

District Curriculum Committee Meeting Agenda

Tuesday, November 15, 2022 4:00-5:00pm CAADO 209/Zoom

Committee Members	Guests
<input type="checkbox"/> Kelly Douglass (Chair, ENG, RCC)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Susan Mills (Co-Chair, VC Ed. Services)	<input type="checkbox"/> Steven Schmidt (MUS, RCC)
<input type="checkbox"/> Brian Johnson (MAT, NOR)	<input type="checkbox"/> Bryan Medina (Staff, RCCD)
<input type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://rccd-edu.zoom.us/j/81658659020?pwd=aHhIUUhONEVacFBpeGkyandLK1pIdz09>

+1 669 900 6833 US

Meeting ID: 816 5865 9020

Passcode: 226071

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – November 1, 2022

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals
2. Clerical Updates to Area of Emphasis Degrees

Discussion Items

1. AB928 Preparation – Kelly Douglass

Program Documentation

- a. New Programs
 - i. Communication Studies 2.0
 - ii. Apprenticeship Carpentry, Tilt-Up
 - iii. Apprenticeship Carpentry, Drywall Lather
 - iv. Apprenticeship Carpentry, Drywall Finisher
 - v. Apprenticeship Carpentry, Finish Carpentry
 - vi. Apprenticeship Carpentry, Framing
 - vii. Apprenticeship Carpentry, Acoustical Installer
 - viii. Apprenticeship Carpentry, Concrete
- b. Program Modifications
 - i. English
 - ii. Kinesiology
 - iii. Industry Marketing
 - iv. Business Administration: Marketing Concentration

Proposed Curriculum Clerical Changes for 2023-2024 Catalog

Area of Emphasis Degree Clerical Changes

Administration and Information Systems

Removal of the following courses due to deletion:

Accounting: 38

American Studies

Removal of the following courses due to deletion:

Ethnic Studies: 18, 20, 25

Communication, Media and Languages

Removal of the following courses due to deletion:

Ethnic Studies: 20, 25

Humanities, Philosophy and Art

Removal of the following courses due to deletion:

Ethnic Studies: 18, 20, 25

History: 4, 5

Math and Science:

Removal of the following courses due to deletion:

Biology: 2

Social and Behavioral Studies

Removal of the following courses due to deletion:

Administration of Justice: 6, 15

History: 4, 5

Political Science: 7A, 7B, 7C, 7D

District Curriculum Committee

Proposals for Review for Meeting: 11/15/2022

Courses

Course Deletions

M N R Discussion

ACC 38 [Managerial Accounting](#)

Rationale: ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

ACC 38DE [Managerial Accounting](#)

Rationale: ACC 61 covers cost accounting and ACC 40 will cover accounting for non-financial managers. Students who have taken ACC 38 taught the cost accounting course in the past would not be able to take the course if it is modified to be solely accounting for non-financial managers. As a result, the course deletion is recommended.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

ADJ 15 [Narcotics](#)

Rationale: This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.

MOV: [Approved, 11/8/2022](#)

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

ADJ 6 [Patrol Procedures](#)

Rationale: This course has not been taught for several years. It is not a requirement for any RCCD certificates and is not a core course in any CSU transfer curriculum.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

CSC 21 [Introduction to Operating Systems](#)

Rationale: This course has only been offered as CIS for the past 7 years so the cross listing of CSC is no longer needed.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

CSC 21A [Linux Operating System Administration](#)

Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

CSC 25 [Information and Communication Technology Essentials](#)

Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

CSC 27 [Information and Network Security](#)

Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

CSC 27A [Computer Forensics Fundamentals](#)

Rationale: This course was automatically cross-listed years ago but the discipline believes the cross-listing is not warranted. The course has only been offered as CIS for the past 7 years.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

ETS 18 [Survey of Native American Literature](#)

Rationale: Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

Courses

Course Deletions

M N R Discussion

ETS 20 [Survey of African American Literature](#)

Rationale: Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

ETS 24 [Survey of Asian American Literature](#)

Rationale: Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

ETS 25 [Latinx Literature of the United States](#)

Rationale: Upon continued discussion, the ETS faculty and ENG faculty have decided to remove the cross listing of the courses. The original cross listing was created from a version of an existing ENG course that had been revised to be compatible with the Ethnic Studies Breadth Requirement for CSU and to cross-list it with the Ethnic Studies discipline.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

Course Exclusions

M N R Discussion

H ENG 50 [Basic English Composition](#)

Rationale: Moreno Valley College would like to exclude English 50 from their course offerings. English 50, which is a below-transfer course, is no longer schedule/offered at Moreno Valley College due to AB705. Instead, students are placed directly into transfer-level English courses.

MOV: **Hold, 10/11/2022** **NOR:** Info Item, 10/11/2022 **RIV:** Info Item, 10/11/2022

H ENG 80 [Preparatory Composition](#)

Rationale: Moreno Valley College would like to exclude English 80 from their course offerings. English 80, which is a below-transfer course, is no longer schedule/offered at Moreno Valley College due to AB705. Instead, students are placed directly into transfer-level English courses.

MOV: **Hold, 10/11/2022** **NOR:** Info Item, 10/11/2022 **RIV:** Info Item, 10/11/2022

H ENG 91 [Basic English Composition](#)

Rationale: Moreno Valley College would like to exclude English 91 from their course offerings. With the introduction of AB705, MVC no longer offers or schedules courses that are below transfer. English 91 is a co-requisite course that was designed to support students who would have traditionally been placed in pretransfer courses (e.g., English 50 and English 80)—students take English 91 concurrently with English 1A. However, based on research from the California Acceleration Project and based on data analysis of our own MVC students, the English discipline determined that English 91 was not effective at meetings students' needs. Instead, students were seeing more success by simply mainstreaming into English 1A with supports other than English 91 (e.g., professors rethinking their course design, policies, and curriculum after professional development on antiracist and culturally responsive teaching; other embedded supports that do not require additional time and financial burdens).

MOV: **Hold, 10/11/2022** **NOR:** Info Item, 10/11/2022 **RIV:** Info Item, 10/11/2022

Course Inclusions

M N R Discussion

APP 450 [Apprenticeship Work Experience](#)

Rationale: The apprenticeship program at RCC has greatly expanded and requires the addition of the APP 450 course to support the apprenticeship students' unique educational journey. The course will allow students the opportunity to develop attitudes, skills, and knowledge consistent with their selected trade.

MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

Course Major Modifications

M N R Discussion

BIO 1 [General Biology](#)

Rationale: To update course as part of program review.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

Courses

Course Major Modifications

M N R Discussion

BIO 14 [Soil Science and Management](#)

Rationale: Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.

MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

BIO 15 [Soil Science and Management Laboratory](#)

Rationale: Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.

MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

BIO 16 [Human Reproduction and Sexual Behavior](#)

Rationale: Course SLO's and Course Content are being updated to reflect the need to educate about human reproduction and sexuality with a more equity-focused and diversity-focused perspective, which takes into consideration the distinction between chromosomal sex and gender identities when discussing human sexuality. Course content, objectives, material, and textbook have been updated to reflect this need.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

BIO 1H [Honors General Biology](#)

Rationale: Add course objectives; modify SLOs. Update curriculum as part of program review.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

BIO 20 [Plants and Human Affairs](#)

Rationale: Course Objectives are being added, along with some updates to SLOs. Textbooks have also been updated to bring materials into 5-year compliance.

MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

BIO 45 [Survey of Human Anatomy and Physiology](#)

Rationale: Add Objectives, review SLOs, update texts

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

BIO 50A [Anatomy & Physiology I](#)

Rationale: Major Modifications are being made to provide more cohesive transition for students moving from Bio-50A to Bio-50B, regarding the sequence of subjects and lessons between the two sequential classes. Course Objectives are being added, SLOs are being updated, and more inclusive language is being incorporated into Course Materials. General updates in textbooks, materials, and terminologies have also been included. CHE-2A (or CHE-3) has been added as a Co-Requisite to ensure a more streamlined lesson structure in early sections of the course.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

BIO 50B [Anatomy and Physiology II](#)

Rationale: Major Modifications are being made to provide more cohesive transition for students moving from Bio-50A to Bio-50B, regarding the sequence of subjects and lessons between the two sequential classes. Course Objectives are being added, SLOs are being updated, and more inclusive language is being incorporated into Course Materials. General updates in textbooks, materials, and terminologies have also been included.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

BIO 6 [Introduction to Zoology](#)

Rationale: Update as part of program review. Addition of course objectives; modification of SLOs.

MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

BIO 85 [Special Topics in Biology](#)

Rationale: Course Objectives are being added, along with some updates to SLOs. Additional items are also being updated to bring materials into 5-year compliance.

MOV: **Approved, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

CIS 14B [Web Programming: Server Pages](#)

Rationale: Update content, objectives, and reference materials.

MOV: **Approved, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

Courses

Course Major Modifications

M N R Discussion

CIS 18A [Java Programming: Objects](#)
Rationale: CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

CIS 18B [Java Programming: Advanced Objects](#)
Rationale: CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

CIS 18C [Java Programming: Data Structures](#)
Rationale: CTE 2 Year Curriculum Review: revision of all course outline of record components and addition of TBA lab activities.
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

CIS 25 [Information and Communication Technology Essentials](#)
Rationale: Reviewed course content for currency. No changes required. Updated text books.
MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

CIS 27 [Information and Network Security](#)
Rationale: The course content has been reviewed and no changes are needed at this time. Updated textbooks.
MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

CIS 27A [Computer Forensics Fundamentals](#)
Rationale: Reviewed course content for currency. No changes are needed. Reviewed books. Removed one old book but the other two are the latest editions from these preferred authors.
MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

CIS 63 [Introduction to Structured Query Language \(SQL\)](#)
Rationale: Add Lab content and update course materials
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

CIS 70A [Foundations of Data Science](#)
Rationale: Need to adjust prerequisites since MATH-35 is no longer offered.
MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

CSC 18A [Java Programming: Objects](#)
Rationale: CTE 2 Year review, see CIS 18A
MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

CSC 18B [Java Programming: Advanced Objects](#)
Rationale: Added objectives, updated course materials.
MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

CSC 18C [Java Programming: Data Structures](#)
Rationale: Added objectives, updated course materials.
MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

CSC 63 [Introduction to Structured Query Language \(SQL\)](#)
Rationale: Add lab content and update course materials
MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

DEA 10 [Introduction to Dental Assisting and Chairside Assisting](#)
Rationale: The current pre-requisite for this course, "qualification for ENG-1A is no longer valid due to Title V and AB 705. This is a proposal for changing the pre-requisite to: "previous academic GPA of 2.0 or higher". This change is necessary for compliance with both state legislature and discipline accreditation standards and to ensure student success in the Dental Assistant Program. This pre-requisite was determined in collaboration with faculty discipline, English Department faculty and Institutional Effectiveness.
MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

Courses

Course Major Modifications

M N R Discussion

ECO 6 Introduction To Political Economy

Rationale: To bring Econ 6 into compliance with Pol 6 as they are cross-listed

MOV: [Approved, 11/8/2022](#)

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

ENG 18 Survey of Native American Literature

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 18 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

ENG 20 Survey of African American Literature

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

ENG 24 Survey of Asian American Literature

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (remove the cross-listing for) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

ENG 25 Latinx Literature of the United States

Rationale: The English and Ethnic Studies disciplines have determined that it is best, at this time, to unlink (un cross-link) this currently cross-listed literature course. Rationale for unlinking: In fall 2021, CSU reviewers did not approve ENG 20 to satisfy requirements for Area F (Ethnic Studies). Therefore, maintaining the cross-listing with Ethnic Studies will result (and has already resulted) in confusion and frustration for students who intend to take the course to satisfy the new Area F requirement. This major modification returns the course to a survey of literature course that aligns solely with the English C-ID for the course, and while these major modifications removed language pertaining to ethnic studies, the revised COR still maintains the most salient anti-racist and equity-minded theory, practices, and procedures, all which were gleaned as a result of the English discipline's collaboration with our colleagues in Ethnic Studies for the earlier cross-listing of the course. Major modifications have been made to Course description (long); Course objectives; Methods of Instruction; Methods of Evaluation; Assignments.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

ETS 2 Introduction to Chicanx and Latinx Studies

Rationale: Per AB1460, this Ethnic Studies course is designed to fulfill the CSU Area F GE Breadth graduation requirement.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

Courses

Course Major Modifications

M N R Discussion

ETS 23 [Race, Ethnicity, and Politics in America](#)

Rationale: Matching new changes made to POL 23 crosslisted class to fulfill CSU graduation requirement in both U.S. government and California state and local government.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

HIS 2 [World History since 1500](#)

Rationale: Removing the REA-83 advisory and including the Pass/No Pass grading method.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

HIS 2H [Honors World History since 1500](#)

Rationale: Removing advisory and including the Pass/No Pass grading method.

MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

HIS 31 [Introduction to Chicanx/Latinx Studies](#)

Rationale: Per AB1460, this History course is cross listed with Ethnic Studies which is designed to fulfill the CSU Area F GE Breadth graduation requirement.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

HMS 13 [Employment Support Strategies](#)

Rationale: COR Revision: major mod: objectives added

MOV: **Hold, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

Motion- R Dyer; Second- N Aguirre.
Amended to the original Motion. New Motion, from M Alvarez de Pacheco;
Second- N Flores, agree to HOLD all HMS courses (HMS-13-8) at MVC Curriculum Committee to make improvements and will come back on November 29th and review them again by the college committee, and all likely be passed and then be reviewed by the District Tech Review Committee. Unanimous vote.
Discussion: A Pfeifle- There is a MVC Tech Review meeting on Thursday, November 10th at 2:30pm or can set aside time to help. J Howard- Suggestion all faculty reviewers of Curriculum, look at courses and if have any feedback, send email to Rachel or show up the meeting, would very helpful. A Pfeifle- Will time up and share notes received from Tech Review Committee meeting. Sabina will send a zoom link to committee.

