

RCCD | RIVERSIDE COMMUNITY
COLLEGE DISTRICT
DISTRICT CURRICULUM COMMITTEE

Meeting Agenda

Tuesday, October 21, 2025

4:00-5:00pm

CAADO 209/Zoom

Committee Members	Guests
☐ Kelly Douglass (Chair, ENGL, RIV)	☐ Lijuan Zhai (AVC ES&IE, RCCD)
☐ <i>Vacant</i> (Co-Chair, VC Ed. Services)	☐ Steven Schmidt (MUS, RCC)
☐ Brian Johnson (MAT, NOR)	☐ Bryan Medina (CPRO, RCCD)
☐ Nick Sinigaglia (PHI, MOV)	☐ Nicole Banerjee (AO, RCC)
	☐ Nick Franco (AO, NOR)
	☐ Deanna Murrell (AO, MVC)
	☐ Sabina Fernandez (CPRO, MVC)
	☐ Casandra Greene (CPRO, RCC)
	☐ Nicole Brown (CPRO, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTiYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order:

Agenda and Minutes

1. Approval of Agenda
The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes – October 7, 2025
The minutes will be reviewed, discussed, and considered for approval.

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals
Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

Discussion Items and Public Comment

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

District Curriculum Committee

Proposals for Review for Meeting: 10/21/2025

Courses

Course Deletions

M N R Discussion

AUB 200	Autobody Work Experience	☐	☐	☒	
Rationale:	No longer needed as class per discipline. Moving to a "department" Work Experience class model				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
AUB 53	Automotive Collision Repair Special Projects	☐	☐	☒	
Rationale:	Course is no longer relevant				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
COS 60A	Beginning Cosmetology Concepts	☐	☐	☒	
Rationale:	Courses will not be offered, a replacement course has been created.				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
COS 60B	Level II Cosmetology Concepts	☐	☐	☒	
Rationale:	Courses will not be offered, a replacement course has been created.				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
COS 60C	Level III Cosmetology Concepts	☐	☐	☒	
Rationale:	Courses will not be offered, a replacement course has been created.				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
COS 60D	Level IV Cosmetology Concepts	☐	☐	☒	
Rationale:	Courses will not be offered, a replacement course has been created.				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
COS 68A	Principles and Practices of Competition Hairstyling	☐	☐	☒	
Rationale:	Course is being deleted. It has never been offered.				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
FRE 3	French 3	☐	☐	☒	
Rationale:	We have not taught French 3 since 2010.				
MOV: Info Item, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Approved, 10/14/2025			
FRE 8	Intermediate Conversation	☐	☒	☒	
Rationale:	We have not taught this course since 2008.				
MOV: Info Item, 10/14/2025	NOR: Approved, 10/14/2025	RIV: Approved, 10/14/2025			
HLS 50	Developing a Personal Philosophy of Leadership and Ethics	☒	☐	☐	
Rationale:	This course was being offered in conjunction with the Riverside County Sheriff's Department, who is no longer interested in offering the course. The curriculum was proprietary, and the Sheriff's Department paid for instructors to go to the required instructor training. With the Sheriff's loss of interest, it is no longer feasible to offer this class.				
MOV: Approved, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Info Item, 10/14/2025			
HLS 51	Leading Others Ethically	☒	☐	☐	
Rationale:	This course was being offered in conjunction with the Riverside County Sheriff's Department, who is no longer interested in offering the course. The curriculum was proprietary, and the Sheriff's Department paid for instructors to go to the required instructor training. With the Sheriff's loss of interest, it is no longer feasible to offer this class.				
MOV: Approved, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Info Item, 10/14/2025			
HLS 52	Ethical Leadership in Organizations	☒	☐	☐	
Rationale:	This course was being offered in conjunction with the Riverside County Sheriff's Department, who is no longer interested in offering the course. The curriculum was proprietary, and the Sheriff's Department paid for instructors to go to the required instructor training. With the Sheriff's loss of interest, it is no longer feasible to offer this class.				
MOV: Approved, 10/14/2025	NOR: Info Item, 10/14/2025	RIV: Info Item, 10/14/2025			

Courses

Course Deletions

M N R Discussion

HLS 53 [Ethics and the Challenge of Leadership](#) ☒ ☐ ☐

Rationale: This course was being offered in conjunction with the Riverside County Sheriff's Department, who is no longer interested in offering the course. The curriculum was proprietary, and the Sheriff's Department paid for instructors to go to the required instructor training. With the Sheriff's loss of interest, it is no longer feasible to offer this class.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

NRN 200 [Nursing Work Experience](#) ☐ ☐ ☒

Rationale: The department has decided there is no longer a need for this course given clinical agency requirements

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 62 [Intermediate Concepts of Vocational Nursing-Medical/Surgical](#) ☐ ☐ ☒

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar and change in regulatory allowable hours. The Spring courses were too many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. The VN curriculum was changed and re-numbered.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 62A [Nursing Learning Laboratory](#) ☐ ☐ ☒

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar and change in regulatory allowable hours. The Spring courses were too many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. The VN curriculum was changed and re-numbered.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 62ADE [Nursing Learning Laboratory](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 62ADX [Nursing Learning Laboratory](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 62BDE [Nursing Learning Laboratory](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 62BDX [Nursing Learning Laboratory](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 62DE [Intermediate Concepts of Vocational Nursing – Medical-Surgical](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 63 [Intermediate Concepts of Vocational Nursing - Mental Health](#) ☐ ☐ ☒

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar and change in regulatory allowable hours. The Spring courses were too many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. The VN curriculum was changed and re-numbered.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 63DE [Intermediate Concepts of Vocational Nursing – Mental Health](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

Courses

Course Deletions

M N R Discussion

NVN 70 [Advanced Vocational Nursing Foundations-Role Transition](#) ☐ ☐ ☒

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar and change in regulatory allowable hours. The Spring courses were too many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. The VN curriculum was changed and re-numbered.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 70DE [Advanced Vocational Nursing Foundations-Role Transition](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 71 [Advanced Vocational Nursing Foundations-Medical/Surgical](#) ☐ ☐ ☒

Rationale: Needed to redistribute hours and units in order to conform to the District's summer session calendar and change in regulatory allowable hours. The Spring courses were too many units and students needed to have override clearance each year. In addition, in preparing for the BVNPT 4-year continued approval self-study, it was determined that there was duplication of course content and content needed to be better distributed across the program curriculum. Took the VN program from 6 required courses in the program to 4 required courses. The VN curriculum was changed and re-numbered.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

NVN 71DE [Advanced Vocational Nursing Foundations— Medical-Surgical](#) ☐ ☐ ☒

Rationale:

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

POR 1 [Portuguese 1](#) ☐ ☐ ☒

Rationale: As a department, we voted to delete this course because it has not been offered since 2016.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

Course Exclusions

M N R Discussion

AHS 11 [Visual Description: Writing About Art](#) ☒ ☐ ☐

Rationale: Program numbers and course rotations for Art History and the MVC Honors Program do not support scheduling of these classes at this time. Proposals for inclusion will be submitted as conditions change.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

AHS 15 [Rome: The Ancient City](#) ☒ ☐ ☐

Rationale: Program numbers and course rotations for Art History and the MVC Honors Program do not support scheduling of these classes at this time. Proposals for inclusion will be submitted as conditions change.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

AHS 1H [Honors History of Western Art Prehistoric to Medieval](#) ☒ ☐ ☐

Rationale: Program numbers and course rotations for Art History and the MVC Honors Program do not support scheduling of these classes at this time. Proposals for inclusion will be submitted as conditions change.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

BIO 85 [Special Topics in Biology](#) ☒ ☐ ☐

Rationale: This course is no longer offered at Moreno Valley College.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

BUS 10H [Introduction to Business Honors](#) ☒ ☐ ☐

Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

BUS 53 [Intro to Personal Finance](#) ☒ ☐ ☐

Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

Courses

Course Exclusions

M N R Discussion

CHE 1BH [Honors General Chemistry, II](#)

☒ ☐ ☐

Rationale: Course is no longer offered by the Science faculty at Moreno Valley College. Move to exclude to remove this class from the MVC sunset list.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

EAR 23 [Family, Home Childcare Program](#)

☒ ☐ ☐

Rationale: This course has not been included in the rotation due to offering the non-credit Family Childcare Provider certificate. This course is no longer required to obtain a certificate.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

ENGL 24 [Asian-American Literature](#)

☒ ☐ ☐

Rationale: Has never been taught, and there are no plans to teach it.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

ENP 801 [Facebook for Business](#)

☒ ☐ ☐

Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

ENP 802 [Pinterest and Instagram for Business](#)

☒ ☐ ☐

Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

ENP 803 [YouTube for Business](#)

☒ ☐ ☐

Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

ENP 804 [Twitter for Business](#)

☒ ☐ ☐

Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

ENP 805 [LinkedIn for Business](#)

☒ ☐ ☐

Rationale: These courses have not been offered at MVC for several years (in some cases, not at all), and the department has no plans to offer them in the foreseeable future.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

HUM 10H [Honors World Religions](#)

☒ ☐ ☐

Rationale: This course has not been offered at MVC in several years and MVC Honors has no plans to offer it in the foreseeable future. MVC has no full-time faculty member in the discipline, so the department member with the secondary FSA (also the department chair) is launching the proposal. MVC Honors has voted in favor of the exclusion, minutes below.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

KIN A89A [Beginning Body Sculpting](#)

☒ ☐ ☐

Rationale: MVC has decided to exclude all Body Sculpting courses A/B/C from our curriculum at MVC only, it is still part of the curriculum at RCC and Norco. These courses have been consistently low enrolled and as a result we have not held this class in several years.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

KIN A89B [Intermediate Body Sculpting](#)

☒ ☐ ☐

Rationale: MVC has decided to exclude all Body Sculpting courses A/B/C from our curriculum at MVC only, it is still part of the curriculum at RCC and Norco. These courses have been consistently low enrolled and as a result we have not held this class in several years.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

Courses

Course Exclusions

M N R Discussion

KIN A89C **Advanced Body Sculpting** ☒ ☐ ☐
Rationale: MVC has decided to exclude all Body Sculpting courses A/B/C from our curriculum at MVC only, it is still part of the curriculum at RCC and Norco. These courses have been consistently low enrolled and as a result we have not held this class in several years.
MOV: **Approved, 10/14/2025** **NOR:** Info Item, 10/14/2025 **RIV:** Info Item, 10/14/2025

H MUS 1 **Teaching Music to Young Children** ☒ ☐ ☐
Rationale: This course has only been offered 3 times at MVC: First in 2011, again in 2015 and the last time occurred in the Fall of 2020. It has never reached the cap (in any of those offerings) and the last time it was offered it was extremely low enrolled (6 students at census). This course doesn't fit into any music degree or certificate and the MVC music faculty have no interest in offering it in the future (as it serves no curricular or supporting role within the music program). It is an elective component within the Associate of Science Degree and Certificate of Achievement for Early Childhood Education. However, the ECE at MVC also have no interest in offering it and are planning to complete a program modification to remove this course from their certificate. Therefore, MUS-1 should be excluded from the catalog.
MOV: **Approved, 10/14/2025** **NOR:** Info Item, 9/9/2025 **RIV:** Info Item, 9/9/2025

PHO 67 **Business Practices for Photographers** ☒ ☐ ☐
Rationale: MVC has only offered this course once (in 2018) and it didn't even reach 1/3 of the course capacity by census. It is not being used as a requisite for any course nor is it part of any degree or certificate at MVC. The SVPA has no plans to offer this course in the future. For these reasons, PHO-67 should be excluded from the MVC catalog.
MOV: **Approved, 10/14/2025** **NOR:** Info Item, 10/14/2025 **RIV:** Info Item, 10/14/2025

