

District Curriculum Committee Meeting Minutes

Tuesday, May 5, 2020 **4:00pm-5:00pm** **Hosted via Zoom**

Committee Members	Guests
<input checked="" type="checkbox"/> Brian Johnson (Chair, MAT, NOR)	<input checked="" type="checkbox"/> Lijuan Zhai (AVC Ed Services and Institutional Effectiveness, RCCD)
<input checked="" type="checkbox"/> Susan Mills (Co-Chair, VC Ed Services)	<input checked="" type="checkbox"/> Heather Edberg (Staff, RCCD)
<input checked="" type="checkbox"/> Kelly Douglass (ENG, RCC)	<input checked="" type="checkbox"/> Bryan Nicol (Staff, RCCD)
<input checked="" type="checkbox"/> Ann Pfeifle (HIST, MVC)	<input type="checkbox"/> Rebecca Turner (Staff, RCCD)
	<input checked="" type="checkbox"/> Ellen Brown-Drinkwater (AO, RCC)
	<input checked="" type="checkbox"/> Nick Franco (AO, NOR)
	<input checked="" type="checkbox"/> Jeanne Howard (AO, MVC)
	<input checked="" type="checkbox"/> Sabina Fernandez (Staff, MVC)
	<input checked="" type="checkbox"/> Casandra Greene (Staff, RCC)
	<input checked="" type="checkbox"/> Steven Schmidt (MUS, RCC, Chair/District Technical Review Comm.)
	<input checked="" type="checkbox"/> Nicole Brown (Staff, RCC)

Zoom Information

<https://cccconfer.zoom.us/j/96602791830>

+1 669 900 6833 (US Toll)

Meeting ID: 966 0279 1830

Agenda and Minutes

1. Approval of Agenda
 - a. 1st K. Douglass, 2nd A. Pfeifle
 - b. Changes:
 - i. Remove Discussion Item: Curriculum Work Prioritization
 - ii. Add Blanket DE Addendum Discussion Item
 - c. Approved, Unanimous
2. Approval of Minutes - April 21, 2020
 - a. 1st A. Pfeifle, 2nd K. Douglass
 - b. Approved, Unanimous

Reports from Colleges

1. Moreno Valley
 - a. Nothing to report.
2. Norco

- a. Nothing to report.
3. Riverside
 - a. Two questions were raised at the Riverside Curriculum Committee Meeting:
 - b. First, an updated COR is required for a DE addendum. Will this be the case for the courses under the emergency addendum?
 - i. Kelly Douglass made the recommendation at the meeting that if the faculty member is requesting a standard, individual distance education addendum, then the COR should be up to date. In the case of the emergency approvals, the recommendation to the faculty was to do what they could.
 - ii. Brian Johnson suggested that it not be required for emergency approvals if the course is active.
 - c. Second, if a course is online, is it possible to indicate on the schedule of classes that there is required, synchronous delivery for the summer and fall courses that are online?
 - i. Brian Johnson and Ann Pfeifle stated that this may be an issue for the administrators to address.
 - ii. Susan Mills – For the summer schedule, any courses that originally were planned to be face-to-face will list day and times with “Temp Online” listed for the location. If faculty intend to use that time slot, it is already listed in the schedule. The intent is to handle the fall schedule in the same way.
 - iii. Kelly Douglass – The recommendation from the senate was for faculty to reach out to students as they are enrolling to inform them regarding synchronous instruction.

Action Items

1. Curriculum Proposals
2. Math Competency
 - a. 1st A. Pfeifle, 2nd K. Douglass
 - b. Approved, Unanimous
 - c. **Question:** Where does this proposal go next?
 - i. The district academic senate would like standards to be a work group from DCC, so it can progress to District Academic Senate and the Board.
 - ii. The next possible Board is the June Board. Previously these recommendations were shared with District Academic Senate as an informational item. The changes can go to District Academic Senate on May 18th and the Executive Cabinet on either May 18th or June 1st. It can then proceed to the June 16th Board meeting.
3. DE Addendum Form
 - a. Ann Pfeifle recommended that within the form it state that if faculty are submitting a course for emergency approval to use the emergency approval form and that the sentence regarding course major modifications in the opening paragraph be removed.