HMS 14 [Job Development](#)

Rationale: 2-Year CTE COR Revision: major mod: objectives edited

MOV: **Hold, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

HMS 16 [Public Assistance and Benefits](#)

Rationale: COR Revision: major mod: objectives added

MOV: **Hold, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

HMS 17 [Introduction to Community Mental Health](#)

Rationale: COR Revision: major mod: objective added

MOV: **Hold, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

HMS 18 [Introduction to Social Work](#)

Rationale: COR Revision: major mod: objective added

MOV: **Hold, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

Courses

Course Major Modifications

M N R Discussion

HMS 19 [Generalist Practices of Social Work](#)

Rationale: COR Revision: major mod: objective added and added required text

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 20 [Medical Social Work](#)

Rationale: COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 21 [Social Justice in the Criminal Justice System](#)

Rationale: 2-Year CTE COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 22 [Human Behavior and the Social Environment](#)

Rationale: COR Revision: major mod: objective added and update to course textbook edition/year

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 23 [Law and Ethics in Social Work, Human Services, & Counseling Practices](#)

Rationale: COR Revision: major mod: objective added and course text updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 24 [Creative Arts Therapies and Self-Care for Helping Professionals](#)

Rationale: COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 25 [Crisis-Intervention Management](#)

Rationale: COR Revision: major mod: objective added and update course text

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 26 [Trauma-Focused Counseling](#)

Rationale: COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 27 [Introduction to Multicultural Counseling](#)

Rationale: COR Revision: major mod: objective added and updated course textbook edition

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 28 [Military Social Work](#)

Rationale: COR Revision: major mod: objective added and updated required textbook

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 30 [Counseling of African Americans](#)

Rationale: COR Revision: major mod: objective edited, course text updated, short title updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 31 [Counseling of Latina and Latino Americans](#)

Rationale: CTE 2-Year COR Revision: major mod: objectives edited, textbook updated, short title updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 32 [Counseling of Asian Americans](#)

Rationale: 2-Year CTE COR Revision: major mod: objective added, short title updated, textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 33 [Counseling of Native Americans](#)

Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

Courses

Course Major Modifications

M N R Discussion

HMS 34 **Counseling Emotionally Disabled Students**

Rationale: COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 35 **Counseling Students with a Learning Disability**

Rationale: COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 36 **Counseling Families of Special Needs Youth**

Rationale: COR Revision: major mod: objective added and update course textbook.

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 37 **Counseling Clients with Disabilities**

Rationale: 2-Year CTE COR Revision: major mod: objectives edited

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 38 **Introduction to Applied Behavioral Analysis**

Rationale: 2-Year CTE COR Revision: major mod: objectives edited and textbook updated.

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 39 **Introduction to Special Education and the IEP (Individualized Education Program)**

Rationale: COR Revision: major mod: objective added and course textbook update

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 4 **Introduction to Human Services**

Rationale: COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 40 **Counseling Youth and Adolescents**

Rationale: COR Revision: major mod: objective added and updated course textbook.

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 41 **Counseling and Resources for Survivors of Domestic Violence**

Rationale: 2-Year CTE COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 42 **Counseling and Resources for Families and the Child Welfare System**

Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 43 **Counseling and Resources for Older Adults and Their Families**

Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 45 **Counseling Youth on Probation**

Rationale: 2-Year CTE COR Revision: major mod: objectives edited and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 46 **Introduction to Resources and Counseling Individuals on Probation or Parole**

Rationale: COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 47 **Counseling of Residential Treatment Clients**

Rationale: 2-Year CTE COR Revision: major mod: objectives edited and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

Courses

Course Major Modifications

M N R Discussion

HMS 48 [Counseling and Case Management in Correctional Facilities](#)

Rationale: COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 5 [Introduction to Evaluation and Counseling](#)

Rationale: COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 6 [Introduction to Case Management](#)

Rationale: COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 60 [Introduction to Drugs and Alcohol](#)

Rationale: COR Revision: major mod: objective added and update course textbook; short description edit

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 61 [Evaluation of Narcotics and Controlled Substances](#)

Rationale: COR Revision: major mod: objective added and update course textbook.

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 62 [Introduction to the Diagnostic and Statistical Manual of Mental Disorders](#)

Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 64 [Introduction to Physiology and Pharmacology Related to Addiction](#)

Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 7 [Introduction to Psychosocial Rehabilitation](#)

Rationale: 2-Year CTE COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 71 [Grant Writing Essentials](#)

Rationale: 2-Year CTE COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 73 [Social Work Administration Studies - Administration in Social Work](#)

Rationale: COR Revision: major mod: objective added and textbook updated

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

HMS 8 [Introduction to Group Process](#)

Rationale: COR Revision: major mod: objective added

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

IAT 10 [Industrial Automation 1](#)

Rationale: Incorrect hours and units on original.

MOV: Hold, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

ILA 5 [Service Learning and Community Involvement](#)

Rationale: This modification is to add objectives and update the course and to remove ECE and Education as cross-disciplines and add Political Science (all at the request of the disciplines).

MOV: Approved, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: Approved, 11/8/2022

Courses

Course Major Modifications

M N R Discussion

KIN 44A **Yoga Instructor Fundamentals**

Rationale: The MVC Kinesiology department is in the process of creating a 7 unit Yoga Instructor Certificate. In order to become a Registered Yoga Teacher 200, students must successfully complete a 200-hour yoga teacher training that is registered with Yoga Alliance. All training hours must come from the same school. Therefore, we would like to update KIN 44 to 44A and create a second course KIN 44 B, in order for students to gain all the necessary hours and training to become a Registered Yoga Teacher 200. To earn the Yoga Instructor Certificate, the following courses KIN 44A, KIN 44B, and one of the following, KIN 46 Beg Yoga, 47 Int. Yoga, or 48 Adv Yoga must each be passed with a C or better. It was necessary to update and make a few necessary changes to the SLO's, Content, Objectives and course description to align with our vision for the certificate and to meet the requirements set by Yoga Alliance. The name will change from KIN 44 Yoga Instructor Training to KIN 44A Yoga Instructor Fundamentals

MOV: **Approved, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

KIN A46 **Yoga, Beginning**

Rationale: Update course materials, simplify the name, change the SLO's

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** Info Item, 11/8/2022

KIN A47 **Yoga, Intermediate**

Rationale: We are changing the course name by simplifying the name to Yoga, instead of Hatha Yoga. We are adding course materials, changing SLO's and updating the content.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** Info Item, 11/8/2022

MAT 105 **Corequisite Support for Math 5**

Rationale: Updating prerequisite language.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

MAT 70A **Foundations of Data Science**

Rationale: Need to adjust prerequisites since math 35 will no longer be offered.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

POL 23 **Race, Ethnicity and Politics in America**

Rationale: Updating this COR to include language necessary for this course to satisfy CSU American Institutions Requirement including California state government, history, and constitution. Textbooks, content, objectives, assignments, and SLO's now all reflect this verbiage.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

POL 6 **Introduction To Political Economy**

Rationale: Updating POL 6 COR to be identical as cross-listed course ECO 6. No major changes other than matching the 2 courses.

MOV: **Approved, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

RLE 80 **Real Estate Principles**

Rationale: Updating student learning outcomes, topics, methods of instruction, evaluation, assignments and text.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

RLE 81 **Real Estate Practices**

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

RLE 83 **Real Estate Finance**

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

MOV: **Approved, 11/8/2022** **NOR:** **Approved, 11/8/2022** **RIV:** **Approved, 11/8/2022**

RLE 84 **Real Estate Appraisal**

Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.

MOV: **Approved, 11/8/2022** **NOR:** Info Item, 11/8/2022 **RIV:** **Approved, 11/8/2022**

Courses

Course Major Modifications

M N R Discussion

RLE 85 [Real Estate Economics](#)
Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

RLE 86 [Escrow Procedures I](#)
Rationale: This course is being updated as a major modification to include current and relevant SLOs, detailed course content, detailed assignments and updated textbook information.
MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

SCA 10 [Industrial Automation 1](#)
Rationale: Incorrect hours and units on original.
MOV: [Hold, 11/8/2022](#) **NOR:** [Hold, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

Course Minor Modifications

M N R Discussion

CIS 17A [Programming Concepts and Methodology II: C++](#)
Rationale: Update course materials
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CIS 17B [C++ Programming: Advanced Objects](#)
Rationale: Update course material
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CIS 17C [C++ Programming: Data Structures](#)
Rationale: Update course materials
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CIS 5 [Programming Concepts and Methodology I:C++](#)
Rationale: Updating course materials
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

CIS 7 [Discrete Structures](#)
Rationale: Update reference material
MOV: [Approved, 11/8/2022](#) **NOR:** [Approved, 11/8/2022](#) **RIV:** [Approved, 11/8/2022](#)

CSC 17A [Programming Concepts and Methodology II: C++](#)
Rationale: Update course materials
MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CSC 17B [C++ Programming: Advanced Objects](#)
Rationale: Update course materials
MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

CSC 17C [C++ Programming: Data Structures](#)
Rationale: Update course materials
MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

CSC 5 [Programming Concepts and Methodology I:C++](#)
Rationale: Update to course materials
MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CSC 7 [Discrete Structures](#)
Rationale: Update reference material
MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

Courses

Course Minor Modifications

M N R Discussion

MAT 11 [College Algebra](#)

Rationale: Updating course materials.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

MAT 1B [Calculus II](#)

Rationale: Updating course materials.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

MAT 2 [Differential Equations](#)

Rationale: Updating course materials.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

MAT 3 [Linear Algebra](#)

Rationale: Updating course materials.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

MAT 35 [Intermediate Algebra](#)

Rationale: Updating course materials.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

MAT 52 [Elementary Algebra](#)

Rationale: Updating course materials.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

MAT 53 [College Geometry](#)

Rationale: Updating course materials.

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

Distance Education

M N R Discussion

ADJ 27DE [Forensic & Crime Scene Photography](#)

Rationale:

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

ADJ 801DE [Community Emergency Response Team \(CERT\)](#)

Rationale:

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

ARE 824DE [Revit I-Architectural Drafting](#)

Rationale:

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

ARE 825DE [Revit II-Advanced Architectural Drafting](#)

Rationale:

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

ARE 863DE [3D Tour, Virtual, Mixed, Augmented and Extended Reality](#)

Rationale:

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

BUS 24DE [Business Communications](#)

Rationale:

MOV: [Approved, 11/8/2022](#)

NOR: [Approved, 11/8/2022](#)

RIV: [Approved, 11/8/2022](#)

DFT 830DE [Computer Aided Drafting \(CAD\)](#)

Rationale:

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

Courses

Distance Education

M N R Discussion

DFT 831DE **Advanced Computer Aided Drafting (CAD)**

Rationale:

MOV: Info Item, 11/8/2022

NOR: **Approved, 11/8/2022**

RIV: Info Item, 11/8/2022

DFT 842BDE **SolidWorks II**

Rationale:

MOV: Info Item, 11/8/2022

NOR: **Approved, 11/8/2022**

RIV: Info Item, 11/8/2022

DFT 842DE **SolidWorks I**

Rationale:

MOV: Info Item, 11/8/2022

NOR: **Approved, 11/8/2022**

RIV: Info Item, 11/8/2022

DFT 862DE **Basic Fusion 360**

Rationale:

MOV: Info Item, 11/8/2022

NOR: **Approved, 11/8/2022**

RIV: Info Item, 11/8/2022

DFT 863DE **Advanced Fusion 360**

Rationale:

MOV: Info Item, 11/8/2022

NOR: **Approved, 11/8/2022**

RIV: Info Item, 11/8/2022

ENE 851DE **Print Reading**

Rationale:

MOV: Info Item, 11/8/2022

NOR: **Approved, 11/8/2022**

RIV: Info Item, 11/8/2022

MKT 25DE **Marketing For Professionals**

Rationale:

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: **Approved, 11/8/2022**

PHO 27DE **Forensic & Crime Scene Photography**

Rationale:

MOV: Info Item, 11/8/2022

NOR: **Approved, 11/8/2022**

RIV: **Approved, 11/8/2022**

New Courses

M N R Discussion

BUS 73 **Exploring the Entrepreneurial Mindset**

Rationale: This new course will transfer as a GE to CSUSB

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: **Approved, 11/8/2022**

CIS 100 **IT Workplace Readiness**

Rationale:

RCC and MVC have robust IT internship and apprenticeship programs. Discussion with our advisors and employer partners has guided the creation of this course that will provide students with basic workplace fundamental skills. We have found that, while students are learning IT skills in the classroom to make them job ready, they are lacking skills like workplace communication, timekeeping, documentation, interviewing and other skills that are IT specific. This course will allow faculty to interact with students preparing for internships or apprenticeships to ensure they are ready.

MOV: **Approved, 11/8/2022**

NOR: Info Item, 11/8/2022

RIV: **Approved, 11/8/2022**

HIS 60 **U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848**

Rationale:

This course meets CSU GE Areas C2 and D and IGETC Area 3B and 4 transfer requirements. Meets major and elective requirements. Prepares students for a major in History. Elective in the AA-T degree in History.

