District Curriculum Committee
Meeting Agenda

Tuesday, October 6, 2020   **4:00-5:00pm**   **Hosted Via Zoom**

Committee Members	Guests
☐ Ann Pfeifle (Chair, MVC)	☐ Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
☐ Jeannie Kim (Co-Chair, VC Ed. Services)	☐ Steven Schmidt (MUS, RCC)
☐ Kelly Douglass (ENG, RCC)	☐ Heather Edberg (Staff, RCCD)
☐ Brian Johnson (MAT, NOR)	☐ Bryan Nicol (Staff, RCCD)
	☐ Rebecca Turner (Staff, RCCD)
	☐ Ellen Brown-Drinkwater (AO, RCC)
	☐ Nick Franco (AO, NOR)
	☐ Jeanne Howard (AO, MVC)
	☐ Sabina Fernandez (Staff, MVC)
	☐ Casandra Greene (Staff, RCC)
	☐ Nicole Brown (Staff, NOR)
	☐ Paul Conrad (CIS, RCC)

Zoom Information
https://cccconfer.zoom.us/j/99965667170
+1 669 900 6833 (US Toll)
Meeting ID: 999 6566 7170

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – September 15, 2020

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals

Discussion Items

1. Curriculum and Program Development Action Taskforce – Jennifer Floerke
2. History and Process for GESLO Revision – Kelly Douglass
3. Secondary to Post-Secondary Articulation – Jeannie Kim

Supporting Documents

1. CATEMA Statistics; Secondary to Post-Secondary Articulation

Program Documentation

1. New Programs
   a. Introduction to Basic Computer and IT Careers for ESL Students
2. Program Modifications
   a. Administration of Justice
   b. Entrepreneurial Essentials

Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Curriculum Committee will meet on October 6, 2020 via Zoom Conferencing.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Curriculum Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

2019/2020 Secondary to Post-Secondary Articulation Statistics

Total Number of Students Recommended for Credit through CATEMA = 4762
Total Number of Students Awarded Credit through CATEMA = 4526

Some students (N=236) did not have a valid RCCD student account, course was repeated and not eligible for articulation a second time, or would exceed 16 unit maximum for articulated credit

By RCCD College	Recommended in 2019-2020	Awarded in 2019-2020	Increase over 2018/2019
MVC	852	825	-7%
NORCO	2119	2039	-8%
RCC	1791	1662	-12%
TOTAL	**4762**	**4526**	**-9%**

Prior Two-Year History		
Recommended for Credit	2018/2019	2017/2018
MVC	915	781
NORCO	2295	1956
RCC	2026	1632
TOTAL	**5236**	**4369**

By Secondary District	Recommended	Awarded	RCOE Count**
ALVORD USD	281	269	56 / 54
BALDY VIEW ROP	15	15	
CHAFFEY JOINT UNION	87	87	
COLTON-REDLANDS-YUCAIPA ROP	1161	1131	
CORONA-NORCO	688	667	6 / 6
FONTANA	29	29	
HEMET	4	4	4 / 4
JURUPA	195	176	175 / 158
LAKE ELSINORE	35	28	
MORENO VALLEY	65	60	5 / 3
MURRIETA VALLEY	90	65	15 / 14
NUVIEW UNION	5	5	
Perris Union HS District	86	85	5 / 5
RIVERSIDE	1625	1512	340 / 330
SAN JACINTO	12	11	
TEMECULA VALLEY	111	110	
VAL VERDE	273	272	136 / 136
TOTAL	**4762**	**4526**	**742 / 710**

**RCOE-ROP data is included within secondary district, for example within Alvord
56 of 281 Recommended, and 54 of 269 Awarded were for students utilizing an
RCOE agreement by a teacher within that district

CATEMA Participation and Student Success

Total Number of Teachers w/CATEMA classes	159
Number of Teachers Completing Process	152
Number of Students Enrollments Not Accepted by Teacher	32
Number of Accepted Enrollments Not Issued Final Grade	80
Rate of Teacher Completion	96%

Total Number of Classes set up in CATEMA	540
Total Number of Classes with 0 Enrollments	32
Total Number of Classes where No Credit was Awarded	47

Number of Accepted Student Enrollments in CATEMA	5981
Percentage of Students Recommended for Credit*	80%
Percentage of Students Awarded Credit	76%

