

District Curriculum Committee Meeting Minutes

Tuesday, October 6, 2020

4:00-5:00pm

Hosted Via Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Ann Pfeifle (Chair, MVC)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Steven Schmidt (MUS, RCC)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
	<input type="checkbox"/> Rebecca Turner (Staff, RCCD)
	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Nicole Brown (Staff, NOR)
	<input type="checkbox"/> Paul Conrad (CIS, RCC)

Zoom Information

<https://cccconfer.zoom.us/j/99965667170>

+1 669 900 6833 (US Toll)

Meeting ID: 999 6566 7170

Agenda and Minutes

1. Approval of Agenda
 - a. 1st B. Johnson, 2nd K. Douglass
 - b. Approved, Unanimous
2. Approval of Minutes – September 15, 2020
 - a. 1st B. Johnson, 2nd K. Douglass
 - b. Approved, Unanimous

Reports from Colleges

1. Moreno Valley
 - a. Moreno Valley is going to institute a local process to cut down catalog bloat. If faculty are not reviewing their courses every three years, the college will “deactivate” the course in an effort to ensure courses are properly reviewed. Ann Pfeifle is drafting a resolution that will have its first official read on next Tuesday.

- i. Casandra Greene – A year ago Riverside had 67% of their courses out of compliance. Casandra sent out quarterly reports to faculty and the faculty have since gotten that number down to about 20%. A lot of the feedback they received was that they just were not aware that the courses needed to be updated.
 - b. Moreno Valley has also been working on this, but they are now going to make this process official. The hope is it will only impact a small number of faculty. Additionally, Ann Pfeifle wanted to ensure it was clear that this would be a local process only for Moreno Valley.
2. Norco
 - a. No report at this time.
3. Riverside
 - a. The committee continues to be motivated on the statewide discussion on equity.

Action Items

1. Curriculum Proposals

Discussion Items

1. Curriculum and Program Development Action Taskforce – Jennifer Floerke
 - a. Jeannie Kim – RCCD and UCR are meeting to examine our practices and work done to become an anti-racist campus in the way we teach and learn. UCR may have curriculum that has been implemented that the district can learn from, and similarly Chancellor Wilcox with UCR indicated that RCCD's call to action may also be a learning opportunity for his campus. Jeannie Kim and Jennifer Floerke are looking to put together a work group consisting of faculty members to help guide the results of the call to action, the Ethnic Studies curriculum changes, and the UCR relationship.
 - b. Jennifer Floerke – With the frustration from the CSU system dictating what the community colleges need to implement, the hope is that the meetings with UCR will be productive, and that any recommendations will not result in faculty being told what to do with curriculum.
 - c. Is it correct that faculty are not currently involved in the meetings?
 - i. Jeannie Kim – This is correct and is a problem. Because UCR had not implemented a call to action, the conversation currently involves whether there is a need to align and whether the conversations around the call to action should be taking place together. When conversations around curriculum happen, faculty need to be involved.
 - d. Kelly Douglass – Curriculum is faculty purview and faculty labor. With the State Chancellor's Office requirements for DE, catalog deadlines, and the CSU changes, there are deadlines with immediate work that still needs to be done.
 - i. Jeannie Kim – With the current work taking place, there may not be the bandwidth to collaborate at this time. Jeannie Kim indicated she would

