Meeting Minutes

DLR Group
Architecture Engineering Planning Interiors

1650 Spruce Street, Suite 300
Riverside, CA 92507

Meeting Date	11.29.2021
To	Hussain Agah, Mehran Mohtasham, Myra Nava
From	DLR Group
Location	via ZOOM
Project	RCCD: Sustainability and Climate Action Plan
Project No.	N/A
Attendees	Linsey Graft, Lindsey Perez, Jennifer Bielman, Chip West, Tucker Amidon, Charlie Richard, Dr. Amber Casolari, Gabriel Rivera, Ismeal Davila, Jennifer Lawson, Katier Caceres, Leo Truttman, Marc Sanchez, Natalie Halsell, Paul O'Connell, Robert Beebe, Sabrina Kroetz, Stephen Ashby, Tonya Huff
Purpose	RCC – RD+AS Workshop #3

Agenda:

Project Introduction *(5 mins)*

Introduction of Planning Framework *(10 mins)*

Discussion – opportunities and challenges *(15 mins)*

Taking a peek ahead - Examples of TOP Values *(15 mins)*

Next Steps *(5 mins)*

Minutes: See slides attached.

Discussion #1:

Now that you've seen how the framework is planned, **what opportunities (+) or challenges (-) do you think we will run into with the planning and implementation of the S-CAP at RCC?**

- Tight budgets and decisions to make -- sustainability will be something we might not say yes to for short term vs. a long-term goal.
    - We should also "Sell" this to "SAVE" and not just money
- What are the opportunities for grant money to help them achieve their goals?
    - How can we make this a decision for now that doesn't compromise sustainability and climate action?
- Return of the Investment needs to be part of how the sustainability and climate action plan can pay for itself.

Discussion #2:

2021

SUSTAINABILITY AND CLIMATE ACTION PLAN

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

Agenda

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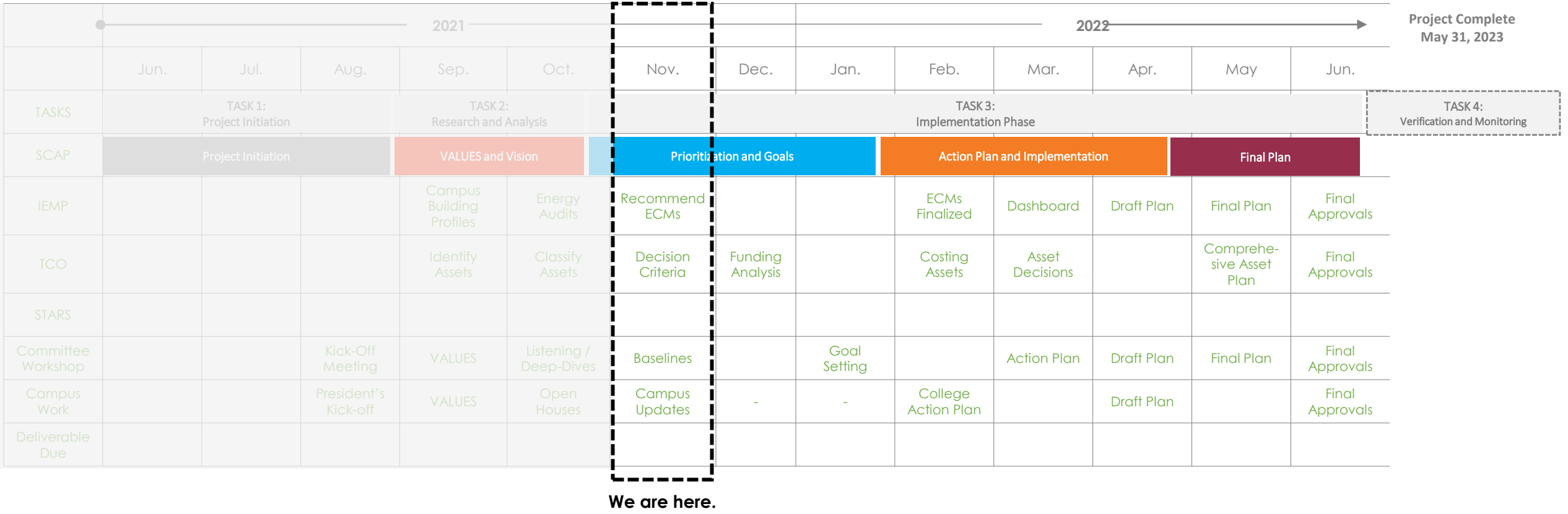
Taking a peek ahead - Examples of TOP Values *(15 mins)*

