

District Curriculum Committee Meeting Agenda

Tuesday, March 19, 2024	4:00-5:00pm	CAADO 209/Zoom
Committee Members	Guests	
□ Ann Pfeifle (Chair, HIS, MOV)	Lijuan Zhai (AVC Institutional Effectiv	
□ Susan Mills (Co-Chair, VC Ed. Services	s)	MUS, RCC)
□ Brian Johnson (MAT, NOR)	🗆 Nick Sinigaglia (I	PHI, MOV)
□ Kelly Douglass (ENG, RIV)	🗆 Bryan Medina (St	aff, RCCD)
	🗆 Ellen Brown-Drin	hkwater (AO, RCC)
	□ Nick Franco (AO	, NOR)
	Deanna Murrell (AO, MVC)
	🗆 Sabina Fernandez	: (Staff, MVC)
	□ Casandra Greene	(Staff, RCC)
	🗆 Nicole Brown (St	aff, NOR)
Additional Guests:		

Zoom Information

https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09 +1 669 900 6833 US Meeting ID: 865 5544 6612 Passcode: 627472

Call to Order:

Agenda and Minutes

- 1. Approval of Agenda *The agenda will be reviewed, discussed, and considered for approval.*
- 2. Approval of Minutes March 5, 2024 *The minutes will be reviewed, discussed, and considered for approval.*

Reports from Colleges

- 1. Moreno Valley
- 2. Norco
- 3. Riverside



Action Items

- 1. Curriculum Proposals Curriculum proposals will be reviewed, discussed, and considered for forwarding to the Board of Trustees.
- 2. RCCD GE Pattern for 2024-2025 The local general education pattern will be reviewed, discussed, and considered for forwarding to the Board of Trustees.

Discussion Items and Public Comment

- 1. PSY/SOC-48 and Impacted Programs Implementation
- 2. Open Forum
- 3. Public Comment for all items on or not otherwise on the agenda.

Adjournment:

District Curriculum Committee Proposals for Review for Meeting: 03/05/2024

Courses

<u>C</u>	ourse Dele	etions			MNR	Discussion
н	SPA 3N <u>Rationale:</u>	Spanish for Spanish Spea Spanish 3N has not been course of action is to laur	offered at RCC for quite some time. Since	the course is currently only offered a	at RCC, the best	
	MOV: Info Item	, 2/27/2024	NOR: Info Item, 2/27/2024	RIV: Hold, 2/27/2024 Holding for ECE/EDU degre	e/cert.	
<u>C</u>	ourse Maj	or Modificatio	ns		MNR	Discussion
н	PSY 48 Rationale: MOV: Approved	devote more credit hours psychology/sociology cou behavioral science statist schools if it is increased f	oral Sciences o be a 4-credit instead of a 3-credit hour of a for their behavioral science statistics cou- urses. The content of the PSY/SOC-48 COR ics courses offered in UCs and CSUs. The o rom 3 to 4 units. Course materials and adv <u>NOR:</u> Approved, 2/27/2024	rses than their other (non-methods) was originally designed, in part, to r course is more likely to be transferab	eflect the le to these	Will be held for program modifications.
н	SOC 48 Rationale: <u>MOV:</u> Approved	devote more credit hours psychology/sociology cou behavioral science statist schools if it is increased f	oral Sciences o be a 4-credit instead of a 3-credit hour of for their behavioral science statistics cou urses. The content of the PSY/SOC-48 COR ics courses offered in UCs and CSUs. The o rom 3 to 4 units. Course materials and adv <u>NOR:</u> Approved, 2/27/2024	rses than their other (non-methods) was originally designed, in part, to r course is more likely to be transferab	eflect the le to these	Will be held for program modifications.
Ρ	rograms					
	rogram M DT	<u>odifications</u>			MNR	Discussion
н	SPA Rationale:	deletions.	in Spanish for Transfer degree with curric			
	MOV: Info Item	, 2/2//2024	NOR: Info Item, 2/27/2024	<u>RIV:</u> Approved, 3/12/2024	•	

RIVERSIDE COMMUNITY COLLEGE DISTRICT General Education Requirements (RCCD GE) 2024-2025

