RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE

District Curriculum Committee
Meeting Agenda

Tuesday, September 15, 2020   **2:30-4:00pm**   **Hosted Via Zoom**

Committee Members	Guests
☐ Ann Pfeifle (Chair, MVC)	☐ Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
☐ Jeannie Kim (Co-Chair, VC Ed. Services)	☐ Steven Schmidt (MUS, RCC)
☐ Kelly Douglass (ENG, RCC)	☐ Heather Edberg (Staff, RCCD)
☐ Brian Johnson (MAT, NOR)	☐ Bryan Nicol (Staff, RCCD)
	☐ Rebecca Turner (Staff, RCCD)
	☐ Ellen Brown-Drinkwater (AO, RCC)
	☐ Nick Franco (AO, NOR)
	☐ Jeanne Howard (AO, MVC)
	☐ Sabina Fernandez (Staff, MVC)
	☐ Casandra Greene (Staff, RCC)
	☐ Nicole Brown (Staff, NOR)
	☐ Paul Conrad (CIS, RCC)

Zoom Information
https://cccconfer.zoom.us/j/97434036610
+1 669 900 6833 (US Toll)
Meeting ID: 974 3403 6610

Agenda and Minutes

1. Approval of Agenda
2. Approval of Minutes – September 1, 2020

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals

Discussion Items

1. History and Process for GESLO Revisions – Kelly Douglass
2. Standard DE Approval for Honors Courses – Brian Johnson

Program Documentation

1. New Programs
    a. NOR – Optoelectronics
    b. RIV – English and Reading Support
    c. NOR – Advanced American College English
    d. NOR – Beginning American College English
2. Program Modifications
    a. RIV – Pilates Dance/Conditioning Instructor
    b. MOV – Entrepreneurial Essentials (Credit and Non-Credit)
    c. RIV – Entrepreneurial Essentials (Credit and Non-Credit)
    d. RIV – Pipe Welding (SMAW, GMAW)
    e. RIV – Culinary Arts

Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Curriculum Committee will meet on September 15, 2020 via Zoom Conferencing.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Curriculum Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

District Curriculum Committee
Proposals for Review for Meeting: 09/15/2020

Courses

Course Deletions

		M	N	R	Discussion	Action

REA 81 — **Foundations for College Reading** ☐ ☐ ☑

Rationale: With the implementation of AB705, the college is deleting basic skills classes that are more than one level below transfer.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

REA 82 — **College Reading and Strategies** ☐ ☐ ☑

Rationale: With the implementation of AB705, the college is deleting basic skills classes that are more than one level below transfer.

Tech Review: Approved, 9/1/2020
Advisory for AST-1A and FIT-S3. Can remove administratively. Bryan will send e-mail to faculty.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

REA 90 — **Accelerated College Reading** ☑ ☐ ☑

Rationale: With the implementation of AB705, the college is deleting basic skills classes that are more than one level below transfer.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Course Inclusions

		M	N	R	Discussion	Action

COM 20 — **Introduction to Communication Theory** ☑ ☐ ☐

Rationale: Provide more options to students working toward a COM ADT.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

GEG 4 — **Geography of California** ☑ ☐ ☐

Rationale: Moreno Valley College is requesting inclusion of GEG-4, Geography of California, into our course catalog. The course is currently offered at two other colleges in the district and MVC Geography believes we could serve our students by offering GEG-4 at our college. Over the past seven years, enrollment in Geography courses at MVC has increased. The discipline would like to add a new course offering, GEG-4 to help students satisfy not only transfer requirements, but also course requirements for Geography majors at UC and CSU campuses.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

Courses

Course Major Modifications   M N R   Discussion   Action

ALR 1   **Reading Tutor Training**   ☑ ☑ ☑

Rationale: This class will train students to be reading tutors in the Writing and Reading Center as well as in Engagement Centers on campus. Students in this class will also eventually be able to earn a certificate that they can use beyond college. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Tech Review: Approved, 9/1/2020
Course has GESLOs.

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

ALR 2   **Strategic Reading**   ☐ ☑ ☑

Rationale: The course outline was last updated 2/2018. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Tech Review: Approved, 9/1/2020
COR has texts from 2014, but currency is mostly only reviewed for UC transferability.

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

ALR 3   **Reading for Academic and Lifelong Literacy**   ☑ ☑ ☑

Rationale: The course outline was last updated 2/2018. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

ALR 4   **Critical Reading as Critical Thinking**   ☑ ☑ ☑

Rationale: The reason for the major modification is for the discipline name and stem change. This was updated 3/2018 to reduce the number of Student Learning Outcomes. Update description.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

ALR 83   **College Reading and Thinking**   ☐ ☑ ☑

Rationale: The course outline was last updated 4/2018. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Hold, 9/8/2020

ALR 86   **Reading Strategies for Textbooks**   ☐ ☑ ☑

Rationale: The reason for the major modification is for the discipline name and stem change from REA to ALR.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Course Major Modifications

		M	N	R	Discussion	Action

ALR 882   **Reading Skills and Strategies**   ☑ ☐ ☑

Rationale: The course outline was last updated 11/2018. The reason for the major modification is for the discipline name and stem change from REA to ALR.

Tech Review: Approved, 9/1/2020
Grading method and repeatability need to be verified.

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ALR 887   **Reading Clinic**   ☐ ☑ ☑

Rationale: To change the stem from REA to ALR (Academic Literacy and Reading)

Tech Review: Approved, 9/1/2020
Grading method and repeatability need to be verified.

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

BUS 18A   **Business Law I**   ☑ ☑ ☑

Rationale: Update COR

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

BUS 18B   **Business Law II**   ☑ ☑ ☑

Rationale: Update Assignments

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Hold, 9/8/2020

CAT 1A   **Business Etiquette**   ☑ ☑ ☑

Rationale: Update/addition of objectives as well as review of the COR for CTE 2 year curriculum review process (2/2020)

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

CAT 30   **Business English**   ☑ ☐ ☑

Rationale: All components of this COR has been reviewed as a part of the district discipline, CTE 2 Year Curriculum Review Process (Beg. 5/2020)

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

CAT 30A   **Business English 30A**   ☐ ☐ ☑

Rationale: All course components have been reviewed and modified and Objectives added as a part of a district discipline CTE 2 year program COR revision cycle (05/2020)

Tech Review: Approved, 9/1/2020
Course content may need additional details.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Course Major Modifications		M N R	Discussion	Action

CAT 34A   **Introduction to Word**   ☐ ☐ ☑

Rationale: All components of this COR have been reviewed and updated with Objectives and books as a part of a district discipline CTE 2-Year Curriculum Review Cycle (began 05/5050).

Tech Review: Approved, 9/1/2020
Has GESLOs but is not a GE course.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

CAT 53   **Keyboarding Fundamentals**   ☑ ☐ ☑

Rationale: All components of this COR have been reviewed and objectives added as a part of a district discipline 2 year curriculum review cycle (1/2020)

Tech Review: Approved, 6/2/2020
Has GESLOS - Kelly will remove.

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

CAT 61   **Professional Office Procedures**   ☑ ☐ ☑

Rationale: Updates to all COR content as a part of a district discipline 2 year Curriculum Review Cycle (began 12/2016).

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

CAT 62   **Records Management**   ☑ ☐ ☑

Rationale: Review and revision of all parts of the COR was completed as a part of a district discipline 2 year Curriculum Review Cycle (cycle beginning 4/28/2020)

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

CAT 65   **Introduction to Microsoft PowerPoint**   ☑ ☐ ☑

Rationale: All components of this COR have been reviewed and revised for a district discipline 2 year Curriculum Review Cycle (begins 05/2020).

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

CAT 80   **Word Processing: Microsoft Word for Windows**   ☑ ☑ ☑

Rationale: Review and revision of all COR components has been completed as a part of a district discipline 2 Year Curriculum Review Cycle (began 12/2016).

