



**Discussion Items and Public Comment**

1. Open Forum
2. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# District Curriculum Committee

Proposals for Review for Meeting: 04/02/2024

## Courses

### Course Deletions

		M	N	R	Discussion
<b>H</b>	<b>SPA 3N</b> <a href="#">Spanish for Spanish Speakers</a> <b>Rationale:</b> Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion. <b>MOV:</b> Info Item, 2/27/2024 <b>NOR:</b> Info Item, 2/27/2024 <b>RIV:</b> <b>Hold, 2/27/2024</b> Holding for ECE/EDU degree/cert.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

### Course Exclusions

		M	N	R	Discussion
	<b>COM 51</b> <a href="#">Enhancing Communication Skills</a> <b>Rationale:</b> The Moreno Valley College Communication Studies discipline is looking to exclude COM-51 from their curriculum and general catalog. As a discipline, we recommend that students take COM-9: Interpersonal Communication or COM-1: Public Speaking instead to meet graduation and/or transfer requirements as these courses are regularly offered every semester. The course has not been offered at the college in over five years and there are no current plans to offer the course as the section had been canceled the last semester the course was offered. <b>MOV:</b> <b>Approved, 3/26/2024</b> <b>NOR:</b> Info Item, 3/26/2024 <b>RIV:</b> Info Item, 3/26/2024	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>KIN 45</b> <a href="#">Group Fitness Instructor</a> <b>Rationale:</b> We have updated the requirements for the Fitness Professionals Certificate in 2023. One of the changes that we made was to remove KIN 45 Group Fitness Instructor. We had never offered this course at MVC. It is a 54-hour lecture and 36-hour lab class. This is not a course that students are interested in taking and they can go through the same training at many fitness facilities or gyms who offer a certification for group fitness that can be completed in less than a day. Sometimes these courses are offered online for a much less time requirement. Since we no longer have KIN 45 on our list of requirements for the Fitness Professionals Certificate, we would like to exclude it from our curriculum at Moreno Valley College. <b>MOV:</b> <b>Approved, 3/26/2024</b> <b>NOR:</b> Info Item, 3/26/2024 <b>RIV:</b> Info Item, 3/26/2024	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

### Course Major Modifications

		M	N	R	Discussion
	<b>ADJ D1A</b> <a href="#">Basic Public Safety Dispatch Course</a> <b>Rationale:</b> POST (Peace Officer Standards of Training for California) has changed the course curriculum by adding 40 hours of lecture. Changes made to this COR:1. Added Limitation on Enrollment2. Changed hours to 146 lecture 14 lab 3. Changed units to 8.04. Under Course Content: Changes made to #6, #12, and #14 New Material required by POST #15-#17 Updated course materials This new standard from POST is effective April 2024-- I am asking to expedite this curriculum if possible. BCEC is the only provider of this COR.*I am working with Sabina to submit new state certificate paperwork. Thank you <b>MOV:</b> <b>Approved, 3/26/2024</b> <b>NOR:</b> Info Item, 3/26/2024 <b>RIV:</b> Info Item, 3/26/2024	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>KIN 36</b> <a href="#">Wellness: Lifestyle Choices</a> <b>Rationale:</b> Updating Course objectives, SLO's, course content, and course materials. <b>MOV:</b> Info Item, 3/26/2024 <b>NOR:</b> <b>Approved, 3/26/2024</b> <b>RIV:</b> <b>Approved, 3/26/2024</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
<b>H</b>	<b>PSY 48</b> <a href="#">Statistics for the Behavioral Sciences</a> <b>Rationale:</b> PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated. <b>MOV:</b> <b>Approved, 2/27/2024</b> <b>NOR:</b> <b>Approved, 2/27/2024</b> <b>RIV:</b> <b>Approved, 2/27/2024</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.
<b>H</b>	<b>SOC 48</b> <a href="#">Statistics for the Behavioral Sciences</a> <b>Rationale:</b> PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated. <b>MOV:</b> <b>Approved, 2/27/2024</b> <b>NOR:</b> <b>Approved, 2/27/2024</b> <b>RIV:</b> <b>Approved, 2/27/2024</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.