By High School	District	Recommended	Awarded
AB Miller	Fontana	29	29
Abraham Lincoln Continuation	RUSD	13	13
Arlington	RUSD	145	141
Baldy View ROP	BVROP	15	15
Canyon Springs	MVUSD	58	55
Centennial	CNUSD	46	37
Chaparral	TVUSD	16	16
Citrus Hill	VVUSD	128	128
Colony	CJUHSD	87	87
Corona	CNUSD	44	44
CRY-ROP	CRY-ROP	1161	1131
Eleanor Roosevelt	CNUSD	177	172
Elsinore	LEUSD	11	9
EOC-Summit View School	RUSD	0	0
Great Oak	TVUSD	18	17
Hamilton	RCOE / ROP	2	2
Hemet	RCOE / ROP	0	0
Hillcrest	Alvord	153	147
JW North	RUSD	145	142
John F Kennedy Middle College	CNUSD	62	62
Jurupa Valley	JUSD	19	17
La Sierra	Alvord	83	79
Lee V. Pollard	CNUSD	6	6
Martin Luther King	RUSD	647	639
Moreno Valley	MVUSD	2	2
Murrieta Valley	Murrieta	25	25
Norco	CNUSD	5	5
Norte Vista	Alvord	45	43
Nuview Bridge Early College	Nuview	5	5
Orange Vista	VVUSD	44	44
Paloma Valley HS	Perris Union HSD	81	80
Patriot	JUSD	150	133
Perris	RCOE / ROP	5	5
Poly	RUSD	256	162
Ramona	RUSD	139	138
Rancho Verde	VVUSD	101	100
Riverside Adult School	RUSD	159	157
Riverside STEM Academy	RUSD	121	120
Rubidoux	JUSD	26	26
San Jacinto	RCOE / ROP	12	11
Santiago	CNUSD	348	341
Temecula Valley	TVUSD	77	77
Temescal Canyon	LEUSD	24	19
Valley View	MVUSD	0	0
Vista del Lago	MVUSD	5	3
Vista Murrieta	Murrieta	65	40
West Valley	RCOE / ROP	2	2
TOTAL		**4762**	**4526**

Riverside Community College District Secondary to Post-Secondary Articulation

2019/2020 Secondary to Post-Secondary Articulation Statistics

Total Number of Agreements Active in 2019-2020 = 194

Agreements Utilized by School*

District	Utilized	Not Utilized	Total	Use Rate
Alvord	3	4	7	43%
Baldy View**	1	1	2	50%
Chaffey Joint Union	2	4	6	33%
Colton-Redlands-Yucaipa	27	7	34	79%
Corona-Norco	18	9	27	67%
Fontana	4	0	4	100%
Jurupa	5	6	11	45%
Lake Elsinore	5	5	10	50%
Moreno Valley	4	7	11	36%
Murrieta Valley	4	0	4	100%
Nuview	1	0	1	100%
Perris Union High School District	0	1	1	0%
Riverside County Office of Ed	20	17	37	54%
Riverside USD	15	12	27	56%
San Bernardino City	0	1	1	0%
San Jacinto Unified School District	0	2	2	0%
Temecula Valley	3	0	3	100%
Val Verde	1	5	6	17%
TOTAL	**113**	**81**	**194**	**58%**

Agreement usage determined by at least one student being awarded credit in CATEMA

Agreements by College

District	MVC	Norco	RCC	Total
Alvord	0	5	2	**7**
Baldy View	0	1	1	**2**
Chaffey Joint Union	0	3	3	**6**
Colton-Redlands-Yucaipa	6	5	23	**34**
Corona-Norco	0	19	8	**27**
Fontana	0	0	4	**4**
Jurupa	0	2	9	**11**
Lake Elsinore	0	4	6	**10**
Moreno Valley	5	2	4	**11**
Murrieta Valley	0	3	1	**4**
Nuview	1	0	0	**1**
Perris Union	0	0	1	**1**
Riverside County Office of Ed	12	4	21	**37**
Riverside	3	9	15	**27**
San Bernardino City	0	0	1	**1**
San Jacinto	0	0	2	**2**
Temecula Valley	0	0	3	**3**
Val Verde	3	1	2	**6**
TOTAL	**30**	**58**	**106**	**194**

2019-2020 Secondary to Post-Secondary Articulation Statistics
Total Number of Students Receiving Credit through CATEMA = 4526

