

Board of Trustees - Regular Meeting Board of Trustees Governance Committee, Teaching and Learning Committee, Planning and Operations Committee, Facilities Committee and Resources Committee Tuesday, September 04, 2012 12:00 AM Center for Student Success, Room 217, Norco College, 2001 Third Street, Norco, California

ORDER OF BUSINESS

Pledge of Allegiance

Anyone who wishes to make a presentation to the Board on an agenda item is requested to please fill out a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. However, the Board Chairperson will invite comments on specific agenda items during the meeting before final votes are taken. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments should be limited to five (5) minutes or less.

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8801 as far in advance of the meeting as possible

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, Suite 210, 1533 Spruce Street, Riverside, California, 92507.

- COMMENTS FROM THE PUBLIC
- II. PUBLIC HEARING (NONE)
- III. CHANCELLOR'S REPORT
 - A. Chancellor's Communications Information Only
- IV. BOARD COMMITTEE REPORTS
 - A. Governance
 - Mission Statement for the Board of Trustees

The Committee to review the Mission Statement for the Board of Trustees.

- B. Teaching and Learning
 - Proposed Adoption of Revised General Education Student Learning Outcomes

The Committee to review the revised District General Educational Student Learning Outcomes.

2. Presentation on 2012 Open Campus Fact Book

Information Only

- C. Planning and Operations (None)
- D. Resources
 - Property Use Agreement to establish Norco Trading Post with A-10 Advisors

The Committee to review the Property Use Agreement with A-10 Advisors to establish the Norco Trading Post.

2. 2012-2013 Budget - Public Hearing and Budget Adoption

The Committee to review the proposed final budget for 2012-2013 fiscal year and note that the public hearing will take place at the September 18, 2012 Regular Board Meeting, followed by the request for adoption by the Board of Trustees.

E. Facilities

 Change Order 4 for Culinary Arts Academy and District Office with J.M. Farnan

The Committee to review the Change Order with J.M. Farnan in the amount of \$3,537; and change order in excess of ten percent by a total of \$47,187 for the Culinary Arts Academy and District Office Building project.

2. Retention Reduction for BEC, Inc. and Change Order 4 with Elljay Acoustics, Inc. for Nursing Science Building

The Committee to review the retention reduction for BEC, Inc. from ten percent to five percent; and change order with Elljay Acoustics, Inc. in the amount totaling \$30,602; and change order for Elljay Acoustics in excess of ten percent by a total of \$11,978.40 for the Nursing Science Building project.

- V. OTHER BUSINESS (NONE)
- VI. CLOSED SESSION (NONE)
- VII. ADJOURNMENT

Agenda Item (III-A)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Chancellor's Report (III-A)

Subject Chancellor's Communications

College/District District

Information Only

Background Narrative:

Chancellor will share general information to the Board of Trustees, including federal, state and local interests and District information.

Prepared By: Greg Gray, Chancellor

Kathy Tizcareno, Administrative Assistant

Attachments:

Agenda Item (IV-A-1)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Committee - Governance (IV-A-1)

Subject Mission Statement for the Board of Trustees

College/District District

Funding n/a

Recommended It is recommended that the Board of Trustees review, discuss and adopt a Mission

Action Statement for the Board.

Background Narrative:

Through the annual Self-Evaulation of the Board of Trustees completed in June 2012, the Board set a goal (#1) to establish a Mission Statement of the Board of Trustees. Based upon the goals of the Board, and the mission of the district, the following has been drafted for the Board's consideration and review:

"The Board is dedicated to providing governance and leadership that affords access to excellent higher educational opportunities for all who could benefit, thereby contributing to the strength of our communities and the local workforce. The Board, in collaboration with the Chancellor, is committed to supporting the missions of the Riverside Community College District and the Moreno Valley, Norco and Riverside City colleges."

Prepared By: Chris Carlson, Chief of Staff

Attachments:

2012 Self Evauluation Goals

- 1. Create a mission statement for the Board of Trustees with guiding principles for governance of the members of the board elected by-district.
- 2. Continue to mature and develop the reorganized District with three, separately accredited colleges with greater autonomy and accountability.
- 3. Support and facilitate relationships with local schools, industries and businesses, to facilitate a better educational continuum and for "making life better" in our community. This includes a continuation of holding joint meetings with school boards on focused topics of common interest.
- 4. Monitor student success and achievement of all student populations and review data and reports that provide perspective and trend analysis to support programs, operations and policy matters. Monitoring shall include attention to and support for efforts to close the "achievement gap" of under-prepared and under-represented students.
- 5. Strive for a positive, synergistic Board of Trustees that recognizes, respects, and capitalizes on the uniqueness of each individual, and that leverages and positions the board for the overall advancement of the District.
- 6. Support the role of the Chancellor and actions of the Board as a whole; and to fulfill the greater mission of the District and Board, as we steadfastly focus on our core mission.
- 7. Set policy and direction for the District; support Chancellor in advancing and executing the plan, and monitor implementation through the CEO evaluation process.
- 8. Advocate for the budget and provide stewardship for the district recognizing the fiscal dilemma community colleges face; including the right sizing of the district, monitoring enrollment (FTES), and advocate for new funding model(s).
- 9. Responsibly assure that mission and planning for colleges and district are linked to budget and resource development.
- 10. Advocate the role, mission, and vitality of community colleges within the state system, by exploring and addressing funding/revenue models to build sustainability.
- 11. Support the development of standards, policies and protocols that lead to efficiencies and sound resource development and implementation, including continued support for the Chancellor's role in resource development.
- 12. Support programs, policies and investments that advance the district and its operations into sustainable practices, including but not limited to use of technology, LEED certified development and other resource and environmentally sustainable measures.
- 13. Assure leadership and policy matters are undertaken and aligned with the District Strategic Plan Themes of Student Access; Student Success; Service to Community; System Effectiveness; Financial Resource Development; Organizational and Professional Development; and Green Initiatives.
- 14. The Board remains unanimous in their support of Chancellor in leading labor negotiations to assure District resources and services are maintained and responsibly deployed, and to anticipate fair bargaining agreements will be realized with all labor groups.



Agenda Item (IV-B-1)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Committee - Teaching and Learning (IV-B-1)

Subject Proposed Adoption of Revised General Education Student Learning Outcomes

College/District District

Funding N/A

Recommended It is recommended that the Board of Trustees approve the revised District General

Action Educational Student Learning Outcomes.

Background Narrative:

In Spring 2011, the Riverside, Norco, and Moreno Valley Assessment Committees began discussions with their Academic Senates regarding updating and revising

the District General Education Student Learning Outcomes that were Board approved in December, 2006.

The Gen Ed Workgroup revised the existing Gen Ed SLOs from six categories with 25 bullets into four categories with

narratives. The revised SLOs, approved by each of the Academic Senates in Spring 2012, are being presented to the

Board on behalf of the three colleges.

Prepared By: Ray Maghroori, Provost/Vice Chancellor, Educational Services

Sylvia Thomas, Associate Vice Chancellor, Educational Services

Jim Elton, Associate Professor, Physical Education

Attachments:

Backup Gen Ed SLO Proposal1.pdf Backup Gen Ed SLO Proposal2.pdf

RCCD General Education Program Student Learning Outcomes

The RCCD General Education program prepares students to be able to demonstrate an understanding of how knowledge is discovered and constructed in the natural sciences, the social and behavioral sciences, the humanities, and language and rationality. Students will understand the methods of inquiry that underlie the search for knowledge in these fields. In addition, they will gain demonstrable skills in four broad interdisciplinary areas:

Critical Thinking

Students will be able to demonstrate higher order thinking skills about issues, problems, and explanations for which multiple solutions are possible. Students will be able to explore problems and, where possible, solve them. Students will be able to develop, test, and evaluate rival hypotheses. Students will be able to construct sound arguments and evaluate the arguments of others.

Information Competency & Technology Literacy

Students will be able to use technology to locate, organize, and evaluate information. They will be able to locate relevant information, judge the reliability of sources, and evaluate the evidence contained in those sources as they construct arguments, make decisions, and solve problems.

Communication

Students will be able to communicate effectively in diverse situations. They will be able to create, express, and interpret meaning in oral, visual, and written forms. They will also be able to demonstrate quantitative literacy and the ability to use graphical, symbolic, and numerical methods to analyze, organize, and interpret data.

Self Development & Global Awareness

Students will be able to develop goals and devise strategies for personal development and well-being. They will be able to demonstrate an understanding of what it means to be an ethical human being and effective citizen in their awareness of diversity and various cultural viewpoints.

Riverside Community College District General Education Student Learning Outcomes For Academic and Vocational Degree Programs

1) CRITICAL THINKING

- 1. Analyze and solve complex problems across a range of academic and everyday contexts
- 2. Construct sound arguments and evaluate arguments of others
- 3. Consider and evaluate rival hypotheses
- 4. Recognize and assess evidence from a variety of sources
- 5. Generalize appropriately from specific cases
- 6. Integrate knowledge across a range of contexts
- 7. Identify one's own and others' assumptions, biases, and their consequences

2) INFORMATION SKILLS

- 1. Demonstrate computer literacy
- 2. Locate, evaluate, and use information effectively

3) COMMUNICATION SKILLS

- 1. Write with precision and clarity to express complex thought
- 2. Read college-level materials with understanding and insight
- 3. Listen thoughtfully and respectfully to the ideas of others
- 4. Speak with precision and clarity to express complex thought

4) BREADTH OF KNOWLEDGE

- Understand the basic content and modes of inquiry of the major knowledge fields
- 2. Analyze experimental results and draw reasonable conclusions from them
- 3. Use the symbols and vocabulary of mathematics to solve problems and communicate results
- 4. Respond to and evaluate artistic expression

5) APPLICATION OF KNOWLEDGE

- 1. Maintain and transfer academic and technical skills to workplace
- 2. Be life-long learners, with ability to acquire and employ new knowledge
- 3. Set goals and devise strategies for personal and professional development and well being

6) GLOBAL AWARENESS

- 1. Demonstrate appreciation for civic responsibility and ethical behavior
- 2. Participate in constructive social interaction
- 3. Demonstrate teamwork skills
- 4. Demonstrate understanding of ethnic, religious, and socioeconomic diversity
- 5. Demonstrate understanding of alternative political, historical, and cultural viewpoints

Adopted by the Board of Trustees on December 12, 2006

Community College

Agenda Item (IV-B-2)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Committee - Teaching and Learning (IV-B-2)

Subject Presentation on 2012 Open Campus Fact Book

College/District District

Information Only

Background Narrative:

The purpose of the Open Campus Fact Book is to provide data and analysis of the impact of online education and its role in the long-term strategic planning of RCCD's colleges and their educational programs and course offerings. The Open Campus Fact Book includes various indicators that document the continued growth and development of distance education within the district.

Prepared By: Ray Maghroori, Provost/Vice Chancellor, Educational Services

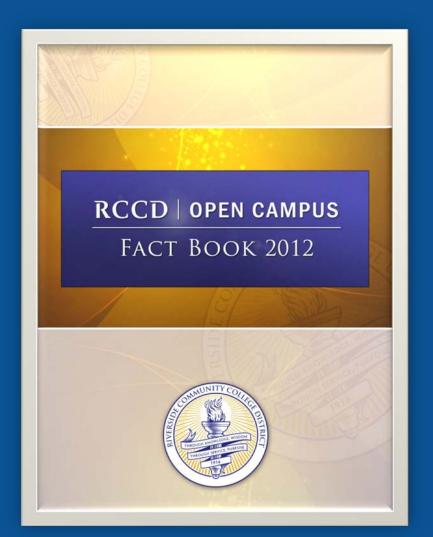
Sylvia Thomas, Associate Vice Chancellor, Educational Services

Glen Brady, Director, Distance Education/Open Campus

Attachments:

Open Campus FactbookPPTBackup(2).pdf OpenCampus_FactBook2012.pdf

Fact Book





Fact Book Overview

- Provides data/analysis impact of online education for long-term strategic planning for colleges
- Includes measures that document the growth and development of DE through various indicators (FTES, FTEF)
- Reflects the rapid and sustained growth of DE



National / Sloan Consortium

- 1.6 M students took online courses in 2002
- 6.1 M students took online courses in 2010
- Translates to 18.3% compound annual growth
- Survey: 50% of higher education students would like to enroll in an online course while 30% of students are currently enrolled in an online course
- Shows upper bound potential student demand

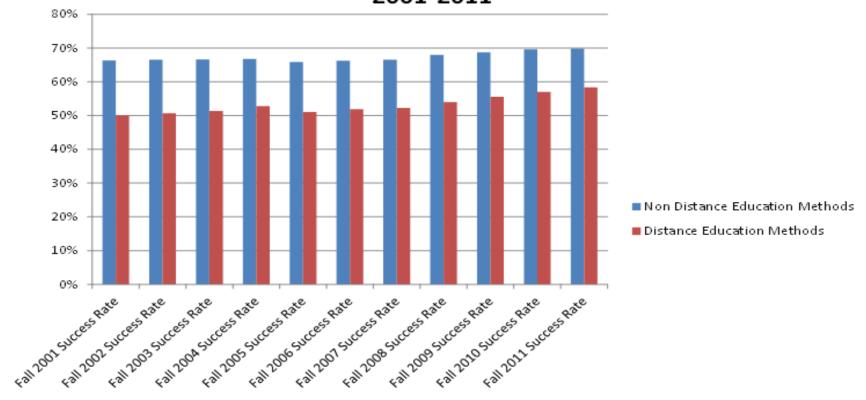


Statewide DE

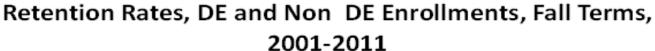
- Growth nearly doubled in last five years in number and percentage of courses
- Number of students taking DE courses has also nearly doubled
- 50% of California colleges offer degrees and certificates that can be obtained exclusively through DE
- Growth of DE generated increased number of Substantive Change Reports to the ACCJC

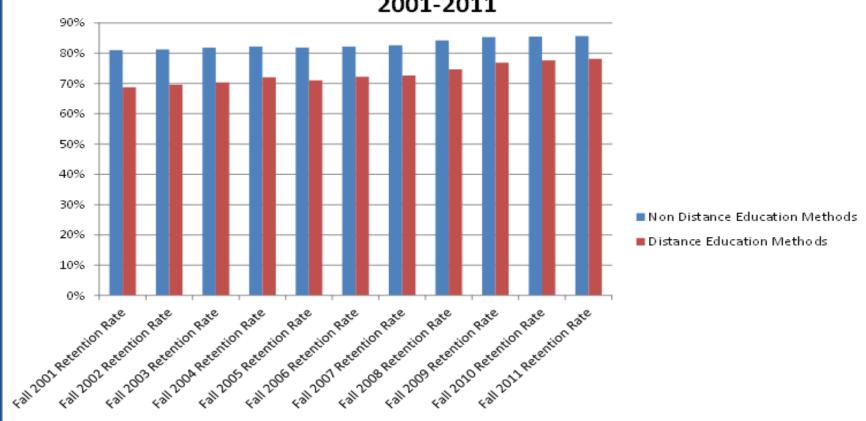
Statewide DE

Success Rates, DE and Non DE Enrollments, Fall Terms, 2001-2011



Statewide DE







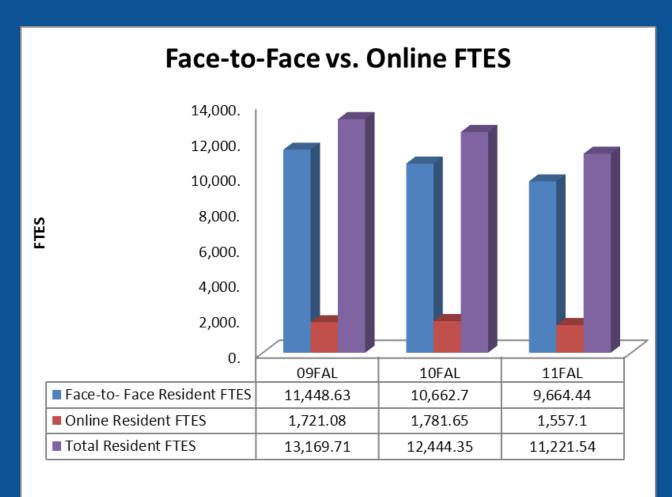
RCCD Overview

- Online courses began in 1999
- Online grown steadily
- Currently, nearly 30% RCCD students take at least one online-based course
- Online, Hybrid (OL,HY) Distance Education (DE) sections account for 15% of district's annual FTES.
- 50 % or more of the required courses for 48 certificates and 27 degrees are available through DE

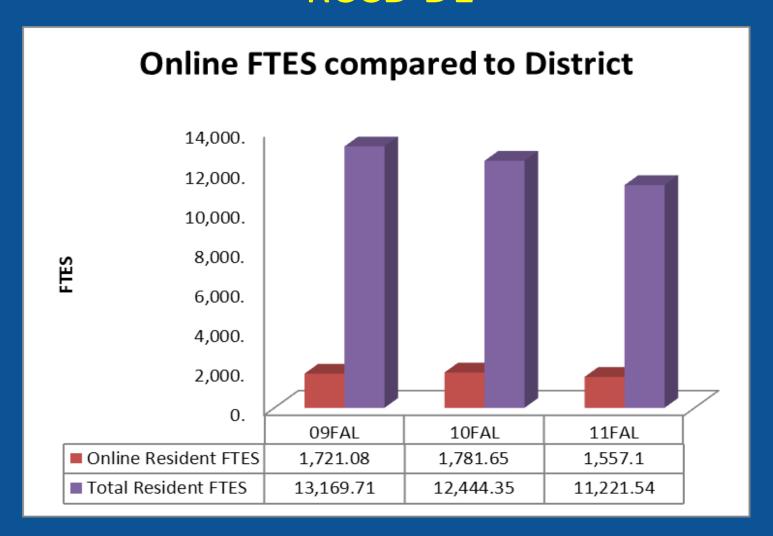
RCCD DE

- Due to the current budget, the number of DE sections has been reduced which resulted in the first significant decrease in DE enrollment (-15%) to 35,261
- Demand in available sections remains strong (13% to 14% district FTES)
- 11FAL student survey
 - 63% of online students indicate they would not have been able to complete course if not available online

RCCD DE

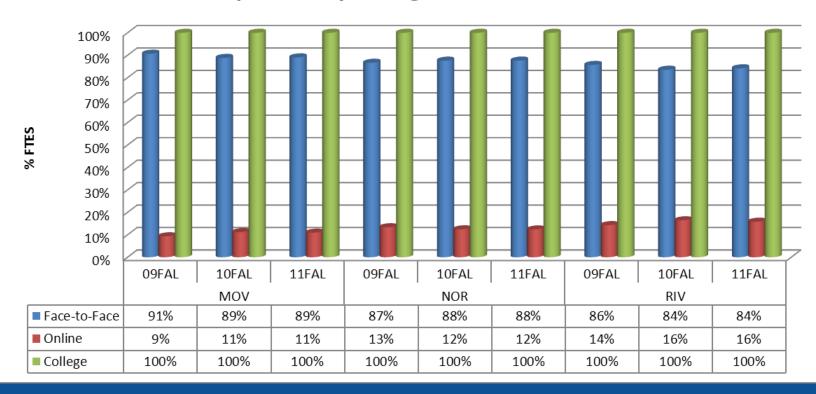


RCCD DE



RCCD DE

FTES Comparison by College Face-to-Face vs. Online



Open Campus RCCD DE

Online Demographics:

- 75% female
- 38% ages 18-25
- 44% ages 26-46
- 61% work: 31 % full time
- 70% reside in district

RCCD DE

Faculty Development:

- Open Campus has trained over 320 faculty in onlinebased course technology (WebCT/Blackboard)
- An average of 40 50 additional faculty are trained each year in Online Blackboard Academy
- Online tutorials (100+) and experienced faculty mentors provide follow-on support



The Future

- Trend indicates demand for DE courses will continue to remain high even during time of reduced offerings
- DE courses especially fully online offer flexibility to colleges in responding to local issues, including future facility plans.

RCCD OPEN CAMPUS FACT BOOK 2012



INTRODUCTION

It is difficult these days to read a daily newspaper without a reference to the growth of online education and its impact on American higher education. It seems that after nearly a decade of online course delivery, Americans have suddenly discovered the significance of online education. Yet, distance education has existed in America for over 150 years, beginning with correspondence courses and expanding to radio- and television-based courses. However, never in its history has higher education seen the massive explosion of growth experienced since the inauguration of Internet-based education barely a decade ago. Allen and Seaman (2011) summarized the results of the Sloan Consortium survey of 2,500 institutions of higher learning and reported that thirty-one percent of all students in higher education are taking at least one course online. This represents 6.1 million students who were taking at least one online course during fall 2010. This is an increase of 560,000 students over fall 2009 or about a ten percent growth rate for online enrollments.

Riverside Community College District began offering online courses in 1999 making it one of the first community college districts in California to embrace online education. Soon thereafter, the district received a significant grant to grow the online education program. Since then, RCCD's online offerings have grown steadily. In line with the national trend, currently, nearly 30% of RCCD students take at least one online course. Open Campus sections alone (fully online and hybrid courses) account for nearly 15% of all instructional activity in the district.

Given this, the purpose of the *Fact Book* is to provide data and analysis to explore the impact of online education and its role in the long-term strategic planning of RCCD's colleges and their educational programs. RCCD's *Open Campus Fact Book* includes many measures that document this growth locally via increases in Full-Time Equivalent Student (FTES), Full-Time Equivalent Faculty (FTEF) and other measures. Together, they are indicators that RCCD's distance education program has experienced rapid and sustained demand.

Given nearly a decade of double-digit increases, it is inevitable that the growth in online education will eventually attenuate. In fact, Allen and Seaman (2011) report that the national increase in online enrollments has slowed for the first time and while enrollments in distance education courses rose 10% over those in 2009, that was the lowest increase since 2002. However, this has not yet been the case within RCCD; while the number of distance education sections has declined due to budgetary considerations, enrollment and demand remain high.

It was noted in the 2010 Sloan Consortium poll that one half of all students in higher education say they would *like* to enroll in online courses. This can be taken as a contrast between the current state of distance education enrollment (30%) and an upper bound potential student demand (50%). Thus, the demand for distance education may continue until approximately *half* of all classes in higher education are offered in a distance education mode. Should such growth occur, it will necessitate sweeping changes in virtually all aspects of higher education from facilities planning to technical infrastructure. The purpose of this *Fact Book* is to document these changes and stimulate debate in the hope that our responses will continue to be strategically planned.

Ray Maghroori, Ph.D.
Provost and Vice Chancellor, Educational Services

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CREDITS

The following persons contributed to this report:

- o Vincent Alonzo, Open Campus Distance Education Support Specialist
- o Raj Bajaj, Dean, Educational Services
- o Glen Brady, Director Open Campus
- o Kurt Faulknerloser, Open Campus Analyst/Programmer
- o Mark Knight, Information Architect
- o Ray Maghroori, Provost/Vice Chancellor, Educational Services
- o Derek Moore, Open Campus Distance Education Support Specialist
- o Sylvia Thomas, Associate Vice Chancellor Educational Services
- o David Torres, Dean, Institutional Research
- o Bianca Vidales, Administrative Assistant II, Institutional Reporting/Open Campus

DEFINITIONS

What is "Distance Learning?"

In the California Community College system, for curricular purposes, a "distance education" class is one that is designed to replace *any* face-to-face contact with work at a distance. Therefore, all new hybrid, teleweb and online courses—because they replace "seat time"—must undergo a separate Curriculum review before being taught.

Face-to-face courses

This term refers to the traditional "on ground" or "brick and mortar" classes held at colleges and universities throughout the country. Both faculty and students come to the college where the class is held according to set day(s) and times for meeting.

Web-enhanced courses

In recent years, some face-to-face courses have incorporated the use of instructional materials, resources, and assignments that require the use of the Internet. In effect, this is the modern-day version of sending a student to the library to do research, study, or complete assignments with the exception that these activities are spent in "cyber space" and not in a physical classroom. No seat time is replaced in a web-enhanced class; instead, the instruction has been supplemented by the use of the Internet.

Online courses

Online courses may take two different forms.

- Fully-online courses: In these courses, the instruction is delivered fully online in a manner in which the faculty and students are not required to report to a physical locale for any part of the course.
- o Hybrid courses: In these courses, some percent of the course is replaced by instruction which is delivered fully online and the remaining percentage is delivered in a face-to-face environment.

Note: For the purposes of this report "online" refers to both fully-online and hybrid courses, unless otherwise noted. All online courses (fully online or hybrid) require separate curriculum committee approval. The three colleges schedule and staff all courses including online courses. The distance education office, known as Open Campus, provides training, assistance, and facilitates the offering of the courses through Blackboard, the district-adopted online learning management system.

ONLINE EDUCATION: NATIONAL PERSPECTIVE

The Sloan Consortium conducts the best-known nationwide survey of online education. The following statistics taken from the Sloan Consortium report, *Going the Distance: Online Education in the United States, 2011,* reflect the number of students who are enrolled in distance education courses:

Every year since the first Sloan report in 2003, the number of students taking at least one online course has increased at a rate far in excess of the growth for the overall higher education student body. The most recent estimate, for fall 2010, shows an increase of ten percent over fall 2009 to a total of 6.1 million students enrolled in at least one online course. The growth from 1.6 million students taking at least one online course in fall 2002 to 6.1 million in fall 2010, translates into a compound annual growth rate of 18.3 percent for this time period. For comparison, the overall higher education student body has grown at an annual rate of slightly more than two percent during the same period from 16.6 million in fall 2002 to 19.6 million in fall 2010¹.

TOTAL ENROLLMENT AND ONLINE ENROLLMENT IN DEGREE-GRANTING POSTSECONDARY INSTITUTIONS - FALL 2002 THROUGH FALL 2010

	Total Enrollment	Annual Growth Rate Total Enrollment	Students Taking at Least One Online Course	Online Enrollment Increase over Previous Year	Annual Growth Rate Online Enrollment	Online Enrollment as a Percent of Total Enrollment
Fall 2002	16,611,710	NA	1,602,970	NA	NA	9.6%
Fall 2003	16,911,481	1.8%	1,971,397	368,427	23.0%	11.7%
Fall 2004	17,272,043	2.1%	2,329,783	358,386	18.2%	13.5%
Fall 2005	17,487,481	1.2%	3,180,050	850,267	36.5%	18.2%
Fall 2006	17,758,872	1.6%	3,488,381	308,331	9.7%	19.6%
Fall 2007	18,248,133	2.8%	3,938,111	449,730	12.9%	21.6%
Fall 2008	19,102,811	4.7%	4,606,353	668,242	16.9%	24.1%
Fall 2009	19,524,750	2.2%	5,579,022	972,669	21.1%	28.6%
Fall 2010	19,641,140	0.6%	6,142,280	563,258	10.1%	31.3%

The increase this year of over one-half million students taking at least one online course, while substantial, is only about one-half the gain recorded over the previous year. Likewise, the percentage increase over the previous year is second lowest recorded since 2002. While lower than previous years, a growth rate of over ten percent on the larger current base of students is still significant. Coming on a much larger base, the current growth of ten percent produces an increase similar in size to the higher growth rates in past years. "The slower rate of growth in the number of students taking at least one online course as compared to previous years may be the first sign that the upward rise in online enrollments is approaching a plateau" (Allen & Seaman, 2011, p. 11).

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¹ Projections of Education Statistics to 2019, National Center for Education Statistics

STATEWIDE: GROWTH IN DISTANCE EDUCATION

This report highlights the California Community Colleges' growth of both DE courses and student enrollment, the process of course development, accreditation policy modifications related to distance education, successful completion and retention rates, student authentication, academic integrity, programs and partnerships, cost analysis methods of distance education, a report from the Legislative Analyst's Office, recommendations, and appendices.

Distance education has grown at a significant rate over the last five-years. It has nearly doubled in the number and percentage of course sessions. Likewise, the number of students taking DE courses has also nearly doubled. There are two types of distance education:

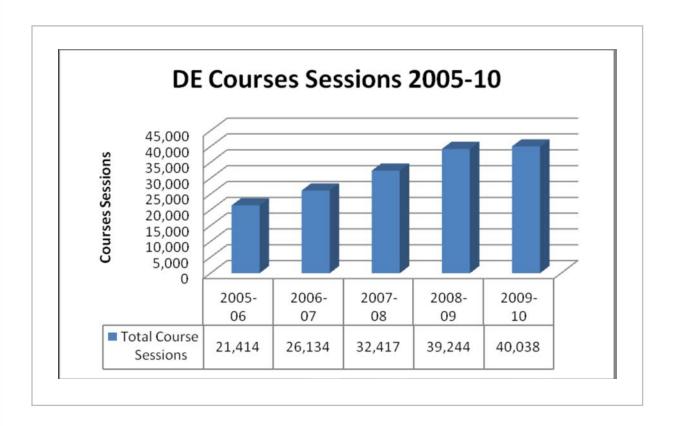
Synchronous Communication is direct communication, where all parties involved in the communication are present at the same time (an event). Examples include a telephone conversation, a company board meeting, a chat room event, and instant messaging.

Asynchronous Communication does not require that all parties involved in the communication need to be present and available at the same time. Examples of this include email (the receiver does not have to be logged on when the sender sends the email message), discussion boards, which allow conversations to evolve and communities to develop over a period of time, and text messaging over cell phones.

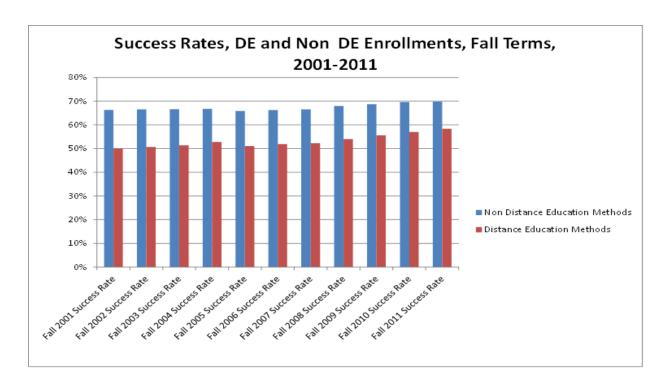
Online instruction (asynchronous Internet) delivery is by the far the most widely used method of conducting DE because it offers students the greatest flexibility in taking courses. Almost half of the colleges offer degrees and certificates that can be obtained exclusively through distance education; some colleges offer over forty degrees and certificates. As colleges expand their DE offerings and align courses, the number of degrees and certificates entirely using distance education has grown.

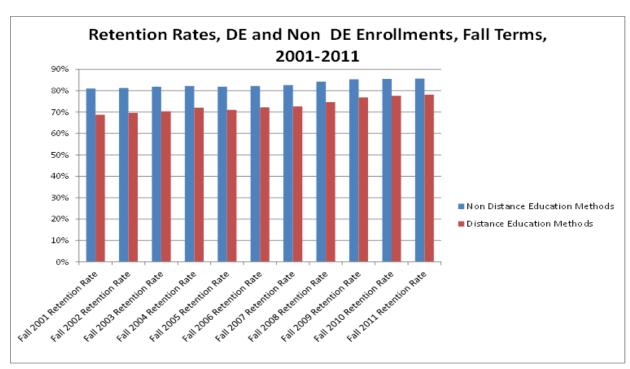
The growth of DE programs has generated increased activity with the regional accrediting agency, the Accrediting Commission of Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC), for "Substantive Change Proposals" related to distance education. To help carry out this function and due to changes in the recently passed Higher Education Opportunity Act of 2008, ACCJC is modifying its policies.

Statewide Distance Education Course Sessions Summary



Success and Retention Rates for Distance Education Statewide





Mission:

The mission of the Open Campus is to extend access to learning opportunities through distance education.

Objectives:

- To facilitate learning at a distance Open Campus provides the following in support of distance education:
 - Educational technology to the colleges, faculty, and students
 - o Professional development for faculty
 - Expertise and experience in management, production, and problem solving

Milestones:

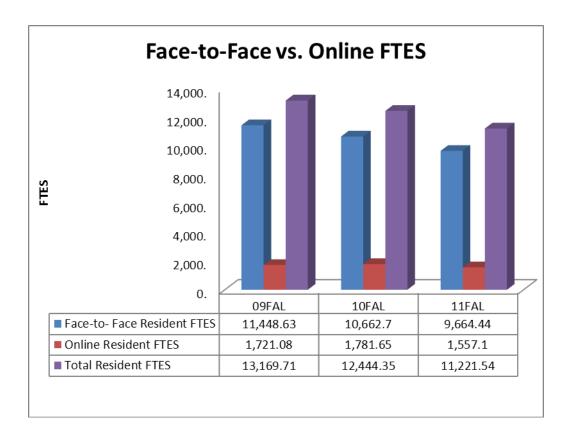
- Fall 1998: First cohort of 10 instructors completed inaugural "On-Line Teaching and Learning Academy"
- Spring 1999: First online classes were delivered with 105 students enrolled in three different classes
- Spring 2001: Hybrid sections were added to the distance education offerings
- Fall 2011: There were 102 different courses (236 sections) offered across the district, with a census enrollment of 8457 students; 154 different hybrid courses (70 sections) were offered with a census enrollment of 5627 students.

Open Campus and its support of distance education provides access to learning opportunities "on demand," 24/7. The growth in the development and offering of distance education sections within the Riverside Community College District are evidence that students are taking advantage of this opportunity to extend their access to learning beyond the scheduled days and hours of traditional faceto-face course offerings.



District FTES: Face-to-Face vs. Online

- For Fall 2009, Fall 2010, and Fall 2011, Full-Time Equivalent Students (FTES) decreased by about 15% for face-to-face courses.
- During the same semesters, FTES for online classes decreased only 9%.
- Overall the district FTES decreased by approximately 15%.

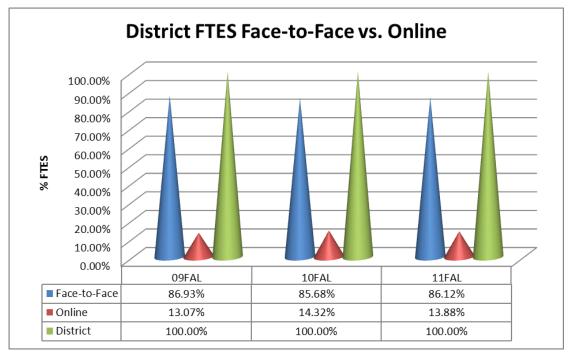


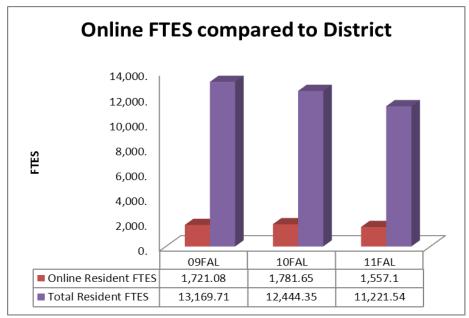
Note: Online includes sections offered fully online and hybrid

FTES: Online vs. District Total

- Online sections represent a small subset of the district's total FTES.
- Online sections account for approximately 14% of the district totals FTES for Fall 2011.
- While the overall district FTES decreased in 2010-2011, during the same period, the online FTES distribution remained in the 13-14% range.

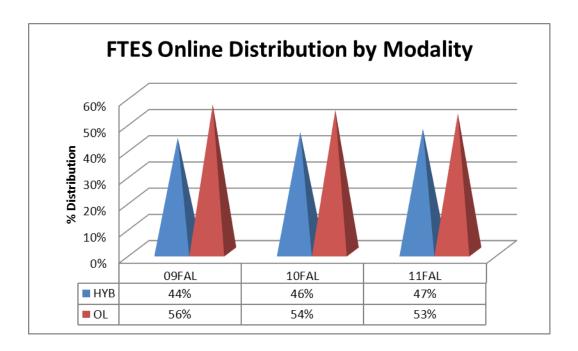
Note: Online includes sections offered fully online and hybrid





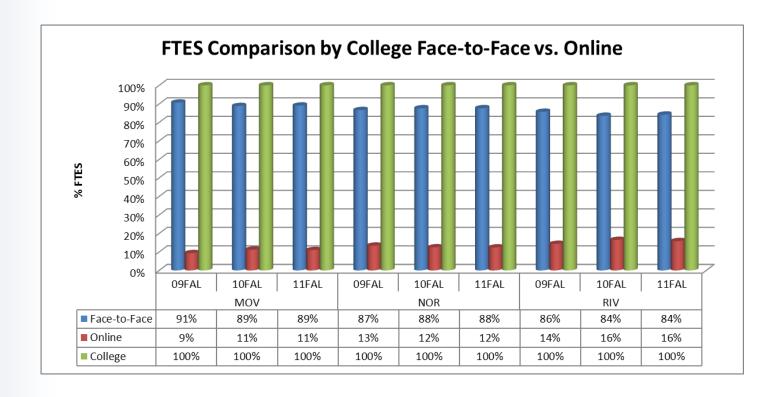
District FTES Online Distribution by Modality

• For Fall 2009, Fall 2010 and Fall 2011 semesters, the FTES contribution from hybrid (HYB) sections reflected an increase compared to fully online (OL) sections for the same terms.

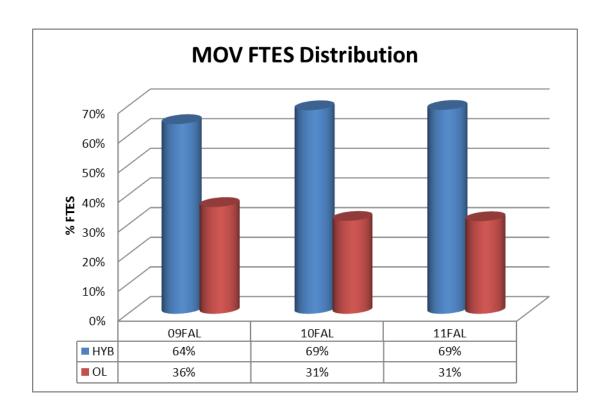


College FTES comparison: Face-to-Face vs. Online

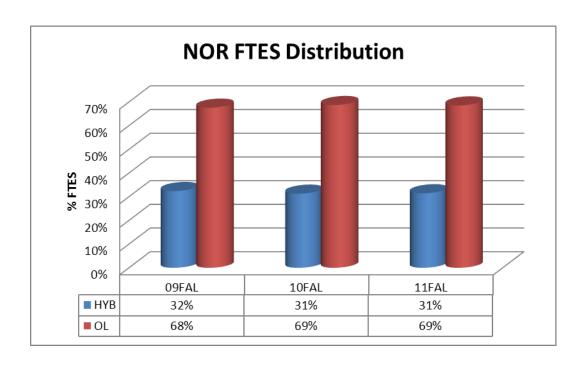
o The following graph reflects a detailed analysis by college and term.



Moreno Valley College FTES Distribution by Modality

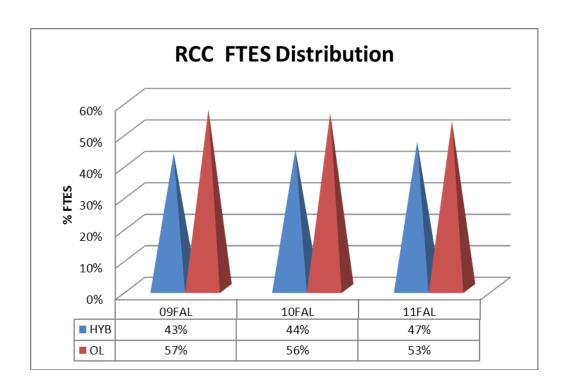


Norco College FTES Distribution by Modality



Riverside City College FTES Distribution by Modality

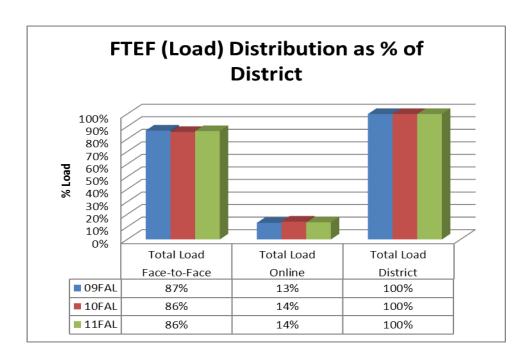
• During the three term comparison, there has been a slight increase in the FTES contribution from hybrid sections (4%) while the contribution of FTES from fully online sections has correspondingly decreased by 4%.



Full-Time Equivalent Faculty (FTEF)

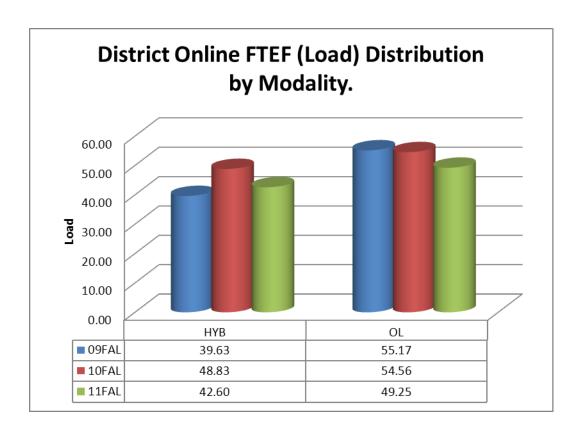
- The Full Time Equivalent Faculty (FTEF) metric represents the total Faculty Load for each class offering, including associate (part-time), full-time and overload teaching assignments.
- Total Online FTEF includes every course section that is offered via online and hybrid, this is a
 "workload" measure because each course section offered in one of these modalities involves
 interaction with the Open Campus staff and development of Blackboard (Bb) course shells.
- In Fall 2011, the online environment supported about 92 FTEF.
- Put another way, if the Open Campus was a stand-alone college, it would employ about 92 fulltime faculty members.

Term	Instruction Method	Contract Load	Overload	Part Time Load	Total Load
09FAL	Face-to-Face	252.90	49.13	321.21	623.24
09FAL	Online	45.33	27.68	21.78	94.79
09FAL	District	298.23	76.81	342.99	718.03
10FAL	Face-to-Face	240.79	43.11	336.69	620.58
10FAL	Online	48.18	31.38	23.84	103.40
10FAL	District	288.97	74.49	360.53	723.98
11FAL	Face-to-Face	230.04	46.21	305.54	581.79
11FAL	Online	45.08	26.82	19.96	91.86
11FAL	District	275.12	73.02	325.50	673.65



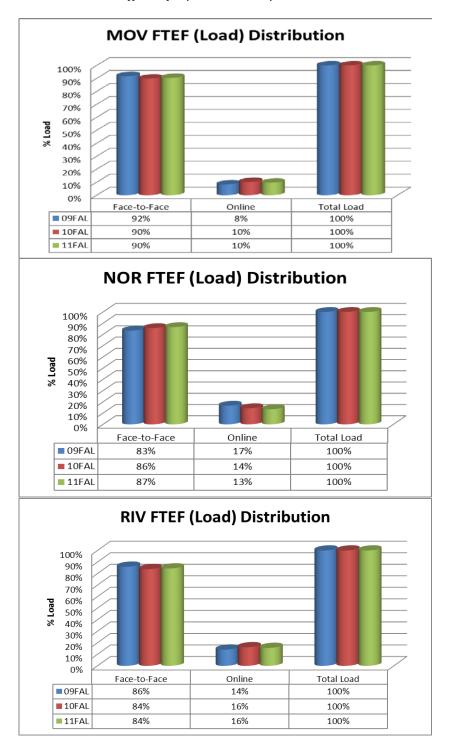
FTEF: District Online Load Distribution by Modality

- The following chart reflects the load distribution for online and hybrid environment. For the last three years (Fall 2009, Fall 2010, Fall 2011), hybrid and online load distribution stayed within a narrow range.
- There was an increase in the FTEF contributed by hybrid sections as compared to fully online classes for Fall semesters for 2009, 2010, and 2011.



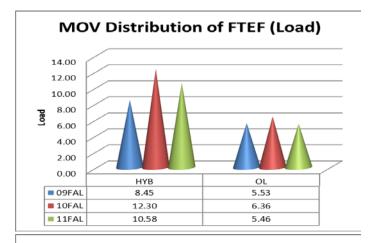
FTEF by College, Face-to-Face vs. Online (Fall 2009, Fall 2010, Fall 2011 - Online only)

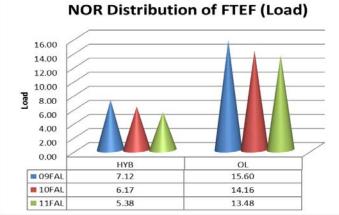
• Over the past three Fall semesters, Load distributions for each of the district's three colleges have remained in the narrow range.

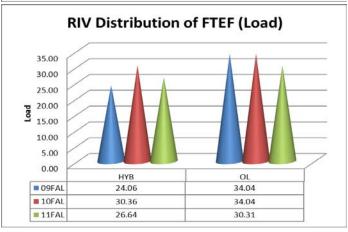


FTEF (Load) by College and Method of Instruction Fall 2009, Fall 2010, Fall 2011

- Over the past three Fall semesters, Load distributions (FTEF) for each of the district's three colleges have remained in a narrow range with little deviation
- The total distribution of Load (FTEF) for Norco and RCC has remained greater for sections
 offered fully-online as compared to hybrid sections. This contrasts with MOV where the
 distribution of load is greater for online sections as compared to hybrid sections.

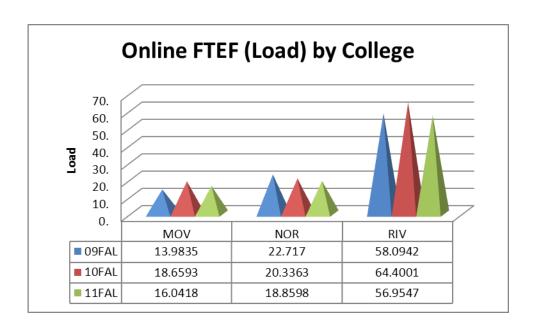






FTEF (Load) by College Fall 2009, Fall 2010, Fall 2011

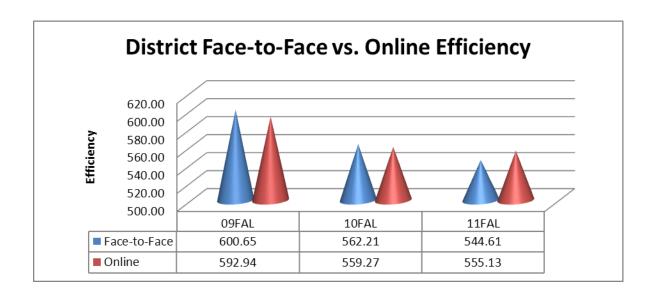
The following figure represents load or FTEF variation for each of the district's three colleges
for online environment only. The budget reductions and scheduling changes have resulted in
a decrease in the overall online load/FTEF by college over the three semester comparison.



