RIVERSIDE COMMUNITY COLLEGE DISTRICT

Board of Trustees – Regular Meeting – October 21, 2008 - 6:00 p.m. – Board Room AD122, Riverside City College

AGENDA

ORDER OF BUSINESS

Pledge of Allegiance

Anyone who wishes to make a presentation to the Board on an agenda item is requested to please fill out a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. However, the Board Chairperson will invite comments on specific agenda items during the meeting before final votes are taken. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments should be limited to five (5) minutes or less.

Anyone who requires a disability-related modification or accommodation in order to participate in this meeting should contact Heidi Wills at (951) 222-8804 as far in advance of the meeting as possible.

Any public record relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the RCCD District Chancellor's Office, Suite 210, 1533 Spruce Street, Riverside, California, 92507.

I. <u>Approval of Minutes</u> - Special Meeting of September 9, 2008 Regular Meeting of September 16, 2008

II. <u>Chancellor's Reports</u>

A. Communications

Chancellor will share general information to the Board of Trustees, including federal, state, and local interests and District information.

Information Only

- "Presentation on the San Diego County Office of Education Fringe Benefit Consortium's 403 (b) and 457 (b) Plans - Ms. Diane Crosier, Esquire, Executive Director of Risk Management, San Diego and Imperial County Schools, and Mr. Dan Puplava, Deferred Compensation Program Manager
- B. College Closure December 24, 2008 January 2, 2009
 - Recommend approving the college closure during the winter break.

Recommended Action: Request for Approval

- C. Memorandum of Understanding (MOU) Modification of California School Employees Association (CSEA) Contract Winter Recess Days
 - Recommend approving the MOU that stipulates the dates of the winter recess for 2008, and authorize the Interim Chancellor to sign the MOU.

Recommended Action: Request for Approval

- III. Student Report
- IV. Comments from the Public
- V. <u>Consent Items</u>
 - A. Action
 - 1. Personnel
 - Appointments and assignments of academic and classified employees.
 - a. Academic Personnel
 - 1. Appointments
 - (a) Management (None)
 - (b) Contract Faculty (None)
 - (c) Long-Term, Temporary Faculty (None)
 - (d) Special Assignments
 - (e) Extra-Curricular Activities, Academic Year 2008-2009
 - 2. Salary Reclassification
 - 3. Salary Placement Adjustment
 - 4. Requests for Leave Under the California Family Rights Act and the Federal Family and Medical Leave Act
 - 5. Sabbatical Leave Request
 - 6. Separation
 - b. Classified Personnel
 - 1. Appointments

- (a) Management/Supervisory
- (b) Management/Supervisory Categorically Funded (None)
- (c) Classified/Confidential
- (d) Classified/Confidential Categorically Funded (None)
- (e) Short Term
- (f) Temporary as Needed Student Workers
- (g) Special Assignments
- 2. Restructure of Classified Bargaining Unit Positions (Title, Range and Location)
- 3. Leave for Military Reserve Duty
- 4. Requests for Leave Under the California Family Rights Act and the Federal Family and Medical Leave Act
- 5. Request to Rescind FMLA/CFRA Leave
- 6. Request to Reinstate
- 7. Temporary Increase in Workload for Permanent Parttime Employee
- 8. Separations
- Purchase Order and Warrant Report—All District Funds
 Recommend approving/ratifying the Purchase Orders and District Warrant Claims issued by the Business Office.
- 3. Budget Adjustments (None)
- 4. Bid Awards (None)
- 5. Out-of State Travel
 - Recommend approving out-of-state travel requests.

6. Grants, Contracts and Agreements

- a. Contracts and Agreements Report Less than \$72,400 All District Funds
 - Recommend ratifying the listing of the District's contracts and agreements that are less than \$72,400, pursuant to Public Contract Code Section 20650.
- b. Agreement with The State of California, The California Highway Patrol
 - Recommend approving the agreement to offer training for the California Highway Patrol at the Ben Clark Training Center.

7. Other Items

- a. Surplus Property
 - Recommend declaring listed property as surplus; finding the property does not exceed \$5,000, and authorizing the property be sold on behalf of the District.
- b. Notice of Completion Quadrangle Modernization Project, Riverside Campus
 - Recommend accepting the project as complete, approving the execution of the Notice of Completion (under Civil Code Section 3093 Public Works), and authorizing its signature.
- c. Notice of Completion Parking Structure Periphery Improvements Project, Riverside Campus
 - Recommend accepting the project as complete, approving the execution of the Notice of Completion, and authorizing its signature.

Recommended Action: Request for Approval and Ratification

B. Information

- 2007-2008 CCFS-311 Annual Financial and Budget Report
 Informational report of revenues and expenditures for FY 2007-
 - 2008.
- 2. Measure C Project Commitments Summary Report
 - Informational report on Measure C general obligation bond financial activity through the period ended September 30, 2008.

Information Only

VI. Board Committee Reports

- A. Teaching and Learning Committee
 - Agreement with Centers for Academic Programs Abroad

 Recommend approving the agreement to provide educational services for the study abroad program.
 - 2. Agreement with Adventureland Safari LLC
 - Recommend approving the agreement to provide travel services to Turkey for the study abroad program, June 19-July 3, 2009.

Recommended Action: Request for Approval

- 3. Pulled
- 4. Subcontract Agreement with the Regents of the University of California
 - Recommend ratifying the subcontract to fund this collaborative Project to provide lower and upper-division soil science online courses for undergraduate students and United States Department of Agriculture employees.

Recommended Action: Request for Ratification

- Regional Occupational Program Course Sequencing Plan
 Recommend receiving the plan for information only.
 Information Only
- B. Resources Committee
 - 1. District Modular Projects Moreno Valley Allied Health Sciences and Riverside City Campus Change Order No. 1
 - Recommend approving a change order for the projects.
 - 2. Phase III-Norco/Industrial Technology Building Project Change Orders
 - Recommend approving change orders relative to the project.

Recommended Action: Request for Approval

Public Hearing – 2008-2009 Budget

2008-2009 Budget – Public Hearing and Budget Adoption

 Recommend adopting the 2008-2009 Budget for the Riverside
 Community College District, following a public hearing on this matter.

Recommended Action: Request for Approval

C. Planning Committee

Riverside Community College District Strategic Plan 2008-2012

 Recommend approving the District Mission Statement and the
 District Strategic Plan 2008-2012.

Recommended Action: Request for Approval

- 2. Food Services Remodel Moreno Valley Campus
 - Recommend approving the project budget and authorize the use of Measure "C" funds.

Recommended Action: Request for Approval

D. Governance Committee

- 1. Revised Board Policies First Reading
 - Recommend accepting Board Policies 2345, 2710, 2712, 2725, 3280, 3310, 3410, 3430, 3505, 5010, 5011, 5012, 5015, 5020, 5035, 5040, 5045, 5050, 5052, 5055, 5075, 5130, 5140, 5150, 5205, 5210, 5570, 5800, 5850, 7126, 7130, 7140, 7155, 7234, 7260, 7335, 7345, 7350, 7370, 7371, 7380, 7385, 7510, 7515 and 7600 for first reading.

Recommended Action: Accept for First Reading

- E. Board of Trustees Committee Meeting Minutes
 - Recommend receipt of minutes from the September 9, 2008 Board of Trustees Teaching and Learning, Resources, and Planning Committee meetings.

Information Only

VII. Administrative Reports

- A. Vice Chancellors
 - Resolution Authorizing Participation in the Golden Guardian Statewide Disaster Exercise on November 13, 2008 – Resolution No. 7-08/09
 - Recommend adopting the resolution.

Recommended Action: Request for Adoption

B. Presidents

VIII. Academic Senate Reports

- A. Moreno Valley Campus/Riverside Community College District
- B. Norco Campus
- C. Riverside City College

IX. Bargaining Unit Reports

- A. CTA California Teachers Association
- B. CSEA California School Employees Association

X. <u>Business from Board Members</u>

- A. Board members will briefly share information about recent events/conferences they have attended since the last meeting.

 Information Only
- B. Update on Chancellor Search
 - The Board will present an informational update.

Information Only

XI. <u>Closed Session</u>

- Pursuant to Government Code Section 54956.8, conference with real property negotiators; properties known as APN 279-450-012, APN 279-460-055, and APN 279-460-056; Agency Negotiator: Interim Chancellor Irving G. Hendrick.
- Pursuant to Government Code Section 54957, public employee discipline/dismissal/release.

Recommended Action: To be Determined

XII. Adjournment

MINUTES OF THE SPECIAL BOARD OF TRUSTEES MEETING OF SEPTEMBER 9, 2008

President Figueroa called the special meeting of the Board of Trustees to order at 8:05 p.m., in the Student Services Foyer, Norco Campus.

CALL TO ORDER

<u>Trustees Present</u>

Trustees Absent

Ms. Virginia Blumenthal

Ms. Ruth Jones, Student Trustee

Ms. Mary Figueroa

Mrs. Janet Green

Mr. José Medina

Mr. Mark Takano

Staff Present

Dr. Irving G. Hendrick, Interim Chancellor

Dr. Linda Lacy, Interim President, Riverside City College

Mr. Aaron Brown, Associate Vice Chancellor, Finance

Ms. Becky Elam, Vice President Business Services, Riverside City College

Guest(s) Present

Mr. Brad Alewine, Realtor, Coldwell Banker

The Board adjourned to closed session at 8:05 p.m., pursuant to Government Code Section 54956.8, to confer with real property negotiator Interim Chancellor Irving G. Hendrick, regarding properties known as Assessor's Parcel Nos. 219-161-001 and 207-311-013.

CLOSED SESSION

The Board reconvened to open session at 8:45 p.m., announcing no action, and adjourned the meeting.

RECONVENED/ADJOURNED

MINUTES OF THE REGULAR BOARD OF TRUSTEES MEETING OF SEPTEMBER 16, 2008

President Figueroa called the regular meeting of the Board of Trustees to order at 6:03 p.m. in the Student Services Foyer, Norco Campus.

CALL TO ORDER

Trustees Present

Ms. Virginia Blumenthal

Ms. Mary Figueroa

Mrs. Janet Green

Mr. José Medina (arrived at 6:04 p.m.)

Mr. Mark Takano

Ms. Ruth Jones, Student Trustee

Staff Present

Dr. Irving Hendrick, Interim Chancellor

Dr. Debbie DiThomas, Interim Vice Chancellor, Student Services/Operations

Ms. Melissa Kane, Vice Chancellor, Diversity and Human Services

Dr. Ray Maghroori, Vice Chancellor, Academic Affairs

Dr. Brenda Davis, President, Norco Campus

Dr. Linda Lacy, Interim President, Riverside City College

Dr. Monte Perez, President, Moreno Valley Campus

Ms. Chris Carlson, Chief of Staff

Mr. Aaron Brown, Associate Vice Chancellor, Finance

Mr. Jim Parsons, Associate Vice Chancellor, Public Affairs and Institutional Advancement

Mr. Doug Beckstrom, President, Academic Senate, District and Moreno Valley Campus

Dr. Sharon Crasnow, President, Academic Senate, Norco Campus

Dr. Richard Mahon, President, Academic Senate, Riverside City College

Ms. Karina Medel, Student Body President, Norco Campus, led in the Pledge of Allegiance.

PLEDGE OF ALLEGIANCE

Mrs. Green, seconded by Ms. Blumenthal, moved that the Board of Trustees approve the minutes of the regular meeting of August 19, 2008. Motion carried. (5 ayes)

MINUTES OF THE REGULAR MEETING OF AUGUST 19, 2008

Mr. Medina, seconded by Ms. Green, moved that the Board of Trustees approve the minutes of the special meeting of September 2, 2008. Motion carried. (5 ayes) MINUTES OF THE SPECIAL
MEETING OF SEPTEMBER 2, 2008

CHANCELLORS'REPORTS

Mr. Al Lopez, Metropolitan Water District Board President, presented Dr. Davis with a water conservation rebate check in the amount of \$6,915.72.

Mr. Takano, seconded by Ms. Blumenthal, moved that the Board of Trustees approve Resolution No. 5-08/09 for the acquisition of title of real property (APN 207-311-013) for the sum of \$510,000, plus closing costs of approximately \$10,000, subject to customary terms and conditions; approve an even exchange of title of real property (APN 207-311-013) for real property (APN 219-161-001), subject to customary terms and conditions; that Fund 41, Resource 4130 (La Sierra Capital), be the source of funds, and that the Capital Outlay Surcharge fee collected from International Students be designated as the source for repayment. Motion carried. (5 ayes)

Presentation by Metropolitan Water District to Norco Campus for Public Sector Program

Resolution of the Board of Trustees of the Riverside Community College District to Acquire Real Property for Use in an Exchange – Resolution No. 5-08/09

Ms. Jones presented the report about recent and future student activities at the Moreno Valley and Norco Campuses, and Riverside City College.

STUDENT REPORT

Ms. Dina Stallings spoke about the Friends of Forensics program.

COMMENTS FROM THE PUBLIC

CONSENT ITEMS

Action

Mrs. Green, seconded by Ms. Blumenthal, moved that Board Item V-A-7-d arose subsequent to posting the agenda and needs to be added to the Consent Items. Motion carried (5 ayes)

Agenda Amended

Mrs. Green, seconded by Mr. Medina, moved that the Board of Trustees:

Approve the amended listed academic and classified appointments, and assignment and salary adjustments, withdrawing the Request to Restore Faculty Member from consideration; (Appendix No. 7)

Academic and Classified Personnel

Approve/ratify the Purchase Orders and Purchase Order Additions totaling \$3,454,731. and District Warrant Claims totaling \$5,943,637; (Appendix No. 8)

Purchase Order and Warrant Report – All District Funds

Award a bid to Hinkley & Associates, in the total amount of \$55,000, and authorize the Vice Chancellor, Administration and Finance, to sign the associated agreement;

Award of Bid – Early Childhood Education Playground Renovation Project – Riverside Campus

Grant out-of-state travel as listed; (Appendix No. 9)

Out-of-State Travel

Ratify the listed contracts and agreements totaling \$687,098; (Appendix No. 10)

Contracts and Agreements Report Less than \$72,400 – All District Funds

Approve using the Western States Contracting Alliance (WSCA), contract #7-08-70-13, to purchase "Cisco" products and equipment, per the terms of the Master Price Agreement through May 31, 2010;

Cisco Networking Communications Equipment Purchases Using Western States Contracting Alliance (WSCA)

Ratify the agreement for services in a variety of technical assistance projects and activities for the CalWORKs programs, from July 1, 2008 through June 30, 2009, in the amount of \$150,000, and authorize the Vice Chancellor, Administration and Finance, to sign the agreements;

Agreement with California Community Colleges Chancellor's Office

Adopt Resolution No. 03-08/09 which establishes the 2008-2009 Gann Limit for the Riverside Community College District at \$171,397,724;

Resolution Regarding Appropriations Subject to Proposition 4 Gann Limitation – Resolution No. 03-08/09

Accept the project as complete, approve the execution of the Notice of Completion (under Civil Code Section 3093 – Public Works), and authorize the Board President to sign the Notice;

Notice of Completion – RoofTop AC Project, Moreno Valley Campus Accept the project as complete, approve the execution of the Notice of Completion (under Civil Code Section 3093 – Public Works) and authorize the Board President to sign the Notice;

Notice of Completion – Hot Water Loop Project, Moreno Valley

Rescind both the September 9, 2008 availability date for public inspection of the 2008-2009 budget and the September 16, 2008 date for the public hearing and adoption of the 2008-2009 budget; announced that the proposed 2008-2009 budget will be available for public inspection beginning October 14, 2008, at the Office of the Vice Chancellor, Administration and Finance; and the public hearing will be held at 6:00 p.m. at the Board's regular meeting on October 21, 2008, to be followed by the adoption of the 2008-2009 budget.

Rescission of Approved Dates for the 2008-2009 Budget Inspection, Public Hearing and Adoption and Establishment and Approval of Revised Dates

Motion carried. (5 ayes)

Information

In accordance with Board Policy 1042, the Interim Chancellor has accepted the resignation of Botra Moeung, Student Financial Services Specialist, effective September 19, 2008, for personal reasons. Separation

The Board received a report on Measure C general obligation bond financial activity through the period ended August 31, 2008.

Measure C Project Commitments Summary Report

The Board received the information for the period ending June 30, 2008.

CCFS-311Q – Quarterly Financial Status Report for the Quarter Ended June 30, 2008.

BOARD COMMITTEE REPORTS

Teaching and Learning

Mr. Medina, seconded by Mrs. Green, moved that the Board of Trustees approve the report for submission to the Accrediting Commission for Community Junior Colleges. Motion carried. (5 ayes) Riverside City College Accreditation First Follow-Up Report

Resources

Mr. Takano, seconded by Mrs. Green, moved that the Board of Trustees approve the amendment to the agreement for additional services for the project, in the amount of \$40,120, and authorize the Vice Chancellor, Administration and Finance, to sign the amendment. Motion carried. (5 ayes)

Phase III Norco/Industrial
Technology Building Project –
Agreement/Amendment – John R.
Byerly, Inc.

Mr. Takano, seconded by Ms. Blumenthal, moved that the Board of Trustees approve Resolution No. 04-08/09 and authorize temporary loans from Fund 61, Resources 6100 and 6110, in the approximate amounts of \$3,000,000 and \$1,000,000 respectively, and Fund 41, Resources 4130, in the approximate amount of \$10,000,000, to Funds 11 and 12 on an as-needed basis, including interest at a rate equal to that received by the District on its short-term investments with the Riverside County Treasurer, with said loans to be repaid to the respective Funds and Resources immediately upon receipt of the District's apportionment allocation occurring after the State adopts its budget. Motion carried. (5 ayes)

Temporary Loans – Cash Shortage Arising from State Budget Impasse – Resolution No. 04-08/09

Governance

Ms. Blumenthal, seconded by Mr. Medina, moved that the Board of Trustees approve Policies 2010, 2015, 2100, 2110, 2210, 2220, 2305, 2310, 2315, 2320, 2330, 2340, 2355, 2360, 2365, 2432, 2610, 2716, 2717, 2720, 2730, 2735, 2745, and 4050. Motion carried. (5 ayes)

Revised Board Policies – Second Reading

The Board received for information the minutes from the August 12, 2008 Board of Trustees Teaching and Learning, Planning, Resources, and Governance Committee Meetings.

Board of Trustees Committee Meeting Minutes

The Board recessed at 8:00 p.m. and reconvened at 8:10 p.m.

Recessed/Reconvened

ACADEMIC SENATE REPORTS

Dr. Crasnow presented the report on behalf of the Norco Academic Senate.

Norco Campus

Dr. Mahon presented the report on behalf of the Riverside City College Academic Senate.

Riverside City College

Mr. Beckstrom presented the report on behalf of the District and Moreno Valley Academic Senates.

Moreno Valley Campus/Riverside Community College District

BARGAINING UNIT REPORTS

Dr. Haghighat, President, CTA, presented the report on behalf of the CTA

CTA – California Teachers Association

BUSINESS FROM BOARD MEMBERS

Mr. Takano, seconded by Mr. Medina, moved that the Board of Trustees name the Digital Library and Learning Resource Center in honor of Chancellor Emeritus Salvatore G. Rotella, and that the building be named "The Salvatore G. Rotella Digital Library and Learning Resource Center." Motion carried. (5 ayes) Naming of the Digital Library and Learning Resource Center

Mr. Takano, seconded by Mr. Medina, moved that the Board of Trustees adopt Resolution No. 6-08/09 recognizing the outstanding achievements of Board of Trustees Vice President Virginia Blumenthal to the community and the college district and celebrates her selection as a 2008 YWCA Woman of Achievement. Motion carried. (5 ayes)

Recognition of Board of Trustees Vice President Virginia M. Blumenthal – 2008 YWCA Women of Achievement Recipient – Resolution No. 6-08/09

Mr. Medina, seconded by Ms. Blumenthal, moved that the Board of Trustees approve hiring the firm of MacNaughton and Associates to provide Chancellor search services to the District. Motion carried (5 ayes) Chancellor Search Firm Consideration

The Board adjourned the meeting at 9:59 p.m.

ADJOURNMENT

RIVERSIDE COMMUNITY COLLEGE DISTRICT CHANCELLOR'S REPORT

Report No.: II-B Date: October 21, 2008

Subject: College Closure – December 24, 2008 – January 2, 2009

<u>Background</u>: In the past the Board of Trustees had approved the college closure during the winter break. The proposed days for college closure have been discussed with the representatives of the California School Employees Association (CSEA) and confidential employees. The following days are recommended for closure:

December 24

December 25 (legal holiday)

December 26 (in lieu of Admission Day – a contractual holiday)

December 29 (District holiday) December 30 (District holiday)

December 31 (District holiday) January 1 (legal holiday)

January 2

The District will provide three days, December 29, 30, and 31; and the staff may use two days of vacation and/or compensatory time, December 24th, and January 2nd. There are no classes in session during this time. Individual offices can modify these days as needed. Any employee required to work on December 24th and/or January 2nd will be paid as a regular work day. Any employee required to work any days during December 25th through January 1st shall be paid one and one-half times the normal rate of pay, in addition to the regular pay received for the holiday. (Article XVIII Section C)

<u>Recommended Action</u>: It is recommended that the Board of Trustees approve the college closure from December 24, 2008 – January 2, 2009.

Irving Hendrick Interim Chancellor

Prepared by: Melissa Kane

Vice Chancellor, Diversity and Human Resources

RIVERSIDE COMMUNITY COLLEGE DISTRICT CHANCELLOR'S REPORT

Report No.: II-C Date: October 21, 2008

Subject: Memorandum of Understanding (MOU) – Modification of California

School Employees Association (CSEA) Contract – Winter Recess Days

<u>Background</u>: The District typically addresses the Board at this time of the year regarding the winter recess schedule for classified employees. The District and the CSEA have met and agreed upon the winter recess days for 2008. The 2008 agreement is stipulated in the attached MOU.

<u>Recommended Action</u>: It is recommended that the Board of Trustees approve the Memorandum of Understanding (MOU) with California School Employees Association Chapter #535 that stipulates the dates of the winter recess for 2008 and authorize the Interim Chancellor, Riverside Community College District to sign the MOU.

Irving Hendrick Interim Chancellor

Prepared by: Melissa Kane

Vice Chancellor, Diversity and Human Resources

Agreement
between
Riverside Community College District
and
Riverside Community College District Employees
Chapter #535, CSEA

Winter Recess Days

MEMORANDUM OF UNDERSTANDING

For the 2008-2009 academic year, days during the winter recess will be observed on December 26, 2008 (designated as Admission Day), and December 29 thru December 31, 2008. The staff may use two days of vacation and/or compensatory time for December 24, 2008 and January 2, 2009.

Any employee required to work on District designated holidays during winter recess shall be paid one and one-half times the normal rate of pay, in addition to the regular pay received for the holiday. (Article XVIII Section C)

Date:	
	Irving Hendrick, Interim Chancellor
	Riverside Community College District
Date:	
	Gustavo Segura, President, Chapter #535
	California School Employees Association

RIVERSIDE COMMUNITY COLLEGE DISTRICT DIVERSITY AND HUMAN RESOURCES

Report No.: V-A-1-a Date: October 21, 2008

Subject: Academic Personnel

1. Appointments

Board Policy 1040 authorizes the Chancellor (or designee) to make an offer of employment to a prospective employee, subject to final approval by the Board of Trustees.

It is recommended the following appointments be approved/ratified:

- a. Management (none)
- b. Contract Faculty (none)
- c. Long-Term, Temporary Faculty (none)
- d. Special Assignments

Payment as indicated to the individuals specified on the attached list.

e. Extra-Curricular Activities, Academic Year 2008-09

<u>Name</u> <u>Activity</u>

Tyresha Calhoun Women's Basketball Coach

2. Salary Reclassification

Board Policy 3080 establishes the procedures for professional growth and salary reclassification. The following employee has fulfilled the requirements of this policy.

It is recommended the Board of Trustees grant a salary reclassification to the following faculty member, effective November 1, 2008:

Name	From Column	To Column
Jason Rey	D	E

Subject: Academic Personnel

3. Salary Placement Adjustment

At their meeting of September 16, 2008, the Board of Trustees approved the appointment of the following faculty members. The employees have provided appropriate verification of experience and/or coursework completed that will affect their salary placement.

It is recommended the Board of Trustees approve the adjustment of salary placement for the faculty members listed below, effective during the 2008-09 academic year.

<u>Name</u>	From Column/Step	To Column/Step
Jeffrey Mulari	C-2	C-5
Nicole Snitker	F_1	F-5

4. Requests for Leave Under the California Family Rights Act and the Federal Family and Medical Leave Act

It is recommended the Board of Trustees approve/ratify the request for leave under the California Family Rights Act and the Federal Family and Medical Leave Act for Leslie Chaks, effective September 15, 2008. A maximum of 12 weeks (480 hours) of combined CFRA/FMLA will be reduced concurrently for her.

5. Sabbatical Leave Request

At their meeting of April 22, 2008, the Board of Trustees approved the sabbatical leave request for Ronald Ruiz for the 2008-2009 academic year. The Vice Chancellor, Academic Affairs has approved the employee's request to delay the start of his leave.

It is recommended the Board of Trustees approve the change of the effective date to spring 2009 and fall 2009.

6. Separation

Board Policy 1042 authorizes the Chancellor to officially accept the resignation of an employee; and the Chancellor has accepted the following resignation.

Last Day of

It is recommended the Board of Trustees receive, for information only, the resignation of the individual listed below:

		East Eaj of	
<u>Name</u>	<u>Title</u>	Employment	Reason
Kenneth Gonzales	Dean of Student Services	01/16/09	Personal

RIVERSIDE COMMUNITY COLLEGE DISTRICT DIVERSITY AND HUMAN RESOURCES

Report No.: V-A-1-b Date: October 21, 2008

Subject: Classified Personnel

1. Appointments

In accordance with Board Policy 1040, the Chancellor recommends approval for the following:

a. Management/Supervisory

Effective

Name Position Date Salary Action

DISTRICT

*Nancy Melendez Assistant Director, RCC 10/22/08 15.1 Appointment

Foundation

MORENO VALLEY CAMPUS

(None)

NORCO CAMPUS

(None)

RIVERSIDE CITY COLLEGE

(None)

b. Management/Supervisory – Categorically Funded

Effective

Name Position Date Salary Action

DISTRICT

(None)

MORENO VALLEY CAMPUS

(None)

NORCO CAMPUS

(None)

RIVERSIDE CITY COLLEGE

(None)

Subject: Classified Personnel

1. Appointments – Continued

c. Classified/Confidential

<u>Name</u>	Position	Effective Date	Salary	Action
DISTRICT Susan Boling	Human Resources Specialist III	10/22/08	12-5	Promotion
MORENO VALLES *Theresa Alcaraz	Y CAMPUS Support Services Specialist (Part-time, 62.5%)	11/06/08	17-1	Appointment

NORCO CAMPUS

(None)

RIVERSIDE CITY COLLEGE

(None)

d. Classified/Confidential – Categorically Funded

Effective

Name Position Date Salary Action

DISTRICT

(None)

MORENO VALLEY CAMPUS

(None)

NORCO CAMPUS

(None)

RIVERSIDE CITY COLLEGE

(None)

e. Short Term

Short-term appointments of individuals to serve on an hourly, as needed basis, as indicated on the attached list.

f. Temporary as Needed Student Workers

Short-term appointments to serve on an hourly, as needed basis, as indicated on the attached list.

Subject: Classified Personnel

1. Appointments – Continued

g. Special Assignments

Payment to be approved for the following individuals in the amount indicated for their participation in a special assignment:

Stage Manager – Responsible for coordinating production for cast and crew under the direction of the Director (10/18/08 - 11/16/08)

Alejandra Arteaga – Total amount not to exceed \$2,200

Sound Designer/Board Operator for Performance Riverside – Creating and implementing sound design; operating sound board for musical productions (09/03/08 – 06/30/09)

Dorie Couture – Total amount not to exceed \$12,600

Sound Designer/Technician for Performing Arts – "How to Succeed Without Really Trying" (10/01/08 - 10/26/09)

*Dorie Couture – Total amount not to exceed \$2,000

Webmaster – Responsible for the development and maintenance of one or more web servers and all the web pages on Performance Riverside's website (09/03/08 - 06/30/09)

Jason Graham – Total amount not to exceed \$7,710

Accompanist/Section Leader for Norco Choir Retreat (10/24/08 – 10/26/08)

Brady Kerr – Total amount not to exceed \$500

Actress – How to Succeed in Business Without Really Trying (10/22/08 – 10/26/08) Jennifer Lawson – Total amount not to exceed \$2,000

2. Restructure of Classified Bargaining Unit Positions (Title, Range, & Location)

It is recommended the Board of Trustees approve the restructure of the following classified bargaining unit positions (to include title, range, and location), effective November 1, 2008:

<u>Name</u>	Current Position	Proposed Position
Michael Arellano	Title: Job Development Specialist	Title: Student Employment Specialist
	Range: 18	Range: 18
	Location: Riverside City College	Location: Moreno Valley Campus
Carmen Campos	Title: Student Employment Specialist	Title: Student Employment Specialist
	Range: 17	Range: 18
	Location: Riverside City College	Location: Norco Campus
Heather Yates	Title: Student Employment Specialist	Title: Student Employment Specialist
	Range: 17	Range: 18
	Location: Riverside City College	Location: Riverside City College
	Location: Riverside City College	Location: Riverside City College

Subject: Classified Personnel

3. Leave for Military Reserve Duty

Section 395.01 of the Military and Veteran's Code and Section 87832 of the Education Code authorizes the President, or designee, to approve a leave for military reserve duty with full salary for the first 30 days of such military leave;

It is recommended the Board of Trustees ratify a request for military reserve duty for Anthony Puzzuto, Warehouse Supervisor, for the dates of August 12 & 13, 2008 and September 10, 2008 (a total of 3 working days). Mr. Puzzuto meets the college service requirements.

4. Requests for Leave Under the California Family Rights Act and the Federal Family and Medical Leave Act

It is recommended the Board of Trustees approve/ratify requests for leave under the California Family Rights Act and the Federal Family and Medical Leave Act, a maximum of 12 weeks (480 hours) of combined CFRA/FMLA will be reduced concurrently for the following classified employees:

Retroactive to: or Name Title Effective: October 15, 2008 Jessica Aldasoro Payroll Technician **Shirley Davis** Support Center Technician September 15, 2008 Peggy Negrete **Instructional Department Specialist** September 30, 2008 **Stacy Parsons** College Receptionist September 9, 2008

5. Request to Rescind FMLA/CFRA Leave

At its meeting of September 16, 2008, the Board of Trustees approved the FMLA/CFRA Leave of Paul Ker, Floor Crew, retroactive to September 8, 2008. It is recommended the Board of Trustees rescind Mr. Ker's previous request.

6. Request to Reinstate

Per Education Code 88128, any permanent classified employee of a community college district, who voluntarily resigns from his or her permanent classified position, may be reinstated or reemployed by the governing board of the district, within 39 months after the employee's last day of paid service. At its meeting of April 22, 2008, the Board of Trustees approved a resignation request for Rebecca Faircloth, Counseling Clerk I (Part-time, 50%), effective at the end of the workday of April 25, 2008. Ms. Faircloth is requesting to be reinstated and this request has the approval of the Riverside City College's Vice President of Student Services and the President;

It is recommended the Board of Trustees reinstate Rebecca Faircloth into the position of Counseling Clerk I (Part-time, 50%), effective October 22, 2008.

Subject: Classified Personnel

7. Temporary Increase in Workload for Permanent Part-time Employee

It is recommended the Board of Trustees approve a temporary increase in workload for permanent part-time employee David Daley, Laboratory Technician – Norco Campus from 75% to 100%, retroactive to September 2, 2008 and through to December 19, 2008. This increase has the approval of the Norco Campus' Dean of Instruction and the President.

8. Separations

Board policy 1042 authorizes the Chancellor to officially accept the resignation of an employee; and the Chancellor has accepted the following resignation;

In is recommended the Board of Trustees receive, for information only, the resignation of the individuals listed below, effective at the end of the workday:

<u>Name</u>	<u>Position</u>	Effective Date	Reason
John Arroyos	Assistant Food Service Manager	October 31, 2008	Short Term
			Assignment Ends
Adriene Blayton	Health Services Supervisor	October 17, 2008	Personal
Carolyn Chamberlain	College Safety and Police Dispatch Clerk	September 12, 2008	Personal
Linda Spees	Parking Administrative Clerk	December 31, 2008	Retirement

Report No.: V-A-1-b	Date: October 21, 2008
Subject: Classified Personnel	
Submitted by:	Transmitted to the Board by:
Melisse Kone	Orving D. Wondrick
Melissa Kane Vice Chancellor, Diversity and Human Resources	Irving G. Hendrick Interim Chancellor
Concurred by:	Concurred by:
Chris Carlson Chief of Staff/Executive Assistant to the Chancellor	Linda Lacy Interim President, Riverside City College
Ros meghn	
Ray Maghroori Vice Chancellor, Academic Affairs	Brenda Davis President, Norco Campus
James Buysse Vice Chancellor. Administration and Finance On Thomas	Monte Perez President, Moreno Valley Campus

Debbie DiThomas

Interim Vice Chancellor, Student Services/Operations

Serving on screening/interviewing Committee (Summer 2008)

Compensation at Group 1, Step 3 of the Faculty Hourly Salary Schedule.

Joe Eckstein – Total of 6 hours

Check Sternburg – Total of 13.5 hours

Alternative Curriculum Delivery (Fall 2008)

Develop template for Hybrid course that include multi-media prevention, interactive components, and online testing mechanism for the Dental Assistant Program (3 classes to be converted to this model).

Ann Bruck – Paid as a lump sum upon completion in the amount of \$7500.00

Graduate Student Internship (Fall 2008)

Provide knowledge of the community college instructor role. Show Intern how to create a syllabus, organize a lecture, make assignments, evaluate, and record attendance. Serve as a model in presenting course material in the classroom setting, and show how to supervise adult students as they observe children in the early childhood environment.

Mary Flyr – Paid as a lump sum upon completion in the amount of \$750.00

Librarians Meeting (Fall 2008)

Library Workshop: SLO's, assessment, library instructional plan for new and continuing faculty, and time and staff allotment for development of specific database instruction.

Vivian Harris – Paid as a lump sum upon completion in the amount of \$50.00

Joyce Davis – Paid as a lump sum upon completion in the amount of \$50.00 Janet Moores – Paid as a lump sum upon completion in the amount of \$50.00

Celia Brockenbrough – Paid as a lump sum upon completion in the amount of \$50.00

How To Succeed in Business Without Really Trying (Fall 2008) Lighting Design

Mark Haines – Paid as a lump sum upon completion in the amount of \$2500.00

How To Succeed in Business Without Really Trying (Fall 2008) Set Design

Matthew Scarpino – Paid as a lump sum upon completion in the amount of \$4000.00

How To Succeed in Business Without Really Trying (Fall 2008) Drummer

Robert Dominguez – Paid as a lump sum upon completion in the amount of \$900.00

Supplemental Counseling Sessions (Fall 2008)

To create/hold intentional counseling sessions targeting students in developmental education, career technical programs, CAP and HOME room.

Compensation at Group 1, Step 1 of the Faculty hourly Salary Schedule.

Nicole Abbate – Total amount to be paid not to exceed \$1319.36

Self Study Faculty Co-Chair (Fall 2008)

Serve as Faculty Co-Chair of the Self Study report for initial accreditation.

Donald Foster – Paid as a lump sum upon completion in the amount of \$2000.00

Fire Investigation Certificate Development Project (Fall 2008)

Conduct research, develop course outline of record and move proposed program through curriculum process.

Rob Rappaport – Paid as a lump sum upon completion in the amount of \$539.70 Doug Allen – Paid as a lump sum upon completion in the amount of \$539.70

Copernicus Alliance Science through Literacy (Fall 2008)

Finalization of project, reporting and completion of CASTL handbook.

Lorraine Ogata – Paid as a lump sum upon completion in the amount of \$1800.00

California Rehabilitation Center Project (Fall 2008)

Anthropology instructor to visit the California Rehabilitation Center and present lectures to inmates regarding Anthropology related topics.

Alexis Gray – Paid as a lump sum upon completion in the amount of \$1200.00

Child Development Training Consortium Budget Clerk (Fall 2008)

Provide budgetary assistance to Coordinator of Child Development Training Consortium. Maintain budget, submit requisitions, and prepare financial reports.

Lynne Vazquez – Paid as a lump sum upon completion in the amount of \$315.00

Child Development Training Consortium Budget Clerk (Winter 2009)

Provide budgetary assistance to Coordinator of Child Development Training Consortium. Maintain budget, submit requisitions, and prepare financial reports.

Lynne Vazquez – Paid as a lump sum upon completion in the amount of \$315.00

Viewpoints Coaching (Summer 2008)

Coach Viewpoints for the annual back-to-school fall semester newspaper which we have done every year since the 1980's.

Dan Evans – Paid as a lump sum upon completion in the amount of \$485.73 Allan Lovelace – Paid as a lump sum upon completion in the amount of \$1079.40

Viewpoints Coaching (Winter 2009)

Coach Viewpoints for the annual back-to-school spring semester newspaper which we have done every year since the 1980's.

Dan Evans – Paid as a lump sum upon completion in the amount of \$461.76 Allan Lovelace – Paid as a lump sum upon completion in the amount of \$1007.11

Hybrid Course Development (Fall 2008)

Convert four classes into a hybrid model.

Ann Bruck – Paid as a lump sum upon completion in the amount of \$1000.00

Teacher Preparation Title V Grant (Fall 2008)

CBEST Reading Comprehension Workshop Presenter.

Compensation at Group 1, Step 3 of the Faculty hourly Salary Schedule.

Curtis Cochran – Total amount to be paid not to exceed \$846.15

Math as a Foreign Language (Spring 2008)

Literature review on language and mathematics pattern structures essential for the successful completion of these courses by students who take them simultaneously.

Compensation at Group 1, Step 3 of the Faculty hourly Salary Schedule.

Richard Ries – Total amount to be paid not to exceed \$4230.75

Math as a Foreign Language (Winter 2008)

Complete a literature review on language and mathematics pattern structures essential for the successful completion of these courses by students who take them simultaneously.

Compensation at Group 1, Step 3 of the Faculty hourly Salary Schedule.

Richard Ries – Total amount to be paid not to exceed \$3885.84

CTA Intersession Workload (Summer 2008)

CTA Presidential duties including meetings, memos, membership outreach, email, phone calls, organizational planning.

Compensation at Group 1, Step 3 of the Faculty hourly Salary Schedule.

Dariush Haghighat – Total amount to be paid not to exceed \$1600.00

CTA Intersession Workload (Summer 2008)

CTA Secretarial duties including membership outreach, membership status, room scheduling, email, phone calls, organizational planning, meetings, agendas, minutes.

Compensation at Group 1, Step 3 of the Faculty hourly Salary Schedule.

Shari Yates – Total amount to be paid not to exceed \$1600.00

In-State Residency Project (Fall 2008)

Develop a handbook, PowerPoint, outreach materials and fact sheet targeting students who meet residency requirements. Compensation at Group 1, Step 3 of the Faculty hourly Salary Schedule.

