

District Curriculum Committee Meeting Minutes

Tuesday, December 3, 2019

4:00pm-5:00pm

CAADO 309

| Members | Guests |
|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Brian Johnson (Chair, MATH, NOR) | <input type="checkbox"/> Greg Burchett (BIO, RCC) |
| <input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed Services, MATH) | <input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD) |
| <input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC) | <input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD) |
| <input checked="" type="checkbox"/> Ann Pfeifle (HIST, MVC) | <input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD) |
| | <input type="checkbox"/> Rebecca Turner (Staff, RCCD) |
| | <input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC) |
| | <input type="checkbox"/> Nick Franco (AO, NOR) |
| | <input type="checkbox"/> Jeanne Howard (AO, MVC) |
| | <input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC) |
| | <input checked="" type="checkbox"/> Casandra Greene (Staff, RCC) |
| | <input type="checkbox"/> Steven Schmidt (MUS, RCC, Chair/District Technical Review Comm.) |

Agenda and Minutes

1. Approval of Agenda
 - a. 1st K. Douglass, 2nd A. Pfeifle
 - b. Approved, Unanimous
2. Approval of Minutes - November 19, 2019
 - a. 1st A. Pfeifle, 2nd K. Douglass
 - b. Approved, Unanimous

Reports from Colleges

No reports at this time.

Action Items

1. Curriculum Proposals
2. Curriculum Handbook Review Cycle – Kelly Douglass
 - a. Kelly Douglass recommended an annual or periodic review where any edits or changes to the Curriculum Handbook can be made and approved at a single time. An approval in March, for example, could be for the entire calendar year.
 - b. Brian Johnson recommended that Steven Schmidt be present for discussion and a vote. The committee agreed to bring the topic as an Action Item to Tech Review.

Discussion Items

1. Non-Credit Update – Thea Quigley
 - a. Non-credit planning is continuing with Admissions and Records, IT, Counseling, and Marketing. Each workgroup has representation from all colleges including faculty.
 - b. Recommendations are being compiled into a document that will be shared with appropriate parties.
 - c. Dr. Zhai will be leading non-credit strategic planning group, which will start in spring. Faculty members are being identified to participate in the group. District Academic Senate was consulted and asked for representation. Riverside thus far is lacking a representative.
 - i. Current participants include Jennifer Floerke from Moreno Valley and Adam Martin from Norco.
 - d. At the Academic Senate meeting, presidents indicated the desire for more professional development for faculty. Thea has reached out to the State Academic Senate who may have a trainer available to send to the colleges. The possibility of bringing in a consultant (preferably full-time faculty member) to visit each college to perform professional development is also under consideration.
 - i. If anyone has any suggestions or preferences for the consultant, please let Thea know.
 - ii. Kelly Douglass recommended checking with Mt. San Antonio College to see if they have anyone available as they already have a large non-credit program.
 - iii. Thea indicated that there may be also be the possibility of hosting a conference within the district, similar to what Mt. SAC has done in the past.
 - e. Additionally, Thea is looking at the possibility of additional professional development for classified staff as well.
 - f. Kelly Douglass indicated that there may have been some confusion regarding the credit-by-exam policy, however, it seems to be settled now. There was the misconception that the credit-by-exam policy would cause a change in records showing students took a credit version of a course when they did not, which is not the case. Rather, if the student petitions for credit-by-exam, they earn credit towards their degree. The existing policy allows individual faculty members to control what “by exam” means. It could be a comprehensive exam, a total sum of the course work from the non-credit version of the course, or another option. It would be up to the individual faculty member to decide.
2. Riverside Non-Credit Music Courses – Kelly Douglass
 - a. Requesting that the three non-credit courses MUS 854, 855, and 868 be held at the DCC level to allow for further review.
3. Repeatability in Meta and Colleague – Bryan Nicol
 - a. There may be instances where the incorrect value has been entered into the repeatability field in Meta, which is then entered into Colleague. The repeatability

field should indicate the number of times a course can be taken after a student takes the course the initial time.