POLS 22 **Politics of the Middle East** ☒ ☐ ☐
Rationale: MVC has made efforts to maintain degree pathways per regulations of the California Community College Chancellor's Office, and will implement a sunset policy for courses that have not been offered for the prior three academic years. These courses have not been offered in that time, or if attempted to be offered by discipline faculty they were cancelled for low enrollment. Following discussion with the discipline faculty and the MVC Honors Program, based on enrollment needs and degree pathways, the discipline faculty have elected not to offer POLS-2H or POLS-4H to focus on POLS-C1000H Honors American Politics which does meet enrollment numbers and is transferable to many programs. These courses will still be offered at other Colleges in the District, and the college will teach non-Honors sections of POLS-2 & POLS-4 on a regular basis which does fulfill the ADT Political Science and other degree program pathways.
MOV: **Approved, 10/14/2025** **NOR:** Info Item, 10/14/2025 **RIV:** Info Item, 10/14/2025

POLS 22 **Politics of the Middle East** ☐ ☒ ☐
Rationale: The Political Science discipline at Norco College does not currently have the staff to offer this course. However, we will be searching for faculty who can teach POLS-22 Politics of the Middle East in future academic years.
MOV: Info Item, 10/14/2025 **NOR:** **Approved, 10/14/2025** **RIV:** Info Item, 10/14/2025

POLS 2H **Honors Comparative Politics** ☒ ☐ ☐
Rationale: MVC has made efforts to maintain degree pathways per regulations of the California Community College Chancellor's Office, and will implement a sunset policy for courses that have not been offered for the prior three academic years. These courses have not been offered in that time, or if attempted to be offered by discipline faculty they were cancelled for low enrollment. Following discussion with the discipline faculty and the MVC Honors Program, based on enrollment needs and degree pathways, the discipline faculty have elected not to offer POLS-2H or POLS-4H to focus on POLS-C1000H Honors American Politics which does meet enrollment numbers and is transferable to many programs. These courses will still be offered at other Colleges in the District, and the college will teach non-Honors sections of POLS-2 & POLS-4 on a regular basis which does fulfill the ADT Political Science and other degree program pathways.
MOV: **Approved, 10/14/2025** **NOR:** Info Item, 10/14/2025 **RIV:** Info Item, 10/14/2025

POLS 4H **Honors World Politics** ☒ ☐ ☐
Rationale: MVC has made efforts to maintain degree pathways per regulations of the California Community College Chancellor's Office, and will implement a sunset policy for courses that have not been offered for the prior three academic years. These courses have not been offered in that time, or if attempted to be offered by discipline faculty they were cancelled for low enrollment. Following discussion with the discipline faculty and the MVC Honors Program, based on enrollment needs and degree pathways, the discipline faculty have elected not to offer POLS-2H or POLS-4H to focus on POLS-C1000H Honors American Politics which does meet enrollment numbers and is transferable to many programs. These courses will still be offered at other Colleges in the District, and the college will teach non-Honors sections of POLS-2 & POLS-4 on a regular basis which does fulfill the ADT Political Science and other degree program pathways.
MOV: **Approved, 10/14/2025** **NOR:** Info Item, 10/14/2025 **RIV:** Info Item, 10/14/2025

Courses

Course Exclusions

M N R Discussion

POLS 8	Introduction to Public Policy and Administration	☒	☐	☐	
Rationale:	MVC has made efforts to maintain degree pathways per regulations of the California Community College Chancellor's Office, and will implement a sunset policy for courses that have not been offered for the prior three academic years. These courses have not been offered in that time, or if attempted to be offered by discipline faculty they were cancelled for low enrollment. Following discussion with the discipline faculty and the MVC Honors Program, based on enrollment needs and degree pathways, the discipline faculty have elected not to offer POLS-2H or POLS-4H to focus on POLS-C1000H Honors American Politics which does meet enrollment numbers and is transferable to many programs. These courses will still be offered at other Colleges in the District, and the college will teach non-Honors sections of POLS-2 & POLS-4 on a regular basis which does fulfill the ADT Political Science and other degree program pathways.				
MOV:	Approved, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025

Course Major Modifications

M N R Discussion

BUS 47	Applied Business and Management Ethics	☒	☒	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisiteUpdating textbook and course content				
MOV:	Approved, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Approved, 10/14/2025
BUS 51	Principles of Electronic Commerce	☒	☐	☒	
Rationale:	This Course Major Modification reflects the course updated to the current industry standard in the areas of:1. Course Description2. Student Learning Outcome3. Course Objectives4. Course Outline5. Course Material6. Methods of Instruction7. Methods of Evaluation				
MOV:	Approved, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Approved, 10/14/2025
MAG 40	The American Management Association Certified Professional in Management	☐	☐	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisite				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Hold, 10/14/2025
MAG 44	Principles of Management	☒	☒	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisite				
MOV:	Approved, 10/14/2005	NOR:	Approved, 10/14/2025	RIV:	Approved, 10/14/2025
MAG 47	Applied Business and Management Ethics	☒	☒	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisiteUpdating textbook and course content				
MOV:	Approved, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Approved, 10/14/2025
MAG 52	Employee Training & Development	☐	☐	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisite				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Hold, 10/14/2025
MAG 53	Human Relations	☒	☒	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisiteUpdating textbook and course content				
MOV:	Approved, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Approved, 10/14/2025
MAG 54	HRM: Employee Labor Relations	☐	☐	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisite				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Approved, 10/14/2025
MAG 60	Introduction to Hospitality Management	☐	☐	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisite				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Approved, 10/14/2025
MAG 70	Introduction to Organization Development	☐	☐	☒	
Rationale:	Adding BUS-10: Introduction to Business course as an advisory requisiteUpdating Textbook & course content				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Approved, 10/14/2025

Courses

Course Major Modifications

M N R Discussion

MIS 11A [Studio Arts Ensemble I](#) ☒ ☒ ☐

Rationale: The previous COR revision did not include course objectives. This major modification was necessary in order to bring the COR into compliance with transfer requirements.

MOV: [Approved, 10/14/2025](#)

NOR: [Approved, 10/14/2025](#)

RIV: Info Item, 10/14/2025

MIS 11B [Studio Arts Ensemble II](#) ☒ ☒ ☐

Rationale: The previous COR revision did not include course objectives. This major modification was necessary in order to bring the COR into compliance with transfer requirements.

MOV: [Approved, 10/14/2025](#)

NOR: [Approved, 10/14/2025](#)

RIV: Info Item, 10/14/2025

MKT 25 [Marketing for Workplace Success](#) ☐ ☐ ☒

Rationale: This course's major modification is to add BUS 10 as advisory. Change the name of the course from "Marketing for Professionals" to revised "Marketing for Workplace Success".

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

MUS 101 [Introduction to Music Technology](#) ☒ ☐ ☒

Rationale: Change prerequisite to advisory. Update materials.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

PHI 11 [Critical Thinking and Analytic Writing](#) ☒ ☒ ☒

Rationale: Updating course per C-ID reviewer recommendations with discipline support, including updated course materials.

MOV: [Approved, 10/14/2025](#)

NOR: [Approved, 10/14/2025](#)

RIV: [Approved, 10/14/2025](#)

PHY 4A [Mechanics](#) ☒ ☒ ☒

Rationale: Changing pre-reqs and co-reqs to match new requirements from UCs for transferability, clarifying objective and SLO language.

MOV: [Approved, 10/14/2025](#)

NOR: [Approved, 10/14/2025](#)

RIV: [Approved, 10/14/2025](#)

PHY 4B [Electricity and Magnetism](#) ☒ ☒ ☒

Rationale: Changing pre-reqs and co-reqs to match new requirements from UCs for transferability.

MOV: [Approved, 10/14/2025](#)

NOR: [Approved, 10/14/2025](#)

RIV: [Approved, 10/14/2025](#)

PHY 4C [Heat, Light and Waves](#) ☒ ☒ ☒

Rationale: Changing pre-reqs and co-reqs to match new requirements from UCs for transferability and updating course objective and SLO language.

MOV: [Approved, 10/14/2025](#)

NOR: [Approved, 10/14/2025](#)

RIV: [Approved, 10/14/2025](#)

Course Minor Modifications

M N R Discussion

COS 61A [Level I Cosmetology Instructor Concepts A](#) ☐ ☐ ☒

Rationale: Update textbook

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

COS 61B [Level II Cosmetology Instructor Concepts B](#) ☐ ☐ ☒

Rationale: Update textbook.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

FRE 11 [Culture and Civilization](#) ☐ ☐ ☒

Rationale: Periodic review no changes.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

FTV 38A [Beginning Film, Television and Video Production Project](#) ☐ ☐ ☒

Rationale: After careful review, no updates required.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

FTV 38B [Advanced Film, Television and Video Production Project](#) ☐ ☐ ☒

Rationale: After careful review, no update is needed.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

Courses

Course Minor Modifications

M N R Discussion

FTV 41	Introduction to Telecommunications	☐	☐	☒	
Rationale:	After careful review, a new book update, no other updates needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 42	Writing for Broadcast Television	☐	☐	☒	
Rationale:	After review, no changes. The course is up-to-date.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 44A	Beginning Television Production	☐	☐	☒	
Rationale:	No changes, this course is up-to-date.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 45A	Beginning Television News Production	☐	☐	☒	
Rationale:	After review, no updates needed,				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 51A	Film, Television and Video Laboratory I	☐	☐	☒	
Rationale:	Course reviewed, no update needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 52	Film, Television and Video Laboratory	☐	☐	☒	
Rationale:	Course reviewed, no update needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 53	Telecommunications Laboratory	☐	☐	☒	
Rationale:	Course reviewed, no update needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 64A	Beginning Digital Editing Principles and Techniques	☐	☐	☒	
Rationale:	Course reviewed, no update needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 67	Introduction to Video Production	☐	☐	☒	
Rationale:	After careful review, no update is needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 68	Story Development Process in the Entertainment Industry	☐	☐	☒	
Rationale:	After careful review, no update is needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 71A	Beginning Sound Engineering for Audio in Media	☐	☐	☒	
Rationale:	After careful review, no update is needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 72	Introduction to Lighting Design for Film and Television	☐	☐	☒	
Rationale:	After careful review, no update is needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 74	Production Planning and Management	☐	☐	☒	
Rationale:	After careful review, no update is needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
FTV 77	Intermediate Lighting Techniques for Film, TV and Video	☐	☐	☒	
Rationale:	After careful review, no update is needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025

Courses

Course Minor Modifications

M N R Discussion

FTV 79	Introduction to Special Effects Make-Up for Film, Television and Video	☐	☐	☒	
Rationale:	After careful review, no update is needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEG 30C	Field Studies in Geography	☒	☒	☒	
Rationale:	Ensuring COR is up-to-date, less than 4 years old, and has relevant materials updated.				
MOV:	Info Item, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Info Item, 10/14/2025
GEG 30D	Field Studies in Geography	☒	☒	☒	
Rationale:	This course provides students with hands-on experience in the field, including but not limited to, learning how to use geographic tools and field techniques in a variety of natural and cultural environs. Ensuring COR is up-to-date, less than 4 years old, and has relevant materials updated.				
MOV:	Info Item, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Info Item, 10/14/2025
GEG 4	Geography of California	☒	☒	☒	
Rationale:	To update GEG-4 with a current, OER textbook that will allow for the use of a zero cost textbook for students.				
MOV:	Info Item, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 1	Physical Geology	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 1B	Historical Geology	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 1L	Physical Geology Laboratory	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 2	Geology of National Parks and Monuments	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 3	Geology of California	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 30A	Geologic Field Studies of Southern California	☐	☐	☒	
Rationale:	Update textbooks				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 30B	Geologic Field Studies of Southern California	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 31	Regional Field Studies in Geology	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 4	Earth Science for Educators	☒	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
GEO 5	Natural Hazards and Disasters	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025