By RCCD Course (M=MVC, N=Norco, R=RCC)	Course	Recommended	Awarded
Applied Accounting/Bookkeeping	M-ACC-55	9	6
Criminal Investigation	M-ADJ-13	61	60
Survey of Human Anatomy & Physiology	M-BIO-45	5	5
Introduction to Business	M-BUS-10	17	17
Management Communications	M-BUS-22	0	0
Entrepreneurship and Small Business Management	M-BUS-30	89	81
Applied Business and Management Ethics	M-BUS-47	0	0
Principles of Electronic-Commerce	M-BUS-51	35	35
Introduction to Simulation and Game Development	M-CIS-35	6	6
Introduction to Computer Game Design	M-CIS-36	55	52
Introduction to Adobe Photoshop	M-EMS-41	126	123
Emergency Medical Technician	M-EMS-50	4	3
Emergency Medical Services-Basic-Clinical/Field	M-EMS-51	3	3
Introduction to Healthcare Careers	M-HET-79	199	195
Introduction to Public Mental Health	M-HMS-17	44	43
Medical Terminology 1A	M-MDA-1A	192	190
Introduction to Digital Photography	M-PHO-20	7	6
Applied Accounting/Bookkeeping	N-ACC-55	0	0
Computerized Accounting	N-ACC-65	0	0
Architectural Drafting	N-ARE-24	16	16
Advanced Architectural Drafting	N-ARE-25	16	16
Beginning Sculpture	N-ART-20	0	0
Computer Art-Introduction	N-ART-36A	15	15
Java Programming: Objects	N-ART-39	6	6
Survey of Human Anatomy & Physiology	N-BIO-45	1103	1076
Introduction to Business	N-BUS-10	61	59
Business Law I	N-BUS-18A	17	17
Entrepreneurship and Small Business Management	N-BUS-30	26	25
Principles of Logistics	N-BUS-80	0	0
Computer Applications for Business	N-CAT-3	0	0
Word Processing: Microsoft Word for Windows	N-CAT-80	0	0
Introduction to Excel	N-CAT-98A	0	0
Java Programming: Objects	N-CIS-18A	11	9
Introduction to Computer Information Systems	N-CIS-1A	11	9
Introduction to Adobe Photoshop	N-CIS-78A	77	77
Introduction to Construction	N-CON-60	13	12
Digital Techniques	N-ELE-25	59	59
Introduction to Excel	N-ELE-61	3	3
Introduction to Engineering	N-ENE-10	180	180
Drafting	N-ENE-21	68	65
Computer Aided Drafting (CAD)	N-ENE-30	68	65
SolidWorks I	N-ENE-42	34	29
Math for Engineering Technology	N-ENE-60	97	97
History of Video Games	N-GAM-21	26	19
Game Design Principles	N-GAM-22	40	28
Introduction to Simulation and Game Development	N-GAM-35	23	11
Introduction to Game Programming	N-GAM-50	26	25
Digital Drawing for Game Art	N-GAM-80	23	22
Principles of Management	N-MAG-44	17	17
General Machine Shop	N-MAN-38	32	32
Machine Shop Theory	N-MAN-39	18	18
Occupational Safety and Health Administration (OSHA)	N-MAN-55	0	0
CNC Machine Set-up and Operation	N-MAN-56	33	32

By RCCD Course (M=MVC, N=Norco, R=RCC)	Course	Recommended	Awarded
Introduction to Administration of Justice	R-ADJ-1	112	111
Introduction to Applied Digital Media	R-ADM-1	48	47
Typography and Graphic Design	R-ADM-62	14	13
Design for Print Publication	R-ADM-63A	10	10
Multimedia Animation	R-ADM-67	137	134
3D Animation with Maya I	R-ADM-68A	0	0
3D Animation with Maya II	R-ADM-68B	0	0
Adobe Photoshop for Image Manipulation	R-ADM-71A	0	0
Web Design	R-ADM-74A	0	0
Adobe Illustrator for Graphic Art	R-ADM-77A	11	11
Commercial Printing	R-ADM-85A	0	0
Computer Art-Intermediate	R-ART-36B	0	0
American Sign Language 1	R-ASL-1	120	118
American Sign Language 2	R-ASL-2	50	50
Introduction to Automotive Collision Repair	R-AUB-50	0	0
Automotive Principles	R-AUT-50	80	75
Introduction to Word	R-CAT-34A	0	0
Keyboarding and Document Processing	R-CAT-50	0	0
Intermediate Typewriting/Document Formatting	R-CAT-51	0	0
Introduction to Microsoft PowerPoint	R-CAT-65	0	0
Word Processing: Microsoft Word for Windows	R-CAT-80	0	0
Introduction to Excel	R-CAT-98A	0	0
Information and Communication Technology Essentials	R-CIS-25	25	24
Cisco Networking Academy 1A	R-CIS-26A	12	12
Cisco Networking Academy 1B	R-CIS-26B	9	9
Information and Network Security	R-CIS-27	0	0
Introduction to Word	R-CIS-34A	0	0
Introduction to Web Page Creation	R-CIS-72A	0	0
Computer for Beginners	R-CIS-93	0	0
Introduction to Excel	R-CIS-98A	0	0
Choreography I	R-DAN-7	7	7
Ballet, Beginning	R-DAN-D21	7	7
Jazz, Beginning	R-DAN-D32	7	7
Modern Dance, Beginning	R-DAN-D37	8	8
Introduction to Engineering Design	R-ENE-4	217	214
Beginning Television News Production	R-FTV-45A	4	4
Beginning Digital Editing Principles and Techniques	R-FTV-64A	0	0
Survey of the Human Anatomy and Physiology	R-FTV-65	69	69
Introduction to Video Production	R-FTV-67	116	111
Introduction to Pro Tools Digital Audio Recording	R-FTV-73	115	31
Production Planning and Management	R-FTV-74	10	9
Nutrition	R-KIN-4	0	0
Introduction to Athletic Training	R-KIN-16	195	189
Personal Training	R-KIN-43	42	42
Principles of Marketing	R-MKT-20	164	157
Marketing Research	R-MKT-50	121	118
Music Technology I	R-MUS-8A	19	15
Music Technology II	R-MUS-8B	6	5
Introduction to Video Production	R-NRN-93	0	0
Intruction to Photography	R-PHO-8	2	2
Intermediate Photography	R-PHO-9	0	0
Introduction to Digital Photography	R-PHO-20	46	45
Metal Joining Processes	R-WEL-34	7	7
Beginning Shielded Metal Arc Welding	R-WEL-65A	1	1
TOTAL		**4762**	**4526**