Patricia Avila – Total amount to be paid not to exceed \$2256.40

Sinar Lomeli – Total amount to be paid not to exceed \$1128.20

ESL Developmental Education (Fall 2008)

Faculty will meet 4 times to discuss the current structure of RCC's ESL program(s), testing, and student population with the goal of analyzing current research including the ARRC report, determining the need for specific changes based on that, and researching other programs' structures, curricular design, effective pedagogies and support services available to ESL students. The goal is to recommend a course of action for the ESL discipline. Compensation at Group 1, Step 3 of the Faculty hourly Salary Schedule.

Janelle Herman – Total amount to be paid not to exceed \$1128.20

Supplemental Counseling Sessions (Fall 2008)

To create/hold intentional counseling sessions targeting students in developmental education, career technical programs, CAP and HOME room. Compensation at Group 1, Step 1 of the Faculty hourly Salary Schedule.

Daniele Ramsey – Total amount to be paid not to exceed \$3769.60

NAEYC Classroom Portfolio (Fall 2008)

Document and compile evidence for NAEYC Accreditation Project

Kristine Mlynarski – Paid as a lump sum upon completion in the amount of \$500.00 Tiffany Gunnell – Paid as a lump sum upon completion in the amount of \$500.00 Noemi Caro – Paid as a lump sum upon completion in the amount of \$500.00

Parenting Workshops for Children's Center (Fall 2008)

Tips and Tools for Early Childhood; Lion King, Tarzan, Pocohontas...What Are Our Children Really Learning From Disney; Understanding Temperament

Penny Davis – Paid as a lump sum upon completion in the amount of \$750.00

Parenting Workshop for Children's Center (Winter 2009) Birth Order

Penny Davis – Paid as a lump sum upon completion in the amount of \$250.00

SALARY SCHEDULE FOR CLASSIFIED EMPLOYEES EMPLOYED AS NEEDED

Name	<u>Position</u>	Effective Date	Salary Placement
Kohls, Renee	Clerical, Substitute	09/08/08-06/30/08	10-1 (Conf.)
Kelly-Trunko, Kathleen	Clerical, Substitute	09/02/08-06/30/08	14-1
Wardlow, Ardrian	Custodial, Substitute	07/01/08-06/30/08	13-1
Martin, Marlisa	Custodial, Substitute	07/01/08-06/30/09	13-1
Turnball, Dennis	Sr. Tool Room Attendant, Sub	09/15/08-06/30/09	16-1

			Salary
<u>Name</u>	<u>Position</u>	Effective Date	<u>Policy 4035</u>
Mullikin, Daniel	Accompanist III	08/29/08-06/30/09	\$15.00/hour
Rafael, Arthur	Accompanist III	08/29/08-06/30/09	\$15.00/hour
Chun, Philip	Classroom Assistant	08/28/08-06/30/09	\$10.00/hour
Epstein, Alex	Classroom Assistant	07/01/08-06/30/09	\$10.00/hour
Klovuthianun, Nattarin	Classroom Assistant	07/01/08-06/30/09	\$10.00/hour
Malit, JennyLyn	Classroom Assistant	09/25/08-06/30/09	\$10.00/hour
Morataya, Mayra	Classroom Assistant	09/01/08-06/30/09	\$10.00/hour
Quy, Nguyen	Classroom Assistant	09/09/08-06/30/09	\$10.00/hour
Smith, John	Coach, Summer Activities	07/01/08-08/31/08	\$17.54/hour
Rainbow, Daniel	Computer Technician	08/01/08-06/30/09	\$10.00/hour
Martin, Marlisa	Custodial Assistant	07/01/08-06/30/09	\$12.50/hour
Maxim, Jeffeth	Custodial Assistant	09/02/08-06/30/09	\$12.50/hour
Valdez, Marcos	Custodial Assistant	07/01/08-06/30/09	\$12.50/hour
Wardlow, Ardrian	Custodial Assistant	07/01/08-06/30/09	\$12.50/hour
Hect, Daniel	Detective/Investigator	10/01/08-06/30/09	\$25.00/hour
Caffrey, Lauren	Educational Assistant	09/02/08-06/03/09	\$8.00/hour

			Salary
<u>Name</u>	<u>Position</u>	Effective Date	<u>Policy 4035</u>
Leimel, Derek	Educational Assistant	09/02/08-12/19/08	\$8.00/hour
Lor, Bounrdeun	Educational Assistant	09/02/08-12/19/08	\$8.00/hour
Sheikh, Nausheen	Educational Assistant	09/08/08-06/30/09	\$8.00/hour
Taylor, Timothy	Educational Assistant	09/01/08-06/30/09	\$8.00/hour
Caesar, Debraux	Food Service Assistant	07/15/08-06/30/09	\$9.00/hour
Dierking, Jaclyn	Gallery Assistant	09/01/08-06/30/08	\$10.00/hour
Fleming, Kevin	Grant Facilitator	09/17/08-06/30/09	\$40.00/hour
Camak, Kelly	Grant Project Educational Trainer II	07/01/08-06/30/09	\$35.00/hour
Martinez, Jimmy	IMC Assistant I	08/01/08-06/30/09	\$9.00/hour
McLaughlin, Ian	IMC Assistant I	08/01/08-06/30/09	\$9.00/hour
McLaughlin, Devin	IMC Assistant II	08/01/08-06/30/09	\$11.00/hour
Mojica, Edgar	IMC Assistant II	08/01/08-06/30/09	\$11.00/hour
Lim, Andrew	IMC Trainee	08/29/08-06/30/09	\$8.00/hour
Peralta, Isreal	IMC Trainee	07/1/08-06/30/09	\$8.00/hour
Hennebelle, Hollee	Instructional Aide I	09/16/08-06/30/09	\$8.00/hour
Nichols, Brandon	Instructional Aide I	07/01/08-06/30/09	\$8.00/hour
Bashkirova, Alexandra	Instructional Aide II	10/01/08-06/30/09	\$8.50/hour
Bennett, Nicole	Instructional Aide II	09/02/08-06/15/09	\$8.50/hour
Borgen, Orville	Instructional Aide II	10/01/08-06/30/09	\$8.50/hour
Lingo, John	Instructional Aide II	10/01/08-06/30/09	\$8.50/hour
Meyer, Jessica	Instructional Aide II	10/01/08-06/30/09	\$8.50/hour
Rodriguez, Erick	Instructional Aide II	10/01/08-06/30/09	\$8.50/hour
Sandoval, Bryanna	Instructional Aide II	10/01/08-06/30/09	\$8.50/hour
Shelton, Karen	Instructional Aide II	09/01/08-06/30/09	\$8.50/hour

	licy 4035 3.50/hour
Skelley, David Instructional Aide II 07/01/08-06/30/09 \$8	3.50/hour
Au, Andy Instructional Aide III 07/01/08-06/30/09 \$9	9.00/hour
·	9.00/hour
Dant, Nancy Instructional Aide III 07/01/08-06/30/09 \$9	9.00/hour
Rodriguez, Erick Instructional Aide III 07/01/08-06/30/09 \$9	9.00/hour
-	9.00/hour
Brown, Melissa Interpreter III 07/01/08-06/30/09 \$27	7.00/hour
Cranfill, Jeff Interpreter III 07/01/08-06/30/09 \$27	7.00/hour
Shaughnessy, Judyth Interpreter Level I 08/27/08-06/30/09 \$18	3.00/hour
Garcia, Joshua Lab Aide I 09/02/08-06-30-09 \$8	3.00/hour
Leimel, Derek Lab Aide II 09/02/08-06/30/08 \$10	0.00/hour
Rueb, Benjamin Matriculation Assistant I 08/7/08-06/30/09 \$9	9.00/hour
Rueb, Benjanini Matriculation Assistant 1 06/7/06-00/30/09 \$9	7.00/110u1
Clemente, Ian Office Assistant I 10/01/08-06/30/09 \$9	9.00/hour
Gutierrez, Louie Office Assistant I 10/01/08-06/30/09 \$9	9.00/hour
Halabi, Samer Office Assistant I 10/01/08-06/30/09 \$9	9.00/hour
Hondawanus, Tarin Office Assistant I 09/01/08-06/30/09 \$9	9.00/hour
Lugo, Alison Office Assistant I 10/01/08-06/30/09 \$9	9.00/hour
Montoya, Tabitha Office Assistant I 09/02/08-06/30/09 \$9	9.00/hour
Navarro, Stephanie Office Assistant I 07/01/08-06/30/09 \$9	9.00/hour
Ozaki, Mika Office Assistant I 07/01/08-08/31/08 \$9	9.00/hour
Parent, Morgan Office Assistant I 10/01/08-06/30/09 \$9	0.00/hour
Porras-Espinoza, Francisco Office Assistant I 08/06/08-06/30/09 \$9	9.00/hour
Ruiz, Juan Office Assistant I 05/12/08-06/30/08 \$9	9.00/hour
Scott, Marcus Office Assistant I 07/01/08-06/30/09 \$9	0.00/hour
Silva, Jorge Office Assistant I 09/09/08-06/30/09 \$9	0.00/hour
Stancic, Zivorad Office Assistant I 07/01/08-06/30/09 \$9	9.00/hour

			Salary
<u>Name</u>	<u>Position</u>	Effective Date	<u>Policy 4035</u>
Villanueva, Armando	Office Assistant I	10/01/08-06/30/09	\$9.00/hour
Thomas, Christalyn	Office Assistant I	10/01/08-06/30/09	\$9.00/hour
Tomlinson, Sarah	Office Assistant I	10/01/08-06/30/09	\$9.00/hour
Torres, Nancy	Office Assistant I	09/20/08-06/30/09	\$9.00/hour
Bugarin, Rudy	Office Assistant II	07/01/08-06/30/09	\$10.50/hour
Czimbal, John	Office Assistant II	07/01/08-06/01/09	\$10.50.hour
Gonzalez, Lois	Office Assistant II	09/24/08-06/30/09	\$10.50/hour
Madrigal, Jennifer	Office Assistant II	09/02/08-06/30/09	\$10.50/hour
Metcalfe, Emily	Office Assistant II	09/02/08-06/30/09	\$10.50/hour
Muniz, Anthony	Office Assistant II	09/10/08-06/30/09	\$10.50/hour
Pope, Dennis	Office Assistant II	09/02/08-06/30/09	\$10.50/hour
D 11 G 1 1 1	0.07	0.04 /0.0 0.5 /0.0 /0.0	4.2.7 0.7
Beemer-McGuire, Andrea	Office Assistant III	07/01/08-06/30/09	\$12.50/hour
Cottingham, Susan	Office Assistant III	09/15/08-06/30/09	\$12.50/hour
Davia, Natasha	Office Assistant III	9/18/2008-6/30/09	\$12.50/hour
Salas, Maria	Office Assistant III	07/01/08-06/30/09	\$12.50/hour
Silva, Weslaynne	Office Assistant III	07/01/08-06/30/09	\$12.50/hour
Smith, Donita	Office Assistant III	07/07/08-07/25/08	\$12.50/hour
Fort, Sylvia	Office Assistant IV	08/25/08-06/30/09	\$14.00/hour
Martinez, Ashley	Office Assistant IV	07/01/08-06/30/09	\$14.00/hour
	Office Assistant IV	09/24/08-06/30/09	\$14.00/hour
Moeung, Borta		08/01/08-06/30/09	
Reed, Christopher	Office Assistant IV		\$14.00/hour
Rios, Kathryn	Office Assistant IV	09/02/08-12/31/08	\$14.00/hour
Smith, Donita	Office Assistant IV	08/01/08-06/30/09	\$14.00/hour
Whitlock, Lauren	Office Assistant IV	07/01/08-06/30/09	\$14.00/hour
Carenen, Nancy	Photographer III	08/01/08-06/30/09	\$15.00/hour
Walag, Stephen	Photographer III	10/01/08-06/30/09	\$25.00/hour
· · · · · · · · · · · · · · · · · · ·	··· • · · · · · · · · · · · · · · · · ·		, - :
Rolland, Shannon	Role Player	09/01/08-06/30/09	\$8.00/hour

			Salary
<u>Name</u>	<u>Position</u>	Effective Date	<u>Policy 4035</u>
Adams, Joe	SI Leader	09/02/08-12/19/08	\$12.00/hour
Bedolla Alfonso	SI Leader	09/02/08-10/31/08	\$12.00/hour
Bedolla, Alfonso	SI Leader	11/03/08-12/19/08	\$12.00/hour
Bedolla, Rachael	SI Leader	09/02/08-10/31/08	\$12.00/hour
Bedolla, Rachael	SI Leader	11/03/08-12/19/08	\$12.00/hour
Beers, Angela	SI Leader	07/01/08-06/30/09	\$12.00/hour
Cooper, Kirea	SI Leader	07/01/08-06/30/09	\$12.00/hour
Culp, Stephanie	SI Leader	09/02/08-12/19/08	\$12.00/hour
Do, An	SI Leader	09/02/08-12/19/08	\$12.00/hour
Fuentes, Nataly	SI Leader	08/28/08-06/30/09	\$12.00/hour
Grenier, Annette	SI Leader	09/02/08-12/19/08	\$12.00/hour
Johnson, Dana	SI Leader	09/02/08-12/19/08	\$12.00/hour
Okpo, Onyekachim	SI Leader	09/02/08-12/19/08	\$12.00/hour
Purde, Vedud	SI Leader	09/04/08-06/30/09	\$12.00/hour
Ruiz, Jaime	SI Leader	08/04/08-06/30/09	\$12.00/hour
Schulz, Lisa	SI Leader	09/02/08-12/19/08	\$12.00/hour
Stark, Rachel	SI Leader	08/14/08-06/30/09	\$12.00/hour
Tonies, Trinidad	SI Leader	09/02/08-11/01/08	\$12.00/hour
Torres, Omar	SI Leader	09/02/08-12/19/08	\$12.00/hour
Wagner, Tyrel	SI Leader	09/02/08-12/19/08	\$12.00/hour
Williamson, Elsa	SI Leader	09/02/08-12/09/08	\$12.00/hour
Everly, Justin	Theatre Carpenter	10/01/08-06/30/09	\$10.65/hour
Neal, Christine	Theatre Carpenter	07/01/08-06/30/09	\$10.65/hour
Pacheco, Vanessa	Theatre Carpenter	07/01/08-06/30/09	\$10.65/hour
Chisholm, Keith	Theatre Master Carpenter	09/25/08-06/30/09	\$17.00/hour
Gilwood, Susan	Theatre Production Tech	09/01/08-06/30/09	\$9.25/hour
Grahm, Tania	Theatre Production Tech	10/01/08-06/30/09	\$9.25/hour
Lopez, Norma	Training Technician II	09/08/08-02/12/09	\$20.00/hour

Name Rollins, Michael	Position Tutor I	Effective Date 07/01/08-06/30/09	Salary Policy 4035 \$8.00/hour
Lafond, Bri	Tutor II	07/01/08-06/30/09	\$8.50/hour
Wagner, Samantha	Tutor II	07/21/08-06/30/09	\$8.50/hour
Hendrichson, Sue	Tutor III	07/01/08-06/30/09	\$9.25/hour
Kaur, Anoop	Tutor III	07/01/08-06/30/09	\$9.25/hour
Mosely, Devin	Tutor III	07/01/08-06/30/09	\$9.25/hour
Strydom, Danelze	Tutor III	07/01/08-06/30/09	\$9.25/hour
Whelan, Stephanie	Tutor III	07/01/08-06/30/09	\$9.25/hour
Elmatari, Daniel	Tutor IV	09/01/08-06/30/09	\$10.00/hour
Gonzalez, Steven	Tutor IV	09/01/08-6/30/09	\$10.00/hour
Le, Khai	Web Accessibility Technician	09/17/08-02/12/09	\$12.00/hour

EMPLOYED AS NEEDED SALARY SCHEDULE FOR EXTRACURRICULAR ACTIVITIES

<u>Name</u>	<u>Position</u>	Effective Date	<u>Stipend</u>
Nelson, Thomas	Asst. Football Coach	08/15/08-01/31/09	\$3,859

DISTRICT FUNDS

MORENO VALLEY CAN	MPUS				
NAME	POSITION	DEPARTMENT	DATE	RA	TE
Abueg, Ann	Tutor	Tutorial Services	09/24/08	\$	8.50
Amor, Alexis	Tutor	Tutorial Services	09/24/08	\$	8.25
Arvayo, Olivia	Tutor	Tutorial Services	10/06/08	\$	8.00
Cabral, Micheal	Office Worker	Outreach	10/06/08	\$	8.00
Garcia Guzman, Miguel	Tutor	Tutorial Services	09/24/08	\$	8.50
Herrick, Timothy	Tutor	Tutorial Services	09/24/08	\$	8.50
Kimbrough, Edward	Student Ambassador	Outreach	09/18/08	\$	8.00
Meller, Ryan	Tutor	Tutorial Services	09/25/08	\$	9.00
Nunez, Anthony	Instructional Aide	ECS	10/06/08	\$	8.00
Partida, Raymond	Tutor	Tutorial Services	09/18/08	\$	8.75
Penate Jr., Jose	Tutor	Tutorial Services	09/18/08	\$	8.50
Rangel, Brenda	Tutor	Tutorial Services	09/25/08	\$	8.50
Reese, Adrienne	Tutor	Tutorial Services	10/06/08	\$	8.50
Riggs, Anthony	Lab Aide	MSIS/CHSIS	09/18/08	\$	8.00
Torres, Eduardo	Tutor	Tutorial Services	09/24/08	\$	8.00
Underwood, Sarah	Tutor	Tutorial Services	09/24/08	\$	8.50
,				·	
NORCO CAMPUS					
NAME	POSITION	DEPARTMENT	DATE	RA	TE
Defrese, Matthew	Tutor	Tutorial Services	09/18/08	\$	8.00
Franklin, Alisha	Instructional Aide	ECS	09/19/08	\$	8.00
Mares, Stephanie	Library Assistant	Library	09/25/08	\$	8.00
Mendez, Zoila	Instructional Aide	ECS	09/19/08	\$	8.00
Mock, Michelle	Tutor	Tutorial Services	09/18/08	\$	8.75
Nahon, Fernando	Matriculation Assistant II	Admission & Records	10/06/08	\$	9.50
Oh, Sharon	Matriculation Assistant II	Admission & Records	10/06/08	\$	9.50
Ortega, Elsa	Office Assistant I	Admission & Records	10/06/08	\$	9.00
Sternburg, Erin	Tutor	Tutorial Services	10/10/08	\$	8.00
RIVERSIDE CITY COLL					
NAME	POSITION	DEPARTMENT	DATE	RA	
Aguilar, Flor	Tutor	Tutorial Services	09/25/08	\$	8.00
Ahmadyar, Teresa	Tutor	Tutorial Services	10/06/08	\$	8.00
Amaya, Ashley	Tutor	Tutorial Services	09/22/08	\$	8.00
Bavoni, Ian	Jazz Ensemble Librarian	Performing Arts	09/25/08	\$	8.00
Boatright, Randy	Tutor	Tutorial Services	10/06/08	\$	8.00
Booker, Alex	Tutor	Tutorial Services	10/06/08	\$	8.00
Bridges, Rainya	Tutor	Tutorial Services	09/18/08	\$	8.25
Burton, Alan	Music Librarian	Fine & Performing Arts	09/24/08	\$	8.00
Caliboso, Walter	Tutor	Tutorial Services	10/06/08	\$	8.00
Cespedes, Brenda	Tutor	Tutorial Services	09/18/08	\$	9.25
Colon, Esperanza	E-Text Transcriber	DSPS	09/24/08	\$	8.75
Crawford, Kinesha	Student Assistant	Counseling	09/23/08	\$	8.00
Devi, Chynthia	Tutor	Tutorial Services	10/06/08	\$	8.00
Dragominovic, Zoran	Lab Aid	IST	09/18/08	\$	8.00
Ferreira, Otavio	Accomodations Aide	DSPS	09/19/08	\$	8.00
Gregory, Amber	Tutor	Tutorial Services	10/06/08	\$	8.00
Hightower, Jermaine	Tutor	Tutorial Services	09/25/08	\$	8.00
Hogeland, Sarah	Tutor	Tutorial Services	09/18/08	\$	8.25
Humpries, Jed	Lab Aide	English Writing Center	09/22/08	\$	8.50

Jesky, Keith	Tutor	Tutorial Services	09/18/08	\$	8.00
RIVERSIDE CITY COLL	EGE - Continued				
Kobayashi, Hiraku	Tutor	Tutorial Services	10/06/08	\$	8.00
Koch, Alicha	Student Worker	Music	10/03/08	\$	8.00
Lagosh, Steven	Office Aide	Marching Band	09/24/08	\$	8.00
Lesmono, Adri	Student Worker	International Students	09/19/08	\$	8.00
Li, Sha	Tutor	Tutorial Services	10/06/08	\$	8.00
Locklin, Gloria	Music Librarian	Fine & Performing Arts- Music	09/23/08	\$	8.00
Mageo, Aaron	CSA	College Safety & Police	09/22/08	\$	8.00
Mansell, Krystal	Tutor	Tutorial Services	10/06/08	\$	8.00
Martinez, Jonathan	Tutor	Tutorial Services	10/06/08	\$	8.00
Mejia, Romon	Tutor	Tutorial Services	09/24/08	\$	8.00
Munsel, James	Tutor	Tutorial Services	09/18/08	\$	8.00
Nguyen, Quy	Math Lab Tutor	Math	09/19/08	\$	9.00
Okpo, Onykekachim	Tutor	Tutorial Services	09/23/08	\$	9.00
Qin, Tianyuan	Student Worker	International Students	09/19/08	\$	8.00
Qin, Yan	Tutor	Tutorial Services	09/18/08	\$	8.25
Rafnson, Erik	Jazz Ensemble Librarian	Fine & Performing Arts- Music	09/23/08	\$	8.00
Rohr, Nicolette	Tutor	Tutorial Services	09/25/08	\$	8.00
Segura, Michael	Delivery Assistant	IMC	09/19/08	\$	8.00
Shceer, Trinidad	Tutor	Tutorial Services	09/18/08	\$	8.00
Skaf, Karam	Tutor	Tutorial Services	09/24/08	\$	8.00
Snyder, Evan	Tutor	Tutorial Services	09/24/08	\$	8.00
Soehardjono, Alida	Tutor	Tutorial Services	10/06/08	\$	8.00
Sun, Yue	Tutor	Tutorial Services	09/18/08	\$	8.00
Terry, Eddie	CSA	College Safety & Police	10/03/08	\$	8.00
Tom-Hoon, Christopher	Piano Lab Monitor	Fine & Performing Arts- Music	09/24/08	\$	8.00
Troncale, Vincent	Lab Aide	English Writing Center	10/06/08	\$	8.00
Wagner, Steven	Jazz Ensemble Librarian	Fine & Performing Arts- Music	09/14/08	\$	8.00
Wagner, Tyrel	Tutor	Tutorial Services	09/23/08	\$	8.75
Williams, Jimmy	Tutor	Tutorial Services	10/06/08	\$	8.00
Womack, Michael	Lab Aide	IST	09/24/08	\$	8.00
Wyckoff, Matthew	Student Worker	Music	09/24/08	\$	8.00
w yekon, matthew	Student Worker	Widsic	07/24/08	Ψ	0.00
CATEGORICAL FUNDS					
AMERICA READS PROC	GRAM				
NAME	POSITION	DEPARTMENT	DATE	R A	ATE.
Azadzoi, Noorzia	Language Arts Tutor	Ridge Crest Elementary	10/02/08	\$	10.00
Williams, Stephanie	Student Tutor	Victoriano Elementary	09/22/08	\$	9.00
· · · · · · · · · · · · · · · · · · ·		,,		-	
AMERICA COUNTS PRO	OGRAM				
NAME	POSITION	DEPARTMENT	DATE	RA	ATE
Azadzoi, Noorzia	Math Tutor	Ridge Crest Elementary	10/02/08		10.00
		į.			
COMMUNITY SERVICE	PROGRAM				
NAME	POSITION	DEPARTMENT	DATE	RA	ATE
Alexander, Kene	Instructional Aide	ECS	09/23/08	\$	8.00
Harris, Charisse	Community Service Worker	Eastside Cybrary	09/24/08	\$	8.00
Howell, LaTanya	Museum Receptionist	Riverside Metropolitian Musuem	09/19/08	\$	8.00
King, Caprisha	Instructional Aide	ECS	10/03/08	\$	8.00
Mora, Eduardo	Homework Assistant	Eastside Cybrary	09/23/08	\$	9.00
Myers, Monique	Instructional Aide	ECS	10/03/08	\$	8.00
Pearson, Thea	Community Service Worker	Eastside Cybrary	10/03/08	\$	8.00
	-				

COMMUNITY SERVICE	PROGRAM - Continued				
Rodas, Catherine	Homework Assistant	Eastside Cybrary	09/19/08	\$	9.00
Thompson, Suunil	Community Service Worker	Eastside Cybrary	10/07/08	\$	8.00
Vazquez, Erica	Instructional Aide	ECS	09/24/08	\$	8.00
MORENO VALLEY CAM					
NAME	POSITION	DEPARTMENT	DATE		ATE
Beach, Anna	Office Assistant	Health Human & Public Services- Human Ser		\$	9.00
Berdugo, Mirna	Office Assistant	Health Human & Public Services- EMS	09/23/08	\$	8.00
MORENO VALLEY CAM	,				
Collins, Jessica	Student Worker	Food Service	10/03/08	\$	8.00
Corley, Latoya	Track & Field Manager	PE- Track	10/02/08	\$	8.00
Gillespie, Traci	Office Clerk	Middle College	09/19/08	\$	8.00
Hormann, Megan	Student Worker	Health Human & Public Services- Dental Hyg		\$	8.00
Johnson, Celicia	Office Assistant	Health Human & Public Services- EMS	09/23/08	\$	8.00
Roman, Alba	Student Worker	Assessment Center	09/12/08	\$	8.00
Ware, Desiree	Student Worker	Assessment Center	09/23/08	\$	8.00
NODGO GAMBUG					
NORCO CAMPUS	DOCUTION	DEDADEMENT	DATE	ъ.	ATTE
NAME	POSITION	DEPARTMENT	DATE		ATE
Mares, Stephanie	Library Assistant	Libraray	09/12/08	\$	8.00
Tran, Helen	Office Assistant I	Dean Of Student Services	09/12/08	\$	8.00
Wade, Tahara	Accomodations Aide	DSPS	10/06/08	\$	8.00
RIVERSIDE CITY COLLI	EGE				
NAME	POSITION	DEPARTMENT	DATE	R/	ATE
Aalabi, Samer	Student Worker	Counseling	09/10/08	\$	8.00
Adedipe, Adekemi	Student Clerk	RCCSO/ Diversity Human Resources	09/29/08	\$	8.00
Adling, Christopher	Tool Room Assistant	Applied Tech/Automotive	10/01/08	\$	8.00
Bradshaw II, Kevin	Clerical Maintenance	PE- Basketball	09/24/08	\$	8.25
Briggs II, Cordell	Peer Mentor	Student Financial Services	09/22/08	\$	8.50
Brown, Jennifer	Accomodations Aide	DSPS	09/12/08	\$	8.00
Brown, Pamela	Student Assistant	Payroll	09/22/08	\$	8.50
Budford, Donovan	Clerical Maintenance	PE- Basketball	10/02/08	\$	8.75
Burge, Ashley	Track Office Assistant	PE- Track	09/24/08	\$	8.50
Callier, Karryn	Student Assistant	Business Admin/ Ujima	09/23/08	\$	9.00
Cisneros, Anthony	Student Worker	Counseling	10/07/08	\$	8.00
Clyne, Jasmin	Track Field Manager	PE- Track	09/24/08	\$	8.00
Corley, Latoya	Track Field Manager Track Field Manager	PE- Track	10/02/08	\$	8.00
Crane, Velina	Peer Health Educator	Health Services	09/24/08	\$	8.00
Elliot III, Paul	Accomodations Aide	DSPS	09/22/08	\$	8.00
Elmore, Austin	Track Field Manager	PE- Track	09/22/08	\$ \$	9.00
Etah, Lawrence	Clerical Maintenance	PE- Hack PE- Basketball	10/02/08	\$ \$	8.75
Faust, Jared	CSA CIEFICAL Manitenance	College Safety & Pollice	09/23/08	\$ \$	8.00
	Student Worker	PE- Basketball	09/23/08	\$ \$	8.00
Hall, Nykia					
Hanford, Derrick	Student Worker	Food Services PE- Pool	09/24/08	\$	8.00
Hickey, Jacob	Office Worker		10/07/08	\$	8.00
Ho, Tak On' Ricky	Student Worker	Food Services	09/19/08	\$	8.00
Hudson, Erin	Office Clerk	Art Gallery	10/01/08	\$	8.00
Jiles, Tiffany	Lab Aide I	Art	09/22/08	\$	8.00
Jones, Brittaney	Track Office Assistant	PE- Track	09/24/08	\$	8.00
Kaiser, Kelli	Office Assistant	Academic Support	09/25/08	\$	10.00

Kaskin, Kimberly	Student Worker	Food Services	10/02/08	\$ 8.00
Latuhoi, Samiu	CSA	College Safety & Pollice	09/19/08	\$ 8.00
Lewis, Frank	Student Worker	Food Services	10/02/08	\$ 8.00
RIVERSIDE CITY COL	LEGE - Continued			
Loza, Sammy	Student Worker	Food Services	10/02/08	\$ 8.00
Ma, Zhian	Math Lab Tutor	Math	09/19/08	\$ 8.50
Maxim, Jeffeth	Clerical Maintenance	PE- Basketball	09/23/08	\$ 8.25
McBride, Ke'ontra	Office Clerk	School Of Nursing	09/23/08	\$ 8.50
Mesa-Nauls, Maria	Student Worker	PE- Basketball	09/23/08	\$ 8.00
Morales, Hector	Lab Aide	Applied Tech/Telecom	09/23/08	\$ 10.00
Myers, Kyl	Student Ambassador	Outreach	10/02/08	\$ 8.00
Nakamura, Julie	Student Worker	Food Services	10/7/0/8	\$ 8.00
Norris II, David	Clerical Maintenance	PE- Track	09/23/08	\$ 8.25
Quiroz, Rene	Student Worker	Food Services	09/19/08	\$ 8.00
Ramirez, Gabriel	Student Ambassador	Outreach	09/24/08	\$ 8.00
Rath, Chanmakara	Tutor	Tutorial Services	09/25/08	\$ 8.00
Rickets Jr., Ernest	Track Field Manager	PE- Track	09/23/08	\$ 8.00

RIVERSIDE COMMUNITY COLLEGE DISTRICT ADMINISTRATION AND FINANCE

Report No.: V-A-2 Date: October 21, 2008

<u>Subject</u>: Purchase Order and Warrant Report – All District Funds

<u>Background</u>: The attached Purchase Order and Warrant Report – All District Funds is submitted to comply with Education Code Sections 81656 and 85231. The Purchase Orders and Purchase Order Additions, totaling \$5,902,525 requested by District staff and issued by the District Business Office have been reviewed to verify that budgeted funds are available in the appropriate categories of expenditure.

District Warrant Claims (numbers 124658-126279) totaling \$6,734,363 have been reviewed by the Business Office to verify that monies are available in the appropriate Funds for payment of these warrants. These claims also have been reviewed, on a sample basis, by the Riverside County Office of Education through their claim audit program.

<u>Recommended Action</u>: It is recommended that the Board of Trustees approve/ratify the Purchase Orders and Purchase Order Additions totaling \$5,902,525 and District Warrant Claims totaling \$6,734,363.

Irving G. Hendrick Interim Chancellor

Prepared by: Doretta Sowell

Purchasing Manager

\$ 5,902,525

Grand Total

		//6	9/01/08 thru 9/30/08	88	
7	Department	Vendor Name	Location	Description	Amount
38	C0002138 VTEA	Corona - Norco Unified School Dist.	Corona	CTE Collaborative Grant	\$ 90,005
39 1	C0002139 Facilities - NOR	Byrom-Davey, Inc	San Diego	Norco Soccer Field Project	~
48	C0002148 Food Services	Provider Contract Food Service	Riverside	Consultant	172,000
52 1	C0002152 Facilities - NOR	Prowest Constructors	Wildomar	Norco Student Support Center	2,222,181
	Workforce Prep	Foundation for Ca Community Colleges	Sacramento	TANF-CDC Grant Program	242,720
_	Sconomic Development	Economic Development CSU Fullerton Auxiliary Services Corp	Fullerton	Tri-Tech Program, Matching Requirement	314,404
		Additions to Approved/Ratil	fy Purchase Orde	to Approved/Ratify Purchase Orders of \$72,400 and over	
72 I	C0001772 President's Office - MV UC Regents	UC Regents	Santa Barbara	Santa Barbara Title V Coop Grant Subcontract	120,000
					\$ 4,048,310
				All Purchase Orders, Contracts and Additions under \$72,400 for the period of 9/01/08 - 9/30/08	I
				Contracts C2136-C2167	\$ 345,889
				Contract Additions - C1772-C2005	
				Purchase Orders P15753-P16278	1,257,784
				Purchase Order Additions - P14888-15722	
				Blanket Purchase Orders B4615-B4726 Blanket Purchase Order Additions - B4037	250,542
				Total	\$ 1,854,215

Report No.: V-A-5 Date: October 21, 2008

Subject: Out-of-State Travel

Board Policy 7011 establishes procedures for reimbursement for out-of-state travel expenses; and the Board of Trustees must formally approve out-of-state travel beyond 500 miles; It is recommended that out-of-state travel be granted to:

Retroactive:

- Ms. Jill Marks, dean/principal, Gateway to College, to travel to Chicago, Illinois, October 19-20, 2008, to attend the Gateway to College National Leadership Team meeting. There are no costs to the District. (Gateway to College National Network did not determine the travel arrangements until after the September Board meeting. Therefore, this travel request could not be included in the September travel report.)
- Ms. Kathy Nabours, assistant professor, mathematics, Riverside City College, to travel to San Juan Puerto Rico, September 24-27, 2008, to attend the 4th International Conference on Research in Access and Developmental Education. Estimated cost: \$970.00. Funding source: Title V grant funds. (The delay in obtaining Board approval for this travel request occurred when travel requests for Ms. Nabours and Ms. Martinez-Flores were submitted in a timely manner and only Ms. Martinez-Flores' travel was submitted for approval at the February Board meeting.)
- Mr. Hank Rogers, director, Center for Applied Competitive Technologies, to travel to Dayton Ohio, October 1-3, 2008, to attend the National Coalition of Advanced Technology Centers Fall Conference. Estimated cost: \$1,344.14. Funding source: the Center for Applied Competitive Technologies grant funds. (This travel request was lost in the interoffice mail and, therefore, not submitted to Academic Affairs for approval in time to be included in the September Board report.)

Revisions:

1) At the meeting of September 16, 2008, the Board of Trustees approved out-of-state travel for Ms. Deborah Slayton, procurement specialist, Procurement Assistance Center, to travel to Arlington, Virginia, October 5-8, 2008, to attend the Association of Procurement Technical Assistance Centers' 2008 Fall Training Conference. Estimated cost: \$2,147.00. Funding source: Procurement Assistance Center grant funds. Ms. Julie Padilla, director, Procurement Assistance Center traveled in place of Ms. Slayton.)

Report No.: V-A-5 Date: October 21, 2008

Subject: Out-of-State Travel

Current:

Moreno Valley Campus:

- Dr. Delores Middleton, associate professor/program director, physician assistant program, to travel to Savannah, Georgia, October 29-November 2, 2008, to attend the 2008 Physician Assistant Education Association Annual Education Forum. Estimated cost: \$1,827.60. Funding source: the general fund.
- 2) Ms. Teresa Thetford, assistant professor/clinical coordinator, physician assistant program, to travel to Savannah, Georgia, October 29-November 2, 2008, to attend the 2008 Physician Assistant Education Association Annual Education Forum. Estimated cost: \$1,080.00. Funding source: the general fund.

Norco Campus:

- Dr. Sharon Crasnow, associate professor, philosophy, to travel to Pittsburgh, Pennsylvania, November 5-8, 2008, to attend the Philosophy of Science Association 2008 Biennial meeting. Estimated cost: \$943.50. Funding sources: \$200.00 from the general fund and \$743.50 to be paid by the employee.
- Ms. Karin Skiba, associate professor, art, to travel to Sarasota, Florida, November 5-8, 2008, to attend the Survival Skills for Art Administrators Seminar. Estimated cost: \$900.00. Funding source: \$300.00 to be paid with faculty staff development funds, \$600.00 to be paid from the general fund, and \$180.00 to be paid by the employee.
- 3) Mr. Paul Van Hulle, instructor, manufacturing, to travel to Washington, D.C., October 29-31, 2008, to attend the National Science Foundation 2008 Principal Investigators Conference. Estimated cost: \$804.25. Funding source: the National Science Foundation grant funds.

Riverside City College:

1) Ms. Kris Anderson, associate professor, English, to travel to Chicago, Illinois, February 11-15, 2009, to attend and present at the Association of Writers and Writing Programs Annual Conference. Estimated cost: \$1,607.55. Funding sources: \$250.00 from the general fund, \$750.00 from faculty staff development funds, and \$607.55 to be paid by the employee.

Report No.: V-A-5 Date: October 21, 2008

Subject: Out-of-State Travel

2) Mr. Douglas Bowen, assistant professor, English as a second language, to travel to Honolula, Hawaii, November 10-14, 2008, to attend the National Association of Foreign Student Advisers Conference. Estimated cost: \$1,909.94. Funding sources: \$250.00 from the general fund, and \$1,659.94 to be paid by the employee.

- 3) Mr. Gary Locke, associate professor, music, and Ms. Sheila Locke, music specialist, performing arts, to travel to Indianapolis, Indiana, November 13-17, 2008,to accompany the Marching Tigers Band participating in the Bands of America "Grand National Championships. There is no cost to the District.
- 4) Mr. Kevin Mayse, associate professor, performing arts, to travel to Chicago, Illinois, December 12-20, 2008, to attend the Mid West Band and Orchestra Clinic. Estimated cost: \$1,290.00. Funding sources: \$200.00 from faculty staff development funds, and \$1,090.00 to be paid by the employee.
- 5) Mr. Kevin Mayse, associate professor, performing arts, to travel to Austin, Texas, March 25-28, 2009, to attend the College Band Directors National Conference. There is no cost to the District.
- 6) Kevin Mayse, associate professor, performing arts, to travel to Tucson, Arizona and San Diego, California, April 13-18, 2008, to accompany approximately 60 RCC wind ensemble members participating in the Wind Ensemble Concert Tour. Estimated cost: \$19,000.00. Funding source: the general fund.
- 7) Mr. Miguel Reid, assistant professor, English as a second language, to travel to Honolula, Hawaii, November 10-14, 2008, to attend the National Association of Foreign Student Advisers Conference. Estimated cost: \$1,909.94. Funding sources: \$250.00 from the general fund, and \$1,659.94 to be paid by the employee
- 8) Ms. Jan Schall, professor, sociology, to travel to Florence and Rome, Italy, November 6-17, 2008, to attend the Florence, Italy fall study abroad contract meetings with the Center for Academic Programs Abroad and Centro Linguistico Italiano Dante Alighieri. Estimated cost: \$4,420.00. Funding source: the general fund.