Riverside Community College District General Education Requirements – PLAN A	C	IP	Ν
Legend: C=Units Completed, IP=Units In Progress, N=Units Needed			
 English Composition, Oral Communication and Critical Thinking English Composition (4 units) ENG 1A/1AH 			
1B. Oral Communications and Critical Thinking (3-4 units) Academic Literacy and Reading 4; Communication Studies 1/1H, 2, 3, 6, 9/9H; English 1B/1BH; Philosophy 11;			
 Mathematical Concepts and Quantitative Reasoning (3-4 units) Computer Information Systems 5, 7, 14A, 17A, 18A, 30A, 70A; Computer Science 5, 7, 8, 14A, 17A, 18A; Mathematics 1A/1AH, 1B, 1C, 2, 3, 5, 9, 10, 11, 12/12H, 23, 25, 26, 32, 36, 70A, 70B; Philosophy 32; Psychology 48, 50; Sociology 48, 50; 			
(Students who previously completed MAT 35 or 53 or equivalent have satisfied this requirement.)			
3. Arts and Humanities (3-5 units)			
American Sign Language 1, 2, 3, 4, 22; Arabic 1, 2, 3, 8, 11/11H; Architecture 36; Art 6/6H, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25A, 25B, 26, 27, 28A, 28B, 30A, 30B, 34, 35A, 35B, 36A, 36B, 38, 39, 40A, 40B, 41A, 41B, 42A, 42B, 43A, 43B, 44A, 44B, 44C, 45, 46, 47, 48A, 48B, 49A, 49B, 50A, 50B, 51A, 51B; Art History 1/1H, 2, 2H, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 12, 13, 14, 15; Chinese 1, 2, 11; Communication Studies 7, 11, 12; Dance 6/6H, 7, 8, 9; English 1B/1BH, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17ABC, 18, 20, 23, 24, 25, 30, 34, 35, 38ABC, 40, 41, 44, 45, 48; English as a Second Language 49, 50; Ethnic Studies 13; Film Studies 1/1H, 2, 3, 4, 5; Film, TV and Video 12, 38A, 38B,41, 42,44A, 45A, 48, 51A, 51B, 52, 53, 64A, 65, 67, 68, 71A, 72, 74, 77, 79; French 1, 2, 3, 8, 11; Game Development 2; History 1, 2/2H; Humanities 4/4H, 5/5H, 8, 9, 10/10H, 11, *16, 18, 20ABC, 23, 35; Italian 1, 2, 3, 11; Japanese 1, 2, 3, 4, 11; Music 1, 3, 4, 5, 6, 8A, 8B, 9, 10, 11, P11, 12, P12, 19/19H, 22, 23, 25, 26, P27, 28, P28, 29, 30, 31, 32A, 32B, 32C, 32D, P32A, 33, 35, 6P36, 37, 38, 39, 40, 41, 42, 43A, 43B, 43C, 44, P44, 48, 49, 50, 51, 52, 53, 54, 55, 65, 75, 58, 59, 60, 61, 65, 66, 67, 68, 69, 70, P70, 71, 72, 73, 74, 75, 76, P76, 77, P77, 78, 79, 80, 81, 82, 83, 84, P84, 85, 86, 87, 88, 89/89H, 92, 93, 94, 95, 97, 98, 101; Philosophy 10/10H, 12, 13, 14, 15, 19, 22, 33, 34, 35, 36; Photography 8; Portuguese 1, 2; Russian 1, 2, 3, 11; Spanish 1/1H, 2/2H, 3, 4, 8, 11, 12; Theater Arts 2, 3, 4, 5, 6, 9, 25, 26, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 41, 44, 46, 48, 49, 54, 55, 56, 57, 58;			
4. Social and Behavioral Sciences (3 units) Administration of Justice 1, 3, 9, 9H; American Sign Language 22; Anthropology 2/2H, 3, 4, 5, 6, 7, 8, 10, 16; Arabic 11/11H; Chemistry 17; Chinese11; Communication Studies 6, 9/9H, 12, 13, 20; Early Childhood Education 20; Economics 4, 5, 6, 7/7H, 8/8H, 9/9H, 10; Ethnic Studies *2, *14, *15, *21, *23, 27, *28, *29, 44; French 11; Geography 2, 3, 4, 6, 7, 8, 30ABCD; History 1, 2/2H, *6/*6H, *7/*7H, 11, 12, *14,*15, 19, 21, 22, 25, *26, *28, *29, *31, 32, 33, *34, 35, 42, *44; Human Services 4, 5, 6, 7, 8, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23,24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 60, 61, 62, 69, 70, 71, 72, 73, 74; Italian 11; Japanese 11; Military Science 1, 2; Political Science *1/*1H, 2/2H, 3, 4/4H, 5, 6, 8, 10, 11, 13, 14, 17, 20, *21, 22, *23; Psychology 1/1H, 8, 9, 10, 11, 33, 35/35H, 48, 50; Russian 11; Sociology 1/1H, 2, 3, 10/10H, 12, 15, 20, 23, 25, 48, 50; Spanish 11, 12;			
 5. Natural Sciences (3-5 units) Anthropology 1/1H; Astronomy 1A, 1B; Biology 1/1H, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 18, 19, 20, 21, 31ABCDE, 40, 45, 50A, 50B, 55, 60 or 60H, 61, 85; Chemistry 1A or 1AH, 1B or 1BH, 2A, 2B, 3, 10, 12A, 12B; Geography 1 or 1H, 1L, 5; Geology 1, 1/1L, 1B, 2, 3, 5, 30A, 30B, 31, 32; Oceanography 1, 1/1L; Physical Science 1, 5; Physics 2A, 2B, 4A, 4B, 4C, 4D, 10, 11; Psychology 2; (Waivers granted for COS 60C, 60C1+60C2, and ELE 21) 6. Ethnic Studies (3 units) Ethnic Studies 1, 3, 7, 8, 13, *14, *15, *21, *23, *44; History *14, *15, *44; Philosophy 14; Political Science *21, *23; 			
7. Lifelong Learning and Self Development (Choose one Option for 2-3 units)			
Option 1: Biology 35 or Health Science 1 (or completion of the DEH, EMS, VN, or RN program; or submission of a DD214); OR Option 2: Kinesiology (2 activities courses) Any course with an A or V, or any Dance class with a D is considered an activity course. The following courses may be counted as one of two activity courses required: Kinesiology 6, 23, 27, 28, 29, 33, 34; Music 48, 49, 59, 60, 61, 66; OR Option 3: Academic Literacy and Reading 3; Guidance 47, 48; Kinesiology 4, 12, 30, 35, 36, 38; Psychology 10, 11; Note: Students are exempt from the self-development requirement when they complete the Cosmetology program, Registered or Vocational Nursing program, Basic Peace Officer Training Academy, the Firefighter Academy, or EMS program. Five units will be awarded towards			
fulfillment of RCCD GE area 7: Lifelong Learning and Self Development upon presentation of an official Joint Services Transcript or Community College of the Air Force Transcript as evidence of completion of basic training. Military transcripts are evaluated based on the recommendations of the ACE Military Guide. Credit may be used to fulfill RCCD GE, area of emphasis, certificate or elective degree requirements.			

