

Tuesday Sentember 19 2023

# District Curriculum Committee Meeting Agenda

4.00-5.00nm

1 desday, September 17, 2020	1.00 5.00pm
<b>Committee Members</b>	Guests
☐ Ann Pfeifle (Chair, HIS, MOV)	☐ Lijuan Zhai (AVC Ed Services and
	Institutional Effectiveness, RCCD)
☐ Susan Mills (Co-Chair, VC Ed. Services)	☐ Steven Schmidt (MUS, RCC)
☐ Brian Johnson (MAT, NOR)	☐ Nick Sinigaglia (PHI, MOV)
☐ Kelly Douglass (ENG, RIV)	☐ Bryan Medina (Staff, RCCD)
	☐ Ellen Brown-Drinkwater (AO, RCC)
	☐ Nick Franco (AO, NOR)
	☐ Jeanne Howard (AO, MVC)
	☐ Sabina Fernandez (Staff, MVC)
	☐ Casandra Greene (Staff, RCC)
	☐ Nicole Brown (Staff, NOR)
Additional Guests:	

#### **Zoom Information**

https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

#### **Call to Order:**

#### **Agenda and Minutes**

1. Approval of Agenda

The agenda will be reviewed, discussed, and considered for approval.

2. Approval of Minutes – September 5, 2023

The minutes from September 5, 2023 will be reviewed, discussed, and considered for approval.

#### **Reports from Colleges**

- 1. Moreno Valley
- 2. Norco
- 3. Riverside

### **Action Items**

1. Curriculum Proposals

Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

**CAADO 209/Zoom** 



### **Discussion Items and Public Comment**

- 1. Open Forum
- 2. Public Comment for all items on or not otherwise on the agenda.

### **Adjournment:**

### **District Curriculum Committee**

Proposals for Review for Meeting: 09/19/2023

#### Courses **Course Deletions** MNR Discussion **ADM 200 Applied Digital Media Work Experience** Course deletion due to disuse. Have sought out and attached all necessary approval documentation: department Rationale: minutes, discipline minutes, and email approvals (from RCC and MOV). MOV: Approved, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Approved, 9/12/2023 **ADM 200DX Applied Digital Media Work Experience** Course deletion due to disuse. Have sought out and attached all necessary approval documentation: department Rationale: minutes, discipline minutes, and email approvals (from RCC and MOV). MOV: Info Item, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Approved, 9/12/2023 **ART 200 Art Work Experience V V** ART 200 has never been used. Discipline agreed to delete. Rationale: MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023 ART 200DX **Art Work Experience** Rationale: Because discipline has agreed to delete the un-used ART 200 course, this emergency only DE is no longer needed. MOV: Info Item, 9/12/2023 NOR: Info Item, 9/12/2023 **RIV:** Approved, 9/12/2023 **COS 200 Cosmetology Work Experience** Course not offered Rationale: MOV: Info Item, 9/12/2023 **RIV:** Approved, 9/12/2023 NOR: Info Item, 9/12/2023 **ENG 50 Basic English Composition** English 50 is a below-transfer course and is no longer scheduled/offered at any of the college in RCCD due to AB705. Rationale: Instead, students are placed directly into transfer-level English courses. MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023 **ENG 80 Preparatory Composition** Rationale: English 80 is a below-transfer-level course and is no longer scheduled/offered at any of the colleges in RCCD due to AB705. Instead, students are placed directly into transfer-level English courses MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023 **ENG 90B Special Topics in English: Research Methodologies**

Rationale:	English 90 plan to of	′ '		: Research Methodol	ogies, has never	been offered and none of the RC	CCD colleges
MOV: Info Item	, 9/12/202	3	NOR:	Tabled, 9/12/2023		RIV: Approved, 9/12/2023	

ENG 90BH Honors Special Topics in English: Research Methodologies English 90B, Honors Special Topics in English: Research Methodologies, has never been offered, and none of the RCCD Rationale:

colleges plan to offer it in the future. ENG 90BH is not a NOR college course (see attachment); MVC excluded the

course in 2019.

MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023

Rationale: This course has been approved for deletion. MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Info Item, 9/12/2023

**MUS 200 Music Work Experience V V** 

Rationale: Removing cross-listed 200 courses from RCCD catalog. MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023