MOV: **Approved, 11/8/2022**

NOR: Info Item, 11/8/2022

RIV: **Approved, 11/8/2022**

HIS 61 **US History from a Chicana/o/x Perspective: 1848 to Present Day**

Rationale:

This course meets CSU GE Areas C2 and D and IGETC Area 3B and 4 transfer requirements. Meets major and elective requirements. Prepares students for a major in History. Elective in the AA-T degree in History.

MOV: **Approved, 11/8/2022**

NOR: Info Item, 11/8/2022

RIV: **Approved, 11/8/2022**

Courses

New Courses

M N R Discussion

KIN 44B [Yoga Instructor Methodologies](#)

Rationale: The MVC Kinesiology department is in the process of creating a 7 unit Yoga Instructor Certificate. In order to become a Registered Yoga Teacher 200, students must successfully complete a 200-hour yoga teacher training that is registered with Yoga Alliance. All training hours must come from the same school. Therefore, we have updated KIN 44 to 44A and created this second course KIN 44 B, in order for students to gain all the necessary hours and training to become a Registered Yoga Teacher 200. To earn the Yoga Instructor Certificate, the following courses KIN 44A, KIN 44B, and one of the following, KIN 46 Beg Yoga, 47 Int. Yoga, or 48 Adv Yoga must each be passed with a C or better. It was necessary to add a second 3 unit Yoga Instructor course for the certificate.

MOV: [Approved, 11/8/2022](#)

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

KIN A42 [Karate, Advanced](#)

Rationale: We are leveling our Karate classes at the same time as updating the COR's for Beginning and Intermediate Karate.

MOV: [Approved, 11/8/2022](#)

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

KIN A48 [Yoga, Advanced](#)

Rationale: We are leveling our Yoga classes to Beginning, Intermediate, and Advanced so that students can continue their yoga practice. We are updating the COR's for beginning class KIN A46 and intermediate KIN A47

MOV: [Approved, 11/8/2022](#)

NOR: Info Item, 11/8/2022

RIV: Info Item, 11/8/2022

MAG 41 [Leadership, Trust, and Emotional Intelligence](#)

Rationale: Added depth to our existing management courses and will be integrated into our degree and certificate patterns.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

Disciplines

New Disciplines

M N R Discussion

APP [Apprenticeship](#)

Rationale: The expanded role of the community colleges in apprenticeship prospects in conjunction with workforce development has resulted in an expansion of the apprenticeship discipline and articulated with CSU, UC, and California Independent Colleges and Universities. Extensive partnerships with industry partners, CSU's, UC's, and unified school districts have expanded coursework in our colleges that prepares students for apprenticeship opportunities.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

Programs

New Programs

M N R Discussion

ADT

COM [Communication Studies 2.0](#)

Rationale: This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies.

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

COM [Communication Studies 2.0](#)

Rationale: This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies.

MOV: Info Item, 11/8/2022

NOR: Info Item, 11/8/2022

RIV: [Approved, 11/8/2022](#)

Degree & Certificate

CRP [Apprenticeship Carpentry, Tilt-Up](#)

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

MOV: Info Item, 11/8/2022

NOR: [Approved, 11/8/2022](#)

RIV: Info Item, 11/8/2022

Programs

New Programs

M N R Discussion

Degree & Certificate

CRP [Apprenticeship Carpentry, Drywall Lather](#)

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CRP [Apprenticeship Carpentry, Drywall Finisher](#)

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CRP [Apprenticeship Carpentry, Finish Carpentry](#)

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CRP [Apprenticeship Carpentry, Framing](#)

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CRP [Apprenticeship Carpentry, Acoustical Installer](#)

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

CRP [Apprenticeship Carpentry, Concrete](#)

Rationale: An agreement was made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are the same as 400 series apprenticeship programs, taught by professionals on the job site. No new hire required. We are planning to schedule this program/courses in Fall 2022.

MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

Program Modifications

M N R Discussion

ADT

ENG [English](#)

Rationale: Update of ENG-15 title; removal of deleted ETS courses.

MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

ENG [English](#)

Rationale: Update of ENG-15 title; Removal of deleted ETS courses.

MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

ENG [English](#)

Rationale: Update to course name on ENG 15

MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

Programs

Program Modifications

M N R Discussion

ADT

KIN [Kinesiology](#)
Rationale: We have updated the COR's for KIN A46 and A47 classes including the title of the class. The new course titles are: YOGA Beginning and YOGA Intermediate. We are requesting a modification to our program to reflect those changes.
MOV: [Approved, 11/8/2022](#) **NOR:** Info Item, 11/8/2022 **RIV:** Info Item, 11/8/2022

KIN [Kinesiology](#)
Rationale: There was a course name change for KIN-A46 and KIN-A47 from Hatha Yoga to Yoga. The Kinesiology discipline is adding KIN-A89A and KIN-A89B in the Fitness section to provide more options for students.
MOV: Info Item, 11/8/2022 **NOR:** [Approved, 11/8/2022](#) **RIV:** Info Item, 11/8/2022

Certificate

MKT [Industry Marketing](#)
Rationale: Rationale for this State-Approved Industry Marketing Certificate is for RCC to offer students a shorter- than- concentration program that they can utilize for employment. This 15-unit Industry Marketing Certificate program prepares students for certification exams offered by organizations in the marketing and digital marketing industry. Along with these industry certifications, the academic Industry Marketing Certificate from RCC indicated on college transcript will increase the employability of students.
MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

Degree & Certificate

BUS [Business Administration: Marketing Concentration](#)
Rationale: The modified list of marketing concentration reflects the today's industry trend and employments in the marketing profession. This proposed modification list of marketing courses also coincides with the list of courses required for the 15-unit State-Approved Industry Marketing Certificate, to encourage students who start with the 15-unit program to continue with the degree program.
MOV: Info Item, 11/8/2022 **NOR:** Info Item, 11/8/2022 **RIV:** [Approved, 11/8/2022](#)

Riverside Community College District
District Curriculum Committee

Program Documentation for November 15, 2022

**Record –
Associate Degree for Transfer (ADT)**

Program Outline

Title: Associate in Arts in Communication Studies 2.0 for Transfer

Originator: Ana-Marie Olaerts
Department: Communications

Date 10/18/2022

College: Moreno Valley College Norco College Riverside City College
(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1506.00

CIP Code:

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT Modification to an existing ADT

If this is a modification to an existing ADT, please specify the changes being made:

Updates are being made to align with the new Communication Studies 2.0 TMC.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies.

Required Documentation:

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

**Record –
 Associate Degree for Transfer (ADT)**

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Communication Studies 2.0 for Transfer degree provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Synthesize communication principles and theories to develop communication competence to improve human interaction.
- Apply and analyze rhetorical principles for a variety of purposes adapting to audience and context.
- Understand the theoretical and practical relationships between and among symbols, culture and gender to competently create, interpret and/or evaluate messages.

Item 2. Catalog Description

The Associate in Arts in Communication Studies 2.0 for Transfer degree provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Synthesize communication principles and theories to develop communication competence to improve human interaction.
- Apply and analyze rhetorical principles for a variety of purposes adapting to audience and context.
- Understand the theoretical and practical relationships between and among symbols, culture and gender to competently create, interpret and/or evaluate messages.

Required Courses: 18-19 units

Course	Title	Units
COM-1*/1H*	Public Speaking/Honors	3
COM-9*/9H*	Interpersonal Communication/Honors	3
List A	Select from the list below	9
List B	Select from the list below	3-4

List A Select three courses from the following: 9 units

Course	Title	Units
COM-2*	Introduction to Persuasion	3

**Record –
Associate Degree for Transfer (ADT)**

COM-3*	Argumentation and Debate	3
COM-6*	Dynamics of Small Group Communication	3
COM-7*	Oral Interpretation of Literature	3
COM-12*	Intercultural Communication	3
COM-20*	Introduction to Communication Theory	3
JOU-7*	Mass Communications	3

List B Select one course from the following: 3-4 units

Course	Title	Units
Any course not applied in List A above		
ANT-2*/2H*	Cultural Anthropology/Honors	3
COM-11*	Storytelling	3
COM-13*	Gender and Communication	3
ENG-1B*/1BH*	Critical Thinking and Writing/Honors	4
MAT-12*/12H*	Statistics/Honors	4
PSY-1*/1H*	General Psychology/Honors	3
SOC-1*/1H*	Introduction to Sociology/Honors	3

*Courses may also be used to fulfill general education requirements for the CSUGE or IGETC pattern, please confer with a counselor.

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Communication Studies 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Record –
Associate Degree for Transfer (ADT)
Program Outline

Title: Associate in Arts in Communication Studies 2.0 for Transfer

Originator: Juan Ahumada

Date 9/13/2021

Department: Communication Studies

College: Moreno Valley College Norco College Riverside City College

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

TOPs Code:

CIP Code:

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT Modification to an existing ADT

If this is a modification to an existing ADT, please specify the changes being made:

(Please be specific! Indicate any changes such as title, description, learning outcomes, courses, unit values, etc.)

The new Communication Studies 2.0 TMC was developed and RCC has updated ADT to be in alignment with new TMC.

Rationale:

This ADT aligns with the new Communication Studies 2.0 Transfer Model Curriculum and will replace the existing ADT in Communication Studies.

Required Documentation:

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Record –
Associate Degree for Transfer (ADT)
Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Communication Studies 2.0 for transfer degree, coupled with CSU Breadth or IGETC requirements, provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

Communication Studies Mission Statement

The Communication Studies Discipline exists to serve students of Riverside City College by encouraging communication competence through teaching communication theory, process and skills which support general education requirements, transfer requirements and personal development while upholding the mission of the college and the district.

Courses are regularly updated to assure they meet academic standards of high-quality education. The discipline is working to assess the student learning outcomes of each course in an effort to ensure quality exists and to implement change which keeps our courses “learner-centered.” Every COM class in the catalog arguably “fosters critical thinking, develops information and communication skills, expands the breadth of application of knowledge, and promotes community and global awareness.” Communication Studies, with its emphasis on the role of communication in human relationships, has been and continues to be a cornerstone of the goals of general education. The wide variety of course offerings in Communication Studies parallel the offerings at CSU, some UC’s and various private universities, transferring as general education, electives, and/or in the major. All course offerings require critical thinking, have components of intercultural communication/sensitivity and promote self-reliance, personal development, and personal responsibility.

The anticipated implementation, in Fall 2023, of the Communication Studies 2.0 Transfer Model Curriculum (TMC) will continue to allow students to transfer to CSU (and UC’s with COM programs) with junior standing supporting the college’s and district’s mission and strategic goals to increase transfer rates. The discipline demonstrates its commitment to the “success of our students and to the development of the communities we serve” in every course we teach.

Item 2. Catalog Description

The Associate in Arts in Communication Studies 2.0 for transfer degree provides opportunity for students to transfer to a CSU with junior standing. The degree encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing competence.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students should be able to:

1. Synthesize communication principles and theories to develop communication competence to improve human interaction.

Record –

Associate Degree for Transfer (ADT)

2. Apply and analyze rhetorical principles for a variety of purposes adapting to audience and context.
3. Understand the theoretical and practical relationships between and among symbols, culture and gender to competently create, interpret and/or evaluate messages.

Required Courses: 6 units

Course	Title	Units
COM 1*/1H*	Public Speaking/Honors	3
COM 9*/9H*	Interpersonal Communication/Honors	3
List A	Select from the list below	3
List B	Select from the list below	6
List C	Select from the list below	3

List A Select one course from the following: 3 units

Course	Title	Units
COM 2*	Persuasion and Rhetorical Perspective	3
COM 3*	Argumentation and Debate	3

List B Select two courses from the following: 6 units

Course	Title	Units
Any course not applied in List A above or:		
COM 6*	Dynamics of Small Group Communication	3
COM 7*	Oral Interpretation of Literature	3
COM 12*	Intercultural Communication	3
COM 20*	Introduction to Communication Theory	3

List C Select one course from the following: 3 units

Course	Title	Units
Any course not applied in List A or B above or:		
COM 11*	Storytelling	3
COM 13*	Gender and Communication	3
JOU 7*	Mass Communications	3

*Courses may also be used to fulfill general education requirements for the CSUGE or IGETC pattern, please confer with a counselor.

ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Communication Studies 2.0 for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline of Record – Credit or Non-Credit Apprenticeships

Program Outline

Title: Apprenticeship Carpentry, Acoustical Installer, AS

Originator: Dr. Anthony E. Farmand, PhD, PE

Date Click or tap to enter a date.

Department: BEIT

College: Moreno Valley College Norco College Riverside City College

(Please note: Apprenticeships are college specific. If multiple colleges wish to adopt this apprenticeship, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0952.80

CIP Code: 46.0201

Credit Type: Credit apprenticeship

Non-credit apprenticeship

This is a: New apprenticeship

Modification to an existing apprenticeship

If this is a modification to an existing apprenticeship, please specify the changes being made:

(Please be specific! Indicate any changes such as title, learning outcomes, course changes, unit values, etc.)

Rationale: An agreement (Attached MOU) made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. (No New hire required). We are planning to schedule this program/courses in Fall 2022.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified program submissions must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(see following page)*
- Labor Market Information and Analysis *(required for new apprenticeships and modifications)*
- Approval letter from the California Division of Apprenticeship Standards (DAS) *(required for new apprenticeships and modifications. The approval documentation must list the specific campus approved.)*

Program Narrative

Item 1. Program Goals and Objectives

To provide related and supplemental instruction for students who are apprentices through Norco Community College; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.

