

## District Curriculum Committee Meeting Agenda

**Tuesday, November 16, 2023**

**4:00-5:00pm**

**CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Ann Pfeifle (Chair, HIS, MOV)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Steven Schmidt (MUS, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)
<input type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

**Zoom Information**

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkJzZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

**Call to Order:**

**Agenda and Minutes**

1. Approval of Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
  
2. Approval of Minutes – November 7, 2023  
*The minutes will be reviewed, discussed, and considered for approval.*

**Reports from Colleges**

1. Moreno Valley
2. Norco
3. Riverside

**Action Items**

1. Curriculum Proposals  
*Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.*

**Discussion Items and Public Comment**

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# District Curriculum Committee

Proposals for Review for Meeting: 11/16/2023

## Courses

### Course Deletions

M N R Discussion

CAT 34A [Introduction to Word](#)

**Rationale:** This stand-alone course has not been offered in over 5-years. Other credit courses in Microsoft Word are regularly offered and successfully make enrollment.

CIS 26D [Cisco Networking Academy 1D](#)

**Rationale:** Cisco Networking (CE920) modification has been submitted as well. This program is mapped to the Cisco Networking Academy path for the Cisco Networking Associate industry certification. Cisco recently consolidated the course materials into three courses instead of four. This fourth course is no longer needed, and enrollment has been severely impacted as students are aware of this change. This has been discussed with our Business and Industry Leadership Team (BILT) and they are in agreement. Program Impact: The CIS-26D course is being submitted for deletion as it is no longer needed for the program.

CIS 34A [Introduction to Word](#)

**Rationale:** This stand-alone course has not been offered in over 5-years. Other credit courses in Microsoft Word are regularly offered and successfully make enrollment.

### Course Exclusions

M N R Discussion

**H** ADJ 14 [Advanced Criminal Investigation](#)

**Rationale:** The existing ADJ-14 course, Advanced Criminal Investigations, is being requested for exclusion from RCC's Catalog due to a restructuring in the discipline. ADJ-14 is currently the only ADJ course that has a pre-requisite, ADJ-13 Criminal Investigations. Currently these two classes have more outcomes linked to crime scene investigation than the various specializations and technical aspects of criminal investigations; crime scene investigations are just one area of focus upon many underneath of the umbrella of criminal investigations. In order to rectify this, to ensure students are obtaining both rigorous current legal education along with industry-leading best practices in investigative skillsets, RCC has completed a major modification on the ADJ-13 curriculum and has created a new course, ADJ-28 Crime Scene Investigation, to ensure students remain both academically and professionally competitive. The establishment of this new course, along with the modifications to existing curriculum, are more professionally relevant for students. In reviewing all of the program's offerings, removal of ADJ-14, allows for more relevant programming within the curriculum without adding any need to resources/class sections.

### Course Inclusions

M N R Discussion

ECO 9 [Economics of Poverty, Inequality and Discrimination](#)

**Rationale:** This course will expand the ECO course offerings at Norco and once articulated will be added to Norco's ADT in Economics.

ETS 13 [Survey of Black Thought](#)

**Rationale:** Adding this course to our curriculum will enable us to offer an additional parallel offering with our sister campuses.

MUS 77 [Guitar Ensemble](#)

**Rationale:** Demand for guitar courses has increased at Norco College. Our current guitar ensemble is successful and we are ready to offer a more advanced two-unit ensemble to better serve our students.

THE 25 [Makeup for the Stage](#)

**Rationale:** Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.

THE 26 [Directing for the Stage](#)

**Rationale:** Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.

# Courses

## Course Inclusions

M N R Discussion

THE 36 **Improvisational Acting**

**Rationale:** Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.

THE 41 **Elementary Stagecraft**

**Rationale:** Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.

THE 44 **Theatrical Set Design**

**Rationale:** Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.

THE 46 **Theatrical Costume Design**

**Rationale:** Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.

THE 6 **Advanced Theatre Practicum**

**Rationale:** Norco College is including Theater courses in preparation for creating (or adopting from RCC) an Associate Degree for Transfer.

