

## District Academic Standards

### Meeting Agenda

**Thursday, November 9, 2023; 3:00-5:00pm**

<https://rccd-edu.zoom.us/j/82506905881?pwd=ejYySWlreGJzRGoxa1k5YVJiT0dQQT09>

Riverside City College CAK 202Q	Moreno Valley College SAS 303	Norco College OC 116	District Office CAADO 209
------------------------------------	----------------------------------	-------------------------	------------------------------

Committee Members	Guests
<input type="checkbox"/> Ann Pfeifle (DCC Chair, HIS, MOV)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Susan Mills (DCC Co-Chair, VC Ed Services)	<input type="checkbox"/> Sabina Fernandez (CPRO, MOV)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Casandra Greene (CPRO, RIV)
<input type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)	
<input type="checkbox"/> Nick Franco (AO, NOR)	
<input type="checkbox"/> Jeanne Howard (AO, MVC)	
<input type="checkbox"/> Clara Lowden (KIN, RIV)	
<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)	
<input type="checkbox"/> Lisa Martin (GUI, NOR)	
Additional Guests:	

**Call to Order:**

**Agenda and Minutes**

1. Approval of Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
2. Approval of Minutes – October 5, 2023  
*The minutes will be reviewed, discussed, and considered for approval.*

**Discussion Items**

1. 24-25 RCCD GE Update – Ellen Brown-Drinkwater
2. AOE Catalog Formatting – Bryan Medina
3. Math Competency Requirement Modification Proposal – Bryan Medina
4. Title 5 GPA Calculation Updates – Bryan Medina
5. Open Forum
6. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

## Area of Emphasis Formatting Example

### American Studies at Moreno Valley (MAA492/B/C)

The student must complete 18 units of study across a maximum of three disciplines including at least one two-semester sequence with a grade of “C” or better or a “P” if the course is taken on a “pass-no pass” basis.

#### Required Courses: Take one of these two-semester sequences (6 units):

English (ENG): 14 and 15

Ethnic Studies (ETS): 14 and 15

History (HIS): 6, 6H and 7, 7H, 11 and 12, 14 and 15

The following two-semester sequences can also be used, but the courses below are offered at Norco College or Riverside City College:

Ethnic Studies (ETS): 28 and 29

History (HIS): 28 and 29

Military Science (MIL): 1 and 2

#### Elective Courses: (12 additional units, selected from the following):

American Sign Language (ASL): 22 Economics (ECO): 7, 7H

English (ENG): 14, 15, 18, 20, 25

Ethnic Studies (ETS): 2, 14, 15

History (HIS): 6, 6H, 7, 7H, 11, 12, 14, 15, 26, 31, 34

Music (MUS): 23, 25, 26

Political Science (POL): 1, 1H, 5

Sociology (SOC): 2, 15

The following courses can also be used, but the courses below are offered at Norco College or Riverside City College:

Ethnic Studies (ETS): 28, 29

Film, Television and Video (FTV): 12

History (HIS): 28, 29

Humanities (HUM): 9, 11, 16

Military Science (MIL): 1, 2

Music (MUS): 89, 89H

Philosophy (PHI): 19

Political Science (POL): 12, 13

Sociology (SOC): 3

**Faculty Member Proposing Revision:** Mary Margarita Legner

**Which GE Area are you proposing to modify?**

Choose an item.

[Math Competency](#)

**Rationale:**

The Math Discipline has developed courses to serve students wanting to pursue a path to Data Science. In addition, new courses were added to the STEM and Elementary Teacher Preparation Pathways. Moreover, due to AB 705/1705, the Math Discipline no longer offers the course listed below.

**If adding courses:**

- the courses must meet the criteria for general education as outlined in the Title 5 §55063 (or, for the American Institutions area, Title 5 §40404)
- the courses must align with at least one general education student learning outcome (GE SLO)
  - if the active COR does not contain at least one GE SLO, a modification is needed

Course <i>(e.g. ENG-1A)</i>	Does the course meet the Title 5 criteria for GE?	Does the current COR contain at least one GE SLO, or is a modification needed?	
		Active COR has GE SLO	Modification Needed
MAT-70B	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MAT-70A	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**If removing courses, please specify courses and rationale for removal:**

Course <i>(e.g. ENG-1A)</i>	Why is the course no longer suitable for GE?
MAT-53	Due to AB 705/1705, the Math Discipline no longer offers this course.