Item 2. Catalog Description

The Associate of Science (AS) degree in Apprenticeship Carpentry, Acoustical Installer provides the required related and supplemental instruction for interior systems apprentices in the technical skills required in the trade. Successful completion may result in journey worker status.

Program Learning Outcome

Upon successful completion of this program, students should be able to:

1. Prepares individuals to apply technical knowledge and skills to layout, cut fabricate, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations, and roughing-in, finish carpentry techniques, and applicable codes and standards.
2. Construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.
3. May also install cabinets, siding, drywall, and batt or roll insulation, includes brattice builders who build doors or brattices (ventilation walls or partitions) in underground passageways.

Item 3. Program Requirements

Major requirements: Apprenticeship Carpentry, Acoustical Installer, AS

Course Code	Course Title	Credits
CRP 461A	Acoustical Ceilings	1.5
CRP 462	Standard Acoustical Grids	1.5
CRP 463	Suspended Ceilings	1.5
CRP 464	Acoustical Soffits	1.5
CRP 466	Concealed/Glue-Up/Staple-Up Systems	1.5
CRP 467	Designer and Specialty Trims	1.5
CRP 468	Metal Pan and Security Systems	1.5
CRP 471A	Orientation	2
CRP 471B	Safety and Health Certifications	2
CRP 471C	Tool/Equipment Applications	1.5
CRP 474A	Print Reading	2
CRP 479A	Drywall and Acoustical Ceilings	1.5
	Total Credits	19.5

Select four (4) courses from the following:

Course Code	Course Title	Credits
CRP 461B	Advanced Acoustical Ceiling Layout	1.5
CRP 461C	Advanced Acoustical Ceiling Installation	1.5
CRP 465	Prefab/Sound Panels	1.5
CRP 472A	Basic Metal Framing	1.5
CRP 473C	Framing Curves and Arches	1.5
CRP 474B	Advanced Print Reading	2
CRP 483	Door and Door Frames	1.5
Total Credits		11

A.S. Degree Major

	Credits
Major requirements:	19.5
CRP 461A - Acoustical Ceilings	1.5
AND	
CRP 462 - Standard Acoustical Grids	1.5
AND	
CRP 463 - Suspended Ceilings	1.5
AND	
CRP 464 - Acoustical Soffits	1.5
AND	
CRP 466 - Concealed/Glue-Up/Staple-Up Systems	1.5
AND	
CRP 467 - Designer and Specialty Trims	1.5
AND	
CRP 468 - Metal Pan and Security Systems	1.5
AND	
CRP 471A - Orientation	2
AND	
CRP 471B - Safety and Health Certifications	2
AND	
CRP 471C - Tool/Equipment Applications	1.5
AND	
CRP 474A - Print Reading	2
AND	
CRP 479A - Drywall/Acoustical Ceilings	1.5
Select four (4) courses from the following:	6 - 6.5
CRP 461B - Advanced Acoustical Ceiling Layout	1.5

OR		
CRP 461C - Advanced Acoustical Ceiling Installation		1.5
OR		
CRP 465 - Prefab/Sound Panels		1.5
OR		
CRP 472A - Basic Metal Framing		1.5
OR		
CRP 473C - Framing Curves and Arches		1.5
OR		
CRP 474B - Advanced Print Reading		2
OR		
CRP 483 - Door/Door Frames		1.5
	Total Credits	25.5 - 26

Item 4. Master Planning

Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.

Norco Community College inspires a diverse student body by an inclusive innovative approach to learning its pathways to transfer, professional, career and technical education, certificates, and degrees. We are proud to be a pivotal hub for scholarship, arts and culture, dynamic technologies, and partnerships. Norco Community College encourages self-empowerment and is dedicated to transforming the lives of our students, employees, and community.

Item 5. Enrollment and Completer Projections

20-25 enrollments and 10-20 each year.

Item 6. Place of Program in Curriculum/Similar Programs

Other certificate in the Carpentry program include:

Apprenticeship Carpentry, Acoustical Installer, AS
 Apprenticeship Carpentry, Acoustical Installer, CA

Apprenticeship Carpentry, Concrete, AS
 Apprenticeship Carpentry, Concrete, CA

Apprenticeship Carpentry, Drywall/Lather, AS
 Apprenticeship Carpentry, Drywall/Lather, CA

Apprenticeship Carpentry, Drywall Finisher, AS
Apprenticeship Carpentry, Drywall Finisher, CA

Apprenticeship Carpentry, Finish Carpentry, AS
Apprenticeship Carpentry, Finish Carpentry, CA

Apprenticeship Carpentry, Framing, AS
Apprenticeship Carpentry, Framing, CA

Apprenticeship Carpentry, Insulator, AS
Apprenticeship Carpentry, Insulator, CA

Apprenticeship Carpentry, Millwrighting, AS
Apprenticeship Carpentry, Millwrighting, CA

Apprenticeship Carpentry, Pile Driver, AS
Apprenticeship Carpentry, Pile Driver, CA

Apprenticeship Carpentry, Plastering, AS
Apprenticeship Carpentry, Plastering, CA

Apprenticeship Carpentry, Tilt-Up, AS
Apprenticeship Carpentry, Tilt-Up, CA

Item 7. Similar Programs at Other Colleges in Service Area

Santiago Canyon College and Southwest Carpenters Training Fund both have Apprenticeship Carpentry, Acoustical Installer, AS programming certificates.

Item 8. Transfer Preparation Information (if applicable)

Not Applicable

Program Outline

Title: Apprenticeship Carpentry, Concrete, AS

Originator: Dr. Anthony E. Farmand, PhD, PE

Date Click or tap to enter a date.

Department: BEIT

College: Moreno Valley College Norco College Riverside City College
(Please note: Apprenticeships are college specific. If multiple colleges wish to adopt this apprenticeship, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0952.10

CIP Code: 46.0201

Credit Type: Credit apprenticeship Non-credit apprenticeship

This is a: New apprenticeship Modification to an existing apprenticeship

If this is a modification to an existing apprenticeship, please specify the changes being made:
(Please be specific! Indicate any changes such as title, learning outcomes, course changes, unit values, etc.)

Rationale: An agreement (Attached MOU) made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. (No New hire required). We are planning to schedule this program/courses in Fall 2022.

Required Documentation

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All new and modified program submissions must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(see following page)*
- Labor Market Information and Analysis *(required for new apprenticeships and modifications)*
- Approval letter from the California Division of Apprenticeship Standards (DAS) *(required for new apprenticeships and modifications. The approval documentation must list the specific campus approved.)*

Program Narrative

Item 1. Program Goals and Objectives

To provide related and supplemental instruction for students who are apprentices through Norco Community College; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.

Item 2. Catalog Description

The Associate of Science (AS) degree in Apprenticeship Carpentry, Acoustical Installer provides the required related and supplemental instruction for interior systems apprentices in the technical skills required in the trade. Successful completion may result in journey worker status.

Program Learning Outcome

Upon successful completion of this program, students should be able to:

1. Prepares individuals to apply technical knowledge and skills to layout, cut fabricate, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations, and roughing-in, finish carpentry techniques, and applicable codes and standards.
2. Construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.
3. May also install cabinets, siding, drywall, and batt or roll insulation, includes brattice builders who build doors or brattices (ventilation walls or partitions) in underground passageways.

Item 3. Program Requirements

Major requirements: Apprenticeship Carpentry, Concrete, AS

Course Code	Course Title	Credits
CRP 404C	Print Reading - Symbols	2
CRP 421A	Orientation – Hand Tools Safety	2
CRP 421B	Safety and Health Certifications – Hand & Power Tools Applications	2
CRP 421E	Tool/Equipment Applications – Emergency Response Procedures	1.5
CRP 425A	Foundations and Flatwork	1.5
CRP 426A	Tilt-Up Panel Construction	1.5
CRP 426B	Wall Forming	1.5
CRP 426C	Gang Forms/Columns	1.5
CRP 426D	Abutments	1.5

CRP 427C	Beam and Deck Forming	1.5
CRP 427D	Stairs and Ramp Forming	1.5
CRP 428A	Bridge Construction	1.5
	Total Credits	19.5

Select four (4) courses from the following:

Course Code	Course Title	Credits
CRP 421C	Basic Wall Framing	1.5
CRP 422A	Commercial Floor Framing	1.5
CRP 423B	Basic Roof Framing	1.5
CRP 424A	Basic Commercial Framing	1.5
CRP 424D	Transit Level/Laser	2
CRP 425D	Advanced Print Reading - Digital Planning	2
CRP 428E	Bridge Falsework	1.5
CRP 429A	Rigging	1.5
CRP 429C	Solar Installer Level 1	1.5
CRP 495	Water Treatment Facilities	1.5
	Total Credits	16

A.S. Degree Major Credits

Major requirements: 19.5

CRP 404C - Print Reading - Symbols 2

AND

CRP 421A - Orientation – Hand Tools Safety 2

AND

CRP 421B - Safety and Health Certifications – Hand & Power Tools Applications 2

AND

CRP 421E - Tool/Equipment Applications – Emergency Response Procedures 1.5

AND

CRP 425A - Foundations and Flatwork 1.5

AND

CRP 426A - Tilt-Up Panel Construction 1.5

AND

CRP 426B - Wall Forming 1.5

AND

CRP 426C - Gang Forms/Columns	1.5
AND	
CRP 426D - Abutments	1.5
AND	
CRP 427C - Beam and Deck Forming	1.5
AND	
CRP 427D - Stairs and Ramp Forming	1.5
AND	
CRP428A - Bridge Construction	1.5
Select four (4) courses from the following:	
CRP 421C - Basic Wall Framing	1.5
OR	
CRP 422A - Commercial Floor Framing	1.5
OR	
CRP 423B - Basic Roof Framing	1.5
OR	
CRP 424A - Basic Commercial Framing	1.5
OR	
CRP 424D - Transit Level/Laser	2
OR	
CRP 425D - Advanced Print Reading – Digital Planning	2
OR	
CRP 428E - Bridge Falsework	1.5
OR	
CRP 429A - Rigging	1.5
OR	
CRP 429C - Solar Installer Level 1	1.5
OR	
CRP 495 - Water Treatment Facilities	1.5
Total Credits	25.5-26.5

Item 4. Master Planning

Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.

Norco Community College inspires a diverse student body by an inclusive innovative approach to learning its pathways to transfer, professional, career and technical education, certificates, and degrees. We are proud to be a pivotal hub for scholarship, arts and culture, dynamic technologies, and partnerships. Norco Community College encourages self-empowerment and is dedicated to transforming the lives of our students, employees, and community.

Item 5. Enrollment and Completer Projections

20-25 enrollments and 10-20 each year.

Item 6. Place of Program in Curriculum/Similar Programs

Other certificate in the Carpentry program include:

Apprenticeship Carpentry, Acoustical Installer, AS
Apprenticeship Carpentry, Acoustical Installer, CA

Apprenticeship Carpentry, Concrete, AS
Apprenticeship Carpentry, Concrete, CA

Apprenticeship Carpentry, Drywall/Lather, AS
Apprenticeship Carpentry, Drywall/Lather, CA

Apprenticeship Carpentry, Drywall Finisher, AS
Apprenticeship Carpentry, Drywall Finisher, CA

Apprenticeship Carpentry, Finish Carpentry, AS
Apprenticeship Carpentry, Finish Carpentry, CA

Apprenticeship Carpentry, Framing, AS
Apprenticeship Carpentry, Framing, CA

Apprenticeship Carpentry, Insulator, AS
Apprenticeship Carpentry, Insulator, CA

Apprenticeship Carpentry, Millwrighting, AS
Apprenticeship Carpentry, Millwrighting, CA

Apprenticeship Carpentry, Pile Driver, AS

Apprenticeship Carpentry, Pile Driver, CA

Apprenticeship Carpentry, Plastering, AS
Apprenticeship Carpentry, Plastering, CA

Apprenticeship Carpentry, Tilt-Up, AS
Apprenticeship Carpentry, Tilt-Up, CA

Item 7. Similar Programs at Other Colleges in Service Area

Santiago Canyon College and Southwest Carpenters Training Fund both have Apprenticeship Carpentry, Acoustical Installer, AS programming certificates.

Item 8. Transfer Preparation Information (if applicable)

Not Applicable

Program Outline

Title: Apprenticeship Carpentry, Drywall Finisher, AS

Originator: Dr. Anthony E. Farmand, PhD, PE

Date Click or tap to enter a date.

Department: BEIT

College: Moreno Valley College Norco College Riverside City College

(Please note: Apprenticeships are college specific. If multiple colleges wish to adopt this apprenticeship, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0952.80

CIP Code: 46.0201

Credit Type: Credit apprenticeship

Non-credit apprenticeship

This is a: New apprenticeship

Modification to an existing apprenticeship

If this is a modification to an existing apprenticeship, please specify the changes being made:

(Please be specific! Indicate any changes such as title, learning outcomes, course changes, unit values, etc.)

Rationale: An agreement (Attached MOU) made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. (No New hire required). We are planning to schedule this program/courses in Fall 2022.

Required Documentation

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- Department minutes showing approval
- Narrative *(see following page)*
- Labor Market Information and Analysis *(required for new apprenticeships and modifications)*
- Approval letter from the California Division of Apprenticeship Standards (DAS) *(required for new apprenticeships and modifications. The approval documentation must list the specific campus approved.)*

Program Narrative

Item 1. Program Goals and Objectives

To provide related and supplemental instruction for students who are apprentices through Norco Community College; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.