- i. Sheila Pisa – The Norco and Riverside DE committees had met and approved the form prior the discussion at the previous DCC. Dr. Pisa reached out to the committees but has not yet received a response. She believes the changes should be fine.
 - b. **Question:** When will the form be put into effect?
 - i. Kelly Douglass - Assuming the emergency only version is also approved, they are mirrors of each other. As soon as the versions are cleaned, it would be great to start using it.
 - ii. Sheila Pisa – If would be helpful to implement soon due to the ongoing accessibility discussion.
 - iii. **Recommendation:** Immediately for new DE proposals.
 - c. **Question:** What will the process be for using the form?
 - i. Faculty should complete the long form and attach it to a shell in Meta. For any required fields in Meta, faculty can indicate “See attachment.”
 - d. 1st A. Pfeifle, 2nd K. Douglass
 - e. Approved, Unanimous
4. DE Emergency Addendum Form
 - a. 1st A. Pfeifle, 2nd K. Douglass
 - b. Approved Unanimous
 - c. Kelly Douglass – Because Distance Education delivery methods are a local decision, should there be expanded options available on the form? For example, the categories could be fully online, hybrid, and hybrid with online possible.
 - i. Sheila Pisa – Hybrid courses have no consistency regarding the percentage of the course that is online.
 - ii. Brian Johnson – In this emergency addendum, perhaps being that specific isn’t necessary. Faculty should be encouraged to mark both online and hybrid, with the exception being for any courses that cannot be offered fully online.
 - iii. Ann Pfeifle – While other districts may have more robust options, it may not be necessary for our district.
 - iv. **Recommendation:** Online and Hybrid, Hybrid Only (explain why some portion cannot be offered online)
 - d. **Question:** Does the “back fill” of DE addendum need to be done for courses moved online for the spring term?
 - i. Ann Pfeifle – The Moreno Valley VPAA stated at the last curriculum meeting that the emergency addendum was for the summer and fall terms, not for spring.
 - ii. Kelly Douglass – If a course was moved online for the spring that faculty do not intend to offer during the summer or fall closure, then it appears they do not need to back fill for spring.

Discussion Items

1. General Education Questions: Whole Disciplines, Criteria, and Removals; Status of Academic Standards committee (dissolution and committee makeup) – Kelly Douglass

- a. Kelly Douglass – It appears that District Academic Senate wants to dissolve the District Academic Standards committee, but it's unclear if they have voted to approve this action yet. The recommendation is that District Academic Standards will become a work group of DCC, made up of the three curriculum chairs, the articulation officers, and a faculty representative. Does assessment need to be a part of the committee?
 - i. Brian Johnson – A representative from assessment may not be necessary.
- b. Kelly Douglass will ask District Academic Senate to agendaize the Standards work group make up at their next meeting.
- c. The remaining discussion regarding whole disciplines in general education is postponed to the next DCC.
2. Riverside Non-Credit Music Courses – Kelly Douglass
 - a. Postpone to the next DCC.
3. Non-Credit Certificate Set Up in Colleague – Kelly Douglass
 - a. Postpone to the next DCC.
4. Blanket DE Addendum – Kelly Douglass
 - a. Will follow up via e-mail.
5. WKX 200 Name Change Clarification – Bryan Nicol
 - a. Will follow up via e-mail.

Supporting Documents

1. Certificates
 - a. IT Technician Pathway: Cybersecurity Analyst
 - b. IT Technician Pathway: Cybersecurity Specialist
 - c. Entrepreneurial Essentials
 - d. Entrepreneurial Foundations
 - e. Entrepreneurship and the Team
 - f. Optoelectronics
2. Non-Credit Certificates
 - a. Business Information Worker Essential Preparation: Workplace Communication
 - b. Business Information Worker Essential Preparation: Workplace Decision Making and Time Management
 - c. Family Childcare Provider
 - d. Entrepreneurial Essentials
 - e. Entrepreneurial Foundations
 - f. Entrepreneurship and the Team
 - g. Advanced American College English
 - h. Beginning American College English
 - i. Successful Career Transitions
3. Program Modifications
 - a. Registered Nursing
 - b. Fire Technology

Notice is Hereby Given That Pursuant to Executive Order N-29-20 the Riverside Community College District Curriculum Committee will meet on May 5, 2020 via Zoom Conferencing.

Consistent with Executive Order N-29-20 and Government Code sections 54953.2, 54954.1, 54954.2, and 54957.5, the Riverside Community College District Curriculum Committee will provide to individuals with disabilities reasonable modification or accommodation including an alternate, accessible version of all meeting materials. To request an accommodation, please contact techreview@rccd.edu at least one week prior to the meeting. Requests received after this time will be honored when possible.

Members of the public wishing to comment on an agenda item or other topic within the purview of the Riverside Community College District Curriculum Committee will be given the opportunity via Zoom or may submit commentary to techreview@rccd.edu.

District Curriculum Committee Notes

Votes by Member for 05/05/2020

Courses

Course Deletions

		M	N	R	Action	Doulass	Johnson	Pfeifle
AUB 1	Survey of Automotive Body Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 70	Automotive Cooperative Training-Entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 71	Automotive Cooperative Training-Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 72	Automotive Cooperative Training-Refinishing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 73	Automotive Cooperative Training-Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
AUB 74	Automotive Cooperative Training-Mechanical	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 13	Acute and Chronic Illness I/Pathophysiology II/Pharmacology III	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NRN 20	National Council Licensure Examination for Registered Nurses (NCLEX-RN)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Course Inclusions

		M	N	R	Action	Doulass	Johnson	Pfeifle
ASL 22	American Deaf Culture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Course Major Modifications