- make this known to the Chancellor at their next meeting and that she has made clear that discussions about curriculum must involve the faculty.
- e. Ann Pfeifle – When outside organizations seem to like what the community colleges are doing, they tend to take it over, but those same organizations rarely, if ever, consult with the community college whose students feed into their systems. The community colleges are being dictated to by an outside entity to change curriculum and faculty are required to comply. Curriculum is the faculty's purview and they should be at the table first, not as an afterthought.
 - f. Jeannie Kim – The chancellor has also mentioned having curriculum that is geared towards ethnic studies, but more specifically in relation to content around racism, and potentially having a course that all RCCD students are required to take.
 - i. Jennifer Floerke – This would cause the students to take even more units before they are able to transfer. Additionally, this topic has not yet been brought to the Academic Senates or to Curriculum.
2. History and Process for GESLO Revision – Kelly Douglass
 - a. Postponed
 3. Secondary to Post-Secondary Articulation – Jeannie Kim
 - a. Postponed
 4. CSU Ethnic Studies GE Requirement – Jeanne Howard
 - a. In order to comply with AB 1460, the CSU system has created a CSU Area F for the Ethnic Studies category. The creation of this area mandates that the colleges adopt an Ethnic Studies discipline with a prefix, that to qualify for Area F that courses have specific SLOs, and that the submission of any Ethnic Studies courses or crosslisted courses for Area F be done by February.
 - i. The Articulation Officers have inquired if non-crosslisted courses could be submitted outside of the Ethnic Studies discipline and the answer was no. Courses must be crosslisted with Ethnic Studies. The course in the original discipline can be taught, but it must be crosslisted with Ethnic Studies. The crosslisted courses are submitted for articulation, and both versions will be listed.
 - ii. Any new courses that are developed may not be approved for IGETC for two years due to the approval timeline.
 - b. The Articulation Officers have identified a number of potential courses with SLOs that, with some editing, may qualify for submission for Area F. They indicated that the SLOs must be present on the COR and they must be assessed outcomes.
 - c. This will be a curriculum change that will need to have all pieces done simultaneously.
 - d. **Action Items:**
 - i. A unified message to all three colleges needs to be communicated.
 1. Ann Pfeifle and Jennifer Floerke indicated they would draft a message.
 - ii. Senates, curriculum representatives, and department chairs will need to be informed.

- iii. Faculty with a master's degree in Ethnic Studies need to be identified, and faculty with potential equivalencies need to be prioritized for review. Discipline experts for the equivalency committee will also need to be identified.
 1. HR and the PG&SL committee may be able to assist in identifying those faculty members. Jeannie Kim indicated she would reach out to obtain information.
- iv. ANT, ENG, HIS, PHI, SOC faculty will need to determine if they would like to have their course crosslisted with Ethnic Studies and will need to begin modifying courses in order to update SLOs as necessary.
- v. Colleges will need to decide to adopt any courses they do not currently offer that would satisfy the requirement.
- vi. Rapid Discipline and Department votes will need to happen so courses can be brought to Tech Review as quickly as possible.

Supporting Documents

1. CATEMA Statistics; Secondary to Post-Secondary Articulation

Program Documentation

1. New Programs
 - a. Introduction to Basic Computer and IT Careers for ESL Students
2. Program Modifications
 - a. Administration of Justice
 - b. Entrepreneurial Essentials

Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Curriculum Committee will meet on October 6, 2020 via Zoom Conferencing.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Curriculum Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

CSU Ethnic Studies GE Requirement

AB 1460

Specific requirement – mandated by legislation.

Need to figure out how to get through curriculum in order to submit for CSU GE F by deadline date of Feb 5th 2021.

STEPS

1. Create Discipline (and Prefix)
2. Who qualifies to be in Discipline/Meet minimum quals
3. Cross list current ethnic studies with Ethnic Studies Prefix / Create the new cross listed courses with Ethnic Studies Prefix
4. Go through curriculum/board approval
5. AO's to submit courses for CSU GE Area F by Feb. 5th

The core competencies, developed and approved by the Ethnic Studies Council and approved by the ASCSU plenary on September 17, 2020, are listed below. They will be incorporated into the revised Executive Order on CSU GE Breadth, which will be available for campus review on or about October 1, 2020.

1. Analyze and articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.
2. Apply theory to describe critical events in the histories, cultures and intellectual traditions, with special focus on the lived-experiences and social struggles of one or more of the following four 3 9/29/2020 historically defined racialized core groups: Native Americans, African Americans, Latina/o Americans and/or Asian Americans, and emphasizing agency and group-affirmation.
3. Critically discuss the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability and/or age.
4. Describe how struggle, resistance, social justice, solidarity and liberation as experienced by communities of color are relevant to current issues.
5. Demonstrate active engagement with anti-racist issues, practices and movements to build a diverse, just and equitable society beyond the classroom.

Possible RCCD Courses for Cross listing: ANT 4; ENG 18, 20, 25; HIS 14, 15, 28, 29, 31, 34; PHI 14, 19; SOC 10

Can still choose to offer courses in original discipline as long as the courses are cross listed with Ethnic Studies Prefix.