Supporting Documents

1. New Programs
 - a. Corrections
 - b. IT Technician Pathway: Cybersecurity Analyst
 - c. IT Technician Pathway: Cybersecurity Specialist
 - d. Optoelectronics
 - e. Business Information Worker Essential Preparation: Workplace Communication
 - f. Business Information Worker Essential Preparation: Workplace Decision Making and Time Management

District Curriculum Committee

Proposals and Notes for DCC Meeting 12/03/2019

Courses

Course Deletions

| | | M | N | R | Discussion | Action |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------|-------------------------------------|----------------------|-----------------|
| MUS 96A | Class Guitar I | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | MUS 96A was originally proposed to replace MUS 37 Class Guitar as the first in a series of leveled offerings (beginning, intermediate, etc.) The guitar instructors found that the original one semester offering was adequate so this leveled series is not needed. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | NOR: | Approved, 11/26/2019 | RIV: | Approved, 11/26/2019 | |

Course Inclusions

| | | M | N | R | Discussion | Action |
|---------------------|--------------------------------------------------------------------|--------------------------|-------------------------------------|--------------------------|------------|-----------------|
| CAT 200 | Computer Applications and Office Technology Work Experience | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | Adding option to Norco's work experience inventory. | | | | | |
| Tech Review: | | | | | | |
| MOV: | | NOR: | Approved, 11/26/2019 | RIV: | | |

Course Major Modifications

| | | M | N | R | Discussion | Action |
|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------------------|-----------------|
| CIS 12 | PHP Dynamic Web Site Programming | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Updating course content to include cyber-security issues, adding course objectives and modifying SLOs, updating course materials | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | NOR: | Approved, 11/26/2019 | RIV: | Approved, 11/26/2019 | |
| Motion- C Honore Second- N Flores Unanimous | | | | | | |

| | | | | | | |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|-------------------------------------|----------------------|-----------------|
| CIS 14A | Web Programming: JavaScript | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update to add Course Objectives, modify SLOs, Course Content, and Course Materials. | | | | | |
| Tech Review: | Approved, 11/19/2019 Has prerequisite of CIS 72A and no entrance skills. Entrance skills say "Delete me please" due to Curriqnet error. | | | | | |
| MOV: | Approved, 11/26/2019 | NOR: | Info Item, 11/26/2019 | RIV: | Approved, 11/26/2019 | |
| Motion- C Honore Second- N Flores Unanimous | | | | | | |

Courses

Course Major Modifications

| | | M | N | R | Discussion | Action |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|-----------------|
| CIS 56A | Designing Web Graphics | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Updating course objectives, SLOs, course content, books, etc. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- C Honore Second- N Flores Unanimous | | | | | | |
| CIS 72A | Introduction to Web Page Creation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update to COR as part of program review, add course Objectives, modify SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- C Honore Second- N Flores Unanimous | | | | | | |
| CIS 72B | Intermediate Web Page Creation Using Cascading Style Sheets (CSS) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Updating course content to reflect latest versions of CSS and latest curriculum standards, including new Course Objectives section and modified SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- C Honore Second- N Flores Unanimous | | | | | | |
| CIS 76B | Introduction to Dreamweaver | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update the course outline to reflect changing web technology and Dreamweaver capabilities as well as adding Objectives and modifying SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- C Honore Second- N Flores Unanimous | | | | | | |
| CSC 12 | PHP Dynamic Web Site Programming | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Updating course content to include cyber-security issues, adding course objectives and modifying SLOs, updating course materials | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |

Courses

Course Major Modifications

| | | M | N | R | Discussion | Action |
|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------------------|-----------------|
| CSC 14A | Web Programming: JavaScript | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update to add Course Objectives, modify SLOs, Course Content, and Course Materials | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| GEG 2 | Human Geography | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update outline as part of program review. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- S Nyrop | | | | | | |
| Second- R Cueto | | | | | | |
| Unanimous | | | | | | |
| MUS 19 | Music Appreciation | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Holding for MUS 19H. | Hold |
| Rationale: | Add objectives and update materials. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- R Cueto | | | | | | |
| Second- N Flores | | | | | | |
| Unanimous | | | | | | |
| MUS-19H should have been added. B. Johnson will contact department so it can be reviewed and added. | | | | | | |
| MUS 22 | Survey of Music Literature | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Add objectives and clean up format. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- R Cueto | | | | | | |
| Second- N Flores | | | | | | |
| Unanimous | | | | | | |
| MUS 25 | Jazz Appreciation | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Add objectives, update SLOs, and update materials. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| Motion- R Cueto | | | | | | |
| Second- N Flores | | | | | | |
| Unanimous | | | | | | |

