Meeting Minutes

DLR Group

Architecture Engineering Planning Interiors

Architecture Engineering Planning Interio

1650 Spruce Street, Suite 300 Riverside, CA 92507

Meeting Date | 09.01.2021

To Hussain Agah, Mehran Mohtasham, Myra Nava

From DLR Group

Location | via ZOOM

Project | RCCD: Sustainability and Climate Action Plan

Project No. N/A

Attendees | Linsey Graft, Shona O'Dea, Chris Lawrence, Monica Green, Kaneesha Tarrant,

Dr. Kevin Fleming, Mehran Mohtasham, Samuel Lee, DR. Michael Collins

Purpose | Norco President's Cabinet Kickoff Meeting

Agenda:

Project Information (10 minutes)

- DLR Group Team Introduction
- Integrated Planning Approach
- Schedule / Engagement
- Overview of Deliverables

Activity (10 minutes)

- Share some past successes of your committee...
- o What should we be focusing on, or what is most important for us to know?
- o What excites you about this process?

Next Steps (5 minutes)

Introduction of the VALUES workshop

Minutes:

Project Information (Slides 1-20):

- DLR Group Team Introduction
- Integrated Planning Approach
- Schedule / Process / Engagement
- Overview of Deliverables

Discussion (Slides 21-22):

- When it comes to your College's sustainability journey...
- Share past successes and challenges...

Challenges implementing the fuel cell. Utility costs have actually increased. Maintenance costs have increased.

Need Best Practices that work.

True TCO and cost benefits utilizing Best Practices.

Limited personnel to manage new MEP systems.

Expenditure control.

Driving down utility costs.

Sustainability efforts to date have been segmented – not looking at the whole sustainability picture as a whole.

No real data on EV charging stations.

How can the College build capital for sustainable projects?

Can we include wind turbines? Can they benefit the campus?

The faculty would like to weave sustainability into curriculum.

What can be done to address horse manure for the community with sustainability?

• What should we be focusing on, or what is most important for us to know?

Student body that is active in sustainability – recycling program

Meet student expectations for sustainability.

Incorporate best practices into district standards.

Need a real picture of the long-term cost and benefit.

Strategies need to be financially sustainable.

The students should be fully engaged in sustainability year-after-year.

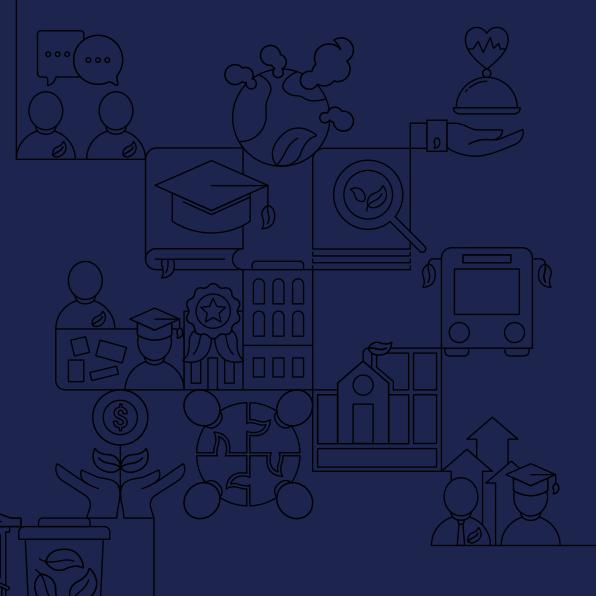
The students should be the driving force, and staff needs to be fully heard.

What excites you about this process?

Next Steps (Slides 23-26):

Introduction of the VALUES Workshop

2021 SUSTAINABILITY AND CLIMATE ACTIONPLAN



President's Cabinet

Kick-Off Meeting

September 01, 2021

RCCD | RIVERSIDE COMMUNITY

Today's Agenda

Project Information

- DLR Group Team Introduction
- Integrated Planning Approach
- Schedule / Process / Engagement
- Overview of Deliverables

Activity

- Share past successes and challenges...
- What should we be focusing on, or what is most important for us to know?
- What excites you about this process?