If a Discipline decides they don't want to cross list – the course would not be submitted and would not meet Ethnic Studies requirement for GE for CSU.

GE sheets are in addendum...these new courses would be added and then included on CSUGE sheet to include in addendum.

Now is the time to move on this!

District Curriculum Committee Notes

Votes by Member for 10/06/2020

Courses

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
BUS 18A	Business Law I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
BUS 18B	Business Law II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 51	Intermediate Keyboarding/Document Formatting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 26A	Cisco Networking Academy 1A Holding for RIV approval.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 26B	Cisco Networking Academy 1B Holding for RIV approval.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 26C	Cisco Networking Academy 1C Holding for RIV approval.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
HIS 1	World History to 1500	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 2	World History since 1500	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 26	History of California	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 28	Native American History to 1871	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 29	Native American History II: Contemporary Society	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 2H	Honors World History since 1500	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 32	History of Early Latin America	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
HIS 33	History of Modern Latin America	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 33	Baseball Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 45	Group Fitness Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V07	Golf, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V08	Tennis, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V18	Tennis, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN V22	Fastpitch, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 12	Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NVN 52A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Doulass	Johnson	Pfeifle
NVN 62A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

PSY 35	Abnormal Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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Distance Education

		M	N	R	Action	Doulass	Johnson	Pfeifle
ADM 2ADE	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

ALR DX 1 882	DX 1 882	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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ANT 1HDE	Honors Physical Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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ANT 2HDE	Honors Cultural Anthropology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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ANT 3DE	Prehistoric Cultures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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ART DX 5- 93	DX 5-93	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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BUS DX 24	Business Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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CIS DX 44- 66	DX 44-66	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
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COM DX 1H9H	DX 1H9H	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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COM DX 3- 6	DX 3-6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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COM DX 51	Enhancing Communication Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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COM DX 7- 11	DX 7-11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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COM DX 85	DX 85A85B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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COM DX 89	Intramural Competition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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COS DX 60A-812	DX 60A-812	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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COS DX 60F-99	DX 60F-99	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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DAN DX 12	Kinesiology for Pilates/Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
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Courses

Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
DAN DX 13	Pilates Methodology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN DX 14	Internship in Pilates Education and Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN DX 46-51	DX 46-51	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN DX 5-19	DX 5-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN DX D21-D26	DX D21-D26	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN DX D30-D60	DX D30-D60	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 24DE	Introduction to Curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 25DE	Teaching in a Diverse Society	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR DX 19	Observation and Assessment in Early Childhood Ed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR DX 30-41	DX 30-41	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EDU DX 1	Introduction to Elementary Classroom Teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 23DE	Volleyball Coaching Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN DX V82	Speed, Agility, and Quickness Training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT DX LAB	DX LAB	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MAT DX LEC	DX LEC	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 101DE	Introduction to Music Technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 22DE	Survey of Music Literature	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 23DE	History of Rock and Roll	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 3DE2	Fundamentals of Music	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 4DE	Music Theory I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 5DE	Music Theory II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS 6DE	Music Theory III	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
MUS 98DE	Careers in Music	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
MUS DX 52	Recital Performance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PHI DX 10H-36	DX 10H-36	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
POL DX 1-14	DX 1-14	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
SPA 2HDE	Spanish 2H	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
THE 29DE	Musical Theatre Appreciation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

New Courses

		M	N	R	Action	Douclass	Johnson	Pfeifle
KIN A64A	Soccer, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A64B	Soccer, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN A64C	Soccer, Advanced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
PSY 35H	Honors Abnormal Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Disciplines

Discipline Inclusions

		M	N	R	Action	Douclass	Johnson	Pfeifle
AHS	Art History	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
AHS	Art History	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Discipline Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ALR	Academic Literacy and Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ALR	Academic Literacy and Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Programs

New Programs

		M	N	R	Action	Douclass	Johnson	Pfeifle
Non-Credit Certificate								
ESL	Introduction to Basic Computer and IT Careers for ESL Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Program Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADT								
ADJ	Administration of Justice ADT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Certificate								
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
Non-Credit Certificate								
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y