Courses

Course Major Modifications

| | | M | N | R | Discussion | Action |
|---------------------|-------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------|-----------------|
| MUS 28 | Riverside Community Symphony | | | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update description, add objectives, update SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| MUS 33 | Vocal Jazz Ensemble | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Add objectives and update SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| MUS 35 | Vocal Music Ensembles | | | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update description, add objectives, update SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| MUS 38 | Beginning Applied Music I | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Add objectives. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Approved, 11/26/2019 | | | | | |
| | Motion- R Cueto | | | | | |
| | Second- N Flores | | | | | |
| | Unanimous | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| MUS 41 | Chamber Singers | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update description, add objectives, and update SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | | | | | |
| NOR: | Approved, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |
| MUS 42 | Wind Ensemble | | | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update descriptions, add objectives, and update SLOs. | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | |
| MOV: | Info Item, 11/26/2019 | | | | | |
| NOR: | Info Item, 11/26/2019 | | | | | |
| RIV: | Approved, 11/26/2019 | | | | | |

Courses

Course Major Modifications

| | | | M | N | R | Discussion | Action |
|---------------------|-------------------------------------------------------------------------|-------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------|----------------------|
| MUS 44 | Jazz Ensemble | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update description, add objectives, update SLOs. | | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | | |
| MOV: | Info Item, 11/26/2019 | NOR: | Info Item, 11/26/2019 | | | RIV: | Approved, 11/26/2019 |
| MUS 48 | Marching Band | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update description, add objectives, update SLOs. | | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | | |
| MOV: | Info Item, 11/26/2019 | NOR: | Info Item, 11/26/2019 | | | RIV: | Approved, 11/26/2019 |
| MUS 55 | Community Concert Band | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update descriptions, add objectives, update SLOs. | | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | | |
| MOV: | Info Item, 11/26/2019 | NOR: | Info Item, 11/26/2019 | | | RIV: | Approved, 11/26/2019 |
| MUS 75 | Advanced Vocal Ensembles | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Update description, add objectives, update SLOs, content, MOI, MOE, SA. | | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | | |
| MOV: | Info Item, 11/26/2019 | NOR: | Approved, 11/26/2019 | | | RIV: | Approved, 11/26/2019 |
| MUS 77 | Guitar Ensemble | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Add objectives. Update description, SLOs, and textbook. | | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | | |
| MOV: | Info Item, 11/26/2019 | NOR: | Approved, 11/26/2019 | | | RIV: | Approved, 11/26/2019 |
| MUS 78 | Beginning Applied Music II | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Add objectives. | | | | | | |
| Tech Review: | Approved, 11/19/2019 | | | | | | |
| MOV: | Approved, 11/26/2019 | NOR: | Approved, 11/26/2019 | | | RIV: | Approved, 11/26/2019 |
| | Motion- R Cueto | | | | | | |
| | Second- N Flores | | | | | | |
| | Unanimous | | | | | | |

Courses

Course Major Modifications

MUS P12 **Applied Piano I**

Rationale: Update corequisites.

Tech Review: Approved, 11/19/2019

MOV: Info Item, 11/26/2019

NOR: Info Item, 11/26/2019

RIV: **Approved, 11/26/2019**

M N R Discussion

Action

Approved

Distance Education

FRE 11DE **French Culture and Civilisation**

Rationale: A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.

Tech Review: Approved, 11/19/2019

Contact types have been resolved, this matches language in other DE proposals.

MOV: Info Item, 11/26/2019

NOR: Info Item, 11/26/2019

RIV: **Approved, 11/26/2019**

M N R Discussion

Action

Approved

New Courses

CAT 898 **Windows, File Management, Internet, and Canvas Basics**

Rationale: This class will help students who are lacking in experience and/or skills in Windows, Internet, Canvas, and/or file management to prepare for other classes that assume these skills.

Tech Review: Approved, 11/19/2019

MOV: Info Item, 11/26/2019

NOR: Info Item, 11/26/2019

RIV: **Approved, 11/26/2019**

Objectives are in different order from cross listed partner. Descriptions also need to match.

