

## District Technical Review Committee Meeting Minutes

**Tuesday, June 2, 2020**

**2:30-4:00pm**

**Hosted Via Zoom**

Voting Members	Non-Voting Members/Guests
<input checked="" type="checkbox"/> Steven Schmidt (Chair, MUS)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed Services)	<input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Brian Johnson (MATH, NOR)	<input type="checkbox"/> Rebecca Turner (Staff, RCCD)
<input checked="" type="checkbox"/> Ann Pfeifle (HIST, MVC)	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Paul Conrad (CIS, RCC)
Additional Guests: Samia Alkam, Kinnari Bhavsar, Nicole Brown, Ashley Etchison, Jennifer Floerke, Janet Lehr, Sheila Pisa, Sigrid Williams, Patty Worsham, Gail Zwart	

### **Zoom Information**

<https://cccconfer.zoom.us/j/94182044054>

+1 669 900 6833 (US Toll)

Meeting ID: 941 8204 4054

### **Agenda and Minutes**

1. Approval of Agenda
  - a. 1<sup>st</sup> A. Pfeifle, 2<sup>nd</sup> B. Johnson
  - b. Additional Discussion Item: ESL DE Approvals
  - c. Approved, Unanimous
2. Approval of Minutes - May 19, 2020
  - a. 1<sup>st</sup> K. Douglass, 2<sup>nd</sup> A. Pfeifle
  - b. Approved, Unanimous

### **Action Items**

1. Curriculum Proposals

### **Discussion Items**

1. Emergency DE Proposal Guidance – Steven Schmidt
  - a. Now that the committee is starting to receive Emergency DE proposals, when

- entering them into Meta, Steven will be using the DX acronym. Steven also recommended that the name of the proposal in Meta be based on the category of the proposal, for example, DX 1 Unit Ensemble and DX 2 Unit Ensemble. While DE is usually placed after the number, DX will be placed before the number.
- b. The first proposals received had cross listed courses from one college. Steven updated the form to remove “College” and replaced it with “Discipline” as distance education approval is district wide. On the form, it would be good for faculty to acknowledge any cross listed courses, but each form should be a proposal for one discipline only. The form has been updated on the RCC website.
  - c. Sheila Pisa sent the committee some sample proposals that will be posted on the Riverside curriculum website as well.
  - d. Kelly Douglass – The chairs may want to meet before the fall curriculum training to discuss expectations for DE proposals, so that the college curriculum committees are evaluating them in the same way. Some committee members may have limited experience in teaching online and may not be sure what to look for in a DE proposal.
    - i. Ann Pfeifle – Agreed. Also, Moreno Valley is trying to work more closely with the DE committee and is hopeful it will be a continuing, ongoing conversation.
  - e. Steven Schmidt – Some items that may need to be discussed include the differences between the batch and individual proposals. How are the courses integrated with the content? If the courses have different SLOs, what does that integration look like? How detailed or general does the proposal need to be? Perhaps this should be discussed with the DE committees so that there is a unified explanation of content to help faculty in the fall.
2. Work Experience – Brian Johnson
- a. At the last Tech Review meeting, ADJ-200 was on the agenda with a different COR from WKX-200. Last time the 200 courses were modified, they were all cross listed with identical course outlines. What should be done now? Can the CORs be different with the cross listings removed? Should they all be the same?
  - b. Gail Zwart – The courses were cross listed with the same COR due to a lack of students to fill classrooms. The class may not always be discipline specific, but the course is ultimately about job skills. If disciplines choose to have a version of the course that is not cross listed, they may want to consider a different number.
  - c. Ashley Etchison – Having the courses not be cross listed would be difficult on the instructor. Having to follow multiple CORs with different SLOs would be difficult as students from different disciplines are in the same classroom.
  - d. Kelly Douglass – When this was discussed last year, there were disciplines that wanted more discipline specific content for their work experience course. The comment was made that if they un-cross listed their course, they would no longer be a part of the WKX program and the discipline would need to start their own WKX program. For example, the ADJ faculty want to have their ADJ-200 course be updated with very specific ADJ language. If they did this, could ADJ faculty continue to participate in the overall work experience program as long as it’s an ADJ faculty member teaching the course and it is not scheduled at the same time

as the other WKX courses?

