

District Academic Standards

Meeting Minutes

Thursday, November 9, 2023; 3:00-5:00pm

<https://rccd-edu.zoom.us/j/82506905881?pwd=ejYySWlreGJzRGoxa1k5YVJIT0dQQT09>

Riverside City College CAK 202Q	Moreno Valley College SAS 303	Norco College OC 116	District Office CAADO 209
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Committee Members	Guests
<input checked="" type="checkbox"/> Ann Pfeifle (DCC Chair, HIS, MOV)	<input checked="" type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input checked="" type="checkbox"/> Susan Mills (DCC Co-Chair, VC Ed Services)	<input checked="" type="checkbox"/> Sabina Fernandez (CPRO, MOV)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Casandra Greene (CPRO, RIV)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)	
<input checked="" type="checkbox"/> Nick Franco (AO, NOR)	
<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)	
<input type="checkbox"/> Clara Lowden (KIN, RIV)	
<input checked="" type="checkbox"/> Nick Sinigaglia (PHI, MOV)	
<input checked="" type="checkbox"/> Lisa Martin (GUI, NOR)	
Additional Guests: Mary Legner, Deanna Murrell	

Call to Order: 3:05pm by Ann Pfeifle

Agenda and Minutes

1. Approval of Agenda
 Motion: J. Howard; Second: K. Douglass
 Moving discussion item regarding Math Competency to the first item of the agenda.
 Approved, Unanimous

2. Approval of Minutes – October 5, 2023
 Motion: K. Douglass; Second: N. Sinigaglia
 Approved, Unanimous

Discussion Items

1. Math Competency Requirement Modification Proposal – Bryan Medina
 - a. The MAT discipline is seeking to add MAT-70A and 70B to the math competency requirement, and to remove MAT-53 due to AB 705/1705.
 - b. Mary Legner – MAT-70B was approved by all colleges and has a C-ID descriptor of MAT 110. MAT-70A was approved with a 2-to-1 vote. Both courses have programming as a part of the course. MAT-70A is cross listed with CIS-70A. MAT-70B is only taught by MAT faculty.
 - c. Ann Pfeifle – What was the concern with MAT-70A?

- i. Mary Legner – The course is geared more towards the CIS discipline. Moreno Valley and Norco felt that since statistics is also taught by the PSY and SOC disciplines, that there wouldn't be a major difference with the CIS course.
 - d. Kelly Douglass – Are the Articulation Officers able to confirm that MAT-70A and CIS-70A count towards math concepts and reasonings in general education?
 - i. Nick Franco – Both are approved for the math requirements for CSUGE and IGETC.
 - e. Jeanne Howard – The recent Title 5 changes for GE brings the math competency requirement into the GE requirements themselves. The Quantitative Reasoning area does allow for computer science courses.
 - f. Motion to add MAT-70A and 70B to and remove MAT-53 from the math competency area.
 - i. Motion: K. Douglass; Second: J. Howard
 - ii. Approved, Unanimous
- 2. 24-25 RCCD GE Update – Ellen Brown-Drinkwater
 - a. Ellen Brown-Drinkwater shared updates to Title 5 and impacts to the associate degree.
 - i. Residency is now within the college district, which is changed from residency at a single college.
 - ii. The updates allow for GPA calculation of only units applied to the associate degree if the student's GPA is below 2.0.
 - iii. Credit can now be accepted from institutionally accredited institutions, as opposed to regionally accredited institutions.
 - iv. Student can petition to have a completion of noncredit courses counted. We have a process for this via Credit for Prior Learning, but we'll need to detail this in the catalog.
 - v. Students that intend to transfer need to be advised of limitations of credit acceptance by other institutions.
 - vi. Math and English competency are essentially built into the GE requirements, so competency requirements will not be needed moving forward.
 - b. The Articulation Officers can work with Bryan Medina to identify what information in Board Policies and the catalog need to be updated. It seems like in the Spring is when the BPs would be updated.
 - c. Kelly Douglass – What is “institutionally” accredited versus “regionally” accredited?
 - i. Ellen Brown-Drinkwater – There are different accrediting institutions versus the regional accrediting bodies. If an institution is institutionally accredited, credit can now be accepted.
 - ii. Nick Franco – When the draft came out, articulation officers across the state expressed concern regarding that change because the UC will not accept institutionally accredited credits. CSU will begin to accept them. The Board of Governors added the clause regarding the California Community Colleges needing to advise regarding limitations of credit transfer due to this concern.
 - d. Kelly Douglass – With the changes to the competency areas, it appears that what is lost is

ALR-3 as the specific option to meet reading competency. Is that correct?

