

District Curriculum Committee Meeting Minutes

Tuesday, November 16, 2021

4:00-5:00pm

CAADO 209/Zoom

| Committee Members | Guests |
|---|---|
| <input checked="" type="checkbox"/> Brian Johnson (Chair, MAT, NOR) | <input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD) |
| <input checked="" type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services) | <input checked="" type="checkbox"/> Steven Schmidt (MUS, RCC) |
| <input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC) | <input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD) |
| <input checked="" type="checkbox"/> Ann Pfeifle (HIS, MVC) | <input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC) |
| | <input checked="" type="checkbox"/> Nick Franco (AO, NOR) |
| | <input checked="" type="checkbox"/> Jeanne Howard (AO, MVC) |
| | <input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC) |
| | <input checked="" type="checkbox"/> Casandra Greene (Staff, RCC) |
| | <input checked="" type="checkbox"/> Nicole Brown (Staff, NOR) |
| Additional Guests: Greg Aycock, Wendy McEwen, Jennifer Floerke, Virgil Lee, Mark Sellick, David Torres, Lynn Wright | |

Zoom Information

<https://cccconfer.zoom.us/j/98916384014>

+1 669 900 6833 (US Toll)

Meeting ID: 989 1638 4014

Agenda and Minutes

1. Approval of Agenda
 - a. 1st A. Pfeifle; 2nd K. Douglass
 - b. Discussion Item - ETS Crosslisting
 - c. Discussion Item - COCI Approval Timeline
 - d. Approved, Unanimous
2. Approval of Minutes – November 2, 2021
 - a. 1st A. Pfeifle; 2nd K. Douglass
 - b. Approved, Unanimous

Reports from Colleges

1. Moreno Valley
 - a. No report
2. Norco
 - a. No report
3. Riverside

- a. Kelly Douglass - How are the other colleges recording roll call votes during teleconference meetings? Do these need to be recorded in the public minutes?
 - i. Jeannie Kim – Votes do not need to be itemized in the minutes. The score of the votes should just be indicated. Robert’s Rules of Order indicate that if someone calls for a roll call vote then the individual tally must be listed, but just for teleconferencing the individual votes do not need to be listed.
- b. Kelly Douglass – Additionally, a RIV only course, POL-14, is very clearly written to have TBA hours, but the TBA box is not checked. The course has not been offered in a very long time and we would like to clerically fix it.
 - i. The committee agreed this could be a clerical fix.

Action Items

1. Curriculum Proposals
2. RCCD GE Plan A Itemization
 - a. 1st A. Pfeifle; 2nd K. Douglass
 - b. Under Area A, the language should specifically state that a waiver will be granted for the Natural Sciences area for the completion of COS 60C or ELE 21.
 - c. Approved, Unanimous
3. AOE Clerical Changes
 - a. 1st A. Pfeifle; 2nd K. Douglass
 - b. Approved, Unanimous
4. AB 361 Approval
 - a. 1st A. Pfeifle; 2nd K. Douglass
 - b. Approved, Unanimous

Discussion Items

1. AOE Analysis Presentation – David Torres, Institutional Research and Strategic Planning
 - a. David Torres, Dean of Institutional Research and Strategic Planning, provided a presentation on the analysis of the data associated with the Area of Emphasis degrees, including time and units to completion, compared to ADTs and non-AOE AA/AS degrees. The data is also available in a dashboard created by David Buitron, access to which can be provided to the curriculum chairs, academic senate presidents, or VPAs if they do not already have access. The following discussion ensued:
 - b. Ann Pfeifle – It appears that the number of AOE awards is increasing, but the share of ADTs is also increasing. AOE’s still make up the vast majority of awards, which shows that they are serving students within the district.
 - c. Kelly Douglass – Slide 7 shows that the AOE’s are the most efficient degrees that students are being awarded. They earn them with the lowest number of units. Slide 10 shows that specifically African American students complete the AOE more efficiently than any other group, so it is particularly successful for that cohort.