Efficiency

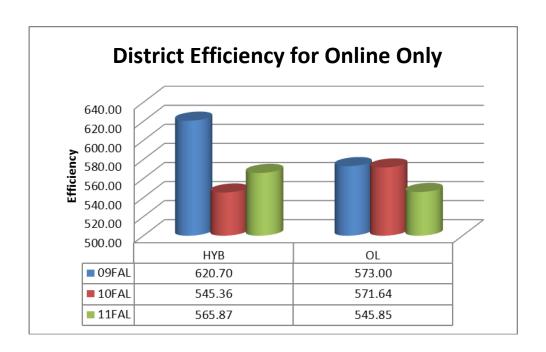
- Efficiency is a ratio of revenue to cost and is used as a measure of productivity. The target efficiency determined by the state for Fall terms is **525**.
- The following chart compares efficiencies for face-to-face and online classes. Overall, online efficiencies have improved over time.

Note: Minor variations are observed due to change of methodology and accountability measures based on regulations.



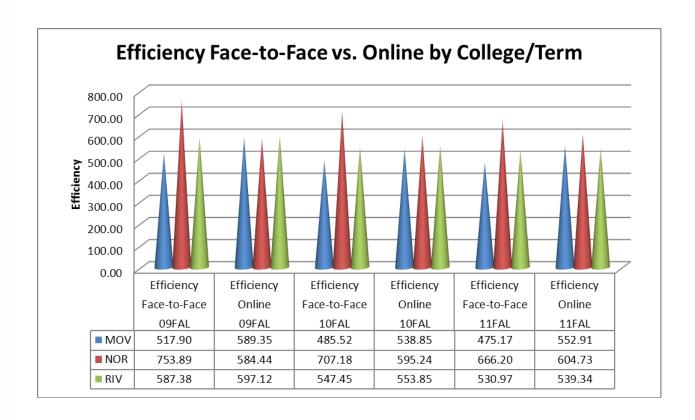
District Efficiency of Online Classes

- Only hybrid and online classes are considered for this analysis.
- For Fall 2011, hybrids are reflecting better efficiency when compared to online classes.



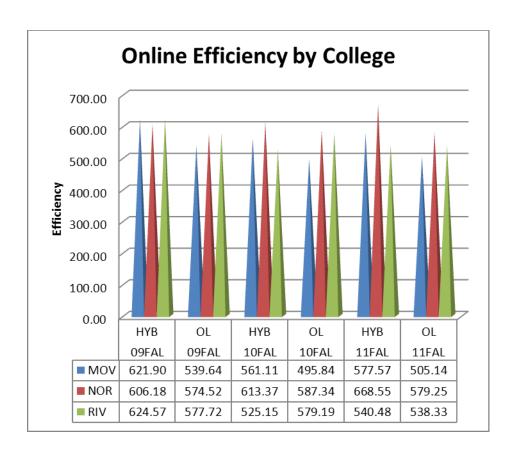
Face-to-Face vs. Online Efficiency by College

- For Moreno Valley and Riverside, the online efficiency is higher than the face-to-face efficiency
- Efficiency for face-to-face sections at Norco is higher than online sections
- Overall, efficiency for both face-to-face sections and online sections is higher at Norco as compared to Moreno Valley and Riverside (exception, Fall 2009)



Efficiency by College for Online and Hybrid Classes Fall 2009, Fall 2010, Fall 2011

 Overall, efficiency for hybrid sections at all three colleges is higher than the efficiency of fully online sections.



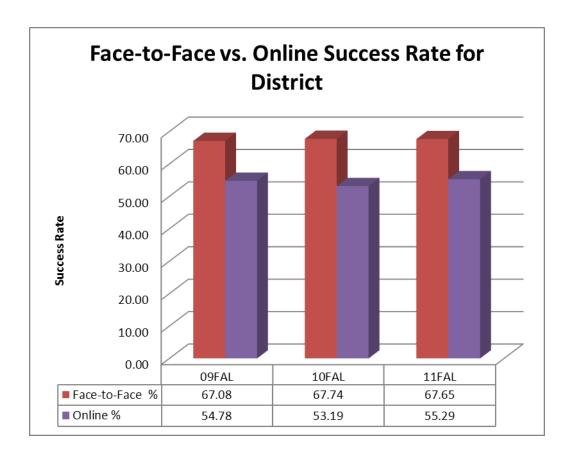
Success Fall 2009, Fall 2010, Fall 2011

• In the California community college system, success is formally defined as a ratio of the following:

Numerator: Number of enrollments with grade of A, B, C or P

Denominator: Number of enrollments with grade of A, B, C, D, F, P, NC, W, I*

• The online success rate has improved over the last three years, but it is still approximately 12% lower than face-to-face offerings.



^{*} indicates the default grade to be received by the student if the incomplete is not completed within one year

Retention Fall 2009, Fall 2010, Fall 2011

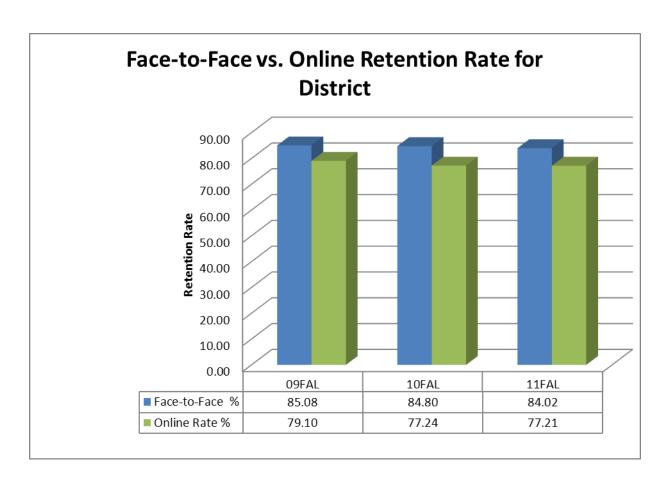
• In the California community college system, retention is formally defined as a ratio of the following:

Numerator: Number of enrollments with grade of A, B, C, D, F, P, NP, I*

Denominator: Number of enrollments with grade of A, B, C, D, F, P, NP, W, I*

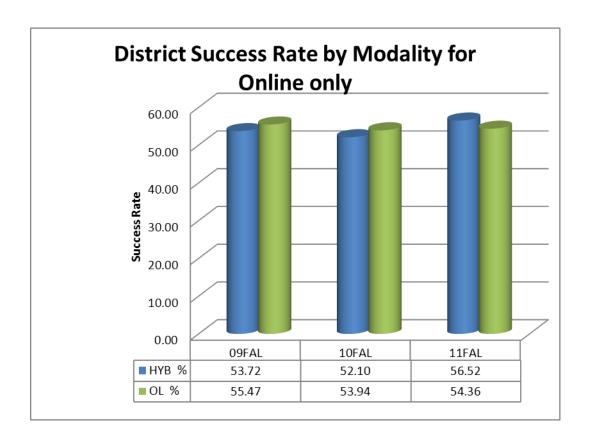
* indicates the default grade to be received by the student if the incomplete is not completed within one year

- Less formally, retention represents the percentage of students active at the section Census date compared to those active at the end of the term.
- Retention for online classes has remained in the narrow range and is approximately 7% lower than in face-to-face classes.



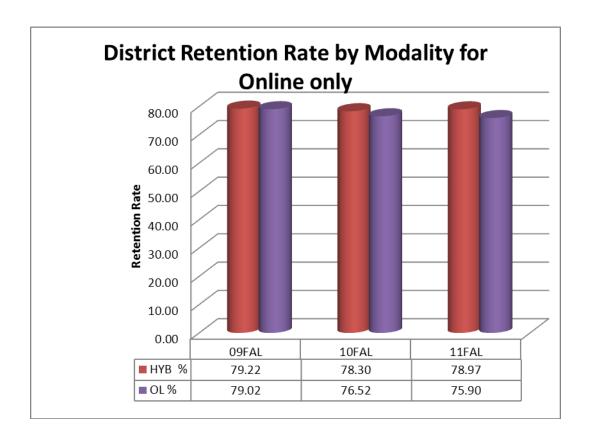
District Success Rate by Modality

• Hybrid success rate appears to have improved in the last three years with Fall 2011 reflecting a higher success rate for hybrid classes compared to fully online classes.



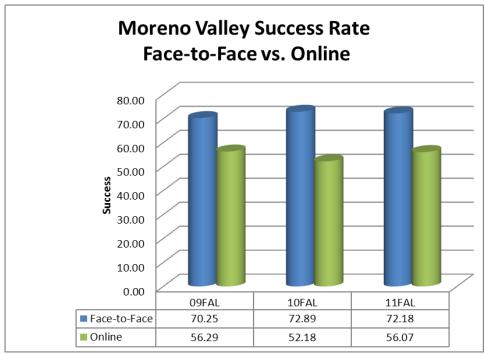
District Retention Rate by Modality

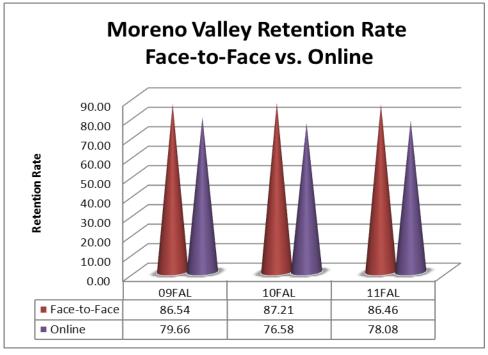
 Retention rate for hybrid classes appears to be slightly higher than the retention rate in fully online



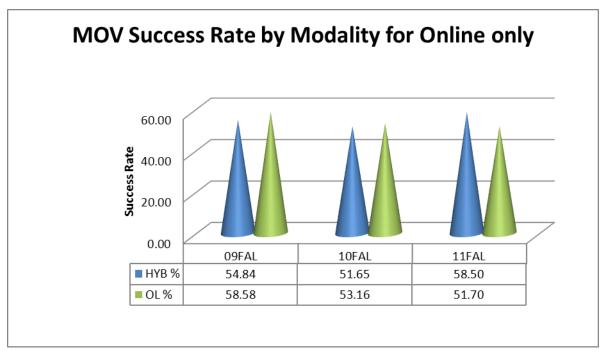
Moreno Valley Success & Retention Rate Face-to-Face vs. Online Fall 2009, Fall 2010, Fall 2011

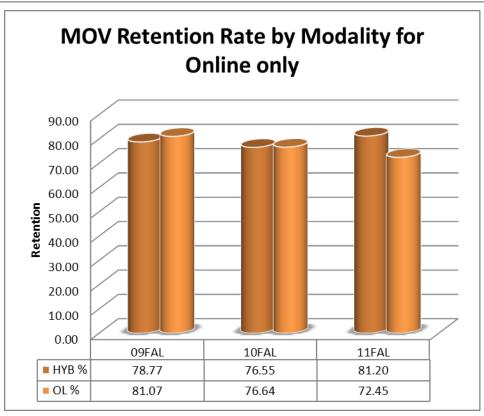
• Moreno Valley success and retention rate for face-to-face sections is higher than the success and retention rate for online sections





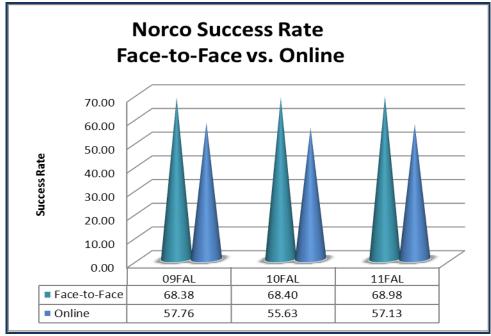
Moreno Valley Success and Retention Rate by Modality Fall 2009, Fall 2010, Fall 2011

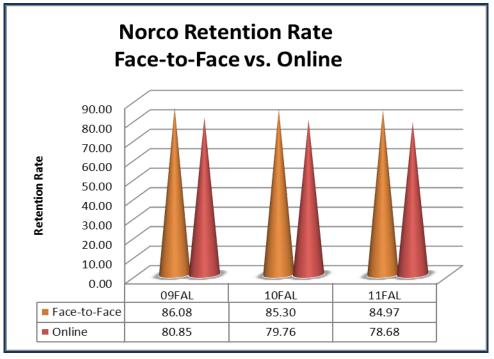




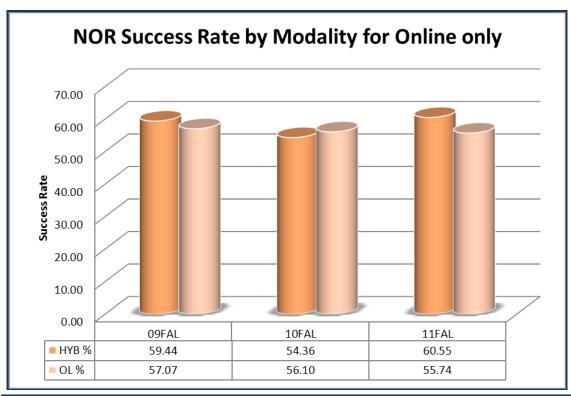
Norco Success and Retention Rate Face-to-Face vs. Online Fall 2009, Fall 2010, Fall 2011

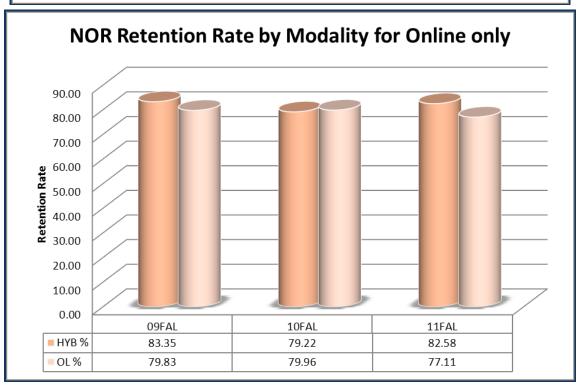
• Norco success and retention rates for the three semester period are higher for face-to-face sections than for online sections.





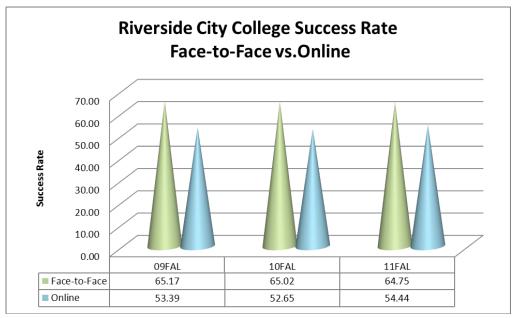
Norco College Success and Retention Rate by Modality Fall 2009, Fall 2010, Fall 2011

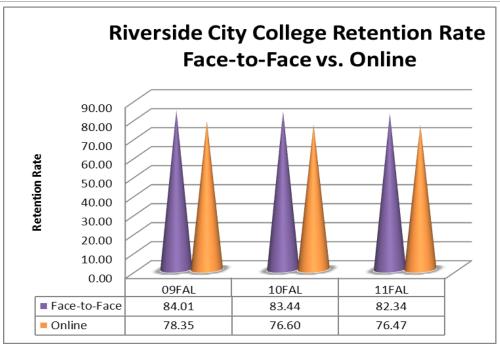




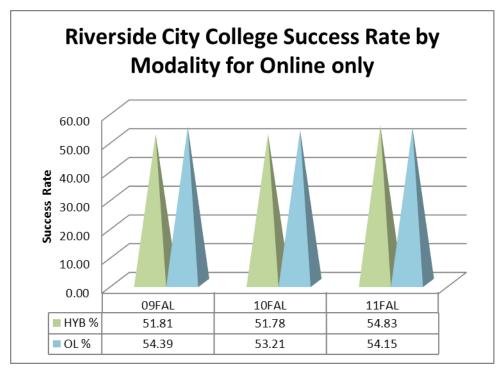
Riverside City College Success and Retention Rate Face-to-Face vs. Online - Fall 2009, Fall 2010, Fall 2011

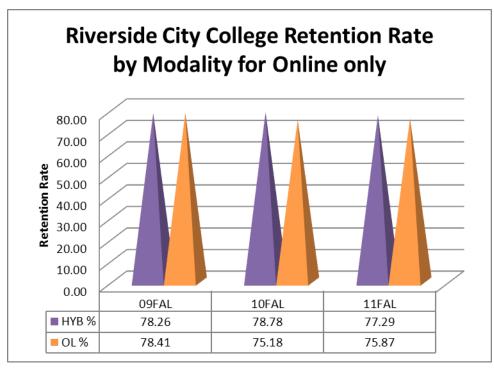
• Riverside success and retention rates for the three semester period are higher for face-to-face sections than for online sections.





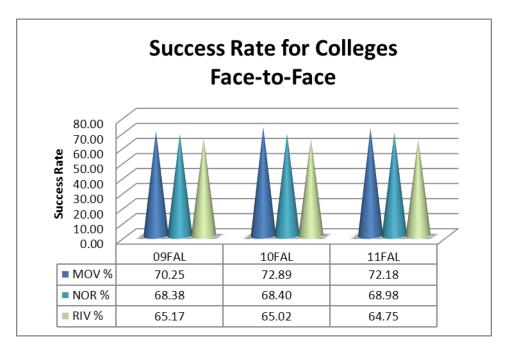
Riverside Success and Retention Rate by Modality Fall 2009, Fall 2010, Fall 2011

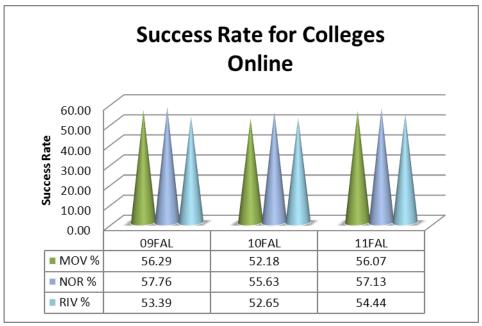




College Success Rates for Face-to-Face and Online Fall 2009, Fall 2010, Fall 2011

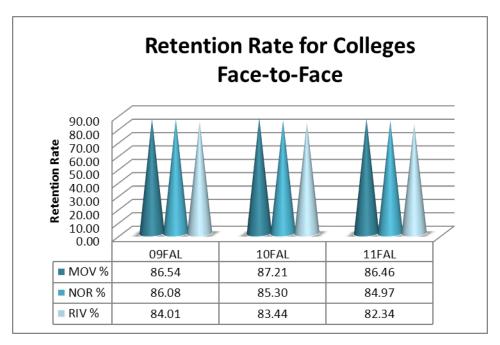
- Moreno Valley's success rate for face-to-face sections is the highest in the district.
- Norco's success rate for online sections ranks highest among the three colleges.

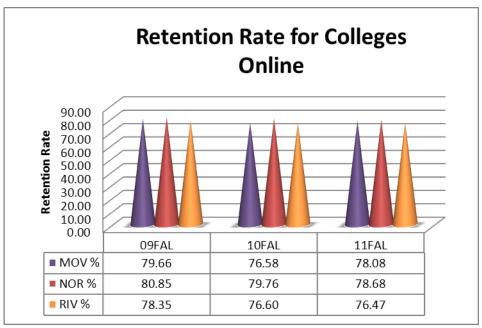




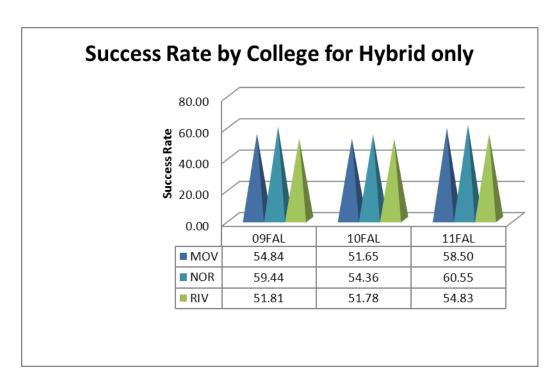
College Retention Rates for Face-to-Face and Online

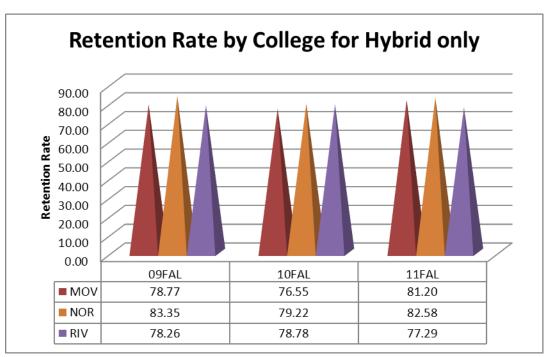
- Moreno Valley has the highest retention for face-to-face sections among the colleges.
- Norco has the highest retention rate for online sections in the district.





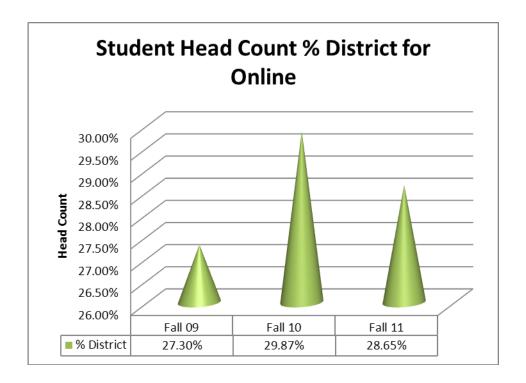
College Success and Retention Rates for Hybrid Sections Fall 2009, Fall 2010, Fall 2011





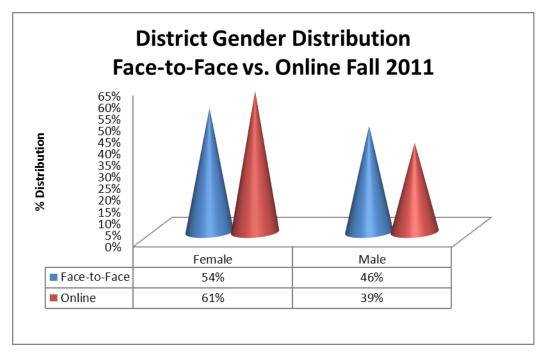
Online Classes: Student Head Count

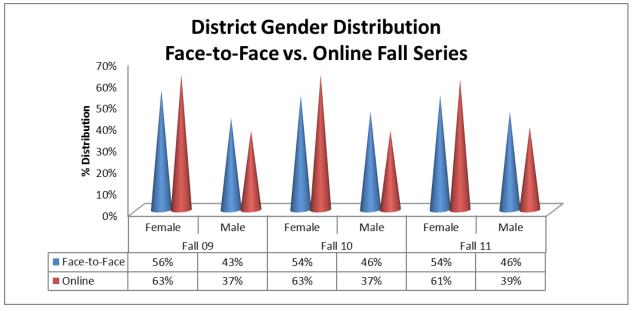
• For the last three fall terms, district wide, the percent of students enrolled in at least one online class has ranged from approximately 27% to 30%.



District Gender Enrollment Distribution: Comparison of Face-to-Face and Online Classes

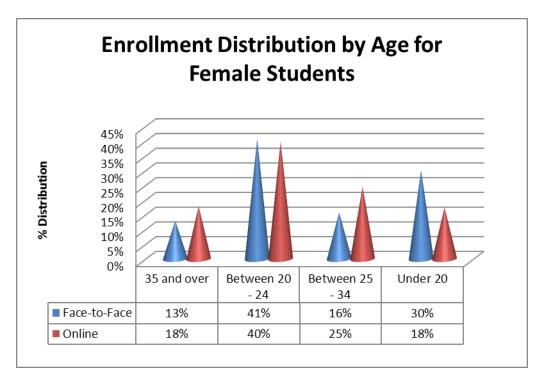
- More females than males are accessing both face-to-face and online sections across the district.
- Viewed over three terms, the overall trend reflects that online classes are more popular among females than males.

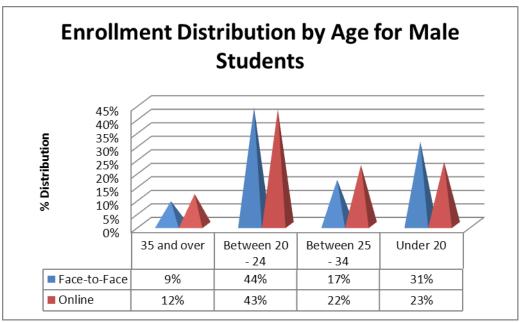




Online Students: Enrollment Distribution Gender/Age for Fall 2011

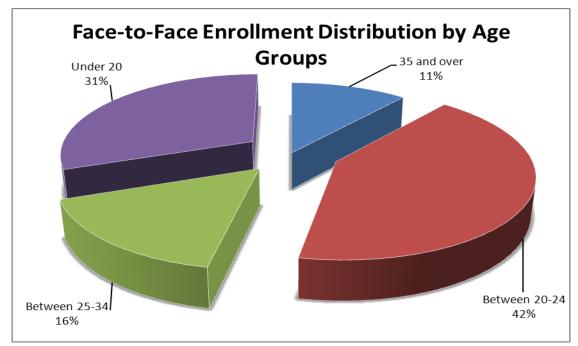
• The following two graphs depict changes in online enrollments for female and male students by age.

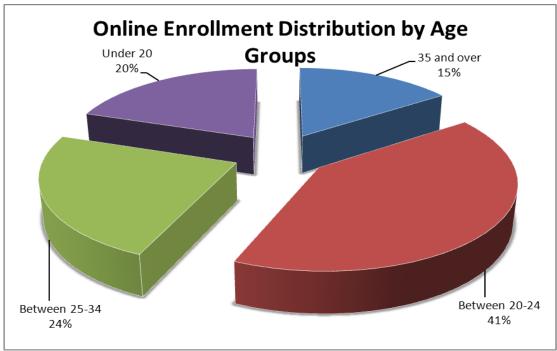




Enrollment Distribution by Age for Fall 2011

- Compared to Face-to-Face classes, online sections have relatively fewer students who are younger than twenty and relatively more students age 25 and up.
- For students between the ages of 20-24, there does not appear to be a preference for online vs. face-to-face offerings.





Associate Degrees for Transfer, Career and Technical Certificates and Degrees

• This chart lists the Areas of Emphasis, Associate Degrees for Transfer and Career and Technical Certificates and Associate of Science Degrees by college that are available 50% or more through distance education.

MVC	NC	RCC	Discipline	Degree	Cert
		Х	Admin. Of Justice	X	X
		Х	Victim Service Aid		Χ
		X	Bank Operations		Х
		X	Banking and Finance Concentration	X	Х
	Χ		General Business Concentration		Х
		Х	General Business Concentration	X	Χ
	X		Human Resources Concentration		Χ
	Х		Logistics Management Concentration		Х
	Х		Management Con		Х
		Х	Management Con	X	Х
	Х		Marketing Con		Х
		Х	Marketing Con	X	Х
		Х	Insurance	X	Х
		Х	International Business		Х
		Х	Operations and Production Mgmt		Х
		Х	Admin. Office Prof.		Х
		X	Exec. Office Mgmt.	Х	X
		X	Exec. Office Prof.	~	X
		X	Legal Admin. Prof		X
		x	Office Assistant		X
		X	Office Fast-Track		X
+		X	Virtual Assistant		X
		X	C++ Programming		X
		X	CISCO Networking		X
		X	Computer Application	Х	X
		X		X	X
	v	^	Computer Program.	^	
	Х	V	Desktop Publishing		X
		X	E-Commerce		X
		X	Java Programming		X
		X	Relational Database Mgmt Tech		X
		X	Systems Development		X
		X	Web Master-Web Designer		X
		Х	Cosmetology Business Admin. Entrepreneurial Con.	X	X
		Х	Cosmetology Business Admin Mgmt & Supervision	X	Х
		Х	Early Childhood Education	X	X
		Х	ECE/Asst Teacher		Х
		Х	ECE/Twelve Core Units		Х
		Х	Early Childhood Intervention Asst		Х
		Х	Education Paraprofessional	X	Х
Х			Education Paraprofessional		Х
		Х	Paralegal Studies	X	
		Х	Retail Management/WAFC	X	Х
			AREA OF EMPHASIS		
	Х	Х	Admin. & Info Systems	Х	
		X	American Studies	Х	
	Х	Х	Comm, Media, & Lang.	X	
	Х	Х	Fine & Applied Arts	Х	
	Х	Х	Hum., Philo., & Arts	Х	
	Х	Х	Kinesology, Health & Wellness	Х	
	Х	Х	Social & Behav. Studies	Х	
		Х	Math & Science	Х	
T I					
			ASSOCIATE DEGREE FOR TRANSFER	l l	
		Х	ASSOCIATE DEGREE FOR TRANSFER ECS -w/ CSUGE pattern	x	
		X	ECS -w/ CSUGE pattern	X	
		X X X		X X X	

FACULTY DEVELOPMENT

At the inception of the Open Campus, the *Online Faculty Academy*, a weeklong series of training workshops, was instituted. Cohorts of approximately ten instructors were trained during Summer and Winter terms. After three years, 73 district faculty had undergone training to teach online; of those, 60 actually developed and/or began teaching an online class serving approximately 2000 students per year.

Given the skyrocketing popularity of online classes, it was obvious that providing training for 20 instructors per year would not meet student demand. Research in professional technology training provided a solution: a "performance support" approach was adopted. Rather than focusing on the activity of training, a performance support model focuses on the end goal of successful performance. Performance support models decrease training time via *just-in-time* support materials such as tutorials, job aids, and targeted post-training one-on-one "mini-tutorials". Using this approach, the *Online Faculty Academy* was revised into a day-long *Hybrid Academy*. As a result, the number of faculty trained to teach technology-mediated courses increased, as did the number of post-training visits by faculty to the district's Faculty Innovation Center.

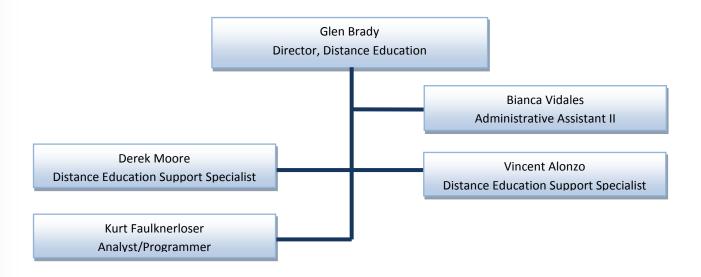
Since then, more changes have occurred and faculty development has two components. The first is a set of training modules, known as Online Blackboard Academy (OBA). This fully-online training which is mandatory for instructors who have not previously taught online, began in June 2009 and since then, approximately 360 full time and associate faculty have participated in the training. The Academies take place monthly throughout the term. In addition to the OBA, each college has a number of "Online Faculty Mentors" who have received specialized training and information about Bb. These individuals are available on a limited basis to faculty peers to provide support and guidance on the use of Bb 9.1 and best practices. Additionally, the Open Campus staff is available to assist faculty with course set up issues.

Support for Open Campus Students and Faculty

RCCD, in tandem with the California Community College System Office, provides four layers of help and support for faculty and students involved in technology-mediated classes:

- A phone and Internet-based help system, outsourced to a company called Blackboard Student Services, formerly Presidium, that offers help desk services to students and faculty, 24 hours a day, 7 days a week, 365 days a year.
 - o Answers over 200 calls per month.
 - o 80% first-call problem resolution rate.
 - o Two-thirds of all calls come during hours when the district's help desk is closed.
- A **District Help Desk** whose personnel are trained to serve as a second "escalation layer" should help desk problems exceed the capabilities of Blackboard Student Services staff.
- Open Campus employees who serve as a third "escalation layer" should district help desk staff be unable to resolve student or faculty concerns.
- On rare occasions, the problem proves to be with the Blackboard software itself, whereupon Open Campus staff coordinate with Blackboard for problem resolution.

Open Campus Staffing



Staff

- The *District Director of Distance Education* is responsible for day-to-day operation of Open Campus. The Director reports to the District Associate Vice Chancellor of Educational Services.
- An *Analyst/Programmer* is responsible for the www.opencampus.com web site and the associated computer infrastructure.
- Two *Distance Education Support Specialists* maintain the infrastructure for Blackboard 9.1 the district's learning management system for distance education.
- There is a half-time Administrative Assistant to the Director.

Agenda Item (IV-D-1)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Committee - Resources (IV-D-1)

Subject Property Use Agreement to establish Norco Trading Post with A-10 Advisors

College/District Norco

Funding N/A

Recommended It is recommended that the Board of Trustees approve the property use agreement with

Action A-10 Advisors.

Background Narrative:

Attached for the Board's review and consideration is a property use agreement between Riverside Community College District and A-10 Advisors to operate a market (Norco Trading Post).

Key points to the terms of the agreement:

- (1) Three five-year terms and a four month startup period.
- (2) Hours of operation for the Norco Trading Post will be from 5am (setup) to 5pm (close) every Saturday and Sunday with the exception of certain days that would coincide with events held by the City of Norco or Norco College.
- (3) A-10 Advisors will ensure the College property is cleaned and ready for classes prior to Monday morning.
- (4) Employment priority will be given to Norco College students and priority consideration for space at the Market shall be given to local venders when available.
- (5) A-10 Advisors will share with the College vendor space and admission revenues as well as food and beverage revenues as outlined in the agreement.
- (6) In the event that issues arise between the parties or as a result of outside influences and those issues cannot be resolved between the parties to everyone's satisfaction, either party may terminate this agreement within 180 days' written notice to the other.

Prepared By: Paul Parnell, President, Norco College Jim Miyashiro, Chief of Police

Attachments:

Norco Trading Post Agreement Norco Trading Post Presentation

PROPERTY USE AGREEMENT

This Agreement ("Agreement") is made on ______, 2012, between the Riverside Community College District on Behalf of Norco College, a fully accredited educational institution of the State of California ("College"), and A-10 Advisors, a California Corporation, doing business as Norco Trading Post ("User"). Under the conditions set forth, the College allows the User the use of the property described in this Agreement.

In this Agreement, College and User are occasionally referred to, individually, as the "Party" and, jointly or collectively, as the "Parties".

A. <u>Property</u>

User will use the Property to operate a market to be called Norco Trading Post (the "Market"). The Property to be used by User shall be the parking lot areas as shown on Exhibit "A" attached hereto ("Property"). The Property shall also include an agreed upon on-campus storage space chosen by the College, for User's use for the term of the Agreement.

B. Administrative Space

The College shall provide User with a desk and appropriate space as determined by the College, in its sole discretion, for User to interview and hire students on campus and to allow User to meet with prospective sellers for the Market.

C. Preparation Period and Term

Upon the execution of this Agreement, User shall have approximately eight (8) months to make all preparations necessary to open the Market ("Preparation Period"). During the Preparation Period, User shall have access to the Administrative Space to conduct meetings and interviews. Before the expiration of the Preparation Period and no later than 15 days before the opening of the Market, User will notify the College, in writing, of the Market opening date (referred to as the "Commencement Date").

The use of the Property for the operation of the Market will start on the Commencement Date and will last for four (4) months with the option of three (3), five (5) year terms, provided the conditions below are met. Each Term will be determined on a fiscal year basis (July 1 through June 30), except for the first term, which will begin on March 1, 2013 and end on June 30, 2013. The next term will begin on July 1, 2013 and end on June 30, 2018, and so on.

1. Option to Renew.

User has estimated that, pursuant to the terms of this Agreement regarding consideration below, by the end of the Term it will have paid College, in aggregate, an approximate total consideration in the amount of \$794,928.00 USD ("Total Consideration Projection").

At the end of the first term, the parties shall have the option to renew the Agreement for five (5) years under the same terms and conditions herein with consideration being equal to the percentages used in year 5 below if, in aggregate, the total consideration paid by User to College at the end of the Term ("Actual Aggregate Consideration") amounts to 75% or more of the Total Consideration Projection. At the end of the second term, the parties shall have two more options to renew the Agreement for an additional five (5) years each under the same terms, making the total term of this agreement fifteen (15) years and four (4) months. Each option to renew shall be evidenced by an Amendment stating the dates of the new term and signed by both parties.

If at the end of the Term the Actual Aggregate Consideration is below 75% of the Total Consideration Projection, User shall have no option to renew this Agreement, unless it chooses to pay College the difference between the Actual Aggregate Consideration and 75% of the Total Consideration Projection.

User makes no promise or guaranty as to a minimum amount of revenue it will generate or as to a minimum amount of consideration it will pay to College pursuant to this Agreement. The purpose of calculating the Total Consideration Projection is to establish a threshold which would trigger User's option to renew this Agreement for successive terms.

2. <u>Termination of Agreement</u>.

Except as otherwise specifically noted herein, either Party may terminate the Agreement upon 90 day notice in writing to the other Party, if the other Party is in default and fails to cure such default after 60 days written notice of such default.

In the event that issues arise between the parties or as a result of outside influences and those issues cannot be resolved between the parties to everyone's satisfaction, either party may terminate this agreement within 180 days' written notice to the other.

In case the College chooses to terminate the Agreement pursuant to the paragraph above, the Parties agree that the College will not conduct similar activities, namely operating a market within the Premises, for a period of three years following such termination.

However, the Parties agree that in the event of such termination they will work together to insure that the transition away from the Agreement does not have a detrimental impact on either Party.

D. <u>Uses</u>

User will rent spaces within the Market to vendors for general sales and also charge the general public an admission fee for entrance to the Market ("Space and Admission Revenues"). Finally, User will have full discretion to decide whether to directly conduct the sale of food and beverages for the general public within the Property (Food and Beverage Revenues) or to rent spaces to external food and beverage vendors, or both. In case User chooses to rent spaces to external food and beverage vendors, such revenues will be considered part of the Space and Admission Revenues.

User will allow college student clubs/organizations to have a booth to sell food and beverages at the Market, at no cost, for fundraising purposed. Students to make the request to User at least two (2) weeks in advance of the date they wish to have a booth. User shall make every effort to accommodate the request and notify students within 5 business days of the request. User will not unreasonably withhold approval of the request.

E. <u>Dates and Hours of Operation</u>

The User will be allowed to use the Property every weekend of the year meaning every Saturday and Sunday as well as any other mutually agreed to holidays that the campus is closed. The Market operation hours shall be between _____a.m. and _____ p.m. However, the Parties may modify the dates and/or hours of operation on a case by case basis at their convenience by mutual agreement.

User will be permitted to start Market set up operations on Friday at 9:00 p.m. and will finish tear down operations no later than 6:00 a.m. on Monday.

F. <u>Consideration</u>

As consideration for the use of the Property, User will share with the College the Space and Admission Revenues as well as the Food and Beverage Revenues, if any, generated by User in the amounts described below:

Year 1: 10% of all gross Space and Admission Revenues and 0% of gross Food and Beverage Revenues.

Year 2: 10% of gross Space and Admission Revenues and 10% of gross Food and Beverage Revenues. Once space sales reach 75% of the total sales space capacity ("Total Sales Space Capacity") as shown on Exhibit "B", an additional 5% of all gross Space and Admission Revenues and gross Food and Beverage Revenues will be added.

Year 3: 15% of gross Space and Admission Revenues and 10% of gross Food and Beverage Revenues. Once space sales reach 90% of the Total Sales Space Capacity as shown on Exhibit "B", an additional 5% of all gross Space and Admission Revenues and Food and Beverage Revenues will be added not to exceed 15% for gross Food and Beverage Revenues.

Year 4: 20% of gross Space and Admission Revenues and 10% of gross Food and Beverage Revenues. Once space sales reach 100% of the Total Sales Space Capacity as shown on Exhibit "B", an additional 5% of all gross Space and Admission Revenues and gross Food and Beverage Revenues will be added not to exceed 25% for gross Space and Admission Revenues and 15% for gross Food and Beverage Revenues.

Year 5 and any year thereafter: 25% of gross Space and Admission Revenues and 15% of gross Food and Beverage Revenues.

- 1. <u>Payment</u>. Percentage of revenue to be paid shall be calculated on a monthly basis for each month of the market's operation and shall be paid within the first 15 days of the following month. Along with each monthly payment, the User shall submit written statements, called "Operating Reports" to the College, detailing gross revenues for each day of operation.
 - a. Payments and Operating Reports shall be remitted to:

Attn: Accounts Receivable Riverside Community College District North Hall 3617 Saunders St. Riverside, CA 92506

- 2. <u>Best Efforts</u>. User is required to, and will, use its best efforts in the operation of the Market to maximize User's gross revenue.
- 3. <u>Audit</u>. User shall maintain auditable books, records, documents and other evidence pertaining to costs and expenses associated with this Agreement and shall maintain these records in accordance with accepted business practices as they relate to records retention and any applicable laws, rules or regulations.

College, or its designated representative, shall have the right to audit User's books and records associated with revenues generated by the Market during the terms of this Agreement, with reasonable notice and at College's expense. User will cooperate with College, or its designated representative, to perform such audit in a timely manner.

If User disagrees with any audit conducted by College, User shall have the right to conduct its own audit, at its own expense.

User understands that in the event it does not make available its books and records at the location where they are not normally maintained, or in a timely manner, User agrees to pay all necessary and reasonable expenses, including legal fees, incurred by the District in conducting any audit.

G. <u>Infrastructure Services</u>, Utilities and Employment

User will set up portable restrooms for the general public, which shall be removed after each Market. However, College shall allow User's customers to also use certain existing restrooms near the User's location on the Norco College campus, provided that the User's staff will be responsible for keeping the restrooms clean. User will clean the Property after each Market closes and return it to its pre-Market condition.

User will provide all necessary security and will pay all direct costs associated with the Market's security personnel as needed for the successful operation of the Market. College shall have no obligation to provide security, but College's police department will have the right to enter the

area as they deem necessary. In case of any emergency or unforeseen event which requires additional security, User will be responsible for securing the additional security personnel, and such cost will be borne by User.

College reserves the right, but has no obligation, to have a staff person on site, or on-call, during each Market to handle emergencies with regard to the property. Any cost derived from services required for the successful operation of the Market will be paid by the User.

Should the use of electricity become necessary, User will be allowed to access electric power from College's electric power grid. User will be solely responsible for the electricity used, with the cost to be determined by College and User reimbursing College for said cost.

Finally, priority consideration for employment will be given to Norco College Students and priority consideration for space at the Market shall be given to local venders when available.

H. Permits and Licenses

User will be responsible for complying with all local and state Codes (including, but not limited to, City/County Building Codes, County Health Department, County/City Fire, etc.) and obtaining from the appropriate authorities all permits and licenses required for the operation of the Market with College's cooperation. This Agreement is conditional on obtaining such permits and licenses. User will also insure compliance with all state, federal and local taxes. In the event that it is determined that operation of the Market is in violation of any Codes, permitting or licensing requirements or is out of compliance as far as state, federal or local taxes associated with operating the Market, and fines, penalties or assessments are levied against College for said violations or non-compliance, User will indemnify College from any and all liability thereof and User will be responsible for those violations and the payment of any fines, penalties or assessments.

I. Marketing

The marketing, publicity and advertising of the Market will be User's sole responsibility. However, the College shall reasonably cooperate with User in the advertising of the Market within the Property and in its communications with its students. User will be entitled to use College's name and logo for the purpose of promoting the Market. College President, or designee, shall have the right to review and approve of any marketing material to be used in promoting the Market. If the College reasonably disapproves of any marketing material used by User, User shall make any reasonable changes requested by the College.

J. <u>Insurance</u>

User shall have the following insurance: General Liability Insurance in the amount of \$2,000,000.00 per occurrence and \$4,000,000.00 in the aggregate by an insurance carrier with an A.M. Best rating of "A" or better and workers' compensation insurance in accordance with the laws of the State of California. User shall provide College with a certificate of insurance with an

endorsement naming "The Riverside Community College District, including Norco College" as an additional insured. If at any time during the term of the Agreement User's insurance policy is cancelled or changed to another carrier, User shall notify College within 30 days of cancellation or change and provide College with a new certificate of insurance, with the above-requested endorsements. College shall have the right to request insurance certificates at any time. Any failure to provide proof of insurance within 48 hours after such a request, or any failure to insure to the minimum coverage, or the specific endorsement, will be considered a breach of the Agreement and College shall have the right to immediately terminate the Agreement.

K. Indemnity

The Parties mutually agree to defend, indemnify and hold each other harmless, their Trustees, officers, volunteers, agents, and employees, individually and collectively, from and against all claims, liabilities, obligations and causes of action, of whatever kind, arising in any manner whatsoever, out of, or in connection with, their performance of the Agreement or for the active negligence and willful acts or omissions of their Trustees, officers, volunteers, agents and employees.

User shall be responsible for the damage caused by the negligence of its officers, employees, volunteers and agents occurring in the performance of the Agreement.

L. General Conditions

- 1. <u>Amendment or Modification of Agreement</u>. No agreement to modify, or modification of, this Agreement shall be binding on the Parties unless the same is reduced to writing and executed by representatives duly authorized.
- Nondiscrimination. User shall not discriminate against any person in the provision of services, or employment of persons on the basis of ethnic group identification, national origin, religion, age, gender, gender identity, gender expression, race, color, ancestry, genetic information, sexual orientation, physical or mental disability, or any characteristic listed or defined in Section 11135 of the Government Code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of Section 422.6 of the California Penal Code, or any other status protected by law. User understands that harassment of any student or employee of Riverside Community College District with regard to ethnic group identification, national origin, religion, age, gender, gender identity, gender expression, race, color, ancestry, genetic information, sexual orientation, physical or mental disability, or any characteristic listed or defined in Section 11135 of the Government Code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (1) of Section 422.6 of the California Penal Code, or any other status protected by law is strictly prohibited.

It is the intention of College and User to agree that the provisions of this paragraph be interpreted to impose on each Party responsibility for the negligence of their respective officers, employees, volunteers and agents.

