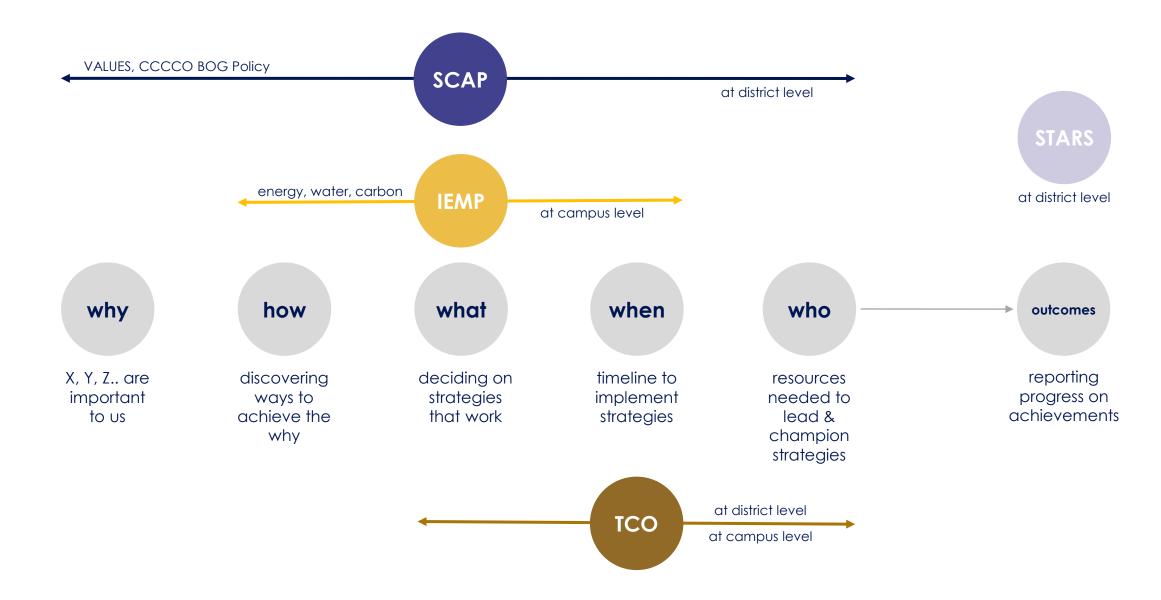
2021 SUSTAINABILITY AND CLIMATE ACTION PLAN



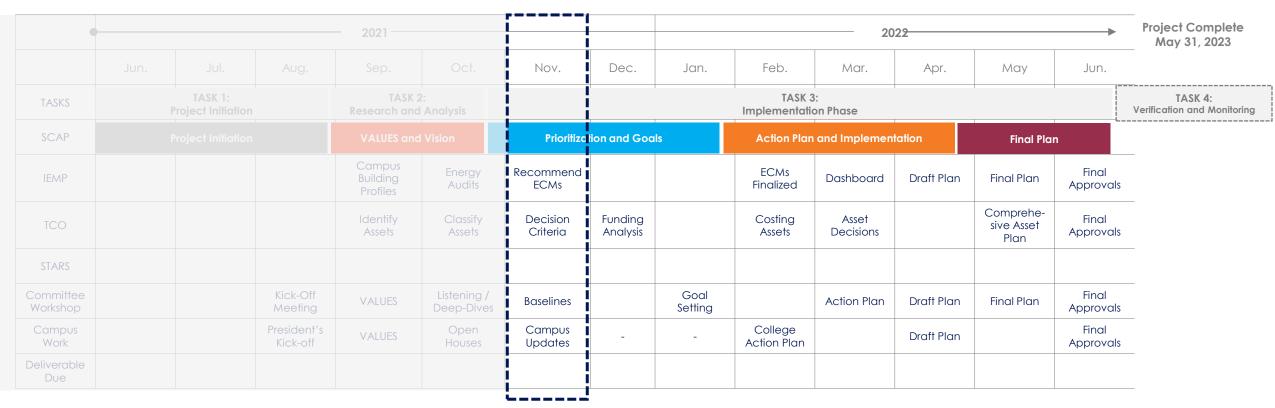
RCCD | RIVERSIDE COMMUNITY

One goal of the Sustainability and Climate Action Plan is to identify ways for environmental, social and financial sustainability to be

Deliverables



Our Project Schedule



We are here.