M N R Discussion

Action

Approved

CIS 41B **Healthcare Information Security & Privacy for Practitioner**

Rationale: This course is designed to support the healthcare emphasis in cybersecurity and IT Technician Pathway. This course provides option for sub-discipline study, in addition to promoting Career and Technical Education (CTE). As many healthcare facilities established in the community, there is a high demand for healthcare security practitioners. Hence, this course will support such growing demand while aiming to embrace California Community College's mission.

Tech Review: Approved, 11/19/2019

Unit math may not be correct. No minutes attached. Lists cross discipline of CIS (was CSC or CAT intended instead of same discipline?). Ann will work with faculty to correct.

MOV: **Approved, 11/26/2019**

NOR: Info Item, 11/26/2019

RIV: **Hold, 11/26/2019**

Motion- C Honore

Second- S Nyrop

Unanimous

Comments: J McDaniel- Course part of apprenticeship program.

Units may not be correct. Sample assignments say "Read text."

Holding for review of hours and units.

Hold

Courses

New Courses

M N R Discussion

Action

CIS 49A AWS Academy Cloud Foundations

Rationale: Cloud technology is on the rise in demand both by the general public and industries of all market sectors. Cloud computing is now a core competency that the computer software industry and networking seeks. Cloud computing is a type of computing that relies on sharing computing resources rather than having local servers or personal devices to handle applications. This is the first level of programming planned for cloud computing. Curriculum and offering an entry-level certificate was recommended by the Computing Information System/Business advisory board. RCC CIS staff have received professional development training by the largest provider of cloud computing resources and industry tools in this space, Amazon Web Services (AWS). The curriculum RCC has developed is informed by the top industry leader in cloud computing and is a direct result of our partnership with Amazon Web Services (AWS) Academy. AWS has informed and encouraged RCC's computer Information Systems department to create this program as one part of a fully developed comprehensive pathway in cloud computing. RCC's CIS advisory board has supported and encouraged the creation of this certificate to cover technologies used not only by AWS but also by other computer software providers. This course will offer RCC students the skills needed to enter the job market.

Tech Review: Approved, 11/19/2019
Listed as non-degree credit but CSU transferable.

MOV: Info Item, 11/26/2019

NOR: Info Item, 11/26/2019

RIV: Approved, 11/26/2019
Repeatability should be 0.

Approved

CIS 49B AWS Academy Cloud Architecting

Rationale: Cloud technology is on the rise in demand both by the general public and industries of all market sectors. Cloud computing is now a core competency that the computer software industry and networking seeks. Cloud computing is a type of computing that relies on sharing computing resources rather than having local servers or personal devices to handle applications. This is the second course planned for cloud computing curriculum and offering an associate-level certificate was recommended by the Computing Information System/Business advisory board. RCC CIS staff have received professional development training by the largest provider of cloud computing resources and industry tools in this space, Amazon Web Services (AWS). The curriculum RCC has developed in conjunction with top industry leader in cloud computing and is a direct result of our partnership with Amazon Web Services (AWS) Academy. AWS has informed and encouraged RCC's computer Information Systems department to create this certificate as one part of a fully developed comprehensive pathway in cloud computing. RCC's CIS advisory board has supported and encouraged the creation of this certificate to cover technologies used not only by AWS but also by other computer software providers. This program will offer RCC students the skills needed to enter the job market.

Tech Review: Approved, 11/19/2019
Entrance skills says "Complete 49A," may need to be updated. Listed as non-degree credit but CSU transferable. Steve will help with edits.

MOV: Info Item, 11/26/2019

NOR: Info Item, 11/26/2019

RIV: Approved, 11/26/2019
Course description is lengthy, but Amazon dictates certain aspects of the course in order for it to be taught.

Approved

CIS 898 Windows, File Management, Internet, and Canvas Basics

Rationale: This non-credit class will help students who are lacking in experience and/or skills in Windows, Internet, Canvas, and/or file management to prepare for other classes that assume these skills. (Cross listed with CAT-898)

Tech Review: Approved, 11/19/2019
Missing SLOs.

MOV: Info Item, 11/26/2019

NOR: Info Item, 11/26/2019

RIV: Approved, 11/26/2019
Objectives are in different order from cross listed partner. Descriptions also need to match.