3. <u>Notices</u>. Any and all notices given under this Agreement or otherwise may be served by enclosing the notice in a sealed envelope addressed to the other party and sent by certified or registered mail with postage prepaid; or, by personal delivery. Notice shall be deemed given on the day of personal delivery, or five days after mailing. Notice shall be given as follows:

To the College: Paul Parnell, President

Norco College 2001 Third St. Norco, CA 92860

With a copy to: Ruth Adams, General Counsel

Riverside Community College District

4800 Magnolia Ave. Riverside, CA 92506

To the User:

With a copy to:

- 4. Time is of the Essence. Time is of the essence in the performance of this Agreement.
- 5. <u>Independent Contractor</u>. User is not an employee or agent of the College by reason of this Agreement or otherwise. User is an independent contractor, and as between the College and the User, the User shall be solely responsible for its acts or omissions arising from, or relating to this Agreement.
- 6. <u>Applicable Law.</u> This Agreement shall be interpreted and enforced in accordance with the laws of the State of California and shall be deemed to have been made, and shall be performed, in the State of California.
- 7. <u>Entire Agreement</u>. This Agreement, together with Exhibits A and B attached hereto, constitutes the entire Agreement between the parties. No promise, representation, warranty, or covenant not included in this Agreement has been or is relied on by either Party.
- 8. <u>Headings</u>. The headings of this Agreement are inserted only as a matter of convenience and reference and do not define or limit the scope or intent of any provisions of this

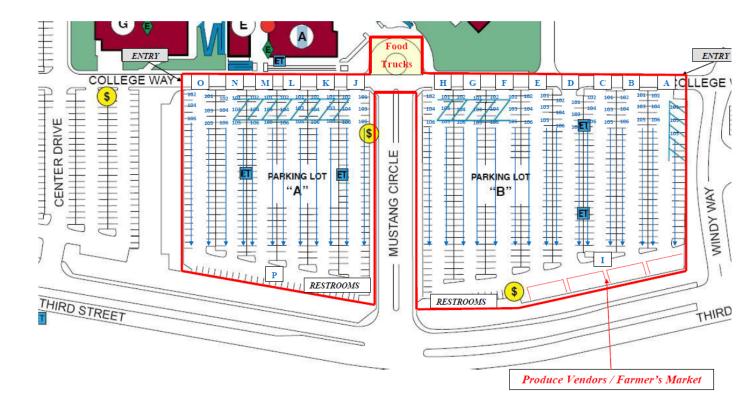
Agreement and shall not be construed to affect in any manner the terms and provision hereof or the interpretation or construction thereof.

- 9. <u>Severability</u>. If any covenant, term, condition or provision of this Agreement shall, to any extent, be invalid or unenforceable, the remainder of this Agreement shall be valid and enforceable to the fullest extent permitted by law
- 10. <u>Successors</u>. Each and all of the covenants and conditions of this Agreement shall be binding on and shall inure to the benefit of the heirs, successors, executors, administrators, assigns, and personal representatives of the respective Parties.
- 11. <u>Attorneys Fees</u>. If either Party brings any action or proceeding arising out of, or in any way related to this Agreement, or any right or remedy under this Agreement, the prevailing party shall be entitled to recover reasonable attorneys' fees.

Dated:		Norco College Norco College		
	Ву:	James L. Buysse		
		Vice Chancellor, Administration and Finance		
Dated:		A-10 Advisors, a California corporation, doing business as Norco Trading Post		
	By:			

Attachment "A" to that certain property use agreement ("Agreement") dated ______, ____, 2012, between Riverside Community College District ("College") and A-10 Advisors, a California corporation, doing business as Norco Trading Post ("User"):

The Property to be used by User shall include a portion of the parking lots as delimited by the red line in the map below. The Property shall also include an agreed upon on-campus storage space for User's use for the term of the Agreement.



Attachment "B" to that certain property use agreement ("Agreement") dated,,
2012, between Riverside Community College District ("College") and A-10 Advisors, a
California corporation, doing business as Norco Trading Post ("User"):

Definitions:

Total Sales Space Capacity: 325 spaces

September 4, 2012

Orange County Market Place The History

- Established in 1969
- Approximately 1 million visitors annually
- The Market Place has generated over \$112 million in direct rental revenue for the State of California
- Supports 1,600 small businesses and as a result generates over 5,000 jobs



Orange County Market Place The Environment

"Affordable * Family * Fun"

- Family friendly environment
- Weekly entertainment offerings
- Music and performance competitions
- Seasonal events (Christmas, Halloween, Easter...)



Orange County Market Place The Environment

Unique and Varied Product Offerings

- Home & Garden products and services
- Motorsports (cars, boats, RV's...)
- Brand-name apparel
- Unique food offerings
- Farmers market
- Arts & Crafts
- And more...



• Regional Benefit

- Weekend event in the Norco Community
- Promote economic development in the surrounding area
- Additional employment growth
- Enhanced tax revenues for the City
 of Norco

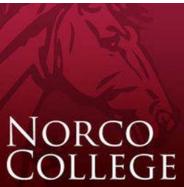
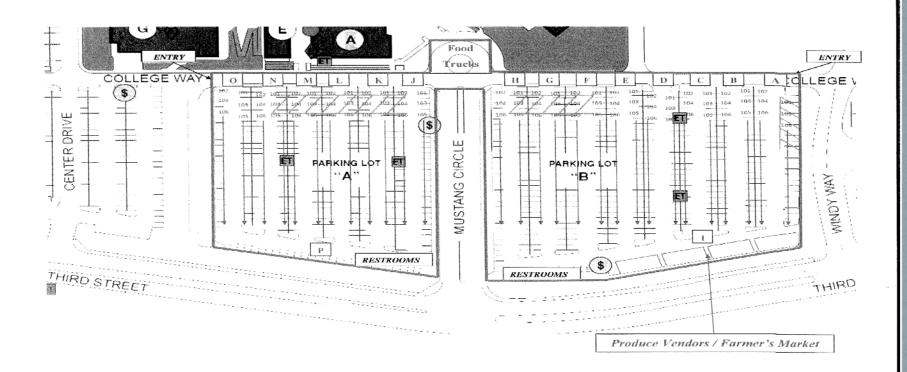




Photo Credit: Rodrigo Peña / Special to The Press-Enterprise



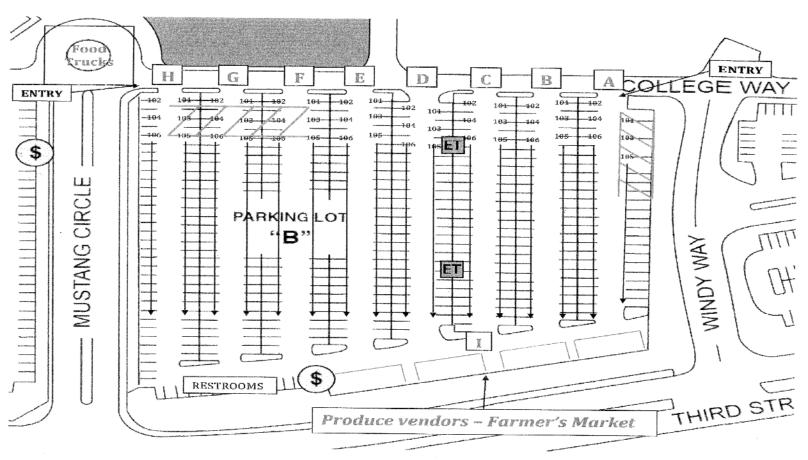


Photo Credit: Rodrigo Peña / Special to The Press-Enterprise



Agenda Item (IV-D-2)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Committee - Resources (IV-D-2)

Subject 2012-2013 Budget - Public Hearing and Budget Adoption

College/District District

Funding Various Resources

Recommended It is recommended that the Board of Trustees adopt the proposed 2012-2013 Budget for the

Action Riverside Community College District.

Background Narrative:

Attached for the Board's review is a copy of the proposed final budget for the 2012-2013 fiscal year. The 2012-2013 Budget proposal was previously discussed by the Board's Resources Committee. Additionally, a Public Hearing was set for 6:00 p.m. on September 18, 2012, at the June 19, 2012 Board's Resources Committee, and will precede presentation of this item.

Prepared By: Jim Buysse, Vice Chancellor, Administration & Finance Aaron Brown, Associate Vice Chancellor, Finance

Attachments:

RCCD 2012-2013 Adopted Budget - September 18, 2012

RIVERSIDE COMMUNITY COLLEGE DISTRICT

FINAL BUDGET

Fiscal Year 2012-2013

INTRODUCTION

The budget is an essential management tool that links an organization's goals and strategic intent with its current year objectives. Additionally, it provides a framework within which an organization's performance vis-à-vis its stated goals and objectives can be evaluated, and it establishes criteria for the allocation and expenditure of those funds available for current operations.

The 2012-2013 budget for the Riverside Community College District serves as its financial plan, and more importantly, it represents a dollars and cents formulation of the District's educational plan for the fiscal year July 1, 2012 - June 30, 2013. Thus, the accompanying budget provides a basis for consideration of the resource requirements and spending patterns associated with the District's educational objectives for this fiscal year.

THE COLLEGE DISTRICT

Riverside Community College was founded in 1916 in response to a general petition of the electors under provisions of the State Code allowing for the creation of extended secondary programs in existing school districts. Initially, the College was affiliated with the Riverside Polytechnic High School District and served students from that district. On July 1, 1964, formal affiliation with the Riverside Unified School District was terminated by the electors through the creation of a separate community college district under the direction of an independent community college Board of Trustees. The legal entity which operates the District is officially known as the Riverside Community College District and encompasses the Alvord, Corona/Norco, Jurupa, Moreno Valley, Riverside and Val Verde Unified School Districts.

Sensitive to community needs since its inception, Riverside Community College District provides a variety of enriching educational opportunities to the citizens it serves. The District is academically, economically, physically and readily accessible to the broadest possible spectrum of its potential student body through optimum use of its resources. In recognition of diverse student needs, the District seeks to contribute to the intellectual, cultural, social and economic welfare of the communities it serves by enabling students to develop their potential as free, creative and skillful individuals.

DISTRICT'S MISSION STATEMENT

Riverside Community College District is dedicated to the success of our students and to the development of the communities we serve. To advance this mission, our colleges and learning centers provide educational and student services to meet the needs and expectations of their unique communities of learners. To support this mission, District Offices provide our colleges with central services and leadership in the areas of advocacy, resource development and planning.

DISTRICT VISION AND VALUES

VISION

The Riverside Community College District is committed to exceeding the expectations of students, community, faculty, and staff by providing and expanding opportunities for learning, personal enrichment, and community development.

VALUES

Recognition for Our Heritage of Excellence - We embrace the District's rich tradition of excellence and innovation in upholding the highest standard of quality for the services we provide to our students and communities. We are bound together to further our traditions and to build for the future on the foundations of the past.

Passion for Learning - We believe in teaching excellence and student centered decision making. We value a learning environment in which staff and students find enrichment in their work and achievements.

Respect for Collegiality - We recognize the pursuit of learning takes the contributions of the entire district community, as well as the participation of the broader community. We believe in collegial dialogue that leads to participatory decision making.

Appreciation of Diversity - We believe in the dignity of all individuals, in fair and equitable treatment, and in equal opportunity. We value the richness and interplay of differences. We promote inclusiveness, openness, and respect to differing viewpoints.

Dedication to Integrity - We are committed to honesty, mutual respect, fairness, empathy, and high ethical standards. We demonstrate integrity and honesty in action and word as stewards for our human, financial, physical, and environmental resources.

Commitment to Community Building - We believe the District is an integral part of the social and economic development of our region, preparing individuals to better serve the community. We believe in a community-minded approach that embraces open communication, caring, cooperation, transparency, and shared governance.

Commitment to Accountability - We strive to be accountable to our students and community constituents and to use quantitative and qualitative data to drive our planning discussions and decisions. We embrace the assessment of learning outcomes and the continuous improvement of instruction.

COLLEGE MISSION STATEMENTS

MORENO VALLEY

Responsive to the educational needs of its region, Moreno Valley College offers academic programs and student support services which include baccalaureate transfer, professional, pre-professional, and pre-collegiate curricula for all who can benefit from them. Life-long learning opportunities are provided, especially in health and public service preparation.

NORCO

Norco College serves our students, our community, and its workforce by providing educational opportunities, celebrating diversity, and promoting collaboration. We encourage an inclusive, innovative approach to learning and the creative application of emerging technologies. We provide foundational skills and pathways to transfer, career and technical education, certificates and degrees

RIVERSIDE

Riverside City College provides a high-quality affordable education to a diverse community of learners by offering career-technical, transferable, and pre-college courses leading to certificates, associate degrees, and transfer. Based on a learner-centered philosophy, the College fosters critical thinking, develops information and communication skills, expands the breadth and application of knowledge, and promotes community and global awareness. To help students achieve their goals, the College offers comprehensive learning and student support services, student activities, and community programs. RCC empowers and supports students as they work toward individual achievement, intellectual curiosity, and life-long learning.

THE FY 2012-2013 STATE BUDGET AND IMPLICATIONS FOR THE CCC AND RCCD

Budget Update: 2012-13 Enacted Budget

For the second year in a row, the state enacted an on-time budget. For the second year in a row, the approved budget relies on midyear trigger cuts to make the plan financeable if revenues fail to meet estimates. While the 2011-12 budget approved trigger cuts as a check against overly optimistic revenue assumptions, the 2012-13 budget relies on voter approval of a November ballot initiative to fund essentially a stay-the-course budget for public education. If the ballot initiative fails, the axe will primarily fall on education to keep expenditures aligned with revenues.

The approved budget (AB 1464) solves what was identified by the Administration as a \$15.7 billion problem, as scored at the May Revision. To close the gap, the Budget Act enacts spending reductions totaling \$8.1 billion, assumes approximately \$6 billion in new revenues through voter approval of the ballot initiative, and \$2.5 billion in other solutions (e.g., fund transfers, loan repayment delays, etc.). These solutions close the identified gap and provide for a reserve of \$948 million. Assuming successful passage of the ballot initiative, state General Fund expenditures are estimated at \$91.3 billion, which is about \$4 billion more than the 11-12 fiscal year but \$11 billion lower than the 2007-08 fiscal year.

Taxes and Trigger Cuts

Once again, the Legislature and the Administration have returned to the trigger cut well. In order to avoid nearly \$6 billion in painful midyear reductions (the vast majority in education), voters will have to approve the Governor's proposed tax increases at the November ballot. If approved, the Schools and Local Public Safety Protection Act would raise income taxes on high-income taxpayers for seven years and would raise the state sales tax by one-quarter percent for four years. It's estimated that the measure would raise about \$8.5 billion in revenues for the 12-13 fiscal year.

If voters reject the initiative, the following reductions will be implemented as of January 1, 2013:

- \$5.4 billion from Proposition 98 (more detail below).
- \$250 million from UC.
- \$250 million from CSU.
- \$50 million from Developmental Services.
- \$20 million from grants to Local Police Departments.
- \$10 million from the Department of Forestry and Fire Protection.
- \$17.6 million from various other programs, including flood protection, state parks, and the Department of Justice.

Education Highlights

<u>Proposition 98</u> – For the 2012-13 fiscal year, K-14 Proposition 98 is funded at a total of \$53.6 billion (\$36.8 billion in General Fund). Successful passage of the November ballot initiative leads to an overall Prop 98 increase of \$2.9 billion. This provides sufficient finding to keep levels of school funding relatively flat, pay down approximately \$2.2 billion in deferrals, and fund the Quality Education

Board of Governors, July 2012

Investment Act (QEIA) program within the minimum guarantee. The Department of Finance notes that successful passage of the ballot initiative would lead to a projected total growth of \$17.2 billion over the next four years. While this would not represent dramatic growth, at least the K-14 would slowly begin to reverse years of harmful reductions.

<u>K-12</u> – By and large, this is a stay the course budget for K-12. The new funding provided if the ballot initiative passes will primarily go toward paying down deferrals (approximately \$2.1 billion). The budget also augments categorical funding for charter schools (\$53.7 million) to reflect the growth in that population. The budget also assumes the K-12 General Fund obligations will be offset by \$1.3 billion in assets previously held by Redevelopment Agencies. A new mandates block grant would provide districts with \$28 per unit of average daily attendance (ADA) in lieu of submitting reimbursement claims to the State Controller. If the ballot initiative fails, K-12 would experience programmatic reductions totaling approximately \$4.8 billion. This would involve loss of the deferral buy down funding and an additional cut to general purpose funding. Districts would be authorized to negotiate a reduction of up to 15 days from the calendar in the 2012-13 and 2013-14 fiscal years to achieve savings.

<u>UC/CSU</u> – The Budget provides some new flexibility for both UC and CSU by eliminating some traditional set-asides and restrictions and by not identifying enrollment targets. A trailer bill agreement would also provide \$125 million to each segment in the 2013-14 fiscal year if student fees are not raised in 2012-13. This deal is contingent upon successful passage of the ballot initiative. If the initiative fails, the UC and CSU would experience midyear reductions of \$250 million each, and would not receive the \$125 million payments in 2013-14 even if fees were held steady.

<u>Cal Grants</u> – The budget achieves savings in the Cal Grants program by restricting eligibility to institutions that 1) have a graduation rate of at least 30 percent and 2) have a cohort default rate no worse than 15.5 percent (these requirements will not apply to institutions – such as community colleges – in which fewer than 40 percent of students avail themselves of federal loans). Through a line-item veto, the Governor also imposed a 5 percent across-the-board reduction on maximum awards, so, for example, Cal Grant B access awards have been reduced from \$1,551 to \$1,473. Various additional restrictions and award reductions for students attending private, for-profit schools were approved that will begin to phase in the 2013-14 fiscal year.

California Community Colleges

The major components of the 12-13 CCC budget are:

- No new reductions unless the November ballot fails.
- \$50 million in growth funding to help restore some of the FTES lost in recent years.
- \$159.9 million to buy down system deferrals.
- No change to categorical programs, as the Governor's consolidation proposal was rejected.
- No repeal of SB 361, as the Legislature also rejected the Governor's proposal to revise our general apportionment system.

Board of Governors, July 2012

- Trailer bill language increases the fees for "good neighbor" nonresident students to 200% of the resident rate (\$92 per unit) in 2012-13 and three times the resident rate (\$138 per unit) thereafter.
- Approval of a new mandates block grant. Districts opting in to the block grant will receive \$28
 per FTES to cover compliance costs incurred during the 2012-13 fiscal year. Otherwise, districts
 may go through the normal claiming process for reimbursement at a later date. Districts must
 make their selection known to the Chancellor's Office by September 30.
- Full hold harmless protection from any shortages in RDA-related revenues, both in the current year and budget year. This alleviates a major risk to CCC budgets, as shortages in these funds (\$116M in 11-12 and \$341M in 12-13) could otherwise have resulted in massive deficits.

As noted above, if the November initiative fails, K-14 education is slated for a trigger cut of nearly \$5.4 billion. The CCCs would lose the \$209.9 million in new funding approved in the budget (\$50 million for growth/restoration and \$159.9 million for deferral repayments) and would take an additional base cut of \$338.6M (nearly 7.5%). Similar to language included for base cuts made in the 2009 and 2011 Budget Acts, this base cut will be allocated as a workload reduction with legislative intent that community college districts will prioritize courses relating to transfer, career technical education, and basic skills.

Clearly, this trigger cut would be a devastating hit to our colleges, and districts need to budget carefully to account for this potential midyear reduction.

Conclusion: A Year of Risk

The state's economic recovery is slow and that fact is reflected in the 2012 Budget Act. All hope for avoiding funding reductions is reliant upon the will of the voters in November. The risk of midyear trigger cuts is certainly the system's most dire risk, but it is by no means the only one.

While we have statutory protection from RDA-related property tax shortages, any significant shortage would create a budget problem for the state that could result in additional CCC reductions. Troublingly, the state is pushing a major cash crunch onto the CCCs. CCCs will receive only about 40 percent of the General Fund cash through the first 5 months of the 12-13 fiscal year as was received during the first 5 months of the 11-12 fiscal year. Even if the ballot initiative passes, districts will receive about 40 percent of their annual General Fund money in June. This makes managing cash flow a difficult juggling act even under the best of circumstances. Of course, districts should be prepared for midyear trigger cuts, but they will also need to have sufficient reserves available to ride out the slow flow of state General Fund allocations and handle other risks and emergencies that may arise at either the state or local level.

RCCD BUDGET PLAN FOR FY 2012-2013

The District prepared a 2012-2013 budget projection following release of the Governor's initial budget proposal in January 2012. That projection reflected a budget problem, composed of both reduced revenues and increased costs, in the amount of \$14.3 million. A plan for addressing this problem was then developed and discussed in a variety of forums, including a presentation to the Board of Trustees in April 2012, and was incorporated into the FY 2012-2013 Tentative Budget. The presentation follows as Exhibit A.

Although there are some differences in the detail, our early analysis of the 2012-2013 State budget situation was on target. Thus, the proposed 2012-2013 RCCD budget is based on the plan we developed several months ago. It should also be observed, here, that there is an important caveat. Whereas our budget planning is on target with the enacted State Budget for fiscal '13, that State Budget also contains a budget reduction trigger. That trigger would be pulled if the Governor's tax proposal on the November 2012 ballot is not passed by the electorate. Should that occur, RCCD could face a loss of some \$8.2 million and the associated defunding of some 1,800 full-time equivalent students (FTES).

RIVERSIDE COMMUNITY COLLEGE DISTRICT



FY 2012-13 BUDGET PLANNING As of FEBRUARY 21, 2012

RIVERSIDE COMMUNITY COLLEGE DISTRICT September 18, 2012

Budget Planning As of February 21, 2012



FY 2011-2012

Revenues

Adopted Budget* \$ 135.11

Mid-Year Triggers (\$102M) \$ (2.44)

Enrollment Fee Shortfall (\$107M) (2.51)

Property Tax Shortfall (\$41M) (0.98)

CC System Miscellaneous (\$1M) (0.02)

Total Revenue Reductions (5.95)

Net Revenues for FY 2011-2012

\$ 129.16

^{*} The Adopted Budget was reduced for a \$7.5 million workload/apportionment decrease, passed through from the State. The total FY 11-12 reduction is \$13.45 million.

RIVERSIDE COMMUNITY COLLEGE DISTRICT Page 12 of 161

Budget Planning As of February 21, 2012



FY 2011-2012 (continued)

Ex	penditures

Adopted Budget \$ 142.48

Estimated Budget Savings

Salaries and Benefits \$ (2.61)

Supplies and Services (2.34)

Capital Outlay (0.28)

Total Expenditure Reductions ____(5.23)

Net Expenditures for FY 2011-2012 _____137.25

Net Current Year Estimated Surplus/(Deficit)

\$ (8.09)

Beginning Balance at July 1, 2011

13.22

Estimated Ending Balance at June 30, 2012

\$ 5.13

RIVERSIDE COMMUNITY COLLEGE DISTRICT Page 13 of 161

Budget Planning As of February 21, 2012

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FY 2012-2013

<u>1 1 2012-2015</u>		
Beginning Balance at July 1, 2012		\$ 5.13
Revenues		
Base Budget	\$ 129.16	
Restoration of prior year one-time Revenue Adjustments*	\$ 4.23	
Lottery Revenue Adjustment	(0.20)	
Prior Year Interfund Transfer from La Sierra Fund (One-Time)	(1.62)	
Total Revenue Adjustments	2.41	
Net Estimated Revenues for FY 2012-2013		<u>131.57</u>
Total Available Funds		136.70
Less, 5% Ending Balance Target		<u>(7.52</u>)
Amount Available for Expenditures		\$ 129.18

^{*} Governor's Proposed Budget assumes passage of tax increases in November 2012. If taxes fail to pass, the District will suffer a workload/apportionment reduction of \$6.3 million.

RIVERSIDE COMMUNITY COLLEGE DISTRICT Page 14 of 161

Budget Planning As of February 21, 2012



FY 2012-2013 (continued)

Expenditures

Base Budget

\$ 142.48

Compensation Adjustments

Step/Column/Growth/Placement/

Classification

\$ 0.65

Employee Benefits

1.85

FY 2007-2008 GH Payments Completed

(0.34)

December 31, 2011 GH Retirees

(2.43)

Net Compensation Adjustments

\$ (0.27)

RIVERSIDE COMMUNITY COLLEGE DISTRICT September 18, 2012 Page 15 of 161

Budget Planning As of February 21, 2012

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FY 2012-2013 Expenditures (continued)

Contracts/Agreements	0.20	
New Facility Operating Costs	0.12	
Repayment of PY Loan from La Sierra for		
MGC and PR	0.32	
Utilities	0.20	
Election Costs	0.30	
Position Adjustments	0.14	
Total Expenditure Adjustments		1.01
Net Expenditures for FY 2012-2013		<u>143.49</u>
Estimated Budget Problem for FY 2012-2	013	<u>\$ (14.31)</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT BUDGET OVERVIEW

ENROLLMENTS

The District's enrollment experience has been somewhat like a roller coaster ride, increasing by 57.13% between 1999-00 and 2008-09, and then declining by 16.98% over the past three years with a .98% additional decline anticipated for 2012-2013. Exhibit B shows a historical perspective of District enrollments between 1999-00 and 2012-13.

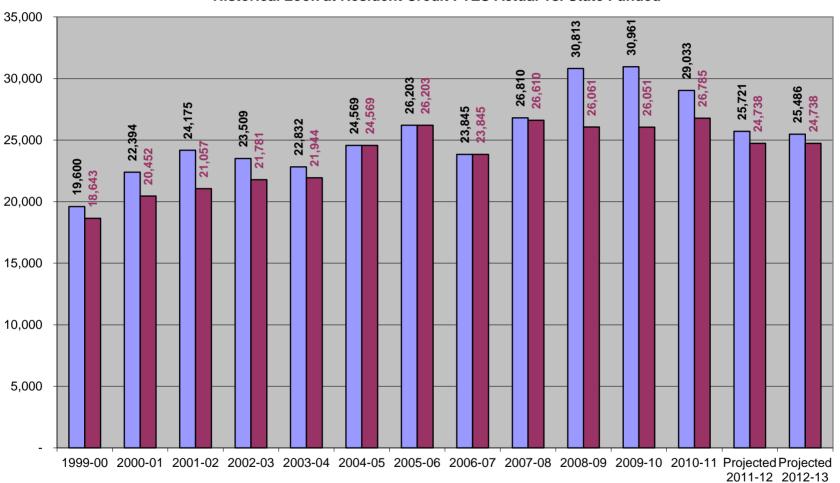
Actual enrollments have decreased in accordance with District strategy to reduce unfunded FTES to help mitigate State budget and workload reductions. The colleges had increased capacity in the courses that were offered to accommodate sustained enrollment demand. However, accommodating that enrollment demand resulted in substantial unfunded FTES between 2008-09 and 2010-11, resulting in no additional revenues to serve those students.

For fiscal 2012-2013, the District's strategy is to further reduce unfunded FTES to approximately 700. Significant enrollment risk exists in the budget adopted by the State. As noted earlier, if the November 2012 tax initiative proposed by Governor Brown – and incorporated into the State budget – fails, mid-year revenue and workload reductions will be imposed on the District. The District will be faced with a workload reduction of approximately 1,800 FTES, or 7.3%.

We will continue to monitor enrollments closely throughout 2012-13. The effect of the "Great Recession" is continuing to yield significant enrollment demand. It is hard to predict the future, but we do know that the State is moving in a manner similar to that during the economic downturn in the early 1990s by reducing funded enrollments and increasing student enrollment fees.

Riverside Community College District 2011-2013 Proposed Budget

Historical Look at Resident Credit FTES Actual vs. State Funded



■Actual ■State Funded

Exhibit B (continued)

RIVERSIDE COMMUNITY COLLEGE DISTRICT FTES ENROLLMENTS

	Actual <u>2006-07</u>	Actual <u>2007-08</u>	Actual <u>2008-09</u>	Actual <u>2009-10</u>	Actual <u>2010-11</u>	Projected <u>2011-12</u> *	Projected <u>2012-13</u> **
Total FTES	24,403.97	27,528.91	31,712.25	31,696.17	29,609.61	26,327.45	26,070.13
Resident	23,967.48	27,011.29	31,111.39	31,185.04	29,148.89	25,857.72	25,606.00
Nonresident	436.49	517.62	600.86	511.13	460.72	469.73	464.13
Resident FTES							
Credit	23,844.65	26,809.50	30,813.30	30,960.73	29,033.06	25,720.52	25,486.00
Noncredit	122.83	201.79	298.09	224.31	115.83	137.20	120.00
Nonresident FTES							
Credit	436.49	517.62	600.86	510.66	457.76	466.75	461.00
Noncredit	-	-	-	0.47	2.96	2.98	3.13
Basic Skills	2,085.43	2,133.83	2,560.82	2,410.11	2,146.02	2,325.22	2,376.61
State-Funded FTES							
Resident Credit	23,844.65	26,609.74	27,009.50	26,051.08	26,785.38	24,737.57	24,737.57
Resident Noncredit	122.83	196.47	206.49	194.30	115.83	106.97	106.97
Basic Skills	-	-	-	-	-	-	-
Unfunded Resident FTES							
Resident Credit	-	199.76	3,803.80	4,909.65	2,247.68	982.95	748.43
Resident Noncredit	-	5.32	91.60	30.01	0.00	30.23	13.03

^{*} Total Projected FTES numbers for FY 2011-2012 are based on reported amounts at P3. The final 2011-2012 Apportionment Attendance Report revisions are due to the State Chancellor's Office at the end of October 2012.

^{**} Total Projected FTES for FY 2012-2013 are based on the State's adopted budget, which is predicated upon the passage of the Govenor's Tax initiative - Schools and Local Public Safety Protection Act in November 2012. If the tax initiative fails, funded credit FTES will be reduced by 1,801.90.

Exhibit B (continued)

RIVERSIDE COMMUNITY COLLEGE DISTRICT FTES ENROLLMENTS

	Actual <u>1999-00</u>	Actual <u>2000-01</u>	Actual <u>2001-02</u>	Actual <u>2002-03</u>	Actual 2003-04	Actual <u>2004-05</u>	Actual <u>2005-06</u>
Total FTES	20,181.63	22,631.32	24,866.87	24,191.30	23,421.97	25,088.61	26,788.53
Resident	19,736.78	22,272.01	24,351.00	23,721.45	23,001.01	24,666.13	26,323.25
Nonresident	444.85	359.31	515.87	469.85	420.96	422.48	465.28
Resident FTES							
Credit	19,600.00	22,393.76	24,175.40	23,508.70	22,831.62	24,569.01	26,202.62
Noncredit	136.78	121.75	175.60	212.75	169.39	97.12	120.63
Nonresident FTES							
Credit	439.71	357.08	512.65	463.77	418.61	418.96	460.83
Noncredit	5.14	2.23	3.22	6.08	2.35	3.52	4.45
Basic Skills	807.95	1,178.36	1,483.35	1,677.91	1,639.50	1,915.66	1,948.88
State-Funded FTES							
Resident Credit	18,642.62	20,452.37	21,056.85	21,781.12	21,944.38	24,569.01	26,202.62
Resident Noncredit	132.27	121.75	129.21	154.84	159.62	97.12	120.63
Basic Skills	200.03	320.78	237.36	180.70	386.45	-	-
Unfunded Resident FTES							
Resident Credit	957.38	1,941.39	3,118.55	1,727.58	887.24	-	-
Resident Noncredit	4.51	0.00	46.39	57.91	9.77	-	-

UNRESTRICTED GENERAL FUND - RESOURCE 1000 SUMMARY

Resource 1000 includes the major operations of the District and thus will be the focus of this budget narrative. However, matters of significance in other Resources also will be noted.

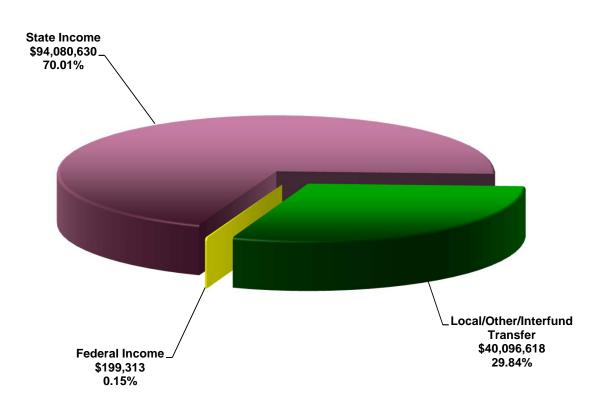
REVENUES

Resource 1000 revenues (see also Exhibit C) are projected at \$ 134.38 million for fiscal 2013. Key factors include:

1. State Funding

- **a.** COLA 0%
- **b.** Growth 0%
- **c.** Part-Time Faculty Compensation The District will receive \$.57 million...the same amount as fiscal '12.
- **d.** State general apportionment revenues have been included in the budget proposal based on the District's share of the State approved budget. However, the District faces a mid-year general apportionment reduction of \$8.24 million if the tax initiative proposed by Governor Brown, *Schools and Local Public Safety Protection Act*, is not passed by the voters in the November 2012 election. It should also be noted that if student enrollment fees and property taxes fail to materialize at the levels estimated in the State budget, any shortfall will be passed along to the District since these shortfalls are not automatically backfilled as they are for K-12 education. In FY 2011-2012, the District lost \$2.2 million because of a systemwide student enrollment fee shortfall.
- **e.** Lottery Revenue \$3.0 million, which is \$.2 million below the prior year actual level.
- **f.** Mandate Block Grant The District will receive \$.69 million for this new revenue item.
- **g.** Redevelopment Revenue The State budget assumes \$341 million in funding from the dissolved redevelopment agencies. Full, hold harmless language has been included in the State budget to protect community colleges in the event these revenues don't fully materialize.
- 2. Nonresident Tuition \$1.8 million.
- 3. Interest Income Projected at \$.15 million.
- 4. Enrollment Fee Revenue Projected at \$8.6 million ... \$.9 million over the prior year actual level to account for the impact of a fee increase from \$36 per unit to \$46 per unit. It is important to observe that the District retains only 2.0% of these funds, with the remainder becoming a part of State general revenue.
- 5. Indirect Cost Recovery Revenue Projected at \$.5 million.

Exhibit C Riverside Community College District 2012-2013 Proposed Budget Resource 1000 Revenue



Federal Income

■State Income

■Local/Other/Interfund Transfer

UNRESTRICTED GENERAL FUND - RESOURCE 1000 SUMMARY (continued)

EXPENDITURES

Within the funds available for the 2012-2013 fiscal year, the Riverside Community College District will address the educational needs of its students and communities pursuant to its mission, goals and objectives. The 2012-2013 Resource 1000 budget reflects the following major items (Exhibit D):

1. Compensation

- **a.** Salary No increases.
- **b.** Step and column A \$.74 million increase.
- **c.** Employee Benefits An increase of \$.50 million.
- **d.** Retirement An increase to the PERS employer contribution rate from 10.923% to 11.417%. It is important to note that this rate bears watching, as does the STRS rate, due to the precipitous decline in the funded status of these plans.
- 2. California continues to struggle with ongoing budget deficits. The effect of these budget deficits have been passed through to the California Community Colleges in the form of revenue and workload reductions. In addition, our District incurs annual cost increases for the following: health and welfare benefits; salary schedule step and column movement; liability and workers' compensation; new facility operating costs; utilities; contracts; etcetera. In response, the District has taken the following actions: reduced section offerings to realize net budget reductions of \$.80 million; reduced contingency from 5% to 3%; deferred repayment of prior year interfund borrowing and current year borrowing of additional monies from the La Sierra Capital fund; significantly reduced costs in the Public Safety Education and Training program; reassigned and reallocated positions; staff layoffs; and taken steps to reduce non-contractual health care costs.
- 3. A benefit analysis was performed by Keenan and Associates on the RCCD Health Plan that is accounted for in Resource 6100 Health and Liability Self-Insurance. The results of the analysis indicate an increased liability associated with health claims. To provide for this increased liability, Keenan and Associates recommended an increase in the rate per participant to \$20,905 per year from the current rate of \$18,543 per participant per year. The impact of the increase to the general fund, \$.47 million, has been included in the FY 12-13 budget.
- 4. As recommended by the District's external audit firm, an actuarial valuation was performed on the District's exposure to general and employment liability claims that are accounted for in Resource 6100 Health and Liability Self-Insurance. The results of the actuarial valuation for past claims, in addition to recent employment liability payouts, indicate a significant increase. As a result, increased support totaling \$1.50 million has been provided to cover the estimated liability exposure.
- 5. The District engaged an actuary, as recommended by the District's external audit firm, to perform an actuarial valuation of workers' compensation liabilities. The results of the actuarial valuation indicate that the District's exposure to workers' compensation liabilities has increased

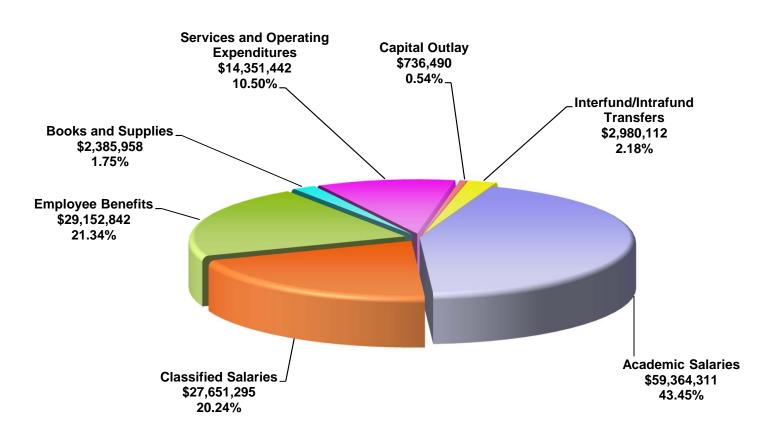
UNRESTRICTED GENERAL FUND - RESOURCE 1000 SUMMARY (continued)

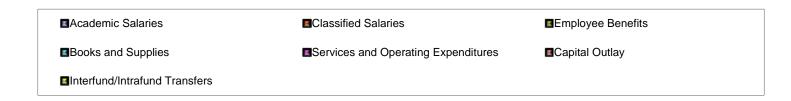
and recommend an increase to the provision for estimated claims. To provide for the increased claims liability, the workers' compensation rate was increased from 1.57% to 2.29% charged to all budgets with salary accounts.

ENDING FUND BALANCE

The District anticipates an unaudited beginning balance in Resource 1000 of \$6.81 million at July 1, 2012. The District projects an ending balance of \$4.56 million at June 30, 2013. The projected ending balance is below the Board's policy objective of a budgeted ending balance equal to at least 5.0%, of "total available funds. The 5% revenue level equals \$7.43 million. A component of the budget balancing strategies approved by the Board of Trustees for fiscal '13 was to temporarily lower the reserve requirement from 5% to 3%. A 3% reserve equals \$4.56 million. The reader is also referred to the "Looking Ahead" section later in this budget narrative.

Exhibit D Riverside Community College District 2012-2013 Proposed Budget Resource 1000 Expenditures





BUDGET ALLOCATION MODEL

Exhibit D provides an overview of the Resource 1000 expenditure budget. The proposed budget was prepared using the principles of the Budget Allocation Model (BAM). The 2012-2013 Resource 1000 budget includes the following key BAM components (please also see Exhibit E):

- 1. TOTAL AVAILABLE FUNDS (TAF) Total Available Funds of \$141.18 million, consisting of a projected unaudited beginning balance of \$6.81 million and current year revenues of \$134.38 million. Estimated general apportionment revenues were calculated assuming base, credit full-time equivalent students (FTES) of 24,737.57 funded at \$4,564.83/FTES and non-credit FTES of 106.97 funded at \$2,744.99/FTES.
- **2. CONTINGENCY RESERVE** In accordance with the Board's authorization of a budgeted ending balance equal to at least 3% of TAF, \$4.56 million has been provided as component of the budget balancing strategy.
- 3. **DISTRICT INTERFUND TRANSFERS** Historically, the District's General Operating Resource has supported various programs accounted for in other Funds and Resources.

The budget proposal includes \$.70 million of general operating fund support to backfill Resource 1190 for significant categorical program funding reductions that occurred in fiscal '10. These amounts have been allocated to the various categorical programs in Resource 1190 requiring backfill.

The following District interfund and intrafund transfers have been provided:

General Operating Resource Support

Fund 61, Resource 6100 - Health and Liability \$1,500,000 Fund 11, Resource 1190 - Grants and Categorical Programs: Categorical Funding Reduction Backfill \$699,157

DSP&S Match 665,157

Federal Work Study <u>365,798</u> 1,730,112

Fund 11, Resource 1110 - Bookstore (contractor operated) (250,000)

Total General Operating Resource Support

\$<u>2,980,112</u>

- **4. NEW DISTRICT AND COLLEGE PROGRAMS AND INITIATIVES** There are no new District and college programs and initiatives funded for FY 2012-13.
- 5. SET ASIDE FOR NEW POSITIONS The following new position has been provided:

Moreno Valley

Spanish Instructor \$ 136,682

BUDGET ALLOCATION MODEL

(continued)

- **6. SMALL COLLEGE FACTOR** There is no Small College Factor to allocate in FY 2012-13.
- 7. **ENROLLMENT EFFICIENCY INCENTIVE** Enrollment Efficiency Incentives for prior years have been calculated, but have not been funded due to current adverse economic conditions.
- 8. OPERATING COSTS FOR NEW FACILITIES

Norco College Network Operations Center

Custodial Supplies	\$ 10,000
Maintenance Supplies	20,000
Utilities	90,000

Total Norco College Network Operations Center

120,000

9. REMAINING ALLOCATION INCREMENT/DISTRICT OFFICE/DISTRICT SUPPORT SERVICES - There is no Remaining Allocation Increment or District Office/District Support Services allocation in fiscal '13.

BUDGET ALLOCATION MODEL (continued)

10. BASE EXPENDITURE BUDGET ADJUSTMENTS - The following adjustments have been made to the colleges, District Support Services (DSS), and District Office (DO) base expenditure budgets:

Description	Moreno Valley	Norco	Riverside	DSS	DO	Total
Position reclassifications, professional growth, reassignments to/from other Resources, etc.	\$ (76,755)	\$ 121,100	\$ (487,446)	\$ (637,995)	\$ 43,853	\$ (1,037,243)
Position step and column adjustments	148,182	151,733	363,092	72,142	701	735,850
Employee benefit adjustments	42,968	89,496	147,641	223,336	(2,477)	500,964
Board of Trustees election cost	-	-	-	-	300,000	300,000
Adjustments for use of facilities, veterans services, certification fees, Return to Title IV, etc.	83,466	14,044	290,964	(60,099)	(6,682)	321,693
Budget reallocation between entities	226,912	285,866	621,980	(638,048)	(496,710)	-
Budget reduction strategy	(2,018,791)	(870,656)	(2,088,194)	11,919	4,414	(4,961,308)
Utilities	-	-	60,837	-	-	60,837
Frozen position adjustments	26,969	-	(142,685)	(71,467)	-	(187,183)
Associate Faculty / Overload / Large Lecture Budget Augmentation	315,179	(23,369)	922,853	-	-	1,214,663
Golden Handshake savings	(392,449)	(371,171)	(919,468)	(695,879)	(411,689)	(2,790,656)
Adjustments for new and existing contracts	38,237	30,622	147,972	127,077	(138,131)	205,777
TOTALS	\$ <u>(1,606,082)</u>	\$ <u>(572,335</u>)	\$ <u>(1,082,454</u>)	\$ <u>(1,669,014</u>)	\$ <u>(706,721)</u>	\$ <u>(5,636,606</u>)

Riverside Community College District Budget Allocation Model - Final Budget FY 2012-2013

Revenue

Revenue		
Contingency from 2011-2012	\$ 5,840,447	
Decrease in Budgeted 2011-2012 Revenue	(4,320,720)	
Unspent DO 2011-2012 Expenditure Budget	1,759,969	
Unspent DSS 2011-2012 Expenditure Budget	1,737,532	
Unspent Riverside City College 2011-2012 Expenditure Budget	321,945	
Unspent Norco College 2011-2012 Expenditure Budget Unspent Moreno Valley College 2011-2012 Expenditure Budge	 935,667 531,079	
Unaudited Beginning Balance, July 1, 2012		\$ 6,805,919
Projected 2012-2013 Revenue		134,376,561
Total Available Funds (TAF)		141,182,480
Less, Contingency Reserve (Board Authorized at 3% or more)	(4,560,030)	
Less, District Interfund/Intrafund Transfers	(2,980,112)	
Less, New District/College Program/Initiatives	-	
Less, Operating Costs for New Facilities	(120,000)	
Set-Aside for New Positions/PT Faculty Growth	 (136,682)	
		 (7,796,824)
Total Available Funds for Allocation (TAFA)		\$ 133,385,656
Allocation Increment		
2011-2012 Base Expenditure Budget		\$ 139,022,262
2012-2013 TAFA		 133,385,656
Allocation Increment		(5,636,606)
Less, Base Budget Adjustments	5,636,606	
Less, Small College Factor	-	
Less, Enrollment Efficiency Incentive	-	
Less, District Office/District Support Services	 -	
Less, BAM Components		 5,636,606
Remaining Allocation Increment/Base Expenditure Reductions		\$ -

Expenditures

nditures	Moreno Valley	Norco	Riverside	DSS	DO	Total
FY 2011-2012 Base Expenditure Budget	\$ 27,212,083 \$	21,984,738 \$	64,052,059 \$	21,376,575 \$	4,396,807 \$	139,022,262
Base Budget Adjustments	(1,606,082)	(572,335)	(1,082,454)	(1,669,014)	(706,721)	(5,636,606)
New Facilities	-	120,000	-	-	-	120,000
New District/College Program/Initiatives	-	-	-	-	-	-
New Positions/PT Faculty Growth	136,682	-	-	-	-	136,682
District Office/District Support Services	-	-	-	-	-	-
Small College Factor	-	-	-	-	-	-
Enrollment Efficiency Incentive	<u> </u>	-	-	-	-	-
Base Expenditure Budget FY 2012-2013	\$ 25,742,683 \$	21,532,403 \$	62,969,605 \$	19,707,561 \$	3,690,086 \$	133,642,338
% of Base Budget	19.26%	16.11%	47.12%	14.75%	2.76%	100.00%
\$ Increase (Decrease) to PY Base Budget	\$ (1,469,400) \$	(452,335) \$	(1,082,454) \$	(1,669,014) \$	(706,721) \$	(5,379,924)
% Increase/-Decrease to PY Base Budget	-5.40%	-2.06%	-1.69%	-7.81%	-16.07%	-3.87%

OTHER RESOURCES

Other District "Resources" reflected in the budget are:

- 1050 Parking Restricted
- 1070 Student Health Restricted
- 1080 Community Education
- 1090 Performance Riverside
- 1110 Bookstore (Contractor Operated)
- 1120 Center for Social Justice and Civil Liberties Restricted
- 1170 Customized Solutions
- 1180 Redevelopment Pass-Thru Restricted
- 1190 Grants and Categorical Programs Restricted
- 3200 Food Services
- 3300 Child Care
- 4100 State Construction and Scheduled Maintenance
- 4130 La Sierra Capital
- 4160 General Obligation Bond Funded Capital Outlay Projects
- 4170 2010D Capital Appreciation Bonds
- 4180 2010D Build America Bonds
- 6100 Health and Liability Self-Insurance
- 6110 Workers' Compensation Self-Insured Student Federal Grants State of California Student Grants ASRCCD

Additionally, the following should be observed as regards Other District Resources:

- 1. Resource 1050, Parking The Parking Resource receives revenues from the sale of parking permits, metered parking, and parking citation fines. These revenues are used to support parking operations, maintain parking lots and support the College Safety and Police department, which receives funding from both this Resource as well as Resource 1000. The budget reflects a fee increase of \$10 per permit, per term and \$5 per permit for the summer intersession. For FY 2012-2013, personnel costs were realigned to reflect how services are delivered based on a study conducted by the Chief of Police. The proposed budget shows current year expenditures exceeding current year revenues by \$.40 million, thus reflecting an encroachment upon the reserve balance that may not be sustainable moving into fiscal '14.
- 2. Resource 1070, Student Health The Student Health Resource continues to maintain a substantial contingency reserve, reflecting total available funds of \$3.29 million and a projected ending balance of \$1.56 million, while providing increased services to students. However, additional operating costs have been added resulting in an increase of current year expenditures over current year income, thus encroaching upon the reserve balance by approximately \$.40 million. An approved increase in the Health Service fee of \$1 per unit will be assessed to students in FY 12-13. Revenue from the fee increase has been included in the budget.