Next Steps *(5 mins)*

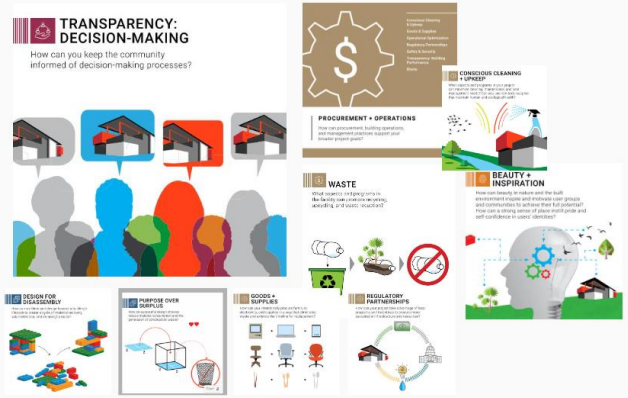
Our Project Schedule



WORKSHOP 01: RCC Top VALUES

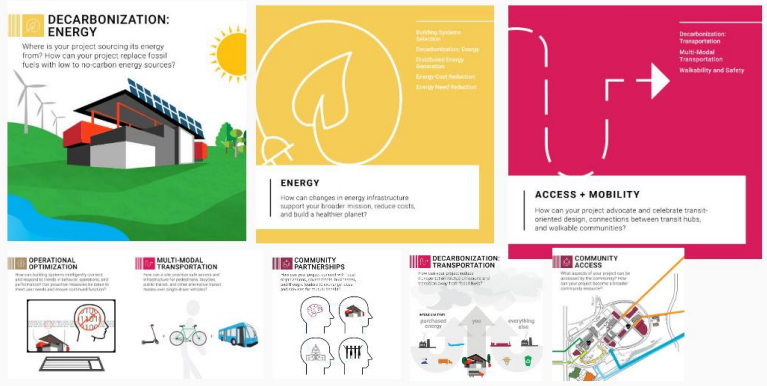
Riverside City College

TRUST AND TRANSPARENCY IN WASTE, PROCUREMENT AND OPERATIONS



RESILIENCY TO BETTER ADDRESS THE UNKNOWN

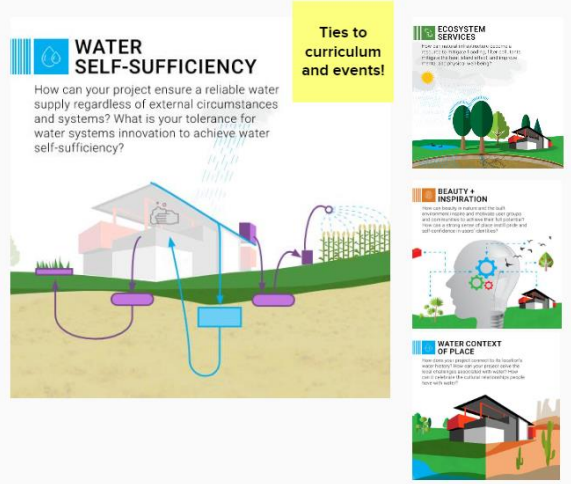
DECARBONIZATION TAKES COMMUNITY SUPPORT



HEALTH AND WELL-BEING OCCURS AT ALL SCALES - HUMAN, CAMPUS, AND COMMUNITY

WHEN EQUITY IS AT THE CENTER, INCLUSION, SOCIAL AND CLIMATE JUSTICE ARE POSSIBLE

THINK OF WATER AS A SYSTEM AND RESOURCE - SUPPORT BEST-PRACTICES!



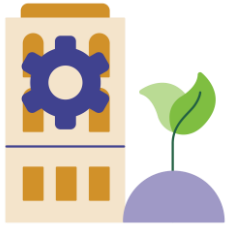
OUR PLANNING FRAMEWORK: Organizing the VALUES (Our Why)

Included

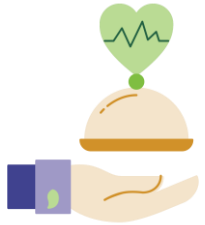
Includes the creation of goals and metrics within the S-CAP

Decarbonization and Climate Justice

Waste / Procurement



Eco-systems / Water



Health and Well-being

Resiliency

Influenced

Would be included in an update with a sustainability lens / new plan

Academics

Engagement

Trust and Transparency

Reinforced

Planning and metrics already exist in other plans

Community Partnerships

Equity and Social Justice

VALUES AND OTHER FRAMEWORKS

Your Top VALUES	*CCCCO*	*AASHE Stars*
Decarbonization, Energy Use, and Climate Justice	Operations	Operations
Waste / Procurement		
Water Eco-systems		
Health and Well-being	Gap	Gap
Resiliency		
Academics	Academics	Academic and Curriculum
Engagement	Engagement	Engagement
Community Partnerships		
Trust and Transparency	Planning and Administration	Planning and Administration
Equity and Social Justice		

Innovation and Leadership (ALL)

Impact Area

IMPACT AREAS *are the top VALUES as created collectively by the District and Colleges.*