- i. David Torres – Yes, but also remember the size of the group is small. There are many fewer students, but the ones earning the AOE's are doing so more efficiently.
- d. Kelly Douglass – Should the committee be considering the question of whether there should be a limitation on earning multiple degrees? This seems to be the place where the AOE's are awarded with much more frequency. Is there a suggestion to at least think about a policy where students leave with a single degree as opposed to all the degrees they qualify for?
 - i. David Torres – Yes, but one concern would be that the AOE's are much more flexible, while the ADTs are much stricter in their requirements. The ADTs lock students into a single four-year system while the AOE's may place students on a pathway to transfer to different colleges.
 - ii. Kelly Douglass – If students committed to a single degree, that may be a side question.
- e. Jeannie Kim – Additionally, the Chancellor stated that there is the desire to not have any AOE's in the 22-23 catalog. In looking at the data, the workgroup is attempting to develop a plan to phase out the AOE's that are not serving students, to phase in the degrees paths that will serve our students, and to address the issues that will come up from removing the AOE's.
- f. Kelly Douglass – We have a Board Policy of Program Discontinuance and the deadline for curriculum to meet the 22-23 catalog is today's DCC. We cannot do a program discontinuance in that timeframe.
- g. Ann Pfeifle – Even if we followed through with the Program Discontinuance, we would have to follow our policies and procedures and provide for students over the next several years, so that students can be taught out of the programs. We would need to contact students, and if we do not do that we would be out of compliance with federal regulation and federal financial aid.
- h. Kelly Douglass – Even if everyone agreed, the deadline provided to remove the AOE's from the next catalog is not practically or legally possible.
- i. Mark Sellick – This also reveals a fundamental ignorance of Academic Senate purview. The Chancellor does not get to tell the Academic Senate to get rid of programs. He does not have that authority. He may want to discuss that with Senate, but he does not get to decide that. This is a Senate issue. He may have his opinion, he is not an Academic Senate President.
- j. Jennifer Floerke – What is the composition of the workgroup?
- k. Jeannie Kim – The workgroup is comprised primarily of the Articulation Officers and the Institutional Research team, with the goal of preparing information and data and performing an analysis. The AOs had raised several concerns regarding the discontinuance of the AOE's and created a written document of all the considerations involved. The goal was to collect relevant data, and then provide an analysis to the District Curriculum Committee, and then provide it to the Academic Standards committee, followed by any other relevant committees and the Senate.
- l. Jennifer Floerke – Is this following the Board Policy or is this a parallel process?

- m. Jeannie Kim – This is not a parallel process. We have a Board Policy for Program Discontinuance and catalog rights must be adhered to. We must also have a full understanding of what it means to develop new ADTs.
 - n. Mark Sellick – The problem is that we have a process and that process is faculty driven. This discussion appears to be making changes to academic programs in a way that the faculty do not support. The idea that we would pull them from the catalog is insanity. It is insulting to faculty that we are discussing it in this way. Faculty create curriculum. This is 10+1. The fact that we are having this discussion reveals the problems of how this district operates.
 - o. Kelly Douglass – Board Policy 2021 is the Program Viability and Discontinuance policy. This policy specifically indicates the reasons why a program would be considered for discontinuance along with the procedure for doing so.
 - p. Ann Pfeifle – Moreno Valley’s PA program was forced to go through discontinuance due to something that was outside of our control, and we followed the procedure and provided the students time to complete the program. If faculty are expected to adhere to this process, then that process must also be respected by the administration.
 - q. Mark Sellick – It also must be a priority that is given by the Academic Senate if it is to be a priority at all. This does not rise to the point where Curriculum and Standards should be considering this. This is not a high priority item and will not be an item brought to the Senate.
2. ETS Crosslisting – Brian Johnson
- a. Kelly Douglass – Attended the discussion with the ETS faculty and as a part of that discussion there was clarification on what it means for a course to be crosslisted. At RCCD to teach a crosslisted course faculty must have expertise in one area or the other. An ENG/ETS crosslisted course can be taught by ENG or ETS faculty. There were additional questions about if there are other options, but there are not given the way the courses are currently written. If the ETS faculty are concerned about the integrity of the ETS component of the courses, then the approach may be different on a case-by-case basis. Some courses may need to be un-crosslisted, in which case, the pre-existing non-ETS version could keep the course and ETS could write their own. If a new course was developed by both disciplines, then that may be more complicated and may require remediation. There may also be the possibility of creating an ‘and’ crosslisted option which would require both disciplines to agree that the course should be taught by faculty with FSAs in both disciplines. Those should be rare and very, very clearly necessary and cannot be a decision based on personnel, but rather the content of the course.
 - b. Brian Johnson – That would be very unlikely for courses that already exist. A few faculty members, specifically from POL, are very concerned particularly around the courses already approved for Area F. The faculty member is being told by the POL discipline that she cannot and should not schedule these courses. Additionally, there is also a mention in the resolution that all crosslistings should be an ‘and’, requiring both FSAs.