Item 2. Catalog Description

The Associate of Science (AS) degree in Apprenticeship Carpentry, Acoustical Installer provides the required related and supplemental instruction for interior systems apprentices in the technical skills required in the trade. Successful completion may result in journey worker status.

Program Learning Outcome

Upon successful completion of this program, students should be able to:

1. Prepares individuals to apply technical knowledge and skills to layout, cut fabricate, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations, and roughing-in, finish carpentry techniques, and applicable codes and standards.
2. Construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.
3. May also install cabinets, siding, drywall, and batt or roll insulation, includes brattice builders who build doors or brattices (ventilation walls or partitions) in underground passageways.

Item 3. Program requirements

Major requirements: Apprenticeship Carpentry, Drywall Finisher, AS

Course Code	Course Title	Credits
CRP 471A	Orientation – Power Tools Safety	2
CRP 471B	Safety and Health Certifications - Scaffold	2
CRP 472A	Basic Metal Framing	1.5
CRP 474A	Print Reading - Specifications	2
CRP 476A	Basic Hand Finishing	1.5
CRP 476B	Automatic Finishing Tools	1.5
CRP 477A	Drywall Installation/Finish Trims	1.5
CRP 477B	Advanced Hand Finishing	1.5
CRP 477C	Advanced Automatic Finishing Tools	1.5
CRP 478B	Advanced Metal Framing	1.5
CRP 478C	Wet Wall Finishes	1.5
CRP 478D	Ceiling and Soffit Finishing	1.5
CRP 479A	Drywall and Acoustical Ceilings	1.5

CRP 482B	S/B Firestop/Fireproofing Procedures	1.5
CRP 482C	Decorative Trims and Textures	1.5
	Total Credits	24
A.S. Degree Major		
Rule		Credits
<hr/>		
Major requirements:		24
CRP 471A – Orientation – Power Tools Safety		2
AND		
CRP 471B - Safety and Health Certifications - Scaffold		2
AND		
CRP 472A - Basic Metal Framing		1.5
AND		
CRP 474A - Print Reading – Specifications		2
AND		
CRP 476A - Basic Hand Finishing		1.5
AND		
CRP 476B - Automatic Finishing Tools		1.5
AND		
CRP 477A - Drywall Installation/Finish Trims		1.5
AND		
CRP 477B - Advanced Hand Finishing		1.5
AND		
CRP 477C - Advanced Automatic Finishing Tools		1.5
AND		
CRP 478B - Advanced Metal Framing		1.5
AND		
CRP 478C - Wet Wall Finishes		1.5
AND		
CRP 478D - Ceiling and Soffit Finishing		1.5
AND		
CRP 479A - Drywall and Acoustical Ceilings		1.5
AND		
CRP 482B - S/B Firestop/Fireproofing Procedures		1.5
AND		
CRP 482C - Decorative Trims and Textures		1.5

	Total Credits	24
A.S. Degree Major		
Rule		Credits
Major requirements:		24
CRP 471A - Orientation		2
AND		
CRP 471B - Safety and Health Certifications		2
AND		
CRP 472A - Basic Metal Framing		1.5
AND		
CRP 474A - Print Reading		2
AND		
CRP 476A - Basic Hand Finishing		1.5
AND		
CRP 476B - Automatic Finishing Tools		1.5
AND		
CRP 477A - Drywall Installation/Finish Trims		1.5
AND		
CRP 477B - Advanced Hand Finishing		1.5
AND		
CRP 477C - Advanced Automatic Finishing Tools		1.5
AND		
CRP478B - Advanced Metal Framing		1.5
AND		
CRP 478C - Wet Wall Finishes		1.5
AND		
CRP 478D - Ceiling and Soffit Finishing		1.5
AND		
CRP 479A - Drywall and Acoustical Ceilings		1.5
AND		
CRP 482B - S/B Firestop/Fireproofing Procedures		1.5
AND		
CRP 482C - Decorative Trims and Textures		1.5
	Total Credits	24

Item 4. Master Planning

Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.

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Item 5. Enrollment and Completer Projections

20-25 enrollments and 10-20 each year.

Item 6. Place of Program in Curriculum/Similar Programs

Other certificate in the Carpentry program include:

Apprenticeship Carpentry, Acoustical Installer, AS
Apprenticeship Carpentry, Acoustical Installer, CA

Apprenticeship Carpentry, Concrete, AS
Apprenticeship Carpentry, Concrete, CA

Apprenticeship Carpentry, Drywall/Lather, AS
Apprenticeship Carpentry, Drywall/Lather, CA

Apprenticeship Carpentry, Drywall Finisher, AS
Apprenticeship Carpentry, Drywall Finisher, CA

Apprenticeship Carpentry, Finish Carpentry, AS
Apprenticeship Carpentry, Finish Carpentry, CA

Apprenticeship Carpentry, Framing, AS
Apprenticeship Carpentry, Framing, CA

Apprenticeship Carpentry, Insulator, AS
Apprenticeship Carpentry, Insulator, CA

Apprenticeship Carpentry, Millwrighting, AS
Apprenticeship Carpentry, Millwrighting, CA

Apprenticeship Carpentry, Pile Driver, AS

Apprenticeship Carpentry, Pile Driver, CA

Apprenticeship Carpentry, Plastering, AS

Apprenticeship Carpentry, Plastering, CA

Apprenticeship Carpentry, Tilt-Up, AS

Apprenticeship Carpentry, Tilt-Up, CA

Item 7. Similar Programs at Other Colleges in Service Area

Santiago Canyon College and Southwest Carpenters Training Fund both have Apprenticeship Carpentry, Acoustical Installer, AS programming certificates.

Item 8. Transfer Preparation Information (if applicable)

Not Applicable

Program Outline

Title: Apprenticeship Carpentry, Drywall/Lather, AS

Originator: Dr. Anthony E. Farmand, PhD, PE

Date Click or tap to enter a date.

Department: BEIT

College: Moreno Valley College Norco College Riverside City College

(Please note: Apprenticeships are college specific. If multiple colleges wish to adopt this apprenticeship, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0952.80

CIP Code: 46.0201

Credit Type: Credit apprenticeship

Non-credit apprenticeship

This is a: New apprenticeship

Modification to an existing apprenticeship

If this is a modification to an existing apprenticeship, please specify the changes being made:

(Please be specific! Indicate any changes such as title, learning outcomes, course changes, unit values, etc.)

Rationale: An agreement (Attached MOU) made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. (No New hire required). We are planning to schedule this program/courses in Fall 2022.

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Program Narrative

Item 1. Program Goals and Objectives

To provide related and supplemental instruction for students who are apprentices through Norco Community College; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.

Item 2. Catalog Description

The Associate of Science (AS) degree in Apprenticeship Carpentry, Acoustical Installer provides the required related and supplemental instruction for interior systems apprentices in the technical skills required in the trade. Successful completion may result in journey worker status.

Program Learning Outcome

Upon successful completion of this program, students should be able to:

1. Prepares individuals to apply technical knowledge and skills to layout, cut fabricate, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations, and roughing-in, finish carpentry techniques, and applicable codes and standards.
2. Construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.
3. May also install cabinets, siding, drywall, and batt or roll insulation, includes brattice builders who build doors or brattices (ventilation walls or partitions) in underground passageways.

Item 3. Program Requirements

Major requirements: Apprenticeship Carpentry, Drywall/Lather, AS

Course Code	Course Title	Credits
CRP 471A	Orientation – Power Tools Safety	2
CRP 471B	Safety and Health Certifications - Scaffold	2
CRP 471C	Tool/Equipment Applications – Fall Protection	1.5
CRP 472A	Basic Metal Framing	1.5
CRP 472B	Basic Lathing	1.5
CRP 473A	Framing Ceilings and Soffits	1.5
CRP 473B	Framing Suspended Ceilings	1.5
CRP 473C	Framing Curves and Arches	1.5
CRP 474A	Print Reading - Specifications	2
CRP 474B	Advanced Print Reading – Digital Applications	2
CRP 475A	Light Gage Welding AWS - A	1.5

Program Outline of Record – Credit or Non-Credit Apprenticeships

CRP 483	Door and Door Frames (Layout and Frame)	1.5
	Total Credits	20

Select six (6) units from the following:

Course Code	Course Title	Credits
CRP 472C	Advanced Lathing	1.5
CRP 474C	Air, Moisture, and Thermal Barriers	1.5
CPR 475B	Light Gage Welding LAC	1.5
CRP 475C	Light Gage Welding AWS - B	1.5
CRP 476A	Basic Hand Finishing	1.5
CRP 476B	Automatic Finishing Tools	1.5
CRP 477A	Drywall Installation/Finish Trims	1.5
CRP 477B	Advanced Hand Finishing	1.5
CRP 477C	Advanced Automatic Finishing Tools	1.5
CRP 478B	Advanced Metal Framing	1.5
CRP 478C	Wet Wall Finishes	1.5
CRP 478D	Ceiling and Soffit Finishing	1.5
CRP 479A	Drywall and Acoustical Ceilings	1.5
CRP 479C	Drywall Applications – Production Drywall Hanging	1.5
CRP 482B	S/B Firestop/Fireproofing Procedures	1.5
CRP 482C	Decorative Trims and Textures	1.5
CRP 489	Freeform Lathing	1.5
	Total Credits	25.5

A.S. Degree Major

Rule	Credits
Major requirements:	20
CRP 471A – Orientation – Power Tools Safety	2
AND	
CRP 471B - Safety and Health Certifications - Scaffold	2
AND	
CRP 471C - Tool/Equipment Applications – Fall Protection	1.5
AND	
CRP 472A - Basic Metal Framing	1.5
AND	
CRP 472B - Basic Lathing	1.5

AND	
CRP 473A - Framing Ceilings and Soffits	1.5
AND	
CRP 473B - Framing Suspended Ceilings	1.5
AND	
CRP 473C - Framing Curves and Arches	1.5
AND	
CRP 474A - Print Reading – Specifications	2
AND	
CRP 474B - Advanced Print Reading – Digital Applications	2
AND	
CRP 475A - Light Gage Welding AWS - A	1.5
AND	
CRP 483 - Door/Door Frames	1.5
<hr/>	
Select six (6) units from the following:	6
CRP 472C - Advanced Lathing	1.5
AND	
CRP 474C - Air, Moisture, and Thermal Barriers	1.5
AND	
CRP 475B - Light Gage Welding LAC	1.5
AND	
CRP 477C - Advanced Automatic Finishing Tool	1.5
AND	
CRP 478B - Advanced Metal Framing	1.5
AND	
CRP 478C - Wet Wall Finishes	1.5
AND	
CRP 478D - Ceiling and Soffit Finishing	1.5
AND	
CRP 479A - Drywall and Acoustical Ceilings	1.5
AND	
CRP 479C - Drywall Applications	1.5

AND		
CRP 482B - S/B Firestop/Fireproofing Procedures		1.5
AND		
CRP 482C - Decorative Trims and Textures		1.5
AND		
CRP 489 - Freeform Lathing		1.5
	Total Credits	26

Item 4. Master Planning

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Item 5. Enrollment and Completer Projections

20-25 enrollments and 10-20 each year.

Item 6. Place of Program in Curriculum/Similar Programs

Other certificate in the Carpentry program include:

Apprenticeship Carpentry, Acoustical Installer, AS
 Apprenticeship Carpentry, Acoustical Installer, CA

Apprenticeship Carpentry, Concrete, AS
 Apprenticeship Carpentry, Concrete, CA

Apprenticeship Carpentry, Drywall/Lather, AS
 Apprenticeship Carpentry, Drywall/Lather, CA

Apprenticeship Carpentry, Drywall Finisher, AS
 Apprenticeship Carpentry, Drywall Finisher, CA

Apprenticeship Carpentry, Finish Carpentry, AS
 Apprenticeship Carpentry, Finish Carpentry, CA

Apprenticeship Carpentry, Framing, AS
Apprenticeship Carpentry, Framing, CA

Apprenticeship Carpentry, Insulator, AS
Apprenticeship Carpentry, Insulator, CA

Apprenticeship Carpentry, Millwrighting, AS
Apprenticeship Carpentry, Millwrighting, CA

Apprenticeship Carpentry, Pile Driver, AS
Apprenticeship Carpentry, Pile Driver, CA

Apprenticeship Carpentry, Plastering, AS
Apprenticeship Carpentry, Plastering, CA

Apprenticeship Carpentry, Tilt-Up, AS
Apprenticeship Carpentry, Tilt-Up, CA

Item 7. Similar Programs at Other Colleges in Service Area

Santiago Canyon College and Southwest Carpenters Training Fund both have Apprenticeship Carpentry, Acoustical Installer, AS programming certificates.

Item 8. Transfer Preparation Information (if applicable)

Not Applicable

Program Outline

Title: Apprenticeship Carpentry, Finish Carpentry, AS

Originator: Dr. Anthony E. Farmand, PhD, PE

Date Click or tap to enter a date.

Department: BEIT

College: Moreno Valley College Norco College Riverside City College

(Please note: Apprenticeships are college specific. If multiple colleges wish to adopt this apprenticeship, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0952.10

CIP Code: 46.0201

Credit Type: Credit apprenticeship

Non-credit apprenticeship

This is a: New apprenticeship

Modification to an existing apprenticeship

If this is a modification to an existing apprenticeship, please specify the changes being made:

(Please be specific! Indicate any changes such as title, learning outcomes, course changes, unit values, etc.)

Rationale: An agreement (Attached MOU) made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. (No New hire required). We are planning to schedule this program/courses in Fall 2022.