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Course Major Modifications

			M	N	R	Discussion	Action

CAT 91 **Microsoft Project** ☐ ☐ ☑

Rationale: All parts of this existing COR have been revised for a district discipline Curriculum Review Cycle (beginning 05/2020).

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020　　　**NOR:** Info Item, 9/8/2020　　　**RIV:** Approved, 9/8/2020

CIS 34A **Introduction to Word** ☐ ☐ ☑

Rationale: All components of this COR have been reviewed and updated with Objectives and books as a part of a district discipline CTE 2-Year Curriculum Review Cycle (began 05/5050).

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020　　　**NOR:** Info Item, 9/8/2020　　　**RIV:** Approved, 9/8/2020

CIS 65 **Introduction to Microsoft PowerPoint** ☑ ☐ ☑

Rationale: All components of this COR have been reviewed and revised for a district discipline 2 year Curriculum Review Cycle (begins 05/2020).

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020　　　**NOR:** Info Item, 9/8/2020　　　**RIV:** Approved, 9/8/2020

CIS 80 **Word Processing: Microsoft Word for Windows** ☑ ☑ ☑

Rationale: Review and revision of all COR components has been completed as a part of a district discipline 2 Year Curriculum Review Cycle (began 12/2016).

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020　　　**NOR:** Approved, 9/8/2020　　　**RIV:** Approved, 9/8/2020

CIS 91 **Microsoft Project** ☐ ☐ ☑

Rationale: All parts of this existing COR have been revised for a district discipline Curriculum Review Cycle (began 12/2016).

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020　　　**NOR:** Info Item, 9/8/2020　　　**RIV:** Approved, 9/8/2020

H　**CUL 41** **Fundamentals of Exploring Wine** ☐ ☐ ☑

Rationale: This course was specifically designed for the culinary apprenticeship program to provide the understanding of wine production and the ability to identify the specific characteristics of each wine varietal and to distinguish between different varietals. Apprentices are required to take a course about wine as part of their related instruction.

Tech Review: Approved, 6/2/2020
Faculty had concerns regarding the collection of the material fee for the course. Faculty will need to work with their Dean in order to determine a proper procedure. Should changes be made in how to collect the fee, the Colleague record may need to be updated.

MOV: Info Item, 9/8/2020　　　**NOR:** Info Item, 9/8/2020　　　**RIV:** Approved, 9/8/2020

Courses

Course Major Modifications

		M	N	R	Discussion	Action

EAR 19 **Observation and Assessment in Early Childhood Education** ☑ ☑ ☑

Rationale: Remove GESLO linkage and update content and materials.

Tech Review: Approved, 9/1/2020
No advisory links. Brian will follow up.

MOV: Approved, 9/8/2020   **NOR:** Hold, 9/8/2020   **RIV:** Approved, 9/8/2020

No entrance skills or advisories

EAR 23 **Family Home Child Care Program** ☑ ☐ ☑

Rationale: Updating course outline of record

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 24 **Introduction to Curriculum** ☑ ☑ ☑

Rationale: To update course and add course objectives.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 25 **Teaching in a Diverse Society** ☑ ☑ ☑

Rationale: Update course content and textbook.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 28 **Principles and Practices of Teaching Young Children** ☑ ☑ ☑

Rationale: Update textbook.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 30 **Practicum in Early Childhood Education** ☑ ☑ ☑

Rationale: Added objectives in updated course outline of record.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 33 **Infant and Toddler Development** ☑ ☑ ☑

Rationale: Update to remove general education SLOs added in error.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

Courses

Course Major Modifications

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<tr><td></td><td></td><td>M</td><td>N</td><td>R</td><td>Discussion</td><td>Action</td></tr>
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EAR 34 **Infant and Toddler Care and Education** ☑ ☑ ☑

Rationale: To align with the statewide Curriculum Alignment Project (CAP) expansion for ECE

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 35 **Practicum in Infant and Toddler Care** ☑ ☐ ☑

Rationale: Updating SLOs and TBA option

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 38 **Adult Supervision and Mentoring in Early Care and Education** ☑ ☑ ☑

Rationale: Updating course to align with statewide Curriculum Alignment Project

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 40 **Introduction to Children with Special Needs** ☑ ☑ ☑

Rationale: To update course and add course objectives

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 41 **Practicum in Early Intervention/Special Education** ☑ ☑ ☑

Rationale: To update course and add objectives.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 42 **Child, Family, and Community** ☑ ☑ ☑

Rationale: Update textbooks.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 44 **Administration I: Programs in Early Childhood Education** ☑ ☑ ☑

Rationale: In order to be up-to-date with statewide Curriculum Alignment Project (CAP) expansion

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

Courses

Course Major Modifications		M N R	Discussion	Action

EAR 45   **Administration II: Personnel and Leadership in Early Childhood Education**   ☑☑☑

Rationale: To comply with statewide Curriculum Alignment Project (CAP) expansion

Tech Review: Approved, 6/2/2020
Has EAR-44 advisory, but does not have entrance skills. Brian will follow up.

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

EAR 46   **Curriculum and Strategies for Children with Special Needs**   ☑☑☑

Rationale: This course is being developed to replace EAR 31, and is part of the California Community Colleges Curriculum Alignment Project

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

EAR 47   **Childhood Stress and Trauma**   ☑☑☑

Rationale: Updating course content and student learning outcomes

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

NRN 100   **Essentials of Nursing Practice**   ☐☐☑

Rationale: Provide students with an elective course to build on fundamental nursing practices and facilitate the development of students' higher order thinking skills.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 107   **Essentials of Nursing Practice Laboratory**   ☐☐☑

Rationale: Add objectives, updated SLOs and textbook information.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 11B   **Nursing Learning Laboratory**   ☐☐☑

Rationale: Update textbooks, course content, and SLOs; Add objectives.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 11C   **Nursing Learning Laboratory**   ☐☐☑

Rationale: Update textbooks, course content, and SLOs; Add objectives.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Course Major Modifications

		M	N	R	Discussion	Action

NRN 12A   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Updating objectives, entrance skills and textbooks.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 12B   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Update textbooks, course content, and SLOs; Add objectives.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 12C   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Update textbooks, course content, and SLOs; Add objectives.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 21A   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Add in objectives; update textbooks and course content.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 21B   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Update textbooks, course content, and SLOs; Add objectives.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 21C   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Update textbooks, course content, and SLOs; Add objectives.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 22   **Advanced Medical-Surgical Nursing Across the Lifespan and Acute Pediatrics**   ☐ ☐ ☑

Rationale: Update Entrance Skills, fix SLO language and update textbooks

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Course Major Modifications

		M N R	Discussion	Action

NRN 22A   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Update textbooks and course content.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN 22B   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Adding objectives; updating course content and textbooks.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN 22C   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Adding objectives; updating course content and textbooks.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN 6   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN 7   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN 8   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 52   **Introductory Concepts of Vocational Nursing - Nursing Fundamentals**   ☐ ☐ ☑

Rationale: Update course descriptions, course content and textbooks.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

Courses

Course Major Modifications   M N R   Discussion   Action

NVN 52B   **Nursing Learning Laboratory**   ☐ ☐ ☑
Rationale: Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 52C   **Nursing Learning Laboratory**   ☐ ☐ ☑
Rationale: Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 60   **Intermediate Vocational Nursing Foundations-Nursing Process**   ☐ ☐ ☑
Rationale: Revise course description, content and update textbooks.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 61   **Intermediate Concepts of Vocational Nursing-Care of the Family**   ☐ ☐ ☑
Rationale: Update course content and textbooks; add objectives.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 62   **Intermediate Concepts of Vocational Nursing-Medical/Surgical**   ☐ ☐ ☑
Rationale: Add objectives; Update course content and textbooks.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 62B   **Nursing Learning Laboratory**   ☐ ☐ ☑
Rationale: Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 62C   **Nursing Learning Laboratory**   ☐ ☐ ☑
Rationale: Updating of course description; Student Learning Outcomes; add objectives; update textbooks; updating Sample Assignments.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

Courses

Course Major Modifications

			M	N	R	Discussion	Action

NVN 63   **Intermediate Concepts of Vocational Nursing - Mental Health**   ☐ ☐ ☑

<u>**Rationale:**</u> Add objectives and update textbooks.