- i. Jeanne Howard – It is now under the self-development area for RCCD GE.
- e. Ellen Brown-Drinkwater shared a draft of the updated RCCD GE pattern.
- f. Nick Franco – Would like for the GE pattern be approved by the curriculum committees. If we have to update Board Policies for those statements, should that come shortly after?
 - i. Kelly Douglass – We would need to pass the GE pattern at the upcoming college curriculum meetings with the language listed from Title 5 to meet the catalog. We would then have spring to adjust the BPs. By the time the catalog is active, as long as the BPs go through with urgency in the spring, then everything matches.
- g. Kelly Douglass – Most of the changes in the pattern are due to Title 5, but there are some changes in the draft that are due to alignment with Cal-GETC that we are not required to do. Those major changes are changes in areas 2 and 3. CIS and CSC courses in computer languages have been removed, and many history courses have been added to the Humanities section.
 - i. Ellen Brown-Drinkwater – We are trying to mirror Cal-GETC. This will help transfer students if there is alignment between RCCD GE and Cal-GETC.
 - ii. Kelly Douglass – There are students satisfying a local degree in CIS that could use the course towards GE. By making the two align, our degree is now a lower division transfer degree and we are giving transfer privilege.
- h. Kelly Douglass – The general reorganization of the the GE pattern is the purview of Standards, and the Articulation Officers have a list of courses that could be approved due to the alignment with Cal-GETC, but the addition of courses is the work of the curriculum committees. The different disciplines should be able to weigh in on the changes.
 - i. Ellen Brown-Drinkwater – Perhaps a Title 5 updated version is what goes to the curriculum committees with the information that additional courses can be added through the curriculum process.
 - ii. Ann Pfeifle – Of particular concern would be any courses proposed for removal from the general education pattern.
 - iii. Nick Franco – There are certain standards to meet CSU and UC approval, but the Title 5 language as standards are more vague.
 - iv. Kelly Douglass – The title 5 language does specifically state that the quantitative reasoning areas accepts courses where computer “language” is taught.
 - v. Jeanne Howard – Would this mean that a student could complete the degree without ever taking a MAT course?
 - vi. Brian Johnson – If Title 5 says you can have a computer language course instead in that field, then a student can get their degree and not take a math class.
 - vii. Nick Sinigaglia – The Title 5 language also specifies that Logic is acceptable. The catalog specifically excludes MAT/PHI-32 from the quantitative reasoning area, but it appears that logic counts.
 - viii. Kelly Douglass – Do we just bring a GE pattern forward with the Title 5 changes to the curriculum committee?
 1. Ann Pfeifle – Recommended bringing a Title 5 only version forward for

a vote with a list of courses that may also fulfill the various areas that the disciplines can add in if they submit it through the approval process. In the past, the Articulation Officers have helped show where courses may fit in the GE pattern, and then the disciplines would have that conversation.

2. Bryan Medina – If a Title 5 only version of the GE pattern is going forward, it may not be necessary for the curriculum committees to vote on it.
 - ix. Kelly Douglass and Bryan Medina will review the pattern for deletions on Monday afternoon and will contact the rest of the committee. It may be the case that the curriculum committee would not need to vote on the pattern.
3. AOE Catalog Formatting – Bryan Medina
 - a. Bryan Medina shared a revision of the AOE structure for the catalog. The committee discussed pros and cons to the revision and asked for additional drafts to be brought to the next meeting. The committee will vote at the next meeting on how to move forward with the AOE structure in the catalog.
4. Title 5 GPA Calculation Updates – Bryan Medina
 - a. This topic was covered previously in discussion item 2.
5. Open Forum
 - a. Bryan Medina – Currently, students receive a waiver for the Natural Sciences area of the GE pattern if they complete COS-60C. The COS discipline recently approved COS-60C1 and COS-60C2, which has the content from COS-60C. Should students who complete both courses be permitted to have the Natural Sciences area waived?
 - i. Kelly Douglass will follow up with COS faculty at the next curriculum committee meeting.
6. Public Comment for all items on or not otherwise on the agenda.

Adjournment: 4:38pm.