**Kinesiology Work Experience** 

**KIN 200** 

# Courses

Course Excl	<u>usions</u>			MNR	Discussion
ENG 35	Women in Literature				
Rationale:		l like to exclude English 35, Women in Literatu	ure (formerly Images of Women i	n Literature)	
<u>nationale.</u>		glish 35 is no longer scheduled/offered at Riv			
	_	t attempts to offer it. Students prefer the mor			
	which does continue to fill w				
MOV: Info Item	, 9/12/2023	NOR: Info Item, 9/12/2023	RIV: Hold, 9/12/2023		
			Holding for RCC English ADT.		
<b>Course Incl</b>	<u>usions</u>			MNR	Discussion
AD84 FF	Desciones Management for t	Consulta Communications			
ADM 55 Rationale:	Business Management for (	n the course addition and have expressed an i	ntaract in the cubiact matter		
·		NOR: Info Item, 9/12/2023	<b>RIV:</b> Info Item, 9/12/2023		
MOV: Approve	u, 9/12/2025	<u>NOR.</u> 11110 Item, 9/12/2023	<u>kiv.</u> IIII0 Itelii, 9/12/2023		
GUI 47A	Career Exploration				
Rationale:	Guidance 47A will allow stud	dents to identify their personal career related	attributes such as interests, abili		
		job opportunities, explore those good career	- · · · · · · · · · · · · · · · · · · ·	_	
		Il help identify the best option. Norco College			
		lucation Plan" to move beyond just an acaden vlan. Our hope is that the inclusion of Guidanc	·		
	these comprehensive plans	· · · · · · · · · · · · · · · · · · ·	e in tue to our de inition p	0.01.00	
MOV: Info Item	, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Info Item, 9/12/2023		
HIS 61	US History from a Chicano/	a/x Perspective: 1848 to Present Day			
Rationale:		d we believe it will draw great student interes	†.		
MOV: Info Item		NOR: Tabled, 9/12/2023	RIV: Info Item, 9/12/2023		
C		_			
<u>course ivia</u> j	or Modifications	2		MNR	Discussion
ALR 4	Critical Reading, Thinking, a	and Writing		<b>V V</b>	
Rationale:	With changes created from	AB 928, ALR 4 will no longer continue to meet	the critical thinking requiremen		
		en, particularly to include ENG 1A as a prerequ	uisite and include a minimum of 7	7,500 words	
	of assessed writing.		<b>2</b> 11		
MOV: Approve	a, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12/2023		
ENG 11	Creative Writing			<b>V V</b>	
Rationale:	Updates are a result of our r	most recent assessment project (2021-22). We	e included nonfiction in the cours		
		place in contemporary creative writing pedage			
		hich we articulate at UC Riverside. We cleane hanced texts to include creative nonfiction se			
	· · · · · · · · · · · · · · · · · · ·	ER resources. Entrance level skills were revise			
		uded equity-minded considerations for histori			
	well as content area #4.				
MOV: Approve	d, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12/2023		
ENG 12	Special Studies in Creative	Writing			
Rationale:	Modifications include revise	d entrance skills reflecting the most recent up	odates to ENG 1A and 1AH. SLOs,		
		so revised to include equity-minded content. T		-	
	updated to align with conte				
MOV: Info Item	ı, 9/12/2023	NOR: Info Item, 9/12/2023	RIV: Approved, 9/12/2023		
ENG 1A	English Composition			<b>V V</b>	
Rationale:		G 50, ENG 80, ESL 50) to be in compliance with		requisite to	
MOV: Approve		evel composition or qualifying placement for E			
iviov. Approve	u, J/ 12/ 2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12/2023		
ENG 1AH	Honors English Composition			<b>V V</b>	
Rationale:		G 50, ENG 80, ESL 50) to be in compliance with		requisite to	
MOV: A		evel composition or qualifying placement for I			
MOV: Approve	u, 3/12/2023	NOR: Tabled, 9/12/2023	<u>RIV:</u> Approved, 9/12/2023		

### **Courses**

ourse Maj	or Modificatio	<u>ns</u>		MNR	Discussion
ENG 44 Rationale:	This major modification People of color, LGBTQIA	eth Century to the Present adds to the list of poets to consider using A, and women poets; it also adds reading lds a book and an excellent, free, academ	and writing assignments that off	er some additional	
MOV: Info Item,	, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12	/2023	
ENG 45	Modern Drama				
Rationale:  MOV: Info Item,	Updating textbooks	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12	/2023	
INOV. Inforcem,		NON. Tableu, 3/12/2023	MV. Approved, 3/12		
ENG 6 Rationale:	_	lo-Saxon through Eighteenth Century NG-80 as prerequisites; updated SLOs, en	tranco skills		
MOV: Approved		NO-80 as prerequisites, updated 310s, en	RIV: Approved, 9/12	/2023	
ENG 7	British Literature II: Ro	manticism through Modernism/Post-Mo	dernism		
Rationale:	•	NG-80 as prerequisites; updated SLOs, en	trance skills.		
MOV: Approved	d, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12	/2023	
KIN 43	Introduction to Persona				
Rationale:		update sample assignments, and update		/2022	
MOV: Approved	1, 9/12/2023	NOR: Info Item, 9/12/2023	RIV: Approved, 9/12	/2023	
KIN A07	Badminton				
Rationale: MOV: Info Item,	· ·	s, update Learning Objectives, adjust Sam  NOR: Info Item, 9/12/2023	ple Assignments, and update Co RIV: Approved, 9/12		
<u>wov.</u> imo item,	, 9/12/2023	<u>NOR.</u> IIII0 Item, 9/12/2025	KIV. Approved, 9/12,	/2023	
KIN A55	Slow Pitch Softball				
Rationale:		s, review Learning Objectives, review SLO: Objectives, SLO's,or Sample Assignments	• •	its. There were no	
MOV: Info Item,	, 9/12/2023	NOR: Info Item, 9/12/2023	RIV: Approved, 9/12	/2023	
KIN V52	Fastpitch Fundamentals	: Offensive			
Rationale:	•	s, review Learning Objectives, review SLOs Objectives, SLO's,or Sample Assignments		ts. There were no	
MOV: Info Item,		NOR: Info Item, 9/12/2023	RIV: Approved, 9/12	/2023	
KIN V53	Fastpitch Fundamentals	: Defensive			
Rationale:		s, review Learning Objectives, review SLO			
MOV: Info Item,		Objectives, SLO's,or Sample Assignments  NOR: Info Item, 9/12/2023	RIV: Approved, 9/12	/2023	
KIN V94 Rationale:	In-Season Varsity Sport	Conditioning s, update Learning Objectives, update san	unle assignments, and undato Co	urse Content	
MOV: Info Item,	•	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12		
KIN V95	Out-Of-Season Sport Co	nditioning			
Rationale:		s, add Learning Objectives, update Course	Content, and update sample as		
MOV: Approved	d, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12	/2023	
MUS 39	Applied Music I				
Rationale:	Update sample assignment				
MOV: Info Item,	, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12	/2023	
MUS 4	Music Theory I			<b>V V</b>	
Rationale:	Update materials.	NOD. Tabled 0/40/2000	DIV. A	/2022	
MOV: Approved	a, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12	/ 2023	