Courses

Course Minor Modifications

M N R Discussion

ITA 3	Italian 3	☐	☐	☒	
Rationale:	The Department of World Languages aims to continue growing the discipline.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
JOU 150	Introduction to Public Relations	☒	☐	☒	
Rationale:	2-year CTE review. No changes needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
JOU 52A	Newspaper Editing: Beginning	☐	☐	☒	
Rationale:	2-year CTE review. No changes needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
JOU 52B	Newspaper Editing: Intermediate	☐	☐	☒	
Rationale:	2-year CTE review. No changes needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
JOU 52C	Newspaper Editing: Advanced	☐	☐	☒	
Rationale:	2-year CTE review. No changes needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
JOU 52D	Newspaper Editing: Executive	☐	☐	☒	
Rationale:	2-year CTE review. No changes needed.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
JOU 7	Mass Communications	☒	☒	☒	
Rationale:	2-year CTE review. No other changes				
MOV:	Info Item, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Info Item, 10/14/2025
KIN A86	Step Aerobics	☒	☐	☐	
Rationale:	Small edits to methods of instruction, methods of evaluation and sample assignments to include more current step aerobic trends and updated information.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
KIN V34	Track and Field Techniques: Field Event Techniques	☐	☐	☒	
Rationale:	Update course materials				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
LIB 1	Introduction to Information Literacy	☒	☒	☒	
Rationale:	The discipline has reviewed the current COR and found it to be up to date.				
MOV:	Info Item, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Info Item, 10/14/2025
MUS 10	Digital Music Production and Mixing	☐	☐	☒	
Rationale:	Update textbooks.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
MUS 11	Studio Recording Techniques I	☐	☐	☒	
Rationale:	Update materials.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
MUS 22	Survey of Music Literature	☒	☐	☒	
Rationale:	Discipline has reviewed the COR and has updated textbook information as well as made some minor grammatical corrections.				
MOV:	Info Item, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV:	Info Item, 10/14/2025
MUS 25	Jazz Appreciation	☒	☒	☒	
Rationale:	Discipline has reviewed the COR and has added a textbook option in addition to updating the existing textbooks to reflect current editions.				
MOV:	Info Item, 10/14/2025	NOR:	Approved, 10/14/2025	RIV:	Info Item, 10/14/2025

Courses

Course Minor Modifications

M N R Discussion

MUS 8A **Music Technology I**

☐ ☐ ☒

Rationale: Update materials.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

MUS 8B **Music Technology II**

☐ ☐ ☒

Rationale: Update materials.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

MUS 98 **Careers in Music**

☐ ☐ ☒

Rationale: Update course materials.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

MUS P11 **Live Sound Techniques I**

☐ ☐ ☒

Rationale: Update materials.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

MUS P51 **Live and Studio Sound Techniques II**

☐ ☐ ☒

Rationale: Update materials.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

OCE 1 **Introduction to Oceanography**

☐ ☐ ☒

Rationale: Update textbooks.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

OCE 1L **Introduction to Oceanography Laboratory**

☐ ☐ ☒

Rationale: Update textbooks.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

Distance Education

M N R Discussion

H JOU 1DE **Introduction to Journalism**

☒ ☐ ☒

Rationale:

MOV: **Approved, 9/9/2025**

NOR: Info Item, 9/9/2025

RIV: **Hold, 9/9/2025**

New Courses

M N R Discussion

CIS 64 **Data and Technology Ethics**

☒ ☐ ☒

Rationale: This course is created to better aligned with university programs, Data Science and Cybersecurity. It also helps students learn ethical practices when using technologies, access data to better protect individual privacy and organization intellectual property for legal, compliance and professional purposes.

MOV: **Approved, 10/14/2025**

NOR: Info Item, 10/14/2025

RIV: **Hold, 10/14/2025**

H ESL 820 **Medical Terminology I for English Language Learners**

☒ ☒ ☒

Rationale: This non-credit course is part of a non-credit ESL certificate designed to prepare English Language Learners to enter healthcare fields. This course offers an accessible entry-point for students leading to the preliminary course on a healthcare pathway by providing them with the vocabulary and language functions necessary to access the curriculum. The medical field in Riverside County will benefit from dual language or multilingual healthcare professionals.

MOV: **Approved, 9/23/2025**

NOR: **Tabled, 10/14/2025**

RIV: **Hold, 9/23/2025**

Committee has concerns about this course. Why do we need to offer this, who will teach it, etc. Doesn't think this is a Course that Norco will be offering and should not be listed. Norco faculty was never consulted.

Courses

New Courses

M N R Discussion

H	ESL 821	Medical Terminology II for English Language Learners	☒	☒	☒
	Rationale:	This course is intended as the second of two non-credit ESL courses leading students to other preliminary healthcare content courses.			
	MOV:	Approved, 9/23/2025	NOR:	Tabled, 10/14/2025	RIV: Hold, 9/23/2025
		Committee has concerns about this course. Why do we need to offer this, who will teach it, etc. Doesn't think this is a Course that Norco will be offering and should not be listed. Norco faculty was never consulted.			

Programs

Program Discontinuance

M N R Discussion

Certificate

ADJ	Administration of Justice/Basic Correctional Deputy Academy			☒	☐	☐
<u>Rationale:</u>	Per updates to Title 5, certificates may no longer be comprised of a single course.					
<u>MOV:</u>	Approved, 10/14/2025	<u>NOR:</u>	Info Item, 10/14/2025	<u>RIV:</u>	Info Item, 10/14/2025	

ADJ	Administration of Justice/Basic Public Safety Dispatch			☒	☐	☐
<u>Rationale:</u>	Per updates to Title 5, certificates may no longer be comprised of a single course.					
<u>MOV:</u>	Approved, 10/14/2025	<u>NOR:</u>	Info Item, 10/14/2025	<u>RIV:</u>	Info Item, 10/14/2025	

Degree & Certificate

HLS	Emergency Management and Homeland Security - Leadership	☒	☐	☐
<u>Rationale:</u>	There are insufficient resources to realistically support the Program at a sufficient level of quality and the Program has experienced either consistent low enrollment (an average of 50% or more below maximum seat load capacity for courses in the Program over four consecutive semesters) or statistically significant declining Program persistence and completion rates each semester for four semesters, as evidenced by reliable, longitudinal data. There is universal agreement among regular faculty in a Program that it be merged with or replaced by another related Program.			
MOV:	Approved, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV: Info Item, 10/14/2025

Non-Credit Certificate

ESL	Introduction to Basic Computer and IT Careers for ESL Students	☒	☐	☐
<u>Rationale:</u>	The decision to discontinue ESL 810 and ESL 811 is based on a thorough analysis of the current educational landscape, labor market demands, and student outcomes. The courses no longer meet the needs of the ESL student population, and their discontinuance will allow for a more strategic allocation of resources towards programs that align with industry requirements and support student academic success for social and economic development.			
MOV:	Approved, 10/14/2025	NOR:	Info Item, 10/14/2025	RIV: Info Item, 10/14/2025

Program Modifications

M N R Discussion

ADT

ANT	Anthropology	☒	☐	☐
<u>Rationale:</u>	Modifications were made to the ADT in Anthropology to appropriately be aligned with the updated TMC (Transfer Model Curriculum).			
<u>MOV:</u> Hold, 10/14/2025	<u>NOR:</u> Info Item, 10/14/2025	<u>RIV:</u> Info Item, 10/14/2025		
Hold- There was just votes received to remove GEO-4 from TMC/Narrative. Need documents to reflect it.				

ART	Studio Arts	☒	☐	☐
<u>Rationale:</u>	Removing Honors course: AHS-1H			
<u>MOV:</u> Approved, 10/14/2025	<u>NOR:</u> Info Item, 10/14/2025	<u>RIV:</u> Info Item, 10/14/2025		

Programs

Program Modifications

M N R Discussion

ADT

ENGL [English](#) ☐ ☒ ☐
Rationale: The discipline is seeking to modify the ADT to reflect current course offerings, in particular the removal of ENGL-16 and the addition of ENGL-66.

MOV: Info Item, 10/14/2025

NOR: [Approved, 10/14/2025](#)

RIV: Info Item, 10/14/2025

KIN [Kinesiology](#) ☒ ☐ ☐
Rationale: Deleting KIN A88 (Adv. Step Aerobics) from Movement Based Courses. Excluding Body Sculpting (KIN A89A and B).
MOV: [Approved, 10/14/2025](#) **NOR:** Info Item, 10/14/2025 **RIV:** Info Item, 10/14/2025

MAT [Mathematics 2.0](#) ☐ ☒ ☐
Rationale: This ADT aligns with the new Mathematics 2.0 Transfer Model Curriculum and will replace the existing ADT in Mathematics.
MOV: Info Item, 10/14/2025 **NOR:** [Approved, 10/14/2025](#) **RIV:** Info Item, 10/14/2025

Certificate

CIS [Data Analytics](#) ☒ ☐ ☐
Rationale: To include CIS-64, Technology and Data Ethics course into the program Electives course listing as this is an option for students to possibly receive university transferable credit and meet industry demands for knowledge in ethical practices in data, technology and AI.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

Degree

CIS [Data Science](#) ☒ ☐ ☐
Rationale: To include CIS-64, Technology and Data Ethics course into the program Electives course listing as this is an option for students to possibly receive university transferable credit and meet industry demands for knowledge in ethical practices in data, technology and AI.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

Degree & Certificate

ADJ [Administration of Justice/Law Enforcement Basic Peace Officer Academy Intensive](#) ☒ ☐ ☐
Rationale: The certificate counterpart to this associates degree is being discontinued. Per updates to Title 5, certificates may no longer be comprised of a single course. The associates degree will continue to be offered.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

BUS [Business Administration: General Business Concentration](#) ☐ ☐ ☒
Rationale: RCC campus offers SAC (Specialized Area Credential – local certificate) that is offered as the first step in the stackable pathway. By making this change to add MKT 25 and MAG 40 as options in the electives, students who take SAC at Riverside campus can complete Degree or Certificate of Achievement at RCC, Norco, or MV.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

BUS [Business Administration: Global Business Concentration](#) ☐ ☐ ☒
Rationale: Change the name of the degree and Certificate of Achievement to match the naming convention of local certificate.
MOV: Info Item, 10/14/2025 **NOR:** Info Item, 10/14/2025 **RIV:** [Approved, 10/14/2025](#)

BUS [Business Administration: Management Concentration](#) ☐ ☐ ☒
Rationale: RCC campus offers SAC (Specialized Area Credential – local certificate) that is offered as the first step in the stackable pathway. By making this change to add MAG 40 and MAG 44 as options in the Concentration Requirements, students who take SAC at Riverside campus can complete Degree or Certificate of Achievement at RCC, Norco, or MV.

MOV: Info Item, 10/14/2025

NOR: Info Item, 10/14/2025

RIV: [Approved, 10/14/2025](#)

EAR [Early Childhood Education](#) ☒ ☐ ☐
Rationale: Modification of program due to courses being excluded from the college curriculum, which will not affect completing the program.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

Programs

Program Modifications

M N R Discussion

Degree & Certificate

EAR [Early Childhood Intervention Assistant](#) ☒ ☐ ☐

Rationale: The EAR 23 course was expanded to a non-credit certificate. Modification of program due to courses being excluded from the college curriculum will not affect completing the program.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

FIT [Fire Technology](#) ☒ ☐ ☐

Rationale: Revising program to accommodate course modifications.

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

FIT [Firefighter Academy](#) ☒ ☐ ☐

Rationale: Unit value for FIT-S3 Fire Academy will be modified from 12.5 to 21.5

MOV: [Approved, 10/14/2025](#)

NOR: Info Item, 10/14/2025

RIV: Info Item, 10/14/2025

RCCD

**RIVERSIDE COMMUNITY
COLLEGE DISTRICT**

DISTRICT CURRICULUM COMMITTEE

Program Documentation for October 21, 2025

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Anthropology

Originator: Dr. Kanya GoddeChrisco

Date 10/1/2021

Department: Humanities, Education and Behavioral Studies

College/Learning Pathway/Engagement Center: Moreno Valley - Humanities, Education, Social and Behavioral Sciences Engagement Center

TOPs Code: 2202.00 Anthropology **CIP Code:** 45.0201 Anthropology, General.