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Program Narrative

Item 1. Program Goals and Objectives

To provide related and supplemental instruction for students who are apprentices through Norco Community College; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.

Item 2. Catalog Description

The Associate of Science (AS) degree in Apprenticeship Carpentry, Acoustical Installer provides the required related and supplemental instruction for interior systems apprentices in the technical skills required in the trade. Successful completion may result in journey worker status.

Program Learning Outcome

Upon successful completion of this program, students should be able to:

1. Prepares individuals to apply technical knowledge and skills to layout, cut fabricate, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations, and roughing-in, finish carpentry techniques, and applicable codes and standards.
2. Construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.
3. May also install cabinets, siding, drywall, and batt or roll insulation, includes brattice builders who build doors or brattices (ventilation walls or partitions) in underground passageways.

Item 3. Program Requirements

Major requirements: Apprenticeship Carpentry, Finish Carpentry, AS

Course Code	Course Title	Credits
CRP 404C	Print Reading - Symbols	2
CRP 421A	Orientation – Hand Tools Safety Safety and Health Certifications	2
CRP 421B	– Hand & Power Tools Applications	2
CRP 421C	Basic Wall Framing	1.5
CRP 424D	Transit Level/Laser	2
CRP 425D	Advanced Print Reading – Digital Planning	2
CRP 433A	Cabinet Millwork and Assembly	1.5
CRP 433B	Cabinet Installation	1.5
CRP 433C	Show Case and Loose Store Fixtures	1.5
CRP 433D	Molding and Trims	1.5
CRP 434A	Plastic Laminates	1.5
CRP 434B	Solid and Stone Surfaces	1.5

CRP 434C	Stair Trim	1.5
CRP 434D	Doors and Door Hardware	1.5
CRP 435C	Exit and Electrical Security Devices	1.5

Total Credits 25

A.S. Degree Major

Rule Credits

Major requirements: 25

CRP 404C - Print Reading - Symbols 2

AND

CRP 421A – Orientation – Hand Tools Safety 2

AND

CRP 421B - Safety and Health Certifications 2

AND

CRP 421C - Basic Wall Framing 1.5

AND

CRP 424D - Transit Level/Laser 2

AND

CRP 425D - Advanced Print Reading 2

AND

CRP 433A - Cabinet Millwork and Assembly 1.5

AND

CRP 433B - Cabinet Installation 1.5

AND

CRP 433C - Show Case/Loose Store Fixtures 1.5

AND

CRP 433D - Molding and Trims 1.5

AND

CRP 434A - Plastic Laminates 1.5

AND

CRP 434B - Solid and Stone Surfaces 1.5

AND

CRP 434C - Stair Trim 1.5

AND

CRP 434D - Doors and Door Hardware 1.5

AND

CRP 435C - Exit and Electrical Security Devices 1.5

Total Credits 25

Item 4. Master Planning

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Item 6. Place of Program in Curriculum/Similar Programs

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Apprenticeship Carpentry, Acoustical Installer, CA

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Apprenticeship Carpentry, Drywall/Lather, AS
Apprenticeship Carpentry, Drywall/Lather, CA

Apprenticeship Carpentry, Drywall Finisher, AS
Apprenticeship Carpentry, Drywall Finisher, CA

Apprenticeship Carpentry, Finish Carpentry, AS
Apprenticeship Carpentry, Finish Carpentry, CA

Apprenticeship Carpentry, Framing, AS
Apprenticeship Carpentry, Framing, CA

Apprenticeship Carpentry, Insulator, AS
Apprenticeship Carpentry, Insulator, CA

Apprenticeship Carpentry, Millwrighting, AS
Apprenticeship Carpentry, Millwrighting, CA

Apprenticeship Carpentry, Pile Driver, AS
Apprenticeship Carpentry, Pile Driver, CA

Apprenticeship Carpentry, Plastering, AS
Apprenticeship Carpentry, Plastering, CA

Apprenticeship Carpentry, Tilt-Up, AS
Apprenticeship Carpentry, Tilt-Up, CA

Item 7. Similar Programs at Other Colleges in Service Area

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Item 8. Transfer Preparation Information (if applicable)

Not Applicable

Program Outline

Title: Apprenticeship Carpentry, Framing, AS

Originator: Dr. Anthony E. Farmand, PhD, PE

Date Click or tap to enter a date.

Department: BEIT

College: Moreno Valley College Norco College Riverside City College

(Please note: Apprenticeships are college specific. If multiple colleges wish to adopt this apprenticeship, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0952.10

CIP Code: 46.0201

Credit Type: Credit apprenticeship

Non-credit apprenticeship

This is a: New apprenticeship

Modification to an existing apprenticeship

If this is a modification to an existing apprenticeship, please specify the changes being made:

(Please be specific! Indicate any changes such as title, learning outcomes, course changes, unit values, etc.)

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Program Narrative

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Program Learning Outcome

Upon successful completion of this program, students should be able to:

1. Prepares individuals to apply technical knowledge and skills to layout, cut fabricate, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations, and roughing-in, finish carpentry techniques, and applicable codes and standards.
2. Construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.
3. May also install cabinets, siding, drywall, and batt or roll insulation, includes brattice builders who build doors or brattices (ventilation walls or partitions) in underground passageways.

Item 3. Program Requirements

Major requirements: Apprenticeship Carpentry, Framing, AS

Course Code	Course Title	Credits
CRP 404C	Print Reading - Symbols	2
CRP 421A	Orientation – Hand Tolls Safety	2
CRP 421B	Safety and Health Certifications – Hand & Power Tools Applications	2
CRP 421C	Basic Wall Framing	1.5
CRP 421E	Tool/Equipment Applications – Emergency Response Procedure	1.5
CRP 422A	Commercial Floor Framing	1.5
CRP 422B	Basic Stairs	1.5
CRP 422D	Exterior Finish Details	1.5
CRP 423B	Basic Roof Framing	1.5
CRP 424A	Basic Commercial Framing	1.5
CRP 424B	Advanced Commercial Framing	1.5
CRP 425C	Advanced Stairs	1.5
	Total Credits	19.5

Select four (4) courses

from the following:

Course Code	Course Title	Credits
CRP 423C	Advanced Roof Framing	1.5
CRP 424C	Panelized Roofing	1.5
CRP 424D	Transit Level/Laser	2
CRP 425D	Advanced Print Reading	2
CRP 426B	Wall Forming	1.5
CRP 472A	Basic Metal Framing	1.5

A.S. Degree Major

Total Credits **10**

Rule **Credits**

Major requirements: 19.5

CRP 404C - Print Reading - Symbols 2

AND

CRP 421A – Orientation – Hand Tools Safety 2

AND

CRP 421B - Safety and Health Certifications – Hand & Power Tools Applications 2

AND

CRP 421C - Basic Wall Framing 1.5

AND

CRP 421E - Tool/Equipment Applications 1.5

AND

CRP 422A - Commercial Floor Framing 1.5

CRP 423C - Advanced Roof Framing 1.5

OR

CRP 424C - Panelized Roofing 1.5

OR

CRP 424D - Transit Level/Laser 2

OR

CRP 425D - Advanced Print Reading – Digital Planning 2

OR

CRP 426B - Wall Forming 1.5

OR

CRP 472A - Basic Metal Framing 1.5

Total Credits **25.5-26.5**

Item 4. Master Planning

Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.

Norco Community College inspires a diverse student body by an inclusive innovative approach to learning its pathways to transfer, professional, career and technical education, certificates, and degrees. We are proud to be a pivotal hub for scholarship, arts and culture, dynamic technologies, and partnerships. Norco Community College encourages self-empowerment and is dedicated to transforming the lives of our students, employees, and community.

Item 5. Enrollment and Completer Projections

20-25 enrollments and 10-20 each year.

Item 6. Place of Program in Curriculum/Similar Programs

Other certificate in the Carpentry program include:

Apprenticeship Carpentry, Acoustical Installer, AS
Apprenticeship Carpentry, Acoustical Installer, CA

Apprenticeship Carpentry, Concrete, AS
Apprenticeship Carpentry, Concrete, CA

Apprenticeship Carpentry, Drywall/Lather, AS
Apprenticeship Carpentry, Drywall/Lather, CA

Apprenticeship Carpentry, Drywall Finisher, AS
Apprenticeship Carpentry, Drywall Finisher, CA

Apprenticeship Carpentry, Finish Carpentry, AS
Apprenticeship Carpentry, Finish Carpentry, CA

Apprenticeship Carpentry, Framing, AS
Apprenticeship Carpentry, Framing, CA

Apprenticeship Carpentry, Insulator, AS
Apprenticeship Carpentry, Insulator, CA

Apprenticeship Carpentry, Millwrighting, AS
Apprenticeship Carpentry, Millwrighting, CA

Apprenticeship Carpentry, Pile Driver, AS
Apprenticeship Carpentry, Pile Driver, CA

Apprenticeship Carpentry, Plastering, AS
Apprenticeship Carpentry, Plastering, CA

Apprenticeship Carpentry, Tilt-Up, AS
Apprenticeship Carpentry, Tilt-Up, CA

Item 7. Similar Programs at Other Colleges in Service Area

Santiago Canyon College and Southwest Carpenters Training Fund both have Apprenticeship Carpentry, Acoustical Installer, AS programming certificates.

Item 8. Transfer Preparation Information (if applicable)

Not Applicable

Program Outline

Title: Apprenticeship Carpentry, Tilt-Up, AS

Originator: Dr. Anthony E. Farmand, PhD, PE

Date Click or tap to enter a date.

Department: BEIT

College: Moreno Valley College Norco College Riverside City College

(Please note: Apprenticeships are college specific. If multiple colleges wish to adopt this apprenticeship, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0952.10

CIP Code: 46.0201

Credit Type: Credit apprenticeship

Non-credit apprenticeship

This is a: New apprenticeship

Modification to an existing apprenticeship

If this is a modification to an existing apprenticeship, please specify the changes being made:

(Please be specific! Indicate any changes such as title, learning outcomes, course changes, unit values, etc.)

Rationale: An agreement (Attached MOU) made with Southwest Carpenters Union to have them train our students with the courses we develop based on Carpenter's Union Curriculum and Santiago Valley College. These courses are same as 400 series apprenticeship programs, taught by professionals on the job site. (No New hire required). We are planning to schedule this program/courses in Fall 2022.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified program submissions must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(see following page)*
- Labor Market Information and Analysis *(required for new apprenticeships and modifications)*
- Approval letter from the California Division of Apprenticeship Standards (DAS) *(required for new apprenticeships and modifications. The approval documentation must list the specific campus approved.)*

Program Narrative

Item 1. Program Goals and Objectives

To provide related and supplemental instruction for students who are apprentices through Norco Community College; to allow apprentices to earn college credit for their related and supplemental instruction; to prepare apprentices for journey-level work in the acoustical tile field; to meet the needs of apprentices and employers.

Item 2. Catalog Description

The Associate of Science (AS) degree in Apprenticeship Carpentry, Acoustical Installer provides the required related and supplemental instruction for interior systems apprentices in the technical skills required in the trade. Successful completion may result in journey worker status.

Program Learning Outcome

Upon successful completion of this program, students should be able to:

1. Prepares individuals to apply technical knowledge and skills to layout, cut fabricate, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations, and roughing-in, finish carpentry techniques, and applicable codes and standards.
2. Construct, erect, install, or repair structures and fixtures made of wood and comparable materials, such as concrete forms; building frameworks, including partitions, joists, studding, and rafters; and wood stairways, window and door frames, and hardwood floors.
3. May also install cabinets, siding, drywall, and batt or roll insulation, includes brattice builders who build doors or brattices (ventilation walls or partitions) in underground passageways.

Item 3. Program Requirements

Major requirements: Apprenticeship Carpentry, Tilt-Up, AS

Course Code	Course Title	Credits
CRP 402B	Slabs/Interior-Exterior Footings	1.5
CRP 403A	Tilt-Up Introduction	1.5
CRP 404A	Lifting, and Bracing Safety – Lifting Awareness	1.5
CRP 405A	Wall-Column Forms/Cutting and Burning	1.5
CRP 405C	Specialized Forms and Rigging	1.5
CRP 421A	Orientation – Hand Tools Safety	2
CRP 421B	Safety and Health Certifications – Hand & Power Tolls Application	2
CRP 424D	Transit Level/Laser	2
CRP 427D	Stairs and Ramp Forming	1.5

Total Credits

Select six (6) units from the following: **15**

Course Code	Course Title	Credits
CRP 404B	Poured-in-Place Wall Forms	1.5
CRP 405B	Site Work/Curb and Gutter	1.5
CRP 421C	Basic Wall Framing	1.5
CRP 422A	Commercial Floor Framing	1.5
CRP 422E	Commercial Roof Framing	1.5
CRP 425A	Foundations and Flatwork	1.5
CRP 426B	Wall Forming	1.5
CRP 429A	Rigging	1.5
	Total Credits	12

A.S. Degree Major

Rule **Credits**

Major requirements: 15

CRP 402B - Slabs/Interior-Exterior Footings 1.5

AND

CRP 403A - Tilt-Up Introduction 1.5

AND

CRP 404A - Lifting, and Bracing Safety 1.5

AND

CRP 405A - Wall-Column Forms/Cutting and Burning 1.5

AND

CRP 405C - Specialized Forms and Rigging 1.5

AND

CRP 421A – Orientation – Hand Tools Safety 2

AND

CRP 421B - Safety and Health Certifications – Hand & Power Tools Application 2

AND

CRP 424D - Transit Level/Laser 2

AND

CRP 427D - Stairs and Ramp Forming 1.5

Select six (6) units from the following: 6

CRP 404B - Poured-in-Place Wall Forms 1.5

OR

CRP 405B - Site Work/Curb and Gutter 1.5

CRP 421C - Basic Wall Framing 1.5

OR	
CRP 422A - Commercial Floor Framing	
OR	
CRP 422E-Commrcial Roof Framing	1.5
OR	
CRP 425A - Foundations and Flatwork	1.5
OR	
CRP 426B - Wall Forming	1.5
OR	
CRP 429A - Rigging	
Total Credits	21

Item 4. Master Planning

Riverside Community College District is dedicated to the success of its students and to the development of the communities it serves. By facilitating its Colleges and learning centers to provide educational and student services, it meets the needs and expectations of its unique communities of learners. The District provides the Colleges with leadership in the areas of advocacy, resource stewardship, and planning.