Next Steps:

Introduction of the VALUES workshop

O1Project Introduction

Your Team



Leigh Anne JonesPrincipal in Charge



Chris LawrenceProject Manager



Lindsey Perez
Sustainability and Climate
Action Plan Leader



Linsey Graff
Engagement/STARS
Leader



Prem SundharamTotal Cost of Ownership
Leader



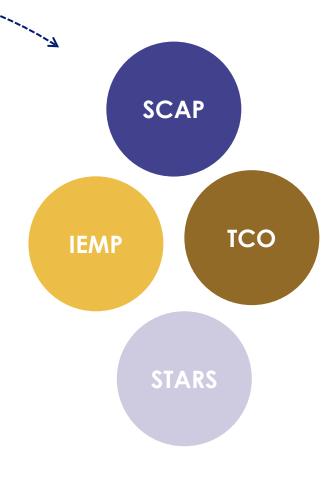
Shona O'Dea Integrated Energy Master Plan Leader

Integrated Planning Approach



CONNECTING TO OTHER PLANS:

- District Strategic Plan
- College's Strategic Plan
- College's Educational Master Plan
- College's Facilities Master Plan
- District Five-year Capital Construction Plan
- College's Operational and Maintenance Plan
- Fiscal Plan
- Solar Planning Initiative



Project Schedule



•				2021				2022					Project Complete May 31, 2023	
	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.	
TASKS	TASK 1: Project Initiation			TASK 2: Research and Analysis			TASK 3: Implementation Phase						TASK 4: Verification and Monitorin	
SCAP		Project Initiation		VALUES and	d Vision	Prioritiza	tion and Goal	s	Action Plan	and Implemen	tation	Final Pla	n	
IEMP				Campus Building Profiles	Energy Audits	Recommend ECMs			ECMs Finalized	Dashboard	Draft Plan	Final Plan	Final Approvals	
TCO				Identify Assets	Classify Assets	Decision Criteria	Funding Analysis		Costing Assets	Asset Decisions		Comprehe- sive Asset Plan	Final Approvals	
STARS														
Committee Workshop			Kick-Off Meeting	VALUES	Listening / Deep-Dives	Prioritization		Goal Setting		Action Plan	Draft Plan	Final Plan	Final Approvals	
Campus Work			President's Kick-off	VALUES	Open Houses	Campus Priorities	-	-	College Action Plan		Draft Plan		Final Approvals	
Deliverable Due														

We are here.

PHASE 01: VISIONING AND VALUES

- ✓ Lead Sustainability VALUES Workshop
- ✓ Host listening tours, focus groups and open forums with campus community
- ✓ Benchmark Energy Data for all campuses
- ✓ Create Campus Building Profiles

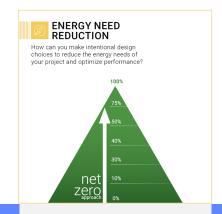
September - October





PHASE 02: PRIORITIES AND GOALS

- ✓ Synthesize the top VALUES for the District
- Establish priorities and discuss goals for short, mid and long-term
- Develop cost models around goals





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LED LIGHTING; UPGRADED HVAC SYSTEMS



SOLAR PANELS; CURRICULUM INTEGRATION



INCREASE IN COMMUNITY HEALTH



COMFORTABLE

PRIDE; EDUCATED; ACCOMPLISHED; MADE A DIFFERENCE REDUCTION IN EXTREME HEAT



REDUCTION IN HOT/COLD CALLS; ENERGY COST SAVINGS SOLAR PV GENERATION; REDUCTION IN CARBON EMISSIONS AIR QUALITY ON CAMPUS AND SURROUNDING COMMUNITY

November - January

PHASE 03: ACTION PLAN AND IMPLEMENTATION

- ✓ Document long-term vision and goals
- ✓ Identify short-term, midterm and long-term initiatives to meet district goals.
- ✓ Develop total cost of ownership cost models for each goal, including personnel needed
- ✓ Present Draft Of Deliverables