<u>**Tech Review:**</u> Approved, 9/1/2020

<u>**MOV:**</u> Info Item, 9/8/2020   <u>**NOR:**</u> Info Item, 9/8/2020   <u>**RIV:**</u> Approved, 9/8/2020

NVN 70   **Advanced Vocational Nursing Foundations-Role Transition**   ☐ ☐ ☑

<u>**Rationale:**</u> Update course content and textbooks; add objectives.

<u>**Tech Review:**</u> Approved, 9/1/2020

<u>**MOV:**</u> Info Item, 9/8/2020   <u>**NOR:**</u> Info Item, 9/8/2020   <u>**RIV:**</u> Approved, 9/8/2020

NVN 71   **Advanced Vocational Nursing Foundations-Medical/Surgical**   ☐ ☐ ☑

<u>**Rationale:**</u> Add objectives and update textbooks.

<u>**Tech Review:**</u> Approved, 9/1/2020

<u>**MOV:**</u> Info Item, 9/8/2020   <u>**NOR:**</u> Info Item, 9/8/2020   <u>**RIV:**</u> Approved, 9/8/2020

NXN 84   **Preparing for Success in Nursing School**   ☐ ☐ ☑

<u>**Rationale:**</u> To update textbook and add objectives.

<u>**Tech Review:**</u> Approved, 9/1/2020

<u>**MOV:**</u> Info Item, 9/8/2020   <u>**NOR:**</u> Info Item, 9/8/2020   <u>**RIV:**</u> Approved, 9/8/2020

PSY 35   **Abnormal Psychology**   ☑ ☑ ☑

<u>**Rationale:**</u> Add objectives and update textbook information.

<u>**Tech Review:**</u> Approved, 6/2/2020

<u>**MOV:**</u> Approved, 9/8/2020   <u>**NOR:**</u> Approved, 9/8/2020   <u>**RIV:**</u> Approved, 8/25/2020

WEL 115A   **SMAW/GMAW Pipe welding fundamentals**   ☐ ☐ ☑

<u>**Rationale:**</u> This is an industry driven course which was designed and developed by the department to meet the needs of the pipe trades. This course was developed to be included in the Welding AS degree.

<u>**Tech Review:**</u> Approved, 9/1/2020

<u>**MOV:**</u> Info Item, 9/8/2020   <u>**NOR:**</u> Info Item, 9/8/2020   <u>**RIV:**</u> Approved, 9/8/2020

WEL 20   **Blueprint Reading for Welders**   ☐ ☐ ☑

<u>**Rationale:**</u> To offer a class that prepares students to read, comprehend, apply, and make blueprint drawings that apply to the welding trades.

<u>**Tech Review:**</u> Approved, 9/1/2020

<u>**MOV:**</u> Info Item, 9/8/2020   <u>**NOR:**</u> Info Item, 9/8/2020   <u>**RIV:**</u> Approved, 9/8/2020

Courses

Course Major Modifications

			M	N	R	Discussion	Action

WEL 22   **Plate and Structural Layout**   ☐ ☐ ☑

Rationale: This course was developed to meet the industry needs for individuals with blueprint reading, layout, and fabrication skills. This course was developed to become part of the Welding AS degree.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Course Minor Modifications

			M	N	R	Discussion	Action

NRN 11   **Foundations of Nursing Practice Across the Lifespan**   ☐ ☐ ☑

Rationale: Updating textbooks.

Tech Review: Approved, 9/1/2020
Repeatability is blank. Kelly will check that it should be 0.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 11A   **Nursing Learning Laboratory**   ☐ ☐ ☑

Rationale: Changing SLOs to align with newly proposed curriculum.

Tech Review: Approved, 9/1/2020
Repeatability is blank. Kelly will check that it should be 0.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 14   **Health Promotion and Wellness Across the Lifespan**   ☐ ☐ ☑

Rationale: Course was created to satisfy the required 3 unit lower division Lifelong Learning (Area E) for CSU statewide transfer model curriculum. Course will replace NRN-13.

Tech Review: Approved, 9/1/2020
Repeatability is blank. Kelly will check that it should be 0.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NRN 21   **Acute Adult Medical-Surgical and Mental Health Nursing**   ☐ ☐ ☑

Rationale: Update textbooks

Tech Review: Approved, 9/1/2020
Repeatability is blank. Kelly will check that it should be 0.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education   M   N   R   Discussion   Action

ADJ 12DE   **Introduction to Criminalistics**   ☑ ☑ ☑

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ADJ 13DE   **Criminal Investigations**   ☑ ☑ ☑

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ADJ 14DE   **Advanced Criminal Investigation**   ☐ ☑ ☑

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Tech Review: Approved, 6/2/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ADJ 19DE   **Introduction to Policing**   ☑ ☐ ☑

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

ADJ 6DE   **Patrol Procedures**   ☑ ☑ ☑

Rationale: Ninety percent of the sections offered in ADJ have waitlists. Currently our students are limited to completing their coursework face-to-face and opting out of taking this class due to its unavailability, which is of great concern. A Distance Education class will increase access and improve graduation rates. It will reduce bottlenecks created by limitations of physical classroom space.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

Courses

Distance Education   M   N   R   Discussion   Action

ADM 2ADE   **Color Systems and File Management**   ☑ ☐ ☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Hold, 9/8/2020

ADM DX 1-85B   **DX 1-85B**   ☑ ☐ ☑
Rationale: Emergency-only DX Proposal for ADM 1, 2B, 84A, 84B, 85A, 85B.
Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ANT 10DE   **Forensic Anthropology**   ☐ ☑ ☑
Rationale: Proposal to offer ANT-10 in both online and hybrid format to provide more options to students.
Tech Review: Approved, 6/2/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 1HDE   **Honors Physical Anthropology**   ☑ ☑ ☑
Rationale: Proposal to offer ANT-1H in both online and hybrid format to provide more options to students.
Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 2DE   **Cultural Anthropology**   ☑ ☑ ☑
Rationale: Proposal to offer Ant-2 in an online or hybrid format to offer students more options.
Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 2HDE   **Honors Cultural Anthropology**   ☑ ☑ ☑
Rationale: Proposal to offer ANT-2H in both online and hybrid format to provide more options to students.
Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 4DE   **Native American Cultures**   ☑ ☑ ☑
Rationale: Proposal to offer ANT-4 in both online and hybrid format to provide more options to students.
Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

Courses

Distance Education

			M N R	Discussion	Action

ANT 5DE **Cultures of Ancient Mexico** ☑☑☑

Rationale: Proposal to offer ANT-5 in online and hybrid format to provide more options to students.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 6DE **Introduction to Archaeology** ☑☑☑

Rationale: Proposal to offer ANT-6 in online and hybrid format to provide more options to students.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 7DE **Anthropology of Religion** ☑☑☑

Rationale: Proposal to offer ANT-7 in both online and hybrid format to provide more options to students.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ANT 8DE **Language and Culture** ☑☑☑

Rationale: Proposal to offer ANT-8 in both online and hybrid format to provide more options to students.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ARA 1DE **Arabic 1** ☐☐☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

		M N R	Discussion	Action

ARA 2DE **Arabic 2** ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ARA 3DE2 **Arabic 3** ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ARA 8DE **Arabic 8** ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ARE DX 24-35 **DX 24-35** ☐ ☑ ☐

Rationale: Emergency-only DX proposal for ARE 24, 25, 35, 36, 37.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

Courses

Distance Education   M N R   Discussion   Action

ASL 1DE   **ASL 1DE**   ☑ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

ASL 22DE   **ASL 22DE**   ☑ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 6/2/2020
                Proposal needs better integration with content. Steven has reached out to faculty and will update course once he receives a response.