## Courses

### Course Minor Modifications

M N R Discussion

GEG 2 [Human Geography](#)

**Rationale:** To update the textbooks.

**MOV:** **Approved, 3/26/2024**

**NOR:** **Approved, 3/26/2024**

**RIV:** Info Item, 3/26/2024

GEG 30B [Field Studies in Geography](#)

**Rationale:** This course provides students with hands-on experience in the field, including but not limited to, learning how to use geographic tools and field techniques in a variety of natural and cultural environs.

**MOV:** **Approved, 3/26/2024**

**NOR:** **Approved, 3/26/2024**

**RIV:** Info Item, 3/26/2024

GEG 5 [Weather and Climate](#)

**Rationale:** Minor modification to update course materials.

**MOV:** Info Item, 3/26/2024

**NOR:** **Approved, 3/26/2024**

**RIV:** Info Item, 3/26/2024

### New Courses

M N R Discussion

KIN V72 [Women's Indoor Volleyball](#)

**Rationale:** To expand opportunities for women Varsity volleyball student athletes to maximize their volleyball skill ability.

**MOV:** Info Item, 3/26/2024

**NOR:** Info Item, 3/26/2024

**RIV:** **Approved, 3/26/2024**

PSY 60 [Independent Study in Psychology](#)

**Rationale:** Psychology majors want to gain experience in performing research studies.

**MOV:** **Approved, 3/26/2024**

**NOR:** **Approved, 3/26/2024**

**RIV:** **Hold, 3/26/2024**

## General Education

### General Education Modifications

M N R Discussion

ADM 1 [Introduction to Applied Digital Media and Printing](#)

**Rationale:** Proposal to add course to Arts and Humanities.

One of the SLOs for ADM1 is to evaluate the role graphic communications and design has played in the development of modern society. In ADM1, students learn about the history of graphic communications, the invention of the printing press, the advent of moveable type, the development of printing technology, and the invention of computer technology. All of these were significant moments of human civilization, when technology, communication, and artistic expression began to interweave efficaciously.

If fine art is synonymous to art galleries, then graphic design is ubiquitously present in all aspects of our everyday life. Every logo we see, every packaging we receive, every brands we identify, every printed shirt we put on, every websites we visit, and every user interface we interact with on our mobile phones are all fine examples of graphic design. ADM1 is an effective introduction and examination to this shared culture and collective human experience.

**MOV:** **Approved, 3/26/2024**

**NOR:** **Approved, 3/26/2024**

**RIV:** **Not Approved, 3/26/2024**

ADM 62 [Typography and Graphic Design](#)

**Rationale:** Proposal to add course to Arts and Humanities.

One of the listed course contents for ADM62 is an introduction to the history and structure of letterforms. In ADM62, students learn about the historical significance of pictograms, calligraphy, the invention of the Gutenberg printing press, movable types, various art movements, such as the Bauhaus, the Brutalist, the Art Nouveau...etc., and typographical influences on the historic movements of art posters. ADM62 is a course designed to help students develop cultural awareness of the lettering art against the backdrops of historic communication, contemporary commercialism, and post-modern digitization.

**MOV:** **Approved, 3/26/2024**

**NOR:** **Approved, 3/26/2024**

**RIV:** **Approved, 3/26/2024**

# General Education

## General Education Modifications

M N R Discussion

ADM 71A [Adobe Photoshop for Image Manipulation](#)

**Rationale:** Proposal to add course to Arts and Humanities.

One of ADM71A's course objectives is to learn and apply design principles and design elements to graphic communications using Adobe Photoshop. Design principles and design elements are the fundamental design language of all art forms. Learning and applying this universal art language can help the students to gain an awareness and appreciation of digitally enhanced/manipulated imageries, which surrounds us overwhelmingly in our cross-culturally daily experiences, in this post-PC era.