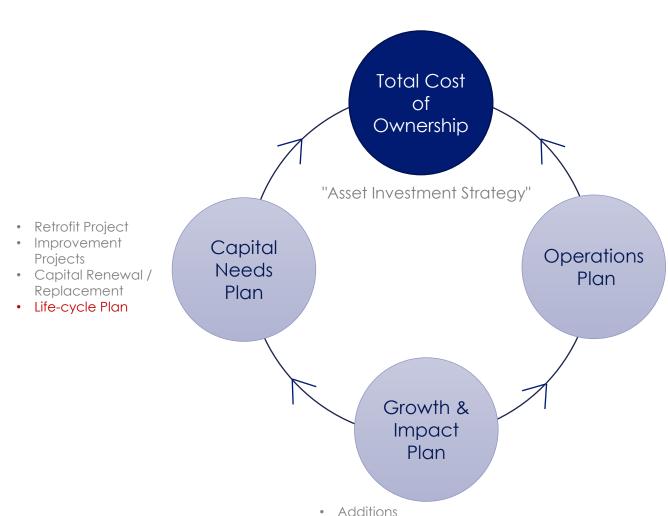
February - April

Comprehensive Plans for Assets

Additional Buildings / Facilities

Space PlanProperty Expansion





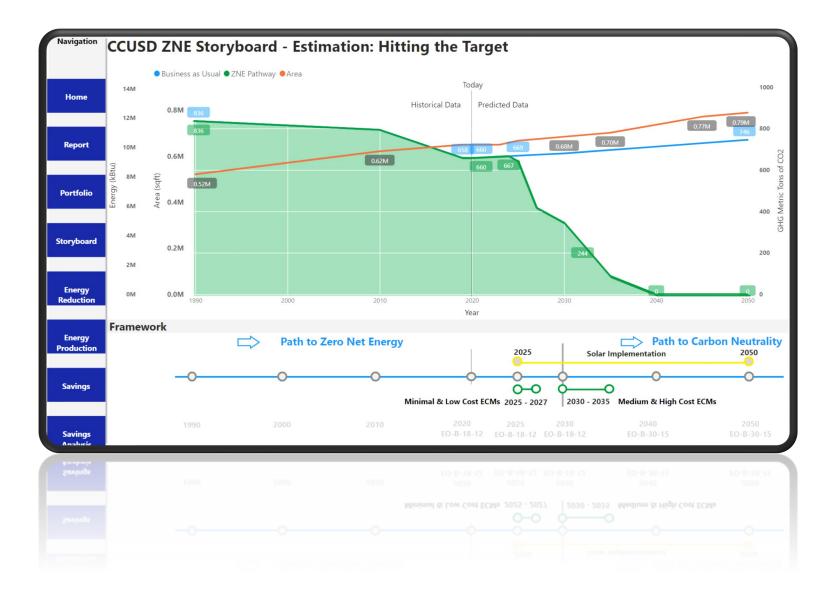
- Work Hours / Human Power Needs
- Materials / Supplies Needs
- Equipment / Tools Needs
- Systems / Process Needs
- Energy & Utilities Plan

PHASE 04: FINAL PLAN AND APPROVALS

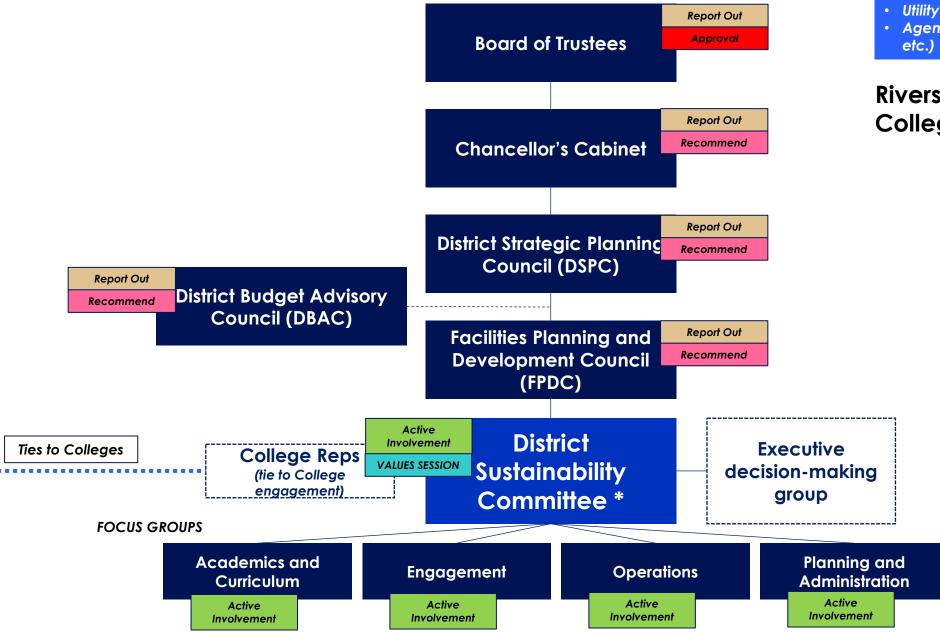
- ✓ Final presentation adoption and approval
- ✓ Establish training needs for key district personnel
- ✓ Visualize Monitoring