Decarbonization and Climate Justice

Waste / Procurement

Eco-systems / Water

Health and Well-being

Resiliency

Academics

Engagement

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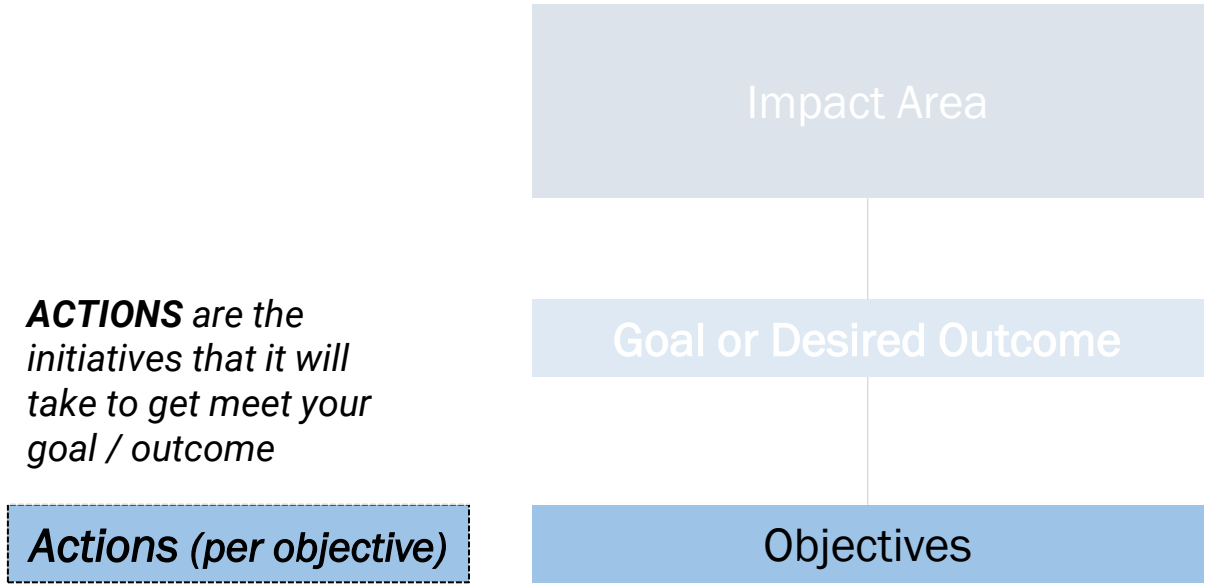
Community Partnerships

Equity and Social Justice

IMPACT AREAS *are the top VALUES as created collectively by the District and Colleges.*

GOALS AND OUTCOMES establish long-term milestones that the District and Colleges will work toward. *These were established by cross-referencing System and Stars frameworks with Impact Areas.*



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ACTIONS *are the initiatives that it will take to get meet your goal / outcome*

OBJECTIVES outline measurable actions *were established by from District and Campus engagement, System mandates, and HiEd best practices.*

Impact Area

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Goal or Desired Outcome

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***ACTIONS** are the initiatives that it will take to get meet your goal / outcome*

Actions (per objective)

Objectives

***OBJECTIVES outline measurable actions** were established by from District and Campus engagement, System mandates, and HiEd best practices.*

Measures

***MEASURES** align with the objectives to manage what success will look.*

Metrics

***METRICS** outline how the objective will be measured based on the data available or data required.*

Milestones

***MILESTONES** represent the timeline associated with each objective. These outline short-, mid-, and long-term strategies.*

***ACTIONS** are the initiatives that it will take to get meet your goal / outcome*

***Actions** (per objective)*

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***METRICS** outline how the objective will be measured based on the data available or data required.*

***MILESTONES** represent the timeline associated with each objective. These outline short-, mid-, and long-term strategies.*

***RESILIENCY** overlays risk-management and the five dimensions of resiliency (Ecosystem, Financial, Human Health, Infrastructure, Social) into each Impact Area*

Five Dimensions of Resilience – Adding a Lens of Mitigation

During a disruption (climatic, manmade, or public health), these are the lenses in which we can mitigate loss:

Impact Areas = Identified Milestones of Change as planned in the S-CAP

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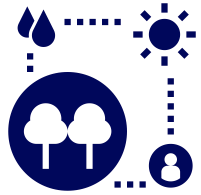
During a disruption (climatic, manmade, or public health), these are the lenses in which we can mitigate loss:

Impact Areas = Identified Milestones of Change as planned in the S-CAP

More Comprehensive – getting back to operations during a disruption

Health & Wellness

Basics – food, clean water, etc.



Ecosystem Services

Hazards – such as air quality, drought, etc.

Social Equity & Governance

How do different groups respond to disruption differently?

Infrastructure

Physical Building and Systems Infrastructure plus Transit, Communications, etc.

Economic

How can the College plan for financial disruptions, and/or plan to connect to a larger response for the region.

Here's an example!

RECYCLING AND WASTE REDUCTION

IMPACT AREAS *are the top VALUES as created collectively by the District and Colleges.*

RECYCLING AND WASTE REDUCTION

Achieve zero waste to landfill.

