

## District Curriculum Committee Meeting Minutes

**Tuesday, May 3, 2022**

**4:00-5:00pm**

**CAADO 209/Zoom**

Committee Members	Guests
<input checked="" type="checkbox"/> Brian Johnson (Chair, MAT, NOR)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Steven Schmidt (MUS, RCC)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Ann Pfeifle (HIS, MVC)	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

### Zoom Information

<https://rccd-edu.zoom.us/j/99867006916?pwd=NGhZc3d1dms0TUo1VTNPPTHY1a1BJZz09>

+1 669 900 6833 US

Meeting ID: 998 6700 6916; Passcode: 653798

### Agenda and Minutes

1. Approval of Agenda
  - a. 1<sup>st</sup> K. Douglass; 2<sup>nd</sup> A. Pfeifle
  - b. Approved, Unanimous
2. Approval of Minutes – April 19, 2022
  - a. 1<sup>st</sup> A. Pfeifle; 2<sup>nd</sup> K. Douglass
  - b. Approved, Unanimous

### Reports from Colleges

1. Moreno Valley
  - a. Moreno Valley held three curriculum workshops, each focused on something different with 11 or 12 guests. Also held a workshop for curriculum representatives specifically. A new curriculum representative felt much more prepared to assist with curriculum afterwards.
2. Norco
  - a. Nominations will take place at Norco College for the curriculum chair.

3. Riverside
  - a. Half of committee is holding elections. Some representatives are returning, but for some disciplines there will be new representatives.

### **Action Items**

1. Curriculum Proposals

### **Discussion Items**

1. Academic Standards Discussion Item – Kelly Douglass
  - a. A Department Chair requested that an issue be brought to Academic Standards regarding the use of translation services in student work.
  - b. ESL faculty who are teaching courses in English and who have some courses in English that count towards foreign language credits have found that occasionally they have a student who is writing and doing the homework in their first language and then using translation software to translate the work. In ESL, when trying to teach the language, this creates an issue. They have discussed how to address and have raised questions regarding whether or not this is considered cheating. For a composition class, this seems inappropriate. But for a literature class, it may be different.
  - c. ESL faculty are looking for guidance and support. Discussion took place in both the discipline and department. Department chair asked if Academic Standards could take up the issue and perhaps create guidance and parameters to consider. There's a desire to not be an outlier in terms of being lenient or strict. Is this something that standards would address?
  - d. Ann Pfeifle – What do we already do in terms of foreign languages? What do we do without being restrictive to the academic freedom of an instructor? This is a topic that should be discussed at Academic Standards. This is also complicated by whether a course is online. There are resources that can avoid the plagiarism checkers, for example. The translation issue should be discussed, but it could be problematic on a variety of levels.
  - e. Kelly Douglass – What about French or Spanish teachers? In American Literature, if the student has communicated their ideas and analyzed the literature, that's what is needed.
  - f. Steven Schmidt – This could be similar to using a calculator for math courses. Do you want students using a calculator or doing the work manually?
  - g. Brian Johnson – If you're teaching arithmetic, there was an unwritten rule that students should not use calculators, but once you reach a certain level, it was up to the instructor as to which topics were appropriate for a calculator and which are not. This could be an individual discipline issue. Academic Standards may be a group that focuses more on policies, such as should we have AOE's, do we have too many non-credit courses, should certain courses have letter grades, etc. When you're talking about whether students can use Google Translate for homework, that seems to be an issue for how the faculty and discipline teach that course. The

question of when to use a calculator in math, for example, would not be a topic we bring to Academic Standards.

- h. Kelly Douglass – The intention of the Department Chair may have been to look for a non-policy forming group that could think about it across disciplines and provide feedback.
- i. Ann Pfeifle – Could bring this topic to Academic Standards. Do the language courses have any sort of policy already? And for calculators, how official is the rule?
  - i. Brian Johnson – It is decided within the discipline. And for the English scenario, it may be up to the faculty and discipline as discipline experts.

### **Program Documentation**

1. Riverside – Data Analytics
2. Moreno Valley – Early Childhood Education School Age
3. Riverside – Data Science
4. Riverside – Elementary Teacher Education
5. Moreno Valley – Psychology
6. Riverside – Education, Human Development and Special Needs
7. Moreno Valley – Dental Assistant

# District Curriculum Committee Notes

Votes by Member for 05/03/2022

## Courses

### Course Inclusions

		M	N	R	Action	Douclass	Johnson	Pfeifle
CIS 61	Introduction to Database Theory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CIS 63	Introduction to Structured Query Language (SQL)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

### Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADJ 12	Introduction to Criminalistics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ART 41B	Figure Painting-Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CON 62	Print Reading for Construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ELE 61	Robotics for Manufacturing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MAN 61	Robotics for Manufacturing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
MAT 26	Math for Elementary School Teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
POL 14	Internship in Political Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
POL 2	Comparative Politics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
POL 2H	Honors Comparative Politics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
POL 5	Introduction to Law	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

### Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
BUS 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

### Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
CIS 21CDE	Red Hat Linux System Administration I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

## Courses

### Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
CIS 27CDE	Palo Alto Networks Firewall Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 810DE	Family Child Care – Our Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 811DE	Family Child Care – Our Curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 812DE	Family Child Care – Our Family and Community	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENG 8DE	Introduction to Mythology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HUM 8DE	Introduction to Mythology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 109DX	Corequisite Support for Math 9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT 9DE	BSTEM College Algebra	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

### Extensive Labs

		M	N	R	Action	Douclass	Johnson	Pfeifle
GEO 4	Earth Science for Educators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

### New Courses

		M	N	R	Action	Douclass	Johnson	Pfeifle
EAR 57	School Age Child Care Programs and Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR 58	Recreational Leadership in School Age Child Care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR 59	Practicum in School-Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

## Programs

### New Programs

		M	N	R	Action	Douclass	Johnson	Pfeifle
<b>Certificate</b>								
CIS	Data Analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR	Early Childhood Education School Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
<b>Degree</b>								
CIS	Data Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

# Programs

## Program Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
<b>ADT</b>								
EAR	Elementary Teacher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PSY	Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
<b>AOE</b>								
ART	Fine and Applied Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
COM	Communication, Media and Languages	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>Degree</b>								
EAR	Education, Human Development and Special Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
<b>Degree &amp; Certificate</b>								
DEA	Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y