

Moreno Valley College

Facilities Master Plan Update

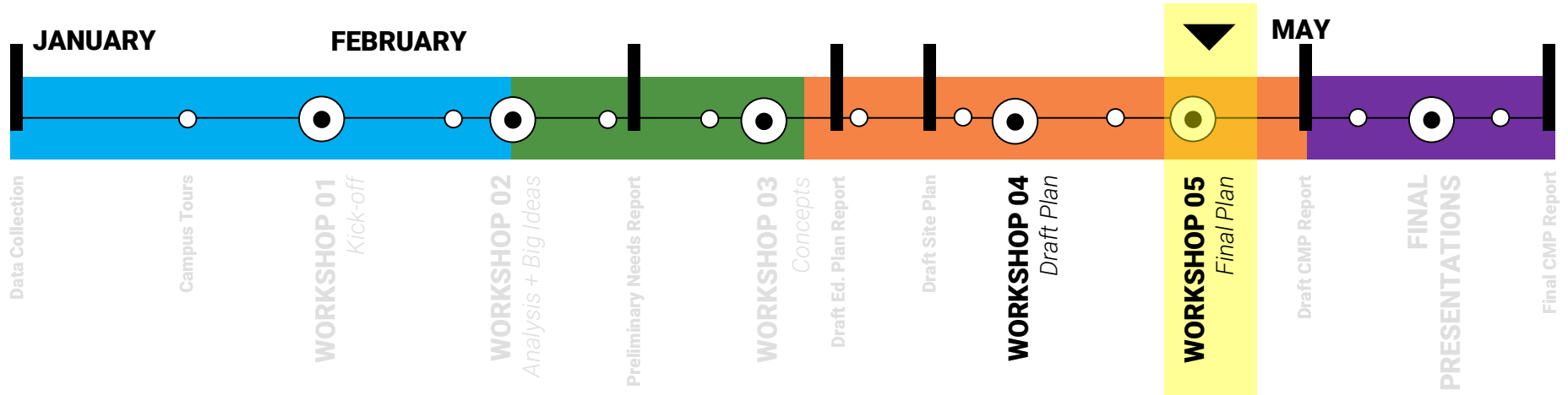


Moreno Valley College will create a **comprehensive college environment** that is a **vibrant, active, and attractive** place where **students and the community** can **learn, collaborate, and succeed.**

In 10 years, Moreno Valley College will:

- **Build facilities** that addresses current and anticipated future space needs.
- Support faculty, staff, and student success through the addition of **high-quality community-focused spaces that support the guided pathways framework.**
- Provide **safe, intuitive, and convenient means of pedestrian and multimodal campus access and circulation** for all campus users.
- Create a diverse **network of aesthetically pleasing and sustainable open spaces** throughout the campus that supports student engagement and instruction.
- Create an attractive **resilient comprehensive campus**, that serves as a **valued community treasure.**

Project Timeline and Progress



ANALYSIS AND ASSESSMENT

- Visioning Sessions with Steering Committee and Leadership
- Campus Tours
- Targeted Interviews
- Campus/Community Open House

BIG IDEAS AND CONCEPTS

- Big Ideas Workshops
- Workshop sessions with Faculty, Staff, Student Leadership Groups
- Campus/Community Open House

PRIORITIZATION AND IMPLEMENTATION

- Campus/Community Open House
- Prioritization Workshops
- Workshop sessions with Faculty, Staff, Student Leadership Groups

FINAL PRESENTATIONS AND DOCUMENTATION

- Final Presentations to Campus Community, District, and Board

Participation Tracker

Staff/Faculty: **80+**

Students: **200+**

Community: **50+**



Data Analysis + Stakeholder Engagement

- RCCD Environmental Scan & SWOT Planning Documents
- Opportunity Industries Report by Brookings Institute
- Board of Governor Vision for Success Plan
- Inland Economic Growth & Opportunity Report
- Regional Economic Forecasts
- RCCD Economic Impact Study
- Space Utilization Analysis



Comprehensive Plan Transformation



Creating a comprehensive campus environment



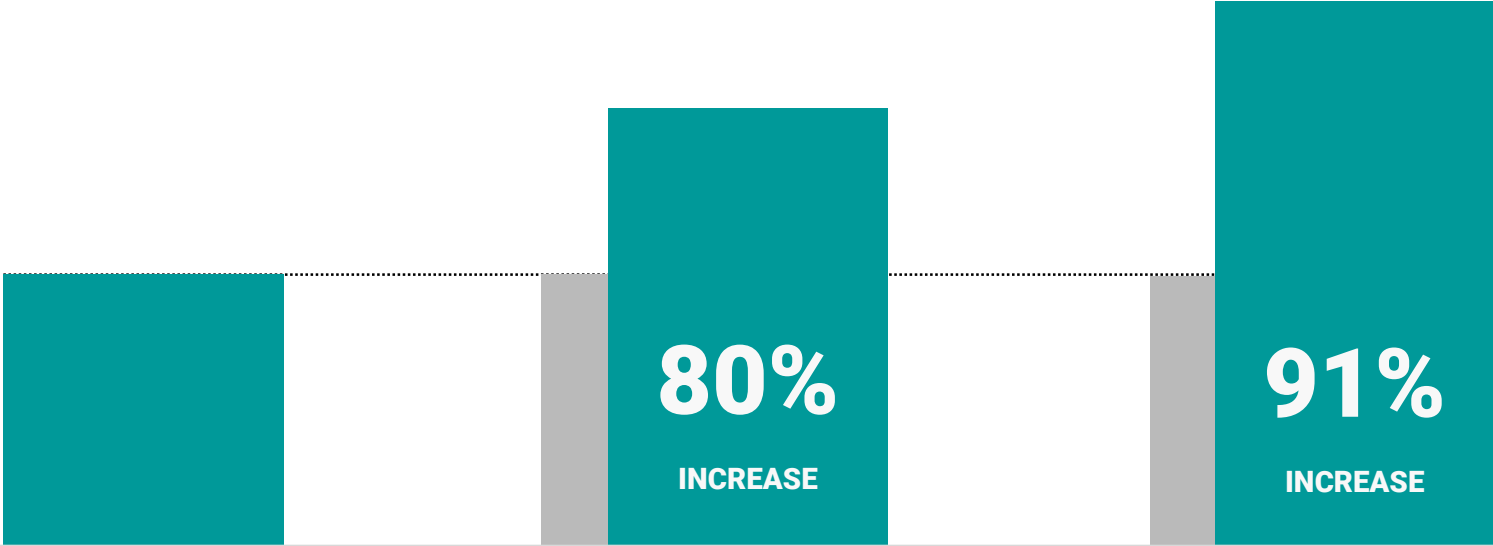
Planning for student success and guided pathways



Enhancing the economic and social opportunities for the community

Space Needs Analysis

Enrollment Growth (FTES)