- i. Kelly Douglass – This appears to be a misunderstanding across multiple conversations.
 - c. Kelly Douglass – In a lot of these situations, if ETS faculty feel strongly about this, which may certainly be appropriate in some instances, the best action may be to delete the ETS version and major mod the original course back to what it was. Then, the faculty could create new courses that cover similar content from a much stronger ETS perspective. Once faculty know what they want to do, we need a meeting with AOs for a timeline and a phased set of options.
 - d. Jeannie Kim – We also have the new BOG regulation that all of our local degrees must also meet an ETS requirement. This was approved in August.
 - e. Brian Johnson – Should POL faculty be concerned that there will be something bypassing the curriculum committee, which then goes to Senate, which the Senate then votes to approve?
 - f. Ann Pfeifle – We are the Senate arm related to curriculum. As a part of the Senate, we can continue to monitor Senate agendas to see if any items come for a vote.
 - g. Brian Johnson – It’s possible that some Senates may say something different.
 - h. Jeannie Kim – But would that decision meet Title 5, minimum quals, and the FSA processes that we already have? There should be disciplinary rights as a part of this discussion.
 - i. Jeanne Howard – POL faculty wanted to bring forward several courses that were in the works prior to the ETS. They were already done five weeks prior to when the SLOs for ETS from the CSUs were provided. At that time, the POL courses were then revised with the SLOs because they appeared appropriate.
 - j. Jeannie Kim – If there is a resolution, curriculum is the group that should make that decision and whatever the process is should be a-personal.
 - k. Brian Johnson – Can Senate override this on their own?
 - i. Ann Pfeifle – The Senates have given curriculum the responsibility to make that decision. Our senate has never voted on curriculum. The curriculum committee has always had the ability to vote on curriculum and send it immediately to the Board.
3. COCI Approval Timeline – Bryan Nicol
 - a. Coordinators will strategically submit curriculum to COCI to allow for the best possible timeline for approval given the Chancellor’s Office current turnaround time on submissions.

Program Documentation

1. New Programs
 - a. Geography
 - b. Social Justice Studies
 - c. Data Analytics
 - d. Photojournalism Essentials
 - e. Professional Photography Essentials

- f. Special Event Photography Essentials
 - g. Crime Scene Photography Essentials
 - h. Data Science
 - i. Entrepreneurial Photography
2. Program Modifications
- a. English
 - b. Crime Scene Investigation – Norco
 - c. Crime Scene Investigation – Riverside
 - d. Child Welfare & Family Studies
 - e. Drug and Alcohol Studies
 - f. Social Justice System Studies
 - g. Behavioral Therapist
 - h. Multicultural Counseling & Advocacy Resources
 - i. Military Social Work
 - j. Simulation and Gaming: Game Art
 - k. Firefighter Academy
 - l. Social Work, Human Services, & Counseling Practices
 - m. Computer Numerical Control Programming
 - n. Transcriptionist/Health Documentation Specialist
 - o. Administration/Clinical Medical Assisting
 - p. Photography

Notice is Hereby Given That Pursuant to AB 361 the Riverside Community College District Curriculum Committee will meet on November 16, 2021 via Zoom Conferencing.

The Riverside Community College District Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Curriculum Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

RCCD General Education – Plan A

A. Natural Sciences (3units)

Anthropology (ANT): 1, 1H
Astronomy (AST): 1A, 1B
Biology (BIO): 1, 1H, 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 18, 19, 20, 21, 31A, 31B, 31C, 31D, 31E, 40, 45, 50A, 50B, 55, 60, 60H, 61, 85
Chemistry (CHE): 1A, 1AH, 1B, 1BH, 2A, 2B, 3, 10, 12A, 12B
Geography (GEG): 1, 1H, 1L, 5
Geology (GEO): 1, 1B, 1L, 2, 3, 5, 30A, 30B, 31, 32
Oceanography (OCE): 1, 1L
Physical Science (PHS): 1, 5
Physics (PHY): 2A, 2B, 4A, 4B, 4C, 4D, 10, 11
Psychology (PSY): 2

NOTE: Waiver for the Natural Sciences requirement will be granted for Cosmetology 60C and Electronics 21.