Report No.: V-A-5 Date: October 21, 2008

Subject: Out-of-State Travel (continued)

9) Dr. Ward Schinke, associate professor, political science, to travel to New York City, New York, April 4-12, 2009, to accompany 10 delegates attending the National Model United Nations Conference. Estimated cost: \$17,465.90. Funding sources: \$6,500.00 from ASRCCD and \$10,965.90 from the general fund.

Riverside Community College District:

- 1) Ms. Jennifer Johnston, educational trainer, early childhood education, to travel to Phoenix, Arizona, to attend the National Coalition for Campus Children's Center 2009 Annual Conference. Estimated cost: \$1,791.86. Funding source: the Child Care Access Means Parents in School grant funding.
- Ms. Renee Kimberling, director, health services, to travel to Rockville, Maryland, November 17-21, 2008, to attend the Department of Defense Center for Deployment Psychology Training Event: Addressing the Psychological Welfare of Warriors and Their Families Conference. Estimated cost: \$2,444.22. Funding source: Health Services funds.
- Mr. Hank Rogers, director, Center for Applied Competitive Technologies, to travel to Washington, D.C., to accompany four students attending the National Science Foundation 2008 Principal Investigators Conference. Estimated cost: \$3,579.25. Funding source: (Lodging is being paid for by the American Association of Community Colleges.)
- 4) Ms. Debbie Whitaker, associate dean, early childhood education, to travel to Phoenix, Arizona, April 21-25, 2009, to attend the National Coalition for Campus Children's Center 2009 Annual Conference. Estimated cost: \$1,876.86. Funding source: the Child Care Access Means Parents in School grant funding.

Report No.: V-A-5 Date: October 21, 2008

Subject: Out-of-State Travel (continued)

Mr. Jeffrey Williamson, statewide director, Centers for International Trade Development, to travel to Washington, DC, October 22-24, 2008, to attend the 14th U.S. Department of Commerce Grant Award for California, U.S. Department of State Grant Award for California Community Colleges. Estimated cost: \$1,359.67. Funding source: Center for International Trade Development Statewide Strategic Hub grant funds.

Irving G. Hendrick Interim Chancellor

Prepared by: Michelle Haeckel

Administrative Secretary III

RIVERSIDE COMMUNITY COLLEGE DISTRICT ADMINISTRATION AND FINANCE

Report No.: V-A-6-a Date: October 21, 2008

Subject: Contracts and Agreements Report Less than \$72,400 – All District Funds

<u>Background</u>: On September 11, 2007, the Board of Trustees authorized delegating authority to the Chancellor to authorize contractual agreements and the expenditure of funds pursuant to the Public Contract Code Section 20650 threshold, currently set at \$72,400. The attached listing of contracts and agreements under \$72,400, requested by campus and District staff and issued by the District Business Office, have been reviewed to verify that budgeted funds are available in the appropriate category of expenditure. Unless otherwise noted, the period covered by the contract or agreement is within fiscal year 2008-2009. The contracts and agreements have been executed pursuant to the boards' delegation of authority and are presented on this agenda for ratification.

<u>Recommended Action</u>: It is recommended that the Board of Trustees ratify the contracts and agreements totaling \$345,819.

Irving G. Hendrick Interim Chancellor

Prepared by: Doretta Sowell

Purchasing Manager

\$ 234,524

Total

Contracts and Agreements Report-All District Funds \$72,400 and under 09/1/08 thru 09/30/08

PO Number	Department	Vendor	City	Description	Amount
C0002137	Community Education	Dunagan, Shanen	Menifee	Professional Services	1,000
C0002140	Institutional Effectiveness	Acorn Technology Corporation	Riverside	Datacenter Colocation	9,180
C0002141	Performance Riverside	ZFX, Inc.	Huntington Beach	Theatre Flying Services	4,966
C0002142	Performing Arts - RIV	First Congregational Church	Riverside	Facility Use	970
C0002143	President's Office - MV	Clarke & Associates	Rialto	Consulting Services	806,99
C0002144	Open Campus	The Koll Company	Riverside	Office Space Lease	20,736
C0002145	Food Services	Carl Karcher Enterprises, Inc	Ontario	Fundraiser Agreement	5,000
C0002146	Economic Development	City of Moreno Valley	Moreno Valley	Facility Use	2,847
C0002147	Health Sciences Programs	City of Moreno Valley	Moreno Valley	Facility Use	750
C0002149	Workforce Preparation	Mocete, Luz	Moreno Valley	Lecturer	2,625
C0002150	Facilities - RIV	Adecco USA, Inc.	Ontario	Transportation Services	20,000
C0002151	Workforce Preparation	Crain, Dan	San Bernardino	Lecturer	5,250
C0002153	Workforce Preparation	Knight, Katherine	Temecula	Lecturer	7,000
C0002154	Workforce Preparation	Bethel, Christy	Moreno Valley	Lecturer	1,750
C0002155	Workforce Preparation	Victoriano, Marlene	Moreno Valley	Lecturer	2,625
C0002156	Facilities - NOR	WCS/CA	Citrus Heights	Norco Soccer Field Labor Compliance	6,903
C0002157	Facilities - NOR	Guerra, Patricia	Santa Rosa	Norco Soccer Field Labor Compliance	1,000
C0002158	Customized Solutions	Jahelka, Tamara	Idyllwild	Training	800
C0002159	Economic Development	ERS Consulting Services	Rancho Cucamonga Consultant	1 Consultant	5,000
C0002160	Academy / Criminal Services	Coast Fitness Repair Shop	Riverside	Preventive Maintenance	1,000
C0002161	Facilities - RIV	Higginson+Cartozian Architects, Inc	Redlands	Pedestrian Bridge Services	4,950
C0002162	Facilities - RIV	Higginson+Cartozian Architects, Inc	Redlands	Digital Audio Lab Services	5,250
C0002163	Institutional Effectiveness	Ivascu Consulting, Llc	Corona	Programing Services	3,000
C0002164	Health Services	Psychological Services Clinic	Loma Linda	Psychological Services	39,304
C0002165	Facilities - RIV	Higginson+Cartozian Architects, Inc	Redlands	Cosmetolgy OfficeRemodel Services	9,300
C0002166	Info Systems & Technology-RIV	Crafton Hills College	Yucaipa	Membership	2,000
C0002167	Customized Solutions	Boylin Management Institute	Lake Arrowhead	Training	4,400
N/A	RCCD Foundation	Riverside Community College District Riverside	t Riverside	Alumni House Lease	10
N/A	Performance Riverside	City of Riverside	Riverside	Sponsorship Hollydazzle Revenue 7,500	No Cost
N/A	Business Services Moreno Valley	Business Services Moreno Valley Riverside County Superintendent	Riverside	Grounds Support for Head Start Facility	No Cost
N/A	Business Services Norco	Riverside County Superintendent	Riverside	Grounds Support for Head Start Facility	No Cost
N/A	Economic Development	Tech Coast Ventur Network	Los Angeles	Host Forums and Workshops	No Cost

ontracts an	Contracts and Agreements Report-All District Funds	\$72,400 and under	09/1/08 thru 09/30/08
	d Agreements Report-All Distr	\$72,400 and under	09/1/08 then 09/30/08

PO Number	O Number Department	Vendor	City	Description		Amount
		Additions to Approved/Ratify Purchase Orders of \$72,400 and under	nase Orders of \$72,400	and under		
C0001872	Facilities - NOR	Premier Commercial Bank	Anaheim	Norco Phase III	↔	56,295
C0002005	Performance Riverside	O D Music, Inc.	Woodland Hills	Actor Equity Payments		55,000
N/A	Customized Solutions	Mt. San Antonio College	Walnut	Amend #2 Additional \$10, 000 Revenue		No Cost
N/A	Customized Solutions	Combustion Associates, Inc	Corona	Amend Schedule A of Contract		No Cost
N/A	Occupational Ed	Corona Norco Unified SD	Corona	Amend MOU		No Cost
N/A	Open Campus	Koll Company	Riverside	Amend Move in Date to 11/1/08		No Cost
N/A						
				Total	s	111,295
				Grand Total	6	345.819

RIVERSIDE COMMUNITY COLLEGE DISTRICT BEN CLARK TRAINING CENTER

Report No.: V-A-6-b Date: October 21, 2008

Subject: Agreement with The State of California, The California Highway Patrol

Background: Attached for the Board's review and consideration is a two-year renewal of an agreement between the Riverside Community College District (RCCD) and the State of California, California Highway Patrol. The term of this agreement shall be from February 11, 2009, through February 10, 2011. RCCD has agreed to offer training for the California Highway Patrol (CHP) at the Ben Clark Training Center in Riverside. RCCD will accept student applications, process enrollment, approve all course content, curriculum, methods of instruction, and instructors. CHP, in collaboration with RCCD, will schedule curriculum-approved courses, develop new course proposals, recommend revision of approved course outlines, recommend qualified instructors, and provide instruction under the supervision of RCCD staff. Attachment A is a blanket agreement to contract instructors for the program and will authorize the Dean of Public Safety Education and Training to sign the agreements. Under the agreement's terms, the District will rent 2,422 square feet of office space at the Ben Clark Training Center at a cost not to exceed \$28, 482.72 per year and agrees to pay the CHP a net of \$1.55 for each student contact hour. Funding Source: General Fund.

Recommended Action: It is recommended that the Board of Trustees approve the agreement to offer training for the California Highway Patrol at the Ben Clark Training Center, from February 11, 2009 through February 10, 2011, at a cost of \$1.55 per student contact hour, and authorize the Vice Chancellor, Administration and Finance, to sign the agreement, and authorize the Dean of Public Safety Education and Training to sign the blanket agreement.

Irving Hendrick Interim Chancellor

Prepared by: Cordell Briggs

Dean, Public Safety Education and Training

INSTRUCTIONAL SERVICE AGREEMENT BETWEEN RIVERSIDE COMMUNITY COLLEGE DISTRICT AND THE STATE OF CALIFORNIA, THE CALIFORNIA HIGHWAY PATROL FOR ADMINISTRATION OF JUSTICE ACADEMIC AND CAREER AND TECHNICAL EDUCATION PROGRAMS

This Agreement is made this 21st day of October, 2008, to provide academic and career and technical education services in the program of Administration and Justice for the STATE OF CALIFORNIA, the CALIFORNIA HIGHWAY PATROL (herein called "CHP") at the Ben Clark Public Safety Training Center.

ARTICLE 1. PARTIES

The State of California, California Highway Patrol (hereinafter "CHP")
Business Services Section
Attn: Contract Management Unit
P.O. Box 942898
Sacramento, CA 94298-0001

Riverside Community College District (hereinafter "RCCD") James Buysse, Vice Chancellor, Administration and Finance 4800 Magnolia Avenue Riverside, CA 92506-1299

ARTICLE 2. TERM OF CONTRACT

Section 2.01. This agreement shall be for two years, commencing February 11, 2009 and terminating February 10, 2011 unless terminated by either party in the manner set forth herein.

ARTICLE 3. COURSES, CURRICULUM, INSTRUCTION, CLASS SIZE

Section 3.01. CHP shall submit to RCCD courses or programs for college credit to augment training for personnel or to provide augmented training for personnel to develop specialized skills for professional advancement.

Section 3.02. RCCD, in accordance with its curriculum procedures, will approve the course content, course curriculum, and methods of instruction used by CHP. RCCD will provide orientation of faculty, instructor manuals, course outlines, curriculum materials, testing and grading procedures and any other services it provides to hourly instructors in the District.

Section 3.03. RCCD will determine minimum class sizes. RCCD may also set a maximum class size and course credit.

Section 3.04. The approved courses of instruction to be offered are listed on Attachment B. Additional courses from the RCCD Catalog may also be included on this list. Other courses may be added, deleted, or revised, upon written mutual agreement of the parties.

Section 3.05. CHP agrees to provide written notice to RCCD at least (90) calendar days prior to offering approved courses or programs, which shall include all relevant course information and proposed course outlines to meet the stated performance objectives or student learning outcomes.

ARTICLE 4. SERVICES TO BE PERFORMED BY CHP

Section 4.01. For purposes of Worker's Compensation, the State of California is considered the "primary employer" for California Highway Patrol personnel performing services under this agreement. Notwithstanding this statement, employees and instructors performing services under this agreement are under the supervision of RCCD for instructional purposes only. This section conforms to the California Code of Regulations (Title 5), Sections 58051.5 and 58058.

Section 4.02. Instruction by CHP shall include the development of appropriate lecture and practical application of materials; recommendation of college level instructors who meet minimum qualifications or equivalent; development and presentation of educational support lectures in conjunction with RCCD and under the supervision and control of a RCCD employee who has met the minimum qualifications for instruction in occupational/vocational education in a California Community College.

Course Scheduling

Section 4.03. CHP shall provide RCCD with a schedule of all proposed activities related to the academic and career and technical education programs, on or before July 1 of each year, for the subsequent school year commencing July 1. The RCCD Curriculum Committee accepts for consideration new course and program proposals between September and May of each academic year.

Section 4.04. CHP and RCCD agree to consult and cooperate regarding any changes in curriculum, hours, units of credit, or other course changes, but the decision of RCCD as to all academic matters and compliance with educational requirements imposed by law shall be final.

Course Outlines

Section 4.05. CHP shall permit RCCD to have access to its existing current course outlines and other state approved course outlines.

<u>ARTICLE 5. OPERATIONAL ISSUES</u>

Student Registration

Section 5.01. RCCD agrees to process student applications and to enroll students in the CHP courses and programs. A successful enrollment means that each student has completed an

enrollment application provided by RCCD, the application has been delivered to and accepted by RCCD's registration office, and the applicant has met all requirements, including, if applicable, the standard college student liability and medical care coverage.

Section 5.02. A California resident is one who meets the criteria set forth by law. A non-resident for student registration is one who meets criteria set forth by law. (See C.E.C. 76140.5)

Section 5.03. RCCD shall provide the following student services functions in accordance with the RCCD's standards as disclosed in the RCCD's publications:

- a. Recruitment of students
- b. Placement testing
- c. Advising
- d. Counseling
- e. Registration and enrollment of all students on RCCD-approved registration forms
- f. Maintenance of student rosters
- g. Evaluation of student progress
- h. Record keeping
- i. Withdrawal of students prior to course completion

Student Enrollment

Section 5.04. CHP and RCCD will mutually agree upon the number of instructors to instruct the course or course section(s), the ratio of instructors per student, and the subject area to be taught.

Section 5.05. RCCD reserves the right to cancel the offering of any course or course section(s), which do not meet the approved curriculum or needed capacity of enrollment for RCCD to be compensated by the state for apportionment. Cancellation of a course or course section(s) must be made to CHP prior to the start date of the course, and written notice of intent to cancel must be served to CHP. CHP cancellation(s) must be made to RCCD prior to the start date of the course and written notice of intent to cancel must be served to RCCD.

Section 5.06. RCCD will provide Admission forms for each student as described in Section 5.01 and 5.02 above.

Hours During Which Services May Be Performed

Section 5.07. The parties shall mutually agree on the time the classes will be conducted, and these items will be set forth in the class schedule.

Section 5.08. Any change of the time or location of class(es) must be submitted in advance and approved by RCCD.

Payment of Compensation

Section: 5.09. CHP shall submit quarterly an invoice to RCCD of the courses or course section(s) and number of student contact hours for payment. If the Dean of Public Safety Education and Training of RCCD disputes the invoice, then RCCD shall notify the California Highway Patrol, Accounting Section, Accounts Receivable Unit, P. O. Box 942898, Sacramento, CA 94298-0001, in writing within 60 calendar days of receipt of invoice. The dispute should include the following information:

- a. CHP invoice number
- b. Name and identification of the CHP instructor(s)
- c. Number of hours and or students disputed
- d. Date of service
- e. Reason of dispute or requested amount
- f. The total amount of credit requested

The invoice will not be paid until any dispute is settled.

Either party may request resolution of the invoice disputes by bringing them to the attention of the President (or designated representative) and the CHP Administrative Officer for joint resolution. If an agreement cannot be reached through the application of high level management attention, either party may assert its other rights and remedies within this contract or within a court of competent jurisdiction.

Section: 5:10. RCCD shall provide up to 2,422 square feet of office space, not to exceed a cost of \$28,482.72 per year, at the Ben Clark Training Center or mutually agreed upon location.

Section: 5.11. RCCD shall calculate the total amount of enrollment fees based on the number of student credit hours taken during the billing period.

Section: 5.12. RCCD shall accrue the amount of the enrollment.

Section: 5.13. In consideration for the services provided within this agreement, RCCD shall pay CHP a net of \$1.55 for each student contact hour less the accrued enrollment fees referred to in Section 5.11.

Cooperation of CHP

Section 5.14. CHP shall ensure and verify that the instructional activities to be conducted are not fully funded from any other source or sources.

Section 5.15. CHP shall agree to comply with all reasonable requests of RCCD and to provide access to all documents related to the instructional programs necessary for the performance of RCCD's duties under this Agreement.

Section 5.16. CHP shall provide at least two staff members, one lieutenant and one sergeant to instruct, coordinate instruction, and to provide administrative support for academic and career and technical education programs held at the Ben Clark Training Center or mutually agreed upon location. The salary and benefits of CHP uniformed personnel are the responsibility of CHP.

Section 5.17. CHP shall provide equipment, materials, day-to-day management support, and ancillary student support services that are not routinely provided for students enrolled in a lecture or laboratory approved setting by RCCD. In addition, CHP shall provide all other related overhead expenses necessary to conduct RCCD's affiliated educational programs and services.

Section 5.18. CHP shall cooperate with RCCD to ensure that all personnel, equipment, and materials used in carrying out the responsibilities of CHP under this contract conform to Education Code and Title 5 mandated standards governing instructional programs.

Section 5.19. CHP shall recommend instructors, in collaboration with RCCD personnel, and ensure that all instructional training will be conducted by individuals who meet the criteria established by the California Community College Board of Governors for community colleges occupational/vocational instructors.

Section 5.20. CHP shall ensure that all instructors, in collaboration with RCCD personnel, certify acknowledgment in the form of Attachment A from each instructor that RCCD has the right to control and direct the educational programs that are the subject of this agreement.

Section 5.21. CHP shall offer courses in accordance with RCCD's approved course outlines so that the stated student learning outcomes will be met.

Section 5.22. CHP shall submit proposals for new course outlines and revisions of approved course outlines on RCCD forms, which shall be presented through the curriculum process.

Section 5.23. CHP shall permit RCCD staff to have complete access to all instructional activities.

Equipment Used

Section 5.24. CHP will provide at its own expense firearms, magazines and batons for its trainees to use while attending and participating in firearms, baton, and defensive tactics training during the course of instruction. Trainees from other agencies and other students who are not affiliated with an agency shall provide the previously mentioned equipment. CHP shall have the exclusive right to determine and authorize the type, make and model of equipment to be used during its instruction. Any trainees who depart from the use of approved equipment by CHP must be authorized by CHP.

ARTICLE 6. LIABILITY/INDEMNITY

Section 6.01. RCCD will ensure that at the time of registration, non-affiliated students will purchase the standard College student health coverage and maintain the coverage during the entire course of study.

Section 6.02. CHP, its officers, agents, and employees, shall not be deemed to have any liability for the negligence, or any other act or omission of RCCD or any of its officers or employees, or for any dangerous or defective condition of any work or property of RCCD.

Section 6.03(a). RCCD shall indemnify and hold CHP, its officers, agents, employees and independent contractors, free and harmless from any claim or liability whatsoever, based or asserted upon the condition of work or property of RCCD, or upon any act or omission of RCCD, its officers, agents, employees, subcontractors and independent contractors, for property damage, bodily injury or death, or any other element of damage of any kind or nature, and RCCD shall defend, at its expense including attorney fees, CHP, its officers, agents, employees and independent contractors, in any legal action or claim of any kind based upon such conditions of work or property, or alleged acts of omissions.

Section 6.03(b). CHP shall indemnify and hold RCCD, its Trustees, officers, agents, employees and independent contractors, free and harmless from any claim or liability whatsoever, based or asserted upon any act or omission of CHP, its officers, agents, employees, subcontractors and independent contractors, for property damage, bodily injury or death, or any other element of damage of any kind or nature, and CHP shall defend, at its expense including attorney fees, RCCD, its Trustees, officers, agents, employees and independent contractors, in any legal action or claim of any kind based upon such alleged acts or omissions.

ARTICLE 7. OBLIGATION OF RCCD

Section 7.01. RCCD agrees to process the completed enrollment applications described in Section 5.03 for the purpose of obtaining financial support from the State of California.

Section 7.02. RCCD shall provide current course outlines for each course making up the designated programs and shall take steps to keep its college Catalog current regarding its designated programs.

Section 7.03. RCCD shall schedule all portions of designated academic and career and technical education programs approved by CHP to be part of the programmatic course of study offered by RCCD, approved by RCCD's Curriculum Committee, its Board of Trustees, and published in the current college Catalog.

Cooperation by RCCD

Section 7.04. RCCD shall offer academic and career and technical education courses and programs, approved by the Board of Trustees of the RCCD.

Section 7.05. RCCD shall collaborate with CHP in the selection, approval, and evaluation of instructors to ensure and maintain the quality of instruction to meet the needs of the students and the accreditation requirements of the RCCD. In addition, RCCD shall collaborate with CHP to ensure that Board-approved instructors will teach course sections in a manner consistent with

RCCD-approved course outlines and will hold students to a level of academic achievement expected throughout the RCCD.

Section 7.06. RCCD shall ensure that scheduled courses and programs meet all appropriate State of California Government Code Title 5 (hereinafter referred to as Title 5) and State of California Education Code (herein referred to as Education Code) requirements.

Section 7.07. RCCD shall consult with CHP instructors and be available for consultation by CHP on any revision to existing RCCD courses or programs, the initiation of new courses, or other course changes to ensure and maintain the quality of educational services needed by CHP.

Section 7.08. RCCD will open enrollment in courses and programs to any person who has been admitted to the college and has met any applicable prerequisites, advisories, or limitations on enrollment. (Title 5, Sections 51006 and 58106.)

Section 7.09. RCCD will enroll students in a course or course sections during the period advertised for scheduled courses to be offered through the add date of the courses to be offered for CHP.

Section 7.10. RCCD will advertise its academic and career and technical education courses in the schedule of classes, post them online on its website, or publish and distribute them in the RCCD in accordance to RCCD methods of approved updates, and collaborate with CHP to advertise further scheduled courses and programs offered through RCCD.

Section

7.11. RCCD will collaborate with CHP to add sections of courses as the need exists by agreement between RCCD and CHP.

Section 7.12. RCCD shall contract with the RIVERSIDE COUNTY SHERIFF'S DEPARTMENT for necessary classroom and training room space at the Ben Clark Training Center or any other mutually agreed upon space.

Section 7.13. RCCD shall track enrollment fees of students at the Ben Clark Training Center.

Section 7.14. RCCD certifies that it does not receive full compensation for the direct costs of the course from any public or privacy agency, individual, or group.

ARTICLE 8. TERMINATION OF AGREEMENT

Section 8.01. Either party may terminate this Agreement, without cause, with ninety (90) days written notice.

Section 8.02. RCCD shall have the right to terminate this Agreement with sixty (60) days written notice in the event that funding from county, state or federal resources is reduced or eliminated. Any courses that are fully enrolled, or are in progress, shall be completed as provided for in this Agreement.

ARTICLE 9. GENERAL TERMS

Section 9.01. The parties shall not discriminate against any person in the provision of services, or employment of persons on the basis of race, religion, medical condition, disability, marital status, sex, age or sexual orientation. The parties further understand that harassment of any student or employee of RCCD with regard to race, religion, gender, disability, medical condition, marital status, age or sexual orientation is strictly prohibited.

Section 9.02. This Agreement will be governed by, and construed in accordance with, the laws of the State of California.

Section 9.03. Neither this Agreement nor any duties or obligations under this Agreement may be assigned by either party without the prior written consent of the other party.

Section 9.04. The parties acknowledge that no representations, inducements, promises or agreements, orally or otherwise, have been made by anyone acting on behalf of either party, which is not stated herein. Any other agreement or statement of promises, not contained in this Agreement, shall not be valid or binding. Any modification of this Agreement will be effective only if it is in writing and signed by the party to be charged.

CALIFORNIA HIGHWAY PATROL	RIVERSIDE COMMUNITY COLLEGE DISTRICT
By: L.A. Paolini Administrative Services Officer	James Buysse, Vice Chancellor Administration and Finance
Date:	Date:

ATTACHMENT A

RIVERSIDE COMMUNITY COLLEGE DISTRICT

Agreement for Academic and Occupational/Vocational Program Services

This agreement is between the	e Riverside Community College Distr (Instructor) to teach	
courses) at the Ben Clark Tra	ining Center from: Start Date	
	e instruction for the Department of Cas agreement to end date, unless-the Insterminate this agreement.	
2. Instructor agrees to work t limited to, the course outli	o the standards established by RCCD ne.	including, but not
for this teaching assignment	ne meets the minimum qualifications on the attached document meets minimum qualifications or the	tation
	o the standards established by RCCD outline and required hours of instruction	_
5. RCCD shall have the prin the activities of the instruc	nary right to control and direct the eductor.	ucational program and
6. Instructor is an independe	nt contractor and is not an employee	of RCCD.
provision of services, or omedical condition, disabi	she shall not discriminate against any employment of persons on the basis o lity, marital status, sex, age or sexual at harassment of any student or emplo	of race, religion, orientation.

with regard to race, religion, gender, disability, medical condition, marital

status, age or sexual orientation is strictly prohibited.

DATED:	
INSTRUCTOR	RIVERSIDE COMMUNITY COLLEGE DISTRICT
Instructor's Signature	Dr. Cordell Briggs, Dean Public Safety Education and Training
Instructor's Printed Name	College Official's Printed Name

ATTACHMENT B

List of Approved Courses of Instruction in the RCCD Catalog (Additional courses from the RCCD Catalog may also be included on this list. Other courses may be added, deleted, or revised, upon written mutual agreement of the parties.)

ADJ—A33	Public Safety Seminar	.25 unit
ADJ—A42A	Crime Scene Investigation	.50 unit
ADJ—B1C	Basic Peace Officer Training Academy-CHP	18.00 units
ADJ—T5A	Techniques of Accident Investigation Training	1.50 units
ADJ—T10A	Radar Enforcement Training-CHP	1.50 units
ADJ—T13A	Communications Operator Training Phase I	4.00 units
ADJ—T13B	Initial Communication Operator Training—	
	Phase II	2.00 units
ADJ—T15A	CPR Refresher Course	.25 unit
ADJ—T16A	Communications Operators In-Service	1.00 unit
ADJ—T17A	Communications Supervisors Training	.50 unit
ADJ—T18A	Spanish for Law Enforcement	1.00 unit
ADJ—T25A	Bomb Search Team Training	.25 unit
ADJ—T26A	Civil Disturbance Training (CHP)	.25 unit
ADJ—T42A	Safety Services Program Update	.25 unit
ADJ—T44A	Workplace Violence Prevention Instructor	
	Training	1.00 unit
ADJ—T46A	Equal Employment Opportunity (EEO)	
	Counselor/Investigator Recertification	.25 unit
ADJ—T47A	Enhanced Officer Safety Training (POST)	.25 unit
ADJT51A	Automated External Defibrillator (AED)	
ADJ131A	Training	.25 unit
ADJ—T53A	Preliminary Alcohol Screening (PAS) Device	.23 unit
ADJ—133A	Coordinator	.25 unit
ADI T61A	Communications Training Specialist	1.00 unit
ADJ—T64A		1.00 unit
ADJ—T65A	National Highway Traffic Safety Administration	1.00 unit
ADJ—103A	Standardized Child Safety Training	1.00 unit
ADJ—T70A	•	3.00 units
ADJ—T72A	<u> </u>	5.00 units
ADJ—172A	Training	.50 unit
ADJ—T73A		.50 unit
лрј—1/3A	Compliance Training Course	2.00 units
ADJ—T75A	1	1.00 unit
ADJ—173A	Specially Marked Lanor Vehicle	1.00 uiiit

Among the revised course proposals to be submitted by CHP, two are T72A and T73A. In addition, new course proposals for Tactical Fire Arms Training, Tactical Supervisor Training course and Lidar Training Course, along with other proposals, will be developed and submitted to the Curriculum Committee.

RIVERSIDE COMMUNITY COLLEGE DISTRICT ADMINISTRATION AND FINANCE

Report No.: V-A-7-a Date: October 21, 2008

Subject: Surplus Property

<u>Background</u>: Education Code Section 81450 permits the Board of Trustees to declare District property as surplus if the property is not required for school purposes; is deemed to be unsatisfactory or not suitable for school use; or if it is being disposed of for the purposes of replacement. Education Code section 81452 permits surplus property to be sold at private sale, without advertising, if the total value of the property does not exceed \$5,000. The District has determined that the property on the attached list does not exceed the total value of \$5,000. To help defray disposal costs and to generate a nominal amount of revenue, the staff proposes that we consign the surplus property identified in the attachment to The Liquidation Company for disposal.

<u>Recommended Action</u>: It is recommended that the Board of Trustees by unanimous vote: (1) declare the property on the attached list to be surplus; (2) find that the property does not exceed the total value of \$5,000; and (3) authorize the property to be consigned to The Liquidation Company to be sold on behalf of the District.

Irving G. Hendrick Interim Chancellor

Prepared by: Bill J. Bogle, Jr.

District Controller

QUANTITY	BRAND	DESCRIPTION	MODEL#	SERIAL#	ASSET TAG #
1	DELL	CPU	1300 GX400	B4X1N01	018104
	SCANTRON	TESTSCORE	8200	v-f06736	007203
	HP	PRINTER	830C	MY972121ZT	014199
	HP	PRINTER	DESKJET 5550	MY2AI1M0C2	020133
	COMPAQ	CPU	DESKPRO	0008415125	008769
	DELL	CPU	DIMENSION XPS B800	8SXZ601	016042
+	GATEWAY	CPU	E1400-850	0022355048	018106
-	GATEWAY	CPU	E1400-850	0022513946	018694
	GATEWAY	CPU	E3100	0008413085	010273
1	GATEWAY	CPU	E3100	7636969	009604
+	GATEWAY	CPU	E3100	8135061	010513
+	GATEWAY	CPU	E3100	8135068	010514
+	GATEWAY	CPU	E3100	8135080	010515
	GATEWAY	CPU	E3100	8135024	010516
	GATEWAY	CPU	E-3100	0008407307	010119
	GATEWAY	CPU	E3110	0008413078	011113
	GATEWAY	CPU	E3200	13670124	013416
	GATEWAY	CPU	E3400	20074208	020445
	GATEWAY	CPU	E3400-800	0020588202	016477
	GATEWAY	CPU	E3400-933	0022642364	017548
	GATEWAY	CPU	E3400-933	0022642365	017541
	GATEWAY	CPU	E3400-XL	0023666603	018022
	GATEWAY	CPU	E3600	0026865860	019134
	GATEWAY	CPU	E4200-400	0013997499	013572
	GATEWAY	CPU	E4200-400	0013997509	013665
	GATEWAY	CPU	E4200-650	0020477404	017105
	GATEWAY	CPU	E4200-030	0018726654	015262
	GATEWAY	CPU	E4200-700	0018822748	014537
	GATEWAY	CPU	E4200-700	0019149233	015174
	GATEWAY	CPU	E4400-XL	0022443732	017340
	GATEWAY	CPU	E4650	0026995862	019443
+	GATEWAY	CPU	E4650	0027912168	019707
+	GATEWAY	CPU	E4650	0026959320	019048
+	GATEWAY	CPU	E6000	0028110719	019570
	GATEWAY	CPU	E6000	0028110719	019568
	GATEWAY	CPU	EV700	miabj3103736	013124
	GATEWAY	MONITOR	EV700	17004a907415	014015
	GATEWAY	MONITOR	EV700	mi5411240102	011110
	GATEWAY	MONITOR	EV910	190168078282	015027
	GATEWAY	MONITOR	EV910	19016B019594	014813
	GATEWAY	MONITOR	EV910	19016B071816	015851
	GATEWAY	MONITOR	FPD1520	LIC21171172	019135
	GATEWAY	MONITOR	FPD1520	LIC152A4494	019162
	MACINTOSH	CPU	G4	XB13802ZLF6	019030
	MACINTOSH	CPU	G4	XB04927CJNX	016579
	MACINTOSH	CPU	G4-500	XA02004MHSG	015433
	DELL	CPU	GX110	B4X1k68	020735
-	HP	PRINTER	LJ4PLUS	jpgk188315	008148
+	HP	PRINTER	LJ4PLUS	jpgk100313 jpgk210273	008150
+	HP	PRINTER	LJ6MP	uscf022663	010581
+	HP	PRINTER	LJ6P	usbb249637	020944
+	HP	PRINTER	LJ8000N	usbb028056	012320

QUANTITY	BRAND	DESCRIPTION	MODEL#	SERIAL#	ASSET TAG #
1	VSS	CPU	MCSE WORKSTATION	VS104639	019827
1	VSS	CPU	MCSE WORKSTATION	VS104630	019828
1	VSS	CPU	MCSE WORKSTATION	VS104631	019824
1	VSS	CPU	MCSE WORKSTATION	VS104637	019826
1	VSS	CPU	MCSE WORKSTATION	VS104633	019815
1	VSS	CPU	MCSE WORKSTATION	VS104626	019816
1	VSS	CPU	MCSE WORKSTATION	VS104627	019817
1	VSS	CPU	MCSE WORKSTATION	VS104634	019818
1	VSS	CPU	MCSE WORKSTATION	VS104635	019820
1	GATEWAY	CPU	NS8000	1000999	020922
1	DELL	MONITOR	P110	2260864	017369
1	GATEWAY	CPU	P4	0024874150	018417
1	GATEWAY	CPU	P5200	00084130788	020362
1	CANON	COPIER	PC980	TVH14449	015858
1	COMPAQ	CPU	PP1020	4B08FFF1JAOC	015671
1	GATEWAY	CPU	PROFILE	0026932236	020732
1	SHARP	COPIER	SF-2530	mrl1254pl1569	020847
1	GATEWAY	CPU	SOLO 2500	0017270907	014959
1	GATEWAY	MONITOR	VX720	P104279867	017477
1	GATEWAY	MONITOR	VX900	t9j077417	014808
1	GATEWAY	MONITOR	VX920	008002195	017106
1	GATEWAY	MONITOR	VX920	M106004227	018815
1	WINBOOK	LAPTOP	XL	I1129530	015888

RIVERSIDE COMMUNITY COLLEGE DISTRICT ADMINISTATION AND FINANCE

Report No.: V-A-7-b Date: October 21, 2008

Subject: Notice of Completion – Quadrangle Modernization Project, Riverside Campus

<u>Background</u>: On November 15, 2005, the Board of Trustees awarded a contract to ASR Constructors for the Quadrangle Modernization Project on the Riverside Campus for \$13,192,781.

The Facilities Project Manager reports that the project is complete.

Recommended Action: It is recommended that the Board of Trustees: 1) accept the Quadrangle Modernization Project as complete; 2) approve the execution of the Notice of Completion (under Civil Code Section 3093 – Public Works) and; 3) authorize the Board President to sign the notice.

Irving G. Hendricks Interim Chancellor

Prepared by: Becky Elam

Vice President Business Services, Riverside

Doretta Sowell Purchasing Manager

RECORDING REQUESTED BY Riverside Community College District AND WHEN RECORDED MAIL TO:

Name Aaron S. Brown, Assoc. Vice Chancellor, Finance

Street Address 4800 Magnolia Avenue

City & Riverside

CA 92506

S	R	U	PAGE	SIZE	DA	4	MISC	LONG	RFD	COPY
М	Α	L	465	426	PCC	OR	NCOR	SMF	NCHG	EXAM
						T:		CTY	UNI	

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

NOTICE OF COMPLETION

Not	ice is hereby given that:
1.	The undersigned is owner or corporate officer of the owner of the interest or estate stated below in the property hereinafter described:
2.	The full name of the owner is Riverside Community College District
3.	The full address of the owner is 4800 Magnolia Ave., Riverside, CA 92506
4.	The nature of the interest or estate of the owner is in fee. Fee Simple
_	(If other than fee, strike "in Fee" and insert, for example, "purchaser under contract of purchase," or "lessee")
5.	The full names and full addresses of all persons, if any, who hold title with the undersigned as joint tenants or as tenants in common are:
	NAMES ADDRESSES None
6.	A work of improvement on the property hereinafter described was completed on 10/21/2008 . The work done was: Quadrangle Modernization Project
7.	The name of the contractor, if any, for such work of improvement was ASR Constructors
^	(If no contractor for work of improvement as a whole, insert "none") (Date of Contract)
8.	The property on which said work of improvement was completed is in the city of Riverside ,
Co	unty of <u>Riverside</u> , State of California, and is described as follows: <u>Public Institution Community College</u> CA
	CA
	·
9.	The street address of said property is 4800 Magnolia Ave., Riverside, CA 92506
	(If no street address has been officially assigned, insert "none")
Dat	Riverside Community College District
	Signature of owner of corporate officer of owner named in paragraph 2 or his agent
	VERIFICATION
I, th	ne undersigned, say: I am thethe declarant of the foregoing
	("President of," "Manager of," "A partner of," "Owner of," etc.)
not	ice of completion; I have read said notice of completion and know the contents thereof; the same is true of my own knowledge.
l de	eclare under penalty of perjury that the foregoing is true and correct.
Exe	ecuted on , 20 , at <u>Riverside</u> , California.

RIVERSIDE COMMUNITY COLLEGE DISTRICT ADMINISTATION AND FINANCE

Report No.: V-A-7-c Date: October 21, 2008

<u>Subject</u>: Notice of Completion – Parking Structure Periphery Improvements Project,

Riverside Campus

<u>Background</u>: On January 24, 2006, the Board of Trustees awarded a contract to ASR Constructors for the Periphery Improvements Project on the Riverside Campus for \$2,055,000.

The Facilities Project Manager reports that the project is complete.

<u>Recommended Action</u>: It is recommended that the Board of Trustees: 1) accept the Parking Structure Periphery Improvements Project as complete; 2) approve the execution of the Notice of Completion (under Civil Code Section 3093 – Public Works) and; 3) authorize the Board President to sign the notice.