Courses				
Course Major Modificat	<u>ions</u>		MNR	Discussion
MUS 5 Music Theory II Rationale: Update materials.				
MOV: Approved, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12/2023		
MUS 52 Recital Performance Rationale: Update materials.				
MOV: Info Item, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12/2023		
MUS 6 Music Theory III			<b>V V</b>	
Rationale: Update materials.  MOV: Approved, 9/12/2023	NOR: Tabled, 9/12/2023	<u>RIV:</u> Approved, 9/12/2023		
MUS 67 Community Chamber	Ensemble			
Rationale: Update materials.  MOV: Info Item, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Approved, 9/12/2023		
MUS 97 Pep Band				
Rationale: Reduce hours from 54  MOV: Info Item, 9/12/2023	lab to 27 lab. Reduce units from 1 to .5  NOR: Info Item, 9/12/2023	<u>RIV:</u> Approved, 9/12/2023		
MUS P32A Jazz Piano I				
Rationale: Update GESLOs.  MOV: Info Item, 9/12/2023	NOR: Info Item, 9/12/2023	RIV: Approved, 9/12/2023		
Course Minor Modificat	ions		M N D	Discussion
	10115		MNR	Discussion
GEG 1 Physical Geography Rationale: Updated textbooks.			<b>V V</b>	
MOV: Approved, 9/12/2023	NOR: Tabled, 9/12/2023	<u>RIV:</u> Info Item, 9/12/2023		
GEG 1H Honors Physical Geog			<b>V V</b>	
Rationale: This COR proposal upon MOV: Approved, 9/12/2023	dated the course materials to current addition NOR: Tabled, 9/12/2023	s and adds an OER textbook.  RIV: Info Item, 9/12/2023		
GEG 1L Physical Geography L			<b>V V</b>	
Rationale: Updating course mate MOV: Approved, 9/12/2023	rials to reflect new resources available.  NOR: Tabled, 9/12/2023	<u>RIV:</u> Info Item, 9/12/2023		
GEG 3 World Regional Geog			<b>V V</b>	
Rationale: To update course mat MOV: Approved, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Info Item, 9/12/2023		
Distance Education			MNR	Discussion
ARE 25DE Revit II-Advanced Arc	hitectural Drafting			Discussion
Rationale:	intectural Drafting			
MOV: Info Item, 9/12/2023	NOR: Tabled, 9/12/2023	RIV: Info Item, 9/12/2023		
BUS 73DE Exploring the Entrepr Rationale:	eneurial Mindset			
MOV: Info Item, 9/12/2023	NOR: Info Item, 9/12/2023	RIV: Hold, 9/12/2023		
CON 862DE Print Reading for Con Rationale:	struction			
MOV: Info Item, 9/12/2023	NOR: Tabled, 9/12/2023	<u>RIV:</u> Info Item, 9/12/2023		

#### Courses **Distance Education** M N RDiscussion HUM 18DE Walking With the Dead: An Interdisciplinary Perspective on Death and Dying Rationale: MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023 **HUM 35DE** Philosophy of Religion **V V** Rationale: MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023 KIN 44BDE Yoga Instructor Methodologies Rationale: MOV: Approved, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Hold, 9/12/2023 KIN A48DE Yoga, Advanced Rationale: MOV: Approved, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Info Item, 9/12/2023 MAG 41DE Leadership, Trust, and Emotional Intelligence Rationale: MOV: Info Item, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Hold, 9/12/2023 PHI 18DE Walking With the Dead: An Interdisciplinary Perspective on Death and Dying **V V** Rationale: MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 **RIV:** Approved, 9/12/2023 PHI 19DE **Native American Thought** Rationale: MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 **RIV:** Approved, 9/12/2023 PHI 34DE Philosophical Survey of Sex, Gender, and Sexuality Rationale: MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 **RIV:** Approved, 9/12/2023 PHI 35DE Philosophy of Religion Rationale: MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023 PHI 36DE **Asian Philosophy V V** Rationale: MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 **RIV:** Approved, 9/12/2023 **Disciplines New Disciplines** M N RDiscussion BAK Rationale: Students may not be aware of looking under Culinary courses for Baking classes. Additionally, we will be offering more Baking & Pastry classes in the near future, and it will be much easier to avoid crossover and limitation of codes. MOV: Info Item, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Approved, 9/12/2023

