAT 808	Critical Thinking, Problem Solving and Decision Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Grading method includes "No Grade." Concern regarding PDS cross listing. Will need to verify that CORs match PDS counterpart. Colleges will need further discussion on PDS and whether proposing CAT versions should hold PDS partners from further approval.	Hold
Rationale:	This course is part of noncredit certificate.					

New Courses

		M	N	R	Discussion	Action
CAT 809	Business Writing in a Technological World	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Grading method includes "No Grade." Concern regarding PDS cross listing. Will need to verify that CORs match PDS counterpart. Colleges will need further discussion on PDS and whether proposing CAT versions should hold PDS partners from further approval.	Hold
Rationale:	This course is part of noncredit certificate.					
CAT 810	Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Grading method includes "No Grade." Concern regarding PDS cross listing. Will need to verify that CORs match PDS counterpart. Colleges will need further discussion on PDS and whether proposing CAT versions should hold PDS partners from further approval.	Hold
Rationale:	This course is part of noncredit certificate.					
CAT 811	High Impact Presentations and Proposals for the Work Place	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Grading method includes "No Grade." Concern regarding PDS cross listing. Will need to verify that CORs match PDS counterpart. Colleges will need further discussion on PDS and whether proposing CAT versions should hold PDS partners from further approval.	Hold
Rationale:	This course if part of a noncredit certificate.					
CAT 812	Workplace Communication Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Grading method includes "No Grade." Concern regarding PDS cross listing. Will need to verify that CORs match PDS counterpart. Colleges will need further discussion on PDS and whether proposing CAT versions should hold PDS partners from further approval.	Hold
Rationale:	This course is part of a noncredit certificate.					
CIS 833C	Designing Internet of Things (IoT)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Has activity hours and out of class hours. Ann will work with faculty to correct.	Hold
Rationale:	This course introduces business and technical concepts of Internet of Things (IoT) that will benefit learners who pursue system development, industrial manufacturing and IT related careers. It also supports Adult Education and Community Initiatives and Ca					
ENP 801	Facebook for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding at request of originator. 9/17/2019 - Ok to move forward. 1st Douglass, 2nd Johnson, Unanimous	Approved
Rationale:	Part of a Social Media non credit certificate					

New Courses

		M	N	R	Discussion	Action
ENP 802	Pinterest and Instagram for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding at request of originator.	Approved
Rationale:	Non Credit education. Part of a non credit social marketing certificate.				9/17/2019 - Ok to move forward.	
					1st Douglass, 2nd Johnson, Unanimous	
ENP 803	YouTube for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding at request of originator.	Approved
Rationale:	Non credit education				9/17/2019 - Ok to move forward.	
					1st Douglass, 2nd Johnson, Unanimous	
ENP 804	Twitter for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding at request of originator.	Approved
Rationale:	Non credit education- part of a non credit certificate in social marketing				9/17/2019 - Ok to move forward.	
					1st Douglass, 2nd Johnson, Unanimous	
ENP 805	LinkedIn for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding at request of originator.	Approved
Rationale:	Part of a Social Media non credit certificate				9/17/2019 - Ok to move forward.	
					1st Douglass, 2nd Johnson, Unanimous	
MUS 854	Jazz Ensemble for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Noncredit type is Education for Older Adults. Changes were made to align with non-credit goals.	Approved
Rationale:	Offer additional point of entry to college music program and for the development of jazz ensemble performance skills.				1st Douglass, 2nd Johnson, Unanimous	
MUS 855	Concert Band for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Noncredit type is Education for Older Adults. Changes were made to align with non-credit goals.	Approved
Rationale:	Offer additional point of entry to college music program and for the development of concert band performance skills.				1st Douglass, 2nd Johnson, Unanimous	
MUS 868	Symphony Orchestra for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Noncredit type is Education for Older Adults. Changes were made to align with non-credit goals.	Approved
Rationale:	Offer additional point of entry to college music program and for the development of symphony orchestra performance skills.				1st Douglass, 2nd Johnson, Unanimous	

New Courses

		M	N	R	Discussion	Action
SOC 10H	Honors Race and Ethnic Relations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SOC 10 needs a major mod. Greg will contact author.	Approved
Rationale:	Course update as part of program review.				9/3/19 Originator was e-mailed to push SOC 10 forward. There are several ADTs that have SOC 10. Disciplines should work to submit modifications to the ADTs in order to include the course.	
					9/17/19 - May be marked as GE in Meta. Course should not be scheduled until all transferability, C-ID, and other approvals have been done. Needs description edits to include Honors information.	
					1st Douglass, 2nd Johnson, Unanimous	

Programs

New Programs

Certificate

		M	N	R	Discussion	Action
CIS	IT Technician Pathway: Cybersecurity Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Awaiting courses CIS-30A and CIS-41A.	Hold
Rationale:	The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.					
CIS	IT Technician Pathway: Cybersecurity Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Awaiting courses CIS-30A and CIS-41A.	Hold
Rationale:	The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.					
CIS	Python Programming Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	New courses need to be developed. Holding for courses CIS-30A through 30E.	Hold
Rationale:	The Python Programming Certificate will provide students with proficiency in the development principles, which emphasize planning, designing, writing, testing programs to solve problems in systems and networks using Python programming languages.					