## Course Major Modifications

M N R Discussion

ADJ 12 **Introduction to Criminalistics**

**Rationale:** The major modification for this course updates the curriculum to reflect current best practices in the field, with the addition of more specific skill-set development and laboratory work for students to increase competitiveness within the field; the major modifications also distinguish this course as a forensic science-based course and distinguishes the course curriculum from overlapw with existing investigations courses within the catalog.

ADJ 13 **Criminal Investigation**

**Rationale:** This major modification to ADJ-13 adds 12 hours of a lab component to the course, providing students more opportunity for skills development and proficiency in criminal investigative techniques, in order to increase industry competitiveness and employability. This major modification also distinguishes curriculum content between investigative courses within the catalog, to reinforce skill without significant overlap in content.

ADJ 31 **Cybercrime & Digital Forensics**

**Rationale:** This major modification provides more detail in the course core content and laboratory content.

ANT 8 **Language and Culture**

**Rationale:** Update objectives and textbooks.

ART 42A **Studio Figure Drawing-Portfolio Preparation**

**Rationale:** Replacing previous repeatable course with tiered classes to comply with the mandate for repeatability.

ART 42B **Studio Figure Drawing-Portfolio Presentation**

**Rationale:** Repeatability issue resolved by leveling classes.

AUT 13A **Hybrid and Electric Vehicle Technology 1**

**Rationale:** 2 year review and unit value increase due to increased content that needs to be covered. Industry advancements require more time to cover required coursework.

BUS 47 **Applied Business and Management Ethics**

**Rationale:** Update COR to align with cross-listed course.

CIS 2 **Fundamentals of Systems Analysis**

**Rationale:** SLO rewrite from last major mod, course content addition/update, and textbook update.

CIS 20 **Systems Analysis and Design**

**Rationale:** Course content addition/update, and textbook update.

# Courses

## Course Major Modifications

M N R Discussion

CIS 21	<a href="#">Introduction to Operating Systems</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Course description and course content were dated and needed to be updated.				
CIS 21B	<a href="#">Linux Operating System Administration II</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Change of course description to make it more concise and include new topics.				
CIS 27B	<a href="#">Introduction to Cybersecurity: Ethical Hacking</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Update of TOPs code. Also, requisites and entrance skills are updated to active versions of courses. This was not presented to the advisory committee (BILT) since the changes are not content changes.				
CIS 30A	<a href="#">Introduction to Python Programming</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Add lab content to the course.				
CIS 61	<a href="#">Introduction to Database Theory</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Add Objectives, update Text				
CIS 68A	<a href="#">Introduction to Machine Learning</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Adding Lab content to course content.				
CIS 68B	<a href="#">Big Data Fundamentals</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Adding Lab content to course content.				
CSC 2	<a href="#">Fundamentals of Systems Analysis</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	SLO rewrite from last major mod, course content addition/update, and textbook update.				
CSC 20	<a href="#">Systems Analysis and Design</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Course content addition/update, and textbook update.				
CSC 61	<a href="#">Introduction to Database Theory</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Addition of Objectives and text update.				
ENG 23	<a href="#">The Bible As Literature</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Updates to SLOs, content, textbooks, and advisories.				
EST 20	<a href="#">California Energy Codes</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	2 Year CTE Review.				
EST 21	<a href="#">California Building Codes</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	2 Year CTE Review.				
EST 22	<a href="#">California Mechanical Codes</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	2 Year CTE Review.				
EST 23	<a href="#">California Plumbing Codes</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	2 Year CTE Review.				
EST 26	<a href="#">California Fire Codes</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	2 Year CTE Review.				
<b>H</b> GUI 47A	<a href="#">Introduction to Career Exploration</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Updates to objectives, SLOs, content.				
HUM 23	<a href="#">The Bible As Literature</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Updates to SLOs, content, textbooks, and advisories.				
HUM 9	<a href="#">American Voices</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Updates to objectives, SLOs, content, and materials.				
MUS 11	<a href="#">Studio Recording Techniques I</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	We are updating this course to reflect what is actually possible for us to accomplish in one term, given our limited space and equipment. We are reducing the unit count, making this course more introductory and less comprehensive, and designing the course as the first in a series of two courses, all of which will become part of a new certificate program in studio and live sound.				