Irving G. Hendricks Interim Chancellor

<u>Prepared by</u>: Becky Elam

Vice President Business Services, Riverside

Doretta Sowell

Purchasing Manager

RECORDING REQUESTED BY Riverside Community College District AND WHEN RECORDED MAIL TO:

Name Aaron S. Brown, Assoc. Vice Chancellor, Finance

Street Address 4800 Magnolia Avenue

City & Riverside

CA 92506

S	R	U	PAGE	SIZE	D/	A	MISC	LONG	RFD	COPY
М	Α	L	465	426	PCC	OR	NCOR	SMF	NCHG	EXAM
						T:		CTY	UNI	

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

NOTICE OF COMPLETION

Not	ice is hereby given that:
1.	The undersigned is owner or corporate officer of the owner of the interest or estate stated below in the property hereinafter described:
2.	The full name of the owner is Riverside Community College District
3.	The full address of the owner is 4800 Magnolia Ave., Riverside, CA 92506
4.	The nature of the interest or estate of the owner is in fee. Fee Simple
_	(If other than fee, strike "in Fee" and insert, for example, "purchaser under contract of purchase," or "lessee")
5.	The full names and full addresses of all persons, if any, who hold title with the undersigned as joint tenants or as tenants in common are:
	NAMES ADDRESSES None
6.	A work of improvement on the property hereinafter described was completed on 10/21/2008. The work done was: Parking Structure Periphery Project
7.	The name of the contractor, if any, for such work of improvement was ASR Constructors
	(If no contractor for work of improvement as a whole, insert "none") (Date of Contract)
8.	The property on which said work of improvement was completed is in the city of Riverside ,
Co	unty of <u>Riverside</u> , State of California, and is described as follows: <u>Public Institution Community College</u>
	CA
9.	The street address of said property is 4800 Magnolia Ave., Riverside, CA 92506
	(If no street address has been officially assigned, insert "none")
Dat	Riverside Community College District
	Signature of owner of corporate officer of owner named in paragraph 2 or his agent
	VERIFICATION
I, th	ne undersigned, say: I am thethe declarant of the foregoing
	("President of," "Manager of," "A partner of," "Owner of," etc.)
not	ice of completion; I have read said notice of completion and know the contents thereof; the same is true of my own knowledge.
l de	eclare under penalty of perjury that the foregoing is true and correct.
Exe	ecuted on , 20 , at <u>Riverside</u> , California.

RIVERSIDE COMMUNITY COLLEGE DISTRICT ADMINISTRATION AND FINANCE

Report No.: V-B-1 Date: October 21, 2008

Subject: 2007-2008 CCFS-311 – Annual Financial and Budget Report

<u>Background</u>: Title 5 of the California Code of Regulations, Sections 58300, et seq., requires that financial information be submitted annually to the Board of Governors for the California Community Colleges. To comply with this requirement, the District prepares a statement of revenues and expenditures commonly known as the CCFS-311 – Annual Financial and Budget Report.

To confirm with the California Community Colleges Chancellor's Office instructions issued as a result of the State's delay in adopting a budget, the District has presented Tentative Budget information approved by the Board of Trustees on June 17, 2008 in the CCFS-311. Budget information in the CCFS-311 will be updated after the Board of Trustees adopts the District's Final FY 2008-2009 Budget in October 2008. The CCFS-311 reports the following information:

Actual Financial Information – FY 2007-2008

Budget Financial Information – FY 2008-2009

Gann Appropriation Limit

Analysis of Net Ending Fund Balance

Analysis of Compliance with the 50 Percent Law

Detail of Unrestricted and Restricted General Fund Revenues

Expenditures by Combined General Fund Activity

Receipt and Expenditure of Lottery Proceeds

Analysis of Interfund Transfers

Information Only.

Irving G. Hendrick Interim Chancellor

Prepared by: Bill J. Bogle, Jr.

District Controller

California Community Colleges

ANNUAL FINANCIAL AND BUDGET REPORT

(Financial Report for Fiscal Year 2007-08) (Budget Report for Fiscal Year 2008-09)

District: R	liverside Community Col	lege District	District Code: 960
and the beginn	e budget adopted in accord	dance with the <i>Calii</i> Further, to the bes	et Report has been prepared fornia Code of Regulations, st of my knowledge, the data
dn	District Chief Business Office	er L	1016/08 Date
Contact:	Aaron S. Brown		
ļ		Name	
	Associate Vice-Chancello		
		Title	
1	(951) 222-8789	Aaron.Brown(@rcc.edu
	Phone Number Extension	n	F-Mail

In accordance with the *California Code of Regulations*, Section 58305(d) a copy of this report is due to the Chancellor's Office on or before **October 10, 2008**. Please submit the report to:

Chancellor's Office
California Community Colleges
Fiscal Services Unit
1102 Q Street, Suite 300
Sacramento, CA 95814 - 6511

CALIFORNIA COMMUNITY COLLEGES Annual Financial and Budget Report

10 General Fund:

Governmental Funds Group

REVENUES, EXPENDITURES, AND FUND BALANCE DATA For Actual Year: 2007-08 Budget Year: 2008-09

(
ı		ı
4	į	
٤	1	
4	1	
•		
•		
i		
(
ı	J	

For Actual Tear, 2007-09				2	O-115 (1-1-0)		
	State	Fund: 11	und: 11	Fund: 12	nd: 12 RESTRICTED SUBFUND	Fund: 10	-
	Only FDP	Actual	Budget	Actual	Budget	Actual	Budget
Description	,	(1)	(2)	(1)	(2)	(1)	(2)
REVENUES: Federal Revenues	8100	130 555	127 811	8 054 993	9 767 380	8 185 548	9 895 191
State Revenues	0098	93,385,259	101,311,425	10,452,582	15,330,090	103,837,841	116,641,515
Local Revenues	8800	46,540,739	42,747,504	5,507,175	5,419,970	52,047,914	48,167,474
TOTAL REVENUES	801	140,056,553	144,186,740	24,014,750	30,517,440	164,071,303	174,704,180
EXPENDITURES: Academic Salaries	1000	65,584,228	68,725,498	3,865,714	4,342,470	69,449,942	73.067.968
Classified Salaries	2000	29,253,643	31,643,537	8,326,697	9,137,848	37,580,340	40,781,385
Employee Benefits	3000	23,904,330	26,153,921	3,327,692	4,341,544	27,232,022	30,495,465
Supplies and Materials	4000	2,274,926	2,636,779	1,702,627	2,113,904	3,977,553	4,750,683
Other Operating Expenses and Services	2000	13,854,480	17,091,464	3,688,322	8,457,669	17,542,802	25,549,133
Capital Outlay	0009	2,336,355	2,473,149	1,899,779	1,772,961	4,236,134	4,246,110
TOTAL EXPENDITURES	501	137,207,962	148,724,348	22,810,831	30,166,396	160,018,793	178,890,744
EXCESS / (DEFICIENCY) OF REVENUES OVER EXPENDITURES	201	2,848,591	(4,537,608)	1,203,919	351,044	4,052,510	(4,186,564)
OTHER FINANCING SOURCES	8900	(930,061)	(928,673)	939,808	935,273	9,747	6,600
OTHER OUTGO	7000	1,166,930	1,166,930	350,790	264,192	1,517,720	1,431,122
NET INCREASE/(DECREASE) IN FUND BALANCE	901	751,600	(6,633,211)	1,792,937	1,022,125	2,544,537	(5,611,086)
BEGINNING FUND BALANCE:						!	
Net Beginning Balance, July 1	902	18,049,419	18,801,019	5,202,943	6,995,880	23,252,362	25,796,899
Prior Years Adjustments	903						
Adjusted Beginning Balance	904	18,049,419		5,202,943		23,252,362	
ENDING FUND BALANCE, JUNE 30	905	18,801,019	12,167,808	6,995,880	8,018,005	25,796,899	20,185,813

CCFS-311 Page 1

Riverside Community College District

960

District Code No.

CALIFORNIA COMMUNITY COLLEGES Annual Financial and Budget Report

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

Budget Year: 2008-09 For Actual Year: 2007-08

20 Debt service Funds:

Governmental Funds Group

DEBT SERVICE FUNDS

OTHER DEBT SERVICE FUND Budget Fund: 29 Actual 3 REVENUE BOND INTEREST AND REDEMPTION FUND Budget (2) Actual Ξ Fund: 18,168,628 18.168.628 Budget BOND INTEREST AND REDEMPTION FUND 7 9,575 9,575 18.168.628 106,979 13,261,919 12.572.491 12,679,470 13,261,919 (13.252.344)(572,874)18,741,502 18,741,502 Actual Ξ Fund: Only (EDP) 8600 8800 7900 State 8100 708 Use 711 712 730 202 904 905 901 902 903 801 802 803 808 NET OTHER FINANCING SOURCES (OTHER OUTGO) (CA 8900/7000) Debt Retirement (Long Term Debt) (CA 7100): Debt Interest and Other Service Charges Transfers (Outgoing) (CA 7300 and 7400) NET INCREASE/(DECREASE) IN FUND BALANCE TOTAL - OTHER FINANCING SOURCES Description Other Financing Sources (CA 8900) **ENDING FUND BALANCE, JUNE 30** Reserve for Contingencies Net Beginning Balance, July 1 Other Incoming Transfers Adjusted Beginning Balance Interfund Transfers - In **BEGINNING FUND BALANCE:** Debt Reduction Prior Years Adjustments Other Outgo (CA 7000): TOTAL - OTHER OUTGO Federal Revenues Local Revenues **TOTAL REVENUES** State Revenues REVENUES:

CCFS-311 Page 2

Riverside Community College District

960

District Code No.

District Code No.

960

Riverside Community College District

CCFS-311 Page 3

CALIFORNIA COMMUNITY COLLEGES Annual Financial and Budget Report

Governmental Funds Group 30 Special Revenue Funds

REVENUES, EXPENDITURES, AND FUND BALANCE DATA For Actual Year: 2007-08 Budget Year: 2008-09

For Actual Year: 2007-08 Budget Year: 2008-09				Special Revenue Funds	nue Funds		
	State Use	FUND: 32 CAFETERIA FUND	A FUND	FUND: 33 CHILD DEVELOPMENT FUND	PMENT FUND	FUND:	
Description	Only (EDP)	Actual (1)	Budget (2)	Actual (1)	Budget (2)	Actual (1)	Budget (2)
REVENUES:							
Federal Revenues	8100			99,496	30,995		
State Revenues	8600			144,445	144,434		
Local Revenues	8800	1,228,622	1,337,818	1,126,487	1,186,575		
TOTAL REVENUES	801	1,228,622	1,337,818	1,370,428	1,362,004		
EXPENDITURES:	4000			(L			
Academic Galaries	000			QC / RCO L	958,813	7	
Classified Salaries	2000	633,539	688,105	272,326	272,837		· ·
Employee Benefits	3000	249,399	282,159	210,917	229,177		
Supplies and Materials	4000	690,252	729,454	64,224	74,725		
Other Operating Expenses and Services	2000	267,476	302,249	66,001	79,815		The state of the s
Capital Outlay	0009	7.333			49,535		
TOTAL EXPENDITURES	501	1,847,999	2,001,967	1,673,224	1,664,902		
EXCESS/ (DEFICIENCY) OF REVENUES OVER EXPENDITURES	201	(619,377)	(664,149)	(302,796)	(302,898)		
OTHER FINANCING SOURCES	8900	026'929	676,930	240,000	240,000		
OTHER OUTGO	7000						
NET INCREASE (DECREASE) IN FUND BALANCE	901	57.553	12.781	(62.796)	(62.898)		
BEGINNING FUND BALANCE:							
Net Beginning Balance, July 1	902	101,741	159,294	125,141	62,345	J. U. THERMINE	
Prior Years Adjustments	903						
Adjusted Beginning Balance	904	101,741		125,141			
ENDING FUND BALANCE, JUNE 30	905	159,294	172,075	62,345	(553)		

40 Capital Projects Funds

Governmental Funds Group

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

Budget (2) Actual ε FUND: Capital Projects Funds Budget (2) Actual <u>-</u> FUND: 105,089 59,950 2,663 61,319,519 53,840,479 11,558,646 4 463 976 160,967 53.511.810 99,137,376 16,022,622 (37,817,857)(37.817.857)CAPITAL OUTLAY PROJECTS Budget (2) 23,117 114,351,575 7,298,445 12,508,110 49,634 29,362 26.082.895 27,258,012 (14.749.902) 113,887,278 99,137,376 5.209.665 1,073,004 (14,749,902) (464, 297) 41 Actual Ξ FUND: State Only (EDP) 8600 2000 3000 8900 8100 8800 4000 5000 0009 7000 1000 902 904 501 903 905 801 201 90 EXCESS/ (DEFICIENCY) OF REVENUES OVER EXPENDITURES Budget Year: 2008-09 NET INCREASE/(DECREASE) IN FUND BALANCE Other Operating Expenses and Services **ENDING FUND BALANCE, JUNE 30** Description Net Beginning Balance, July 1 Adjusted Beginning Balance OTHER FINANCING SOURCES **BEGINNING FUND BALANCE:** Prior Years Adjustments For Actual Year: 2007-08 Supplies and Materials TOTAL EXPENDITURES **Employee Benefits** Academic Salaries Classified Salaries Federal Revenues Local Revenues State Revenues TOTAL REVENUES Capital Outlay EXPENDITURES: OTHER OUTGO REVENUES

CCFS-311 Page 4

Riverside Community College District

Proprietary Funds Group 60 Internal Service Funds

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

Budget Year: 2008-09 For Actual Year: 2007-08

Budget (2) Actual (1) FUND: INTERNAL SERVICE FUNDS Budget (2) Actual (1) FUND: 238,359 6,336,943 87,197 8,020 45,000 306,235 6,280,708 56,235 250,000 5,902,132 4,011,384 Budget (2) FUND: 61 SELF-INSURANCE FUND 292,113 4,618 33,140 42,113 250,000 191,194 5,973,436 6,372,633 71,731 56,401 6,330,520 3,719,271 3,719,271 Actual (1) State Use Only (EDP) 8900 7000 4000 5000 1000 2000 3000 6000 902 904 501 201 901 903 801 NET INCREASE / (DECREASE) IN RETAINED EARNINGS Other Operating Expenses and Services **ENDING FUND BALANCE, JUNE 30** Net Beginning Balance, July 1 Description Adjusted Beginning Balance OTHER FINANCING SOURCES **BEGINNING FUND BALANCE:** Prior Years Adjustments Supplies and Materials TOTAL EXPENDITURES Classified Salaries **Employee Benefits** Academic Salaries **NET INCOME / LOSS** TOTAL INCOME EXPENDITURES: Capital Outlay OTHER OUTGO

CCFS-311 Page 6

Riverside Community College District

4,317,619

4,011,384

905

960

Fiduciary Funds Group **70** Fiduciary Funds Group

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

Budget (2) Actual (1) FUND: 1,585,000 17,268,167 18,853,167 18,853,167 18.853.167 Fiduciary Funds Group STUDENT FINANCIAL AID
TRUST FUND Budget 18,458,245 18.458.245 1,610,859 16,847,386 18,458,245 Actual \widehat{z} FUND: 619,935 619,935 619,935 1,202,159 619.935 1,202,159 ASSOCIATED STUDENTS
TRUST FUND
TRUST FUND Budget (2) 108,525 1,202,159 664,684 556,159 556,159 1,090,183 1,090,183 664.684 (3.451)111.976 Actual $\widehat{\Xi}$ FUND: Only EDP) Use 8100 8600 8800 1000 2000 3000 4000 5000 0009 8900 7000 501 801 201 901 904 905 902 903 EXCESS/ (DEFICIENCY) OF REVENUES OVER EXPENDITURES Budget Year: 2008-09 NET INCREASE/(DECREASE) IN FUND BALANCE Other Operating Expenses and Services **ENDING FUND BALANCE, JUNE 30** Net Beginning Balance, July 1 Description Adjusted Beginning Balance OTHER FINANCING SOURCES **BEGINNING FUND BALANCE:** Prior Years Adjustments For Actual Year: 2007-08 Supplies and Materials TOTAL EXPENDITURES **Employee Benefits** Academic Salaries Classified Salaries Federal Revenues State Revenues Local Revenues TOTAL REVENUES Capital Outlay EXPENDITURES: OTHER OUTGO

CCFS-311 Page 7

Riverside Community College District

960

Gann Appropriation Limit

SUPPLEMENTAL DATA

Proposition 4: Gann Appropriation Limit

Proposition 4 (November 1979, Special Election) added Article XIIIB to the State Constitution to place limitations of the expenditures of State and local governments.

SB 1352, Chapter 1205/80, provided the implementation of Article XIIIB. Subsequently, that legislation was amended by SB 98 (Chapter 82/89), AB 198 (Chapter 83/89), and AB 751 (Chapter 1395/89).

Using the method prescribed by the Chancellor's Office and approved by the Department of Finance; please provide district information for the budget year, pursuant to Government Code Sections 7908(c) and 7910, as follows:

Budget Year: 2008-09

Description	State Use Only (EDP)	S11 Amount
Appropriations Limit.	11	\$171,397,724
Appropriations subject to limit.	12	\$125,565,712
Amount of State aid apportioinments and subventions included within the proceeds of taxes of the district.	13	\$97,438,145
Amounts excluded from the appropriations subject to limit, such as unreimbursed federal, State, or court mandates.	14	\$0

Analysis of Net Ending Balance For the General Fund

SUPPLEMENTAL DATA

For Actual Year: 2007-08

Description	State Use Only (EDP)	General Fund Total No. S10
A. NET ENDING BALANCE	905	25.796.899
Identify the following legally restricted or Board designated amounts within the net ending balance:		
Noncash Assets (items of noncash nature not readily available to meet fund expenditures)		
Investments (at cost)	611	
Student Loans Receivable	612	
Stores, Inventories, and Prepaid Items	613	79,701
Subtotal B	619	79,701
 C. Amounts restricted by law (legal requirement) includes specific tax revenues, grants, and appropriations for special purposes.) 		
Federal and State	621	
Local	622	6,995,880
Subtotal C	629	6,995,880
D. Subtotal, Reserved (B + C)	675	7,075,581
E. Amounts committed by contract/other legal obligations:		
Capital Outlay and Equipment Replacement	631	
Collective Bargaining Contracts, Personal Services, and/or Consulting Contracts	632	
Other	633	
Subtotal E	639	
F. Amounts for district's self-insurance program	649	
G. Amounts for court order payments	659	
H. Amounts designated by Board action for specific future purposes excluding amounts above:		
Capital Outlay and Equipment Replacement	661	
Personal Services and/or Consulting Contracts	662	
General Reserve	663	900,000
Other	664	
Subtotal H	669	900.000
I. TOTAL, DESIGNATED AMOUNTS (D through H)	679	7,975,581
J. UNCOMMITTED BALANCE (A less I)	690	17,821,318

SUPPLEMENTAL DATA For Actual Year: 2007-08	S11 G	S11 GENERAL FUND - UNRESTRICTED SUBFUND	TRICTED SUBFUNE
	State	ECS 84362(a) Instructional Salary Costs	ECS 84362(b) Total
	a C	(AC 0100-5900 and AC 6110)	(AC: 0100 - 6799)
Object Category	(EDP)	(1)	(2)
Academic Salaries (CA 1000):			
Instructional Salaries (CA 1100 and 1300)	407	52,226,269	52,226,269
Noninstructional Salaries (CA 1200 and 1400)	408		12.532.347
Subtotal Academic Salaries	409	52,226,269	64 758 616
Classified Salaries (CA 2000):			
Noninstructional Salaries (CA 2100 and 2300)	411		25,272,525
Instructional Aides (CA 2200 and 2400)	416	2.185.171	2 185 171
Subtotal Classified Salaries	419	2.185.171	27 457 696
Employee Benefits (CA 3000)	429	10,277,167	23,247,924
Supplies and Materials (CA 4000)	435		2 098 495
Other Operating Expenses and Services (CA 5000)	449	4,739	12,372,273
Equipment Replacement (CA 6400 Equipment, subsidiary "Replacement")	451		395 970
TOTAL (409 + 419 + 429) and (435 + 449 + 451)	459	64,693,346	130 330 974
Less Exclusions for Current Expense of Education	469		4 768 149
TOTALS for ECS 84362, 50 Percent Law (459 - 469))	470	64.693.346	125 562 825
Percentage of CEE (EDP 470, col. 1 divided by EDP 470, col. 2)	471	51.52%	100.00%
50 Percent of Current Expense of Education (50% of EDP 470, col. 2)	472		62,781,412
Nonexempted Deficiency from second preceding fiscal year	473		
Amount Required to be Expended for Salaries of Classroom instructors (472 + 473)	474		62,781,412

Riverside Community College District

District Code No.

960

Detail of General Fund Revenues

SUPPLEMENTAL DATA

For Actual Year: 2007-08

	State	Fund S11	Fund S12	Fund S10 Total
	Use	Unrestricted	Restricted	General Fund
Description	Only (EDP)	Actual (1)	Actual (1)	Actual (1)
Federal Revenues (CA 8100):				
Forest Reserve	8110			
Higher Education Act	8120		3,224,046	3,224,046
Workforce Investment Act	8130		200,353	200,353
Temporary Assistance for Needy Families (TANF)	8140		99,474	99,474
Student Financial Aid	8150	120,144		120,144
Veterans Education	8160	6,293		6,293
Vocational and Technical Education Act (VTEA)	8170		1,752,713	1,752,713
Other Federal Revenues	8190	4,118	2,778,407	2,782,525
TOTAL FEDERAL REVENUES	8100	130,555	8,054,993	8,185,548
State Revenues (CA 8600)				
General Apportionments (CA 8610)				
Apprenticeship Apportionment	121			
State General Apportionment	122	88,381,691		88,381,691
Other General Apportionments	123	1,326,956		1,326,956
General Categorical Programs (CA 8620)				
Child Development	124			
Extended Opportunity Programs and Services (EOPS)	125		760,870	760,870
Disabled Students Programs and Services (DSPS)	126		1,814,136	1,814,136
Temporary Assistance for Needy Families (TANF)	127			
CA Work Oppor. & Responsibility to Kids (CalWORKs)	128		569,393	569,393
Telecomm. and Technology Infrastructure Program (TTIP)	129		75,784	75,784
Other General Categorical Programs	130		710,987	710,987
Reimburseable Categorical Programs (CA 8650)				
Instructional Improvement Grant	132			
Other Reimburseable Categorical Programs	133		6.012.918	6,012,918
State Tax Subventions (CA 8670):			•	
Homeowners' Property Tax Relief	134	455.185		455,185
Timber Yield Tax	135	433, 103		455,165
Other State Tax Subventions	136			
	100			
State Non-Tax Revenues (CA 8680): State Lottery Proceeds	137	3,216,864	508,494	3,725,358
State Mandated Costs	138	3,210,804	300,494	3,723,336
Other State Non-Tax Revenues	138			
	8690	4.563		4,563
Other State Revenues			10.150.500	
TOTAL STATE REVENUES	8600	93,385,259	10,452,582	103,837,841

Detail of General Fund Revenues

SUPPLEMENTAL DATA

For Actual Year: 2007-08

	State	Fund S11	Fund S12	Fund S10
	Use	Unrestricted	Restricted	Total General Fund
.	Only	Actual	Actual	Actual
Description	(EDP)	(1)	(1)	(1)
Local Revenues (CA 8800):				
Property Taxes (CA8810):				
Tax Allocation, Secured Roll	8811	23,428,321		23,428,321
Tax Allocation, Supplemental Roll	8812	2,795,165		2,795,165
Tax Allocation, Unsecured Roll	8813	1,311,032		1,311,032
Prior Years Taxes	8816	2,945,620		2,945,620
Education Revenue Augmentation Fund (ERAF)	8817	1,849,892		1,849,892
Contributions, Gifts, Grants, and Endowments	8820	117,040	201,214	318,254
Contract Services (CA 8830):				
Contract Instructional Services	140	258,245		258,245
Other Contract Services	141			
Sales and Commissions	8840	1,938,655		1,938,655
Rentals and Leases	8850	93,842	2,240	96,082
Interest and Investment Income	8860	1,309,226	252,662	1,561,888
Student Fees and Charges				
Community Services Classes	8872	815,626		815,626
Dormitory	8873			
Enrollment	8874	7,203,325		7,203,325
Field Trips and use of Nondistrict Facilities	8875			
Health Services	8876	-	1,166,013	1,166,013
Instructional Materials Fees and Sales of Materials	8877			
Insurance	8878			
Student Records	8879	89,995		89,995
Nonresident Tuition	8880	1,616,232	6,003	1,622,235
Parking Services and Public Transportation	8881		1,532,589	1,532,589
Other Student Fees and Charges	8885	64,088		64,088
Other Local Revenues	8890	704,435	2,346,454	3,050,889
TOTAL LOCAL REVENUES	8800	46,540,739	5,507,175	52,047,914
TOTAL REVENUES (8100 + 8600 + 8800)	801	140,056,553	24,014,750	164,071,303
Other Financing Sources (CA 8900):				
Proceeds of General Fixed Assets	8910	9,747		9,747
Proceeds of General Long-Term Debt	8940			
Incoming Transfer	8980	(939,808)	939,808	
TOTAL OTHER FINANCING SOURCES	8900	(930,061)	939,808	9,747
TOTAL REVENUES AND OTHER FINANCING SOURCES	899	139,126,492	24,954,558	164,081,050

Expenditures by Activity S10 General Fund - Combined

(Total Unrestricted and Restricted)

SUPPLEMENTAL DATA

For Actual Year: 2007-08

S10 GENERAL FUND - COMBINED

(1000 - 7000)61,616 50,326 2,916,619 5,895,288 7,663,358 1,327,029 3,205,234 2,559,690 6,577,984 2,354,564 2,270,054 1,547,407 112,358 9,969,241 2,387,068 1,460,466 4,362,593 4,920,900 4,658,750 71,468,539 5,922,891 259,951 Total Other Outgo (7000) Capital Outlay 3,906 76,974 72,842 62,835 6,129 5,888 10,316 43,310 13,108 71,753 186,659 289,246 83,997 926,963 (0009)4 (4000 - 5000) 88,020 7,125 37,328 59,890 15,035 57,788 10,245 5,266 356,965 302,684 14,608 3,960 58,227 225,067 267,862 690,319 542,308 3,865,894 Expenses 123,197 Operating (3) Noninstructional* 19,823 1,244 2 22,782 142 709 855 SALARIES and BENEFITS 61,616 nstructional* 50,326 2,776,970 2,780,314 6,156,940 5,440,058 2,262,929 6,683,793 112,358 9,906,202 5,908,279 2,316,862 1,456,506 4,905,865 1,185,244 4,647,650 849,951 2,398,828 ,238,594 66,652,900 2,057,602 3,196,062 259,951 (EDP) 0200 0400 0200 0090 1000 1100 1200 1300 1400 1500 1700 1900 2100 3000 Only 0100 0300 0200 0800 0060 1600 1800 2000 2200 4900 5900 599 Instruct. Staff-Retir's Bnfts & Retire. Incents Environmental Sciences and Technologies Architecture and Environmental Design **Activity Classification** Subtotal - Instructional Activities Agriculture and Natural Resources Engineering and Industrial Tech. Family and Consumer Sciences Public and Protective Services **Business and Management** Interdisciplinary Studies Information Technology Fine and Applied Arts Commercial Services Humanities (Letters) **Biological Sciences** Foreign Language Physical Sciences Communications Library Science Military Studies Social Sciences Mathematics Psychology Education Health Law

CCFS-311 Page 13

District Code No. ** Salaries and Benefits of staff in noninstructional assignments * Salaries and Benefits of instructors and instructional aides in instructional assignments 096 Riverside Community College District

SUPPLEMENTAL DATA For Actual Year: 2007-08

Expenditures by Activity S10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2007-08			S10 GEN	S10 GENERAL FUND - COMBINED	· COMBINED		
	State	SALARIES 8	SALARIES and BENEFITS	Operating			- 7.
Activity Classification	Only (EDP)	Instructional* (1)	Noninstructional** (2)	(4000 - 5000)	Capital Outlay (6000) (4)	Other Outgo (7000) (5)	(1000 - 7000) (6)
Instruct. Admin. & Instruct. Governance (6000)							
Academic Administration	6010		15,190,992	2,827,396	613,555		18,631,943
Course and Curriculum Development	6020		3,582,505	746,260	53,169		4,381,934
Academic/Faculty Senate	6030						
Other Instruct. Admin. & Instruct. Governance	0609						
Subtotal - Instructional Administration	6000		18,773,497	3,573,656	666,724		23,013,877
Instructional Support Services (6100)							
Learning Center	6110		502,782	4,362			507,144
Library	6120		2,905,279	274,471	162,352		3,342,102
Media	6130		1,064,161	96,018	295,410		1,455,589
Museums and Galleries	6140						
Academic Information Systems and Tech.	6150						
Other Instructional Support Services	6190						
Subtotal - Instructional Support Services	6100		4,472,222	374,851	457,762		5,304,835
Admissions and Records	6200		3.240.458	492.698	114.053		3,847,209
Student Counseling and Guidance (6300)							
Counseling and Guidance	6310		3,603,378	80,223	1,185		3,684,786
Matriculation and Student Assessment	6320		685,710	78,079	44,014		807,803
Transfer Programs	6330		4,881	18,360	3,986		27,227
Career Guidance	6340						
Other Student Counseling and Guidance	6390						İ
Subtotal - Student Counseling and Guidance	6300		4,293,969	176,662	49.185		4,519,816

^{*} Salaries and Benefits of instructors and instructional assignments
** Salaries and Benefits of staff in noninstructional assignments

CCFS-311 Page 14

Riverside Community College District

960

Expenditures by Activity S10 General Fund - Combined

(Total Unrestricted and Restricted)

SUPPLEMENTAL DATA

For Actu

For Actual Year: 2007-08			S10 GENE	ERAL FUND	S10 GENERAL FUND - COMBINED		
	State	SALARIES	SALARIES and BENEFITS	Operating			
	Ose			Expenses	llay	Other Outgo	Total
	Only	Instructional*	Noninstructional**	(4000 - 5000)	(0009)	(2000)	(1000 - 7000)
Activity Classification	(EDP)	(1)	(2)	(3)	(4)	(2)	(9)
Other Student Services (6400)							
Disabled Students Program & Services (DSPS)	6420		1,661,360	209,273	99,959		1,970,592
Extended Opportunity Prgms. & Services (EOPS)	6430		742,153	43,863	2,227	283,771	1,072,014
Health Services	6440		767,614	297,244	57,108		1,121,966
Student Personnel Administration	6450		2,175,656	327,763	82,701		2,586,120
Financial Aid Administration	6460		2,019,372	99,435	6,835		2,125,642
Job Placement Services	6470		45,982	1,617			47,599
Veterans Services	6480						
Miscellaneous Student Services	6490						
Subtotal - Other Student Services	6400		7,412,137	979,195	248,830	283,771	8,923,933
Operation and Maintenance of Plant (6500)							
Building Maintenance and Repairs	6510		1,788,730	689,499	374,619		2,852,848
Custodial Services	6530		2,688,142	243,436	34,720		2,966,298
Grounds Maintenance and Repairs	6550		1,696,993	307,371	267,947		2,272,311
Utilities	6570			2,502,073			2,502,073
Other Operation and Maintenance of Plant	6590			166.032			166,032
Subtotal - Operation and Maintenance of Plant	6500		6,173,865	3,908,411	677,286		10,759,562
Planning, Policymaking, and Coordination	0099		2,955,341	987,940	115,352		4,058,633

CCFS-311 Page 15

Riverside Community College District

960

^{*} Salaries and Benefits of instructors and instructional aides in instructional assignments
** Salaries and Benefits of staff in noninstructional assignments

SUPPLEMENTAL DATA

(Total Unrestricted and Restricted) Expenditures by Activity S10 General Fund - Combined

or Actual Year: 2007-08			S10 GENE	ERAL FUND	S10 GENERAL FUND - COMBINED		
	State	SALARIES	SALARIES and BENEFITS	Operating	Tolerio Justice J	0.0000	Total
	Only	Instructional*	Noninstructional**	(4000 - 5000)	iay	(7000)	(1000 - 7000)
Activity Classification	(EDP)	(1)	(2)	(3)	(4)	(5)	(8)
General Institutional Support Services (6700)							
Community Relations	6710		1,457,363	306,512	11,079		1,774,954
Fiscal Operations	6720	TO THE RESERVE	2,949,154	354,145	20,086		3,323,385
Human Resources Management	6730		1,419,042	549,982	37,172		2,006,196
Noninstrl. Staff Retirees' Bnfts. & Retire. Incents.	6740		548,062				548,062
Staff Development	6750		113,731	59,937			173,668
Staff Diversity	09/9		3,164	13,380	673		17,217
Logistical Services	6770		4,217,654	1,838,239	115,414		6,171,307
Management Information Systems	6780		3,603,296	1,307,789	422,264		5,333,349
Other General Institutional Support Services	6790						
Subtotal - General Institutional Support Services	6700		14,311,466	4,429,984	606,688		19,348,138
Community Svcs. & Economic Develop. (6800)							
Community Recreation	6810		478,296	262,262	5,995		746,553
Community Service Classes	6820		768,795	564,967	10,391		1,344,153
Community Use Facilities	6830		424,758	94,443	7,780		526,981
Economic Development	6840						
Other Community Svcs. & Economic Development	0689						
Subtotal - Community Services	6800		1,671,849	921,672	24,166		2,617,687

CCFS-311 Page 16

960 Riverside Community College District

^{*} Salaries and Benefits of instructors and instructional assignments
** Salaries and Benefits of staff in noninstructional assignments

S10 General Fund - Combined (Total Unrestricted) **Expenditures by Activity**

S10 GENERAL FUND - COMBINED

SUPPLEMENTAL DATA

For Actual Year: 2007-08

	State	SALARIES	SALARIES and BENEFITS	Operating			
	9			Evnoncoc	Capital Outland	Other Outon	Total
	on Solo	Instructional*	Noninstructional**	(4000 - 5000)	(6000)		(1000 - 7000)
Activity Classification	(EDP)	(1)		(3)	(4)	(5)	(9)
Ancillary Services (6900)							
Bookstores	6910			42,408			42,408
Child Development Centers	6920		39,226	108,482	302		148.010
Farm Operations	6930		T O' YOU.				
Food Services	6940		55,563		12,452		68,015
Parking	6950		1,393,836	326,149	61,085		1,781,070
Student and Co-curricular Activities	0969		1,318,260	138,458	18,956		1,475,674
Student Housing	0269						
Other Ancillary Services	0669						
Subtotal - Ancillary Services	0069		2,806,885	615,497	92.795		3.515.177
Auxiliary Operations (7000) Contract Education	7010		1,009,334	547.286	76.644		1,633,264
Other Auxiliary Operations	7090		465,599	566.678	2.990		1,035,267
Subtotal - Auxiliary Operations	7000		1,474,933	1.113,964	79.634		2,668,531
Physical Property and Related Acquisitions (7100)	7100			79.931	176.696		256.627
Long-Term Debt and Other Financing (7200) Long-Term Debt	7210						
Tax Revenue Anticipation Notes	7220						
Other Financing	7290						
Subtotal - Long-Term Debt and Other Financing	7200						
Transfers, Student Aid, and Other Outgo (7300) Transfers	7310					1 166 930	1 166 930
Student Aid	7320					67,019	67,019
Other Outgo	7330						
Subtotal - Transfers, Student Aid, and Other Outgo	7300					1,233,949	1,233,949
TOTAL EXPENDITURES and OTHER OUTGO	391	66,652,900	67,609,404	21,520,355	4,236,134	1,517,720	161,536,513

Salaries and Benefits of instructors and instructional assignments
 ** Salaries and Benefits of staff in noninstructional assignments

CCFS-311 Page 17

Riverside Community College District

960

CALIFORNIA COMMUNITY COLLEGES Annual Financial and Budget Report SUPPLEMENTAL DATA

Receipt and Expenditures of Lottery Proceeds

L10 GENERAL FUND

For Actual Year: 2007-08 Budget Year: 2008-09

		For Actual `	Year: 2007-08	Budget	Year: 2008-09
Description	State Use Only (EDP)	Instructional Activities (0100 - 5900) (1)	Instructional & Institutional Support Activities (6000 - 6700) (2)	Others	Total (Col. 1 thru 3) (4)
<u> </u>	1				
1. 06/30/07 Reported Ending Balance	902				
2. Adjustments	903				
3. Adjusted Beginning Balance (lines 1 + 2)	904		· · · · · · · · · · · · · · · · · · ·		
Part I. Actual Fiscal Year Data					
State Lottery Proceeds:					
a) Cash Received	869A				1,725,520
b) Accrued	860A				1,999,156
Expenditures:	1004				
5. Salaries and Benefits (Objects 1000 - 3000)	100A		3,216,864		3,216,864
6. Supplies and Materials (Object 4000)					
(a) Software	210A	287	495		782
(b) Books, Magazines, & Periodicals	220A	60	13,682		13,742
(c) Instructional Supplies & Materials	230A	486,732	6,556		493,288
(e) Noninstructional Supplies & Materials	240A				
7. Other. Oper. Exp. & Services (5000)	400A				
8. Capital Outlay:					
a) Library Books (Object 6300)	630A				
b) Equipment (Object 6400)	640A		ļ		
9. Other	650A				
10. Total Expenditures (add lines 5 thru 9)	501A	487,079	3,237,597		3,724,676
11. 06/30/08 Balance (lines 3 + 4 - 10)	905A				
Part II. Budget Fiscal Year Data					
12. State Lottery Proceeds (estimated)	869B				3,541,121
Expenditures:					
13. Salaries and Benefits (Objects 1000 - 3000)	100B		3,058,240		3,058,240
14. Supplies & Materials (Object 4000)					
(a) Software	210B	278	619		897
(b) Books, Magazines, & Periodicals	220B	46	12,927		12,973
(c) Instructional Supplies & Materials	230B	462,855	6,156		469,011
(e) Noninstructional Supplies & Materials	240B				
15. Other Oper. Exp. & Services (Object 5000)	400B				
16. Capital Outlay:					
a) Library Books (Object 6300)	630B				
b) Equipment (Object 6400)	640B				
17. Other	650B	-			
18. Total Expenditures (add lines 13 thru 17)	501B	463,179	3,077,942		3,541,121
19. 06/30/09 Projected Balance					
(add lines 11 + 12 - 18)	905B				

CCFS-311 Page 18

Riverside Community College District 960

Page: 1

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Analysis of Interfund Transfers

For Actual `	Year: 2007-	-08	Amount	Amount
Fund #	In/Out	Fund Title	Transferred In	Transferred Out
32	IN	Cafeteria Fund	676,930	
11	OUT	Unrestricted Subfund		676,930
33	IN	Child Development Fund	220,000	
11	OUT	Unrestricted Subfund		220,000
33	IN	Child Development Fund	20,000	
11	OUT	Unrestricted Subfund		20,000
61	IN	Self-Insurance Fund	250,000	
11	OUT	Unrestricted Subfund		250,000

** Summary Page **

Page: 2

SUPPLEMENTAL DATA

Analysis of Interfund Transfers

For Actual Year: 2007-08		Amount	Amount		
Fund #	In/Out	Fund Title	Transferred In	Transferred Out	
Summary T	otals				
Tota	ls		1,166,930	1,166,930	
32	Caf	eteria Fund	676,930		
11	Unr	estricted Subfund		1,166,930	
33	Chi	ld Development Fund	240,000		
61	Self	f-Insurance Fund	250,000		

RIVERSIDE COMMUNITY COLLEGE DISTRICT ADMINISTRATION AND FINANCE

Report No.: V-B-2 Date: October 21, 2008

Subject: Measure C Project Commitments Summary Report

<u>Background</u>: Attached for the Board's review and information is a report on Measure C general obligation bond financial activity through the period ended September 30, 2008. The report presents financial information relative to each series issuance, as well as completed, in-progress, and proposed Measure C projects.