College: ☒ Moreno Valley College ☐ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer
Transfer

☐ Associate in Science for

This is a: ☐ New ADT*

☒ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached

☐ Approval Pending

☐ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

Updated the Transfer Model Curriculum (TMC) to the most current version from the Chancellor's Office.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Modifications were made to the ADT in Anthropology to appropriately be aligned with the updated TMC (Transfer Model Curriculum).

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- ☒ Evidence of district-wide discipline communication
- ☒ College discipline minutes showing approval
- ☒ Department minutes showing approval
- ☒ Narrative (*See next page*)
- ☒ C-ID or Assist Articulation Information, and the most current TMC Template (*Work with your Articulation Officer to obtain this documentation*)

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

The Associate in Arts in Anthropology for Transfer Degree satisfies the lower division requirements for the baccalaureate degree in Anthropology at a California State University. California community college students who complete the degree requirements will seamlessly transfer to a California State University to complete the upper division requirements for their baccalaureate degree. A primary mission of the California Community Colleges is to provide education, training, and services that contribute to the advancement of California's economic growth, global competitiveness, and work force improvement. The Associate in Arts in Anthropology for Transfer Degree meets the goals of this mission, and also prepares students to approach the solving of real world problems through application of holistic and comparative perspectives inherent in anthropological training. Students who complete the Associate in Arts in Anthropology for Transfer Degree requirements will gain an in-depth awareness and understanding of humans and the world in which we live.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Apply the holistic and comparative perspective inherent in anthropological knowledge to real world problems.
2. Use information resources and technology to research current issues in all four subfields of anthropology.
3. Synthesize and integrate theoretical perspectives specific to anthropology and general to the social and natural sciences.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

Required Courses: **10** units

Course	Title	Units
ANT-1 / ANT-1H	Physical Anthropology/ Honors Physical Anthropology	3
AND	AND	
ANT 1L	Physical Anthropology Laboratory	1
ANT-2/ ANT-2H	Cultural Anthropology/ Honors Cultural Anthropology	3
ANT-6	Introduction to Archaeology	3

List A: Select one course: 3-4 units

Program Outline of Record – Associate Degree for Transfer (ADT)

Course	Title	Units
ANT-3	Prehistoric Cultures	3
ANT-8	Language and Culture	3
GEG-1	Physical Geography	3
GEG-7	Map Interpretation and Analysis	3
HIST-1	World History to 1500	3
STAT- C1000/ STAT-C1000H	Introduction to Statistics/ Introduction to Statistics - Honors	4
OR	OR	
PSYC-48/ SOC-48	Statistics for the Behavioral	4

List B: Select two courses: 6-7 units
Or Any courses not selected from List A

Course	Title	Units
ANT-4	Native American Cultures	3
ANT-5	Cultures of Ancient Mexico	3
ANT-7	Anthropology of Religion	3
ANT-10	Forensic Anthropology	3
ASL-22	American Deaf Culture	3
ETS-2/HIS-31	Introduction to Chicanx and Latinx Studies	3
GEG- 2	Human Geography	3
GEG-3	World Regional Geography	3
SPA-12	Latin American Culture and Civilization	3

List C: Select one courses: 3-4 units
Or Any course not selected from List A or List B

Course	Title	Units
GE0-4	Earth Science for Educators	4
GEG-8	Introduction to Geographic Information Systems, with Lab	3

TOTAL UNITS: 22-24

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE

The **Associate in [Arts] in Anthropology** for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Studio Art

Originator: Lauren A. Johnson

Date 9/26/2025

Department: Art

College/Learning Pathway/Engagement Center: Moreno Valley - Visual and Performing Arts
Engagement Center

TOPs Code: 1002.00 Fine Arts, General

CIP Code: 50.0702 Fine/Studio Arts, General.

College: ☒ Moreno Valley College ☐ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer ☐ Associate in Science for Transfer

This is a: ☐ New ADT* ☒ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☒ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

Removing Honor course: AHS-1H

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Removing Honor course: AHS-1H

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- ☒ Evidence of district-wide discipline communication
- ☒ College discipline minutes showing approval
- ☒ Department minutes showing approval
- ☐ Narrative *(See next page)*
- ☐ C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

Completion of the Associate in Arts for Transfer in Studio Arts degree guarantees admission for students to transfer to a CSU with junior standing. The Associate in Arts in Studio Arts for Transfer Degree is designed to facilitate the student's passage from Moreno Valley College to the California State University System with an Associate Degree in Art. This degree is intended to satisfy the lower division requirements for the Baccalaureate Degree in Art at a California State University. It will also provide students with sufficient preparation for continued study and practice in the studio arts.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Articulate ideas utilizing art terminology for critical discussion.
2. Demonstrate proficient technical and creative skills with a variety of art materials.
3. Describe and discuss art in its cultural and historical context.
4. Demonstrate accurate visual perception, working in an observational context.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

Required Courses: 12 units

Course	Title	Units
ARTH-C1200/ ARTH-C1200H	Survey of Art from the Renaissance to Contemporary / Survey of Art from the Renaissance to Contemporary - Honors	3
ART-22	Two Dimensional Design	3
ART-24	Three Dimensional Design	3
ART-17	Beginning Drawing	3

LIST A: Select one : 3 units

Course	Title	Units
ARTH-C1100	Survey of Art from Prehistory to the Medieval Era	3
ARTH-12	Asian Art History	3
ARTH-5	Arts of Africa, Oceania, and Indigenous North America	3

Electives List B: Select one course from at least 3 areas (9 units minimum)

Course	Title	Units
Drawing:		
ART-40A	Figure Drawing-Introduction	3
OR	OR	
ART-18	Intermediate Drawing	3
Painting:		
ART-26	Beginning Painting	3
Digital Art:		
ART-36A	Computer Art-Introduction	3
Color:		
ART-23	Color Theory and Design	3

Total : 24 UNITS

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE

The Associate in [Arts in Studio Arts for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Associate in Arts in English for Transfer

Originator: Dan Reade

Date 3/4/2025

Department: School of Communication, Humanities, and Languages (CHL)

College: ☐ Moreno Valley College ☒ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 150100

CIP Code:

Type of ADT: ☒ Associate in Arts for Transfer
Transfer

☐ Associate in Science for
Transfer

This is a: ☐ New ADT

☒ Modification to an existing ADT

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

ENGL-66 has been added to List C. ENGL-20 and 25 have been moved from List C to List B.

Rationale:

(Please note: This information will be presented to the Board of Trustees.) The discipline is seeking to modify the ADT to reflect current course offerings, in particular the removal of ENGL-16 and the addition of ENGL-66.

Required Documentation:

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- ☒ Evidence of district-wide discipline communication
- ☒ Department minutes showing approval
- ☒ Narrative *(See next page)*
- ☒ Completed Chancellor's Office Template (TMC) *(Must be most current version available)*
- ☒ C-ID or ASSIST Articulation Information, as required by the TMC *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Item 2. Catalog Description

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Read a variety of literary texts (fiction, poetry, drama, literary non-fiction) with understanding and insight.
2. Demonstrate critical thinking skills about literary texts, including the ability to construct and test interpretive hypotheses, analyze rival hypotheses, and recognize interpretive problems to which literary texts give rise.
3. Write analytical or argumentative essays on literary texts that demonstrate effective stylistic, organizational, and rhetorical control, support claims with sound textual evidence, and employ correct MLA citation methods.
4. Demonstrate an awareness of the relationship between literature and culture, including a recognition of literature as a product of as well as a contribution to human history.

Required Courses: 19 units

Course	Title	Units
ENGL-1B/1BH	Critical Thinking and Writing/Honors	4

Program Outline of Record – Associate Degree for Transfer (ADT)

LIST A	Choose from the list below	6
LIST B	Choose from the list below	6
LIST C	Choose from the list below	3

List A: Choose two courses from the following (6 units)

Course	Title	Units
ENGL-6	British Literature I: Anglo-Saxon through Eighteenth Century	3
ENGL-7	British Literature II: Romanticism through Modernism/Post-Modernism	3
ENGL-14	American Literature I: Pre-Contact through Civil War	3
ENGL-15	American Literature II: 1865 to Present	3
ENGL-40	World Literature I: From Ancient Literatures to the Seventeenth Century	3
ENGL-41	World Literature II: Seventeenth Century Through the Present	3

List B: Choose two courses from the following (6 units)

Any course from List A not already used

Course	Title	Units
ENGL/HUM-8	Introduction to Mythology	3
ENGL-11	Creative Writing	3
ENGL-20	Survey of African American Literature	3
ENGL-25	Latinx Literature of the United States	3
ENGL-44	Poetry from the Twentieth Century to the Present	3

List C: Choose one course from the following (3 units)

Any course from List A or List B not already used

Course	Title	Units
ENGL-9	Introduction to Shakespeare	3
ENGL-10	Special Studies in Literature	3
ENGL-18	Survey of Native American Literature	3
ENGL/HUM-23	The Bible as Literature	3
ENGL-24	Survey of Asian American Literature	3
ENGL-30	Children's Literature	3
ENGL-35	Women in Literature	3
ENGL-45	Modern Drama	3
ENGL-48	Short Story and Novel from the Twentieth Century to the Present	3
ENGL-66	Queer Voices: A Survey of LGBTQIA2+ Literature	3
COMM-7	Oral Interpretation of Literature	3
THE-3	Introduction to the Theater	3

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in English for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of

2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Kinesiology

Originator: Tanya Brown

Date 9/29/2025

Department: Human and Health Services

College/Learning Pathway/Engagement Center: Moreno Valley - Business, Health and Human Services Engagement Center

TOPs Code: 1270.00 Kinesiology CIP Code: 31.0505 Exercise Science and Kinesiology

College: ☒ Moreno Valley College ☐ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☒ Associate in Arts for Transfer
Transfer

☐ Associate in Science for
Transfer

This is a: ☐ New ADT*

☒ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached

☐ Approval Pending

☐ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

- Excluding Body Sculpting (KIN A89A and B)

Rationale:

- Excluding Body Sculpting (KIN A89A and B)

Required Documentation:

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

☒ Evidence of district-wide discipline communication

☒ Department minutes showing approval

☒ Narrative *(See next page)*

☒ C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

Must address a valid transfer preparation purpose.

The Associate Degree for Transfer in Kinesiology is designed to prepare students from Moreno Valley College transfer to a California State University for a bachelor's degree in Kinesiology. This degree will satisfy lower division requirements and facilitate Kinesiology majors to transfer to a four-year university and pursue a Bachelor of Arts or Bachelor of Science in Kinesiology. In this degree students will be exposed to diverse topics including the history and philosophy of Kinesiology, team sports, fitness, dance, and combatives.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal. The language list below is required at the end of the catalog description. Please replace the highlighted text with the language appropriate for this specific ADT. Course titles and unit values must be exact.

The Associate Degree for Transfer in Kinesiology is designed to help facilitate students planning to transfer to a California State University for a bachelor's degree in Kinesiology. The degree satisfies lower division requirements for a Bachelor's degree in Kinesiology. After completion of the Associate Degree for Transfer in Kinesiology, the students' knowledge will be diverse in topics such as; health and fitness, wellness, the history and philosophy of Kinesiology, team sports, fitness, dance, and combatives.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify and explore career pathways in the discipline of Kinesiology.
2. Demonstrate an understanding of human anatomy and physiological principles.
3. Utilize fitness principles to develop and practice a program for personal development that focuses on cardiorespiratory endurance, strength training and flexibility.