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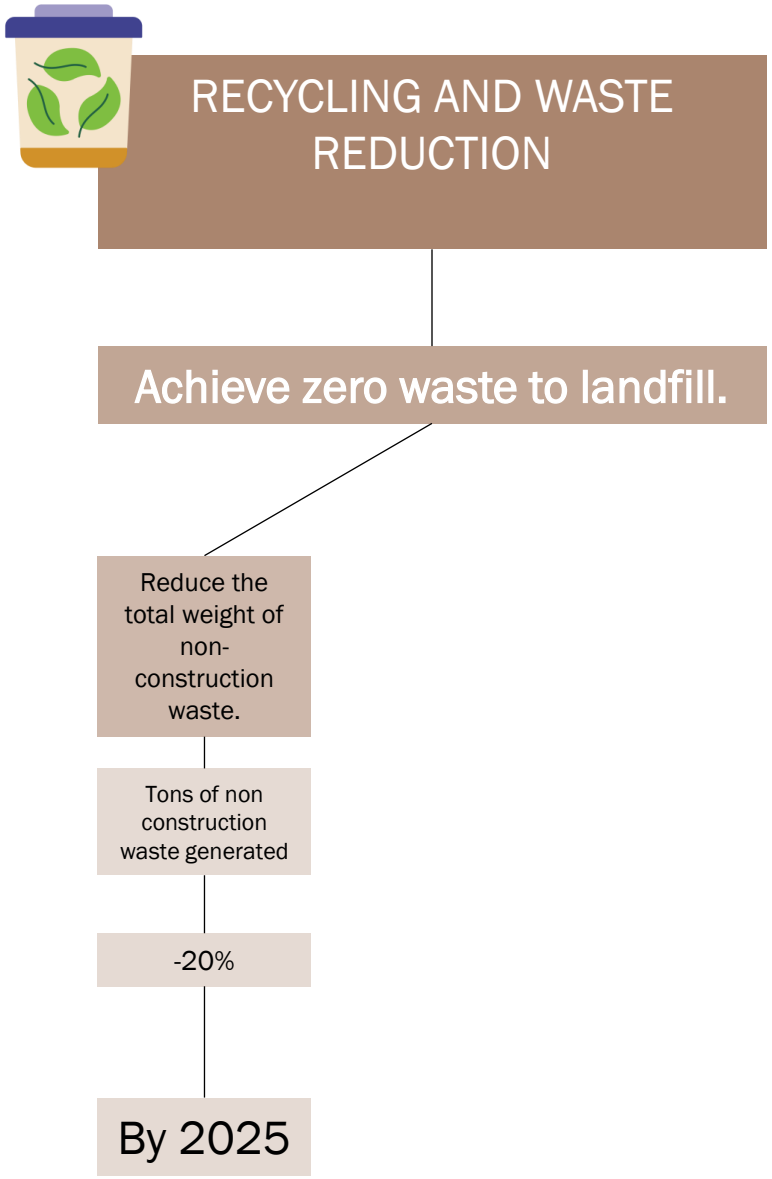

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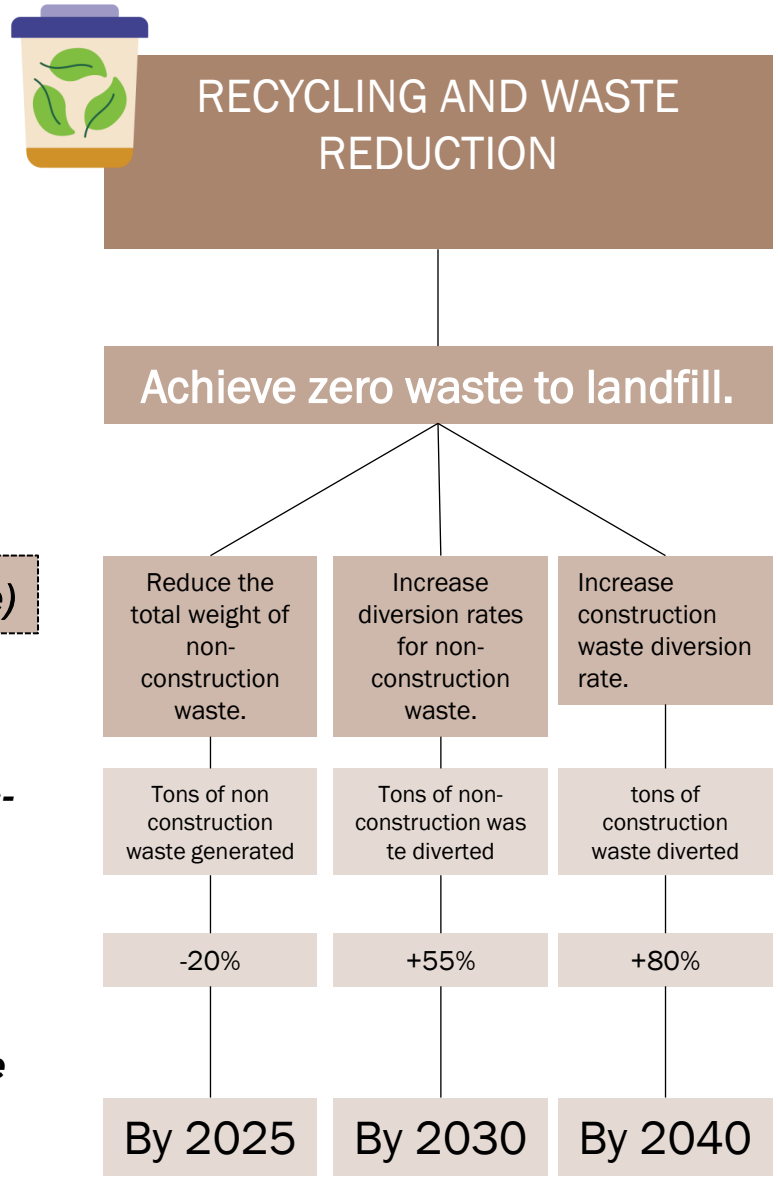

***ACTIONS** are the initiatives that it will take to get meet your goal / outcome*

Actions (per objective)