2018 FTES

6,835

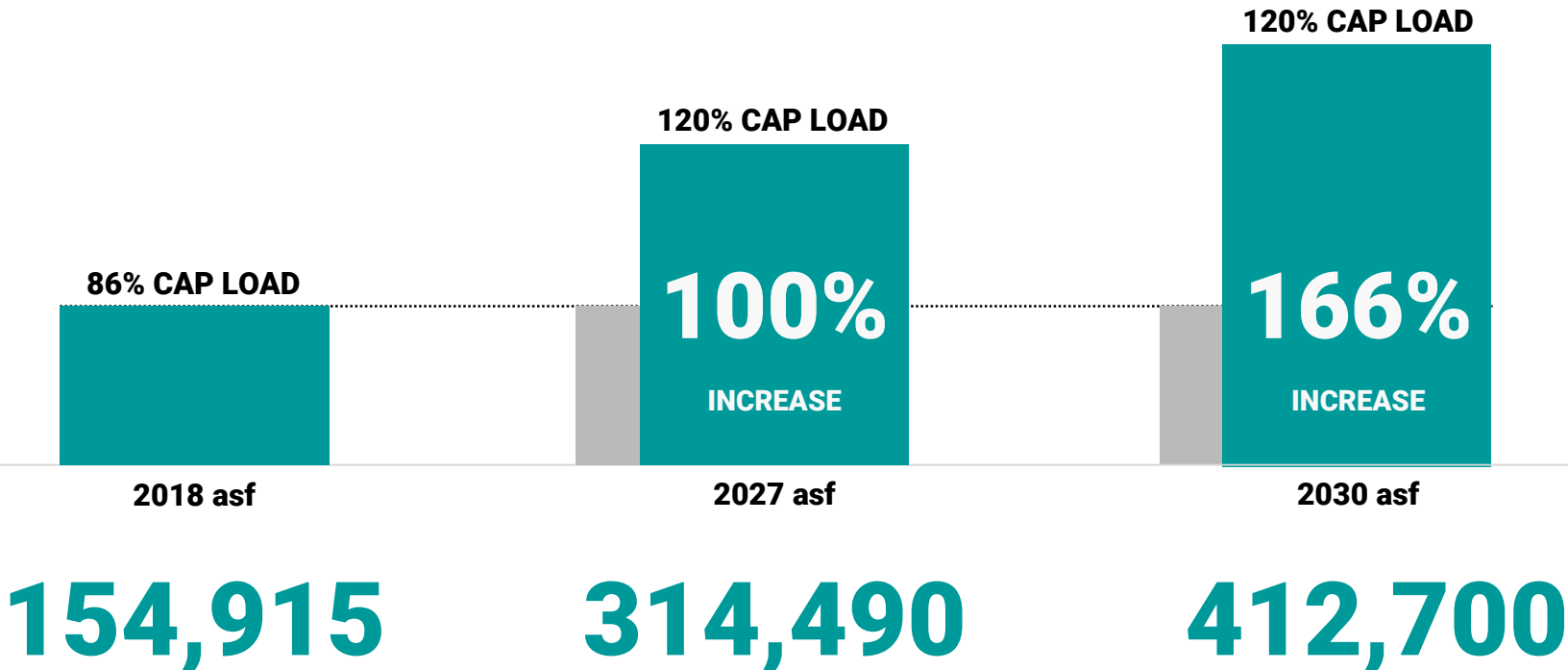
2027 FTES

12,344

2030 FTES

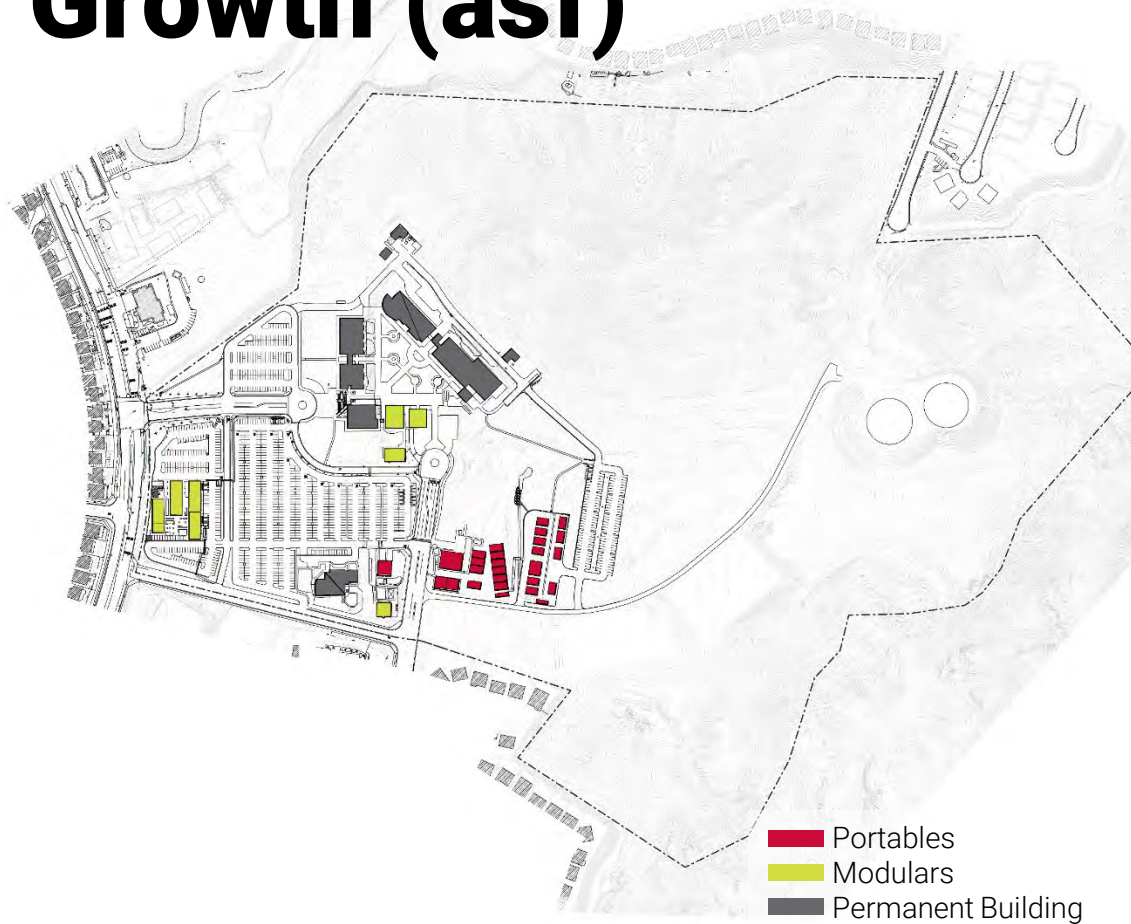
13,058

Physical Space Growth (asf)



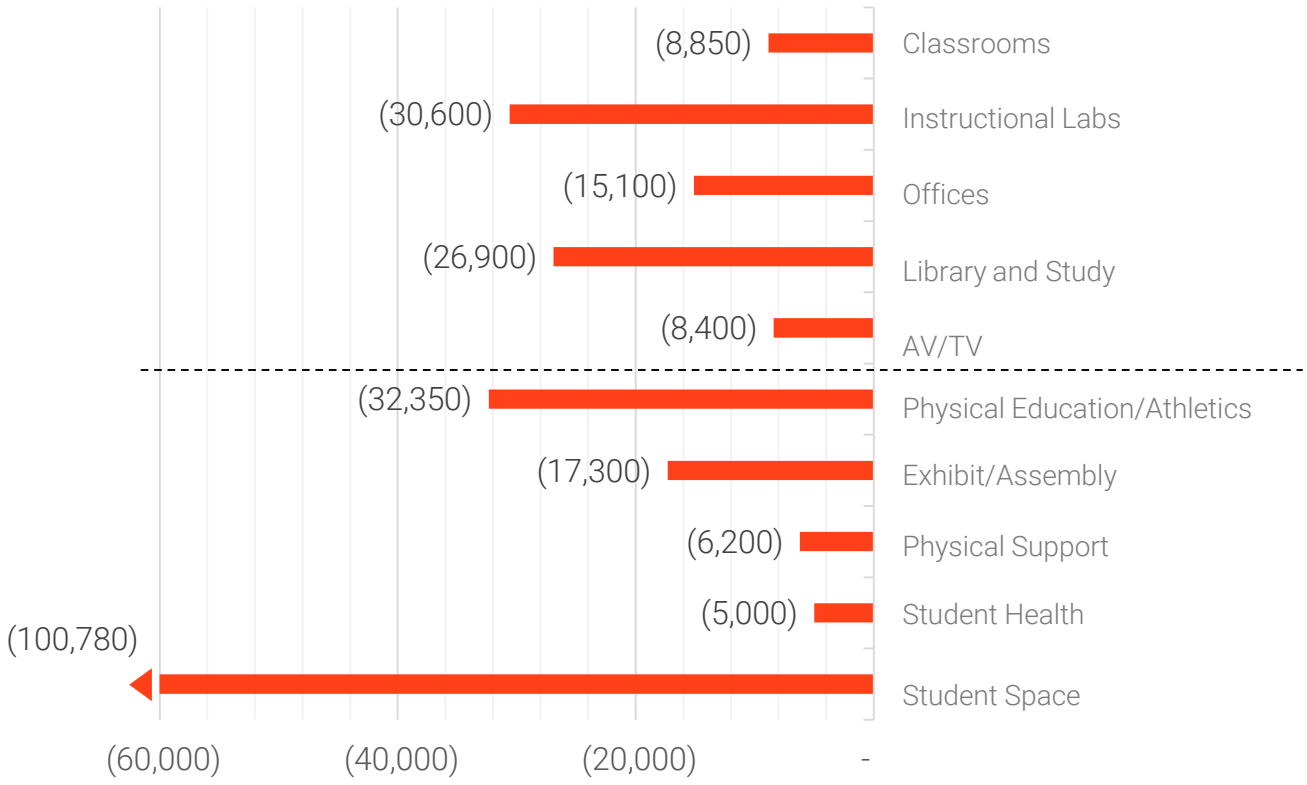
Physical Space Growth (asf)

| Space Type | Existing asf (2018) <i>(86% Cap Load)</i> |
|-----------------------|--|
| Classrooms | 39,581 (113%) |
| Instructional Labs | 38,012 (83%) |
| Offices | 30,436 (94%) |
| Library and Study | 9,965 (36%) |
| AV / TV | 110 (2%) |
| Cap Load Total | 118,104 (86%) |
| | |
| 'Other' | 36,811 (N/A) |
| | |
| GRAND TOTAL | 154,915 (86%) |



Space Needs - 2030

412,700 asf



(89,850) asf
CAP LOAD

deficit
(251,480) asf

(160,630) asf
OTHER

Physical Space Growth (asf)

| Space Type | Existing asf (2018) <i>(86% Cap Load)</i> | 2027 <i>(120% Cap Load)</i> |
|-----------------------|--|--------------------------------|
| Classrooms | 39,581 (113%) | 46,863 (120%) |
| Instructional Labs | 38,012 (83%) | 65,231 (120%) |
| Offices | 30,436 (94%) | 44,255 (120%) |
| Library and Study | 9,965 (36%) | 35,729 (120%) |
| AV / TV | 110 (2%) | 8,416 (120%) |
| Cap Load Total | 118,104 (86%) | 200,494 (120%) |
| | | |
| 'Other' | 36,811 (N/A) | 113,996 (N/A) |
| | | |
| GRAND TOTAL | 154,915 (86%) | 314,490 (120%) |

2018-2027 Anticipated Space Changes:

- BCTC – Platform Training Ctr.
- Welcome Center
- New Library Learning Center
- Biological/Physical Science
- Kinesiology/Athletics
- Visual/Performing Arts
- Demo: Admin. Annex, Bookstore Modular, Lions Den Café, PSC Portables
- Inactivate: Student Services, Library, Science/Tech

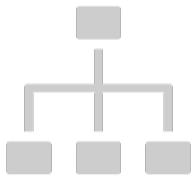
Physical Space Growth (asf)

| Space Type | Existing asf (2018) <i>(86% Cap Load)</i> | 2027 <i>(120% Cap Load)</i> | <i>Continued Deficit</i> <i>(120% Cap Load)</i> | 2030 <i>(120% Cap Load)</i> |
|-----------------------|---|---------------------------------------|--|---------------------------------------|
| Classrooms | 39,581 (113%) | 46,863 (120%) | <i>(1,700)</i> | 48,563 (120%) |
| Instructional Labs | 38,012 (83%) | 65,231 (120%) | <i>(2,500)</i> | 67,731 (120%) |
| Offices | 30,436 (94%) | 44,255 (120%) | <i>(1,300)</i> | 45,555 (120%) |
| Library and Study | 9,965 (36%) | 35,729 (120%) | <i>(1,100)</i> | 36,829 (120%) |
| AV / TV | 110 (2%) | 8,416 (120%) | <i>(50)</i> | 8,466 (120%) |
| Cap Load Total | 118,104 (86%) | 200,494 (120%) | <i>(6,650)</i> | 207,144 (120%) |
| | | | | |
| 'Other' | 36,811 (N/A) | 113,996 (N/A) | <i>TBD</i> | 205,559 (N/A) |
| | | | | |
| GRAND TOTAL | 154,915 (86%) | 314,490 (120%) | | 412,703 (120%) |

Guided Pathways



Primary Academic Support Space located in **Library Learning Resource Center and Welcome Center** – this becomes the **central campus hub for Guided Pathways**



Reorganization of **instructional programs by disciplinary “schools”**



Satellite spaces in future academic buildings distributed within proposed “schools”



Classrooms and Instructional Labs sized larger to offer **academic tutoring or support spaces directly within the classroom or directly adjacent** – gives opportunity for remedial education to occur during, before, and/or after class times.