*Course also meets the CSU Graduation Requirement in either United States History (US-1), or United States Constitution, and Government (US-2) or California state and local government (US-3).

Notes:

- Courses cannot be double-counted to satisfy more than one area, even if a course is listed in more than one area.
- There may be transfer limitations of credits based on institutional accreditation, course modality, AP/IB, CLEP and other forms of CPL, and any other relevant factors please consult with a counselor to discuss any such limitations.
- RESIDENCY: In order to receive an AA/AS degree from Riverside Community College District, a student must complete 12 units in residence within the Riverside Community College District.
- GPA: Completion of the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If units accumulated beyond those required for the degree lower a student's cumulative grade point average below 2.0, RCCD may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major/area of emphasis and general education requirements.
- Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.

Program Outline

Title: Spanish

Originator: Araceli Calderon Department: World Languages College/Learning Pathway/Engagement Center: LHSS

TOPs Code: 1105.00 **CIP Code:** 16.0905

College: \Box **Moreno Valley College** \Box **Norco College** \boxtimes **Riverside City College** (*Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.*)

Type of ADT: Transfer	\boxtimes Associate in Arts for Transfer	☐ Associate in Science for
This is a:	□ New ADT*	\boxtimes Modification to an existing ADT

*New programs that require new facilities, positions, capital outlays, or have budgetary impacts must also be approved by Academic Senate and Strategic Planning before being submitted. Has this program been appropriately approved?