- ✓ ***Complete an annual waste audit***
- ✓ ***Implement a campus-wide recycling program paired with educational signage***
- ✓ ***Continue paperless courses***
- ✓ ***Create a district wide supply and furniture swap program***
- ✓ ***Etc.***
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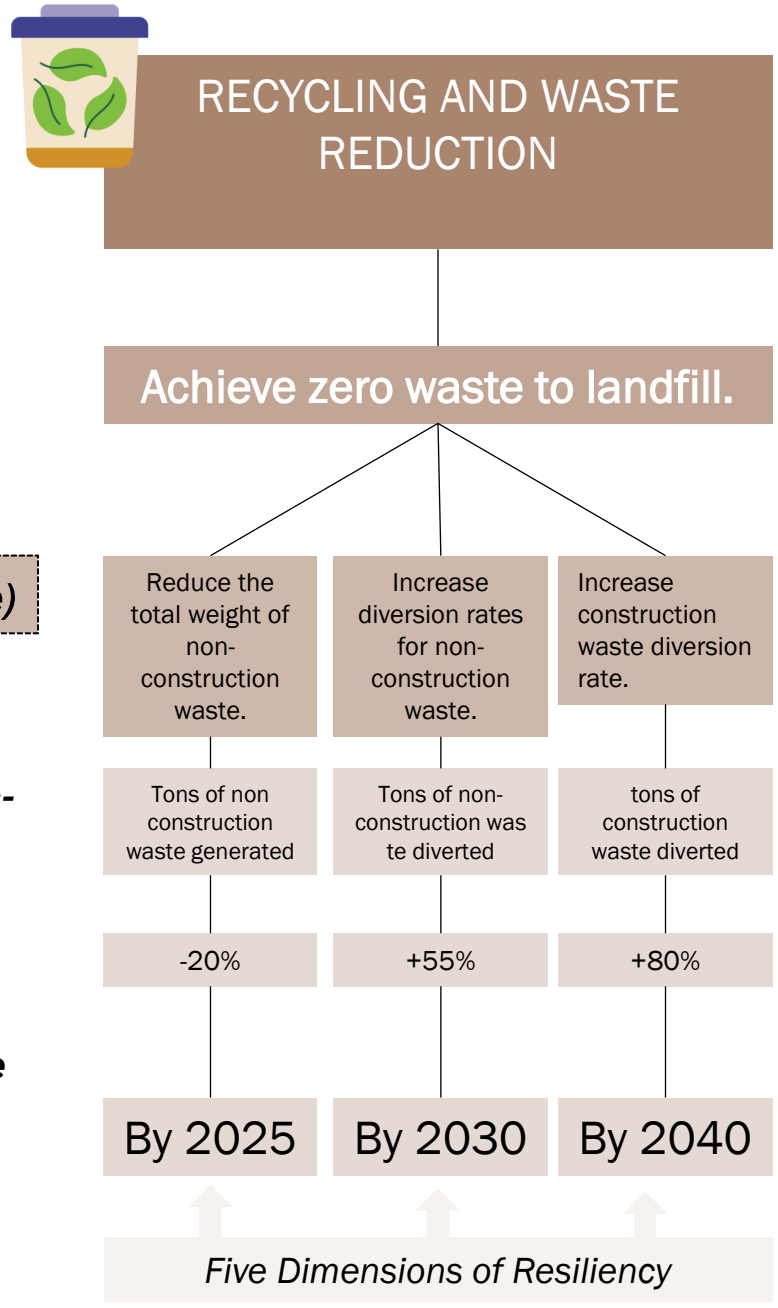

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Now that you've seen how the framework is planned, **what opportunities (+) or challenges (-) do you think we will run into with the planning and implementation of the S-CAP at RCC?**