# Courses

## Course Major Modifications

M N R Discussion

MUS P11	<a href="#">Live Sound Techniques I</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	We are updating this course to reflect what is actually possible for us to accomplish in one term, given our limited space and equipment. We are reducing the unit count, making this course more introductory and less comprehensive, and designing the course as the first in a series of two courses, all of which will become part of a new certificate program in studio and live sound.				

## Course Minor Modifications

M N R Discussion

ANT 10	<a href="#">Forensic Anthropology</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Course materials update.				

ANT 7	<a href="#">Anthropology of Religion</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Course materials update.				

ASL 4	<a href="#">American Sign Language 4</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Updating course materials.				

CAT 79	<a href="#">Introduction to Adobe Illustrator</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two-year review content and course materials.				

CAT 95A	<a href="#">Introduction to the Internet -- Living Online</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two-year review content and course materials.				

CIS 11	<a href="#">Computer Architecture and Organization: Assembly</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Book update minor mod.				

CIS 12	<a href="#">PHP Dynamic Web Site Programming</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Course Outline reviewed, course materials updated.				

CIS 14A	<a href="#">Web Programming: JavaScript</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				

CIS 1A	<a href="#">Introduction to Computer Information Systems</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Course outline reviewed, course materials updated.				

CIS 21C	<a href="#">Red Hat Linux System Administration I</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed content - no changes necessary. Updated textbook.				

CIS 26A	<a href="#">Cisco Networking Academy 1A</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.				

CIS 26B	<a href="#">Cisco Networking Academy 1B</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.				

CIS 26C	<a href="#">Cisco Networking Academy 1C</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.				

CIS 26F	<a href="#">Cisco Networking Security</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed course content - no changes necessary. Removed the text book as the content is now freely available via e-text online at Cisco Networking Academy.				

CIS 27C	<a href="#">Palo Alto Networks Firewall Essentials</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed course content and text. Text is free to academy students and via e-text online at the Palo Alto Networks Academy. No updates are required.				

CIS 27F	<a href="#">Cyber Threat Intelligence &amp; Automated Response</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	The course has been reviewed and no updates are needed. OER - No Text to update.				

# Courses

## Course Minor Modifications

M N R Discussion

CIS 27G	<a href="#">Cyberpreneurship Capstone</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	The course has been reviewed and no updates are needed. OER - No Text to update.				
CIS 48A	<a href="#">Introduction to Cloud Computing</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Update textbook and course resources.				
CIS 49A	<a href="#">AWS Academy Cloud Foundations</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Update course materials and CB08, CB09 and CB13 fields.				
CIS 49B	<a href="#">AWS Academy Cloud Architecting</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Text - latest version and updated CB08, 09 and 13 codes.				
CIS 56A	<a href="#">Designing Web Graphics</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CIS 72A	<a href="#">Introduction to Web Page Creation</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CIS 72B	<a href="#">Intermediate Web Page Creation Using Cascading Style Sheets (CSS)</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CIS 76B	<a href="#">Introduction to Dreamweaver</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CIS 78A	<a href="#">Introduction to Adobe Photoshop</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CIS 79	<a href="#">Introduction to Adobe Illustrator</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CIS 87A	<a href="#">Introduction to IT Project Management</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Update textbook in course materials.				
CIS 95A	<a href="#">Introduction to the Internet -- Living Online</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CSC 11	<a href="#">Computer Architecture and Organization: Assembly</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Book update minor mod.				
CSC 12	<a href="#">PHP Dynamic Web Site Programming</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Course outline reviewed, course materials updated.				
CSC 14A	<a href="#">Web Programming: JavaScript</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Reviewed Course Outline, updated Course Materials.				
CSC 8	<a href="#">Programming Concepts: Python</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Review and Text Update				
PAL 10	<a href="#">Introduction to Paralegal Studies</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	CTE two year review				
PAL 14	<a href="#">Legal Ethics</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	CTE two year review				
PAL 64	<a href="#">Legal Research and Computer Applications</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	CTE two year review				
PAL 65	<a href="#">Law Office Technology</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 68	<a href="#">Civil Litigation and Procedures I</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				