Tracking Our Progress

PHASE 01: VISIONING AND VALUES

September - October

- ✓ Lead Sustainability VALUES
 Workshop
- ✓ Host listening tours, focus groups and open forums with campus community
- ✓ Benchmark Energy Data for all campuses
- Create Campus Building
 Profiles

PHASE 02: PRIORITIES AND GOALS

November - January

- ✓ Synthesize the top VALUES for the District
- Establish priorities and discuss goals for short, mid and long-term
- Develop cost models around goals

PHASE 03: ACTION PLAN AND IMPLEMENTATION

February - April

- Document long-term vision and goals
- Identify short-term, midterm and long-term initiatives to meet district goals.
- Develop total cost of ownership cost models for each goal, including personnel needed
- ✓ Present Draft Of Deliverables

PHASE 04: FINAL PLAN AND APPROVALS

May - June

- ✓ Final presentation adoption and approval
- Establish training needs for key district personnel
- ✓ Visualize Monitoring
 Dashboard of the Plans
- ✓ Fine tune and update the dashboard

Integrated Energy Master Plan

- a long-term strategy of achieving significant reductions in energy, water, greenhouse gas emissions.



Data Points

- ✓ Electricity Bills
- ✓ Gas Bills
- ✓ Water Bills
- ✓ Facility Manager Interviews
- ✓ Site Walkthrough

Data Gaps

- > Meter Assignments
- > Facility Manager Verification

Total Cost of Ownership

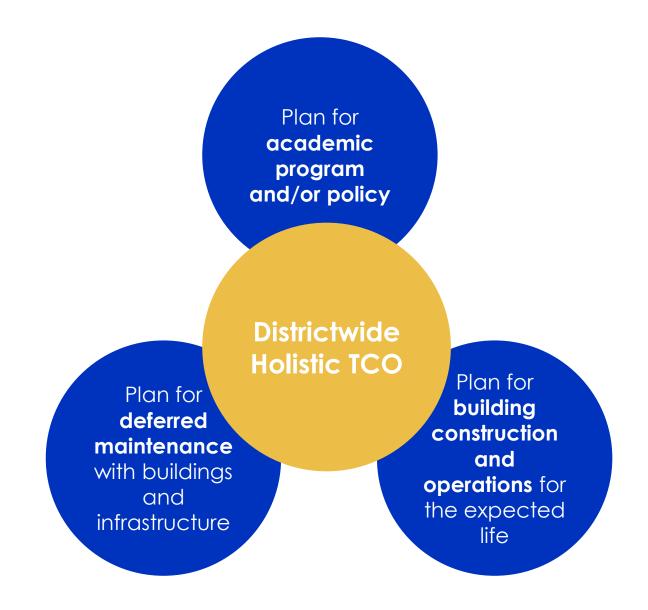
Initial Cost

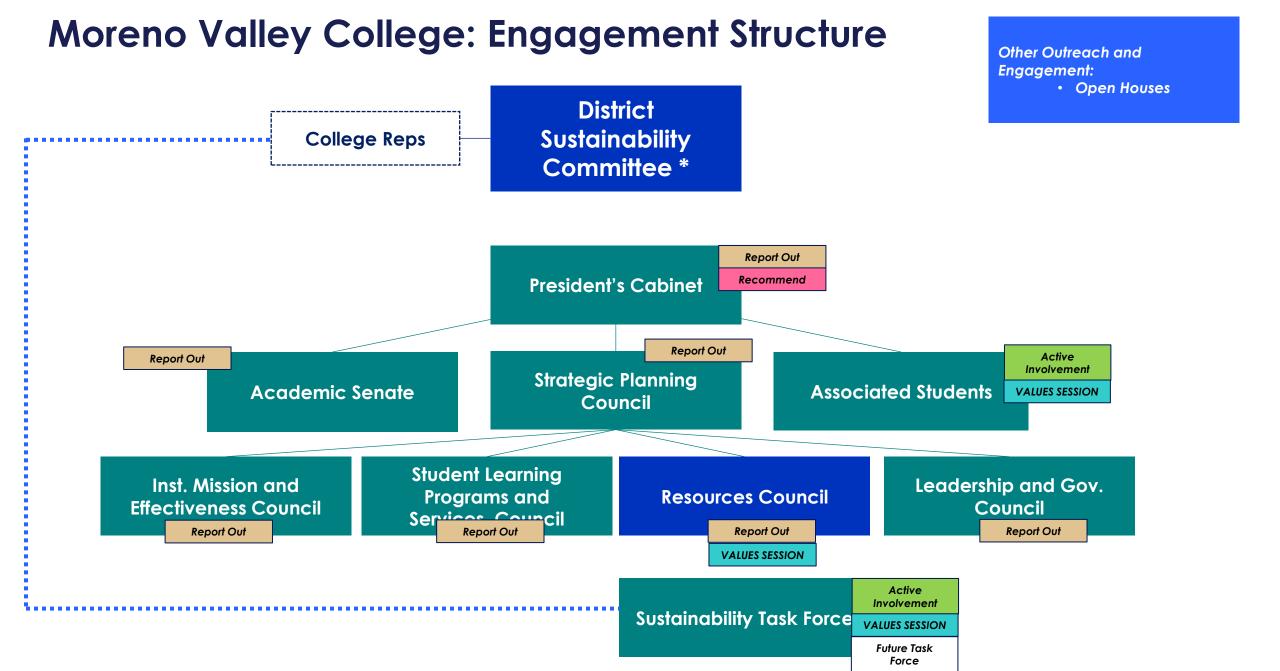
+

Operational Cost

(including human resources and technology needed)

