

2. Blanket DE Addendum – Susan Mills

- a. The three colleges completed the blanket DE addendum for spring 2020 which was submitted to State Chancellor's Office. A memo for summer 2020 and fall 2020 addenda has also been released by the State Chancellor's Office. The district received a template from the State Chancellor's Office that asks why a blanket DE addendum is being requested, along with other information. The district cannot request a blanket summer and fall addendum on the same form; the requests must be submitted separately. The district is required to submit information on the total number of sections being affected and total number of sections not being affected.
 - i. The addendum also requests that the colleges/district submit a plan for the local approval for all courses in the addendum. The plan should include a summary of local approval procedures including the committees involved, frequency of committee meetings, and a schedule for the number of courses that will be approved monthly. Any programs, certificates, or degrees where 50% or more of the courses are distance education must also be submitted. The colleges/district must also submit a plan for how faculty and staff will convert to DE, including how faculty and staff will be trained.
 - ii. VPAs can work with their curriculum coordinators to identify programs, degrees, or certificates that can now be awarded via distance education due to the emergency.
- b. **Question:** Does the 50% rule apply in the case of emergency online approval, even if the course will return to face-to-face?
 - i. It appears so, yes. In a state-wide meeting, Vice Chancellor Alvarado with the State Chancellor's Office stated that they understand that colleges will be offering courses via distance education that they anticipate returning to face-to-face as soon as possible. Perhaps in the submission, information specific to RCCD can be included in the additional notes section.
 - ii. It appears that if the district moves to offering all courses online for the summer, that the State Chancellor's Office is requesting that the colleges be thoughtful in their approach to scheduling, training, etc., and that they outline the plan in the submission.
 - iii. Due to the emergency, it is possible now that students are able to complete 50% or more of their program online, even though under normal circumstances that would not be possible, and it appears that the State Chancellor's Office is requesting that information.
- c. **Question:** Is the State Chancellor's Office asking for an expedited process beyond the normal process and the emergency blanket addenda? Are they asking for a third process to take care of other courses for future unforeseen events?
 - i. Kelly Douglass requested that the following questions be asked during the next state-wide meeting:
 - ii. For #5 regarding the 50% online instruction, do we have to identify programs that will go above 50% with any permanent approvals or do we have to identify those that change in response to the emergency approvals too?
 - iii. For #4, regarding the plan for obtaining local approval for all courses in the addendum, do they want a plan for our approval process of any DE

- approvals that we want to be permanent, or is it ALSO for the emergency period only, are they saying that it can't be CIOs, CC Chairs and AS Presidents who approve the emergency addendum but now that we have time, it has to go through a more committee driven process?
- d. There are faculty finding that some classes that they had never considered offering courses online are working well online, and they now want to submit a proposal for DE. Other faculty are finding their courses should never be offered online once the district is able to return to face-to-face instruction.
 - e. The submissions for additional blanket DE addendum are due May 20 for summer and July 1 for fall.
3. ADT Review – Susan Mills
- a. The Articulation Offers developed a document that more clearly explains the ADTs offered by each of the colleges and how they are accepted by the local CSU campuses. There may have been a misconception that local colleges did not accept ADTs.
 - b. ADTs are designed based on the TMC developed by the State Chancellor's Office. If a CSU has a similar major, the CSU can choose to accept the ADT or not accept it. That decision is made by the directors of the programs at the CSU campus. The major must be similar, and a student who earns the ADT must also be able to graduate from the major by taking 60 units after transfer. If that's not possible, the major may not be deemed similar. If the major is deemed similar, the student receives the guarantee. If a major is not deemed similar, the student must complete the major prep required by the major in order to transfer.
 - c. The document developed by the AOs lists all ADTs offered by RCCD colleges and if the CSU campuses listed have a similar major.
 - d. The courses the CSU campuses accept are also dependent on decisions made by the CSU Chancellor's Office. All of the information in the chart is subject to change.
4. AP 4020 – Brian Johnson
- a. Brian Johnson compiled the edits he received into a draft of AP4020. Kelly Douglass stated she had a minor edit that she would forward to Brian Johnson.
 - b. **Question:** Where does AP4020 go next for approval?
 - i. Normally, the document would be sent to district legal counsel to ensure it meets Title 5 regulations, and then it would be sent to the appropriate bodies, such as Academic Senate or any other groups to review as appropriate. It would then be taken to the Chancellor's Cabinet, the Committee on Teaching and Learning, and the Board of Trustees.
 - ii. At this time, it can be forwarded to Dr. Mills, who will bring it to Chancellor Isaac's attention.
5. Proposal Forms – Bryan Nicol
- a. Bryan Nicol will follow up with the Chairs via e-mail regarding the proposal forms.