 Dashboard of the Plans
- ✓ Fine tune and update the dashboard





Engagement

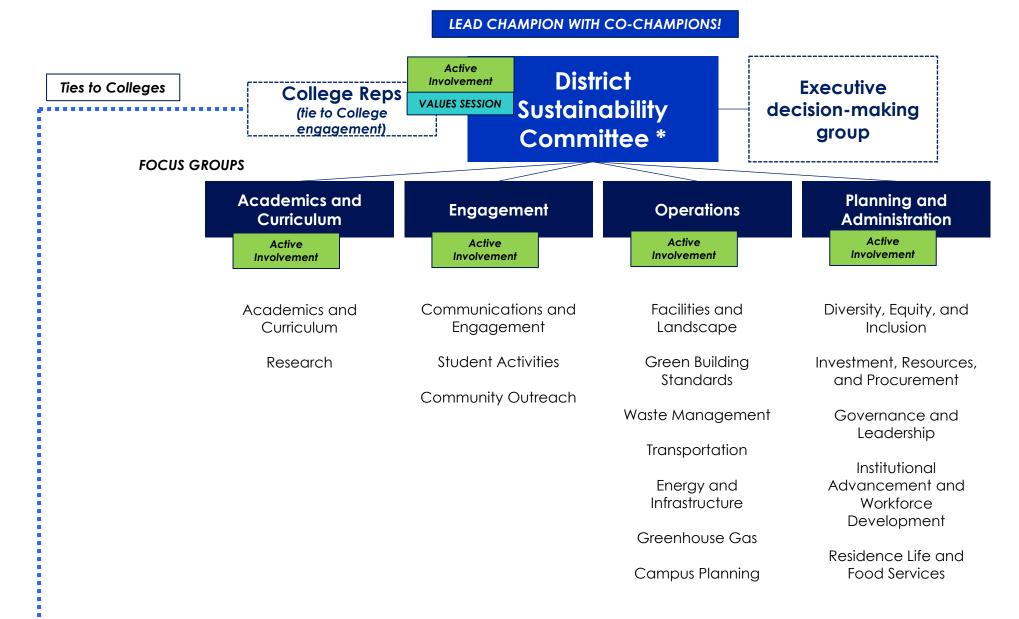


Other Outreach and Engagement

- Local Universities/Colleges
- Utility Companies
- Agencies (transit, Cities, County, etc.)

Riverside Community College District

Engagement



<u>District Sustainability</u> Committee: *

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- . College Academic Senate Reps. (3)
- II. District Faculty
 Association Rep. (1)
- III. College Student
 Association Reps. (4)
- IV. Classified Reps. MVC, NC, RCC, District Office
- V. Administrator Reps.
 - I. College VPBS
 - II. College Director FMO
 - III. District Facilities
 Planning and
 Development
 - IV. District
 Institutional
 Advancement
 and Economic
 Development

Sustainability Committee Members



District Office

- Hussain Agah Associate Vice Chancellor
- Mehran Mohtasham Director of Capital Planning
- Bart Doering Facilities Development Director
- Marisa Yeager Director, Government Relations
- Myra Nava Classified Representative