# Courses

## Course Minor Modifications

		M	N	R	Discussion
PAL 70	<a href="#">Law Office Policies, Procedures and Ethics</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	CTE two year review				
PAL 72	<a href="#">Legal Analysis and Writing</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	CTE two year review				
PAL 78	<a href="#">Civil Litigation and Procedures II</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 80	<a href="#">Internship Project</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	CTE two year review				
PAL 81	<a href="#">Bankruptcy Law and Procedures</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 82	<a href="#">Immigration Law, Practice and Procedures</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 83	<a href="#">Estate Planning and Probate Procedures</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 84	<a href="#">Criminal Law and Procedure</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two-year CTE review				
PAL 85	<a href="#">Family Law and Procedures</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	CTE two year review				
PAL 86	<a href="#">Tort Law and Alternative Dispute Resolution</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 87	<a href="#">Trial Practice Preparation and Procedures</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 89	<a href="#">Sports Management and Entertainment Law</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PAL 90	<a href="#">E-Discovery and Litigation Support Applications</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Two year CTE review				
PSY 2	<a href="#">Biological Psychology</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	This minor modification is to update the course materials list to the most recent edition of each textbook.				
RUS 11	<a href="#">Russian Culture and Civilization</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>Rationale:</b>	Updating course materials improves learning outcomes, increases critical thinking, incorporates respectful and inclusive materials for all students, enhances the learning experience, and prepares students for the demands of the twenty-first century.				

## Course Reactivation

		M	N	R	Discussion
FIT C19B	<a href="#">Intermediate Wildland Fire Behavior (S-290)</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Reactivation of the course.				
FIT C19C	<a href="#">Wildland Fire Behavior Calculations (S-390)</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Reactivation of the course.				
FIT C2C	<a href="#">Incident Management of High Rise Fires</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Course needed to support community firefighters with career proficiency and promotional opportunities				
FIT C39	<a href="#">Division/Group Supervisor (S-339)</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Course needed to support community firefighters with career proficiency and promotional opportunities.				
FIT C43	<a href="#">Operations Section Chief All Risk (S-430)</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Rationale:</b>	Reactivation of the course.				



## Courses

### Course Reactivation

M N R Discussion

### Distance Education

M N R Discussion

	BUS 77ADE	<a href="#">Introduction to Project Management</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>Rationale:</b>					
	BUS 77BDE	<a href="#">Project Management CAPM and PMP Exam Prep</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>Rationale:</b>					
H	HCA 1DE	<a href="#">Professional Aspects of Anesthesia Technology</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
H	HCA 2DE	<a href="#">Basic Principles of Anesthesia Technology</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
H	HCA 3DE	<a href="#">Advanced Principles of Anesthesia Technology</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
H	HCA 4DE	<a href="#">Pharmacology for Anesthesia Technology</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
H	HCA 7DE	<a href="#">Anesthesia Technology Case Study Development and Program Review</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
	KIN 38DE	<a href="#">Stress Management</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
	POL 1HDE	<a href="#">Honors American Politics</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>					
	SJS 110DE	<a href="#">Introduction to Social Justice Studies</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<b>Rationale:</b>					