Supporting Documents

1. Certificates

- a. Entrepreneurial Essentials
- b. Entrepreneurial Foundations
- c. Entrepreneurship and the Team
2. Non-Credit Certificates
 - a. Family Child Care Provider
 - b. Entrepreneurial Essentials
 - c. Entrepreneurial Foundations
 - d. Entrepreneurship and the Team
 - e. Advanced American College English
 - f. Beginning American College English
 - g. Introduction to Basic Computer and IT Careers for ESL Students
 - h. Successful Career Transitions
3. ADN Registered Nursing

Technical Review Notes

Proposals and Notes for 04/07/2020

Courses

Course Deletions

		M	N	R	Action	Doulass	Johnson	Pfeifle
ADJ 23	Criminal Justice Report Writing Holding for certificate.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUB 1	Survey of Automotive Body Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 70	Automotive Cooperative Training-Entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 71	Automotive Cooperative Training-Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 72	Automotive Cooperative Training-Refinishing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 73	Automotive Cooperative Training-Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 74	Automotive Cooperative Training-Mechanical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUT 71	Ford Electrical and Electronic Systems AUT deletions still awaiting the discontinuance process to start. Proposals will be moved back to Admin Review, and RIV will follow up with District Educational Services when they are ready to return to Tech Review.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 72	Ford Applied Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 73	Ford Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 74	Ford Brakes, Steering, and Suspension Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 75	Ford Engine Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 76	Ford Advanced Chassis Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 78	Ford Manual Transmissions and Drive-Train Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 79	Ford Automatic Transmissions and Transaxles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 80	GM Minor Services and Pre-Delivery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 81	GM Electrical and Electronics Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 82	GM Applied Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 83	GM Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 84	GM Brakes, Steering and Suspension Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 85	GM Gasoline Engine and Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 86	GM Advanced Chassis Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 87	GM Heating and Air Conditioning Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Courses

Course Deletions

		M	N	R	Action	Douclass	Johnson	Pfeifle
AUT 88	GM Manual Transmissions and Drivetrains	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 89	GM Automatic Transmissions and Transaxles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
NRN 13	Acute and Chronic Illness I/Pathophysiology II/Pharmacology III	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 20	National Council Licensure Examination for Registered Nurses (NCLEX-RN)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 91	Nursing Work Study (BRN Approved) Faculty requesting hold. The Nursing department may need to resurrect these courses due to COVID-19.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
NRN 94	Nursing Clinical Devel Practicum Faculty requesting hold. The Nursing department may need to resurrect these courses due to COVID-19.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Course Inclusions

