# District Curriculum Committee <br> Meeting Agenda 

| Tuesday, March 19, 2024 | 4:00-5:00pm |
| :--- | :--- |
| Committee Members | Guests |
| $\square$ Ann Pfeifle (Chair, HIS, MOV) | $\square$ Lijuan Zhai (AVC Ed Services and <br> Institutional Effectiveness, RCCD) |
| $\square$ Susan Mills (Co-Chair, VC Ed. Services) | $\square$ Steven Schmidt (MUS, RCC) |
| $\square$ Brian Johnson (MAT, NOR) | $\square$ Nick Sinigaglia (PHI, MOV) |
| $\square$ Kelly Douglass (ENG, RIV) | $\square$ Bryan Medina (Staff, RCCD) |
|  | $\square$ Ellen Brown-Drinkwater (AO, RCC) |
|  | $\square$ Nick Franco (AO, NOR) |
|  | $\square$ Deanna Murrell (AO, MVC) |
|  | $\square$ Sabina Fernandez (Staff, MVC) |
|  | $\square$ Casandra Greene (Staff, RCC) |
|  | $\square$ Nicole Brown (Staff, NOR) |
| Additional Guests: |  |

## Zoom Information

https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09
+1 6699006833 US
Meeting ID: 86555446612
Passcode: 627472

## Call to Order:

## Agenda and Minutes

1. Approval of Agenda

The agenda will be reviewed, discussed, and considered for approval.
2. Approval of Minutes - March 5, 2024

The minutes will be reviewed, discussed, and considered for approval.

## Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside
moreno valley college \| norco college \| riverside city college

## Action Items

1. Curriculum Proposals

Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.
2. RCCD GE Pattern for 2024-2025

The local general education pattern will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

## Discussion Items and Public Comment

1. PSY/SOC-48 and Impacted Programs Implementation
2. Open Forum
3. Public Comment for all items on or not otherwise on the agenda.

## Adjournment:

## District Curriculum Committee

## Proposals for Review for Meeting: 03/05/2024

## Courses

## Course Deletions

## M N R Discussion

SPA 3N Spanish for Spanish Speakers
Rationale: Spanish $3 N$ has not been offered at RCC for quite some time. Since the course is currently only offered at RCC, the best course of action is to launch a course deletion.
MOV: Info Item, 2/27/2024 NOR: Info Item, 2/27/2024 $\quad \begin{aligned} & \text { RIV: Hold, 2/27/2024 } \\ & \text { Holding for ECE/EDU degree/cert. }\end{aligned}$

## Course Major Modifications

## M N R Discussion

## PSY 48

 Rationale:
## Statistics for the Behavioral Sciences

PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB)
Will be held for program devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.
MOV: Approved, 2/27/2024
NOR: Approved, 2/27/2024
RIV: Approved, 2/27/2024

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PSY/SOC-48 is modified to be a 4-credit instead of a 3-credit hour course. UCs (e.g., UCR) and CSUs (e.g., CSUSB) devote more credit hours for their behavioral science statistics courses than their other (non-methods) psychology/sociology courses. The content of the PSY/SOC-48 COR was originally designed, in part, to reflect the behavioral science statistics courses offered in UCs and CSUs. The course is more likely to be transferable to these schools if it is increased from 3 to 4 units. Course materials and advisories have also been updated.
MOV: Approved, 2/27/2024
NOR: Approved, 2/27/2024
RIV: Approved, 2/27/2024

## Programs

## Program Modifications

M N R Discussion
ADT
SPA
Rationale:

## Spanish

To align Associate in Arts in Spanish for Transfer degree with curriculum modifications - new courses and course deletions.