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

ASL 2DE   **ASL 2DE**   ☑ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

BIO DX 55   **Microbiology**   ☑ ☑ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education   M N R   Discussion   Action

CAT 841DE   **Mosprep: Microsoft Office Word-Expert Exam Preparation**   ☑☐☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Word. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

CAT 842DE   **Mosprep: Microsoft Office Excel Expert Exam Preparation**   ☑☐☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Excel. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

CAT 843DE   **Mosprep: Microsoft Office Powerpoint Core Exam Preparation**   ☑☐☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft PowerPoint. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

CAT 844DE   **Mosprep: Microsoft Office Access Core Exam Preparation**   ☑☐☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Access. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

Courses

Distance Education | M N R | Discussion | Action

CAT 845DE   **Mosprep: Microsoft Office Outlook Core Exam Preparation**   ☑ ☐ ☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content and instruction is delivered by faculty who have earned certification in Microsoft Outlook. The exam preparation materials for the industry, internationally recognized certification are accessible in multiple formats, including simulation training. For practical and technical reasons the course lends itself well to online and hybrid formats which benefit student schedules. The national exam provider has added online proctoring which allows our faculty exam proctors to deliver the exam in a live, secure proctored environment. In addition students may also opt to schedule exams with the exam provider's certified proctors in this same environment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 8/25/2020

CHI 11DE   **Chinese Culture and Civilization**   ☐ ☑ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

CHI 1DE2   **Chinese 1**   ☐ ☑ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

CHI 2DE2   **Chinese 2**   ☐ ☑ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

	M	N	R	Discussion	Action

CIS 846DE — **Access Skills: Creating and Using Tables**   ☐ ☐ ☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content is designed for short-term instruction to allow students to learn computer literacy skills used in online, hybrid, and face-to-face instruction in a very short term. The online and hybrid environments are suitable for skill development in the use of database software to create, edit, and use database tables.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

CIS 898DE — **Windows, File Management, Internet, and Canvas Basics**   ☐ ☐ ☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content is designed for short-term instruction to allow students to learn computer literacy skills used in online, hybrid, and face-to-face instruction in a very short term. The online and hybrid environments are suitable for training in the use of the skills in the Windows, File Management, Internet, and Canvas Basics course as the students.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

CIS 94DE — **Data Analysis Using Excel and Access**   ☐ ☐ ☑

Rationale: The discipline has determined that this course is suitable for online and hybrid delivery for pedagogical, practical, and technical reasons which benefit students. The course content is designed for short-term instruction to allow students to analyze business case problems and formulate and present solutions to business case problems using Microsoft Excel and/or Access. The online and hybrid environments are suitable for skill development in the use of Microsoft Excel and Access for data analysis.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

COM 11DE — **Storytelling**   ☐ ☑ ☑

Rationale:

Tech Review: Approved, 9/1/2020
Listed as hybrid for a standard approval. If we are 100% online for WIN/SPR, this could be an issue.

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

COM 7DE — **Oral Interpretation of Literature**   ☑ ☑ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

CON DX 60-72 — **Construction DE Emergency Addendum**   ☐ ☑ ☐

Rationale: Emergency DE Addendum for the following CON courses: 72, 71, 60, 62, 63ABCD, 64, 67

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

Courses

Distance Education   M N R   Discussion   Action

CON DX 66   **Introduction to Automated Warehousing**   ☐ ☑ ☐
Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Approved, 9/8/2020   **RIV:**   Info Item, 9/8/2020

CUL DX 20-50   **DX 20-50**   ☐ ☐ ☑
Rationale: Emergency-only DX proposal for CUL 20, 21, 22, 23, 46, 47, and 50.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

CUL DX 36-850   **DX 36-850**   ☐ ☐ ☑
Rationale: Emergency-only DX proposal for CUL 36, 37, 38, 824, 825, 826, 827, 828A, 828B, and 850.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

DEH DX 10A   **Pre-Clinical Dental Hygiene #1**   ☑ ☐ ☐
Rationale:

Tech Review: Approved, 9/1/2020
For all DEH, DX proposals were submitted on a DE form. Ann will reach out to faculty to collect information on why the course cannot be offered 100% online.

MOV: Approved, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Info Item, 9/8/2020

DEH DX 11   **Principles of Dental Hygiene**   ☑ ☐ ☐
Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Info Item, 9/8/2020

DEH DX 12A   **Principles of Dental Hygiene (Lecture)**   ☑ ☐ ☐
Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Info Item, 9/8/2020

DEH DX 12B   **Oral Radiology Laboratory**   ☑ ☐ ☐
Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Info Item, 9/8/2020

Courses

Distance Education

		M N R	Discussion	Action

DEH DX 13   **Infection Control in Dentistry**   ☑ ☐ ☐
Rationale:
Tech Review: Approved, 9/1/2020
MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 14   **Systems Analysis of Dental Anatomy, Morphology, Histology & Embryology**   ☑ ☐ ☐
Rationale:
Tech Review: Approved, 9/1/2020
MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 15   **Head and Neck Anatomy**   ☑ ☐ ☐
Rationale:
Tech Review: Approved, 9/1/2020
MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 16   **Preventive Dentistry**   ☑ ☐ ☐
Rationale:
Tech Review: Approved, 9/1/2020
MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 17   **General Pathology**   ☑ ☐ ☐
Rationale:
Tech Review: Approved, 9/1/2020
MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 20B   **Clinical Dental Hygiene #2**   ☑ ☐ ☐
Rationale:
Tech Review: Approved, 9/1/2020
MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 30A   **Clinical Dental Hygiene #3**   ☑ ☐ ☐
Rationale:
Tech Review: Approved, 9/1/2020
MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

Courses

Distance Education

		M	N	R	Discussion	Action

DEH DX 31   **Clinical Seminar #2**   ☑ ☐ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 32   **Dental Materials**   ☑ ☐ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 33   **Periodontology**   ☑ ☐ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 34   **Cultural Diversity in Healthcare**   ☑ ☐ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 35   **Community Dental Health Education Practicum #1**   ☑ ☐ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 36   **Research Methodology**   ☑ ☐ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

DEH DX 37   **Nutrition in Dentistry**   ☑ ☐ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

Courses

Distance Education

| | | M N R | Discussion | Action |

DFT DX 21-52   **DX 21-52**   ☐ ☑ ☐

<u>Rationale:</u>   Emergency-only proposal for DFT 21, 24, 27, 30, 42, 42B, 51, 52, 60.

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Approved, 9/8/2020   <u>RIV:</u> Info Item, 9/8/2020

ELC DX 71-77   **Electricity Emergency DE Addendum**   ☐ ☑ ☐

<u>Rationale:</u>   Emergency DE Addendum for the following courses: ELC/ELE-71, ELC/ELE/MAN-72, ELC/ELE/MAN-73, ELC/ELE/MAN-74, ELC/ELE-75, ELC/ELE-76, ELC/ELE/MAN-77, CON-66

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Approved, 9/8/2020   <u>RIV:</u> Info Item, 9/8/2020

ELE 64DE   **Programmable Logic Controllers using Allen Bradley PLCs**   ☐ ☑ ☐

<u>Rationale:</u>   This course is organized around an online format that is augmented with extended activities through usage of a Programmable logic controller (PLCs) simulator that show how Siemens Plc are programmed. Using the Logix Pro simulator students will be able to practice programming different assignments such as the assignment known as "traffic light control (timers)", "silo simulator (counters and applying relay logic)", "batch mixing (counters)", and "bottling (sequencers)" as an example. This simulator is well known and the textbook is written around the simulator. Currently, the cost of the simulator is $35 for and the textbook is Programmable Logic Controllers by Frank Petruzella | Jan 13, 2016. We can truly state that this course can be taught completely online but the discipline is suggesting that students have some face to face time to get some time working with the PLC hardware and other components so they can practice with real world components since one of the industry advisory stated that they would like to have students know how to wire up components.