(continued)

- 3. Resource 1080, Community Education The Community Education Resource is intended to be self-supporting. It provides not-for-credit courses on a fee basis. Community Education begins the year with an accumulated deficit of \$.049 million and is anticipated to end fiscal '13 with an accumulated deficit of \$.017 million. Staff will need to monitor this Resource closely throughout fiscal '13, to ensure revenue projections are realized.
- 4. Resource 1090, Performance Riverside Performance Riverside ended fiscal '12 with a current year deficit of \$.27 million, due primarily to a precipitous decline in revenues of approximately \$.30 million versus what was planned for the year. Riverside City College staff will continue to monitor this fund closely throughout fiscal '13, as it remains under an express order that operational expenditures must remain within the resources generated.
- 5. Resource 1110, Bookstore (Contractor Operated) Resource 1110 was established to account for the bookstore operations at all three colleges. These bookstores are operated through a contract with Barnes & Noble Co. which expires in November 2012. The District conducted a request for proposal process to select a bookstore operator effective December 2012. A vendor recommendation is scheduled to go to the September Board of Trustees meeting. The budget proposal includes an interfund transfer of \$.44 million to Food Services (Resource 3200), and an intrafund transfer of \$.25 million to Resource 1000.
- 6. Resource 1120, Center for Social Justice and Civil Liberties Resource 1110 was established to account for the activities associated with operating the Center for Social Justice and Civil Liberties and is intended to be self-supporting through private donations and contributions from governmental and private grants.
- 7. **Resource 1170, Customized Solutions -** This Resource was established to isolate the financial activities of the District's Customized Solutions program. This program provides customized training for local businesses, government agencies, and non-profit organizations. The budget proposal provides for total available funds of \$.30 million and an ending balance of \$.09 million.
- 8. Resource 1180, Redevelopment Pass-Thru The Resource 1180 expenditure budget provides: consulting services relative to existing redevelopment agreements; utilities at the Riverside Community College System Office temporarily located on Alessandro Blvd.; funds to complete the Center for Social Justice and Civil Liberties facility; and funds for the Coil School for the Arts building project. In FY '12, redevelopment agencies were dissolved in the State of California thus creating uncertainty about the level of future revenues to be generated in this Resource.
- 9. Fund 1190, Grants and Categorical Programs Resource 1190 is used to record the financial activity of restricted categorical and grant funds received by the District. These funds are used to assist the District in the pursuit of objectives established in strategic planning processes.

In 2009-2010, the State reduced funding for categorical programs by 32% to 62% depending on the program. The District has provided backfill funding to the categorical

(continued)

programs by making annual transfers from Resource 1000. In FY 2012-2013 the transfer included in the budget is \$.70 million.

- 10. Resource 3200, Food Services The Food Services Resource accounts for food service and catering activities for all three colleges. This Resource ended FY 2011-2012 with an ending reserve balance of \$9,632. The budget strategies for Moreno Valley College and Norco College included Food Service staff layoffs and a reduction in staff work hours to address the continuing financial deficits experienced at both locations. The effect of the aforementioned staffing decisions, in addition to reallocation of management staff, has been reflected in the budget proposal. Beverage products are provided by an exclusive contract with Pepsi, Inc. which expires in November 2012. The District conducted a request for proposal process to select a beverage provider effective December 1, 2012. A vendor recommendation is scheduled to go to the September Board of Trustees meeting. As mentioned previously, an interfund transfer in the amount of \$.44 million from the Bookstore (Resource 1110) is provided, up from \$.32 million in the prior year.
- 11. Resource 3300, Child Care The District operates childcare programs at Riverside City College, Moreno Valley College and the Stokoe Innovative Learning Center. A third party child care provider operates at the Stoke Innovative Learning Center. Declining Child Care enfrollment and revenues, and increasing costs at the Riverside City College location have created fiscal pressures that will require close monitoring of this resource throughout the year.
- 12. Resource 4100, State Construction and Scheduled Maintenance Historically, Resource 4100 has included the State Construction, Scheduled Maintenance and Hazardous Substances budgets. The State eliminated Scheduled Maintenance and Hazardous Substances funding for fiscal years 2009-2010 through 2012-2013. The budget proposal includes \$.14 million and \$12.7 million for completion of the RCC Nursing Sciences Building and for the MVC Student Services and Administration Building, respectively.
- 13. Resource 4130, La Sierra Capital This Resource has loaned the general fund a total of \$7.01 million over the past several years to pre-fund savings resulting from an early retirement offer; forgive the Major Gifts Campaign debt owed by the RCCD Foundation; fund Performance Riverside's accumulated deficit; and to provide budget assistance to the general fund. A total of \$.68 million has been repaid to date, leaving a remaining balance owed from the general fund of \$6.3 million. The remaining balance is anticipated to be repaid in the future.
- 14. Resource 4160, General Obligation Bond Funded Capital Outlay Projects This Resource was established to account for funds derived from the issuance of Measure C general obligation bonds and the expenditure of funds related to Board approved Measure C capital outlay projects (see Exhibit F).
- 15. Resource 4170, 2010D Capital Appreciation Bonds This fund was established to account for the capital appreciation bond proceeds derived from the Series 2010D issuance of

(continued)

Measure C general obligation bonds and the expenditure of funds related to Board approved Measure C capital outlay projects (see Exhibit F).

- 16. Resource 4180, 2010D Build America Bonds This fund was established to account for the Build America Bonds proceeds derived from the Series 2010D issuance of Measure C general obligation bonds and the expenditure of funds related to Board approved Measure C capital outlay projects (see Exhibit F). Build America Bonds were authorized as part of the American Recovery and Reinvestment Act of 2009. The District receives cash subsidies from the United States Treasury equal to 35% of the annual interest payable on these bonds, effectively lowering the cost of borrowing.
- 17. Resource 6100, Health and Liability Self-Insurance This Resource is used to account for the District's self-insured indemnity health and liability programs. The indemnity program continues to experience increases in claims. As mentioned earlier in this narrative, a benefits analysis was performed by Keenan and Associates to evaluate claims liabilities and recommend a sufficient funding to provide coverage for the claims. As a result of the analysis, Keenan and Associates recommended increasing our provision for estimated claims as well as an increase to the rate assessed for each participating employee from \$18,543 to \$20,905, an increase of 12.67%. The increased estimated claims liability and increased health plan rates have been included in the budget proposal.

Also as mentioned earlier in this narrative, the District engaged an actuary to perform an actuarial valuation of general and employment liabilities. The results of the actuarial valuation indicate that the District's exposure to general and employment liabilities has increased and recommend an increase to the provision for estimated claims. An increased interfund transfer in the amount of \$1.5 million from the general fund has been included in the budget to provide coverage for the increased claims.

An adequate contingency reserve has been provided to meet unexpected future self-insured health and liability claims.

18. Resource 6110, Workers' Compensation Self-Insurance - This Resource is used to account for the District's self-insured workers' compensation program. As previously mentioned in this narrative, the District engaged an actuary to perform an actuarial valuation of workers' compensation liabilities. The results of the actuarial valuation indicate that the District's exposure to workers' compensation liabilities has increased and recommend an increase to the provision for estimated claims which necessitates an increase in the workers' compensation rate charged to all budgets with salary accounts. The workers' compensation rate has increased from 1.57% to 2.29% for fiscal '13.

An adequate contingency reserve has been provided to meet unexpected future self-insured workers' compensation claims.

19. Student Federal Grants and State of California Student Grants - These funds are used to report the receipt and distribution of various student grant programs.

Exhibit F

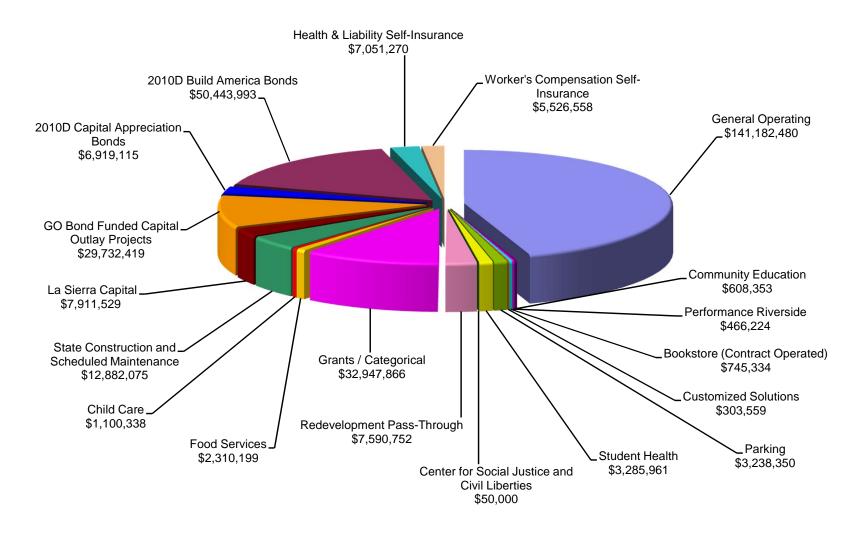
Riverside Community College District 2012-2013 Final Budget Measure C Projects - (Resources 4160, 4170 and 4180)

Project Description	District	Riverside	Norco	Moreno Valley	Total
Future Projects - Feasibility/Planning/Mgmt	\$ 66,651	\$ 595,336	\$ 229,323	\$ 238,360	\$ 1,129,670
District Network Upgrades	7,887	-	-	-	7,887
Nursing/Sciences Building	-	2,256,501	-	-	2,256,501
Scheduled Maintenance	141,237	676,672	178,447	531,720	1,528,076
Student Acadmic Services	-	-	-	2,926,449	2,926,449
Wheelock Gym Seismic Retrofit	-	425,006	-	-	425,006
Food Services Remodel Project	-	-	-	4,729	4,729
Learning Gateway Building	-	-	-	176,219	176,219
Student Support Center	-	-	41,001	-	41,001
Network Operations Centers	-	-	9,667,728	2,928,449	12,596,177
Aquatics Project	-	209,806	-	-	209,806
Soccer Field	-	-	25,659	-	25,659
Quad Basement Remodel	-	114,559	-	-	114,559
March Dental Education Center	-	-	-	53,899	53,899
ADA Transition Plan	5,417,030	-	-	-	5,417,030
Norco Secondary Effects	-	-	2,091,399	-	2,091,399
Utility Infrastructure	5,481,051	-	-	-	5,481,051
Moreno Valley Science Laboratories Remodel	-	-	-	312,240	312,240
Ben Clark Public Safety Training Center Status Project	-	-	-	31,375	31,375
Alumni Carriage House	35,771	-	-	-	35,771
IT Audit	4,371,514	-	-	-	4,371,514
Culinary Arts / District Office Building	15,173,934	15,173,933	-	-	30,347,867
Electronic Contract Document Storage	2,950	26,350	10,150	10,550	50,000
2010 IPP / FPP	20,650	184,450	71,050	73,850	350,000
District Design Standards	55,021	-	-	-	55,021
Student Services Workforce Building	-	27,730,875	-	-	27,730,875
Master Plan Update	-	-	130,000	82,425	212,425
Swing Space Market Street	229,433	-	-	-	229,433
Ground Water Monitoring Wells	-	-	35,076	-	35,076
Project Contingency	6,953,946	-	-	-	6,953,946
Program Reserve	4,310,463	-	-	-	4,310,463
Emergency Phones	-	-	-	169,621	169,621
Visual and Performing Arts	-	-	17,100	-	17,100
Physicians Assistant Remodel	-	-	-	112,280	112,280
Audio Visual	-	-	-	200,000	200,000
Mechanical Upgrades	-	-	-	875,000	875,000
Coil School for the Arts	25,736,076	-	-	-	25,736,076
Lovekin Parking/Tennis Project	-	3,378,125	-	-	3,378,125
West Side Food Services	-	891,000	-	-	891,000
Energy Self Generation Incentive Program	-	-	1,000	-	1,000
Totals	\$ 68,003,614	\$ 51,662,613	\$ 12,497,933	\$ 8,727,166	\$ 140,891,326
Amount to be Funded from Future Measure C Issuance					(54,583,984)
Total Expenditure Budget					\$ 86,307,342

BUDGET SUMMARY

Exhibit G presents the total RCCD budget proposal for FY 2012-13 in graphical and schematic formats to provide the reader with a good sense of the scale and scope of the District's total budget for fiscal '13.

Exhibit G Riverside Community College District 2012-2013 Proposed Budget Total Available Funds



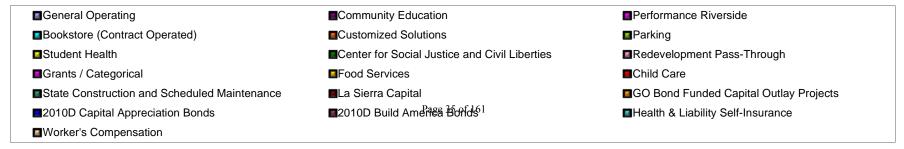
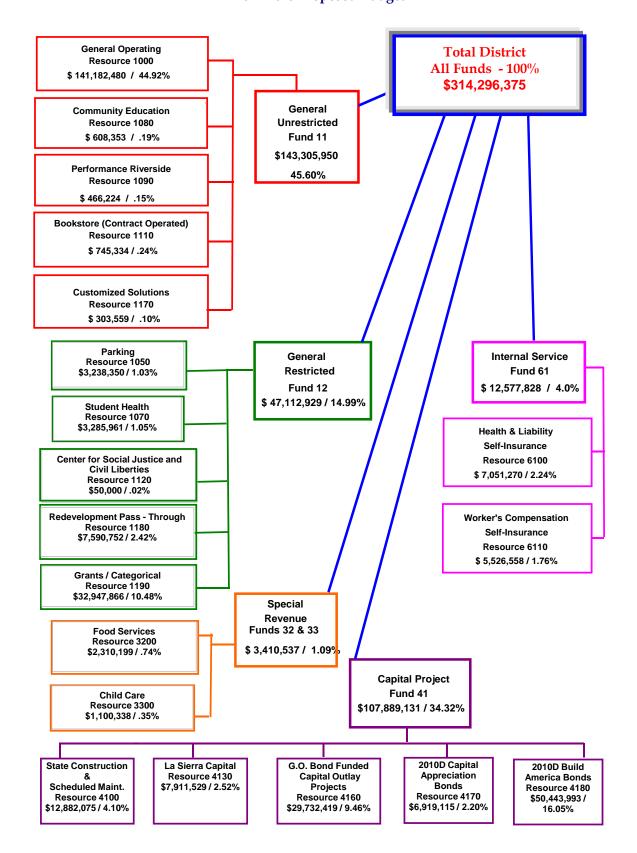


Exhibit G (continued)

Riverside Community College District Fund Schematic - Total Available Funds 2012-2013 Proposed Budget



RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND / ACCOUNT SUMMARY - TOTAL AVAILABLE FUNDS 2012-2013

Fund / Resource		opted Budget 2011-2012	i	Final Budget <u>2012-2013</u>
General F	unds			
<u>Unrestri</u>	cted - Fund 11			
Resour	<u>ce</u>			
1000	General Operating	\$ 148,323,577	\$	141,182,480
1080	Community Education	783,077		608,353
1090	Performance Riverside	846,666		466,224
1110	Bookstore (Contract-Operated)	543,128		745,334
1170	Customized Solutions	 273,949		303,559
	Total Unrestricted General Funds	 150,770,397		143,305,950
Restricte Resour	<u>ed - Fund 12</u> <u>ce</u>			
1050	Parking	2,916,824		3,238,350
1070	Student Health	3,689,522		3,285,961
1120	Center for Social Justice and Civil Liberties	-		50,000
1180	Redevelopment Pass-Through	10,847,665		7,590,752
1190	Grants and Categorical Programs	 28,179,849		32,947,866
	Total Restricted General Funds	 45,633,860		47,112,929
	Total General Funds	 196,404,257		190,418,879
<u>Special Ro</u> <u>Resour</u>	evenue - Funds 32 & 33 ce			
3200	Food Services	2,245,980		2,310,199
3300	Child Care	 1,153,083		1,100,338
	Total Special Revenue Funds	 3,399,063		3,410,537

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND / ACCOUNT SUMMARY - TOTAL AVAILABLE FUNDS 2012-2013

Fund / Resourc	<u>e</u>	Adopted Budget 2011-2012	Final Budget <u>2012-2013</u>
<u>Capital Pr</u> <u>Resour</u>	ojects - Fund 41 ce		
4100	State Construction & Scheduled Maintenance	9,905,601	12,882,075
4120	Non-State Funded Capital Outlay Projects	559	-
4130	La Sierra Capital	9,620,713	7,911,529
4160	General Obligation Bond Funded Capital Outlay	32,888,389	29,732,419
4170	2010D Capital Appreciation Bonds	7,410,458	6,919,115
4180	2010D Build America Bonds	83,453,092	50,443,993
	Total Capital Projects Funds	143,278,812	107,889,131
Internal Se Resour	ervice - Fund 61 ce		
6100	Health and Liability Self-Insurance	7,083,132	7,051,270
6110	Workers Compensation Self Insurance	4,906,198	5,526,558
	Total Internal Service Funds	11,989,330	12,577,828
	Total District Funds	\$ 355,071,462	\$ 314,296,375
	Expendable Trust and Agency		
Student F	nancial Aid Accounts		
	Student Federal Grants	\$ 49,337,725	\$ 51,739,010
	State of California Student Grants	2,000,000	2,030,000
	Total Student Financial Aid Accounts	51,337,725	53,769,010
Other Acc	<u>ount</u>		
	Associated Students of RCCD	1,694,561	1,498,614
	Total Expendable Trust and Agency	\$ 53,032,286	\$ 55,267,624
	Grand Total	\$ 408,103,748	\$ 369,563,999

As the annual budget is critical to the achievement of the missions, long-range goals and objectives of RCCD and its three colleges, it is imperative that the budget process provide a glimpse of the financial future. Each year we do this by closing our budget narrative with a section entitled "Looking Ahead.

We are now entering the fifth year of significant economic decline. It has left the private sector and all levels of government battered and bruised. The economy, globally, is like a slow moving train wreck, and there is little evidence that it is being brought to a halt. In particular, the California State Budget is in serious disrepair. In fact, one has to wonder just what it will take to effect repair, since the foundation thereof is now composed of a wall of debt, a diminishing set of one-time solutions, and a never-ending stream of specious assumptions, as well as a fair measure of smoke and mirrors. The near term outlook in that regard is decidedly gloomy, and economic recovery seems at least three-to-five years off, if not until the next decade.

The FY 2012-2013 State Budget presents the District with a complex budget, and the complexities are still coming to light. Unfortunately, a wide variety of scenarios are emerging, and they will play out over the course of the fiscal year, thus making it virtually impossible to predict the outcome. The major variables are:

- 1. Redevelopment \$341 million in redevelopment funds has replaced State general fund money in the CCC budget for fiscal 2013. For RCCD, the share is a little over \$8 million. The question is will these funds actually materialize? There may be an optimist out there somewhere, but most do not believe redevelopment funds will be realized at the level budgeted by the State. Fortunately, the State has promised to backfill any shortfalls. However, one has to be concerned about the State's ability to fulfill that promise given its precarious revenue outlook.
- 2. Student Enrollment Fees There was a substantial shortfall in this revenue category in fiscal 2012 due to an under-estimation of student utilization of BOG waivers. The State has made a significant move to address this matter for FY 2012-2013, but whether that will be sufficient remains to be seen. And, if a shortfall materializes, the State is unlikely to have the ability to backfill, as was the case last year.
- 3. **Property Tax Revenue -** Not much needs to be said here. The amount budgeted by the State for the CCC seems reasonable, but a shortfall could occur. The greater risk could be in 2013-2014 should there be a substantial release of foreclosed properties by the banks which in turn might further depress the real estate market.
- 4. State Revenue Picture Revenue projections embedded in the State budget appear cautiously optimistic. A significant revenue item capital gains revenue from the Facebook IPO has proven to be a disappointment, and perhaps a significant one. With an economy that could...along with those of the U.S., Europe and Japan...move into a recession, State tax revenue projections in general could become an even bigger problem.
- 5. Tax Proposals Last, but certainly not least, are the tax proposals which will appear on the November ballot. Proposition 30 proposed by the Governor. If it fails, RCCD will be looking at a mid-year "base" cut of some \$8 million if budget reduction triggers, which are part of the State Budget, are actually pulled. And, even if the tax proposal passes, budgetary relief is uncertain. In FY 2012-2013, most of the additional revenue would be used to buy down deferrals, with \$50 million set aside for growth. However, with respect to this growth funding, at

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LOOKING AHEAD (continued)

the time of this writing, some "strings" relative to use of the revenues have appeared, though their meaning is not yet known. Of even greater concern is that the Legislative Analyst's Office (LAO) has projected that revenues budgeted for the Education Protection Account, in which revenues from increased tax rates would be deposited, may be over-estimated by as much as 25%. If the LAO is right, then we could see a budget cut nearly as high as that which would be experienced if the tax proposal fails...but in this instance, we would not be apprised of this reduction until the last two months of the fiscal year. Finally, we don't know how the State will choose to allocate any additional funds in future years. Will some or all be used to buy down deferrals? Will some be restricted to the Student Success Initiative? Will COLA and/or growth be provided? Will there even be money to allocate? We simply don't know. However, we do know that these funds would be of limited duration (see Exhibit H). Thus, in this regard we would have to be concerned about whether the State Budget problem has been fixed by the time the increased tax rates have run their course. In essence, should one treat these funds as one-time monies occurring on an annual basis for a brief period of time, or as base revenues? That is clearly an important but difficult choice.

Making the situation more complex is the inclusion of another tax initiative on the November ballot, Proposition 38. This initiative is also discussed in Exhibit H. Simply stated, if it passes, it would benefit K-12 education, but community colleges would be left on the outside looking in. And, if both Propositions pass, the one with the higher approval will prevail. If that is Proposition 38, then the CCC would face the same budget trigger as though Proposition 30 failed.

Against this environment, RCCD confronts several internal constraints. They include the following:

- a. We have already had to address some \$60 million in the way of budget problems on a budget base in our major operating fund (i.e., Resource 1000) that sat at about \$150 million when the Great Recession began. That's 40%. That's huge! Thus, most of those budget solutions available to us have already been deployed. We have for the first time engaged in budget-related layoffs. We are, in a sense, painted into a budget corner, which is made more difficult by the fact that some 85% of our Resource 1000 expenditure budget is directed towards compensation, with the remaining 15% much more fixed in nature than the non-compensation component of budgets in the past. Thus, we are increasingly losing, if we haven't already lost, our budget flexibility. The erosion here has been chronicled in prior "editions of" "Looking Ahead" over the past few years (See Exhibit I).
- **b.** Other Resources Resource 1000, our major operating fund, is not the only Resource under severe financial pressure. We're facing emerging constraints in all other areas, due to direct and indirect factors...and problems here have an insidious way of bouncing back to the detriment of Resource 1000.
- c. The District budget plan provides for a 3.0% reserve at year end. This level is not only 60% of the desired level, it is of little comfort when considering the magnitude of prevailing conditions.

LOOKING AHEAD (continued)

- d. The District has created its own version of a wall of debt, something that must be addressed in the future. Drawing down reserves below the prescribed 5.0% level means that funding (\$3-\$4 million) must be targeted in that direction as reserve restoration at some future point. Loans (\$6.33 million from Resource 4130, the La Sierra Fund) must be repaid. And, a lingering structural deficit must be addressed and eventually eliminated.
- e. The District will confront a \$7-\$8 million budget problem, regardless of how the Governor's tax proposal fares, as it looks into fiscal 2014. Part of this relates to coverage of base expenditures supported by one-time funds in FY 2012-2013. The remainder is derived from the so-called "automatic" pilots (e.g., State unemployment, employer contributions to pensions, etcetera). This is not a pleasant thought given the stormy budget seas we must traverse in the 2012-2013 fiscal year.

To close this year's edition of "Looking Ahead," we repeat a modestly revised version of the words written last year for they remain pertinent:

"Obviously, this is not pleasant reading. Obviously, none of us are engaged in this great undertaking of community college education to tear it down through negative budget actions year after year. As we proceed, we must thus keep three things in mind. First, we must not engage in internal budget warfare...and needless and harmful skirmishing is now evident.

Second, we must look down the road. What's our plan? Do we remain in reactive mode, trying to withstand the slam of each year's budgetary storm to then merely fight again from an increasingly inferior position in the following year? Or do we engage in bold deliberation about where we are headed and what kind of organization we wish to become? In essence, here, we must address how we can best serve our students and communities over the next five-to-ten years given prevailing conditions, and conditions over which, at the moment, we seemingly have little control.

Finally and directly related to the deliberation mentioned above, we must look the future squarely in the face and ask whether our mission will be fundamentally altered. We're seeing discussions at the State level about who we will serve, what courses we will offer, higher enrollment fees and more. The State wants more from us (e.g., the Student Success Initiative), while it

concurrently obliterates the CCC budget, which was already one of the worst funded community college systems in the U.S. when the Great Recession began.

Will we now become emaciated versions of our former selves? Will we become "State-assisted" institutions, as we've already seen in the UC and CSU? Will we at RCCD and/or the CCC experience significant restructuring, voluntarily or otherwise, where our colleges bear little resemblance to what they once were? How do we become masters of our destiny in this kind of environment? The State is bringing up questions in a reactive mode, spurred on by its effort to resolve its never-ending budget crisis. Little thought seems to be given to what the true role of the community colleges should be in terms of workforce and community development and the

LOOKING AHEAD (continued)

education of our young people who are coming out in droves from our high schools underprepared.

The State tends to go with "one size fits all" solutions. That's not good enough. That doesn't ensure that community college districts can be responsive to the needs of their communities. So, how do we seize the high ground to ensure that the residents of our District have the kind of community college education that they truly need and want? That may soon become THE question."

In this regard, we must recognize that the State will do whatever it must to survive. And here we speak of State government, not of the State as a people. One only has to look at the elimination of redevelopment, the funding of community colleges and the threat of three week closures in K-12 to see the kinds of choices the State is making. And perhaps better than most, California is becoming highly skilled at kicking the proverbial can down the road. Unfortunately, sooner or later, what must end will end, and at the rate the State is going, it may end badly.

For RCCD, our only recourse is to grab onto our destiny and define our future. Strategies henceforth cannot simply be designed to yield the institution of 2008 once the economic dust settles. The world will have passed by that institution. What we must define is the institution of the 2020's, and that's not easily done. As one example, technological change is moving at an ever faster pace. How will that affect what we will do in the next decade? How will we be financed...and at what level? Will we face more or less State control? There are many such questions where the answers are not only presently unknown, but where perhaps we don't even know how to frame the questions; nonetheless, we must chart our course, carefully and wisely, for RCCD will be exceedingly important to the residents and economy of our District in coming years. Failure, here, is simply not an option.

To this end, RCCD is undertaking a strategic planning initiative through which it will reassess its assumptions about external conditions through an environmental scan. Our previous plan involved a multi-campus college, whereas we are now a multi-college district. The future looked bright in terms of growth and funding, but these conditions have changed, significantly so, and in ways that exceed what then would have been our worst nightmares. This planning initiative will peer into the future to grapple with the threats and opportunities before us. Concurrently, it will force us to look inward at our strengths and weaknesses. We will look at all of this in FY 2012-2013 so that we can determine the best path to follow in meeting our ultimate objective, transforming people with knowledge. When the community college came on the scene, it represented something brand new in terms of educational opportunity. It was an innovative and bold initiative. RCCD, with its storied history, was a leader in showing the way. We need to again assume the mantle of leadership in showing the way to the next stage of the evolution of community college education.



Date: August 27, 2012 (version 3.0)

To: Interested Parties

From: Scott Lay, President and CEO

Re: Propositions 30 and 38

As our colleges reconvene for another year of providing our citizens the skills and knowledge necessary for a strong California, our office is receiving a lot of questions about the impact of Proposition 30 and Proposition 38 on community colleges. There remains a great deal of confusion and the campaign season will likely only heighten it.

The League has taken a support position on Prop. 30 and is neutral on Prop. 38.

As with all state ballot measures, both measures require a simple majority (50% + 1 vote) for voter approval. However, under the California Constitution and language in the measures, only the one with the greatest number of votes will take effect, even if both receive a majority.

In this analysis, I use revenue estimates of the Legislative Analyst's Office available at: http://www.lao.ca.gov/handouts/state admin/2012/Prop 30 31 38 39 Aug 8 12.pdf

Proposition 30: Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding. Initiative Constitutional Amendment.

Sponsor: Governor Jerry Brown

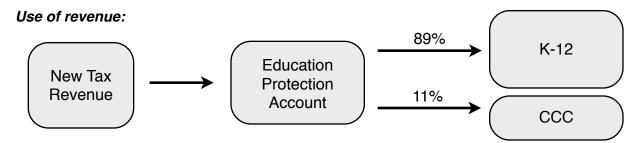
Tax provision(s):

- Raises the state's sales tax by 0.25% (one-quarter cent) from January 1, 2013-December 31, 2016.
- Raises marginal personal income tax rates on filers making over \$250,000 (joint filers earning \$500,000) in a progressive manner by 1% to 3% for tax years 2012 through 2018.

Revenue estimate (in millions):

- 2011-12: \$2,816
- 2012-13: \$4,872
- 2013-14: \$5,671
- 2014-15: \$6,098
- 2015-16: \$6,402
- 2016-17: \$5,977
- 2017-18: \$5,434
- 2018-19: \$2,216

The revenue projections from the increase in marginal rates of personal income could deviate significantly due to underlying economic factors and particularly the earnings of high-income individuals.



Effect on Proposition 98:

All of the money generated by Proposition 30's temporary tax increase <u>would count</u> toward the Proposition 98 guarantee. This has two effects:

- the new tax revenue increases the existing Prop. 98 funding guarantee for schools and community colleges over the duration of the taxes; and
- the revenue distributed through the Education Protection Account is attributable to the state's required funding to Prop. 98, "freeing up" state general funds for other state programs and debt retirement.

In 2012-13, the budget provides \$2.9 billion in additional Proposition 98 funding as a result of the revenue raised by Proposition 30.

The "Triggers"

The budget adopted by the Legislature provides that, if Proposition 30 fails, both the new funding provided by the measure and an additional amount ("the trigger") will be cut from both K-12 and community colleges for a total of \$5.4 billion. This deeper cut is made possible by shifting \$2.6 billion in general obligation bond payments into the calculation for the existing Prop. 98 funding guarantee, which has the effect of underfunding the guarantee without a suspension that requires a two-thirds vote.

For more information on the measure's impact on community colleges, see the side-by-side chart at the end of this memo.

Proposition 38: Tax to Fund Education and Early Childhood Programs. Initiative Statute.

Sponsor: Molly Munger

Tax provision(s):

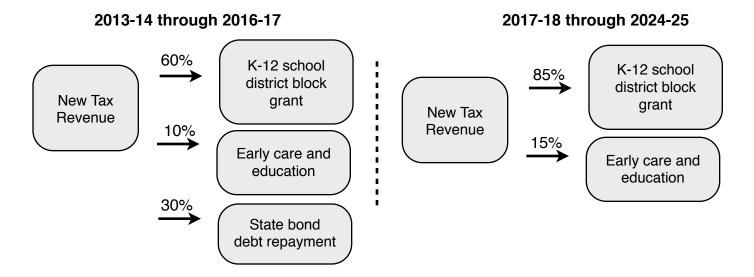
• Increases marginal personal income tax rates on filers making over \$7,316 (\$14,642 for joint filers) in a progressive manner by 0.4% - 2.2% for tax years 2013 through 2024.

Revenue estimate (in millions):

- 2012-13: \$5,596
- 2013-14: \$9,903
- 2014-15: \$10,663
- 2015-16: \$11,256
- 2016-17: \$11,817
- 2017-18: \$12,414
- 2018-19 through 2024-25: increasing amounts, depending on economic factors

As with Proposition 30, the revenue projections from the increase in marginal rates of personal income could deviate significantly due to underlying economic factors and particularly the earnings of high-income individuals.

Use of revenue:



Effect on Proposition 98:

Proposition 38's new revenues <u>would not</u> count toward the Proposition 98 guarantee. This has two effects:

- the new tax revenue does not affect the Proposition 98 guarantee, meaning that the funding is "on top of" the existing guarantee for the programs that receive money through Proposition 38; and
- the state may not "count" the revenue that K-12 districts receive through Proposition 38 toward the Proposition 98 minimum funding guarantee; consequently, community colleges will not be able to receive our usual 11% share because the Prop. 38 K-12 funds are technically not Proposition 98 funds.

Proposition 38 would provide \$3 billion in state budgetary relief from 2013-14 through 2016-17 by funding state general obligation bond payments otherwise payable by the general fund. However, unless the Legislature votes to suspend Proposition 98, the state will likely need to seek additional budget cuts or tax revenues to close the state's structural budget shortfall. While the size of the out-year budget deficits are in dispute and are highly variable based on the state's economic recovery, they likely would exceed the \$3 billion provided by Proposition 38 in each of the operative years of the debt payment backfill.

Direct Funding Impact on Community Colleges of Proposition 30 and Proposition 38

	With No Ballot Measure	Proposition 30	Proposition 38
2012-13	-\$338.6 million (base)*	\$209.9 million (base)	-\$338.6 million (base)***
2013-14 and beyond	likely at least -\$338.6 million**	at least \$209.9 million (base)	likely at least -\$338.6 million**

^{*} In addition to the \$338.6 million base reduction, \$209.9 million in new funds provided in the 2012-13 budget would be eliminated for a total "trigger cut" of \$548.5 million.

District-specific information on the impact of the ballot measures passing is available at:

www.ccleague.org/budget

For questions, contact Scott Lay (scottlay@ccleague.org) or Theresa Tena (ttena@ccleague.org) at (916) 444-8641.

^{**} Because the Proposition 98 guarantee for 2012-13 would be reduced by the trigger cuts, the 2013-14 future community college budgets would be built on this lower amount unless the Legislature overappropriates Proposition 98 or provides a significantly larger share of the K-14 guarantee to community colleges.

^{***} Although Proposition 38 has no direct impact on community colleges, if it passes with more votes than Proposition 30, then the trigger cuts for community colleges (and K-12, UC and CSU) take effect pursuant to the 2012-13 budget act.

As the annual budget is critical to the achievement of the District's mission and long-range goals and objectives, it is important that the budget process provide a glimpse of the District's financial future. At this point, although'07 prospects seem relatively bright, the fiscal horizon thereafter is somewhat clouded. This is primarily due to the State's continuing structural deficit, systemwide enrollment difficulties and Prop 98 projections which indicate that community college funding will be significantly below levels necessary to meet enrollment demand over both the short and long term.

In terms of the District's internal operating environment, a number of potential issues are in the offing for the 2007-2008 fiscal year. They include:

- The financial condition of STRS and the implications thereof for required employer contributions.
- Rising energy costs.
- Funding requirements associated with our evolution to a 3-college district.
- Resource competition which is leading to projections that it will be difficult for the CCC to be funded beyond COLA and Growth.
- Enrollment uncertainty which could result in the District receiving at best only a COLA augmentation.

Additionally, 2006-07 will again be a critical year in terms of the District's strategic planning efforts, especially as regards Measure C. Facility projects on the proverbial table now have been in the queue for some time. Thus, "what comes next" will require significant attention. Critical, here, will be the vote on the State capital outlay bond in November. This question must also be addressed in a very dynamic environment where such matters as assessed valuations, interest rates, State capital outlay funding, growth and equalization funding, enrollment demand, institutional capacity and Prop 39 general obligation bond requirements all have an effect. It will be exceedingly important, then, that we ensure that our expenditure base is aligned with our revenue outlook both now and in the future.

As the annual budget is critical to the achievement of the District's mission and long-range goals and objectives, it is important that the budget process provide a glimpse of the District's financial future. At this point, although '08 seems relatively stable, the fiscal horizon thereafter is somewhat clouded. This is primarily due to the State's continuing structural deficit, systemwide enrollment uncertainties and Prop 98 projections which indicate that community college funding will be significantly below levels necessary to meet enrollment demand over both the short and long term.

In terms of the District's internal operating environment, a number of potential issues are in the offing for the 2008-2009 fiscal year. They include:

- The financial condition of STRS and the implications thereof for required employer contributions.
- Rising energy costs.
- Economic uncertainties surrounding the collapse of the housing market and subprime lending industry.
- Funding requirements associated with our evolution to a 3-college district.
- Impact of bargaining unit negotiations.
- Resource competition which is leading to projections that it will be difficult for the CCC to be funded beyond COLA and Growth.
- Funding softness as we emerge from "stability".

Fiscal 2007-08 will again be an important year in terms of the District's strategic planning efforts as we transition to three separate colleges. Critical to this effort will be the completion of the Educational and Facilities Masterplans and their integration into planning processes. Also, a number of significant facility projects are at crucial stages of development ... Alvord Learning Center, RSA, Moreno Valley Health Sciences, Ben Clark Training Center, Moreno Valley Phase III, Norco Student Success Building, Aquatics Complex... and will require substantial attention... to assure a successful outcome, both programmatically and financially. Additionally, we will devote significant effort developing a new budget allocation model and a mid-range financial model, integrated with our strategic planning efforts, to ensure that resources are distributed in a manner that best serves the needs of our students in a three-college District. Critical in these efforts will be ensuring that our expenditure base is aligned with our revenue outlook both now and in the future.

As the annual budget is critical to the achievement of the District's mission and long-range goals and objectives, it is important that the budget process provides a glimpse of the District's financial future. At the time of this writing, the fiscal horizon is quite clouded.

Whereas the District has had excellent financial stewardship in the past, it would appear that we are about to be severely tested. Our resources at present allow the District to enter this period of economic uncertainty in a reasonably strong position. However, as we have noted for over a year, fiscal 2008-09 would be tight in a financial sense. Moreover, we have warned that 2009-10 would likely be quite difficult and that it was the year about which we should be most concerned. We've also noted that in the current budget development process, we're effectively budgeting FY 2009-10.

As noted earlier in the budget narrative, we are budgeting a \$12.6 million ending balance for fiscal '09. While this figure exceeds the Board's 5% requirement of \$8.9 million, it is important to observe that it might spare significant reductions in fiscal '10. Even at that, we confront several substantial risks;

- A possible property tax shortfall in FY '09 and possibly for a year or two thereafter. We estimate the District risk at \$.7 \$1.2 million for this fiscal year.
- We could see an increase in employer and/or employee contributions to STRS and PERS to offset stock market losses. STRS was already having some difficulty prior to the recent market crash.
- There very well could be a current year budget cut of as much as 5%. Should this occur, it would effectively eliminate 70% of our projected ending balance, thus putting significant pressure on the 2009-10 budget. This would also place us on the State Chancellor's "watch list," although we might be in good company.
- The 2009-10 State budget outlook is rather grim. The one time solutions and gimmicks used for 2008-09 must be replaced by other funding. Current year revenues are already below projections. This will cause current year problems some of which will likely carry over into 2009-10. And the 2009-10 State revenue picture also seems rather grim. For those who were around, the budgets allocated in the early 90s might serve as a guide for what we'll see in the immediate future ... no COLAs, reductions in funded FTES, no instructional equipment and scheduled maintenance funding and we had to deal with annual property tax shortfalls.
- We very well could see a substantial hike in the enrollment fee. Such action has been commonplace in difficult budget times. It generates some revenue while reducing demand for State resources.

• The longer the economic and structural State budget issues persist, the more difficult the financial outlook. We already know that we will have facilities coming on line (Student Success at Norco and Nursing/Science at Riverside). There is a need for enrollment growth at Ben Clark. The compressed calendar will be phased out. We must address GASB 45 requirements. And there will be additional issues which will have a financial impact.

In sum, the above is not pleasant reading. However, the District got through Proposition 13. It got through the early 90s. It will get through this period as well. We'll continue to align our expenditure base with our revenue outlook, and in so doing, we will, as in the past, move forward with strategic thinking so that we are well prepared for the challenges that most assuredly will come as we move into the next decade of this still new century.

As the annual budget is critical to the achievement of the District's mission and longrange goals and objectives, it is important that the budget process provides a glimpse of the District's financial future. At the time of this writing, the fiscal horizon is quite clouded.

Whereas the District has had excellent financial stewardship in the past, we are now being severely tested. The District entered this period of economic uncertainty in a reasonably strong position. However, as we had observed for over a year, fiscal 2008-09 would be tight in a financial sense. Moreover, we knew that 2009-10 would likely be quite difficult. All of this has come to pass. From the beginning, the 2008-09 State Budget was in a state of flux, with deficit projections increasing rapidly and substantially from one point in time to another. The 2009-10 State Budget was enacted in February 2009, the first time in years that the budget was in place prior to the advent of the new fiscal year. However, it too had ran aground within weeks, with substantive revision enacted in July.

Now, we have a State Budget that's built on a shaky foundation, with some 15% derived from one-time revenue sources and budget gimmickry. And that assumes that the State's revenue projections will be realized. Furthermore, the prognosis for both the State and national economies remains exceedingly uncertain. By most accounts, if there is a recovery looming on the horizon, it will range from barely perceptible to exceedingly modest in comparison to recoveries over the past several decades.

Some fiscal threats which must be recognized relative to 2009-10 and 2010-11 are:

- **Restoration:** The CCC has accounted for \$26 million of a possible \$37 million in outstanding restoration. If restoration occurs beyond the \$26 million figure, we will be forced into a systemwide deficit (i.e. revenue reduction).
- **Revenues:** Actual Property Tax and Student Enrollment Fee Revenue collections could fall below budget estimates, thus yielding a systemwide deficit. Further, Property Tax revenues may be problematic for some time to come.
- **Mid-Year Cuts:** State revenues could continue to decline, forcing further cuts to CCC general fund revenues that support the general apportionment.
- **Basic Allocation Growth:** There are no growth funds available to accommodate expansion within the CCC budget. Thus, if a new center is approved in 2009-10, a college grows larger in size, or a center becomes a college, then the CCC will be forced into a deficit.
- **Federal ARRA Funding:** These funds are one-time in nature. Thus, the State must find replacement funding or additional State Budget cuts will likely ensue.
- **Structural Imbalance:** Even in the best case scenarios, there will continue to be a substantial structural imbalance in the State Budget…likely into at least 2013-14.
- Workload Reduction/Enrollment Fees: It is quite likely that the CCC will see an additional reduction to workload (i.e. funded FTES) and another increase in the student enrollment fee in FY 2010-11. Regarding the former, the CCC believes that 3.4% enrollment growth should be funded as Q5 at fleast theoretically, enrollment demand is

expected to remain strong. However, given supply and demand factors and a severely constrained budget, it is possible that an enrollment fee increase could be quite substantial. Many students will likely be unserved or underserved.

- **COLA:** For community college districts, the cumulative effect of not receiving a Cost of Living Adjustment (COLA) for the two prior years is substantial. The statutory COLA for 2008-09 was 4.94%, and for 2009-10 was 4.25%. Not receiving these adjustments has eroded district funding as mandatory expenses continued to rise.
- **Restoration of Categorical Funding:** The system will request restoration of categorical funding that was cut dramatically in the 2009-10 State Budget. Full restoration of all categorical programs to 2008-09 funding levels will be sought. However, the outlook is not bright.
- **PERS and STRS:** The PERS employer rate will go from 9.7% to 11.3% in FY 2010-11, a cost of about \$.5 million to the RCCD budget. PERS will likely increase again in 2011-12 and 2012-13. Additionally, STRS face a similar predicament. However, increases to employer and employee rates require legislation. Increased costs here will likely be similar to those in PERS. The question here is not one of if it will occur, but when it will occur...in 2010-11 or 2011-12, etcetera.
- General: The longer economic and structural State budget issues persist, the more difficult the financial outlook. We already know we will have facilities coming on line (Student Success at Norco, the Aquatics Center and Nursing/Science at Riverside). The compressed calendar will be phased out. We must address GASB 45 requirements. And there will be additional issues which will have a financial impact. All things considered, we could be looking at a budget problem of \$7-10 million in fiscal '11, or more if additional State cuts are levied.

In sum, the above is not pleasant reading. However, the District got through Proposition 13. It got through the early 90s. It will get through this period as well. We'll continue to align our expenditure base with our revenue outlook, and in so doing, we will, as in the past, move forward with strategic thinking so that we are well prepared for the challenges that most assuredly will come as we move into the next decade of this still new century.

- National Economy ... not especially bright –
 7-10 year time horizon?
- State Budget Structural Imbalance ... to 2015.
- Mid-Year Budget Actions?
- Property Tax Revenues?
- Pension Plans ... and other benefit costs
- COLA and budget erosion
- More cuts possible, if not likely, over next 3-4 years.
- Pent up demand ... equipment replacement, operating budgets, compensation

As the annual budget is critical to the achievement of the missions, long-range goals and objectives of RCCD and its three colleges, it is important that the budget process provide a glimpse of the financial future. Each year we do this by closing our budget narrative with this section entitled "Looking Ahead."

We are now entering the fourth year of significant economic decline. It has left the private sector and all levels of government battered and bruised. In particular, the California State Budget is in serious disrepair. The near term outlook in that regard is decidedly gloomy, and economic recovery seems at least three years off, if not until the next decade.