- i. Gail Zwart – They could, but they would need to follow the guidelines in the WKX manual, which may not be easy. The guidelines would need to be followed specifically in the way that students are reported in how they meet with employers, how students meet objectives, how documentation is maintained, etc. The bigger issue could be who is administering the program.
  - ii. Kelly Douglass – The feedback received was that ADJ would like to have the course be ADJ specific so they can cover discipline specific issues in the classroom. Kelly’s response was that the faculty member may need to run their own WKX program, and the faculty member needed further clarification. If the course is un-cross listed, the faculty would need to do the administering?
    1. Gail Zwart – Yes, and they would need to understand they get paid very differently. They are paid per student. There could also be a workload difference that they may not be prepared for.
  - e. Patty Worsham – We also have staffing issues due to the minimum qualifications. For example, an instructor could have minimum qualifications for BUS, but not ACC. In WKX you could have multiple students, but they could be in different disciplines.
    - i. Gail Zwart – This is no longer true because all the 200 courses are cross listed. The instructor needs to have the minimum qualifications in only one area, unless they un-cross list the course. This allows for different disciplines to be taught by a single instructor. If ACC was not cross listed, then you would need to have an instructor with an ACC FSA.
  - f. Kelly Douglass – If a faculty member wants to consider un-cross listing their course and wants to make an informed decision, who is the best individual to reach out to for further information?
    - i. Ashley Etchison – Faculty members can reach out to Ashley Etchison or David Schlanger for more information.
  - g. Brian Johnson – If we remove the cross listing, but instead put a cross discipline, would that solve the issue? Would we be able to have different looking course outlines that could fall within the same program?
    - i. Gail Zwart – Having a class of students with a large number of different SLOs could be very difficult for the instructor. Creating a cross-discipline probably would not be the best option.
  - h. Kelly Douglass – Because the courses are on a two-year review cycle, who is the best individual to assist with the curriculum updates every two years?
    - i. Patty Worsham – It will be Patty Worsham, she is the department co-chair.
  - i. Brian Johnson – For now, we should tell faculty to not change the 200 level courses unless they want to run their own work experience program.
3. Honors and Non-Honors Equivalentents – Bryan Nicol
    - a. The committee clarified that while honors and their non-honor partner courses may not be cross listed, they are considered equivalentents. Students should only be able to enroll into and receive credit for one.

4. ESL DE Approvals – Bryan Nicol
  - a. Earlier in the term, ESL 46-50 and 846-850 were approved for hybrid delivery. Prior to the proposal being activated, the discipline voted to approve online delivery as well. The committee agreed this would be fine to implement.

### **Supporting Documents**

1. New Programs
  - a. Data Quick Start
  - b. Automotive Engine Performance Specialist
  - c. Automotive Undercar Specialist
2. Program Modifications
  - a. Investigative Technician
  - b. Automotive Electrical and Electronics Specialist
  - c. Automotive Powertrain Specialist
  - d. Automotive Hybrid and Electrical Vehicle Specialist

*Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Technical Review Committee will meet on June 2, 2020 via Zoom Conferencing.*

*Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Technical Review Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact [techreview@rccd.edu](mailto:techreview@rccd.edu) at least one week prior to the meeting. Requests received after this time will be honored when possible.*

*Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Technical Review Committee will be given the opportunity via Zoom or may submit commentary to [techreview@rccd.edu](mailto:techreview@rccd.edu).*

# Technical Review Notes

Proposals and Notes for 06/02/2020

## Courses

### Course Deletions

		M	N	R	Action	Doulass	Johnson	Pfeifle
ADJ 23	Criminal Justice Report Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 57	Creating and Managing the Virtual Office	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 23	Software End User Support	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
No rationale provided. Kelly will contact originator for rationale.								
KIN A62A	Flag Football	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