This course will still have a face to face component to help the students interact with each other but much of the lectures will be delivered using videos and zoom presentations. Canvas will also be used to present related online learning modules, interactive quizzes, and exams. In addition, there could be synchronous and/or asynchronous online chat meetings and webinars about theory and programmable logic controller applications. The learning environment for this course is one of collaboration balanced with independent learning. Instructional strategies include video lessons with demonstrations, experiential activities, plc labs, group activities, discussions and real-world applications. Regular effective contact will be achieved between instructor and students, and among students, either synchronously and/or asynchronously, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, voice mail, e-mail, electronics-related lab experiment demonstrations, or other activities. Additionally, online instructional strategies delivered through the current Learning Management System, include threaded discussions, readings, videos and the use of audio/video synchronous and asynchronous multimedia tools. Each student is expected to take personal responsibility for completing all assignments and readings independently, as well as actively participating in online discussions and collaborative activities each week throughout the course. Synchronous online meetings could be scheduled at various times, depending on the needs and schedules of the students in the course. All synchronous demonstrations about Plc programming will be recorded and posted on Canvas for those who were not able to experience the live session, as well as for those who need a refresher on difficult or misunderstood aspects.

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Approved, 9/8/2020   <u>RIV:</u> Info Item, 9/8/2020

Courses

Distance Education

ELE 67DE   **Programmable logic controllers using Siemens**   ☐ ☑ ☐

Rationale: This course is organized around an online format that is augmented with extended activities through usage of a Programmable logic controller (PLCs) simulator that show how Siemens Plc are programmed. Using the Factory I/O and the Winsps simulator students will be able to practice programming different assignments such as the assignment known as "Filling tank (timers)", "Queue of items (counters)", "Assembler", "Converge Station", and much more. This simulator can be customized so that the instructor is able to make many different assignments for the students to complete. Currently, the cost of the simulator is $166 for both Factory I/O and Winsps. Students will also be assigned a textbook entitled "Siemens Step 7 (TIA PORTAL) Programming, a Practical Approach, 2nd Edition by Jon Stenerson and David Deeg | Mar 27, 2019" which cost $41. We can truly state that this course can be taught completely online but the discipline is suggesting that students have some face to face time to get some time working with the PLC hardware and other components so they can practice with real world components since one of the industry advisory stated that they would like to have students know how to wire up components.

This course will still have a face to face component to help the students interact with each other but much of the lectures will be delivered using videos and zoom presentations. Canvas will also be used to present related online learning modules, interactive quizzes, and exams. In addition, there could be synchronous and/or asynchronous online chat meetings and webinars about theory and programmable logic controller applications. The learning environment for this course is one of collaboration balanced with independent learning. Instructional strategies include video lessons with demonstrations, experiential activities, plc labs, group activities, discussions and real-world applications. Regular effective contact will be achieved between instructor and students, and among students, either synchronously or asynchronously, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, voice mail, e-mail, electronics-related lab experiment demonstrations, or other activities. Additionally, online instructional strategies delivered through the current Learning Management System, include threaded discussions, readings, videos and the use of audio/video synchronous and asynchronous multimedia tools. Each student is expected to take personal responsibility for completing all assignments and readings independently, as well as actively participating in online discussions and collaborative activities each week throughout the course. Synchronous online meetings could be scheduled at various times, depending on the needs and schedules of the students in the course. All synchronous demonstrations about Plc programming will be recorded and posted on Canvas for those who were not able to experience the live session, as well as for those who need a refresher on difficult or misunderstood aspects.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

ELE DX 10-75   **Electronics Emergency DE Addendum**   ☐ ☑ ☐

Rationale: Emergency DE addendum for the following courses: ELE-10, ELE-11, ELE-25, ELE-28, ELE-71, ELE-75, and SCA-1

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

ELE DX 71-77   **ELE DX 71-77**   ☐ ☑ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

ENE DX 4-862   **DX 4-862**   ☐ ☑ ☑

Rationale: Emergency-only proposal for ENE 10, 21, 27, 30, 35, 38, 39, 4, 40, 41, 42, 42B, 48, 51, 52, 5A, 5B, 60, 62, 851, 862.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

FRE 2DE   **French 2**   ☐ ☑ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

FRE 3DE   **French 3**   ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

FRE 8DE   **French 8**   ☐ ☑ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

ITA 1DE   **Italian 1**   ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

| | | | M | N | R | Discussion | Action |

ITA 2DE   **Italian 2**   ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ITA 3DE   **Italian 3**   ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

JOU 7DE   **Mass Communications**   ☑ ☑ ☑

Rationale: Mass media are changing exponentially in this digital age. Using accessible online sources has been a part of the face-to-face offering of this course. Including the DE modality will allow for greater flexibility on the part of students, increase the depth and variety of online sources used by the instructor, promote greater diversity of voices in class discussions, and tap contemporary writings. Since the content of the course is mass media, it is both logical and rational to use a mass medium for delivery.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

JOU DX 1   **Introduction to Journalism**   ☑ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

JOU DX 12   **Photojournalism**   ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

		M	N	R	Discussion	Action

JOU DX 2 **Intermediate Reporting/Newswriting** ☑ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

JOU DX 20-52 **JOU DX 20-52** ☑ ☑ ☑

Rationale: Emergency-only proposal for JOU 20ABCD and 52ABCD

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

JPN 1DE **Japanese 1** ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

JPN 2DE **Japanese 2** ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education   M N R   Discussion   Action

JPN 3DE   **Japanese 3**   ☐ ☐ ☑
Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

JPN 4DE   **Japanese 4**   ☐ ☐ ☑
Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

KIN DX 14   **Athletic and Fitness Organization and Administration**   ☐ ☐ ☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

KIN DX 34   **Softball Theory**   ☐ ☐ ☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

KIN DX 38   **Stress Management**   ☑ ☑ ☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

			M	N	R	Discussion	Action

KIN DX 42   **Lifeguarding/Title 22 First Aid/Water Safety Instructor** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

KIN DX 43   **Introduction to Personal Training** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

KIN DX 44   **Yoga Instructor Training** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

KIN DX 45   **Group Fitness Instructor** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

KIN DX 6   **Introduction to Physical Education for Pre-School and Elementary Children** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

KIN DX ADPT   **DX ADPT** ☐ ☐ ☑

Rationale: Emergency proposal for KIN A03 and A04.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

Courses

Distance Education   M N R   Discussion   Action

KIN DX ADV   **DX ADV**   ☑☑☑

Rationale: Emergency proposal for KIN A13, A31C, A54B, A57C, A64C, A69, A77C, A81C, A88, A89C and A90C

Tech Review: Approved, 9/1/2020
For the Swimming, Water Aerobics, and Water Polo courses, there may be a concern regarding if the courses can be taught in an accessible manner due to student access to a pool. Faculty indicated that coaches can teach conditioning and land exercises, but will discuss with faculty and will bring more information to college curriculum meeting.

MOV: Approved, 9/8/2020   **NOR:**   Approved, 9/8/2020   **RIV:**   Hold, 9/8/2020

KIN DX ATH   **DX ATH**   ☐☑☑

Rationale: Emergency proposal for KIN 16, 17, 18, 19, 20, 21A, 21B, 21C, and 21D

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Approved, 9/8/2020   **RIV:**   Approved, 9/8/2020

KIN DX BEG   **DX BEG**   ☑☑☑

Rationale: Emergency proposal for KIN A07, A11, A20, A31A, A40, A43, A46, A54A, A55, A57A, A62, A64A, A67, A75A, A77A, A81A, A83, A86, A89A, and A90A

Tech Review: Approved, 9/1/2020
For the Swimming, Water Aerobics, and Water Polo courses, there may be a concern regarding if the courses can be taught in an accessible manner due to student access to a pool. Faculty indicated that coaches can teach conditioning and land exercises, but will discuss with faculty and will bring more information to college curriculum meeting.