### New Courses

M N R Discussion

	ADJ 1H	<a href="#">Honors Introduction to Administration of Justice</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	To enhance the current honors program, giving ADJ students an honors option.				
	ADJ 26	<a href="#">Ethics and Leadership</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>Rationale:</b>	New course creation for the partnership with the Riverside County Sheriff's Department and allied agencies. This course is intended for non-sworn positions (classified) for their staff, and is intended for those students seeking leadership development and ethical decision making training.				
	ADJ 28	<a href="#">Crime Scene Investigation</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	The field of forensic and crime scene investigations is becoming increasingly independent from a standard criminal investigation, including best practices calls at state and federal levels to maintain crime scene investigations as a specialized area, with increasing professional industry practices of employing civilians as evidence specialists, technicians, and crime scene investigators (CSIs). This new course, ADJ-28 Crime Scene Investigation, utilizes the current best practices and industry recommendations, allowing for students interested in specializing in this increasingly-independent field to obtain specific skillets and legal knowledge, closely related to but also separate from criminal investigations (ADJ-13), a field maintained by sworn peace officers/detectives.				
	ADJ 3H	<a href="#">Honors Concepts of Criminal Law</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	Will enhance the current honors course offerings.				
	ADJ 826	<a href="#">Ethics and Leadership</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>Rationale:</b>	New course creation for the partnership with the Riverside County Sheriff's Department and allied agencies. This course is intended for non-sworn positions (classified) for their staff, and is intended for those students seeking leadership development and ethical decision making training.				

# Courses

## New Courses

M N R Discussion

AHS 16 **Chicanx Art History**

**Rationale:** Riverside is a national hub for Chicane art history. The Cheech Marin Center for Chicano Art and Culture at the Riverside Art Museum holds one of the largest collections of Chicane art in all media and features worldclass exhibitions developed through local and international partnerships, including with the Smithsonian Institution. This course will set Riverside City College District apart from other schools in the state, as few other community colleges offer such a course (only Sierra and Santa Ana Colleges presently have such a class).

AHS 17 **Gender and Sexuality in Art**

**Rationale:** Gender and sexuality have long been fields of study within the discipline of art history, especially with the developments in feminism, queer theory, and transgender studies. Additionally, California has been an epicenter for milestones in the LGBTQIA2+ Liberation and Pride Movements -- from the first permitted Pride Parade in 1970 to the emergent gay-neighborhood city districts of the Castro in San Francisco, West Hollywood and Silverlake in Los Angeles, and Hillcrest in San Diego. Across the state, artist communities thrive, including in the Inland Empire. Riverside City College is also a hub for queer and trans students, who find a safe space with faculty, classified professionals, and administrators in the LGBTQIA2+ Association for Student Success and Equity (LASSE), the Rainbow Engagement Center (REC Room), and Rainbow Learning Community (RLC). This course would join an already robust art history curriculum, together with courses in gender and sexuality in a variety of other fields of student on campus and across the District.

AHS 18 **Art History of the Cinematic Image**

**Rationale:** Art History of the Cinematic Image will compliment our current Art History of the Photographic Image class, and will provide our students with an additional, approachable way to learn about visual culture and images through a popular medium format, like cinema. Norco College also an established student film club, and offering specific course work that appeals to these already interested students makes sense in terms of bolstering enrollment, increasing engagement, and meeting student needs.

AHS 20 **Mexican Art History**

**Rationale:** As a Hispanic Serving Institution with a robust Puente Program, offering additional regionally/cultural specific classes on the arts, history, and culture of Mexico will positively impact our students. This class will empower students to see themselves, their ancestors, and their traditions centered within the all too often Euro-centric Art History curriculum.

CDL 801 **Commercial Driver Training-Permit Preparation**

**Rationale:** Due to the change in the laws regarding how one can obtain a commercial drivers license, it is now required that all prospective commercial drivers take a formal class. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor Statistics, there will be a need for approximately 259,900 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor-trailer Truck Drivers)

CDL 802 **Commercial Driver Training - Range Operations**

**Rationale:** Due to the change in the laws regarding how one can obtain a commercial drivers license, it is now required that all prospective commercial drivers take a formal class. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor Statistics, there will be a need for approximately 259,900 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor-trailer Truck Drivers)

CDL 803 **Commercial Driver Training - On Road Skills**

**Rationale:** Due to changes in the laws regarding how one obtains a Commercial Driver's License, it is now required that all prospective commercial drivers take formal classes. In addition to the change in the laws, the U.S. experiences a shortage of qualified Commercial Truck Drivers every year. Currently, according to the U.S. Department of Labor statistics, there will be a need for approximately 259,000 qualified, properly trained drivers to fill the anticipated need. "About 259,900 openings for heavy and tractor-trailer truck drivers are projected each year, on average, over the next decade". (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Hand book, Heavy and Tractor - Trailer Truck Drivers).