MOV: Info Item, 2/27/2024
NOR: Info Item, 2/27/2024
RIV: Approved, 3/12/2024

# RIVERSIDE COMMUNITY COLLEGE DISTRICT General Education Requirements (RCCD GE) <br> 2024-2025 

| Riverside Community College District General Education Requirements - PLAN A Legend: C=Units Completed, IP=Units In Progress, N=Units Needed | IP | $\mathbf{N}$ |
| :---: | :---: | :---: |
| 1. English Composition, Oral Communication and Critical Thinking <br> 1A. English Composition (4 units) <br> ENG 1A/1AH <br> 1B. Oral Communications and Critical Thinking (3-4 units) <br> Academic Literacy and Reading 4; Communication Studies 1/1H, 2, 3, 6, 9/9H; English 1B/1BH; Philosophy 11; |  |  |
| 2. Mathematical Concepts and Quantitative Reasoning (3-4 units) <br> Computer Information Systems 5, 7, 14A, 17A, 18A, 30A, 70A; Computer Science 5, 7, 8, 14A, 17A, 18A; Mathematics 1A/ 1 AH , 1B, 1C, 2, 3, 5, 9, 10, 11, 12/12H, 23, 25, 26, 32, 36, 70A, 70B; Philosophy 32; Psychology 48, 50; Sociology 48, 50; <br> (Students who previously completed MAT 35 or 53 or equivalent have satisfied this requirement.) |  |  |
| 3. Arts and Humanities (3-5 units) <br> American Sign Language 1, 2, 3, 4, 22; Arabic 1, 2, 3, 8, 11/11H; Architecture 36; Art 6/6H, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25A, 25B, 26, 27, 28A, 28B, 30A, 30B, 34, 35A, 35B, 36A, 36B, 38, 39, 40A, 40B, 41A, 41B, 42A, 42B, 43A, 43B, 44A, 44B, 44C, 45, 46, 47, 48A, 48B, 49A, 49B, 50A, 50B, 51A, 51B; Art History 1/1H, 2, 2H, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 12, 13, 14, 15; Chinese 1, 2, 11; Communication Studies 7, 11, 12; Dance 6/6H, 7, 8, 9; English 1B/1BH, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17ABC, 18, 20, 23, 24, 25, 30, 34, 35, 38ABC, 40, 41, $44,45,48$; English as a Second Language 49, 50; Ethnic Studies 13; Film Studies 1/1H, 2, 3, 4, 5; Film, TV and Video $12,38 \mathrm{~A}, 38 \mathrm{~B}, 41,42,44 \mathrm{~A}, 45 \mathrm{~A}, 48,51 \mathrm{~A}, 51 \mathrm{~B}, 52,53,64 \mathrm{~A}, 65,67,68,71 \mathrm{~A}, 72,74,77,79$; French $1,2,3,8,11$; Game Development 2; History $1,2 / 2 \mathrm{H}$; Humanities $4 / 4 \mathrm{H}, 5 / 5 \mathrm{H}, 8,9,10 / 10 \mathrm{H}, 11,{ }^{*} 16,18,20 \mathrm{ABC}, 23,35$; Italian $1,2,3,11$; Japanese $1,2,3,4,11$; Music $1,3,4$, $5,6,8$ A , $8 \mathrm{~B}, 9,10,11$, P11, 12, P12, 19/19H, 22, 23, 25, 26, P27, 28, P28, 29, 30, 31, 32A, 32B, 32C, 32D, P32A, 33, 35, 36, P36, 37, 38, 39, 40, $41,42,43 \mathrm{~A}, 43 \mathrm{~B}, 43 \mathrm{C}, 44, \mathrm{P} 44,48,49,50,51,52,53,54,55,56,57,58,59,60,61,65,66,67,68,69,70, \mathrm{P} 70,71,72,73,74,75,76, \mathrm{P} 76,77$, P77, 78, 79, 80, 81, 82, 83, 84, P84, 85, 86, 87, 88, 89/89H, $92,93,94,95,97,98,101$; Philosophy $10 / 10 \mathrm{H}, 12,13,14,15,19,22,33,34,35,36$; Photography 8; Portuguese 1, 2; Russian 1, 2, 3, 11; Spanish $1 / 1 H, 2 / 2 H, 3,4,8,11,12$; Theater Arts $2,3,4,5,6,9,25,26,29,30,32,33$, $34,35,36,37,38,39,41,44,46,48,49,54,55,56,57,58$; |  |  |