**Required Documentation:**

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All RCCD General Education Plan A revision proposals must include the following:**

- Evidence of district-wide discipline communication
- Department minutes showing approval

**General Education Area Descriptions/Criteria**

RCCD General Education Areas:

A. Natural Sciences (3 units)

Title V §55063 b.1.A: Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

B. Social and Behavioral Sciences (6 units)

1. American Institutions (3 units)

Title 5, Div. 5, Chap. 1 [CSU], Subchapter 2, Art. 5, §40404.a: Requirements in United States History, Constitution, and American Ideals: The purpose of the following requirements is to ensure that students acquire knowledge and skills that will help them to comprehend the workings of American democracy and of the society in which they live to enable them to contribute to that society as responsible and constructive citizens. To this end each campus shall provide for comprehensive study of American history and American government including the historical development of American institutions and ideals, the Constitution of the United States and the operation of representative democratic government under that Constitution, and the processes of state and local government.

2. Social and Behavioral Sciences (3 units)

Title V §55063 b.1.B: Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

C. Humanities (3 units)

Title V §55063 b.1.C: Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

D. Language and Rationality (10 units)

Title V §55063 b.1.D: Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

1. English composition (4 units)

Title V §55063 b.1.D.i: Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. Such courses may be taught in disciplines such as, but not limited to, English and English as a Second Language.

2. Communications and analytical thinking (6-8 units)

Title V §55063 b.1.D.ii: Courses fulfilling the communication and analytical thinking requirement including, but not limited to oral communication, mathematics, and quantitative reasoning such as logic, statistics, computer languages and programming, and related disciplines.

E. Health Education and Self Development (5 units)

1. Health Education (3 units)

2. Self Development (2 or 3 units)

**Riverside Community College District General Education Student Learning Outcomes**

From the RCCD Curriculum Handbook: Any course in the RCCD pattern is required to align with at least one general education student learning outcomes (GE SLO):

- **Critical Thinking**. Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.
- **Information Competency & Technology Literacy**. Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.
- **Communication**. Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.
- **Self-Development & Global Awareness**. Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints.

**AP 2100 GRADUATION REQUIREMENTS FOR DEGREES AND CERTIFICATES**

**Reference:**

Title 5 Sections 55060, et seq.

For the Associate in Arts or Sciences degree, a student must demonstrate competence in reading, in written expression, and in mathematics.

The student must satisfactorily complete at least 60 semester units of college work of which 18 semester units are a major or area of emphasis or career-technical program.

A definition of “college work” which provides that courses acceptable toward the associate degree include those which have been properly approved pursuant to Title 5 Section 55002(a) or, if completed at other than a California community college, would reasonably be expected to meet the standards of that Title 5 section.

The work must include at least 12 semester units of study in residence; exceptions to the residence requirement can be made by the Board of Trustees when an injustice or undue hardship would result.

The general education requirements must include a minimum of work in the natural sciences, the social and behavioral sciences, humanities, and language and rationality.

A student must have a minimum grade point average of 2.0 in coursework taken at Riverside Community College District. If coursework taken at one or more accredited colleges is used to satisfy degree requirements, the overall cumulative grade point average must be at least 2.0 and will be determined by an aggregation of all grades from all transcripts used. If coursework is applied towards degree requirements from an institution using a “+/-” grading scale, the original grade points assigned by that institution as indicated on the transcript will be used to calculate the cumulative grade point average.

The governing board of Riverside Community College District shall confer the degree of associate in one of the nine areas of emphasis upon the student who has demonstrated competence and who has completed the following requirements:

### I. **Residence Requirement**

In order to receive an A.A./A.S. degree from Riverside Community College District, a student must complete 12 units in residence at one of the colleges within the Riverside Community College District.

### II. **Academic Coursework Taken at Other Colleges and Universities**

Transcripts from other accredited institutions, submitted as official documentation of a student's record, must be printed no more than 90 days/three months ago, be in a sealed envelope from the institution and be submitted to the Admissions & Records office at the student's home college. Course credit is accepted from regionally accredited institutions as listed at [www.collegesource.org](http://www.collegesource.org). Credits from institutions, which are in candidacy status, will be accepted after full accreditation is granted.

The two years preceding full accreditation will also be applicable towards an associate degree. Students who have been awarded a bachelor's degree from a regionally-accredited institution in the United States will be exempt from the general education requirements should they pursue an Associate of Arts or Science degree at one of the District's colleges.

