

## District Curriculum Committee Meeting Agenda

**Tuesday, September 3, 2024**

**4:00-5:00pm**

**CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Brian Johnson (Chair, MAT, NOR)	<input type="checkbox"/> Lijuan Zhai (AVC ES&IE, RCCD)
<input type="checkbox"/> Eric Bishop (Co-Chair, Int. VC Ed. Services)	<input type="checkbox"/> Steven Schmidt (MUS, RCC)
<input type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Bryan Medina (CPRO, RCCD)
<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (CPRO, MVC)
	<input type="checkbox"/> Casandra Greene (CPRO, RCC)
	<input type="checkbox"/> Nicole Brown (CPRO, NOR)
Additional Guests:	

**Zoom Information**

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

**Call to Order:**

**Agenda and Minutes**

1. Approval of Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
2. Approval of Minutes – May 21, 2024  
*The minutes will be reviewed, discussed, and considered for approval.*

**Reports from Colleges**

1. Moreno Valley
2. Norco
3. Riverside

**Action Items**

1. Curriculum Proposals  
*Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.*

**Discussion Items and Public Comment**

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# District Curriculum Committee

Proposals for Review for Meeting: 09/03/2024

## Courses

### Course Deletions

M N R Discussion

<b>H</b>	SPA 3N	<a href="#">Spanish for Spanish Speakers</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion.				
	<b>MOV:</b> Info Item, 2/27/2024	<b>NOR:</b> Info Item, 2/27/2024	<b>RIV:</b> <a href="#">Approved, 5/28/2024</a>			

### Course Major Modifications

M N R Discussion

	KIN 38	<a href="#">Stress Management</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	KIN 38 has received conditional designation for CID approval. Updating SLO's, Learning Objectives, Course Content, and Sample Assignments.				
	<b>MOV:</b> Info Item, 5/28/2024	<b>NOR:</b> <a href="#">Approved, 5/28/2024</a>	<b>RIV:</b> <a href="#">Approved, 5/28/2024</a>			
<b>H</b>	PSY 48	<a href="#">Statistics for the Behavioral Sciences</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.
	<b>Rationale:</b>	PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.				
	<b>MOV:</b> <a href="#">Approved, 2/27/2024</a>	<b>NOR:</b> <a href="#">Approved, 2/27/2024</a>	<b>RIV:</b> <a href="#">Approved, 2/27/2024</a>			
<b>H</b>	SOC 48	<a href="#">Statistics for the Behavioral Sciences</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.
	<b>Rationale:</b>	PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.				
	<b>MOV:</b> <a href="#">Approved, 2/27/2024</a>	<b>NOR:</b> <a href="#">Approved, 2/27/2024</a>	<b>RIV:</b> <a href="#">Approved, 2/27/2024</a>			

### Course Minor Modifications

M N R Discussion

	CAT 846	<a href="#">Access Skills: Creating and Using Tables</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	Two year review. Update for Office 365 course materials (in 2024).				
	<b>MOV:</b> Info Item, 5/28/2024	<b>NOR:</b> Info Item, 5/28/2024	<b>RIV:</b> Info Item, 5/28/2024			
	CIS 846	<a href="#">Access Skills: Creating and Using Tables</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	Two year review and update for Office 365 course materials (in 2024)				
	<b>MOV:</b> Info Item, 5/28/2024	<b>NOR:</b> Info Item, 5/28/2024	<b>RIV:</b> Info Item, 5/28/2024			

### Distance Education

M N R Discussion

	MAT 32DE	<a href="#">Introduction to Symbolic Logic</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<b>Rationale:</b>					
	<b>MOV:</b> <a href="#">Approved, 5/28/2024</a>	<b>NOR:</b> <a href="#">Approved, 5/28/2024</a>	<b>RIV:</b> Info Item, 5/28/2024			
	PHI 32DE	<a href="#">Introduction to Symbolic Logic</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
	<b>MOV:</b> <a href="#">Approved, 5/28/2024</a>	<b>NOR:</b> <a href="#">Approved, 5/28/2024</a>	<b>RIV:</b> <a href="#">Approved, 5/28/2024</a>			