### Course Inclusions

		M	N	R	Action	Doulass	Johnson	Pfeifle
COM 20	Introduction to Communication Theory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
GEG 4	Geography of California	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

### Course Major Modifications

		M	N	R	Action	Doulass	Johnson	Pfeifle
ADJ 200	Administration of Justice Work Experience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
This is a change from the WKX-200 cross listing. Holding to determine faculty's intent for course.								
ANT 1L	Physical Anthropology Laboratory	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Removed from Agenda	Y	Y	Y
Proposal appears to no longer be in Meta.								
AUT 13A	Hybrid and Electric Vehicle Technology 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 13B	Advanced Hybrid and Electric Vehicle Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 1A	Automotive Engine Repair (Upper End)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 1B	Automotive Engine Repair (Lower End)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 2	Automotive Automatic Transmission/Transaxles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 3	Automotive Manual Drivetrain Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 6A	Automotive Electrical Systems 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 7	Automotive Heating and Air Conditioning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 8A	Automotive Engine Performance 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 8B	Automotive Engine Performance 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

## Courses

### Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
CAT 1A	Business Etiquette	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 3	Computer Applications for Business Awaiting cross listed partners BUS/CIS-3.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 36A	Legal Office Procedures I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 36B	Legal Office Procedures II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 37	Legal Terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 38	Legal Word Processing and Forms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 53	Keyboarding Fundamentals Has GESLOs - Kelly will remove.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 61	Professional Office Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 62	Records Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 80	Word Processing: Microsoft Word for Windows Waiting for crosslisted partner CIS-80.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 54A	Introduction to Animate Waiting for crosslisted partner CAT-54A. Ann will reach out to MOV faculty.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CUL 41	Fundamentals of Exploring Wine Faculty had concerns regarding the collection of the material fee for the course. Faculty will need to work with their Dean in order to determine a proper procedure. Should changes be made in how to collect the fee, the Colleague record may need to be updated.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 23	Family Home Child Care Program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 24	Introduction to Curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 25	Teaching in a Diverse Society	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 28	Principles and Practices of Teaching Young Children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 30	Practicum in Early Childhood Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 33	Infant and Toddler Development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 34	Infant and Toddler Care and Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 35	Practicum in Infant and Toddler Care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 38	Adult Supervision and Mentoring in Early Care and Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 40	Introduction to Children with Special Needs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

## Courses

### Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
EAR 41	Practicum in Early Intervention/Special Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 42	Child, Family, and Community	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 44	Administration I: Programs in Early Childhood Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 45	Administration II: Personnel and Leadership in Early Childhood Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Has EAR-44 advisory, but does not have entrance skills. Brian will follow up.								
EAR 47	Childhood Stress and Trauma	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ECO 10	Economics and Personal Decision-Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ECO 9	Economics of Poverty, Inequality and Discrimination	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ECO 9H	Honors Economics of Poverty, Inequality and Discrimination	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PSY 35	Abnormal Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

### Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADJ 12DE	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADJ 13DE	Criminal Investigations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADJ 14DE	Advanced Criminal Investigation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADJ 19DE	Introduction to Policing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ADJ 6DE	Patrol Procedures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 10DE	Forensic Anthropology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 1HDE	Honors Physical Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 2DE	Cultural Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 2HDE	Honors Cultural Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 4DE	Native American Cultures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 5DE	Cultures of Ancient Mexico	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 6DE	Introduction to Archaeology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ANT 7DE	Anthropology of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

