

## District Curriculum Committee Meeting Agenda

**Tuesday, March 19, 2024****4:00-5:00pm****CAADO 209/Zoom**

Committee Members	Guests
<input type="checkbox"/> Ann Pfeifle (Chair, HIS, MOV)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Steven Schmidt (MUS, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Nick Sinigaglia (PHI, MOV)
<input type="checkbox"/> Kelly Douglass (ENG, RIV)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Deanna Murrell (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

**Zoom Information**

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkJzZm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

**Call to Order:****Agenda and Minutes**

1. Approval of Agenda  
*The agenda will be reviewed, discussed, and considered for approval.*
2. Approval of Minutes – March 5, 2024  
*The minutes will be reviewed, discussed, and considered for approval.*

**Reports from Colleges**

1. Moreno Valley
2. Norco
3. Riverside

**Action Items**

1. Curriculum Proposals  
*Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.*
2. RCCD GE Pattern for 2024-2025  
*The local general education pattern will be reviewed, discussed, and considered for forwarding to the Board of Trustees.*

**Discussion Items and Public Comment**

1. PSY/SOC-48 and Impacted Programs Implementation
2. Open Forum
3. Public Comment for all items on or not otherwise on the agenda.

**Adjournment:**

# District Curriculum Committee

Proposals for Review for Meeting: 03/05/2024

## Courses

### Course Deletions

M N R Discussion

<b>H</b>	SPA 3N	<a href="#">Spanish for Spanish Speakers</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	Spanish 3N has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion.				
	<b>MOV:</b> Info Item, 2/27/2024	<b>NOR:</b> Info Item, 2/27/2024	<b>RIV:</b> <b>Hold, 2/27/2024</b>			Holding for ECE/EDU degree/cert.

### Course Major Modifications

M N R Discussion

<b>H</b>	PSY 48	<a href="#">Statistics for the Behavioral Sciences</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.
	<b>Rationale:</b>	PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.				
	<b>MOV:</b> <b>Approved, 2/27/2024</b>	<b>NOR:</b> <b>Approved, 2/27/2024</b>	<b>RIV:</b> <b>Approved, 2/27/2024</b>			

<b>H</b>	SOC 48	<a href="#">Statistics for the Behavioral Sciences</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Will be held for program modifications.
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	<b>MOV:</b> <b>Approved, 2/27/2024</b>	<b>NOR:</b> <b>Approved, 2/27/2024</b>	<b>RIV:</b> <b>Approved, 2/27/2024</b>			

## Programs

### Program Modifications

M N R Discussion

	ADT					
<b>H</b>	SPA	<a href="#">Spanish</a>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>Rationale:</b>	To align Associate in Arts in Spanish for Transfer degree with curriculum modifications – new courses and course deletions.				
	<b>MOV:</b> Info Item, 2/27/2024	<b>NOR:</b> Info Item, 2/27/2024	<b>RIV:</b> <b>Approved, 3/12/2024</b>			

**Program Outline**

**Title:** Spanish

**Originator:** Araceli Calderon

**Date** 11/30/2023

**Department:** World Languages

**College/Learning Pathway/Engagement Center:** LHSS

**TOPs Code:** 1105.00

**CIP Code:** 16.0905

**College:**  Moreno Valley College  Norco College  Riverside City College

*(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)*

**Type of ADT:**  Associate in Arts for Transfer  Associate in Science for Transfer

**This is a:**  New ADT\*  Modification to an existing ADT

**\*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?**

- Yes, minutes attached  Approval Pending  
 No Capital or Budgetary Impacts

**If this is a modification to an existing ADT, please specify the changes being made:**

*(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)*

Adding 2 courses (ETS 1 and SOC 25) to options when testing out of Spanish and deleting SPA-3N which was deleted from curriculum inventory for 24.25.

**Rationale:**

*(Please note: This information will be presented to the Board of Trustees.)*

To align Associate in Arts in Spanish for Transfer degree with curriculum modifications – new courses and course deletions.

**Required Documentation:**

Please submit this form and the documents outlined below to your college’s Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via [TechReview@rccd.edu](mailto:TechReview@rccd.edu). Please do not submit your proposal until all of the documentation below is complete.

**All new and modified ADTs must include the following:**

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

**Program Narrative**

**Item 1. Program Goals and Objectives**

The Associate in Arts in Spanish for Transfer degree provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities. This degree aligns with the approved Transfer Model Curriculum (TMC) in Spanish. The intent of this degree is to assist students in seamlessly transferring to a CSU.

**PROGRAM LEARNING OUTCOMES**

Upon successful completion of this program, students should be able to:

- Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions and information at the high-intermediate level, both orally and in writing.
- Analyze the practices, products and perspectives of the Spanish-speaking countries and peoples throughout the world through a comparison of Hispanic cultures and their own.

**Item 2. Catalog Description**

The Associate in Arts in Spanish for Transfer provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities.

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## Program Outline of Record – Associate Degree for Transfer (ADT)

Required Courses: 20 units

Course	Title	Units
SPA-1*	Spanish 1	5
SPA-2*	Spanish 2	5
SPA-3*	Spanish 3	5
SPA-4*	Spanish 4	5

**List A: Select a minimum of one course (3 units)**

SPA-8*	Intermediate Conversation	3
SPA-11*	Spanish Culture and Civilization	3
SPA-12*	Latin American Culture and Civilization	3
<b>Total Units: 23</b>		

\*Courses may be also be used to fulfill general education requirements for the CSUGE or IGETC pattern.

If a student has taken the AP Spanish Literature and Culture exam and obtained a score of 3, 4, or 5, three units of credit can be applied under List A.

*Note: If a student places out of any required courses and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 18 total units in the major (per Title 5 regulations). Appropriate course substitutions may be chosen from List A or the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages.*

ANT-2*	Cultural Anthropology	CSU Area D /IGETC 4
AND-2H*	Honors Cultural Anthropology	CSU Area D /IGETC 4
ANT-5*	Cultures of Ancient Mexico	CSU Area D /IGETC 4
ANT-8*	Language and Culture	CSU Area D /IGETC 4
AHS-13*	Pre-Columbian Art History	CSU Area C1 /IGETC 3A
AHS-14*	Latin-American Art: Colonial to Present	CSU Area C1 /IGETC 3A
COM-12*	Intercultural Communication	CSU Area C2 or D /IGETC 3B or 4
ENG-25*	Latinx Literature of the United States	CSU Area C2 /IGETC 3B
ETS 1*	Introduction to Ethnic Studies	CSU Area C2/D/F /IGETC 4/7
GEG-2*	Human Geography	CSU Area D /IGETC 4
HIS-25*	History of Mexico	CSU Area C2 or D /IGETC 3B or 4
HIS-31*	Introduction to Chicanx and Latinx Studies	CSU Area C2 or D /IGETC 3B or 4
SOC-1*	Introduction to Sociology	CSU Area D /IGETC 4
SOC-1H*	Honors Introduction to Sociology	CSU Area D/IGETC 4
SOC-10*	Race and Ethnic Relations	CSU Area D /IGETC 4
SOC-10H*	Honors Race and Ethnic Relations	CSU Area D/IGETC 4
SOC-25*	Introduction to the Sociology of Sex and Gender	CSU Area D/IGETC 4

## ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate Arts in Spanish for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including a minimum of 18 semester units or 27 quarter units in a major area of emphasis, as determined by the community college district, and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).