# Courses

## New Courses

M N R Discussion

**H** AHS 60 **Special Topics in Art History & Visual Culture**

**Rationale:** Art history and visual culture are constantly evolving; a rotating, special themed class enables faculty to continually craft the classroom experience and curriculum to foreground new critical perspectives, areas of research and scholarship, and emerging trends. A special themed class also provides a venue for faculty to share their own areas of particular expertise, research, and other professional talents with students. The content of the course is by design flexible; it will be selected and approved by the department. The direction of the course will be determined by current needs and interests of students and faculty. The organization of the course and material will vary from semester to semester, and instructor to instructor.

**MOV:** Info Item, 5/14/2024      **NOR:** **Approved, 5/28/2024**      **RIV:** Info Item, 5/14/2024

**H** MAN 66 **Pneumatic Fluid Power Systems**

**Rationale:** This proposal is to split up the MAN-60 so that pneumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66

**MOV:** Info Item, 5/14/2024      **NOR:** **Hold, 5/28/2024**      **RIV:** Info Item, 5/14/2024

5/14/24 -Need to fix numerous issues with COR. 5/24/24 - COR needs more revisions.

**H** MAN 78 **Hydraulic Fluid Power Systems**

**Rationale:** This proposal is to split up the MAN-60 so that pneumatics or hydraulics can be offered to help the students get through the program faster. We will also be changing the certificates in which the MAN 60 course is specified as an or. MAN 60, MAN 78 or MAN 66

**MOV:** Info Item, 5/14/2024      **NOR:** **Hold, 5/28/2024**      **RIV:** Info Item, 5/14/2024

5/14/24 -Need to fix numerous issues with COR. 5/24/24 - COR needs more revisions. SLO is wrong.

**H** PSY 60 **Independent Study in Psychology**

**Rationale:** Psychology majors want to gain experience in performing research studies.

**MOV:** **Approved, 3/26/2024**      **NOR:** **Approved, 3/26/2024**      **RIV:** **Hold, 3/26/2024**

# General Education

## General Education Modifications

M N R Discussion

HCA **Anesthesia Technology**

**Rationale:** Proposing that students who complete the Anesthesia Technology program be exempt from RCCD GE Area 7: Lifelong Learning.

Anesthesia Technology program is requesting to be listed as a program under Area 7: Lifelong Learning and Self Development – Option 1

**MOV:** Info Item, 5/28/2024      **NOR:** Info Item, 5/28/2024      **RIV:** **Approved, 5/28/2024**

LIB 1 **Introduction to Information Literacy**

**Rationale:** Proposal to add LIB 1 to RCCD GE Area 7: Lifelong Learning and Self-Development.

The course outline of record for LIB 1: Introduction to Information Literacy “presents the fundamentals of the effective use of libraries, electronic databases, and retrieve

**MOV:** **Approved, 5/28/2024**      **NOR:** **Approved, 5/28/2024**      **RIV:** **Hold, 5/28/2024**

LIB 1 is a 1-unit course and the Area 7 as currently worded suggests that the 2-3 lifelong learning units must come from one of the three option areas (not a combination); committee would like DCC/Standards to consider a change to GE Area 7 language to allow for a combination of courses that add to 2-3 units. This proposal is also held because it wasn't clarified on the proposal which option the course should go in.