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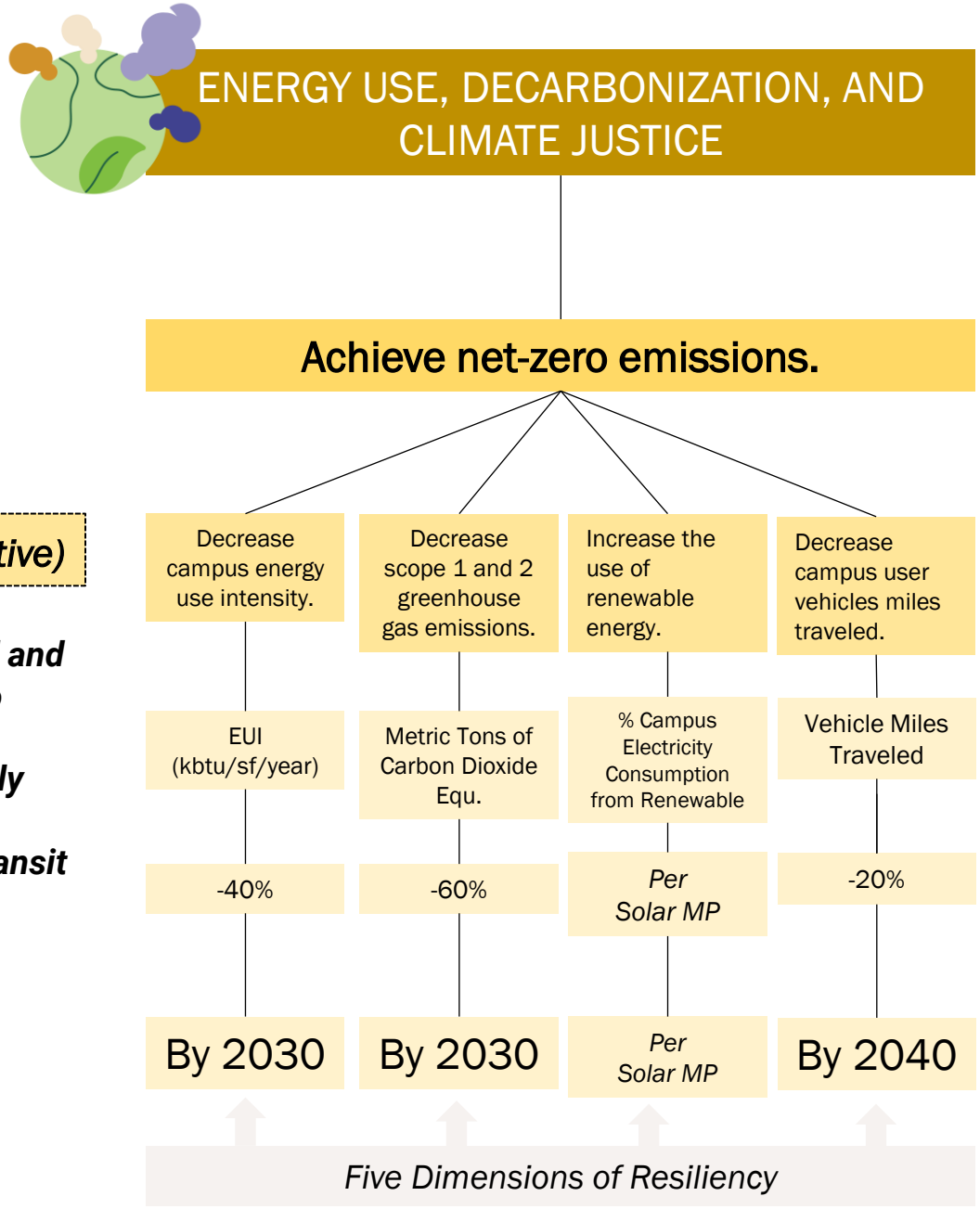
Given where the college is today meeting its sustainability goals, **how do you feel the RD + AS can best help with implementation of the plan**?

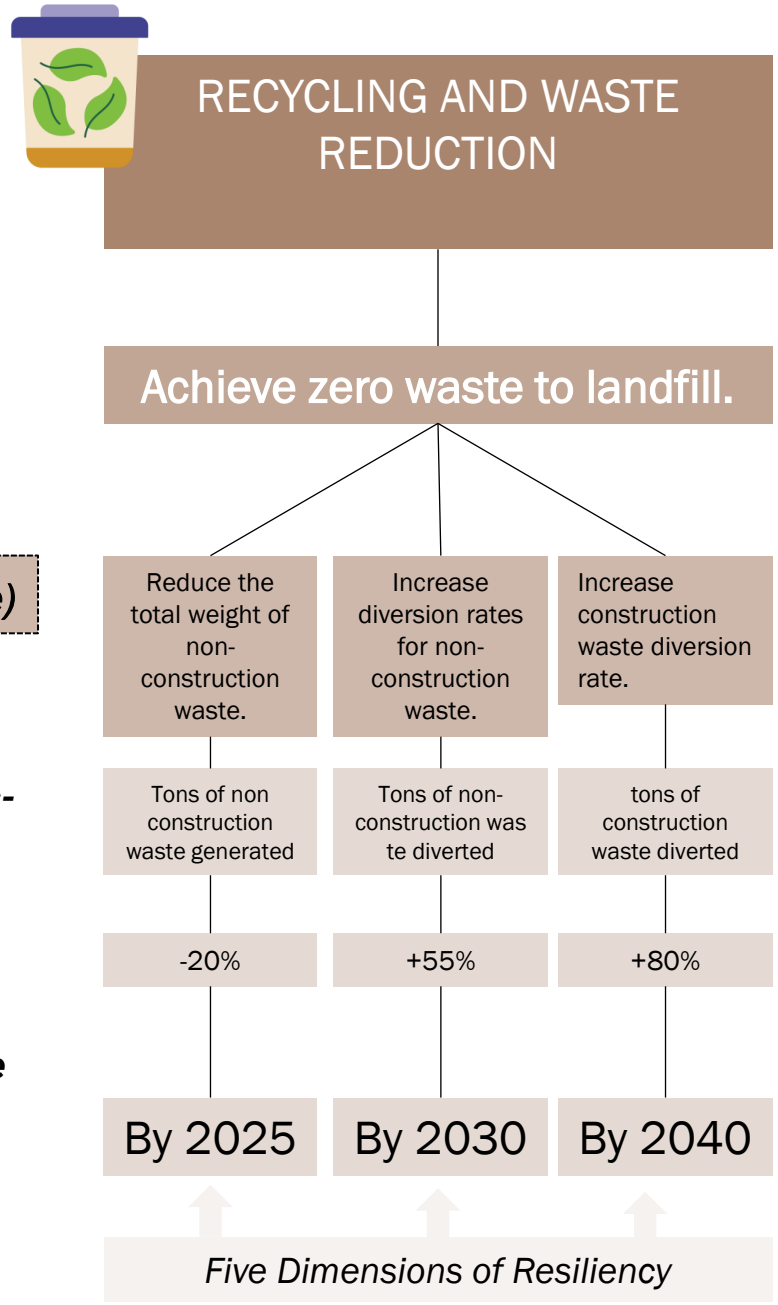


Actions (per objective)