### **General Education**

#### **General Education Modifications**

MNR Discussion

**V V** 

PSV 10 Personal and Social Adjustment - Addition to GE Area E2

Rationale: Addition of PSY-10 to RCCD GE Area E2 - Self-Development.

> PSY-11 Psychology of Human Sexuality and PSY-10 Personal & Social Adjustment include specific course content, objective, and learning outcomes that link to fitness and wellness. Physical and mental health are explicitly covered in both courses, with an emphasis on both self and others. Finally, both courses are aligned with the GE Outcome for Self-Development and Global Awareness, which is a key component of the general education requirements.

NOR: Tabled, 9/12/2023 MOV: Approved, 9/12/2023 RIV: Approved, 9/12/2023

**PSY 11** Psychology of Human Sexuality - Addition to GE Area B2

Addition of PSY-11 to RCCD GE Area B2 - Social and Behavioral Sciences. Rationale:

> Like other courses in the psychology curriculum, PSY-11 explicitly covers a grasp of the principles of the major divisions of human studies and allows students to gain understanding in the basic disciplines and methodologies of the social sciences. It is specifically aligned with the GE Outcome for Self-Development and Global Awareness, which is

a key component of the general education requirements.

MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023

### **Programs**

#### **Program Modifications** MNR Discussion

**ADT** 

BUS **Business Administration 2.0** 

Rationale: Adding MAT-1AH Honors Calculus I under required courses.

RIV: MOV: Approved, 9/12/2023 NOR:

HIS History 

The changes to the Associate in Arts in History for Transfer Degree align with the current catalog offerings in the Rationale:

discipline.

MOV: Info Item, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Approved, 9/12/2023

PSY **Psychology** 

Rationale: PSY-11 is listed as a List A option on the Psychology ADT at both RCC and MVC. The course should also be an option

for Norco College students. It aligns with the program learning outcomes and has been approved for C-ID PSY 130. It

also has approval for CSU GE areas D and is UC transferable.

MOV: Info Item, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Info Item, 9/12/2023

SOC Sociology

Made appropriate modifications to follow the most current Transfer Model Curriculum template; in addition, added **Rationale:** PSY-48/SOC-48 Statistics for the Behavioral Sciences to give students more options.

MOV: Approved, 9/12/2023

NOR: Info Item, 9/12/2023 RIV: Info Item, 9/12/2023

**AOE** 

KIN Kinesiology, Health and Wellness **V V** 

PSY-10 Personal & Social Adjustment and PSY-11 Psychology of Human Sexuality are the newest courses in the Rationale:

psychology curriculum. Both courses align to the program learning outcomes for the Kinesiology, Health, & Wellness Area of Emphasis degree. In particular, the student learning outcomes, objectives, and course content of PSY-10 align

with all three of the program learning outcomes. PSY-11 aligns with program learning outcomes 1 and 3.

**RIV:** Approved, 9/12/2023 MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023

SOC **Social & Behavioral Studies** 

PSY-10 Personal & Social Adjustment and PSY-11 Psychology of Human Sexuality are the newest courses in the Rationale:

psychology curriculum. Both courses align to the program learning outcomes for the Social & Behavioral Sciences Area of Emphasis degree. In particular, the student learning outcomes, objectives, and course content of PSY-10 & PSY-11

align with program learning outcomes 1, 2, 3, and 4.

MOV: Approved, 9/12/2023 NOR: Tabled, 9/12/2023 RIV: Approved, 9/12/2023

### **Programs**

### **Program Modifications**

M N R Discussion

Certificate

Rationale:

KIN Fitness Professionals

KIN 200 is a course that has been deleted district wide, so it needs to be removed as an elective. KIN 35 fits into the

certificate as an elective rather than a required course. This gives students more of a variety of courses to choose from in the elective courses. Deleting KIN 200 has changed the total units required for completing the Fitness Professional

Certificate.