TCO is a requirement for Accreditation as well as Bond Measures





Moreno Valley College: Engagement to Date

KICK-OFF

KICK-OFF MEETINGS

President's Cabinet September 1, 2021

Campus Site Visits September 13, 2021

WORKSHOP 01

VALUES WORKSHOPS

Associated Students September 20, 2021

Resources Council September 9, 2021

WORKSHOP 02

OPEN HOUSE

Open to all Students, Faculty, and Staff October 19, 2021

WORKSHOP 03

REPORT BACK AND BENCHMARKING

Resources Council November 18, 2021

President's Cabinet December 1, 2021

Sustainability Task Force* November 29, 2021

* 60-min workshop

WORKSHOP 01: VALUES



















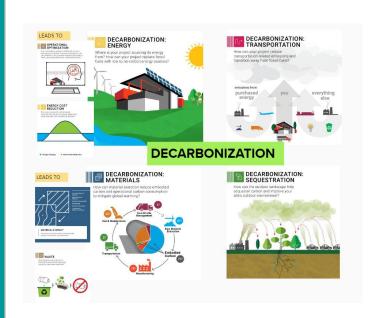




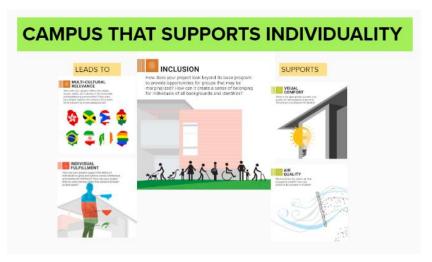


WORKSHOP 01: MVC Top VALUES

Moreno Valley College







OUR PLANNING FRAMEWORK: Organizing the VALUES (Our Why)