- ✓ ***Partner with local and regional transit to ensure routes are convenient / timely***
- ✓ ***Align course schedules with transit schedules***

Other ideas from Open House:

- *Electric Charging Stations*
- *Energy Efficient Capital Improvement*
- *Promote alternatives to single occupant vehicles*



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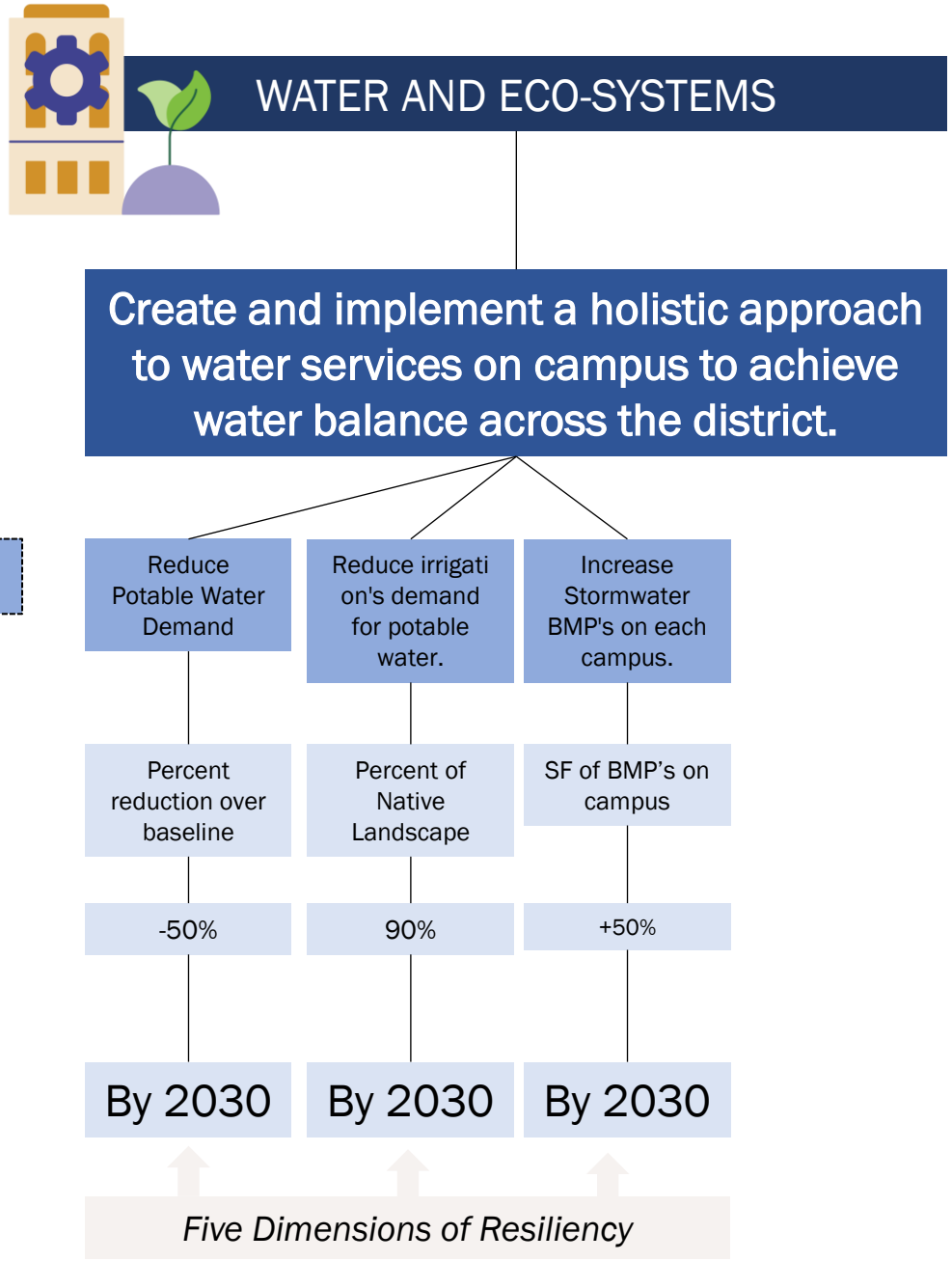
Other ideas from Open House:

- *Add Food Waste*

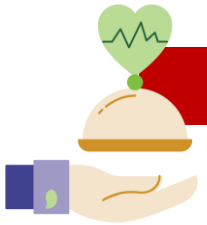


Actions (per objective)

- ✓ ***Benchmark potable water usage and create a water plan.***
- ✓ ***Utilize water efficient fixtures in all new buildings and major renovations***

Other ideas from Open House:

- *Meatless Mondays / Educate behavioral choices and the impact on environment*
- *Mitigate the use of pesticides*



HEALTH AND WELL-BEING

Create an environment for campus and community to maintain their physical and emotional health and well-being.