MOV: Approved, 9/12/2023 NOR: Info Item, 9/12/2023 RIV: Info Item, 9/12/2023



### **Program Outline**

Title: Busine	ess Administration 2.0	
Originator:	Laura Dunphy	<b>Date</b> 3/16/2023
Department: S	STEM and Career& Techn	ical Education
(Please note: AD	•	☐ Norco College ☐ Riverside City College iple colleges wish to adopt this program, a separate proposal and ired.)
TOPs Code:	0505.00 CIP Code:	: 52.0201
Type of ADT:	☐ Associate in Art	s for Transfer   Associate in Science for Transfer
This is a:	□ New ADT	☑ Modification to an existing ADT
		T, please specify the changes being made: as title, description, learning outcomes, courses, unit values, etc.)
Adding MAT-	1AH Honors Calculus I un	der required courses
Rationale: (Please note: Thi	is information will be presentea	l to the Board of Trustees.)
Adding MAT-	1AH Honors Calculus I, ur	nder required courses, gives students more options.
Technical Revi	his form and the documents	outlined below to your college coordinator and the District ew@rccd.edu. Please do not submit your proposal until all of
☐ Evidence of ☐ Department : ☐ Narrative (Se ☐ C-ID or Assi		munication  and the most current TMC Template (Work with your
For additional infor	rmation, please see the Program a	nd Course Approval Handbook (PCAH), the RCCD

### **Program Narrative**

### Item 1. Program Goals and Objectives

This degree is designed to facilitate the student's passage from Moreno Valley College to the California State University System with an Associate in Science in Business Administration for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an ADT is to assist students in seamlessly transferring to a CSU.

#### PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Demonstrate use of technology and application software to analyze and solve business decisions.
- Demonstrate mathematical and accounting procedures used for business specific calculations and decisions.
- Demonstrate the application of economic and business theories to develop effective business processes.

### **Item 2. Catalog Description**

This degree is designed to facilitate the student's passage from Moreno Valley College to the California State University System with an Associate in Science in Business Administration for Transfer degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Business Administration at CSU. With this degree the student will be prepared for transfer to the university upper division level.

#### PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Demonstrate use of technology and application software to analyze and solve business decisions.
- Demonstrate mathematical and accounting procedures used for business specific calculations and decisions.
- Demonstrate the application of economic and business theories to develop effective business processes.

Required Courses: 26 units

Course	Title	Units
ACC-1A	Principles of Accounting I	3
ACC-1B	Principles of Accounting II	3
ECO-7/7H*	Principles of Macroeconomics/Honors	3



ECO-8/8H*	Principles of Microeconomics/Honors	3
BUS-18A	Business Law I	3
MAT-5*	Calculus for Business and Life Science	
or	or	4
MAT-1A/1AH*	Calculus I/Honors Calculus I	
MAT-12*/12H*	Statistics/Honors Statistics	4
BUS-10/10H	Introduction to Business /Honors Introduction to	
or	Business	3
	or	3
BUS-24	Business Communications	

<sup>\*</sup>Courses may also be used to fulfill general education requirements for the CSUGE or IGETC pattern, please confer with a counselor.

PSY/SOC-48 is an approved course substitution for MAT-12/12H and may be used to satisfy the ADT statistics requirement. However, MAT-12/12H is the recommended statistics course for this program since it is more widely accepted for the Business Administration major across the CSU campuses.

#### ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE

The Associate in Science in Business Administration 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).



### **Program Outline**

Title: Associa	te Degree for Transfer in H	listory	
(Please note: AD	Moreno Valley College Ts are college specific. If multiple upporting documents are required.		ege Riverside City College of this program, a separate proposal and
TOPs Code:	2205.00 CIP C	Code: 54.0101	
Type of ADT: Transfer	: ⊠ Associate in Arts	for Transfer	☐ Associate in Science for
This is a:	□ New ADT		☑ Modification to an existing ADT
If this is a mo	dification to an existing AD	T, please specify	the changes being made:
mission of the 66010.4 in tha older students,	•	olished by the Legion at the lower diversity rning to school.	islature in Education Code section ision level for both younger and
educational ex upper division	perience designed to prepare	students for succe	essful engagement and mastery of two years of undergraduate study
	rriculum for the transfer degr te University System baccala	*	frements for transfer to the grams in History and other related
catalog offerin	gs in the discipline. As part of	of ÅB-928, studen	Degree align with the current ts will be mapped into an ADT to ents enable students to complete
District Techn	this form and the documents	echReview@rccd	your college coordinator and the edu. Please do not submit your
	nodified ADTs must include and Department minutes show the next page)	_	



☐ Completed Chancellor's Office Template (TMC) (Must be most current version available)
☐ C-ID or ASSIST Articulation Information, as required by the TMC (Work with your Articulation
Officer to obtain this documentation)



### **Program Narrative**

### Item 1. Program Goals and Objectives

This degree is designed to facilitate the student's passage from Riverside City College to the California State University (CSU) System with an Associate in Arts in History. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in History at a CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an associate degree for transfer is to assist students in seamlessly transferring to a CSU.

### **Item 2. Catalog Description**

The Associate in Arts in History for Transfer Degree is designed to prepare the student for transfer to institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in History at a California State University. This degree is designed to prepare students to seamlessly transfer to a CSU.