Site Plan Development

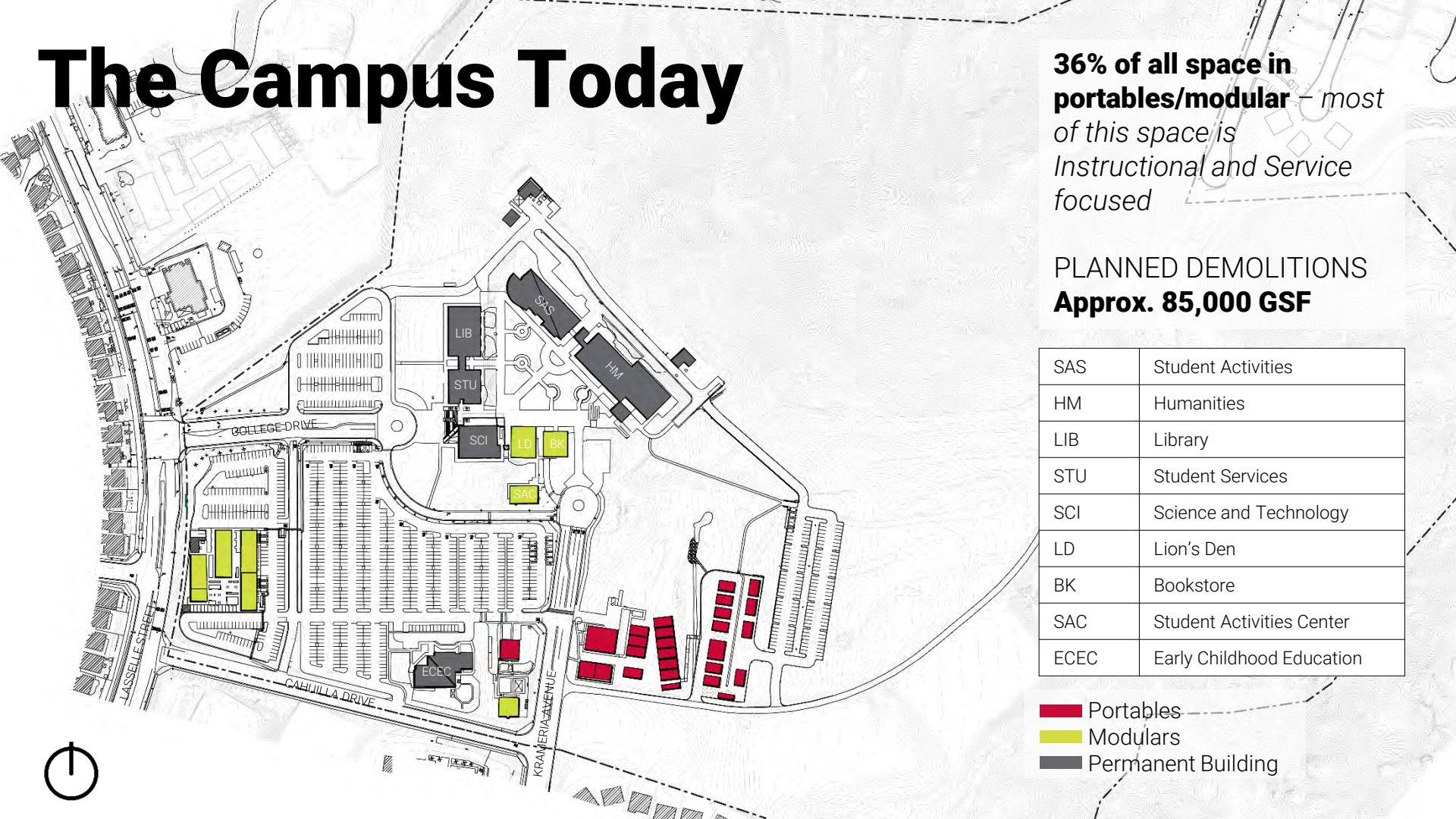
The Campus Today

36% of all space in portables/modular – most of this space is *Instructional and Service focused*

PLANNED DEMOLITIONS
Approx. 85,000 GSF

| | |
|------|---------------------------|
| SAS | Student Activities |
| HM | Humanities |
| LIB | Library |
| STU | Student Services |
| SCI | Science and Technology |
| LD | Lion's Den |
| BK | Bookstore |
| SAC | Student Activities Center |
| ECEC | Early Childhood Education |

 Portables
 Modulars
 Permanent Building





Proposed Site Plan

NEW CONSTRUCTION
Approx. 400,000 GSF

BUILDING
RECONSTRUCTION
Approx. 55,000 GSF



 Major Building
Reconstruction/
Renovation

 New
Construction

Guided Pathways Zoning



Primary Building Use



Open Space and Pedestrian



Circulation and Parking

Parking Today: 1,414

2030 Deficit: (356)

+ overflow: (280)

Large events + first two weeks of classes

2030 Total: 2,050+

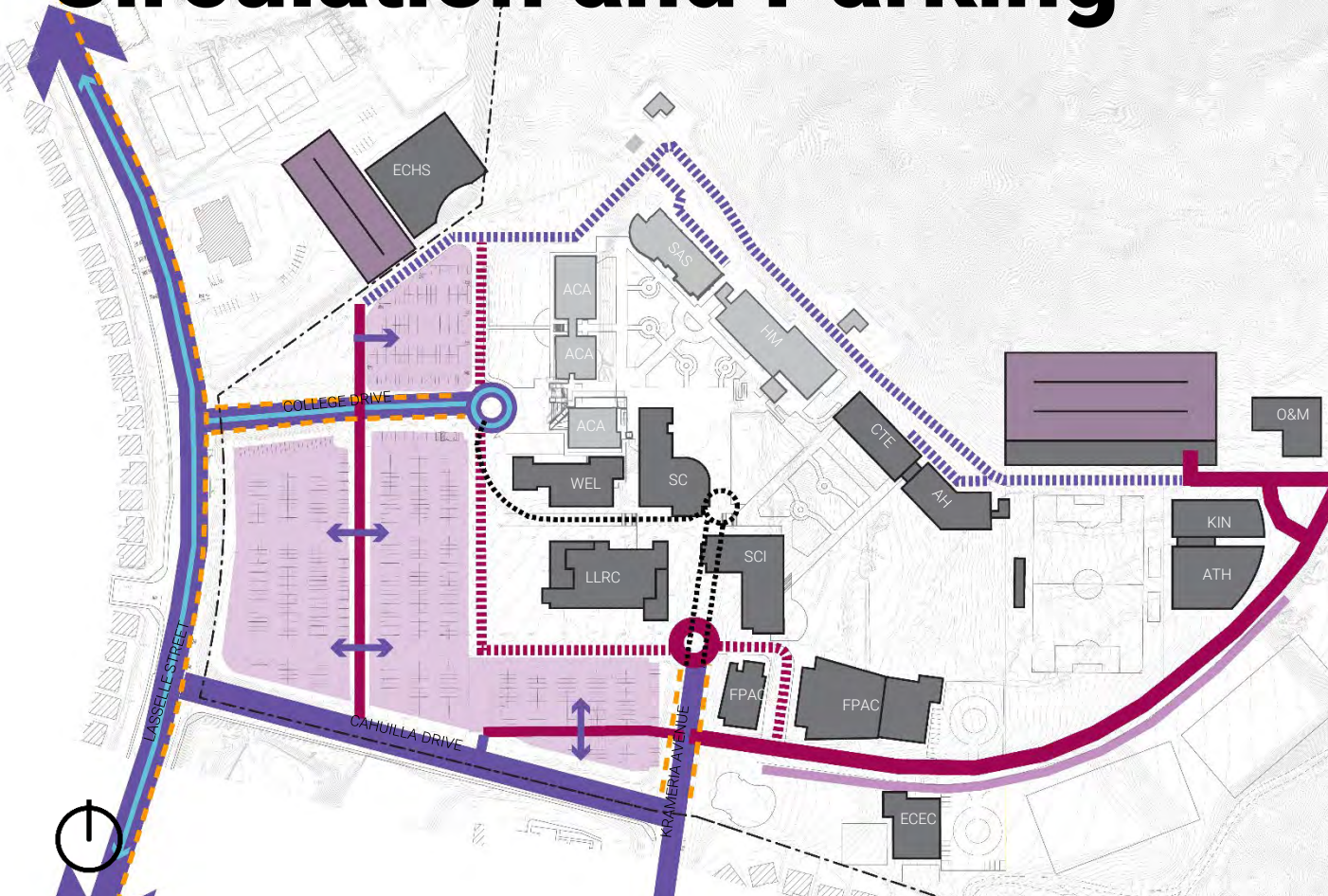
2030 Plan:

