

## District Curriculum Committee Meeting Agenda

**Tuesday, May 7, 2024**

**4:00-5:00pm**

**CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Ann Pfeifle (Chair, HIS, MOV)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Steven Schmidt (MUS, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)
<input type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

**Zoom Information**

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

**Call to Order:**

**Agenda and Minutes**

1. Approval of Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
2. Approval of Minutes – April 2, 2024  
*The minutes will be reviewed, discussed, and considered for approval.*

**Reports from Colleges**

1. Moreno Valley
2. Norco
3. Riverside

**Action Items**

1. Curriculum Proposals  
*Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.*

**Discussion Items and Public Comment**

1. Curriculum Design for a Baccalaureate Degree in Emergency Management – Charlie Wilhite
2. Moreno Valley ADT in Child and Adolescent Development – Sabina Fernandez/Ann Pfeifle
3. Open Forum
4. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# District Curriculum Committee

Proposals for Review for Meeting: 05/07/2024

## Courses

### Course Deletions

M N R Discussion

- H** SPA 3N [Spanish for Spanish Speakers](#)
- Rationale:** Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion.
- MOV:** Info Item, 2/27/2024      **NOR:** Info Item, 2/27/2024      **RIV:** Hold, 2/27/2024  
Holding for ECE/EDU degree/cert.

### Course Major Modifications

M N R Discussion

- H** PSY 48 [Statistics for the Behavioral Sciences](#)    Will be held for program modifications.
- Rationale:** PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.
- MOV:** Approved, 2/27/2024      **NOR:** Approved, 2/27/2024      **RIV:** Approved, 2/27/2024

- H** SOC 48 [Statistics for the Behavioral Sciences](#)    Will be held for program modifications.
- Rationale:** PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.
- MOV:** Approved, 2/27/2024      **NOR:** Approved, 2/27/2024      **RIV:** Approved, 2/27/2024

### New Courses

M N R Discussion

- H** PSY 60 [Independent Study in Psychology](#)
- Rationale:** Psychology majors want to gain experience in performing research studies.
- MOV:** Approved, 3/26/2024      **NOR:** Approved, 3/26/2024      **RIV:** Hold, 3/26/2024

## Programs

### New Programs

M N R Discussion

#### Certificate

- KIN [Yoga Teacher Training](#)
- Rationale:** The Yoga Teacher Training Certificate is a training program, designed to create workforce preparation for those wanting to teach yoga. Today's yoga instructor industry requires at least a 200-hour yoga teaching certification to teach yoga. We welcome all levels and styles into our classes required within the certificate program. This work force preparation certificate at MVC is an accessible way to meet student's needs financially and is inclusive to all levels and abilities. Completing the requirements for the Yoga Teacher Training Certification program will provide the skills and student based learning opportunities needed to create individuals who will be competitive for entry level positions teaching, create their own business, work at studios, athletic clubs, recreation centers, and corporate settings. Passing all three courses with a C or better will earn students their 200 -hour yoga teaching certification.
- We are a Registered Yoga School (RYS) with Yoga Alliance (YA) the accrediting body over yoga in the United States. This level of standard will give students the opportunity to then register with YA into their database, so companies know their training was thorough. Once registered students will become 200-hour Registered Yoga Teacher (RYT). This step is not required for the college program but opens more doors for students which is why we have taken this step to ensure greater workforce opportunities for our students.
- MOV:** Approved, 4/23/2024      **NOR:** Info Item, 4/23/2024      **RIV:** Info Item, 4/23/2024

# Programs

## Program Modifications

M N R Discussion

ADT

EAR

**Elementary Teacher Education**

**Rationale:**

Updating ADT in Elementary Education with courses recently modified that meet TMC guidelines.

**MOV:**

**NOR:** Info Item, 4/23/2024

**RIV:** **Approved, 4/23/2024**

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## Child and Adolescent Development - Associate in Arts for Transfer (ADT) MAA885 (CSUGE)/MAA886 (IGETC)

The Associate in Arts in Child and Adolescent Development for Transfer (AA-T) offers lower division coursework examining classical and contemporary research that promotes positive developmental outcomes spanning conception through emerging adulthood. This option of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, and similar fields.