Norco Community College inspires a diverse student body by an inclusive innovative approach to learning its pathways to transfer, professional, career and technical education, certificates, and degrees. We are proud to be a pivotal hub for scholarship, arts and culture, dynamic technologies, and partnerships. Norco Community College encourages self-empowerment and is dedicated to transforming the lives of our students, employees, and community.

Item 5. Enrollment and Completer Projections

20-25 enrollments and 10-20 each year.

Item 6. Place of Program in Curriculum/Similar Programs

Other certificate in the Carpentry program include:

Apprenticeship Carpentry, Acoustical Installer, AS
 Apprenticeship Carpentry, Acoustical Installer, CA

Apprenticeship Carpentry, Concrete, AS
 Apprenticeship Carpentry, Concrete, CA

Apprenticeship Carpentry, Drywall/Lather, AS
 Apprenticeship Carpentry, Drywall/Lather, CA

Apprenticeship Carpentry, Drywall Finisher, AS
 Apprenticeship Carpentry, Drywall Finisher, CA

Apprenticeship Carpentry, Finish Carpentry, AS

Apprenticeship Carpentry, Finish Carpentry, CA

Apprenticeship Carpentry, Framing, AS

Apprenticeship Carpentry, Framing, CA

Apprenticeship Carpentry, Insulator, AS

Apprenticeship Carpentry, Insulator, CA

Apprenticeship Carpentry, Millwrighting, AS

Apprenticeship Carpentry, Millwrighting, CA

Apprenticeship Carpentry, Pile Driver, AS

Apprenticeship Carpentry, Pile Driver, CA

Apprenticeship Carpentry, Plastering, AS

Apprenticeship Carpentry, Plastering, CA

Apprenticeship Carpentry, Tilt-Up, AS

Apprenticeship Carpentry, Tilt-Up, CA

Item 7. Similar Programs at Other Colleges in Service Area

Santiago Canyon College and Southwest Carpenters Training Fund both have Apprenticeship Carpentry, Acoustical Installer, AS programming certificates.

Item 8. Transfer Preparation Information (if applicable)

Not Applicable

Program Modification: Moreno Valley: English

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in English for Degree Transfer is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any baccalaureate institution, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning the Associate in Arts in English for Transfer degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Catalog Description

The Associate in Arts in English for Degree Transfer is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any baccalaureate institution, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning the Associate in Arts in English for Transfer degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Think critically about and interpret literature, employing language and methods of literary analysis to construct interpretive arguments and to address the ways that literature invites multiple interpretive possibilities.
2. Write essays of literary analysis effectively supported by integrated, interpreted, and relevant textual evidence.
3. Demonstrate an understanding of how cultural history informs and is informed by literature.

Program Requirements

Required Courses

Units: 4.0

COURSE

TITLE

UNITS

Select one:

4.0

ENG-1B	Critical Thinking and Writing	4.0
ENG-1BH	Honors Critical Thinking and Writing	4.0

Electives - List A**Units: 6.0**

COURSE	TITLE	UNITS
<i>Choose two courses from the following:</i>		6.0
ENG-6	British Literature I: Anglo-Saxon through Eighteenth Century	3.0
ENG-7	British Literature II: Romanticism through Modernism/Post-Modernism	3.0
ENG-14	American Literature I: Pre-Contact through Civil War	3.0
ENG-15	American Literature II: 1865 to the Present	3.0
ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	3.0
ENG-41	World Literature II: Seventeenth Century Through the Present	3.0

Electives - List B**Units: 6.0**

COURSE	TITLE	UNITS
<i>Choose two courses from the following:</i>		6.0
Any course from List A not already used		3.0
ENG-11	Creative Writing	3.0
ENG-16	Introduction to Linguistics	3.0

Electives - List C**Units: 3.0**

COURSE	TITLE	UNITS
<i>Choose one course from the following:</i>		3.0
Any course from List A and B not already used		3.0
COM-7	Oral Interpretation of Literature	3.0
ENG-9	Introduction to Shakespeare	3.0
ENG-10	Special Studies in Literature	3.0
ENG-20	Survey of African American Literature	3.0
ENG-23	The Bible As Literature	3.0
HUM-23	The Bible As Literature	3.0
ENG-25	Latinx Literature of the United States	3.0
ENG-30	Children's Literature	3.0
ENG-35	Women in Literature	3.0
JOU-1	Introduction to Journalism	3.0
JOU-20A	Newspaper: Beginning	3.0

Total: 19.0**Associate in Art for Transfer Degree**

The Associate in Art in English for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Norco: English

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Catalog Description

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Read a variety of literary texts (fiction, poetry, drama, literary non-fiction) with understanding and insight.
2. Demonstrate critical thinking skills about literary texts, including the ability to construct and test interpretive hypotheses, analyze rival hypotheses, and recognize interpretive problems to which literary texts give rise.
3. Write analytical or argumentative essays on literary texts that demonstrate effective stylistic, organizational, and rhetorical control, support claims with sound textual evidence, and employ correct MLA citation methods.
4. Demonstrate an awareness of the relationship between literature and culture, including a recognition of literature as a product of as well as a contribution to human history.

Program Requirements

Required Courses

Units: 13.0

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		4.0
ENG-1B	Critical Thinking and Writing	4.0
ENG-1BH	Honors Critical Thinking and Writing	4.0
<i>List A: Select two courses from the following:</i>		6.0
ENG-6	British Literature I: Anglo-Saxon through Eighteenth Century	3.0
ENG-7	British Literature II: Romanticism through Modernism/Post-Modernism	3.0
ENG-14	American Literature I: Pre-Contact through Civil War	3.0
ENG-15	American Literature II: 1865 to the Present	3.0
ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	3.0
ENG-41	World Literature II: Seventeenth Century Through the Present	3.0
<i>List B: Select two courses from the following or any course not already used from List A:</i>		
ENG-8	Introduction to Mythology	3.0
HUM-8	Introduction to Mythology	3.0
ENG-11	Creative Writing	3.0
ENG-44	Poetry from the Twentieth Century to the Present	3.0
<i>List C: Select one course from the following or any course not already used from List A or B:</i>		3.0
ENG-9	Introduction to Shakespeare	3.0
ENG-10	Special Studies in Literature	3.0
ENG-18	Survey of Native American Literature	3.0
ENG-20	Survey of African American Literature	3.0
ENG-23	The Bible As Literature	3.0
HUM-23	The Bible As Literature	3.0
ENG-24	Survey of Asian American Literature	3.0
ENG-25	Latinx Literature of the United States	3.0
ENG-30	Children's Literature	3.0
ENG-35	Women in Literature	3.0
ENG-45	Modern Drama	3.0
ENG-48	Short Story and Novel from the Twentieth Century to the Present	3.0
COM-7	Oral Interpretation of Literature	3.0
THE-3	Introduction to the Theater	3.0

Total: 13.0

Associate in Art for Transfer Degree

The Associate in Art in English for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE)

requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Program Modification: Riverside City: English

Award Type: Associate in Arts for Transfer (ADT)

Program Goals and Objectives

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Catalog Description

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

1. Think critically about and interpret literature, employing language and methods of literary analysis to construct interpretive arguments and to address the ways that literature invites multiple interpretive possibilities.
2. Write essays of literary analysis effectively supported by effectively integrated, interpreted, and relevant textual evidence.
3. Demonstrate an understanding of how cultural history informs and is informed by literature.

Program Requirements

Required Course (4 units)

Units: 4.0

COURSE	TITLE	UNITS
<i>Select one of the following:</i>		
ENG-1B	Critical Thinking and Writing	4.0
		4.0

ENG-1BH

Honors Critical Thinking and Writing

4.0

List A: Select two courses from the following:**Units: 6.0**

COURSE	TITLE	UNITS
<i>List A: Select two courses from the following</i>		6.0
ENG-6	British Literature I: Anglo-Saxon through Eighteenth Century	3.0
ENG-7	British Literature II: Romanticism through Modernism/Post-Modernism	3.0
ENG-14	American Literature I: Pre-Contact through Civil War	3.0
ENG-15	American Literature II: 1865 to the Present	3.0
ENG-40	World Literature I: From Ancient Literatures to the Seventeenth Century	3.0
ENG-41	World Literature II: Seventeenth Century Through the Present	3.0

List B: Select two courses from the following, or any course not used in**Units: 6.0****List A:**

COURSE	TITLE	UNITS
<i>List B: Select two courses from the following, or any course not used in List A:</i>		6.0
ENG-11	Creative Writing	3.0
ENG-35	Women in Literature	3.0
ENG-44	Poetry from the Twentieth Century to the Present	3.0

List C: Select two courses from the following, or any course not used in**Units: 3.0****List A or B:**

COURSE	TITLE	UNITS
<i>List C: Select any course from the following, or any course not used in List A or B:</i>		3.0
ENG-8	Introduction to Mythology	3.0
ENG-9	Introduction to Shakespeare	3.0
ENG-10	Special Studies in Literature	3.0
ENG-12	Special Studies in Creative Writing	3.0
ENG-16	Introduction to Linguistics	3.0
ENG-17A	Literary Magazine Production: Beginning	3.0
ENG-18	Survey of Native American Literature	3.0
ENG-20	Survey of African American Literature	3.0
ENG-23	The Bible As Literature	3.0
ENG-24	Survey of Asian American Literature	3.0
ENG-25	Latinx Literature of the United States	3.0
ENG-30	Children's Literature	3.0

ENG-34	Literature by Women	3.0
ENG-38A	Screenwriting: Beginning	3.0
ENG-45	Modern Drama	3.0
ENG-48	Short Story and Novel from the Twentieth Century to the Present	3.0
HUM-8	Introduction to Mythology	3.0
HUM-23	The Bible As Literature	3.0

Total: 19.0

Associate in Art for Transfer Degree

The Associate in Art in English for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better (or a "P" if taken as Pass/No Pass).

Item 1. Statement of Program Goals and Objectives

This degree is designed to facilitate the student's passage from Norco College to the California State University System with an Associate in Arts in Kinesiology for Transfer Degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Kinesiology. With this degree the student will be prepared for transfer to the university upper division level.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Identify and investigate career pathways in the discipline of Kinesiology.
- Utilize fitness principles and training guidelines to plan and practice an individualized cardiorespiratory endurance, strength training, and flexibility program
- Demonstrate an understanding of basic anatomical and physiological principles

Item 2. Catalog Description

This degree is designed to facilitate the student's passage from Norco College to the California State University System with an Associate in Arts in Kinesiology for Transfer Degree. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Kinesiology. With this degree the student will be prepared for transfer to the university upper division level.

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Identify and investigate career pathways in the discipline of Kinesiology.
- Utilize fitness principles and training guidelines to plan and practice an individualized cardiorespiratory endurance, strength training, and flexibility program
- Demonstrate an understanding of basic anatomical and physiological principles.

Required Courses (20-23 units)		Units
KIN-10*	Introduction to Kinesiology	3
BIO-50A*	Anatomy and Physiology I	4
BIO-50B*	Anatomy and Physiology II	4
Movement-Based Courses	Select one course from each area below	3
List A	Select two courses from the list below	6-9

Movement-Based Courses (minimum 3 units) 3

Select a maximum of one (1) course from each area below:

Combatives

KIN-A40*	Karate, Beginning	1
KIN-A41*	Karate, Intermediate	1
KIN-A43*	T'ai-chi Ch'uan, Beginning	1
KIN-A44*	T'ai-chi Ch'uan, Intermediate	1

Fitness

KIN-A46*	Yoga, Beginning	1
KIN-A47*	Yoga, Intermediate	1
KIN-A75A*	Walking for Fitness: Beginning	1
KIN-A75B*	Walking for Fitness: Intermediate	1
KIN-A77A*	Jogging for Fitness, Beginning	1
KIN-A77B*	Jogging for Fitness, Intermediate	1
KIN-A81A*	Cardio and Strength Training, Beginning	1
KIN-A81B*	Cardio and Strength Training, Intermediate	1

Norco College	Associate in Arts in Kinesiology for Transfer	Page 2 of 2
KIN-A83*	Kickboxing Aerobics	1
KIN-A89A	Body Sculpting, Beginning	1
KIN-A89B	Body Sculpting, Intermediate	1

Team Sports

KIN-A62*	Flag Football	1
KIN-A64A*	Soccer, Beginning	1
KIN-A64B*	Soccer, Intermediate	1

List A: Select two courses from the following (6-9 units)

MAT-12*/12H*	Statistics/Honors Statistics	4
OR		
PSY/SOC-48*	Statistics for the Behavioral Sciences	3
CHE-1A*	General Chemistry, I	5
PHY-2A*	General Physics I	4
OR		
PHY-4A*	Mechanics	4
KIN-30	First Aid and CPR	3
PSY-1*/1H*	General Psychology/Honors General Psychology	3
OR		
SOC-1*/1H*	Introduction to Sociology/Honors Introduction to Sociology	3
KIN-36*	Wellness: Lifestyle Choices	3

*Courses may also be used to fulfill general education requirements for the CSU GE or IGETC pattern, please confer with a counselor.