In an immediate sense, we are looking at the very real possibility of negative budget actions on the part of the State. We have been forewarned about what will happen if up to \$4.0 billion in State revenue (let's call this "11th hour revenues" since this sum was added to the State budget at the last minute) does not materialize... a 28% mid-year increase in the student enrollment fee and up to \$102 million in additional system-wide budget reductions along with further reductions in funded FTES. While it is possible that some or all of this proverbial "budget can" will be kicked down the road, such action would merely buy another six months or so of relief. December, when the State assesses this situation... and the build up to that reckoning... bear watching.

Unfortunately, that's not the worst of it. There's another \$6.6 billion in projected State revenue at risk. \$3.6 billion was added to 2011-2012 revenues in the State's May Revise budget to reflect an unanticipated bump in 2010-2011 revenues. Okay, fair enough to extend this sum forward into the following year, but the State went above and beyond that by adding another \$3.0 billion in projected revenue, as though the \$3.6 billion will somehow nearly double in 2011-2012. All-in-all, it is suggested here that the State's true revenue risk is \$10.6 billion, the \$6.6 billion mentioned above plus the \$4.0 billion in "11th hour revenues". That's a mighty big "budget can" to kick down the road. It makes one's foot hurt even thinking about it.

In fighting through this budgetary morass, RCCD, on the heels of becoming a three-college district, has had to accommodate some \$46 million in budget problems during the three-year period FY 2009-2010 through FY 2011-2012. How has this been accomplished? Through increasingly tight operating budgets, reductions in class sections, significant cuts in equipment replacement... and the list could go on. Hourly teaching and support budgets have been cut. Fifty-three (53) positions have been frozen since July 1, 2009. Three-three (33) faculty and staff members left via last year's early retirement incentive offering. Another thirty-two (32) faculty and staff members left as of June 30, 2011, by accepting the current early retirement incentive, and we may see as many as another twenty (20) accepting the mid-year offer. That's one-hundred thirty-eight (138) permanent employees over a three-year period... and with a hiring freeze continuing in effect.

How do we hold on? That is a fundamental question. We are also seeing a concomitant deterioration of our budget in Resources other than the major operating fund, Resource 1000. Bookstore revenues are down substantially, in large part due to changes in the industry (think Borders). We're trying to expand food service operations in the eye of this fiscal hurricane, when food services, especially in community colleges, is always a dicey proposition. Enrollment

LOOKING AHEAD (continued)

reductions negatively affect these Resources as well as others such as Parking and the Child Centers. Additionally, whereas we continue to do well in securing grants, grant funding does not fully cover indirect costs which reside in the District's budgetary core... and as this core becomes ever smaller, the levels of grant activity we have attained may be difficult to sustain. In that regard, it should also be observed that the availability of grant funding may lessen in coming years at both the State and Federal levels as they grapple with their own budgetary and debt issues.

Additionally, the prospects for FY 2012-2013 are not good. As suggested herein, the State's budget situation is likely to deteriorate. Further, our budgetary problems are three fold. We must confront decreasing budgets from the State. We must confront built-in cost escalation in our expenditure budgets, most of which were introduced in better times. And, we must redress a budgetary imbalance whereby ongoing budget issues are being addressed by one-time budget solutions.

A "Solutions Sustainability Analysis" (Exhibit H) was prepared several months ago to assist the District in assessing this situation. Some \$8.30 million of our \$18.41 million budget problem for FY 2011-2012 was solved via the use of one-time funding. Additionally, interfund borrowing... which is essentially a one-time solution, since the loan must be repaid... was used to solve one-time budget problems for fiscal '12 and another \$3.9 million was used in the previous fiscal year (i.e. front loading golden handshake savings). When one looks at the combination of one-time solutions, interfund loan repayments, annual State budget cutting and cost escalation factors (e.g. new space to maintain, contractual agreements, etcetera), it is easy to surmise that the overall budget problem confronting RCCD is not the annual problem upon which we typically focus our attention. Rather, it should be the budgetary hole into which we have fallen, that accumulation of annual budget problems, which must be recognized, acknowledged and addressed.

Obviously, this is not pleasant reading. Obviously, none of us are engaged in this great undertaking of community college education to tear it down through negative budget actions year after year. As we proceed, we must thus keep three things in mind. First, we must not engage in internal budget warfare.

Second, we must look down the road. What's our plan? Do we remain in reactive mode, trying to withstand each year's budgetary storm to then merely fight again from an increasingly inferior position in the following year? Or do we engage in bold deliberation about where we are headed and what kind of organization we wish to become? At essence, here, we must address how we can best serve our students and communities over the next five-to-ten years given prevailing conditions, and conditions over which, at the moment, we seemingly have little control.

Finally and directly related to the deliberation mentioned above, we must look the future squarely in the face and ask whether our mission will be fundamentally altered. We're already seeing discussions at the State level about who we will serve, what courses we will offer, higher enrollment fees and more.

LOOKING AHEAD (continued)

Will we become emaciated versions of our former selves? Will we become "State-assisted" institutions as we've already seen in the UC and CSU? Will we experience significant restructuring, voluntarily or involuntarily, where we bear little resemblance to what we once were? How do we become masters of our destiny in this kind of environment? The State is bringing up these questions in a reactive mode, spurred on by its effort to resolve its budget crisis. Little thought seems to be given to what the true role of the community colleges should be in terms of workforce and community development and the education of our young people who are coming out in droves from our high schools underprepared.

The State tends to go with "one size fits all" solutions. That's not good enough. That doesn't ensure that we can be responsive to the needs of our communities. So, how do we seize the high ground here to ensure that the residents of our District have the kind of community college education that they truly need and want? That may soon become the question.

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1000 - UNRESTRICTED GENERAL OPERATING

FINAL BUDGET 2012-2013

INCOME

	<u></u>			
Unaudited	d Beginning Balance, July 1			\$ 6,805,919
Federal	Income	\$	199,313	
State In	come		94,080,630	
Local In	ncome		37,583,618	
Other Ir	ncome		513,000	
Interfun	d Transfers		2,000,000	
	Total Income			 134,376,561
Total Ava	ilable Funds (TAF)			\$ 141,182,480
	EXPENDITURES			
Object Code				
1000	Academic Salaries			\$ 59,364,311
2000	Classified Salaries			27,651,295
3000	Employee Benefits			29,152,842
4000	Books and Supplies			2,385,958
5000	Services and Operating Expenses			14,351,442
6000	Capital Outlay			736,490
7300	Interfund Transfers			1,500,000
8999	Intrafund Transfers			 1,480,112
	Total Expenditures			136,622,450
7900	* Contingency / Reserves			 4,560,030
	Total Resource 1000 Including Contingency / Rese	erves		\$ 141,182,480

^{*} The Resource 1000 Contingency was calculated by taking into account the TAF for all Resources comprising Unrestricted Fund 11 (1000, 1080, 1090, 1110, 1117).

Riverside Community College District 2012-2013 Final Budget Resource 1000 - Unrestricted General Operating Income

	Account Description	Audited Actuals 2009-2010	Audited Actuals <u>2010-2011</u>	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Federal	Income				
8160	8160 Veterans Education Administration		\$ 5,649	\$ 7,560	\$ 9,035
8150	Student Financial Aid Administration	138,844	158,627	123,119	190,278
8130	Workforce Investment Act	904	-	-	-
8190	Other Federal Revenue / ARRA Stimulus	515,937	58,361	54	
	Total 1.0	662,104	222,637	130,733	199,313
2.0 State Inc	come				
8611	State General Apportionment	92,887,217	99,393,406	87,886,268	88,822,867
8615 Enrollment Fee Waiver Administration		107,798	164,710	191,449	451,525
8619			61,177	62,063	61,700
8619	Part Time Faculty Compensation	568,878	568,878	568,878	568,878
8671	Homeowner Property Tax Relief	459,634	468,039	469,145	480,000
8681	State Lottery	3,745,860	3,388,628	3,412,066	3,000,000
8685 State Mandated Cost Reimb/Block Grant			548,390		695,660
	Total 2.0	97,791,693	104,593,228	92,589,869	94,080,630
3.0 Local In	come				
881x	Property Taxes	28,277,296	25,544,667	25,030,616	25,767,815
8820	Donations	73,561	27,022	10,885	23,181
8844	Food Sales / Commissions	107,351	84,794	82,890	83,000
8849	Cosmetology / Dental Hygiene / Other Sales	93,063	105,937	93,712	96,000
8850	Lease / Rental Income	107,722	156,577	354,390	531,562
8860	Interest Income	212,138	85,283	103,560	150,000
8874	Student Enrollment Fees	8,525,348	7,434,877	7,855,743	8,663,849
8879	Transcript / Late Application Fees	92,622	106,575	109,003	109,000
8880	Non Resident Tuition	1,711,692	1,818,347	1,695,024	1,800,000
8889	Other Student Fees	92,728	364,872	126,091	151,540
8890	Other Local Revenue	106,738	140,615	44,852	50,000
	Staledated Checks (Resource 0800)	51,863	62,485	76,255	52,000
	Norco City Redevelopment pass-thru	56,295	49,046	31,699	35,000
	ASRCC / Foundation	11,707	-	-	-
	Bad Check Fees / Returned Items	2,314	1,631	1,314	1,500
	Wells Fargo Bank ID Cards	69,837	43,500	23,329	50,171
	Library Fines	11,932	11,410	2,958	5,000
	Moving Violations	234	20,525	13,263	14,000
	Culinary Academy		218	-	
	Total 3.0	39,604,438	36,058,381	35,655,585	37,583,618
4.0 Other In	come				
8912	Sales - Obsolete Equipment	2,519	13,669	15,027	13,000
8897	Indirect Cost Recovery	476,934	481,937	517,478	500,000
	Total 4.0	479,453	495,607	532,505	513,000

Riverside Community College District 2012-2013 Final Budget Resource 1000 - Unrestricted General Operating Income

Account Description		Audited Actuals 2009-2010	Audited Actuals <u>2010-2011</u>	Unaudited Actuals 2011-2012	Final Budget Proposal <u>2012-2013</u>
5.0 Incoming Interfund Transfers					
8980 From Resource 4130	-		3,390,000	1,615,982	2,000,000
	Total 5.0	-	3,390,000	1,615,982	2,000,000
Total Resource 1000 Income	-	138,537,689	144,759,853	130,524,673	134,376,561
6.0 Unaudited Beginning Fund Balance July 1	_	13,903,627	11,172,448	13,342,484	6,805,919
	Total 6.0	13,903,627	11,172,448	13,342,484	6,805,919
Total Available Funds	<u> </u>	\$ 152,441,316	\$ 155,932,301	\$ 143,867,157	\$ 141,182,480

<u>Object</u>	Account Description		Audited Actuals 2009-2010		Audited Actuals 2010-2011		Unaudited Actuals 2011-2012	F	inal Budget Proposal <u>2012-2013</u>		
Academic Sa	<u>laries</u>										
1110	Regular Full Time Teaching	\$	26,780,842	\$	26,628,856	\$	25,561,338	\$	26,092,117		
1170	Instructional Release Time		394,235		400,002		379,462		336,420		
1180	Regular Sabbatical Teaching		99,797		102,016		_		_		
	TOTAL 1100	_	27,274,874	_	27,130,874	_	25,940,800	_	26,428,537		
1218	Regular Full Time Administrator		6,647,078		6,542,874		5,985,727		5,815,869		
1219	Counselors/Librarians/Release Time		5,709,845		5,603,981		5,876,837		5,673,088		
	TOTAL 1200	_	12,356,923	_	12,146,855	_	11,862,563	_	11,488,957		
1330	Part-Time Teaching Fall		7,017,627		7,332,088		6,574,379		6,113,939		
1331	Part-Time Teaching Summer (Odd years)		1,480,326		593,540		758,190		661,527		
1332	Part-Time Teaching Winter		1,343,852		1,477,171		789,230		1,263,572		
1333	Part-Time Teaching Spring		6,835,950		7,099,960		6,449,932		4,905,739		
1334	Part-Time Teaching Summer (Even years)		598,048		978,827		462,830		1,452,590		
1335	Regular - Overload Fall		1,432,781		1,371,518		1,422,034		1,100,534		
1336	Regular - Overload Summer (Even years)		980,510		1,207,720		835,487		702,962		
1337	Regular - Overload Winter		1,381,910		1,476,204		1,261,326		1,140,647		
1338	Regular - Overload Spring		1,392,018		1,482,592		1,418,730		1,160,543		
1339	Regular - Overload Summer (Odd years)		1,301,801		848,354		980,934		898,211		
1360	Substitute Instructional		300,029		275,161		191,365		191,637		
1370	Instructional Stipends		138,280		149,182		142,681		161,659		
1371	Large Lecture Stipends		278,739		395,216		314,743		254,053		
1390	Other Teaching Unspecified		(212)	_							
	TOTAL 1300		24,481,660	_	24,687,533	_	21,601,861		20,007,613		
1439	Part Time - Counselors/Librarians/Overload		1,043,638		994,636		905,164		903,917		
1469	Substitute Non-Instructional		77,436		9,482		2,930		12,667		
1479	Department Chair Stipends		289,118		259,066		256,808		252,356		
1490	Special Assignments		123,111	_	166,744		152,743		270,264		
	TOTAL 1400		1,533,303	_	1,429,928		1,317,645		1,439,204		
	TOTAL 1000 Series	_	65,646,760	_	65,395,190	_	60,722,870	_	59,364,311		
Classified Sa	<u>ılaries</u>										
2117	Full-Time Supervisor		589,320		497,788		413,406		394,306		
2118	Full-Time Administrator		4,597,623		4,605,536		4,413,593		4,272,505		
2119	Full-Time Regular / Confidential		20,301,474		20,118,179		18,751,103		17,622,973		
2129	Permanent Part-Time		325,582		1,038,557		1,508,076		1,591,930		
2139	Classified Hourly		1,723,780		737,356		139,959		493,092		
2169	Substitutes		227,793		253,535		331,352		232,032		
2190	Special Projects	_	24,020	_	18,342		36,707	_	14,239		
	TOTAL 2100		27,789,593	_	27,269,292	_	25,594,195	_	24,621,077		

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
2210	Full-Time Instructional Aides	1,621,480	1,616,994	1,580,102	1,397,426
2220	Permanent Part-Time Instructional Aides	201,996	278,444	395,027	523,276
2230	Part-Time Hourly Instructional Aides	466,005	255,015	77,426	153,506
2231	Coaches - Summer	61,501	49,086	42,289	49,218
2260	Substitute Instructional Aides	3,155	9,514	76,550	11,339
	TOTAL 2200	2,354,137	2,209,053	2,171,393	2,134,765
2330	Instructional Aido Hrly			26	15 000
	Instructional Aide - Hrly	205 105	266 540	36	15,000
2331	Student Help Non-Instructional	295,195	366,549	420,558	368,095
2349 2399	Overtime Other Nep Teaching	439,310 26,080	251,698 24,000	351,319 24,000	271,207 24,000
2399	Other Non-Teaching	760,585	642,247	795,913	678,302
	TOTAL 2300	100,505	042,241	733,313	070,302
2430	Student Help Instructional	150,185	229,278	226,041	214,149
2440	Overtime - Instructional Aides	17,946	16,613	16,344	3,002
	TOTAL 2400	168,131	245,891	242,385	217,151
	TOTAL 2000 Series	31,072,446	30,366,484	28,803,886	27,651,295
Emmlassas Da					
Employee Be 3110	STRS - Teachers & Aides	3,912,187	3,906,048	3,659,405	3,537,603
3120	STRS - Classified	23,042	22,988	16,044	8,408
3130	STRS - Academic Non-Teaching	1,049,786	990,612	953,235	972,818
0.00	TOTAL 3100	4,985,016	4,919,648	4,628,685	4,518,829
3210	PERS - Teachers & Aides	199,990	226,057	212,356	212,326
3220	PERS - Classified	2,443,657	2,705,510	2,586,888	2,618,065
3230	PERS - Academic Non-Teaching	91,367	120,635	115,932	123,916
	TOTAL 3200	2,735,014	3,052,202	2,915,176	2,954,307
0040	CAODI. Tarakan 8 Aida	4.40.000	4.44.005	404.005	440.070
3310	OASDI - Teachers & Aides	142,892	141,065	121,895	113,376
3315	Medicare - Teachers & Aides OASDI - Classified	745,363	747,553	694,500	685,224
3320		1,564,452	1,558,111	1,459,383 373,012	1,416,188 360,437
3325	Medicare - Classified	404,310	396,949		
3330	OASDI - Academic Non-Teaching Medicare - Academic Non-Teaching	53,200 180,995	72,494 180,384	58,934 170,843	57,820
3335	ŭ	3,091,213	3,096,556	179,843 2,887,566	<u>183,015</u> 2,816,060
	TOTAL 3300	3,091,213	3,090,330	2,887,300	2,610,000
3410	H & W - Teachers & Aides	5,211,976	5,589,164	5,487,703	5,461,324
3420	H & W - Classified	5,890,523	6,441,865	6,077,000	5,971,021
3430	H & W - Academic Non-Teaching	1,722,867	1,731,523	1,782,248	1,809,657
3440	H & W - Retired Employees	767,289	577,224	1,199,115	1,193,643
	TOTAL 3400	13,592,656	14,339,777	14,546,067	14,435,645

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
3510	SUI - Teachers & Aides	222,433	488,082	874,490	557,082
3520	SUI - Classified	120,258	260,095	479,406	391,682
3530	SUI - Academic Non-Teaching	58,603	127,180	239,220	201,711
	TOTAL 3500	401,294	875,357	1,593,116	1,150,475
3610	WC - Teachers & Aides	729,659	852,339	784,159	1,117,250
3620	WC - Classified	370,745	439,413	413,170	579,363
3630	WC - Academic Non-Teaching	181,240	214,030	205,513	296,057
	TOTAL 3600	1,281,644	1,505,782	1,402,842	1,992,670
3900	Other - Retired Emp. Holding Acct	11,835	(3,882)	1,865	-
3910	Other - Teachers & Aides	5,607	15	(2,153)	-
3920	Other - Classified	67,958	(5,756)	26,775	-
3930	Other - Academic Non-Teaching	460,511	795,486	1,745,632	1,284,856
	TOTAL 3900	545,912	785,864	1,772,119	1,284,856
	TOTAL 3000 Series	26,632,749	28,575,184	29,745,571	29,152,842
Books and S	unnlies				
4210/4230	Reference and Other Books	21,200	73,377	5,801	33,185
	TOTAL 4200	21,200	73,377	5,801	33,185
4320	Instructional Supplies	100 665	66.033	77,963	70 201
4320	Instructional Supplies Periodicals/Magazines	109,665 132,620	66,032 193,022	96,368	70,391 126,344
4350/4351	Instructional Media Materials	20,106	13,109	2,539	59,354
4360	Tests	19,431	12,795	85,294	16,975
4370	Commencement Supplies	187	1,894	2,352	925
	TOTAL 4300	282,009	286,852	264,516	273,989
4510	Maintenance Supplies	3,488	67,984	56,943	96,883
4520	Custodial Supplies	255,729	268,559	277,151	282,305
4530	Grounds Supplies	95,947	70,922	83,511	86,792
4540	Health Supplies	6,250	16,622	16,994	20,300
4555	Copying & Printing	194,875	172,004	157,308	247,121
4575	Software < \$200	13,262	11,615	5,882	35,591
4580	Theater Supplies	22,384	38,541	13,371	33,678
4590	Office & Other Supplies	586,020	582,005	545,526	815,206
4591	Purchase / Cost of Goods Sold	(39,313)	(44,543)	(947)	
	TOTAL 4500	1,138,642	1,183,710	1,155,738	1,617,876
4630	Tires and Tubes	563	350	1,116	378
4644	Repair Parts	200,559	225,911	247,806	276,702
4690	Transportation Supplies	97,243	101,024	114,810	91,178
	TOTAL 4600	298,365	327,284	363,732	368,258

<u>Object</u>	Account Description	Audited Actuals <u>2009-2010</u>	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
4710	Food	91,461	85,396	78,178	76,900
4791	Paper Products	10,937	6,138	9,664	8,338
4792	Cleaning Supplies	10,943	12,282	6,401	6,486
4793	Kitchen Expendables	1,021	1,440	875	926
	TOTAL 4700	114,362	105,256	95,117	92,650
	TOTAL 4000 Series	1,854,578	1,976,479	1,884,903	2,385,958
Services and	Operating Expenditures				
5045	Postage	259,262	169,405	147,514	188,965
	TOTAL 5000	259,262	169,405	147,514	188,965
5110	Consultants	372,552	487,752	543,906	889,557
5120	Lecturers	6,646	4,875	7,700	11,556
5130	Doctors/Nurses	2,950	-	-	6,162
5151	Temporary Services	30,040	1,500	14,534	9,445
5192	Scouting	21,408	12,864	4,839	25,422
5195	Entry Fees	28,996	19,267	20,812	10,663
5198	Professional Services	849,746	853,356	867,456	510,716
	TOTAL 5100	1,312,338	1,379,615	1,459,246	1,463,521
5210	Mileage	59,023	60,812	55,860	68,126
5211	Meeting Expense	12,839	17,493	14,822	17,331
5219	Other Travel Expenses	164,098	163,216	125,047	121,951
5220	Conference Expenses	141,402	122,438	138,595	318,530
5250	Travel Expense - Candidates	_	6,285	7,964	10,400
	TOTAL 5200	377,362	370,244	342,288	536,338
5310/5320	Memberships / Dues	206,920	220,374	181,255	218,600
	TOTAL 5300	206,920	220,374	181,255	218,600
5410	Fire & Theft Insurance	105,770	-	108,909	109,696
5420	Liability and Claims	609,200	19,598	14,827	21,374
5430	Fidelity Bond Premiums	=	-	-	529
5440	Student Insurance	27,475	41,070	72,817	72,817
	TOTAL 5400	742,445	60,668	196,553	204,416
5510	Natural Gas	134,888	154,559	156,856	174,898
5520	Electricity	2,156,504	2,265,414	2,398,329	2,582,671
5530	Water	306,963	300,905	334,610	343,748
5540	Telephone	236,285	173,506	174,725	192,979
5541	Cellular Telephone	199,910	161,632	142,920	134,000
5550	Laundry & Cleaning	13,852	9,352	8,990	12,815
5560	Towel Service	7,699	9,158	9,055	10,249
5570	Waste Disposal	153,137 3 200 237	145,359	136,163	161,571
	TOTAL 5500	3,209,237	3,219,884	3,361,649	3,612,931

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
5610	County and Other Contracts	184,325	201,834	163,860	204,000
5621	Printing - Catalog	11,152	(2,363)	314	1,500
5622	Printing - Class Schedule	98,627	61,414	9,773	38,005
5630	Rents and Leases	1,484,802	1,573,578	1,413,896	1,293,471
5633	Scenery and Costume Rentals	1,277	2,670	4,210	5,000
5644	Repairs	1,119,869	1,210,233	1,254,628	1,362,820
5649	Computer Software Maintenance/Lic	1,382,007	1,413,958	1,380,531	1,565,461
5650	Transportation Contracts	44,583	332,302	37,371	56,619
	TOTAL 5600	4,326,642	4,793,625	4,264,582	4,526,876
5710	Audit	91,792	92,496	78,680	82,491
5720	Elections	-	589,333	-	300,000
5730	Legal	368,034	331,897	291,620	369,625
5740	Advertising	111,358	133,482	128,881	197,814
5790	Licenses, Permits, and Other Fees	261,265	378,470	428,402	455,690
	TOTAL 5700	832,449	1,525,679	927,583	1,405,620
5820	Interest/TRAN Expense	36,109	164,595	176,667	35,364
5830	Surveys	8,300	=	408	-
5840	Physicals	11,597	9,058	6,572	11,158
5850	Fingerprints	17,124	17,368	13,287	32,024
5855	Pre-employment Testing	425	250	125	581
5890	Outside Services and Operating Costs	344,554	1,437,963	542,315	961,288
5892	Bank Charges	199,632	189,144	171,770	190,850
5899	Budget Augmentation Holding	(1,284)	<u> </u>	<u>-</u>	962,910
	TOTAL 5800	616,458	1,818,378	911,144	2,194,175
	TOTAL 5000 Series	11,883,114	13,557,871	11,791,813	14,351,442
Capital Outla	a <u>v</u>				
Site and Site	Improvement				
6122	Engineering	15,086	=	-	14,660
6123	Architect's Fee	1,213	500	-	4,658
6124	Testing	-	=	-	18,000
6126	Construction Contract	22,939	52,547	-	-
6127	Fixtures and Fixed Equipment	20,517	13,366	23,426	5,369
6128	Inspection	=	167	-	-
6129	Other Site Improvement	35,713	131	2,700	131
	TOTAL 6100	95,468	66,711	26,126	42,818
Buildings					
6213	Architect's Fee	75,500	-	3,930	-
6217	Fixtures & Fixed Equipment	133	-	-	-
6223	Architects Fee	22,078	(750)	-	43,891
6224	Testing	-	4,400	-	31,800
6226	Remodel Projects	245,805	44,568	24,423	96,594
6227	Fixtures & Fixed Equipment	93,762	47,340	43,052	-
6229	Other	2,612	<u>-</u> .	389	
	TOTAL 6200	439,890	95,558	71,794	172,285

<u>Object</u>	Account Description	Audited Actuals <u>2009-2010</u>	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Library Book	(S				
6310	Library Collection-Books & Materials	28,499	44,655	15,096	21,213
	TOTAL 6300	28,499	44,655	15,096	21,213
Equipment					
6481	Equipment Addt'l \$200 to \$4,999	119,697	199,645	207,040	315,384
6482	Equipment Addt'l > \$5,000	79,147	92,004	255,674	73,530
6483/6491	Equipment Replc \$200 to \$4,999	19,704	1,400	3,227	16,422
6484/6492	Equipment Replic > \$5,000	40,104	-,	- -	11,016
6485	Comp Equip Addt'l \$200 to \$4,999	108,015	256,089	211,235	17,146
6486	Comp Equip Addt'l > \$5,000	15,814	89,084	12,587	12,368
6487/6495	Comp Equip Replc \$200 to \$4,999	25,889	2,999	3,568	54,308
6488/6496	Comp Equip Replc > \$5,000	25,009	2,333	3,300	J 4 ,300
0400/0430	TOTAL 6400	408,369	641,221	693,331	500,174
	TOTAL 6000 Series	972,227	848,145	806,346	736,490
	TOTAL 0000 Series				
Interfund Tra	nsfers				
7300	Interfund Transfers				
	To Resource 3300	372,761	-	-	-
	To Resource 4130	, -	-	678,000	-
	To Resource 6100	250,000	250,000	250,000	1,500,000
	TOTAL 7300	622,761	250,000	928,000	1,500,000
	TOTAL 7000 Series	622,761	250,000	928,000	1,500,000
Intrafund Tra	nsfers Out / (In)				
8999	To Resource 1090 - Performance Riverside	193,257	-	730,982	-
	From Resource 1110 - Bookstore	(303,000)	(247,943)	(160,165)	(250,000)
	To (From) Resource 1190:				
	DSP&S SPP 180	654,220	665,157	665,157	665,157
	Instructional Equipment Match SPP 075	9,002	13,002	-	-
	Fed Wrk Stdy - SPP 300/304	175,303	188,189	197,302	365,798
	ARRA Federal Stimulus Backfill	454,608	58,361	-	-
	General Fund Backfill	1,319,977	1,068,932	944,573	699,157
	TOTAL 8999	2,503,367	1,745,699	2,377,849	1,480,112
	TOTAL 8900 Series	2,503,367	1,745,699	2,377,849	1,480,112
	Resource 1000 Expenditures	141,188,000	142,715,052	137,061,239	136,622,450
Contingonor	/Fund Balance				
Contingency	Unrestricted Reserve	10,353,316	12,317,249	5,905,919	3,660,030
	General Reserve	900,000	900,000	900,000	900,000
	TOTAL	11,253,316	13,217,249	6,805,919	4,560,030
	IVIAL	,===,===	-,,		,,,,,,,,
Total Resou	rce 1000				
Expenditure	es/Contingency/Fund Balance	\$ 152,441,316	\$ 155,932,301	\$ 143,867,157	<u>\$ 141,182,480</u>

Riverside Community College District 2012 - 2013 Final Budget Resource 1000 - Summary by Location

Account Description	Мо	oreno Valley <u>College</u>		Norco College	Ri	iverside City <u>College</u>	<u>Su</u>	District pport Srvcs		District Office		<u>Totals</u>
Academic Salaries												
Total 1100	\$	5,143,662	\$	4,996,789	\$	16,288,086	\$	-	\$	-	\$	26,428,537
Total 1200		2,263,347		2,341,168		4,807,251		1,197,211		879,980		11,488,957
Total 1300		5,929,927		3,685,333		10,392,353		-		-		20,007,613
Total 1400	_	347,462	_	371,650		622,893	_	61,714		35,485	_	1,439,204
Total 1000 Series	\$	13,684,398	\$	11,394,940	\$	32,110,583	\$	1,258,925	\$	915,465	\$	59,364,311
Classified Salaries												
Total 2100	\$	3,616,193	\$	2,918,707	\$	8,783,180	\$	8,838,316	\$	464,681	\$	24,621,077
Total 2200	Ψ	277,504	Ψ	341,732	Ψ	1,515,529	Ψ	0,000,010	Ψ	-04,001	Ψ	2,134,765
Total 2300		57,954		83,530		393,150		117,321		26,347		678,302
Total 2400		35,243		22,796		159,112		-		-		217,151
Total 2000 Series	\$	3,986,894	\$	3,366,765	\$	10,850,971	\$	8,955,637	\$	491,028	\$	27,651,295
Employee Benefits												
Total 3100	\$	1,062,491	\$	845,324	\$	2,456,881	\$	93,590	\$	60,543	\$	4,518,829
Total 3200		405,173		396,825		1,097,688		985,893		68,728		2,954,307
Total 3300		474,015		427,045		1,193,378		669,701		51,921		2,816,060
Total 3400		2,427,234		2,369,281		6,746,538		2,660,847		231,745		14,435,645
Total 3500		234,434		195,856		565,347		136,434		18,404		1,150,475
Total 3600		404,677		338,043		983,828		233,912		32,210		1,992,670
Total 3900	_	145,557	Φ.	199,077	Φ.	660,481	_	279,741	_	400.554	Φ.	1,284,856
Total 3000 Series	\$	5,153,581	\$	4,771,451	\$	13,704,141	\$	5,060,118	\$	463,551	\$	29,152,842
Books and Supplies												
Total 4200	\$	2,250	\$	7,396	\$	14,253	\$	7,896	\$	1,390	\$	33,185
Total 4300		128,555		39,884		95,206		7,366		2,978		273,989
Total 4500		183,861		211,158		839,157		330,294		53,406		1,617,876
Total 4600		49,630		47,246		255,511		15,871		-		368,258
Total 4700	_		_		_	92,650	_		_		_	92,650
Total 4000 Series	\$	364,296	\$	305,684	\$	1,296,777	\$	361,427	\$	57,774	\$	2,385,958
Services and Operating Expe	ndit	ures										
Total 5000	\$	492	\$	422	\$	17,720	\$	168,171	\$	2,160	\$	188,965
Total 5100		410,478		92,931		222,804		478,056		259,252		1,463,521
Total 5200		48,967		20,614		266,754		128,897		71,106		536,338
Total 5300		42,027		17,896		67,500		10,558		80,619		218,600
Total 5400		13,671		-		81,049		109,696		-		204,416
Total 5500		586,077		664,577		2,148,044		138,599		75,634		3,612,931
Total 5600		1,036,045		307,056		1,067,568		2,092,224		23,983		4,526,876
Total 5700		121,188		5,630		92,951		463,285		722,566		1,405,620
Total 5800	<u> </u>	292,209	<u>c</u>	511,127	<u>c</u>	1,006,723	•	250,241	<u>c</u>	133,875	<u>c</u>	2,194,175
Total 5000 Series	\$	2,551,154	\$	1,620,253	\$	4,971,113	\$	3,839,727	\$	1,369,195	Φ	14,351,442
Capital Outlay												
Total 6100	\$	-	\$	5,500	\$	-	\$	37,318	\$	-	\$	42,818
Total 6200		-		4,069		-		75,691		92,525		172,285
Total 6300		-		21,213		-		-		_		21,213
Total 6400	_	2,360	_	42,528	_	36,020	_	118,718	_	300,548	_	500,174
Total 6000 Series	\$	2,360	\$	73,310	\$	36,020	\$	231,727	\$	393,073	\$	736,490
Resource 1000 Expenditures	\$	25,742,683	\$	21,532,403	\$	62,969,605	\$	19,707,561	\$	3,690,086	\$ 1	133,642,338

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1050 - PARKING

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ 644,289
Local Income	 2,594,061
Total Available Funds (TAF)	\$ 3,238,350

EXPENDITURES

Object Code

2000	Classified Salaries	\$ 1,532,626
3000	Employee Benefits	588,815
4000	Books and Supplies	49,000
5000	Services and Operating Expenses	631,040
6000	Capital Outlay	 196,000
	Total Expenditures	2,997,481
7900	* Contingency / Reserves	 240,869
	Total Resource 1050 Including Contingency / Reserves	\$ 3,238,350

^{* 5%} Contingency reserve calculated from TAF equals \$161,918

Riverside Community College District 2012-2013 Final Budget Resource 1050 - Parking Income

	Account Description		<u> </u>	Audited Actuals 2009-2010	2	Audited Actuals 2010-2011	Jnaudited Actuals 2011-2012	nal Budget Proposal 2012-2013
1.0 Local Inc	come							
8881/8890	Parking Permits, Meters &	Fines	\$	2,115,728	\$	2,143,262	\$ 2,284,758	\$ 2,581,256
8850	Rents & Leases			4,207		1,718	7,321	7,321
8860	Interest			10,708		7,700	5,484	5,484
		Total 1.0		2,130,642		2,152,680	 2,297,564	2,594,061
2.0 Beginnin	ng Fund Balance July 1			306,710		627,305	749,233	644,289
J	,	Total 2.0		306,710		627,305	 749,233	644,289
Total Availal	ble Funds		\$	2,437,352	\$	2,779,985	\$ 3,046,797	\$ 3,238,350

Riverside Community College District 2012-2013 Final Budget Resource 1050 - Parking Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Classified S					
2117	Full Time Supervisor	\$ 97,194	\$ 101,551	\$ 147,043	\$ 201,038
2118	Full-Time Administrator	59,713	63,199	64,789	92,215
2119	Full-Time Classified	579,347	571,052	594,430	904,777
2129	Permanent Part-Time	33,794	36,477	86,956	104,596
2139	Part-Time Hourly as Needed	190,511	172,835	70,027	100,000
2169	Substitutes		5,819	20,088	
	Total 2100	960,558	950,934	983,333	1,402,626
2331	Student Help Non-Instructional	11,272	2,580	-	-
2349	Classified Overtime	100,394	125,313	148,191	130,000
	Total 2300	111,666	127,893	148,191	130,000
	Total 2000 Series	1,072,224	1,078,827	1,131,524	1,532,626
Employee B	Benefits .				
3220	PERS - Classified	75,617	82,001	92,418	140,117
	Total 3200	75,617	82,001	92,418	140,117
3310	OASDI - Teachers & Aides	-	4	-	-
3315	Medicare - Teachers & Aides	-	1	-	-
3320	OASDHI - Classified	53,964	54,436	60,370	83,211
3325	Medicare - Classified	15,321	15,536	16,475	22,224
	Total 3300	69,285	69,977	76,846	105,435
3420	H&W Classified	171,761	185,091	205,924	291,308
	Total 3400	171,761	185,091	205,924	291,308
3510	SUI - Teachers & Aides	-	1	-	-
3520	SUI - Classified	3,249	7,923	18,281	16,858
	Total 3500	3,249	7,924	18,281	16,858
3610	WC - Teachers & Aides	-	1	-	-
3620	WC - Classified	13,828	16,522	17,494	35,097
	Total 3600	13,828	16,523	17,494	35,097
3920	Other - Classified	1,504	690	852	
	Total 3900	1,504	690	852	
	Total 3000 Series	335,245	362,206	411,814	588,815
Books and	Supplies				
4555	Copying & Printing	3,726	5,620	2,684	3,000
4575	Software < \$200	-	-	54	-
4590	Office & Other Supplies	21,726	21,331	20,611	21,000
	Total 4500	25,452	26,951	23,348	24,000
4644	Repair Supplies	2,181	3,589	441	2,200

Riverside Community College District 2012-2013 Final Budget Resource 1050 - Parking Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
4690	Transportation Supplies	11,669	17,603	21,546	22,800
	Total 4600	13,850	21,192	21,987	25,000
	Total 4000 Series	39,302	48,143	45,336	49,000
Services an	nd Operating Expenditures				
5045	Postage	444	223	1,000	650
	Total 5000	444	223	1,000	650
5210	Mileage	122	7	_	50
5211	Meeting Expenses	250	-	-	_
5220	Conferences	184	748	1,085	1,000
	Total 5200	556	754	1,085	1,050
5310	Memberships	300	180	50	100
	Total 5300	300	180	50	100
5520	Electricty	115,200	115,200	115,200	115,200
5540	Telephone	4,780	3,221	4,309	4,470
5541	Cellular Telephone	19,244	19,984	11,155	15,000
5550	Laundry & Cleaning	1,935	1,699	2,450	2,000
	Total 5500	141,159	140,104	133,114	136,670
5630	Rents and Leases	539	839	1,520	865
5644	Repairs	18,189	34,119	37,785	29,470
5649	Computer Software Maintenance/Lic	375	4,130	4,229	500
5650	Transportation Contracts	-	-	263,164	262,000
5691	Governmental Fees	98,032	86,702	78,226	85,000
	Total 5600	117,135	125,790	384,923	377,835
5730	Legal	1,200	1,400	<u>-</u>	1,000
5740	Advertising	-,====	121	36	-,000
5790	Other Legal Expense	9,493	644	609	2,000
0.00	Total 5700	10,693	2,165	645	3,000
EOEN	Fingerprinte	G.C			
5850 5855	Fingerprints Pre-employment Testing	66 425	250	- 125	500
	Outside Services and Operating Costs	425 25,530	250 52,137	157,852	107,735
5890 5892		25,530 2,829	2,973	3,373	3,500
3032	Bank Charges Total 5800	28,850	55,360	161,350	111,735
	Total 5000 Series	299,137	324,576	682,168	631,040
	i otal 3000 Series			332,.30	30.,010

Riverside Community College District 2012-2013 Final Budget Resource 1050 - Parking Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Capital Outle	<u>ay</u>				
Site and Site	e Improvements				
6123	Architect's Fee	-	963	-	-
6126	Construction Contract	56,804	118,005	74,586	176,000
6127	Fixtures and Fixed Equipment	-	-	4,136	-
6129	Other Site Improvement	1,649		3,345	
	Total 6100	58,453	118,967	82,067	176,000
Buildings					
6227	Fixtures & Fixed Equipment	-	1,370	-	-
	Total 6200		1,370		
Equipment					
6481	Equipment Addt'l \$200 to \$4,999	3,292	16,597	3,574	20,000
6482	Equipment Addt'l > \$5,000	, -	63,654	36,254	, -
6483/6491	Equipment Replc \$200 to \$4,999	1,877	-	· -	_
6485	Comp Equip Addt'l \$200 to \$4,999	518	16,414	9,770	-
	TOTAL 6400	5,686	96,665	49,599	20,000
	Total 6000 Series	64,139	217,002	131,666	196,000
	Total Expenditures	1,810,048	2,030,752	2,402,508	2,997,481
Contingency	y/Fund Balance				
7925	Restricted	627,305	749,233	644,289	240,869
	Total 7900	627,305	749,233	644,289	240,869
	Total 7000 Series	627,305	749,233	644,289	240,869
Total Reso	urce 1050				
Expenditur	es/Contingency/Fund Balance	\$ 2,437,352	\$ 2,779,985	\$ 3,046,797	\$ 3,238,350

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1070 - STUDENT HEALTH

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ 1,960,089
Local Income	 1,325,872
Total Available Funds (TAF)	\$ 3,285,961

EXPENDITURES

Ob	ject	Code

1000	Academic Salaries	\$ 332,035
2000	Classified Salaries	681,894
3000	Employee Benefits	235,167
4000	Books and Supplies	106,305
5000	Services and Operating Expenses	328,309
6000	Capital Outlay	 46,786
	Total Expenditures	1,730,496
7900	* Contingency / Reserves	 1,555,465
	Total Resource 1070 Including Contingency / Reserves	\$ 3,285,961

^{* 5%} Contingency reserve calculated from TAF equals \$164,298

Riverside Community College District 2012-2013 Final Budget Resource 1070 - Student Health Income

	Account Description		<u>2</u>	Audited Actuals 2009-2010	<u> </u>	Audited Actuals 2010-2011	Inaudited Actuals 2011-2012		nal Budget Proposal 2012-2013
1.0 Local In	come								
8876	Health Fees		\$	1,490,402	\$	1,390,769	\$ 1,141,461	\$	1,209,949
8890	Lab Tests / Rx			126,115		118,297	101,923		101,923
8860	Interest			39,530		19,943	 14,311		14,000
		Total 1.0		1,656,047		1,529,009	 1,257,695		1,325,872
2.0 Beginning Fund Balance July 1				1,673,008		2,022,740	 2,170,456		1,960,089
		Total 2.0		1,673,008	_	2,022,740	 2,170,456	_	1,960,089
Total Availa	able Funds		\$	3,329,056	\$	3,551,749	\$ 3,428,151	\$	3,285,961

Riverside Community College District 2012-2013 Final Budget Resource 1070 - Student Health Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Academic S					
1218	Regular Full Time Administrator	\$ 193,490	\$ 301,839	\$ 288,146	\$ 329,035
	Total 1200	193,490	301,839	288,146	329,035
1439	Part-Time Non-Instructional	63,566	19,675	1,730	3,000
	Total 1400	63,566	19,675	1,730	3,000
	Total 1000 Series	257,056	321,514	289,876	332,035
Classified S	<u>Salaries</u>				
2117	Full-Time Supervisor	178,368	82,511	88,725	89,350
2118	Full-Time Classified Administrator	-	53,333	78,000	85,000
2119	Full-Time Classified	119,378	90,172	97,941	148,054
2129	Permanent Part-Time	-	7,876	62,896	65,944
2139	Part-Time Hourly as Needed	242,726	209,362	233,097	280,546
2169	Substitutes			3,437	4,000
	Total 2100	540,472	443,255	564,096	672,894
2331	Student Help Non-Instructional	5,588	405	1,948	8,000
2349	Overtime	65	150	879	1,000
	Total 2300	5,653	555	2,827	9,000
	Total 2000 Series	546,126	443,810	566,923	681,894
Employee E	Benefits .				
3120	STRS - Classified	7,339	-	-	-
3130	STRS - Academic Non-Teaching	21,213	26,256	24,168	27,393
	Total 3100	28,553	26,256	24,168	27,393
3220	PERS - Classified	20,604	20,094	24,578	29,215
	Total 3200	20,604	20,094	24,578	29,215
3320	OASDHI - Classified	13,172	11,606	13,930	15,927
3325	Medicare - Classified	7,840	6,463	8,174	9,772
3335	Medicare - Academic Non-Teaching	3,728	4,617	4,246	4,815
	Total 3300	24,740	22,686	26,350	30,514
3420	H&W - Classified	66,443	45,233	41,415	62,082
3430	H&W - Academic Non-Teaching	29,732	46,044	48,703	51,679
3430	Total 3400	96,175	91,277	90,119	113,761
3520	SUI - Classified	1,755	3,321	8,950	7,412
3530	SUI - Academic Non-Teaching	804	2,294	4,714	3,652
	Total 3500	2,559	5,615	13,664	11,064
3620	WC - Classified	7,221	7,017	8,911	15,616
3630	WC - Academic Non-Teaching	3,373	4,999	4,597	7,604
	Total 3600	10,594	12,016	13,508	23,220

Riverside Community College District 2012-2013 Final Budget Resource 1070 - Student Health Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
3920	Other - Classified	34	(580)	134	-
3930	Other - Academic Non-Teaching	(8)	402	(377)	-
	Total 3900	26	(179)	(243)	
	Total 3000 Series	183,250	177,765	192,143	235,167
Books and	Sunnlies				
4230	Reference Books	349	688	-	-
	Total 4200	349	688		
4330	Periodicals/Magazines	_	88	1,002	1,210
4351	Instructional Media	436	163	1,002	1,210
4551	Total 4300	436	251	1,002	1,210
4540	Health Supplies	76,234	95 350	62 544	70,000
4540 4555	Copying and Printing	1,255	85,250 1,299	62,544 803	1,500
4555 4590	Office & Other Supplies	22,748	32,817	27,744	31,795
4550	Total 4500	100,236	119,366	91,090	103,295
4644	Repair Parts	_	254	274	300
4044	Total 4600		254	274	300
	10(a) 4000				
4710	Food	499	302	1,478	1,500
	Total 4700	499	302	1,478	1,500
	Total 4000 Series	101,521	120,862	93,844	106,305
Services an	nd Operating Expenses				
5045	Postage	208	287	201	300
	Total 5000	208	287	201	300
5130	Doctors/Nurses	45,906	71,969	51,031	70,000
5198	Professional Services	33,091	20,709	19,151	39,305
	Total 5100	78,997	92,678	70,182	109,305
5210	Mileage	223	242	138	300
5220	Conferences	5,132	6,019	3,902	5,000
	Total 5200	5,355	6,261	4,040	5,300
5310	Memberships	1,874	2,334	675	707
	Total 5300	1,874	2,334	675	707
5440	Student Insurance	46,783	69,680	116,347	116,347
	Total 5400	46,783	69,680	116,347	116,347
5510	Gas	300	300	300	300
5520	Electricity	2,400	2,400	2,400	2,400
5541	Cellular Telephone	2,536	4,201	3,156	4,000
5550	Laundry and Cleaning	-	-	36	300
5570	Waste Disposal	3,488	5,868	1,225	3,700
	Total 5500	8,724	12,768	7,118	10,700
5644	Repairs/Repair Supplies	1,098	467	55	500