B. Social and Behavioral Sciences (6 units)

B1: American Institutions (3 units)

Ethnic Studies (ETS): 2, 15, 28, 29
History (HIS): 6, 6H, 7, 7H, 14, 15, 26, 28, 29, 31, 34
Political Science (POL): 1, 1H, 5

B2: Social and Behavioral Sciences (3 units)

Administration of Justice (ADJ): 1, 3, 9
American Sign Language (ASL): 22
Anthropology (ANT): 2, 2H, 3, 4, 5, 6, 7, 8, 10, 16
Arabic (ARA): 11, 11H
Chemistry (CHE): 17
Chinese (CHI): 11
Communications (COM): 6, 9, 9H, 12, 13, 20
Early Childhood Education (EAR): 20
Economics (ECO): 4, 5, 6, 7, 7H, 8, 8H, 9, 9H, 10
Ethnic Studies (ETS): 14, 21, 23, 27, 44
French (FRE): 11
Geography (GEG): 2, 3, 4, 6, 7, 8, 30A, 30B, 30C, 30D
History (HIS): 1, 2, 2H, 4, 5, 11, 12, 14, 19, 21, 22, 25, 32, 33, 35, 42, 44
Human Services (HMS): 4, 5, 6, 7, 8, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 60, 61, 62, 69, 70, 71, 72, 73, 74
Italian (ITA): 11
Japanese (JPN): 11
Military Science (MIL): 1, 2
Political Science (POL): 2, 2H, 3, 4, 4H, 6, 8, 10, 11, 12, 13, 14, 17, 20, 21, 22, 23
Psychology (PSY): 1, 1H, 8, 9, 10, 33, 35, 35H, 48, 50
Russian (RUS): 11
Sociology (SOC): 1, 1H, 2, 3, 10, 10H, 12, 15, 20, 23, 25, 48, 50
Spanish (SPA): 11, 12

C. Humanities (3 units)

Architecture (ARE): 36
American Sign Language (ASL): 1, 2, 3, 4, 22
Arabic (ARA): 1, 2, 3, 8, 11, 11H
Art (ART): 6, 6H, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25A, 25B, 26, 27, 28A, 28B, 30A, 30B, 34, 35A, 35B, 36A, 36B, 38, 39, 40A, 40B, 41A, 41B, 42A, 42B, 43A, 43B, 44A, 44B, 44C, 45, 46, 47, 48A, 48B, 49A, 49B, 50A, 50B, 51A, 51B
Art History (AHS): 1, 1H, 2, 2H, 3, 4, 5, 6, 6H, 7, 8, 9, 10, 11, 12, 13, 14, 15
Chinese (CHI): 1, 2, 11
Communication Studies (COM): 7, 11, 12
Dance (DAN): 6, 6H, 7, 8, 9
English (ENG): 1B, 1BH, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17A, 17B, 17C, 18, 20, 23, 24, 25, 30, 34, 35, 38A, 38B, 38C, 40, 41, 44, 45, 48
Ethnic Studies (ETS): 13, 18, 20, 24, 25
Film Studies (FST): 1, 2, 3, 4, 5
Film, Television, and Video (FTV): 12, 38A, 38B, 41, 42, 44A, 45A, 48, 51A, 51B, 52, 53, 64A, 65, 67, 68, 72, 74, 77, 79
French (FRE): 1, 2, 3, 8, 11
Game Development (GAM): 2

History (HIS): 1, 2, 2H, 4, 5
Humanities (HUM): 4, 4H, 5, 5H, 8, 9, 10, 10H, 11, 16, 18, 20A, 20B, 20C, 23, 35
Italian (ITA): 1, 2, 3, 11
Japanese (JPN): 1, 2, 3, 4, 11
Music (MUS): 1, 3, 4, 5, 6, 8A, 8B, 9, 10, 11, P11, 12, P12, 19, 19H, 20, 21, 22, 23, 25, 26, P27, 28, P28, 29, 30, 31, 32A, 32B, 32C, 32D, P32A, 33, 35, 36, P36, 37, 38, 39, 40, 41, 42, 43A, 43B, 43C, 44, P44, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 65, 66, 67, 68, 69, 70, P70, 71, 72, 73, 74, 75, 76, P76, 77, P77, 78, 79, 80, 81, 82, 83, 84, P84, 85, 86, 87, 88, 89, 89H, 92, 93, 94, 95, 97, 98, 101
Philosophy (PHI): 10, 10H, 12, 13, 14, 15, 19, 22, 33, 34, 35, 36
Photography (PHO): 8
Portuguese (POR): 1, 2
Russian (RUS): 1, 2, 3, 11
Spanish (SPA): 1, 2, 2H, 3, 4, 8, 11, 12
Theater Arts (THE): 2, 3, 4, 5, 6, 9, 25, 26, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 41, 44, 46, 48, 49, 54, 55, 56, 57, 58

D. Language and Rationality (10 units)

D1: English Composition (4 units)

English (ENG): 1A, 1AH

D2: Communication and Analytical Thinking (6-8 units)

Students must complete one course from two of the following areas. Computer Information Systems and Computer Science are treated as a single area.