CIS 71 **UX/UI Web Design**

**Rationale:** This course is intended to become a core requirement within the Web Master Web Design certificate.

# Courses

## New Courses

M N R Discussion

DEA 800	<b>Infection Control</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	This non-credit course will enable dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination. This course is designed to meet the Dental Board of California requirement for an approved 8 hours Infection Control Course.	
DEA 801	<b>Radiation Safety</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	This non-credit course will enable dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination.	
DEA 802	<b>Coronal Polishing</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	This non-course will enable both graduates from the Dental Assistant program and Registered Dental Assistants from the community to sit for the State of California-administered Orthodontic Assistant Permit Examination.	
DEA 803	<b>Pit and Fissure Sealant Application</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	This non-course will enable Dental Assistants and Registered Dental assistants from the community to sit for the state of California-administered Registered Dental Assistant Examination.	
DEA 804	<b>California Dental Practice Act</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	This non-credit course will enable participants to meet the mandatory course requirements for the California Dental license and auxiliary license renewal.	
DEA 840A	<b>Ultrasonic Scaling Permit</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	Students who complete the course will be able to demonstrate competence in performing all required orthodontic assistant procedures.	
DEA 840B	<b>Orthodontic Assistant Permit</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	Students who complete the course will be able to demonstrate competence in performing all required orthodontic assistant procedures.	
FIT INS3	<b>Instructor 3</b>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Rationale:</b>	This course expands upon the Instructor series of State Fire Training courses and is required to obtain firefighter instructors who are qualified to teach State Fire Training courses.	
HCA 1	<b>Professional Aspects of Anesthesia Technology</b>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Rationale:</b>	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.	
HCA 2	<b>Basic Principles of Anesthesia Technology</b>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Rationale:</b>	Creation of a new Anesthesia Technology program at RCC. One of the required courses in the sequence of courses needed.	
HCA 3	<b>Advanced Principles of Anesthesia Technology</b>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Rationale:</b>	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.	
HCA 4	<b>Anesthesia Technology Pharmacology</b>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Rationale:</b>	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.	
HCA 5	<b>Anesthesia Technology Clinical Experience I</b>	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Rationale:</b>	Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs. One of the required courses in the sequence of courses needed.	

## Courses

### New Courses

M N R Discussion

HCA 6 **Anesthesia Technology Clinical Experience II**

**Rationale:** Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs.. One of the required courses in the sequence of courses needed.

HCA 7 **Anesthesia Technology Case Study Development and Program Review**

**Rationale:** Creation of a new Anesthesia Technologist program at RCC based on the Commission of Accreditation of Allied Health Programs (caahep.org) Standards of Accreditation of Anesthesia Technology Education Programs. One of the required courses in the sequence of courses needed.

HLS 801 **Community Emergency Response Team (CERT)**

**Rationale:** Final examination provided by Department of Homeland Security is graded on a pass/no pass basis.

HLS 810 **Basic Security Guard Training**

**Rationale:** The California Bureau of Security and Investigative Services (BSIS) licenses security guards in California, and a person cannot work as a security guard without proper registration from BSIS. BSIS requires a minimum of 8-hours of training in Powers to Arrest and Weapons of Mass Destruction prior to application for registration. This course provides that instruction and will qualify students to apply for security guard registration. The state provided test for this class is graded on a pass/no pass basis.

HLS 811 **Advanced Security Guard Training**

**Rationale:** State provided test is graded on a pass/no pass basis.

HLS 830 **ICS 300: Intermediate Incident Command System for Expanding Incidents**

**Rationale:** The final assessment for this class is a PASS/NO PASS test that is administered by the Department of Homeland Security/Federal Emergency Management Agency (DHS/FEMA). Because the federal assessment is PASS/NO PASS, the class is also.