Riverside Community College District 2012-2013 Final Budget Resource 1070 - Student Health Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010		Audited Actuals 010-2011		Jnaudited Actuals 2011-2012		nal Budget Proposal 2012-2013
5649	Computer Software Maintenance/Lic	7,695		8,255		7,708	_	9,000
	Total 5600	8,793		8,722		7,763	_	9,500
5790	Other Legal Expense			250		150		150
	Total 5700		_	250	_	150	_	150
5890	Outside Services and Operating Costs	20,306		44,946		35,875		51,000
5892	Bank Charges	23,749		25,972	_	24,781	_	25,000
	Total 5800 Other Services	44,055		70,918	_	60,656	_	76,000
	Total 5000 Series	194,789		263,898	_	267,132	_	328,309
Capital Out Buildings								
6223	Architect's Fees	12,526		-		-		-
6226	Remodel Projects	-		1,138		-		-
6227	Fixtures and Fixed Equipment	1,750		3,687		8,282	_	-
	Total 6200	14,276		4,825	_	8,282	_	-
Equipment								
6481	Equipment Addt'l \$200 to \$4,999	7,051		18,992		19,382		28,786
6482	Equipment Addt'l > \$5,000	-		15,615		17,238		-
6485	Comp Equip Addt'l \$200 to \$4,999	2,247		6,685		13,242		18,000
6486	Computer Equip Add'l >\$5,000			7,326	_		_	
	TOTAL 6400	9,298		48,619	_	49,863	_	46,786
	Total 6000 Series	23,574		53,444		58,145	_	46,786
	Total Expenditures	1,306,315		1,381,293		1,468,062	_	1,730,496
Contingenc	y/Fund Balance							
7924	Restricted	2,022,740		2,170,456		1,960,089		1,555,465
	Total 7900	2,022,740		2,170,456		1,960,089		1,555,465
	Total 7000 Series	2,022,740		2,170,456	_	1,960,089	_	1,555,465
Total Da	1070							
Total Reso		¢ 2200.0F0	¢	2 554 740	¢	2 420 454	¢	2 205 064
⊏xpenaitu	res/Contingency/Fund Balance	\$ 3,329,056	\$	3,551,749	\$	3,428,151	\$	3,285,961

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1080 - COMMUNITY EDUCATION

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$	(49,063)
Local Income		657,416
Total Available Funds (TAF)	<u>\$</u>	608,353

EXPENDITURES

Object Code		
1000	Academic Salaries	\$ 4,272
2000	Classified Salaries	229,313
3000	Employee Benefits	58,594
4000	Books and Supplies	2,300
5000	Services and Operating Expenses	 330,775
	Total Expenditures	625,254
7900	* Contingency / Reserves / (Deficit)	 (16,901)
	Total Resource 1080 Including Contingency / Reserves	\$ 608,353

Riverside Community College District 2012-2013 Final Budget Resource 1080 - Community Education Income

	Account Description		4	Audited Actuals 009-2010	2	Audited Actuals 2010-2011	A	naudited Actuals 111-2012	P	al Budget roposal 012-2013
1.0 Local In	come									
8860	Interest Income		\$	837	\$	231	\$	38	\$	100
8872	Community Activities Prog	ram Fees		765,544		901,696		581,377		657,316
8890	Other Local Revenue				_			1,971		
		Total 1.0		766,381		901,927		583,386		657,416
2.0 Beginni	ng Fund Balance July 1			(61,340)		(90,690)		(47,023)		(49,063)
J	,	Total 2.0	_	(61,340)		(90,690)		(47,023)		(49,063)
Total Availa	able Funds		\$	705,041	\$	811,237	\$	536,362	\$	608,353

Riverside Community College District 2012-2013 Final Budget Resource 1080 - Community Education Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Academic S	<u>Salaries</u>				
1218	Regular FT Administrator	\$ 4,300	\$ 4,169	\$ 4,197	\$ 4,272
	Total 1200	4,300	4,169	4,197	4,272
	Total 1000 Series	4,300	4,169	4,197	4,272
Classified S	Salaries				
2117	Classified Salary F/T Supervisor	55,632	62,850	61,546	65,385
2119	Classified Salary F/T	86,561	73,695	41,790	38,928
2139	Classified Salary Hourly	153			-
2169	Substitutes	-	3,235	-	_
2100	Total 2100	142,345	139,779	103,336	104,313
2331	Student Help	_	_	110	_
2349	Classified Salary OT Other	_	2,205	96	_
2399	Classified Salary Non-teaching Hrly	159,156	214,574	125,640	125,000
2000	Total 2300	159,156	216,779	125,846	125,000
	Total 2000 Series	301,501	356,558	229,182	229,313
Employee E	Ronofite				
3120	STRS Classified Employees	(723)	549	(549)	_
3130	STRS Other Academic Employees	352	352	345	352
3130	Total 3100	(370)	901	(204)	352
3220	PERS - Classified Employee	13,579	15,270	11,133	11,909
0220	Total 3200	13,579	15,270	11,133	11,909
2222	OASDIII Classified Employees	0.007	0.040	0.054	0.407
3320	OASDHI - Classified Employees	8,967	8,218	6,354	6,467
3325	Medicare Classified Employees	4,308	5,059	3,309	3,325
3335	Medicare Non-teaching Academic Total 3300	13,337	13,340	9,724	9,854
	11014 01 - 15 - 1		40 707		
3420	H&W Classified Employees	41,464	42,705	26,236	28,078
3430	H&W Non-teaching Academic Total 3400	417 41,881	455 43,160	26,730	483 28,561
3520	SUI Classified Employees	1,048	3,183	3,608	2,522
3530	SUI Non-teaching Academic	13	31	67	47
	Total 3500	1,061	3,214	3,675	2,569
3620	Work Comp Classified Employees	4,007	5,741	3,605	5,251
3630	Work Comp Non-tching Academic	56	67	66	98
	Total 3600	4,063	5,808	3,671	5,349
3920	Othr Benefits Classified Employees	534	(168)	(98)	-
3930	Othr Benefits Academic Employees	4	(12)	1	
	Total 3900	537	(180)	(97)	

Riverside Community College District 2012-2013 Final Budget Resource 1080 - Community Education Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
	Total 3000 Series	74,089	81,513	54,632	58,594
Books and	Sunnlies				
4320	Instructional Supplies	940	-	-	-
	Total 4300	940			
4555	Copying and Printing	799	187	120	200
4590	Office/Other Supplies	2,957	4,791	1,515	1,900
	Total 4500	3,756	4,978	1,635	2,100
4644	Repair Parts		184		200
	Total 4600	-	184	-	200
	Total 4000 Series	4,696	5,162	1,635	2,300
Services an	d Operating Expenses				
5045	Postage	19,809	19,775	25,007	32,400
	Total 5000	19,809	19,775	25,007	32,400
5198	Professional Services	289,662	301,124	191,393	195,000
	Total 5100	289,662	301,124	191,393	195,000
5310	Memberships	655	706	655	655
	Total 5300	655	706	655	655
5510	Natural Gas	1,400	1,400	1,100	1,200
5520	Electricity	600	1,664	2,191	2,191
5530	Water	-	431	203	203
5570	Waste Disposal	<u>-</u>	121	126	126
	Total 5500	2,000	3,617	3,620	3,720
5622	Class Schedule Printing	56,893	40,465	39,401	48,666
5630	Rents & Leases	5,000	13,559	4,105	7,000
5649	Computer Software Maintenance/Lic	9,000	10,036	10,000	11,334
	Total 5600	70,893	64,060	53,506	67,000
5740	Advertising	2,048	1,598		10,000
	Total 5700	2,048	1,598		10,000
5890	Outside Services and Operating Costs	15,520	10,400	14,400	14,400
5892	Bank Card Charges	10,557	9,579	7,198	7,600
	Total 5800	26,077	19,979	21,598	22,000
	Total 5000 Series	411,145	410,859	295,779	330,775
	Total Expenditures	795,731	858,260	585,425	625,254

Contingency/Fund Balance

Riverside Community College District 2012-2013 Final Budget Resource 1080 - Community Education Expenditures

<u>Object</u>	Account Description	Α	udited ctuals 09-2010	A	audited actuals 10-2011	Unaudited Actuals 2011-2012	Pro	Budget posal 2-2013
7910	Unrestricted Total 7900 Total 7000 Series		(90,690) (90,690) (90,690)		(47,023) (47,023) (47,023)	(49,063) (49,063) (49,063)		(16,901) (16,901) (16,901)
	ource 1080 res/Contingency/Fund Balance	\$	705,041	\$	811,237	\$ 536,362	\$	608,353

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1090 - PERFORMANCE RIVERSIDE

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ (269,707)
Local Income	 735,931
Total Available Funds (TAF)	\$ 466,224

EXPENDITURES

Object Code

2000	Classified Salaries	\$ 262,398
3000	Employee Benefits	110,605
4000	Books and Supplies	18,749
5000	Services and Operating Expenses	 343,600
	Total Expenditures	735,352
7900	Contingency / Reserves / (Deficit)	 (269,128)
	Total Resource 1090 Including Contingency / Reserves	\$ 466,224

Riverside Community College District 2012-2013 Final Budget Resource 1090 - Performance Riverside Income

	Account Description		Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Federal	Income					
8190	Other Federal Revenue		\$ 10,000	\$ -	\$ -	\$ -
		Total 1.0	10,000			<u> </u>
2.0 Local In	come					
8820	Donations		50,000	184,000	5,250	125,901
8848	Box Office Receipts		593,753	640,113	578,838	595,000
8860	Interest Income		79	88	29	30
8890	Other Local Income		26,057	21,872	10,963	15,000
		Total 2.0	669,889	846,073	595,080	735,931
3.0 Incomin	a Transfer					
8999	From Resource 1000		193,257	-	730,982	-
		Total 3.0	193,257		730,982	
4.0 Poginni	ng Balance July 1		(768,842)	(755,982)	(784,316)	(269,707)
4.0 Deginini	ing balance July 1	Total 4.0	(768,842)	(755,982)	(784,316)	(269,707)
Total Availa	ıble Funds		<u>\$ 104,304</u>	\$ 90,091	<u>\$ 541,746</u>	\$ 466,224

Riverside Community College District 2012-2013 Final Budget Resource 1090 - Performance Riverside Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Classified S	Salaries				
2118	Full Time Administrator	\$ 62,372	\$ 64,058	\$ 69,261	\$ 74,518
2119	Classified Full Time	186,353	191,604	165,471	125,400
2129	Permanent Part-Time	-	-	32,169	31,980
2139	Classified Hourly	43,287	40,334	28,264	30,000
2190	Special Projects	19,434	18,374	11,400	
	Total 2100	311,446	314,369	306,565	261,898
2349	Classified Overtime	916	5,103	11,448	500
	Total 2300	916	5,103	11,448	500
	Total 2000 Series	312,362	319,472	318,013	262,398
Employee E	Renefits				
3220	PERS Classified Employee	23,911	27,483	26,513	26,318
	Total 3200	23,911	27,483	26,513	26,318
3320	OASDHI Classified Employee	16,489	17,069	16,079	14,409
3325	Medicare Classified Employee	4,475	4,565	4,444	3,805
3323	Total 3300	20,964	21,634	20,523	18,214
2400	LIOW Observed Francisco	61 224	66 114	71 001	57 170
3420	H&W Classified Employee	61,224 61,224	66,114	71,981	57,178 57,178
	Total 3400	01,224	66,114	71,981	57,178
3520	SUI Classified Employee	954	2,295	4,957	2,886
	Total 3500	954	2,295	4,957	2,886
3620	Work Comp Classified Employee	4,070	4,968	4,843	6,009
	Total 3600	4,070	4,968	4,843	6,009
3920	Other Benefits Classified Employee	1,401	275	1,149	-
00_0	Total 3900	1,401	275	1,149	
	Total 3000 Series	112,526	122,770	129,966	110,605
Books and	Supplies				
4555	Copying and Printing	13,816	14,966	11,392	12,000
4580	Theater Supplies	8,954	13,078	6,309	6,000
4590	Office/Other Supplies	2,318	1,087	1,320	749
	Total 4500	25,088	29,131	19,021	18,749
	Total 4000 Series	25,088	29,131	19,021	18,749
Sarvicas an	d Operating Expenses				
5045	Postage	1,465	2,711	1,607	1,500
JU-10	Total 5000	1,465	2,711	1,607	1,500
	. 5.0.1 5500			,	,
5194	Filming	1,225	1,125	-	-
5198	Professional Services	163,795	172,540	130,817	214,000

Riverside Community College District 2012-2013 Final Budget Resource 1090 - Performance Riverside Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
	Total 5100	165,020	173,665	130,817	214,000
5210	Mileage	1,565	692	30	-
5219	Other Travel Expense	739	1,020	693	-
5220	Conference Attendance	-	586	-	-
	Total 5200	2,304	2,298	723	
5520	Electricity	700	700	700	700
5541	Cellular Telephone	2,069	1,906	841	-
5550	Laundry & Cleaning		100	142	
	Total 5500	2,769	2,706	1,683	700
5630	Rents & Leases	31,782	78,612	52,164	58,400
5632	Scenic Rentals	22,975	9,863	10,609	11,000
5633	Costume Rentals	24,297	12,116	20,298	14,000
5644	Repairs	-	235	-	-
5649	Computer Software Maintenance/Lic	-	40	-	-
5650	Transportation Contracts	9,666	7,706	11,378	8,500
	Total 5600	88,720	108,572	94,449	91,900
5740	Advertising	8,150	7,207	6,045	30,000
5790	Other Legal Fees	500		150	
	Total 5700	8,650	7,207	6,195	30,000
5890	Outside Svcs. and Operating Costs	109,843	97,293	103,427	-
5892	Bank Card Charges	6,540	8,583	5,552	5,500
	Total 5800	116,382	105,876	108,979	5,500
	Total 5000 Series	385,311	403,035	344,453	343,600
	Total Expenditures	835,287	874,407	811,453	735,352
Contingenc	y/Fund Balance				
7910	Unrestricted	(730,983)	(784,316)	(269,707)	(269,128)
	Total 7900	(730,983)	(784,316)	(269,707)	(269,128)
	Total 7000 Series	(730,983)	(784,316)	(269,707)	(269,128)
Total Reso					
Expenditu	res/Contingency/Fund Balance	\$ 104,304	\$ 90,091	\$ 541,746	\$ 466,224

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1110 - BOOKSTORE (CONTRACTOR-OPERATED)

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$	56,242
Local Income	-	689,092
Total Available Funds (TAF)	\$	745,334

EXPENDITURES

Object Code

5000	Services and Operating Expenses	\$ 43,920
7390	Interfund Transfer to Resource 3200	441,414
8999	Intrafund Transfer to Resource 1000	 250,000
	Total Expenditures	735,334
7900	* Contingency / Reserves	 10,000
	Total Resource 1110 Including Contingency / Reserves	\$ 745,334

Riverside Community College District 2012-2013 Final Budget Resource 1110 - Bookstore Contractor-Operated Income

	Account Description		Audited Actuals 2009-2010		Audited Actuals 2010-2011		Unaudited Actuals 2011-2012		Final Budget Proposal 2012-2013	
1.0 Local Ir	ncome									
8847	Bookstore Commissions		\$	818,862	\$	636,787	\$	572,998	\$	688,824
8860	Interest			2,634		1,230		268		268
8890	Reimbursable Expenses			5,000						
		Total 1.0		826,496		638,018		573,266		689,092
2.0 Beginning Balance July 1				96,799		46,735		10,190		56,242
	3	Total 2.0		96,799		46,735		10,190		56,242
Total Available Funds		\$	923,295	\$	684,753	\$	583,456	\$	745,334	

Riverside Community College District 2012-2013 Final Budget Resource 1110 - Bookstore Contractor - Operated Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Services an	d Operating Expenses				
5045	Postage	<u>\$ 151</u>	\$ 230	\$ 320	\$ 320
	Total 5000	151	230	320	320
5510	Natural Gas	2,200	2,200	2,200	2,200
5520	Electricity	41,400	41,400	41,400	41,400
	Total 5500	43,600	43,600	43,600	43,600
	Total 5000 Series	43,751	43,830	43,920	43,920
Interfund Tr	ransfer				
7390	To Resource 3200	529,809	382,790	323,129	441,414
	Total 7300	529,809	382,790	323,129	441,414
Intrafund Tr	ransfer				
8999	To Resource 1000	303,000	247,943	160,165	250,000
	Total 8999	303,000	247,943	160,165	250,000
	Total Expenditures	876,560	674,563	527,214	735,334
Contingenc	y/Fund Balance				
7910	Unrestricted	46,735	10,190	56,242	10,000
	Total 7900	46,735	10,190	56,242	10,000
	Total 7000 Series	576,544	392,980	379,371	451,414
Total Reso	ource 1110				
Expenditures/Contingency/Fund Balance		\$ 923,295	<u>\$ 684,753</u>	<u>\$ 583,456</u>	<u>\$ 745,334</u>

11,000

533

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1120 - CENTER FOR SOCIAL JUSTICE AND CIVIL LIBERTIES

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ -
Local Income	 50,000
Total Available Funds (TAF)	\$ 50,000

EXPENDITURES

Object Code 1000 Academic Salaries \$

3000

Employee Benefits

4000 Books and Supplies 2,500

5000 Services and Operating Expenses 35,967

Total Expenditures 50,000

7900 * Contingency / Reserves _____

Total Resource 1120 Including Contingency / Reserves \$ 50,000

Riverside Community College District 2012-2013 Final Budget

Resource 1120 - Center for Social Justice and Civil Liberties Income

Account Description		Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Local Income					
8890 City of Riverside		\$ -	<u> </u>	\$ -	\$ 50,000
	Total 1.0				50,000
2.0 Beginning Balance July 1					
	Total 2.0				
		•	•	•	A 50.000
Total Available Funds		\$ -	\$ -	\$ <u>-</u>	\$ 50,000

Riverside Community College District 2012-2013 Final Budget

Resource 1120 - Center for Social Justice and Civil Liberties Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals <u>2010-2011</u>	Unaudited Actuals 2011-2012	Final Budget Proposal <u>2012-2013</u>
Academic S	Salaries				
1219	Counselors/Librarians/Release Time	\$ -	\$ -	\$ -	\$ 11,000
	Total 1200			<u> </u>	11,000
	Total 1000 Series			<u> </u>	11,000
Employee E	Benefits				
3335	Medicare - Academic Non-Teaching			<u> </u>	160
	Total 3300			<u> </u>	160
3530	SUI - Academic Non-Teaching			<u> </u>	121
	Total 3500			<u> </u>	121
3620	Work Comp - Academic Non-Teaching			<u> </u>	252
	Total 3600			-	252
	Total 3000 Series		-	-	533
Books and	<u>Supplies</u>				
4590	Office/Other Supplies				2,500
	Total 4500				2,500
	Total 4000 Series				2,500
·	d Operating Expenses				
5198	Professional Services			· <u> </u>	22,467
	Total 5100				22,467
5310	Memberships			<u> </u>	3,500
	Total 5300				3,500
5510	Natural Gas	-	-	-	2,040
5520	Electricity	-	-	-	3,960
5530	Water			<u> </u>	1,500
	Total 5500		-		7,500
5740	Advertising				2,500
	Total 5700				2,500
	Total 5000 Series			<u> </u>	35,967
	Total Expenditures			<u> </u>	50,000
Contingenc	y/Fund Balance				
7910	Unrestricted	<u>-</u>		<u> </u>	
	Total 7900			<u> </u>	
	Total 7000 Series			-	

Riverside Community College District 2012-2013 Final Budget

Resource 1120 - Center for Social Justice and Civil Liberties Expenditures

		Audited	Audited		Unaudited	l	Fi	nal Budget
		Actuals	Actuals		Actuals			Proposal
<u>Object</u>	Account Description	<u>2009-2010</u>	<u>2010-201</u>	<u>1</u>	<u>2011-2012</u>		2	<u>2012-2013</u>
Total Resourc	e 1120							
Expenditures/	Contingency/Fund Balance	\$	- \$	-	\$	-	\$	50,000

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1170 - CUSTOMIZED SOLUTIONS

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ 73,559
Local Income	 230,000
Total Available Income (TAF)	\$ 303,559

EXPENDITURES

Object Code

2000	Classified Salaries	\$ 59,603
3000	Employee Benefits	26,175
4000	Books and Supplies	9,600
5000	Services and Operating Expenses	 116,401
	Total Expenditures	211,779
7900	* Contingency / Reserves	 91,780
	Total Resource 1170 Including Contingency / Reserves	\$ 303,559

^{* 5%} Contingency reserve calculated from TAF equals \$15,178

Riverside Community College District 2012-2013 Final Budget Resource 1170 - Customized Solutions Income

	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Local Inc	come				
8831	2 Sisters Food Group SPP 429	\$ 6,550	\$ (2,400)	\$ -	\$ -
8831	American Electrical Supply SPP 447	-	-	200	-
8831	Butte-Glenn CCD SPP 483	21,081	-	(3,440)	-
8831	Circor Aerospace, Inc. SPP 420	-	10,800	-	-
8831	City of Moreno Valley SPP 439	8,375	3,864	-	-
8831	City of M.V. Block Grant SPP 479	66,443	12,107	-	-
8831	City of Rvrsd Human Resrc SPP 484	16,608	4,607	20,093	22,000
8831	CMTC 2004 ETP Subcontract SPP 437	45,000	-	-	-
8831	College of the Desert SPP 460	9,606	-	-	-
8831	El Camino Community College Dist SPP 423	-	16,200	23,065	150,000
8831	First Nations Employment Society SPP 421	14,178	-	-	-
8831	LACC - Kaiser Permanente SPP 472	-	14,392	24,754	-
8831	McClane Company SPP 433	22,750	6,250	-	-
8831	REVIT SPP 489	-	-	4,500	-
8831	Riverside Community Hospital SPP 440	-	-	2,000	2,000
8831	Riverside County Office of Education SPP 45	-	-	3,074	5,000
8831	Estimated Future Contracts SPP 481	-	-	-	50,800
8860	Interest	904	290	243	200
	Total 1.0	211,495	66,111	74,489	230,000
2.0 Beginnir	ng Balance July 1	83,605	71,173	54,549	73,559
-	Total 2.0	83,605	71,173	54,549	73,559
Total Availa	ble Funds	\$ 295,100	\$ 137,284	\$ 129,038	\$ 303,559

Riverside Community College District 2012-2013 Final Budget Resource 1170 - Customized Solutions Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal <u>2012-2013</u>
Academic S	_				
1330	Part-Time Teaching Fall	\$ -	\$ -	\$ 4,036	\$ -
1331	Part-Time Teaching Summer	-	1,345	2,691	-
1333	Part-Time Teaching Spring	-	2,691	-	-
1335	Regular - Overload Fall	-	-	2,595	-
1337	Regular - Overload Winter	<u> </u>		865	
	Total 1300	-	4,036	10,187	<u>-</u>
1490	Academic Special Project			7,250	
	Total 1400			7,250	
	Total 1000 Series		4,036	17,437	
Classified S					
2118	Full Time Administrator	38,066	13,803	1,880	39,258
2119	Full Time Regular	28,352	18,372	2,058	20,345
	Total 2100	66,419	32,175	3,938	59,603
2230	Part-time Hourly Instructional Aides			384	
	Total 2200			384	
	Total 2000 Series	66,419	32,175	4,322	59,603
Employee E	<u>Benefits</u>				
3110	STRS - Teachers & Aides	-	333	840	-
3130	STRS - Academic Non-Teaching			599	
	Total 3100		333	1,439	
3220	PERS Classified	6,278	3,669	544	6,805
00	Total 3200	6,278	3,669	544	6,805
3315	Medicare - Teachers & Aides	_	59	153	_
3320	OASDHI Classified	4,009	2,125	309	3,695
3325	Medicare Classified	938	497	72	864
3335	Medicare - Academic Non-Teaching	-	-	105	-
	Total 3300	4,947	2,680	639	4,559
3420	H&W Classified	10,282	6,190	948	12,790
	Total 3400	10,282	6,190	948	12,790
3510	SUI - Teachers & Aides	-	49	170	-
3520	SUI Classified	194	247	80	656
3530	SUI - Academic Non-Teaching	-		117	-
3000	Total 3500	194	296	367	656
3610	WC - Teachers & Aides	_	63	166	_
3620	Work Comp Classified	847	538	78	1,365

Riverside Community College District 2012-2013 Final Budget Resource 1170 - Customized Solutions Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
3630	WC - Academic Non-Teaching	-	-	114	_
3030	Total 3600	847	601	358	1,365
3920/30	Other Benefits	389	(419)	(226)	
	Total 3900	389	(419)	(226)	
	Total 3000 Series	22,936	13,351	4,069	26,175
Books and		222	400	4.4	222
4555	Copying and Printing	632	182	11	200
4590	Other Supplies	311	117	250	250
4599	Cont Ed Instr Suppl	2,897	2,264	1,604	9,150
	Total 4500	3,840	2,563	1,865	9,600
	Total 4000 Series	3,840	2,563	1,865	9,600
Services an	d Operating Expenses				
5045	Postage	47	10	125	260
	Total 5000	47	10	125	260
5210	Mileage	<u> </u>	119	250	1,050
	Total 5200	_	119	250	1,050
5310	Memberships and Dues	500	<u> </u>		
	Total 5300	500		<u> </u>	
5520	Electricity	1,647	2,427	2,238	3,000
5530	Water	873	709	254	1,000
5540	Telephone	790	627	-	1,000
5541	Cellular Telephone	2,033	1,846	1,267	2,000
5570	Waste Disposal	96	197	158	200
	Total 5500	5,438	5,806	3,917	7,200
5622	Printing - Class Schedule	_	_	_	2,000
5630	Rents and Leases	6,587	1,976	_	-
5644	Repairs	390	-	-	-
	Total 5600	6,977	1,976	-	2,000
57.40					500
5740	Advertising	-	-	-	500
5790	Licenses, Permits, and Other Fees	11		-	<u>-</u>
	Total 5700	11	<u> </u>	<u> </u>	500
5890	Outside Services and Operating Costs	117,758	22,698	23,496	105,391
	Total 5800	117,758	22,698	23,496	105,391
	Total 5000 Series	130,731	30,609	27,788	116,401
	Total Expenditures	223,926	82,735	55,481	211,779

Riverside Community College District 2012-2013 Final Budget Resource 1170 - Customized Solutions Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Contingen	cy/Fund Balance				
7910	Unrestricted	71,173	54,549	73,559	91,780
	Total 7900	71,173	54,549	73,559	91,780
	ource 1170 ires/Contingency/Fund Balance	\$ 295,100	\$ 137,284	\$ 129,040	\$ 303,559

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1180 - REDEVELOPMENT PASS - THROUGH

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$	6,167,452
Local Income	_	1,423,300
Total Available Income (TAF)	\$	7,590,752

EXPENDITURES

Object Code

5000	Services and Operating Expenses	\$ 350,604
6000	Capital Outlay	 3,321,363
	Total Expenditures	3,671,967
7900	* Contingency / Reserves	 3,918,785
	Total Resource 1180 Including Contingency / Reserves	\$ 7,590,752

^{* 5%} Contingency reserve calculated from TAF equals \$379,538

Riverside Community College District 2012-2013 Final Budget Resource 1180 - Redevelopment Pass-Through Income

	Account Description		Audited Actuals 2009-2010		Audited Actuals 2010-2011		Unaudited Actuals 2011-2012		Final Budget Proposal 2012-2013
1.0 Local Ir	ncome								
8850	Rents & Leases	\$	-	\$	-	\$	6,707	\$	6,700
8890	Redevelopment Agency Pass-Thru		1,613,435		1,387,953		1,297,251		1,365,000
8860	Interest		145,473		75,722		51,155		51,600
	Total 1.0	_	1,758,909		1,463,675		1,355,113	_	1,423,300
2.0 Beginni	ing Balance July 1		7,564,112		9,042,422		9,407,665	_	6,167,452
•	Total 2.0	_	7,564,112	_	9,042,422	_	9,407,665	_	6,167,452
Total Availa	able Funds	\$	9,323,021	\$	10,506,097	\$	10,762,778	\$	7,590,752

Riverside Community College District 2012-2013 Final Budget Resource 1180 - Redevelopment Pass-Through Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Services an	d Operating Expenses				
5110	Consultants	\$ 77,713	\$ 114,600	\$ 363,889	\$ 141,804
	Total 5100	77,713	114,600	363,889	141,804
5510	Natural Gas	1,807	1,657	6,533	7,500
5520	Electricity	49,971	52,702	60,254	62,000
5530	Water	1,741	1,712	2,031	2,300
5540	Telephone	-	3,886	-	-
5570	Waste Disposal	2,302	2,955	5,404	2,600
	Total 5500	55,821	62,912	74,222	74,400
5630	Rents & Leases				134,400
	Total 5600	<u> </u>			134,400
5790	Licenses, Permits, and Other Fees	-	246	-	-
	Total 5700		246		
5890	Other Services	<u>-</u>	15,367	139,682	-
3030	Total 5800		15,367	139,682	
	Total 5000 Series	133,533	193,125	577,793	350,604
Capital Outl Buildings 6216	Construction	_	-	-	3,151,924
6219	Other	-	77,118	14,684	-
6221	Advertising / Legal	-	2,853	-	-
6222	Engineering	-	-	1,232	-
6223	Architect's Fees	-	417,456	104,309	19,000
6224	Testing	-	8,900	27,218	18,000
6225	Demolition/Grading	-	79,118	76,338	-
6226	Remodel	147,066	19,849	3,046,674	27,300
6227	Fixtures/Fixed Equipment	-	42,369	-	27,590
6229	Other		159,667	495,976	37,031
	Total 6200	147,066	807,330	3,766,431	3,280,845
Equipment					
6481	Equip Add'l <\$5000	-	6,849	99,489	25,849
6482	Equip Add'l >\$5000	-	-	149,151	14,669
6485	Computer Equip Add'l <\$4999	-	-	5,460	-
6486	Computer Equip Add'l >5000		91,128		
	Total 6400		97,977	254,100	40,518
	Total 6000 Series	147,066	905,307	4,020,531	3,321,363
	Total Expenditures	280,599	1,098,432	4,598,324	3,671,967

Riverside Community College District 2012-2013 Final Budget Resource 1180 - Redevelopment Pass-Through Expenditures

<u>Object</u>	Account Description	Audited Actuals 009-2010	:	Audited Actuals 2010-2011		Unaudited Actuals 2011-2012		nal Budget Proposal 2012-2013
Contingen	cy/Fund Balance							
7920	Restricted	 9,042,422		9,407,665		6,164,454		3,918,785
	Total 7900	 9,042,422		9,407,665	_	6,164,454	_	3,918,785
	ource 1180 ires/Contingency/Fund Balance	\$ 9,323,021	\$	10,506,097	\$	10,762,778	\$	7,590,752

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1190 - GRANTS AND CATEGORICAL PROGRAMS

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1		\$ -
Federal Income	\$ 17,267,940	
State Income	9,867,839	
Local Income	4,081,975	
Intrafund Transfers	1,730,112	
Total Income		32,947,866
Total Available Funds (TAF)		\$ 32,947,866

EXPENDITURES

Object Code		
1000	Academic Salaries	\$ 4,258,878
2000	Classified Salaries	7,860,093
3000	Employee Benefits	3,759,939
4000	Books and Supplies	2,983,784
5000	Services and Operating Expenses	8,143,549
6000	Capital Outlay	3,780,936
7600	Student Grants / Bus Passes	 2,160,687
	Total Expenditures	32,947,866
7900	Contingency / Reserves	 <u> </u>
	Total Resource 1190 Including Contingency / Reserves	\$ 32,947,866

	Account Description	<u>;</u>	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	ı	nal Budget Proposal 2012-2013
1.0 Federal	Income						
8190	Social Innovation Student Leadership SPP 027	\$	-	\$ 4,878	\$ 4,117	\$	-
8120	Upward Bound TRIO Riverside SPP 039		301,460	316,226	254,169		298,982
8190	Comm College Initiative for Egypt SPP 093		205,573	-	-		-
8190	Comm College Initiative for Egypt, Phase II SPP 094		17,705	15,038	-		-
8190	Foster and Kinshipcare SPP 098		65,240	49,421	54,537		66,718
8190	Foster and Kinship Provider Training SPP 099		67,264	67,772	-		-
8170	VTEA Tech Prep SPP 101		201,814	335,129	-		-
8170	Tech Prep Regional Coord Project SPP 102		233,300	-	-		-
8120	SSS Trio - Moreno Valley 10/15 SPP 104		-	180,925	180,494		291,180
8120	SSS Rise - Norco 10/15 SPP 105		-	76,485	280,088		289,787
8120	SSS Trio - Riverside 10/15 SPP 106		-	70,903	260,529		314,928
8190	Tri-Tech Small Bus Development SPP 109		165,366	72,608	257,392		300,000
8190	Tri-Tech Small Bus Development SPP 111		27,634	-	-		-
8190	Tri-Tech Small Business Jobs Act SPP 113		-	-	61,724		281,522
8190	Tri-Tech Small Bus Development SPP 131		126,120	192,080	223,892		76,108
8120	Title VI Global Logistics Program SPP 133		-	235,496	-		-
8190	ARRA So Calif Logistics Tech Collaborative SPP 140		41,863	-	284,618		191,459
8130	Calif. Transportation & Logistics Inst. SPP 141		15,359	-	-		-
8120	Upward Bound TRIO Norco CNUSD2 SPP 143		292,570	252,528	273,499		132,988
8120	Upward Bound TRIO Norco Norte Vista SPP 144		227,131	200,332	186,715		-
8190	Procurement Assistance SPP 145		249,418	109,416	143,025		154,507
8190	Procurement Assistance SPP 147		-	129,075	129,508		-
8120	Title V Riverside SPP 150		37,492	-	-		-
8120	Title V Moreno Valley SPP 152		14,693	-	-		-
8120	Title V Chaffey CC SPP 153		67,378	-	-		-
8120	Title V HSI Coop MV/UCR SPP 154		558,000	485,355	69,547		41,778
8120	Title V HSI Coop MV/Norco SPP 155		280,715	256,010	6,354		-
8120	Title V Norco Campus 09/14 SPP 156		296,484	691,022	492,247		812,865
8190	RCOE Foster Youth Indep. Lvg. Pgm. SPP 157		63,520	80,144	92,478		94,236
8190	ARRA Equip to Enhance Trng for Health Prof SPP 179		-	215,461	39,980		-
8190	Workability Grant SPP 183		275,380	230,409	197,234		290,060
8190	ARRA Dept of Rehab - Workability SPP 184		5,617	37,327	-		-
8120	Title V Moreno Valley Campus 09/14 SPP 194		481,171	421,934	548,767		848,111
8120	Title V HSI Coop Program Norco CSUSB SPP 195		-	447,049	783,140		1,055,469
8120	Title V HSI Pathways to Excellence SPP 196		-	-	138,661		1,083,757
8120	Title V HSI Stem and Articulation Programs SPP 199		-	-	150,859		1,580,980
8130	WIA Allied Health Prog Expansion FP2 SPP 204		-	198,476	304,097		-
8130	WIA Allied Health Prog Expansion SPP 206		172,386	313,611	-		-
8190	Allied Health - Health Care and Facilities SPP 207		188,543	19,720	120,775		-
8190	Allied Health - Health Care and Facilities SPP 208		-	-	75,806		72,694
8190	California State Trade Export Program SPP 209			-	170,812		169,090
8130	ARRA Allied Hith Prog Stimls Exp Proj, Phs II SPP 210		107,675	247,810	400.070		4 004 400
8190	Affordable Care Act - Expansion of PA Trng SPP 213		404701	404 770	196,376		1,921,432
8190	Pre-Emancipation Services (2011-2012) SPP 218		124,781	124,773	108,971		68,380

	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
9400	Post Empreination Continue (2011, 2012) CRR 210	00 224	04 000	102 417	62 120
8190 8100	Post-Emancipation Services (2011-2012) SPP 219 Bit Ctt Emancipation Spr. (2011-2012) SPP 230	88,331	84,823	102,417	63,120
8190	Riv Cty Emancipation Srvc (2011-2012) SPP 220	886,450	887,292	653,990	268,975
8120	Child Care Access (ECS) SPP 229	19,585	47.475	47.400	47.500
8190	ECS Consortium Grant SPP 230	17,499	17,475	17,400	17,500
8190	Nursing Scholarships for Disadvtged Stdnts SPP 233	-	176,179	(4,538)	-
8190	ARRA Nursing Schol for Disadvtged Stdnts SPP 234	-	114,352	-	-
8190	PA Scholarships for Disadvtged Stdnts SPP 235	-	24,072	-	-
8190	ARRA PA Scholarships for Disadvtged Stdnts SPP 236	-	10,766	10.274	-
8190	PA Scholarships for Disadvtged Stdnts 11/12 SPP 237	-	4 400	10,374	-
8190 8100	Youth Empowerment Strategies for Success SPP 239	125 604	1,482	500	-
8190 8120	CDC-WORKs! Program SPP 240 Student Support Services TRIO Norce SPR 241	125,604	55,513	-	-
8120	Student Support Services TRIO Norco SPP 241 Student Support Services TRIO - Norco 10/15 SPP 242	246,413	49,812	266,030	307,164
8190	Comm Action Partnership of Riv Cty SPP 246	- 153,674	134,901 87,390	200,030	307,104
8130	WIA/ARRA Comm Clg Class Size Training SPP 247	645,208	635,118	_	_
8190	Nursing Education Pract. & Retention SPP 251	322,879	29,409	50,304	-
8190	Fast Track to the AND Prog SPP 253	27,057	8,356	29,824	185,124
8190	Nursing Ed Practice & Retention 10/13 SPP 257	21,031	228,636	385,604	385,724
8190	City of Riverside - CDBG - HUD SPP 280	23,617	220,030	303,004	303,724
8120	Upward Bound - AUSD SPP 284	20,017	_	16,466	245,855
8120	Upward Bound - Centennial SPP 285	_	_	10,400	307,678
8120	Upward Bound - Corona SPP 286	_	_	_	250,000
8130	ARRA Summer Work Experience Prog SPP 309	13,767	346,188	_	200,000
8130	SYEP Independent Living Youth Acad SPP 310	415,660	-	_	_
8140	ARRA Subsidized Time-Ltd Emplymt Prog SPP 311	17,451	69,137	_	_
8190	CCRAA Access to Success SPP 313	445,309	695,865	45,802	_
8190	CCRAA Step Up to Success Coop SPP 314	1,023,358	720,301	67,027	_
8190	CCRAA Project Success Prog SPP 315	1,325,811	546,897	26,272	_
8190	NSF Nat'l Ctr Logistics & Supply SPP 321	21,459	-	,	-
8190	NSF Logistics Technicians: Goods to Go SPP 322	170,704	256,274	234,379	-
8190	NSF Supply Chain Technology Education SPP 323	-	-	419,174	1,355,587
8120	Project Technology Access Program SPP 324	-	-	378,267	1,357,309
8120	FIPSE Public Safety Education & Training SPP 341	-	114,546	242,812	242,641
8120	Fund for Improvement SPP 342	31,947	-	-	-
8190	UCR/TQE Grant SPP 347	25,540	-	_	-
8190	Water Quality Research SPP 348	50,080	-	-	-
8190	USDA Soil Science SPP 351	100,284	11,679	67,769	-
8190	UCR/USDA Building Bridges Nano-Water SPP 353	-	1,600	7,200	89,141
8130	CA Gang Reduction, Intervention & Preventn SPP 354	-	-	15,752	29,848
8170	Gateway to College - Tech Prep SPP 363	210,917	197,685	-	-
8140	TANF 50% SPP 366	100,423	136,689	154,030	147,190
8140	CalWorks SPP 367	39,457	-	-	-
8170	VTEA SPP 370	895,019	1,005,549	998,721	1,271,542
8170	CTE Transitions SPP 371	-	-	231,981	148,167
8170	VTEA Title IIA State Leadrshp SPP 377	153,233	154,935	146,467	150,000
8190	Bulletproof Vest Partnership SPP 386	-	1,516	3,054	8,344
	Total 1.0	12,508,386	12,881,850	10,657,491	17,267,940

	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
2.0 State Inc		0.44.000			
8627	Career Tech Education - Fiscal Agent SPP 013	341,999	-	-	-
8659	Basic Skills ESL 07/08 SPP 022	323,417	425.000	-	-
8659	Basic Skills ESL 08/09 SPP 023	411,757	135,090	27 202	-
8659 8650	Basic Skills ESL 10/13 SPP 024	187,761	237,739	27,203	- 6 201
8659 8650	Basic Skills ESL 10/12 SPP 025	-	260,174	101,809 170,735	6,291
8659 8627	Basic Skills ESL 11/12 SPP 026	-	2 222	21,572	166,868
8659	CSUSB Bridges Stem Cell Research SPP 028 Basic Skills ESL 12/13 SPP 029	-	2,822	21,572	12,900
8659		(25.242)	-	-	337,603
8659	CTE Community Collaborative Proid Inite SPR 034	(35,342)	-	_	-
8659	CTE Community Collaborative Proj-Unite SPP 034 CTE Teacher Preparation Pipeline SPP 035	178,153 23,829	-	_	-
8659	CTE Community Collaborative Proj-Suppl SPP 037	8,793	_	_	_
8659	CA Articulation NBR SPP 046	1,607	-	_	-
8659		1,007	52,636	63,630	_
8659	Song Brown RN Special Programs 10/12 SPP 049 Song Brown RN - 10/12 SPP 050	-	107,969	74,029	-
8659	Phys Asst Base Pr Song-Brown SPP 051	107,000	99,996	87,403	_
8622	EOPS SPP 060	507,019	1,134,201	1,125,561	1,189,295
8629	EOPS Care SPP 061	81,710	1,104,201	1,123,301	1,105,255
8629	CARE SPP 061	-	135,158	135,611	135,718
8659	BFAP Augmentation SPP 067	720,204	807,187	908,841	926,213
8659	BOG Financial Aid Admin SPP 069	232,026	259,241	365,080	437,221
8628	Telecom Tech Grant SPP 071	250		-	-
8629	Instr/Library Equip Block Grant SPP 075	40,008	26,003	_	_
8628	TTIP - Library SPP 076	7		_	_
8659	Matriculation SPP 080	867,196	867,175	866,624	866,624
8659	Staff Development SPP 084 thru 087	6,146	1,465	1,170	7,049
8659	Foster & Kinship Care Educ SPP 098	66,884	77,297	63,286	68,393
8627	TRI-TECH SBDC State Cash Match odd yrs SPP 112	-	160,000	-	-
8659	Middle College HS SPP 125	84,604	99,454	99,454	84,153
8659	Middle College HS SPP 126	15,300	-	-	· <u>-</u>
8659	SBDC State CCCCO SPP 128	24,785	-	-	-
8659	CACT Grant SPP 135	146,227	80	-	-
8659	Center International Trade SPP 163	101,670	-	-	-
8659	Faculty/Staff Diversity SPP 170	27,998	14,458	21,826	41,754
8659/8680	CITD Leadership Grant SPP 173	85,552	151,361	180,529	172,500
8621/8629	DSP&S SPP 180	1,120,143	1,621,057	1,609,947	1,608,782
8659	Active Minds/Mental Health Education SPP 185	-	1,967	7,009	-
8627	RCOE Zenith Mentoring Foster Youth/ILP SPP 186	22,894	(720)	-	-
8659	Entrepreneurship Career Pathway - CITD SPP 188	34,971	-	-	-
8659	Entrepreneurship Career Pathway - SBDC SPP 189	34,661	-	-	-
8659	CACT Hub FP3 SPP 191	54,354	1,000	-	-
8659	CITD Hub FP3 SPP 192	60,010	-	-	-
8659	Entrepreneurship Car Pathwy - CITD Ldrshp SPP 193	68	43,695	4,808	-
8659	Faculty Entrepreneurship Project 11/12 SPP 211	-	-	10,729	4,271
8659	Faculty Entrepreneurship Project SPP 212	-	4,975	-	-
8659	Nursing & Allied Health Equip SPP 214	2,251	-	-	-
8659	Youth Entrepreneurship Program 11/12 SPP 215	-	-	4,619	5,381
8659	CAC/DOJ Music Presenting SPP 225	15,000	-	-	-
8659	Song Brown PA Mental Health Prog 12/13 SPP 238	-	-	-	70,299

	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
8627	Community Emergency Response Team SPP 248	-	-	1,222	278
8659	Nursing Fac Recruitment & Retention SPP 250	36,619	29,990	-	-
8659	Song Brown Registered Nursing - 08/10 SPP 252	99,615	-	-	-
8659	Song Brown Registered Nursing - 09/11 SPP 254	98,675	88,519	-	-
8659	Song Brown PA Mental Health Prog SPP 255	-	-	38,683	-
8659	Song Brown PA Mental Health Prog 11/12 SPP 256	-	-	46,674	120,348
8659	Song Brown RN Special Project SPP 258	4,087	1,209	-	-
8659	CTE Enroll Growth & Retention ADN-RN SPP 261	535,581	61,653	-	-
8659	CTE Enroll Grwth & Retention ADN-RN 09/10 SPP 262	83,388	356,257	153,792	-
8659	Enrollment Grwth for ADN-RN 10/11 SPP 263	-	2,762	236,167	278,258
8659	Enrollment Grwth for ADN-RN 11/12 SPP 264	-	-	2,266	258,421
8659	Song Brown Registered Nursing - 12/13 SPP 265	-	-	-	80,000
8659	Enrollment Grwth for ADN-RN 12/13 SPP 265	-	-	-	260,687
8659	Responsive Training Fund 11/12 SPP 268	-	-	71,442	182,663
8627	State Transition to Nursing Practice SPP 270	-	807	6,514	10,679
8659	CTE Workforce Innovation Partnership SPP 272	-	18,736	123,204	-
8659	CTE Community Collaborative Proj 08/09 SPP 275	256,547	140,467	-	-
8659	CTE Comm Collaborative Proj-Suppl 08/09 SPP 276	68,665	31,211	-	-
8659	CTE Community Collaborative Proj 09/10 SPP 277	42	146,620	159,242	-
8659	CTE Comm Collaborative Proj-Suppl 09/10 SPP 278	1,831	39,309	36,806	-
8659	EWD Regional Consortia Demonstration SPP 279	54,537	-	-	-
8659	CTE Community Collaborative Proj 10/11 SPP 287	-	-	88,321	311,679
8659	CTE Comm Collaborative Proj-Suppl 10/11 SPP 288	-	-	83,824	46,176
8659	CTE Comm Collaborative Pathways 11/12 SPP 295	-	-	-	411,350
8659	CTE Comm Collaborative Pathways 12/13 SPP 296	-	-	-	411,350
8627	CCC Student Mental Health SPP 355	-	-	-	133,327
8659	California H.S. Exit Exam Prep Prog SPP 358	38,635	-	-	-
8626	CalWorks Comm Clg Set-Aside Prog SPP 359	106,686	59,886	32,854	147,260
8626	CalWorks SPP 367	242,730	437,029	496,598	474,048
8627	CA Civil Liberties Public Ed Program SPP 380	19,983	-	-	-
8659	Matriculation C/O SPP 398	21,896	_	-	_
8681	Lottery SPP 735	590,354	545,489	790,209	600,000
	Total 2.0	8,160,780	8,261,426	8,319,293	9,867,839
3.0 Local In	<u>come</u>				
8890	Tri-Tech SBCD Cash Match SPP 110/132	51,005	-	-	-
8890	Tri-Tech Small Business Jobs Act Income SPP 114	-	-	-	2,499
8890	Regional Health Occupations SPP 117	-	-	-	2,000
8820	Nuview Bridge (ECS) SPP 122	36,114	-	-	-
8890	Tri-Tech SBCD Seminars SPP 129	4,592	568	530	10,373
8890	Tri-Tech SBDC Cash Match (even yrs) SPP 132	59,003	44,994	39,350	139,312
8890	CACT Seminars SPP 134	6,517	10,547	-	27,740
8890	PAC Seminars SPP 145/147	21,518	-	-	-
8890	PAC Income Account - Even Year SPP 146	-	12,527	5,870	4,500
8820	Found for CA Comm Clgs/Career Ladder SPP 162	1,547	46,949	20,401	10,599
8890	CITD EDA/Fees/Conf SPP 164	14,665	-	-	-

	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
8890	DSP&S - P1 Recalc SPP 180	10,937	17,582	3,840	_
8820	Step Into College SPP 187	36,605	33,364	1,911	-
8820	Bank of America - Perf Riverside SPP 224	1,602	8,398	-	-
8820	Carpenter Foundation - The Sound of Music SPP 226	-	10,500	25,000	25,000
8820	Lux Boreal Dance Residency SPP 227	-	8,710	-	-
8890	West Ed Paraprofessional SPP 231	-	, <u>-</u>	187	-
8820	Kaiser Permanente MVC Dental Hygiene SPP 269	-	20,000	19,423	21,250
8820	Expanding Access to Dental Care and Ed SPP 274	200,000	-	-	-
8890	Riverside Comm Health Found Comm Ed SPP 281	-	24,484	-	-
8820	Riverside Medical Clinic for Allied Health SPP 282	-	-	-	95,000
8890	4Faculty Web Services SPP 312	2,338	2,775	-	8,438
8820	Completion Academies SPP 319	-	-	8,262	309,920
8820	Completion Counts - CLIP SPP 352	-	271,036	1,194,126	2,122,965
8820	Comm Learning in Partnership - Plng Grant SPP 357	125,303	28,193	-	-
8820	Gateway to College Dropout Recovery SPP 362	3,611	7,586	47	-
8890	Gateway to College Charter School SPP 364	320,687	334,153	314,198	346,000
8890	Riverside Co Board of Supervisors SPP 390	-	20,000	-	5,507
8890	Moreno Valley Netbooks SPP 512	-	21,067	-	-
8880	Int'l Stdnt Capital Outlay Surcharge - SPP 709	(7,548)	10,218	(161)	950,872
	Total 3.0	888,493	933,649	1,632,984	4,081,975
4.0 Intrafun 8999	d Transfers In (Out) From (To) Resource 1000: EOP&S SPP 060	219,379	155,922	80,467	-
8999	CARE SPP 061	39,575	32,592	16,846	-
8999	Instructional Equipment Match SPP 075	9,002	13,002	-	-
8999	Matriculation SPP 080	702,961	590,049	524,050	334,599
8999	Middle College HS SPP 125	90,972	89,995	91,144	103,002
8999	RCOE Foster Youth ILP Emancipation SPP 157	-	5,372	-	-
8999	Center International Trade SPP 163	17,028	5,281	-	-
8999	CITD Leadership Grant SPP 173	24,576	-	-	-
8999	DSP&S Match/Over SPP 180	1,289,005	909,879	897,223	874,302
8999	Entrepreneurship Career Pathways CITD SPP 188	-	3,360	-	-
8999	CITD Hub FP3 SPP 192	2,377	-	-	-
8999	Riv Cty Emancipation Srvc (2009-2011) SPP 220	40,631	-	-	-
8999	Fed Wrk Study SPP 300/309	32,823	32,691	25,308	63,875
8999	FWS Off Campus 100% Amer Reads SPP 301	52	220	203	92
8999	FWS Off Campus 100% Amer Counts SPP 302	-	300	87	92
8999	FWS Off Campus 100% Literacy SPP 303	64			23
8999	FWS On Campus (Instruc/Non-Instruc) SPP 304	142,364	154,978	171,596	301,716
8999	FWS On Campus CalWORKs (25%) SPP 305	-	-	109	-
8999	CalWorks SPP 367	2,300	-	-	- - FO 411
8999	General Fund Backfill SPP 758 Total 4.0	2,613,110	1,993,642	1,807,032	52,411 1,730,112
5.0 Unaudit	ed Beginning Balance July 1				
	Total 5.0				
Total Availa	able Funds	\$ 24,170,769	\$ 24,070,565	\$ 22,416,800	\$ 32,947,866

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Academic S	Salaries				
1110	Regular Full-Time Teaching	\$ 674,696	\$ 586,861	\$ 436,846	\$ 303,021
1170	Instructional Release Time	157,180	194,547	131,205	115,448
	Total 1100	831,876	781,408	568,051	418,469
1218	Regular Full Time Administrator	603,773	752,832	809,314	1,072,288
1219	Counselors/Librarians/Release Time	1,429,593	1,269,715	1,155,575	1,191,955
	Total 1200	2,033,366	2,022,548	1,964,889	2,264,243
1330	Part-Time Teaching Fall	26,242	51,824	129,069	80,840
1331	Part-Time Teaching Summer (Odd years)	-	6,289	10,465	-
1332	Part-Time Teaching Winter	4,844	16,237	4,737	-
1333	Part-Time Teaching Spring	41,886	83,284	74,797	22,550
1334	Part-Time Teaching Summer (Even years)	6,775	37,599	777	777
1335	Regular - Overload Fall	1,611	-	17,377	-
1336	Regular - Overload Summer (Even years)	-	4,508	2,097	-
1337	Regular - Overload Winter	460	13,363	11,017	-
1338	Regular - Overload Spring	5,639	6,608	17,377	10,358
1339	Regular - Overload Summer (Odd years)	358	1,578	5,406	8,736
1360	Other - Substitute Teaching	19,986	12,641	3,721	-
1370	Other - Extra Duty	785	142	-	-
1371	Other - Large Lecture Stipends	974	681	1,175	
	Total 1300	109,560	234,754	278,015	123,261
1439	Part-Time Non-Instructional	671,811	814,253	712,420	667,413
1469	Substitute Non-Instructional	269	468	-	-
1479	Extra Duty (Stipend)	29,644	15,175	-	-
1490	Special Assignments	466,207	506,459	416,561	785,492
	Total 1400	1,167,931	1,336,354	1,128,982	1,452,905
	Total 1000 Series	4,142,733	4,375,064	3,939,937	4,258,878
Classified S	<u>Salaries</u>				
2118	Full-Time Administrator	1,468,549	1,411,564	1,240,625	1,486,246
2119	Full-Time - Regular / Confidential	3,555,430	3,734,319	3,533,334	3,420,152
2129	Permanent Part-Time	300,032	307,873	549,521	926,903
2139	Classified Hourly	1,461,313	1,007,225	160,172	225,600
2169	Substitutes	37,699	47,275	29,045	10,000
2190	Special Projects	32,703	48,488	119,313	74,268
	Total 2100	6,855,728	6,556,745	5,632,009	6,143,169
2210	Full-Time Instructional Aides	357,881	382,328	395,284	416,856
2220	Part-Time Instructional Aides	72,883	88,823	91,385	93,049
2230	Part-Time Hourly Instructional Aides	583,790	366,972	452,900	460,520
	Total 2200	1,014,555	838,123	939,569	970,425

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
2331	Student Help Non-Instructional	421,241	527,638	442,315	702,487
2349	Overtime	17,971	23,958	33,532	9,300
2399	Classified Non-teaching Other	-	21,540	-	-
2000	Total 2300	439,211	573,136	475,847	711,787
	1 otal 2000				
2430	Student Instructional	20,493	99,053	57,176	31,520
2440	Overtime - Instructional Aides	4,852	1,565	16,349	3,192
	Total 2400	25,345	100,617	73,525	34,712
	Total 2000 Series	8,334,839	8,068,622	7,120,950	7,860,093
3110	STRS Teaching/Instr Aide	73,595	76,976	63,227	44,693
3120	STRS Classified Employee	11,567	11,588	11,173	19,384
3130	STRS Other Academic Employee	242,215	249,469	222,068	280,523
	Total 3100	327,376	338,033	296,468	344,600
3210	PERS Teaching/Instr Aide	45,329	54,096	60,003	58,214
3220	PERS Classified Employee	510,333	563,065	550,178	609,184
3230	PERS Other Academic Employee	6,604	22,411	33,963	36,180
	Total 3200	562,266	639,573	644,144	703,578
0040	OAODIH Tarahira dhaata Aida	00.575	04.004	04.040	00.000
3310	OASDHI Teaching/Instr Aide	29,575	31,264	34,219	33,226
3315	Medicare Teaching/Instr Aide	28,051	26,863	26,046	22,350
3320 3325	OASDHI Classified Employee Medicare Classified Employee	329,184	337,077	315,617	341,441
3330	OASDHI Other Academic Employee	100,227 6,752	96,646 13,551	83,080 19,441	89,893 19,433
3335	Medicare Other Academic Employee	44,126	46,309	44,682	53,866
3333	Total 3300	537,916	551,710	523,085	560,209
	10tai 3300			,	
3410	H&W Teaching/Instr Aide	232,460	241,602	182,040	165,522
3420	H&W Classified Employee	1,182,160	1,240,891	1,192,254	1,197,955
3430	H&W Other Academic Employee	336,210	342,225	326,051	363,157
	Total 3400	1,750,830	1,824,718	1,700,346	1,726,634
3510	SUI Teaching/Instr Aide	6,050	13,682	28,839	16,670
3520	SUI Classified Employee	21,191	48,263	91,047	67,121
3530	SUI Other Academic Employee	10,412	26,426	49,156	40,780
0000	Total 3500	37,654	88,370	169,042	124,571
	10141 0000			<u> </u>	
3610	Work Comp Teaching/Instr Aide	26,020	30,730	29,157	35,423
3620	Work Comp Classified Employee	102,502	121,107	104,721	179,805
3630	Work Comp Othr Academic Employee	42,192	52,736	48,574	85,119
	Total 3600	170,714	204,573	182,452	300,347
3920	Other Benefits Classified Employee	-	(80)	-	_
	Total 3900		(80)		
	Total 3000 Series	3,386,756	3,646,897	3,515,537	3,759,939

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Books and	Supplies				
4230	Reference Books	80,821	85,011	64,814	41,240
	Total 4200	80,821	85,011	64,814	41,240
4320	Instructional Supplies	696,141	963,647	671,227	1,139,770
4330	Periodicals & Magazines	137,933	141,882	253,447	35,244
4350	Instructional Media	107,000	141,002	200,447	2,000
4351	Instructional Media Supplies	14,866	12,401	3,996	500
4360	Tests	173,209	16,899	19,399	10,152
4300	Total 4300	1,022,149	1,134,829	948,070	1,187,666
			_		
4520	Custodial Supplies	3,336	-	-	-
4530	Grounds/Garden Supplies	172	-	-	-
4540	Health Supplies	16,528	74.000	-	450.000
4555	Copying and Printing	50,550	74,300	83,910	158,893
4575	Software < \$500	18,553	9,392	17,596	4,768
4590	Office/Other Supplies	361,555	310,596	262,644	1,403,957
4599	Contract Ed Supplies	450 604	204 200	56	2,000
	Total 4500	450,694	394,288	364,205	1,569,618
4690	Other Transportation Supplies	2,025	8,174	2,011	3,500
	Total 4600	2,025	8,174	2,011	3,500
4710	Food	82,462	118,496	96,026	181,760
4710	Total 4700	82,462	118,496	96,026	181,760
	Total 4000 Series	1,638,151	1,740,797	1,475,125	2,983,784
	Total 4000 Selles			.,,	
5045	Postage	7,597	4,783	9,202	16,517
	Total 5000	7,597	4,783	9,202	16,517
5110	Consultants	80,521	295,587	355,703	1,215,350
5120	Lecturers	123,090	117,280	73,562	98,918
5194	Filming	-	-	7,000	300
5195	Entry Fees	_	_	840	-
5197	Grant/Contract Sub-Agreement	_	464,972	1,206,615	1,572,766
5198	Professional Services	665,812	295,353	351,615	914,761
	Total 5100	869,423	1,173,192	1,995,334	3,802,095
5210	Mileage	50,309	39,131	36,058	87,507
5211	Meeting Expense	124,582	75,927	82,359	149,651
5219	Other Travel Expenses	164,499	151,787	158,169	531,934
5220	Conferences	229,831	232,651	210,116	413,992
	Total 5200	569,221	499,496	486,703	1,183,084
5310	Memberships	17,339	12,847	9,806	26,374
· -	Total 5300	17,339	12,847	9,806	26,374

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
E420	Liebility Incurence			2 472	
5420 5440	Liability Insurance Student Insurance	-	250	3,473	-
3440			250	3,473	
	Total 5400		230	3,473	
5520	Electricity	3,292	789	1,175	750
5530	Water	1,744	283	133	200
5540	Telephone	19,397	276	73	-
5541	Cellular Telephone	38,105	30,946	19,463	24,985
5570	Waste Disposal	272	80	83	125
	Total 5500	62,810	32,374	20,927	26,060
5630	Rents and Leases	100,302	23,579	42,155	38,665
5632	Scenic Rentals	100,302	797	42,133	30,003
5633	Costume Rentals	-	5,043	-	-
5644		39,434	13,962	8,502	5,874
5649	Repairs	39,434 341,516	394,851	368,982	•
5650	Computer Software Maintenance/Lic Transportation Contracts	•	•	•	268,416
5691	Governmental Fees	25,674	34,552	38,355 14	49,779
3091	Total 5600	506,926	472,784	458,007	362,734
	Total 3000				
5740	Advertising	7,179	7,886	12,569	18,827
5790	Other Legal Expenses	104,258	41,419	21,442	274,635
	Total 5700	111,436	49,305	34,011	293,462
5830	Surveys	19,838			
5840	Physicals	5,340	9,719	-	-
5850	Fingerprints	3,791	4,191	33	-
5855	Pre-employment Testing	1,910	28,604	-	-
5890	Outside Services and Operating Costs	1,619,453	554,218	625,619	1,567,700
5892	Bank Charges Total 5800	1, 650,339	596,734	625,652	125 1,567,825
	10.00	<u> </u>			
5910	Indirect Charges	476,934	481,278	517,478	865,398
	Total 5900	476,934	481,278	517,478	865,398
	Total 5000 Series	4,272,025	3,323,044	4,160,593	8,143,549
Capital Out	la <u>v</u>				
Buildings					
6210	New Buildings	(5,000)	-	-	-
6223 6226	Architects Fee Remodel	- 80,856	8,630	-	29,000 65,220
6227	Fixtures & Fixed Equipment	13,650	43,611	34,933	256,807
	Total 6200	89,505	52,241	34,933	351,027
l ihue D	dra.				
Library Boo 6310	Library Books	17,414	_	23,802	_
0010	Total 6300	17,414		23,802	
	10(4) 0300	11,717		20,002	
Equipment					
6481	Equip Add'l \$200-4999	173,936	552,544	388,848	2,033,115
6482	Equip Add'l >\$5000	840,436	506,465	414,785	400,449

6484/6492 Equip 6485 Comp 6486 Comp 6487/6495 Comp Total Total Other Outgo 7510 Schola Total 7620 Stude 7640 Book 6 7650 Meal 0	Repl \$200-4999 Repl >\$5000 uter Equip Add'l <\$4999 uter Equip Add'l >\$5000 uter Equip Repl <\$4999 6400 al 6000 Series	91,350 55,549 537,818 83,379 171,882 1,954,351 2,061,270	1,804 - 729,593 93,706 - 1,884,112 1,936,353	303 - 405,896 176,604 3,288 1,389,723 1,448,459	840,245 156,100
6485 Comp 6486 Comp 6487/6495 Comp Total Total Other Outgo 7510 Schola Total 7620 Stude 7640 Book (7650 Meal ()	uter Equip Add'l <\$4999 uter Equip Add'l >\$5000 uter Equip Repl <\$4999 6400	537,818 83,379 171,882 1,954,351	93,706	176,604 3,288 1,389,723	156,100 - - 3,429,909
6486 Comp 6487/6495 Comp Total Total 7510 Schola Total 7620 Stude 7640 Book (7650 Meal ()	uter Equip Add'l >\$5000 uter Equip Repl <\$4999 6400	83,379 171,882 1,954,351	93,706	176,604 3,288 1,389,723	156,100 - - 3,429,909
6486 Comp 6487/6495 Comp Total Total 7510 Schola Total 7620 Stude 7640 Book (7650 Meal ()	uter Equip Add'l >\$5000 uter Equip Repl <\$4999 6400	171,882 1,954,351	1,884,112	3,288 1,389,723	3,429,909
Total Total Other Outgo 7510 Schola Total 7620 Stude 7640 Book (7650 Meal (6400	1,954,351		1,389,723	
7510 Schola 7620 Stude 7640 Book (7650 Meal (
Other Outgo Schola 7510 Schola Total Stude 7620 Stude 7640 Book (7650 Meal (al 6000 Series	2,061,270	1,936,353	1,448,459	3,780,936
7510 Schola Total 7620 Stude 7640 Book (7650 Meal (
7640 Book (7650 Meal (arships 7500	33,572 33,572	<u>-</u>	<u> </u>	<u>-</u>
7661 Educa Total Tota	asses tional Supplies	57,165 149,557 166 61,139 33,397 301,423 334,995	441,067 265,864 32,360 150,331 90,166 979,788 979,788	292,433 345,148 19,041 53,830 45,748 756,200 756,200	1,696,791 380,958 14,517 38,468 29,953 2,160,687 2,160,687 32,947,866
Total Resource 1	190 ntingency/Fund Balance	\$ 24,170,769	\$ 24,070,565	\$ 22,416,800	\$ 32,947,866

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 32, RESOURCE 3200 - FOOD SERVICES

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1		\$	9,632
Local Income	\$ 1,859,153		
Interfund Transfer From Resource 1110	 441,414		
Total Income		_	2,300,567
Total Available Funds (TAF)		<u>\$</u>	2,310,199

EXPENDITURES

Object Code		
2000	Classified Salaries	\$ 736,658
3000	Employee Benefits	257,081
4000	Books and Supplies	856,926
5000	Services and Operating Expenses	163,124
6000	Capital Outlay	 7,000
	Total Expenditures	2,020,789
7900	* Contingency / Reserves	 289,410
	Total Resource 3200 Including Contingency / Reserves	\$ 2,310,199

^{* 5%} Contingency reserve calculated from TAF equals \$ 115,510

Riverside Community College District 2012-2013 Final Budget Resource 3200 - Food Services Income

	Account Description	<u> </u>	Audited Actuals 2009-2010	<u>2</u>	Audited Actuals 2010-2011		Jnaudited Actuals 2011-2012	I	nal Budget Proposal 2012-2013
1.0 Local Inc	come								
8844	Food Service Sales/Commissions	\$	1,515,414	\$	1,854,712	\$	1,701,248	\$	1,770,113
8860	Interest		2,115		865		449		440
8890	Video /Vending /Pepsi Support		87,550		80,100		88,624		88,600
	Total 1.0		1,605,079		1,935,677		1,790,320		1,859,153
2.0 Interfund	d Transfer								
8980	From Resource 1110		529,809	_	382,790	_	323,129		441,414
	Total 2.0		529,809		382,790		323,129	_	441,414
3.0 Unaudite	ed Beginning Balance July 1		144,909		177,106		58,473		9,632
	Total 3.0		144,909		177,106		58,473		9,632
Total Availa	ble Funds	\$	2,279,796	\$	2,495,573	\$	2,171,923	\$	2,310,199

Riverside Community College District 2012-2013 Final Budget Resource 3200 - Food Services Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Classified S	<u>salaries</u>				
2118	Full-Time Administrator	\$ 186,670	\$ 220,494	\$ 240,694	\$ 192,763
2119	Full-Time - Regular / Confidential	453,620	444,771	431,537	311,817
2129	Permanent Part-Time	-	-	-	78,678
2139	Classified Hourly	59,736	5,915	-	-
2169	Classified Substitute	1,943	2,810	-	-
2190	Special Projects			8,000	
	Total 2100	701,969	673,990	680,231	583,258
2331	Student Help	54,927	152,173	128,260	146,700
2349	Overtime	8,303	8,460	7,168	6,700
	Total 2300	63,230	160,633	135,428	153,400
	Total 2000 Series	765,199	834,623	815,659	736,658
Employee B	Senefits				
3120	STRS Classified Employee	-	1,885	5,568	994
	Total 3100	-	1,885	5,568	994
3220	PERS Classified Employee	61,457	68,346	63,592	62,650
	Total 3200	61,457	68,346	63,592	62,650
3320	OASDHI Classified Employee	40,278	40,062	36,965	34,641
3325	Medicare Classified Employee	10,312	9,828	9,805	8,485
	Total 3300	50,590	49,890	46,770	43,126
3420	H&W Classified Employee	193,274	197,873	192,521	126,952
	Total 3400	193,274	197,873	192,521	126,952
3520	SUI Classified Employee	2,115	4,906	11,157	6,491
	Total 3500	2,115	4,906	11,157	6,491
3620	WC Classified Employee	9,902	13,012	12,863	16,868
	Total 3600	9,902	13,012	12,863	16,868
3920	OB Classified Employee	1,809	1,064	625	-
	Total 3900	1,809	1,064	625	
	Total 3000 Series	319,147	336,975	333,096	257,081
Books and	Supplies				
4555	Copying and Printing	138	485	294	315
4590	Office/Other Supplies	13,119	12,225	10,983	10,950
	Total 4500	13,257	12,710	11,277	11,265
4644	Repair Supplies	377	80	=	-
4690	Transportation Supplies	1,863	589	433	430
	Total 4600	2,240	669	433	430

Riverside Community College District 2012-2013 Final Budget Resource 3200 - Food Services Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
4711	Protein	88,070	112,645	102,558	106,286
4712	Dessert	31,613	35,026	34,015	34,250
4713	Dairy	49,492	73,079	62,911	63,250
4714	Produce	29,871	33,047	25,405	26,000
4715	Salad	272,826	321,110	300,312	309,695
4716	Bread	42,233	56,005	47,617	47,500
4717	Groceries	221,015	239,118	183,153	187,750
4791	Paper and Soap	54,868	72,891	55,053	55,000
4792	Laundry	6,345	11,800	8,501	8,500
4793	Kitchen Expendables	3,440	10,728	6,891	7,000
	Total 4700	799,774	965,448	826,416	845,231
	Total 4000 Series	815,271	978,826	838,126	856,926
Services an	d Operating Expenses				
5045	Postage	22	17	16	25
	Total 5000	22	17	16	25
5110	Consultants	60,000	130,511	-	_
	Total 5100	60,000	130,511	_	
5210	Mileage	710	463	-	-
	Total 5200	710	463		
5310	Memberships and Dues	240	240	240	240
	Total 5300	240	240	240	240
5510	Natural Gas	4,900	5,200	5,200	5,200
5520	Electricity	32,700	35,700	35,700	35,700
5541	Cellular Telephone	252	-	-	-
5550	Laundry & Cleaning	32,738	38,817	29,567	30,800
	Total 5500	70,590	79,717	70,467	71,700
5630	Rents and Leases	18,254	6,605	240	250
5644	Repairs	18,568	19,502	22,710	22,700
5649	Computer Software Maintenance/Lic	, -	, -	1,131	1,200
	Total 5600	36,822	26,107	24,081	24,150
5710	Audit	2,833	2,200	3,337	3,339
5790	Other Licenses/Processing Fees	3,224	2,192	4,390	4,390
	Total 5700	6,057	4,392	7,727	7,729
5890	Outside Services and Operating Costs	5,625	6,166	5,028	5,280
5891	Sales Tax	(832)	(518)	35	-
5892	Bank Charges	20,708 25,501	34,736 40,383	53,114 58,177	54,000 59,280
	Total 5800				
	Total 5000 Series	199,941	281,828	160,708	163,124

Riverside Community College District 2012-2013 Final Budget Resource 3200 - Food Services Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Capital Outl	<u>ay</u>				
Buildings					
6227	Fixtures and Fixed Equipment			13,496	
	Total 6200	-		13,496	
Equipment					
6481	Equip Add'l < \$5000	3,133	3,887	1,206	7,000
6485	Computer Equipment		960		
	Total 6400	3,133	4,847	1,206	7,000
	Total 6000 Series	3,133	4,847	14,702	7,000
	Total Expenditures	2,102,690	2,437,100	2,162,291	2,020,789
Contingence	y/Fund Balance				
7910	Restricted	177,106	58,473	9,632	289,410
	Total 7900	177,106	58,473	9,632	289,410
	Total 7000 Series	177,106	58,473	9,632	289,410
Total Reso	urce 3200				
Expenditur	res/Contingency/Fund Balance	\$ 2,279,796	\$ 2,495,573	\$ 2,171,923	<u>\$ 2,310,199</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 33, RESOURCE 3300 - CHILD CARE

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1		\$ 63,825
Federal Income	\$ 45,000	
State Income	70,548	
Local Income	920,965	
Total Income		 1,036,513
Total Available Funds (TAF)		\$ 1,100,338

EXPENDITURES

Object Code		
1000	Academic Salaries	\$ 591,573
2000	Classified Salaries	148,905
3000	Employee Benefits	163,403
4000	Books and Supplies	44,355
5000	Services and Operating Expenses	86,225
6000	Capital Outlay	 10,000
	Total Expenditures	1,044,461
7900	* Contingency / Reserves	 55,877
	Total Resource 3300 Including Contingency / Reserves	\$ 1,100,338

^{* 5%} Contingency reserve calculated from TAF equals \$55,017

Riverside Community College District 2012-2013 Final Budget Resource 3300 - Child Care Income

	Account Description			Audited Actuals 009-2010	<u>.</u>	Audited Actuals 2010-2011		Inaudited Actuals 011-2012		nal Budget Proposal 2012-2013
1.0 Federal	Income									
8190	Federal Income		\$	112,906	\$	150,295	\$	47,121	\$	45,000
		Total 1.0	_	112,906		150,295	_	47,121	_	45,000
2.0 State Inc	come									
8629	State Bailout Funds			70,348		70,348		70,348		70,348
8699	Other State Income			1,457		592		25,110		200
		Total 2.0	_	71,805		70,940	_	95,458	_	70,548
3.0 Local In	come									
8850	Rents and Leases			-		7,741		56,222		74,376
8860	Interest			5,498		429		256		215
8871	Parent Fees			1,167,623		842,094		847,825		846,374
		Total 3.0	_	1,173,122		850,264	_	904,303	_	920,965
4.0 Interfun	d Transfer									
8980	From Resource 1000			365,000		-		-		-
	ARRA Federal Stimulus Back	fill		7,761						_
		Total 4.0		372,761		<u> </u>		<u> </u>		<u>-</u>
5.0 Unaudit	ed Beginning Balance July 1			115,138		40,217		26,760		63,825
		Total 5.0		115,138		40,217		26,760		63,825
Total Availa	ble Funds		\$	1,845,732	\$	1,111,716	\$	1,073,642	\$	1,100,338

Riverside Community College District 2012-2013 Final Budget Resource 3300 - Child Care Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Academic S	<u>Salaries</u>				
1218	Regular Full Time Administrator	\$ 69,802	\$ 69,365	\$ 45,270	\$ 15,092
1219	Regular Full Time ECS Staff	196,941	148,577	142,836	164,481
	Total 1200	266,743	217,941	188,106	179,573
1439	Part-Time ECS Staff	774,126	459,530	413,739	412,000
	Total 1400	774,126	459,530	413,739	412,000
	Total 1000 Series	1,040,869	677,471	601,845	591,573
Classified S	<u>Salaries</u>				
2118	Full Time - Classified Manager	77,941	8,065	-	-
2119	Full Time - Regular / Confidential	87,179	32,171	35,398	40,905
2129	Permanent-Part-time	19,225	3,084	-	-
2139	Classified Hourly	35,668	15,522		
	Total 2100	220,013	58,842	35,398	40,905
2331	Student Help	150,644	111,664	107,258	108,000
2349	Overtime	324			
	Total 2300	150,969	111,664	107,258	108,000
	Total 2000 Series	370,981	170,506	142,656	148,905
Employee E	Ranafits				
3120	STRS Classified Employee	(60)	(33)	_	_
3130	STRS Academic Non-Teaching	74,793	43,681	39,194	48,805
0100	Total 3100	74,734	43,648	39,194	48,805
3220	PERS Classified Employee	17,766	3,752	3,851	4,670
3220	Total 3200	17,766	3,752	3,851	4,670
					
3315	MEDICARE TEACHER AIDES				
3320	OASDHI Classified Employee	11,339	2,748	2,140	2,536
3325	Medicare Classified Employee	3,283	868	501	593
3330	OASDHI Academic Non-Teaching	(235)	-	-	-
3335	Medicare Academic Non-Teaching	14,034	8,787	7,687	7,961
	Total 3300	28,421	12,403	10,328	11,090
3410	H&W TEACHER &AIDES				
3420	H&W Classified Employee	50,519	13,106	12,231	16,153
3430	H&W Academic Non-Teaching	61,705	49,822	47,093	58,770
	Total 3400	112,224	62,929	59,324	74,923
3520	SUI Classified Employee	700	431	567	450
3530	SUI Academic Non-Teaching	3,499	5,410	9,396	6,508
	Total 3500	4,199	5,841	9,963	6,958

Riverside Community College District 2012-2013 Final Budget Resource 3300 - Child Care Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
3620	Work Comp Classified Employee	4,890	2,706	2,237	3,410
3630	Work Comp Academic Non-Teaching	13,681	10,626	9,412	13,547
	Total 3600	18,571	13,333	11,649	16,957
3920	OB Classified Employee	246	(194)	32	-
3930	OB Academic Non-Teaching	316	170	232	
	Total 3900	562	(24)	264	
	Total 3000 Series	256,477	141,881	134,573	163,403
D 1 1	a				
Books and 9	Maintenance Supplies	1,350	_	_	_
4510 4520	Custodial Supplies	1,330	1,900	_	
4530	Grounds	1,600	-	_	_
4555	Copying and Printing	506	579	412	775
4590	Office/Other Supplies	28,038	19,564	20,296	21,800
	Total 4500	31,494	22,043	20,708	22,575
				· · · · · · · · · · · · · · · · · · ·	
4710	Food	13,491	8,787	7,804	10,300
4720	Meals for Needy Children	11,212	7,191	6,374	7,100
4790/91	Other Food Supplies	2,323	1,646	1,143	4,380
	Total 4700	27,026	17,624	15,321	21,780
	Total 4000 Series	58,519	39,667	36,029	44,355
	d Operating Expenses	10	25	100	120
5045	Postage Total 5000	18	35 35	123 123	130 130
	10tai 5000			123	130
5210	Mileage	103	60	642	500
5220	Conferences	-	-	440	2,000
	Total 5200	103	60	1,082	2,500
5510	Natural Gas	5,037	2,169	2,106	2,900
5520	Electricity	46,187	25,846	24,025	25,316
5530	Water	3,534 54,757	3,712 31,726	4,662 30,793	4,700 32,916
	Total 5500	34,737	31,720	30,733	32,910
5620	All Other Contracts	5,603	-	-	-
5644	Repair/Supplies Non-instr	400	126	-	3,000
5691	Government Fees	440	550	550	600
	Total 5600	6,443	676	550	3,600
E740	A di cartigia a			840	1 000
5740 5790	Advertising Other (Permits, Fees, etc.)	1,760	880	1,188	1,000 1,100
3190	Total 5700	1,760	880	2,028	2,100
	10tal 3700	1,700		2,020	2,100
5820	Interest	-	16	14	-

Riverside Community College District 2012-2013 Final Budget Resource 3300 - Child Care Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
5850	Fingerprints	97	-	-	-
5890	Outside Services and Operating Costs	14,713	15,073	45,999	44,869
5892	Bank Charges	128	221	151	110
	Total 5800	14,938	15,310	46,164	44,979
	Total 5000 Series	78,019	48,687	80,740	86,225
Capital Out					
	e Improvement				
6127	Fixtures & Fixed Equip	<u> </u>	3,502	3,083	
	Total 6100	<u>-</u>	3,502	3,083	
6222	Engineering	-	-	4,300	-
6227	Fixtures/Fixed Equipment			3,424	5,000
	Total 6200			7,724	5,000
Equipment					
6481	Equip Add'l \$200-4999	649	3,242	3,165	5,000
	Total 6400	649	3,242	3,165	5,000
	Total 6000 Series	649	6,744	13,972	10,000
	Total Expenditures	1,805,515	1,084,956	1,009,815	1,044,461
Contingenc	y/Fund Balance				
7910	Restricted	40,217	26,760	63,827	55,877
	Total 7900	40,217	26,760	63,827	55,877
	Total 7000 Series	40,217	26,760	63,827	55,877
Total Reso	ource 3300				
Expenditures/Contingency/Fund Balance		\$ 1,845,732	\$ 1,111,716	\$ 1,073,642	\$ 1,100,338

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4100 - STATE CONSTRUCTION AND SCHEDULED MAINTENANCE

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ -
State Income	 12,882,075
Total Available Funds (TAF)	\$ 12,882,075

EXPENDITURES

Object Code

6000	Capital Outlay	<u>\$ 12</u>	2,882,075
	Total Expenditures	1:	2,882,075
7900	Contingency / Reserves		<u>-</u>
	Total Resource 4100 Including Contingency / Reserves	\$ 12	2,882,075

Riverside Community College District 2012-2013 Budget Budget Resource 4100 - State Construction and Scheduled Maintenance Income

	Account Description	Audited Actuals 2009-2010	Audited Actuals <u>2010-2011</u>	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 State In	come				
8659	Wheelock Gym Seismic Retrofit SPP 811	\$ 515,514	\$ 3,733,412	\$ 4,622,539	\$ -
8659	Moreno Valley Phase III SPP 676	-	437,000	207,762	12,737,238
8659	Norco Phase III SPP 677	1,165,022	-	-	-
8659	Nursing / Science Bldg SPP 626	9,278,817	26,206,842	8,110,225	144,837
	Total 1.0	10,959,353	30,377,254	12,940,526	12,882,075
2.0 Unaudit	ed Beginning Balance	961,858			
	Total 2.0	961,858			
Total Availa	able Funds	\$ 11,921,211	\$ 30,377,254	\$ 12,940,526	\$ 12,882,075

Riverside Community College District 2012-2013 Final Budget

Resource 4100 - State Construction and Scheduled Maintenance Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Capital Outl	av				
	<u>αγ</u> e Improvement				
6121	Advertising & Legal	\$ -	\$ -	\$ 1,521	\$ -
6123	Architect's Fees	173,537	-	· 1,021	· -
0.20	Total 6100	173,537		1,521	
Buildings	A robito stlo. For o		427.000		
6213 6214	Architect's Fees Testing	15,580	437,000	-	-
6216	Construction	9,183,074	26 116 026	- - 204 640	12,882,075
6217	Fixtures/Fixed Equipment	1,766	26,116,936	5,284,649	12,002,075
6218	Inspection	21,998	_	_	_
6219	Other	223,198	412,990	61,338	
6223	Architect's Fees	364,814	8,951	01,000	_
6224	Testing	5,234	0,551	_	_
6226	Construction	961,858	3,401,377	4,622,539	_
6229	Other	43,466	-	-,022,000	_
UZZJ	Total 6200	10,820,987	30,377,254	9,968,526	12,882,075
	10tai 0200	,,			
Equipment					
6481	Equipment Addt'l \$200 to \$4,999	286,159	-	2,243,123	-
6482	Equipment Addt'l > \$5,000	575,411	-	373,278	-
6485	Computer Equip Add'l \$200-\$4999	60,413	-	354,077	-
6488	Computer Equip Replacement >\$5000	4,703			
	Total 6400	926,686		2,970,479	
	Total 6000 Series	11,921,210	30,377,254	12,940,526	12,882,075
Contingence	y/Fund Balance				
7920	Restricted				
	Total 7000 Series				
Total Resource 4100					
	res/Contingency/Fund Balance	<u>\$ 11,921,210</u>	\$ 30,377,254	<u>\$ 12,940,526</u>	<u>\$ 12,882,075</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4130 - LA SIERRA CAPITAL

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ 7,891,529
Local Income	 20,000
Total Available Funds (TAF)	\$ 7,911,529

EXPENDITURES

Object Code 5000 Services and Operating Expenses \$ 2,593 6000 Capital Outlay 5,908,936 7390 Interfund Transfer to Resource 1000 2,000,000 **Total Expenditures** 7,911,529 7900 Contingency / Reserves Total Resource 4130 Including Contingency / Reserves \$ 7,911,529

Riverside Community College District 2012-2013 Final Budget Resource 4130 - La Sierra Capital Income

Account Description		Audited Actuals 2009-2010	Audited Actuals <u>2010-2011</u>	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Local Income					
8860 Interest		\$ 152,598	\$ 74,877	\$ 34,588	\$ 20,000
	Total 1.0	152,598	74,877	34,588	20,000
2.0 Incoming Interfund Transfer					
8980 From Resource 1000				678,000	
	Total 2.0			678,000	-
3.0 Incoming Transfer					
8999 From Resource 4120				555	
	Total 3.0			555	
4.0 Unaudited Beginning Balance July	1	12,263,980	12,324,957	8,907,713	7,891,529
	Total 4.0	12,263,980	12,324,957	8,907,713	7,891,529
Total Available Funds		\$ 12,416,578	\$ 12,399,834	\$ 9,620,301	\$ 7,911,529

Riverside Community College District 2012-2013 Final Budget Resource 4130 - La Sierra Capital Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Services an	d Operating Expenses				
5110	Consultant	\$ -	\$ 23,255	\$ (14,847)	\$ 2,593
	Total 5100		23,255	(14,847)	2,593
5700	Lamat	2.527			
5730	Legal	3,537 3,537			
	Total 5700	3,537			
5810	Appraisals	(10,000)			
	Total 5800	(10,000)			
	Total 5000 Series	(6,463)	23,255	(14,847)	2,593
Capital Outl Buildings	_				
6213	Architect's Fees	74,989	-	-	-
6216	Construction	-	-	-	4,799,503
6219	Other Building Expense	-	7,849	128,192	-
6222	Engineering	23,094	69,867		
	Total 6200	98,083	77,716	128,192	4,799,503
Equipment					
6481	Equip Add'l \$200-\$4999	-	1,149	-	1,109,433
	Total 6485		1,149		1,109,433
	Total 6000 Series	98,083	78,866	128,192	5,908,936
	Total Expenditures	91,621	102,121	113,345	5,911,529
Interfund Tr	<u>ansfer</u>				
7390	To Resource 1000		3,390,000	3,390,000	2,000,000
	Total 7300	-	3,390,000	3,390,000	2,000,000
	y/Fund Balance				
7920	Restricted	12,324,958	8,907,713	6,116,956	
	Total 7900	12,324,958	8,907,713	6,116,956	-
	Total 7000 Series	12,324,958	12,297,713	9,506,956	2,000,000
Total Reso	urce 4130				
Expenditur	es/Contingency/Fund Balance	\$ 12,416,578	\$ 12,399,834	\$ 9,620,301	\$ 7,911,529

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4160 - GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ 29,242,135
Local Income	490,284
Total Available Funds (TAF)	\$ 29,732,419

EXPENDITURES

Object Code			
2000	Classified Salaries	\$	501,480
3000	Employee Benefits		245,321
5000	Services and Operating Expenses		615,715
6000	Capital Outlay	5	4,483,217
	Total Expenditures	5	5,845,733
7900	Contingency / Reserves / (Deficit)	(2	6,113,314)
	Total Resource 4160 Including Contingency / Reserves	\$ 2	9,732,419

Resource 4160 - General Obligation Bond Funded Capital Outlay Projects Income

	Account Description		į	Audited Actuals 2009-2010		Audited Actuals 2010-2011		Unaudited Actuals 2011-2012		nal Budget Proposal 2012-2013
1.0 Local Inc	ome									
8820	Contributions		\$	5,833,783	\$	606,929	\$	101,048	\$	360,284
8860	Interest			746,742		222,631		144,528		130,000
8890	Other Local Revenue			49,303		204,801				<u>-</u>
		Total 1.0	_	6,629,829	_	1,034,361	_	245,576	_	490,284
2.0 Unaudited Beginning Balance July 1				68,004,405	_	43,746,726	_	32,708,389		29,242,135
		Total 2.0	_	68,004,405	_	43,746,726		32,708,389		29,242,135
Total Availat	ole Funds		\$	74,634,234	\$	44,781,087	\$	32,953,965	\$	29,732,419

Resource 4160 - General Obligation Bond Funded Capital Outlay Projects Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Classified S	<u>Salaries</u>				
2118	Full Time Administrator	\$ 86,379	\$ 136,822	\$ 103,905	\$ 168,357
2119	Full Time Classified	125,659	128,476	130,768	333,123
	Total 2100	212,038	265,299	234,673	501,480
2349	Overtime	<u>-</u> _		659	
	Total 2300			659	<u>-</u>
	Total 2000 Series	212,038	265,299	235,332	501,480
Employee E	Benefits				
3220	PERS Classified	20,210	28,237	24,703	57,254
	Total 3200	20,210	28,237	24,703	57,254
3320	OASDHI Classified	12,822	16,258	14,684	31,092
3325	Medicare Classified	2,999	3,802	3,434	7,272
55_5	Total 3300	15,820	20,060	18,118	38,364
3420	H&W Classified	47,120	60,202	53,662	132,703
0.20	Total 3400	47,120	60,202	53,662	132,703
3520	SUI Classified	624	1,899	3,838	5,516
0020	Total 3500	624	1,899	3,838	5,516
3620	Work Comp Classified	2,727	4,141	3,742	11,484
0020	Total 3600	2,727	4,141	3,742	11,484
3920	Other - Classified	812	392	(654)	_
	Total 3900	812	392	(654)	
	Total 3000 Series	87,313	114,930	103,409	245,321
Books and	Supplies				
4320	Instructional Supplies	-	442	-	-
	Total 4300		442		
4590	Office/Other Supplies	_	_	51	-
	Total 4500			51	
4644	Repair Supplies	_	_	24,645	-
	Total 4600			24,645	
	Total 4000 Series		442	24,696	
Services of	nd Operating Expenses				
5110	Consultants	156,582	387,679	312,020	579,492
5198	Professional Services	50,374	62,083	81,708	17,936
	Total 5110	206,956	449,761	393,728	597,428
5520	Electricity	530	389	19	<u>-</u>
5541	Cellular Telephone	-	223	-	-
JU-11					

Resource 4160 - General Obligation Bond Funded Capital Outlay Projects Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
	Total 5500	530	612	19	
5630	Rents and Leases	124,811	153,780	-	_
5644	Repairs	4,589	· -	8,721	7,887
5649	Computer Software Maintenance/Lic	9,375	9,375	52,090	-
5650	Transportation Costs	18,734	38,290	-	-
	Total 5600	157,509	201,445	60,811	7,887
5710	Audit Services	_	_	7,243	10,400
5790	Other (permits / fees)	764	-	-	-
	Total 5700	764		7,243	10,400
5890	Outside Services and Operating Costs	2,586	-	-	-
	Total 5890	2,586			
	Total 5000 Series	368,345	651,818	461,801	615,715
Canital Out	•••				
Capital Outl	ay e Improvements				
6122	Engineering	530,572	30,887	290,877	9,519,032
6123	Architect's Fee	860,539	165,845	-	12,311
6124	Testing	(2,781)	572	29,430	2,009
6126	Construction	1,008,364	-	31,852	7,799
6127	Fixtures/Fixed Equipment	418,022	51,460	255,510	164,051
6128	Inspection	15,607	919	2,171	4,509
6129	Other Site Expense	11,354	(25,659)	4,500	715,103
	Total 6100	2,841,678	224,023	614,340	10,424,814
Buildings					
6211	Advertising / Legal	886	159,101	96,561	-
6212	Engineering	104,870	53,716	40,087	-
6213	Architect's Fee	2,761,197	417,888	140,870	13,709,585
6214	Testing	373,768	222,206	-	10,541
6216	Construction	12,037,040	5,593,940	295,476	26,389,560
6217	Fixtures/Fixed Equipment	58,313	100,285	-	-
6218	Inspection	600,762	155,741	600	1,139
6219	Other Building Expense	4,336,929	1,799,295	33,174	-
6221	Advertising / Legal	-	27,088	50,890	-
6222	Engineering	17,865	-	-	-
6223	Architect's Fee	1,379,242	198,864	53,946	444,748
6224	Testing	23,266	98,837	-	-
6226	Remodel	2,082,514	909,823	664,861	1,528,076
6227	Fixtures/Fixed Equipment	451,974	28,248	- (4.700)	7 700
6228	Inspection	88,566 103,803	30,652	(4,729)	7,729
6229	Other Building Expense	103,803 24,420,996	38,556 9,834,237	3,844 1,375,580	42,091,378
	Total 6200	27,720,330	3,034,237	1,373,300	72,031,310
Equipment					
6481	Equip Add'l \$200-\$4999	288,150	172,065	167,351	1,957,158

Resource 4160 - General Obligation Bond Funded Capital Outlay Projects Expenditures

Object	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
6482	Equip Add'l >\$5000	868,224	721,646	11,891	9,867
6483	Equip Replacement \$200 - \$4,999	-	-	-	-
6485	Computer Eq Add'l \$200-\$4999	164,612	20,199	1,327	-
6486	Computer Eq Add'l >\$5000	633,874	68,038	716,104	
	Total 6400	1,954,860	981,949	896,673	1,967,025
	Total 6000 Series	29,217,534	11,040,209	2,886,593	54,483,217
	Total Expenditures	29,885,230	12,072,698	3,711,831	55,845,733
Contingency	//Fund Balance				
7910	Restricted	44,749,003	32,708,389	29,242,135	(26,113,314)
	Total 7900	44,749,003	32,708,389	29,242,135	(26,113,314)
Total Reso		* 74.024.024	¢ 44.704.007	¢ 22.052.025	¢ 20.722.442
Expenditur	es/Contingency/Fund Balance	<u>\$ 74,634,234</u>	<u>\$ 44,781,087</u>	<u>\$ 32,953,965</u>	<u>\$ 29,732,419</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4170 - 2010D CAPITAL APPRECIATION BONDS

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ 6,889,115
Local Income	 30,000
Total Available Funds (TAF)	\$ 6,919,115