Academic Literacy and Reading (ALR): 4

Communication Studies (COM): 1, 1H, 2, 3, 6, 9, 9H

Computer Information Systems (CIS): 1A, 5, 7, 14A, 17A, 18A, 30A

Computer Science (CSC): 5, 7, 8, 14A, 17A, 18A

English (ENG): 1B, 1BH

Mathematics (MAT): 1A, 1B, 1C, 2, 3, 5, 10, 11, 12, 12H, 15, 23, 25, 26, 32, 35, 36, 53

Philosophy (PHI): 11, 32

Psychology (PSY): 48, 50

Sociology (SOC): 48, 50

E. Health Education and Self Development (5 units)

E1: Health Education (3 units)

Biology (BIO): 35

Health Education (HES): 1

NOTE: Students are exempt from the Health Education requirement when they complete the Dental Hygiene program, the EMS program, or the Registered or Vocational Nursing program.

E2: Self Development (2 or 3 units)

Option 1: Kinesiology (Two activity courses)

Complete two activity courses. Any Kinesiology course with an A or V, or any Dance course with a D is considered an activity course.

Dance (DAN): D5, D8, D9, D10, D13, D14, D15, D16, D17, D20, D21, D22, D23, D25, D26, D29, D30A, D30B, D30C, D31, D31B, D32, D33, D34, D35, D37, D38, D39, D43, D44, D46, D47, D48, D49, D50, D51, D60

Kinesiology (KIN): A03, A04, A07, A11, A12, A13, A20, A21, A28, A29, A30, A31A, A31B, A31C, A40, A41, A43, A44, A46, A47, A54A, A54B, A55, A57A, A57B, A57C, A62, A64, A64A, A64B, A64C, A67, A68, A69, A71, A75A, A75B, A77A, A77B, A77C, A81, A81A, A81B, A81C, A82, A83, A86, A87, A88, A89A, A89B, A89C, A90A, A90B, A90C, V01, V02, V04, V05, V06, V07, V08, V09, V10, V11, V12, V14, V18, V19, V21, V22, V23, V24, V25, V26, V27, V33, V34, V50, V51, V52, V53, V60, V61, V70, V71, V78, V92, V94, V95

The following courses have a laboratory component and may be counted as one of the two activity courses required:

Kinesiology (KIN): 6, 23, 27, 28, 29, 33, 34

Music (MUS): 48, 49, 59, 60, 61, 66

Option 2: Fitness and Wellness (3 units)

Academic Literacy and Reading (ALR): 3

Guidance (GUI): 47, 48

Kinesiology (KIN): 4, 12, 30, 35, 36, 38

NOTE: Students are exempt from the Self Development requirement when they complete the Cosmetology program, the Registered or Vocational Nursing program, the Basic Peace Officer Training Academy, the Firefighter Academy, or the EMS program.

Proposed Curriculum Clerical Changes for 2022-2023 Catalog

AOE Clerical Changes

American Studies

Removal of the following courses due to deletion:

History: 30

Communication, Media and Languages

Removal of the following courses due to deletion:

English: 38, 39

Spanish: 1A, 1B, 13

Fine and Applied Arts

Removal of the following courses due to deletion:

Applied Digital Media: 30

Communication Studies: 19

Dance: 3, 4, D12

English: 13, 38, 39, 49

Film, Television, and Video: 43, 46

Music: 51

Photography: 10, 17

Humanities, Philosophy and Art

Addition of the following courses due to existing non-honors equivalent:

Arabic: 11H

Removal of the following courses due to deletion:

Communication Studies: 19

Dance: D12

English 38

Music: 51

Spanish: 1A, 1B, 13

Social and Behavioral Studies

Removal of the following courses due to deletion:

Administration of Justice: 16, 18, 30

Math and Science:

Removal of the following courses due to deletion:

Biology: 2A, 2B

District Curriculum Committee Notes

Votes by Member for 11/16/2021

Courses

Course Deletions

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------|--|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| ASL 200 | American Sign Language Work Experience | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| BIO 2A | Invertebrate Zoology | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| BIO 2B | Vertebrate Zoology | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CAT 54A | Introduction to Flash | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| DAN D12 | Dance Touring Ensemble | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 38 | Introduction to Screenwriting | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 39 | Screenwriting II | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MKT 30 | Fashion Merchandising | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 10 | Advanced Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 17 | Introduction to Color Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| SCE 810 | Photography for Older Adults | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| SCE 820 | Music for Active Seniors | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| SCE 821 | Music Therapy for Frail Seniors | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| SCE 842 | Needle Arts for Seniors | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| SPA 13 | Spanish for Health Care Professionals | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Course Exclusions