This degree is designed to facilitate the students to transfer to the California State University System with an Associate Degree in Child and Adolescent Development. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree Program in Child and Adolescent Development; Human Development (Adolescent Option, Childhood Option, Children's Services); or a major deemed similar at a CSU campus. Students who complete the Child and Adolescent Development AA-T degree and choose to take other Early Childhood Education coursework as their electives will also be able to qualify for employment in the field of early childhood education, as well as earn a Child Development Permit issued by the CA State Commission of Teacher Credentialing.

### Program Requirements Required Courses

**Units:** 9.00-10.00

COURSE	TITLE	UNITS
EAR-20	Child Growth and Development	3.00
<i>Select one of the following:</i>		3.00
PSY-1	General Psychology	3.00
PSY-1H	Honors General Psychology	3.00
<i>Select one of the following:</i>		3.00-4.00
MAT-12	Statistics	4.00
MAT-12H	Honors Statistics	4.00
PSY-48	Statistics for the Behavioral Sciences	3.00
SOC-48	Statistics for the Behavioral Sciences	3.00

### List A

**Units:** 3.00

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ANT-2	Cultural Anthropology	3.00
ANT-2H	Honors Cultural Anthropology	3.00
EAR-42	Child, Family, and Community	3.00
SOC-1	Introduction to Sociology	3.00
SOC-10	Race and Ethnic Relations	3.00
SOC-10H	Honors Race and Ethnic Relations	3.00
SOC-12	Marriage and Family Relations	3.00

### List B

**Units:** 6.00-8.00

COURSE	TITLE	UNITS
<i>Select two courses from the following:</i>		6.00-8.00
<i>Any course not used above.</i>		

BIO-1	General Biology	4.00
BIO-1H	Honors General Biology	4.00
EAR-24	Introduction to Curriculum	3.00
EAR-25	Teaching in a Diverse Society	3.00
EAR-28	Principles and Practices of Teaching Young Children	3.00
EAR-30	Practicum in Early Childhood Education	4.00
HES-1	Health Science	3.00
POL-1	American Politics	3.00
POL-1H	Honors American Politics	3.00
PSY-9	Developmental Psychology	3.00

Total: 18.00-21.00

### **Associate in Art for Transfer Degree**

The Associate in Art in Child and Adolescent Development for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of 'C' or better (or a 'P' if taken as Pass/No Pass).

**Program Outline**

**Title: Yoga Teacher Training**

**Originator: Tanya Brown**

**Date 3/23/2024**

**Department: Kinesiology**

**Moreno Valley College**                       **Norco College**                       **Riverside City College**  
*(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)*

**TOPs Code: 083520**

**CIP Code: 310504**

**Type of Program:**

- Certificate of Achievement only
- Locally approved certificate (less than 8 units) only
- Associate Degree only
- Certificate of Achievement and Degree

**Type of Associate Degree:**

- Associate of Arts
- Associate of Science

**This is a:**             New certificate/degree             Modification to an existing certificate/degree

**If this is a modification to an existing certificate/degree, please specify the changes being made:**  
*(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)*

**Rationale:**

The Yoga Teacher Training Certificate is a training program, designed to create workforce preparation for those wanting to teach yoga. Today's yoga instructor industry requires at least a 200-hour yoga teaching certification to teach yoga. We welcome all levels and styles into our classes required within the certificate program. This work force preparation certificate at MVC is an accessible way to meet student's needs financially and is inclusive to all levels and abilities. Completing the requirements for the Yoga Teacher Training Certification program will provide the skills and student based learning opportunities needed to create individuals who will be competitive for entry level positions teaching, create their own business, work at studios, athletic clubs, recreation centers, and corporate settings. Passing all three courses with a C or better will earn students their 200 -hour yoga teaching certification.