# Courses

## Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
<b>ANT 8DE</b>	<b>Language and Culture</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>ASL 10DE</b>	<b>ASL 10DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>ASL 11DE</b>	<b>ASL 11DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>ASL 12DE</b>	<b>ASL 12DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>ASL 13DE</b>	<b>ASL 13DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>ASL 14DE</b>	<b>ASL 14DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>ASL 1DE</b>	<b>ASL 1DE</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>ASL 20DE</b>	<b>ASL 20DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>ASL 22DE</b>	<b>ASL 22DE</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>ASL 2DE</b>	<b>ASL 2DE</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>ASL 3DE</b>	<b>ASL 3DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>ASL 4</b>	<b>ASL 4DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>ASL 4DE</b>	<b>ASL 4DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Removed from Agenda	Y	Y	Y
Duplicate proposal.								
<b>ASL 5DE</b>	<b>ASL 5DE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.								
<b>CAT 831DE</b>	<b>Word Processing Skills: Editing and Formatting Documents</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>CAT 832DE</b>	<b>Spreadsheet Skills: Creating and Formatting Workbooks</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>CAT 833DE</b>	<b>Presentation Software Skills: Creating and Formatting Presentations</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>CAT 841DE</b>	<b>Mosprep: Microsoft Office Word-Expert Exam Preparation</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y



## Courses

### Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
CAT 842DE	Mosprep: Microsoft Office Excel Expert Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 843DE	Mosprep: Microsoft Office Powerpoint Core Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 844DE	Mosprep: Microsoft Office Access Core Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 845DE	Mosprep: Microsoft Office Outlook Core Exam Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 846DE	Access Skills: Creating and Using Tables	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 898DE	Windows, File Management, Internet, and Canvas Basics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 92DE	Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CON DX	Construction DE Emergency Addendum No minutes. Brian Johnson has notified faculty.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
EAR 24DE	Introduction to Curriculum Needs integration with content. Brian will work with faculty.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ECO 10DE	Economics and Personal Decision-Making	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ECO 9DE	Economics of Poverty and Discrimination	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ELC DX	Electricity Emergency DE Addendum Hybrid Online and Hybrid Only were both selected. Minutes also needed. Listed as "Approved for Fall 20," but may need to know that these are for emergencies beyond those periods.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ELE DX	Electronics Emergency DE Addendum Hybrid Online and Hybrid Only were both selected. Minutes also needed. Listed as "Approved for Fall 20," but may need to know that these are for emergencies beyond those periods.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
MAN DX	Manufacturing Technology Emergency DE Addendum Missing minutes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
SPA 2HDE	Spanish 2H	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
WEL DX	Welding Emergency DE Addendum Proposal lists WEL-200. 200 level courses should be on their own separate proposal with all 200 level courses together. Holding to determine if WEL-200 should be removed from this proposal.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

### Extensive Labs

		M	N	R	Action	Douclass	Johnson	Pfeifle
MAN 36	General Machine Shop and Theory of Machining Removing from agenda. Proposal needs revised documentation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Removed from Agenda	Y	Y	Y

## Courses

### New Courses

		M	N	R	Action	Douglass	Johnson	Pfeifle
AUT 4B	Advanced Suspension and Brake Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 6B	Automotive Electrical Systems 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 21C	Red Hat Linux System Administration I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 27C	Palo Alto Networks Firewall Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 94	Data Analysis Using Excel and Access	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 52	Starting a Business with Limited Resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 852	Starting a Business with Limited Resources 852 repeatability is empty - this should be unlimited.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PSY 35H	Honors Abnormal Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

## Programs

### New Programs

		M	N	R	Action	Douglass	Johnson	Pfeifle
<b>Certificate</b>								
CAT	Data Quick Start Consortium approval expected at June meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>Degree &amp; Certificate</b>								
AUT	Automotive Engine Performance Specialist Consortium approval expected at June meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT	Automotive Undercar Specialist Consortium approval expected at June meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

### Program Modifications

		M	N	R	Action	Douglass	Johnson	Pfeifle
<b>Certificate</b>								
ADJ	Investigative Technician	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>Degree &amp; Certificate</b>								
AUT	Automotive Electrical and Electronics Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

# Programs

## Program Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
<b>Degree &amp; Certificate</b>								
AUT	Automotive Powertrain Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT	Automotive Hybrid and Electrical Vehicle Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y