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|-------|------------------------|-------------------------------------|--------------------------|--------------------------|----------|----------|---------|---------|
| ALR 1 | Reading Tutor Training | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

Course Inclusions

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------|------------------------------|--------------------------|-------------------------------------|--------------------------|----------|----------|---------|---------|
| DAN 6H | Dance Appreciation Honors | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| DAN D20 | Introduction to Social Dance | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| DAN D21 | Ballet, Beginning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| DAN D31 | Hip-Hop Dance, Beginning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

Courses

Course Inclusions

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|----------|----------|---------|---------|
| DAN D32 | Jazz, Beginning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| DAN D37 | Modern Dance, Beginning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| DAN D46 | Pilates Mat Work | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| THE 9 | Dramatic Literature-Script Analysis | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

Course Major Modifications

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|----------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| BUS 40 | Introduction to Global Business | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| BUS 840 | Introduction to Global Business | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| DEA 40B | Advanced Chairside Orthodontic Dental Assistant | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| ENG 91 | Academic Support for English 1A | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FIT C30 | Intermediate Incident Command System (I-300) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT COH1 | Hazardous Materials Incident Commander | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT DO1A | Fire Apparatus Driver/Operator | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT DO1B | Pumping Apparatus Driver/Operator 1B (2017) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT R10 | Rapid Intervention Crews and Tactics | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT R1A | Rescue Systems 1: Basic Rescue Skills | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT R2A | Confined Space Rescue, Awareness Level | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT R3 | Vehicle Extrication | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT R4 | Low Angle Rope Rescue Operational | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT R7 | Trench Rescue Technician | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FST 1 | Introduction to Film Studies | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FST 1H | Honors Introduction to Film Studies | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FST 2 | Introduction to Television Studies | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FST 3 | Introduction to International Cinema | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FST 4 | Introduction to Film Genres | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FST 5 | Fiction and Film: Adaptation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Course Major Modifications

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|----------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| FTV 51A | Film, Television and Video Laboratory I | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FTV 51B | Film, Television and Video Laboratory II | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HMS 21 | Social Justice in the Criminal Justice System | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 41 | Counseling and Resources for Survivors of Domestic Violence | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 42 | Counseling & Resources for Families & the Child Welfare System | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 43 | Counseling and Resources for Older Adults and Their Families | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 46 | Intro to Resources and Counseling Individuals on Probation or Parole | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 48 | Counseling and Case Management in Correctional Facilities | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 62 | Introduction to the Diagnostic and Statistical Manual of Mental Disorders | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 71 | Grant Writing Essentials | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HUM 10 | World Religions | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HUM 10H | Honors World Religions | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 12 | Photojournalism | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 12 | Sport Psychology | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 25 | Sports Officiating - Spring Sports | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 34 | Softball Theory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN A54A | FastPitch Softball Fundamentals - Beginning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN A54B | FastPitch Softball Fundamentals - Advanced | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN A90A | Weight Training - Beginning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN A90B | Weight Training - Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN A90C | Weight Training - Advanced | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V02 | Football, Varsity, Men | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V09 | Swimming and Diving, Varsity Men | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Course Major Modifications

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------|--|-------------------------------------|-------------------------------------|-------------------------------------|---------------------|----------|---------|---------|
| KIN V11 | Pep Squad, Varsity, Men and Women | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V19 | Swimming and Diving, Varsity, Women | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V23 | Water Polo, Varsity, Men | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V24 | Water Polo, Varsity, Women | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V60 | Football Fundamentals, Defensive | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V61 | Football Fundamentals, Offensive | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN V70 | Water Polo Techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MAG 52 | Employee Training & Development | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MAG 60 | Introduction to Hospitality Management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MAG 62 | Restaurant and Hotel Management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Move to Tech Review | Y | Y | Y |
| MAG 70 | Introduction to Organization Development | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MAN 35 | Computer Aided Machining Awaiting Norco vote. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Hold | Y | Y | Y |
| MDA 100 | Medical Assisting Externship | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| MDA 58A | Medical Transcription/Health Documentation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| MKT 20 | Principles of Marketing | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MKT 40 | Advertising | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MKT 41 | Techniques of Selling | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MKT 42 | Retail Management | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MKT 43 | Digital Marketing | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 26 | Film Music Appreciation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 89 | Music of Multicultural America | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 89H | Honors Music of Multicultural America | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NNA 80 | Nursing Assistant Training Program (NATP) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NNA 80A | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NNA 80B | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Course Major Modifications