### III. **Grade Point Average Requirement**

A student must have a minimum grade point average of 2.0 ("C" average) in degree applicable coursework taken at Riverside Community College District. If coursework taken at one or more accredited colleges is used to satisfy degree requirements, the overall cumulative grade point average must not be less than 2.0 and will include the combination of grades from all transcripts. If coursework is applied towards degree requirements from an institution using a "+/-" grading scale, the original grade points assigned by that institution as indicated on the transcript will be used to calculate the cumulative grade point average. Honors for graduation will be calculated in the same manner.

### IV. **Unit Requirement**

The associate degree requires a minimum of 60 units of degree applicable coursework, of which 18 semester units must be in one of the nine areas of emphasis listed below. Students must also complete one of the three general education plans (Plan A, Plan B, or Plan C). For a listing of courses that are non-degree applicable, please see Section VI of the catalog: Course Descriptions.

### V. **Competency Requirement (0-8 Units)**

A. Students must demonstrate minimum proficiency in mathematics by the successful completion of a Riverside Community College District mathematics course with a "C" or higher selected from Math 1-36 (excluding MAT-32), MAT-53, PSY/SOC-48 or the equivalent [CLEP, AP/IB Exams, Credit by Exam, other pathways such as courses from other colleges/

universities, or Early Assessment Test (EAP for CSU, MCAP)].

- B. Students must demonstrate reading competency by completing one of the following options:
1. Completion of Academic Literacy & Reading 3 or 83 with a "C" or higher
  2. A minimum grade of "C" in each general education course;
  3. Completing 60 degree applicable units with a 2.0 or higher GPA
  4. Students who have completed an associate's or higher degree at an accredited institution are exempt from the reading competency requirement. Waivers may also be granted on a case-by-case basis.
- C. Students must demonstrate basic competency in writing by successfully completing English 1A or 1AH or equivalent with a "C" grade or better.

### VI. **General Education Requirements**

General education is designed to introduce students to a breadth of study through which people comprehend the modern world. It reflects the conviction of Riverside Community College District that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines.

General education requirements can be met in one of three ways: Plan A, B, or C. Students who wish to transfer are encouraged to complete an associate degree and see a counselor for advice in selecting the plan that will best match their educational and career goals.

**Plan A:** the RCCD general education pattern which requires completion of a minimum of 27 units.

**Plan B:** the California State University General Education (CSUGE) pattern which requires completion of a minimum of 39 units. See Section IV of the catalog: Requirements for College Transfer for more information.

**Plan C:** the Intersegmental General Education Transfer Curriculum (IGETC) pattern which requires completion of a minimum of 34 (UC) or 37 (CSU) units. See Section IV of the catalog: Requirements for College Transfer for more information.

#### **PLAN A**

##### **RCCD General Education**

- A. Natural Sciences (3 units)
- Anthropology (ANT): 1, 1H
  - Astronomy (AST): 1A, 1B
  - Biology (BIO): 1, 1H, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 18, 19, 20, 21, 31A, 31B, 31C, 31D, 31E, 40, 45, 50A, 50B, 55, 60, 60H, 61, 85
  - Chemistry (CHE): 1A, 1AH, 1B, 1BH, 2A, 2B, 3, 10, 12A, 12B
  - Geography (GEG): 1, 1H, 1L, 5

(a) District governing boards shall confer the associate degree upon students who have fulfilled the course requirements of section 55061, and who have met the following conditions:

(1) Satisfactory completion of at least 12 semester units (18 quarter units) in residence within the college district. Governing boards shall adopt policies that permit students to obtain waivers of this requirement in order to alleviate injustice and undue hardship.

(2) Satisfactory completion of each course counted toward the major or area of emphasis requirement with a grade of “C” or better, or of “P” if the course is taken on a “pass-no pass” basis;

(3) Completion of a minimum 21 semester units (or 28 – 31.5 quarter units) general education pattern pursuant to section 55061, or completion of the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University; and

(4) Completion of the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If units accumulated beyond those required for the degree lower a student's cumulative grade point average below 2.0, colleges may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major/area of emphasis and general education requirements.

(b) Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be counted toward associate degree unit requirements.

(c) Courses may meet multiple requirements, including general education, a major or area of emphasis, and additional requirements stated in section 55061 when courses are locally approved to meet multiple requirements. However, one course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at the California State University or the University of California if that segment accepts the course for this purpose.

(d) Students may receive credit for knowledge or skills acquired through a district's procedures for awarding credit for prior learning.

(e) Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.

(f) The governing board of each community college district shall establish procedures by which a student may petition to have completion of a noncredit course counted toward satisfaction of the requirements for an associate degree.

(g) Students who intend to transfer shall be advised of limitations transfer institutions may place on the transferability of credits, based on institutional accreditation, course modality, and any other relevant factors.