Information Only.

Irving G. Hendrick Interim Chancellor

Prepared by: Aaron S. Brown

Associate Vice Chancellor, Finance

Riverside Community College District Measure C - Project Commitments Summary as of September 30, 2008

Series A, Series B, Series A Refunding, Series 2007 C

Proceeds/Income		
Series A and B Proceeds	\$ 65,000,000	
Series A and B Premium	3,024,641	
Series A Refunding Premium	8,388,956	
Series 2007 C Proceeds	90,000,000	
Series 2007 C Premium	2,816,967	
FY 2004-2005 Interest Income	1,030,586	
FY 2005-2006 Interest Income	1,726,681	
FY 2006-2007 Interest Income	1,449,144	
FY 2006-2007 Energy Rebates - Utility Retrofit Project	159,498	
FY 2007-2008 Interest Income	4,410,239	
FY 2007-2008 Energy Rebates - Utility Retrofit Project	222,728	
FY 2008-2009 Projected Interest Income	2,062,500	
FY 2008-2009 Energy Rebates - Utility Retrofit Project	 10,000	
Total Proceeds/Income		180,301,940
Project Commitments / Proposed Projects		
Completed Projects	\$ 55,378,118	
In-Progress Projects	 108,508,422	
Total Project Commitments		 163,886,540
Uncommitted Balance - Measure C funds		\$ 16,415,400

Riverside Community College District Measure C - Project Commitments Summary Through September 30, 2008

Project		Project Funding Source							
		oard Approved asure C Project Funding	Estimated Additional Funding Needed	F	Actual and Projected State Funding		otal Estimated		ctual Measure C xpenditures thru 09/30/08
Completed									
Certificates of Participation (1993 & 2001) - Refunding	\$	12,492,085	\$ -	\$	-	\$	12,492,085	\$	12,492,085
Issuance Related Expenditures		4,860,905	-		-		4,860,905		4,860,905
Bridge Space		1,175,132	-		-		1,175,132		1,175,132
District Phone and Voicemail Upgrades		349,000	-		-		349,000		349,000
MLK Renovation		1,010,614	-		5,133,999	a	6,144,613		1,010,614
Room Renovations - Norco		100,020	-		-		100,020		100,019
Swing Space		4,273,734	-		-		4,273,734		4,273,734
Phase I - Wheelock PE Complex/Athletic Field		4,516,435	-		-		4,516,435		4,516,435
Phase I - Parking Structure - Riverside		20,949,896	-		-		20,949,896		20,939,874
ECS Secondary Effects - Moreno Valley		288,919	-		-		288,919		286,227
RCCD System Office Purchase		2,629,981	-		-		2,629,981		2,629,981
Emergency Phone Project		379,717	-		-		379,717		379,717
Long Range Master Plan - Riv/Norco/MoVal		1,460,384	-		-		1,460,384		1,439,077
Hot Water Loop System & Boiler Repl Moreno Valley		891,296		-			891,296	-	869,848
Total Completed Projects	\$	55,378,118	\$ -	\$	5,133,999	\$	60,512,117	\$	55,322,648
<u>In-Progress or Initial Phase</u>									
Phase II - Wheelock PE Complex	\$	190,631	\$ -	\$	-	\$	190,631	\$	190,631
Physical/Life Science Secondary Effects		32,500	-		-		-		32,500
District Computer/Network/ System Upgrades		1,032,044	-		-		1,032,044		944,134
Quad Modernization		8,920,992	-		4,019,766	a	12,940,758		8,858,118
Phase III - Norco Industrial Technology Facility Project		10,147,826	-		20,484,000	a	30,631,826		2,484,778
Phase III - MV/Student/Academic Services Facility Project		1,157,320	4,055,238		14,397,724 I	þ	19,610,282		645,284
Innovative Learning Center		7,653,605	-		2,444,632	a	10,098,237		6,378,887
Nursing/Sciences Building - Riverside		25,850,533	-		59,308,300 I)	85,158,833		2,643,491
Future Projects - Feasibility/Planning/Management		811,108	723,602		-		1,534,710		536,073
Scheduled Maintenance		1,370,765	-		2,140,534	S	3,511,299		885,427
Food Services Remodel - Riverside/Moreno Valley		3,001,883	-		-		3,001,883		797,654
Infrastructure Projects - Riverside/Norco/Moreno Valley		484,451	-		-		484,451		484,415
Utility Retrofit Project		6,185,920	600,000		-		6,785,920		6,082,479
ECS Building Upgrade Project - Moreno Valley/Norco		625,327	-		-		625,327		91,327
Modular Redistribution Projects (All campuses and BCTC)		10,210,988	-		-		10,210,988		6,725,903
PBX/Network Operations Center - Riv/Norco/MoVal		625,550	4,144,450		-		4,770,000		481,459
Student Support Center - Norco		19,994,500	-		-		19,994,500		894,677
Logic Domain - Capital Project Management System		96,000	-		-		96,000		83,500
Aquatics Center - Riverside		5,000,000	9,031,125	d	-		14,031,125		190,035
Soccer Field / Artificial Turf - Norco		4,616,480	-		-		4,616,480		231,036
Bradshaw Building Electrical Project		500,000					500,000		100,902
Total In-Progress or Initial Phase Projects	\$	108,508,422	\$ 18,554,415	\$	102,794,956	\$	229,825,293	\$	39,762,711
Total Projects	\$	163,886,540	\$ 18,554,415	\$	107,928,955	\$	290,337,410	\$	95,085,359

a Actual State Construction Act Funding

p Projected State Construction Act Funding

s Actual State Scheduled Maintenance Funding Requiring District Match

 $d \ \$1,\!750,\!000 \ Riverside \ County; \ \$3,\!000,\!000 \ Riverside \ City; \ \$4,\!281,\!125 \ private \ donations$

Riverside Community College District Measure C - Project Commitments Summary - By Location Through September 30, 2008

Project Location

	District	Riverside	Norco	Moreno Valley	Total Board Approved Measure C Project Funding
Completed					
Certificates of Participation (1993 & 2001) - Refunding	\$ 12,492,085	-	-	-	\$ 12,492,085
Cost of Issuance - all series	2,836,265	-	-	-	2,836,265
Debt Service - all series	1,926,402	-	-	-	1,926,402
Measure C Election Costs	98,238	-	-	-	98,238
Bridge Space	69,911	404,183	359,401	341,637	1,175,132
District Phone and Voicemail Upgrades	349,000	-	-	-	349,000
MLK Renovation	-	1,010,614	-	-	1,010,614
Norco Campus Room Renovations	-	-	100,020	-	100,020
Swing Space - Riverside	-	4,273,734	-	-	4,273,734
Phase I - Wheelock PE Complex/Athletic Field	-	4,516,435	-	-	4,516,435
Phase I - Parking Structure (Riverside)	-	20,949,896	-	-	20,949,896
ECS Secondary Effects - Moreno Valley	-	-	-	288,919	288,919
RCCD System Office Purchase (Heiting Building)	2,629,981	-	-	-	2,629,981
Emergency Phone Installation	10,000	178,626	102,773	88,318	379,717
Long Range Master Plan	-	807,532	362,867	289,985	1,460,384
Hot Water Loop System - Moreno Valley	-	-	-	891,296	891,296
Total Completed Projects	\$ 20,411,882	\$ 32,141,020	\$ 925,061	\$ 1,900,155	\$ 55,378,118
In-Progress or Initial Phase					
Phase II - Wheelock PE Complex/Athletic Field (P&W)	\$ -	\$ 190,631	\$ -	\$ -	\$ 190,631.00
Physical / Life Science Secondary Effects	-	32,500	-	-	32,500
District Computer Systems Upgrades	126,990	· -	-	-	126,990
Computer System Hardware	755,054	-	-	-	755,054
District Network Upgrades	150,000	-	-	-	150,000
Total Quad Modernization	-	8,920,992	-	-	8,920,992
Phase III - Norco	_	· · ·	10,147,826	-	10,147,826
Phase III - Moreno Valley (P&W)	_	_	· · ·	1,157,320	1,157,320
Innovative Learning Center	_	7,653,605	_	-	7,653,605
Nursing/Sciences Building (P&W)	_	25,850,533	_	_	25,850,533
Future Projects - Feasibility/Planning/Management	811,108	-	_	_	811,108
Scheduled Maintenance Riverside/Moreno Valley/Norco	1,370,765	_	_	_	1,370,765
Food Services Remodel	1,370,703	1,045,268		1 056 615	3,001,883
Infrastructure Projects	484,451	1,043,208	-	1,956,615	484,451
Utility Retrofit Project	404,431	2 210 016	1,587,401	1,388,503	6,185,920
•	-	3,210,016			
ECS Buildings Upgrade Project - Moreno Valley/Norco	-	-	373,031	252,296	625,327
Modular Redistribution Riverside Campus	-	3,334,062	-	4 612 020	3,334,062
Modular Redistribution Moreno Valley Campus	-	-	-	4,613,928	4,613,928
Modular Redistribution Ben Clark (project completed)	-	-	-	183,663	183,663
Modular Redistribution Norco Campus (project completed)	-	-	2,079,335	-	2,079,335
PBX Network Operations Center (NOC)	-	500,000	56,275	69,275	625,550
Norco Campus Student Support Center	-	-	19,994,500	-	19,994,500
Logic Domain - Capital Project	96,000	-	-	-	96,000
Riverside Aquatics Project	-	5,000,000	-	-	5,000,000
Norco Soccer Field	-	-	4,616,480	-	4,616,480
Bradshaw Building - Electrical Project		500,000			500,000
Total In-Progress Projects	\$ 3,794,368	\$ 56,237,607	\$ 38,854,848	\$ 9,621,600	\$ 108,508,422
Total Projects	\$ 24,206,250	\$ 88,378,626	\$ 39,779,909	\$ 11,521,755	\$ 163,886,540
Percent of Total	<u>14.77</u> %	<u>53.93</u> %	<u>24.27</u> %	<u>7.03</u> %	100.00%

Backup V-B-2 October 21, 2008 Page 4 of 6

Riverside Community College District Measure C - Project Commitments Summary - Future Projects Through September 30, 2008

	Future Projects - Additional Funding <u>Needed</u>		Additional Funding		Actual and Projected State Funding	-	Total Estimated Project Funding
Proposed Projects							
ADA Compliance (Riverside, Norco & Moreno Valley)	\$	6,360,000					
Phase II - Wheelock PE Complex - Gymnasium Seismic Retrofit (Riverside)		9,986,125	10,156,000	p	20,142,125		
Phase III - Wheelock PE Complex - (Riverside)		5,300,000					
Physical/Life Science Secondary Effects (Riverside)		4,671,500	25,800,000	p	30,471,500		
	\$	26,317,625					

p Projected State Construction Act Funding

Riverside Community College District Measure C - Project Commitments - Detail Through September 30, 2008

Series A, Series B, Series A Refunding, Series 2007 C Projects	8/3/2004 Through 09/30/08					
Completed						
Certificates of Participation (1993 & 2001) - Refunding		\$ 12,492,085				
Cost of Issuance - all series	2,836,265	, , ,				
Debt Service - all series	1,926,402					
Measure C Election Costs	98,238					
Total Issuance Related Expenditures		4,860,905				
Bridge Space - Moreno Valley Campus	341,637					
Bridge Space - Norco Campus	359,401					
Bridge Space - RCCD System Office	69,911					
Bridge Space - Riverside Campus	404,183					
Total Bridge Space		1,175,132				
District Phone and Voicemail Upgrades		349,000				
MLK Renovation - Equipment	646,479	,				
MLK Renovation- Planning and Working Drawings	101,883					
MLK Renovation - Roof Repair	262,252					
Total MLK Renovation		1,010,614				
Norco - Science & Technology Building Rooms 204-206 Remodel Project	27,088	,,-				
Norco - Library Building Room 123 Remodel Project	10,121					
Norco - Student Services Building, Room 107 Remodel Project	41,480					
Norco - Theater Room 203 Remodel Project	13,107					
Norco - Center for Applied Competitive Technology Remodel Project	8,224					
Total Norco Campus Room Renovations		100,020				
Swing Space - Administration Building Remodel	186,100	100,020				
Swing Space - Lovekin Complex	3,958,309					
Swing Space - Business Education Building Remodel	129,325					
Total Swing Space	325,620	4,273,734				
Phase I - Wheelock PE Complex/Athletic Field		4,516,435				
Phase I - Parking Structure (Riverside)		20,949,896				
ECS Secondary Effects - Moreno Valley		288,919				
RCCD System Office Purchase (Heiting Building)		2,629,981				
Emergency Phone Installation		2,027,701				
District	10,000					
Riverside Campus	178,626					
Norco Campus	102,773					
Moreno Valley Campus	88,318					
Total Emergency Phone Installation Project	00,510	379,717				
Long Range Master Plan		1,460,384				
Hot Water Loop System - Moreno Valley		891,296				
Total Completed Projects		051,250	\$ 55,378,118			
In-Progress or Initial Phase			φ 33,376,116			
Phase II - Wheelock PE Complex/Athletic Field (Planning and Working Drawings)		190,631				
Physical / Life Science Secondary Effects		32,500				
District Computer Systems Upgrades	126,990	32,300				
Computer System Hardware	755,054					
District Network Upgrades	150,000					
Total District Computer/Network Ugrades	130,000	1,032,044				
Quad Modernization - Building Project	5,867,744	1,032,044				
Quad Modernization - Equipment Project	2,563,000					
Quad Modernization - Equipment 110ject Quad Modernization - Planning and Working Drawings	490,248					
Total Quad Modernization	770,240	8,920,992				
Phase III - Norco (Planning and Working Drawings)		10,147,826				
Phase III - Norco (Flaming and Working Drawings) Phase III - Moreno Valley (Planning and Working Drawings)		1,157,320				
Innovative Learning Center		7,653,605				
Nursing/Sciences Building (Planning and Working Drawings)		25,850,533				
reasong/selences building (1 failing and working blawligs)		23,030,333				

Riverside Community College District Measure C - Project Commitments - Detail Through September 30, 2008

Future Projects - Feasibility/Planning/Management		811,108	
Scheduled Maintenance		1,370,765	
Food Services Remodel			
Riverside Campus	1,045,268		
Moreno Valley Campus	1,956,615		
Total Food Services Remodel		3,001,883	
Infrastructure Projects			
Utilities	153,700		
IS	85,000		
Security	69,720		
Facilities Assessment	11,131		
Coordination	53,200		
Electrical / Fire Alarm	111,700		
Total Infrastructure Projects		484,451	
Utility Retrofit Project			
Riverside Campus	3,210,016		
Norco Campus	1,587,401		
Moreno Valley Campus	1,388,503		
Total Utility Retrofit Project		6,185,920	
ECS Building Upgrade Project - Norco	373,031		
ECS Building Upgrade Project - Moreno Valley	252,296		
Total ECS Building Upgrade		625,327	
Modular Redistribution Project			
Norco Campus (project completed)	2,079,335		
Moreno Valley Campus	4,613,928		
Ben Clark (project completed)	183,663		
Riverside Campus	3,334,062		
Total Modular Redistribution Project		10,210,988	
Riverside - PBX Network Operations Center	500,000		
Norco - PBX Network Operations Center	56,275		
Moreno Valley - PBX Network Operations Center	69,275		
Total PBX Network Operations		625,550	
Norco Campus Student Support Center		19,994,500	
Logic Domain - Capital Project		96,000	
Riverside Aquatics Project		5,000,000	
Norco Soccer Field		4,616,480	
Bradshaw Building - Electrical Project		500,000	
Total In-Progress or Initial Phase Projects			108,508,422
Total Series A, Series B, Series A Refunding and Series 2007 C Pro	ojects		\$ 163,886,540

RIVERSIDE COMMUNITY COLLEGE DISTRICT TEACHING AND LEARNING COMMITTEE

Report No.: VI-A-1 Date: October 21, 2008

Subject: Agreement with Centers for Academic Programs Abroad

<u>Background</u>: Attached for the Board's review and consideration is an agreement between Riverside Community College District and Centers for Academic Programs Abroad (CAPA) to provide classroom facilities, faculty and student housing accommodations, transfer transportation, academic guide, group airfare, and insurance for the study abroad program in Oxford, England from February 25, 2009 through May 15, 2009. CAPA has served as the District's educational services contractor for study abroad programs in the past. CAPA will receive \$1,000.00 to cover unforeseen costs for students/participants. Funding source: General fund.

Recommended Action: It is recommended that the Board of Trustees approve the agreement to provide educational services for the study abroad program, from February 25, 2009 through May 15, 2009, for an amount not to exceed \$1,000.00, and authorize the Vice Chancellor, Administration and Finance, to sign the agreement.

Irving G. Hendrick Interim Chancellor

Prepared by: Jan Schall

Coordinator, International Education/Study Abroad Programs

Riverside Community College Oxford Program Spring 2009

Created on:

September 16, 2008

Contents

Program Contract Health and Safety Predeparture Assistance Program Agreement Letter Agreement

Oxford Program Spring 2009

1. PROGRAM DATES

Departure from the United States: Wednesday February 25, 2009
Arrival in the United Kingdom: Thursday February 26, 2009
Departure from the United Kingdom: Friday May 15, 2009

2. PREDEPARTURE SERVICES

Recruitment

CAPA will monitor your recruitment efforts and provide assistance subject to your needs. This may include designing a recruitment plan, establishing a timeline, assisting with program brochures, publicity materials and methods, use of school web site and newspaper, and other strategies.

Program Management

CAPA works in partnership with your institution to ensure an efficient and friendly experience for all involved. CAPA's U.S.-based staff works closely with you to ensure that each detail of the program is taken care of. They will provide answers to your questions; will prompt you to forward information as needed; and will send you the final housing, flights, and other program details as applicable.

Financial Accounting

For institutions paying CAPA directly, we will forward invoices according to the agreed-upon schedule.

When students are paying CAPA directly, we will send individual invoices and deal with all questions that arise regarding billings, payments, and financial aid. CAPA has a dedicated toll-free number for students to contact us.

Student Pre-departure Information

Before your program begins, CAPA will send information packs for each student that contain a site manual with everyday information as well as in-depth pre-departure health and safety information to help students and their parents make informed decisions concerning their preparations for study abroad.

We also send information on phone cards, renting cell phones, and included insurance as well as optional insurance options.

3. STUDENT SERVICES

Flights

Round-trip Group Airfare to London Included

- *Must have at least 10 passengers for group airfare
- *Air taxes and fuel surcharges will be invoiced separately at 60 days prior to departure

Accommodations

Homestays with half-board per week

Meals

Daily continental breakfast and dinner at the homestay

CAPA Standard Inclusions

Arrival Walking Tour
Departure Ceremony
Brochures
Arrival Reception
Arrival Orientation
Insurance
CAPA International Program Support Services and Staff

Cultural Fund

50 GBP per student to be distributed in United Kingdom upon arrival

4. FACULTY SERVICES

Flights

Round trip Airfare to London

Accommodations

Accommodations for the program dates for two instructors in a furnished one-bedroom flat in Oxford.

Other Services

The following services as listed for the students will be provided for the faculty: orientation, group events, excursions and activities, insurance, and the transfers.

Faculty will be provided the option to rent a mobile phone prior to departure where the application fee and daily rental fee are waived. Faculty will still be charged for phone usage but at a discounted rate. Faculty will not be given a mobile phone once they arrive in country and a land line in the apartment is not guaranteed.

5. ACADEMIC PROGRAM AND FACILITIES

The Institution will supply faculty members as necessary to carry out the core academic program for its students. Full control of the academic program, including, but not limited to enrollment requirements, procedures, administration and granting of credit will be vested in the Institution and its designated representatives.

Local Instruction

Classroom Facilities

Seminar room at Oriel College or similiar. This classroom will be large enough for 30 students.

Note: CAPA will provide Riverside Community College with a classroom schedule one month before the start of the program based on the course requirements of the program and enrollment numbers. Final enrollment must be provided to CAPA no later than 60 days prior to the start of the program. Classes may alternate between morning and afternoon sessions.

Classroom Equipment

TV and VCR will be provided for the duration of the program

6. LOCAL TRANSPORTATION

Transfers

Roundtrip airport transfer from London-Heathrow to Oxford will be provided. Students arriving at other times or places must make their own transfer arrangements.

7. EXCURSIONS

A walking tour of Oxford following the orientation. No entrances are included.

Full day to London to include transportation by coach, a tour escort, a half-day local guide, and entrances to the Tower of London.

*Please note that there must be minimum of 15 students on the excursion in order for it to run.

8. HEALTH AND SAFETY

CAPA endorses the guidelines published by the NAFSA Interorganizational Task Force on Safety and Responsibility in Study Abroad. A leader in health and safety management, CAPA has implemented the following policies and procedures for managing emergency situations that occur abroad:

Preparedness

CAPA maintains a comprehensive health and safety plan in order to ensure a safe and productive learning environment for students and faculty.

Continuous Assessment

CAPA staff members receive regular training from an organization specializing in crisis management and support, and comprehensive and ongoing health and safety training, including guidelines on referral and working within the limitations of their own competencies.

24-Hour Emergency Contact

CAPA provides 24-hour emergency telephone coverage for faculty and students in distress.

Student Insurance

CAPA provides insurance for each student and traveling faculty member, including health, travel and accident coverage; emergency evacuation and repatriation; basic accident; sickness; trip cancellation; trip delay; trip interruption; and baggage loss. Additional coverage is also made available to participants.

Registration Abroad

CAPA is registered with the U.S. Embassy and is on the State Department's advisory list to receive regular updates on security issues abroad. These updates are always communicated to students.

Communication with the Home Campus

CAPA keeps home campuses informed of the welfare of their students and faculty, and informs them of issues arising abroad.

9. PROGRAM FEES

Single-Year Agreement

This is a proposal is for a single-year agreement.

NOTE: Program fees include all services, facilities and activities described in this proposal.

Single-Year Agreement 2008 Program Fees

25+ students and two faculty members: \$6,999

Additional Costs

\$1,000 will be invoiced directly to Riverside Community College District for additional program expenses (clerical, copying, printing, and guide expenses for special exhibits.)

NOTE: Taxes and Fuel Surcharge are not included in the Air inclusive program fee

NOTE: CAPA reserves the right to adjust program fees to reflect fluctuations in the value of the dollar in excess of 5%.

Program fees are per person and include all services listed above.

Refundable Housing Deposit

A \$500-per-faculty refundable deposit is also required at the time of faculty application. CAPA will refund the Faculty directly following the completion of the program (any damages, utilities, etc, will be itemized and deducted from the refund).

Spring Semester in Oxford 2009

Letter Agreement Please mail to: CAPA, 210 Union Wharf, Boston MA 02109

This letter will record an agreement between CAPA International Education Foundation, LP and the Riverside Community College("Institution").

- 1)CAPA agrees to provide the services described in the proposal with the same date that appears at the top of this page.
- 2)This is a single year proposal
- 3) Individual Student Payment Plan with Airfare included: CAPA will invoice individual Student Participants directly for all fees as described in this "Letter Agreement" and Individual Student Application/Release forms. The Application/Release forms and full payment must be received at CAPA 90 days prior to departure. Forms received after this date will be subject to availability and applicable late fees. Individual cancellations will be processed according to the below listed Cancellation and Refund Policy.
- 4) Institution agrees to follow the guidelines and timelines described by CAPA recruitment staff and to make every effort to recruit students to participate in the program.
- 5) Cancellation and Refund Policy

Withdrawal Date

More than 60 days prior to departure

46 to 60 days prior to departure

25% of the program fee plus \$250

22 to 45 days prior to departure

50% of the program fee plus \$250

21 days or fewer prior to departure

100% of the program fee

- 6) Please indicate acceptance of this agreement by signing and returning two copies of this letter agreement and contract to CAPA.
- 7) No change to this agreement will have any validity unless it is recorded in a revised proposal and a new letter agreement executed by both parties.
- 8) All reservations and services are subject to availability. CAPA will confirm all services upon receipt this signed agreement and will inform the institution of any availability issues within two weeks of receipt. CAPA will return one fully executed copy for your records
- 9) This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with and governed by the law of the State of California. Any legal action or proceeding with respect to this Agreement shall be brought in the courts of the State of California

Signature	Signature
Name:	Name:
CAPA	Riverside Community College
VP Institutional Relations	Title:
Date:	Date:

RIVERSIDE COMMUNITY COLLEGE DISTRICT

Semester in Oxford February 25 - May 15, 2009

RELEASE AND HOLD HARMLESS AGREEMENT

Addendum to the Contract between Centers for Academic Programs Abroad, Inc. (CAPA) and Riverside Community College District (RCCD)

Riverside Community College District (RCCD) will provide academic instruction for the Semester Abroad program, Oxford, England, Spring Semester 2009. Centers for Academic Programs Abroad (CAPA) will provide housing accommodations, travel arrangements, and classroom facilities in Oxford.

- 1. This Addendum is attached to and modifies the contract between CAPA and RCCD for the Spring 2009 semester program to Oxford for the period February 25 May 15, 2009.
- 2. CAPA shall indemnify and hold RCCD, its Trustees, officers, agents, employees and independent contractors, free and harmless from any liability whatsoever, based or asserted upon any acts or omission of CAPA, its agents, employees, subcontractors and independent contractors, for property damage, bodily injury, or death or any other element of damage of any kind or nature, including violations of the Americans with Disability Act, the California Fair Housing and Employment Act, Section 504 of the Rehabilitation Act of 1973, and Title VII of the Civil Rights Act of 1964, relating to or in anywise connected with or arising from the performance of the services contemplated hereunder, and CAPA shall defend, at its expense, including without limitation, attorney fees, RCCD, its officers, agents, employees and independent contractors, in any legal actions based upon such alleged acts or omissions. The obligations to indemnify and hold RCCD free and harmless herein shall survive until any and all claims, actions and causes of action with respect to any and all such alleged acts or omissions are fully and finally barred by the applicable statute of limitations.
- 3. CAPA shall procure and maintain comprehensive general liability insurance coverage covering such international operations contemplated by this contract that shall protect RCCD from any claims for damages for personal injury, including, but not limited to, accidental or wrongful death, as well as from claims for property damage, which may arise from CAPA's activities as well as RCCD's activities under this contract. Such insurance shall name RCCD as additionally insured with respect to this agreement and the obligations of RCCD hereunder. Such insurance shall provide for limits of not less than \$3,000,000. CAPA will provide evidence of such insurance to RCCD.

Signature:	Date:	
Title:		

INDEMNITY & HOLD HARMLESS OXFORD: Riverside Community College District

RIVERSIDE COMMUNITY COLLEGE DISTRICT TEACHING AND LEARNING COMMITTEE

Report No.: VI-A-2 Date: October 21, 2008

Subject: Agreement with Adventureland Safari LLC

<u>Background</u>: Attached for the Board's review and consideration is an agreement between Riverside Community College District and Adventureland Safari LLC to provide orientation meetings, faculty and student housing accommodations, transfer transportation, academic guides, group airfare, and insurance for the summer session study abroad program in Turkey from June 19, 2009 through July 3, 2009. Adventureland Safari LLC will receive \$750.00 to cover unforeseen costs for students/participants. Funding source: General fund.

<u>Recommended Action</u>: It is recommended that the Board of Trustees approve the agreement to provide travel services to Turkey for the study abroad program, for June 19, 2009 through July 3, 2009, for an amount not to exceed \$750.00, and authorize the Vice Chancellor, Administration and Finance, to sign the agreement.

Irving G. Hendrick Interim Chancellor

Prepared by: Jan Schall

Coordinator, International Education/Study Abroad Programs



ADVENTURELAND SAFARI LLC NATIONAL / INTERNATIONAL STUDY PROGRAMS

PROGRAM PROPOSAL

RIVERSIDE COMMUNITY COLLEGE DISTRICT

Turkey educational tour June 19 to July 03, 2009

1. What is Adventurland Safari LLC International Study Programs and what services does it provide?

Adventureland/Safari LLC acts as a travel contractor for study programs; it will provide the following services:

- a. Travel and living accommodations for students and faculty members participating in the Turkey educational tour.
- b. Assistance through its Turkey office to students having medical and logistical problems or needing individual travel arrangements.
- c. Escort services and assistance by one of its representatives for the duration of the program.
- d. Orientation meetings both prior to departure from the U.S. as well as on arrival in Istanbul, Turkey
- e. Synopsis booklets on the historical and cultural aspects of Turkey, if requested by Riverside Community College District.

2. Dates for Program

• Depart LAX for ISTANBUL: Friday, June 19, 2009

• Depart ISTANBUL for LAX: Friday, July 03, 2009

3. Itinerary of Program

The following itinerary was negotiated between the Riverside Community College District and Adventureland Safari LLC:

JUNE 19 2008: Departure from LAX

JUNE 20, 2008: Istanbul

JUNE 21, 2008: Istanbul

JUNE 22, 2008: Cappadocia

JUNE 23, 2008: Cappadocia

JUNE 24, 2008: Cappadocia

JUNE 25, 2008: Pamukkale

JUNE 26, 2008: Kusadasi

JUNE 27, 2008: Kusadasi

JUNE 28, 2008: Kusadasi

JUNE 29, 2008: Canakkale

JUNE 30, 2008: Istanbul

JULY 01, 2008: Istanbul

JULY 03, 2008: Return to LAX

4. Air and land transportation

- Adventureland Safari LLC will be responsible for all transportation related to the tour program. Adventureland Safari LLC will make arrangements for smooth departures, transfers, and arrivals related to the trip.
- Adventureland Safari LLC will provide peak-season, round-trip air transportation from Los Angeles to Europe on a regularly scheduled carrier. Due to recent events and their impact on air travel, airlines have been reducing the number of flights and changing schedules on short notices. At the present time no carrier flies non-stop from LAX to Istanbul and from Istanbul to LAX.
- Land transportation from town to town will be by air-conditioned motorcoach. Stops will be made, as requested, at gas stations or markets with restroom facilities.
- Adventureland Safari LLC will provide airport transfers in Istabul on arrival and on departure.

5. Living accommodations for students

- In Turkey the group will lodge in centrally located 3, 4 and 5 star hotels.
- In all hotels breakfast is served daily.
- In all hotels a 24-hour receptionist will relay messages received by telephone or fax. In case of emergency the receptionist will promptly

contact the tour representative and/or the Adventureland Safari LLC office, as well as designated faculty, if so instructed.

6. Social programs / orientations

 Adventureland Safari LLC will conduct a pre-departure orientation meeting to cover such general aspects of Turkish culture and social customs, as well as practical information concerning how to exchange money, how to obtain laundry service, how to send and receive faxes and e-mail, and how to find inexpensive but good restaurants. Students holding passports other than USA will be required to bring their passports with the appropriate visa for Turkey

A second orientation meeting will take place on day of arrival in Turkey along with a complimentary welcome dinner. Participants will also be given detailed instructions in case of medical emergencies or in case Police assistance should be needed. A list of pharmacies, postal offices, laundry establishments, internet facilities, banks, ATM machines ("Bankomats"), good and inexpensive restaurants, etc. will also be provided.

7. Local Staff Assistance

• The Adventureland Safari LLC representative will meet the group at the LAX airport on departure and any other time during the program, as requested by the Director of the Program. The representative will be available to instructors and participants throughout the program.

8. Safety / Crisis management plan

- A 24-hour English speaking receptionist will be instructed to promptly report to the Adventureland Safari LLC representative as well as the Adventureland Safari LLC office any emergency or other situation requiring prompt attention and assistance.
- The Adventureland Safari escort will be available for help and assistance throughout the entire program.
- A list of local pharmacies and Medical Clinics with English-speaking doctors will be provided by Adventureland Safari LLC for students wishing to seek care for non-emergency medical problems.
- The Riverside Community College District Coordinator of the International Education Program will be promptly notified of any bona-fide emergency situation and will be informed about steps being taken to control it.

9. Entrance fees and sites of cultural interest

 Adventureland Safari LLC will provide all entrance fees to museums and monuments

10. Meals

- Welcome dinner on arrival in Istanbul
- Daily breakfast.
- 8 dinners
- Farewell dinner in Athens the day before departure

11. Insurance for students and Faculty

• Students/faculty who carry no insurance in the United States can, for a reasonable fee, buy extra coverage through Adventureland Safari LLC.

12. Contractor's Insurance and Registration.

- Adventureland Safari LLC holds foreign general liability and errors and omissions insurance policies to the amount of \$1,000,000 / 3.000.000.
- ADVENTURELAND SAFARI, LLC is registered with the California Seller of Travel Program, CST #2018845-10, and is a participant in the Travel Consumer Restitution Fund (TCRC). Registration as a Seller of Travel does not constitute approval by the State of California.

Passengers may request reimbursement from TCRC if they are owed a refund of more than \$50 for transportation or travel services which was not refunded in a timely manner by a Seller of Travel who was registered and participating in the TCRC at the time of the sale. The maximum amount that may be paid by the TCRC to any one passenger is the total amount paid on behalf of the passenger to the Seller of Travel, not to exceed \$15,000. A claim must be submitted to the TCRC within six months after the scheduled completion date of the travel. A claim must include sufficient information and documentation and a \$35 processing fee. Passenger must agree to waive his/her right to other civil remedies against a registered participating Seller of Travel for matters arising out of a sale for which the claim is filed with the TCRC, if claimant was located in California at the time of the sale. A claim form can be requested by writing to: Travel Consumer Restitution Corporation

P.O. Box 6001

• Larkspur, CA 94977-6001 or by faxing a request to: (415) 927-7698

 Passengers purchasing travel outside of California are not covered by the California Travel Consumer Restitution Corporation.

13. Cost of program: \$3,290 per person, which includes:

- Base air fare from LAX to Istanbul and from Istanbul to LAX
- Airport transfers in Istanbul
- Accommodations on a double-occupancy basis in 3, 4 and 5-star hotels
- All transfers to and from hotels at each port
- Daily buffet breakfast
- 10 dinners including Welcome and Farewell dinner in Istanbul
- 18% VAT taxes and all other local taxes and service charges
- Services of a local, professional guide at each site to be visited
- Entrance fees to museums, monuments, etc. as per program
- Escort throughout by an Adventureland Safari LLC representative

Single supplement: \$370

Not included in above cost:

- Airport taxes / fuel surcharges
- Items of a personal nature (laundry, telephone, minibar, etc.)

14. Payment schedule and procedures

 $1^{\rm st}$ payment of \$500 (non-refundable deposit) due upon application $2^{\rm nd}$ payment of \$1,000 due March 11, 2009 due May 1, 2009

Checks are payable to Adventureland Safari LLC.

First payment should be sent to RCCD

Adventureland Safari LLC will be responsible for collecting the balance. VISA and MASTERCARD payments are accepted: there is a 4% processing fee for cancellations.

There will be a \$25 per person service fee for any final payment received after the due date, and a \$25 fee for each bounced check.

15. Cancellations

Cancellation charges are as follows:

Before March 11 \$500.00 (the non-refundable deposit)
March 12 to May 10 \$1,400 (including the non-refundable \$500

deposit)

On and after May 11 no refund

Notification of withdrawal from the program must be made in writing, with proof of mailing, to ADVENTURELAND SAFARI LLC 10738 Riverside Drive, Suite D, North Hollywood, CA 91602. Refunds will be calculated according to the post office date on the certificate of mailing.

16. Subcontracting and responsibilities

- Adventureland Safari LLC will perform the services listed above, subcontracting with other entities (airlines, hotels, tour companies, etc.) as required. Adventureland Safari LLC is not responsible for airline delays of any kind, or for expenses or loss incurred as a result of such delays. In regard to transportation/travel, regardless of the type of vehicle, N/ISP acts for the passenger as agent only. Adventureland Safari LLC assumes no liability for accident, injury, damage, or loss in any transportation conveyance, or as a result of default by any person or company engaged in transporting the passenger.
- Adventureland Safari LLC will not be responsible for losses due to acts of negligence, replacement of lost items (such as passports, conveyance tickets, etc.), for items of a personal nature (such as use of mini-bar, personal telephone calls, faxes and e-mail, personal laundry) or for damages to furniture, etc.
- Adventureland Safari LLC not Riverside Community College District is responsible for all travel arrangements and any liability arising therefrom. The Riverside Community College District is NOT liable for any damages arising out of the services described herein, including, but not limited to any promises or representations, whether expressed or implied. Nothing contained herein shall be construed to in any way bind Riverside Community College District, the Riverside Governing Board, any of its agents, employees, or representatives to any promises, obligations, covenants or duties, whether expressed or implied herein.

17. Indemnification

"It is mutually agreed and understood that, during the term of this Agreement, RCCD shall indemnify and hold ADVENTURELAND SAFARI LLC and its officers, directors, agents, affiliates and employees, harmless from all claims, actions and judgments, including attorney fees, costs and interest and related expenses for losses, liability, damages and costs and expenses of any kind in any way caused by, related to, or arising out of the acts or omissions of the RCC, the instructors, employees and students, arising out of, under, pursuant to or in connection with this Agreement.

It is mutually agreed and understood that, during the term of this Agreement, ADVENTURELAND SAFARI LLC shall indemnify and hold RCC, its Board of Trustees, officers, employees and students harmless from all claims, actions and

judgments, including attorney fees, costs and interest and related expenses for losses, liability, damages and costs and expenses of any kind in any way caused by, related to, or arising out of the acts or omissions of ADVENTURELAND SAFARI LLC, its officers and employees, arising out of, under, pursuant to or in connection with this Agreement."

18. Release and hold harmless agreement

Riverside Community College District (RCCD) will provide academic instruction for the Summer study abroad program, Turkey 2009. Adventureland/Safari LLC will provide housing accommodations and travel arrangements in Turkey

- 1. This Addendum is attached to and modifies the contract between Adventureland/Safari LLC and RCCD for the Summer 2009 study abroad program to Turkey for the period of June 19 July 03, 2009.
- 2. Adventureland/Safari LLC shall indemnify and hold RCCD, its Trustees, officers, agents, employees and independent contractors, free and harmless from any liability whatsoever, based or asserted upon any acts or omission of Adventureland/Safari, its agents, employees, subcontractors and independent contractors, for property damage, bodily injury, or death or any other element of damage of any kind or nature, including violations of the Americans with Disability Act, the California Fair Housing and Employment Act, Section 504 of the Rehabilitation Act of 1973, and Title VII of the Civil Rights Act of 1964, relating to or in anywise connected with or arising from the performance of the services contemplated hereunder, and Adventureland/Safari LLC shall defend, at its expense, including without limitation, attorney fees, RCCD, its officers, agents, employees and independent contractors, in any legal actions based upon such alleged acts or omissions. The obligations to indemnify and hold RCCD free and harmless herein shall survive until any and all claims, actions and causes of action with respect to any and all such alleged acts or omissions are fully and finally barred by the applicable statute of limitations.