Moreno Valley College

- Fabian Biancardi Professor, Academic Senate
- Kemari Wofford Student Representative, College Students Association
- Majd Askar Interim Vice President, Business Services
- Ron Kirkpatrick Director, Facilities M&O
- Pending Classified Representatives

Norco College

- Maxwell Murphey Associate Faculty, Academic Senate
- Isaac Nunez Student Representative, College Students Association
- Michael Collins Vice President, Business Services, Business Services Office
- Steven Marshall Director, Facilities M&O
- Andy Aldasoro Classified Representative

Riverside City College

- Garth Schultz Associate Professor, Faculty Association
- Tonya Huff Assistant Professor, Academic Senate
- Jordyn Villanueva Student Representative, College Students Association
- Albert Jaramillo Student Representative, College Students Association (Alternate)
- Chip West Vice President, Business Services, Business Services
 Office
- Robert Beebe Interim Director, Facilities M&O
- Peter Lomas Classified Representative

Engagement

District Open Houses Sustainability College Reps Norco College Committee * Report Out Report Out Academic Senate Recommend **President's Cabinet** Active Active Involvement Involvement Active **VALUES SESSION VALUES SESSION** Involvement Associated students **College Council Associated Students Sustainability Committee Academic Affairs IE and Gov Council Student Services Council Resources Council** Council Recommend Report Out Report Out Report Out **VALUES SESSION** Active Involvement **Sustainability Task Force VALUES SESSION Future Task** Force

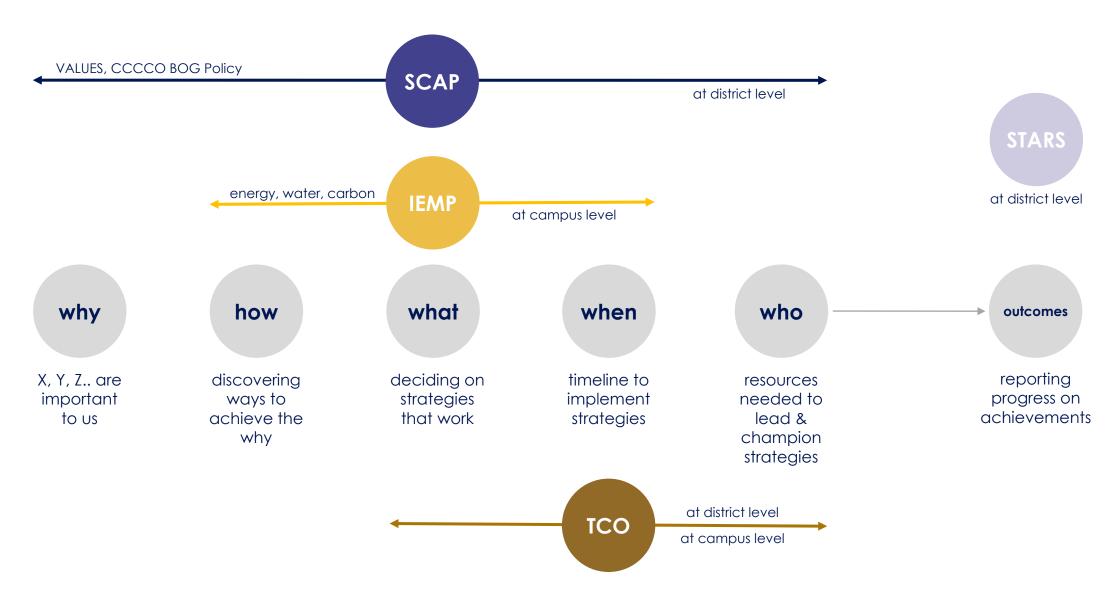
Other Outreach and

President's Advisory Board

Engagement:

Connections





Sustainability and Climate Action Plan

More Extreme Weather



Air Pollution & Increasing Allergens

Asthma, cardiovascular disease, repiratory allergies

Extreme Heat

Heat-related illness and death, cardiovascular failure

Severe Weather

Injuries, fatalities, loss of homes, mental health impacts



IMPACT OF CLIMATE CHANGE ON HUMAN **HEALTH & EXACERBATION** OF EXISTING INEQUITIES



Degraded Living Conditions & Social Inequities

Exacerbation of existing social and health inequities and vulnerabilities

Changes In Vector Ecology

Malaria, dengue, encephalitis, hantavirus, Rift Valley fever, Lyme disease, chikungunya, West Nile virus