| 4. Social and Behavioral Sciences ( 3 units) <br> Administration of Justice 1, 3, 9, 9H; American Sign Language 22; Anthropology 2/2H, 3, 4, 5, 6, 7, 8, 10, 16; Arabic 11/11H; Chemistry 17; Chinese11; Communication Studies $6,9 / 9 \mathrm{H}, 12,13,20$; Early Childhood Education 20; Economics 4, 5, 6, 7/7H, 8/8H, 9/9H, 10; Ethnic Studies ${ }^{*} 2,{ }^{*} 14,{ }^{*} 15,{ }^{*} 21,{ }^{*} 23,27,{ }^{*} 28,{ }^{*} 29,44$; French 11 ; Geography $2,3,4,6,7,8,30 \mathrm{ABCD}$; History $1,2 / 2 \mathrm{H},{ }^{*} 6 / * 6 \mathrm{H}$, ${ }^{*} 7 /{ }^{*} 7 \mathrm{H}, 11,12,{ }^{*} 14,{ }^{*} 15,19,21,22,25,{ }^{*} 26,{ }^{*} 28,{ }^{*} 29,{ }^{*} 31,32,33,{ }^{*} 34,35,42,{ }^{*} 44$; Human Services $4,5,6,7,8,13,14,16,17,18,19,20,21,22$, $23,24,25,26,27,28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45,46,47,48,49,50,51,52,53,60,61,62,69,70,71,72,73$, 74; Italian 11; Japanese 11; Military Science 1, 2; Political Science ${ }^{*} 1 /{ }^{*} 1 \mathrm{H}, 2 / 2 \mathrm{H}, 3,4 / 4 \mathrm{H}, 5,6,8,10,11,13,14,17,20, * 21,22$, ${ }^{*} 23$; Psychology $1 / 1 \mathrm{H}, 8,9,10,11,33,35 / 35 H, 48,50$; Russian 11; Sociology $1 / 1 \mathrm{H}, 2,3,10 / 10 \mathrm{H}, 12,15,20,23,25,48,50$; Spanish 11, 12; |  |  |
| 5. Natural Sciences (3-5 units) <br> Anthropology 1/1H; Astronomy 1A, 1B; Biology 1/1H, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 18, 19, 20, 21, 31ABCDE, 40, 45, 50A, 50B, 55, 60 or $60 \mathrm{H}, 61,85$; Chemistry 1 A or $1 \mathrm{AH}, 1 \mathrm{~B}$ or $1 \mathrm{BH}, 2 \mathrm{~A}, 2 \mathrm{~B}, 3,10,12 \mathrm{~A}, 12 \mathrm{~B}$; Geography 1 or $1 \mathrm{H}, 1 \mathrm{~L}, 5$; Geology $1,1 / 1 \mathrm{~L}, 1 \mathrm{~B}, 2,3,5,30 \mathrm{~A}$, 30B, 31, 32; Oceanography 1, 1/1L; Physical Science 1, 5; Physics 2A, 2B, 4A, 4B, 4C, 4D, 10, 11; Psychology 2; (Waivers granted for COS 60C, 60C1+60C2, and ELE 21) |  |  |
| 6. Ethnic Studies ( 3 units) <br> Ethnic Studies $1,3,7,8,13,{ }^{*} 14,{ }^{*} 15,{ }^{*} 21,{ }^{*} 23$, ${ }^{*} 44$; History ${ }^{*} 14,{ }^{*} 15$, ${ }^{*} 44$; Philosophy 14 ; Political Science ${ }^{*} 21,{ }^{*} 23$; |  |  |
| 7. Lifelong Learning and Self Development (Choose one Option for 2-3 units) <br> Option 1: Biology 35 or Health Science 1 (or completion of the DEH, EMS, VN, or RN program; or submission of a DD214); OR Option 2: Kinesiology (2 activities courses) Any course with an A or V, or any Dance class with a D is considered an activity course. The following courses may be counted as one of two activity courses required: Kinesiology 6, 23, 27, 28, 29, 33, 34; Music 48, 49, 59, 60, 61, 66; OR Option 3: Academic Literacy and Reading 3; Guidance 47, 48; Kinesiology 4, 12, 30, 35, 36, 38; Psychology 10, 11; <br> Note: Students are exempt from the self-development requirement when they complete the Cosmetology program, Registered or Vocational Nursing program, Basic Peace Officer Training Academy, the Firefighter Academy, or EMS program. Five units will be awarded towards fulfillment of RCCD GE area 7: Lifelong Learning and Self Development upon presentation of an official Joint Services Transcript or Community College of the Air Force Transcript as evidence of completion of basic training. Military transcripts are evaluated based on the recommendations of the ACE Military Guide. Credit may be used to fulfill RCCD GE, area of emphasis, certificate or elective degree requirements. |  |  |

