

District Academic Standards Meeting Minutes

Thursday, April 3, 2025; 3:00-5:00pm

<https://rccd-edu.zoom.us/j/82506905881?pwd=ejYySWlrRGoxa1k5YVJiT0dQQT09>

Riverside City College CAK 224	Moreno Valley College SAS 101	Norco College OC 116
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Committee Members	Guests
<input checked="" type="checkbox"/> Brian Johnson (DCC Chair, MAT, NOR)	<input checked="" type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Eric Bishop (DCC Co-Chair, Int. VC Ed Svs)	<input checked="" type="checkbox"/> Sabina Fernandez (CPRO, MOV)
<input checked="" type="checkbox"/> Nick Sinigaglia (PHI, MOV)	<input type="checkbox"/> Casandra Greene (CPRO, RIV)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RIV)	<input checked="" type="checkbox"/> Nicole Brown (CPRO, NOR)
<input type="checkbox"/> Nicole Banerjee (AO, RCC)	
<input type="checkbox"/> Nick Franco (AO, NOR)	
<input type="checkbox"/> Deanna Murrell (AO, MVC)	
<input checked="" type="checkbox"/> Ann Pfeifle (HIS, MOV)	
<input checked="" type="checkbox"/> Brock Russell (PHY, RCC)	
<input type="checkbox"/> <i>Norco Representative</i>	
Additional Guests: Jim Elton	

Call to Order: 3:02pm

Agenda and Minutes

1. Approval of Agenda
Motion: Douglass; Second: Sinigaglia
Approved, Unanimous
2. Approval of Minutes – March 6, 2025
Motion: Pfeifle; Second: Sinigaglia
Approved, Unanimous; One Abstention (Russell)

Discussion & Action Items

1. RCCD GE: Lifelong Learning Descriptor
 - a. Kelly Douglass provided an overview of the feedback from the RCC Curriculum Committee on the descriptor.
 - b. Nick Sinigaglia – Where will this language appear?
 - i. Kelly Douglass – The GE modification form and potentially the curriculum handbook.
 - c. Nick Sinigaglia – Proposed an edit: “...noting that the absence of this course requirement would “exacerbate...””
 - i. Brian Johnson – The sentence as a whole may not be needed if the purpose of the descriptor is to define what courses belong in the area. That language could belong somewhere else, such as the general education area of the catalog, but it

- does not help to define the courses that belong in the area.
- ii. Kelly Douglass – All the other categories have a Title 5 definition and are required. At any time we could decide to remove the area from the GE pattern. The idea was to put this language there to preserve the values as to why we should continue to have the area in our GE pattern beyond the current membership of this committee. Additionally, it helps preserve the history of the existing courses.
 - iii. Nick Sinigaglia – The language of the descriptor should restrict itself to defining the classes that belong, but believes that sentence does do that.
 - d. Nick Sinigaglia – An MVC committee member had a concern about the name and hoped for something more specific, however that is what the area has been called historically and it may be misleading to change it.
 - i. Kelly Douglass – The name comes from the ASCCC and is called that in the catalog.
 - e. Approved as amended, Unanimous
 - f. The descriptor will be taken to District Academic Senate as an action item.

Adjournment: 3:19pm

RCCD Lifelong Learning and Self-Development Descriptor

Courses in Lifelong Learning and Self-Development provide the opportunity to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings.

[ASCCC has expressed support](#) for a local requirement in lifelong learning and self-development fulfilled by courses that promote physical and mental health and well-being and that affect the building blocks of academic success, noting that the absence of this course requirement would “exacerbate inequities and health disparities that contribute to the success gaps [among] disproportionately impacted students.” They note that such courses may come from a variety of disciplines, but specifically identify kinesiology, health and health education, physical education, dance, and nutrition.

These course types and those that help students develop tools for future independent learning strategies and academic success all align with past and current lifelong learning options at RCCD.

Students completing one or more courses in Area 7 will

- a) Further their own critical self-understanding and acquire the knowledge, skills, and attitudes necessary to engage and reflect in learning and self-development practices and strategies for academic success; and/or
- b) Develop strategies to be integrated physiological, social, and psychological beings to promote physical and mental health strategies/knowledge for use throughout their lives; and/or
- c) Actively apply and participate in developing a lifelong commitment to health for both personal well-being and societal responsibility.