		M	N	R	Action	Douclass	Johnson	Pfeifle
ASL 22	American Deaf Culture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
AUT 2	Automotive Automatic Transmission/Transaxles Holding for missing minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 3	Automotive Manual Drivetrain Systems Holding for missing minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 5	Automotive Brakes Holding for missing minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 50	Automotive Principles Holding for missing minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
AUT 7	Automotive Heating and Air Conditioning Holding for missing minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 95A	Introduction to the Internet -- Living Online	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 98B	Advanced Excel Does not appear to match cross listed partner.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 78A	Introduction to Adobe Photoshop Hold for cross listed partner.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
CIS 79	Introduction to Adobe Illustrator Hold for cross listed partner.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 95A	Introduction to the Internet -- Living Online	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 98B	Advanced Excel Does not appear to match cross listed partner.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CON 63A	International Building Code Missing TOPs code and sample assignments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
CUL 20	Fundamentals of Baking I Methods of Evaluation are generic. CUL faculty will e-mail updates to Steven.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 21	Fundamentals of Baking II There's a note on the proposal regarding a material fee that should be removed. Material fees should only be indicated if the college is collecting the fee in some way. Objective language should be updated (remove "learning" in front of the objective).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 36	Introduction to Culinary Arts Remove "Students will" language in objectives. Steven will remove.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 37	Intermediate Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN 6	Dance Appreciation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 29	Soccer Theory Objectives look like SLOs. Clara will work with Tim who will send edits to Steven. Minutes and TOPs code are missing. Marked as Norco only, but should also be marked as RIV.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
KIN 30	First Aid and CPR	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 36	Wellness: Lifestyle Choices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 4	Nutrition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 200	Theatre Arts Work Experience Only change made was addition of Pass/No Pass option, which would make it no longer match other 200 level CORs. This update may have been unintentional.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
THE 34	Scene Study in Various Theatrical Styles	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 4	Play Practicum-Special Projects Lab II Font inside of content needs editing.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 55	Beginning Musical Theatre I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 56	Beginning Musical Theatre II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 6	Advanced Theater Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
CUL 38	Advanced Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 57	Intermediate Musical Theatre I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Text is from 2015. Kelly received information on the updated text and will edit the proposal.								
THE 58	Intermediate Musical Theatre II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Text is from 2015. Kelly received information on the updated text and will edit the proposal.								

Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
ELE 11DE	DC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Language is too generic. Some sections are missing. Brian will follow up.								
ELE 13DE	AC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Language is too generic. Some sections are missing. Brian will follow up.								

New Courses

		M	N	R	Action	Douclass	Johnson	Pfeifle
CAT 808	Critical Thinking, Problem Solving and Decision Making	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for clarity on cross listing rationale.								
CAT 809	Business Writing in a Technological World	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for clarity on cross listing rationale.								
CAT 810	Time Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for clarity on cross listing rationale.								
CAT 811	High Impact Presentations and Proposals for the Work Place	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for clarity on cross listing rationale.								
CAT 812	Workplace Communication Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for clarity on cross listing rationale.								
CIS 41D	Advanced Security Concepts and Practices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Activity hours are not yet used at RCCD and should be changed to lab hours. Outside of class hours should be reduced to 108. Advisory links needed in entrance skills. Ann will update.								
EAR 810	Family Child Care – Our Business	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR 811	Family Child Care – Our Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR 812	Family Child Care – Our Family and Community	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Courses

New Courses

		M	N	R	Action	Doulass	Johnson	Pfeifle
ENP 50	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
All ENP courses should be non-transferable. Content has been updated. Recommending forwarding ENP courses, but holding certificates for an additional review.								
ENP 51	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 53	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 54	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 55	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 70	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Should be marked as all three colleges.								
ENP 71	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 850	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 851	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 853	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 854	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 855	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 870	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 871	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Doulass	Johnson	Pfeifle
Certificate								
ENP	Entrepreneurial Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Holding all ENP certificates for an additional review.								
ENP	Entrepreneurial Foundations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurship and the Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Foundations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douclass	Johnson	Pfeifle
Certificate								
ENP	Entrepreneurship and the Team	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurship and the Team	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Non-Credit Certificate								
EAR	Family Childcare Provider	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR	Family Child Care Provider	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurial Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Holding all ENP certificates for an additional review.								
ENP	Entrepreneurial Foundations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurship and the Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Foundations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurship and the Team	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurship and the Team	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ESL	Noncredit Advanced American College English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ESL	Noncredit Beginning American College English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ESL	Introduction to Basic Computer and IT Careers for ESL Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Holding for courses.								
PDS	Successful Career Transitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS	Successful Career Transitions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS	Successful Career Transitions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Programs

Program Modifications

	M	N	R	Action	Douclass	Johnson	Pfeifle
ADN							
NRN Registered Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for minutes regarding if Math discipline approved adding PSY/SOC-48 to the math competency requirement.							
