

District Curriculum Committee Meeting Minutes

Tuesday, March 2, 2021

4:00-5:00pm

Hosted Via Zoom

Committee Members	Guests
<input checked="" type="checkbox"/> Ann Pfeifle (Chair, MVC)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Jeannie Kim (Co-Chair, VC Ed. Services)	<input checked="" type="checkbox"/> Steven Schmidt (MUS, RCC)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Brian Johnson (MAT, NOR)	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Nicole Brown (Staff, NOR)
Additional Guests:	

Zoom Information

<https://cccconfer.zoom.us/j/94092871087>

+1 669 900 6833 (US Toll)

Meeting ID: 940 9287 1087

Agenda and Minutes

1. Approval of Agenda
 - a. 1st B. Johnson, 2nd K. Douglass
 - b. Approved, Unanimous
2. Approval of Minutes – December 1, 2020
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Approved, Unanimous

Reports from Colleges

1. Moreno Valley
 - a. Ann Pfeifle will be reporting to the Board tonight regarding some curriculum topics, particularly related to Ethnic Studies and some of the other work that the faculty and the committees have done.
2. Norco
 - a. Nothing to report.
 - b. Question: When will Standards be discussing the GE project?
 - i. The committee agreed to reconvene on March 30.
3. Riverside

- a. RCC's VPAA stepped down in the fall and Kristi DiMemmo has stepped in as the curriculum committee co-chair. Susan Mills is also the interim VPAA.
- b. Faculty are asking questions regarding how we're communicating to students about the Ethnic Studies change for the fall. Because the changes are due to catalog rights, the Ethnic Studies changes will not apply to past students, so there's less of a need for a communication push as there was with AB705, however, we will still need to ensure students are aware of the opportunities available to them.

Action Items

1. Curriculum Proposals

Discussion Items

1. AOE Discussion – Ann Pfeifle
 - a. Jeannie Kim – Dr. Isaac has raised the question regarding whether the AOE should be discontinued.
 - b. Ellen Brown-Drinkwater – The ADTs are primarily for use with the CSU system, but there are many transfer majors for which the district does not have a program of study. For example, if a student intends to transfer into an engineering major to UC, they are placed in the Math and Science AOE for IGETC. The educational plan is then reviewed to ensure the proper major preparation work is done. Even if we have an ADT, if the CSU doesn't have an equivalent major, the ADT will not be accepted.
 - c. Jeanne Howard – The main reason students are enrolled in an AOE is because we don't have the equivalent degree for them. We can't design a degree for every major at every CSU and UC that every student wants to go to. What do you do for a student who is a chemistry major and wants to attend UC? How do you direct that student so they save the most amount of time and money? You don't want the student to stay at the college for four years because they aren't completing the appropriate courses for their major. The AOE allows the student to obtain the units they need in an organized manner.
 - d. Jeannie Kim – Dr. Isaac has stated there appears to be an issue with students in an AOE staying in the district and not moving on to transfer, which could also lead to an equity issue with space not being available for new students. Dr. Isaac has also expressed the desire to see which students use the AOE versus the ADTs to ensure students aren't using the AOE inappropriately.
 - e. Ann Pfeifle – Is the district able to gather data for all three colleges?
 - i. Jeannie Kim – Agreed to work with the IE team to collect the data. A study could be commissioned and information could be brought back. The expertise from the Articulation Officers may be needed.
 - ii. Jeanne Howard – Agreed to add this topic to the next AO meeting for discussion.
 - f. Kelly Douglass – We may also want the specific data to be clearly defined. If Dr.

- Isaac is concerned about students being stuck, but the students are utilizing multiple degrees so they can stay, are they truly stuck in the system, or are they simply continuing to attend? What is the specific problem we're attempting to identify?
- g. Ellen Brown-Drinkwater – Many students will qualify for a few AOE's and they may apply for all of them. What do we do with students who need to declare a major, but we don't offer a major for them?
 - h. Ann Pfeifle – Some questions may include how many students are doing this because there aren't other options. A community college may also be a place where students come to learn and return to in the future to continue their education. That may be critical in how we define success.
 - i. Jeannie Kim – If the community colleges are expected to be the first two years of an undergraduate degree, the role of the colleges may be changing.
 - j. Kelly Douglass – A concern may be how the information from the study will be used, who is using the data, and the options that are then presented.
 - k. Jeannie Kim – Having the three AOs pose the questions that we need to be asking will help ensure we are pulling the correct information. The information can then be brought to this group for review, which may lead to additional questions.
2. Equitable Placement (AB 705) ESL Adoption Plan Submission (Info Item) – Jeannie Kim
- a. Jeannie Kim shared the ESL Adoption Plan that will need to be submitted to the State Chancellor's Office in June. No work has been performed yet, but a work group will be established.
 - b. Kelly Douglass – When this work was done for AB705, the disciplines worked under the guidance of their CIOs to perform the submission. This work may not be the responsibility of the curriculum committee.

Adjourned at 4:58pm.

Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Curriculum Committee will meet on March 2, 2021 via Zoom Conferencing.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Curriculum Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

District Curriculum Committee Notes

Votes by Member for 03/02/2021

Courses

Course Major Modifications

		M	N	R	Action	Doulass	Johnson	Pfeifle
ART 41A	Figure Painting-Introduction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Awaiting Norco vote.								
BUS 15	Street Law: An Introduction to Law and Legal Issues	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DFT 51	Print Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ELE 864	Programmable Logic Controllers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PHI 19	Native American Thought	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Faculty is not certain they want to proceed with the ETS crosslisting. Holding for further discussion. The originator of the PHI proposal will need to be identified.								

Distance Education

		M	N	R	Action	Doulass	Johnson	Pfeifle
CUL 50DE	ServSafe Food Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

New Courses

		M	N	R	Action	Doulass	Johnson	Pfeifle
ETS 19	Native American Thought	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for PHI 19.								