2019-2020 Articulation Requests** (Received via ExploreCTE Transcript Review Requests)

**Students have up to 4 years, from the date the articulated course was completed to request credit.
The information below provides the number of students requesting credit via transcript review during the 2019-2020 academic year.

By RCCD College	Requesting credit in 2019-2020
MVC	2
NORCO	10
RCC	28
TOTAL	**40**

By RCCD Course (M=MVC, N=Norco, R=RCC)	Course	Awarded
Medical Terminology 1A	M-MDA-1A	2
Survey of Human Anatomy & Physiology	N-AMY-10	10
Survey of Human Anatomy & Physiology	N-BIO-45	5
Introduction to Engineering	N-ENE-10	4
Drafting	N-ENE-21	2
Computer Aided Drafting (CAD)	N-ENE-30	1
Math for Engineering Technology	N-ENE-60	4
Digital Game Design	N-GAM-23	1
Video Game Prototyping	N-GAM-24	1
American Sign Language 1	R-ASL-1	1
Introduction to Engineering Design	R-ENE-4	5
Introduction to Video Production	R-FTV-67	1
Introduction to Athletic Training	R-KIN-16	2
Introduction to Digital Photography	R-PHO-20	1
	TOTAL	**40**

District Curriculum Committee
Proposals for Review for Meeting: 10/06/2020

Courses

Course Major Modifications

			M	N	R	Discussion	Action

H **BUS 18A**   **Business Law I** — ☑ ☑ ☑ — Holding for 18B.

Rationale: Update COR

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

H **BUS 18B**   **Business Law II** — ☑ ☑ ☑ — Holding for further review at RIV.

Rationale: Update Assignments

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/22/2020

CAT 51   **Intermediate Keyboarding/Document Formatting** — ☑ ☑ ☑

Rationale: All components of the COR have been reviewed and revised as a part of a district discipline 2 year Curriculum Review cycle (5/2020). Course objectives were added.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

CIS 26A   **Cisco Networking Academy 1A** — ☐ ☐ ☑

Rationale: Transfer Model Curriculum C-ID Descriptor: ITIS 150 Computer Network Fundamentals. This course is also part of the Information Security certificate and Cisco Networking Certificate.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Hold, 9/22/2020
Question on GESLOs, C-ID

CIS 26B   **Cisco Networking Academy 1B** — ☐ ☐ ☑

Rationale: Transfer Model Curriculum C-ID Descriptor: ITIS 150 Computer Network Fundamentals. This course is also part of the Information Security certificate and Cisco Networking Certificate.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Hold, 9/22/2020
Question on GESLOs, C-ID

Courses

Course Major Modifications

		M	N	R	Discussion	Action

CIS 26C — **Cisco Networking Academy 1C** ☐ ☐ ☑

Rationale: Transfer Model Curriculum C-ID Descriptor: ITIS 150 Computer Network Fundamentals. This course is also part of the Information Security certificate and Cisco Networking Certificate.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Hold, 9/22/2020
Question on GESLOs, C-ID

HIS 1 — **World History to 1500** ☑ ☑ ☑

Rationale: Bring course title in line with current practices at the UCs and CSUs, simplify SLOs, add course objectives, update materials.

Tech Review: Approved, 9/15/2020
Entry skills need header. Minutes are RCC only.

MOV: Approved, 9/22/2020   **NOR:** Hold, 9/22/2020   **RIV:** Approved, 9/22/2020
They didn't bring the honors courses when making these revisions and the entrance skills are missing. NCB

HIS 2 — **World History since 1500** ☑ ☑ ☑

Rationale: Bring course title in line with current practices at CSUs and UCs, add course objectives, simplify SLOs, update recommended texts.

Tech Review: Approved, 9/15/2020
Entry skills need header. 2/2H have a content issue with an A and no B. Minutes are RCC only.

MOV: Approved, 9/22/2020   **NOR:** Hold, 9/22/2020   **RIV:** Approved, 9/22/2020
They didn't bring the honors courses when making these revisions and the entrance skills are missing. NCB

HIS 26 — **History of California** ☑ ☑ ☑

Rationale: Add course objectives, reduce SLOs, update textbooks

Tech Review: Approved, 9/15/2020
Entry skills need header. Minutes are RCC only.