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------|--|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| NRN 11A | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 11B | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 11C | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 12A | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 12B | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 12C | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 21A | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 21B | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 21C | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 22A | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 22B | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 22C | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 52A | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 52B | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 52C | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 62A | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 62B | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 62C | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 12 | Photojournalism | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 14 | Lighting for Photographers | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 15 | Wedding and Event Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 18 | Photoshop, Lightroom, and Printing for Photographers | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 20 | Introduction to Digital Photography | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 8 | Introduction to Film Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 9 | Intermediate Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| SOC 2 | American Social Problems | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Course Minor Modifications

| | | M | N | R | Action | Douglass | Johnson | Pfeifle |
|---------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| ADJ 19 | Introduction to Policing | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ADJ 24 | Interviewing & Interrogation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ASL 20 | Ethical and Professional Standards of Interpreting | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ASL 22 | American Deaf Culture | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ASL 5 | American Sign Language for Interpreters | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CAT 841 | MOSPrep: Microsoft Office Word-Expert Exam Preparation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 61 | Introduction to Database Theory | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CSC 61 | Introduction to Database Theory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 1B | Critical Thinking and Writing | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 1BH | Honors Critical Thinking and Writing | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 23 | Volleyball Coaching Theory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 27 | Football Theory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 38 | Stress Management | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 42 | Lifeguarding/Title 22 First Aid/Water Safety Instructor | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 43 | Introduction to Personal Training | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NNA 81 | Certified Home Health Aide | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Distance Education

| | | M | N | R | Action | Douglass | Johnson | Pfeifle |
|----------|--|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| ADM 1DE | Introduction to Applied Digital Media and Printing | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| AHS 9DE | African Art History | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ALR 1DE | Reading Tutor Training | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ART 23DE | Color Theory and Design | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| DAN 6DE2 | Dance Appreciation | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Distance Education

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|-----------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| EAR 30DE | Practicum in Early Childhood Education | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 14DE | American Literature I - Pre-contact through Civil War | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 15DE | American Literature II – 1860 to the Present | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 16DE | Introduction to Linguistics | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 17ADE | Literary Magazine Production: Beginning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 17BDE | Literary Magazine Production: Intermediate | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 17CDE | Literary Magazine Production: Advanced | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 18DE | Survey of Native American Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 20DE | Survey of African American Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 23DE | The Bible as Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 24DE | Survey of Asian American Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 25DE | Latinx Literature of the United States | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 30DE2 | Children’s Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 34DE | Literature by Women | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 35DE | Women in Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 38ADE | Screenwriting: Beginning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 38BDE | Screenwriting: Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 38CDE | Screenwriting: Advanced | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 40DE | World Literature I: From Ancient Literatures to the Seventeenth Century | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 41DE | World Literature II: Seventeenth Century through the Present | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 45DE | Modern Drama | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 48DE | Short Story and Novel from the Twentieth Century | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 6DE | Survey of English Literature I | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 7DE | Survey of English Literature II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENG 9DE | Introduction to Shakespeare | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Distance Education

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|--------------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| ETS 13DE | Survey of Black Thought | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ETS 18DE | Survey of Native American Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ETS 20DE | Survey of African American Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ETS 24DE | Survey of Asian American Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ETS 25DE | Latinx Literature of the United States | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ETS 2DE2 | Introduction to Chicanx and Latinx Studies | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HMS 64DE | Introduction to Physiology and Pharmacology | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 65DE | Supervised Practicum | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS 66DE | Clinically Supervised Experience | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HUM 10HDE | Honors World Religions | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HUM 23DE | The Bible as Literature | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 20ADE | Newspaper: Beginning | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 20BDE | Newspaper: Intermediate | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 20CDE | Newspaper: Advanced | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 20DDE | Newspaper: Professional | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 52ADE | Newspaper Editing: Beginning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 52BDE | Newspaper Editing: Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 52CDE | Newspaper Editing: Advanced | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| JOU 52DDE | Newspaper Editing: Executive | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 38DE | Stress Management | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 43DE | Introduction to Personal Training | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 44DE | Yoga Instructor Training | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 45DE | Group Fitness Instructor | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN 4DE2 | Nutrition | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN A46DE | Hatha Yoga, Beginning | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