We are a Registered Yoga School (RYS) with Yoga Alliance (YA) the accrediting body over yoga in the United States. This level of standard will give students the opportunity to then register with YA into their database, so companies know their training was thorough. Once registered students will become 200-hour Registered Yoga Teacher (RYT). This step is not required for the college program but opens more doors for students which is why we have taken this step to ensure greater workforce opportunities for our students.

**Required Documentation**

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All Degrees and Certificates**

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

**Degrees and Certificates of 8 Units or More with Vocational TOPs Codes**

**In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.\***

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

*\*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

**Program Narrative**

**Item 1. Program Goals and Objectives**

The goals and objectives of the certificate program are to prepare students to enter the workforce as qualified 200-hour yoga instructor.

Completing the certificate will give students an opportunity to reach the following outcomes:

1. Demonstrate breath work techniques.
2. Design and demonstrate a beginner to intermediate integration (warm up) sequence.
3. Demonstrate the ability to teach yoga poses appropriate for beginning and intermediate classes, with proper body alignment and movement.
4. Create and apply intelligently sequences yoga classes accommodating various types of learning styles and physical needs.
5. Design and demonstrate a beginner to intermediate level 30-minute class, including breath, postures, meditation with benefits and contraindications.
6. Demonstrate the ability to observe students, add modifications and adjustments for proper body alignment while teaching yoga classes.

**Item 2. Catalog Description**



Completing the requirements for the Yoga Teacher Training Certificate will provide students with the skills and student based learning opportunities needed within the field of yoga instruction to compete for entry level positions teaching, working at studios, athletic clubs, recreation centers, and corporate settings, or starting their own business.

We are a Registered Yoga School (RYS) with Yoga Alliance (YA) the accrediting body over yoga in the United States. This level of standard will give students the opportunity to register into the Yoga Alliance database, so companies know their training was thorough.

Passing all three courses with a C or better will earn students their 200-hour yoga teaching certification. Once registered with Yoga Alliance, students will become 200-hour Registered Yoga Teacher (RYT). This step is not required for the college program but opens more doors for students to ensure greater workforce opportunities.

**Item 3. Program Requirements**

Required Courses:   7   units

Course	Title	Units	Sequencing
KIN 44A	Yoga Instructor Fundamentals	3	Semester 1, Fall or Spring
KIN 44B	Yoga Instructor Methodologies	3	Semester 1, Fall or Spring
KIN A46 OR KIN A47 OR KIN A48	Yoga, Beginning OR Yoga, Intermediate OR Yoga, Advanced	1	Semester 1 Fall or Spring

Total Program Units:   7   units

**Item 4. Master Planning**

Moreno Valley College is dedicated to transforming and enriching our students' lives through timely completion, transfer, and workforce development. The goal and objectives of the program are to prepare students to enter the workforce as qualified yoga instructor. The Yoga Teacher Training Certificate prepares students for careers in the field of yoga instruction. Passing all three courses with a C or better will earn students their 200-hour yoga teaching certification.

**Item 5. Enrollment and Completer Projections**

Approximately 15 students per semester, 30 annually. We anticipate that the addition of this certificate will increase the total number of students registering for courses in Kinesiology at MVC. The projection is that enrollments will continue to grow incrementally as an increased demand of yoga instructors continue to grow in the health and fitness industry.

**Item 6. Place of Program in Curriculum/Similar Programs**

The Yoga Teacher Training Certificate is the first yoga instructor certificate program in the RCCD district. The certificate will be the second certificate in the area of Kinesiology for Moreno Valley College.

**Item 7. Similar Programs at Other Colleges in Service Area**

Currently there are no other Yoga Instructor Certifications in the Inland Empire area. Below is a list of some to the colleges in surrounding areas that offer a yoga instructor certificate and how many units for completion. The closest colleges to offer a similar program are in Orange County, San Diego and Pasadena.

