

District Curriculum Committee Meeting Minutes

Tuesday, March 5, 2024

4:00-5:00pm

CAADO 209/Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Ann Pfeifle (Chair, HIS, MOV)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Steven Schmidt (MUS, RCC)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Nick Sinigaglia (PHI, MOV)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RIV)	<input checked="" type="checkbox"/> Bryan Medina (Staff, RCCD)
	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input checked="" type="checkbox"/> Deanna Murrell (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests: Sam Lee, Kimberly Bell, Jo Scott-Coe, Felipe Galicia, Janelle Brekke, Arlene Serrato	

Zoom Information

<https://rccd-edu.zoom.us/j/86555446612?pwd=R0dDakVkSzNZQitZZEN0Zm1TTIYvQT09>

+1 669 900 6833 US

Meeting ID: 865 5544 6612

Passcode: 627472

Call to Order: 4:00pm

Agenda and Minutes

1. Approval of Agenda
Motion: K. Douglass; Second: B. Johnson
Approved, Unanimous

2. Approval of Minutes – February 20, 2024
Motion: B. Johnson; Second: K. Douglass
Approved, Unanimous

Reports from Colleges

1. Moreno Valley
 - a. The first curriculum meeting of the year included the new VPAA as well as the first official meeting with Deanna Murrell as the Moreno Valley Articulation Officer.
 - b. Nick Sinigaglia provided a report to Senate regarding the continuing discussion on the GE updates.

2. Norco
 - a. The committee discussed revisions to GE and the timeline. Questions were raised regarding the process and timeline for updating programs impacted by PSY/SOC-48.
3. Riverside
 - a. The committee discussed proposals for GE and PSY/SOC-48 impacts. This topic should be discussed at the next meeting.

Action Items

1. Curriculum Proposals

Discussion Items and Public Comment

1. Credit for Prior Learning and Pass/No Pass Grading
 - a. Sam Lee – Question at hand is what to do about P/NP with CPL. In order for students to use a P/NP option it has to be indicated on the COR.
 - i. Option 1 – Base CPL awarding on whether P/NP is on the COR. Faculty should review any course and add P/NP if CPL should be awarded. Students could choose to take the actual course on a P/NP basis, which could impact transferability. Students may not understand the ramifications of doing so. Courses without P/NP would require faculty to assign a grade for CPL, which could impact GPA.
 - ii. Option 2 – An update to the BP/AP to allow for P/NP for credit for prior learning for any course approved for CPL.
 - b. Kelly Douglass – Systemwide Guidance from 2020 makes reference to Title 5, Sections 55050 (f) and (g). CPL should be clearly annotated as credit for prior learning and grading should be according to the regular grading system approved by the governing board. We may not be able to resolve this with a BP because if the discipline has not agreed that P/NP is an option for the course then the BP would be superseding the will of the discipline and potentially violating Title 5. If P/NP is not available, students would need to submit a portfolio or equivalent to the discipline for review and the assigning of a grade. Students should be advised of the recommended credit award and be allowed to accept or deny it.
 - c. Steven Schmidt – Subsection G appears to state that the P/NP is the exception, not the rule. The grading system for that course is the rule.
 - d. Kimberly Bell – CPL is not awarded without discipline approval, so with an updated BP/AP, the discipline still would approve whether CPL is appropriate and then use P/NP as an option for grading. We do not post to the transcript until there is an interactive process ensuring students' goals align with what is appropriate for CPL and depending on their transfer institution.
 - e. Deanna Murrell – Has the impact on financial aid been considered?
 - i. Sam Lee – Discussions on satisfactory academic progress and CPL's role have taken place. The concern is both max credits and pace of progress.
 - f. Jo Scott-Coe – If the discipline has agreed CPL is an option but there is no P/NP on the COR, where does the messaging about the P/NP possibility live? Is it only in the policy?
 - i. Sam Lee – A list of articulation agreements for all courses is maintained. Generally, when students are interested in CPL they are not looking in the catalog. They come into the office and present documentation.

- ii. Jo Scott-Coe – If the discipline has approved CPL, but they don't want P/NP to be on the COR, can the P/NP option live on another document?
 - iii. Ann Pfeifle – No.
 - g. Ann Pfeifle – In terms of curriculum, there is no blanket option from our reading of Title 5.
 - i. Kelly Douglass – Section G states that P/NP shall be offered if that option is ordinarily available for the course, so an update to the BP is not something ordinary for the course.
 - ii. Sam Lee – “Ordinarily available” could be satisfied with the AP for grading based on the statement. That would cover it.
 - h. Steven Schmidt – We have instances with Music Theory where students have taken the AP exam or have taken a private course. Music faculty perform diagnostic testing and then assign a letter grade. In order to be equitable with other students who are taking the course, it is important that students receive a grade.
 - i. Kelly Douglass – At the curriculum regional meeting, CPL was discussed. They emphasized that faculty award the grade for prior learning or not, that there is a large amount of data that must be reported, and that CPL is understood as separate from AP, IB, and credit by exam. CPL is a different but related category. Additionally, AP credit is also decided by the disciplines.
 - i. Sam Lee – AP has additional regulations, but it is still CPL.
 - ii. Janelle Brekke – AP credit is posted to transcripts currently with P/NP, but those courses don't have P/NP as an option in every instance.
 - iii. Ann Pfeifle – How does this appear on the transcript?
 - iv. Janelle Brekke – Evaluators post credit and input a P.
 - v. Kelly Douglass – The student is receiving credit, but not a grade.
 - vi. Sam Lee – That's what CPL is.
 - vii. Kimberly Bell – Can we transcribe CPL and AP so it is specifically credit?
 - viii. Ann Pfeifle – If AP, IB, and CLEP are able to be transcribed as credit, then we should pursue something similar for CPL.
 - ix. Kelly Douglass – For AP credit, credit is shown as having taken an alternative version of the class.
 - x. Sam Lee – We may only be talking about P/NP because it's mentioned in Title 5, but we only transcribe it as credit. Perhaps we can use CR with a CPL indication.
 - xi. Kelly Douglass – We had to rewrite the grading system BP to match Title 5 language around grades. Is the intent to say students should have grades for CPL, or that they just receive credit?
 - xii. Sam Lee – Colleges have authority to give credit.
 - j. The committee further discussed the possibility of transcribing CPL as only displaying credit instead of displaying a grade, but students who present a portfolio or petition for credit by exam could potentially receive a grade.
2. Open Forum
- a. None
3. Public Comment for all items on or not otherwise on the agenda.
- a. None