Surface Lots: 950

Structure 01: 1,100 (5-levels)

Structure 02: 600 (5-levels)

- Existing Road
- Existing Limited Access Road
- New/Improved Road
- New/Improved Limited Access
- Demolished Roadway
- Transit Route
- Bike Lane
- Parking Lot Access



Infrastructure

Infrastructure:

Planning for **efficiency**, **redundancy**, and **reliability**

Mechanical Infrastructure:

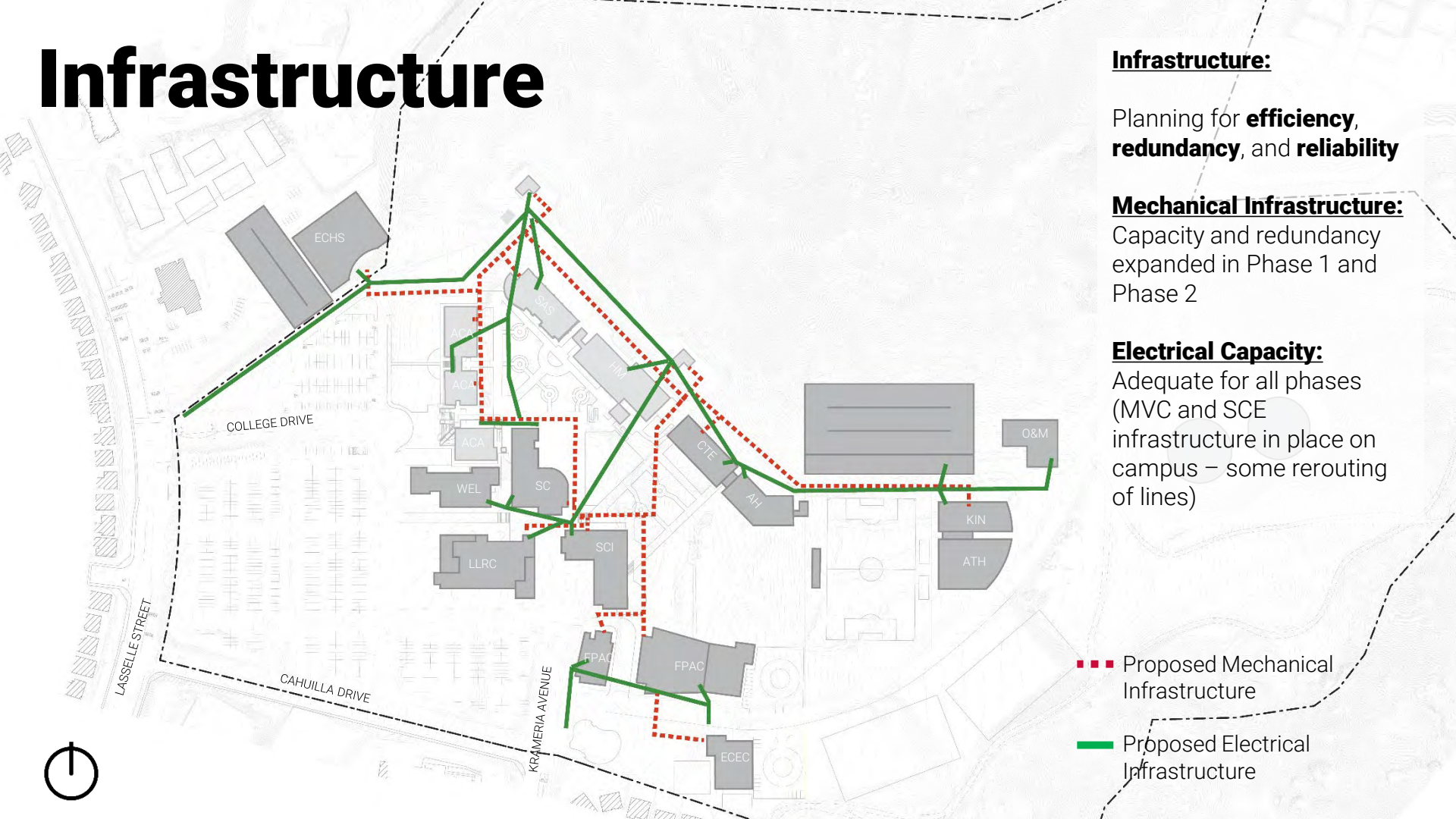
Capacity and redundancy expanded in Phase 1 and Phase 2

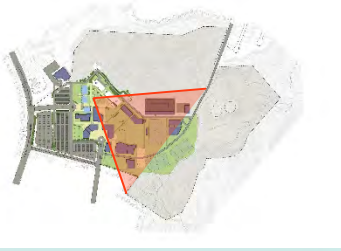
Electrical Capacity:

Adequate for all phases (MVC and SCE infrastructure in place on campus – some rerouting of lines)

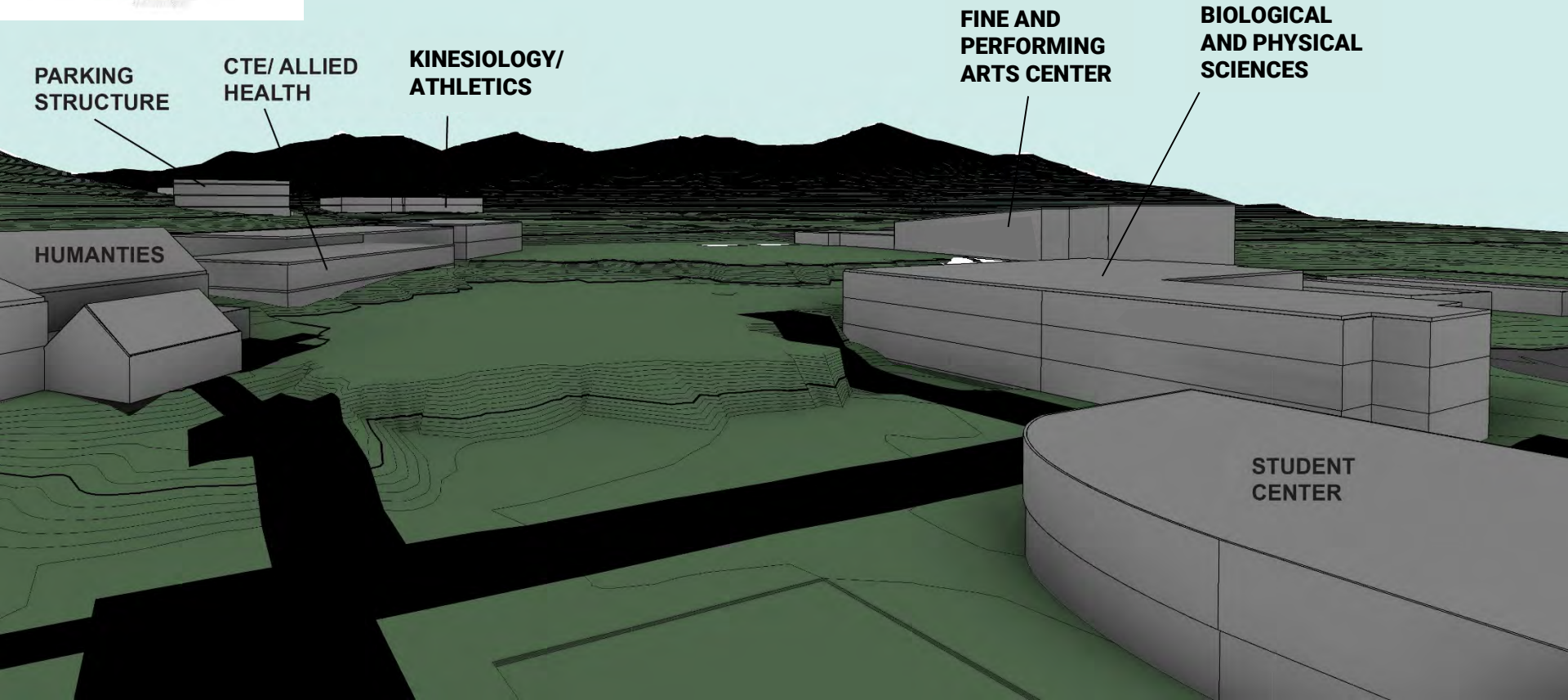
■ ■ ■ Proposed Mechanical Infrastructure

