

District Academic Standards Meeting Agenda

Thursday, April 7, 2022

3:00-4:00pm

CAADO 209/Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Brian Johnson (DCC Chair, MAT, NOR)	<input type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input type="checkbox"/> Jeannie Kim (DCC Co-Chair, VC Ed Services)	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
<input checked="" type="checkbox"/> Ann Pfeifle (HIS, MOV)	<input checked="" type="checkbox"/> Nicole Brown (Staff, NOR)
<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)	
<input checked="" type="checkbox"/> Nick Franco (AO, NOR)	
<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)	
<input checked="" type="checkbox"/> Clara Lowden (KIN, RIV)	
<input checked="" type="checkbox"/> Lisa Martin (GUI, NOR)	
<input checked="" type="checkbox"/> Nick Sinigaglia (PHI, MOV)	
Additional Guests: David Torres, Lijuan Zhai	

Zoom Information

<https://rccd-edu.zoom.us/j/92553371169?pwd=WEpEVERXVUV5M0xWVHlvdEVjbWpQZz09>

+1 669 900 6833 (US Toll)

Meeting ID: 925 5337 1169

Passcode: 190356

Discussion Items

- AA/AS, ADT, AOE Outcomes and Further Analysis
David Torres provided an overview of the data related to AA/AS, ADT, and AOE degrees.

Questions:

- Who attains AOE's?
- Are they efficient?
- Are there appropriate degrees to replace the AOE's?
- Average units earned, is it transferable or all units - Includes all Transferable units.
- Slide 3 - 16-17 to 17-18: The number of ADT jumped. AA students moved from to a higher number of ADT and AOE's. Is there a relationship between the two?
- Slide 4 - there is a drop off of AA students getting ADT's.

Notes:

- With emphasis put on ADT's they have increased in numbers, which has caused a decrease in AOE's.
- percentages add to 100% - so you need to look at raw numbers. Meaning numbers can increase but the percentage can decrease due to overall numbers.
- Covid may have impacted - African American students are not as present which can cause the numbers to change.

- Need to look at the total enrollment numbers.
- Students are taking a lot of units and getting multiple degrees, but AOE's are usually less units and time frame.
- Students take AOE's in addition to ADT's to broaden their options.

Question/Comments:

- What is the argument to get rid of AOE's, and move solely to ADT's?
- Should we streamline students to get no more than 2 degrees?
- Why are students getting multiple degrees?
- What is the funding for degrees - at one point the District got paid for each degree. Now we get funding for the highest degree earned.
- Many of the AOE's students could be qualifying for while they are getting ADT.

Based on Data presented - if the administration wants to get rid of AOE's, they will need to provide the data. From Faculty perspective there is no argument in favor of getting rid of AOE's right now. But could be better streamlined.

- Academic Standards does not recommend getting rid of AOE's.
- Academic Standards can consider limiting the number of degrees a student could receive but would need additional data. Counseling has discussed that this could create challenges for students and would need additional discussion. Limiting the number of degrees could impact CTE students.
- Possibly consider getting rid of AOE if there is an ADT that aligns with it.
- Cleaning up the AOE's: Do we need a process so they get the review they should?
- Intent to AOE's is liberal and broad - we don't have a liberal arts degree.

Based on feedback, consider next steps.

- Can standards committee look at AOE's and review them.
- Should we do AOE review like we did Gen Ed updates? Continually adding classes to AOE, without pulling other courses like many of the programs.
- Standards - How broad is too broad on the AOE's. Are there too many options and classes?
- ADT's are geared towards the CSU and not UC.
- Comes down to Counselors directing the students to the correct pathway.
- Title 5 section 55061 - Philosophy of the Degree

Message to the Senates:

Based on statistics presented and student needs we can not eliminate the AOE's at this time. The data does not support this. May consider having faculty review the courses.

2. Math Competency Requirement

From catalog, MAT 9 would fall within the 1-36. We do not need to change competency requirements but do need to add MAT 9 in the degree audit.

Date for future standards meeting: Leave May 5 and June 2 on the calendar - will cancel May 5 meeting if there is nothing to discuss. Should have Ethnic study info some time in May.

Adjourn – 4:02pm