Program Outline of Record – Associate Degree for Transfer (ADT)

Required Core Courses: 11 units

Course	Title	Units
KIN-10	Introduction to Kinesiology	3
BIO-50A	Anatomy and Physiology I	4
BIO-50B	Anatomy and Physiology II	4

Movement Based Courses: 3 units

Select a maximum of one (1) course from any three of the following areas.

Course	Title	Units
Combatives:		
KIN-A40	Karate, Beginning	1
KIN-A41	Karate, Intermediate	1
Dance:		
DAN-D21	Ballet, Beginning	1
DAN-D31	Hip-Hop Dance, Beginning	1
Fitness:		
KIN-A46	Yoga, Beginning	1
KIN-A47	Yoga, Intermediate	1
KIN-A75A	Walking for Fitness: Beginning	1
KIN-A75B	Walking for Fitness: Intermediate	1
KIN-A81A	Cardio and Strength Training, Beginning	1
KIN-A81B	Cardio and Strength Training, Intermediate	1
KIN-A86	Step Aerobics	1
KIN-A87	Step Aerobics, Intermediate	1
Team Sports:		
KIN-A62	Flag Football	1
KIN-A64A	Soccer, Beginning	1
KIN-A64B	Soccer, Intermediate	1

List A:- Select 2 courses : 6-9 units

Course	Title	Units
STAT-C1000/STAT-C1000H	Introduction to Statistics / Introduction to Statistics Honors	4
OR	OR	4
PSYC-48/SOC-48	Statistics for the Behavioral Sciences	
CHE-1A/ CHE-1AH	General Chemistry, I / Honors General Chemistry, I	5

Program Outline of Record – Associate Degree for Transfer (ADT)

PHY-4A	Mechanics	4
KIN-30	First Aid and CPR	3
KIN 36	Wellness: Lifestyle Choices	3
PSYC-C1000/ PSYC-C1000H	Introduction to Psychology/ Introduction to Psychology Honors	3
OR	OR	
SOC-1	Introduction to Sociology	3

Total Units: 20-23

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE

The Associate in Art in Kinesiology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of 'C' or better (or a 'P' if taken as Pass/No Pass).

Program Outline of Record – Associate Degree for Transfer (ADT)

Program Outline

Title: Associate in Science in Mathematics 2.0 for Transfer Degree

Originator: Jeff Mulari

Date 4/28/2025

Department: Math, Engineering, Computer Science and Game Development

College/Learning Pathway/Engagement Center: Choose an item.

TOPs Code:1701.00

CIP Code: 27.0101

College: ☐ Moreno Valley College ☒ Norco College ☐ Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT: ☐ Associate in Arts for Transfer ☒ Associate in Science for Transfer

This is a: ☒ New ADT* ☐ Modification to an existing ADT

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

This ADT aligns with the new Mathematics 2.0 Transfer Model Curriculum and will replace the existing ADT in Mathematics.

Required Documentation:

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- ☐ Evidence of district-wide discipline communication
- ☐ College discipline minutes showing approval
- ☐ Department minutes showing approval
- ☒ Narrative *(See next page)*
- ☒ C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Science in Mathematics 2.0 for Transfer Degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Mathematics at a California State University (but does not guarantee acceptance to a particular campus or major). It will also provide the student with a sufficient academic basis from which to pursue a career in mathematics, statistics, actuarial science, and education.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Reason mathematically both abstractly and computationally.
2. Create and analyze mathematical models.

Item 2. Catalog Description

The Associate in Science in Mathematics 2.0 for Transfer Degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Mathematics at a California State University (but does not guarantee acceptance to a particular campus or major). It will also provide the student with a sufficient academic basis from which to pursue a career in mathematics, statistics, actuarial science, and education.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Reason mathematically both abstractly and computationally.
2. Create and analyze mathematical models.

Required Courses: 19 units

Course	Title	Units
MAT-1A/1AH	Calculus I/Honors	4
MAT-1B	Calculus II	4
MAT-1C	Calculus III	4
MAT-2	Differential Equations	4
MAT-3	Linear Algebra	3

List A Select one course from the following: 3-4 units

Course	Title	Units
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Program Outline of Record – Associate Degree for Transfer (ADT)

CIS/CSC-5	Programming Concepts and Methodology I: C++	4
CIS-30A	Introduction to Python Programming	3
MAT-70A	Foundations of Data Science	3
PHY-4A	Mechanics	4

Total Units: 22-23

ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE

The Associate in Science in Mathematics 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the California General Education Transfer Curriculum (Cal-GETC) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

**Record –
Credit Degrees and Certificates**

Program Outline

Title: Data Analytics

Originator: Kasey Nguyen

Date 5/27/2025

Department:

STEM-Mathematics and Computer Information Systems

College/Learning Pathway/Engagement Center: Moreno Valley - Science, Technology,
Engineering and Math Engagement Center

☒ **Moreno Valley College**

☐ **Norco College**

☐ **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0706.00

CIP Code: 30.7101

Type of Program:

☒ Certificate of Achievement only

☐ Locally approved certificate (8-units or less) only

☐ Associate Degree only

☐ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts

☐ Associate of Science

This is a:

☐ New certificate/degree*

☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached

☐ Approval Pending

☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:

(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

- Adding new course CIS -64 to Elective Courses.
- Total units remain the same: 33 units.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

To include CIS-64, Technology and Data Ethics course into the program Electives course listing as this is an option for students to possibly receive university transferable credit and meet industry demands for knowledge in ethical practices in data, technology and AI.

Required Documentation

*For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk.
Revised April 2025*

Record – Credit Degrees and Certificates

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☐ Evidence of district-wide discipline communication
- ☒ College discipline minutes showing approval
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☐ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☒ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Record – Credit Degrees and Certificates

Program Narrative

Item 1. Program Goals and Objectives

Data Analytics Certificate of Achievement provides students with a foundation in data analysis, in which students will model, synthesize, and present large data sets for business decision making. Courses will focus on the techniques and tools to extract data from various data sources, model, integrate data, and visualize data for organizational decision making and intelligence gathering. The program prepares students for entry-level jobs, or to help them advance into careers, such as Operation Data Analyst, Business Analytics Specialist, System Data Analyst, Data Visualization Developer, Test Data Analyst, and Market Research Analyst. Topics covered will include statistics, research methods, SQL queries, systems analysis, design, and applied predictive analytics.

Program Learning Outcomes: Upon successful completion of this program, students should be able to:

- Identify, extract, clean and maintain data in databases.
- Interpret and evaluate data trends or patterns in complex data sets using statistical techniques, analytic methods, and tools.
- Create and monitor reports to preserve data quality, identify critical issues, trends, and potential solutions.

Item 2. Catalog Description

Data Analytics Certificate of Achievement provides students with a foundation in data analysis, in which students will model, synthesize, and present large data sets for business decision making. Courses will focus on the techniques and tools to extract data from various data sources, model, integrate data, and visualize data for organizational decision making and intelligence gathering. The program prepares students for entry-level jobs, or to help them advance into careers, such as Operation Data Analyst, Business Analytics Specialist, System Data Analyst, Data Visualization Developer, Test Data Analyst, and Market Research Analyst. Topics covered will include statistics, research methods, SQL queries, systems analysis, design, and applied predictive analytics.

Item 3. Program Requirements

- Program Requirement: Before entering this program, students must complete MAT-10 or qualifying placement level in mathematics to be successful in courses in the program.

Required Courses: 30 units

Course	Title	Units	Sequencing
CIS-1A	Introduction to Computer Information Systems	3	Semester 1
MAT-70A/ CIS-70A	Foundations of Data Science	3	Semester 1
CIS-61/ CSC-61	Introduction to Database Theory	3	Semester 1
CIS-30A	Introduction to Python Programming	3	Semester 1

**Record –
Credit Degrees and Certificates**

or CSC-8	or Programming Concepts: Python		
MAT-70B	Statistics for STEM	4	Semester 2
MAT-1A Or MAT-1AH	Calculus I/Honors Calculus I	4	Semester 2
CIS-63/ CSC-63	Introduction to Structured Query Language	3	Semester 3
MAT-1B	Calculus II	4	Semester 3
CIS-30E	Advanced Python Programming	3	Semester 3

Elective Courses: 3 units

Course	Title	Units	Sequencing
CIS-68A	Introduction to Machine Learning	3	Semester 3
CIS-68B	Big Data Fundamentals	3	Semester 3
CIS-2/ CSC-2	Fundamentals of Systems Analysis	3	Semester 3
CIS-20/ CSC-20	Systems Analysis and Design	3	Semester 3
CIS-64	Technology and Data Ethics	3	Semester 3

Total Program Units: 33 units

Item 4. Master Planning

This cross-discipline certificate will increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in STEM, Computer Information Systems and Mathematics, aligning with Guided Pathway to support student success. The growth of the program will also address to need to improve special populations in STEM, such as potentially increasing the population of female students and professionals in the areas of STEM. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Item 5. Enrollment and Completer Projections

Enrollment Projects for courses are as followed: Required courses:

- CIS-1A: 49 students
- MAT-27B: 49 students
- CIS/CSC-61: 49 students
- CIS-30A or CSC-8: 49 students
- CIS-64: 49 students
- CIS-68A/MAT27A: 49 students
- CIS-68B: 49 students

Electives:

- CIS-68C:49 students
- CIS-2: 49 students
- CIS-20: 49 students

This program is expected to have 50 to 100 students by Spring 2026

**Record –
Credit Degrees and Certificates**

Item 6. Place of Program in Curriculum/Similar Programs

Most of the courses in the program are active courses that are currently offered at all three campuses in RCCD. The new courses will be incorporated into the program seamlessly. No other programs are similar or the same as the proposed Data Analytics program.

Item 7. Similar Programs at Other Colleges in Service Area

No other college in the region offers similar program. This program offers opportunities for students to acquire technical training that will help them build careers and contribute to Inland Empire social-economic improvement. It also provides local organizations access to a growing workforce and training resources for their incumbent workers.

Item 8. Transfer Preparation Information (if applicable)

Existing courses have been articulated for UC and CSU transfer. New courses can be articulated as transferrable courses at University of California Riverside, California State University San Bernardino, Cal-Poly Pomona, and other institutions. The courses in this certificate can be used toward Associate Degree to Transfer for Data Science for UC and CSU

Program Outline

Title: Data Science

Originator: Kasey Nguyen

Date 5/27/2025

Department: STEM-Mathematics and Computer Information Systems

College/Learning Pathway/Engagement Center: Moreno Valley - Science, Technology, Engineering and Math Engagement Center

☒ **Moreno Valley College**

☐ **Norco College**

☐ **Riverside City College**

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0706.00

CIP Code: 30.7001

Type of Program:

☐ Certificate of Achievement only

☐ Locally approved certificate (8-units or less) only

☒ Associate Degree only

☐ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts

☒ Associate of Science

This is a:

☐ New certificate/degree*

☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☒ Yes, minutes attached

☐ Approval Pending

☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:

(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

- Adding new course CIS -64 to Elective Courses.
- Total units remain the same: 40 units.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

To include CIS-64, Technology and Data Ethics course into the program Electives course listing as this is an option for students to possibly receive university transferable credit and meet industry demands for knowledge in ethical practices in data, technology and AI.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☒ Evidence of district-wide discipline communication
- ☒ College discipline minutes showing approval
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☐ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☒ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

Associate Degree of Science in Data Science provides students with a foundation in data analysis, in which students will model, synthesize, and present large data sets for business decision making. Courses will focus on the techniques and tools to extract data from various data sources, model, integrate data, and visualize data for organizational decision making and intelligence gathering. The program prepares students for entry-level jobs, or to help them advance into careers, such as Operation Data Analyst, Business Analytics Specialist, System Data Analyst, Data Visualization Developer, Test Data Analyst, and Market Research Analyst. Topics covered will include statistics, research methods, SQL queries, systems analysis, design, and applied predictive analytics.