Approved

Courses

New Courses

GEG 30A **Field Studies in Geography**

Rationale: As part of Instructional Program Review, it was noted that UC and CSU campuses offer courses in Geography Field Studies. The District Geography Department determined that offering a Geography field studies course will provide students new and exciting opportunities to engage in Geography in a manner that supports and enhances learning experience of students enrolled in other Geography courses.

Tech Review: Approved, 11/19/2019
Format of the number (30-A) is not possible in Colleague. Will update to 30A.

MOV: Approved, 11/26/2019

Motion- R Cueto
Second- C Honore
Unanimous

NOR: Approved, 11/26/2019

RIV: Hold, 11/26/2019

Repeatability may be wrong. Course may also not be repeatable and may need to be leveled. Will need to verify if course is repeatable at CSU.

M N R



Discussion

Approved with the change in repeatability to 0. Ann will reach out to faculty regarding field studies series of courses.

Action

Approved

Disciplines

Discipline Modifications

ACE DISC ACE **American College English**

Rationale: The Riverside Community College District-wide English as a Second Language professors recommend that the discipline name and tag for classes be changed from English as a Second Language (ESL) to American College English (ACE).

Tech Review: Approved, 11/5/2019
Coordinators strongly recommended that the discipline put forward course major mods for the entire inventory in order to ensure course history is maintained and affected data is properly updated.

MOV: **NOR:** Approved, 11/12/2019

Motion to Table it until Spring.
Motion-C Honore
Second- R Cueto

RIV: Approved, 11/12/2019

*Motion to approve discipline modification:
1st Borses / 2nd Vermillion; Approved

M N R



Discussion

Concerns regarding the pronunciation of "ACE" being similar to "ICE". Additionally, there may be funding issues with a name change to something other than ESL. Holding to allow for further research.

Action

Hold

Discussion- Members of the committee would like to have faculty of ESL/ACE to answer some questions. Would ask Ann to send questions to faculty to answer committee questions ahead, and maybe can answer if not able to attend next meeting.

11/12/19:
Motion to Hold
Motion- C Honore
Second- N Flores
Unanimous

Discussion: A Pfieffe- On Hold there are some concerns and questions from Committee. Will send email Joyce Kim and Carlo Reible. Also noticed there was no MVCs Department approval/minutes.

Programs

New Programs

Certificate

ADJ Corrections

Rationale:

Tech Review: Approved, 11/5/2019
Casandra will forward existing documentation to Brian.

MOV: Info Item, 11/12/2019

NOR: Hold, 11/26/2019

11/12/19: Brian Johnson not sure this is Norco's and will look into it. Might be an error.
11/26/19: B. Johnson HOLD until more info it needed. Majority of courses not in Norco's catalog.

RIV: Info Item, 11/12/2019

M N R Discussion

Not a Norco certificate. Remove from agenda. **Remove from Agenda**

Action

CIS IT Technician Pathway Certificate in Cybersecurity Analyst

Rationale: This certificate supports the California Community Colleges' IT Technician Pathway, which emphasizes technical career preparation and industry certification (ISC)2 SSCP certification or CompTIA Advanced Security Practitioner Certification (CASP).

Tech Review: Approved, 11/5/2019
Awaiting documents and consortium. Will forward awaiting documents.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Hold, 11/12/2019

Holding for department minutes and consortia recommendation

Hold

CIS IT Technician Pathway: Cybersecurity Specialist

Rationale: The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Hold, 11/12/2019

Holding for department minutes and consortia recommendation

Hold

LOT Optoelectronics

Rationale: Completing the requirements for this Certificate will prepare students with the basic skills needed to gain employment in optoelectronics. An employee with skills in optoelectronics is capable of working in the fields of semiconductor electronics, where computer circuitry and chips are made. In addition, camera and sensor technology relies heavily on optoelectronic devices to detect light optical source technology markets use optoelectronic components in the making of laser diode and light-emitting diode (LED) sources.

Tech Review: Approved, 11/20/2018
Check for courses - still in review

MOV: Info Item, 3/12/2019

NOR: Approved, 3/12/2019

NCB: 11/12/19 - Curr.committee decided to put on hold pending rewrites per G. Graham.

RIV: Info Item, 3/12/2019

3/19/19 - Missing supporting documents.

Continuing to hold.