New Programs

		M	N	R	Discussion	Action
CIS	Python Programming Certificate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	New courses need to be developed. Holding for courses CIS-30A through 30E.	Hold
Rationale:	The Python Programming Certificate will provide students with proficiency in the development principles, which emphasize planning, designing, writing, testing programs to solve problems in systems and networks using Python programming languages.					
CIS	Python Programming Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	New courses need to be developed. Holding for courses CIS-30A through 30E.	Hold
Rationale:	The Python Programming Certificate will provide students with proficiency in the development principles, which emphasize planning, designing, writing, testing programs to solve problems in systems and networks using Python programming languages.					
MAN	Apprenticeship: Manufacturing Technician 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Holding for documentation.	Hold
Rationale:						
Degree & Certificate						
MAN	Apprenticeship: Manufacturing Technician 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Holding for documentation.	Hold
Rationale:						
Non-Credit Certificate						
ACC	Accounting Basics for Small Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No discipline notes for Riverside. Holding. 9/3/19 - Holding for Riverside minutes.	Hold
Rationale:	The Accounting Basics for Small Business Certificate provides a framework for students to develop skills and knowledge in accounting software techniques, enabling them to open up additional work and advancement opportunities. The certificate is also a gateway into other noncredit and credit programs. Students develop skills and training that will qualify them for even more opportunities.					
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Missing documents. One Course not yet approved (PDS 811). Course updated to PDS discipline. Need updated POR.	Hold
Rationale:	To provide workplace communication and skills for improved marketability and employability.					
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Missing documents. Course not yet approved (PDS 811). Course updated to PDS discipline. Need updated POR.	Hold
Rationale:	To provide workplace communication and skills for improved marketability and employability.					

New Programs

		M	N	R	Discussion	Action
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Missing documents. Courses not yet approved (PDS 808, 810).	Hold
Rationale:	To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.				Two courses have been updated to PDS discipline. Need updated POR.	
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Missing documents. Courses not yet approved (PDS 808, 810).	Hold
Rationale:	To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.				Courses updated to PDS discipline. Need updated POR.	
ENP	Social Media for Business	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9/3/19 - Hold for courses.	Approved
Rationale:	In 2017, there were nearly 25,100 jobs in the social media marketing occupational group in the Inland Empire/Desert Region. Across the region, employment related to this group is expected to increase 9% through 2022. Employers will need to more than 15,100 workers over the next five years to fill new jobs and to backfill positions that workers are leaving - including retirements. Employment for the social media marketing occupational group is expected to increase by 9% between 2017 and 2022 in the Inland Empire/Desert Region. More than 15,100 job openings will be available over the five-year timeframe.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous	
ENP	Social Media for Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9/3/19 - Hold for courses.	Approved
Rationale:	In 2017, there were nearly 25,100 jobs in the social media marketing occupational group in the Inland Empire/Desert Region. Across the region, employment related to this group is expected to increase 9% through 2022. Employers will need to more than 15,100 workers over the next five years to fill new jobs and to backfill positions that workers are leaving - including retirements. Employment for the social media marketing occupational group is expected to increase by 9% between 2017 and 2022 in the Inland Empire/Desert Region. More than 15,100 job openings will be available over the five-year timeframe.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous	

New Programs

		M	N	R	Discussion	Action
ENP	Social Media for Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Hold for courses.	Approved
Rationale:	In 2017, there were nearly 25,100 jobs in the social media marketing occupational group in the Inland Empire/Desert Region. Across the region, employment related to this group is expected to increase 9% through 2022. Employers will need to more than 15,100 workers over the next five years to fill new jobs and to backfill positions that workers are leaving - including retirements.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous	
	Employment for the social media marketing occupational group is expected to increase by 9% between 2017 and 2022 in the Inland Empire/Desert Region. More than 15,100 job openings will be available over the five-year timeframe.					
PDS	Customer Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Holding for department minutes. TOPs code may need editing. Hold for courses.	Approved
Rationale:	Knowledge of customer relations is needed across the board in all areas of business, but especially for those involved in dealing with the public on a day to day basis. Jobs such as sales, retail, government, education and those in private industry all need customer service skills to be successful in the workplace.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous	
PDS	Emerging Leaders	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Holding for department minutes.	Approved
Rationale:	Knowledge of leadership is needed across all industries as every industry and occupational field has those who provide leadership to their organizations. In order to meet this area of emphasis, there is a need to provide leadership training for those who are emerging leaders and those who aspire to be leaders in the future.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous	
PDS	Enterprise Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Holding for department minutes.	Approved
Rationale:	Labor market data for enterprise communications is extensive. One could say that all occupations have a need to communicate better in the workplace. These skills are not limited to one occupational group or industry. In order to provide labor market data you would need to look at a variety of occupations.				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous	
PDS	Sales Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Holding for department minutes.	Hold
Rationale:	Data from the Economic Development Agency predicts that sales and related occupations will increase 10.8% from 2014-2024. That increase nets an increase of 15,870 jobs in the Inland Empire. The increase, along with positions vacated by retirements will create a need for qualified sales individuals who have the skills to write a winning sales script and have the knowledge to close a sale. As positions open in sales and related occupations so will the need for individuals who have skills in sales.					