3. Adventureland/Safari LLC shall procure and a liability insurance coverage covering such international contract that shall protect RCCD from any claims for including, but not limited to, accidental or wrongful d property damage, which may arise from Adventureland RCCD's activities under this contract. Such insurance s insured with respect to this agreement and the obta Adventureland / Safari LLC will provide evidence of such as the	operations contemplated by this or damages for personal injury, eath, as well as from claims for l/Safari LLC activities as well as shall name RCCD as additionally bligations of RCCD hereunder.
Signature:	Date:
Title:	
For the Riverside Community College District	
	Date

RIVERSIDE COMMUNITY COLLEGE DISTRICT TEACHING AND LEARNING COMMITTEE

Report No.: VI-A-4 Date: October 21, 2008

Subject: Subcontract Agreement with the Regents of the University of California

<u>Background</u>: Presented for the Board's review and consideration is a subcontract agreement between Riverside Community College District and the Regents of the University of California to provide lower and upper-division soil science online courses for undergraduate students and United States Department of Agriculture (USDA) employees. These courses will facilitate qualification for certification in Federal service within the USDA and related agencies, and also provide current USDA employees with additional training. RCCD and the University of California, Riverside (UCR) will collaborate on this project with RCCD providing overall administrative oversight for the Hispanic-Serving Institutions Education Grant. The term of the agreement is for August 1, 2008 through July 31, 2011, to fund a co-principal investigator, one graduate student, student stipends and assessment for a total cost of \$122,970.00. Funding source: USDA Cooperative State Research, Education, and Extension Service Hispanic-Serving Institutions Education Grant.

<u>Recommended Action</u>: It is recommended that the Board of Trustees ratify the subcontract to fund this collaborative project with UCR, from August 1, 2008 through July 31, 2011, for an amount not to exceed \$122,970.00, and authorize the Vice Chancellor, Administration and Finance, to sign the agreement.

Irving G. Hendrick Interim Chancellor

Prepared by: Linda Lacy

Interim President, Riverside City College

A Subcontract Between
Riverside Community College District
And

The Regents of the University of California Resulting from a Cooperative Agreement to Implement a U.S. Department of Agriculture

Hispanic-Serving Institutions Education Grants Program (CFDA 10.223)

Between

The U.S. Department of Agriculture
And
Riverside Community College District

(Award Number 2008-38422-19144)

Grant Award Notification for Award Number 2008-38422-19144 between the U.S. Department of Agriculture (USDA) and Riverside Community College District (RCCD) is attached to this subcontract as well as the General Terms and Conditions – B and the referenced proposal and budget. These references, as well as those relating to the use of program income, and disclosing federal funding in public announcements, apply to this subcontract and are binding upon the parties to this subcontract.

I. Scope of Subcontract

Contracting Agent: Riverside Community College District (RCCD) (Lead Agency/Fiscal Agent) for Riverside City College (RCCD)

Cooperative Partner: The Regents of the University of California for the University of California, Riverside (UCR)

Subcontract Amount: Up to \$122,970 in federal funds, unless otherwise determined by the U.S. Department of Agriculture, will be utilized in accordance with the terms and conditions of this subcontract (including the attached budget), all applicable sections of the contract between RCCD and the U.S. Department of Agriculture, as well as the information contained within the grant application to the Department of Agriculture written in response to the Department's request for proposals for CFDA 10.223. This sum is subject to reduction by RCCD should RCCD experience a reduction in funding from the U.S. Department of Agriculture. However, any impact on services as a result of reduction will be discussed, agreed upon and approved by Riverside City College's Project Director of the Hispanic-Serving Institutions Education Grant.

Effective Date of Subcontract: August 1, 2008

Expiration Date of Subcontract: July 31, 2011 unless terminated early by the U.S. Department of Agriculture; in that case the termination date of this subcontract would be the same date as the termination date given by the USDA.

II. Description of Work

Through this USDA funding opportunity, this collaborative project between Riverside Community College and the University of California, Riverside will serve two critical purposes: 1) to provide lower and upper-division soil science courses online to undergraduate students in California and around the country to facilitate qualification for GS-5 level certification in the Federal service for employment within the USDA and related agencies and 2) to provide online soil science courses for current USDA employees requiring additional training.

We have established this collaborative effort between Riverside Community College and the University of California, Riverside (UCR) with the overarching goals to:

- 1. Increase the availability of soil science courses by developing two online lower-division courses, one lecture course and one lab course, to be offered through RCC's Open Campus at a cost of \$20 per unit.
- 2. Develop three online upper-division courses, two lecture courses and one lab course, in soil science to be offered through UC-Riverside Extension at a cost of approximately \$450 per course.
- 3. Increase visibility of soil science educational and employment opportunities through development of a Soil Science Education (SSE) website that will serve as a clearinghouse for educational and employment opportunities in soil science.
- 4. Provide an experiential learning opportunity through the GS-5 Certified Internship Program: a paid summer internships at a USDA facility for outstanding online students who complete a soils course.

UCR will meet with RCCD at a frequency requested by the RCCD Project Director to discuss progress made toward grant objectives, review fiscal issues, address challenges, barriers, and/or concerns regarding the grant, and coordinate activities.

UCR will provide the necessary administrative services to maintain fiscal and contract compliance with regard to its specific role and responsibilities concerning this grant, while RCCD will provide overall administrative oversight for all parts of this grant and serve as the primary contact to the U.S. Department of Agriculture.

III. Consideration

In consideration of the performance by UCR in administering this component of the Hispanic-Serving Institutions Education Grant, RCCD shall make payments to UCR totaling no more than \$39,489 in the first year, \$40,429 in the second year and \$43,052 in the third year, each year as approved in the attached grant budget, unless modified by unanimous approval of RCCD's Hispanic-Serving Institutions Education Grant Project Director and the U.S. Department of

Agriculture. These funds will be released no more frequently than quarterly and only after the delivery of services and periodic progress reports at intervals determined by the RCCD Project Director. An invoice detailing expenses by major cost category and personnel expenses by individual line item (to correspond with line items listed in the approved budget) shall be sent to the Hispanic-Serving Institutions Education Grant Project Director at RCCD.

Payment for the delivery of services specified shall be made upon written request of UCR to RCCD by submission of a request for reimbursement certification form. As agreed to in advance, request for reimbursement certification financial documentation must report expenses by major budget categories on an actual cost reimbursement basis. RCCD will make every effort to reimburse UCR for services rendered within thirty days. UCR shall have the right to rebudget expenses as long as the re-budgeting falls within the Terms and Conditions – B guidelines. Likewise, any carry forward of funds from grant year to grant year can only be allowed by RCCD if the USDA allows such carry forward. During the third and fourth quarters of the grant year, both parties agree to reevaluate the transfer of grant funds under this subcontract to reflect actual and anticipated grant deliverables. A subcontract amendment may increase or decrease the total amount of consideration due under this subcontract.

IV. Records/Audits

In accordance with the Terms and Conditions of the grant, in order to be in compliance with federal requirements, UCR must maintain records regarding the use of grant funds and progress toward grant objectives. UCR will maintain appropriate financial records in accordance with generally accepted accounting practices. UCR will make available to RCCD upon request, backup financial documentation (invoices and receipts) that clearly describe the nature of each expense, as authorized in the approved budget and as required by the terms of the USDA award agreement. UCR will submit progress reports as requested by the RCC Project Director that address progress made toward grant objectives and barriers or challenges to successful achievement of program objectives.

UCR shall preserve and, with advance notification, make available all records related to this Agreement for examination by Riverside Community College District, the federal government, and/or their duly authorized representative. UCR shall retain these records for three years after the completion of the grant program. If any audit or other action involving the records has been started before the expiration of this period, the records must be retained until completion of the action and resolution of all issues which arise from it or until the end of the three-year period, whichever is later; the retention period starts on the day the grantee submits its last expenditure report for that period or when the grant ends, whichever is later. Any costs which, upon audit, are found to be unallowable will be reduced from future claims for reimbursement, or shall be refunded if the Agreement has expired. UCR is subject to the uniform administrative requirements of OMB Circular A-21, A-110 and A-133 and/or other federal guidelines.

V. Assurances

Acceptance of this subcontract constitutes certification that UCR is not presently debarred, suspended, proposed for disbarment, declared ineligible or voluntarily excluded from covered transactions by any Federal department or agency.

Acceptance of this subcontract constitutes certification that UCR is not delinquent on any Federal debt.

Acceptance of this subcontract constitutes certification that UCR is in compliance with Sections 5151-5160 of the Drug-Free Workplace Act of 1988 (Public Law 100-960, Title V, Subtitle D).

Acceptance of this subcontract constitutes certification that UCR is in compliance with the Series 3000 of the Staff Diversity/Affirmative Action Policy (Americans with Disabilities Act [1990], Ed. Code 87100, Title 5, California Code of Regulations Policy Number 3010x).

Acceptance of this subcontract constitutes certification that to the best of UCR's knowledge and belief: No federal appropriated funds have been paid or will be paid, by or on behalf of UCR to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement. If funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or any employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, UCR shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

UCR agrees to abide by all regulations regarding intellectual property, compliance with ADA and the FEHA/Rehabilitation Act 1973.

UCR agrees to notify RCCD immediately if there is any change of status in any of the above.

VI. Designation of Personnel

RCCD and USDA have designated Dr. Heather Smith as the Project Director of the Hispanic-Serving Institutions Education Grant Program. Dr. Smith is responsible for the scientific, technical and administrative management of the collaborative project. All inquiries and reports regarding this subcontract should be directed to Dr. Smith. UCR has designated Victor Zordan as the Co-PI of the program. These designated individuals are responsible for coordinating programmatic, financial and administrative matters as they relate to this subcontract.

VII. Suspension and Termination of Funds

Pursuant to a mutual understanding that the terms of this subcontract do not encumber the implementation of Award Number 2008-38422-19144, as granted by the federal Department of Agriculture for the explicit purposes of this Hispanic-Serving Institutions Education Grants Program, either party may suspend or terminate this subcontract upon thirty (30) days written notice, when at any time in either party's determination, the other party to this subcontract violates or departs from the terms and conditions of this subcontract; or if the program would not be achieved by continuance of the existing subcontract; or if UCR fails to submit the reports required under this subcontract according to the established schedule. Termination of this subcontract, however, will not invalidate commitments or obligations properly incurred by UCR prior to the date of termination that cannot be cancelled. UCR also agrees to adhere to conflict of interest regulations as approved by its governing body.

VIII. Indemnification

Each party agrees to be responsible and assume liability for its own willful or negligent acts or omissions, or those of its officers, agents, or employees, resulting from the performance of this subcontract, and agrees to hold the other party, its officers, employees, subcontractors, agents or representatives harmless from any such liability. All partners of the Hispanic-Serving Institutions Education Grants Program are institutions of higher education of the State of California and assume liability only to the extent allowed by the State of California.

IX. Anti-Kickback

The Anti-Kickback Act of 1986 was passed to deter entities from making payment for the purpose of improperly obtaining or rewarding favorable treatment in connection with a prime contract or a subcontract relating to a prime contract. By acceptance of this subcontract, UCR agrees to comply with the following regulations: FAR 3.502 and FAR 52.203.7.

X. Acknowledgement of Support and Disclaimer

The following acknowledgment of USDA Cooperative State Research, Education and Extension Service (CSREES) support must appear in the publication of any material, whether copyrighted or not, and any products produced in electronic formats (e.g., World Wide Web pages, computer programs, etc.) which is substantially based upon or developed under this award:

"This material is based upon work supported by the Cooperative State Research, Education, and Extension Service, U.S. Department of Agriculture, under Award Number 2008-38422-19144."

In addition, all publications and other materials, except scientific articles or papers published in scientific journals, must contain the following statement:

"Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the view of the U.S. Department of Agriculture."

UCR is responsible for assuring that an acknowledgment of USDA support is made during news media interviews, including popular media such as radio, television and news magazines, that discuss in a substantial way work funded by this award.

XI. Law

This contract shall be governed by and construed in accordance with the laws of the State of California.

XII. Notices

All notices, claims, correspondence, reports, invoices and/or statements authorized or required by this subcontract shall be addressed as follows:

RCCD: Dr. Heather Smith

Assistant Professor, Biology

Riverside Community College District

4800 Magnolia Avenue Riverside, CA 92506

UCR: Mayela Castillo

University of California Office of Research

200 University Office Building Riverside, CA 92521-0217

All notices, claims, correspondence, reports, invoices and/or statements shall be deemed effective when they are made in writing, addressed as indicated above, and deposited in the United States mail.

Signature Authorization Page

Riverside Community College District	Regents of the University of California
James L. Buysse Vice Chancellor, Administration and Finance	Mayela Castillo Senior Contract and Grant Officer
Date	Date

United States Department of Agriculture Cooperative State Research, Education, and Extension Service

Backup VI-A-4 October 21, 2008 Page 8 of 65

ŕ		AWA	RD FACE SHE	=1		
. Award No. 2008-38422-19144	Amendment No.	2. Proposal Number 2008-02162	3. Period of Pe 08/01/2008 th	formance rough 07/31/2011	4. Type of Instru Grant	ument
. Type of Action	6. CFDA Number	7. CAN	8.M0	9. Method of Pay		10. CRIS Number
New	10.223			DHHS Payment Ma	anagement System	0214215
.Authority: 7 U.S.C. 3241, Sec. 1	455 of Nat'l Agri., Res.	Ext., and Teaching Pol.	Act of 1977, as ame	nded, Hispanic Servi	ng Institutions Educ	ation Grants Program
2. Agency (Name an	d Address)		13. Awa	rdee Organization		
Awards Manageme Cooperative State f Washington, DC 20	Research, Education, a	nd Extension Service/US		rside Community Coll rside, CA 92506-1299		de City College
4. Program Point of	Contact: Adr	ninistrative Point of Cor	ntact: 15. Proj	ect Director/Perform	ning Organization	
Irma A. Lawrence	Jeffr	ey B. Jacobs		her Smith	la a a Diatriat/Discardi	de City Cellege
Telephone: 202-720	0-2082 Tele	phone: 202-690-5717		rside Community Coll rside, CA 92506-1299		de City College
ilawrence@csrees.	usda.gov jjaco	bs@csrees.usda.gov	1			
6. Funding:	Federa!	Non-Federal	17. Funds Cha	rgeable		
Previous Total	\$0.00	\$0.00	FY - FDC	Amount	FY - FDC	<u>Amount</u>
+ or -	\$250,000.00	\$0.00	08- 823-38	\$250,000.00		
Total	\$250,000.00	\$0.00				
Grand Total	\$250,00	0.00				
8. Title of Proposal				(4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.		
	easing soil science edu	cational oppportunities or	nline for undergradu	ate students and USI	DA employees	
		Di	ROVISIONS			
 The referenced 7 CFR Part 30 (http://www.csi The Approved CRIS Forms A The obligation of funds; initial Form AD-1048 and returned to Co-Project Director 	15, 7 CFR Part 3017 rees.usda.gov/busine Award Budget D-416 and AD-417 - of funds may be terr drawdown must be a or other CSREES a or the recipient for ret	evision thereto - incorp , 7 CFR Part 3018, 7 CFR Part 3018, 7 CFR Part 3018, 7 CFS Part 30	CFR Part 3019 - ir ons.html) ence cause unless the ear of the project. be completed by the	recipient commender approved subaw	ces the timely dra	
This award, subject to further cause unless	the provisions above, s the recipient commenc	FOR THE UNITE shall constitute an obligat as the timely drawdown o	ion of funds on beha	TMENT OF AGRICU If of the Government, owns may not exceed	Such obligation ma	ay be terminated with uance date of the awa
This award, subject to further cause unless Typed Name Rochelle A. McCr	the recipient commenc	hall constitute an obligat	ion of funds on beha of funds; such drawd	If of the Government	Such obligation ma	ay be terminated with uance date of the awa

SF-424 R & R BUDGET-CSREES Award No. 2008-38422-19144

	Totals (\$)
Section A, Senior/Key Person Section B, Other Personnel Total Number, Other Personnel Total Salary, Wages and Fringe Benefits (A + B)	\$27,556 \$0 \$27,556
Section C, Equipment	
Section D, Travel 1 Domestic 2. Foreign	\$6,000
Section E, Participant/Trainee Support Costs 1 Tuition/Fees/Health/Insurance 2. Stipends 3. Travel 4. Subsistence 5. Other 6. Number of Participants/Trainees	\$50,000 \$15,090
Section F, Other Direct Costs 1 Materials and Supplies 2. Publication Costs 3. Consultant Services 4. ADP/Computer Services 5. Subawards/Consortium/Contractual Costs 6. Equipment or Facility Rental/User Fees 7. Alterations and Renovations 8. Other 1 9. Other 2 10. Other 3	\$125,948 \$2,978 \$122,970
Section G, Direct Costs (A thru F)	\$224,594
Section H, Indirect Costs*	\$25,406
Section I, Total Direct Costs and Indirect Costs (G + H)	\$250,000
Section J, Fee	\$0]

^{* -} The organization's approved negotiated rate results in a lesser indirect cost dollars for this project (as detailed in the Unallowable Costs" Article of the Research Terms and Conditions of this award) and is therefore the rate that must be used when charging indirect costs under this award.

COOPERATIVE STATE RESEARCH, EDUCATION, AND EXTENSION SERVICE U.S. DEPARTMENT OF AGRICULTURE

GENERAL TERMS AND CONDITIONS - B TABLE OF CONTENTS

23. Award Closeout

11. Acknowledgment of Support and Disclaimer

Artic	cle Subject	<u>Arti</u>	cle Subject
1.	Applicable Regulations	12.	Nonexpendable Equipment
2.	Definitions	13.	Data Collection
3.	Administrative Waivers	14.	Program Income
4.	Prior Approval Requirements	15.	Release of Information
5.	Unallowable Costs	16.	Sharing of Findings, Data, and Other Project Products
6.	Limit of Federal Liability	17.	Patents, Inventions, and Copyrights
7.	Payments	18.	Genome Map and Sequence Data Disclosure
8.	Financial Reporting	19.	Genetic Resources from Outside of U.S.
9.	Performance Monitoring	20.	Possession, Use, and Transfer of Biological Agents or Toxins
10.	Current Research Information System (CRIS)	21.	Laboratory Security
	Requirements	22.	Research Misconduct

1. APPLICABLE REGULATIONS

- a. Administrative Provisions. This award, and subawards at any tier under this award, shall be governed to the extent applicable by the provisions of 7 CFR 3015, "Uniform Federal Assistance Regulations," 7 CFR Part 3016, "Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments," 7 CFR Part 3019, Aniform Administrative Requirements for Grants and Other Agreements with Institutions of Higher Education, Hospitals, and Non-profit Organizations, CFR Part 3052, "Audit of States, Local Governments, and Non-profit Organizations," and the following administrative provisions in effect at the time of award:
 - (1) OMB Circular No. A-102 common rule, "Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments" (including Indian Tribal governments), as adopted by USDA in 7 CFR Part 3016.
 - (2) OMB Circular No. A-110, "Uniform Administrative Requirements for Grants and Other Agreements with Institutions of Higher Education, Hospitals, and Nonprofit Organizations."

In addition to any other terms and conditions stated herein, recipients of awards shall be bound by the Administrative Provisions established for particular programs.

The Code of Federal Regulations is accessible through the National Archives and Records Administration.

- b. Federal Cost Principles. Allowable costs will be determined in accordance with the applicable program legislation, the purpose of the award, the terms and conditions of award as contained herein, and, if this award is to a recipient other than a Federal agency, by the following Federal cost principles that are applicable to the type of organization receiving the award, regardless of type of award or tier (i.e., prime awardee, subaward) as are in effect at the time of award:
 - (1) OMB Circular No. A-21, "Cost Principles for Institutions of Higher Education."
 - OMB Circular No. A-87, "Cost Principles for State and Local Governments (including certain Indian tribal governments)."
 - (3) OMB Circular No. A-122, "Cost Principles for Nonprofit Organizations" other than institutions of higher education (nonprofit organizations excluded from coverage are listed in Attachment C of OMB Circular No. A-122).

A complete list of current OMB Circulars can be found on the White House Web site.

- (4) Federal Acquisition Regulations (48 CFR Subpart 31.2), "Principles for determining costs with profitmaking firms and those nonprofit organizations that are specifically excluded from the provisions of OMB Circular No. A-122."
- (5) **45 CFR Part 74, Appendix E,** "Principles for Determining Costs Applicable to Research and Development under Grants and Contracts with Hospitals."

The Code of Federal Regulations is accessible through the National Archives and Records Administration.

2. DEFINITIONS

a. Authorized Departmental Officer (ADO) - the individual, acting within the scope of delegated authority, who is responsible for executing and administering awards on behalf of the U.S. Department of Agriculture. ADO addresses, telephone, and facsimile numbers are as follows:

Awards Management Branch
Office of Extramural Programs
Cooperative State Research, Education, and Extension Service
U.S. Department of Agriculture
STOP 2271
1400 Independence Avenue, S.W.
Washington, D.C. 20250-2271
Telephone: (202) 401-4986

Facsimile: (202) 401-1804

- **b.** Authorized Organizational Representative (AOR) the individual who is authorized to commit the awardee's time and other resources to the project, to commit the awardee to comply with the terms and conditions of the award instrument including those set out herein, and to otherwise act for or on behalf of the awardee institution or organization.
- **c. Awardee** an organization receiving financial assistance directly from Federal awarding agencies to carry out a project or program.
- **d. Project Director (PD)** the individual(s) designated by the awardee in the award application and approved by the Cooperative State Research, Education, and Extension Service (CSREES) who is responsible for the direction and management of the project.
- e. Programmatic Contact a CSREES individual who is responsible for the technical oversight of the award on behalf of the USDA.

3. ADMINISTRATIVE WAIVERS

In accordance with 3019.25(e) of the Uniform Administrative Requirements for Grants and Other Agreements with Institutions of Higher Education, Hospitals, and Non-Profit Organizations, CSREES is exercising its option and is waiving prior written approval (i.e., recipients need not obtain such prior approval) to carry forward unobligated balances to subsequent funding periods for all awards to which these terms and conditions apply.

4. PRIOR APPROVAL REQUIREMENTS

The following are the most common situations requiring prior approval. However, the awardee also is bound by any other prior approval requirements of the applicable administrative provisions and Federal cost principles (see Article 1.).

Scope or Objectives

When it is necessary to modify the scope or objectives of the award, the AOR must submit to the ADO a justification for the change along with the revised scope or objectives of the award. The request should be submitted to the applicable ADO address or facsimile number identified in Article 2.a.

Change Key Personnel

When it is necessary to change key personnel, the AOR must submit a written request to the ADO to replace the key personnel. The request should contain a copy of the new individual curriculum vita and a signature of the proposed replacement signifying his/her

Backup VI-A-4 October 21, 2008 Page 12 of 65

willingness to serve on the project. The request should be submitted to the applicable ADO address or facsimile number identified in Article 2.a.

Create a Need for Additional Funding

When, due to unforeseen or unusual circumstances, there is a need for a small amount of additional funding to assure adequate completion of the original scope of work, a supplement can be requested. The PD should discuss with the CSREES programmatic contact the feasibility of such a supplemental award. Such an award may involve a short-term extension of the project. Requests of this nature will be evaluated on a case-by-case basis and approved only when there is sufficient justification to warrant such action. If the CSREES programmatic contact indicates that funds may be available for this purpose, the AOR must submit the following completed documents: Proposal Cover Page signed by the awardee, a budget and a budget narrative, and a justification of the need for additional funds. The information should be submitted to the following address as appropriate.

Address when using hand-delivered, express mail or overnight courier service:

c/o Proposal Services Unit Cooperative State Research, Education, and Extension Service U.S. Department of Agriculture Room 1420

[Include name of programmatic contact]

800 9th Street; S.W. Washington, D.C. 20024

Telephone: (202) 401-5048

Subcontractual Arrangements

[Include name of programmatic contact] c/o Proposal Services Unit Cooperative State Research, Education, and Extension Service U.S. Department of Agriculture STOP 2245 1400 Independence Avenue, S.W. Washington, D.C. 20250-2245

Address when using the U.S. Postal Service:

To obtain authorization, the AOR must submit to the ADO a justification for the proposed subcontractual arrangements, a statement of the work to be performed, and a detailed budget for the subcontract. Subcontractual arrangements that are disclosed in the applications or modifications thereto do not require additional post-award approval unless language in the award specifically states otherwise.

Absence or a Change in Project Leadership

When a PD plans to:

- C relinquish active direction of the project for a period of more than three consecutive months,
- C have a 25 percent or more reduction in time devoted to the project, or
- C sever his or her connection with the awardee,

the awardee has several options and responsibilities.

- a. If the PD's absence is temporary, the AOR must notify the ADO in writing of arrangements for the continuing conduct of the project (i.e., identify who will be in charge during the PD's absence, including his/her curriculum vita and his/her written concurrence).
- b. If the PD severs his/her affiliation with the awardee, the awardee's options include:
 - 1) Replacing the PD on the Project The AOR must request, in writing, ADO approval of the replacement PD and must include a copy of his/her curriculum vita and a Current and Pending Support form. The request also must contain the signature of the proposed replacement PD signifying his/her willingness to assume leadership of the project.
 - 2) Subcontracting to the Former PD's New Organization The awardee may request approval to replace the PD (as outlined in above paragraph) and retain the award, but subcontract to the former PD's new organization certain portions of the project to be completed by the former PD.
 - 3) Relinquish the Award If neither of the previous options is viable and the awardee wishes to relinquish the award, the following procedures should be followed:
 - (a) The awardee should send a letter, signed by the AOR and PD, to the ADO which indicates the awardee is relinquishing the award. The letter should include the date the PD is leaving and a summary of progress to date (if it is a research project, the progress report can be accomplished by attaching a final Current Research Information System (CRIS) Form AD-421 - see

Backup VI-A-4 October 21, 2008 Page 13 of 65

Article 10.). A final Form SF-269, "Financial Status Report" (see Article 23.), which reflects the total amount of funds spent by the awardee, should be attached to the letter.

(b) Should the PD wish to transfer the award to his/her new institution, the **AOR at the new institution** should submit the information listed below to: Proposal Services Unit at the address identified in Article 4, "Create a Need for Additional Funding," as soon as the transfer date is firm and the amount of funds to be transferred is known: (i) the forms and certifications included in the "Application Kit"; (ii) a project summary/work statement covering the work to be completed under the project (the objectives must be the same as those outlined in the approved proposal); and (iii) an updated vita for the PD, showing his/her new organizational affiliation. (An Application Kit may be requested from the Proposal Services Unit or obtained via http://www.csrees.usda.gov/funding/forms.html.) Note that any cost-sharing requirements under the original award transfer to the new institution; therefore, cost-sharing information, if required, must be included in the proposal from the AOR at the new institution.

(NOTE: Experience has demonstrated that the transfer of an award from one institution to another can take up to 90 days to accomplish. If information is not submitted in a timely manner, the PD may experience a delay in resuming the project at the new institution.)

No-Cost Extensions of Time

Where a no-cost extension of time is required, the extension(s) must be approved in writing by the ADO. The AOR shall prepare and submit a written request to the applicable ADO address or facsimile number identified in Article 2.a. The request must be received by the Awards Management Branch, CSREES, no later than 30 days prior to the expiration date of the award and must contain the following information:

- a. The length of additional time required to complete project objectives and a justification for the extension (see last paragraph of this article);
- b. A summary of progress to date (for research awards: a copy of the most recent Form AD-421 and, where applicable, the attachment, is acceptable provided the information is current);
- c. An estimate of funds expected to remain unobligated on the scheduled expiration date (see last paragraph of this article);
- d. A projected timetable to complete the portion(s) of the project for which the extension is being requested: and
- e. Signature of the AOR and the PD. Any request received in CSREES that does not meet this requirement will be returned for the necessary signature(s).
- f. A status of cost-sharing to date if cost-sharing is required under the award.

The fact that funds are expected to remain unobligated at the expiration of the award is not in itself sufficient justification to receive an extension of time unless otherwise authorized in the program legislation. Normally, no single extension may exceed 12 months and only in exceptional cases will more than one extension be considered. The award period (including any subsequent authorized extensions of time), shall not exceed any applicable limit (but note the asterisked paragraph at the end of this article).

NOTE: Requests for no-cost extensions of time received after the expiration date of the award normally will not be honored. Only in extremely rare instances where there are exceptional extenuating circumstances will such requests be considered.

*Note that statutory language or agency policy may limit the maximum potential award period (including any awards transferred from another institution or organization). The award period will commence as of the effective date cited in the award instrument. Any such limitation also applies to subcontracts made under awards subject to an award period limitation.

- (1) The award period is limited to 3 years in duration if this award is issued under the authority of Secs. 2(c)(1)(A) and 2(c)(1)(B) of Pub. L. 89-106, as amended or Sec. 25 of the Food Stamp Act of 1977, as amended.
- (2) The award period is limited to 5 years in duration if this award is issued under an authority other than those identified in item (1). However, programs funded from more than one source whereby one proposal is submitted but two awards result, the award period for both awards will be limited to the shortest applicable award period (e.g., Integrated Pest Management Program).

Pre-award Costs Incurred Outside the 90-Day Period

Where pre-award costs are incurred, such costs must be approved in writing by the ADO. The AOR shall prepare and submit a written request to the applicable ADO address or facsimile number identified in Article 2.a. The request must be received and approved by the CSREES Office of Extramural Programs prior to charging such costs to the award. The request must include a justification for the incurrence of the pre-award costs and, if the costs are not reflected in the CSREES approved budget, a general breakdown of how the funds were used along with the dollar amounts. The request must contain the signature of the AOR and the PD.

Budget Changes

Where a modification to the CSREES approved budget is required, the modification must be approved in writing by the ADO if the cumulative amount of such modifications exceeds 10 percent (10%) of the total budget as last approved by CSREES. A request for a budget change shall include a description of the change, a justification for the change, and the AOR and PD

signatures. Note that if the cumulative amount of allowable budget changes is less than 10 percent, prior ADO approval is not required.

5. UNALLOWABLE COSTS

The following costs are unallowable under this award unless otherwise permitted by law or approved in writing by the ADO:

- a. Costs above the amount authorized for the project;
- b. Costs incurred prior to the 90-day period immediately preceding the effective date of the award;
- c. Costs incurred after the expiration of the award including any no-cost extensions of time;
- d. Costs which lie outside the scope of the approved project and any amendments thereto;
- e. Entertainment costs regardless of their apparent relationship to project objectives;
- f. Business meals may not be charged as project costs when individuals decide to go to breakfast, lunch, or dinner together when no need exists for continuity of a meeting. Such activity is considered to be an entertainment cost. In contrast, it is CSREES policy that a formal group meeting being conducted in a business atmosphere may charge meals to the project if such activity maintains the continuity of the meeting and to do otherwise will impose arduous conditions on the meeting participants. Note: Meals consumed while in official travel status do not fall in this category. They are considered to be per diem expenses and should be reimbursed in accordance with the organization sestablished travel policies.
- g. Independent research and development costs;
- h. Indirect costs and tuition remission costs if this award is issued under the authority of Sec. 2(c)(1)(B) of the Act of August 4, 1965, Pub. L. 89-106; Sec. 1472, Sec. 1475(d), and Sec. 1480 of the National Agricultural Research, Extension and Teaching Policy Act of 1977 (NARETPA), as amended, Pub. L. 95-113); and the Smith-Lever Act of May 8, 1914, as amended. This limitation also applies to subcontracts made under awards subject to any of these authorities;
- i. Compensation for injuries to persons or damage to property arising out of project activities;
- j. Consulting services performed by a Federal employee during official duty hours when such consulting services result in the payment of additional compensation to the employee;
- k. Renovation or refurbishment of research spaces; the purchase or installation of fixed equipment in such spaces; or the planning, repair, rehabilitation, acquisition, or construction of buildings or facilities if this award is awarded under the authority of Sec. 2(b), Sec. 2(c)(1)(A) or Sec. 2(c)(1)(B) of Pub. L. 89-106, as amended.
- 1. Statutory language may limit or prohibit the amount of allowable indirect costs. If such language applies to this award, the limit is identified on the budget as appropriate. When indirect costs are limited, the indirect costs allowable will be the lesser of the following amounts: (1) the Federally approved negotiated indirect cost rate and base, or (2) the limit identified in the statutory language. Note: Any limitation or prohibition of indirect costs on the awardee also applies to subcontracts under the funded awards.
- m. None of the funds under this award may be used towards travel costs for CSREES employees;

Backup VI-A-4 October 21, 2008 Page 15 of 65

This listing is not exhaustive. Questions regarding the allowability of particular items of cost should be directed to the applicable ADO address or facsimile number identified in Article 2.a.

NOTE: Costs which have been determined to be unallowable, whether by statutory or regulatory mechanism, may not be used to meet any required non-Federal share of costs.

6. LIMIT OF FEDERAL LIABILITY

The maximum obligation of CSREES to the awardee is the amount indicated in the award as obligated by CSREES. Nothing in this article or in the other requirements of this award requires CSREES to make any additional award of funds or limits it discretion with respect to the amount of funding to be provided for the same or any other purpose. However, in the event that an erroneous amount is stated in the award, the approved budget, or any supporting documentation relating to the award, CSREES shall have the unilateral right to make the correction and to make an appropriate adjustment in the CSREES share of the award to align with the Federal amount authorized.

7. PAYMENTS

Payment will be made by electronic funds transfer through the Department of Health and Human Services=Payment Management System (DHHS-PMS). Requests for payment should be in accordance with DHHS-PMS instructions. All questions relating to payments should be submitted to:

Funds Management Section
Office of Extramural Programs
Cooperative State Research, Education,
and Extension Service
U.S. Department of Agriculture
STOP 2298
1400 Independence Avenue, S.W.
Washington, D.C. 20250-2298
Telephone: (202) 401-4527

Telephone: (202) 401-4527 Facsimile: (202) 401-3481

8. FINANCIAL REPORTING

- a. Report of Federal Cash Transactions.
 - (1) Awardees must complete a SF-272, Report of Federal Cash Transactions and, when necessary, the continuation sheet, SF-272-A no later than 45 working days following the end of each quarter. These reports are used to monitor cash advanced to awardees and to obtain disbursement and outlay information for each award. DHHS-PMS sends a SF-272 to awardees at the end of each quarter. Awardees should follow the DHHS-PMS instructions for completing this report.
 - (2) For awards that require the awardee to provide cost participation, it may be necessary to submit an annual Form SF-269, Financial Status Report, to CSREES. If an annual SF-269 is required, it will be indicated on the Award Face Sheet, Form CSREES-2009.
- b. Financial Status Report See Article 23.

9. PERFORMANCE MONITORING

This article ONLY applies if it is specifically identified in the PROVISIONS section of Form CSREES-2009, Award Face Sheet.

Unless otherwise noted in the award, **annual** performance reports are due 90 days after the anniversary date of the award and should be submitted to the programmatic contact identified in the award. The performance report must include the following information:

- a. A comparison of actual accomplishments with the goals established for the reporting period (where the output of the project can be expressed readily in numbers, a computation of the cost per unit of output should be submitted if the information is considered useful);
- b. The reasons for slippage if established goals were not met; and

Backup VI-A-4 October 21, 2008 Page 16 of 65

c. Additional pertinent information including, when appropriate, analysis and explanation of cost overruns or unexpectedly high unit

Refer to Article 23., Award Closeout, regarding the final technical report.

10. CURRENT RESEARCH INFORMATION SYSTEM (CRIS) REQUIREMENTS

This article ONLY applies if it is specifically identified in the PROVISIONS section of Form CSREES-2009, Award Face Sheet.

Forms AD-416, "Research Work Unit/Project Description-Research Resume," and AD-417, "Research Work Unit/Project Description-Classification of Research," are required to establish this project in CRIS. Except as noted below, the USDA contact for all CRIS documentation is:

Current Research Information System
Cooperative State Research, Education, and
Extension Service
U.S. Department of Agriculture
STOP 2270
1400 Independence Avenue, S.W.
Washington, D.C. 20250-2270
Telephone: (202) 690-0009

Facsimile: (202) 690-0634 E-mail: cris@cris.csrees.usda.gov

CSREES WILL NOT RELEASE FUNDS FOR THIS PROJECT UNTIL THE REQUIRED FORMS HAVE BEEN RECEIVED BY OEP.

a. Initial Documentation in the CRIS Data Base--CSREES requires CRIS documentation of all **NEW** research projects in CRIS. These forms (Forms AD-416 and AD-417) are requested by the appropriate CSREES Program Manager.

Awardees are requested to submit forms electronically. To submit forms electronically, see item d. of this section for access information. For first-time users of the CRIS electronic submission system, please contact the CRIS office for further instructions. If access to the web is unavailable, please contact the CRIS office at (202) 690-0009.

Questions relating to the technical (i.e., scientific) portions of Forms AD-416 and AD-417 should be referred to the programmatic contact identified in the award.

b. Annual CRIS Reports.

Each year that the project is active, the CRIS office will request Forms AD-419, "Research Work Unit/Project Description-Research Funds and Staff Support," and AD-421, "Research Work Unit/Project Description-Progress Report" from the awardee. Electronically transmitted reports are requested where such capability is available. When electronic reporting is not available, the CRIS office should be contacted at (202) 690-0009 for submission options.

Form AD-419 is requested annually in October and should be completed in accordance with the instructions that accompany the form. Form AD-419 reports are due February 1.

Form AD-421 is requested annually in the month of the project's anniversary date (i.e., start date) and should be completed in accordance with the instructions that accompany the Form. Form AD-421 reports are due within 90 days of the anniversary date of the project. In addition to the AD-421 form, the following information, when applicable, must be submitted to the appropriate CSREES Program Manager:

- (1) A comparison of actual accomplishments with the goals established for the reporting period (where the output of the project can be expressed readily in numbers, a computation of the cost per unit of output should be submitted if the information is considered useful);
- (2) The reasons for slippage if established goals were not met; and
- (3) Additional pertinent information including, when appropriate, analysis and explanation of cost overruns or unexpectedly high unit costs.

c. Final CRIS Reports.

In the month that an award is due to terminate, a request for the final technical report (Form AD-421) will be forwarded to the PD. The PD must complete and submit the report within 90 days after the expiration or termination date of the award. The report should encompass progress made during the entire timeframe instead of covering accomplishments made only during the final reporting segment of the project. In addition to supplying the information required under section b. (1) through (3) of this article, the final report must include the following when applicable:

- (1) A disclosure of any inventions not previously reported that were conceived or first actually reduced to practice during the performance of work under this award; and
- (2) A written statement on whether or not the awardee elects (or plans to elect) to obtain patent(s) on any such invention.

d. CRIS Web Site Via Internet

Please note the importance of preparing well written progress and technical reports. The CRIS database is used extensively by Federal and State scientists and administrators, and is available to the public on the worldwide web. CRIS project information is available via the Internet CRIS web site at: http://cris.csrees.usda.gov.

To submit forms electronically, the CRIS forms web site can be accessed through the CRIS web site or accessed directly at: http://cwf.uvm.edu/cris.

11. ACKNOWLEDGMENT OF SUPPORT AND DISCLAIMER

The following acknowledgment of CSREES support must appear in the publication of any material, whether copyrighted or not, and any products produced in electronic formats (e.g., World Wide Web pages, computer programs, etc.) which is substantially based upon or developed under this award:

"This material is based upon work supported by the Cooperative State Research, Education, and Extension Service, U.S. Department of Agriculture, under Award No. [the awardee should enter the applicable award number here]."