MOV: Approved, 9/22/2020   **NOR:** Hold, 9/22/2020   **RIV:** Approved, 9/22/2020
They didn't bring the honors courses when making these revisions and the entrance skills are missing. NCB

HIS 28 — **Native American History to 1871** ☐ ☐ ☑

Rationale: Updating most COR fields

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

Course Major Modifications

		M	N	R	Discussion	Action

HIS 29 — **Native American History II: Contemporary Society** ☐ ☐ ☑
Rationale: Updating most COR fields
Tech Review: Approved, 9/15/2020
Entry skills need header.
MOV: Info Item, 9/22/2020   NOR: Info Item, 9/22/2020   RIV: Approved, 9/22/2020

HIS 2H — **Honors World History since 1500** ☐ ☐ ☑
Rationale: Bring course title in line with current trends, add course objectives, reduce SLOs, update textbooks.
Tech Review: Approved, 9/15/2020
Entry skills need header. 2/2H have a content issue with an A and no B. Minutes are RCC only.
MOV: Info Item, 9/22/2020   NOR: Info Item, 9/22/2020   RIV: Approved, 9/22/2020

HIS 32 — **History of Early Latin America** ☐ ☐ ☑
Rationale: Reduce number of SLOs, add Course Objectives and update suggested readings.
Tech Review: Approved, 9/15/2020
MOV: Info Item, 9/22/2020   NOR: Info Item, 9/22/2020   RIV: Approved, 9/22/2020

HIS 33 — **History of Modern Latin America** ☐ ☐ ☑
Rationale: Add course objectives, reduce SLOs, update textbooks
Tech Review: Approved, 9/15/2020
MOV: Info Item, 9/22/2020   NOR: Info Item, 9/22/2020   RIV: Approved, 9/22/2020

KIN 33 — **Baseball Theory** ☐ ☐ ☑
Rationale: Add learning objectives, update course assignments and update course materials.
Tech Review: Approved, 9/15/2020
MOV: Info Item, 9/22/2020   NOR: Info Item, 9/22/2020   RIV: Approved, 9/22/2020

KIN 45 — **Group Fitness Instructor** ☐ ☐ ☑
Rationale: Add learning objectives, update course materials and sample assignments.
Tech Review: Approved, 9/15/2020
MOV: Info Item, 9/22/2020   NOR: Info Item, 9/22/2020   RIV: Approved, 9/22/2020

KIN V07 — **Golf, Varsity, Men** ☐ ☐ ☑
Rationale: Add learning objectives and update the course materials.
Tech Review: Approved, 9/15/2020
MOV: Info Item, 9/22/2020   NOR: Info Item, 9/22/2020   RIV: Approved, 9/22/2020

Courses

Course Major Modifications   M N R   Discussion   Action

KIN V08 **Tennis, Varsity, Men**   ☐ ☐ ☑

<u>Rationale:</u> Add learning objectives and update course materials.

<u>Tech Review:</u> Approved, 9/15/2020

<u>MOV:</u> Info Item, 9/22/2020   <u>NOR:</u> Info Item, 9/22/2020   <u>RIV:</u> Approved, 9/22/2020

KIN V18 **Tennis, Varsity, Women**   ☐ ☐ ☑

<u>Rationale:</u> Add course objectives and update course materials

<u>Tech Review:</u> Approved, 9/15/2020

<u>MOV:</u> Info Item, 9/22/2020   <u>NOR:</u> Info Item, 9/22/2020   <u>RIV:</u> Approved, 9/22/2020

KIN V22 **Fastpitch, Varsity, Women**   ☐ ☐ ☑

<u>Rationale:</u> Add learning objectives, update course materials, course content and sample assignments.

<u>Tech Review:</u> Approved, 9/15/2020

<u>MOV:</u> Info Item, 9/22/2020   <u>NOR:</u> Info Item, 9/22/2020   <u>RIV:</u> Approved, 9/22/2020

NRN 12 **Acute and Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing**   ☐ ☐ ☑

<u>Rationale:</u> Updating curriculum to align with statewide approved curriculum and to align with CSU concurrent enrollment for BSN.

<u>Tech Review:</u> Approved, 9/15/2020

<u>MOV:</u> Info Item, 9/22/2020   <u>NOR:</u> Info Item, 9/22/2020   <u>RIV:</u> Approved, 9/22/2020

NVN 52A **Nursing Learning Laboratory**   ☐ ☐ ☑

<u>Rationale:</u> Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.

<u>Tech Review:</u> Approved, 9/15/2020

<u>MOV:</u> Info Item, 9/22/2020   <u>NOR:</u> Info Item, 9/22/2020   <u>RIV:</u> Approved, 9/22/2020

NVN 62A **Nursing Learning Laboratory**   ☐ ☐ ☑

<u>Rationale:</u> Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.

<u>Tech Review:</u> Approved, 9/15/2020

<u>MOV:</u> Info Item, 9/22/2020   <u>NOR:</u> Info Item, 9/22/2020   <u>RIV:</u> Approved, 9/22/2020

H **PSY 35** **Abnormal Psychology**   ☑ ☑ ☑   Holding for PSY-35H.