Water & Food Supply Impacts

Malnutrition, diarrheal disease

Environmental Degradation

Forced migration, civil conflict, mental alth impacts, loss of jobs and income Pising Sea Level

Adapted from CDC, J. Patz

Water Quality Impacts

Cholera, cryptosporidiosis, Campylobacter, leptospirosis, harmful algal blooms

SCAP

Increasing

System Effort and Goals



CALIFORNIA COMMUNITY COLLEGES CLIMATE CHANGE AND SUSTAINABILITY EFFORTS AND GOALS

Category	Sub-Category					
Planning and Administration	Justice, Equity, Diversity, and InclusionCoordination and Planning					
Academics	Academic Infusion and Curriculum Integration					
Engagement	Campus EngagementPublic Engagement	2022 (Ronahmark)	2025	2030		
Operations	 Greenhouse Gas Emissions Reduction Green Buildings Energy Water Waste Purchasing and Procurement Transportation Food Systems 	- (Benchmark)	(Build and Institutionalize)	(Improve and Reassess)		



Integrated Energy Master Plan



- a long-term strategy of achieving significant reductions in energy, water, greenhouse gas emissions.





AASHE Stars: Measuring Your Vision





Remember those sub-committees? They were formed by the Stars framework!

Academic and Curriculum 58 Points

Curriculum Research

Engagement 41 Points

Campus Engagement
Public Engagement

Operations 72 Points

Buildings
Energy
Food and Dining
Grounds
Purchasing
Transportation
Waste
Water

Air and Climate

Planning and Admin. 32 Points

Coordination and Planning Diversity and Affordability Investment and Finance Wellbeing and Work

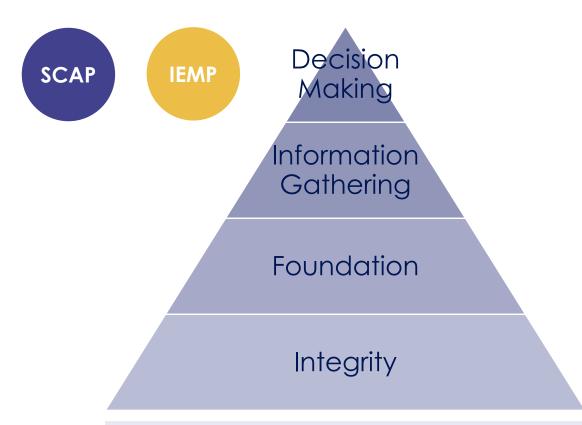
Innovation and Leadership
0.5 Points Each

Exemplary Practice and Innovation

STARS

Total Cost of Ownership Model





TCO Principles that provide a comprehensive approach to balance both the financial management and facilities management of an organization

Asset Decision
Asset Annual Funding
Asset Comprehensive Plan

Asset Costing
Asset Inspection
Asset Performance

Managed Assets & Asset Inventory Global Location Hierarchy Asset Classification

Asset information sharing
Asset Reporting
Data Management & Verification





Questions for you!

Questions



- · When it comes to your **College's sustainability journey**...
 - · Share past successes and challenges...
 - What should we be focusing on, or what is most important for us to know?

• What excites you about this process?

O3Next Steps

Creating a Sustainability Framework



PROBLEM

Clients want more than a rating system checklist

SOLUTION

DLR Group created a framework that goes beyond a checklist and connects user experience to goals.



From prescriptive to performance based

"Burden of Trust"

"Burden of Proof"

Comprehensive Sustainability Language





Viewing Architecture through the Lens of User Experience & Sustainability

Prioritizing your VALUES at your College



Norco College

- Resources Council
- Sustainability Task Force
- Associated Students
- Associated Students Sustainability Committee





Using the cards that resonated with the group in this step we will spend time prioritizing. Now imagine you were investing budget in 6 improvements that would connect Sustainability to User Experience. Which VALUE would have the most impact for your investment?