Students will have to fulfill the following requirements to earn this degree:

- (1) Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
  - (A) The Inter-segmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth requirement;
  - (B) A minimum of 18 semester units as required for the Associate in Arts for Transfer in History major.
- (2) Obtain an overall minimum grade point average of 2.0
- (3) Earn a grade of C or better in all courses required for the Associate in Arts for Transfer in History major.

#### **Program Student Learning Outcomes:**

Upon successful completion of this program, the student will be able to:

- 1) Describe and analyze the economic, intellectual, political, and social development of world civilizations and American institutions in the context of continuity and change.
- 2) Articulate and demonstrate the range of ways that primary sources can be interpreted to arrive at different defensible interpretations of key historical events and movements.
- 3) Demonstrate the ability to interpret historical events and movements both orally and in persuasive analytical essays.
- 4) Evaluate the role of individuals, institutions, and cultures in history and in view of historical events in contemporary contexts for greater global awareness.

Total Units: 18 units

Required Core: 6 units

Course	Title	Units
HIS 6/6H	United States History to 1877/ Honors United States History to 1877	3
HIS 7/7H	United States History from 1865/ Honors United States History from 1865	3



List A: Select two: (6 units)

Course	Title	Units
HIS 1	World History to 1500	3
HIS 2/2H	World History since 1500/ Honors World History since 1500	3

### List B: Select one course from each area: (6 units)

AREA 1 – Diversity: (3 units)

Course	Title	Units
ETS 14/HIS 14	African American History I	3
ETS 15/HIS 15	African American History II	3
HIS 16	African History to 1800	3
HIS 17	African History from 1800 to Present	3
HIS 25	History of Mexico	3
ETS 28/HIS 28	Native American History to 1871: Contact Period	3
ETS 29/HIS 29	Native American History II: Contemporary Society	3
ETS 2/HIS 31	Introduction to Chicanx/Latinx Studies	3
HIS 32	History of Early Latin America	3
HIS 33	History of Modern Latin America	3
HIS 34	History of Women in the United States	3
HIS 38	LGBTQ+ History in the United States	3
HIS 42	History of East Asia	3
ETS 44/HIS 44	Asian American History	3
ETS 7	Women of Color in the United States	3

Area 2: (3 units) Choose one course below or any course not used in List B – Area 1 above

Course	Title	Units
HIS 11/MIL 11	Military History of the United States to 1900	3
HIS 12/MIL 12	Military History of the United States Since 1900	3
HIS 18	History of Modern Europe	3
HIS 19	History of Modern Russia	3
HIS 26	History of California	3
HIS 35	History of Britain	3

<sup>\*</sup>Courses may also be used to fulfill general education requirements for the CSU GE or IGETC pattern, please confer with a counselor.

#### ASSOCIATE IN Arts FOR TRANSFER DEGREE

The Associate in Arts in History will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).



### **Program Outline**

Title: Associate in Arts in Psychology for Transfer **Originator: Laura Adams** Date 5/4/2023 **Department: Social and Behavioral Sciences** College/Learning Pathway/Engagement Center: Norco - School of Social & Behavioral Sciences CIP Code: 420101 **TOPs Code:** 200100 **College:**  $\square$  **Moreno Valley College ☒** Norco College ☐ Riverside City College (Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.) **Type of ADT:** ⊠ Associate in Arts for Transfer ☐ Associate in Science for Transfer □ New ADT\* This is a: ⊠ Modification to an existing ADT If this is a modification to an existing ADT, please specify the changes being made: (<u>Please be specific</u>! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.) PSY-11 is being added as an option to List A. **Rationale:** (Please note: This information will be presented to the Board of Trustees.) PSY-11 is listed as a List A option on the Psychology ADT at both RCC and MVC. The course should also be an option for Norco College students. It aligns with the program learning outcomes and has been approved for C-ID PSY 130. It also has approval for CSU GE areas D and is UC transferable. **Required Documentation:** Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete. All new and modified ADTs must include the following: ☑ Evidence of district-wide discipline communication ☑ Department minutes showing approval ■ Narrative (See next page) ☑ C-ID or Assist Articulation Information, and the most current TMC Template (Work with your Articulation Officer to obtain this documentation)

### **Program Narrative**

### **Item 1. Program Goals and Objectives**

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

#### **Item 2. Catalog Description**

The Associate in Arts in Psychology for Transfer degree is designed to prepare students who wish to transfer for the purposes of pursuing studies in psychology. Specifically, this degree allows students to complete various lower division courses in preparation for obtaining a baccalaureate degree in psychology at a California State University.

### **Program Learning Outcomes (PLOSs)**

Upon successful completion of this program, students should be able to:

- Understand and describe key concepts, principles, and applications in the field of psychology and its content domains
- Apply information literacy and use scientific reasoning to interpret, design, and conduct basic psychological research and understand psychological phenomena
- Use APA style to communicate the results of research in written reports and oral presentations

Required Courses: 19-20 units

Course	Title	Units
PSY-1*/1H*	General Psychology/Honors	3
PSY-2*	Biological Psychology	3
PSY-9*	Developmental Psychology	3
PSY-50*	Research Methods in Psychology	4
PSY-48*/SOC-48* Or MAT-12*/MAT- 12H*	Statistics for the Behavioral Sciences Statistics/Honors	3 4
List A	Choose from the list below	3

#### **LIST A:** Elective Courses: 3 units

Course	Title	Units
PSY-8*	Introduction to Social Psychology	3
PSY-10*	Personal and Social Adjustment	3
PSY-11*	Psychology of Human Sexuality	3



PSY-33*	Theories of Personality	3
PSY-35*/35H	Abnormal Psychology/Honors	3

<sup>\*</sup>Courses may also be used to fulfill general education requirements for the CSU GE or IGETC pattern, please confer with a counselor.

#### ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Psychology for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).



### **Program Outline**

Title: Socio	logy		
Originator:	James Bany		Date 5/3/2023
Department:	Humanities, Education	Social & Behavioral S	ciences
(Please note: Al	Moreno Valley College  DTs are college specific. If is supporting documents are in		☐ Riverside City College  dopt this program, a separate proposal and
TOPs Code:	2208.00	CIP Code: 45.1101	
<b>Type of ADT</b> : Transfer	⊠ Associate in	n Arts for Transfer	☐ Associate in Science for
This is a:	□ New ADT		☑ Modification to an existing ADT
<ul> <li>Made templa</li> <li>Added</li> <li>Rationale:         (Please note: The Made appropriate templa)     </li> </ul>	appropriate modification atte PSY-48/SOC-48 Statistics his information will be presented the modification to follow	using the most current of the Behavioral Sciented to the Board of Trust with the most current Tran	
Technical Rev the documenta All new and n  ☐ Evidence of	this form and the docume iew committee via TechF tion below is complete.  nodified ADTs must ince f district-wide discipline of t minutes showing approve	Review@rccd.edu. Pleas  lude the following: communication	tion: our college coordinator and the District se do not submit your proposal until all of



☑ C-ID or Assist Articulation Information, and the most current TMC Template (Work with your Articulation Officer to obtain this documentation)

### **Program Narrative**

### **Item 1. Program Goals and Objectives**

The Associate in Arts in Sociology for Transfer degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Sociology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human affinity for aggregation and the complexities of societal organization. The breadth of Sociology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of the world in which we live.

### **Item 2. Catalog Description**

The Associate in Arts in Sociology for Transfer degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate Degree in Sociology at a California State University. It will also provide the student with a sufficient academic basis from which to pursue a career in the social science professions. The student will be afforded the opportunity to study the nature of the human affinity for aggregation and the complexities of societal organization. The breadth of Sociology will be examined to include the historical and contemporary theory and research as the basis from which to gain an in-depth awareness and understanding of the world in which we live.

### **Program Learning Outcomes**

Upon successful completion of this program, students should be able to:

- Demonstrate an awareness and understanding of the historical and contemporary theoretical frameworks that form the basis of Sociological study.
- Demonstrate the utility of past and present sociological research and the research methodologies that form the basis of sociological inquiry.
- Demonstrate the ability to be academically proficient in at least two specific areas of sociological emphasis, i.e., Marriage and Family, Race/Ethnicity, Culture, Crime and Deviance, Social Problems.
- Demonstrate an understanding of the basic principles for at least one of the social sciences beyond Sociology, i.e., Anthropology or Psychology.

Required Courses: 18-19 units

Required Core: (9-10 units)

Course	Title	Units
SOC-1*	Introduction to Sociology	3
SOC-2*	American Social Problems	3
MAT-12*/12H*	Statistics/Honors Statistics	4
or	or	or
PSY-48*/SOC-48*	Statistics for the Behavioral Sciences	3



#### List A: Select two: (6 units)

Course		Title	Units
SOC-50*	Introduction to Social Research		
500 50	Methods		
SOC-12*	Marriage and Family Relations	Social Psychology	3
COC 10*/1011*	Race and Ethnic	Race and Ethnic Relations/Honors	2
SOC-10*/10H*	Relations/Honors Race and Ethnic Relations	Race and Ethnic Relations	3
SOC-20*	Introduction To Criminology	Introduction to Criminology	3
PSY-8*	Social Psychology	Introduction to Social Research Methods	3

#### List B: Select one: (3 units)

Any course not already used above.

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Course	Title	Units
SOC-15*	Introduction to Women's Studies	3
SOC-21*	Introduction to Deviance	3
ANT-2/2H	Cultural Anthropology/Honors Cultural Anthropology	3
PSY-1/1H	General Psychology/ Honors General Psychology	3

<sup>\*</sup>Courses may also be used to fulfill general education requirements for the CSUGE or IGETC pattern, please confer with a counselor.

#### ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE

The Associate in [Arts] in [Sociology] for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).