Pasadena City College	12 units
Rip Hondo College	12 units
Orange Coast College	7 units 200 hour cert. and 300 hour cert. 13 units
Saddleback College	11-12 units
College of the Desert	8 units
Mira Costa College	7 units
Miramar	8 units

**Item 8. Transfer Preparation Information (if applicable)**

*If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.*

## Riverside City: Elementary Teacher Education

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**Award Type:** Associate in Arts for Transfer (ADT)

### Program Goals and Objectives

This degree is designed to facilitate students transferring to the California State University System with an Associate Degree in Elementary Teacher Education. With this degree, the student will be prepared to enter into a bachelor’s degree Program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

### Catalog Description

The Associate of Arts in Elementary Teacher Education for Transfer (AA-T) offers lower division coursework examining content area subject matter requirements for teaching at the elementary school level. Students will explore the core principles and practices of a liberal studies curriculum in order to build a foundation appropriate for entry into advanced study in teacher preparation. The students also have the opportunity to participate in supervised fieldwork in K-8 settings.

This degree is designed to facilitate students transferring to the California State University System with an Associate Degree in Elementary Teacher Education. With this degree, the student will be prepared to enter into a bachelor’s degree Program designed to prepare them to teach in a K-8 classroom. This option prepares students for transfer to CSU to major in either a General Track Liberal Studies Program or an Integrated Liberal Studies/Multiple Subject Teaching Credential Program.

### Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Demonstrate knowledge of professional standards, ethics, and professionalism in elementary education classrooms to meet the diverse needs of students.
2. Demonstrate an understanding of historical influences, current trends, theories, and educational issues in a global context.
3. Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).

### Program Requirements

**Required Courses (49 units)**

**Units: 50.00**

COURSE	TITLE	UNITS
EDU-1	Introduction to Elementary Classroom Teaching	4.00
EAR-20	Child Growth and Development	3.00
<i>Select one of the following:</i>		4.00
BIO-1	General Biology	4.00
BIO-1H	Honors General Biology	4.00

CHE-10	Chemistry for Everyone	3.00
PHY-10	Introduction to General Physics	3.00
GEO-4	Earth Science for Educators	4.00
MAT-26	Math for Elementary School Teachers	4.00
<i>Select one of the following:</i>		3.00
COM-1	Public Speaking	3.00
COM-1H	Honors Public Speaking	3.00
<i>Select one of the following:</i>		4.00
ENG-1A	English Composition	4.00
ENG-1AH	Honors English Composition	4.00
<i>Select one of the following:</i>		4.00
ENG-1B	Critical Thinking and Writing	4.00
ENG-1BH	Honors Critical Thinking and Writing	4.00
GEG-3	World Regional Geography	3.00
HIS-1	World History to 1500	3.00
<i>Select one of the following:</i>		3.00
HIS-6	United States History to 1877	3.00
HIS-6H	Honors United States History to 1877	3.00
<i>Select one of the following:</i>		3.00
POL-1	American Politics	3.00
POL-1H	Honors American Politics	3.00

**Elective Course - List A (4 units)**

**Units: 4.00**

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		3.00
ALR 4 or	Critical Reading, Thinking, and Writing	3.00
PHI 11	Critical Thinking and Analytic Writing	3.00

**Elective Courses - List B (3 units)**

**Units: 3.00**

COURSE	TITLE	UNITS
<i>Select 3 units from the following:</i>		3.00
AHS-1	History of Western Art: Prehistoric, Ancient, and Medieval	3.00
AHS-1H	Honors History of Western Art: Prehistoric, Ancient, Medieval	3.00
AHS-2	History of Western Art: Renaissance through Contemporary	3.00
AHS-2H	Honors History of Western Art: Renaissance through Contemporary	3.00

AHS-5	Arts of Africa, Oceania, and Indigenous North America	3.00
ART-6	Art Appreciation	3.00
AHS-6	Art Appreciation	3.00
ART-6H	Honors Art Appreciation	3.00
AHS-6H	Honors Art Appreciation	3.00
MUS-19	Music Appreciation	3.00
THE-3	Introduction to the Theater	3.00

**Total: 60.00**

**Associate in Art for Transfer Degree**

The Associate in Art in Elementary Teacher Education for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).