■ Proposed Electrical Infrastructure





Topography and Tiering



**PARKING
STRUCTURE**

**CTE/ ALLIED
HEALTH**

**KINESIOLOGY/
ATHLETICS**

**FINE AND
PERFORMING
ARTS CENTER**

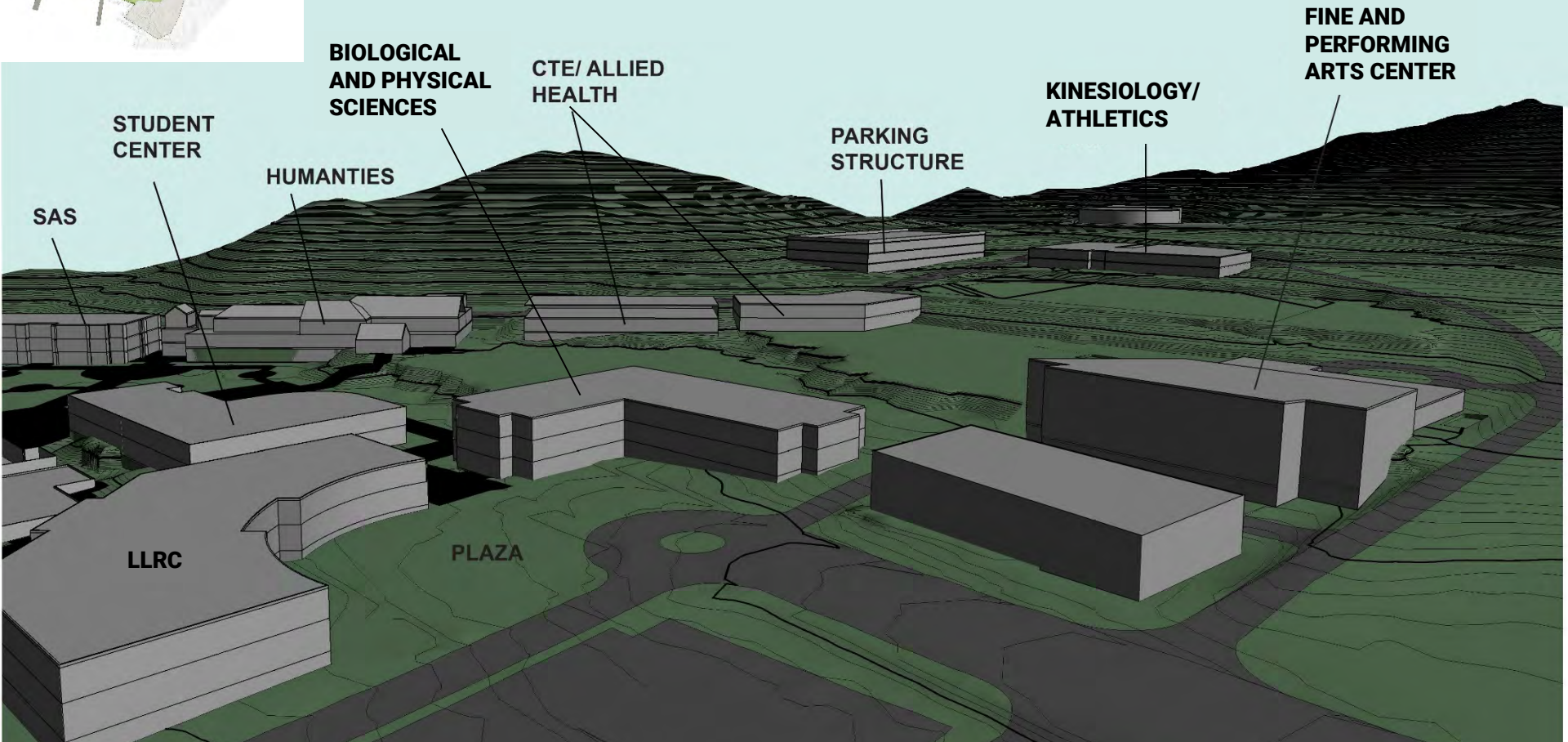
**BIOLOGICAL
AND PHYSICAL
SCIENCES**

HUMANITIES

**STUDENT
CENTER**

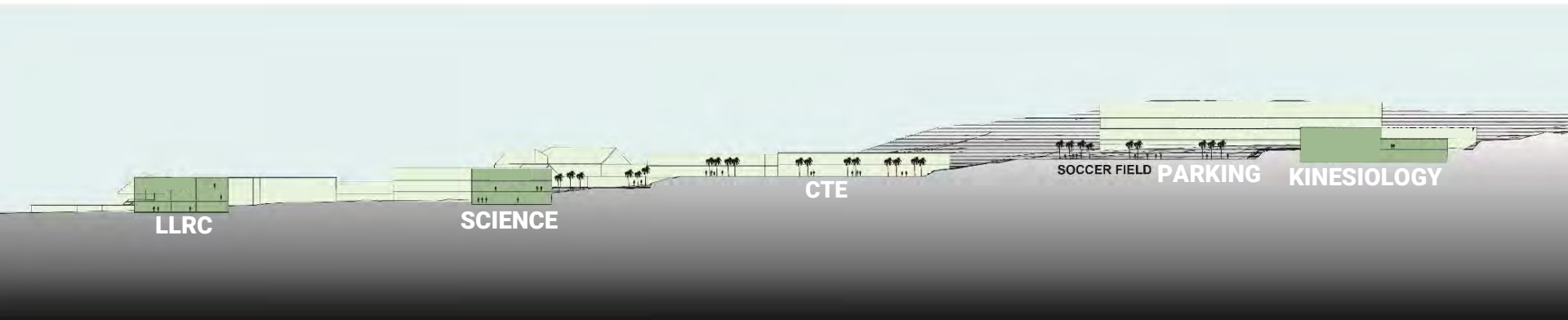


Topography and Tiering








Topography and Tiering



Implementation and Phasing

Phase I



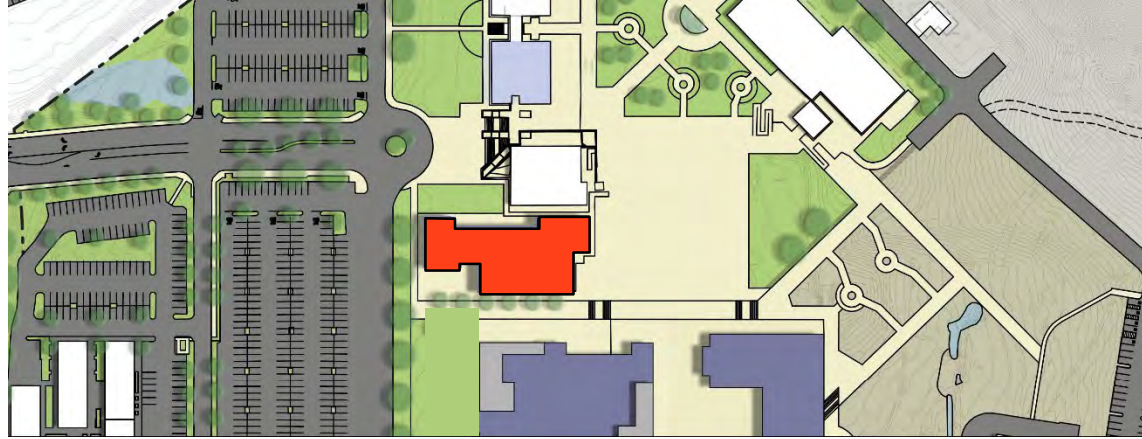
-  New Construction
-  Major Building Reconstruction/Renovation
-  Existing Building remains as is



Welcome Center

PROJECT DETAILS

- In Planning/Design
- 17,000 GSF (13,634 asf)
- Student Academic Support Space for Guided Pathways:
 - Financial Aid
 - Outreach
 - Dream Center
 - Counseling
 - Admissions & Records
 - Assessment/Testing Center
 - Student Orientation



Ben Clark Training Center Phase I

PROJECT DETAILS

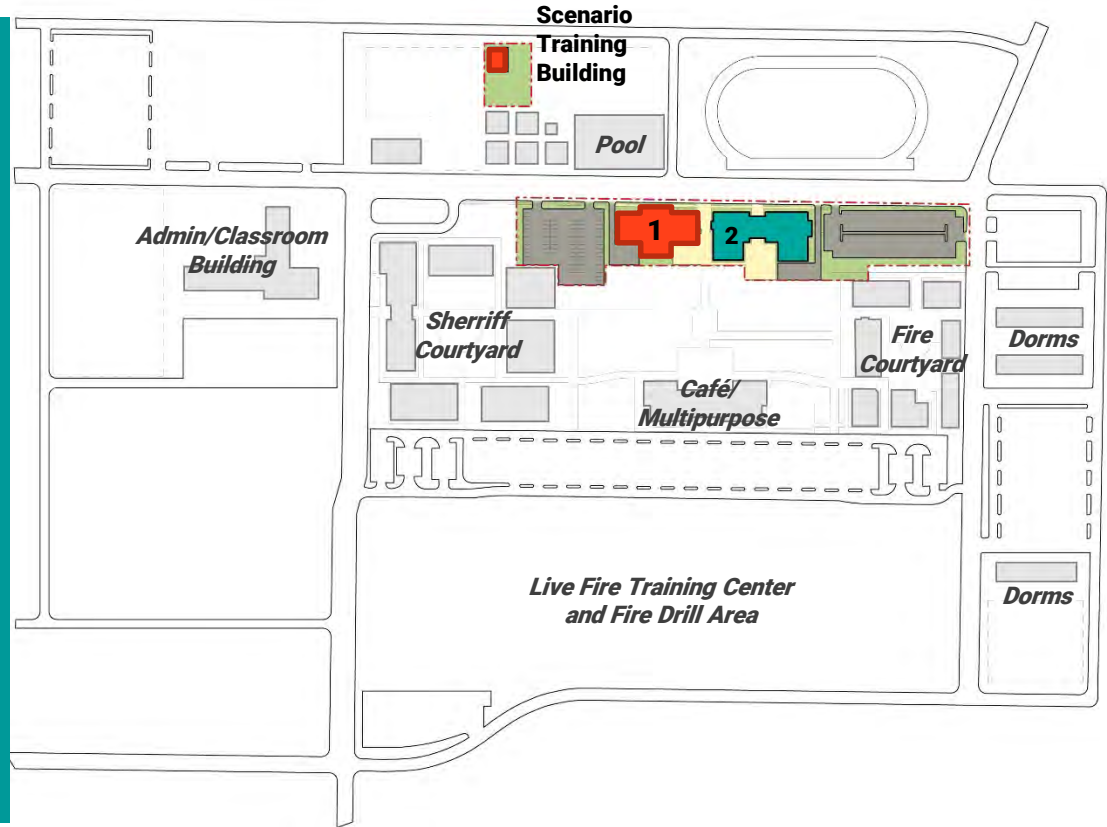
State Approved Center Status
Scenario

In Planning and Design:

Scenario Training Building

Phase 1 – 17,000 GSF

- Classrooms (General and EMT)
- EMT Labs
- Administrative Offices
- Student Services
- Library
- Computer Lab
- Lockers and Showers