# Program Outline of Record – Credit Degrees and Certificates

### **Program Outline**

Title: Fitness	s Professionals		
Originator:	Tanya Brown	Date 8	8/18/2023
Department: <b>F</b>	Kinesiology		
	degrees and certificates a	☐ <b>Norco College</b> re college specific. If multiple college specific supporting documents are to	
TOPs Code:	Fitness Trainer (0835.2	CIP Code: 31.	0507
Type of Progra ☐ Certificate o  ☐ Associate Do	f Achievement only	☐ Locally approved certificate ☐ Certificate of Achievement a	` ' •
Type of Associ	ate Degree:	☐ Associate of Arts	☐ Associate of Science
This is a:	☐ New certificate/degr	ree  Modification to an e	existing certificate/degree
If this is a mod	lification to an existing	certificate/degree, please speci	fy the changes being made:
certificate are c	hanging from 11-14 uning KIN 35 from the Req	the certificate is changing. The to ts to 10 units. The Required coun juired Courses to the Elective Cou	rses are changing from 10 units to
Rationale:			
KIN 35 fits into variety of cours	o the certificate as an ele ses to choose from in the	e elective courses.	removed as an elective. e. This gives students more of a e Fitness Professional Certificate.
Technical Revi	his form and the docume	Required Documentation ents outlined below to your colleg Review@rccd.edu. Please do not	
<ul><li>☑ Department</li><li>☑ Narrative (see</li></ul>	d Certificates district-wide discipline minutes showing approve efollowing page) paration documentation	val	

1 |



### Program Outline of Record – Credit Degrees and Certificates

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.\*

△ Labor Market Information and Analysis (Required for new programs and modifications.)

Advisory Committee Recommendation (Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.)

☑ Regional Consortium Recommendation (Required for new programs only.)

\*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.

### **Program Narrative**

#### Item 1. Program Goals and Objectives

The Fitness Professionals certificate program is designed for students seeking employment in the fitness industry. Students gain academic knowledge and hands-on training in preparation for a career in the growing field of fitness at entry-level positions or possibly higher. The curriculum is set up to help the students learn how to safely develop personalized fitness programs for targeted individuals with guidance on nutrition, weight control, flexibility, cardiovascular exercise, and resistance training. Upon completion, students will gain the knowledge and skills to apply for positions in private and public programs including fitness centers, resorts, country clubs, recreation districts, and wellness centers. This program prepares candidates to pass national certification exams in personal training and for success within the fitness industry.

#### **Item 2. Catalog Description**

Moreno Valley College's Fitness Professionals certificate program is designed for students seeking employment in the fitness industry. Coursework focuses on nutrition as it applies to fitness, exercise assessment and prescription, and the physiological and psychological effects of exercise on health and wellness. Students learn how to safely develop personalized fitness programs for targeted individuals with guidance on nutrition, weight control, flexibility, cardiovascular exercise, and resistance training. The program helps prepare candidates to pass national certifications in personal training offered by the National Academy of Sports Medicine (NASM), American Council on Exercise (ACE), and the National Strength & Conditioning Association Certified Personal Trainer (NSCA-CPT) certification.

### Program Outline of Record – Credit Degrees and Certificates

### **Item 3. Program Requirements**

#### **Fitness Professionals**

Required Courses: 10 units

Course	Title	Units	Sequencing
KIN - 4	Nutrition	3	Fall or Spring, Winter or Summer
KIN -43	Introduction to Personal Training	3	Fall
KIN A81A	Cardio and Strength Training, Beginning		
Or	Or		Fall or Spring Winter or
KIN A81B	Cardio and Strength Training, Intermediate	1 unit	Fall or Spring, Winter or Summer
Or	or		Summer
KIN A81C	Cardio and Strength Training, Advanced		

Elective Courses: 3 units

Course	Title	Units	Sequencing
KIN -30	First Aid and CPR	3	Fall or Spring, Winter or Summer
KIN -12	Sport Psychology	3	Fall
KIN -35	Fitness and Wellness	3	Fall or Spring, Winter or Summer

Total Program Units: 10 units

#### **Item 4. Master Planning**

The fitness industry is expected to have 536 new job openings available annually. The certificate program expands the occupational training for fitness trainers to meet the regional needs of employers who are experiencing an increased demand for prospective employees in the fitness industry.

#### **Item 5. Enrollment and Completer Projections**

The goal is to have approximately 5 students complete the certificate annually. With the updates to the certificate, we anticipate an increase in both interest in the certificate, the courses offered, and completions. The projection is that enrollments for the Kinesiology classes within the certificate will continue to grow incrementally as students work towards completing the requirements.

### Item 6. Place of Program in Curriculum/Similar Programs

The Fitness Professionals certificate is the first certificate program within the Kinesiology discipline for Moreno Valley College. The courses required for completion of the certificate are courses that we currently offer at Moreno Valley College. We have updated our certificate to provide the knowledge, skills, and abilities that prepare students for employment as fitness instructors.

### Item 7. Similar Programs at Other Colleges in Service Area

Within the Inland Empire Desert Region (Riverside and San Bernardino) there two other 6–18 unit certificate programs specifically related to fitness specialists. Student completions for fitness trainer (0835.20) programs over the last three academic years for regional community colleges has been 11



### Program Outline of Record – Credit Degrees and Certificates

awards in fitness trainer programs.

### **Item 8. Transfer Preparation Information (if applicable)**

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.