New Programs

		M	N	R	Discussion	Action
PDS	Workplace Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/3/19 - Holding for minutes.	Approved
Rationale:	<p>The need for workplace essentials spans all occupations but is especially appropriate for new managers and those who are seeking management or supervision positions and/or clerical personnel who need the skills prescribed in the certificate. The Economic Development Agency data indicates there will be 11,510 new openings for managers between 2014-2024 for a 17.2% change. This does not include the already 66,840 estimated management positions as of 2014 that are filled. According to the Economic Development Agency's employment projections, there will be an increase of 22,520 Office and Administrative Support jobs by 2024. These individuals would also benefit from the information in the certificate. This certificate also has broader implications for the workforce as the skills prescribed in the content cross over occupations and employment positions and are valuable to almost anyone who is employed in the marketplace today.</p>				9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous	

Technical Review Votes by Member

Proposals and Notes for 09/17/2019

Courses

Course Deletions

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
ADJ 23	Criminal Justice Report Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ADJ K1A	Code Enforcement Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADJ K1B	Code Enforcement Officer Intermediate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADJ K1C	Code Enforcement Officer Advanced Code	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADJ W7A	Rangemaster Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
KIN A57	Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
WEL 25	Introduction to Oxyacetylene Welding	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
WEL 60	Advanced Pipe and Plate Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y

Course Exclusions

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
KIN A40	Karate, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
KIN A41	Karate, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
KIN A46	Hatha Yoga, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
KIN A47	Hatha Yoga, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
KIN A55	Slow Pitch Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y

Course Inclusions

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
BIO 19	Environmental Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
KIN A62	Flag Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
KIN A81C	Advanced Physical Fitness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
ADJ D1C	Communications Training Officer Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADM 2A	Color Systems and File Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ADM 2B	Pre-press and Printing Substrates	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ARE 24	Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y

Y = "Yea" N = "Nay" Blank = Abstained

Course Major Modifications

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
ARE 25	Advanced Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ARE 35	History of Architecture-Beginnings through Gothic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ARE 36	History of Architecture: Renaissance to Modern	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ARE 37	Architectural Design I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CIS 8	Fundamentals:Information Systems Security Auditing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ENE 35	Statics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENE 38	Introduction to Programming Concepts and Methodologies for Engineers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENG 4	Writing Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENG 885	Writing Clinic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
FIT 1	Fire Protection Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
FIT 3	Fire Protection Equipment and Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
FIT 4	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
FIT 5	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
FIT 7	Principles of Fire and Emergency Services Safety and Survival	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
MAN 63	LabVIEW Visual Programming for Automated Systems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
MUS 36	Instrumental Chamber Ensembles	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
SOC 10	Race and Ethnic Relations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y

Course Minor Modifications

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
ADJ A10A	Vice Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADJ A11A	Effective Writing for Law Enforcement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADJ A42A	Crime Scene Inv./video taping, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADJ A5A	Bicycle Patrol	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ADJ T3A	Driving Under the Influence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y

New Courses

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
AUT 96	Advanced Hybrid and Electric Vehicle Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
BUS 881B	Entrepreneurship and Innovation II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT 808	Critical Thinking, Problem Solving and Decision Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT 809	Business Writing in a Technological World	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT 810	Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT 811	High Impact Presentations and Proposals for the Work Place	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT 812	Workplace Communication Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CIS 833C	Designing Internet of Things (IoT)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ENP 801	Facebook for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENP 802	Pinterest and Instagram for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENP 803	YouTube for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENP 804	Twitter for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENP 805	LinkedIn for Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
MUS 854	Jazz Ensemble for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
MUS 855	Concert Band for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
MUS 868	Symphony Orchestra for Older Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
SOC 10H	Honors Race and Ethnic Relations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
Certificate										
CIS	IT Technician Pathway: Cybersecurity Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CIS	IT Technician Pathway: Cybersecurity Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CIS	Python Programming Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CIS	Python Programming Certificate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CIS	Python Programming Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
MAN	Apprenticeship: Manufacturing Technician 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
Degree & Certificate										
MAN	Apprenticeship: Manufacturing Technician 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y

New Programs

		M	N	R	Action	Schmidt	Douglass	Johnson	Mills	Pfeifle
ACC	Accounting Basics for Small Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y	Y	Y
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
ENP	Social Media for Business	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENP	Social Media for Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y	Y	Y
ENP	Social Media for Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
PDS	Customer Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
PDS	Emerging Leaders	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
PDS	Enterprise Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y
PDS	Sales Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y	Y	Y
PDS	Workplace Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y	Y	Y