Program Learning Outcomes:

Upon successful completion of this program, students should be able to:

- Identify, extract, clean and maintain data in databases.
- Interpret and evaluate data trends or patterns in complex data sets using statistical techniques, analytic methods, and tools.
- Create and monitor reports to preserve data quality, identify critical issues, trends, and potential solutions.

Item 2. Catalog Description

Associate Degree of Science in Data Science provides students with a foundation in data analysis, in which students will model, synthesize, and present large data sets for business decision making. Courses will focus on the techniques and tools to extract data from various data sources, model, integrate data, and visualize data for organizational decision making and intelligence gathering. The program prepares students for entry-level jobs, or to help them advance into careers, such as Operation Data Analyst, Business Analytics Specialist, System Data Analyst, Data Visualization Developer, Test Data Analyst, and Market Research Analyst. Topics covered will include statistics, research methods, SQL queries, systems analysis, design, and applied predictive analytics.

Program Requirement: Before entering this program, students must complete MAT-10 or qualifying placement level in mathematics to be successful in courses in the program.

Item 3. Program Requirements

Program Requirement: Before entering this program, student must complete MAT-10 or qualifying placement level in mathematics to be successful in courses in the program.

Required Courses: 37 units

Course	Title	Units	Sequencing
CIS-1A	Introduction to Computer Information Systems	3	Semester 1
MAT- 70A/ CIS-70A	Foundations of Data Science	3	Semester 1
CIS-61/ CSC-61	Introduction to Database Theory	3	Semester 1
CIS-30A or CSC-8	Introduction to Python Programming or Programming Concepts: Python	3	Semester 2

Program Narrative

MAT-70B	Statistics for STEM	4	Semester 2
MAT-1A/ or MAT-1AH	Calculus I/Honors Calculus I	4	Semester 2
CIS-63/ CSC-63	Introduction to Structured Query Language (SQL)	3	Semester 3
MAT-1B	Calculus II	4	Semester 3
CIS-30E	Advanced Python Programming	3	Semester 4
MAT-1C	Calculus III	4	Semester 4
MAT-3	Linear Algebra	3	Semester 4

Elective Courses: 3 units

Course	Title	Units	Sequencing
CIS-68A	Introduction to Machine Learning	3	Semester 3
CIS-68B	Big Data Fundamentals	3	Semester 3
CIS-2/CSC-2	Fundamentals of Systems Analysis	3	Semester 4
CIS-20/CSC-20	Systems Analysis and Design	3	Semester 4
CIS-64	Technology and Data Ethics	3	Semester 4

Total Program Units: 40 units

The **Associate of Science Degree in Data Science** will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Major Units	40	Maximum Major Units	40
Double Counted Units	3	Double Counted Units	3
Local GE Required Units	24	CSUGE Required Units	34
Electives	0	Electives	0
Total Minimum Degree Units	61	Total Maximum Degree Units	71

Item 4. Master Planning

This degree will increase the diversity in Inland Empire workforce by providing technical training emphasis in Career Technical Education. This program will increase the diversity of student population in STEM, Computer Information Systems and Mathematics. It will allow student to transfer to UC or CSU to pursue a bachelor's degree in Data Science or related areas. The program will also improve the growth in special populations in STEM education, such as potentially increasing the population of female students

and under-represented populations in the areas of STEM. The program is expected to have a steady growth after the initial year with program promotional outreach to local high schools and community centers.

Item 5. Enrollment and Completer Projections

Enrollment Projects for courses are as followed:

Required courses:

- CIS-1A: 49 students
- MAT-70A/CIS-70A: 49 students
- MAT-20B: 49 students
- CIS/CSC-61: 49 students
- CIS/CSC-63: 49 students
- CIS-30A or CSC-8: 49 students
- CIS-68B: 49 students

Electives:

- CIS-68A: 49 students
- CIS-68B: 49 students
- CIS-2: 49 students
- CIS-20: 49 students
- CIS-64: 49 students

This program is expected to have 50 to 100 students by Fall 2026

Item 6. Place of Program in Curriculum/Similar Programs

Most of the courses in the program are active courses that are currently offered at all three campuses in RCCD. The new courses will be incorporated into the program seamlessly. No other programs are similar or the same as the proposed Data Science program.

Item 7. Similar Programs at Other Colleges in Service Area

No other college in the region offers similar program. This program offers opportunities for students to acquire technical training that will help them build careers and contribute to Inland Empire social- economic improvement. It also provides local organizations access to a growing workforce and training resources for their incumbent workers.

Item 8. Transfer Preparation Information (if applicable)

Existing courses have been articulated for UC and CSU transfer. New courses can be articulated as transferrable courses at University of California Riverside, California State University San Bernardino, Cal-Poly Pomona and other institutions. The courses in this degree can be used toward associate degree for Data Science at UC and CSU.

Program Outline

Title: Business Administration: General Business Concentration - Associate of Science Degree and Certificate of Achievement

Originator: Kinnari Bhavsar

Date 9/2/2025

Department: Business & Law and CIS

College/Learning Pathway/Engagement Center: Riverside - Business, Information Systems, and Technology

☐ **Moreno Valley College** ☐ **Norco College** ☒ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 050100

CIP Code: 52.0201

Type of Program:

☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

In the Business Administration: General Business Concentration - Associate of Science Degree and Certificate of Achievement – AS524/AS524C/CE524, add in electives: MKT 25: Marketing for Professionals and MAG 40: The American Management Association Certified Professional in Management

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

RCC campus offers SAC (Specialized Area Credential – local certificate) that is offered as the first step in the stackable pathway. By making this change to add MKT 25 and MAG 40 as options in the electives, students who take SAC at Riverside campus can complete Degree or Certificate of Achievement at RCC, Norco, or MV.

Program Outline of Record – Credit Degrees and Certificates

Concentration Electives

Units: 12.00

COURSE	TITLE	UNITS
Complete 12 units from the following:		12.00
ACC-1B	Principles of Accounting II	3.00
BUS-18B	Business Law II	3.00
BUS-40	Introduction to Global Business	3.00
BUS-47	Applied Business and Management Ethics	3.00
OR		
MAG-47	Applied Business and Management Ethics	3.00
BUS-80	Principles of Logistics	3.00
BUS-200	Business Administration Work Experience	1.00-4.00
MAG-51	Elements of Supervision	3.00
MAG-53	Human Relations	3.00
MKT-20	Principles of Marketing	3.00

Add in the Concentration Electives

1. MKT 25: Marketing for Professionals and
2. MAG 40: The American Management Association Certified Professional in Management

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☒ Evidence of district-wide discipline communication
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☒ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☐ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

- Use technology to analyze business decisions and to enhance business communications.
- Apply basic business and accounting calculations and analyses. Have an understanding of legal practices relating to business.
- Apply sound management practices.
- Explain the managerial applications of accounting reports and ratios to the business enterprise
- Analyze the law as it pertains to business organizations and to determine the legal management of the various forms of law.
- Analyze the business elements that comprise the logistics function.
- Develop and apply principles of moral judgment and ethical behavior to business situations.
- Anticipate and pose problems relative to understanding and supervising personnel. Identify and analyze human relations techniques appropriate to a managerial role.
- Explain and develop the marketing mix, including an analysis of the marketing mix variables—product, place, price, and promotion.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program focuses on the general study of business, including domestic, international and electronic, and the important ways in which business impacts our daily lives. The program will prepare individuals to apply business principles and techniques in various career settings and to gain an understanding of business situations that affect their personal and working lives. This includes the buying, selling and production of goods and services, understanding business organizations, general management, and employee motivation strategies, basic accounting principles, the economy, and marketing.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 18 units

Course	Title	Units	Sequencing
ACC-1A	Principles of Accounting	3	Semester 1, Fall
BUS-10/10H	Introduction to Business	3	Semester 1, Fall
BUS-18A	Business Law I	3	Semester 1, Fall
BUS-20	Business Mathematics	3	Semester 2, Spring
BUS-22	Management Communications	3	Semester 2, Spring
BUS-24	OR Business Communication	3	Semester 2, Spring
CIS-1A	Introduction to Computer Information Systems	3	Semester 3, Fall
CIS/CAT-3	OR Computer Applications for Business	3	Semester 3, Fall

Elective Courses: 12 units

Course	Title	Units	Sequencing
ACC-1B	Principles of Accounting II	3	Semester 4, Spring
BUS-18B	Business Law II	3	Semester 4, Spring
BUS-40	Introduction to Global Business	3	Semester 5, Fall
BUS/MAG-47	Applied Business and Management Ethics	3	Semester 5, Fall
BUS-80	Principles of Logistics	3	Semester 4, Spring
BUS-200	Business Administration Work Experience	1-4	Semester 5, Fall
MAG-40	AMA Certified Professional in Management	3	Semester 6, Spring
MAG-51	Elements of Supervision	3	Semester 7, Fall
MAG-53	Human Relations	3	Semester 6, Spring
MKT-20	Principles of Marketing	3	Semester 6, Spring
MKT 25	Marketing for Professionals	3	Semester 7, Fall

Total Program Units: 30 units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

Aligns with college mission to offer career opportunity and training for students.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

Associate Degree Business Administration - General Business Concentration awarded in 2021-2022 = 18

Projection based on 10% growth = 20

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Currently existing program.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

- San Bernardino Valley College: Business Administration Associate of Arts Degree
- College of the Canyons: Business Administration Associate in Science
- Crafton Hills College: Business Administration Associate of Science Degree
- Barstow Community College: Associate of Science in Business degree
- Mt. San Jacinto College: Associate in Science degree in Business Administration
- Chaffey College: Business Administration Associate in Science
- College of the Desert: Associate in Science in Business Administration
- Victor Valley College: Associate in Science degree in Business Administration
- Palo Verde College: Business Administration

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Business Administration: Global Business Concentration – Associates of Science Degree and Certificate of Achievement

Originator: Chie Ishihara

Date 6/4/2025

Department: Business & Law and CIS

College/Learning Pathway/Engagement Center: Riverside - Business, Information Systems, and Technology

☐ Moreno Valley College ☐ Norco College ☒ Riverside City College

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code:

CIP Code:

Type of Program:

☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts ☐ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:

(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Currently Global degree and certificate is called “Business Administration: Global Enterprise – Associates of Science Degree and Certificate of Achievement – AS1036/AS1036C/CE1036; The name does not have the word “Concentration” as other business programs do. The name also says “Global Enterprise” instead of the desired “Global Business.”