<u>Rationale:</u> Add objectives and update textbook information.

<u>Tech Review:</u> Approved, 6/2/2020

<u>MOV:</u> Approved, 9/8/2020   <u>NOR:</u> Approved, 9/8/2020   <u>RIV:</u> Approved, 8/25/2020

Courses

Distance Education

		M	N	R	Discussion	Action

H **ADM 2ADE** **Color Systems and File Management** ☑ ☐ ☑ Holding for vote at RIV.
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/22/2020

ALR DX 1 882 **DX 1 882** ☑ ☑ ☑
Rationale: Emergency proposal for ALR 1, 882
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

H **ANT 1HDE** **Honors Physical Anthropology** ☑ ☑ ☑ Holding DE proposals for honors until feedback from honors committee is received.
Rationale: Proposal to offer ANT-1H in both online and hybrid format to provide more options to students.
Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

H **ANT 2HDE** **Honors Cultural Anthropology** ☑ ☑ ☑ Holding DE proposals for honors until feedback from honors committee is received.
Rationale: Proposal to offer ANT-2H in both online and hybrid format to provide more options to students.
Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 3DE **Prehistoric Cultures** ☑ ☑ ☑
Rationale: Proposal to offer ANT-3 in online and hybrid format to provide more options for students.
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

ART DX 5-93 **DX 5-93** ☑ ☑ ☑
Rationale: Emergency proposal for ART 5, 7, 9, 10, 13, 14, 90, 91, 92, 93
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

BUS DX 24 **Business Communication** ☑ ☑ ☑
Rationale:
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

CIS DX 44-66	**DX 44-66**		☐ ☑ ☐	

Rationale: Emergency-only DX proposal for CIS 44, 59, and 66.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Info Item, 9/22/2020

COM DX 1H9H	**DX 1H9H**		☑ ☑ ☑	

Rationale: Emergency only proposal for COM 1H and 9H
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

COM DX 3-6	**DX 3-6**		☑ ☑ ☑	

Rationale: Emergency only proposal for COM 3 and 6.
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

COM DX 51	**Enhancing Communication Skills**		☑ ☐ ☑	

Rationale: Emergency only proposal for COM 51
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

COM DX 7-11	**DX 7-11**		☑ ☑ ☑	

Rationale: Emergency only proposal for COM 7 and 11.
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

COM DX 85	**DX 85A85B**		☐ ☐ ☑	

Rationale: Emergency only proposal for COM 85A and 85B.
Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

COM DX 89	**Intramural Competition**		☐ ☐ ☑	

Rationale: Emergency only proposal for COM 89.
Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

Distance Education

		M	N	R

COS DX 60A-812   DX 60A-812   ☐ ☐ ☑

Rationale: Emergency only proposal for COS 60A, 60B, 60C, 60D, 60E, 61A, 61B, 62A, 62B, 801, 812

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

COS DX 60F-99   DX 60F-99   ☐ ☐ ☑

Rationale: Emergency only proposal for COS 60F, 1A, 1B, 1C, 95A, 96A, 97A, 98A, 99A

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

DAN DX 12   **Kinesiology for Pilates/Dance**   ☐ ☐ ☑

Rationale: Emergency only proposal for DAN 12.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

DAN DX 13   **Pilates Methodology**   ☐ ☐ ☑

Rationale: Emergency only proposal for DAN 13.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

DAN DX 14   **Internship in Pilates Education and Teaching**   ☐ ☐ ☑

Rationale: Emergency only proposal for DAN 14.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

DAN DX 46-51   DX 46-51   ☑ ☐ ☑

Rationale: Emergency only proposal for DAN D46, D47, D49, D50, D51

Tech Review: Approved, 9/15/2020
For Intermediate and Advanced Pilates, there is a specific machine that is used in the course that is cost prohibitive for students. This DX proposal is listed as both online and hybrid. Faculty will resubmit a DX proposal for DAN D49 and D51. Steven will remove D49 and D50 from the form and proposal.

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

Distance Education

	M N R	Discussion	Action

DAN DX 5-19   DX 5-19   ☑ ☐ ☑

Rationale: Emergency only proposal for DAN D5, D8, D9, D10, D13, D14, D15, D16, D17, D19, D29

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

DAN DX D21-D26   DX D21-D26   ☑ ☐ ☑

Rationale: Emergency only proposal for D21, D22, D23, D26, D32, D33, D34, D37, D38, D39

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

DAN DX D30-D60   DX D30-D60   ☑ ☐ ☑

Rationale: Emergency only proposal for D20, D30, D31, D31B, D43, D44, D60, DXX, DYY, DZZ

Tech Review: Approved, 9/15/2020
DXX, DYY, and DZZ are courses that are currently being created.