 \Box Yes, minutes attached

□ Approval Pending

Date 11/30/2023

⊠ No Capital or Budgetary Impacts

If this is a modification to an existing ADT, please specify the changes being made: (<u>Please be specific</u>! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

Adding 2 courses (ETS 1 and SOC 25) to options when testing out of Spanish and deleting SPA-3N which was deleted from curriculum inventory for 24.25.

Rationale:

(Please note: This information will be presented to the Board of Trustees.) To align Associate in Arts in Spanish for Transfer degree with curriculum modifications – new courses and course deletions.

Required Documentation:

Please submit this form and the documents outlined below to your college's Instructional Program Support Coordinator (IPSC) and the District Technical Review committee via <u>TechReview@rccd.edu</u>. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

Evidence of district-wide discipline communication

Department minutes showing approval

⊠ Narrative (See next page)

C-ID or Assist Articulation Information, and the most current TMC Template (*Work with your Articulation Officer to obtain this documentation*)

For additional information, please see the Program and Course Approval Handbook (PCAH), the RCCD Curriculum Handbook, the Taxonomy of Programs manual, and the TOPs/CIP/SOC crosswalk. Revised November 2023

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Spanish for Transfer degree provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities. This degree aligns with the approved Transfer Model Curriculum (TMC) in Spanish. The intent of this degree is to assist students in seamlessly transferring to a CSU.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

- Demonstrate critical thinking skills in Spanish by interpreting and articulating ideas, questions, opinions and information at the high-intermediate level, both orally and in writing.
- Analyze the practices, products and perspectives of the Spanish-speaking countries and peoples throughout the world through a comparison of Hispanic cultures and their own.

Item 2. Catalog Description

The Associate in Arts in Spanish for Transfer provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities.

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Required Courses: <u>20</u> units		
Course	Title	Units
SPA-1*	Spanish 1	5
SPA-2*	Spanish 2	5
SPA-3*	Spanish 3	5
SPA-4*	Spanish 4	5

Required Courses: 20 units

List A: Select a minimum of one course (3 units)

SPA-8*	Intermediate Conversation	3
SPA-11*	Spanish Culture and Civilization	3
SPA-12*	Latin American Culture and Civilization	3
		Total Units: 23

*Courses may be also be used to fulfill general education requirements for the CSUGE or IGETC pattern.

If a student has taken the AP Spanish Literature and Culture exam and obtained a score of 3, 4, or 5, three units of credit can be applied under List A.

Note: If a student places out of any required courses and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 18 total units in the major (per Title 5 regulations). Appropriate course substitutions may be chosen from List A or the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages.

ANT-2*	Cultural Anthropology	CSU Area D /IGETC 4
AND-2H*	Honors Cultural Anthropology	CSU Area D /IGETC 4
ANT-5*	Cultures of Ancient Mexico	CSU Area D /IGETC 4
ANT-8*	Language and Culture	CSU Area D /IGETC 4
AHS-13*	Pre-Columbian Art History	CSU Area C1 /IGETC 3A
AHS-14*	Latin-American Art: Colonial to Present	CSU Area C1 /IGETC 3A
COM-12*	Intercultural Communication	CSU Area C2 or D /IGETC 3B or 4
ENG-25*	Latinx Literature of the United States	CSU Area C2 /IGETC 3B
ETS 1*	Introduction to Ethnic Studies	CSU Area C2/D/F /IGETC 4/7
GEG-2*	Human Geography	CSU Area D /IGETC 4
HIS-25*	History of Mexico	CSU Area C2 or D /IGETC 3B or 4
HIS-31*	Introduction to Chicanx and Latinx Studies	CSU Area C2 or D /IGETC 3B or 4
SOC-1*	Introduction to Sociology	CSU Area D /IGETC 4
SOC-1H*	Honors Introduction to Sociology	CSU Area D/IGETC 4
SOC-10*	Race and Ethnic Relations	CSU Area D /IGETC 4
SOC-10H*	Honors Race and Ethnic Relations	CSU Area D/IGETC 4
SOC-25*	Introduction to the Sociology of Sex and Gender	CSU Area D/IGETC 4

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate Arts in Spanish for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including a minimum of 18 semester units or 27 quarter units in a major area of emphasis, as determined by the community college district, and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).