MOV: Approved, 9/8/2020   **NOR:**   Approved, 9/8/2020   **RIV:**   Hold, 9/8/2020

KIN DX INT   **DX INT**   ☑☑☑

Rationale: Emergency proposal for A12, A21, A31B, A41, A44, A47, A57B, A64B, A68, A71, A75B, A77B, A81B, A87, A89B, and A90B

Tech Review: Approved, 9/1/2020
For the Swimming, Water Aerobics, and Water Polo courses, there may be a concern regarding if the courses can be taught in an accessible manner due to student access to a pool. Faculty indicated that coaches can teach conditioning and land exercises, but will discuss with faculty and will bring more information to college curriculum meeting.

MOV: Approved, 9/8/2020   **NOR:**   Approved, 9/8/2020   **RIV:**   Hold, 9/8/2020

KIN DX OFF   **DX OFF**   ☐☐☑

Rationale: Emergency proposal for KIN 24 and 25.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

KIN DX TH   **DX TH**   ☐☑☑

Rationale: Emergency proposal for KIN 27, 28, 29 and 33.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Approved, 9/8/2020   **RIV:**   Approved, 9/8/2020

Courses

Distance Education

		M N R	Discussion	Action

KIN DX VAR1 **DX VAR1** ☐ ☑ ☑

Rationale: Emergency proposal for V33, V34, V50, V51, V52, V53, V60, V61, V70, V78, V92, V94, and V95

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020 **NOR:** Approved, 9/8/2020 **RIV:** Approved, 9/8/2020

KIN DX VAR3 **DX VAR3** ☐ ☑ ☑

Rationale: Emergency proposal for V01, V02, V04, V05, V06, V07, V08, V09, V10, V11, V12, V14, V18, V19, V20, V21, V22, V23, V24, V25, V26, V27, V71

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020 **NOR:** Approved, 9/8/2020 **RIV:** Approved, 9/8/2020

MAN 36DE **General machine shop and theory of machining** ☐ ☑ ☐

Rationale: Much of what is presented in a machine shop class involves the instructor lecturing in front of the machine. When the instructor presents the topics of machining to a large group of students, students in the back of the classroom are often not able to see what the instructor is doing. The discipline would like to do some of those lectures using pre-recorded videos. We would like to make it so the students are able to watch the videos at home. Our plan is to make videos of the production of the parts that the students will be making during the class.This distance education class will be hybrid and would only involve lecture content. Using videos to present the topics of the class will also help with safety concerns because, currently the instructor often has to re-present to a small group of students because students often have problems seeing what the instructor is presenting when presenting to the entire class. The safety concern is that while the instructor is presenting to the small group, students are working on machines and the instructor finds that they are not able to watch the students working on the machines while they re-present to the small group.

There are also many really well produced videos on Youtube that show how to do machining that I have the students watch during the lecture section of the class that could be watched at home. Further, we plan on using Immerse 2 learn to supplement what is presented in the class. Much of what is on Immerse 2 learn are well presented and captioned.

The discipline is suggesting that 18 hours (one unit) of the lecture be done using online teaching techniques. All videos produced by the instructor will be accessible on Canvas and Youtube and will be closed captioned.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020 **NOR:** Approved, 9/8/2020 **RIV:** Info Item, 9/8/2020

Courses

Distance Education

<div style="text-align:right">M N R   Discussion   Action</div>

MAN 56DE   **CNC Machine Set-Up and Operation**   ☐ ☑ ☐

Rationale: Much of what is presented in a machine shop class involves the instructor lecturing in front of the machine. When the instructor presents the topics of machining to a large group of students, students in the back of the classroom are often not able to see what the instructor is doing. The discipline would like to do some of those lectures using pre-recorded videos. We would like to make it so the students are able to watch the videos at home. Our plan is to make videos of the production of the parts that the students will be making during the class. This distance education class will be hybrid and would only involve lecture content. Using videos to present the topics of the class will also help with safety concerns because, currently the instructor often has to re-present to a small group of students because students often have problems seeing what the instructor is presenting when presenting to the entire class. The safety concern is that while the instructor is presenting to the small group, students are working on machines and the instructor finds that they are not able to watch the students working on the machines while they re-present to the small group.

There are also many really well produced videos on Youtube that show how to do machining that I have the students watch during the lecture section of the class that could be watched at home. Further, we plan on using Immerse 2 learn to supplement what is presented in the class. Much of what is on Immerse 2 learn are well presented and captioned.

The discipline is suggesting that 18 hours (one unit) of the lecture be done using online teaching techniques. All videos produced by the instructor will be accessible on Canvas and Youtube and will be closed captioned.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

MAN 64DE   **Programmable Logic Controllers using Allen Bradley PLCs**   ☐ ☑ ☐

Rationale: This course is organized around an online format that is augmented with extended activities through usage of a Programmable logic controller (PLCs) simulator that show how Siemens Plc are programmed. Using the Logix Pro simulator students will be able to practice programming different assignments such as the assignment known as "traffic light control (timers)", "silo simulator (counters and applying relay logic)", "batch mixing (counters)", and "bottling (sequencers)" as an example. This simulator is well known and the textbook is written around the simulator. Currently, the cost of the simulator is $35 for and the textbook is Programmable Logic Controllers by Frank Petruzella | Jan 13, 2016. We can truly state that this course can be taught completely online but the discipline is suggesting that students have some face to face time to get some time working with the PLC hardware and other components so they can practice with real world components since one of the industry advisory stated that they would like to have students know how to wire up components.

This course will still have a face to face component to help the students interact with each other but much of the lectures will be delivered using videos and zoom presentations. Canvas will also be used to present related online learning modules, interactive quizzes, and exams. In addition, there could be synchronous and/or asynchronous online chat meetings and webinars about theory and programmable logic controller applications. The learning environment for this course is one of collaboration balanced with independent learning. Instructional strategies include video lessons with demonstrations, experiential activities, plc labs, group activities, discussions and real-world applications. Regular effective contact will be achieved between instructor and students, and among students, either synchronously and/or asynchronously, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, voice mail, e-mail, electronics-related lab experiment demonstrations, or other activities. Additionally, online instructional strategies delivered through the current Learning Management System, include threaded discussions, readings, videos and the use of audio/video synchronous and asynchronous multimedia tools. Each student is expected to take personal responsibility for completing all assignments and readings independently, as well as actively participating in online discussions and collaborative activities each week throughout the course. Synchronous online meetings could be scheduled at various times, depending on the needs and schedules of the students in the course. All synchronous demonstrations about Plc programming will be recorded and posted on Canvas for those who were not able to experience the live session, as well as for those who need a refresher on difficult or misunderstood aspects.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

Courses

MAN 67DE   **Programmable logic controllers using Siemens**   ☐ ☑ ☐

Rationale: This course is organized around an online format that is augmented with extended activities through usage of a Programmable logic controller (PLCs) simulator that show how Siemens Plc are programmed. Using the Factory I/O and the Winsps simulator students will be able to practice programming different assignments such as the assignment known as "Filling tank (timers)", "Queue of items (counters)", "Assembler", "Converge Station", and much more. This simulator can be customized so that the instructor is able to make many different assignments for the students to complete. Currently, the cost of the simulator is $166 for both Factory I/O and Winsps. Students will also be assigned a textbook entitled "Siemens Step 7 (TIA PORTAL) Programming, a Practical Approach, 2nd Edition by Jon Stenerson and David Deeg | Mar 27, 2019" which cost $41. We can truly state that this course can be taught completely online but the discipline is suggesting that students have some face to face time to get some time working with the PLC hardware and other components so they can practice with real world components since one of the industry advisory stated that they would like to have students know how to wire up components.