In addition, all publications and other materials, except scientific articles or papers published in scientific journals, must contain the following statement:

"Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the view of the U.S. Department of Agriculture."

The awardee is responsible for assuring that an acknowledgment of [agency] support is made during news media interviews, including popular media such as radio, television and news magazines, that discuss in a substantial way work funded by this award.

Any solicitation using Federal award funds to procure goods and services (including construction) costing \$500,000 or more must announce the amount and percentage of total to be funded with Federal funds.

12. NONEXPENDABLE EQUIPMENT

Entities purchasing any equipment or product with funds provided under this award are encouraged to use such funds to purchase only American-made equipment or products.

Title to equipment acquired by a recipient with funds provided under this award shall vest in the awardee.

The cost of an item of nonexpendable equipment is the net invoice cost of the item, including necessary modifications for which it was acquired, fabricated, or constructed. Other charges such as the cost of installation, transportation, taxes, insurance, and the like, may be included or excluded from the unit acquisition cost in accordance with the awardee's regular accounting practices.

If the approved award involves the acquisition of equipment to be maintained in a foreign country, the awardee is legally responsible for such equipment. The AOR should obtain a receipt from the cooperator in the foreign country and should send a copy of it to the programmatic contact. At the conclusion of the project, disposition instructions should be requested from the ADO.

Backup VI-A-4 October 21, 2008 Page 18 of 65

When the equipment is no longer needed by the awardee and the per unit fair market value is less than \$5,000, the awardee may retain, sell, or dispose of the equipment with no further obligation to CSREES. If, on the other hand, the per unit fair market value is \$5,000 or more, then the awardee must submit a written request to the ADO for disposition instructions.

See 7 CFR Part 3019.34 for additional information pertaining to nonexpendable equipment.

13. DATA COLLECTION

The provisions of 5 CFR Part 1320 apply if this award involves the collection of identical information from ten or more non-Federal persons and the collection of information is conducted or sponsored by USDA. A collection of information undertaken by an awardee is considered to be conducted or sponsored by USDA if: 1) the awardee is conducting the collection of information at the specific request of CSREES; or 2) the terms and conditions of the award require specific approval by the agency of the collection of information or collection procedures.

Any data collection activities performed under this award are the responsibility of the awardee, and USDA support of the project does not constitute USDA approval of the survey design, questionnaire content, or data collection procedures. The awardee shall not represent to respondents that such data are being collected for or in association with USDA or any other Federal Government agencies unless such data are sponsored by the Department. However, this requirement is not intended to preclude mention of USDA support of the project in response to an inquiry or acknowledgment of such support in any publication of this data.

14. PROGRAM INCOME

Income derived from patents, inventions, or copyrights shall be disposed of in accordance with the awardee's own policies. General program income earned under this project during the period of CSREES support shall be added to total project funds and used to further the objectives of this award or the legislation under which this award is made. Disposition of program income earned by subawardees shall be determined in accordance with the policies of the awardee. Also see 7 CFR Part 3019.24.

15. RELEASE OF INFORMATION

The Freedom of Information Act of 1966 (5 U.S.C. 552) and the Privacy Act of 1974 (5 U.S.C. 552a), as implemented by USDA's regulations (7 CFR Part 1.1) and supplemented by CSREES regulations found at 7 CFR Part 3404, shall govern the release or withholding of information to the public in connection with this award project. The release of information under these laws and regulations applies only to records held by CSREES and imposes no requirement on the awardee or on any subrecipient to permit or deny public access to their records. Requests for records or the release of information relating to this award should be directed to:

FOIA Coordinator Information Staff, ARS U.S. Department of Agriculture Mail Stop 5128 5601 Sunnyside Avenue Beltsville, Maryland 20705-5128 Telephone: (301) 504-1640

The regulations cited herein do not affect the retention period for project-related records or rights of access to such records or documents by CSREES, the Comptroller General, or their authorized representatives.

16. SHARING OF FINDINGS, DATA, AND OTHER PROJECT PRODUCTS

- a. The PD is expected to publish or otherwise make publicly available the results of the work conducted under this award.
- b. At such time as any article resulting from research work under this award is published in a scientific, technical, or professional journal or publication, two reprints of the publication clearly labeled with the award number and other appropriate identifying information should be sent to the programmatic contact identified in the award. This includes notifying the programmatic contact, via a listing clearly labeled with the award number, of any World Wide Web-based materials resulting from the work.

Backup VI-A-4 October 21, 2008 Page 19 of 65

c. Copies of educational materials produced with project funds must be submitted as soon as they are available to the programmatic contact identified in the award. Five copies of educational publications and two copies of each audio-visual production are required. This includes notifying the programmatic contact, via a listing clearly labeled with the award number, of any World Wide Web-based materials resulting from the work.

17. PATENTS, INVENTIONS, AND COPYRIGHTS

The central point of contact within the U.S. Department of Agriculture for questions and issues pertaining to patents and inventions (this does **not** include questions and issues regarding Interagency Edison) is:

Director, Planning and Accountability Cooperative State Research, Education, and Extension Service, USDA STOP 2213 1400 Independence Avenue, S.W. Washington, D.C. 20250-2213

Telephone: (202) 720-5623 Facsimile: (202) 720-7714

E-mail: rmacdonald@csrees.usda.gov

a. Invention Disclosure and Related Information Requirements. 37 CFR Part 401.14 requires the disclosure of each subject invention to the Federal Agency within two months after the inventor discloses it in writing to contractor personnel responsible for patent matters. Invention disclosure statements pursuant to 37 CFR Part 401.14(c) shall be made by creating an invention record using Interagency Edison. If possible, all supporting documentation shall also be submitted electronically using Interagency Edison. However, if electronic submission of supporting documentation is not feasible, paper copies can be submitted via facsimile or U.S. Mail.

Invention Disclosure

Electronic Submission Via Interagency Edison Web Interface: Interagency Edison (iEdison) can be accessed at http://www.iedison.gov. An overview of the invention iEdison reporting process, an iEdison tutorial, and extensive help text can be found as links on the iEdison home page. Requests for detailed instructions or other questions regarding Interagency Edison should be directed to:

Extramural Inventions and Technology Resources Branch National Institutes of Health 6705 Rockledge Drive, MSC 7980 Bethesda, Maryland 20892-7980 Telephone: (301) 435-1986

Facsimile: (301) 480-0272 E-mail: edison@od.nih.gov

The report of the invention and a copy of the signed invention disclosure must be reported electronically through the Interagency Edison Web interface. To submit the signed disclosure electronically requires that it be rendered as a PDF or TIFF file. The signed disclosure should contain a brief description of the original invention including the Title, Inventor(s) Name(s), and source of Federal support used (e.g., Agency Award Number). After the report and disclosure are received in the iEdison system CSREES will have access to a copy of the disclosure document.

Paper Submission Via U.S. Mail: If it is not possible to electronically submit supporting documentation using Interagency Edison, documentation should be sent directly to NIH at the above address. After the documentation is received and recorded in the Interagency Edison database, it will be sent to CSREES.

Other Invention, Patent, and Utilization Reporting Information

Electronic Submission Via Interagency Edison Web Interface: The Interagency Edison is to be used to exact any changes to the disposition of the invention, including title election or non-election, assignment of rights to third parties, patent application(s), and

patents received.

As with the invention disclosure, iEdison also supports electronic submission of documents required for several other aspects of the Bayh-Dole reporting process, as detailed below.

- 1. Once a patent is applied for and an application serial number is available, an executed confirmatory license to the Government must be submitted. Such a license must also be submitted in instances where the invention has been licensed but not patented (as is the case of biological materials and any inventions that fall within the scope of the Plant Variety Protection Act). For this purpose iEdison provides a confirmatory license template (https://s-edison.info.nih.gov/iEdison/license.jsp) that can be submitted via facsimile
- 2. Commensurate with patent application or issued patent the awardee organization must submit a copy of the portion of the patent that contains the "Government Support Clause," offering proof of formal acknowledgment of Government support of the patent's underlying invention.
- 3. Requests for assignment of rights to third parties (e.g., the inventor) must include certification by the inventor. The certification process is defined and can be carried out as described behind the USDA/CSREES link on the iEdison home page (http://www.iedison.gov). The signed certification must be submitted to the CSREES office listed above via facsimile (preferable) or U.S. Mail.
- 4. Requests for waiver of the domestic manufacturing requirement must be submitted to the CSREES office listed above via facsimile (preferable) or U.S. Mail, including a detailed justification.

Paper Submission Via U.S. Mail: If it is not possible to electronically submit supporting documentation using Interagency Edison, documentation should be sent directly to NIH at the above address (with the exception of requests for assignment of rights to third parties and waiver of domestic manufacturing requirements). After the documentation is received and recorded in the Interagency Edison database it will be sent to CSREES.

- **b. Title Election and Patent Submission:** Within two years of an invention disclosure, a recipient must resolve the title to the invention: to elect to retain invention rights or waive rights. Should the recipient elect title, a non-provisional patent application must be filed, or notify this agency of its intentions pursuant to 37 CFR Part 401.14(c)(2) and (3). If the recipient fails to either 1) notify the Government of its intentions or 2) exercise its option to file for a patent within the specified time periods, then the Government may exercise its right of ownership pursuant to 37 CFR Part 401.14(d)(1) and (2).
- c. The Government shall not be entitled to publicly disclose or publish research results except under any one of the following circumstances:
 - (1) The award recipient publicly discloses or gives permission for publication; or
 - (2) The award recipient does not elect to file for a U.S. patent on such results, pursuant to 37 CFR Part 401.14(c)(2) and (3); or
 - (3) After the award recipient files for a U.S. patent pursuant to 37 CFR Part 401.14(c)(3).

"Publications" include publicly accessible databases such as Genbank; and "research results" include genome maps and sequences.

d. Copyrights - See 7 CFR Part 3019.36.

18. GENOME MAP AND SEQUENCE DATA DISCLOSURE (RESEARCH AWARDS ONLY)

- a. See Article 17. for patent and invention requirements.
- b. If genome sequence data has been obtained, the sequence **must** be submitted to GenBank. The date of submission to GenBank shall be on the same date as the Government's right to publish as indicated in Article 17.c. Submission of data to GenBank is without charge. Information concerning GenBank protocols may be obtained via the worldwide web, http://www.ncbi.nlm.nih.gov/, or by contacting the National Center for Biotechnology Information at the following address:

National Center for Biotechnology Information National Library of Medicine Building 38A, Room 8N805 Bethesda, MD 20894

Telephone: (301) 496-2475 Facsimile: (301) 480-9241 Backup VI-A-4 October 21, 2008 Page 21 of 65

- c. Recipients who submit genome sequencing data information to GenBank must report this fact as part of the final reporting requirements identified in Article 23.
- d. Animal Genetic Mechanisms and Gene Mapping Requirements. All investigators funded by the USDA Animal Genomics and Animal Genome Reagent and Tool Development Programs are expected to submit their data (preferably as reprints of published manuscripts) to the appropriate animal species genome databases developed and maintained by the National Animal Genome Research Program in cooperation with international partners. These are internationally shared databases and submission of animal genome data should be to the appropriate U.S. Technical Editor partners (see http://www.csrees.usda.gov/nea/animals/res/an_breeding_res_database.html). In addition, investigators are encouraged to make their data available via other means; e.g., laboratory, departmental or institutional worldwide web home pages.
- e. Plant Genome Requirements. All investigators funded by the National Research Initiative Competitive Grants Program (NRI) Plant Genome, Bioinformatics and Genetic Resources Program, the NRI Functional Genomics of Agriculturally Important Organisms (Plants subsection) Program, the NRI Applied Plant Genomics Program and NRI interagency plant genome projects are expected to submit sequence data and distribute genetic/genomic resources produced as described below. Investigators are encouraged to collaborate and make information available via the relevant community informatic worldwide web.
 - Sequences (low pass whole genome sequencing, BAC end sequencing, EST's, full-length cDNA sequencing, etc.) must be released to GenBank (http://www.ncbi.nlm.nih.gov/Genbank/index.html) according to the currently accepted community standard (Bermuda and Ft. Lauderdale agreements), following the current guidelines for quality assessment (see http://www.genome.gov/page.cfm?pageID=10506537). For large-insert clone projects, it is expected that DNA sequence assemblies of 2kb or greater will be deposited in GenBank within 24 hours of generation. For whole genome shotgun projects, sequence traces are to be deposited to the National Center for Biotechnology Information (NCBI) Trace repository within one week of production, with whole genome assemblies deposited in GenBank as soon as possible after the assembled sequence has met the quality evaluation criteria stated in the proposal. Deposited data must be available to all for use without restriction.
 - If the award produces additional genomic/genetic resources (libraries, software, biological reagents, germplasm, software, etc.), these should be made available as soon as their quality is checked to satisfy the specifications approved prior to funding. Budgeting and planning for short-term and long-term distribution of the project outcomes and the timing of release should be as described in the original proposal or revisions prior to funding. The resources produced must be available to all segments of the scientific community, including industry and the international community. A reasonable charge is permissible for distribution, but the fee structure must be outlined prior to funding. If accessibility differs between industry and the academic community, the differences must be clearly spelled out. If a Material Transfer Agreement is required for release of project outcomes, the terms must be described in detail and provided to the NRI program for review and approval.
 - When the project involves the use of proprietary data or materials from other sources, the data or materials resulting from research supported by this program must be readily available without any restrictions to the users (no reach-through rights). The terms of any usage agreements should be stated clearly in the proposal or revisions prior to funding.

19. GENETIC RESOURCES FROM OUTSIDE OF U.S.

If this project will use genetic resources from outside the United States, it is strongly recommended that the Project Director (PD) seek information regarding any required prior informed consent from and benefit-sharing with the appropriate host country authorities. For further information, see "Information for U.S. Government Funded Researchers Collecting In Situ Genetic Resources Outside the United States," housed on the U.S. Department of State's web site at http://www.barc.usda.gov/psi/ngrl/peo.htm or the National Animal Germplasm Program, http://www.barc.usda.gov/psi/ngrl/peo.htm, as appropriate.

20. POSSESSION, USE, AND TRANSFER OF BIOLOGICAL AGENTS OR TOXINS

Backup VI-A-4 October 21, 2008 Page 22 of 65

The possession, use, and transfer of biological agents or toxins is regulated under the Public Health Security and Bioterrorism Preparedness and Response Act of 2002, Pub. L. No. 107-188, and the implementing regulations at 7 CFR Part 331, 9 CFR Part 121, and 42 CFR Part 73. The awardee is responsible for full compliance with all applicable laws and regulations.

21. LABORATORY SECURITY

CSREES encourages all awardees to adopt appropriate laboratory security policies and procedures for facilities that work with any level of biological or chemical materials. Until the Federal Government develops applicable security standards, awardees are encouraged to consult the following resources for guidance on laboratory security:

- USDA Departmental Manual 9610-1, "USDA Security Policies and Procedures for Biosafety Level-3 Facilities" (available at http://www/usda.gov/directives/);
- USDA Departmental Manual 9610-2, "USDA Security Policies and Procedures for Laboratories and Technical Facilities (Excluding Biosafety Level (BSL)-3 Facilities)" (available at http://www.usda.gov/directives); and
- Centers for Disease Control and Prevention and National Institutes of Health "Biomedical Laboratories" Manual, Appendix F "Laboratory Security and Emergency Response Guidance for Laboratories Working with Select Agents" (available at http://www.cdc.gov/od/ohs/biosfty/biosfty.htm).

22. RESEARCH MISCONDUCT

All research awards issued by CSREES are subject to the Federal Policy on Research Misconduct published in the Federal Register on December 6, 2000 (65 FR 76260). The following definitions will be utilized when applying this policy:

- a. <u>Research misconduct</u> means the fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results. Research misconduct does not include honest error or difference of opinion.
- b. Fabrication is making up data or results and recording or reporting them.
- c. <u>Falsification</u> means manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record.
- d. <u>Plagiarism</u> is the appropriation of another person's ideas, processes, results or words without giving appropriate credit.
- e. <u>Research</u> means all basic, applied, and demonstration research in all fields of science, engineering, mathematics, education, linguistics, medicine, psychology, social sciences, statistics, and research involving human subjects or animals.
- f. <u>Research institutions</u> includes all organizations using Federal funds for research, including, for example, colleges and universities, intramural Federal research laboratories, Federally funded research and development centers, national user facilities, industrial laboratories, or other research institutes.
- g. <u>Research record</u> is the record of data or results that embody the facts resulting from scientific inquiry, and includes, but is not limited to, research proposals, laboratory records, both physical and electronics, progress reports, abstracts, theses, oral presentations, internal reports, and journal articles.

To report allegations of research misconduct see http://www.csrees.usda.gov/business/awards/researchmiscon.html.

23. AWARD CLOSEOUT

Award closeout is the process by which CSREES determines that all required project activities have been performed satisfactorily and all necessary administrative actions have been completed. This award and any subcontracts hereunder shall be closed out as soon as possible after expiration or termination of the project. While the awardee may use its own policies and procedures in closing out awards made to its recipients, the following shall govern the closeout of the prime award:

- a. Financial Status Report. A Ainancial Status Report, Form SF-269, is due 90 days after the expiration date of this award. An original and two copies must be submitted to the Funds Management Section at the address shown in Article 7.
 - (1) The awardee shall report program outlays and program income on the same accounting basis (i.e., cash or accrual) that it uses in its normal accounting system.
 - (2) When submitting a final financial report, the total matching contribution, if required, should be shown in Item 12., Remarks.
 - (3) The Form SF-269 must not show unpaid obligations. Extension of reporting due dates may be approved by the Funds Management Section if the awardee still has valid unpaid obligations when the Form SF-269 is due. Such requests should be made to the address shown in Article 7.

b. Final Technical Report.

- (1) If this award is subject to the CRIS requirements, see Article 10., Final CRIS Reports.
- (2) If genome sequence data is developed under this award, special additional reporting requirements are applicable. See Article 18., "Genome Map and Sequence Data Disclosure," for specific instructions.
- (3) The final technical report should encompass progress made on the entire project instead of covering accomplishments only during the final reporting segment of the project. This report must be submitted to the programmatic contact.

COOPERATIVE STATE RESEARCH, EDUCATION, AND EXTENSION SERVICE U.S. DEPARTMENT OF AGRICULTURE

RESEARCH TERMS AND CONDITIONS AGENCY-SPECIFIC TERMS AND CONDITIONS JULY 2008

Agency Home Page: http://www.csrees.usda.gov/

Doing Business with CSREES (contains award-related information):

http://www.csrees.usda.gov/business/business.html

ARTICLE 1. AWARDS COVERED BY THE RESEARCH TERMS AND CONDITIONS

All research and research-related awards (i.e., research, education, and extension) to institutions of higher education, hospitals, other non-profit organizations and for-profit organizations. The terms and conditions will apply to all awards (grants, cooperative agreements, and special projects) funded by CSREES *except:* 1) Formula Funded Programs; 2) the 1890 Facilities Program; and 3) the Small Business Innovation Research Program; as well as 4) awards to individuals.

ARTICLE 2. PRIOR APPROVAL REQUIREMENTS NOT INCLUDED IN THE GENERAL T&CS

Subcontracts

No more than 50 percent of the total dollars of this award may be subcontracted to another party(ies) without prior written approval of the Authorized Departmental Officer (ADO) except subcontracts to Federal agencies. **Any subcontract awarded to a Federal agency under this award must have prior written approval of the ADO.** To request approval a justification for the proposed subcontractual arrangements, a performance statement, and a detailed budget for the subcontract must be submitted to the ADO.

No-cost Extension of Time

Where more than one no-cost extension or an extension of more than 12 months is required, the extension(s) **must be approved in writing by the ADO.** The awardee shall prepare and submit a written request (which must be received no later than 30 days prior to the expiration date of the award) to the ADO identified in Block 12 of the Award Face Sheet, Form CSREES-2009. ADO information is as follows:

Awards Management Branch
Office of Extramural Programs
Cooperative State Research, Education,
and Extension Service
U.S. Department of Agriculture
STOP 2271
1400 Independence Avenue, S.W.
Washington, D.C. 20250-2271
Telephone: (202) 401-4986

Facsimile: (202) 401-1804

The request must contain, at a minimum, the following information:

- a. The length of additional time required to complete project objectives and a justification for the extension (see last paragraph of this article);
- b. A summary of progress to date (a copy of the most recent "Research Work Unit/Project Description Progress Report," Form AD-421, and, where applicable, the attachment is acceptable provided the information is current);
- c. An estimate of funds expected to remain unobligated on the scheduled expiration date;
- d. A projected timetable to complete the portion(s) of the project for which the extension is being requested; and
- e. Signature of the Authorized Representative (AR) and the Project Director/Principal Investigator (PD/PI). Any request received by the agency that does not meet this requirement will be returned for the necessary signature(s).

Funding Period

Statutory language or agency policy may limit the maximum potential funding period (including any awards transferred from another institution or organization). The funding period will commence on the effective date cited in the award instrument. Any such limitation also applies to subcontracts made under awards subject to a funding period limitation.

ARTICLE 3. UNALLOWABLE DIRECT CHARGES ASIDE FROM THOSE IN OMB CIRCULARS A-21 (2 CFR Part 220)/A-122 (2 CFR Part 230)

Fixed Equipment and Real Property

No funds awarded under the authorities of Sec. 2(b), 2(c)(1)(A), and 2(c)(1)(B) of Pub. L. No. 89-106, as amended, may be used for the renovation or refurbishment of research spaces; the purchase or installation of fixed equipment in such spaces; or for the planning, repair, rehabilitation, acquisition, or construction of a building or facility.

Indirect Costs and Tuition Remission

Statutory language may limit or prohibit the amount of allowable indirect costs. If such language applies to this award, the limit is identified on the budget as appropriate. When indirect costs are limited, the indirect costs allowable will be the lesser of the following amounts: (1) the Federally approved negotiated indirect cost rate and base, or (2) the limit identified in the statutory language. **Note: Any limitation or prohibition of indirect costs on the awardee also applies to <u>subcontracts</u> under the funded awards.**

Indirect costs and tuition remission costs are unallowable if this award is issued under the authority of Sec. 2(c)(1)(B) of the Act of August 4, 1965, Pub. L. No. 89-106; Sec. 1472, Sec. 1475(d), and Sec. 1480 of the National Agricultural Research, Extension and Teaching Policy Act of 1977 (NARETPA), as amended, Pub. L. No. 95-113); and the Smith-Lever Act of May 8, 1914, as amended. This limitation also applies to subcontracts made under awards subject to any of these authorities.

Meals

Business meals may not be charged as project costs when individuals decide to go to breakfast, lunch, or dinner together when no need exists for continuity of a meeting. Such activity is considered to be an entertainment cost. In contrast, it is CSREES policy that a formal group meeting being conducted in a business atmosphere may charge meals to the project if such activity maintains the continuity of the

meeting and to do otherwise will impose arduous conditions on the meeting participants. Note: Meals consumed while in official travel status do not fall in this category. They are considered to be per diem expenses and should be reimbursed in accordance with the organization's established travel policies.

Equipment

Expenditures for the acquisition or improvement of general and special purpose equipment is allowable, without prior agency approval, if the cost of the equipment is appropriately prorated among the activities to be benefitted.

Personal Injuries

Grant funds cannot be used for compensation for injuries to persons or loss, theft, or damage to property during project activities.

ARTICLE 4. CONTACT INFORMATION FOR TECHNICAL MATTERS

Questions regarding technical matters should be referred to: the programmatic contact person identified in Block 4 of the Award Face Sheet (Form CSREES-2009).

ARTICLE 5. CONTACT INFORMATION FOR ADMINISTRATIVE MATTERS

Questions regarding administrative matters should be referred to: the administrative contact person identified in Block 4 of the Award Face Sheet (Form CSREES-2009).

ARTICLE 6. CONTACT INFORMATION FOR INTELLECTUAL PROPERTY MATTERS

Questions regarding intellectual property matters (this does **not** include questions and issues regarding Interagency Edison) should be referred to:

Director, Office of Planning and Accountability Cooperative State Research, Education, and Extension Service, USDA STOP 2213 1400 Independence Avenue, S.W.

Washington, D.C. 20250-2213 Telephone: (202) 720-5623 Facsimile: (202) 720-7714

E-mail: rmacdonald@csrees.usda.gov

Interagency Edison (iEdison) can be accessed at http://www.iEdison.gov. An overview of the iEdison invention reporting process, an iEdison tutorial, and extensive help text can be found as links on the iEdison home page. Requests for detailed instructions or other questions regarding Interagency Edison should be directed to:

Division of Extramural Inventions & Technology Resources (DEITR) National Institutes of Health (NIH) 6705 Rockledge Drive, Suite 310, MSC 7980 Bethesda, Maryland 20892-7980

Telephone: (301) 435-1986 Facsimile: (301) 480-0272

E-mail: Edison@nih.gov

ARTICLE 7. OTHER REQUIREMENTS (NOT SPECIFIED ELSEWHERE)

Genetic Resources from Outside of U.S.

If this project will use genetic resources from outside the United States, it is strongly recommended that the Project Director (PD) seek information regarding any required prior informed consent from and benefit-sharing with the appropriate host country authorities. For further information, see "Information for U.S. Government Funded Researchers Collecting In Situ Genetic Resources Outside the United States," housed on the U.S. Department of State's web site at

http://www.state.gov/g/oes/rls/or/25962.htm or contact the Plant Exchange Office, ARS, USDA, http://www.barc.usda.gov/psi/ngrl/peo.htm or the National Animal Germplasm Program, http://www.barc.usda.gov/psi/ngrl/peo.htm, as appropriate.

Research Misconduct

All research awards issued by CSREES are subject to the Federal Policy on Research Misconduct published at 65 FR 76260. The following definitions will be utilized when applying this policy:

<u>Research misconduct</u> means the fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results. Research misconduct does not include honest error or difference or opinion.

Fabrication is making up data or results and recording or reporting them.

<u>Falsification</u> means manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record.

<u>Plagiarism</u> is the appropriation of another person's ideas, processes, results or words without giving appropriate credit.

<u>Research</u> means all basic, applied, and demonstration research in all fields of science, engineering, mathematics, education, linguistics, medicine, psychology, social sciences, statistics, and research involving human subjects or animals.

<u>Research</u> institutions includes all organizations using Federal funds for research, including, for example, colleges and universities, intramural Federal research laboratories, Federally funded research and development centers, national user facilities, industrial laboratories, or other research institutes.

<u>Research record</u> is the record of data or results that embody the facts resulting from scientific inquiry, and includes, but is not limited to, research proposals, laboratory records, both physical and electronics, progress reports, abstracts, theses, oral presentations, internal reports, and journal articles.

To report allegations of research misconduct see http://www.csrees.usda.gov/business/awards/researchmiscon.html.

ARTICLE 8. REVISED BUDGETS REQUIREMENTS

Revised budgets must be submitted in a manner that clearly articulates the changes. All changes must reflect AR concurrence (i.e., must contain AR signature).

ARTICLE 9. TECHNICAL REPORTING

A. Patents and Inventions including Plant Variety Protection: The central point of contact within CSREES for questions and issues pertaining to patents and inventions including plant variety protections (PVP) (this does **not** include questions and issues regarding Interagency Edison) is:

Director, Office of Planning and Accountability Cooperative State Research, Education, and Extension Service, USDA STOP 2213 1400 Independence Avenue, S.W. Washington, D.C. 20250-2213 Telephone: (202) 720-5623 Facsimile: (202) 720-7714

E-mail: rmacdonald@csrees.usda.gov

Invention Disclosure and Related Information Requirements. 37 CFR Part 401.14(c)(1) requires the disclosure of each subject invention to the Federal Agency within two months after the inventor discloses it in writing to contractor personnel responsible for such matters. Under 35 USC 201(d), an invention means any invention or discovery which is or may be patentable or otherwise protectable under Title 35 of the US Code, or any novel variety of plant which is or may be protectable under the Plant Variety Protection Act (7 USC 2321 et seq), pursuant to 37 CFR 401.2(c). Invention disclosure statements pursuant to 37 CFR Part 401.14(c) shall be made by creating an invention record using Interagency Edison. If possible, all supporting documentation shall also be submitted electronically using Interagency Edison. Any required paper correspondence should be sent to the CSREES central point of contact as above.

Invention Disclosure

<u>Electronic Submission Via Interagency Edison Web Interface</u>: Interagency Edison (iEdison) can be accessed at http://www.iEdison.gov. An overview of the iEdison invention reporting process, an iEdison tutorial, and extensive help text can be found as links on the iEdison home page. Requests for detailed instructions or other questions regarding Interagency Edison should be directed to:

Division of Extramural Inventions & Technology Resources (DEITR) National Institutes of Health (NIH) 6705 Rockledge Drive, Suite 310, MSC 7980 Bethesda, Maryland 20892-7980 Telephone: (301) 435-1986

Facsimile: (301) 480-0272 E-mail: Edison@nih.gov

The report of the invention and a copy of the signed invention disclosure must be reported electronically through the Interagency Edison Web interface. To submit the signed disclosure electronically requires that it be rendered as a PDF or TIFF file. The signed disclosure should contain a brief description of the original invention including the Title, Inventor(s) Name(s), and source of Federal support used (e.g., Agency Award Number). After the report and disclosure are received in the iEdison system, CSREES will have access to a copy of the disclosure document.

Other Invention, Patent, and Utilization Reporting Information

<u>Electronic Submission Via Interagency Edison Web Interface</u>: The Interagency Edison is to be used to exact any changes to the disposition of the invention, including title election or non-election, assignment of rights to third parties, patent application(s) or PVP(s), and patents or PVP(s) received.

As with the invention disclosure, iEdison also supports electronic submission of documents required for several other aspects of the Bayh-Dole reporting process, as detailed below.

1. Once a patent or PVP is applied for and an application serial number is available, an executed confirmatory license to the Government must be submitted. Such a license must also be submitted in

instances where the invention has been licensed but not patented (as is the case of biological materials). For this purpose, iEdison provides a confirmatory license template (https://sedison.info.nih.gov/iEdison/license.jsp) that can be submitted via facsimile.

- 2. Commensurate with patent or PVP application or issued patent or PVP certificate, the awardee organization must submit a copy of the portion of the patent or PVP application that contains the "Government Support Clause," offering proof of formal acknowledgment of Government support of the underlying invention. For PVP applications, the government support clause must be inserted in Exhibit E, block 11 of the application.
- 3. Requests for assignment of rights to third parties (e.g., the inventor) must include certification by the inventor. The certification process is defined and can be carried out as described under the USDA/CSREES link on the iEdison home page (http://www.iEdison.gov). The signed certification must be submitted to the CSREES office listed above via facsimile (preferable) or U.S. Mail.
- 4. Requests for waiver of the domestic manufacturing requirement must be submitted to the CSREES office listed above via facsimile (preferable) or U.S. Mail, including a detailed justification.

<u>Title Election and Patent or PVP Submission</u>: Within two years of an invention disclosure, a recipient must resolve the title to the invention, that is, either elect to retain invention rights or waive rights. Should the recipient decide to elect title, recipient must file a non-provisional patent or PVP application, or notify this agency of its intentions pursuant to 37 CFR Part 401.14(c)(2) and (3). If the recipient fails to either 1) notify the Government of its intentions or 2) exercise its option to file for a patent within the specified time periods, then the Government may exercise its right of ownership pursuant to 37 CFR Part 401.14(d)(1) and (2).

The Government shall not be entitled to publicly disclose or publish research results except under any one of the following circumstances:

- (1) The award recipient publicly discloses or gives permission for publication; or
- (2) The award recipient does not elect to file for a U.S. patent or PVP on such results, pursuant to 37 CFR Part 401.14(c)(2) and (3); or
- (3) After the award recipient files for a U.S. patent or PVP pursuant to 37 CFR Part 401.14(c)(3).

"Publications" include publicly accessible databases such as Genbank; and "research results" include genome maps and sequences.

B. Current Research Information System (CRIS)

All projects <u>must</u> be documented in the Current Research Information System (CRIS). Except as noted below, the USDA contact for all CRIS documentation is:

Current Research Information System
Cooperative State Research, Education, and
Extension Service
U.S. Department of Agriculture
STOP 2270
1400 Independence Avenue, S.W.
Washington, D.C. 20250-2270

Telephone: (202) 690-0009 Fax: (202) 690-0634

E-mail: cris@csrees.usda.gov

a. Initial Documentation in the CRIS Database--

CSREES WILL NOT RELEASE FUNDS FOR THIS PROJECT UNTIL THE REQUIRED INFORMATION HAS BEEN RECEIVED BY CRIS.

Information collected in the "Work Unit Description" (Form AD-416), and "Work Unit Classification" (Form AD-417), is required upon project initiation for all **NEW** awards in CRIS. This information is requested by the appropriate CSREES Program Manager.

Awardees are requested to submit data electronically. To submit the data collection electronically, see item d. of this section for access information.

Technical questions regarding the online completion of the reports should be directed to the CRIS office at (202) 690-0009 or via email at cris@csrees.usda.gov.

Questions regarding report content should be directed to the programmatic contact person identified in Block 4 of the Award Face Sheet (Form CSREES-2009).

b. Annual CRIS Reports.

The "Accomplishments Report" (Form AD-421) includes a summary of outputs, outcomes/impacts, publications, participants, target audiences, and project modifications.

The annual report of "Funding and Staff Support" (Form AD-419), discloses expenditures based on funding sources at the project level. The staff support values reported reflects project level effort expended for the particular year being reported. The awardee or designated contact will receive an email request to submit this data, when applicable.

Each year the award is active, the CRIS office will notify the awardee or designated contact via email of upcoming CRIS reporting requirements. An annual "Accomplishments Report" and when applicable, "Funding and Staff Support Report" should be completed in accordance with instructions accompanying the request and/or those provided on the data entry website referenced in item d. Reports should be submitted electronically utilizing access information provided in the notification.

An annual "Accomplishments Report" is due 90 calendar days after the award's anniversary date (i.e., one year following the month and day of which the project period begins and each year thereafter up until a final report is required). An annual report covers a one-year period. In addition to the AD-421 form, the following information, when applicable, must be submitted to the programmatic contact person identified in Block 4 of the Award Face Sheet (Form CSREES-2009).

(1) A comparison of actual accomplishments with the goals established for the reporting period (where the output of the project can be expressed readily in numbers, a computation of the cost per unit of output should be submitted if the information is considered useful);

- (2) The reasons for slippage if established goals were not met; and
- (3) Additional pertinent information including, when appropriate, analysis and explanation of cost overruns or unexpectedly high unit costs.

An annual "Funding and Staff Support" is due on February 1 of the year subsequent to the federal fiscal year being reported.

c. CRIS Final Report

In the month that an award is due to expire, a request notification for the final technical report will be sent to the award recipient or designated contact. The CRIS final report is required within 90 calendar days after the expiration or termination of the award. The CRIS final report, "Accomplishments Report", covers the entire period of performance of the award. The report should encompass progress made during the entire timeframe of the project instead of covering accomplishments made only during the final reporting segment of the project. In addition to supplying the information required under section b of this article, the final report must include the following when applicable:

- (1) A disclosure of any inventions not previously reported that were conceived or first actually reduced to practice during the performance of work under this award; and
- (2) A written statement on whether or not the awardee elects (or plans to elect) to obtain patent(s) on any such invention.
- (3) Identify equipment purchased with any Federal funds under the award and indicate subsequent use of such equipment.

d. CRIS Web Site Via Internet

Please note the importance of preparing well written progress and technical reports. The CRIS database is used extensively by Federal and State scientists and administrators and is available to the public on the worldwide web. CRIS project information is available via the Internet CRIS web site at: http://cris.csrees.usda.gov.

To submit forms electronically, the CRIS forms web site can be accessed through the CRIS web site or accessed directly at: http://csf.uvm.edu/cris.

C. Release of Animal or Plant Genome Sequence Data and Distribution of Animal or Plant Genomic Resources.

All investigators funded by CSREES must submit animal or plant genome and protein sequence data and distribute animal or plant genomic resources generated by CSREES funding as described below. Genome sequences, protein sequences, and genomic resources must be available to all **for use without restriction**. Pre-publication release of genome sequence data has been of tremendous benefit to the scientific research community and CSREES strives to ensure that such rapid release of sequence data continues. CSREES strongly encourages the entire scientific community to recognize that the continued success of the system of pre-publication data release requires active community-wide support. **There should be no restrictions** on the use of the genomic sequence data, but the best interests of the community are served when all act responsibly to promote the highest standards of respect for the scientific contributions of others. Investigators are also encouraged to collaborate and make information available via the relevant

worldwide web sites.

a. CSREES supports the currently accepted community standards (Bermuda and Ft. Lauderdale agreements; www.wellcome.ac.uk/assets/wtd003207.pdf) for rapid release of genome sequences following the current guidelines for quality assessment as described by the National Institutes of Health (NIH) National Human Genome Research Institute (NHGRI) at: www.genome.gov/10001812). Recipients of CSREES funding who submit genome sequencing data to public nucleotide sequence databases must report this fact as part of the final reporting requirements.

Large-insert clone-based projects: DNA sequence assemblies of 2kb or greater are to be deposited in a pre-existing public nucleotide sequence database (such as GenBank: www.ncbi.nlm.nih.gov) within 24 hours of generation. Sequence traces from these projects are to be deposited in a trace archive (such as the National Center for Biotechnology Information {NCBI} Trace Repository) within one week of production.

Whole genome shotgun projects: Sequence traces from whole genome shotgun projects are to be deposited in a trace archive (NCBI Trace Repository or Ensembl Trace Server) within one week of production. Whole genome assemblies are to be deposited in a public nucleotide sequence database as soon as possible after the assembled sequence has met a set of quality evaluation criteria.

Expressed sequence tags (EST), full-length cDNA sequences, plasmid sequences, etc.: Other nucleotide sequences such as ESTs, full-length cDNA sequences, etc. must be submitted to a pre-existing public nucleotide sequence database (such as Genbank: www.ncbi.nlm.nih.gov) according to the currently accepted community standards (Bermuda and Ft. Lauderdale agreements) following the current guidelines for quality assessment. At a minimum, these sequences should be deposited within one month of production and quality assessment.

- b. Other Community Resource Projects: A community resource project is defined as a research project specifically devised and implemented to create a set of data (e.g., single nucleotide polymorphisms, SNP; haplotype maps; etc.), reagents, or other material(s) (e.g., plant genetic stocks) whose primary utility will be as a resource for the broad scientific community. CSREES requires that results of community resource projects be made immediately available for free and unrestricted use by the scientific community as soon as the quality of these resources is verified. At the same time, it is crucial that the scientific community recognizes and respects the important contribution made by the scientists who carry out community resource projects.
- c. Microarray Projects: CSREES requires that data collection and analysis for microarray projects comply with the Minimum Information about Microarray (MIAME; www.mged.org) guidelines. CSREES also encourages use of the MIAME checklist (www.mged.org/Workgroups/MIAME/miame_checklist.html) to enable unambiguous interpretation of the data and potential verification of the conclusions. Data from microarray projects funded by CSREES must be submitted to a pre-existing public repository for microarray data (such as Gene Expression Omnibus {GEO}: www.ncbi.nlm.nih.gov/geo) as part of the process for publishing the experimental results in a peer-reviewed scientific journal. Data from plant microarrays should also be submitted to the PLEXdb (www.plexdb.org/) to enable comparative analysis with additional plant gene expression data sets. If the Project Director decides not to publish the microarray data generated with CSREES funding, CSREES requires the Project Director to submit the microarray data to a pre-existing public repository for

microarray data within six months after performing quality control tests on the data or upon termination of the CSREES funding, whichever comes first.