# Programs

## Program Modifications

M N R Discussion

### Degree & Certificate

EDU [Education Paraprofessional](#)

**Rationale:** The course SPA-3N is no longer being offered, Students can choose between SPA 1 or 2.

**MOV:** Info Item, 5/28/2024

**NOR:** Info Item, 5/28/2024

**RIV:** **Approved, 5/28/2024**

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**Program Outline**

**Title: Education Paraprofessional**

**Originator: Amber Lappin**

**Date 12/5/2023**

**Department: School of Education and Teacher Preparation**

**College/Learning Pathway/Engagement Center: Riverside - Education and Teacher Preparation**

**Moreno Valley College**                       **Norco College**                       **Riverside City College**  
*(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)*

**TOPs Code: 080200                      CIP Code: 130501**

**Type of Program:**

Certificate of Achievement only                       Locally approved certificate (8-units or less) only  
 Associate Degree only                       Certificate of Achievement and Degree

**Type of Associate Degree:**

Associate of Arts                       Associate of Science

**This is a:**                       New certificate/degree\*                       Modification to an existing certificate/degree

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

Yes, minutes attached                       Approval Pending  
 No Capital or Budgetary Impacts

**If this is a modification to an existing certificate/degree, please specify the changes being made:**  
*(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)*  
Change the elective option: SPA-3N to SPA-1 or SPA 2

**Rationale:**

*(Please note: This information will be presented to the Board of Trustees.)*  
The course SPA-3N is no longer being offered, Students can choose between SPA 1 or 2.

**Required Documentation**

Please submit this form and the documents outlined below to your college’s Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All Degrees and Certificates**

Evidence of district-wide discipline communication  
 Department minutes showing approval

- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

**Degrees and Certificates of 8 Units or More with Vocational TOPs Codes**

**In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.\***

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

*\*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

**Program Narrative**

**Item 1. Program Goals and Objectives**

This program prepares individuals to assist a teacher in regular classroom settings or in providing instruction and supervision to special student populations, such as bilingual/bicultural students, special education students, adult learners, and students learning English. This includes instruction in techniques of general classroom supervision, maintaining order, assisting with lessons, and carrying out related assignments.

**Item 2. Catalog Description**

This program prepares individuals to assist a teacher in regular classroom settings or in providing instruction and supervision to special student populations, such as bilingual/bicultural students, special education students, adult learners, and students learning English. This includes instruction in techniques of general classroom supervision, maintaining order, assisting with lessons, and carrying out related assignments.

**Program Learning Outcomes**

Upon successful completion of this program, students should be able to:

- Provide assistance to a teacher in regular classroom settings or in facilitating instruction and supervision to special student populations, such as bilingual/bicultural students, special education students, adult learners, and students learning English.
- Demonstrate instruction techniques of general classroom, such as assisting with lessons, maintaining order and implementing related assignments.
- Engage in professional communication with teachers and related school staff.

**Item 3. Program Requirements**

*Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.*

Required Courses: 17 units

Course	Title	Units	Sequencing
EDU 1	Introduction to Elementary Classroom Teacher	4	Fall 1
EAR 20	Child Growth and Development	3	Fall 1
ENG 1A/H Or ENG 50	English Composition/Honors Basic English Composition	4	Fall 1
COM 1/H Or COM 9/H	Public Speaking/Honors Interpersonal Communication/Honors	3	Spring 1
HIS 6/H Or HIS 7/H	United States History to 1877 United States History from 1865	3	Spring 1



Elective Courses: 8 units

Course	Title	Units	Sequencing
EAR 26	Health Safety and Nutrition	3	Fall or Spring year 1
EAR 30	Children’s Literature	3	Fall or Spring year 1
KIN 30	First Aid and CPR	3	Fall or Spring year 1
SPA 1 Or SPA 2	Spanish 1  Spanish 2	5	Fall or Spring year 1

Total Program Units: 25 units

**Item 4. Master Planning**

Program is currently part of the Early Childhood Education Curriculum.

**Item 5. Enrollment and Completer Projections**

Approximately 12 students annually.

**Item 6. Place of Program in Curriculum/Similar Programs**

Program currently exists in EAR discipline.

**Item 7. Similar Programs at Other Colleges in Service Area**

MSJC

**Item 8. Transfer Preparation Information (if applicable)**

*If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.*

NA