

District Curriculum Committee Meeting Minutes

Tuesday, November 19, 2019

4:00pm-5:00pm

CAADO 309

Voting Members	Non-Voting Members/Guests
<input checked="" type="checkbox"/> Brian Johnson (Chair, MATH, NOR)	<input type="checkbox"/> Greg Burchett (BIO, RCC)
<input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed Services, MATH)	<input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD)
<input type="checkbox"/> Ann Pfeifle (HIST, MVC)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
	<input type="checkbox"/> Rebecca Turner (Staff, RCCD)
	<input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input type="checkbox"/> Nick Franco (AO, NOR)
	<input type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input type="checkbox"/> Steven Schmidt (MUS, RCC, Chair/District Technical Review Comm.)

Agenda and Minutes

1. Approval of Agenda
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Addition of Admin Clean Up Items and Affected Prerequisite Discussion
 - c. Approved, Unanimous
2. Approval of Minutes – October 15, 2019
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Approved, Unanimous
3. Approval of Minutes – November 5, 2019
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Approved, Unanimous

Reports from Colleges

1. Moreno Valley
2. Norco
3. Riverside

Action Items

1. Curriculum Proposals

2. GAM Course Deletions
 - a. GAM-22; GAM-24; GAM-32; GAM-33; GAM-35; GAM-41; GAM-42 (Previously Excluded in 16-17); GAM-44; GAM-46; GAM-50; GAM-51; GAM-52; GAM-53; GAM-70; GAM-71; GAM-72; GAM-73; GAM-79B; GAM-79C; GAM-79E; GAM-79F; GAM-80; GAM-81; GAM-82; GAM 23; 39; 79D
 - b. 1st K. Douglass, 2nd B. Johnson
 - c. Approved, Unanimous
3. CUL 850 – Removed from RCC Agenda on 10/8
 - a. This proposal was removed from the RCC Agenda on 10/8 when the intention was to hold it. Requesting approval at DCC to send to the next Board of Trustees meeting with a follow up vote at the RCC Curriculum Committee on 11/26.
 - b. 1st K. Douglass, 2nd B. Johnson
 - c. Approved, Unanimous
4. DCC Approval of Curriculum Handbook
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Approved, Unanimous
5. Approval of Revision to the 2011 Program Development Process
 - a. 1st K. Douglass, 2nd B. Johnson
 - b. Approved, Unanimous

Discussion Items

1. Military Credit Policy – Susan Mills
 - a. Heather Edberg indicated that, pending some final feedback, a final draft of the military credit policy has been developed. Heather will forward to the committee for review, but no action at DCC is needed.
2. Board and Administrative Policy Review – Brian Johnson
 - a. Postponed to the 12/3 DCC meeting.
 - b. Bryan will print copies of any Board Policies needed for next meeting
 - c. The primary concern is BP 4020 and the credit hour policy.
 - d. Quarter unit issue may also need to be addressed, if possible.
 - e. Heather will post the Board Policies for review to the Team Site to allow everyone to work together to make edits.
3. Non-Credit Issues (Conversion, Infrastructure, Support) – Kelly Douglass
 - a. Three music for older adults courses (854, 855, 868) that are non-credit have recently come through the approval process and are scheduled for the 11/19/19 Board of Trustees meeting. At a recent conference, a non-credit course with the exact same name was used as an example of a type of course that could potentially be used to circumvent repeatability regulations, and thus could jeopardize a college's or district's privileges for auto-chaptering at the State Chancellor's office. At RCCD, all other older adult courses are in the discipline SCE, however, in Title 5, one of the non-credit categories is courses for older adults. It's clear that as long as you're not looking for CDCP funding, offering such a course should be fine.

- b. Kelly Douglass did additional digging and found a paper from Academic Senate where it's stated that older adult courses that have a credit course doing the same thing, they're concerned the chancellor's office won't approve it.
 - c. **Question:** Does this type of course represent a gray area between community education and non-credit? The state is not supposed to fund community education courses.
 - d. Steven Schmidt indicated that the courses were developed because the Music department saw a need that they were hoping these courses would fulfill. They are open to further discussion regarding these courses.
 - e. Non-Credit Infrastructure – We have students who have taken the Business Bootcamps that are owed certificates, but our current SIS is not yet set up for non-credit certificate awarding. Other issues have also not yet been addressed, such as non-credit fees, staffing needs, human capital, or additional funding for the work needed to evaluate non-credit transcripts and award certificates.
 - i. Students were unintentionally awarded two certificates. One was issued by A&R and a second was issued by the department.
 - f. A workgroup was formed to discovering how to address these issues in Colleague that Heather Edberg, Bryan Nicol, and Casandra Greene have been attending. Testing is on-going.
 - g. Kelly Douglass also indicated the need to resolve the issue of non-credit to credit course conversion, which is a curriculum issue, as well as the level of staff support needed in order to support the non-credit registration, awarding, etc.
 - h. Bryan Johnson discussed the option of non-credit students being required to appeal for credit and then receiving that credit after passing an exam. After the credit by exam, it would be the responsibility of the department/discipline to determine grading.
4. SOC/ASL 22 – Kelly Douglass
 - a. ASL 22 and SOC 22 are cross listed. SOC 22 was removed from the Social and Behavioral AOE, and RCC voted in April 2018 to include ASL 22 as an option. However, it appears that this decision was never brought to DCC.
 - b. Motion to Approve: 1st K. Douglass, 2nd Brian Johnson
 - c. Approved, Unanimous
 5. Norco GAM Programs – Bryan Nicol
 - a. Originally, the Norco GAM programs brought to and approved by DCC in spring 2019 were listed as New Programs. After discussion with faculty, it was determined that the intent of these programs was to modify their existing four programs. Because five total programs were developed, one program will be submitted to the Board of Trustees as a New Program, and the remaining four will be submitted a program modifications.
 6. Additional Curricular Items – Bryan Nicol
 - a. Norco voted to exclude ACC 63 on November 28, 2017, but this item was never sent to DCC or the Board. The item will be forwarded to the Board of Trustees.
 7. Administrative Clean Up Items and Affected Prerequisite Discussion

- a. Ed Services has found a number of programs that will need to be updated in the catalog due to course name changes, course deletions, or the additions of honors equivalents. These items will be forwarded to the Board of Trustees.
- b. A number of courses that have gone through the deletion or exclusion process were identified as prerequisites for other courses. The committee reviewed the courses and found that the courses were all deleted properly, but agreed to closely review course deletions in the future.

Supporting Documents

1. Course Exclusions
2. Course Inclusions
3. New Programs
4. Program Modifications

District Curriculum Committee

Proposals and Notes for DCC Meeting 11/19/2019

Courses

Course Deletions

			M	N	R	Discussion	Action
AUT 59A	Automotive Service A		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Program Discontinued- Has not been offered in over ten years.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
AUT 59B	Automotive Service B		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Program Discontinued- Has not been offered in over ten years.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
AUT 59C	Automotive Service C		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Program Discontinued- Has not been offered in over ten years.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
AUT 59D	Automotive Service D		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Program Discontinued- Has not been offered in over ten years.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
AUT 91	Introduction to Alternative Fuels		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Has not been offered in about ten years.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
AUT 92	Compressed Natural Gas Fuel Systems		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Has not been offered in about ten years.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019

Courses

Course Deletions

		M	N	R	Discussion	Action
DFT 22	Engineering Drawing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Discipline no longer intends to offer course.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
DFT 23	Descriptive Geometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Discipline no longer intends to offer course.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
DFT 28	Technical Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Discipline no longer intends to offer course.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
ENE 23	Descriptive Geometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Deleting this course to revise program.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Approved, 10/22/2019					
RIV:	Info Item, 10/22/2019					
	Check..needs to be cross listed with DFT-23					
FIT S18	Fire Department Water Tender Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course is not active and has not been offered since 2005. Per the local fire agencies, this course is no longer needed.					
Tech Review:	Approved, 10/15/2019					
MOV:	Approved, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Info Item, 10/22/2019					
	Motion- R Fontaine Second- S Nyrop Unanimous					
FRE 4	French 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	French 4 has not been offered for at least a decade. There are not enough students studying French beyond the third semester to make it economically viable. It doesn't make sense to keep the course listed in the college catalog if it is not being offered.					
Tech Review:	Approved, 11/5/2019 Part of existing AOE.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
	*Motion to approve all course deletions: 1st Lowden / 2nd Reible; Approved					

Courses

Course Deletions

		M	N	R	Discussion	Action
FST 7	History of World Film I: From the beginning through the 1950s	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	FST-7 and FST-8 are being deleted from the FST curriculum in view of their redundancy. Coverage of film history methodologies and the history of filmmaking is covered in FST-3, introduction to international cinema and FST-4, introduction of film genres, in addition to FST-1, introduction to film studies. Deletion of these courses will also assist film majors in completing their degree requirements within a 60 unit minimum					
Tech Review:	Approved, 10/15/2019 Course is a part of an existing AOE. The AOE revision will be done at the end of the year.					
MOV:	Info Item, 11/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	
FST 8	History of World Film II: From the 1950s to the Present	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	FST-7 and FST-8 are being deleted from the FST curriculum in view of their redundancy. Coverage of film history methodologies and the history of filmmaking is covered in FST-3, introduction to international cinema and FST-4, introduction of film genres, in addition to FST-1, introduction to film studies. Deletion of these courses will also assist film majors in completing their degree requirements within a 60 unit minimum.					
Tech Review:	Approved, 10/15/2019 Course is a part of an existing AOE. The AOE revision will be done at the end of the year.					
MOV:	Info Item, 11/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	
HIS 40	Oral History	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Course has never been taught and is out of compliance. When the course was offered it never attracted enough students to run and the required course caps of 49 make the course inherently unwieldy. As it designed, oral history requires equipment that must be purchased and maintained, and is more in keeping with the mission of four-year universities with upper division seminars.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019	RIV:	Approved, 11/12/2019	
KIN A57	Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We have leveled this course into A57A, A57B and A57 C. We no longer need this course.					
Tech Review:	Approved, 10/15/2019 Course is a part of the ADT.					
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	
KIN A92	Weight Training, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We are deleting KIN A92 – Advanced Weight Training because we have leveled the course. It is now KIN A90A – Beginning Weight Training, A90B –Intermediate Weight Training and A90C – Advanced Weight Training. We no longer need KIN A92.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019	RIV:	Approved, 11/12/2019	

Courses

Course Exclusions

		M	N	R	Discussion	Action
ENG 90B	Special Topics In English: Research Methodologies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course has not run in many years even after attempts to advertise it to generate student interest.					
Tech Review:	Approved, 10/15/2019					
MOV:	Approved, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Info Item, 10/22/2019					
Motion- S Nyrop Second- R Fontaine Unanimous						
ENG 90BH	Honors Special Topics in English: Research Methodologies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course has not run in many years even after attempts to advertise it to generate student interest.					
Tech Review:	Approved, 10/15/2019					
MOV:	Approved, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Info Item, 10/22/2019					
Motion- S Nyrop Second- R Fontaine Unanimous						
KIN A40	Karate, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.					
Tech Review:	Approved, 10/15/2019 Part of an existing ADT. ADT modification received.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
KIN A41	Karate, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.					
Tech Review:	Approved, 10/15/2019 Part of an existing ADT. ADT modification received.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
KIN A46	Hatha Yoga, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.					
Tech Review:	Approved, 10/15/2019 Part of an existing ADT. ADT modification received.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

Course Exclusions

		M	N	R	Discussion	Action
KIN A47	Hatha Yoga, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Campuses Offering: MNR We have not taught any of these classes for over 4 years. We are cleaning up our inventory and since Norco and Moreno Valley already or are interested in teaching these courses, Riverside is excluding them.					
Tech Review:	Approved, 10/15/2019 Part of an existing ADT. ADT modification received.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
KIN A55	Slow Pitch Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Campuses Offering: NR No facility and no equipment.					
Tech Review:	Approved, 10/15/2019 Part of an existing ADT. ADT modification received.					
MOV:	Info Item, 10/22/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 10/22/2019					
	10/22/19 Hold for further consideration into possible funding for faculty and equipment.					
REA 83	College Reading and Thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course is no longer offered, partly due to AB 705.					
Tech Review:	Approved, 10/15/2019					
MOV:	Approved, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Info Item, 10/22/2019					
	Motion- N Flores Second- S Nyrop Unanimous					
REA 90	Accelerated College Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course is no longer offered, largely due to AB 705.					
Tech Review:	Approved, 11/5/2019 One of the options to complete Reading Competency, but it is anticipated that Reading Competency will be updated.					
MOV:	Approved, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
	Motion- R Cueto Second- N Flores Unanimous					

Courses

Course Inclusions

		M	N	R	Discussion	Action
ADM 67	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course is part of Web Master: Web Design revised certificate.					
Tech Review:	Approved, 11/5/2019 Minutes don't appear to include discipline approval of ADM 67.					
MOV:	Approved, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
Motion- C Honore Second- R Fontaine Unanimous Discussion- C Honore- Course part of the certificate in today's agenda.						
BUS 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Including course as a part of a non-credit certificate.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
Motion- C Honore Second- R Fontaine Unanimous Discussion: C Honore-Courses part of the Noncredit certificates on today's agenda. Minutes have been previously been submitted, the original courses were "100s" on the Minutes but got changed to "800s".						
BUS 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Including course as a part of a non-credit certificate.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
Motion- C Honore Second- R Fontaine Unanimous Discussion: C Honore-Courses part of the Noncredit certificates on today's agenda. Minutes have been previously been submitted, the original courses were "100s" on the Minutes but got changed to "800s".						

Courses

Course Inclusions

CAT 814 **Business Skills: Professional Communication Basics**

Rationale: Including course as part of non-credit certificate.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- C Honore
Second- R Fontaine
Unanimous

Discussion: C Honore-Courses part of the Noncredit certificates on today's agenda. Minutes have been previously been submitted, the original courses were "100s" on the Minutes but got changed to "800s".

M N R Discussion

Action

Approved

CAT 817 **Business Skills: Professional Self-Management**

Rationale: Including course as part of non-credit certificate.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- C Honore
Second- R Fontaine
Unanimous

Discussion: C Honore-Courses part of the Noncredit certificates on today's agenda. Minutes have been previously been submitted, the original courses were "100s" on the Minutes but got changed to "800s".

Approved

Course Major Modifications

ADJ 4 **Legal Aspects of Evidence**

Rationale: Add objectives, review of content and book selections. This course is due for the every 4 year review.

Tech Review: Approved, 11/5/2019
Cross listing with JUS will need to be removed.

MOV: [Approved, 11/12/2019](#)

NOR: [Approved, 11/12/2019](#)

RIV: [Approved, 11/12/2019](#)

Motion- C Honore
Second- J Howard
Unanimous

*Motion to approve ADJ course: 1st Williams / 2nd Thaler; Approved

M N R Discussion

Action

Approved

Courses

Course Major Modifications

		M	N	R	Discussion	Action
<p>ADJ B2A Law Enforcement Pre-Academy</p> <p>Rationale: Add objectives</p> <p>Tech Review: Approved, 11/5/2019 May need entry skill links connected to an active version.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- C Honore Second- J Howard Unanimous</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ C1D Basic Correctional Deputy Academy</p> <p>Rationale: CTE required update every 2 years</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous</p> <p>Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ C2A Adult Correctional Officer Supplemental Core Course</p> <p>Rationale: This course is being updated per CTE 2 year required review and to add objectives.</p> <p>Tech Review: Approved, 11/5/2019 Is a 3 unit course, but the math leads to 3.25. May need entry skills links.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- C Honore Second- J Howard Unanimous</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ D4A Dispatcher Role Critical Incidents</p> <p>Rationale: CTE 2 year update.</p> <p>Tech Review: Approved, 11/5/2019 May need entry skills links.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- C Honore Second- J Howard Unanimous</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ADJ P4A	PC 832 Arrest, Search and Seizure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update the course, per requirement for CTE courses. Add Objectives.					
Tech Review:	Approved, 11/5/2019 May need entry skill links.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- C Honore Second- J Howard Unanimous					
					RIV: Info Item, 11/12/2019	
ADJ R1C	Regular Basic Course, Modular Format, Module I Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	CTE requirement to review and update curriculum every 2 years.					
Tech Review:	Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- R Fontaine Second- J Howard Unanimous					
	Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.					
ADJ S1A	Supervisory Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Add objectives and CTE required update.					
Tech Review:	Approved, 11/5/2019 Is a 4 unit course, but may need to be 4.25. May need entry skill links to active version.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- C Honore Second- J Howard Unanimous					
					RIV: Info Item, 11/12/2019	
ADJ W10A	PC 832 Firearms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	POST has changed requirements. Students are no longer required to shoot the shotgun.					
Tech Review:	Approved, 11/5/2019 May need entry skill links.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- C Honore Second- J Howard Unanimous					
					RIV: Info Item, 11/12/2019	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ADM 2A	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To align with industry standards and to simplify student degree pathways, the following changes are being implemented.					
Tech Review:	Approved, 11/5/2019 Content from 2C is being redistributed to 2A or 2B, but the 2C content does not appear to be present in proposal.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- J Howard Second- R Cueto Unanimous				*Motion to approve ADM courses: 1st Reible / 2nd Lowden / Opp. Gibbons-Anderson; Approved	
ADM 2B	Pre-press and Printing Substrates	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To align with industry standards and to simplify student degree pathways, the following changes are being implemented.					
Tech Review:	Approved, 11/5/2019 Content from 2C is being redistributed to 2A or 2B, but the 2C content does not appear to be present in proposal.					
MOV:	Info Item, 11/12/2019					
	NOR: Info Item, 11/12/2019					
					RIV: Approved, 11/12/2019	
BUS 40	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
	NOR: Info Item, 11/12/2019					
					RIV: Approved, 11/12/2019 *Motion to approve BUS courses: 1st Thaler / 2nd Boshara; Approved	
BUS 43	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Major course modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
	NOR: Info Item, 11/12/2019					
					RIV: Approved, 11/12/2019 Approved with note to fix copy/paste error in course desc. & SLOs	
BUS 46	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019 Sample assignment 3 may need to be reviewed.					
MOV:	Info Item, 11/12/2019					
	NOR: Info Item, 11/12/2019					
					RIV: Approved, 11/12/2019 Approved with comment that action in TR note was completed.	
BUS 48	International Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
	NOR: Info Item, 11/12/2019					
					RIV: Approved, 11/12/2019	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
CON 60	Introduction to Construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update text edition, description, objectives, SLOs.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Approved, 10/22/2019					
RIV:	Info Item, 10/22/2019					
CON 62	Print Reading for Construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update text edition, description, objectives, SLOs.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Approved, 10/22/2019 Title change? Need to check certificate.					
RIV:	Info Item, 10/22/2019					
CON 68	Simplified Engineering for Building Inspectors	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update text, objectives.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Approved, 10/22/2019					
RIV:	Info Item, 10/22/2019					
COS 10A	Level I Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology hairstyling and the practice of hairstyling principles.					
Tech Review:	Approved, 10/15/2019 Meta does not allow the entry of Outside of Class hours greater than 200. The Outside of Class hours will need to be corrected on all of the COS courses.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 10B	Level II Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology hairstyling and the practice of hairstyling principles.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 10C	Level III Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology hairstyling and the practice of hairstyling principles.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 1A	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology Acts, Rules and Regulations, and Disinfection and Sanitation.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 1B	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 1C	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related business practices.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 20A	Level I Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within chemical texture.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 20B	Level II Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within chemical texture.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 30A	Level I Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within haircutting.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
					Approved with note of work to be done on SLOs and objectives.	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 30B	Level II Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within haircutting.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 30C	Level III Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within haircutting.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019 Approved with note to differentiate SLOs and objectives (probably by adding an SLO).					
COS 40A	Level I Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within haircoloring and bleaching.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 40B	Level II Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within haircoloring and bleaching.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 57A	Level I Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within skin care.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 57B	Level II Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within skin care.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
COS 57C	Level III Skin Care Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within skin care.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 60A	Beginning Cosmetology Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology standard for technical and laboratory requirements in Cosmetology.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 60B	Level II Cosmetology Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology standard for technical and laboratory requirements in Cosmetology.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 60C	Level III Cosmetology Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology standard for technical and laboratory requirements in Cosmetology.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 60D	Level IV Cosmetology Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology standard for technical and laboratory requirements in Cosmetology.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 60E	Level V Cosmetology Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology standard for technical and laboratory requirements in Cosmetology.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019

Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 60E1	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019 Approved with note that some clean up is needed.					
COS 60E2	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019 Approved with note that some clean up is needed.					
COS 60F	Remedial Training Course	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Before entering this class,the student should be able to: 1. Work independently with minimal supervision, priorities their own time to perform task to requisite standards 2. Communicate effectively with students, patrons, instructors and staff. 3. Pass a exit examination according to California State Board of Barbering and Cosmetology rules and regulations requirements.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 61A	Level I Cosmetology Instructor Concepts A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Unit change and add assignment					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 61B	Lev II Cosmetology Instructor Concepts B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Unit change and add assignment					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 62A	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course outline as part of the program review process.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
COS 62B	Level II Esthetician Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating course outline.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 64A	Manicuring and Pedicuring		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	add assignment and update textbook						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 64B	Manicuring and Pedicuring		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	add assignments						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 67A	New Trends and Techniques in Hairdressing A		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 67B	New Trends and Techniques in Hairdressing B		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 67C	New Trends and Techniques in Hairdressing C		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019
COS 67D	New Trends and Techniques in Hairdressing D		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019			RIV:	Approved, 10/22/2019

Courses

Course Major Modifications

			M	N	R	Discussion	Action
COS 68A	Principles and Practices of Competition Hairstyling		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:				RIV: Approved, 10/22/2019	
COS 68B	Special Artistic Effects Used in Competition Hairstyling		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives						
Tech Review:	Approved, 11/5/2019						
MOV:	Info Item, 11/12/2019	NOR:				RIV: Approved, 11/12/2019 *Motion to approve COS course: 1st Williams / 2nd Gall; Approved	
COS 69A	Mens Hair Design A		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:				RIV: Approved, 10/22/2019	
COS 69B	Mens Hair Design B		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:				RIV: Approved, 10/22/2019	
COS 69C	Mens Hair Designs C		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add objectives.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:				RIV: Approved, 10/22/2019	
COS 70A	Level I Makeup and Hair Removal Concepts		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	As part of California State Board of Barbering and Cosmetology minimum standards for Cosmetology, this course was designed to relate the sciences and the practice of cosmetology principles within makeup and hair removal.						
Tech Review:	Approved, 10/15/2019						
MOV:	Info Item, 10/22/2019	NOR:				RIV: Approved, 10/22/2019	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 70B	Level II Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	As part of California State Board of Barbering and Cosmetology minimum standards for Cosmetology, this course was designed to relate the sciences and the practice of cosmetology principles within makeup and hair removal.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 801	Level VI Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	add assignment					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 80A	Level I Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within nail care.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 80B	Level II Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	As part of program review and California State Board of Barbering and Cosmetology minimum standards for Cosmetology, this course was designed to relate the sciences and the practice of cosmetology principles within nail care.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 811	Cosmetology Teacher Training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	update content.					
Tech Review:	Approved, 10/15/2019 Need to review the variable hours for non-credit COS courses.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 812	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update content.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019 Approved with note to add objectives.					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 90A	Level I Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within clinic floor and business practices.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 90B	Level II Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within clinic floor and business practices.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 90C	Level III Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within clinic floor and business practices.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 97A	Cosmetology Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within exam readiness.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 97B	Cosmetology Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within exam readiness.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 98A	Esthetics Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within exam readiness.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
COS 98B	Esthetics Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of esthetics principles within exam readiness.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 99A	Manicure Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of cosmetology principles within exam readiness.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
COS 99B	Manicure Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Cosmetology related sciences and the practice of manicuring principles within exam readiness.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
ELE 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update to title and content.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
ELE 864	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update to title and content.					
Tech Review:	Approved, 11/5/2019 Name update only.					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019 Received as a new course and approved as such in Curriculum Committee, but was informed by Ed. Services that it should be listed as a major mod. *NCB					
RIV:	Info Item, 11/12/2019					

Courses

Course Major Modifications

M N R Discussion

Action

EMS 50 Emergency Medical Technician

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 51 Emergency Medical Services-Basic Clinical/Field

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 59 Paramedic Preparation

Approved

Rationale: This is a preparatory class to introduce the student to the rigors of the paramedic program.

Tech Review: Approved, 11/5/2019

Content is one level, but course is comprised of only lab hours. Points 5 and 6 can be moved to 3a and 3b. Has GESLOs.

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 60 Patient Assessment and Airway Management

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

Courses

Course Major Modifications

M N R Discussion

Action

EMS 61 **Introduction to Medical Pathophysiology**

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 62 **Emergency Pharmacology**

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 63 **Cardiology**

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 70 **Trauma Management**

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

Courses

Course Major Modifications

M N R Discussion

Action

EMS 71 Clinical Medical Specialty I

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 80 Medical Emergencies

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 81 Special Populations

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

EMS 82 Special Topics

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019
Sample assignments may need to be updated.

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine
Second- C Honore
Unanimous

Courses

Course Major Modifications

		M	N	R	Discussion	Action
<p>EMS 83 Clinical Medical Specialty II</p> <p>Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.</p> <p>Tech Review: Approved, 11/5/2019</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- C Honore Unanimous</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>EMS 90 Assessment Based Management</p> <p>Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.</p> <p>Tech Review: Approved, 11/5/2019</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- C Honore Unanimous</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>EMS 91 Paramedic Field Internship</p> <p>Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.</p> <p>Tech Review: Approved, 11/5/2019</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- C Honore Unanimous</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ENE 10 Introduction to Engineering</p> <p>Rationale: To align with UC standards</p> <p>Tech Review: Approved, 11/5/2019 Course has unit increase, but course content may not be sufficient to justify increase.</p> <p>MOV: Info Item, 11/12/2019 NOR: Approved, 11/12/2019 RIV: Approved, 11/12/2019</p> <p>*Motion to approve ENE courses: 1st Williams / 2nd Lowden. Followed by a friendly amendment to split up vote on the two courses: 1st Gibbons-Anderson / 2nd Lowden; Approved</p> <p>*Motion to approve ENE 10: 1st Williams / 2nd Lowden / Opp. Gibbons-Anderson. Approved with note from Jeanine Gardner to look into questions that may need to be addressed in articulation with area high</p>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ENE 39	Engineering Circuit Analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Maintain Alignment with C-ID and update textbooks.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
	*Motion to approve ENE 39: 1st Gibbons-Anderson / 2nd Williams; Approved					
ENE 40	Material Science and Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course is required for mechanical engineering pathways students					
Tech Review:	Approved, 11/5/2019 Brian will make any fixes as needed.					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
ENE 41	Engineering Graphics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Course required for mechanical engineering pathways students					
Tech Review:	Approved, 11/5/2019 Brian will make any fixes as needed.					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
ENG 1A	English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We did a major modification just last fall, but now that the ESL package is going to move through curriculum and has the course number for the class that leads to 1A, we needed to add it as a pre-req. Since we were opening it up as a major mod anyway, some colleagues wanted to tinker with the SLOs to make them more directly assessable.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- C Honore Second- N Flores Unanimous Discussion: J Howard- Adding ESL 50 as Prereq, so everyone be aware.					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
	*Motion to approve Course Major Mods ENG through HUM with the addition of MIL 1 and 2 left off of original spreadsheet pdf and PHI 35 that is crosslisted with HUM 35 and appears later on the agenda: 1st Reible / 2nd Gibbons-Anderson; Approved					
ENG 1AH	Honors English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We did a major modification just last fall, but now that the ESL package is going to move through curriculum and has the course number for the class that leads to 1A, we needed to add it as a pre-req. Since we were opening it up as a major mod anyway, some colleagues wanted to tinker with the SLOs to make them more directly assessable.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- C Honore Second- N Flores Unanimous Discussion: J Howard- Adding ESL 50 as Prereq, so everyone be aware.					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
ENG 30 Children's Literature Rationale: Reduced the SLOs and added objectives as part of our regular course review process. We also updated Course Materials. Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- C Honore Second- N Flores Unanimous	NOR: Approved, 11/12/2019 RIV: Approved, 11/12/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
ENG 40 World Literature I: From Ancient Literatures to the Seventeenth Century Rationale: We streamlined the SLOs for assessment, created course objectives, and updated the textbook section. Tech Review: Approved, 10/15/2019 MOV: Approved, 10/22/2019 Motion- N Flores Second- S Nyrop Unanimous	NOR: Approved, 10/22/2019 RIV: Approved, 10/22/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
ENG 41 World Literature II: Seventeenth Century Through the Present Rationale: We streamlined the SLOs for assessment, created course objectives, and updated the textbook section. Tech Review: Approved, 10/15/2019 MOV: Approved, 10/22/2019 Motion- N Flores Second- S Nyrop Unanimous	NOR: Approved, 10/22/2019 RIV: Approved, 10/22/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
ENG 48 Short Story and Novel from the Twentieth Century to the Present Rationale: The English discipline did a huge overhaul of nearly all lit classes last fall to add objectives and reduce SLOs in Fall 2018. This was one of a handful that got left behind to pick up this year. Those are the primary changes we've made here. Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- C Honore Second- N Flores Unanimous	NOR: Approved, 11/12/2019 RIV: Approved, 11/12/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
ENG 9 Introduction to Shakespeare Rationale: We streamlined the SLOs for assessment, created course objectives, and updated the textbook section. Tech Review: Approved, 10/15/2019 MOV: Approved, 10/22/2019 Motion- N Flores Second- S Nyrop Unanimous	NOR: Approved, 10/22/2019 RIV: Approved, 10/22/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved

Courses

Course Major Modifications

		M	N	R	Discussion	Action
FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	This course is an appropriate course for hybrid delivery. Students in the program would benefit by having the course as a hybrid option. Some of our students are currently employed in the fire service and are on-shift during traditional in-class sessions.					
Tech Review:	Approved, 11/5/2019 Objectives may need editing.					
MOV:	Approved, 11/12/2019					
	Motion- R Fontaine Second- D Renfrow Unanimous Trying to add courses under new discipline of Public Safety.					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
FIT 4	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update per Title V requirements					
Tech Review:	Approved, 11/5/2019 Missing TOPs code.					
MOV:	Approved, 11/12/2019					
	Motion- R Fontaine Second- D Renfrow Unanimous					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
FIT M20	Personal Philosophy-Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Major Update					
Tech Review:	Approved, 11/5/2019 Cross listed with ADJ/EMS. TOPs code missing.					
MOV:	Approved, 11/12/2019					
	Motion- R Fontaine Second- D Renfrow Unanimous Discussion: R Fontaine- Part of the Ethics of Leadership courses. They are housed under Fire however, they are Public Safety courses, and have faculty that are ADJ or EMS that are capable to teaching them, had to go to through HR to get approval to teach these courses. That is why there is a proposal for new discipline, Public Safety, and can house them there.					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					

Courses

Course Major Modifications

M N R Discussion

Action

FIT M21 **Leading Others Ethically**

Approved

Rationale: Update

Tech Review: Approved, 11/5/2019
Cross listed with ADJ/EMS. TOPs code missing.

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine

Second- D Renfrow

Unanimous

Discussion: R Fontaine- Part of the Ethics of Leadership courses. They are housed under Fire however, they are Public Safety courses, and have faculty that are ADJ or EMS that are capable to teaching them, had to go to through HR to get approval to teach these courses. That is why there is a proposal for new discipline, Public Safety, and can house them there.

FIT M22 **Ethical Leadership in Organizations**

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019
Cross listed with ADJ/EMS. TOPs code missing.

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- R Fontaine

Second- D Renfrow

Unanimous

Discussion: R Fontaine- Part of the Ethics of Leadership courses. They are housed under Fire however, they are Public Safety courses, and have faculty that are ADJ or EMS that are capable to teaching them, had to go to through HR to get approval to teach these courses. That is why there is a proposal for new discipline, Public Safety, and can house them there.

Courses

Course Major Modifications

M N R Discussion

Action

FIT M23 Ethics and the Challenge of Leadership

Approved

Rationale: To revise Course Description, clarify limitations on enrollment, revise SLOs, provide greater detail related to Course Content, to clarify MOIs and related MOEs, to add required sample assignments, and to update Course Materials.

Tech Review: Approved, 11/5/2019
Cross listed with ADJ/EMS. TOPs code missing.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- D Renfrow
Unanimous
Discussion: R Fontaine- Part of the Ethics of Leadership courses. They are housed under Fire however, they are Public Safety courses, and have faculty that are ADJ or EMS that are capable to teaching them, had to go to through HR to get approval to teach these courses. That is why there is a proposal for new discipline, Public Safety, and can house them there.

GUI 46 Introduction to the Transfer Process

Approved

Rationale: Adding Course Objectives

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#) **NOR:** [Approved, 11/12/2019](#) **RIV:** [Approved, 11/12/2019](#)

Motion- M Alvarez de Pacheco
Second- J Howard
Unanimous
Discussion: M Alvarez de Pacheco- Adding course objectives, SLOs, textbooks and some content.

GUI 47 Career Exploration and Life Planning

Approved

Rationale: Adding course objectives; updating SLO's, content and textbooks

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#) **NOR:** [Approved, 11/12/2019](#) **RIV:** [Approved, 11/12/2019](#)

Motion- M Alvarez de Pacheco
Second- J Howard
Unanimous
Discussion: M Alvarez de Pacheco- Added course objectives, SLOs, textbooks and some content.

Courses

Course Major Modifications

M N R Discussion

Action

GUI 48 College Success Strategies

Approved

Rationale: Added Course Objectives

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- M Alvarez de Pacheco

Second- J Howard

Unanimous

Discussion: M Alvarez de Pacheco- Added course objectives, SLOs, textbooks and some content.

HIS 11 Military History of the United States to 1900

Approved

Rationale: Update most fields in COR. Includes new course objectives, updates readings and brings student learning outcomes into line with current discipline standards.

Tech Review: Approved, 11/5/2019

MIL 1 and 2 at department level due to chairs not being assigned. Both courses will be moved forward to match HIS 11 and 12.

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Motion- N Flores

Second- J Howard

Unanimous

Discussion: A Pfeifle- To update and align with Military History and break it two parts, there is MIL 1 and MIL 2.

HIS 12 Military History of the United States Since 1900

Approved

Rationale: Reduced SLOs, updated content and course materials, created Course Objectives.

Tech Review: Approved, 11/5/2019

MIL 1 and 2 at department level due to chairs not being assigned. Both courses will be moved forward to match HIS 11 and 12.

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Motion- N Flores

Second- J Howard

Unanimous

Discussion: A Pfeifle- To update and align with Military History and break it two parts, there is MIL 1 and MIL 2.

Courses

Course Major Modifications

		M	N	R	Discussion	Action
HUM 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Adding objectives and revising SLOs; updating texts					
Tech Review:	Approved, 11/5/2019					
	Course does not have entrance skills, but has advisories of PHI 10 and 11. The committee discussed if entrance skills must be attached to course. A. Pfeifle indicated that because the advisories are not required in order to take the course, entrance skills from PHI 10 and PHI 11 should not be necessary. S. Schmidt indicated that traditionally entrance skills are attached to courses when they have advisories and that 'entrance skills' should be viewed as either required or desired skills that the student should have upon entering the course.					
MOV:	Approved, 11/12/2019					
		NOR:	Approved, 11/12/2019			
				RIV:	Approved, 11/12/2019	
Motion- S Wagner Second- M Alvarez de Pacheco Unanimous						
KIN 10	Introduction to Kinesiology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course materials, course content.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
		NOR:	Approved, 11/12/2019			
				RIV:	Approved, 11/12/2019	
Motion- S Wagner Second- R Fontaine Unanimous						
		*Motion to approve KIN courses: 1st Gibbons-Anderson / 2nd Lowden; Approved				
KIN 23	Volleyball Coaching Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and course assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
		NOR:	Info Item, 11/12/2019			
				RIV:	Approved, 11/12/2019	
KIN 42	Lifeguarding/Title 22 First Aid/Water Safety Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content and course materials and updated the requisites.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
		NOR:	Info Item, 11/12/2019			
				RIV:	Approved, 11/12/2019	
KIN A43	T'ai-chi Ch'uan, Beginning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course SLO's and course materials.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
		NOR:	Approved, 11/12/2019			
				RIV:	Approved, 11/12/2019	

Courses

Course Major Modifications

		M	N	R	Discussion	Action
KIN A44	T'ai-chi Ch'uan, Intermediate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course SLO's and course materials.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
	NOR:	Approved, 11/12/2019				
	RIV:	Approved, 11/12/2019				
	Approved with note that repeatability needs to be changed to 1.					
KIN A46	Hatha Yoga, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR:	Approved, 11/12/2019				
	RIV:	Approved, 11/12/2019				
	Motion- S Wagner Second- R Fontaine Unanimous					
KIN A47	Hatha Yoga, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives. update SLO's, course content, course materials and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR:	Approved, 11/12/2019				
	RIV:	Approved, 11/12/2019				
	Motion- S Wagner Second- R Fontaine Unanimous					
KIN A62	Flag Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updated the course materials, course content and SLO's. Also, added learning objectives.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR:	Approved, 11/12/2019				
	RIV:	Approved, 11/12/2019				
	Motion- S Wagner Second- R Fontaine Unanimous					
KIN A71	Beach Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update SLO's, course content, sample assignments and course materials. Implement a name change from Sand volleyball to Beach volleyball per the NCAA name change.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
	NOR:	Approved, 11/12/2019				
	RIV:	Approved, 11/12/2019				

Courses

Course Major Modifications

		M	N	R	Discussion	Action
KIN A75A	Walking for Fitness: Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Adding learning objectives, updating course materials, sample assignments and SLO's.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR: Approved, 11/12/2019					
					RIV: Approved, 11/12/2019	
Motion- S Wagner Second- R Fontaine Unanimous						
KIN A75B	Walking for Fitness: Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Adding learning objectives, updating course materials, sample assignments and SLO's.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR: Approved, 11/12/2019					
					RIV: Approved, 11/12/2019	
Motion- S Wagner Second- R Fontaine Unanimous						
KIN A81A	Cardio and Strength Training, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We want to change the name from Physical Fitness to Cardio and Strength Training, Beginning. Added learning objectives, updated the course content, course materials and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR: Approved, 11/12/2019					
					RIV: Approved, 11/12/2019	
Motion- S Wagner Second- R Fontaine Unanimous						
KIN A81B	Cardio and Strength Training, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We are changing the name of the course from Physical Fitness to Cardio and Strength Training, Intermediate. Update the course materials, course content and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR: Approved, 11/12/2019					
					RIV: Approved, 11/12/2019	
Motion- S Wagner Second- R Fontaine Unanimous						
KIN A81C	Cardio and Strength Training, Advanced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	We want to change the name of the course from Physical Fitness to Cardio and Strength Training, Advanced. Also, add learning objectives, update course materials, course content and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR: Approved, 11/12/2019					
					RIV: Approved, 11/12/2019	
Motion- S Wagner Second- R Fontaine Unanimous						

Courses

Course Major Modifications

		M	N	R	Discussion	Action
KIN V01	Cross Country, Varsity, Men	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V06	Track and Field, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update SLO's, course content and course materials.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V12	Cross Country, Varsity, Women	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives and update course content, course materials and SLO's.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V14	Track and Field, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course materials, course content and add learning objectives					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V26	Song/Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
					Approved with note to change repeatability from unlimited to 4 times	
KIN V27	Stunt	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Changing the TOPS code to Intercollegiate athletics since the course is for the Stunt team.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V33	Track and Field Techniques: Running Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives update SLO's, course content and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
KIN V34	Track and Field Techniques: Field Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V50	Baseball Fundamentals, Defensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V51	Baseball Fundamentals, Offensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials and sample assignments.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V71	Women's Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add learning objectives, update course content, course materials, methods of instructions and evaluation, and course SLO's. Change the name from Women's sand volleyball to women's beach volleyball due to NCAA name change.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V78	Long Distance Running	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update the course materials, SLO's and add learning objectives.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
KIN V92	Weight Training, Varsity Athletes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Add course learning objectives, update SLO's and update course materials. update description.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
MAN 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Update to title and content.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
MAT 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
Tech Review:	Approved, 11/5/2019 Cross listed with PHI 32. May have entrance skills with no prerequisite/advisory attached.					
MOV:	Approved, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
Motion- S Wagner Second- M Alvarez de Pacheco Unanimous						
MDA 60	Survey of Human Disease Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Updating textbooks and changing the requisite of Medical Terminology (MDA-10) from corequisite to advisory. This course is used to meet prerequisite requirements for programs at other colleges that do not have terminology. Having MDA-10 as a corequisite creates an unnecessary barrier for those students who may have taken or be taking terminology at their home college.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
Motion- C Honore Second- N Flores Unanimous Discussion: A Pfeifle- Will take notes and inform faculty, there was no unit change, only one SLO.						
MDA 61	Pharmacology for Medical Office Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Updating textbooks and changing the requisite of Medical Terminology (MDA-10) from prerequisite to advisory. This course is used to meet prerequisite requirements for programs at other colleges that do not have terminology. Having MDA-10 as a corequisite creates an unnecessary barrier for those students who may have taken or be taking terminology at their home college.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Info Item, 11/12/2019					
Motion- S Wagner Second- M Alvarez de Pacheco Unanimous						
MIL 1	Military History of the United States to 1900	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update most fields in COR. Includes new course objectives, updates readings and brings student learning outcomes into line with current discipline standards.					
Tech Review:						
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
MIL 2	Military History of the United States Since 1900	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Reduced SLOs, updated content and course materials, created Course Objectives.					
Tech Review:						
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
MUS 20	Great Composers and Music Masterpieces Before 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course materials and add objectives.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- C Honore					
	Second- J Howard					
	Unanimous					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
	*Motion to approve MUS courses: 1st Gall / 2nd Borses / Abst. Gibbons-Anderson; Approved					
	*Discussion ensued over what to look for when a course has increased units and the need to be rigorous about noting the changes to course support the unit increase and potentially different criteria for a regular course (like ENE 10) vs. a performance course such as MUS P76)					
MUS 21	Great Composers and Music Masterpieces After 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Align with new GE Outcomes and update course materials. Add objectives.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- C Honore					
	Second- J Howard					
	Unanimous					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
MUS 29	Concert Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course objectives					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- C Honore					
	Second- J Howard					
	Unanimous					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
MUS 58	Gospel Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course objectives					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- C Honore					
	Second- J Howard					
	Unanimous					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

Course Major Modifications

			M	N	R	Discussion	Action
MUS P76	Advanced Piano Ensemble		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating units/hours.						
Tech Review:	Approved, 11/5/2019 Part of ADT and AOE.						
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019				RIV: Approved, 11/12/2019
NRN 18	Transition Course for Advanced Placement Students		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update course materials and add in objectives.						
Tech Review:	Approved, 11/5/2019						
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019				RIV: Approved, 11/12/2019 *Motion to approve NRN, NVN, NXN courses: 1st Gibbons-Anderson / 2nd Yates; Approved
NRN 21B	Nursing Learning Laboratory		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating Course Materials and adding objectives.						
Tech Review:	Approved, 11/5/2019 Changing from program applicable to stand alone.						
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019				RIV: Approved, 11/12/2019
NRN 21C	Nursing Learning Laboratory		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating Course Materials and adding objectives.						
Tech Review:	Approved, 11/5/2019						
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019				RIV: Approved, 11/12/2019
NRN 93	Calculations for Healthcare Providers		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To revise for congruency with RCC COR format (addition of objectives) and add required textbook.						
Tech Review:	Approved, 11/5/2019 Changing from program applicable to stand alone, and from degree credit to non-degree credit.						
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019				RIV: Approved, 11/12/2019
NVN 55A	Vocational Nursing Practice and Nutrition Across the Lifespan		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating to meet COR requirements (addition of objectives).						
Tech Review:	Approved, 11/5/2019						
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019				RIV: Approved, 11/12/2019
NVN 55B	Principles of Pathophysiology		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Updating to meet COR requirements (addition of objectives). Update Biology prerequisite numbers.						
Tech Review:	Approved, 11/5/2019						
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019				RIV: Approved, 11/12/2019

Courses

Course Major Modifications

		M	N	R	Discussion	Action
NXN 78	Pharmacology in Clinical Nursing Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Update to current COR requirements and update textbook.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
PHI 10	Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- S Wagner					
	Second- M Alvarez de Pacheco					
	Unanimous					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
	*Motion to approve PHI courses (with reminder that PHI 35 was approved earlier with HUM 35): 1st Yates / 2nd Borses; Approved					
PHI 10H	Honors Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- S Wagner					
	Second- M Alvarez de Pacheco					
	Unanimous					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
PHI 11	Critical Thinking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	Motion- S Wagner					
	Second- M Alvarez de Pacheco					
	Unanimous					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					
	Approved with note that attendance MUST BE removed from the methods of evaluation section.					
PHI 12	Introduction to Ethics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Need to add objectives and revise SLOs; texts need updating.					
Tech Review:	Approved, 11/5/2019					
	Content is only one level, but may just be a formatting issue.					
MOV:	Approved, 11/12/2019					
	Motion- S Wagner					
	Second- M Alvarez de Pacheco					
	Unanimous					
NOR:	Approved, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

Course Major Modifications

		M	N	R	Discussion	Action
PHI 19	Native American Thought Rationale: Update SLO's, Methods of Instruction, Methods of Evaluation, and Course Materials Tech Review: Approved, 11/5/2019 MOV: Info Item, 11/12/2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
	NOR: Approved, 11/12/2019					
	RIV: Approved, 11/12/2019					
PHI 22	Philosophy of Science Rationale: Adding course objectives; revising course SLOs; updating and adding to recommended textbooks list Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- S Wagner Second- M Alvarez de Pacheco Unanimous	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
	NOR: Approved, 11/12/2019					
	RIV: Info Item, 11/12/2019					
PHI 32	Introduction to Symbolic Logic Rationale: Need to add objectives and revise SLOs; texts need updating. Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- S Wagner Second- M Alvarez de Pacheco Unanimous	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
	NOR: Approved, 11/12/2019					
	RIV: Approved, 11/12/2019					
PHI 33	Introduction to Social and Political Philosophy Rationale: Updated COR to aligned SLOs with GESLOs; updated Entry Level Skills; added Sample Assignment; updated books. Tech Review: Approved, 11/5/2019 MOV: Info Item, 11/12/2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
	NOR: Approved, 11/12/2019					
	RIV: Approved, 11/12/2019 Approved with note that entrance skills not linked to advisory skills					
PHI 35	Philosophy of Religion Rationale: Adding objectives and revising SLOs; updating texts Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- S Wagner Second- M Alvarez de Pacheco Unanimous	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
	NOR: Approved, 11/12/2019					
	RIV: Approved, 11/12/2019					

Courses

Course Major Modifications

M N R Discussion

Action

PSY 48 **Statistics for the Behavioral Sciences**

Approved

Rationale: This course is required for the Psychology AA-t and recommended for Sociology AA-t. This is designed to line up with the goals and learning outcomes of C-ID descriptor SOC-125.

Tech Review: Approved, 11/5/2019
Approving, but additional content may need to be added in order to articulate to UCLA.

MOV: [Approved, 11/12/2019](#)

NOR: [Approved, 11/12/2019](#)

RIV: [Approved, 11/12/2019](#)

Motion- J Howard

Second- M Alvarez de Pacheco

Unanimous

Discussion: J Howard- There is a discussion with faculty that teach the courses, and breaking-out some content a little bit , because feeder-schools, want to add how they do data-collection, and to be articulated with UCLA and UCI, they need to add couple of sentences under Course Content. Once verbiage is available, the College Curriculum Chairs will have to make this change. The changes will be made within next two weeks, before DCC. A Pfiefler- Need the language to be broken out, not changing content, just becoming more specific. Correction to be made within next two weeks. C Orr- On Rationale the first sentence is incorrect, its not true. A Pfiefler - Will talk to originators to remove the first sentence.

Courses

Course Major Modifications

SOC 48 **Statistics for the Behavioral Sciences**

Rationale: Cross-listed with PSY-48

Tech Review: Approved, 11/5/2019
Approving, but additional content may need to be added in order to articulate to UCLA.

MOV: [Approved, 11/12/2019](#)

NOR: [Approved, 11/12/2019](#)

RIV: [Approved, 11/12/2019](#)

Motion- J Howard

Second- M Alvarez de Pacheco

Unanimous

Discussion: J Howard- There is a discussion with faculty that teach the courses, and breaking-out some content a little bit , because feeder-schools, want to add how they do data-collection, and to be articulated with UCLA and UCI, they need to add couple of sentences under Course Content. Once verbiage is available, the College Curriculum Chairs will have to make this change. The changes will be made within next two weeks, before DCC. A Pfiefle- Need the language to be broken out, not changing content, just becoming more specific. Correction to be made within next two weeks. C Orr- On Rationale the first sentence is incorrect, its not true. A Pfiefle - Will talk to originators to remove the first sentence.

M N R Discussion

Action

Approved

Course Minor Modifications

ADJ A13A **Drug Use Recognition**

Rationale: CTE requirement of updating curriculum every 2 years.

Tech Review: Approved, 10/15/2019

MOV: [Approved, 10/22/2019](#)

NOR: Info Item, 10/22/2019

RIV: Info Item, 10/22/2019

Motion- S Nyrop

Second- C Honore

Unanimous

M N R Discussion

Action

Approved

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
<p>ADJ A14A Search Warrant Preparation Workshop</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ A14B Search Warrant Execution</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ A29A Courtroom Testimony/Demeanor</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved

Courses

Course Minor Modifications

M N R Discussion

Action

ADJ A31A **Civil Procedures, Advanced (POST)**

Approved

Rationale: CTE requirement to review and update curriculum every 2 years.

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

ADJ A44A **Laser Operator**

Approved

Rationale: CTE requirement to review and update curriculum every 2 years.

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

ADJ A48A **Basic Criminal Investigation**

Approved

Rationale: CTE requirement to review and update curriculum every 2 years.

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
<p>ADJ B1B Basic Peace Officer Training Academy</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ B3A Basic Community Service Officer Academy</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ D1A Basic Public Safety Dispatch Course</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
<p>ADJ D1B Dispatcher Update, Public Safety</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ D3A Dispatch Upd- Handling the Rising Tide of Suicide</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ D5A Dispatcher Public Safety Advanced</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved

Courses

Course Minor Modifications

		M	N	R	Discussion	Action
<p>ADJ D6A Dispatcher, Crisis Negotiations</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ R1A2 Level III Modular Academy Training</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
<p>ADJ R1B Level II Modular Academy Training</p> <p>Rationale: CTE requirement to review and update curriculum every 2 years.</p> <p>Tech Review: Approved, 11/5/2019 For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.</p> <p>MOV: Approved, 11/12/2019 NOR: Info Item, 11/12/2019 RIV: Info Item, 11/12/2019</p> <p>Motion- R Fontaine Second- J Howard Unanimous Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.</p>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved

Courses

Course Minor Modifications

M N R Discussion

Action

ADJ T1A **Traffic Collision Investigation: Basic**

Approved

Rationale: CTE requirement to review and update curriculum every 2 years.

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

ADJ T1B **Intermediate Traffic Collision Investigation**

Approved

Rationale: CTE requirement to review and update curriculum every 2 years.

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

ADJ T1C **Traffic Collision Investigation, Advanced**

Approved

Rationale: CTE requirement to review and update curriculum every 2 years.

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

Courses

Course Minor Modifications

ADJ T1D **Traffic Collision Reconstruction**

M N R Discussion

Action

Rationale: CTE requirement to review and update curriculum every 2 years.

Approved

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

ADJ T2A **Radar Operations**

Approved

Rationale: CTE requirement to review and update curriculum every 2 years.

Tech Review: Approved, 11/5/2019
For all ADJ minor mods, unit math will need to be verified. Some are missing TOPs codes.

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- J Howard
Unanimous
Discussion: A Pfeifle- At Tech Review, there were some questions on Hours and are working with faculty to edit if necessary. Will make adjustments and make sure its accurate.

Distance Education

COM 1DE2 **Public Speaking**

M N R Discussion

Action

Approved

Rationale: Offering public speaking online and hybrid will have a positive impact on the disciplines enrollment. The Demand for public speaking classes online is high and they fill in seconds. Additionally, offering public speaking online is addressing equity and access issues. There are certain students that don't enroll in classes because their work schedules do not allow them to make all of the class meetings. Online classes make access to education possible for these students. Finally, offering public speaking online will help make a GE online pathway possible. Public speaking is the last of the golden four courses to be offered online. With new programs, like Zoom, the technology has improved enough to make communication courses appropriate to teach online.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#) **NOR:** [Approved, 11/12/2019](#) **RIV:** [Approved, 11/12/2019](#)

Motion- C Honore
Second- J Howard
Unanimous
*Motion to approve all distance education proposals: 1st Williams / 2nd Reible; Approved

Courses

Distance Education

M N R Discussion

Action

COM 9DE2 **Interpersonal Communication**

Approved

Rationale: Offering interpersonal communication online and hybrid will have a positive impact on the disciplines enrollment. The Demand for interpersonal communication classes online is high and they fill in seconds. Additionally, offering interpersonal communication online is addressing equity and access issues. There are certain students that don't enroll in classes because their work schedules do not allow them to make all of the class meetings. Online classes make access to education possible for these students. Finally, offering interpersonal communication online will help make a GE online pathway possible. Interpersonal communication is a required course for several degree programs. With new programs, like Zoom, the technology has improved enough to make communication courses appropriate to teach online.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Discussion: J Howard- For faculty in that the department , would make sure the student save their public speech that do in front of their peers/teachers. It may become a problem for transferability. If gets passed, will be sent to all CSUs and UCs, but could say no. There is statement on the Rationale that is not true "public speaking is the last of the Golden four courses offered online" and which is not a true statement, the Golden Four is anything in Area A-1 of CSU GE and have other courses listed that can fulfill that and can be completed online.

ESL 46DE **Beginning American College English**

Approved

Rationale: ESL 46 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Courses

Distance Education

		M	N	R	Discussion	Action
ESL 47DE Rationale: ESL 47 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- C Honore Second- J Howard Unanimous	Intermediate American College English NOR: Approved, 11/12/2019 RIV: Approved, 11/12/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
ESL 48DE Rationale: ESL 48 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- C Honore Second- J Howard Unanimous	Intermediate American College English NOR: Approved, 11/12/2019 RIV: Approved, 11/12/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
ESL 49DE Rationale: ESL 49 is a 5 unit language course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- C Honore Second- J Howard Unanimous	High-Intermediate American College English NOR: Approved, 11/12/2019 RIV: Approved, 11/12/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
ESL 50DE Rationale: ESL 50 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school. Tech Review: Approved, 11/5/2019 MOV: Approved, 11/12/2019 Motion- C Honore Second- J Howard Unanimous	Advanced American College English NOR: Approved, 11/12/2019 RIV: Approved, 11/12/2019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved

Courses

Distance Education

M N R Discussion

Action

ESL 846DE **Beginning American College English**

Approved

Rationale: ESL 846 is a 90 hour course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Discussion: A Pfeifle- On the rationale the hours need to be fixed. Will fix herself.

ESL 847DE **Low-Intermediate American College English**

Approved

Rationale: ESL 847 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Discussion: A Pfeifle- On the rationale the hours need to be fixed. Will fix herself.

ESL 848DE **Intermediate American College English**

Approved

Rationale: ESL 848 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Discussion: A Pfeifle- On the rationale the hours need to be fixed. Will fix herself.

Courses

Distance Education

M N R Discussion

Action

ESL 849DE High-Intermediate American College English

Rationale: ESL 849 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Discussion: A Pfeifle- On the rationale the hours need to be fixed. Will fix herself.

Approved

ESL 850DE Advanced American College English

Rationale: ESL 850 is a 5 unit course, which requires a great amount of on-campus time, especially for winter, summer, or weekend courses. By offering this course in a hybrid format, the college will allow access for students who may not otherwise have access to the course due to family, work or physical limitations. This is especially important for RCCD's English as a Second Language learners who do not align with the typical full-time student matriculating from high school.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Discussion: A Pfeifle- On the rationale the hours need to be fixed. Will fix herself.

Approved

EST 20DE California Energy Codes

Rationale: Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

EST 21DE California Building Codes

Rationale: Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

Courses

Distance Education

M N R Discussion

Action

EST 22DE California Mechanical Codes

Rationale: Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

EST 23DE California Plumbing Codes

Rationale: Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

EST 24DE California Electrical Codes

Rationale: Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

EST 25DE California Residential Codes

Rationale: Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

EST 26DE California Fire Codes

Rationale: Offering this course online will allow for more accessibility for students. Particularly students who are working in the industry, and would like the course, but can not attend face to face.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

Courses

Distance Education

M N R Discussion

Action

FIT 1DE **Fire Protection Organization**

Approved

Rationale: The fully online DE course format provides flexibility in scheduling for students and still allows for regularly scheduled face-to-face or virtual class meetings for lectures and discussions as well as value added online activities. These activities include additional writing assignments, online video presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- J Howard
Second- R Cueto
Unanimous

FIT 2DE2 **Fire Behavior and Combustion**

Approved

Rationale: The hybrid and fully online (DE) course format provides flexibility in scheduling for students without compromising course objectives or learning outcomes. Additionally, providing online learning options ensures our organization is current with results-driven educational trends that meet the needs of our students. Value added online activities include additional writing assignments, online video lectures/presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- J Howard
Second- R Cueto
Unanimous

FIT 3DE **Fire Protection Equipment & Systems**

Approved

Rationale: The course content for this subject matter is ideal for hybrid and online delivery. In the online environment, the course includes assignments that require the student to research and discuss elements pertaining to fire protection systems. Using recorded lecture, video conferencing and threaded discussions, students are given the opportunity to teach each other about their findings. Regular deadlines are set throughout the term of the course for all discussions, written work, quizzes, research results, and peer-review written evaluations of related activities.

Tech Review: Approved, 10/15/2019
Minutes attached show approval for hybrid, but online is also marked. Ann will follow up.

MOV: [Approved, 10/22/2019](#)

NOR: Info Item, 10/22/2019

RIV: [Approved, 10/22/2019](#)

Motion- R Fontaine
Second- C Honore
Unanimous

Courses

Distance Education

M N R Discussion

Action

FIT 4DE **Building Construction for Fire Protection**

Approved

Rationale: The Hybrid and fully online (DE) course format provides flexibility in scheduling for students without compromising course objectives or learning outcomes. Additionally, providing online learning options ensures our organization is current with results-driven educational trends that meet the needs of our students. Value added online activities include additional writing assignments, online video lectures/presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.

Tech Review: Approved, 10/15/2019
Minutes attached show approval for hybrid, but online is also marked. Ann will follow up.

MOV: [Approved, 10/22/2019](#) **NOR:** Info Item, 10/22/2019 **RIV:** [Approved, 10/22/2019](#)

Motion- R Fontaine
Second- C Honore
Unanimous

FIT 5DE **Fire Prevention**

Approved

Rationale: The hybrid and fully online DE course format provides flexibility in scheduling for students and still allows for regularly scheduled face-to-face or virtual class meetings for lectures and discussions as well as value added online activities. These activities include additional writing assignments, online video presentations, threaded discussions, one-on-one interaction with the instructor through public and private communication tools, reports of online research results and reflections of reading assignments, and a flexible schedule for out of class interaction among all class participants.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#) **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- J Howard
Second- R Cueto
Unanimous

FIT 7DE **Principles of Fire and Emergency Services Safety and Survival**

Approved

Rationale: The course content for this subject matter is ideal for hybrid & online delivery. In the online environment, the course includes assignments that require the student to research and discuss elements of cultural and behavioral change, firefighter safety initiatives, risk management, and ideas that foster a culture of safety. Using face-to-face (or recorded) lecture, video conferencing and threaded discussions; students are given the opportunity to teach each other about their findings. Regular deadlines are set throughout the term of the course for all discussions, written work, quizzes, research results, and peer-review written evaluations of related activities.

Tech Review: Approved, 10/15/2019
Minutes attached show approval for hybrid, but online is also marked. Ann will follow up.

MOV: [Approved, 10/22/2019](#) **NOR:** Info Item, 10/22/2019 **RIV:** [Approved, 10/22/2019](#)

Motion- R Fontaine
Second- C Honore
Unanimous

Courses

Distance Education

M N R Discussion

Action

NRN 18DE **Transition Course for Advanced Placement Students**

Approved

Rationale: This course is organized around an online format that is augmented with extended activities through online learning modules, interactive quizzes, and exams. Students will be required to participate in web-based interactive video recorded case study scenarios on various topics and demonstrate the skill of analyzing the specific care that needs to be provided based on the specific scenario presented. The learners may be required to video record and upload skills performed if required (i.e. Webcam recording from a remote location shared with peer learners via Canvas and/or confer-zoom). These submissions will be critiqued, commented upon and graded. In addition, there may be synchronous online chat meetings and webinars. The learning environment for this course is one of lecture and discussion followed by collaboration and independent learning. Instructional strategies include video lessons with lectures, demonstrations, experiential activities, group activities, discussions and real-world applications. Additionally, online instructional strategies delivered through current Learning Management System include threaded discussions, readings, videos, and the use of audio/video synchronous and asynchronous multimedia tools. Each student is expected to take personal responsibility for completing all assignments and readings independently, as well as actively participating in online discussions and collaborative activities each week throughout the course. Synchronous online meetings could be scheduled at various times, depending on the needs and schedules of the students in the course.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

NXN 78DE **Pharmacology in Clinical Nursing Practice**

Approved

Rationale: A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to collaborative interaction and dynamic instruction. Abundant authentic materials are available on the web, in addition to course and instructor -provided resources, enrich not only the content of the class but also enhance student engagement in the course material. A hybrid version of this course may increase student access and serve unmet needs of the community. It may also allow department flexibility and the creation of innovative programs by overcoming room/time limitations of classroom space, geographic locations, and meet the needs of employed students.

A online class format allows the instructor to expand the course materials outside of the classroom which will lend itself to synchronous and asynchronous collaborative interaction and dynamic instruction in an online environment. Abundant authentic materials are available on the web, in addition to course and instructor -provided resources, enrich not only the content of the class but also enhance student engagement in the course material. A online version of this course may increase student access and serve unmet needs of the community. It may also allow department flexibility and the creation of innovative programs by overcoming room/time limitations of classroom space, geographic locations, and meet the needs of employed students.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

PHO 20DE **Introduction to Digital Photography**

Approved

Rationale: To enable more students to access the course

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Hold, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Need to add language to connect it to photography. Too generic.

Courses

Distance Education

M N R Discussion

Action

RUS 11DE **Culture and Civilization**

Rationale: A hybrid course introduces the features of both face-to-face and online formats. The online portion of the hybrid course eliminates the barriers of time and distance and accommodates the needs of different students' learning styles. It allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing, and speaking skills. The face-to-face portion of the hybrid course allows students to maintain in-class interaction and interpersonal experience with the instructor and peers. Moreover, a hybrid course may give the department flexibility in course offerings by overcoming room/time limitations of classroom space.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

SPA 11DE **Spanish Culture and Civilization**

Rationale: A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.

Tech Review: Approved, 11/5/2019

Minutes appear to be missing.

MOV: Approved, 11/12/2019

Motion- S Wagner
Second- J Howard
Unanimous

NOR: Hold, 11/12/2019

Language is too generic.

RIV: Approved, 11/12/2019

Approved with note that email contact section is missing

Approved

SPA 12DE **Latin American Culture and Civilization**

Rationale: A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, but it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.

Tech Review: Approved, 11/5/2019

Minutes appear to be missing.

MOV: Approved, 11/12/2019

Motion- S Wagner
Second- J Howard
Unanimous

NOR: Hold, 11/12/2019

Language is too generic.

RIV: Approved, 11/12/2019

Approved with note that email contact section is missing

Approved

Extensive Labs

M N R Discussion

Action

Courses

Extensive Labs

BIO 21 California Naturalist

M N R Discussion

Action

Rationale: The laboratory for BIO-21 : California Naturalist requires extensive preparation and student evaluation, thus should be paid at the lecture rate.

Approved

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Info Item, 11/12/2019

MAT 1C Calculus III

Approved

Rationale: The Riverside City College (RCC) Math Department believes the 18 hours of Lab for Math 1C meets the criteria outlined in Article X Section F 2a-2c. Therefore, this proposal is to request the reclassification of Math 1C lab hours as lab hours requiring extensive preparation and student evaluation.

Tech Review: Approved, 10/15/2019

MOV: Approved, 10/22/2019

NOR: Approved, 10/22/2019

RIV: Approved, 11/12/2019

Motion- R Cueto
Second- S Nyrop
Unanimous

*Motion to approve extensive prep proposals:
1st Conrad / 2nd Reyes; Approved

R Cueto: This is an Extensive Lab. Extensive lab to the lab portion of MAT-1C . From written Proposal- Rationale: "The RCC Math Department believes the 18 hours of lab for the Mat 1C meets the criteria outlined in Article X Section F 2a-2c. Therefore, this proposal is to request the reclassification of Math 1C lab hours as lab hours requiring extensive preparation and student evaluation".

MAT 23 Trigonometry & Precalculus

Approved

Rationale: The Riverside City College (RCC) Math Department believes the lab hours to Math 23 meet the criteria outlined in Article X Section F 2a-2c. Therefore, this is a proposal to request the reclassification of Math 23 lab hours as lab hours requiring extensive preparation and student evaluation.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 11/12/2019

New Courses

ADJ 41 Computers & Investigative Analysis

M N R Discussion

Action

Rationale: This is a new course offering and will eventually become part of a certificate and AS degree in Administration of Justice.

Approved

Tech Review: Approved, 11/5/2019
Links for entry skills, but no text.

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- S Wagner
Second- J Howard
Unanimous

Courses

New Courses

		M	N	R	Discussion	Action
ADJ 9H	Honors Law in American Society	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Expand Administration of Justice Honors curriculum offerings.					
Tech Review:	Approved, 11/5/2019 Brian will verify with department chair if this was intended to be a Norco course.					
MOV:	Info Item, 11/12/2019					
NOR:	This is not a Norco Course and will be removed from the Action Items. It has been unchecked in META.					
RIV:	Approved, 11/12/2019 *Motion to approve ADJ course: 1st Williams / 2nd Reible; Approved					
AIR 30	Residential System Installation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Designed to train students in the area of residential HVAC installation. This will prepare students for entry level jobs in the HVAC industry.					
Tech Review:	Approved, 11/5/2019 Some minor formatting issues still need to be fixed.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 *Motion to approve AIR courses: 1st Williams / 2nd Reible; Approved					
AIR 61A	Beginning Air Conditioning and Refrigeration 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Basic Air Conditioning and Refrigeration theory designed to prepare students for employment in the HVAC/R field of employment.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 61B	Advanced Air Conditioning and Refrigeration II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	A more advanced look at Air Conditioning and Refrigeration theory designed to expand on AIR-61A and to prepare students for employment in the HVAC/R field of employment.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 64A	Beginning Air Conditioning and Refrigeration Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Introduction to electrical theory and the basic electrical components of HVAC/R systems.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 64B	Advanced Air Conditioning and Refrigeration Electricity II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Designed to expand on AIR-64A. Students will start working with more advanced electrical systems and schematics to prepare them for employment in the HVAC/R field.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

New Courses

		M	N	R	Discussion	Action
AIR 75	HVAC/R Systems Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The basics of how we determine sizing for HVAC/R systems in various settings. Students will gain knowledge in heat transfer thru a variety of different materials used in the building trades.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 76	Facilities Maintenance/Chillers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Class is designed to prepare students for employment in the HVAC field. Designed for larger commercial buildings and Hospitals.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 77	Energy Conservation Methods for HVACR	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.					
Tech Review:	Approved, 11/5/2019 Advisory course of AIR 61A, but missing entrance skills.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 Approved with note to fix missing out of class assignments					
AIR 78	Safe Refrigerant Handling & Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Basics of safe refrigerant handling and preparation for the EPA 608 test which is mandatory for anyone working in the HVAC/R field.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 80	Gas Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The basics of gas fired heating. This will help to prepare students for employment in the HVAC field.					
Tech Review:	Approved, 11/5/2019 Advisory course of AIR 61A, but missing entrance skills.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 Approved with note to just double check that 61A course co-req is the right course					
AIR 83	All Weather Heating & Cooling System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The design and operation of Heat-Pumps. This will help to prepare students for employment within the residential as well as the light commercial areas or the HVAC field for employment.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

New Courses

		M	N	R	Discussion	Action
AIR 84	Boiler and Hydronic Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.					
Tech Review:	Approved, 11/5/2019 GESLOs are attached. Formatting of content needs fixing. MOIs look like assignments.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 Approved with note to fix missing out of class assignments					
AIR 90	Building Automation Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The basics of building automation. This will explain how it works and why we use it in larger building design. Class will be the first step in the Energy Management systems used in commercial buildings and Hospitals.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 91	Advanced Building Control Networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Designed to build on the knowledge gained in AIR-90. This class is designed to complete students training in the installation and the end user areas of Building Automation.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AIR 92	Advanced Building Automation Networks and Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Programming class for students who will move into the Direct Digital Controls area of the Building Automation field.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
AUT 801	ASE Test Preparation- Engine Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
AUT 802	ASE Test Preparation- Automatic Transmission/ Transaxle	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

New Courses

		M	N	R	Discussion	Action
AUT 803	ASE Test Preparation- Manual Drive Train and Axles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
AUT 804	ASE Test Preparation - Suspension and Steering	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
AUT 805	ASE Test Preparation- Brakes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed. Marked as a one unit course.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
AUT 806	ASE Test Preparation- Electrical/Electronic Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
AUT 807	ASE Test Preparation- Heating and Air Conditioning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
AUT 808	ASE Test Preparation- Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

New Courses

		M	N	R	Discussion	Action
AUT 811	ASE Test Preparation- Advanced Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will supplement current curricular offerings in Automotive. The course will provide additional support to students, and help prepare those currently in the workforce to obtain higher wages.					
Tech Review:	Approved, 10/15/2019 Formatting issues need to be fixed. Marked as a 2 unit course.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
BUS 840	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This is a new non-credit course mirroring a credit BUS 40 course. BUS 40 is under major course modification to align with NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019 Need to add letter grade option.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 *Motion to approve BUS courses: 1st Hammock / 2nd Yates; Approved with understanding that courses cannot go forward without notice from RIV that these were included in approvals (no RIV minutes showing this) Approved with understanding minutes or report of Riverside approval is still needed for these to go to DCC. Also noted that BUS 848 is missing SLOs but they are there on BUS 48.					
BUS 843	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Non-Credit course created mirroring BUS 43 Global Marketing course. BUS 43 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019 Need to add letter grade option.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 Approved with understanding minutes or report of Riverside approval is still needed for these to go to DCC. Also noted that BUS 848 is missing SLOs but they are there on BUS 48.					

Courses

New Courses

		M	N	R	Discussion	Action
BUS 846	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Non-Credit course created mirroring BUS 46 Global Marketing course. BUS 46 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019 Need to add letter grade option.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 Approved with understanding minutes or report of Riverside approval is still needed for these to go to DCC. Also noted that BUS 848 is missing SLOs but they are there on BUS 48.					
BUS 848	Global Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Non-Credit course created mirroring BUS 48 Global Marketing course. BUS 48 is under major modification to align to NASBITE (North American Small Business International Trade Educators) delineation for accreditation.					
Tech Review:	Approved, 11/5/2019 Need to add letter grade option.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 Approved with understanding minutes or report of Riverside approval is still needed for these to go to DCC. Also noted that BUS 848 is missing SLOs but they are there on BUS 48.					
CAT 831	Word Processing Skills: Editing and Formatting Documents	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 *Motion to approve CAT and CIS courses: 1st Williams / 2nd Reible; Approved					
CAT 832	Spreadsheet Skills: Creating and Formatting Workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
CAT 833	Presentation Software Skills: Creating and Formatting Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is a part of a noncredit CDCP program, BIW Skill Builders: Computer Applications for the Workplace Certificate of Competency.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

New Courses

		M	N	R	Discussion	Action
CAT 92	Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course was created for the CAT program certificates and is in alignment with the state BIW curriculum and C-ID BSOT 125 X.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 Approved with note that we need to add in the appropriate units based on hours (missing!)					
CIS 30A	Introduction to Python Programming	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Norco has decided not to add this course to their inventory.	Approved
Rationale:	To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential networking skills for students who are pursuing IT Technician Pathway, Cybersecurity and Computer Science degrees and/or certificates, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course provides the basic scripting and programming skillsets that can be applied to cybersecurity, Internet of Things, game and web development and computer science.					
Tech Review:	Approved, 10/15/2019 Entrance skills may need editing.					
MOV:	Approved, 10/22/2019					
Motion- J Howard						
Second- S Nyrop						
Unanimous						
NOR:	Issue with Hours are not common and would pose difficulty in scheduling. Issue with Prerequisites. Didn't put in the advisories links.					
RIV:	Approved, 10/22/2019					
CIS 30B	Python Programming in Networking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Norco has decided not to add this course to their inventory.	Approved
Rationale:	This course is the continuation of CIS30A, with focus on networking. Python programming knowledge is highly demanded in security and networking fields due to the use of Python on web, app and automation processes across the networks. To support California Community College vision and CTE growth, this course is designed to provide technical skills and knowledge that will fulfill cybersecurity professional demands in the labor market. It will also help advance Cybersecurity Healthcare and Cybersecurity programs at the college.					
Tech Review:	Approved, 10/15/2019 Entrance skills may need editing. Riverside has opted not to adopt this course.					
MOV:	Approved, 10/22/2019					
Motion- J Howard						
Second- S Nyrop						
Unanimous						
NOR:	Issue with Hours are not common and would pose difficulty in scheduling. Issue with Prerequisites. Didn't put in the advisories links.					
RIV:	Info Item, 10/22/2019					

Courses

New Courses

CIS 30C Python Programming in Cybersecurity

Rationale: To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course concepts will enhance student programming and technical skills for student future career in system development, cybersecurity, system administration or other employment opportunities in the computing field. This course provides additional advantage to students who pursue cybersecurity and development industries as Python is one of the most demanded programming languages.

Tech Review: Approved, 10/15/2019
Entrance skills may need editing. Riverside has opted not to adopt this course.

MOV: Approved, 10/22/2019

Motion- J Howard
Second- S Nyrop
Unanimous

NOR:

Issue with Hours are not common and would pose difficulty in scheduling. Issue with Prerequisites. Didn't put in the advisories links. Listing CIS-27 as a prereq and Norco doesn't offer this course.

RIV: Info Item, 10/22/2019

Discussion

Norco has decided not to add this course to their inventory.

Action

Approved

CIS 30D Python Programming for Internet of Things (IoT)

Rationale: To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. While Python remains one of the most demanded programming language, this course enhances student skills by leveraging the Internet of Things development and expansion.

Tech Review: Approved, 10/15/2019
Entrance skills may need editing. Riverside has opted not to adopt this course.

MOV: Approved, 10/22/2019

Motion- J Howard
Second- S Nyrop
Unanimous

NOR:

Issue with Hours are not common and would pose difficulty in scheduling. Issue with Prerequisites. Didn't put in the advisories links.

RIV: Info Item, 10/22/2019

Discussion

Norco has decided not to add this course to their inventory.

Approved

CIS 30E Advanced Python Programming

Rationale: To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential programming skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. While Python remains one of the most demanded programming language, this course enhances student skills by leveraging the Internet of Things development and expansion.

Tech Review: Approved, 10/15/2019
Entrance skills may need editing. Riverside has opted not to adopt this course.

MOV: Approved, 10/22/2019

Motion- J Howard
Second- S Nyrop
Unanimous

NOR:

Issue with Hours are not common and would pose difficulty in scheduling. Issue with Prerequisites. Didn't put in the advisories links.

RIV: Info Item, 10/22/2019

Discussion

Norco has decided not to add this course to their inventory.

Approved

Courses

New Courses

		M	N	R	Discussion	Action
CIS 40A	Computer Network Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	In support of California Community College IT Technician Pathway program and Career Technical Education growth, this course will provide students with the essential network concepts and prepare them for industry certification, Network+, which can be a tool in student entry-level IT career. Labor Market shows that there is 19.8% increase in Computer Network Support positions in California, 3.4% annual job openings in Computer Networking in Riverside/San Bernardino counties. This course is a core requirement for IT Systems Sales and Support Certificate. This course is aligned with CCC's ITIS150.					
Tech Review:	Approved, 11/5/2019 Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- S Wagner					
	Second- J Howard					
	Unanimous					
CIS 40B	Network Routing & Switching Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	To support California Community College mission by promoting higher education and create a skilled, progressive workforce that will advance the state's interests. This course builds essential networking skills for students who are pursuing IT Technician Pathway degree and/or certificate, which will promote Career & Technical Education (CTE) and employment growth state-wide. This course is aligned with CCC's ITIS 151.					
Tech Review:	Approved, 11/5/2019 Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- S Wagner					
	Second- J Howard					
	Unanimous					
CIS 40C	Installing, Configuring and Administering Microsoft Operating Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is built to support California Community College mission in expanding opportunities to the community in technical education development, and to aid Career and Technical Education growth based on IT Technician Pathway. This course establishes the foundation skills and knowledge for IT Technician Pathway and cybersecurity with healthcare emphasis.					
Tech Review:	Approved, 11/5/2019 Appears to be cross listed with the Riverside equivalents. Cross listing should be removed.					
MOV:	Approved, 11/12/2019					
	NOR: Info Item, 11/12/2019					
	Motion- S Wagner					
	Second- J Howard					
	Unanimous					
					Approved with not to fix advisory skills not linked to entrance skills	

Courses

New Courses

		M	N	R	Discussion	Action
COS 96A	Barbering Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Barbering related sciences and the practice of barber principles within exam readiness.					
Tech Review:	Approved, 11/5/2019 Need current minutes attached. No entrance skills.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
COS 96B	Barbering Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	California State Board of Barbering and Cosmetology minimum standard for Barbering related sciences and the practice of barbering principles within exam readiness.					
Tech Review:	Approved, 11/5/2019 Need current minutes attached. No entrance skills.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
CUL 50	ServSafe Food Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course will provide an in depth study of the current requirements for food service workers and the 2 unit requirement will fulfill the prerequisite to Culinary 46 and the certification requirement of the American Culinary Federation (ACF).					
Tech Review:	Approved, 11/5/2019 GESLOs should be removed.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019 *Motion to approve CUL courses: 1st Lowden / 2nd Thaler; Approved					
CUL 824	The Art Of Garde Manger	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is required for those in the Riverside City College Cook & Pastry Apprenticeship Program. It is one of several courses taken by the apprentices to fulfill their subject related course requirement.					
Tech Review:	Approved, 11/5/2019 Has GESLOs. Shows cross discipline with APP.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
CUL 842	International Cuisine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is a required subject related course within the Riverside City College Cook & Pastry Apprenticeship Program. Each apprentice is required to take this course in order to complete all the knowledge areas and contact hours in the program.					
Tech Review:	Approved, 11/5/2019 Has GESLOs.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

New Courses

		M	N	R	Discussion	Action
CUL 850	ServSafe Food Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This noncredit course will provide an in depth study of the current requirements for food service workers and the 30 hour requirement will fulfill the certification requirement of the American Culinary Federation (ACF).					
Tech Review:	Approved, 10/1/2019 Correction to title needed - ServSafe Food Safety. Will be a mirror course.					
MOV:	Info Item, 10/8/2019					
NOR:	Info Item, 10/8/2019					
RIV:	This course was not reviewed; pulled from agenda so it can go back to Tech Review to fix hours and wait for CUL 50.					
CUL 875	Introduction to Math for Baking Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The purpose of this course is to provide a fundamental understanding of math skills as they are applied in the professional bakery environment. This course will be the first in a series towards a local certificate in Math Skills for Professional Bakers.					
Tech Review:	Approved, 10/15/2019 Need to attach department minutes.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
CUL 876	Introduction to Cost Control for Professional Bakers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The purpose of this course is to provide a fundamental understanding of cost control as they are applied in the professional baking environment. This course will be the second in a series towards a local certificate in Math Skills for the Professional Baker.					
Tech Review:	Approved, 10/15/2019 Need to attach department minutes. Content formatting issues.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
CUL 877	Baker's Percentages and Recipe Conversion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The purpose of this course is to provide a better understanding of Baker's Percentages and how they work, and why they're beneficial for a baker. This course will be the third in a series towards a local certificate in Math Skills for the Professional Baker.					
Tech Review:	Approved, 10/15/2019 Need to attach department minutes. Typo in title needs correction.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
CUL 878	Cost Control for Baking & Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This course is the last in a series of four consecutive courses towards a local certificate in Math Skills for the Professional Baker. All of the material learned in previous set of courses, will now be applied as it relates to understanding SPECS sheets, to costing of ingredients, to assigning the menu price.					
Tech Review:	Approved, 10/15/2019 Need to attach department minutes.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

New Courses

		M	N	R	Discussion	Action
ELE 67	Programmable logic controllers using Siemens	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Industry advisory is requesting that students know both Siemens and Allen Bradley controllers.					
Tech Review:	Approved, 10/15/2019 Cross listed with MAN 67.					
MOV:	Info Item, 10/22/2019					
NOR:	Approved, 10/22/2019					
RIV:	Info Item, 10/22/2019					
	The dept. reps needs to submit proposals for labs at lecture rate.					
ENE 48	Programming and Problem-Solving in MATLAB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	New course to align with C-ID and future anticipated AD-T.					
Tech Review:	Approved, 11/5/2019 Some issues still remaining. Brian will resolve prior to Norco meeting.					
MOV:	Info Item, 11/12/2019					
NOR:	Approved, 11/12/2019					
RIV:	Info Item, 11/12/2019					
ENG 38A	Screenwriting: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	New course created to make screenwriting a leveled course.					
Tech Review:	Approved, 11/5/2019 Course has GESLOs.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
	*Motion to approve ENG and ESL courses: 1st Borses / 2nd Conrad; Approved					
ENG 38B	Screenwriting: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	New course created to make screenwriting a leveled course					
Tech Review:	Approved, 11/5/2019 Course has GESLOs.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
ENG 38C	Screenwriting: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	New course to make screenwriting a leveled course					
Tech Review:	Approved, 11/5/2019 Course has GESLOs.					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

New Courses

		M	N	R	Discussion	Action
ESL 46	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is the lowest American College English class and is designed to allow students such as those who have completed adult education to matriculate to college academic or CTE courses.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019		NOR:	Approved, 11/12/2019	RIV:	Approved, 11/12/2019
Motion- C Honore				Approved with note to remove GESLOs		
Second- J Howard						
Unanimous						
ESL 47	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is four levels below transfer-level English.					
Tech Review:	Approved, 11/5/2019 Rationale may need updating.					
MOV:	Approved, 11/12/2019		NOR:	Approved, 11/12/2019	RIV:	Approved, 11/12/2019
Motion- C Honore				Approved with note to remove GESLOs		
Second- J Howard						
Unanimous						
ESL 48	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is three levels below transfer-level English.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019		NOR:	Approved, 11/12/2019	RIV:	Approved, 11/12/2019
Motion- C Honore						
Second- J Howard						
Unanimous						
	Discussion: A Pfeifle- On prereq its missing "or", should not be a comma.					

Courses

New Courses

		M	N	R	Discussion	Action
ESL 49	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is two levels below transfer-level English.					
Tech Review:	Approved, 11/5/2019 Rationale may need updating.					
MOV:	Approved, 11/12/2019					
	NOR:	Approved, 11/12/2019				
				RIV:	Approved, 11/12/2019	
Motion- C Honore Second- J Howard Unanimous						
ESL 50	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR:	Approved, 11/12/2019				
				RIV:	Approved, 11/12/2019	
Motion- C Honore Second- J Howard Unanimous						
ESL 846	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggestions made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is the lowest American College English class and is designed to allow students such as those who have completed adult education to matriculate to college academic or CTE courses.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019					
	NOR:	Approved, 11/12/2019				
				RIV:	Approved, 11/12/2019	
Motion- C Honore Second- J Howard Unanimous						
ESL 847	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is four levels below transfer-level English.					
Tech Review:	Approved, 11/5/2019 Rationale may need updating.					
MOV:	Approved, 11/12/2019					
	NOR:	Approved, 11/12/2019				
				RIV:	Approved, 11/12/2019	
Motion- C Honore Second- J Howard Unanimous						

Courses

New Courses

M N R Discussion

Action

ESL 848 Intermediate American College English

Rationale: In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is three levels below transfer-level English.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Approved

ESL 849 High-Intermediate American College English

Rationale: In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is two levels below transfer-level English.

Tech Review: Approved, 11/5/2019
Rationale may need updating.

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Approved

ESL 850 Advanced American College English

Rationale: In order to comply with the suggests made by the Chancellor's Office to meet AB705 requirements, the ESL discipline is removing our existing ESL sequence and creating multi-skills classes which transition directly from credit ESL to transfer-level English and provide both a credit and non-credit track for in-coming students. This class is one level below transfer-level English.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Approved, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Approved

Courses

New Courses

		M	N	R	Discussion	Action
EST 10	Industrial Calculations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Energy Systems Technology (EST) (TOP code 0946.10), Associates of Science Degree is developed to offer students a broad overview of the advanced energy industry and includes cross-disciplinary courses in Energy Systems Technology (EST), Environmental Control Technology (HVACR), Electrical Systems and Power transmission, Architectural Technology, Construction Crafts Technology, Electrical, Constructions Management Technology, Computer Information Systems, Welding Technology, and Construction Inspection. The completion of the Energy Systems Technology (EST) AS degree is especially advantageous for the student who has the goal to obtain leadership positions. Electives are selected to support a concentration on industry specialties. Students will have the options to focus on particular energy sectors by choosing from various depths of study: Renewable Energy and Battery Storage Control Systems, Advanced Lighting Systems, or Environmental Control Systems. The student may choose their elective based on their immediate energy educational goals. The student may also continue completing additional elective courses, combining other defined degrees within the Energy, Construction, and Utilities (EUC) industry. Students will have the technical background that can lead to multiple industry-recognized credentials and careers as an Energy Auditor, Energy Consultant, Commissioning Technician, Zero Net Energy Technician, Green HVAC Technician, Building Operator, Construction Manager, Building Inspector, Advanced Lighting Technician, Construction Specialist, and Solar PV/Battery Storage Technician (aka Alternative Energy).					
Tech Review:	Approved, 10/15/2019 For all EST courses: Entrance skills may have been entered erroneously with no pre-requisites.					
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	
EST 15	Zero Net Energy Building Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	
EST 20	California Energy Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	
EST 200	Energy Systems Technology Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	
EST 21	California Building Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019	RIV:	Approved, 10/22/2019	

Courses

New Courses

		M	N	R	Discussion	Action
EST 22	California Mechanical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
EST 23	California Plumbing Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
EST 24	California Electrical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
EST 25	California Residential Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
EST 26	California Fire Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
EST 30	Architectural Blueprint Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
EST 32	Architectural Practice I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019 Lingering a bullet point with no b.					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					

Courses

New Courses

		M	N	R	Discussion	Action
EST 33	Materials of Construction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Proposed as a part of a new program in the EST discipline.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Info Item, 10/22/2019					
RIV:	Approved, 10/22/2019					
MAN 67	Programmable logic controllers using Siemens	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Approved
Rationale:	Industry advisory is requesting that students know both Siemens and Allen Bradley controllers.					
Tech Review:	Approved, 10/15/2019					
MOV:	Info Item, 10/22/2019					
NOR:	Approved, 10/22/2019					
RIV:	Info Item, 10/22/2019					
	The dept. reps needs to submit proposals for labs at lecture rate.					
NNA 80	Nursing Assistant Training Program (NATP)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	Discipline name change from HET to NNA.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
	*Motion to approve NNA courses: 1st Yates / 2nd Vermillion; Approved					
NNA 80A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide students enrolled in NATP program an additional lab option that won't interfere with required or optional lab courses if accepted in the VN and ADN programs.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					
NNA 80B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide students enrolled in NATP program an additional lab option that won't interfere with required or optional lab courses if accepted in the VN and ADN programs.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019					
NOR:	Info Item, 11/12/2019					
RIV:	Approved, 11/12/2019					

Courses

New Courses

		M	N	R	Discussion	Action
NNA 81	Certified Home Health Aide	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide additional pathway/certification for students who have obtained certification as a nursing assistant. Labor Market Data demonstrates a need for this certificate in the Inland Empire. Employment for home health aides is expected to increase by 65% through 2022 in the Inland Empire/Desert Region, the fastest rate among the nursing occupations. A total of 3,940 job openings will be available over the next five years. Based on the average annual number of program completions (24 annual average credentials), and the annual openings for home health aides in the local region (788 annual job openings), there appears to be an opportunity for program growth.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019	RIV:	Approved, 11/12/2019	
NNA 86	Acute Care Nurse Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	To provide additional pathway/certification for students who have obtained certification as a nursing assistant. Labor Market Data demonstrates a need for this certificate in the Inland Empire. Employment for nursing assistants is expected to increase by 19% through 2022 in the Inland Empire/Desert Region. A total of 6,014 job openings will be available over the next five years. Based on the average annual number of program completions for the certified nurse assistant program (495 annual average credentials), and the annual openings for nursing assistants in the local region (1,203 annual job openings), there appears to be an opportunity for program growth.					
Tech Review:	Approved, 11/5/2019					
MOV:	Info Item, 11/12/2019	NOR:	Info Item, 11/12/2019	RIV:	Approved, 11/12/2019	
PDS 816	Personal Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This workforce preparation course is part of a proposed noncredit certificate on financial literacy and planning.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019	NOR:	Approved, 11/12/2019	RIV:	Approved, 11/12/2019	
Motion- S Wagner				*Motion to approve PDS courses: 1st Yates /		
Second- J Howard				2nd Vermillion; Approved		
Unanimous						
PDS 817	Financial Future	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	This workforce preparation course is part of a proposed noncredit certificate on financial literacy and planning.					
Tech Review:	Approved, 11/5/2019					
MOV:	Approved, 11/12/2019	NOR:	Approved, 11/12/2019	RIV:	Approved, 11/12/2019	
Motion- S Wagner						
Second- J Howard						
Unanimous						

Disciplines

Discipline Modifications

ACE DISC ACE	American College English	M	N	R	Discussion	Action
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Holding to allow for further Moreno Valley discussion.	Hold
Rationale:	The Riverside Community College District-wide English as a Second Language professors recommend that the discipline name and tag for classes be changed from English as a Second Language (ESL) to American College English (ACE).					
Tech Review:	Approved, 11/5/2019 Coordinators strongly recommended that the discipline put forward course major mods for the entire inventory in order to ensure course history is maintained and affected data is properly updated.					
MOV:	Hold, 11/12/2019	NOR:	Approved, 11/12/2019		RIV:	Approved, 11/12/2019
Motion to Hold		*Motion to approve discipline modification: 1st Borses / 2nd Vermillion; Approved				
Motion- C Honore Second- N Flores Unanimous						
Discussion: A Pfieffe- On Hold there are some concerns and questions from Committee. Will send email Joyce Kim and Carlo Reible. Also noticed there was no MVCs Department approval/minutes.						

New Disciplines

EST DISC	Energy Systems Technology	M	N	R	Discussion	Action
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Approved
Rationale:	The Energy Systems Technology (EST) (TOP code 0946.10), aligns with the Building Energy System Professional Degree. It is being developed to offer students a broad overview of the advanced energy systems industry and includes cross-disciplinary courses in Energy Systems Technology (EST), and Heating Ventilation and Air Conditioning (AIR). Courses being offered will provide educational certificates and degrees in building codes and inspection, as well as new HVAC offerings.					
This discipline is also being developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.						
The EST discipline will offer certificates in Zero Net Energy, Building Automation Controls and Inspection Technology. In addition, there will be a degree option of Building Energy Systems Professional in HVAC Technology which meets the requirements of the BESP Strong workforce allocation.						
Discipline will use existing facilities and equipment where needed.						
Tech Review:	Approved, 10/15/2019 Minimum qualifications for this discipline are HVAC.					
MOV:	Info Item, 10/22/2019	NOR:	Info Item, 10/22/2019		RIV:	Approved, 10/22/2019

Disciplines

New Disciplines

PSF DISC PS M **Public Safety**

M N R Discussion

Action

Approved

Rationale: The Ben Clark Training Center consist of 4 disciplines that train and educate men and women of Public Safety. These 4 disciplines are ADJ, EMS, Fire and Homeland Security. Each of these discipline have content experts that teach these subjects and are limited to those courses in their discipline. The Public Safety Discipline is being created to house our Leadership and Honor Guard courses that train and educate all areas of Public Safety. The faculty that would teach this would come from all of 4 disciplines and would be able to teach in their discipline as well as Public Safety if they meet the minimum qualifications of that area. The PSET Department met at their last meeting and approved to create a 5th discipline named Public Safety in their department.

Tech Review: Approved, 11/5/2019
Need clarity on which faculty will belong to the discipline.

MOV: Approved, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion: N Flores
Second: C Honore
Unanimous

General Education

General Education Modifications

COM XX1 **GE Area B2 Revision Proposal Add 9/9H, 12, 13, 20**

M N R Discussion

Action

Approved

Rationale: COM is requesting changes to this GE pattern.

Tech Review:

MOV: Approved, 11/12/2019 **NOR:** Approved, 2/26/2019 **RIV:** Approved, 2/26/2019

Motion- J Howard
Second- M Alvarez de Pacheco
Unanimous

COM XX2 **GE Area C Revision Proposal Add 11**

Approved

Rationale: COM would like to propose a change to AREA C

Tech Review:

MOV: Approved, 11/12/2019 **NOR:** Approved, 2/26/2019 **RIV:** Approved, 2/26/2019

Motion- J Howard
Second- M Alvarez de Pacheco
Unanimous

Programs

New Programs

M N R Discussion

Action

ADT

BIO Environmental Science

Rationale: The Associate in Science in Environmental Science for Transfer Degree (AS-T in Environmental Science) introduces the concepts and principles upon which environmental knowledge is based including the biological, chemical, and physical concepts underlying scientific theory and application to environmental issues. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation to apply to environmental concerns affecting our everyday lives. The AS-T in Environmental Science provides students with a core curriculum to develop key skills for applying biological, physical, and chemical principles to the study of the environment and developing solutions to environmental problems.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Motion to approve BIO AST; 1st Williams
2nd Reible; Approved

Approved

CHE Associate in Science in Chemistry for Transfer Degree

Rationale: The Associate in Science in Chemistry for Transfer Degree (AS-T in Chemistry) introduces the concepts and principles upon which chemical knowledge is based, including chemical structures and nomenclature, stoichiometry and solving of chemical equations, the thermodynamics of chemical reactions, and theories of chemical bonding. Students will develop skills for critical/analytical thinking, perceptive reading/observation and interpretation. The Associate in Science in Chemistry to Transfer degree provides students with a core curriculum that will prepare them with the knowledge and skills required to earn a baccalaureate degree in chemistry.

Tech Review: Approved, 10/15/2019
IGETC for STEM only.

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

FTV Film, Television, and Electronic Media

Rationale: The Associate in Arts in Film, Television, and Electronic Media for Transfer degree is designed to prepare students to successfully transfer to the California State University System. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree Program in in Film, Television, and Electronic media; or a major deemed similar at a CSU campus. An Associates in Arts for Transfer Degree will be awarded upon successful completion of 18 units of FTV and FST and the general education requirements of one of the following IGETC, CSUGE. The intent of this degree is to assist students in seamlessly transferring to a CSU.

Tech Review: Approved, 10/15/2019
Double counted and elective units need to be adjusted.

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

Certificate

ADJ Corrections

Rationale:

Tech Review: Approved, 11/5/2019
Casandra will forward existing documentation to Brian.

MOV: Info Item, 11/12/2019

NOR: Hold, 11/12/2019

RIV: Info Item, 11/12/2019

Brian Johnson not sure this is Norco's and will look into it. Might be an error.

Hold

Programs

New Programs

M N R Discussion

Action

Certificate

ADJ Corrections

Rationale: The corrections discipline provides an opportunity for many interested students within California and the Inland Empire region. At state and county levels, entry requirements for employment opportunities are broad and wages are higher than careers within similar entry-level requirements. For correctional officers alone, employment opportunities within the Inland Empire are expected to increase 7% through 2022. The creation of this certificate would allow individuals to pursue a career in corrections armed with the legal and ethical knowledge taught in the five courses listed above. This, along with beginning to establish relationships with peers and faculty, opportunities for internships, field trips, guest speakers, and volunteer opportunities, can help them create and build a resume that makes them more competitive in the career world. It also allows RCC and our students to become educated and empathetic professionals learning how to analyze, communicate, and critically think in a time when the American correctional system and its professionals faces some major challenges. The Police Executive Research Forum, along with the RAND Corporation, RTI International, and the University of Denver, published a study on the future of corrections in America, and one of the major concentrations was on the hiring, education, and training of correctional officers, with forecasts that these discussions will continue to dominate the criminal justice and corrections professions.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

AIR Building Automation Control

Rationale: This program provides students with the technical knowledge and skill handling air conditioning refrigerants, proper methods of wiring controls and the ability to calculate circuit loads used in the HVAC industry. With these new skills, students will be able to obtain entry level employment as a technician or a technician's helper in the field of HVAC automation controls or maintenance of HVAC automation control systems.

Tech Review: Approved, 11/5/2019
Changing from EST to AIR discipline.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

AIR Residential Installation

Rationale: This program prepares students with basic knowledge of the safe installation of residential and light commercial HVAC systems. Students will learn terminology and commonly used system drawings. This will prepare them for an entry level position in the HVAC field.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

CIS Amazon Web Services (AWS)

Rationale: The program is being established to align with industry technology and standards by bridging traditional on-premises data center skills of server installation, database management, and networking set-up and cabling into virtualizations of these information and computing technologies over online services.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

Programs

New Programs

M N R Discussion

Action

Certificate

CIS IT Technician Pathway Certificate in Cybersecurity Analyst

Approved

Rationale: This certificate supports the California Community Colleges' IT Technician Pathway, which emphasizes technical career preparation and industry certification (ISC)2 SSCP certification or CompTIA Advanced Security Practitioner Certification (CASP).

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- J Howard
Second- C Honore
Unanimous

CIS IT Technician Pathway Certificate in Cybersecurity Analyst

Hold

Rationale: This certificate supports the California Community Colleges' IT Technician Pathway, which emphasizes technical career preparation and industry certification (ISC)2 SSCP certification or CompTIA Advanced Security Practitioner Certification (CASP).

Tech Review: Approved, 11/5/2019
Awaiting documents and consortium. Will forward awaiting documents.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: [Hold, 11/12/2019](#)

Holding for department minutes and consortia recommendation

CIS IT Technician Pathway Certificate in Cybersecurity Healthcare Specialist

Approved

Rationale: The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level Cybersecurity Specialists, computer security professionals, and network security technician. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level cybersecurity specialists, computer security professionals, and network security technician.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- J Howard
Second- C Honore
Unanimous

Programs

New Programs

M N R Discussion

Action

Certificate

CIS **Information Technology Model Curriculum (Certificate/State)**

Rationale: The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level Information Technology support specialists, network technician, infrastructure support, and network security specialist. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region.

Tech Review: Approved, 3/5/2019
New program being created by adding two courses to existing program

MOV: Approved, 11/12/2019

Motion- J Howard
Second- C Honore
Unanimous

NOR: Hold, 3/26/2019

Missing core courses that Norco doesn't offer.
4/2/2019 - Norco has decided against adding this program to their inventory.

RIV: Approved, 3/12/2019

o This was approved, with changes both required and suggested.
- Suggested
• The title – seems awkward (more like TMC language).
• RIV asked the discipline to consider creating a degree based on this cert.
• PLOs – in the first PLO, replace “Providing...” with “Provide...” The discipline member present agreed.
- Required – there are mistakes on the proposal itself that needs to be fixed.
• Required Core Courses
o CIS 26A (4 units) or CIS 40A (3 units). Unit value isn't correct on proposal.
o This makes the required core courses either 14 or 15 units.
• MAT 4 – this course was recently deleted, and needs to be removed from this cert.
• Total Units – must be modified to 24-25 units

Approved

CIS **IT Technician Pathway: Cybersecurity Specialist**

Rationale: The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

Motion- J Howard
Second- C Honore
Unanimous

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Approved

Programs

New Programs

M N R Discussion

Action

Certificate

CIS IT Technician Pathway: Cybersecurity Specialist

Rationale: The IT Technician Pathway Certificate in Cybersecurity Specialist will provide students with proficiency in security measures and practices to protect systems in organizational networks.

Hold

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Hold, 11/12/2019

Holding for department minutes and consortia recommendation

CIS IT Technician Pathway: IT Systems Specialist

Holding for courses.

Approved

Rationale: The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level IT Systems Specialists, network technician, desktop support, and network specialist. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level IT Systems Specialist, network technician, desktop support, and network specialist.

Tech Review: Approved, 4/18/2019

Certificate may need to be 16 units, not 15.

MOV: Approved, 11/12/2019

NOR: Info Item, 4/23/2019

RIV: Info Item, 4/23/2019

Motion- S Wagner
Second- J Howard
Unanimous

CIS Python Programming Certificate

Approved

Rationale: The Python Programming Certificate will provide students with proficiency in the development principles, which emphasize planning, designing, writing, testing programs to solve problems in systems and networks using Python programming languages.

Tech Review: Approved, 10/15/2019

MOV: Approved, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Info Item, 10/22/2019

Motion- S Nyrop
Second- M Alvarez de Pacheco
Unanimous

COS Certificate in Barbering Concepts

Approved

Rationale: The Barbering Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Barbering Concepts Certificate prepares individuals to provide professional cosmetic services in barber shop, salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, safety and sanitation, management, customer service, and preparation for practicing as licensed barber in the state of California. Courses in applicable professional labor laws and regulations in the barbering industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Motion to approve COS Certs; 1st Vermillion / 2nd Reible; Approved

Programs

New Programs

M N R Discussion

Action

Certificate

COS **Certificate in Cosmetology Concepts**

Approved

Rationale: The Cosmetology Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Cosmetology Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical, esthetic and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed cosmetologists in the state of California. Courses in applicable professional labor laws and regulations in the cosmetology industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

COS **Certificate in Esthetician Concepts**

Approved

Rationale: The Esthetician Concepts Certificate prepares individuals to provide professional cosmetic services in salons, spas, resorts, casinos and other related industry establishments. This includes courses in skin care, hair removal, makeup and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed estheticians in the state of California. Courses in applicable professional labor laws and regulations in the esthetician industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

COS **Certificate in Hairstyling Concepts**

Approved

Rationale: The Hairstyling Concepts certificate program provides high quality affordable education that engages with a diverse community of learners offering career- technical courses that will lead to a state-approved certificate. The Hairstyling Concepts Certificate prepares individuals to provide professional cosmetic services in salons, resorts, casinos and other related industry establishments. This includes courses in hair design, hair sculpting, chemical and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed Hairstylist in the state of California. Courses in applicable professional labor laws and regulations in the hairstyling industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

COS **Certificate in Manicuring Concepts**

Approved

Rationale: The Manicuring Concepts Certificate prepares individuals to provide professional cosmetic services in nail shops, salons, resorts, casinos and other related industry establishments. This includes courses in nail care, nail design, structure of nail, diseases of nail, disorders of nail and other cosmetic services, safety and sanitation, management, customer service, and preparation for practicing as licensed manicurists in the state of California. Courses in applicable professional labor laws and regulations in the manicuring industry, physiology, anatomy, electricity and ergonomics are also covered in depth. Emphasis is placed on passing state licensing exam and industry entry skills.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Programs

New Programs

M N R Discussion

Action

Certificate

EST **Building Inspection Technology**

Approved

Rationale: This program provides students with the technical knowledge and skill reading and interpreting building codes. Understanding materials used to meet the demands of the codes and the documentation needed to comply with inspections taking place during construction, remodel of maintenance of structures. With these new skills, students will be able to obtain entry level employment as an inspector or an inspector's helper in new construction, remodel construction, or operation of an existing building.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

EST **Zero Net Energy**

Approved

Rationale: This certificate is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030. This relates to the mission of the college by providing career and technical education to students in a growing field with industry need.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

LOT **Optoelectronics**

3/19/19 - Missing supporting documents.

Hold

Rationale: Completing the requirements for this Certificate will prepare students with the basic skills needed to gain employment in optoelectronics. An employee with skills in optoelectronics is capable of working in the fields of semiconductor electronics, where computer circuitry and chips are made. In addition, camera and sensor technology relies heavily on optoelectronic devices to detect light optical source technology markets use optoelectronic components in the making of laser diode and light-emitting diode (LED) sources.

Continuing to hold.

Tech Review: Approved, 11/20/2018
Check for courses - still in review

MOV: Info Item, 3/12/2019

NOR: Approved, 3/12/2019

RIV: Info Item, 3/12/2019

NCB: 11/12/19 - Curr.committee decided to put on hold pending rewrites per G. Graham.

MAN **Apprenticeship: Manufacturing Technician 1**

Approved

Rationale: This 14-16 unit certificate is step one towards becoming a fully qualified journey level Manufacturing Technician. Through a combination of work-based learning, lectures and lab components, this program includes shaping and forming operations, materials handling, instrumentation and controls, and quality control, as well as computer-aided manufacturing and robotics. This program also includes optimization theory, industrial and manufacturing planning, and related management skills. Completion of this program prepares students for gainful employment as a machine operators, production technicians, front-line supervisors, CNC Programmers, industrial or manufacturing technicians.

Tech Review: Approved, 11/5/2019
Holding for documentation.

MOV: Info Item, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Info Item, 11/12/2019

Programs

New Programs

M N R Discussion

Action

Certificate

MUS **Guitar Performance**

Approved

Rationale: This program is designed for students who are interested in acquiring the requisite skills for transfer success into the CSU/UC Bachelor of Music (BM) programs with an emphasis in Guitar Performance. This certificate prepares students for the BM audition process with regards to facilitating the development: of sight-reading skills, proper guitar technique, fret-board knowledge, repertoire/ performance skills as well as basic theory and aural skills. This Certificate fulfills both a portion of the Associate of Arts degree in Music (AA) as well as the Associate Degree for Transfer (ADT).

Tech Review: Approved, 10/15/2019

MOV: [Approved, 10/22/2019](#)

NOR: Info Item, 10/22/2019

RIV: Info Item, 10/22/2019

Motion- C Honore
Second- M Alvarez de Pacheco
Unanimous

B. McNaughton: Certificate is going to fill-in gaps for students who are interested being in a Guitar majors, specifically when transfer to placed like CSU Fullerton or CSU Northridge. It will give them advantage, it will show on their transcripts, help identify that they studied school specialized in guitar. Second, its mostly the requirements to the Music AD-Ts. And only course away, and will get the Certificate and AD-T as well. C Honore- Seems that this can be stackable Certificate and idea it can be noted on Catalog.

Degree

AIR **Building Energy Systems Professional in HVAC Technology Associate of Science Degr**

Approved

Rationale: This degree is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030. This relates to the mission of the college by providing career and technical education to students in a growing field with industry need.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: [Approved, 11/12/2019](#)

*Approved with notes to change elective units to 24 of 36; copy the correct language from catalog to mimic other local degrees about how the GE units fit in. Karyn noted that total unit value should not include GE.

Programs

New Programs

M N R Discussion

Action

Degree

CUL **Baking and Pastry**

Rationale: Upon successful completion of the Associate of Science Degree in Baking & Pastry Arts, students become more valuable to potential employers. Students will complete all of the courses required for the Certificate in Baking & Pastry Arts, as well as the relevant academic courses required to obtain the Associate of Science Degree. Additionally, it puts the students on the correct path forward as they pursue their education further in the areas of Food Service Management, or similar Bachelor's Degree level program.

Tech Review: Approved, 11/5/2019
Holding for CUL 50.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Motion to Approve CUL degree and Cert with note that the degree has 21 PLOs that have to be assessed and RCC CC strongly encourages to reduce those if possible; 1st Yates / 2nd Lowden; Approved

Approved

Degree & Certificate

ADM **Graphic Design and Digital Media**

Rationale: The Graphic Design and Digital Media degree, offered by the Applied Digital Media and Printing program, provides prospective learners from a diverse community with hands-on training in the fields of graphic design and digital media. Successful completion of this career-technical program will equip students with foundational skills and practical knowledge in all aspects of design elements, design principles, and multimedia design production. Possible career outcomes for this program include: production artist, junior graphic designer, graphic designer, art director, digital illustrator, advertising designer, brand designer, digital 2D animator, 3D animator, motion graphics designer, web designer, rich content creator, multimedia designer, image editor and design marketing. Relevancy of this program is maintained via annual input from an advisory committee, employment data and industry feedback.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Motion to Approved ADM and AIR Certs; 1st Yates / 2nd Lowden; Approved with notes on ADM certificate that there are nine PLOs and it would be a good idea to reduce them if at all possible; Also noted if possible it would be better to reduce units down to 30 if possible for students.

Approved

AIR **HVAC Commercial Technology**

Rationale: This certificate is developed to meet the goals of the California Energy Efficiency Strategic Plan (CEESP) which mandates that 100 percent of all new homes in California will be Zero Net Energy starting in 2020 and 50 percent of commercial buildings by 2030.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

Programs

New Programs

M N R Discussion

Action

Degree & Certificate

AUB Automotive Refinishing and Paint

Rationale: Creation of a new certificate and degree pattern in conjunction with the removal of the emphasis from the existing certificate and degree.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

AUT Automotive Hybrid and Electrical Vehicle

Rationale: This program is being created to address the growing need of electric vehicle repair in the automotive industry.

Tech Review: Approved, 11/5/2019

Unit calculation does not appear to be correct.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Motion to approve Auto Certificate: 1st Lowden / 2nd Reible; Approved

Approved

MAN Apprenticeship: Manufacturing Technician 2

Rationale: This program develops the fully qualified journey level Manufacturing Technician who has the ability to manufacture high precision parts out of a wide variety of materials using all types of conventional machine tools.

Tech Review: Approved, 11/5/2019

Appears to still be missing narrative.

MOV: Info Item, 11/12/2019

NOR: Approved, 11/12/2019

RIV: Info Item, 11/12/2019

POR needs degree footnote at the bottom and Brian Johnson said he would get that done.

Approved

Non-Credit Certificate

ACC Accounting Basics for Small Business

Rationale: The Accounting Basics for Small Business Certificate provides a framework for students to develop skills and knowledge in accounting software techniques, enabling them to open up additional work and advancement opportunities. The certificate is also a gateway into other noncredit and credit programs. Students develop skills and training that will qualify them for even more opportunities.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

AUT ASE Engine Performance and Electrical Specialist

Rationale: This program is being created to allow students working in the industry an opportunity to get the preparation skills to pass the ASE Test and allow for career advancement.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

Programs

New Programs

M N R Discussion

Action

Non-Credit Certificate

AUT ASE Powertrain Specialist

Rationale: This program is being created to allow students working in the industry an opportunity to get the preparation skills to pass the ASE Test and allow for career advancement.

Approved

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

AUT ASE Undercar Specialist

Rationale: This program is being created to allow students working in the industry an opportunity to get the preparation skills to pass the ASE Test and allow for career advancement.

Approved

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

CAT Business Information Worker Essential Preparation: Workplace Communication Cert Missing narrative.

Rationale: To provide workplace communication and skills for improved marketability and employability.

Hold

Tech Review: Approved, 11/5/2019
Will verify that documentation is complete.

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- J Howard
Second- C Honore
Unanimous

CAT Business Information Worker Essential Preparation: Workplace Communication Cert

Rationale: To provide workplace communication and skills for improved marketability and employability.

Hold

Tech Review: Approved, 11/5/2019
Will verify that documentation is complete.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Hold, 11/12/2019

Holding for narrative and LMI

CAT Business Information Worker Essential Preparation: Workplace Decision Making and Missing narrative.

Rationale: To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.

Hold

Tech Review: Approved, 11/5/2019
Will verify that documentation is complete.

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- J Howard
Second- C Honore
Unanimous

Programs

New Programs

M N R Discussion

Action

Non-Credit Certificate

CAT **Business Information Worker Essential Preparation: Workplace Decision Making and**

Rationale: To provide critical thinking, decision making, time management and self-management skills for improved marketability and employability.

Tech Review: Approved, 11/5/2019

Will verify that documentation is complete.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Hold, 11/12/2019

Holding for narrative and LMI

Hold

CUL **Food Service Career & Certification Preparation**

Rationale: This program is designed for those wishing to enter the food service industry as an entry level cook or for those in the Riverside City College Cook & Pastry Apprenticeship Program. These courses teach the fundamentals of Safety & Sanitation, Menu planning, Food Cost Accounting, Purchasing & Receiving, and Food Preparation.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

CUL **Math Skills for the Professional Baker**

Rationale: Students within the field of baking and pastry arts often have challenges with basic math computations, including fractions, decimals, and percentages. Since these computations are essential in changing the recipe yields, the results can alter the final results of the product being produced. Since baking is such an exact science, if the results of a scale weight are misread, the final results could render an item inedible.

This program will provide the tools and knowledge necessary for students who require additional focus in this area. These math skills will also introduce the student to basic cost control, which brings better focus on how material items are received, the pack size, and how to calculate the cost as they relate to a recipe.

Riverside City College recently approved a Certificate in Baking & Pastry Arts. After completing the first full year of this program, it was identified that a class that specializes in the area of math skills as they relate to the industry, could be highly beneficial for students who are looking to enroll in that program. Currently, there are no courses that specialize in this area at RCCD.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

Approved

Programs

New Programs

M N R Discussion

Action

Non-Credit Certificate

ESL **Noncredit Advanced American College English**

Rationale: Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business.

Tech Review: Approved, 11/5/2019
Is intended to be CDCP non-credit.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Motion to approve ESL Certs; 1st Borses / 2nd Yates; Approved

*Discussion ensued regarding the fact that we still do not have a district plan or college plan in place for non-credit. Not only have we not yet addressed the noncredit to credit conversion noted earlier in the meeting, but we don't have the IT structure to support courses and certs. Jeanine Gardner noted as an example that we already have students who have taken the Business Boot Camp and qualify for non-credit certs but we don't have a way to actual generate that for them. Chair Douglass noted that she would request it be an item of urgency in appropriate upcoming TR or DCC meetings (after catalog deadline meetings) and asked VPI Farrar to bring it up in District VPI meetings and asked everyone to continue to bring it up at Senate and Strategic Planning Meetings.

Approved

ESL **Noncredit Beginning American College English**

Rationale: Mirrored, non-credit courses allow low-income students increased access to college and an easy option for starting language acquisition courses. Although transfer is the goal of some students, others simply want to improve their English so that they can successfully complete CTE certificates or be more successful in their business.

Tech Review: Approved, 11/5/2019
Is intended to be CDCP non-credit.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

Programs

New Programs

M N R Discussion

Action

Non-Credit Certificate

PDS Financial Literacy

Rationale: This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- C Honore
Second- N Flores
Unanimous

Approved

PDS Financial Literacy

Rationale: This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: [Approved, 11/12/2019](#)

RIV: Info Item, 11/12/2019

Approved

PDS Financial Literacy

Rationale: This certificate will prepare students to enter educational programs in the financial planning field. According to the Center for Excellence, 3,980 new jobs will be available over the next five years in financial planning occupations. The entry level wage for these positions is above the MIT Living Wage estimate for a single adult living in the Inland Empire/Desert Region.

Tech Review: Approved, 11/5/2019

Minutes do not indicate a Riverside approval. Will need to obtain minutes from discipline/department.

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Hold,

*Motion to approved PDS certificate but ONLY IF MINUTES SHOWING RIV APPROVAL obtained. 1st Williams / 2nd Yates / Abst. Gibbons-Anderson; Approved

Approved

PDS Sales Techniques

Rationale: Data from the Economic Development Agency predicts that sales and related occupations will increase 10.8% from 2014-2024. That increase nets an increase of 15,870 jobs in the Inland Empire. The increase, along with positions vacated by retirements will create a need for qualified sales individuals who have the skills to write a winning sales script and have the knowledge to close a sale. As positions open in sales and related occupations so will the need for individuals who have skills in sales.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: [Approved, 10/22/2019](#)

Approved

Programs

Program Modifications

M N R Discussion

Action

ADT

KIN Associate in Arts in Kinesiology for Transfer

Rationale: The Moreno Valley College Kinesiology Department is seeking approval to update the Associate Degree for Transfer. It is our goal to update the Kinesiology ADT for our campus to reflect the courses that are currently being offered and to delete the cours

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- S Wagner
Second- M Alvarez de Pacheco
Unanimous

Approved

KIN Associate Degree for Transfer in Kinesiology

Rationale: Add KIN-A43 (Beginning T'ai-chi Ch'uan) and KIN-A44 (Intermediate T'ai-chi Ch'uan to the Combatives area on our ADT. Exclude KIN-A55 (Slow Pitch Softball) under the Team Spor area on our ADT. Add KIN-A62 (Flag Football) under the Team Sports area on our ADT. Name Change – From KIN-A81A (Physical Fitness, Beginning) and KIN-A81B (Physical Fitness, Intermediate) to KIN-A81A (Cardio and Strength Training, Beginning) and KIN-A81B (Cardio and Strength Training, Intermediate) on our ADT.

Tech Review: Approved, 10/15/2019
KIN-A81A, B, and C need a name update. Ann will follow up to make necessary edits.

MOV: Info Item, 10/22/2019 **NOR:** Approved, 10/22/2019 **RIV:** Info Item, 10/22/2019

Approved

KIN Associate Degree for Transfer in Kinesiology

Rationale: The Associate Degree for Transfer in Kinesiology is a 60-unit degree program (that provides lower division preparation) for student planning to transfer to a CSU for a bachelor's degree in Kinesiology. The Associate Degree for Transfer in Kinesiology provides a general preparation for Kinesiology majors to be able to enter any four-year university. Students must consult with the specific requirements of a non-CSU campus to which they are applying. Students completing the Associate Degree for Transfer in Kinesiology will be prepared to transfer to a CSU and pursue a Bachelor of Arts or a Bachelor of Science in Kinesiology. In this major, students will enhance physical skills and development in the areas of Aquatics, Team Sports, Individual Sports, Fitness and Dance. Students will also be exposed to the history and philosophy of Kinesiology. This degree will satisfy the lower division requirements for the eventual conferral of the Bachelor's Degree in Kinesiology at CSU. With this degree the student will be prepared for transfer to the university upper division level. Additionally, the intent of an ADT is to assist students in seamlessly transferring to a CSU.

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019 **NOR:** Info Item, 10/22/2019 **RIV:** Approved, 10/22/2019

Approved

MUS Associate in Arts in Music for Transfer

Rationale: Removal of MUS-P76 Advanced Piano Ensemble due to course unit increase. Updated TMC template.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Approved, 11/12/2019

Approved

Programs

Program Modifications

M N R Discussion

Action

Certificate

ADM Basic Graphic Communication

Rationale: Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Additional changes to elective options. Updated to Program Learning Outcomes.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

ADM Basic Graphic Design

Rationale: Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Updates to Program Learning Outcomes.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

ADM Basic Graphic Design

Rationale: This certificate prepares students for a career in 2-dimensional graphic design, emphasizing layout, typography, and correct color models. Students produce real-world projects in an environment of a live, production facility with strong emphasis on deadlines and intended market, using the latest equipment and software available.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Approved

ADM Electronic Publishing and Design

Rationale: Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Addition of ADM-74B as course option.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

ADM Motion Graphics and 3D Animation

Rationale: Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B).

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Approved

Programs

Program Modifications

M N R Discussion

Action

Certificate

ADM **Web Master: Web Designer**

Rationale: The goal of this program is to increase diversity in the technical workforce by providing an education platform for web developers and web designers. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level web developers and web designers.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Approved

ADM **Web Master: Web Developer**

Rationale: The goal of this program is to increase diversity in the technical workforce by providing an education platform for web developers and web designers. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level web developers and web designers.

Tech Review: Approved, 11/5/2019

MOV: [Approved, 11/12/2019](#)

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- C Honore
Second- J Howard
Unanimous

Approved

CIS **Web Master: Web Designer Concentration**

Rationale: Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B).

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: [Approved, 11/12/2019](#)

*Consensus agreement to move approval of CIS CERTs forward in the agenda to accommodate guest Scott McLeod from BIST.

*Motion to approve CIS Certificate Modifications: 1st Reible / 2nd Vermillion; Approved

Approved

Programs

Program Modifications

M N R Discussion

Action

Certificate

CIS **Web Master: Web Developer Concentration**

Rationale: Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B).

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019 **NOR:** Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Consensus agreement to move approval of CIS CERTs forward in the agenda to accommodate guest Scott McLeod from BIST.

Approved

CUL **Baking and Pastry**

Rationale: The additional course of CUL 50: Food Service Sanitation (2 units) is a requirement per American Culinary Federation (ACF) minimum standards. The American Culinary Federation provides a Programmatic Accreditation that will be sought after upon approval of this addition. Food Safety and Sanitation should be taught to all food service professionals, regardless of the program they are currently in. The same food safety is required so individuals don't become ill, or even expire due to improper handling of food. Upon successful completion of CUL 50, students will take a ServSafe Food Protection Manager Certification Exam that is required for any food service worker to work in a professional kitchen. With the addition of this course, the successful graduate candidate will provide a stronger skillset to their future employer, as well as their own standard values.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Approved, 11/12/2019

Approved

EMS **Emergency Medical Technician**

Rationale: This is a locally approved certificate that is requesting Board approval to be submitted to the State Chancellor's Office. This program prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. This includes instruction in basic, intermediate, and advanced EMS procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personal supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of disease and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Info Item, 11/12/2019

Motion- R Fontaine
Second- R Cueto
Unanimous

Approved

MUS **Piano Performance**

Rationale: MUS-P36 Piano Ensemble unit increase from 1 to 1.5.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019 **NOR:** Info Item, 11/12/2019 **RIV:** Approved, 11/12/2019

Approved

Programs

Program Modifications

M N R Discussion

Action

Degree

MUS Associate in Arts in Music

Approved

Rationale: MUS-P36 Piano Ensemble unit increase from 1 to 1.5.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

Degree & Certificate

ADM Graphic Design and Printing

Approved

Rationale: Modification due to ADM department proposing to combine three single-unit classes (ADM2A, 2B and 2C) into two 2-unit classes (ADM2A and ADM2B). Additional changes to required courses and elective options.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

*Motion to approve Certs ADM-MUS with note that clarity about required units on ADM certs would be helpful; 1st Yates; 2nd Lowden; Approved

AIR HVAC Residential Technology

Approved

Rationale: There have been changes to the AIR courses to better align the AIR courses regionally and modernize the content in those courses. Converting to 3 unit courses will afford easier scheduling for short term classes enabling students to get through the program in a timely manner.

Tech Review: Approved, 11/5/2019

MOV: Info Item, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Approved, 11/12/2019

AUB Automotive Technology Collision Repair

Approved

Rationale: Modification of the current Collision Repair certificate and degree pattern to remove the "emphasis" of either collision or paint and refinishing making it Automotive Collision Repair. It is in the best interest of our students to have two separate certificate patterns for them to achieve, instead of having one certificate with multiple "emphasis".

Tech Review: Approved, 10/15/2019

MOV: Info Item, 10/22/2019

NOR: Info Item, 10/22/2019

RIV: Approved, 10/22/2019

DEA Dental Assistant

Approved

Rationale: The proposed changes to the DA program are designed to address the changes in technology and skill sets required by dentists as well as legislative and regulatory changes in the Dental Practice Act of California pertaining to the scope of practice for den

Tech Review: Approved, 11/5/2019

MOV: Approved, 11/12/2019

NOR: Info Item, 11/12/2019

RIV: Info Item, 11/12/2019

Motion- J Howard
Second- R Cueto
Unanimous

Programs

Program Modifications

M N R Discussion

Action

Degree & Certificate

ELE **Supply Chain Automation**

Rationale: We would like to start teaching Siemens Programmable logic control systems. There are at least two possible ways of teaching PLC's. One is Siemens and the other is Allen Bradley. Siemens is well respected throughout the world and Allen Bradley is used throughout the United States. Currently we are teaching Allen Bradley only. One of our previous industry advisory councils recommended that we have the capability of teaching both. With this proposal we would like to purchase Siemens Programmable Logic Control systems, software and human machine interface panels. For only \$12,000 we would be able to equip the entire classroom with Siemens devices giving us the capability of teaching Siemens controls. Siemens is much more friendly for education because they are so inexpensive and their software can program anything they sell. Whereas, Allen Bradley requires a different software for everything they sell which gets really expensive. With this proposal we would like to purchase Siemens controls for the entire classroom.

Approved

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: Approved, 10/22/2019

Choose the original tops code. Do not change.
Remove the second tops code. Add Mna-77
crosslisted.

RIV: Info Item, 10/8/2019

ELE **Digital Electronics**

Rationale: We would like to start teaching Siemens Programmable logic control systems. There are at least two possible ways of teaching PLC's. One is Siemens and the other is Allen Bradley. Siemens is well respected throughout the world and Allen Bradley is used throughout the United States. Currently we are teaching Allen Bradley only. One of our previous industry advisory councils recommended that we have the capability of teaching both. With this proposal we would like to purchase Siemens Programmable Logic Control systems, software and human machine interface panels. For only \$12,000 we would be able to equip the entire classroom with Siemens devices giving us the capability of teaching Siemens controls. Siemens is much more friendly for education because they are so inexpensive and their software can program anything they sell. Whereas, Allen Bradley requires a different software for everything they sell which gets really expensive. With this proposal we would like to purchase Siemens controls for the entire classroom.

Approved

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: Approved, 10/22/2019

Choose the original tops code. Do not change.
Remove the second tops code. MAN-55 needs to
be fixed with crosslisted ELE-55 and update total
units calculation to 28

RIV: Info Item, 10/8/2019

Programs

Program Modifications

M N R Discussion

Action

Degree & Certificate

ELE

Industrial Automation

Approved

Rationale:

We would like to start teaching Siemens Programmable logic control systems. There are at least two possible ways of teaching PLC's. One is Siemens and the other is Allen Bradley. Siemens is well respected throughout the world and Allen Bradley is used throughout the United States. Currently we are teaching Allen Bradley only. One of our previous industry advisory councils recommended that we have the capability of teaching both. With this proposal we would like to purchase Siemens Programmable Logic Control systems, software and human machine interface panels. For only \$12,000 we would be able to equip the entire classroom with Siemens devices giving us the capability of teaching Siemens controls. Siemens is much more friendly for education because they are so inexpensive and their software can program anything they sell. Whereas, Allen Bradley requires a different software for everything they sell which gets really expensive. With this proposal we would like to purchase Siemens controls for the entire classroom.

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: Approved, 10/22/2019

Choose the original tops code. Do not change.
Remove the second tops code. Do not crosslist
courses DFT-51 and DFT-27.

RIV: Info Item, 10/8/2019

District Curriculum Committee Votes by Member

Votes by Member for 11/19/2019

Courses

Course Deletions

		M	N	R	Action	Johnson	Douglass	Pfeifle
AUT 59A	Automotive Service A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 59B	Automotive Service B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 59C	Automotive Service C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 59D	Automotive Service D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 91	Introduction to Alternative Fuels	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 92	Compressed Natural Gas Fuel Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
DFT 22	Engineering Drawing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
DFT 23	Descriptive Geometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
DFT 28	Technical Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ENE 23	Descriptive Geometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT S18	Fire Department Water Tender Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FRE 4	French 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
FST 7	History of World Film I: From the beginning through the 1950s	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
FST 8	History of World Film II: From the 1950s to the Present	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
HIS 40	Oral History	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A57	Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A92	Weight Training, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Course Exclusions

		M	N	R	Action	Johnson	Douglass	Pfeifle
ENG 90B	Special Topics In English: Research Methodologies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ENG 90BH	Honors Special Topics in English: Research Methodologies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
KIN A40	Karate, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A41	Karate, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A46	Hatha Yoga, Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A47	Hatha Yoga, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A55	Slow Pitch Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
REA 83	College Reading and Thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

Y = "Yea" N = "Nay" Blank = Abstained

District Curriculum Committee Votes by Member 11/19/2019

Courses

Course Exclusions

		M	N	R	Action	Johnson	Douglass	Pfeifle
REA 90	Accelerated College Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

Course Inclusions

		M	N	R	Action	Johnson	Douglass	Pfeifle
ADM 67	Multimedia Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
BUS 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
BUS 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CAT 814	Business Skills: Professional Communication Basics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CAT 817	Business Skills: Professional Self-Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

Course Major Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
ADJ 4	Legal Aspects of Evidence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ADJ B2A	Law Enforcement Pre-Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ C1D	Basic Correctional Deputy Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ C2A	Adult Correctional Officer Supplemental Core Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ D4A	Dispatcher Role Critical Incidents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ P4A	PC 832 Arrest, Search and Seizure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ R1C	Regular Basic Course, Modular Format, Module I Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ S1A	Supervisory Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ W10A	PC 832 Firearms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADM 2A	Color Systems and File Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ADM 2B	Pre-press and Printing Substrates	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 40	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 43	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 46	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 48	International Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CON 60	Introduction to Construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CON 62	Print Reading for Construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CON 68	Simplified Engineering for Building Inspectors	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
COS 10A	Level I Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

Course Major Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
COS 10B	Level II Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 10C	Level III Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 1A	Introduction to Cosmetology Level I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 1B	Introduction to Cosmetology Level II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 1C	Cosmetology Business Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 20A	Level I Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 20B	Level II Chemical Texture Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 30A	Level I Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 30B	Level II Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 30C	Level III Haircutting Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 40A	Level I Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 40B	Level II Haircoloring and Bleaching Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 57A	Level I Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 57B	Level II Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 57C	Level III Skin Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60A	Beginning Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60B	Level II Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60C	Level III Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60D	Level IV Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60E	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60E1	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60E2	Level V Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 60F	Remedial Training Course	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 61A	Level I Cosmetology Instructor Concepts A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 61B	Lev II Cosmetology Instructor Concepts B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 62A	Level I Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 62B	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 64A	Manicuring and Pedicuring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 64B	Manicuring and Pedicuring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 67A	New Trends and Techniques in Hairdressing A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

Course Major Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
COS 67B	New Trends and Techniques in Hairdressing B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 67C	New Trends and Techniques in Hairdressing C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 67D	New Trends and Techniques in Hairdressing D	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 68A	Principles and Practices of Competition Hairstyling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 68B	Special Artistic Effects Used in Competition Hairstyling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 69A	Mens Hair Design A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 69B	Mens Hair Design B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 69C	Mens Hair Designs C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 70A	Level I Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 70B	Level II Makeup and Hair Removal Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 801	Level VI Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 80A	Level I Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 80B	Level II Nail Care Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 811	Cosmetology Teacher Training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 812	Level II Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 90A	Level I Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 90B	Level II Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 90C	Level III Clinic Floor Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 97A	Cosmetology Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 97B	Cosmetology Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 98A	Esthetics Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 98B	Esthetics Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 99A	Manicure Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 99B	Manicure Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ELE 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ELE 864	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 50	Emergency Medical Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 51	Emergency Medical Services-Basic Clinical/Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 59	Paramedic Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 60	Patient Assessment and Airway Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

Courses

Course Major Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
EMS 61	Introduction to Medical Pathophysiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 62	Emergency Pharmacology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 63	Cardiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 70	Trauma Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 71	Clinical Medical Specialty I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 80	Medical Emergencies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 81	Special Populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 82	Special Topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 83	Clinical Medical Specialty II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 90	Assessment Based Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
EMS 91	Paramedic Field Internship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ENE 10	Introduction to Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENE 39	Engineering Circuit Analysis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENE 40	Material Science and Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ENE 41	Engineering Graphics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ENG 1A	English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 1AH	Honors English Composition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 30	Children's Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 40	World Literature I: From Ancient Literatures to the Seventeenth Century	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 41	World Literature II: Seventeenth Century Through the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 48	Short Story and Novel from the Twentieth Century to the Present	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 9	Introduction to Shakespeare	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
FIT 2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT 4	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT M20	Personal Philosophy-Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT M21	Leading Others Ethically	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT M22	Ethical Leadership in Organizations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT M23	Ethics and the Challenge of Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

Courses

Course Major Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
GUI 46	Introduction to the Transfer Process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
GUI 47	Career Exploration and Life Planning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
GUI 48	College Success Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
HIS 11	Military History of the United States to 1900	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
HIS 12	Military History of the United States Since 1900	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
HUM 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN 10	Introduction to Kinesiology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN 23	Volleyball Coaching Theory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN 42	Lifeguarding/Title 22 First Aid/Water Safety Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A43	T'ai-chi Ch'uan, Beginning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A44	T'ai-chi Ch'uan, Intermediate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A46	Hatha Yoga, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A47	Hatha Yoga, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A62	Flag Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A71	Beach Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A75A	Walking for Fitness: Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A75B	Walking for Fitness: Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A81A	Cardio and Strength Training, Beginning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A81B	Cardio and Strength Training, Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN A81C	Cardio and Strength Training, Advanced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V01	Cross Country, Varsity, Men	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V06	Track and Field, Varsity, Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V12	Cross Country, Varsity, Women	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V14	Track and Field, Varsity, Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V26	Song/Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V27	Stunt	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V33	Track and Field Techniques: Running Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V34	Track and Field Techniques: Field Event Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V50	Baseball Fundamentals, Defensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V51	Baseball Fundamentals, Offensive	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

Course Major Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
KIN V71	Women's Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V78	Long Distance Running	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
KIN V92	Weight Training, Varsity Athletes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MAN 64	Programmable Logic Controllers using Allen Bradley PLCs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
MAT 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
MDA 60	Survey of Human Disease Processes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
MDA 61	Pharmacology for Medical Office Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
MIL 1	Military History of the United States to 1900	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MIL 2	Military History of the United States Since 1900	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MUS 20	Great Composers and Music Masterpieces Before 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MUS 21	Great Composers and Music Masterpieces After 1820	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MUS 29	Concert Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MUS 58	Gospel Choir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MUS P76	Advanced Piano Ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NRN 18	Transition Course for Advanced Placement Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NRN 21B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NRN 21C	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NRN 93	Calculations for Healthcare Providers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NVN 55A	Vocational Nursing Practice and Nutrition Across the Lifespan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NVN 55B	Principles of Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NXN 78	Pharmacology in Clinical Nursing Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 10	Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 10H	Honors Introduction to Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 11	Critical Thinking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 12	Introduction to Ethics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 19	Native American Thought	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 22	Philosophy of Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
PHI 32	Introduction to Symbolic Logic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 33	Introduction to Social and Political Philosophy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 35	Philosophy of Religion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

Course Major Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
PSY 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
SOC 48	Statistics for the Behavioral Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Course Minor Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
ADJ A13A	Drug Use Recognition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ A14A	Search Warrant Preparation Workshop	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ A14B	Search Warrant Execution	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ A29A	Courtroom Testimony/Demeanor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ A31A	Civil Procedures, Advanced (POST)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ A44A	Laser Operator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ A48A	Basic Criminal Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ B1B	Basic Peace Officer Training Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ B3A	Basic Community Service Officer Academy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ D1A	Basic Public Safety Dispatch Course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ D1B	Dispatcher Update, Public Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ D3A	Dispatch Upd- Handling the Rising Tide of Suicide	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ D5A	Dispatcher Public Safety Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ D6A	Dispatcher, Crisis Negotiations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ R1A2	Level III Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ R1B	Level II Modular Academy Training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ T1A	Traffic Collision Investigation: Basic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ T1B	Intermediate Traffic Collision Investigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ T1C	Traffic Collision Investigation, Advanced	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ T1D	Traffic Collision Reconstruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ T2A	Radar Operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

Distance Education

		M	N	R	Action	Johnson	Douglass	Pfeifle
COM 1DE2	Public Speaking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COM 9DE2	Interpersonal Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

Distance Education

		M	N	R	Action	Johnson	Douglass	Pfeifle
ESL 46DE	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 47DE	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 48DE	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 49DE	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 50DE	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 846DE	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 847DE	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 848DE	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 849DE	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 850DE	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 20DE	California Energy Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 21DE	California Building Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 22DE	California Mechanical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 23DE	California Plumbing Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 24DE	California Electrical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 25DE	California Residential Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 26DE	California Fire Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
FIT 1DE	Fire Protection Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT 2DE2	Fire Behavior and Combustion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT 3DE	Fire Protection Equipment & Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT 4DE	Building Construction for Fire Protection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT 5DE	Fire Prevention	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
FIT 7DE	Principles of Fire and Emergency Services Safety and Survival	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
NRN 18DE	Transition Course for Advanced Placement Students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NXN 78DE	Pharmacology in Clinical Nursing Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHO 20DE	Introduction to Digital Photography	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
RUS 11DE	Culture and Civilization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
SPA 11DE	Spanish Culture and Civilization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
SPA 12DE	Latin American Culture and Civilization	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

Extensive Labs

		M	N	R	Action	Johnson	Douglass	Pfeifle
BIO 21	California Naturalist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
MAT 1C	Calculus III	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MAT 23	Trigonometry & Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

New Courses

		M	N	R	Action	Johnson	Douglass	Pfeifle
ADJ 41	Computers & Investigative Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADJ 9H	Honors Law in American Society	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 30	Residential System Installation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 61A	Beginning Air Conditioning and Refrigeration 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 61B	Advanced Air Conditioning and Refrigeration II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 64A	Beginning Air Conditioning and Refrigeration Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 64B	Advanced Air Conditioning and Refrigeration Electricity II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 75	HVAC/R Systems Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 76	Facilities Maintenance/Chillers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 77	Energy Conservation Methods for HVACR	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 78	Safe Refrigerant Handling & Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 80	Gas Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 83	All Weather Heating & Cooling System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 84	Boiler and Hydronic Heating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 90	Building Automation Fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 91	Advanced Building Control Networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR 92	Advanced Building Automation Networks and Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 801	ASE Test Preparation- Engine Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 802	ASE Test Preparation- Automatic Transmission/ Transaxle	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 803	ASE Test Preparation- Manual Drive Train and Axles	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 804	ASE Test Preparation - Suspension and Steering	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 805	ASE Test Preparation- Brakes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 806	ASE Test Preparation- Electrical/Electronic Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 807	ASE Test Preparation- Heating and Air Conditioning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

New Courses

		M	N	R	Action	Johnson	Douglass	Pfeifle
AUT 808	ASE Test Preparation- Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUT 811	ASE Test Preparation- Advanced Engine Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 840	Introduction to Global Business	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 843	Global Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 846	Global Trade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
BUS 848	Global Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CAT 831	Word Processing Skills: Editing and Formatting Documents	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CAT 832	Spreadsheet Skills: Creating and Formatting Workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CAT 833	Presentation Software Skills: Creating and Formatting Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CAT 92	Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS 30A	Introduction to Python Programming	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS 30B	Python Programming in Networking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS 30C	Python Programming in Cybersecurity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS 30D	Python Programming for Internet of Things (IoT)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS 30E	Advanced Python Programming	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS 40A	Computer Network Fundamentals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS 40B	Network Routing & Switching Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS 40C	Installing, Configuring and Administering Microsoft Operating Systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS 40D	Systems and Network Administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS 41A	Principles of Cybersecurity Analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
COS 30D	Level IV Haircutting Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 95A	Hairstyling Theory Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 95B	Hairstyling Practical Exam Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 96A	Barbering Theory Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS 96B	Barbering Practical Exam Readiness Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL 50	ServSafe Food Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL 824	The Art Of Garde Manger	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL 842	International Cuisine	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

New Courses

		M	N	R	Action	Johnson	Douglass	Pfeifle
CUL 850	ServSafe Food Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL 875	Introduction to Math for Baking Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL 876	Introduction to Cost Control for Professional Bakers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL 877	Baker's Percentages and Recipe Conversion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL 878	Cost Control for Baking & Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ELE 67	Programmable logic controllers using Siemens	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ENE 48	Programming and Problem-Solving in MATLAB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ENG 38A	Screenwriting: Beginning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 38B	Screenwriting: Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ENG 38C	Screenwriting: Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 46	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 47	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 48	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 49	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 50	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 846	Beginning American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 847	Low-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 848	Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 849	High-Intermediate American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ESL 850	Advanced American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 10	Industrial Calculations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 15	Zero Net Energy Building Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 20	California Energy Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 200	Energy Systems Technology Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 21	California Building Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 22	California Mechanical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 23	California Plumbing Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 24	California Electrical Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 25	California Residential Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 26	California Fire Codes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Courses

New Courses

		M	N	R	Action	Johnson	Douglass	Pfeifle
EST 30	Architectural Blueprint Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 32	Architectural Practice I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST 33	Materials of Construction	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MAN 67	Programmable logic controllers using Siemens	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
NNA 80	Nursing Assistant Training Program (NATP)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NNA 80A	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NNA 80B	Nursing Learning Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NNA 81	Certified Home Health Aide	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
NNA 86	Acute Care Nurse Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PDS 816	Personal Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PDS 817	Financial Future	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PDS 818	The Successful Job Search	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PHI 36	Asian Philosophy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
REA 1	Reading Tutor Training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Disciplines

Discipline Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
ACE	American College English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	

New Disciplines

		M	N	R	Action	Johnson	Douglass	Pfeifle
EST	Energy Systems Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
PSF	Public Safety	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

General Education

General Education Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
COM	GE Area B2 Revision Proposal Add 9/9H, 12, 13, 20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COM	GE Area C Revision Proposal Add 11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	

Programs

New Programs

		M	N	R	Action	Johnson	Douglass	Pfeifle
ADT								
BIO	Environmental Science	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CHE	Associate in Science in Chemistry for Transfer Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
FTV	Film, Television, and Electronic Media	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
Certificate								
ADJ	Corrections	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	
ADJ	Corrections	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR	Building Automation Control	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR	Residential Installation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS	Amazon Web Services (AWS)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS	IT Technician Pathway Certificate in Cybersecurity Analyst	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS	IT Technician Pathway Certificate in Cybersecurity Analyst	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	
CIS	IT Technician Pathway Certificate in Cybersecurity Healthcare Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS	Information Technology Model Curriculum (Certificate/State)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS	IT Technician Pathway: Cybersecurity Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS	IT Technician Pathway: Cybersecurity Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	
CIS	IT Technician Pathway: IT Systems Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS	Python Programming Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
COS	Certificate in Barbering Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS	Certificate in Cosmetology Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS	Certificate in Esthetician Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS	Certificate in Hairstyling Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
COS	Certificate in Manicuring Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST	Building Inspection Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EST	Zero Net Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
LOT	Optoelectronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	
MAN	Apprenticeship: Manufacturing Technician 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
MUS	Guitar Performance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	

Programs

New Programs

M N R Action Johnson Douglass Pfeifle

AIR Building Energy Systems Professional in HVAC Technology Associate of Science Degree **Approved** Y Y

CUL Baking and Pastry **Approved** Y Y

Degree & Certificate

ADM Graphic Design and Digital Media **Approved** Y Y

AIR HVAC Commercial Technology **Approved** Y Y

AUB Automotive Refinishing and Paint **Approved** Y Y

AUT Automotive Hybrid and Electrical Vehicle **Approved** Y Y

MAN Apprenticeship: Manufacturing Technician 2 **Approved** Y Y

Non-Credit Certificate

ACC Accounting Basics for Small Business **Approved** Y Y

AUT ASE Engine Performance and Electrical Specialist **Approved** Y Y

AUT ASE Powertrain Specialist **Approved** Y Y

AUT ASE Undercar Specialist **Approved** Y Y

CAT Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion **Hold** Y Y

CAT Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion **Hold** Y Y

CAT Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion **Hold** Y Y

CAT Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion **Hold** Y Y

CUL Food Service Career & Certification Preparation **Approved** Y Y

CUL Math Skills for the Professional Baker **Approved** Y Y

ESL Noncredit Advanced American College English **Approved** Y Y

ESL Noncredit Beginning American College English **Approved** Y Y

PDS Financial Literacy **Approved** Y Y

PDS Financial Literacy **Approved** Y Y

PDS Financial Literacy **Approved** Y Y

PDS Sales Techniques **Approved** Y Y

Programs

Program Modifications

		M	N	R	Action	Johnson	Douglass	Pfeifle
ADT								
KIN	Associate in Arts in Kinesiology for Transfer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
KIN	Associate Degree for Transfer in Kinesiology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
KIN	Associate Degree for Transfer in Kinesiology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
MUS	Associate in Arts in Music for Transfer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
Certificate								
ADM	Basic Graphic Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ADM	Basic Graphic Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ADM	Basic Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADM	Electronic Publishing and Design	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ADM	Motion Graphics and 3D Animation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
ADM	Web Master: Web Designer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ADM	Web Master: Web Developer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
CIS	Web Master: Web Designer Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CIS	Web Master: Web Developer Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
CUL	Baking and Pastry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
EMS	Emergency Medical Technician	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
MUS	Piano Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
Degree								
MUS	Associate in Arts in Music	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
Degree & Certificate								
ADM	Graphic Design and Printing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AIR	HVAC Residential Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
AUB	Automotive Technology Collision Repair	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	
DEA	Dental Assistant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ELE	Supply Chain Automation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ELE	Digital Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	
ELE	Industrial Automation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	