Courses

Distance Education

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|------------|----------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| KIN A47DE | Hatha Yoga, Intermediate | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| KIN A75ADE | Walking for Fitness | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| KIN A75BDE | Walking for Fitness Intermediate | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MAT 1AHDX | Honors Calculus I | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MDA 62DE | CPT/Coding | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| MDA 63DE | Diagnostic Coding | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| MDA 64DE | Advanced Diagnostic Coding | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| NNA 80ADE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NNA 80BDE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 11ADE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 11BDE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 12ADE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 12BDE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 21ADE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 21BDE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 22ADE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 22BDE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 6DE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NRN 7DE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 52ADE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 52BDE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 62ADE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| NVN 62BDE | Nursing Learning Laboratory | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PAL 65DE | Law Office Technology | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHI 12DE | Introduction to Ethics | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Distance Education

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|----------|-------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| PHI 14DE | Survey of Black Thought | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PSY 11DE | Psychology of Human Sexuality | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

New Courses

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|----------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| ADJ 27 | Forensic & Crime Scene Photography | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| BUS 56 | Cyber Law | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 27F | Cyber Threat Intelligence & Automated Response | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 27G | Cyberpreneurship Capstone | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 48A | Introduction to Cloud Computing | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 48D | Cloud Security Essentials | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| CIS 70A | Foundations of Data Science | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 87B | IT Project Management Framework | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| ENP 27G | Cyberpreneurship Capstone | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| FIT 16 | Biddle Physical Ability Test | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT 17 | Fitness and Nutrition for Public Safety Personnel | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT COH2 | Hazardous Materials First Responder Operational | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT DO1C | Aerial Apparatus Operations | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT DO1D | Tillered Apparatus Operations | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT DO1E | Wildland Fire Apparatus Driver/Operator | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT DO1F | Water Tender Operations | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT R2C | Confined Space Rescue Technician | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT S404 | Safety Officer (NWCG) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HIS 16 | African History to 1800 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HIS 17 | African History from 1800 to Present | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HIS 18 | Modern European History | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HIS 38 | LGBTQ+ History in the United States | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

New Courses

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| HMS 66 | Clinically Supervised Experience | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| IAT 10 | Industrial Automation 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| MAT 1AH | Honors Calculus I | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MAT 70A | Foundations of Data Science | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MAT 70B | Statistics for STEM | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 11 | Commercial and Advertising Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 19 | Color Correction and the Photographic Portfolio | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 22 | Photography for Social Media | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 23 | Drone Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 27 | Forensic & Crime Scene Photography | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO 7 | Medium and Large Format Film Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PSY 11 | Psychology of Human Sexuality | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| SCA 10 | Industrial Automation 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

Disciplines

New Disciplines

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|-----|-----------|--------------------------|-------------------------------------|--------------------------|----------|----------|---------|---------|
| CRP | Carpentry | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

General Education

General Education Modifications

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|-----------------------------|--|-------------------------------------|-------------------------------------|-------------------------------------|--------|----------|---------|---------|
| MUS | Careers and Entrepreneurship in Music and the Arts | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |
| Holding at faculty request. | | | | | | | | |

Programs

New Programs

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| GEG | Geography | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| SJS | Social Justice Studies | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| Certificate | | | | | | | | |
| CIS | Data Analytics | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| PHO | Professional Photography Essentials | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO | Photojournalism Essentials | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO | Special Event Photography Essentials | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| PHO | Crime Scene Photography Essentials | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| Degree | | | | | | | | |
| CIS | Data Science | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| Degree & Certificate | | | | | | | | |
| PHO | Entrepreneurial Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Program Modifications

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|---------------------------------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| ADT | | | | | | | | |
| ENG | English | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| Certificate | | | | | | | | |
| ADJ | Crime Scene Investigation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| ADJ | Crime Scene Investigation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| HMS | Behavioral Therapist | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS | Multicultural Counseling & Advocacy Resources | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS | Military Social Work | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS | Child Welfare & Family Studies | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS | Drug and Alcohol Studies | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| HMS | Social Justice System Studies | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| Degree & Certificate | | | | | | | | |
| CIS | Simulation and Gaming: Game Art | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| FIT | Firefighter Academy | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

Programs

Program Modifications

| | | M | N | R | Action | Douclass | Johnson | Pfeifle |
|-----|--|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|---------|---------|
| HMS | Social Work, Human Services, & Counseling Practices | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| MAN | Computer Numerical Control Programming Holding for MAN 35 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Hold | Y | Y | Y |
| MDA | Transcriptionist/Health Documentation Specialist | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| MDA | Administrative/Clinical Medical Assisting | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |
| PHO | Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |