

District Curriculum Committee Meeting Minutes

Tuesday, October 15, 2019

4:00pm-5:00pm

CAADO 209

| Voting Members | Non-Voting Members/Guests |
|--|--|
| <input type="checkbox"/> Brian Johnson (Chair, MATH, NOR) | <input type="checkbox"/> Greg Burchett (BIO, RCC) |
| <input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed Services, MATH) | <input type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD) |
| <input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC) | <input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD) |
| <input checked="" type="checkbox"/> Ann Pfeifle (HIST, MVC) | <input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD) |
| | <input type="checkbox"/> Rebecca Turner (Staff, RCCD) |
| | <input type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC) |
| | <input type="checkbox"/> Nick Franco (AO, NOR) |
| | <input type="checkbox"/> Jeanne Howard (AO, MVC) |
| | <input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC) |
| | <input checked="" type="checkbox"/> Casandra Greene (Staff, RCC) |
| | <input checked="" type="checkbox"/> Steven Schmidt (MUS, RCC, Chair/District Technical Review Comm.) |

Agenda and Minutes

1. Approval of Agenda
 - a. 1st A. Pfeifle, 2nd K. Douglass
 - b. Approved, Unanimous
2. Approval of Minutes - October 1, 2019
 - a. 1st A. Pfeifle, 2nd K. Douglass
 - b. Approved, Unanimous

Reports from Colleges

1. Nothing to report.

Action Items

1. Curriculum Proposals
2. DCC Approval of Handbook – Held for further discussion.
 - a. Moreno Valley College faculty have concerns regarding the program development process. The number of committees a new program would need to be reviewed by could lead to a number of steps where a program could be held.
 - b. **Question:** Does Academic Senate need to approve a new program, or is it simply a recommendation?

- c. The Program Development Process needs to be discussed outside of the curriculum committee.
 - d. Vice Chancellor, Susan Mills, agreed to bring the topic of the Program Development Process to the next District Academic Senate and President's meeting for discussion.
 - e. Additionally, if Section 6 of the Curriculum Handbook (the Program Approval Process) is updated, other sections of the Handbook will also need to be updated.
3. Approval to change the 10 day hold to 5 days
 - a. 1st A. Pfeifle, 2nd K. Douglass
 - b. Approved, Unanimous
 - c. District Educational Services will work with Curriqunet to determine next steps in changing the length of the hold.
 4. Approval of revision to the 2011 Program Development Process – Held for further discussion.

Discussion Items

1. CIS AOE Revision – Kelly Douglass
 - a. The minutes of the September 3, 2019 incorrectly show that the CIS AOE was voted as not approved. While Academic Standards did not support the requirement of CIS 1A as a part of the AOE, the committee did support the inclusion of additional courses.
 - b. The recommendation was made that the proposal should be returned to the discipline for further discussion, and that the proposal in Meta should be returned to the discipline level while saving the history of the approvals and comments section.
 - c. Bryan Nicol agreed to work with Michelle Davila to find any Academic Standard minutes and with Ellen Brown Drinkwater to find any other discussion notes from the meeting. Any documentation will be sent to the Curriculum Chair for each college.
2. Additional Curriculum Items
 - a. CIS 5, 7, 90, 14A, 17A
 - i. In 2017-2018, many CIS courses and their cross-listed CSC and CAT partners went through the approval process. The five courses below, while approved at the college level, were not sent to the Board. The committee agreed that they should be forwarded to the Board.
 - b. Norco Exclusions ART-11 and 19
 - i. While approved at the Norco College level, the above exclusions were never sent to the Board for approval. The committee agreed to forward them to the Board.
 - c. Norco Exclusion PHI-15
 - i. While approved at the Norco College level, the above exclusion was never sent to the Board for approval. The committee agreed to forward it to the Board.
3. Ann Pfeifle thanked Heather Edberg, Sabina Fernandez, Casandra Greene, Nicole Brown,

and Bryan Nicol for their hard work and assistance with the Tech Review and DCC meetings.

Supporting Documents

1. RIV Exclusions – CAT 54A, 78A, 78B, 81
2. NOR Inclusions – KIN A43, A44, A62
3. General Education Modification – KIN 38
4. New Programs
 - a. Riverside ADT Geology
 - b. Information Technology Model Curriculum
 - c. IT Technician Pathway: IT Systems Specialist
 - d. Optoelectronics
 - e. Internet of Things (IoT): Embedded Systems and Microcontrollers
5. Program Modifications
 - a. Riverside ADT Spanish
 - b. Supply Chain Automation
 - c. Digital Electronics
 - d. Industrial Automation

District Curriculum Committee

Proposals and Notes for DCC Meeting 10/15/2019

Courses

Course Exclusions

| | | M | N | R | Discussion | Action |
|---------------------|--|--------------------------|--------------------------|-------------------------------------|---------------------|-----------------|
| CAT 54A | Introduction to Flash | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | The course is not a part of any CAT Program. The course has historical cross-listing which is no longer relevant to the CAT program. | | | | | |
| Tech Review: | Approved, 5/7/2019 Cross listed with CIS-54A. | | | | | |
| MOV: | Info Item, 5/14/2019 | NOR: | Info Item, 5/14/2019 | RIV: | Approved, 10/8/2019 | |

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|---------------------|--|--------------------------|--------------------------|-------------------------------------|---------------------|-----------------|
| CAT 78A | Introduction to Adobe Photoshop | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | The course is not a part of any CAT Program. The course has historical cross-listing which is no longer relevant to the CAT program. | | | | | |
| Tech Review: | Approved, 5/7/2019 Cross listed with CIS-78A. | | | | | |
| MOV: | Info Item, 5/14/2019 | NOR: | Info Item, 5/14/2019 | RIV: | Approved, 10/8/2019 | |

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|---------------------|--|--------------------------|--------------------------|-------------------------------------|---------------------|-----------------|
| CAT 78B | Advanced Adobe Photoshop | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | The course is not a part of any CAT Program. The course has historical cross-listing which is no longer relevant to the CAT program. | | | | | |
| Tech Review: | Approved, 5/7/2019 Cross listed with CIS-78B. | | | | | |
| MOV: | Info Item, 5/14/2019 | NOR: | Info Item, 5/14/2019 | RIV: | Approved, 10/8/2019 | |

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|---------------------|--|--------------------------|--------------------------|-------------------------------------|---------------------|-----------------|
| CAT 81 | Introduction to Desktop Publishing using Adobe InDesign | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | The course is not a part of any CAT Program. The course has historical cross-listing which is no longer relevant to the CAT program. | | | | | |
| Tech Review: | Approved, 5/7/2019 Cross listed with CIS-81. | | | | | |
| MOV: | Info Item, 5/14/2019 | NOR: | Info Item, 5/14/2019 | RIV: | Approved, 10/8/2019 | |

Course Inclusions

| | | M | N | R | Discussion | Action |
|---------------------|-----------------------------------|--------------------------|-------------------------------------|--------------------------|----------------------|-----------------|
| KIN A43 | T'ai-chi Ch'uan, Beginning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | Add to ADT options. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Approved, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |

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|---------------------|--------------------------------------|--------------------------|-------------------------------------|--------------------------|----------------------|-----------------|
| KIN A44 | T'ai-chi Ch'uan, Intermediate | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | Add to ADT options. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Approved, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |

Courses

Course Inclusions

KIN A62 **Flag Football**

Rationale: Add to ADT options.

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: [Approved, 10/8/2019](#)

RIV: Info Item, 10/8/2019

M N R Discussion

Action

Approved

Course Major Modifications

ARE 24 **Architectural Drafting**

Rationale: SLO, Objectives, description and Textbook update.

Tech Review: Approved, 10/1/2019
Cross listed with DFT-24, which was recommended for deletion. Brian will follow up.

MOV: Info Item, 10/8/2019

NOR: [Approved, 10/8/2019](#)

Need to list that it is cross listed with DFT-24

RIV: Info Item, 10/8/2019

M N R Discussion

Action

Approved

ARE 25 **Advanced Architectural Drafting**

Rationale: SLO, Objectives, description and Textbook update.

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: [Approved, 10/8/2019](#)

add pre-req DFT-24 and fix the entrance links to reference DFT-24.

RIV: Info Item, 10/8/2019

Approved

ARE 35 **History of Architecture-Beginnings through Gothic**

Rationale: SLO, Objectives, description and Textbook update.

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: [Approved, 10/8/2019](#)

Faculty to take out GE links.

RIV: Info Item, 10/8/2019

Approved

ARE 36 **History of Architecture: Renaissance to Modern**

Rationale: SLO, Objectives, description and Textbook update.

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: [Approved, 10/8/2019](#)

RIV: Info Item, 10/8/2019

Approved

ARE 37 **Architectural Design I**

Rationale: SLO, Objectives, description and Textbook update.

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: [Approved, 10/8/2019](#)

RIV: Info Item, 10/8/2019

Approved

Courses

Course Major Modifications

| | | M | N | R | Discussion | Action |
|---------------------|--|--------------------------|--------------------------|-------------------------------------|---|-----------------|
| BUS 814 | Business Skills: Professional Communication Basics | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Change course number from 114 to 814 and match cross-listed course number. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 Approved with note to change objective verb from "Apply" to verb suited to activity in the objective (Apply better suited to SLOs) | |
| BUS 815 | Business Skills: Professional Online Presence | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Change 115 to 815. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 | |
| BUS 816 | Business Skills: Managing the Customer Experience | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | 116 to 816. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 Approved with minor typo and technical edits to Methods of Instruction section | |
| BUS 817 | Business Skills: Professional Self-Management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | 117 to 817 and match cross-listed number. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 | |
| CAT 814 | Business Skills: Professional Communication Basics | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Change course number from 114 to 814 and match cross-listed course number. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 Approved with note to change objective verb from "Apply" to verb suited to activity in the objective (Apply better suited to SLOs) | |
| CAT 817 | Business Skills: Professional Self-Management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | 117 to 817 and match cross-listed number. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 | |

Courses

Course Major Modifications

| | | M | N | R | Discussion | Action |
|---------------------|---|-------------------------------------|-------------------------------------|-------------------------------------|----------------------|-----------------|
| CIS 8 | Fundamentals:Information Systems Security Auditing | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | This course was approved 2018 but it has a prerequisite of CIS 21 - Introduction to Operating Systems. After review it was determined that this prerequisite was not helping student's enrollment in CIS 8. The course is currently offered one time a year so students would have to wait a year to get the course. An easy fix would be to change the prerequisite for CIS 8 to advisory. | | | | | |
| Tech Review: | Approved, 10/1/2019 Ann will fix lab content without lab hours. | | | | | |
| MOV: | Approved, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |
| | C Honore- The prerequisite suppose to be Advisory, it impacted enrollment. Prerequisite is now Advisory. A. Pfeifle- Will remove the lab content, not suppose to be in there. | | | | | |
| | Motion- J Howard Second- N Flores Unanimous | | | | | |
| DFT 24 | Architectural Drafting | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | SLO, Objectives, description and Textbook update. | | | | | |
| Tech Review: | | | | | | |
| MOV: | Info Item, | NOR: | Approved, 10/8/2019 | RIV: | Info Item, | |
| ELE 63 | LabVIEW Visual Programming for Automated Systems | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | Transfer to ELE 63 | | | | | |
| Tech Review: | Approved, 10/1/2019 Committee approved moving to College level. Brian will match to crosss listed partner, MAN-63. | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Approved, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |
| ENE 35 | Statics | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | COR update to include objectives and align with C-ID ENGR-130 | | | | | |
| Tech Review: | Approved, 9/17/2019 9/3/19 - Faculty were contacted to revise course content. Holding to next Tech Review. | | | | | |
| | 9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous. | | | | | |
| MOV: | Info Item, 9/24/2019 | NOR: | Approved, 9/24/2019 | RIV: | Approved, 10/8/2019 | |

Courses

Course Major Modifications

| | | M | N | R | Discussion | Action |
|---------------------|---|-------------------------------------|--|-------------------------------------|-------------|--|
| ENE 38 | Introduction to Programming Concepts and Methodologies for Engineers | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Augmenting COR for Cal Poly transfer acceptance. | | | | | |
| Tech Review: | Approved, 9/17/2019 9/3/19 - Faculty were contacted to revise course content. Holding to next Tech Review. | | | | | |
| | 9/17/19 Appears to be cross listed with CSC-38, but unclear if this was in error. Course also has GESLOs. Brian will follow up. | | | | | |
| | 1st Johnson, 2nd Pfeifle, Unanimous. | | | | | |
| MOV: | Info Item, 9/24/2019 | NOR: | Approved, 9/24/2019 | | RIV: | Approved, 10/8/2019 |
| | | | Augmenting COR for Cal Poly transfer acceptance. | | | Approved with observations that perhaps GESLOs aren't needed since it isn't a GE course? |
| ENE 60 | Math for Engineering Technology | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Include the addition of course objectives and update textbooks | | | | | |
| Tech Review: | Approved, 5/21/2019 Description may need adjusting. Needs Riverside's approval. | | | | | |
| MOV: | Info Item, 5/28/2019 | NOR: | Approved, 10/8/2019 | | RIV: | Approved, 5/28/2019 |
| ENG 885 | Writing Clinic | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Course materials need to be updated. | | | | | |
| Tech Review: | Approved, 9/17/2019 9/3/19 - Objectives need edits. | | | | | |
| | 9/17/19 - 1st Johnson, 2nd Pfeifle, Unanimous. | | | | | |
| MOV: | Info Item, 9/24/2019 | NOR: | Approved, 10/8/2019 | | RIV: | Approved, 9/24/2019 |
| FIT 1 | Fire Protection Organization | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | Revise course outline of record to meet Title V review requirements. | | | | | |
| Tech Review: | Approved, 10/1/2019 FIT courses were intended to be both modifications and DE proposals. | | | | | |
| MOV: | Approved, 10/8/2019 | NOR: | Info Item, 10/8/2019 | | RIV: | Info Item, 10/8/2019 |
| | Motion- R Fontaine Second- R Cueto Unanimous | | | | | |
| FIT 3 | Fire Protection Equipment and Systems | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | Update to the SLOs, Course materials and sample assignments. | | | | | |
| Tech Review: | Approved, 10/1/2019 FIT courses were intended to be both modifications and DE proposals. Missing TOPs codes. | | | | | |
| MOV: | Approved, 10/8/2019 | NOR: | Info Item, 10/8/2019 | | RIV: | Info Item, 10/8/2019 |
| | Motion- R Fontaine Second- R Cueto Unanimous | | | | | |

Courses

Course Major Modifications

| | | M | N | R | Discussion | Action |
|--|--|-------------------------------------|-------------------------------------|-------------------------------------|----------------------|-----------------|
| FIT 5 | Fire Prevention | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | To revise and add course assignments to meet Title V review requirements. | | | | | |
| Tech Review: | Approved, 10/1/2019 FIT courses were intended to be both modifications and DE proposals. Missing TOPs codes. | | | | | |
| MOV: | Approved, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |
| Motion- R Fontaine Second- R Cueto Unanimous | | | | | | |
| FIT 7 | Principles of Fire and Emergency Services Safety and Survival | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | This course need sample assignments and to integrate instiutional SLO's. | | | | | |
| Tech Review: | Approved, 10/1/2019 FIT courses were intended to be both modifications and DE proposals. Missing TOPs codes. | | | | | |
| MOV: | Approved, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |
| Motion- R Fontaine Second- R Cueto Unanimous | | | | | | |
| KIN A28 | Swimming, Beginning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Addition of Course learning objectives along with updating course materials and SLO's | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 | |
| KIN A29 | Swimming, Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Adding course learning objectives and updating course materials and course SLO's. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 | |
| KIN A30 | Swimming, Advanced Skills and Conditioning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Adding course learning objectives and update Course Materials and course SLO's. | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 | |
| MAN 63 | LabVIEW Visual Programming for Automated Systems | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | The technologies presented in this course represent the newest evolution of programmable control systems. During the previous industry advisory council meeting (The Dacum) the participants stated that the new trends in the field is the movement towards digital technologies and visual programming. These new technologies are represented in this course. | | | | | |
| Tech Review: | Approved, 10/1/2019 Brian will match to cross listed partner ELE-63. | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Approved, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |

Courses

New Courses

| | M | N | R | Discussion | Action |
|---|---|--------------------------------------|--------------------------|--------------------------------------|-----------------|
| CIS 833C Designing Internet of Things (IoT) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | Approved |
| Rationale: | This course introduces business and technical concepts of Internet of Things (IoT) that will benefit learners who pursue system development, industrial manufacturing and IT related careers. It also supports Adult Education and Community Initiatives and Ca | | | | |
| Tech Review: | Approved, 10/1/2019 Has activity hours and out of class hours. Ann will work with faculty to correct. | | | | |
| MOV: Approved, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Info Item, 10/8/2019 | |
| Motion- J Howard Second- N Flores Unanimous | | | | | |

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|---|--|-------------------------------------|-------------------------------------|-------------------------------------|-----------------|
| SOC 10H Honors Race and Ethnic Relations | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Course update as part of program review. | | | | |
| Tech Review: | Approved, 9/17/2019 SOC 10 needs a major mod. Greg will contact author. | | | | |
| 9/3/19 Originator was e-mailed to push SOC 10 forward. There are several ADTs that have SOC 10. Disciplines should work to submit modifications to the ADTs in order to include the course. | | | | | |
| 9/17/19 - May be marked as GE in Meta. Course should not be scheduled until all transferability, C-ID, and other approvals have been done. Needs description edits to include Honors information. | | | | | |
| 1st Douglass, 2nd Johnson, Unanimous | | | | | |
| MOV: Approved, 9/24/2019 | NOR: | Approved, 10/8/2019 | RIV: | Approved, 9/24/2019 | |
| Motion of the new approved SOC-10H course to be included in the RCCD General Education, Social and Behavioral Sciences Area and Area of Emphasis (MAA499, NAA499 and AA499). | | | | | |

General Education

General Education Modifications

| | M | N | R | Discussion | Action |
|--|--|-------------------------------------|-------------------------------------|-------------------------------------|-----------------|
| KIN 38 Stress Management | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | Approved |
| Rationale: | Course SLO's demonstrate that the instructional focus is directly related to examination of lifestyle choices, behavioral patterns, and methods for effectively coping with distress. The final SLO identifies the link between knowledge gained and application in daily life (SELF-DEVELOPMENT). | | | | |
| Tech Review: | Approved, 10/1/2019 Clarification that this is intended for Option 2 of Self Development. | | | | |
| MOV: Approved, 10/8/2019 | NOR: | Approved, 10/8/2019 | RIV: | Approved, 10/8/2019 | |
| Motion- J Howard Second- R Cueto Unanimous | | | | | |

Programs

New Programs

M N R Discussion

Action

ADT

GEO Associate in Science in Geology Degree for Transfer

Rationale: The Associate in Science in Geology Degree for Transfer provides Riverside City College (RCC) students pursuing degrees in Geology with a well-defined academic pathway for transfer to a California State University (CSU) and eventual completion of the Geology baccalaureate degree. This program will also provide a broad technical foundation surrounding fundamental geologic concepts central to supporting the personal, academic, and/or vocational needs of students. The Associate in Science in Geology Degree for Transfer will thus: 1) provide students with a well-defined pathway to the Geology major at CSU; 2) grant guaranteed admission to a CSU in a similar major, with junior standing; and, 3) allow students to complete their remaining transfer course requirements within 60 semester or 90 quarter units.

Tech Review: Approved, 10/1/2019
POR needs updating for honors versions of some courses. CIP code is 40.0601.

MOV: Info Item, 10/8/2019

NOR: Info Item, 10/8/2019

RIV: Approved, 10/8/2019

Approved

Certificate

CIS Information Technology Model Curriculum (Certificate/State)

Rationale: The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level Information Technology support specialists, network technician, infrastructure support, and network security specialist. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region.

Tech Review: Approved, 3/5/2019
New program being created by adding two courses to existing program

MOV: Hold, 3/12/2019

Awaiting the CIS-40A, CIS-40B courses to be approved.

NOR: Hold, 3/26/2019

Missing core courses that Norco doesn't offer.

4/2/2019 - Norco has decided against adding this program to their inventory.

RIV: Approved, 3/12/2019

o This was approved, with changes both required and suggested.
- Suggested
• The title – seems awkward (more like TMC language).
• RIV asked the discipline to consider creating a degree based on this cert.
• PLOs – in the first PLO, replace “Providing...” with “Provide...” The discipline member present agreed.
- Required – there are mistakes on the proposal itself that needs to be fixed.
• Required Core Courses
o CIS 26A (4 units) or CIS 40A (3 units). Unit value isn't correct on proposal.
o This makes the required core courses either 14 or 15 units.
• MAT 4 – this course was recently deleted, and needs to be removed from this cert.
• Total Units – must be modified to 24-25 units

3/19/2019 - Missing supporting documents and college specific POR needed.

4/2/2019 - Norco has decided against adding this program to their inventory.

Continuing to hold for other changes. Awaiting updated POR for Moreno Valley.

Hold

Programs

New Programs

M N R Discussion

Action

Certificate

| | | | | |
|--|--|---|----------------------|-------------|
| CIS | IT Technician Pathway: IT Systems Specialist | <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | Holding for courses. | Hold |
| Rationale: | The goal of this program is to increase diversity in the technical workforce by providing an education platform for entry-level IT Systems Specialists, network technician, desktop support, and network specialist. This program aims to develop quality and quantity of technical professionals to fulfill business needs and generate greater economic impact in the greater Inland Empire region. Students will gain soft and technical skills necessary to become entry-level IT Systems Specialist, network technician, desktop support, and network specialist. | | | |
| Tech Review: | Approved, 4/18/2019 Certificate may need to be 16 units, not 15. | | | |
| MOV: | Hold, 4/23/2019 | NOR: | Info Item, 4/23/2019 | RIV: |
| | Info Item, 4/23/2019 | | | |
| Awaiting for courses CIS 40A, CIS 40C, CIS 40D | | | | |

| | | | | |
|---------------------|--|---|---|---------------------|
| LOT | Optoelectronics | <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> | 3/19/19 - Missing supporting documents. | Hold |
| Rationale: | Completing the requirements for this Certificate will prepare students with the basic skills needed to gain employment in optoelectronics. An employee with skills in optoelectronics is capable of working in the fields of semiconductor electronics, where computer circuitry and chips are made. In addition, camera and sensor technology relies heavily on optoelectronic devices to detect light optical source technology markets use optoelectronic components in the making of laser diode and light-emitting diode (LED) sources. | | | |
| Tech Review: | Approved, 11/20/2018 Check for courses - still in review | | | Continuing to hold. |
| MOV: | Info Item, 3/12/2019 | NOR: | Approved, 3/12/2019 | RIV: |
| | Info Item, 3/12/2019 | | | |

Non-Credit Certificate

| | | | | |
|---------------------|---|---|-----------------------|-----------------|
| CIS | Internet of Things (IoT): Embedded Systems & Microcontrollers | <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | Approved |
| Rationale: | The Internet of Things (IoT): Embedded Systems and Microcontrollers certificate will provide students with proficiency in the areas of microcontroller and embedded system configuration, programming, design, prototyping for consumer market. | | | |
| Tech Review: | Approved, 10/16/2018 | | | |
| MOV: | Approved, 11/13/2018 | NOR: | Info Item, 10/23/2018 | RIV: |
| | Info Item, 10/23/2018 | | | |

Programs

Program Modifications

M N R Discussion

Action

ADT

| | | | | | | | | |
|---------------------|--|--------------------------|--------------------------|-------------------------------------|---------------------|--|--|--|
| SPA | Spanish | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | |
| Rationale: | 1. Remove Spanish 1H/2H from the RCC Spanish ADT. (Rationale: 1H and 2H are no longer in RCC's curriculum.) 2. Add the following statement: If a student has taken the AP Spanish Literature and Culture exam and obtained a score of 3, 4, or 5, three units of credit can be applied under List A. (Rationale: It benefits the students mentioned, obviating the need for them to take an extra course. Additionally, Norco added the same statement a few years ago and we voted in favor of it. We should keep our ADTs as consistent as possible.) 3. Correct a few typos: Note: If a student places out of any required courses and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 18 total units un (should be "in") the major (per Title 5 regulations) . (There's an extra space after the sentence.) Appropriate course substitutions may (insert "be chosen from) from List A or the courses listed below. Any other course substitution must be approved by the Spanish faculty of World Languages. (Rationale: The need to have the statement as accurate as possible.) | | | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Info Item, 10/8/2019 | RIV: | Approved, 10/8/2019 | | | |

Approved

Degree & Certificate

| | | | | | | | | |
|---------------------|---|--------------------------|-------------------------------------|--------------------------|----------------------|--|--|--|
| ELE | Supply Chain Automation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | |
| Rationale: | We would like to start teaching Siemens Programmable logic control systems. There are at least two possible ways of teaching PLC's. One is Siemens and the other is Allen Bradley. Siemens is well respected throughout the world and Allen Bradley is used throughout the United States. Currently we are teaching Allen Bradley only. One of our previous industry advisory councils recommended that we have the capability of teaching both. With this proposal we would like to purchase Siemens Programmable Logic Control systems, software and human machine interface panels. For only \$12,000 we would be able to equip the entire classroom with Siemens devices giving us the capability of teaching Siemens controls. Siemens is much more friendly for education because they are so inexpensive and their software can program anything they sell. Whereas, Allen Bradley requires a different software for everything they sell which gets really expensive. With this proposal we would like to purchase Siemens controls for the entire classroom. | | | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Hold, 10/8/2019 | RIV: | Info Item, 10/8/2019 | | | |

Hold

| | | | | | | | | |
|---------------------|---|--------------------------|-------------------------------------|--------------------------|----------------------|--|--|--|
| ELE | Digital Electronics | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | |
| Rationale: | We would like to start teaching Siemens Programmable logic control systems. There are at least two possible ways of teaching PLC's. One is Siemens and the other is Allen Bradley. Siemens is well respected throughout the world and Allen Bradley is used throughout the United States. Currently we are teaching Allen Bradley only. One of our previous industry advisory councils recommended that we have the capability of teaching both. With this proposal we would like to purchase Siemens Programmable Logic Control systems, software and human machine interface panels. For only \$12,000 we would be able to equip the entire classroom with Siemens devices giving us the capability of teaching Siemens controls. Siemens is much more friendly for education because they are so inexpensive and their software can program anything they sell. Whereas, Allen Bradley requires a different software for everything they sell which gets really expensive. With this proposal we would like to purchase Siemens controls for the entire classroom. | | | | | | | |
| Tech Review: | Approved, 10/1/2019 | | | | | | | |
| MOV: | Info Item, 10/8/2019 | NOR: | Hold, 10/8/2019 | RIV: | Info Item, 10/8/2019 | | | |

Hold

Programs

Program Modifications

M N R Discussion

Action

Degree & Certificate

ELE **Industrial Automation**

Rationale: We would like to start teaching Siemens Programmable logic control systems. There are at least two possible ways of teaching PLC's. One is Siemens and the other is Allen Bradley. Siemens is well respected throughout the world and Allen Bradley is used throughout the United States. Currently we are teaching Allen Bradley only. One of our previous industry advisory councils recommended that we have the capability of teaching both. With this proposal we would like to purchase Siemens Programmable Logic Control systems, software and human machine interface panels. For only \$12,000 we would be able to equip the entire classroom with Siemens devices giving us the capability of teaching Siemens controls. Siemens is much more friendly for education because they are so inexpensive and their software can program anything they sell. Whereas, Allen Bradley requires a different software for everything they sell which gets really expensive. With this proposal we would like to purchase Siemens controls for the entire classroom. **Hold**

Tech Review: Approved, 10/1/2019

MOV: Info Item, 10/8/2019

NOR: Hold, 10/8/2019

RIV: Info Item, 10/8/2019

District Curriculum Committee Votes by Member

Votes by Member for 10/15/2019

Courses

Course Exclusions

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|---|--------------------------|--------------------------|-------------------------------------|----------|---------|----------|---------|
| CAT 54A | Introduction to Flash | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| CAT 78A | Introduction to Adobe Photoshop | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| CAT 78B | Advanced Adobe Photoshop | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| CAT 81 | Introduction to Desktop Publishing using Adobe InDesign | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |

Course Inclusions

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|-------------------------------|--------------------------|-------------------------------------|--------------------------|----------|---------|----------|---------|
| KIN A43 | T'ai-chi Ch'uan, Beginning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| KIN A44 | T'ai-chi Ch'uan, Intermediate | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| KIN A62 | Flag Football | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |

Course Major Modifications

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|--|-------------------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| ARE 24 | Architectural Drafting | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| ARE 25 | Advanced Architectural Drafting | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| ARE 35 | History of Architecture-Beginnings through Gothic | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| ARE 36 | History of Architecture: Renaissance to Modern | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| ARE 37 | Architectural Design I | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| BUS 814 | Business Skills: Professional Communication Basics | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| BUS 815 | Business Skills: Professional Online Presence | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| BUS 816 | Business Skills: Managing the Customer Experience | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| BUS 817 | Business Skills: Professional Self-Management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| CAT 814 | Business Skills: Professional Communication Basics | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| CAT 817 | Business Skills: Professional Self-Management | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| CIS 8 | Fundamentals:Information Systems Security Auditing | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| DFT 24 | Architectural Drafting | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| ELE 63 | LabVIEW Visual Programming for Automated Systems | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| ENE 35 | Statics | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |

Y = "Yea" N = "Nay" Blank = Abstained

District Curriculum Committee Votes by Member 10/15/2019

Courses

Course Major Modifications

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------|--|-------------------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| ENE 38 | Introduction to Programming Concepts and Methodologies for Engineers | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| ENE 60 | Math for Engineering Technology | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| ENG 885 | Writing Clinic | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| FIT 1 | Fire Protection Organization | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| FIT 3 | Fire Protection Equipment and Systems | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| FIT 5 | Fire Prevention | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| FIT 7 | Principles of Fire and Emergency Services Safety and Survival | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| KIN A28 | Swimming, Beginning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| KIN A29 | Swimming, Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| KIN A30 | Swimming, Advanced Skills and Conditioning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| MAN 63 | LabVIEW Visual Programming for Automated Systems | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |

New Courses

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|----------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| CIS 833C | Designing Internet of Things (IoT) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |
| SOC 10H | Honors Race and Ethnic Relations | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |

General Education

General Education Modifications

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|--------|-------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| KIN 38 | Stress Management | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |

Programs

New Programs

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|--------------------|---|-------------------------------------|--------------------------|-------------------------------------|----------|---------|----------|---------|
| ADT | | | | | | | | |
| GEO | Associate in Science in Geology Degree for Transfer | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| Certificate | | | | | | | | |
| CIS | Information Technology Model Curriculum (Certificate/State) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Hold | | Y | Y |

Programs

New Programs

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|-------------------------------|---|-------------------------------------|-------------------------------------|--------------------------|----------|---------|----------|---------|
| CIS | IT Technician Pathway: IT Systems Specialist | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Hold | | Y | Y |
| LOT | Optoelectronics | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Hold | | Y | Y |
| Non-Credit Certificate | | | | | | | | |
| CIS | Internet of Things (IoT): Embedded Systems & Microcontrollers | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Approved | | Y | Y |

Program Modifications

| | | M | N | R | Action | Johnson | Douglass | Pfeifle |
|---------------------------------|-------------------------|--------------------------|-------------------------------------|-------------------------------------|----------|---------|----------|---------|
| ADT | | | | | | | | |
| SPA | Spanish | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Approved | | Y | Y |
| Degree & Certificate | | | | | | | | |
| ELE | Supply Chain Automation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Hold | | Y | Y |
| ELE | Digital Electronics | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Hold | | Y | Y |
| ELE | Industrial Automation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Hold | | Y | Y |