Change the name to “Business Administration: Global Business Concentration – Associates of Science Degree and Certificate of Achievement”

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Change the name of the degree and Certificate of Achievement to match the naming convention of local certificate.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☒ Evidence of district-wide discipline communication
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☒ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☐ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

- Use technology to analyze marketing strategy and decisions and to enhance business.
- Have an understanding of legal practices relating to global business practices, including intellectual properties rights, human rights, import/export regulations, global standards.
- Apply sound management practices in multi-cultural environment.
- Develop and apply principles of moral judgment and ethical behavior to business situations.
- Explain the components of global business, including foreign currencies and foreign business environments.
- Develop global business strategies of supply chain, marketing, and production/operations.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program focuses on the study of business in the global setting. Individuals seeking to own a small business (online or offline) or work at a company of any size, all benefit from the knowledge of global business as businesses of all capacity engage in global business today. The program prepares individuals with knowledge of how to participate and succeed in global business, market to consumers outside of the U.S., manage a global workforce, and participate in the growing business of global trade.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 30 units

Course	Title	Units	Sequencing
ACC-1A	Principles of Accounting	3	Semester 1, Fall
BUS-10/10H	Introduction to Business	3	Semester 1, Fall
BUS-18A	Business Law I	3	Semester 1, Fall
BUS-20	Business Mathematics	3	Semester 2, Spring
BUS-22	Management Communications	3	Semester 2, Spring
BUS-24	OR Business Communication	3	Semester 2, Spring
CIS-1A	Introduction to Computer Information Systems	3	Semester 3, Fall
BUS-40	Principles of Global Business	3	Semester 3, Fall
BUS-48	Global Management	3	Semester 3, Fall
BUS-43	Global Marketing	3	Semester 4, Spring

BUS-46	Global Trade	3	Semester 4, Spring
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Total Program Units: 30 units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

Aligns with college mission to offer career opportunities and training for students.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

Projected Associate Degree Business Administration Global Business Concentration = 10

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Currently existing program.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

- Mt. San Antonio Community College
- Santa Ana Community College
- College of the Canyons

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline of Record – Credit Degrees and Certificates

Management Program Outline

Title: Business Administration: Management - Associate of Science Degree and Certificate of Achievement

Originator: Kinnari Bhavsar

Date 9/2/2025

Department: Business & Law and CIS

College/Learning Pathway/Engagement Center: Riverside - Business, Information Systems, and Technology

☐ Moreno Valley College ☐ Norco College ☒ Riverside City College

(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0506.00

CIP Code: 52.0201

Type of Program:

☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:

(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

In the Business Administration: Management Concentration - Associate of Science of Degree and Certificate of Achievement – AS521/AS521C/CE521, add in Concentration Requirement: MAG 44: Principles of Management OR MAG 40: The American Management Association Certified Professional in Management

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

RCC campus offers SAC (Specialized Area Credential – local certificate) that is offered as the first step in the stackable pathway. By making this change to add MAG 40 and MAG 44 as options in the Concentration Requirements, students who take SAC at Riverside campus can complete Degree or Certificate of Achievement at RCC, Norco, or MV.

Program Outline of Record – Credit Degrees and Certificates

Concentration Requirements		Units: 3.00
COURSE	TITLE	UNITS
MAG-44	Principles of Management	3.00
Concentration Electives		Units: 9.00
COURSE	TITLE	UNITS
Select 9 units from the following:		9.00
Only one of the following may be used:		3.00
BUS-47	Applied Business and Management Ethics	3.00
MAG-47	Applied Business and Management Ethics	3.00
BUS-48	Global Management	3.00
MAG-53	Human Relations	3.00
MAG-56	HRM: Human Resources Management	3.00
MAG-60	Introduction to Hospitality Management	3.00
MAG-200	Management Work Experience	1.00-4.00

Under the Concentration Requirement:

Add MAG 40: The American Management Association Certified Professional in Management as an OR.

Required Documentation

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☒ Evidence of district-wide discipline communication
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☒ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☐ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

- Use technology to analyze business decisions and to enhance business communications.
- Apply basic business and accounting calculations and analyses. Have an understanding of legal practices relating to business.
- Apply sound management practices.
- Analyze and apply appropriate managerial practices in one or more areas of ethics, human resources, quality management, operations, motivation.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program generally prepares individuals to plan, organize, direct, and control the functions and processes of a firm or organization with an emphasis on people as the most important asset of a business. This program will prepare individuals seeking management positions to be better candidates for promotion, and those already in management positions to improve their management skills and effectiveness. This includes instruction in management practice and theory, human resources management and behavior, interpersonal communications in a business setting, marketing management, and business decision making.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 18 units

Course	Title	Units	Sequencing
ACC-1A	Principles of Accounting	3	Semester 1, Fall
BUS-10/10H	Introduction to Business	3	Semester 1, Fall
BUS-18A	Business Law I	3	Semester 1, Fall
BUS-20	Business Mathematics	3	Semester 2, Spring
BUS-22	Management Communications	3	Semester 2, Spring
BUS-24	OR Business Communication	3	Semester 2, Spring
CIS-1A	Introduction to Computer Information Systems	3	Semester 3, Fall
CIS/CAT-3	OR Computer Applications for Business	3	Semester 3, Spring

Required for this Concentration (3 Units)

Program Outline of Record – Credit Degrees and Certificates

Course	Title	Units	Sequencing
MAG-44	Principles of Management	3	Semester 3, Fall
MAG-40	OR AMA Certified Professional in Management	3	Semester 3, Fall

Elective Courses: 9 units

Course	Title	Units	Sequencing
BUS/MAG-47	Applied Business and Management Ethics	3	Semester 3, Fall
BUS-48	Global Management	3	Semester 4, Fall
MAG-53	Human Relations	3	Semester 3, Spring
MAG-56	HRM: Human Resources Management	3	Semester 3, Spring
MAG-60	Introduction to Hospitality Management	3	Semester 4, Fall
MAG-200	Management Work Experience	1-2-3-4	Semester 4, Fall

Total Program Units: 30 units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

Aligns with college mission to offer career opportunity and training for students.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

Associate Degree Business Administration - Management Concentration awarded 2021-2022 = 21

Projection based on 10% growth = 23

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

Currently existing program.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

- San Bernardino Valley College: Business Administration Associate of Arts Degree
- College of the Canyons – Associate in Science Degree and Certificate of Achievement: Entrepreneurship and Small Business Management
- Crafton Hills College: Business Administration Associate of Science Degree
- Barstow Community College: Associate of Science in Business degree
- Mt. San Jacinto College: Management/Supervision, A.S.
- Chaffey College: Management Associate in Science
- College of the Desert: Associate in Science in Business Administration
- Victor Valley College: Associate in Science degree in Business Administration
- Palo Verde College: Business Administration

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

Program Outline of Record – Credit Degrees and Certificates

Program Outline

Title: Early Childhood Education

Originator: Melissa Thompson

Date 9/22/2025

Department: HESBS/ECE

College/Learning Pathway/Engagement Center: Moreno Valley - Humanities, Education, Social and Behavioral Sciences Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1305.00* Child Development/Early Care and Education CIP Code: 19.0709 Child Care Provider/Assistant.

Type of Program:

☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☐ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

- EAR-23 and MUS-1 courses will be removed from college curriculum, and will be removed from the Elective options.
- KIN 6 is not a MVC course. Course is being excluded as an option

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Modification of program due to courses being excluded from the college curriculum will not affect completing the program.

Required Documentation

Program Outline of Record – Credit Degrees and Certificates

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☒ Evidence of district-wide discipline communication
- ☒ College discipline minutes showing approval
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☐ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☒ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

The Early Childhood Education program provides an educational and practical foundation for students interested in working with children from infancy through third grade. In addition to theoretical principles, the curriculum offers practical skills and on-site training that will prepare students for employment in the field of Early Childhood Education. The program leads to certificates in Early Childhood Education and/or an Associate of Science Degree. The EAR courses will also fulfill the required child development coursework for the state issued Child Development permit. Information regarding this permit and/or the Early Childhood Education certificates are available from the Early Childhood Education Department.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Develop, implement, and evaluate developmentally appropriate thematic and emergent curriculum for children who are typical and atypical in the areas of physical, cognitive, language, creative and social/emotional growth.
2. Develop and apply appropriate practices and effective techniques that respect the cultural diversity of young children and their families.
3. Integrate an educational philosophy into classroom practices that reflects a personal belief supportive of theoretical principles regarding how and why young children should receive early educational experiences.
4. Develop and implement a system of ongoing observational practices that contributes toward the creation of learning environments conducive to the emergence of curriculum that adapts to the evolving needs of children.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

The Early Childhood Education program provides an educational and practical foundation for students interested in working with children from infancy through third grade. In addition to theoretical principles, the curriculum offers practical skills and on-site training that will prepare students for employment in the field of Early Childhood Education. The program leads to certificates in Early Childhood Education and/or an Associate of Science Degree. The EAR courses will also fulfill the required child development coursework for the state issued Child Development permit. Information regarding this permit and/or the Early Childhood Education certificates are available from the Early Childhood Education Department.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Develop, implement, and evaluate developmentally appropriate thematic and emergent curriculum for children who are typical and atypical in the areas of physical, cognitive, language, creative and social/emotional growth.
2. Develop and apply appropriate practices and effective techniques that respect the cultural diversity of young children and their families.
3. Integrate an educational philosophy into classroom practices that reflects a personal belief supportive of theoretical principles regarding how and why young children should receive early educational experiences.
4. Develop and implement a system of ongoing observational practices that contributes toward the creation of learning environments conducive to the emergence of curriculum that adapts to the evolving needs of children.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 25 units

Course	Title	Units	Sequencing
EAR-19	Observation and Assessment in Early Childhood Education	3	Fall and Spring
EAR-20	Child Growth and Development	3	Fall, Winter, Spring and Summer
EAR-24	Introduction to Curriculum		Fall and Spring
EAR-25	Teaching in a Diverse Society	3	Fall and Spring
EAR-26	Health, Safety and Nutrition	3	Fall and Spring
EAR-28	Principles and Practices of Teaching Young Children	3	Fall and Spring
EAR-30	Practicum in Early Childhood Education	4	Spring
EAR-42	Child, Family, and Community	3	Fall and Spring

Elective Courses: 6 units

Course	Title	Units	Sequencing
EAR-33	Infant and Toddler Development	3	Rotation, Fall, Spring and summer
EAR-34	Infant and Toddler Care and Education	3	Rotation, Fall, Spring and summer
EAR-38	Adult Supervision and Mentoring in ECE	3	Rotation, Fall, Spring, Summer and Winter
EAR-40	Introduction to Children with Special Needs	3	Rotation, Fall and Spring
EAR-41	Practicum in Early Intervention/Special Education	3	Fall or Spring

Program Outline of Record – Credit Degrees and Certificates

EAR-43	Children with Challenging Behaviors	3	Fall or Spring
EAR-44	Administration I: Programs in Early Childhood Education	3	Rotation, Fall, Spring, Summer and Winter
EAR-45	Administration II: Personnel and Leadership in Early Childhood Education	3	Rotation, Fall, Spring, Summer and Winter
EAR-46	Curriculum and Strategies for Children with Special Needs	3	Rotation, Fall, Spring, Summer and Winter
EAR-47	Childhood Stress and Trauma	3	Fall or Spring
EAR-53	Parenting: Guiding Young Children- Approaches to Discipline	3	Fall and Spring (RCC)
EAR-54	Parenting: Contemporary Parenting Issues	3	Fall and Spring (RCC)
EDU-1	Introduction to Elementary Classroom Teaching	3	Fall or Spring
ENGL-30	Children's Literature	3	Fall or Spring
KIN-30	First Aid and CPR	3	Fall, Spring and Summer

Total Program Units: 31 units

Associate of Science Degree The Associate of Science Degree in Early Childhood Education will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Major Units	31	Maximum Major Units	31
Double Counted Units	8	Double Counted Units	6
Local GE Required Units	24	CSUGE Required Units	39
Electives	5	Electives	0
Total Minimum Degree Units	60	Total Maximum Degree Units	64

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

Moreno Valley College is committed to educating and empowering our students, providing equitable access to

education, and serving our communities. Moreno Valley College's core mission can be expressed in four words: Education, Empowerment, and Equity

Education: Students will develop paraprofessional skills and knowledge in child development with an emphasis on school age children

Empowerment: Students will be empowered as they identify personal strengths which have helped them realize the completion of the program ▯

Equity: All coursework is taught through an equity-lens and a respect for children no matter their socioeconomic status, ethnicity, or cultural background.