EXPENDITURES

Object Code

6000	Capital Outlay	\$ 5,522,051
	Total Expenditures	5,522,051
7900	Contingency / Reserves	1,397,064
	Total Resource 4170 Including Contingency / Reserves	\$ 6.919.115

Riverside Community College District 2012-2013 Final Budget Resource 4170 - 2010D Capital Appreciation Bonds Income

	Account Description		Audited Actuals 2009-2010	2	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Local Inco	me						
8860	Interest		\$ -	\$	32,918	\$ 32,728	\$ 30,000
		Total 1.0			32,918	32,728	30,000
2.0 Other Sour	ces						
8940	Proceeds of Long Term [Debt			7,699,278		
		Total 2.0			7,699,278		
3.0 Unaudited	Beginning Balance July 1		-		-	7,380,458	6,889,115
	· 0 · · · · · g = · · · · · · · · · · · · ·	Total 3.0			-	7,380,458	6,889,115
Total Available	e Funds		\$ -	\$	7,732,197	\$ 7,413,186	\$ 6,919,115

Riverside Community College District 2012-2013 Final Budget Resource 4170 - 2010D Capital Appreciation Bonds Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Services ar	nd Operating Expenses				
5890	Outside Services and Operating Costs		3,594		
	Total 5890		3,594		
	Total 5000 Series		3,594		
Capital Outl	<u>ay</u>				
Site and Site	e Improvements				
6121	Advertising / Legal	-	10,147	-	-
6122	Engineering	-	150,061	166,825	52,192
6123	Architect's Fee	-	40,500	224,170	43,471
6124	Testing	-	-	24,200	4,550
6126	Construction	-	104,000	63,929	4,493,162
6128	Inspection	=	-	11,250	11,550
6129	Other Site Expense		43,437	33,697	867,126
	Total 6100		348,145	524,071	5,472,051
Equipment					
6482	Equip Add'l >\$5000				50,000
	Total 6400				50,000
	Total 6000 Series		348,145	524,071	5,522,051
	Total Expenditures		351,739	524,071	5,522,051
Contingenc	y/Fund Balance				
7910	Restricted		7,380,458	6,889,114	1,397,064
	Total 7900		7,380,458	6,889,114	1,397,064
	Total 7000 Series		7,380,458	6,889,114	1,397,064
Total Reso	ource 4170				
Expenditu	res/Contingency/Fund Balance	<u></u> -	\$ 7,732,197	\$ 7,413,186	\$ 6,919,115

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4180 - 2010D BUILD AMERICA BONDS

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$ 50,143,993
Local Income	300,000
Total Available Funds (TAF)	\$ 50,443,993

EXPENDITURES

Object Code			
5000	Services and Operating Expenses	\$	29,303
6000	Capital Outlay	7	9,494,239
	Total Expenditures	7	9,523,542
7900	Contingency / Reserves / (Deficit)	(2	9,079,549)
	Total Resource 4180 Including Contingency / Reserves	\$ 5	0,443,993

Riverside Community College District 2012-2013 Final Budget Resource 4180 - 2010D Build America Bonds Income

<u> </u>	Account Description		Audited Actuals 2009-2010	2	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Local Incom	ie						
8860	Interest		\$ -	\$	420,193	\$ 319,173	\$ 300,000
		Total 1.0			420,193	319,173	300,000
2.0 Other Source 8940	es Proceeds of Long Term [Debt		_	102,300,000		
		Total 2.0	-		102,300,000	-	-
3.0 Unaudited E	Beginning Balance July 1					83,078,092	50,143,993
		Total 3.0				83,078,092	50,143,993
Total Available	Funds		\$ -	\$	102,720,193	\$ 83,397,265	\$ 50,443,993

Riverside Community College District 2012-2013 Final Budget Resource 4180 - 2010D Build America Bonds Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Academic S					
1490	Special Assignments	\$ -	<u>\$</u>		<u> </u>
	Total 1400			5,524	
	Total 1000 Series			5,524	
Classified S	<u>Salaries</u>				
2129	Permanent Part-Time			15,934	
	Total 2100			15,934	
2331	Student Help Non-Instructional	-	_	7,591	-
2349	Overtime .			19,579	
	Total 2300	-	-	27,170	_
	Total 2000 Series			43,104	
3130	STRS Other Academic Employee	-	-	456	-
	Total 3100			456	
3320	OASDHI Classified	_	_	1,049	_
3325	Medicare Classified	-	_	515	_
3335	Medicare Other Academic Employee	-	-	78	-
	Total 3300			1,643	
3520	SUI Classified	_	_	572	_
3530	SUI Other Academic Employee	-	-	89	-
	Total 3500			661	
3620	Work Comp Classified	_	_	639	_
3630	Work Comp Other Academic Employee	-	-	87	-
	Total 3600			725	
	Total 3000 Series			3,485	
Books and	Supplies				
4555	Copying & Printing	_	_	5	_
4590	Office/Other Supplies	-	-	140	-
	Total 4500			145	
	Total 4000 Series			145	
Services a	nd Operating Expenses				
5110	Consultants	-	_	-	25,000
5198	Professional Services		121,311	111,677	-
	Total 5100		121,311	111,677	25,000
5210	Mileage	-	-	135	-
5220	Conferences			10,285	
	Total 5200			10,420	-
5440	Telephone	-	8,661	-	-

Riverside Community College District 2012-2013 Final Budget Resource 4180 - 2010D Build America Bonds Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals <u>2010-2011</u>	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
5541	Cellular Telephone		222	284	540
	Total 5500	<u>-</u>	8,884	284	540
5630	Rents and Leases	_	144,100	171,568	-
5649	Computer Software Maintenance/Lic	-	-	3,900	1,693
	Total 5600		144,100	175,468	1,693
5890	Outside Services and Operating Costs	<u>-</u>	7,914	40,654	2,070
0000	Total 5890	_	7,914	40,654	2,070
	Total 5000 Series	-	282,208	338,503	29,303
Capital Outla	 -				
6121	e Improvements Advertising / Legal	_	_	1,521	_
6122	Engineering	- -	- -	194,029	_
6123	Architect's Fee	_	271,703	273,881	365,274
6124	Testing	_	1,415,927	67,256	178,874
6126	Construction	-	-	-	3,078,125
6127	Fixtures/Fixed Equipment	-	-	6,960	-
6129	Other Site Expense	-	-	68,593	-
	Total 6100	<u> </u>	1,687,629	612,241	3,622,273
Duildings					
Buildings 6210	Buildings/Building Improvement		3,453,242	512,058	2,602,600
6210	Advertising/Legal	_	10,791	1,300	2,002,000
6212	Engineering	_	191,389	3,129	1,012,022
6213	Architect's Fee	_	1,337,177	787,328	31,194,212
6214	Testing	_	155,771	106,802	2,660
6215	Demolition/Grading		82,049	318,988	-
6216	Construction	-	2,506,038	5,619,753	22,425,206
6217	Fixtures/Fixed Equipment	-	62,913	87,007	1,673
6218	Inspection	-	336,296	208,426	32,124
6219	Other Building Expense	-	2,956,202	3,394,869	10,213,155
6221	Advertising / Legal	-	4,751	3,048	-
6222	Engineering	-	9,681	23,404	-
6223	Architect's Fee	-	324,913	188,095	221,396
6224	Testing	-	215,849	81,490	1,400
6226	Remodel	-	4,480,635	12,611,311	3,359,680
6227	Fixtures/Fixed Equipment	-	175,590	189,019	3,494
6228	Inspection	-	188,515	301,863	42,422
6229	Other Building Expense	<u>-</u>	417,218 16,909,022	1,520,099	288,410 71,400,454
	Total 6200	<u>-</u>	10,909,022	25,957,987	71,400,434
Equipment					
6481	Equip Add'l \$200-\$4999	-	86,383	3,563,435	3,161,772
6482	Equip Add'l >\$5000	-	451,609	1,290,698	902,052
6485	Computer Eq Add'l \$200-\$4999	-	171,834	476,395	407,688
6486	Computer Eq Add'l >\$5000	<u>-</u>	53,417	351,756	
	Total 6400	<u> </u>	763,242	5,682,284	4,471,512
	Total 6000 Series		19,359,893	32,252,512	79,494,239

Riverside Community College District 2012-2013 Final Budget Resource 4180 - 2010D Build America Bonds Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
	Total Expenditures		19,642,101	32,643,272	79,523,542
Contingenc	cy/Fund Balance				
7910	Restricted		83,078,092	50,753,993	(29,079,549)
	Total 7900		83,078,092	50,753,993	(29,079,549)
	Total 7000 Series		83,078,092	50,753,993	(29,079,549)
Total Reso	ource 4180				
Expenditu	res/Contingency/Fund Balance	\$ -	\$ 102,720,193	\$ 83,397,265	\$ 50,443,993

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 61, RESOURCE 6100 - HEALTH AND LIABILITY SELF-INSURANCE

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1		\$ 1,145,392
Local Income	\$ 4,405,878	
Interfund Transfer from Resource 1000	 1,500,000	
Total Income		 5,905,878
Total Available Funds (TAF)		\$ 7,051,270

EXPENDITURES

Object Code			
2000	Classified Salaries	\$	171,185
3000	Employee Benefits		79,219
4000	Books and Supplies		3,200
5000	Services and Operating Expenses		5,512,300
6000	Capital Outlay		2,597
	Total Expenditures		5,768,501
7900	Contingency / Reserves		1,282,769
	Total Resource 6100 Including Contingency / Reserves	<u>\$</u>	7,051,270

Riverside Community College District 2012-2013 Final Budget Resource 6100 - Health and Liability Self-Insurance Income

	Account Description		Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
1.0 Federal						•
8190	Other Federal Revenue	Total 1.0	\$ -	\$ 262,826 262,826	\$ 350,879 350,879	\$ <u>-</u>
2.0 State Inc 8699	come Other State Revenue		-	67,651	101,119	-
		Total 2.0		67,651	101,119	
3.0 Local In	come					
8830	Health Premiums from Other	Funds	4,845,371	4,649,183	4,332,725	4,388,378
8860	Interest		63,922	35,025	10,861	15,000
8890	Administrative Fees		53,357	1,943	2,794	2,500
		Total 3.0	4,962,650	4,686,150	4,346,381	4,405,878
4.0 Interfun	d Transfer					
8980	From Resource 1000		250,000	250,000	250,000	1,500,000
		Total 4.0	250,000	250,000	250,000	1,500,000
5.0 Unaudit	ed Beginning Balance July 1		1,671,198	1,752,955	3,221,022	1,145,392
		Total 5.0	1,671,198	1,752,955	3,221,022	1,145,392
Total Availa	ble Funds		\$ 6,883,847	\$ 7,019,581	\$ 8,269,401	\$ 7,051,270

Riverside Community College District 2012-2013 Final Budget Resource 6100 - Health and Liability Self-Insurance Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Classified S	<u>Salaries</u>				
2118	Full Time Administrator	\$ 90,036	\$ 65,164	\$ 33,963	\$ 78,125
2119	Full Time Regular / Confidential	72,428	72,627	74,988	93,060
2139	Classified Hourly	-	1,878	-	-
2169	Substitutes	-	6,812	-	-
2190	Special Projects			4,670	
	Total 2100	162,463	146,482	113,621	171,185
2349	Overtime	1,491	903	137	
	Total 2300	1,491	903	137	
	Total 2000 Series	163,955	147,385	113,758	171,185
Employee E	<u>Benefits</u>				
3220	PERS Classified	15,776	14,876	11,864	19,545
	Total 3200	15,776	14,876	11,864	19,545
3320	OASDHI Classified	8,856	7,356	6,492	9,866
3325	Medicare Classified	2,375	2,136	1,631	2,482
	Total 3300	11,231	9,492	8,123	12,348
3420	H&W Classified	28,855	33,037	29,305	41,523
	Total 3400	28,855	33,037	29,305	41,523
3520	SUI Classified	492	1,079	1,822	1,883
	Total 3500	492	1,079	1,822	1,883
3620	Work Comp Classified	2,143	2,341	1,780	3,920
0020	Total 3600	2,143	2,341	1,780	3,920
3920	OB Classified	18	67	283	_
3320	Total 3900	18	67	283	
	Total 3000 Series	58,514	60,892	53,177	79,219
Daraha and	O				
Books and 9	Supplies Reference Books	_	_	_	100
4230					100
	Total 4200				100
4320	Instructional Supplies	-	22,421	45,827	-
4330	Periodicals and Magazines			45.007	100
	Total 4300	-	22,421	45,827	100
4530	Grounds Supplies	-	3,014	-	-
4540	Health Supplies	-	17,797	-	-
4590	Office/Other Supplies	1,852	1,783	687	3,000
	Total 4500	1,852	22,594	687	3,000

Riverside Community College District 2012-2013 Final Budget Resource 6100 - Health and Liability Self-Insurance Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
4644	Repair Parts	-	1,631	-	-
	Total 4600	_	1,631		
	Total 4000 Series	1,852	46,645	46,514	3,200
Services and	d Operating Expenses				
5110	Consultant	-	2,272	28,228	28,850
5198	Professional Services	2,175	35,008		1,150
	Total 5100	2,175	37,280	28,228	30,000
5210	Mileage	-	_	-	100
5220	Conference Expenses	-	-	-	100
	Total 5200				200
5310	Memberships	_	_	_	600
	Total 5300				600
5400 / 5451	Self Insurance Claims	4,651,403	3,583,675	4,477,188	4,420,000
5410	Fire & Theft Insurance	4,031,403	109,696	4,477,100	4,420,000
5420	Liability Insurance	2,532	463,668	429,399	410,000
5450	Insurance Claims	5,807	45		280,000
5451	Self Insurance Claims	-	-	80,736	200,000
0401	Total 5400	4,659,743	4,157,084	4,987,323	5,110,000
5541	Cellular Telephone	1,047	785	1,299	1,500
3341	Total 5500	1,047	785	1,299	1,500
	10tai 3300				
5644	Repairs	47,126	135,934	33,477	33,000
	Total 5600	47,126	135,934	33,477	33,000
5730	Legal	113,592	141,211	292,084	300,000
	Total 5700	113,592	141,211	292,084	300,000
5861	Theft Losses	175	8,412	19,378	20,000
5863	Bodily Injury Losses	66,441	-	6,754	7,000
5880	Damage Personal Property	1,624	3,909	9,129	10,000
5881	Damage District Property	10,671	726	(317)	-
5890	Outside Services and Operating Costs		<u> </u>	<u>-</u>	
	Total 5800	78,911	13,046	34,944	37,000
	Total 5000 Series	4,902,593	4,485,341	5,377,355	5,512,300
Capital Outle	av				
-	e Improvement				
6126	Construction Contract	-	4,500	420,963	-
6127	Fixtures & Fixed Equipment		14,963		
	Total 6100	<u>-</u>	19,463	420,963	

Riverside Community College District 2012-2013 Final Budget Resource 6100 - Health and Liability Self-Insurance Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Buildings			45.040		
6227	Fixtures / Fixed Equipment Total 6200		45,212 45,212		
Equipment					
6481/6491	Equip Repl \$200-4999	3,979	51,575	1,851	2,597
6482/6492	Equip Repl \$5000>	-	48,548	-	-
6485/6495	Computer Equip Repl \$200-4999		3,887		
	Total 6400	3,979	104,011	1,851	2,597
	Total 6000 Series	3,979	168,686	422,814	2,597
	Total Expenditures	5,130,893	4,908,950	6,013,619	5,768,501
Contingency	//Fund Balance				
7920	Restricted	1,752,955	2,110,632	2,255,782	1,282,769
	Total 7900	1,752,955	2,110,632	2,255,782	1,282,769
	Total 7000 Series	1,752,955	2,110,632	2,255,782	1,282,769
Total Reso	urce 6100				
Expenditur	es/Contingency/Fund Balance	\$ 6,883,847	\$ 7,019,581	\$ 8,269,401	\$ 7,051,270

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 61, RESOURCE 6110 - WORKERS COMPENSATION SELF-INSURANCE

FINAL BUDGET 2012-2013

INCOME

U	Inaudited Beginning Balance, July 1	\$ 3,193,460
	Local Income	 2,333,098
Т	otal Available Funds (TAF)	\$ 5,526,558

EXPENDITURES

Object Code		
2000	Classified Salaries	\$ 249,237
3000	Employee Benefits	101,484
4000	Books and Supplies	300
5000	Services and Operating Expenses	2,783,867
6000	Capital Outlay	 2,597
	Total Expenditures	3,137,485
7900	Contingency / Reserves	 2,389,073
	Total Resource 6110 Including Contingency / Reserves	\$ 5,526,558

Riverside Community College District 2012-2013 Final Budget Resource 6110 - Workers Compensation Self-Insurance Income

	Account Description	2	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Jnaudited Actuals 2011-2012	nal Budget Proposal 2012-2013
1.0 Local In	come					
8830	Workers Comp Premiums From Other Funds	\$	1,510,711	\$ 1,785,962	\$ 1,659,686	\$ 2,313,098
8860	Interest		41,151	 22,844	 22,163	20,000
	Total 1.0		1,551,863	1,808,806	1,681,849	2,333,098
2.0 Unaudit	ed Beginning Balance July 1		772,517	797,079	3,221,022	3,193,460
210 01144411	Total 2.0	_	772,517	797,079	3,221,022	3,193,460
Total Available Funds		\$	2,324,380	\$ 2,605,885	\$ 4,902,871	\$ 5,526,558

Resource 6110 - Workers Compensation Self-Insurance Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
Classified S	<u>Salaries</u>				
2118	Full Time Administrator	\$ 41,504	\$ 21,079	\$ 52,738	\$ 167,005
2119	Full Time Regular / Confidential	37,047	26,111	29,531	72,946
2139	Classified Hourly	-	320	-	-
2169	Substitutes	-	9,149	-	-
2190	Special Projects			38,294	9,286
	Total 2100	78,552	56,660	120,564	249,237
2349	Overtime	93	3		
	Total 2300	93	3		
	Total 2000 Series	78,645	56,663	120,564	249,237
Employee E	<u>Benefits</u>				
3220	PERS Classified	7,619	5,651	8,967	27,395
	Total 3200	7,619	5,651	8,967	27,395
3320	OASDHI Classified	4,280	2,507	5,032	13,397
3325	Medicare Classified	1,139	859	1,734	3,614
	Total 3300	5,419	3,367	6,766	17,011
3420	H&W Classified	15,628	13,395	15,564	48,628
	Total 3400	15,628	13,395	15,564	48,628
3520	SUI Classified	236	455	1,927	2,742
	Total 3500	236	455	1,927	2,742
3620	Work Comp Classified	1,031	985	1,890	5,708
	Total 3600	1,031	985	1,890	5,708
3920	OB Classified	9	(24)	587	_
	Total 3900	9	(24)	587	-
	Total 3000 Series	29,943	23,829	35,701	101,484
Books and	Supplies				
4555	Copying and Printing	-	-	4	300
	Total 4200/4500			4	300
	Total 4000 Series			4	300
Services an	d Operating Expenses				
5110	Consultants	-	6,815	35,185	40,000
5198	Professional Services	<u> </u>	8,000		
	Total 5100		14,815	35,185	40,000
5220	Conference	-	-	-	1,000
-	Total 5200	-			1,000

Resource 6110 - Workers Compensation Self-Insurance Expenditures

<u>Object</u>	Account Description	Audited Actuals 2009-2010	Audited Actuals 2010-2011	Unaudited Actuals 2011-2012	Final Budget Proposal 2012-2013
5310	Dues / Memberships		<u>-</u>		400
	Total 5300				400
5420	Work. Comp. Excess Liability Insur.	335,046	138,830	122,061	103,653
5450	Claims Expense	62,811	61,099	57,463	65,200
5451	Claims Payments	1,007,950	(920,734)	1,319,005	2,553,814
	Total 5400	1,405,806	(720,805)	1,498,528	2,722,667
5541	Cell Phone	312	196	620	800
	Total 5500	312	196	620	800
5691	Governmental Fees	12,296	9,865	18,809	19,000
	Total 5600	12,296	9,865	18,809	19,000
5863	Bodily Injury	300	300	-	-
	Total 5800	300	300		
	Total 5000 Series	1,418,714	(695,628)	1,553,142	2,783,867
Capital Out	lav				
6481	Equipment Repl \$200-\$4,999	-	-	-	2,597
	Total 6400				2,597
	Total 6000 Series				2,597
	Total Expenditures	1,527,301	(615,137)	1,709,410	3,137,485
Contingenc	y/Fund Balance				
7920	Restricted	797,079	3,221,022	3,193,461	2,389,073
	Total 7900	797,079	3,221,022	3,193,461	2,389,073
	Total 7000 Series	797,079	3,221,022	3,193,461	2,389,073
Total Reso	ource 6110				
Expenditu	res/Contingency/Fund Balance	\$ 2,324,380	\$ 2,605,885	\$ 4,902,871	\$ 5,526,558

\$ 51,739,010

RIVERSIDE COMMUNITY COLLEGE DISTRICT STUDENT FEDERAL GRANTS

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$	
Orladation Degitifing Datation, July 1	Ψ	

Federal Income

PELL Student Grants and Book Waivers	\$ 45,000,000
FSEOG Student Grants and Book Waivers	943,405
Federal Work Study	1,065,605
Direct Loans	4,730,000

Total Federal Income	<u>51,739,010</u>
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Total Available Funds (TAF) \$ 51,739,010

EXPENDITURES

Total Student Federal Grants

Object Code

7520	Student Grants, Direct Loans, Work Study and Book Waivers	\$ 51,739,010

RIVERSIDE COMMUNITY COLLEGE DISTRICT STATE OF CALIFORNIA STUDENT GRANTS

FINAL BUDGET 2012-2013

INCOME

Unaudited Beginning Balance, July 1	\$	-
State Income - Cal Grant B and C	_	2,030,000
Total Available Funds (TAF)	<u>\$</u>	2,030,000

EXPENDITURES

Object Code

7520	Student Grants	\$ 2,030,000
	Total State of California Student Grants	\$ 2,030,000

RIVERSIDE COMMUNITY COLLEGE DISTRICT ASSOCIATED STUDENTS OF RCCD

FINAL BUDGET 2012-2013

INCOME

Unaud	lited Beginning Balance, July 1		\$ 848,614
Local	Income Student Fees Interest Athletic Events	\$ 630,000 7,000 13,000	
	Total Local Income		650,000
Total /	Available Funds (TAF)		\$ 1,498,614
	<u>EXPENDITURES</u>		
Account Code	<u> </u>		
905 906 910 920 930	Organizations Funding Athletics Associated Students of Riverside City College Associated Students of Norco College Associated Students of Moreno Valley College	\$ 104,454 213,200 117,559 156,000 143,000	
	Total Expenditures		\$ 734,213
	Contingency		 764,401
	Total ASRCCD Accounts		\$ 1,498,614

GLOSSARY OF TERMS

<u>Abatements</u> – The return of part or all of an item of income or expenditure.

<u>Academic Employee</u> – A district employee who is required to meet minimum academic standards as a condition of employment.

Academic Salaries (Object Code Series 1000) – Includes expenditures for full-time, part-time and prorated portions of salaries for all academic personnel.

<u>Accounting Period</u> – Any period of time at the end of which a district determines its financial position and results of operations.

<u>Accounting Procedures</u> – All processes that identify, record, classify and summarize financial information to produce reports and to provide internal control.

<u>Accounting System</u> – The total structure of records and procedures which identify, record, classify, and report information on the financial operations of an agency through its funds, balanced account groups, and organizational components.

<u>Accrual Basis</u> – The method of accounting which calls for recognizing revenues/gains and expenses/losses in the accounting period in which the transactions occur regardless of the timing of the related cash flow (contrast with cash basis).

Actuarial Basis – A basis used in computing the amount of contributions to be made periodically to a fund or account so that the total contributions plus the compounded earnings thereon will equal the required payments to be made out of the fund. The factors taken into account in arriving at the amount of these contributions include the length of time over which each

contribution is to be held and the rate of return compounded on such contribution over its life.

<u>Allocation of Costs</u> – Districts regularly incur costs that are not exclusively for one program. When this occurs, these costs are assigned based on the proportional benefit related to each program, using an acceptable allocation method.

<u>Appropriation</u> – A legal authorization granted by a legislative or governing body to make expenditures and incur obligations for a specified time and purpose.

<u>Arbitrage</u> – The simultaneous purchase and sale of the same or an equivalent security in order to profit from price discrepancies. In government finance, the most common occurrence of arbitrage involves the investment of the proceeds from the sale of tax-exempt securities in a taxable money market instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Assessed Valuation – A value for land and residential or business property, set by the County Assessor for property tax purposes. The value is the cost of any newly built or purchased property, or the value on March 1, 1975, of continuously owned property plus an annual increase of 2%. (See Proposition 13) The assessed value is not necessarily equivalent to the market value, due to annual increase limitations imposed by law.

Associated Students Fund – The fund designated to account for moneys held in trust by the district for student body associations. The governing board must provide for the supervision of all moneys

raised by any student body or student organization using the name of the college (ECS 76065).

Audit - An examination of financial statements and related documents, records, and accounts for the purpose of determining the propriety of transactions, whether transactions are recorded properly and whether statements drawn from accounts reflect an accurate picture of financial operations and financial status. Audits may also include reviews of compliance with applicable laws and regulations, economy efficiency operations and of effectiveness in achieving program results. The general focus of the annual audit conducted on the District is usually a examination financial statement compliance review.

<u>Balance Sheet</u> – A basic financial statement as of June 30 that shows assets, liabilities, reserves and net assets which exhibits the financial condition of a district. Balance sheets are provided in the District's external auditor's report.

<u>Basic Skills</u> – This program provides funding for pre-collegiate courses to correct skills deficiency.

Bonded Debt Limit – The maximum amount of bonded debt for which a community college may legally obligate itself. The total amount of bonds issued cannot exceed a stipulated percent of the assessed valuation of the District.

Books, Supplies (Object Code Series 4000) – An item of an expendable nature that is consumed, wears out, or deteriorates in use.

<u>**Budget**</u> – A plan of financial operation for a given period for specified purposes consis-

ting of an estimate of expenditures and the proposed means of financing them.

Budget and Accounting Manual (BAM) -

A document produced by the California Community Colleges Chancellor's Office that defines, establishes, and maintains the budgeting and accounting structure and procedures for the California Community Colleges.

<u>Budget Code</u> – A sequence of numbers and/or letters assigned to ledger accounts for ease of reference.

Budget Document – The instrument used by the budget-making authority to present a comprehensive financial program (for California Community Colleges, one such document is Form CCFS-311). Included is a balanced statement of revenues and expenditures (both actual and budgeted), as well as other exhibits.

<u>Budgetary Control</u> – The management of business affairs in accordance with an approved plan of estimated income and expenditures.

Capital Outlay (Object Code Series 6000)

Capital outlay expenditures are those which result in the acquisition of or addition to fixed assets. They are expenditures for land or existing buildings, improvement of sites, construction of buildings, additions to buildings, remodeling of buildings, or initial or additional equipment.

<u>Cash Basis</u> – Method of accounting in which income and expenditures are recorded only when cash is actually received or disbursed (contrast with accrual basis).

<u>Categorical Funds</u> – Money from the state or federal government granted to qualifying districts for special programs, such as Matriculation or Vocational Education. Expenditure of categorical funds is restricted by the funding source.

<u>Chart of Accounts (COA)</u> – A systematic list of accounts applicable to a specific entity.

<u>Classified Salaries (Object Code Series</u> <u>2000)</u> – Includes expenditures for full-time, part-time and prorated portions of salaries for all classified personnel.

<u>Community Education Services</u> – Educational, cultural, and recreational services which an educational institution may provide for its community in addition to regularly scheduled classes. Community college districts receive no direct State apportionment for community service classes.

<u>Compensated Absences</u> – Absences, such as vacation, illness and holidays, for which it is expected employees will be paid. The term does not encompass severance or termination pay, postretirement benefits, deferred compensation or other long-term fringe benefits, such as group insurance and long-term disability pay.

<u>Consumer Price Index (CPI)</u> – A measure of change in the cost of living compiled by the United States Bureau of Labor Statistics. Consumer price indexes are calculated regularly for the United States, California, some regions within California and selected cities.

<u>Contingency</u> – That portion of the current fiscal year's budget not appropriated for a specific purpose. In 2004, the District established guidelines for budgeting the unrestricted general operating contingency account at not less than 5%.

Contingent Liabilities – Items which may become liabilities as a result of conditions undetermined at a given date, such as guarantees, pending lawsuits, judgments under appeal, unsettled disputed claims, unfilled purchase orders, and uncompleted contracts. All contingent liabilities should be disclosed within the annual audited financial statements, including the notes thereto, when there is a reasonable possibility a loss may occur.

<u>Contributions and Donations</u> – Anything of value received from any source for which no repayment or service to the contributor is expected.

Cost Of Living Adjustment (COLA) – A reflection of the percentage change of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce, from the fourth calendar quarter of the prior year to the fourth calendar quarter of the latest available year rounded up to the next hundredth. Depending upon the availability of State funds, this index is used to compute a cost of living adjustment community augmentation to districts. It is most commonly used to refer adjustments on salary percentage schedules.

<u>Credit FTES</u> – Credit Full-Time Equivalent Students (FTES) is the workload measure for the program-based funding formula categories of Instruction and Instructional Services.

<u>Current Expense of Education (CEE)</u> – The Unrestricted General Fund expenditures

of a community college district in objects of expenditure 1000 through 5000 and 6480 (equipment replacement) for program activity codes 0100 through 6700. Excluded

from the current expense of education are expenditures for student transportation, food services, community services, lease agreements for plant and equipment, and other costs specified in law and regulations. Amounts expended from State Lottery proceeds are also excluded.

<u>**Debt Service**</u> – Expenditures for the retirement of principal and interest on long-term debt.

<u>Deferred Revenue</u> — Revenue received prior to being earned such as advances received on Federal or State program grants or enrollment fees received for a term in a subsequent fiscal year.

<u>Deficit</u> – (1) Excess of liabilities over assets. (2) The excess of expenditures or expenses over revenues during an accounting period.

<u>Depreciation</u> – Expiration of the service life of capital assets, attributable to wear and tear, deterioration, action of the physical elements, inadequacy and obsolescence. In accounting for depreciation, the cost of a capital asset, less any salvage value, is prorated over the estimated life of such an asset, and each period is charged with a portion of such cost. Through this process, the entire cost of the asset is ultimately charged off as an expense.

<u>Direct Costs</u> – Expenses specifically traceable to specific goods, services, activities, programs, functions, units, or departments. Direct expenses or costs differ from indirect expenses or costs in that the latter cannot be specifically traced and so must be allocated on some systematic and rational basis.

<u>Employee Benefits (Object Code Series</u> <u>3000)</u> – Amounts paid by an employer on behalf of employees. These amounts are not included in the gross salary, but are over and above. While not paid directly to employees, they are nevertheless a part of the total cost of employee compensation. Examples are: group health or life insurance payments; contributions to employee retirement plans; district share of Social Security taxes; worker's compensation payments.

Encumbrances – Commitments related to unperformed contracts for goods and services. Used in budgeting, encumbrances are not expenditures or liabilities but represent the estimated amount ofexpenditures ultimately to result if unperformed contracts in process are completed.

<u>Enrollment Fees</u> – Imposed for the first time in 1984, enrollment fees are a percredit unit fee assessed all students enrolled in community colleges classes. This required student fee is set by the State. The current rate is \$20 per semester credit.

ERAF (Educational Revenue Augmentation Fund) — Implemented in 1992-93, ERAF legislation allows a portion of local property tax going to counties, cities and other local agencies to be redirected to local educational agencies within that county.

<u>Expenditures</u> – Outflow or other use of assets or incurrence of liabilities from delivering or producing goods, rendering services or carrying out other activities.

<u>Fifty (50) Percent Law</u> – Education Code §84362 requiring a district to spend at least 50% of its Current Expense of Education (CEE) on the salaries and benefits of classroom instructors and instructional aides.

<u>Fiscal Year</u> – For governmental entities in the State of California, the period beginning July 1 and ending June 30. Some grants use a fiscal year beginning October 1, and ending September 30, which is consistent with the federal government's fiscal year.

<u>Full-Time Equivalent Employees (FTE)</u> – Ratio of the hours worked based upon the standard work hours of one full-time employee.

Full-Time Equivalent Students (FTES) –

One FTES represents 525 class (contact) hours of student instruction/activity in credit and noncredit courses. The number of students in attendance as determined by actual count for each class hour of attendance or by prescribed census periods. The number 525 is derived from the fact that 175 days of instruction are required each year, and students attending classes 3 hours per day for 175 days would be in attendance for 525 hours (i.e. 3 times 175 equals 525). Full-Time equivalent student (FTES) is the most significant workload measure used in the computation of State support for California community colleges.

<u>Fund</u> – An independent fiscal and accounting entity with a self-balancing set of accounts for recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein.

<u>Gann Limit</u> – In California all governmental jurisdictions, including community college districts, must compute an annual appropriation limit based on the amount in prior years adjusted for changes in population, cost-of-living, and other factors, if applicable.

<u>GASB 45</u> – An accounting standard issued by the Governmental Accounting

Standards Board that requires community college districts to record as a liability the unfunded portion of retiree health benefit costs of current and retired employees.

<u>General Apportionment Revenue</u> – An amount determined by the statewide allocation formula for each community college district to be its base revenue, the major source of revenue for general unrestricted purposes. Components consist of property taxes, ERAF, 98% of enrollment fees, and State apportionment.

<u>General Ledger</u> – Computerized accounting software, books, files, or other devices in which accounts are kept to the degree of detail necessary to summarize financial transactions.

General Obligation Bond — A governmental debt instrument voted in by a minimum 2/3 vote (or 55% for a Proposition 39 bond) and paid through an increase in property taxes.

<u>General Operating Resource</u> – The resource used to account for the ordinary operations of the district. It is available for any legally authorized purpose not specified for payment by other funds.

Generally Accepted Accounting Principles (GAAP) – Uniform minimum standards and guidelines for financial accounting and reporting.

Governmental Accounting Standards

Board (GASB) — The authoritative accounting and financial reporting standardsetting body for governmental entities.

<u>Grants</u> – Contributions or gifts of cash or other assets from another government or private organization to be used or expended for a specified purpose, activity, or facility.

<u>Indirect Costs</u> – Those elements of cost necessary in the production of a good or service which are not directly traceable to the product or service. Usually these costs relate to objects of expenditure that do not become an integral part of the finished product or service, such as rent, heat, light supplies, management and supervision.

<u>Instructional Equipment</u> – Tangible property (excluding land, buildings or improvements thereon) purchased for instructional activities to enhance student learning and skills development.

<u>Interfund Transfers</u> – The transfer of moneys from one fund to another fund.

<u>Intrafund Transfers</u> – The transfer of moneys within the same fund.

<u>Investments</u> – Securities, real estate, etc., held for the production of revenues in the form of interest, dividends, rentals, or lease payments. The term excludes capital assets used in governmental operations.

<u>Lottery</u> – Funds derived from State lottery sales that began in 1985. Approximately 34% must be distributed to public schools and colleges. The allocation of lottery revenue is based upon prior year resident and non-resident FTES.

Noncredit FTES – The workload measure for all Noncredit Activities including instruction, instructional support, and student services.

Nonresident Tuition – A student who is not a resident of California is required, under the uniform student residency requirements, to pay a tuition fee as prescribed by ECS 76140. The fee shall not be less than the average statewide cost per student.

<u>Object Codes</u> – Accounts used to record revenues and expenditures into descriptive categories.

Other Financing Sources and Uses

(Object Code Series 7000) — Includes expenditures for debt, interfund transfers, other transfers, appropriations for contingencies, and student financial aid.

PERB – Public Employment Relations Board, established to regulate collective bargaining between school districts and employees.

<u>**PERS**</u> – The Public Employee Retirement System, a State retirement program utilized for classified employees.

<u>Position Budget Control</u> – A process for monitoring and maintaining budgetary control over authorized, full-time positions. Position control information includes the position description, incumbent, former incumbent, budgeted salary, placement, range, step, and applicable fixed charges and health benefits.

<u>Prepaid Expenses</u> – Goods or services for which payment has been made, but for which benefits have not been realized as of a certain date; e.g., prepaid rent, prepaid interest, and premiums on unexpired insurance. Benefits and corresponding charges to expenses will be borne in future accounting periods.

<u>Program</u> – Category of activities with common outputs and objectives.

<u>Proposition 13</u> – An initiative amendment passed in June 1978 which added article XIIA to the California Constitution. Tax rates on secured property are restricted to no more than 1% of full cash value. The

measure also defines assessed value and the voting requirements to levy new taxes.

Proposition 98 – An amendment of the California Constitution establishing minimum funding levels for K-14 education and changing some of the provision of Proposition 4 (Gann limit). A Senate Constitutional Amendment, Proposition 111 (1990), modified Proposition 98 and made changes numerous to the way appropriations limit is calculated and how the minimum funding guarantee for public and community colleges schools determined, including the appropriations limit formula, the K-14 education funding guarantee and the allocation of excess revenues.

<u>Purchase Order</u> – A document issued to a vendor to authorize the delivery of specified merchandise or the performance of certain services at a specified cost.

<u>Purchase Requisition</u> – A document submitted to initiate a purchase order to secure specified articles or services.

<u>Reserve</u> – An amount set aside to provide for estimated future expenditures or losses, for working capital, or for other specified purposes.

Restricted Funds – Those moneys designated by law or a donor agency for specific purposes, such as Matriculation, Vocational Education or Health Services. The expenditures of these funds are accounted for separately to maintain their identity.

Revolving Cash Account – A stated amount of money authorized by the district governing board to be used primarily for emergency disbursements. The fund is reimbursed periodically through properly

documented expenditures which are summarized and charged to proper account classifications.

<u>SB 361</u> – Implemented in FY 2006-2007, a comprehensive reform to the formulas that allocate general-purpose apportionments to California community colleges, replacing the Program-Based Funding methodology.

<u>Sales and Use Tax</u> – A tax imposed upon the sale of goods. The use tax is paid in lieu of the sales tax on goods purchased outside the State, but intended for use in the State.

<u>Scheduled Maintenance</u> – Major repairs of buildings and sites which have been postponed by districts, usually due to a shortage of funds. The State has provided special funding to community colleges for approved projects. The State provides for half the cost, and the district provides the other half.

Services and Operating Expenses (Object Code Series 5000) – Includes expenditures for consultants, travel, conferences, membership dues, insurance, utilities, rentals, leases, elections, audits, repair and maintenance contracts, and other contracted services.

<u>STRS</u> – State Teachers Retirement System, a State retirement program for academic employees.

<u>Supplanting</u> – Use of one type of funds to provide goods or services previously paid for with another type of funds. Generally, this practice is prohibited when State or Federal funds are used to replace local funds.

<u>Tax Revenue Anticipation Note (TRAN)</u> – Instrument issued to secure short-term moneys borrowed in expectation of

collection of taxes.

categories are:

<u>Taxonomy of Programs and Services</u> (<u>TOPS</u>) – Districts are required to report expenditures by program categories identified in the TOPS. The major

Instruction

Instructional Administration
Instructional Support Services
Admissions and Records
Counseling and Guidance
Other Student Services
Operation and Maintenance
Planning and Policy Making
General Institutional Support

Community Services

Ancillary Services

Property Acquisitions

Long-term Debt

Transfers

Appropriations for Contingencies

<u>Unencumbered (Available) Balance</u> – That portion of a budget (appropriation) not yet expended or obligated.

<u>Unrestricted Funds</u> – Generally, those moneys of the General Fund that are not designated by law or a donor agency for a specific purpose. Unrestricted funds may have been designated by the Board for a specific purpose, but they are still legally regarded as unrestricted since the designation may be changed at the Board's discretion.

<u>Warrant</u> – A written order drawn by the governing board or its authorized officer(s) or employee(s) directing the county treasurer to pay a specified amount to a designated payee.



Agenda Item (IV-E-1)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Committee - Facilities (IV-E-1)

Subject Change Order 4 for Culinary Arts Academy and District Office with J.M. Farnan

College/District Riverside

Funding College and District Allocated Measure C Funds

Recommended

Action

It is recommended that the Board of Trustees: (1) approve project Change Order No. 4 with J.M. Farnan in the amount totaling \$3,537; and (2) approve the change order in excess of

ten percent by a total of \$47,187.

Background Narrative:

Staff now requests approval of Change Order No. 4 with J.M. Farnan in the amount of \$3,537 for the Culinary Arts Academy and District Office project. J.M. Farnan's contract would now total \$239,137, exceeding the allowable ten percent contingency by a total of \$47,187. A Change Order Summary is attached for the Board's review and consideration.

This preliminary work to install utility infrastructure for the CAADO project and the Coil School for the Arts project concurrently with the Center for Social Justice and Civil Liberties, allowed significant savings and minimizes future disruptions due to the combined economies of scale.

Requested changes are within the original project budget approved by the Board of Trustees, and will be paid from project contingency.

Prepared By: Cynthia Azari, President, Riverside City College

Orin Williams, Associate Vice Chancellor, Facilities Planning & Development

Attachments:

20120904_CAADO_Change Order Summary

Riverside Community College District Facilities Planning, Design and Construction Culinary Arts Academy and District Office

CHANGE ORDER SUMMARY

Change Order: 4

Contractor: J.M. Farnan

Contract Amount:	\$ 174,500.00
Change Order No. 1 Amount	\$ 8,482.00
Change Order No. 2 Amount	\$ 50,701.00
Change Order No. 3 Amount	\$ 1,917.00
Change Order No. 4 Amount	\$ 3,537.00
Revised Contract Sum:	\$ 239,137.00
Original Contract Contingency:	\$ 17,450.00
Remaining Contract Contingency:	\$ - 47,187.00

Change Order No. 4 Description:

This change is a result of wet soils at the southwest corner of Whittier Place and Market Street that had to be removed and replaced with additional base and asphalt during the night of May 2, 2012 when the asphalt patch was done for the new water tie-in on Market Street.

Requested by: The City of Riverside Accountability: Unforeseen Conditions \$3,537.00



Agenda Item (IV-E-2)

Meeting 9/4/2012 - Committee/Regular Board

Agenda Item Committee - Facilities (IV-E-2)

Subject Retention Reduction for BEC, Inc. and Change Order 4 with Elliay Acoustics, Inc. for Nursing

Science Building

College/District Riverside

Funding State Construction Act Funds and College Allocated Measure C Funds

Recommended

Action

It is recommended that the Board of Trustees approve (1) a retention reduction for BEC, Inc. from ten percent to five percent; and (2) release five percent of the current retention withheld for services rendered by BEC, Inc.; and (3) approve project Change Order No. 4 with Elliay Acoustics, Inc. in the amount totaling \$30,602; and (4) approve the change order

for Elljay Acoustics, Inc. in excess of ten percent by a total of \$11,978.40.

Background Narrative:

Upon acceptable completion of over ninety-nine percent (99%) of the Nursing/Science Building project, prime contractor BEC, Inc. requests a reduction from ten percent to five percent of the retention withheld from their contract pursuant to Public Contract Code Section 9203(a). District staff confirms the quality of work is acceptable, and BEC, Inc. has made satisfactory progress to warrant a retention reduction, and recommends approval of this request.

Additionally, staff further requests approval of Change Order No. 4 with Elliay Acoustics, Inc. in the amount of \$30,602, bringing Elljay Acoustics, Inc.'s total contract to \$527,753, exceeding the allowable ten percent change order contingency by a total amount of \$11,978.40. Changes were due to the emergent repair of unforeseen building system failures, as well as late-occurring Division of the State Architect (DSA) required change orders. A Change Order Summary is attached for the Board's review and consideration.

Requested changes are within the project budget approved by the Board of Trustees, and will be paid from project contingency funds.

Prepared By: Cynthia Azari, President, Riverside City College

Orin Williams, Associate Vice Chancellor, Facilities Planning & Development

Attachments:

20120904_NSB_Change Order Summary

Riverside Community College District

Facilities Planning and Development Riverside Nursing/Science Building

CHANGE ORDER SUMMARY

Change Order: 4

Contractor: Elljay Acoustics, Inc.

Contract Amount:	\$ 468,886.00
Change Order No. 1 Amount	\$ 9,726.00
Change Order No. 2 Amount	\$ 5,198.00
Change Order No. 3 Amount	\$ 13,341.00
Change Order No. 4 Amount:	\$ 30,602.00
Revised Contract Sum:	\$ 527,753.00
Original Contract Contingency:	\$ 46,888.60
Remaining Contract Contingency:	\$ -11,978.40

Change Order No. 4 Description:

Added Interior Security Doors at NSB, including Mechanical, Electrical, and Security Revisions. Requested by: College Accountability: Elective Change	\$1,489.00
Dean's office and Curtain Wall Pony Wall Support Requested by: Architect Accountability: Errors and Omission	-\$231.00
Delete Room No. 310 and Associated Content Requested by: College Accountability: Elective Change	-\$482.00
Lectern Access Controls Requested by: College Accountability: Elective Change	\$2,008.00
Ceiling Mounted Project Screens Requested by: College Accountability: Elective Change	-\$2,189.00
Alternate Compression Post Detail: Negotiated settlement of possible claim with Trade Contractor (agreed to split cost). Requested by: Architect Accountability: Errors and Omission	\$1,428.00
Corridor Ceiling Alternative Connection: Negotiated settlement Of possible claim with Trade Contractor. Requested by: Architect Accountability: Errors and Omission	\$15,000.00

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Science Lab Casework, Fume Hood and BSC Revisions Requested by: Architect Accountability: Unforeseen Condition	\$4,125.00
Remove and reinstall ceiling tile to provide additional power and data raceway. Requested by: College Accountability: Elective Change	\$532.00
Remove Duct Return at Rock Grinding No. 231.1. Requested by: College Accountability: Elective Change	\$796.00
Ceiling Grid Modifications at Nursing Corridor Lighting Requested by: Architect Accountability: Unforeseen Condition	\$1,329.00
Lab Service and Rock Grinding Revisions Requested by: College Accountability: Errors and Omission	\$267.00
R&R damaged ceiling tiles due to unistrut installation at 2nd floor labs. A back charge to trade contractor. Requested by: Prime Contractor Accountability: Back Charge	\$1,610.00
Damaged ceiling tiles due to mechanical trade. A back charge to trade contractor. Requested by: Prime Contractor Accountability: Back Charge	\$5,000.00
Static air pressure at 3 rd floor labs. Removed and replaced tiles. Requested by: Architect Accountability: Unforeseen or Errors and Omission	\$2,043.00
Installed angle at Nursing window shades due to inadvertent t-bar installation. Requested by: District Accountability: Unforeseen Condition	-\$2123.00