		M	N	R	Action	Doulass	Johnson	Pfeifle
CAT 95A	Introduction to the Internet -- Living Online	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 98B	Advanced Excel Entrance skills were missing. Kelly entered these. Holding one more time to allow Norco to vote.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 95A	Introduction to the Internet -- Living Online	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CIS 98B	Advanced Excel Entrance skills were missing. Kelly entered these. Holding one more time to allow Norco to vote.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CON 63A	International Building Code	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CUL 20	Fundamentals of Baking I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 21	Fundamentals of Baking II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CUL 36	Introduction to Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
CUL 37	Intermediate Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN 6	Dance Appreciation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D20	Introduction to Social Dance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D21	Ballet, Beginning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D22	Ballet, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D23	Ballet, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D32	Jazz, Beginning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D37	Modern Dance, Beginning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D38	Modern Dance, Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
DAN D39	Modern Dance, Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 30	First Aid and CPR	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
	RIV held as faculty thought objectives should match content more closely.							
KIN 36	Wellness: Lifestyle Choices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
KIN 4	Nutrition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 2	Play Practicum-Special Projects Laboratory I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 25	Makeup for the Stage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 26	Directing for the Stage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 29	Musical Theater Appreciation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 3	Introduction to the Theater	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 30	Voice and Movement for the Stage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 32	Acting Fundamentals - Theater Games and Exercises	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 33	Scene Acting-Creating a Role	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 34	Scene Study in Various Theatrical Styles	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
THE 35	Classical Acting with Emphasis in Shakespearean Verse	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 36	Improvitational Acting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 37	Musical Theater Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

Course Major Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
THE 38	Auditioning for the Stage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 39	Acting for the Camera	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 4	Play Practicum-Special Projects Lab II	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
THE 41	Elementary Stagecraft	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 44	Theatrical Set Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 46	Theatrical Costume Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 48	Theatrical Lighting Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 49	Scenic Painting for the Theater	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 5	Theater Practicum	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 54	Introduction to Stage Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 55	Beginning Musical Theatre I Need to hold for GE SLOs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
THE 56	Beginning Musical Theatre II Need to hold for GE SLOs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
THE 6	Advanced Theater Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Course Minor Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
CUL 38	Advanced Culinary Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 57	Intermediate Musical Theatre I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
THE 58	Intermediate Musical Theatre II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Distance Education

		M	N	R	Action	Douclass	Johnson	Pfeifle
ELE 11DE	DC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ELE 13DE	AC Electronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y

Courses

New Courses

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADJ A23A	Law Enforcement on Tribal Lands	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
CAT 808	Critical Thinking, Problem Solving and Decision Making	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 809	Business Writing in a Technological World	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
CAT 810	Time Management Holding for additional discussion on cross listing at college level.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 811	High Impact Presentations and Proposals for the Work Place Holding for additional discussion on cross listing at college level.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CAT 812	Workplace Communication Strategies Holding for additional discussion on cross listing at college level.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS 41D	Advanced Security Concepts and Practices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
EAR 810	Family Child Care – Our Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR 811	Family Child Care – Our Curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR 812	Family Child Care – Our Family and Community	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP 50	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 51	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 53	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 54	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 55	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 70	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 71	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 850	Introduction to Entrepreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 851	Entrepreneurship Basics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 853	Money, Finance and Accounting for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 854	Business Model Canvas and Presentations for Entrepreneurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 855	Entrepreneurial Simulation - Capstone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP 870	Building an Entrepreneurial Team	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y

Courses

New Courses

		M	N	R	Action	Douclass	Johnson	Pfeifle
ENP 871	Solopreneurship	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
POL 10	International Organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
NOR was mistakenly checked on the proposal. This is a RIV only course.								

Programs

New Programs

		M	N	R	Action	Douclass	Johnson	Pfeifle
Certificate								
CIS	IT Technician Pathway Certificate in Cybersecurity Analyst	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
CIS	IT Technician Pathway: Cybersecurity Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
ENP	Entrepreneurial Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurial Foundations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurship and the Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurial Foundations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurship and the Team	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurial Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurial Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP	Entrepreneurship and the Team	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
LOT	Optoelectronics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Will be brought back to Norco to vote down.								
Non-Credit Certificate								
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Holding for documentation.								
CAT	Business Information Worker Essential Preparation: Workplace Communication Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for documentation.								
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hold	Y	Y	Y
Holding for documentation.								

Programs

New Programs

		M	N	R	Action	Douclass	Johnson	Pfeifle
CAT	Business Information Worker Essential Preparation: Workplace Decision Making and Time Management Certificate of Completion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y
Holding for documentation.								
EAR	Family Childcare Provider	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
EAR	Family Child Care Provider	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurial Essentials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurial Foundations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurship and the Team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurial Essentials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurial Foundations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurship and the Team	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurial Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurial Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ENP	Non-Credit Entrepreneurship and the Team	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
ESL	Noncredit Advanced American College English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
ESL	Noncredit Beginning American College English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS	Successful Career Transitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS	Successful Career Transitions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y
PDS	Successful Career Transitions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hold	Y	Y	Y

Program Modifications

		M	N	R	Action	Douclass	Johnson	Pfeifle
ADN								
NRN	Registered Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Approved	Y	Y	Y
Degree & Certificate								
FIT	Fire Technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Approved	Y	Y	Y