Associate in Arts for Transfer Degree

The Associate in Arts in Kinesiology for Transfer degree will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including the major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” (or “P”) or better.

Total Units: 20-23

Items 3-21.

No written response is required for Narrative Items #3–21. All ADTs are developed in accordance with SB1440. SB1440 was authorized with alignment and in compliance with Title 5, Chapter 6, California Community Colleges Chancellor’s Office Program and Course Approval Handbook, 5th Edition 124

Subchapter 2, sections 55100 and 55130. ADTs and corresponding transfer model curriculum (TMC) were developed collaboratively by intersegmental discipline faculty from the community colleges and the CSU. ADTs assist local community colleges in meeting master plan goals of enhancing transfer opportunities for students.

Important Note: Education Code section 66746 subdivision (b) prohibits a community college district from imposing any additional course requirements for a student to be eligible for an ADT, and subdivision (e) prohibits allowing remedial non-collegiate level coursework to be counted toward the units required for an ADT. If the college normally requires students to complete additional graduation requirements to obtain an associate degree, the catalog description must clearly state that the ADT does not require them.

Program Outline

Title: KINESIOLOGY

Originator: Tanya Brown
Department: Kinesiology

Date 9/20/2022

College: **Moreno Valley College** **Norco College** **Riverside City College**

(Please note: ADTs are college specific. If multiple colleges wish to adopt this program, a separate proposal and college specific supporting documents are required.)

TOPs Code: 1270.00

CIP Code: 31.0505

Type of ADT: Associate in Arts for Transfer Associate in Science for Transfer

This is a: New ADT Modification to an existing ADT

If this is a modification to an existing ADT, please specify the changes being made:

Under the MOVEMENT BASED courses, there is a name change to our KIN A46 and A47 courses previously titled **Hatha** Yoga Beginning, and **Hatha** Yoga Intermediate.

The new course titles to be updated are: YOGA Beginning and YOGA Intermediate

Rationale:

We have updated the COR's for KIN A46 and A47 classes including the title of the class. The new course titles are: YOGA Beginning and YOGA Intermediate. We are requesting a modification to our program to reflect those changes.

Required Documentation:

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All new and modified ADTs must include the following:

- Evidence of district-wide discipline communication
- Department minutes showing approval
- Narrative *(See next page)*
- C-ID or Assist Articulation Information, and the most current TMC Template *(Work with your Articulation Officer to obtain this documentation)*

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Kinesiology will stimulate learning and provide necessary skills for the different options of study in the practical field of kinesiology. After completion of the AA transfer degree, the students’ knowledge will be diverse in topics such as health and fitness, wellness, personal training, pedagogy, sport coaching, and pre- physical therapy. This degree will assist students in seamlessly transferring to a CSU.

Item 2. Catalog Description

The Associate in Arts in Kinesiology will stimulate learning and provide necessary skills for the different options of study in the practical field of kinesiology. After completion of the AA transfer degree, the students’ knowledge will be diverse in topics such as; health and fitness, wellness, personal training, pedagogy, sport coaching, and pre- physical therapy. This degree will assist students in seamlessly transferring to a CSU.

Required Courses for the AA Transfer degree (20-23 units)

Required Core Courses: (11 units)

KIN-10 Introduction to Kinesiology	3
BIO-50A Anatomy and Physiology I	4
BIO-50B Anatomy and Physiology II	4

Movement Based Courses (3 units): Select a maximum of one course from any three of the following areas (3 units).

Combative

KIN-A40 Karate, Beginning	1
KIN-A41 Karate, Intermediate	1

Dance

DAN-D19 Conditioning for Dance	1
DAN-D21 Ballet, Beginning	1
DAN-D31 Hip-Hop Dance	1
DAN-D32 Jazz, Beginning	1
DAN-D37 Modern Dance, Beginning	1

Fitness

KIN-A46 Yoga, Beginning	1
KIN A47 Yoga, Intermediate	1
KIN-A75A Walking for Fitness: Beginning	1
KIN A75B Walking for Fitness: Intermediate	1
KIN-A81A Cardio and Strength Training, Beginning	1
KIN A81B Cardio and Strength Training, Intermediate	1

KIN-A86 Step Aerobics	1
KIN-A87 Step Aerobics, Intermediate	1
KIN-A89A Beginning Body Sculpting	1
KIN-A89B Intermediate Body Sculpting	1

Team Sports

KIN-A64A Soccer, Beginning	1
KIN-A64B Soccer, Intermediate	1
KIN A62 Flag Football	1

List A: Select two courses from the following (6-9 units):

KIN-30 First Aid and CPR	3
MAT-12/12H Statistics/Honors Statistics	4
or	
PSY/SOC-48 Statistics for Behavioral Sciences	3
BIO-1/1H General Biology/Honors General Biology	4
CHE-1A/1AH General Chemistry, I/Honors General Chemistry, I	5
or	
PHY-4A Mechanics	4

ASSOCIATE IN [ARTS] FOR TRANSFER DEGREE

The Associate in [Arts] in [Kinesiology] for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of “C” or better (or a “P” if taken as Pass/No Pass).

Program Outline

Title: Industry Marketing Certificate

Originator: Chie Ishihara

Date 3/14/2022

Department: Business and Information Systems & Technology

Moreno Valley College Norco College Riverside City College
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: 0509.00 **CIP Code:** 52.1101

Type of Program:

Certificate of Achievement only Locally approved certificate (8-units or less) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree: Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Modification of currently existing 15-unit Locally-Approved marketing certificate into a 15-unit State-Approved marketing certificate.

The name of this new State-Approved certificate is Industry Marketing Certificate. This naming will clearly differentiate this 15-unit program from the existing Associates of Science Business Administration Marketing Concentration.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

Rationale for this State-Approved Industry Marketing Certificate is for RCC to offer students a shorter-than-concentration program that they can utilize for employment. This 15-unit Industry Marketing Certificate program prepares students for certification exams offered by organizations in the marketing and digital marketing industry. Along with these industry certifications, the academic Industry Marketing Certificate from RCC indicated on college transcript will increase the employability of students.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

Evidence of district-wide discipline communication

- Department minutes showing approval
- Narrative (*see following page*)
- Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

Upon successful completion of this program, students should be able to:

- Apply knowledge in the main areas of marketing fields, including marketing management, digital marketing, advertising, retail management, and sales
- Demonstrate the importance, responsibility, and legal and ethical practice of marketing.
- Apply knowledge to prepare for industry certifications in Professional Certified Marketer as well as in Digital Marketing.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

Prepares individuals for marketing and digital marketing industry certifications that helps with employment. Fulfills all marketing courses required in Associates of Science Business Administration Marketing Concentration.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: units

Course	Title	Units	Sequencing
BUS-10	Introduction to Business	3	Semester 1, Fall
MKT-25	Marketing for Professionals	3	Semester 1, Fall
MKT-40	Advertising	3	Semester 2, Spring
MKT-41 or MKT-42 or BUS-43	Techniques of Selling Retail Management Global Marketing	3 3 3	Semester 3, Fall
MKT-43	Digital Marketing		

Elective Courses: 15 units

Course	Title	Units	Sequencing

Total Program Units: units

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

As Riverside City College values providing students skills for employability, this program prepares students towards industry certifications in marketing field.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

40 students every year as a cohort who take the program, some continue to Business Administration Marketing Concentration.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

None

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.

Program Outline

Title: Business Administration Marketing Concentration

Originator: Chie Ishihara

Date 3/14/2022

Department: Business and Information Systems & Technology

Moreno Valley College Norco College Riverside City College
(Please note: All degrees and certificates are college specific. If multiple colleges wish to adopt this degree or certificate, a separate proposal and college specific supporting documents are required.)

TOPs Code: **CIP Code:**

Type of Program:

Certificate of Achievement only Locally approved certificate (8-units or less) only
 Associate Degree only Certificate of Achievement and Degree

Type of Associate Degree: Associate of Arts Associate of Science

This is a: New certificate/degree Modification to an existing certificate/degree

If this is a modification to an existing certificate/degree, please specify the changes being made:
(Please be specific! Indicate any changes to title, description, learning outcomes, courses, unit values, etc.)

Modification for the list of marketing courses required for this Marketing Concentration.
Modification to the PLO reflecting the revised course selection.

Rationale:

(Please note: This information will be presented to the Board of Trustees.)

The modified list of marketing concentration reflects the today’s industry trend and employments in the marketing profession. This proposed modification list of marketing courses also coincides with the list of courses required for the 15-unit State-Approved Industry Marketing Certificate, to encourage students who start with the 15-unit program to continue with the degree program.

Required Documentation

Please submit this form and the documents outlined below to your college coordinator and the District Technical Review committee via TechReview@rccd.edu. Please do not submit your proposal until all of the documentation below is complete.

All Degrees and Certificates

Evidence of district-wide discipline communication
 Department minutes showing approval
 Narrative *(see following page)*

Transfer preparation documentation (*only if applicable*)

Degrees and Certificates of 8 Units or More with Vocational TOPs Codes

In addition to the above, all degrees and certificates of 8 units or more with a vocational TOPs code must include the following to be submitted to the State Chancellor’s Office for approval.*

- Labor Market Information and Analysis (*Required for new programs and modifications.*)
- Advisory Committee Recommendation (*Required for new programs and may be required for modifications. Check with the curriculum coordinator at your college to determine if a new recommendation is necessary.*)
- Regional Consortium Recommendation (*Required for new programs only.*)

**Certificates between 8 and less than 16 units can be approved locally or can be submitted to the State Chancellor’s Office for approval. Certificates of less than 8 units can only be approved locally. However, locally approved certificates will not appear on student transcripts.*

Program Narrative

Item 1. Program Goals and Objectives

For programs with a vocational TOPs code, must address a valid workforce preparation purpose. For programs with a non-vocational TOPs code, must address a valid workforce preparation, basic skills, civic education, or local purpose. May address transfer preparation if applicable.

Upon successful completion of this program, students should be able to:

- Develop and implement marketing strategies incorporating knowledge of marketing management, promotion, digital marketing, retail management, and/sales.
- Develop marketing strategies reflecting business goals and the positioning of the business’ brand(s).
- Design marketing strategies utilizing research and analysis of consumer decision process and consumer behavior.

Item 2. Catalog Description

Includes program requirements, prerequisite skills or enrollment limitations, program learning outcomes, and information relevant to program goal.

This program prepares individuals to strategize business goals into product offerings that consumer and business markets perceive as value. The program introduces the major areas of marketing including marketing management, strategy formulation, brand positioning, target market selection, consumer behavior, promotional mix, digital marketing, retail management, and sales for domestic and global markets.

Item 3. Program Requirements

Includes course requirements and sequencing that reflect program goals. For degrees, the GE pattern and calculations used to reach the degree total must be shown following the program requirements table. Course titles and unit values must be exact.

Required Courses: 27 units

Program Outline of Record – Credit Degrees and Certificates

Course	Title	Units	Sequencing
BUS-10/10H	Introduction to Business	3	Semester 1, Fall
BUS-18A	Business Law I	3	Semester 4, Spring
BUS-20	Business Mathematics	3	Semester 4, Spring
BUS-22 or BUS-24	Management Communications or Business Communications	3 3	Semester 3, Fall
CIS-1A	Introduction to Computer Information Systems	3	Semester 5, Fall
MKT-20 or MKT-25	Principles of Marketing Marketing for Professionals	3	Semester 1, Fall
MKT-40	Advertising	3	Semester 2, Spring
MKT-41 or MKT-42 or BUS-43	Techniques of Selling Retail Management Global Marketing	3 3 3	Semester 3, Fall
MKT-43	Digital Marketing	3	Semester 2, Spring

Elective Courses: 27 units

Course	Title	Units	Sequencing

Total Program Units: 30 units

The Associate of Science Degree in Business Administration Marketing Concentration will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Minimum Degree Units		Maximum Degree Units	
Minimum Required Units	30	Maximum Required Units	30
Minimum Elective Units	0	Maximum Elective Units	0
Local GE Required Units	27	CSUGE Required Units	39
Double Counted Units	3	Double Counted Units	0
Total Minimum Degree Units	60	Total Maximum Degree Units	69

Item 4. Master Planning

Must address how the certificate/degree fits in the mission, curriculum, and master planning of the college and higher education in California.

As Riverside City College values providing students skills for employability, this program is a response to a highly demanded employment field of marketing.

Item 5. Enrollment and Completer Projections

Projection of number of students to earn certificate/degree annually.

40 students every year as a cohort who take the program. Some will be completers of 15-Unit State Approved Industry Marketing Certificate continuing to Associates of Science degree.

Item 6. Place of Program in Curriculum/Similar Programs

This certificate/degree bridges the gap between the current marketing certificate and the Business Administration concentrations.

Item 7. Similar Programs at Other Colleges in Service Area

Justification of need for certificate/degree in the region.

- Mt. San Antonio College
- Cal Poly Pomona
- Multiple other colleges

Item 8. Transfer Preparation Information (if applicable)

If transfer preparation is a component of the certificate/degree, please provide transfer preparation information.