Library Learning Resource Center

PROJECT DETAILS

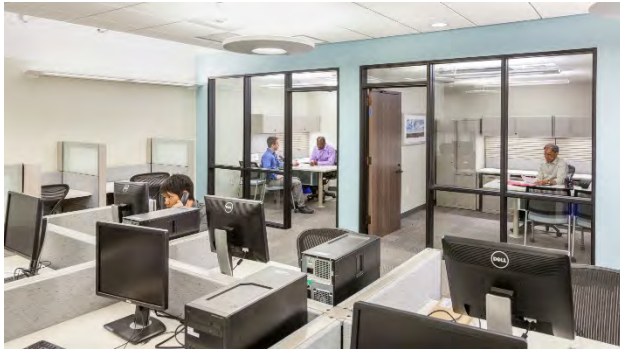
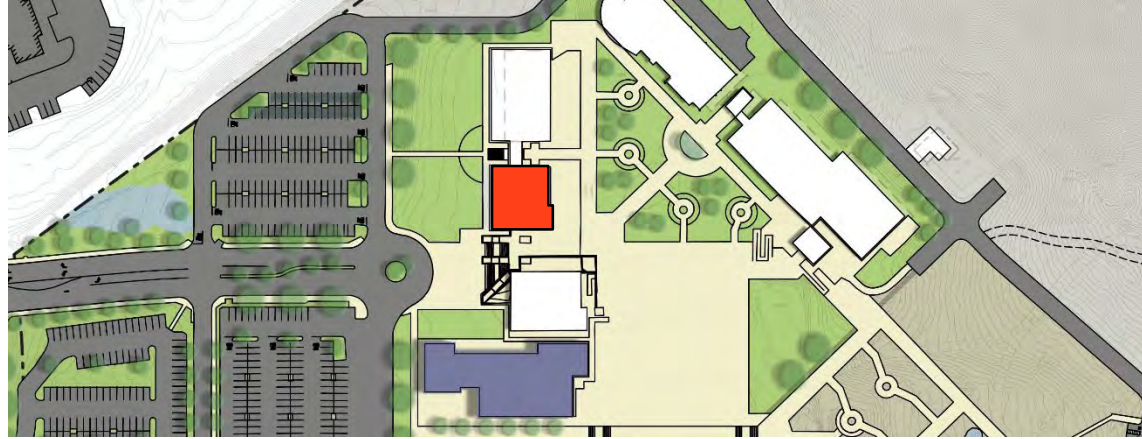
- 101,400 GSF (four-stories)
- Requesting State Capital Outlay Funding (FPP Submittal)
- Located at front door to the campus for campus and community use
- Supports universal design by bridging across the two-campus levels
- Student Academic Support Space for:
 - Learning Resource Center
 - Study/Tutoring Space
 - Classrooms
 - Computer Lab
 - Student Services/Activities
 - Bookstore
 - Food Service/Dining
 - Meeting/Conferencing



Student Services Reconstruction

PROJECT DETAILS

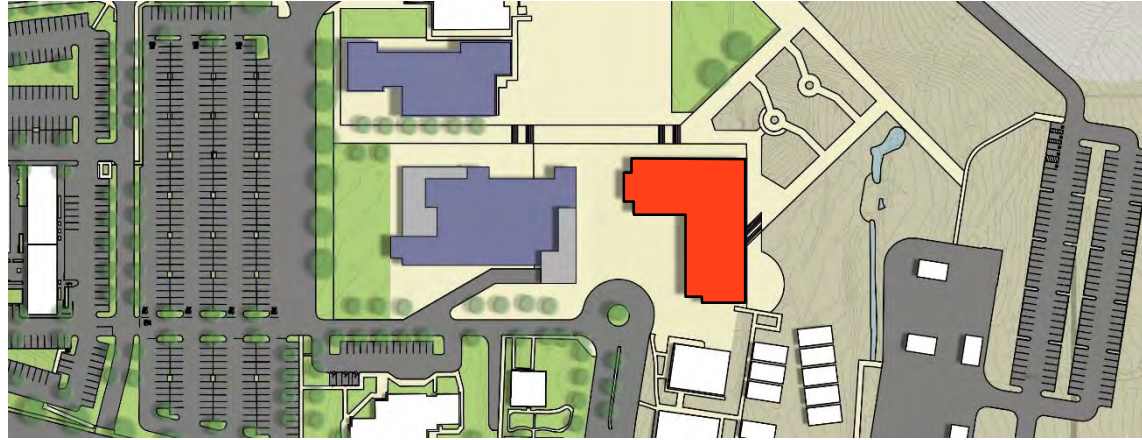
- Repurpose building following occupancy of Welcome Center & new Library Learning Resource Center
 - Student Services 16,200 GSF (9,031 asf)
 - Library Learning Resource Center 24,300 GSF (15,971 asf)
- Potential funding from Measure C



Biological and Physical Sciences

PROJECT DETAILS

- 66,000 GSF (three-stories)
- Potential State Capital Outlay Funding (IPP Submittal)
- Fronts outdoor plaza space adjacent to vehicular drop-off
- Learning Landscape Open Space
- Potential Program
 - Science Labs (Biological & Physical Sciences)
 - Organic Chemistry
 - Classrooms
 - Faculty Offices
 - Study Space
 - Advisors/Counselors



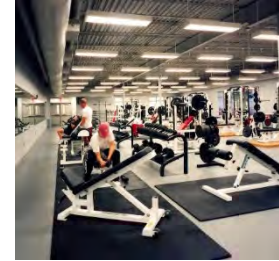
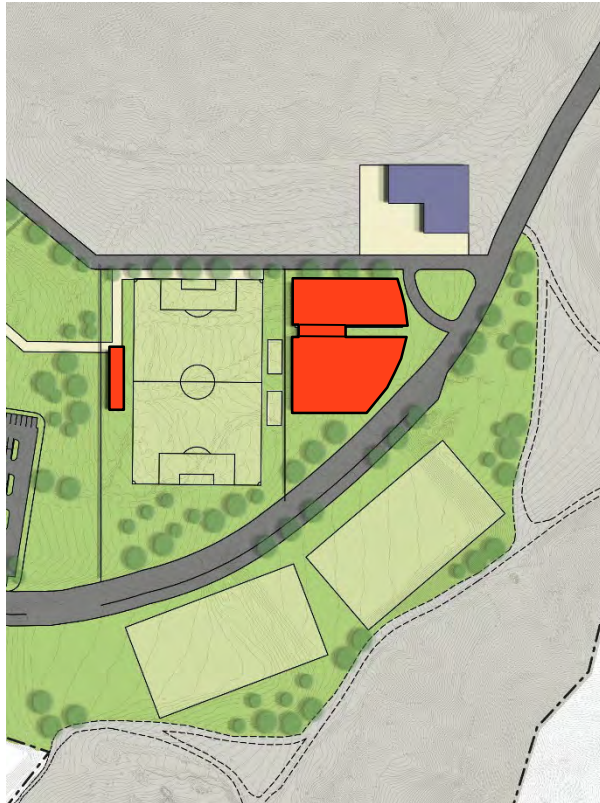
Phase II



Kinesiology and Athletics

PROJECT DETAILS

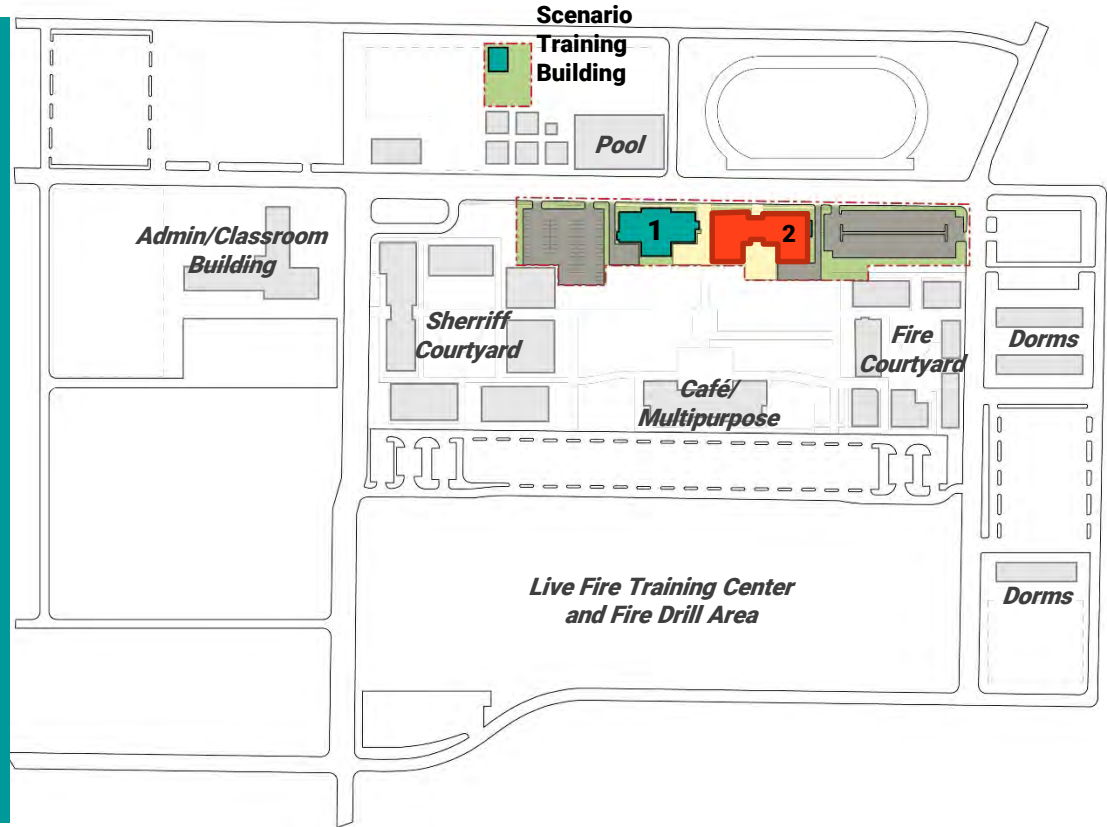
- 45,000+ GSF (two-stories)
- Full size competitive soccer field with bleachers; practice fields
- Campus and community use
- Potential Program
 - Gymnasium
 - Fitness Center
 - Locker Rooms (general, athletes, coaches, refs)
 - Training Rooms
 - Kinesiology Classrooms/Labs
 - Faculty/Staff Offices
 - Advisors/Counselors



