

District Academic Standards Meeting Minutes

Thursday, March 6, 2025; 3:00-5:00pm

https://rccd-edu.zoom.us/j/82506905881?pwd=ejYySWIreGJzRGoxa1k5YVJiT0dQQT09

Riverside City College	Moreno Valley College	Norco College	District Office
CAK 224	SAS 101	OC 116	CAADO 209
Committee Members		Guests	
⊠ Brian Johnson (DCC Chair, MAT, NOR)		🛛 Bryan Medina (CPRO, RCCD)	
□ Eric Bishop (DCC Co-Chair, Int. VC Ed Svs)		🛛 Sabina Fernandez (CPRO, MOV)	
🖾 Nick Sinigaglia (PHI, MOV)		🖾 Casandra Greene (CPRO, RIV)	
⊠ Kelly Douglass (ENG, RIV)		⊠ Nicole Brown (CPRO, NOR)	
⊠ Nicole Banerjee (AO, RCC)			
⊠ Nick Franco (AO, NOR)			
🖾 Deanna Murrell (AO, MVC)			
Ann Pfeifle (HIS, MOV)			
□ Riverside Representative			
□ Norco Representative			
Additional Guests: Lijua	an Zhai	·	

Call to Order: 3:02pm

Agenda and Minutes

- Approval of Agenda Motion: Douglass; Second: Sinigaglia Approved, Unanimous
- Approval of Minutes December 5, 2024 Motion: Murrell; Second: Douglass Approved, Unanimous

Discussion & Action Items

- 1. RCCD GE: Lifelong Learning Descriptor
 - a. Kelly Douglass ASCCC has language on Lifelong Learning in a resolution located at <u>https://asccc.org/resolutions/include-lifelong-learning-and-self-development-graduation-and-general-education</u>. In that statement they have a language that identifies specific disciplines, but also gives some phrases about what Lifelong Learning should be, including courses that focus on the mental and physical wellbeing of students and the building blocks to support and affect academic success. Kelly provided a revised draft as a proposal.
 - b. Brian Johnson Are we allowing courses from another area into this area?
 - i. Nick Franco There is some overlap currently. Students cannot use a single course in both areas.



- c. Nick Franco When is the list of courses coming to the curriculum committee?
 - i. Bryan Medina Moreno Valley has already voted. Riverside and Norco will take next week.
- d. The committee agreed to take the draft of the descriptor as an information item to the committees for feedback. That feedback will be brought back to the Standards committee for finalization, after which it will be taken to Senate for approval.

Adjournment: 3:23pm

March Draft Suggestion for RCCD Lifelong Learning and Self-Development Descriptor

Courses in Lifelong Learning and Self-Development provide the opportunity to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings.

Students completing courses Courses in Area 7E shall provide students with tools that benefit their physical and mental health needs and related building blocks of academic success; as such, they will have one or more of the following:

- a) Further their own critical self-understanding and acquire the knowledge, skills, and attitudes necessary to engage and reflect in learning and self-development practices.
- b) Develop strategies to be integrated physiological, socio-cultural [or social? Says social above], and psychological beings to promote a holistic awareness of lifelong learningphysical and mental health strategies/knowledge for use throughout their lives.
- c) Actively apply and participate in developing a lifelong commitment to health for both personal well-being (such as physical, emotional, intellectual, spiritual, social/interpersonal and/or environmental aspects) and societal responsibility.
 - d) Develop themselves as responsible citizens, employees and employers,
 family members, and members of the global society.

Examples of relevant topics in Area E include, but are not limited to:

- Student success strategies
- Human behavior
- Sexuality
- Nutrition
- Physical and mental health
- Stress management
- Information literacy
- Social and political relationships
- Environmental sustainability
- Implications of death and dying
- Avenues for Lifelong Learning
- Media literacy

ASCCC has expressed support for local lifelong learning and self-development requirements specifically in courses that promote physical and mental health and well-

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being and that affect building blocks of academic success. They note that such courses
may come from a variety of disciplines, but specifically identify kinesiology, health and
health education, physical education, dance and nutrition.

[This too or just above?] These along with a commitment to options to help students
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 develop tools and strategies for future independent learning strategies to support
 academic success align with past and current lifelong learning options at RCCD.