**MOV:** [Approved, 3/26/2024](#)

**NOR:** [Not Approved, 3/26/2024](#)

**RIV:** [Not Approved, 3/26/2024](#)

ADM 74A [Web Design](#)

**Rationale:** Proposal to add course to Arts and Humanities.

One of the SLOs for ADM74A is to demonstrate understanding of the fundamentals of web technology. In ADM74A, students learn about the history of the World Wide Web, the invention of the HyperText Markup Language (HTML), and the rapid evolution of the Internet, where communication, commerce, entertainment, education, artistic expression intersect overlappingly. ADM74A is a course designed to help students develop cultural awareness and contemporary understanding of the web design art form in this post-PC era.

**MOV:** [Approved, 3/26/2024](#)

**NOR:** [Not Approved, 3/26/2024](#)

**RIV:** [Not Approved, 3/26/2024](#)

ADM 77A [Adobe Illustrator for Graphic Art](#)

**Rationale:** Proposal to add course to Arts and Humanities.

One of ADM77A's course objectives is to learn and apply design principles and design elements to vector graphics using Adobe Illustrator. Design principles and design elements are the fundamental design language of all art forms. Learning and applying this universal art language can help the students to gain an awareness and appreciation of vector imageries – most notably in logos, icons, and devices' user interfaces, which surrounds us overwhelmingly in our cross-culturally daily experiences, in this post-PC era.

**MOV:** [Approved, 3/26/2024](#)

**NOR:** [Approved, 3/26/2024](#)

**RIV:** [Approved, 3/26/2024](#)

# Programs

## Program Modifications

M N R Discussion

ADT

PHI [Philosophy](#)

**Rationale:** This ADT is being modified to add newer Philosophy courses and to align with the updated TMC template.

**MOV:** Info Item, 3/26/2024

**NOR:** [Approved, 3/26/2024](#)

**RIV:** Info Item, 3/26/2024

## Certificate

ADJ [Administration of Justice/Basic Public Safety Dispatch](#)

**Rationale:** POST (Peace Officer Standings of Training) added 40 additional hours of lecture to the course, ADJ-D1A. (specially added areas for Mental Health, Human Trafficking, and Terrorism). The COR has been modified and based on hours of lecture 146 and lab 14 the class is now 8 units. Moreno Valley College is requesting to update this certificate of achievement. This course will be the only required course to obtain the certificate of achievement.

**MOV:** [Approved, 3/26/2024](#)

**NOR:** Info Item, 3/26/2024

**RIV:** Info Item, 3/26/2024

**Program Outline**

**Title:** Associate in Arts in Philosophy for Transfer

**Originator:** Jose Sentmanat

**Date** 12/11/2023

**Department:** School of Communication, Humanities, and Languages

**College/Learning Pathway/Engagement Center:** Choose an item.

**TOPs Code:** 150900

**CIP Code:**

**College:**  Moreno Valley College  Norco College  Riverside City College

*(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)*

**Type of ADT:**  Associate in Arts for Transfer  Associate in Science for Transfer

**This is a:**  New ADT\*  Modification to an existing ADT

**If this is a modification to an existing ADT, please specify the changes being made:**

*(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)*

PHI-11 course title was revised. The required core was modified from 6 to 9 units. As a result Lists A and B were reformatted and List C was eliminated. PHI-22 and 36 were added to the new List A. HUM/PHI-18, PHI-19, and 34 were added to the new List B.

**Rationale:**

This ADT is being modified to add newer Philosophy courses and to align with the updated TMC template.

**Required Documentation:**

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All new and modified ADTs must include the following:**

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

**Program Narrative**

**Item 1. Program Goals and Objectives**

The Associate in Arts in Philosophy for Transfer (AA-T) degree is a curricular pattern designed specifically to transfer students as philosophy majors with junior status to the CSU system and provides broad general preparation for philosophy majors entering any four-year university. This degree will assist students in seamlessly transferring to a CSU.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Analyze and critically evaluate the work of major figures in philosophy
- Compare and contrast different philosophical views across historical periods and contexts of human experience
- Evaluate the most important topics in key areas of philosophy: theory of knowledge, metaphysics, ethics
- Demonstrate the ability to apply philosophical ideas to philosophical problems
- Express philosophical ideas and defend them in argument, both in writing and orally