Sign and Implement the Real Food Campus Commitment	Increase programs and services to support mental health on campus.	Provide safe cycling and pedestrian infrastructure.
Percent of Real Food Service	Number of programs and services offered	Bike and Walk Score
+80%	Minimum of 2 offerings	50 Bike Score/ 70 Walk Score
By 2030	By 2025	By 2030

Five Dimensions of Resiliency

Actions (per objective)

- ✓ ***Benchmark sustainable food purchases in alignment with the Real Food Commitment guidelines.***
- ✓ ***Benchmark mental health programs currently available and identify gaps of services or spaces needed to fulfill a more comprehensive***
- ✓ ***Benchmark current bike and walk scores in the district and outlined improvement plans.***
- ✓ ***Healthy meals available and affordable***

Other ideas from Open House:

- *Gardens – Multiple use for food production and educational purposes*
- *Outreach – Educational signage connected to health and impact of your choices*
- *Food – Foodprint calculated with all food served on campus*
- *Air Quality*

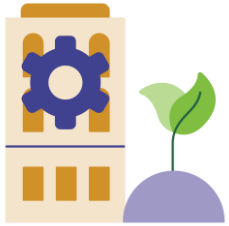
OUR PLANNING FRAMEWORK: Organizing the VALUES (Our Why)

Included

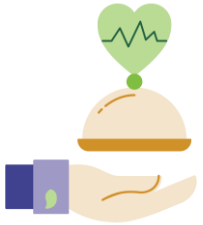
Includes the creation of goals and metrics within the S-CAP

Decarbonization and Climate Justice

Waste / Procurement



Eco-systems / Water



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Discussion Question:

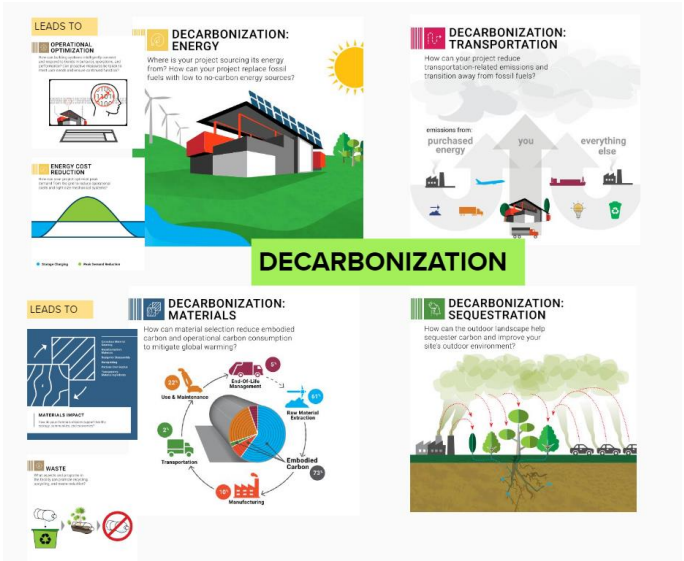
From what you've seen so far, what goals or actions are you most passionate about incorporating into the S-CAP?

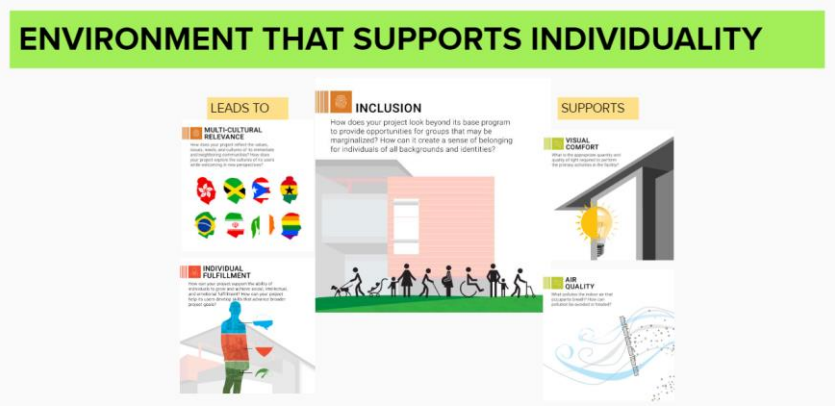
What is next for us?

Nov - Jan	Feb - April
Prioritization and Goals	**Action Plan and Implementation**
TASKS	**TASKS**
Finalizing College Profiles	**Action Planning** Who, What, How
Establishing Benchmarks	**Monitoring**
Setting Goals – short-term and long-term Where, When	**Dashboard Development (IEMP and TCO)**
Dashboard Development (IEMP and TCO)	**First Read – April 2022**

WORKSHOP 01: MVC Top VALUES

Moreno Valley College





Given where the college is today meeting its sustainability goals, **how do you feel the RD + AS can best help with implementation of the plan**?

- Resource sub-committee -- how can your sub-committee help implement the plan?
    - Give stamp of approval for various projects we can ask how it aligns to the SCAP.
- In my role, I onboard new classified and managers, I can see making our sustainability initiative a topic to include in those discussions with new employees.
- We are still missing some basics as part of our campus culture (e.g., turning off lights, making fewer copies, reporting dripping faucets, etc.)
- **Always ask how does this resource approval impact the SCAP Impact Areas?**
- Behavioral Awareness

DLR Group
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