HLS 840 **ICS 400: Advanced Incident Command System for Complex Incidents**

**Rationale:** The final examination for this class is administered by the Federal Emergency Management Agency (FEMA) and is graded on a pass/no pass basis.

KIN V55 **Basketball Fundamentals, Offensive**

**Rationale:** Introduce new opportunities for student-athletes to increase their basketball skills.

KIN V56 **Basketball Fundamentals, Defensive**

**Rationale:** Introduce new opportunities for student-athletes to increase their basketball skills.

THE 805 **Theatre Practicum for older adults**

**Rationale:** Utilized for older adults who are looking for a course to supplement their long life skills.

## Programs

### New Programs

M N R Discussion

ADT

**H** SJS **Social Justice Studies: Native American and Indigenous Studies**

**Rationale:** The Associate in Arts in Social Justice Studies: Native American and Indigenous Studies for Transfer Degree will provide a rigorous educational experience designed to prepare students for successful engagement and mastery of upper division work in Africana studies, and is comparable to the first two years of undergraduate study at a California State University.

# Programs

## New Programs

M N R Discussion

### Degree & Certificate

<b>H</b>	HCA	<a href="#">Anesthesia Technology</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<b>Rationale:</b>	Healthcare agency partners are in need of various healthcare technicians in the workforce to support licensed healthcare professionals in our region. This associate degree and/or certificate program aligns with Guided Pathways and the Nursing & Health-Related Sciences Pathway. Currently, Pasadena City College is the only community college that is offering this program. Locally, Kaiser Permanente, Riverside Community Hospital, Eisenhower, Desert Regional, and Loma Linda University Medical Center are using Anesthesia Technologist in their perioperative inpatient and outpatient areas. In addition, the SON has developed a new course for non-nursing professionals who may desire to transition and advance place into the ADN (RN) program which enables students to continue on an educational pathway.			

### Non-Credit Certificate

MAT	<a href="#">Mathematics Readiness</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Rationale:</b>	This certificate prepares students to be successful in college level mathematics.			

## Program Modifications

M N R Discussion

### AOE

<b>H</b>	KIN	<a href="#">Kinesiology, Health and Wellness</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<b>Rationale:</b>	Adding three new courses to the program to provide additional options to students.			

### Certificate

ADJ	<a href="#">Corrections</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Rationale:</b>	In reviewing our existing programming and offerings and the needs of the industry, a significant percentage of entry- and intermediate-level job opportunities within the corrections/community corrections field involve direct person-to-person work with juveniles involved in the justice system. The addition of this course will provide students obtaining this certification with an awareness and knowledge of juvenile justice practices and theories as well as current state and federal laws pertaining to juveniles within the system and the professionals who work with and serve juveniles involved in the system.			

ADJ	<a href="#">Crime Scene Investigation</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Rationale:</b>	The proposed change to the CSI Certificate is due to a few factors prompting a restructuring within the discipline regarding class curriculums; ADJ-12, the Criminalistics course, has undergone a major modification this year to ensure the course is a forensic science course, focusing upon the scientific analysis completed within laboratories that focuses upon criminal evidence, while ADJ-13 has undergone a major modification this year as well to ensure the course focuses upon the criminal investigative processes and needs for the wide variety of criminal investigations that law enforcement officers undertake. These major modifications were possible because of the creation of ADJ-28, the new Crime Scene Investigations course, which focuses strictly upon the investigation of a crime scene and field-specific evidence collection and preservation.			

### Degree

MUS	<a href="#">Audio and Music Technology</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Rationale:</b>	Removing MUS-38 and MUS-39 as options since the required corequisite courses are not included in the program. (Alternative options to MUS-38 and MUS-39 already exist in the program.) Adding MUS-32C and MUS32D to provide additional options.			

### Degree & Certificate

AUT	<a href="#">Automotive Hybrid and Electrical Vehicle</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Rationale:</b>	Auto 13A is being changed from a 3 unit course to a 4 unit course. Everything else remains unchanged. Increased levels of technology utilized in Hybrid and Electric Vehicles requires additional time in class to provide students with knowledge that will allow them to safely diagnose and service high voltage systems.			