**Item 2. Catalog Description**

The Associate in Arts in Philosophy for Transfer Degree is designed to prepare the student for transfer to four-year institutions of higher education and specifically intended to satisfy the lower division requirements for the Baccalaureate in Arts in Philosophy at the California State University. This degree is designed to prepare students to critically analyze the work of major figures in philosophy, evaluate topics in the key areas of philosophy, clearly express philosophical ideas both in writing and orally, and demonstrate an understanding of these ideas through their application to specific philosophical problems.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Analyze and critically evaluate the work of major figures in philosophy
- Compare and contrast different philosophical views across historical periods and contexts of human experience
- Evaluate the most important topics in key areas of philosophy: theory of knowledge, metaphysics, ethics
- Demonstrate the ability to apply philosophical ideas to philosophical problems
- Express philosophical ideas and defend them in argument, both in writing and orally

Required Courses: 18 units

Course	Title	Units
PHI-10*/10H*	Introduction to Philosophy/Honors	3
PHI-12*	Introduction to Ethics	3
PHI/MAT-32*	Introduction to Symbolic Logic	3
List A	Select from the list below	6

List B	Select from the list below	3
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List A Select two courses from the following: 6 units

Course	Title	Units
PHI-11*	Critical Thinking and Analytic Writing	3
PHI-22*	Philosophy of Science	3
PHI-33*	Introduction to Social and Political Philosophy	3
PHI/HUM-35*	Philosophy of Religion	3
PHI-36*	Asian Philosophy	3

List B Select one course from the following: 3 units

Course	Title	Units
Any course from List A not already used		
HIS-1*	World History to 1500	3
HIS-2*	World History since 1500	3
HUM-4*/4H*	Arts and Ideas: Ancient World through the Late Medieval Period/Honors	3
HUM-5*	Arts and Ideas: The Renaissance through the Modern Era	3
HUM-5H*	Honors Arts and Ideas: The Renaissance through the Modern Era	
HUM-10*/10H*	World Religions/Honors	3
HUM/PHI-18*	Walking with the Dead: An Interdisciplinary Perspective on Death and Dying	3
PHI-19*	Native American Thought	3
PHI-34*	Philosophical Survey of Sex, Gender, and Sexuality	3

\*Courses may also be used to fulfill general education requirements for the CSU GE or IGETC pattern, please confer with a counselor.

**ASSOCIATE IN ARTS FOR TRANSFER DEGREE**

The Associate in Arts in Philosophy for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).



## Program Outline

**Title: ADMINISTRATION OF JUSTICE/BASIC PUBLIC SAFETY DISPATCH (MCE940)**

**Originator: Kristy Paine**

**Date 2/25/2024**

**Department: School of Public Safety - ADJ**

**Moreno Valley College**                       **Norco College**                       **Riverside City College**  
*(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)*

**TOPs Code: 2105.20                      CIP Code: 43.0199**

**Type of Program:**

Certificate of Achievement only                       Locally approved certificate (less than 8 units) only  
 Associate Degree only                       Certificate of Achievement and Degree

**Type of Associate Degree:**                       Associate of Arts                       Associate of Science

**This is a:**                       New certificate/degree                       Modification to an existing certificate/degree

**If this is a modification to an existing certificate/degree, please specify the changes being made:**  
*(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)*

POST (Peace Officer Standings of Training) added 40 additional hours of lecture to the course. (specially added areas for Mental Health, Human Trafficking, and Terrorism). In the COR submitted there were slight changes to other Content areas. See the following numbers for small changes to Content areas: 6b; 12a 1,2,3. Content areas added per the requirements of POST- see Content areas 15, 16 and 17.

This Course (ADJ 1DA) is now 8 units instead of 6. I am removing all the additional courses needed for the certificate of achievement, and this one course will be the utilized for the certificate of achievement,

**Rationale:**

*(Please note: This information will be presented to the Board of Trustees.)*  
POST (Peace Officer Standings of Training) added 40 additional hours of lecture to the course. (specially added areas for Mental Health, Human Trafficking, and Terrorism). The COR has been modified and based on hours of lecture 146 and lab 14 the class is now 8 units. Moreno Valley College is requesting to update this certificate of achievement. This will course will be the only required course to obtain the certificate of achievement.

## Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

### All Degrees and Certificates

Evidence of district-wide discipline communication  
 Department minutes showing approval

- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

### **Degrees and Certificates of 8 Units or More with Vocational TOPs Codes**

**In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor's Office for approval.\***

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

*\*Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor's Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

### **Program Narrative**

#### **Item 1. Program Goals and Objectives**

*For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.*

The Administration of Justice/Basic Public Safety Dispatch Certificate of achievement is designed to provide students with the skills required to function in the capacity of a public safety dispatcher. The students will learn how to answer emergency and non-emergency calls from the public, techniques for obtaining information/providing information to the public during emergency situations and non-emergency situations, dispatch via the radio during emergency and non-emergency situations and track multiple units/incidents via the radio system and learn appropriate protocols for specific incidents.

This 8-unit Certificate of Achievement consists of the course (ADJ 1DA) that is required by the California Peace Officer Standards and Training for employment as a public safety dispatcher in the State of California.

#### **Item 2. Catalog Description**

*Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.*

The Administration of Justice/Basic Public Safety Dispatch Certificate of achievement is designed to provide students with the skills required to function in the capacity of a public safety dispatcher. The students will learn how to answer emergency and non-emergency calls from the public, techniques for obtaining information/providing information to the public during emergency situations and non-emergency situations, dispatch via the radio during emergency and non-emergency situations and track multiple units/incidents via the radio system and learn appropriate protocols for specific incidents.

This program provides basic skills and knowledge in emergency and non-emergency situations for proper telephone etiquette, customary protocols, accessing local emergency service systems, and individual stress management.

**Item 3. Program Requirements**

*Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.*

PROGRAM PREREQUISITE: None

Limitations on enrollment include the following: Must be a minimum of 18 years old, have no felony convictions, have no misdemeanor convictions involving weapons or acts of violence, and have a valid driver’s license or ID card.

**Program Learning Outcomes**

Upon successful completion of this program, students should be able to:

- Demonstrate proper skills and etiquette on the telephone.
- Demonstrate usual and customary radio protocols.
- Explain how to access local emergency service systems.
- Discuss individual stress management skills.
- Demonstrate effective communications skills in handling complex situations.

Required Courses:   8   units

For the Certificate of Achievement the following course is required. This certificate can be completed in one semester.

Course	Title	Units	Sequencing
ADJ D1A	Basic Public Safety Dispatch	8.0	1 <sup>st</sup> Semester

Total Program Units:   8   units

**Item 4. Master Planning**

*Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.*

The Administration of Justice/Basic Public Safety Dispatch Certificate aligns with the College’s Mission to inspire, challenge, and empower our diverse, multi-cultural community of student learners to realize their goals; promote citizenship, integrity, leadership, and global awareness; encourage academic excellence and professionalism.

**NEEDS**

**REGIONAL EMPLOYMENT PROJECTION DATA**

According to the Employment Development Department (EDD) Labor Market Information Division, Public Safety Dispatchers occupational group is expected to increase by 9% through 2023; 88 annual openings will be available in the Inland Empire/Desert Region.

The Public Safety Dispatch Certificate will be run in conjunction with our partner, The Riverside County Sheriff's Department. We currently have a state approved certificate of achievement for the Public Safety Dispatch Course (ADJ D1A) and are requesting a state certificate with the indicated course noted in section 3. As indicated by the labor market information, there is a definite need for our certificate program.

### **Item 5. Enrollment and Completer Projections**

*Projection of number of students to earn certificate/degree annually.*

Currently, this course is offered 4 times a year. This course (ADJ D1A) averages 20 students each session for a total of 80 students a year.

### **Item 6. Place of Program in Curriculum/Similar Programs**

*Must address how the certificate/degree fits in college's existing inventory.*

This course is available in the Moreno Valley College Inventory.

### **Item 7. Similar Programs at Other Colleges in Service Area**

*Justification of need for certificate/degree in the region.*

Currently there are no similar programs in the Inland Empire/Desert Region. According to the Employment Development Department (EDD) the only other program in the state is in Napa, California.

### **Item 8. Transfer Preparation Information (if applicable)**

*If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.*

N/A