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

EAR 24DE   **Introduction to Curriculum**   ☑ ☑ ☑

Rationale: To provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

Distance Education

			M N R	Discussion	Action

EAR 25DE — **Teaching in a Diverse Society**   ☑ ☑ ☑

Rationale: EAR 25 is a required course in the following certificates and degrees offered in ECE:
Early Childhood Education Certificate
Early Childhood Education AS Degree
Early Childhood Education ADT

It also serves as an elective in:
Early Childhood Intervention Assistant Certificate
Early Childhood Intervention Assistant AS Degree

It could also be used as 3 of the 6 units required for the Early Childhood Education Assistant Teacher Certificate.

This class currently rotates being offered as a day and then night class and as such, it is in high demand at the college.
In addition to this, it is also one of the possible courses that teachers in the K-12 system need to fulfill the mandatory 24 units in ECE in order for them to teach in Transition Kindergarten. Currently these students are limited to completing this course at night, on the weekends, or if they want on-line at another Community College in the state. Many of these teachers are opting out of taking this class due to availability, which is a of great concern as it is considered by the ECE faculty one of the most critical to enhance their understanding of developmentally appropriate teaching, understanding of equity and anti-bias curriculum development for children in the TK age range.

EAR 25 is a required class in most of our larger certificates and an elective in others. Many working professionals cannot attend class during the day and therefore take EAR 25 at night. This prevents them from completing in a timely manner.

Therefore, to provide more opportunity for students to complete this class, to meet the requirements set forth by the Californian Department of Education, and to meet the needs of our local work force, we want to offer it in a DE format, using fully on-line and hybrid models

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

EAR DX 19 — **Observation and Assessment in Early Childhood Ed.**   ☑ ☑ ☑
Rationale: Emergency proposal for EAR 19
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

EAR DX 30-41 — **DX 30-41**   ☑ ☑ ☑
Rationale: Emergency only proposal for EAR 30, 35, 41
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

EDU DX 1 — **Introduction to Elementary Classroom Teaching**   ☑ ☐ ☑
Rationale: Emergency only proposal for EDU 1.
Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

Distance Education

<table>
<tr><td></td><td></td><td>M N R</td><td>Discussion</td><td>Action</td></tr>
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KIN 23DE   **Volleyball Coaching Theory**   ☐ ☐ ☑

Rationale: Currently this course is offered face-to-face. We would like to have the option to offer it online as well.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

KIN DX V82   **Speed, Agility, and Quickness Training**   ☐ ☐ ☑

Rationale: Emergency only proposal for KIN V82.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

MAT DX LAB   **DX LAB**   ☑ ☑ ☑

Rationale: Emergency only proposal for MAT 1A, 1B, 1C, 15, 23, 37, 45, 81, 82.

Tech Review: Approved, 9/15/2020
No minutes were attached but Brian Johnson provided a verbal confirmation that the discipline discussed and approved the DX proposals.

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

MAT DX LEC   **DX LEC**   ☑ ☑ ☑

Rationale: Emergency only proposal for 2, 3, 5, 10, 12H, 25, 26, 32, 42, 53, 98, 105, 112, 125, 136

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS 101DE   **Introduction to Music Technology**   ☑ ☐ ☑

Rationale:

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS 22DE   **Survey of Music Literature**   ☑ ☐ ☑

Rationale: Requesting DE approval.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS 23DE   **History of Rock and Roll**   ☑ ☑ ☑

Rationale: MUS 23 is CSU and UC transferable. It would offer students more scheduling options for transfer courses.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

Distance Education

			M N R	Discussion	Action

MUS 3DE2   **Fundamentals of Music**   ☑ ☑ ☑
Rationale:
Tech Review: Approved, 9/15/2020
MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS 4DE   **Music Theory I**   ☑ ☑ ☑
Rationale:
Tech Review: Approved, 9/15/2020
MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS 5DE   **Music Theory II**   ☑ ☑ ☑
Rationale:
Tech Review: Approved, 9/15/2020
MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS 6DE   **Music Theory III**   ☑ ☑ ☑
Rationale:
Tech Review: Approved, 9/15/2020
MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS 98DE   **Careers in Music**   ☐ ☐ ☑
Rationale:
Tech Review: Approved, 9/15/2020
MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

MUS DX 52   **Recital Performance**   ☐ ☑ ☑
Rationale:
Tech Review: Approved, 9/15/2020
MOV: Info Item, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

PHI DX 10H-36   **DX 10H-36**   ☑ ☑ ☑
Rationale: Emergency only proposal for PHI 10H, 12, 13, 14, 19, 22, 32, 33, 35, 36
Tech Review: Approved, 9/15/2020
MOV: Approved, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 9/22/2020

Courses

Distance Education

			M	N	R	Discussion	Action

POL DX 1-14 — **DX 1-14** — ☑ ☑ ☑

Rationale: Emergency only proposal for POL 1H, 2H, 3, 4H, 5, 6, 8, 10, 12, 14

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020　　　**NOR:** Approved, 9/22/2020　　　**RIV:** Approved, 9/22/2020

H　**SPA 2HDE** — **Spanish 2H** — ☑ ☐ ☐ — Holding DE proposals for honors until feedback from honors committee is received.