The Early Child Education program is designed to prepare students to work in a preschool program that serve children birth to five. Students are offered knowledge about the developmental milestone of early childhood and the role the adult plays in designing a quality classroom environment inside and outside for children to learn and thrive.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

EAR 19 - Observation and Assessment - 35 students

EAR 20 - Child Growth and Development - 35 students

EAR 24 - Introduction to Curriculum for Early Childhood Education - 35 students

EAR 25 - Teaching in a Diverse Society - 35 students

EAR 26 - Health, Safety, Nutrition in Early Childhood Education - 35 students

EAR 28 - Principles and Practices of Early Childhood Education - 35 students

EAR 42 - Child, Family and Community - 35 students

EAR 30 - Practicum in Early Childhood Education – 20 students

The program expects to have 20 – 25 students completing this program annually.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

All of the courses in the program are active courses that are currently offered at all three campuses within RCCD. The related certificate options are in the same discipline on all three campuses.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

With the growing number of jobs needed in the Inland Empire, the following colleges offers a program in Early Childhood Education: Barstow Community College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Mt. San Jacinto College, Palo Verde College, San Bernardino Valley College, and Victor Valley College.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

The courses in this degree can be used toward associate degree for Early Childhood Education at California State University San Bernardino and other institutions.

Program Outline

Title: Early Childhood Intervention Assistant

Originator: Melissa Thompson

Date 9/18/2025

Department: HESBS/ECE

College/Learning Pathway/Engagement Center: Moreno Valley - Business, Health and Human Services Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1305.20*Children with Special Needs **CIP Code:** 13.1015 Education/Teaching of Individuals in Early Childhood Special Education Programs.

Type of Program:

☒ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☐ Certificate of Achievement and Degree

Type of Associate Degree:

☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

☐ Yes, minutes attached ☐ Approval Pending
☒ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

EAR 23 will be removed from the college curriculum, and will be removed from the elective options.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

The EAR 23 course was expanded to a non-credit certificate. Modification of program due to courses being excluded from the college curriculum will not affect completing the program.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☒ Evidence of district-wide discipline communication
- ☒ College discipline minutes showing approval
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☐ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☒ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

This certificate is appropriate for students interested in working as an assistant or a paraprofessional in early intervention, early childhood special education, and community child development programs serving children with special needs. In addition to theoretical principles, the curriculum offers practical skills and on- site training that will prepare students for employment in the field of Early Childhood Intervention. The program leads to a certificate in Early Childhood Intervention and/or an Associate of Science degree. The program will also fulfill the required child development coursework for the state issued Child Development Permit. Information regarding this permit and/or the Early Childhood Intervention Certificate is available from the Early Childhood Education Department.

Upon completion of the requirements for the certificate program and 16 units of special courses in general education, the student has fulfilled the course requirements for the Child Development Permit, Teacher Level. See the state guidelines for experience qualifications and additional levels.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate an understanding of family function and structure, along with familial need for information and support that respects and values diverse cultures, values, beliefs and behaviors.
2. Demonstrate basic knowledge of laws and regulations pertaining to and protecting children with disabilities and their families. Understand and identify the process of accessing community agencies, referral systems and procedures for specialized support, specialized documents, resources and placement options.
3. Describe the typical child development milestones of children birth to adolescence and identify the strengths and special needs of the child in the context of his/her family, early childhood classroom, or early intervention setting.
4. Describe the developmental assessment process and outline its role in identifying, planning and intervening for a child with special needs and his/her family, including the process of curriculum development.
5. Demonstrate an understanding of the purpose and intent of an inclusive environment that supports the whole child while meeting the individual needs of children with disabilities.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 28 units

Course	Title	Units	Sequencing
EAR-19	Observation and Assessment in Early Childhood Education	3	Fall and Spring
EAR-20	Child Growth and Development	3	Fall, Winter, Spring and Summer
EAR-24	Introduction to Curriculum	3	Fall and Spring
EAR-28	Principles and Practices of Teaching Young Children	3	Fall, Spring and Winter
EAR-40	Introduction to Children with Special Needs	3	Rotation, Fall or Spring
EAR-41	Practicum in Early Intervention/Special Education	3	Will offer in the next 2 years
EAR-42	Child, Family, and Community	3	Fall, Winter, Spring and Summer
EAR-43	Children with Challenging Behaviors	3	Fall or Spring
EAR-46	Curriculum and Strategies for Children with Special Needs	3	Rotation, Fall or Spring

Elective Courses: 6 units

Course	Title	Units	Sequencing
EAR-33	Infant and Toddler Development		Rotation, Fall, Spring and summer
EAR-34	Infant and Toddler Care and Education		Rotation, Fall, Spring and summer
EAR-38	Adult Supervision and Mentoring in Early Care and Education		Rotation, Fall, Spring and summer
EAR-44	Administration I: Programs in Early Childhood Education		Rotation, Fall, Spring and summer
EAR-47	Childhood Stress and Trauma		Rotation, Fall or Spring

Total Program Units: 34 units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

Moreno Valley College is committed to educating and empowering our students, providing equitable access to education, and serving our communities. Moreno Valley College's core mission can be expressed in four words: Education, Empowerment, and Equity

Education: Students will develop paraprofessional skills and knowledge in child development with an emphasis on school age children

Empowerment: Students will be empowered as they identify personal strengths which have helped them realize the completion of a program.

Equity: All coursework is taught through an equity-lens and a respect for children no matter their socioeconomic status, ethnicity, or cultural background.

The Early Child Education program is designed to prepare students to work in a preschool program that serve children birth to five. Students are offered knowledge about the developmental milestone of early childhood and the role the adult plays in designing a quality classroom environment inside and outside for children to learn and thrive.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

EAR 19 - Observation and Assessment - 35 students
EAR 20 - Child Growth and Development - 35 students
EAR 24 - Introduction to Curriculum for Early Childhood Education - 35 students
EAR 25 - Teaching in a Diverse Society - 35 students
EAR 26 - Health, Safety, Nutrition in Early Childhood Education - 35 students
EAR 28 - Principles and Practices of Early Childhood Education - 35 students
EAR 42 - Child, Family and Community - 35 students
EAR 30 - Practicum in Early Childhood Education – 20 students

The program expects to have 10 – 15 students completing this certificate annually.

Item 6. Place of Program in Curriculum/Similar Programs

Must address how the certificate/degree fits in college's existing inventory.

All of the courses in the program are active courses that are currently offered at all three campuses within RCCD. The related certificate options are in the same discipline on all three campuses.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

With the growing number of jobs needed in the Inland Empire, the following colleges offers a similar degree or certificate in Early Childhood Education: Barstow Community College, Chaffey College, College of the Desert, Copper Mountain College, Crafton Hills College, Mt. San Jacinto College, Palo Verde College, San Bernardino Valley College, and Victor Valley College.

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

N/A

Program Outline

Title: Fire Technology

Originator: Jim Lambert

Date 5/17/2025

Department: Fire Technology- Public Safety Ed & Training

College/Learning Pathway/Engagement Center: Moreno Valley - Public Safety Engagement Center

☒ **Moreno Valley College** ☐ **Norco College** ☐ **Riverside City College**
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 2133.00* Fire Technology
Technology/Technician.

CIP Code: 43.0201 Fire Prevention and Safety

Type of Program:

- ☐ Certificate of Achievement only ☐ Locally approved certificate (8-units or less) only
☐ Associate Degree only ☒ Certificate of Achievement and Degree

Type of Associate Degree:

- ☐ Associate of Arts ☒ Associate of Science

This is a: ☐ New certificate/degree* ☒ Modification to an existing certificate/degree

***New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- ☐ Yes, minutes attached ☐ Approval Pending
☐ No Capital or Budgetary Impacts

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

There was course modification to the following courses in 24-25; in results, required for this Fire Technology go through a program modification.

EMS-50 - from 7 to 5 units

EMS-51 - from 1.50 to 1 unit

Total program units decreased from 26.50 to 24 units.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

There was course modification to the following courses in 24-25; in results, required for this Fire Technology go through a program modification.

Required Documentation

Please submit this form and the documents outlined below to your college's Curriculum Program Coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

- ☐ Evidence of district-wide discipline communication
- ☐ College discipline minutes showing approval
- ☒ Department minutes showing approval
- ☒ Narrative (*see following page*)
- ☐ Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.*

- ☒ Labor Market Information and Analysis (*Required for new programs and modifications.*)
- ☒ Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- ☒ Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

This program prepares individuals for an entry-level career in the fire service by providing a foundation of core concepts, practices, vocabulary, culture, safety, and requirements for the fire service. This program follows the Fire and Emergency Services Higher Education (FESHE) model from the National Fire Academy and is a component of accreditation from the California State Fire Marshal.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program prepares individuals for an entry-level career in the fire service by providing a foundation of core concepts, practices, vocabulary, culture, safety, and requirements for the fire service. This program follows the Fire and Emergency Services Higher Education (FESHE) model from the National Fire Academy and is a component of accreditation from the California State Fire Marshal.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Identify minimum qualifications and entry-level skills for firefighter hiring. The student will be able to describe the following elements: application process; written exam process; physical agility exam, oral interview, chief's interview; background investigation; and firefighting probationary process. Students will identify fire service history, culture and diversity.
2. Demonstrate the ability to analyze, appraise and evaluate fire and emergency incidents and identify components of emergency management and firefighting safety including: size-up, report on conditions, Incident Command System; RECEO; 10 Standard Firefighting Orders; 18 Situations that shout "Watch Out"; and common factors associated with injuries and line of duty deaths.
3. Identify and comprehend laws, regulations, codes and standards that influence fire department operations, and identify regulatory and advisory organizations that create and mandate them especially in the areas of fire prevention, building codes and ordinances, and firefighter health and safety.
4. Analyze the causes of fire, determine extinguishing agents and methods, differentiate the stages of the fire and fire development, and compare methods of heat transfer.
5. Identify and describe common types of building construction and conditions associated with structural collapse and firefighter safety.
6. Differentiate between fire detection and alarm systems, and identify common health and safety concerns for firefighter and first responders.

7. Respond to emergency situations as a certified Emergency Medical Technician.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 24 units

Course	Title	Units	Sequencing
FIT-1	Fire Protection Organization	3	Spring & Fall (each year)
FIT-2	Fire Behavior and Combustion	3	Spring & Fall (each year)
FIT-3	Fire Protection Equipment and Systems	3	Spring & Fall (each year)
FIT-4	Building Construction for Fire Protection	3	Spring & Fall (each year)
FIT-5	Fire Prevention	3	Spring & Fall (each year)
FIT-7	Principals of Firefighter Safety and Survival	3	Spring & Fall (each year)
EMS-50	Emergency Medical Technician	5	Spring & Fall (each year)
EMS-51	Emergency Medical Services-Basic Clinical/Field	1	Spring & Fall (each year)

Total Program Units: 24 units

Associate of Science Degree

The Associate of Science Degree in Fire Technology will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Program Outline of Record – Credit Degrees and Certificates

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	24.00	Maximum Required Units	24.00
Minimum Elective Units	14.00	Maximum Elective Units	2.00
Minimum GE Required Units	24.00	Maximum GE Required Units	34.00
Double Counted Units	2.00	Double Counted Units	0.00
Total Minimum Degree Units	60.00	Total Maximum Degree Units	63.00

Item 4. Master Planning

The Fire Technology Program aligns with the Moreno Valley College's Mission to inspire, challenge, and empower our diverse, multi-cultural community of student learners to realize their goals; promote citizenship, integrity, leadership, and global awareness; encourage academic excellence and professionalism. According to Labor Market Information, employment for the students with a fire technology degrees/certificates is expected to **increase by 8% and have 253 annual job openings** over the next five years, between 2018 and 2023, in the Inland Empire/Desert Region (IEDR).

Item 5. Enrollment and Completer Projections

There were 81 annual average credentials issued from regional community college fire academy programs over the last three academic years. Based on current enrollments, our program will easily exceed this statistic in the next three years.

Item 6. Place of Program in Curriculum/Similar Programs

The Fire Technology Program continues to compliment Moreno Valley College's Career Technical Education by providing depth of vocational education. This modification helps streamline existing programs and aligns curriculum with other institutions state-wide.

Item 7. Similar Programs at Other Colleges in Service Area

This change reflects similar programs in the region and aligns with industry standards and expectations.

Item 8. Transfer Preparation Information (if applicable) – N/A