Ben Clark Training Center Phase II

PROJECT DETAILS

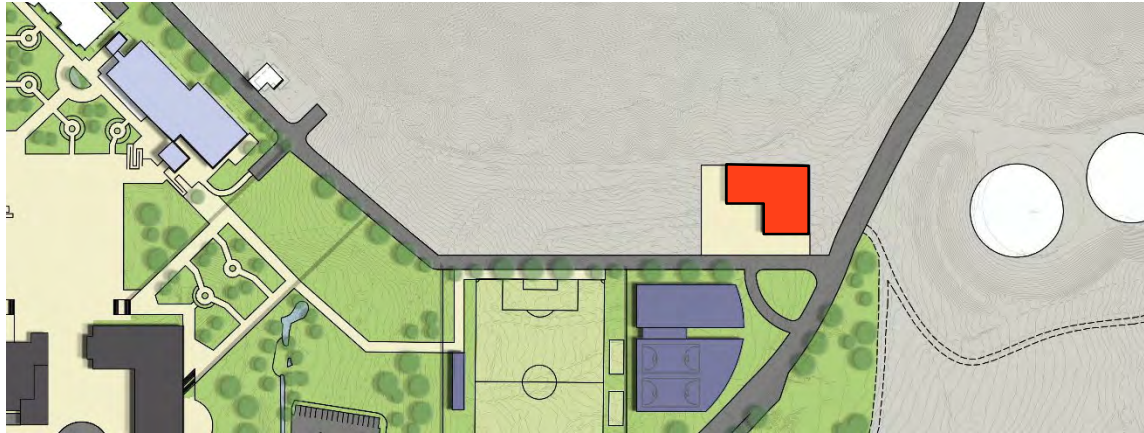
- Future:
 - Phase 2 – 70,000 GSF
 - Consolidation and growth for Public Safety programs
- Formal Education Center status approval expected by time of project
 - Additional operational base funding
 - Eligibility for state capital outlay funding



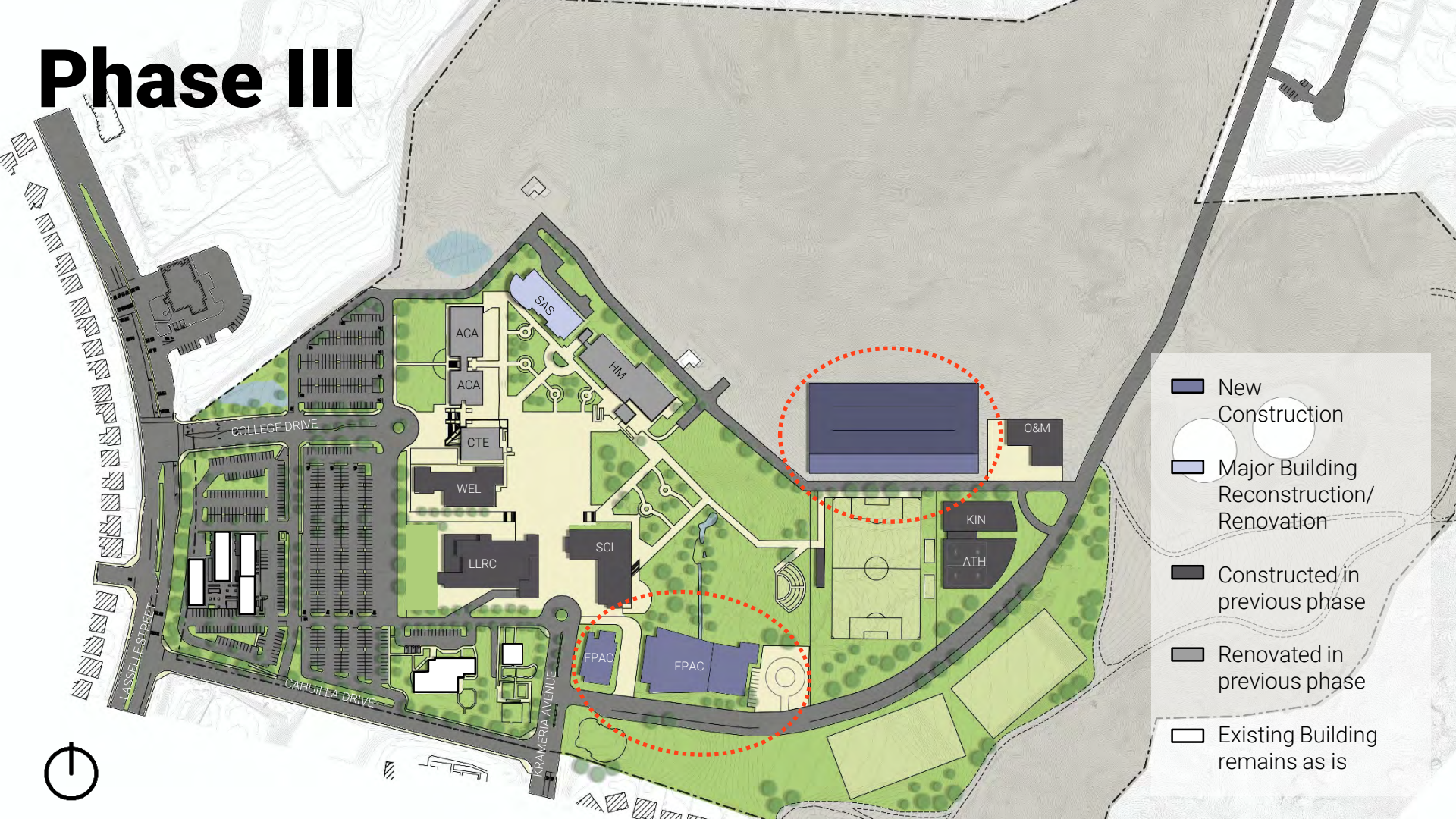
Maintenance & Operations

PROJECT DETAILS

- 20,000 GSF
- Includes outdoor yard, parking, vehicle storage/service areas
- Potential Program:
 - M&O/Shipping Receiving staff
 - Campus Police
 - Warehouse/Storage
 - Trade Shops
 - Meeting/Training



Phase III

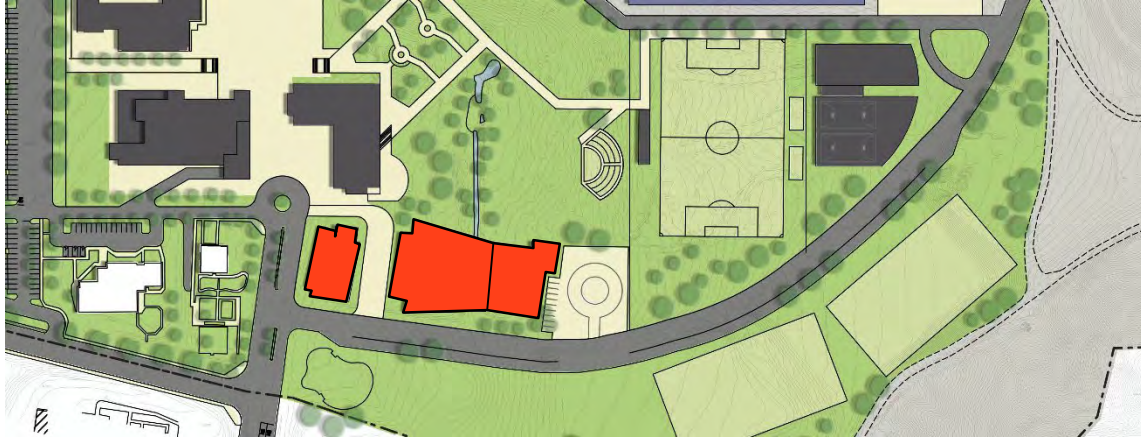


- New Construction
- Major Building Reconstruction/Renovation
- Constructed in previous phase
- Renovated in previous phase
- Existing Building remains as is

Fine and Performing Arts Complex

PROJECT DETAILS

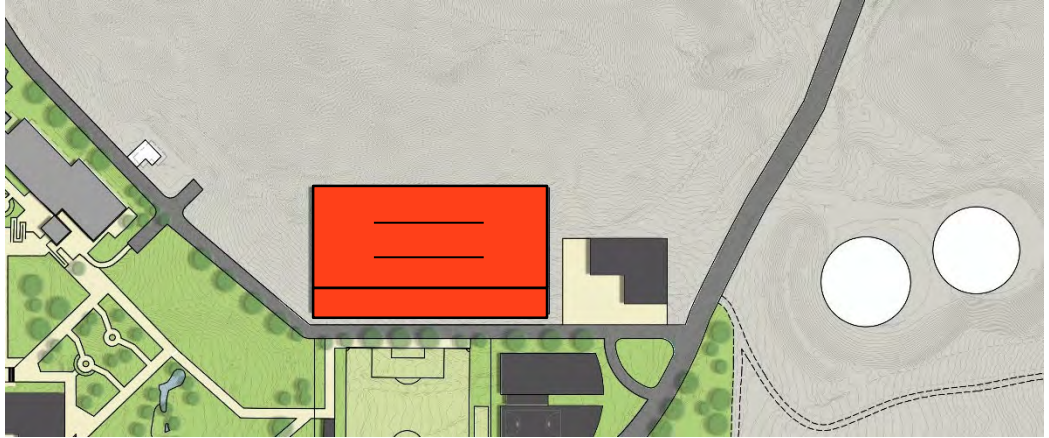
- 70,000 GSF+ (two/three-stories)
- Campus and community use
- Located along public entrance with drop-off/pedestrian plaza
- Potential Program
 - 500-seat theater
 - Art Gallery
 - Meeting/Conferencing Space
 - Music Practice Rooms
 - Classrooms
 - Music/Dance Labs
 - Faculty Offices
 - Advisors/Counselors