Adjournment: 5:00pm

District Curriculum Committee Notes

Votes by Member for 03/05/2024

Courses

Course Deletions

		M	N	R	Action	Douclass	Johnson	Pfeifle
MAT 136	Corequisite Support for MAT-36	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 136DX	Corequisite Support for MAT-36	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 35	Intermediate Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 35DE	Intermediate Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 52	Elementary Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 52DE	Elementary Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 53	College Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 53DX	College Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 98DX	Academic Excellence Seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SPA 3N	Spanish for Spanish Speakers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Course Inclusions

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADJ 21	Control & Supervision in Corrections	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ 22	Legal Aspects of Corrections	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ADJ 25	Introduction to Probation and Parole	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
PSY 48	Statistics for the Behavioral Sciences Will be held for program modifications.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
SOC 48	Statistics for the Behavioral Sciences Will be held for program modifications.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ARA 11	Arabic Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ARA 11H	Honors Arabic Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ARA 3	Arabic 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ASL 3	American Sign Language 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ETS 13	Survey of Black Thought	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS 804	Motivating Yourself and Others	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 10	Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 10H	Honors Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 14	Survey of Black Thought	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 19	Native American Thought	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 22	Philosophy of Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PHI 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 33	Introduction to Social and Political Philosophy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 34	Philosophical Survey of Sex, Gender, and Sexuality	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI 36	Asian Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douclass	Johnson	Pfeifle
Degree								
ENP	Entrepreneurship	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Program Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADT								
SPA	Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Pass No Pass Option for AP 4235 (General) Credit for Prior Learning RCCD BP/AP 2235:

The requirement for a pass-no pass option for CPL comes from [Title 5 55050\(g\)](#), "Grading shall be according to the regular grading system approved by the governing board pursuant to section [55023](#), except that students shall be offered a "pass-no pass" option if that option is ordinarily available for the course."

Except for Credit by Exam and Portfolio Review, Pass/No Pass grades should be used for CPL for the following reasons:

1. CPL is granted in recognition of prior learning and is not earned in a specific term; it may be awarded at any time and is generally recorded on the transcript with no term reference.
2. CPL is granted for prior learning that may be the same or "similar to" a college course. As such, there is generally not enough information to justify a letter grade.
3. Awarding a letter grade for CPL can negatively impact the GPA and impact admission or transfer status.

Issue:

- Pass No Pass option is determined for each course in the catalog.
- Whereas faculty may wish to approve CPL for a course that does not have a Pass No Pass option, they may not wish to add a Pass No Pass option for *all* students.

Consideration:

- For courses that should not offer Pass No Pass for CPL, faculty should not approve articulation requests for CPL.
- Adding a Pass No Pass option to a course can negatively impact students who elect to take a course P/NP and then decide to transfer to a UC or private university. UC has a 14 units limit on P/NP.

Current Approved RCCD CPL Courses (many CTE courses, a few GEs such as BIO-45, HES-1) examples:

- ADM – 74A, 77A, 85A
- AIR – 61A, 61B, 64A, 64B, 76
- ADJ – 10, 13, B1B
- AUT - 1A, 1B, 2, 3, 4A, 5, 6A, 8A, 8B, 50, 54
- EMS-50/51
- HES-1
- KIN-A81A
- KIN-A81B
- MAG – 44, 51, 56
- MKT – 20
- PHO – 8, 9, 12

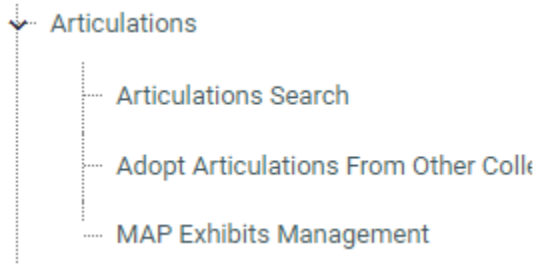
- RLE - 80, 81, 82
- WEL – 65A, 65B, 75A, 75B, 85A, 85B, 95A

Equity:

- Providing CPL students with the ability to receive credit towards degree completion.

MAP Housing courses/curriculum denied:

- MAP can house courses that have been denied by district faculty for documentation.



Possible Solution

Revise AP 4235 Grading Policy to:

- Grading shall be according to the regular grading system in accordance with Administrative Procedure AP X230 Grading and Academic Record Symbols;
- For Credit by Exam and Portfolio Review, students shall be offered a “Pass/No Pass” option, in accordance with Administrative Procedure AP X230 Pass/No Pass Grading Option, if that option is ordinarily available for the course.
- For all other types of CPL, students shall be eligible for a “Pass/No Pass” grade.

And add this Blanket Statement to AP 4230:

- "All courses are eligible for the P/NP option for CPL purposes."

For reference, the statewide MAP CPL Workgroup provides a recommended AP for Credit for Prior Learning:

https://docs.google.com/document/d/1k7IJMNgbPhz3NVTgAcjtCw0aywqOJnTc/edit?usp=drive_link