This course will still have a face to face component to help the students interact with each other but much of the lectures will be delivered using videos and zoom presentations. Canvas will also be used to present related online learning modules, interactive quizzes, and exams. In addition, there could be synchronous and/or asynchronous online chat meetings and webinars about theory and programmable logic controller applications. The learning environment for this course is one of collaboration balanced with independent learning. Instructional strategies include video lessons with demonstrations, experiential activities, plc labs, group activities, discussions and real-world applications. Regular effective contact will be achieved between instructor and students, and among students, either synchronously or asynchronously, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, voice mail, e-mail, electronics-related lab experiment demonstrations, or other activities. Additionally, online instructional strategies delivered through the current Learning Management System, include threaded discussions, readings, videos and the use of audio/video synchronous and asynchronous multimedia tools. Each student is expected to take personal responsibility for completing all assignments and readings independently, as well as actively participating in online discussions and collaborative activities each week throughout the course. Synchronous online meetings could be scheduled at various times, depending on the needs and schedules of the students in the course. All synchronous demonstrations about Plc programming will be recorded and posted on Canvas for those who were not able to experience the live session, as well as for those who need a refresher on difficult or misunderstood aspects.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

MAN DX 35-67   **Manufacturing Technology Emergency DE Addendum**   ☐ ☑ ☐

Rationale: Emergency DE Addendum for the following courses: MAN-57, MAN-35, MAN-55, MAN/ELE-67, ENE-42

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

MAN DX 72-77   **MAN DX 72-77**   ☐ ☑ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

MUS DX APP   **DX Applied Music**   ☑ ☑ ☑

Rationale: Emergency-only proposal for MUS 12, 38, 39, 78, 79, 87, P12

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

	M N R	Discussion	Action

MUS DX CLA   **DX Class Ensembles**   ☑☑☑
Rationale: Emergency only proposal for MUS 30, 32A, 32B, 32C, 32D, 37, 40, 53, 72, P27, P32A
Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

MUS DX ENS   **DX Performing Ensembles**   ☑☑☑
Rationale: Emergency-only proposal for MUS 28, 29, 31, 33, 35, 36, 41, 42, 44, 48, 50, 51, 54, 55, 56, 57, 58, 59, 60, 61, 67, 68, 69, 70, 71, 73, 75, 76, 77, 80, 81, 82, 83, 84, 85, 86, 94, 95, 97, P28, P36, P44, P70, P76, P77, P84.
Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

MUS DX IMP   **DX Improvisation**   ☐☐☑
Rationale: Emergency-only proposal for MUS 43A, 43B, 43C and 74.
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NNA 79DE   **Medical Terminology for Healthcare Professionals**   ☐☐☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NNA 80DE   **Nursing Assistant Training Program**   ☐☐☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NNA 81DE   **Certified Home Health Aide**   ☐☐☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NNA 86DE   **Acute Care Nurse Assistant**   ☐☐☑
Rationale:
Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education				M	N	R	Discussion	Action

NNA DX 80A   **DX 80A**

<u>Rationale:</u>

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Info Item, 9/8/2020   <u>RIV:</u> Approved, 9/8/2020

☐ ☐ ☑

NNA DX 80B   **DX 80B**

<u>Rationale:</u>

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Info Item, 9/8/2020   <u>RIV:</u> Approved, 9/8/2020

☐ ☐ ☑

NRN 100DE   **Essentials of Nursing Practice**

<u>Rationale:</u>

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Info Item, 9/8/2020   <u>RIV:</u> Approved, 9/8/2020

☐ ☐ ☑

NRN 107DE   **Essentials of Nursing Practice Laboratory**

<u>Rationale:</u>

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Info Item, 9/8/2020   <u>RIV:</u> Approved, 9/8/2020

☐ ☐ ☑

NRN 11DE   **Foundations of Nursing Practice Across the Lifespan**

<u>Rationale:</u>

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Info Item, 9/8/2020   <u>RIV:</u> Approved, 9/8/2020

☐ ☐ ☑

NRN 12DE   **Acute & Chronic Medical-Surgical Nursing Across the Lifespan and Maternity Nursing**

<u>Rationale:</u>

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Info Item, 9/8/2020   <u>RIV:</u> Approved, 9/8/2020

☐ ☐ ☑

NRN 14DE   **Health Promotion and Wellness Across the Lifespan**

<u>Rationale:</u>

<u>Tech Review:</u>   Approved, 9/1/2020

<u>MOV:</u> Info Item, 9/8/2020   <u>NOR:</u> Info Item, 9/8/2020   <u>RIV:</u> Approved, 9/8/2020

☐ ☐ ☑

Courses

Distance Education

		M	N	R	Discussion	Action

NRN 93DE   **Calculations for Healthcare Professionals**
☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN DX 6-22A   **DX 6-22A**
☐ ☐ ☑

Rationale: Emergency-only proposal for NRN 6, 11A, 12A, 21A, 22A.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN DX 7-22B   **DX 7-22B**
☐ ☐ ☑

Rationale: Emergency-only proposal for NRN 7, 11B, 12B, 21B, 22B.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NRN DX 8-22C   **DX 8-22C**
☐ ☐ ☑

Rationale: Emergency-only proposal for NRN 8, 11C, 12C, 21C, 22C.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 52DE   **Introductory Concepts of Vocational Nursing – Nursing Fundamentals**
☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 55ADE   **Vocational Nursing Practice and Nutrition Across the Lifespan**
☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 55BDE   **Principles of Pathophysiology**
☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

Courses

Distance Education	M N R	Discussion	Action

NVN 60DE **Intermediate Vocational Nursing Foundations– Nursing Process** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 61DE **Intermediate Concepts of Vocational Nursing – Care of the Family** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 62DE **Intermediate Concepts of Vocational Nursing – Medical-Surgical** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 63DE **Intermediate Concepts of Vocational Nursing – Mental Health** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 70DE **Advanced Vocational Nursing Foundations-Role Transition** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN 71DE **Advanced Vocational Nursing Foundations– Medical-Surgical** ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

NVN DX 52A-62A **DX 52A-62A** ☐ ☐ ☑

Rationale: Emergency-only proposal for NVN 52A and 62A.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:**   Info Item, 9/8/2020   **RIV:**   Approved, 9/8/2020

Courses

Distance Education

		M N R	Discussion	Action

NVN DX 52B-62B   **DX 52B-62B**   ☐ ☐ ☑

Rationale: Emergency-only proposal for NVN 52B and 62B.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NVN DX 52C-62C   **DX 52C-62C**   ☐ ☐ ☑

Rationale: Emergency-only proposal for NVN 52C and 62C.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

NXN 84DE   **Preparing for Success in Nursing School**   ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

PHO DX 12   **Photojournalism**   ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

PHO DX 8-67   **DX 8-67**   ☑ ☑ ☑

Rationale: Emergency-only proposal for PHO 8, 9, 10, 14, 17, 18, 20, and 67.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

POL DX 10   **International Organizations**   ☐ ☐ ☑

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Courses

Distance Education

			M	N	R	Discussion	Action

POR 1DE — **Portuguese 1**   ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

POR 2DE — **Portuguese 2**   ☐ ☐ ☑

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

SCA DX 1 — **Introduction to Automated Warehousing**   ☐ ☑ ☐

Rationale:

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

SCT DX 1 — **DX 1**   ☐ ☑ ☐

Rationale:

Tech Review: Approved, 9/1/2020
This proposal has section numbers. Brian will inform committee to ignore dates and section numbers.

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

Courses

Distance Education

		M	N	R	Discussion	Action

SPA 2HDE   **Spanish 2H**   ☑ ☐ ☐

Rationale: Distance education formats, both hybrid and online, not only may increase student access and serve unmet needs, they may also give the department flexibility by overcoming room, time and environmental limitations. At the same time, they allow the instructor the opportunity to give prompt and relevant feedback as well as to expand the course materials outside of the traditional classroom to include virtual realia and other abundant authentic materials available on the web. In addition to course and instructor-provided resources, these not only enrich the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, video conference class sessions ensure that the students and instructor still have in-class time that is devoted to interpersonal interaction, dynamic instruction and in-person assessment.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

THE DX 2-58   **DX 2-58**   ☑ ☑ ☑

Rationale: Emergency-only proposal for THE 2, 4, 5, 6, 25, 26, 30, 32, 33, 34, 35, 36, 37, 38, 39, 41, 44, 46, 48, 49, 54, 55, 56, 57, 58.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 9/8/2020

WEL DX   **Welding Emergency DE Addendum**   ☐ ☐ ☑

Rationale: Emergency DE Addendum for the following WEL courses: WEL-20, 22, 24, 26, 34, 65A, 65B, 75A, 75B, 85A, 85B, 95A, 95B, 115A, 200.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

New Courses

		M	N	R	Discussion	Action

ENP 52   **Starting a Business with Limited Resources**   ☑ ☑ ☑

Rationale: Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.

Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

ENP 852   **Starting a Business with Limited Resources**   ☑ ☑ ☑

Rationale: Course is being added to offer a larger variety of entrepreneur courses, along with new certificates.

Tech Review: Approved, 6/2/2020
852 repeatability is empty - this should be unlimited.

MOV: Approved, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Approved, 8/25/2020

Courses

New Courses   M N R   Discussion   Action

NNA 79   **Medical Terminology for Healthcare Professionals**   ☐ ☐ ☑
Rationale: We plan on creating a certificate for our Nursing Assistant Training Program in which this course will be added. Additionally, we have students requesting to take this course as a supplement to their learning prior to or when in one of our programs.

Additionally, this course will also support a proposed (spring 2020) Business Information Worker: Medical Office Professional state-approved certificate (administrative clerical support for medical offices) in the Computer Application and Office Technology discipline (CAT). Current labor market and a need for specialized medical terminology skills are documented by the regional Centers of Excellence data. This new CAT program is currently pending the launch of this medical terminology course.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

PSY 35H   **Honors Abnormal Psychology**   ☑ ☑ ☑
Rationale: To enhance the current Honors course offerings.
Tech Review: Approved, 6/2/2020

MOV: Approved, 9/8/2020   **NOR:** Hold, 9/8/2020   **RIV:** Approved, 8/25/2020
                                                No mention of 5,000 word count writing
                                                assignment for honors courses.

WEL 24   **Pipe Fitting for the trades.**   ☐ ☐ ☑
Rationale: This class is designed to prepare students for entry level work as a helper or fitter in the piping trades. In the pipe trades welders are expected to know and understand basic methods of fitting pipe to assist with the systems they are to weld. It will be part of the Welding program.
Tech Review: Approved, 9/1/2020
                 Repeatability needs to be verified. Kelly will contact faculty.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

WEL 26   **Pipe Layout**   ☐ ☐ ☑
Rationale: This course was developed to meet the industry needs for individuals with blueprint reading, layout, and fabrication skills used in the piping industry. This course was developed to become part of the Welding AS degree.
Tech Review: Approved, 9/1/2020
                 Entrance skills missing.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Programs

New Programs M N R Discussion Action

Certificate

H **LOT** **Optoelectronics** ☐ ☑ ☐ Will be brought back to Norco to vote down.

Rationale: Completing the requirements for this Certificate will prepare students with the basic skills needed to gain employment in optoelectronics. An employee with skills in optoelectronics is capable of working in the fields of semiconductor electronics, where computer circuitry and chips are made. In addition, camera and sensor technology relies heavily on optoelectronic devices to detect light optical source technology markets use optoelectronic components in the making of laser diode and light-emitting diode (LED) sources.

Tech Review: Approved, 11/20/2018
Check for courses - still in review

MOV: Info Item, 3/12/2019   **NOR:** Approved, 3/12/2019   **RIV:** Info Item, 3/12/2019

NCB: 11/12/19 - Curr.committee decided to put on hold pending rewrites per G. Graham.

Non-Credit Certificate

ENG **English and Reading Support** ☐ ☐ ☑

Rationale: This program will benefit students in several ways. First, with the passage of AB705, more students are enrolling in transfer-level classes and need support in English and Reading. In addition, there are students who need support for the reading and writing assignments in their content-area classes. Non-credit courses and certificates benefit students because classes are free and they help students to improve their skills for a job, lifelong literacy, or a particular test (such as the TEAS test in nursing). By pairing ENG 885-Writing Clinic and ALR 887-Reading Clinic in an enhanced non-credit certificate of competency, we hope to provide support to all students across the college who want to improve their English and Reading skills.

This program will benefit the college as well. Non-credit classes address two of the four pillars of guided pathways, helping students stay on the path and ensuring learning. Additionally, enhanced non-credit earns more apportionment for the college.

Tech Review: Approved, 9/1/2020
Kelly will follow up on TOPs/CIP for program.

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ESL **Advanced American College English** ☐ ☑ ☐

Rationale: Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business. However, before they can be successful in either academic or CTE courses, they need to be able to function in English in an academic environment. Unfortunately, students who have not lived in California for a year and a day must pay non-resident fees $258 ($304 total per unit), making a typical ESL class $1,520 instead of $240. For many of our undocumented prospective students, even the resident rate is not achievable. Since noncredit courses have low or no tuition, they allow students to access a college education. In addition to providing an inexpensive entry point, non-credit courses allow students to save financial aid for their credit courses.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

Programs

New Programs	M N R	Discussion	Action

Non-Credit Certificate

ESL   **Beginning American College English**   ☐ ☑ ☐

Rationale: Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business. However, before they can be successful in either academic or CTE courses, they need to be able to function in English in an academic environment. Unfortunately, students who have not lived in California for a year and a day must pay non-resident fees $258 ($304 total per unit), making a typical ESL class $1,520 instead of $240. For many of our undocumented prospective students, even the resident rate is not achievable. Since noncredit courses have low or no tuition, they allow students to access a college education. In addition to providing an inexpensive entry point, non-credit courses allow students to save financial aid for their credit courses.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Approved, 9/8/2020   **RIV:** Info Item, 9/8/2020

Program Modifications	M N R	Discussion	Action

Certificate

DAN   **Pilates Dance/Conditioning Instructor**   ☐ ☐ ☑

Rationale: Certificate is being moved from local to state approved.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

ENP   **Entrepreneurial Essentials**   ☑ ☐ ☐

Rationale: Adding the course: ENP 52 – Starting a Business with Limited Resources to this certificate.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

ENP   **Entrepreneurial Essentials**   ☐ ☐ ☑

Rationale: Adding the course: ENP 52 – Starting a Business with Limited Resources to this certificate.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

WEL   **Pipe Welding (SMAW, GMAW)**   ☐ ☐ ☑

Rationale: This Pipe Welding certificate is being modified to include pipe Fitting and Layout knowledge for the pipe welding student. These additional skills allows the student to better understand the methods and rational for the installation of piping that is constructed by the use of GMAW and SMAW. By adding these components the student will more suited for multiple roles in the piping industry. By making this modification we will better serve local business and the community, which aligns with the mission of the college.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Programs

Program Modifications   M N R   Discussion   Action
Certificate

Degree & Certificate

CUL   **Culinary Arts**   ☐ ☐ ☑

Rationale: The culinary arts discipline does not see the need for Culinary 22 to be taken as an option. Culinary 20 (Fundamentals of Baking) more than satisfies the need necessary for our students to graduate with the basic knowledge of baking that will make them better suited for positions that require this skill. Culinary 22 (Cake Decorating) does not provide our graduates with the necessary baking skills we need our graduates to have when seeking a cooks position. Providing our students an option of one of these courses leaves those who take culinary 22 without the skills we desire our students to leave with provided in our program learning outcomes.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020

Non-Credit Certificate

ENP   **Entrepreneurial Essentials**   ☑ ☐ ☐

Rationale: Adding the course: ENP 52 – Starting a Business with Limited Resources to this certificate.

Tech Review: Approved, 9/1/2020

MOV: Approved, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Info Item, 9/8/2020

ENP   **Entrepreneurial Essentials**   ☐ ☐ ☑

Rationale: Adding the course: ENP 852 – Starting a Business with Limited Resources to this certificate.

Tech Review: Approved, 9/1/2020

MOV: Info Item, 9/8/2020   **NOR:** Info Item, 9/8/2020   **RIV:** Approved, 9/8/2020