Parking Structure with Liner Building

PROJECT DETAILS

- 1,100 stalls (five levels of parking)
- Four-story liner building
 - Administrative and Support Functions
 - Academic Support Functions
 - Meeting Spaces



Phase IV



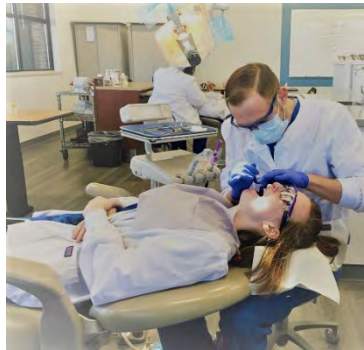
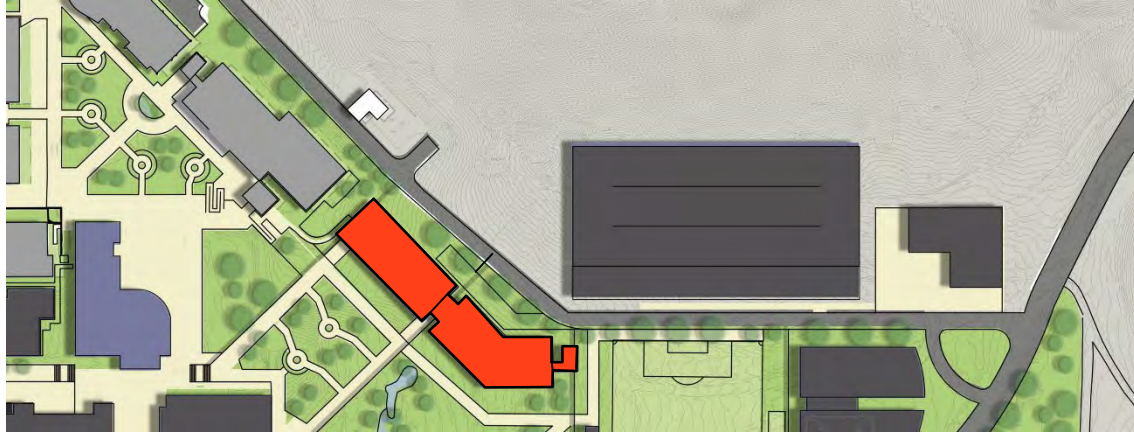
- New Construction
- Major Building Reconstruction/Renovation
- Constructed in previous phase
- Renovated in previous phase
- Existing Building remains as is



CTE/Allied Health

PROJECT DETAILS

- 70,000+ GSF (two/three-stories)
- Consolidates CTE programs
- Expanded Allied Health Programs
- Close parking for clinics
- Potential Program
 - Dental program
 - CTE Classrooms
 - CTE Labs
 - Faculty Offices
 - Study Space
 - Advisors/Counselors



Early Childhood Education Center

PROJECT DETAILS

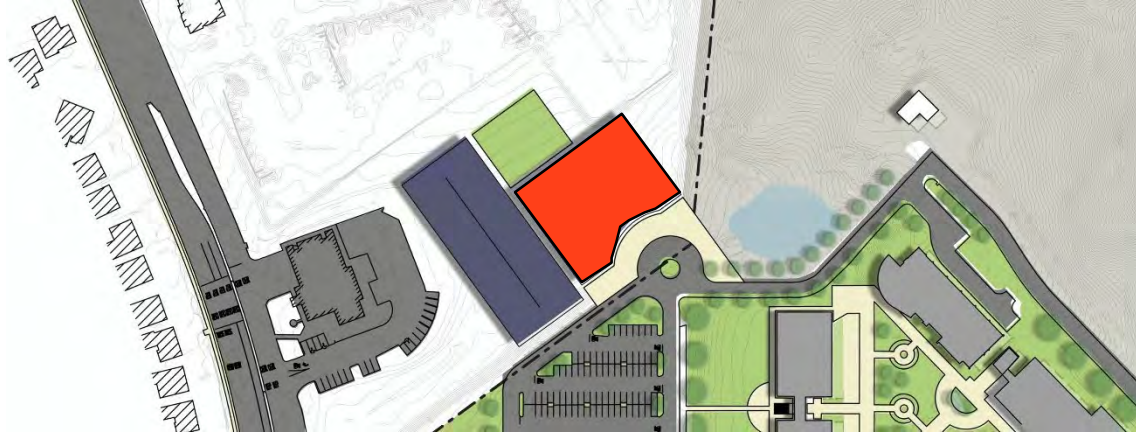
- 10,000 GSF (one-story)
- Support child development center and ECEC instructional needs
- Includes outdoor play, drop-off, parking, and support areas
- Potential Program:
 - Child Development Center
 - Instructional Labs
 - Faculty/Staff Offices
 - Study Space
 - Advisors/Counselors



Early College High School

PROJECT DETAILS

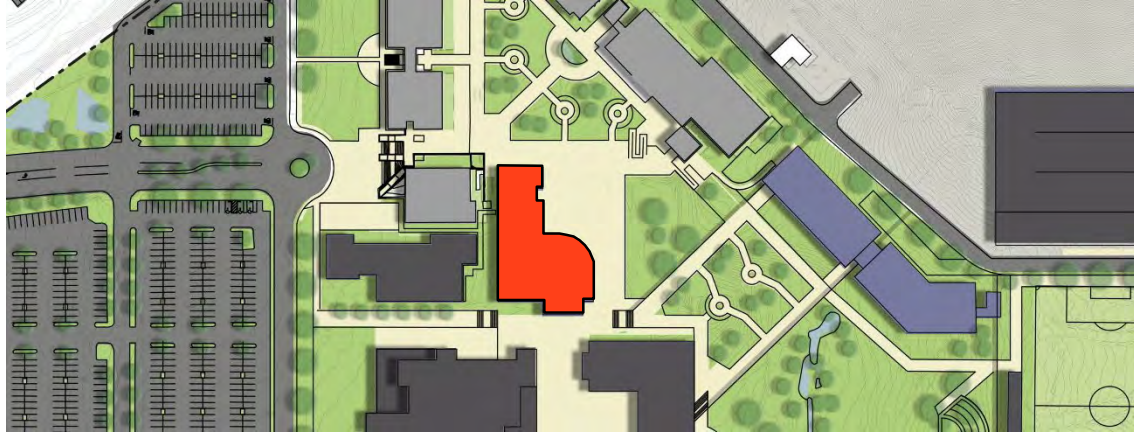
- 75,000+ GSF (two/three-stories)
 - California Dept. Education guideline for 500 student high school on campus
- Support student access, concurrent enrollment (Vision for Success goals)
- Potential Program:
 - Instructional & Support space for High School students



Student Center

PROJECT DETAILS

- 44,000 GSF
- Long-term project
 - (Mid-term: move some functions into new Library Learning Resource Center)
- Potential Program
 - Student Activities
 - Dining/Food
 - Clubs/Organization Space
 - Student Service Functions
 - Hangout and Study spaces



Discussion

Comprehensive Master Plan Website

The screenshot shows a web browser window with the URL <http://mvc.edu/cmp/2019/>. The page features a header with the Moreno Valley College logo and navigation links: [New My Portal](#), [A - Z Index](#), [Directory](#), and [People](#). Below the header is a main navigation menu with links for [About Us](#), [Academics](#), [Accreditation](#), [Alumni](#), [Community/Business](#), [Employees](#), and [Students](#), along with a search bar. The breadcrumb trail reads: [Moreno Valley College](#) » [Comprehensive Master Plan](#) » [2019 Planning Efforts](#) » [Welcome](#).

COMPREHENSIVE MASTER PLAN (2019)

Welcome to Moreno Valley College's Comprehensive Master Plan (CMP) site.

The College is updating the Comprehensive Master Plan for 2019. Students, staff and faculty are invited to provide input throughout the process. The project is funded exclusively by the Measure C Bond. The CMP website is available for those looking to learn more about individual measures, get involved, and stay updated throughout the process.

[Learn about the Comprehensive Master Plan](#)

[News and Community Feedback](#)

[Get Involved and Attend Master Planning Events](#)

Gateways

- Comprehensive Master Plan
- Events
- News and Feedback
- DLR Data
- 2015 Master Plan

Contact

Moreno Valley College (MVC)
16130 Lasselle Street
Moreno Valley, CA 92551
(951) 571-6100
[Directions](#) | [Map](#)

Ben Clark Training Center (BCTC)
(951) 571-6300 **NEW**

Law Enforcement
18791 Davis Avenue
Riverside, CA 92518

EMS/Fire Technology

About the Comprehensive Master Plan

Moreno Valley College's Comprehensive Master Plan articulates our vision as a College. The goal of updating the existing CMP for 2019 aims to further solidify and quantify our future efforts for infrastructure, equity, expansion, and environmental impact. Though guided by architects and consulting experts, the Master Plan is, at its core, a College and community effort. The CMP is built with critical input from students, faculty, staff, administrators, and community members.

As a whole, the CMP is a long-term plan that identifies and analyzes the programs and services provided to the College's students and communities. MVC's Master Plans are grounded in analysis of both internal realities, such as the College's current programs and services, and external influences, such as demographic trends and the local educational interests and workforce needs. That information is used to predict the challenges that the College will be called upon to address in the coming decade.

listen.DESIGN.deliver