Included

Includes the creation of goals and metrics within the S-CAP



Climate Justice









Resiliency

Influenced

Would be included in an update with a sustainability lens / new plan







Planning and metrics already exist in other plans

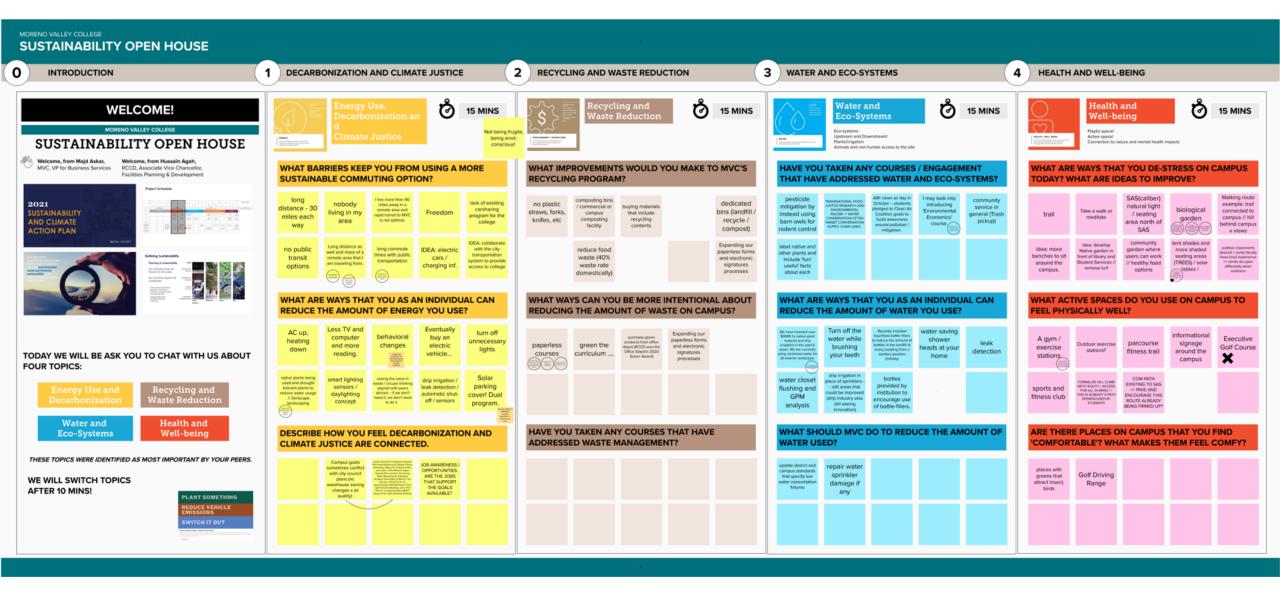




Equity and Social Justice

VALUES AND OTHER FRAMEWORKS			Innovation and Leadership (ALL)
V	Your Top VALUES	CCCCO	AASHE Stars
	Decarbonization, Energy Use, and Climate Justice	Operations Gap	Operations Gap
	Waste / Procurement		
	Water Eco-systems		
	Health and Well-being		
(5)	Resiliency		
	Academics	Academics	Academic and Curriculum
	Engagement	Engagement	Engagement
	Community Partnerships		
	Trust and Transparency	Planning and Administration	
	Equity and Social Justice		Planning and Administration

WORKSHOP 02: Moreno Valley College – OPEN HOUSE!



OPEN HOUSE Takeaways



DECARBONIZATION AND CLIMATE JUSTICE

- Public transportation is lacking or inconvenient;
- Biking can be dangerous
- Energy Efficiency within campus buildings and systems
- Provide Solar Cover and EV charging stations
- Human behavior changes impact energy use



RECYCLING AND WASTE REDUCTION

- Create a consistent recycling program
- Focus on reduction

 paperless
 courses, less dining
 packaging, etc.
- Composting
- Trust in the system!



WATER AND ECO-SYSTEMS

- Building Plumbing Systems
- Native and Drought Tolerant Planting = Less Irrigation
- Eat less meat
- Invest in recycled water infrastructure



HEALTH AND WELL-BEING

- Formalize pathways and trails on-campus
- Use gardens on campus to promote learning, healthy eating, socializing, rejuvenation, etc.
- Social Equity and Inclusion are key links into our planning



RESILIENCY

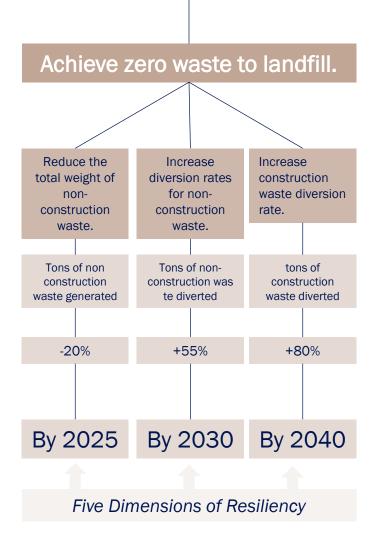
- Addressed in all VALUES
- Support policies and partnerships that advocate for community health
- Continue to be a resource to the community (housing, food, etc.)
- What is the cost of inaction?



ACTIONS are the initiatives that it will take to get meet your goal / outcome

Actions (per objective)

- ✓ Complete an annual waste audit
- ✓ Implement a campuswide recycling program paired with educational signage
- ✓ Continue paperless courses
- Create a district wide supply and furniture swap program
- ✓ Etc.
- ✓ Etc.
- ✓ Etc.



IMPACT AREAS are the top VALUES as created collectively by the District and Colleges.

GOALS AND OUTCOMES establish long-term milestones that the District and Colleges will work toward. These were established by cross-referencing System and Stars frameworks with Impact Areas.

OBJECTIVES outline measurable actions were established by from District and Campus engagement, System mandates, and HiEd best practices.

MEASURES align with the objectives to manage what success will look.

METRICS outline how the objective will be measured based on the data available or data required.

MILESTONES represent the timeline associated with each objective. These outline short-, mid-, and long-term strategies.

RESILIENCY overlays risk-management and the five dimensions of resiliency (Ecosystem, Financial, Human Health, Infrastructure, Social) into each Impact Area

Five Dimensions of Resilience – Adding a Lens of Mitigation

During a disruption (climatic, manmade, or public health), these are the lenses in which we can mitigate loss:

Impact Areas = Identified Milestones of Change as planned in the S-CAP





















More Comprehensive – getting back to operations during a disruption



Health & Wellness

Basics – food, clean water, etc.



Ecosystem Services

Hazards – such as air quality, drought, etc.



How do different groups respond to disruption differently?



Infrastructure

Physical Building and Systems Infrastructure plus Transit, Communications, etc.



Economic

How can the College plan for financial disruptions, and/or plan to connect to a larger response for the region.

What is next for us?

Nov - Jan Feb - April **Prioritization and Goals Action Plan and Implementation TASKS TASKS Finalizing College Profiles Action Planning** Who, What, How **Establishing Benchmarks Monitoring** Setting Goals – short-term and long-term **Dashboard Development** Where, When (IEMP and TCO) **Dashboard Development** First Read – April 2022 (IEMP and TCO)

THANK YOU!





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