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020　　　**NOR:** Info Item, 9/8/2020　　　**RIV:** Info Item, 9/8/2020

THE 29DE — **Musical Theatre Appreciation** — ☐ ☑ ☑

Rationale:

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020　　　**NOR:** Approved, 9/22/2020　　　**RIV:** Approved, 9/22/2020

New Courses

			M	N	R	Discussion	Action

KIN A64A — **Soccer, Beginning** — ☑ ☑ ☑

Rationale: We want to level A64 into A64A, A64B, and A64C to give students multiple opportunities to develop their soccer skills.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020　　　**NOR:** Approved, 9/22/2020　　　**RIV:** Approved, 9/22/2020

KIN A64B — **Soccer, Intermediate** — ☑ ☑ ☑

Rationale: We are leveling A64 into A64A, A64B and A64C to give students more opportunities to practice and improve on their soccer skills.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020　　　**NOR:** Approved, 9/22/2020　　　**RIV:** Approved, 9/22/2020

KIN A64C — **Soccer, Advanced** — ☑ ☑ ☑

Rationale: We are leveling A64 into A64A, A64B and A64C to give students more opportunities to participate in soccer.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020　　　**NOR:** Approved, 9/22/2020　　　**RIV:** Approved, 9/22/2020

Courses

New Courses

			M N R	Discussion	Action

H   **PSY 35H**   **Honors Abnormal Psychology**   ☑ ☑ ☑   Description missing honors language. Brian will contact faculty.

Rationale: To enhance the current Honors course offerings.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/22/2020   **RIV:** Approved, 8/25/2020

Disciplines

Discipline Inclusions

			M N R	Discussion	Action

AHS   **Art History**   ☑ ☐ ☐

Rationale: To separate Art History classes from studio ART courses and distinguish our classes. Unlike studio art classes that are an activity where students learn to take an idea and turn it in to a concrete tangible object, Art history classes are lecture courses that cover a range of topics but do not produce their own works.

Tech Review: Approved, 9/15/2020

MOV: Approved, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Info Item, 9/22/2020

AHS   **Art History**   ☐ ☑ ☐

Rationale: To separate Art History classes from studio ART courses and distinguish our classes. Unlike studio art classes that are an activity where students learn to take an idea and turn it in to a concrete tangible object, Art history classes are lecture courses that cover a range of topics but do not produce their own works.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Info Item, 9/22/2020

I don't see it listed for Norco in META. Only MVC is listed.

Discipline Modifications

			M N R	Discussion	Action

ALR   **Academic Literacy and Reading**   ☑ ☐ ☐

Rationale: Discipline is updating the acronym for American Literacy and Reading from REA to ALR.

Tech Review: Approved, 11/20/2018

MOV: Approved, 11/27/2018   **NOR:** Info Item, 9/22/2020   **RIV:** Info Item, 9/22/2020

ALR   **Academic Literacy and Reading**   ☐ ☑ ☐

Rationale: Discipline is updating the acronym for American Literacy and Reading from REA to ALR.

Tech Review: Approved, 11/20/2018

MOV: Info Item, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Info Item, 9/22/2020

Programs

New Programs
M N R   Discussion   Action

Non-Credit Certificate

ESL	**Introduction to Basic Computer and IT Careers for ESL Students**	☐ ☐ ☑

Rationale: Computer skills and Digital Literacy are essential for ESL students to be academically and vocationally successful. Courses on soft and technical skills that cover basic computer components and functions related to keyboards, operating systems, web browsers, and applications as well as related language skills promote lasting positive effects
on ESL community college students (Jenkins, 2015). This population of adult learners can potentially improve their opportunities for career while exploring interests in education pathways to impact regional and national workface.

Currently, there is no such course or program at RCCD that is specifically designed for ESL students to address this need for basic computer skills and technical language support. Moreover, this introduction to IT careers also provides an opportunity to early onboard ESL students to CTE pathways in computer science. Thus, this program is created to address this gap in the curriculum and is constructed to support Adult Education and Community Initiatives while promoting awareness of technical career growth and education advancement.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

Program Modifications
M N R   Discussion   Action

ADT

ADJ	**Administration of Justice ADT**	☐ ☐ ☑

Rationale: Updating program to adhere to TMC udpates.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/22/2020   **NOR:** Info Item, 9/22/2020   **RIV:** Approved, 9/22/2020

Certificate

ENP	**Entrepreneurial Essentials**	☐ ☑ ☐

Rationale: Addition of ENP-52 to course sequence.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Info Item, 9/22/2020

Non-Credit Certificate

ENP	**Entrepreneurial Essentials**	☐ ☑ ☐

Rationale: Addition of ENP-852 to course sequence.

Tech Review: Approved, 9/15/2020

MOV: Info Item, 9/22/2020   **NOR:** Approved, 9/22/2020   **RIV:** Info Item, 9/22/2020