*Course also meets the CSU Graduation Requirement in either United States History (US-1), or United States Constitution, and Government (US-2) or California state and local government (US-3).

## Notes:

- Courses cannot be double-counted to satisfy more than one area, even if a course is listed in more than one area.
- There may be transfer limitations of credits based on institutional accreditation, course modality, AP/IB, CLEP and other forms of CPL, and any other relevant factors - please consult with a counselor to discuss any such limitations.
- RESIDENCY: In order to receive an AA/AS degree from Riverside Community College District, a student must complete 12 units in residence within the Riverside Community College District.
- GPA: Completion of the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If units accumulated beyond those required for the degree lower a student's cumulative grade point average below 2.0, RCCD may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major/area of emphasis and general education requirements.
- Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.


## Program Outline

## Title: Spanish

Originator: Araceli Calderon<br>Department: World Languages<br>College/Learning Pathway/Engagement Center: LHSS

Date 11/30/2023

TOPs Code: $1105.00 \quad$ CIP Code: $\mathbf{1 6 . 0 9 0 5}$
College: $\square$ Moreno Valley College $\square$ Norco College $\boxtimes$ Riverside City College
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

Type of ADT:
$\boxtimes$ Associate in Arts for Transfer
Transfer

This is a:
New ADT*
$\boxtimes$ Modification to an existing ADT
*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?
$\square$ Yes, minutes attached
Approval Pending
$\boxtimes$ No Capital or Budgetary Impacts
If this is a modification to an existing ADT, please specify the changes being made:
(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)
Adding 2 courses (ETS 1 and SOC 25) to options when testing out of Spanish and deleting SPA-3N which was deleted from curriculum inventory for 24.25 .

## Rationale:

(Please note: This information will be presented to the Board of Trustees.)
To align Associate in Arts in Spanish for Transfer degree with curriculum modifications - new courses and course deletions.

## Required Documentation:

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

## All new and modified ADTs must include the following:

$\boxtimes$ Evidence of district-wide discipline communication
区 Department minutes showing approval
V Narrative (See next page)
$\boxtimes$ C-ID or Assist Articulation Information, and the most current TMC Template (Work with your Articulation Officer to obtain this documentation)

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD

# Program Outline of Record Associate Degree for Transfer (ADT) 

Program Narrative

## Item 1. Program Goals and Objectives

The Associate in Arts in Spanish for Transfer degree provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities. This degree aligns with the approved Transfer Model Curriculum (TMC) in Spanish. The intent of this degree is to assist students in seamlessly transferring to a CSU.

## PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions and information at the high-intermediate level, both orally and in writing.
- Analyze the practices, products and perspectives of the Spanish-speaking countries and peoples throughout the world through a comparison of Hispanic cultures and their own.


## Item 2. Catalog Description

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## RCCD <br> Program Outline of Record Associate Degree for Transfer (ADT)

Required Courses: 20 units

| Course | Title | Units |
| :--- | :--- | :--- |
| SPA-1 $^{*}$ | Spanish 1 | 5 |
| SPA-2 $^{*}$ | Spanish 2 | 5 |
| SPA-3 $^{*}$ | Spanish 3 | 5 |
| SPA-4 | Spanish 4 | 5 |

List A: Select a minimum of one course (3 units)

| SPA-8* | Intermediate Conversation | 3 |
| :--- | :--- | :--- |
| SPA-11* | Spanish Culture and Civilization | 3 |
| SPA-12* | Latin American Culture and Civilization | 3 |
| Total Units: 23 |  |  |

*Courses may be also be used to fulfill general education requirements for the CSUGE or IGETC pattern.
If a student has taken the AP Spanish Literature and Culture exam and obtained a score of 3, 4, or 5, three units of credit can be applied under List A.

Note: If a student places out of any required courses and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 18 total units in the major (per Title 5 regulations). Appropriate course substitutions may be chosen from List A or the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages.

| ANT-2* | Cultural Anthropology | CSU Area D /IGETC 4 |
| :--- | :--- | :--- |
| AND-2H* | Honors Cultural Anthropology | CSU Area D /IGETC 4 |
| ANT-5* | Cultures of Ancient Mexico | CSU Area D /IGETC 4 |
| ANT-8* | Language and Culture | CSU Area D /IGETC 4 |
| AHS-13* | Pre-Columbian Art History | CSU Area C1 /IGETC 3A |
| AHS-14* | Latin-American Art: Colonial to Present | CSU Area C1 /IGETC 3A |
| COM-12* | Intercultural Communication | CSU Area C2 or D /IGETC 3B or 4 |
| ENG-25* | Latinx Literature of the United States | CSU Area C2 /IGETC 3B |
| ETS 1* | Introduction to Ethnic Studies | CSU Area C2/D/F /IGETC 4/7 |
| GEG-2* | Human Geography | CSU Area D /IGETC 4 |
| HIS-25* | History of Mexico | CSU Area C2 or D /IGETC 3B or 4 |
| HIS-31* | Introduction to Chicanx and Latinx Studies | CSU Area C2 or D /IGETC 3B or 4 |
| SOC-1* | Introduction to Sociology | CSU Area D /IGETC 4 |
| SOC-1H* | Honors Introduction to Sociology | CSU Area D/IGETC 4 |
| SOC-10* | Race and Ethnic Relations | CSU Area D /IGETC 4 |
| SOC-10H* | Honors Race and Ethnic Relations | CSU Area D/IGETC 4 |
| SOC-25* | Introduction to the Sociology of Sex and | CSU Area D/IGETC 4 |
|  | Gender |  |

## ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate Arts in Spanish for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including a minimum of 18 semester units or 27 quarter units in a major area of emphasis, as determined by the community college district, and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