Hold

Non-Credit Certificate

Programs

New Programs

Non-Credit Certificate

M N R Discussion Action

CAT **Business Information Worker Essential Preparation: Workplace Communication Cert** Holding for documentation. **Hold**
Rationale: To provide workplace communication and skills for improved marketability and employability.
Tech Review: Approved, 11/5/2019
 Will verify that documentation is complete.
MOV: Approved, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019
 Motion- J Howard
 Second- C Honore
 Unanimous

CAT **Business Information Worker Essential Preparation: Workplace Communication Cert** Holding for documentation. **Hold**
Rationale: To provide workplace communication and skills for improved marketability and employability.
Tech Review: Approved, 11/5/2019
 Will verify that documentation is complete.
MOV: Info Item, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Hold, 11/12/2019
 Holding for narrative and LMI

CAT **Business Information Worker Essential Preparation: Workplace Decision Making and** Holding for documentation. **Hold**
Rationale: To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.
Tech Review: Approved, 11/5/2019
 Will verify that documentation is complete.
MOV: Approved, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019
 Motion- J Howard
 Second- C Honore
 Unanimous

CAT **Business Information Worker Essential Preparation: Workplace Decision Making and** Holding for documentation. **Hold**
Rationale: To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.
Tech Review: Approved, 11/5/2019
 Will verify that documentation is complete.
MOV: Info Item, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Hold, 11/12/2019
 Holding for narrative and LMI

District Curriculum Committee Votes by Member

Votes by Member for 12/03/2019

Courses

Course Deletions

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|----------------|--------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| MUS 96A | Class Guitar I | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Course Inclusions

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|-------------------------------------------------------------|--------------------------|-------------------------------------|--------------------------|----------|---------|----------|---------|
| CAT 200 | Computer Applications and Office Technology Work Experience | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | Y | Y | Y |

Course Major Modifications

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|-------------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| CIS 12 | PHP Dynamic Web Site Programming | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 14A | Web Programming: JavaScript | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 56A | Designing Web Graphics | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 72A | Introduction to Web Page Creation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 72B | Intermediate Web Page Creation Using Cascading Style Sheets (CSS) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 76B | Introduction to Dreamweaver | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CSC 12 | PHP Dynamic Web Site Programming | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CSC 14A | Web Programming: JavaScript | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| GEG 2 | Human Geography | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 19 | Music Appreciation | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |
| MUS 22 | Survey of Music Literature | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 25 | Jazz Appreciation | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 28 | Riverside Community Symphony | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 33 | Vocal Jazz Ensemble | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 35 | Vocal Music Ensembles | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 38 | Beginning Applied Music I | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 41 | Chamber Singers | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 42 | Wind Ensemble | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 44 | Jazz Ensemble | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Courses

Course Major Modifications

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|----------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| MUS 48 | Marching Band | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 55 | Community Concert Band | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 75 | Advanced Vocal Ensembles | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 77 | Guitar Ensemble | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS 78 | Beginning Applied Music II | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| MUS P12 | Applied Piano I | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Distance Education

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|----------|---------------------------------|--------------------------|--------------------------|-------------------------------------|----------|---------|----------|---------|
| FRE 11DE | French Culture and Civilisation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

New Courses

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| CAT 898 | Windows, File Management, Internet, and Canvas Basics | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 41B | Healthcare Information Security & Privacy for Practitioner | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |
| CIS 49A | AWS Academy Cloud Foundations | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 49B | AWS Academy Cloud Architecting | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| CIS 898 | Windows, File Management, Internet, and Canvas Basics | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |
| GEG 30A | Field Studies in Geography | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | Y | Y | Y |

Disciplines

Discipline Modifications

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|-----|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------|---------|----------|---------|
| ACE | American College English | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |

Programs

New Programs

M N R Action Johnson Douglass Pfeifle

| | | | | | | | | |
|-----|------------------------------------------------------------|--------------------------|-------------------------------------|-------------------------------------|------|---|---|---|
| CIS | IT Technician Pathway Certificate in Cybersecurity Analyst | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |
| CIS | IT Technician Pathway: Cybersecurity Specialist | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |
| LOT | Optoelectronics | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Hold | Y | Y | Y |

Non-Credit Certificate

| | | | | | | | | |
|-----|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|-------------------------------------|------|---|---|---|
| CAT | Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Hold | Y | Y | Y |
| CAT | Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |
| CAT | Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Hold | Y | Y | Y |
| CAT | Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | Y | Y | Y |