- d. Protein Sequence: Protein sequences generated with CSREES funding must be deposited in a pre-existing public database (such as the Universal Protein Resource {UniProt}: www.uniprot.org) as part of the process for publishing the experimental results in a peer-reviewed scientific journal. If the Project Director decides not to publish the protein sequence data generated with CSREES funding, CSREES requires the Project Director to submit the protein sequence data to a pre-existing public database within six months after performing quality control tests on the data or upon termination of the CSREES funding, whichever comes first.
- e. If CSREES funding produces additional genomic resources (libraries, biological reagents, software, plant genetic stocks, etc.) these should be made available to the public as soon as their quality is verified according to community standards. Budgeting and planning for short-term and long-term distribution of these resources and the timing of release to a clearly identified community of users as well as to the scientific community as a whole should be as described in the original application or in a revised plan of work prior to funding. The description should be specific and describe what, how, and when the community would have public access to the information and deliverables from the project. Resources generated from CSREES funding must be available to all segments of the scientific community, including industry and the international community. A reasonable charge is permissible for distribution, but the fee structure must be outlined prior to funding. If accessibility differs between industry and the academic community, the differences must be clearly described in the original application or in a revised plan of work prior to funding.
- **f.** When the project involves the use of proprietary data or materials from other sources, the data or materials resulting from research supported by this program must be readily available without any restrictions to the users (no reach-through rights). The terms of any usage agreements should be stated clearly in the application or revisions prior to funding.

Release or Distribution of Animal Quantitative Trait Loci (QTL): Information pertaining to animal QTL that were generated with CSREES funding must be deposited into a pre-existing, public database as part of the process for publishing the experimental results in a peer-reviewed scientific journal. If the Project Director decides not to publish the animal QTL data generated with CSREES funding, CSREES requires the Project Director to submit the animal QTL data to a pre-existing, public database within six months after performing quality control tests on the data or upon termination of CSREES funding, whichever comes first.

Release or Distribution of Plant Germplasm. If plant germplasm was developed with CSREES support, these resources should be available to other researchers for validation of published results or additional research. Distribution of plant germplasm for commercial purposes may be limited by the producer of the germplasm. Researchers are strongly encouraged to deposit germplasm, transgenic plants, mutants, plant populations generated for mapping projects, etc. into the National Plant Germplasm System or Stock Center. CSREES encourages Project Directors to confer with the Crop Curators and Crop Germplasm Committees in the USDA National Plant Germplasm System (NPGS) (www.ars-grin.gov/npgs/index.html) regarding the desirability of depositing genetic stocks and experimental plant populations generated by CSREES funding in the NPGS genebanks.

<u>Dissemination of Project Results</u>. The recipient must notify the technical contact, via a listing clearly labeled with the award number, of any Worldwide Web-based materials resulting from the work.

ARTICLE 10. FINANCIAL REPORTING

All questions relating to financial reports should be submitted to:

Awards Management Branch
Office of Extramural Programs, CSREES
U.S. Department of Agriculture
STOP 2271
1400 Independence Avenue, S.W.
Washington, D.C. 20250-2271
Telephone: (202) 401-4986

Financial Status Report

A "Financial Status Report," **Form SF-269, is due 90 days after the expiration date of this award.** An original and two copies must be submitted to the Awards Management Branch (AMB) at the address shown above.

- (1) The awardee shall report program outlays and program income on the same accounting basis (i.e., cash or accrual) that it uses in its normal accounting system.
- (2) When submitting a final financial report, the total matching contribution, if required, should be shown in Item 12., Remarks.
- (3) The SF-269 report must not show any unliquidated obligations. If the awardee still has valid obligations that remain unpaid when the SF-269 is due, it shall submit a provisional report (showing the unliquidated obligations) by the due date and a true report when all obligations have been liquidated. When submitting a provisional report, the awardee shall inform AMB when it expects to submit a final report. If the AMB waives provisional reports, the awardee will be so notified.

Awards that Require the Awardee to Provide Cost Participation

It may be necessary to submit an annual "Financial Status Report," Form SF-269, to CSREES. If an annual SF-269 is required, it will be indicated on the Award Face Sheet, Form CSREES-2009, in which case it must be submitted no later than 90 days following the end of the Federal fiscal year, September 30.

Expiring Appropriations

Generally, the appropriated funds that support awards expire after 5 years. This means that in the fifth year following an appropriation, any award funds that have not been drawdown by August 31 of that year by the awardee are **subject to be returned to the Department of the Treasury.** To determine the appropriation year of award funds, see block 17. Funds Chargeable of the Award Face Sheet (Form CSREES-2009). This block contains a two-digit fiscal year followed by a financial data code (FDC). In the following example, "08-823-33610," the first two numbers "08" represent the fiscal year "2008." In this example it means that the funds must be drawndown by August 31 of the year 2013. If you have questions about whether an applicable appropriation will expire after 5 years, contact the Administrative Point of Contact identified in block 14 of the Award Face Sheet, Form CSREES-2009.

ARTICLE 11. INCREMENTAL FUNDING ACTIONS

Competitive Renewals

The request for continued support should contain all the required elements of a proposal as described in the applicable request for proposals including a progress report. The application cover page should indicate, along with the prior CSREES award number, that the proposal is a renewal. The renewal proposal will proceed through the competitive review process in the same manner as other proposals.

Noncompetitive Renewals and Continuations

For noncompetitive renewal grants, the request should contain all the required elements of a proposal as described in the applicable request for a proposal including a progress report. The application cover page should indicate, along with the prior CSREES award number, that the proposal is a renewal.

For continuation grants, the request for continued support should contain all the required elements of a proposal as described in the applicable request for a proposal including a proposed budget and narrative for the ensuing period, and the requirement that an annual progress report detailing all work performed to date be electronically submitted through the CRIS system within 90 days prior to the end of the current budget period, i.e., current expiration date of the award. Untimely submission of this report may delay processing of the award and failure to submit these reports will likely result in the restriction of the funding increment.

Smith and Zordan

Summary/Abstract

Summary/Abstract

This proposal establishes collaboration between Riverside Community College (RCC) and the University of California – Riverside (UCR) – both Hispanic-Serving Institutions (HSIs). This collaboration will serve to develop online curriculum in soil science facilitating qualification of a diverse body of students for Federal employment, as well as current employees within the USDA. Furthermore, formal interactions and career mentoring from USDA (NRCS, Forest Service, and/or ARS Lab) personnel will be required for online students. To further recruit underrepresented students for USDA positions, 13 outstanding students who complete an online course will be offered a 1-week paid internship (\$1000 stipend) with a USDA agency to provide them an experiential learning opportunity and formal mentoring.

Project Objectives, Outcomes, and Impact. This collaboration serves two critical purposes: 1) to provide lower and upper-division soil science courses online to undergraduate students in California and around the country to facilitate qualification for GS-5 level certification in the Federal service for employment within the USDA and related agencies and 2) to provide online soil science courses for current USDA employees requiring additional training. This will be accomplished through collaboration between RCC's Open Campus, UC Riverside Extension, UCR's Soil Science Faculty, and UCR's Computer Science Department. Once developed, courses will be offered to students at a low cost of \$20 per unit through RCC (lower division course) and at approximately \$450 for the upper-division courses through UCR. This directly addresses a goal of the USDA to enhance and diversify the Nation's scientific and professional work force.

Project Relevance. The availability of soil science courses at the undergraduate level has decreased nationwide leading to a shortage of qualified soil scientists for USDA positions. The development these online course offerings in soil science directly addresses the strategic goal of the USDA "to enhance and diversify the Nation's scientific and professional work force" in agricultural sciences" as well as the priority "to expand educational opportunities…".

Summary/Abstract

GS-5 Certified: Increasing Soil Science Educational Opportunities Online for Undergraduate Students and USDA Employees

Project Director	Heather M. Smith
Project Co-Directors	<u>Victor Zordan</u>
Degree Level	<u>Ph.D.</u>
Primary USDA	Goal 3: Objectives 3.1 and 3.2
Strategic Goal	
Priority Need Areas	1. Strengthen institutional educational capacities including libraries,
	curriculum, faculty, scientific instrumentation, instruction delivery
	systems, and student recruitment and retention.
	2. Attract and support undergraduate and graduate students from
	<u>underrepresented groups.</u>
	3. Facilitate cooperative initiatives between two or more Hispanic-
	Serving Institutions.
Primary Educational	Choose at least one of the Educational Need Areas from pp. 9-12 of the
Need Area	solicitation. Your choices are below. Delete all of the ones that don't
	apply, and <u>underline</u> the ones that do.
	A. Curricula design, Materials Development, and Library Resources
	B. Faculty Preparation and Enhancement for Teaching
	C. Instruction Delivery Systems
	E. Student Experiential Learning
	F. Student Recruitment and Retention
Primary Discipline	
	Soil Sciences
G 11 1 B	
Collaboration Project?	No
Partners	N.A.
Total Funds	
Requested	\$ 249, 948

This proposal establishes collaboration between Riverside Community College (RCC) and the University of California – Riverside (UCR) – both Hispanic-Serving Institutions (HSIs). This collaboration will serve to develop online curriculum in soil science facilitating qualification of a diverse body of students for Federal employment, as well as current employees within the USDA. Furthermore, formal interactions and career mentoring from USDA (NRCS, Forest Service, and/or ARS Lab) personnel will be required for online students. To further recruit underrepresented students for USDA positions, 13 outstanding students who complete an online course will be offered a 1-week paid internship (\$1000 stipend) with a USDA agency to provide them an experiential learning opportunity and formal mentoring.

Project Objectives, Outcomes, and Impact. This collaboration serves two critical purposes: 1) to provide lower and upper-division soil science courses online to undergraduate students in California and around the country to facilitate qualification for GS-5 level certification in the Federal service for employment within the USDA and related agencies and 2) to provide online soil science courses for current USDA employees requiring additional training. This will be accomplished through collaboration between RCC's Open Campus, UC Riverside Extension, UCR's Soil Science Faculty, and UCR's Computer Science Department. Once developed, courses will be offered to students at a low cost of \$20 per unit through RCC (lower division course) and at approximately \$450 for the upper-division courses through UCR. This directly addresses a goal of the USDA to enhance and diversify the Nation's scientific and professional work force.

Project Relevance. The availability of soil science courses at the undergraduate level has decreased nationwide leading to a shortage of qualified soil scientists for USDA positions. The development of these online course offerings in soil science directly addresses the strategic goal of the USDA "to enhance and diversify the Nation's scientific and professional work force" in agricultural sciences" as well as the priority "to expand educational opportunities…".

Project Description

A. Potential for Advancing the Quality of Education; Significance of the Problem:

- (1) Institutional Long-range Goals. We anticipate that, as a result of this collaborative relationship between RCC and UCR, an increasing number of underrepresented students will be able to qualify for entry-level employment as Soil Scientists (GS-470), Soil Conservationists (GS-457), or Range Conservationists (GS-454) with the USDA. Although this project cannot solve the nation-wide problem of under-representation in these disciplines, it can make a considerable difference in the lives of the students who would otherwise be unemployed because they do not have 15 semester hours of soils courses required for an entry level GS-5 Federal job and current USDA employees that require a soils course to retain for employment. After the expiration of the grant, we will have established an infrastructure and refined a program model conducive to recruiting, retaining, and retraining more underrepresented students in soil science, to sustain our joint effort to contribute to national needs for a large, talented, and diverse pool of professionals, researchers and educators in soil science. Indirectly this program will also impact innumerable students not only in the Riverside Community College District but other undergraduates nationwide who will also have access to these online educational opportunities and, through the proposed website, be informed of programs that will help them qualify for employment with the USDA. Each of these elements is discussed in the following sections.
- (2) <u>Identification of Educational Problem(s) and Project Impact.</u> With the expansion of interdisciplinary environmental studies courses and programs throughout the country, the number of soil science courses has been steadily decreasing. In California, it is projected by 2010 there will be only two California institutions offering Bachelors degrees in Soil Science and only one California institution offering a Masters degree in Soil Science. While the number of

soils courses and programs has steadily decreased, the USDA has identified twenty Mission Critical Occupations (MCO) which include Soil Conservation Specialist (GS-457), Soil Conservation Technician (GS-458), and Soil Science Specialist (GS-470) (NRCS Human Capital Strategic Plan 2006-2010, 4). According to the Food and Agricultural Education Information System (FAEIS) Reports, the number of students graduating in the soil sciences in California has decreased from 118 in 2002 to 61 in 2006. Although the USDA has a diverse workforce, there is great disparity between Civilian Workforce Data and the USDA's workforce profile in the employment of Hispanics and African American men (NRCS Human Capital Strategic Plan 2006-2010, 6). As of 10/21/07, only 4% of current Soil Conservationist Specialists, 2.8% of Soil Conservation Technicians), and 3.5% of Soils Science Specialists are Hispanic (NRCS Human Capital Strategic Plan 2006-2010, 6). RCC and UCR are uniquely positioned to reach out to these underrepresented minorities, to help them succeed in soil related fields, and to advance them into careers in soil science. Riverside Community College (RCC) District is one of the most diverse districts in the state of California with 47% of our students from Hispanic, African American, or Native American backgrounds. RCC is a Title V school and is considered a Hispanic Serving Institution with 35.5% of our students from Hispanic origin. Furthermore, the Open Campus of Riverside Community College District provides distance learning for over 20,000 students per year along with training & support for online instruction. As noted in a study published by The Education Trust, a non-profit organization in Washington, DC, UCR is one of America's most successful institutions for graduating underrepresented minorities (Carey, 11). UCR's overall graduation rate is 66%, and the graduation rate for underrepresented minorities is 68%, according to figures used in the study. While these figures leave ample room for improvement, they show that UCR's minority graduation rate is roughly one-third higher

than that of "peer institutions" of comparable size and makeup. RCC serves more students than UCR and surrounding colleges combined, with more than 11,000 Full-Time Equivalent (FTE) students. We are one of the fastest growing community college districts in the state. Table 1 indicates the considerable diversity of this institution (figures represent enrollment at the City campus; total district enrollment exceeds 31,000).

Table 1. Riverside Community College Student Enrollment Information. Note: Foreign/nonresident student totals are not included in the total that adds up to 100% of the college population's ethnicity percentages. Those figures represent U.S. residents.

lege population's ethnicity percentages. Those figures represent	U.S. residents.
COLLEGE INFORMATION SHEET	
Riverside Community College	Year: Fall 2006
Fall enrollment, Full-time equivalent (FTE)	11,055
	·
Total Enrollment:	
Full-time students (%) (12 units or more)	28.8
Part-time students (%)	71.2
	·
Men (%)	43.7
Women (%)	56.3
	·
Foreign/nonresident (%)	7.8
_	·
Black, non-Hispanic (%)	11.3
American Indian or Alaskan Native (%)	0.8
Asian or Pacific Islander (%)	7.7
Hispanic (%)	35.5
White, non-Hispanic (%)	37.3
Race-ethnicity unknown (%)	7.4
	·
Under age 25 (%)	64.2
	·
Full-time, receiving any financial aid (%)	14.0

Hence the main component of this project involves the design, development, and implementation of online soil science courses through RCC and UCR available to students and professionals nationwide to prepare them for entry-level GS-5 jobs in the USDA or provide retraining for

current employees. Furthermore, as a requirement for online course completion, students will be required to visit a USDA facility to shadow a USDA employee for one day. Although this project will be based in Riverside, this online project will provide educational and mentoring opportunities to any student in California or the US. This project supports USDA and CSREES Strategic Goal 3 Strategic Objectives 3.1 "to expand economic opportunities in rural America by providing research, education, and extension to create opportunities for growth", Objective 3.2 "to provide research, education, and extension to improve the quality of life in rural areas".

3) Project Justification. With the expansion of interdisciplinary environmental studies programs throughout the country, the number of soil science courses offered to undergraduates is steadily decreasing as the soil science content is incorporated into other courses. The USDA does not accept many of these interdisciplinary courses, such as general environmental science, for job placement in the specialty GS-400 series because the courses contain only small content sections on soils. While the numbers of courses and degree programs in soil science is steadily decreasing, the national need is increasing. The USDA and NRCS's Human Capital Strategic Plan identified twenty Mission Critical Occupations (MCO) which include Soil Conservation Specialist (GS-457), Soil Conservation Technician (GS-458), and Soil Science Specialist (GS-470) (NRCS Human Capital Strategic Plan 2006-2010, 4). These MCOs are occupations considered "vital to USDA" (NRCS Human Capital Strategic Plan 2006-2010, 1). Additionally, many current NRCS employees with recent job reclassifications as Soil Conservationists (GS-457) are required to take additional soil science courses. Although there are a number of online soils courses currently available, the high cost can be prohibitive and many courses are offered infrequently. We propose to design, develop, and implement five online courses over the next three years: two lower-division and three upper-division courses with content expertise provided by UCR and Oregon State University soil science faculty, computing services from UCR's Department of Computer Science faculty and students, with consultation from USDA scientists. The development of such courses is timely as access to internet is becoming more ubiquitous and technologies for developing more sophisticated artifacts (e.g. Flash-based animations and interactive demonstrations) become more widely accepted. Online learning is becoming more common and holds promise for more widely distributed learning and opportunities to long-distance students. The two lower division courses, "Introduction to Soil Science - Lecture" and "Introduction to Soil Science - Lab" will be offered online each semester through RCC's Open Campus at a cost of \$20 per semester credit unit. The three upper-division courses will be offered online through UCR Extension at a cost of approximately \$450 per course. By offering these courses through RCC and UCR the cost can remain low and we have the qualified academic personnel and schedule flexibility to offer the courses frequently.

A website will also be developed and maintained: the "Soil Science Education (SSE)" website. This website will provide a central location where information on all available online educational resources for students and USDA employees can be found. This website will be developed and maintained by a UCR Computer Science (CS) graduate student funded by this project, under the supervision of a CS faculty, co-PD Zordan.

From the pool of online students, 4-5 outstanding students per year who complete an online course will be offered a 1-week paid internship (\$1000 stipend) with a USDA agency to provide them an experiential learning opportunity and formal mentoring through the *GS-5 Certified Internship Program.* This project provides a mechanism for students in California and around the country to qualify for MCOs with the USDA.

(4) Innovation. The Sloan Consortium (Allen and Seaman, 11) has reported that nearly twenty percent of all U.S. higher education students were taking at least one online course in the fall of 2006. Improving student access is the most often cited objective for online courses. Therefore, the intention of this proposed program is to provide students and USDA employees with an accessible, cost-effective mechanism by which they can qualify for GS-5 entry-level jobs with the USDA or meet qualifications for reclassification. This directly addresses a strategic goal of the USDA "to enhance and diversify the Nation's scientific and professional work force" in agricultural sciences" and the NRCS Human Capital Strategic Plan Goal 2: Recruitment and Retention. In combination with the online instruction, the students will have informal research and career mentoring from full-time USDA personnel. These components of the project have been developed so that the students establish a professional, academic, and personal community with the USDA to facilitate recruitment to the USDA.

This collaborative effort of RCC and UCR has been developed with a *unified regional* approach. Course advertisement, development, and delivery as well as the associated computing requirements focus on our community of Riverside. This cohesive regional approach is well positioned for success as participants will have convenient and feasible access to programs and facilities. Once again this will address the USDA goal to expand and diversify the nation's scientific work force – especially in Mission Critical Occupations.

(5) Multidisciplinary and/or Problem-based Focus. With an increase in multidisciplinary environmental studies programs around the country, there has been a decrease in the number of courses offered in soil science. However, to qualify for entry-level GS-5 Federal positions with the USDA, students are required to have 15 semester hours of soil science courses for GS-470, GS-457, and GS-458 soils-related positions. We are proposing to develop and offer two lower-

division soils course through RCC's Open Campus and three upper-division courses through UCR Extension in an online format at a reasonable expense of \$20 per unit through RCC and \$450 per course through UCR. Once these courses are developed, the curriculum will be made available to other institutions that may want to offer these courses but do not have time or human capital to develop the course. As part of this project, a Soil Science Education (SSE) website will be developed and maintained by UCR Computer Science faculty and students. This website will include information about these five courses as well as other online education opportunities from universities around the country such as Oregon State University and North Carolina State University. The proposed institutional collaboration between RCC and UCR, both Hispanic Serving Institutions, has also been designed to recruit underrepresented students in the area of soil science. This project has been designed to address the USDA priority area to expand educational opportunities for growth (Goal 3, Objective 3.1 and 3.2). This project will directly address the NRCS's Human Capital Strategic Plan to hire qualified scientists for Mission Critical Occupations (MCO). Furthermore, this project provides a mechanism for current USDA employees to continue their education at a reasonable cost to meet requirements for job reclassifications and advancement. Once completed, we will have produced an infrastructure to be used throughout the nation that makes soil science education accessible for students and USDA employees.

- B. Proposed Approach and Cooperative Linkages:
- (1) Objectives. We have established this collaborative effort between Riverside Community College (RCC), and the University of California, Riverside (UCR), both Hispanic Serving Institutions (HSIs) with the overarching goals to:

- 1. Increase the availability of soil science courses by developing two online lower-division courses, one lecture course and one lab course, to be offered through RCC's Open Campus at a cost of \$20 per unit.
- Develop three online upper-division courses, two lecture courses and one lab course, in soil science to be offered through UC-Riverside Extension at a cost of approximately \$450 per course.
- 3. Increase visibility of soil science educational and employment opportunities through development of a Soil Science Education (SSE) website that will serve as a clearinghouse for educational and employment opportunities in soil science.
- 4. Provide an experiential learning opportunity through the *GS-5 Certified Internship*Program: a paid summer internships at a USDA facility for outstanding online students who complete a soils course.

These objectives address the USDA Need Areas of curricula design, instructional delivery system development, materials development, and experiential learning to increase recruitment of underrepresented students to soil science MCOs within the USDA. These objectives also meet CSREES Strategic Objectives 3.1 and 3.2 to "provide education and extension to expand opportunities in rural areas".

(2) Plan of Operation and Methodology. To address the goals of this project, the following tasks must be completed: course developers must be identified for the five courses, cyberinfrastructure must be created, and experiential learning opportunities must be arranged with the USDA. The groundwork for these tasks has been laid and is described in this section.

<u>Course Developers:</u> Three Course Developers have been selected to design the curriculum for the five proposed online soils courses. These experts will work not only to develop basic curriculum but will take advantage of the online aspect in developing interactive demonstrations and animations which are not afforded by traditional book-based courses and self-study. For the lecture courses, Dr. Jamie Whiteford, a recent graduate of UCR's Department of Environmental Sciences will develop the lower and upper-division lecture courses "Introduction to Soil Science-Lecture". Drs. Robert Graham and Chris Amrhein, both UCR soil scientists, are available for consultation.

Dr. Ron Reuter has taught online natural resources courses for Oregon State University for several years, including online soil science laboratories (Reuter, 139-146). He will be responsible for developing the lower and upper-division soil science lab courses and has interest in developing an online soil morphology and classification course.

Dr. Sharon Walker, an Assistant Professor in Chemical and Environmental Engineering, will develop the upper-division soil physics course. Dr. Walker's background is in environmental engineering with extensive coursework and research experience in subsurface fluids and particle, transport, hydrogeology, and modeling. She will bring to the course an interdisciplinary perspective, not only focusing on the core soil physical mechanisms but also applications in such areas as contaminant fate, pathogen transport, bioremediation, and groundwater/aquifer quality management.

Once these courses have been developed, the Course Developer will have the opportunity to teach the course. Salary for lower-division course instructors will be paid for by RCC. Upper division course instructor salary will be paid by UCR-Extension.

<u>Cyberinfrastructure:</u> Lower-division courses will be offered through RCC's Open Campus at a cost of \$20 per unit and upper-division courses will be offered through UCR-Extension at a cost of approximately \$450 per course. Courses will be offered using the Blackboard Learning System platform. Course Developers will consult with Co-PD Victor Zordan for help with converting course content into the Blackboard platform and as a resource for creating animations and video demonstrations. Animations can drastically increase understanding and Co-PD Zordan's experience with animation production will significantly increase the effectiveness of the online courses. The Soil Science Education (SSE) website will also be designed and maintained by Zordan and his student.

Experiential Learning Opportunities: To complete an online course, students will be required to shadow a USDA employee for one day. To facilitate this experiential learning opportunity, PD Smith will be responsible for matching students with potential USDA mentors with the help of James Oftedal (Region 5- Forest Service), Brent Roath (Regional Soil Scientist – Forest Service), and Carlos Suarez (NRCS). Upon completion of the online course, students will then have the opportunity to apply for the GS-5 Certified Internship Program: a one-week paid experiential learning experience with a USDA mentor. To apply for the GS-5 Certified Internship, students will be required to write an essay of their goals and why they feel this opportunity is important for their success. Two letters of recommendations from previous STEM instructors will also be required. Once the initial screening of applicants is completed, the PDs, Course Developers, and USDA personnel will interview each potential candidate. Final selection will be based upon the letters of recommendation, the students' essays, and the on the potential for success of the applicant in a research environment. Four to five students per year will be selected to participate in the GS-5 Certified Internship Program.

(3) Timetable. Table 2. Timetable of Project Milestones

July 2008-09

July 2009-10

July 2010-11

- Development and launch of Soil Science Education (SSE) Website by December 08 (Zordan)
- Development of lower-division Introduction to Soil Science- Lecture course (Whiteford).
- RCC offers Introduction to Soil Science- Lecture course (Whiteford).
- Students complete one-day shadowing experience with USDA mentor
- Development of lower-division Introduction to Soil Science - Lab course (Reuter)

- RCC offers Introduction to Soil Science – Lab (Reuter)
- Students complete oneday shadowing experience with USDA mentor
- Development of upperdivision course in Introductory Soil Science (Whiteford)
- Development of upperdivision course in Soil Physics (Walker)
- GS-5 Certified Internships begin for successful online students selected for GS-5 Certified Internship Program
- Ongoing evaluation with Assessment Team

- Development of upper-division course in Introductory Soil Science Lab (Reuter)
- UCR Extension offers all upperdivision courses.
- Students complete one-day shadowing experience with USDA mentor
- GS-5 Certified Internships begin for successful online students selected for GS-5 Certified Internship Program
- Ongoing evaluation with Assessment Team

(4) Products, Results, and Measurable Outcomes. The proposed program has serves two critical purposes: 1) to provide lower and upper-division soil science courses online to undergraduate students in California and around the country to facilitate qualification for GS-5 level certification in the Federal service for employment within the USDA and related agencies and 2) to provide online soil science courses for current USDA employees requiring additional training.

Furthermore, formal interactions and career mentoring from USDA personnel will be required for online students.

To further recruit underrepresented students for USDA positions, 4-5 outstanding students per year who complete an online course will be offered a *GS-5 Certified Internship* in the *GS-5 Certified Internship Program*. This is a 1-week paid internship (\$1000 stipend) with USDA to provide them an experiential learning opportunity and formal mentoring. Our intention is that these internship opportunities will lead to employment with USDA.

The Soil Science Education (SSE) website will serve as a clearinghouse for educational and employment opportunities in soil science and will increase visibility of soil science educational and employment opportunities for all students.

This project is directly in line with the strategic goal of the USDA "to enhance and diversify the Nation's scientific and professional work force" as well as the priority "to expand educational opportunities..." The results of this program will be assessed by the PDs and Assessment Team as described in the following *Evaluation plans* section.

(5) Evaluation Plans The emphasis of this USDA program is to promote and strengthen the ability of HSIs, such as RCC, to carry out higher education programs and to provide students experiential learning opportunities in soil science. We want to ensure that the educational and experiential learning program we have developed offers the students a supportive and effective environment for learning. Additionally we want to make certain the program addresses the goal to increase the recruitment and retention of underrepresented students. The proposed program will be assessed to measure the success of project objectives by our Assessment Team composed of David Berman (PhD student) and Professor Natalie Becker of the UCR Graduate School of Education. The assessment component of this project will involve the following:

- Formative assessment of the online course at the conclusion of the course for students and faculty;
- Summative assessment of the online course annually for students and faculty;
- Course evaluations at the end of each course:
- Student Course Enrollment and Completion Data;
- Evaluation of student internship participants and USDA mentors; and
- Short-term case studies of experiential learning program.

These components are discussed in greater detail in the supplemental materials of this proposal.

(6) Dissemination Plans. After the expiration of these grants, we will have an established infrastructure conducive to recruiting more underrepresented students in soil science. It is our goal that our ongoing efforts will continue to serve as a model to further develop such programs. This program will continue to lay the groundwork for RCC and UCR to contribute to national needs for a large, talented, and diverse pool of scientists able to fill the Mission Critical Occupations within the USDA.

A Soil Science Education (SSE) website will be developed and maintained to highlight the program. The site is administered by Smith and Zordan off of the webpage of Zordan (http://www.cs.ucr.edu/~vbz/). Course offerings, *GS-5 Certified Internship Program* information, program developments (research updates, presentations, pictures, etc.) are posted such that the RCC, UCR and general communities may learn of the students' progress and success. This website will be maintained through the three year program.

Once the SSE website has been established, information about this project will be disseminated to other colleges and universities within California, The California Forest Soils Council, the NRCS, the Forest Service, and other agencies within the USDA.

C. Institutional Capability and Capacity Building:

(1) Institutional Commitment and Capability. As the lead institution, Riverside

Community College (RCC) will support the project's efforts through management of the project, including grant office and business office oversight, and through leadership on the part of the college's administration and faculty. Dr. Linda Lacy, currently the Interim President of

Riverside Community College, has dedicated over 20 years to serving Riverside Community

College in multiple capacities beginning in 1986 as an instructor and coach. She was coordinator of Student Activities, Dean of Student Activities, Vice President of

Student Services, and Vice Chancellor of Student Services and Operations.

Dr. Lacy has always worked closely and collegially with a diverse population, championing programs that create and promote opportunities. She has demonstrated a lifelong commitment to motivating and getting students excited about education. Dr. Lacy truly "sees the big picture" and is able to convert it into a reality. Because of her extensive experience and wholehearted dedication to RCC's student body, Dr. Lacy offers both dynamic and experienced leadership for the proposed RCC-UCR partnership.

Riverside Community College continues to service at-risk students from the surrounding communities where alternative approaches to learning and teaching are used to strengthen curriculum and facilitate student academic growth. Two such alternative approaches are the Middle College High School (MCHS) programs at all three of RCC's campuses, and the newly established Early College Academies (ECA) and the Rubidoux Early College High School

(RECHS) programs. In the middle college high school program, high school students enroll in college-level science and mathematics courses, and can opt for an academic pathway in preengineering/math, computer science, or manufacturing technology by pursuing a four-year (grades 11-14) seamless curriculum alignment of competency requirements. ECA provides high school Freshman through Seniors a strong foundation of skills and a rigorous academic program, preparing them to enter the RECHS program. RECHS provides selected Juniors and Seniors in high school an A-G college preparatory curriculum, giving them the opportunity to earn a high school diploma while concurrently earning up to 30 college credits, leading to an AA degree.

Riverside Community College District will also support the project through facilitating student access to various resources. These institutional resources are available at RCC's City Campus, with extended services and networked connections to all three campuses. Further description of these educational resources is found in the supplemental materials.

The Project Director, Dr. Heather Smith, has a long history of organizing and participating in outreach programs in the sciences. As an adjunct faculty member at Pomona College, she helped organize and implement the Summer Science Institute (SSI) at Pomona College. Pew Charitable Trusts and the President's Office supported this program. SSI residential program where students who are declared science majors but at risk for leaving the sciences spent three weeks attending intensive review courses in the sciences prior to the start of Fall semester.

At RCC, Smith has facilitated the placement of RCC undergraduates in research labs at UCR, Loma Linda University, and UCLA. She currently serves as an RCC outreach coordinator for six programs funded by USDA, NSF, and NIAID with institutions such as UCR, UCLA, and the University of Oklahoma for programs totaling over \$15.5 million. The last two years she has

developed taught several online courses for the US Army and the California State Military Reserve in Radiation Biology and Radiological Exposure Countermeasures.

Riverside Community College District has established a strong working relationship with the University of California, Riverside (UCR), through collaboration on a number of projects, particularly projects in mathematics, science and education. The Co-Project Director, Dr. Victor Zordan, is dedicated to serving unrepresented students through mentoring and research opportunities. At UCR, he has hosted several underrepresented undergraduate researchers through the UC Leads program and obtained a CRA grant for minority/women undergraduates (CREU grant) for his students. Some of the undergraduates' work resulted in a co-authored publication. One student was awarded a CRA-W internship, spending her junior-year summer at CMU. Another student was awarded a Disney Summer Internship and is now planning to attend graduate school at UC Irvine (UCI). Dr. Victor Zordan is a UCR faculty and we are including the institutional capacity information on UCR in the supplemental materials, specifically in STEM fields targeted by this USDA project.

(2) Institutional Resources. UCR's student population has doubled to approximately 17,000 over the past 10 years, and we are scheduled to reach 20,000 students in 2011-12. The Bourns College of Engineering is growing faster than the campus as a whole and projects total enrollment of approximately 3,500 students in the same time frame. Although a young engineering college (15 years old), all of UCR's engineering programs are accredited for undergraduates and graduates, and we have recently commenced innovative, interdisciplinary new programs in nanotechnology, bioengineering, materials science and engineering, and computer science and engineering. A new 90,000-square-foot building opened in the spring of 2005 to accommodate our Electrical Engineering and Computer Science and Engineering departments, creating room in Bourns Hall

for growth in Mechanical Engineering and Chemical and Environmental Engineering, which require wet laboratories. In 2009, we anticipate opening our next building, which will be designed for Materials Science and Engineering. Other new facilities on campus include a new Chemistry Building (2005, 70,000 sf) and a new Genomics building (2008, 64,000 sf).

(3) Academic Enhancement. This project will strengthen RCC's and UCR's commitment to educate and prepare our diverse student population for employment with the USDA by increasing the number of students in this region who have access to soil science courses. We have assembled a talented team of Course Developers from Oregon State University and UCR to develop innovative online curriculum to benefit students in California and the Nation. Their subject expertise coupled with their technology skills will enhance the soil science curriculum of our three institutions. Furthermore, by working with the Computer Science (CS) department at UCR, undergraduate and graduate CS students will be made aware of the career opportunities within the USDA for computer scientists.

Once the Soil Science Education (SSE) website and five courses are developed, we will have established a sustainable infrastructure capable of expansion and widespread utilization. All academic institutions could potentially use this established pipeline to offer a variety of soils courses on a regular basis at a reasonable cost. We will also have established a mechanism by which talented students can be identified and provided a mentor within the USDA through the *GS-5 Certified Internship Program*. We are proposing a self-sustaining gateway afforded through the SSE website. Although the internship will initially be paid for by this grant, as this program gains momentum, we envision the SSE website will be a centralized location for both interested students and willing mentors. From this perspective, the SSE website will become

grounds for matching mentors and students based areas of expertise and local. We expect the operation will become largely self-sufficient as the proposed grant comes to a close.

(4) Continuation Plans. It is the goal of the project that an infrastructure is established such that beyond this initial effort students around California and the US have a set of easily accessible online learning opportunities in soils designed to bridge any gaps that prevent them from qualifying for GS-5 entry level federal employment with the USDA. In addition, USDA employees have opportunities to continue their education to meet changing job descriptions or to qualify for promotions within the agency. Once courses are developed, both RCC and UCR have the institutional capacity to offer these online courses regularly and both institutions have pool of qualified instructors committed to this project.

This project establishes a Soil Science Education (SSE) website that will serve as a clearinghouse for information on soils educational opportunities at other institutions such as Oregon State University, Purdue University, and North Carolina State as well as internship information with USDA agencies. Links to other established soils resources will be available on the website.

Our goal is to also establish a pipeline that RCC, UCR, and the USDA will continue to utilize to provide underrepresented students with soils coursework and experiential learning opportunities. It is through this mechanism of education and mentoring that students will be recruited for USDA positions.

<u>D. Key Personnel:</u> The roles of the two key personnel (Smith and Zordan) and their interactions with other participants are described here. Smith (PD) will be responsible for:

- Overseeing the development of the five proposed courses with Course Developers (Reuter, Whiteford, and Walker).
- Facilitating the course offerings with RCC and UCR-Extension
- Information dissemination to local, state, and national interested parties about the online courses and Soil Science Education (SSE) website
- Acting as the liaison between online students to establish and maintain mentorships with USDA personnel
- Facilitate the selection of 13 outstanding online students for *GS-5 Certified Internship*Program paid internships
- Coordination and collaboration with the Assessment Team (Becker and Berman)

Co-PD Zordan will have the following responsibilities:

- Development, implementation, and maintenance of the Soils Science Education (SSE)
 website
- Supervision of the PhD student involved in the development, implementation, and maintenance of the Soil Science Education (SSE) website
- Assist the Course Developers with transition to Blackboard Learning System and provide technical assistance as needed for animation development.
- Coordination and collaboration with the Assessment Team to convert survey and evaluation materials to online format
 - E. Budget and Cost-effectiveness:

- (1) How the budget specifically supports the proposed project activities. The majority of the funding requested will be spent on the design and implementation of five online soils courses, development of the Soils Science Education (SSE) website, and student experiential learning opportunities (*GS-5 Certified Internship Program*). A small amount is budgeted for the PI's summer salary to enable coordination, planning, reporting, and assessment. Travel funds will enable the PD to attend required meetings with the USDA.
- (2) Justify the adequacy of the total budget. The project scope was designed in the context of USDA's funding limitations for this program.
- (3) Justify the project's cost-effectiveness. Investment in this program establishes an infrastructure of web-based information and courses in soils that will impact students and current USDA employees. It also provides outstanding students paid experiential learning opportunities with the USDA that may lead to internships and employment with the USDA.
- (4) Percentage of time key personnel will work on the project. Faculty are expected to devote their academic year time to teaching, research, and service. Without formally quantifying a cost-sharing commitment, we can reasonably expect the PD to devote 10-15% of her academic year time to the project. The Co-PD can be expected to dedicate 10-15% of his academic year time to the project.
- (5) Primary objectives. The project addresses three need areas. Rough budget allocations per need area are:
 - A. Curricula design, Materials Development, and Library Resources: 35%
 - B. Instruction Delivery Systems: 30%

- C. Student Experiential Learning: 15%
- D. Faculty Preparation and Enhancement for Teaching: 15%
- E. Student Recruitment and Retention: 5%

BUDGET PROPOSAL

Project Title: Soils Project with RCC

Sponsor: Principal Investigator: Institution: Period of Performance:

USDA Victor Zordan Bourns College of Engineering, University of California, Riverside 8/01/08-7/31/09 (Year 1 of 3)

. Senior Personnel		lo. ople <u>N</u>	No. Months	Mo <u>% Time</u>	. Salary <u>Rate</u>	Benefit <u>Rate</u>	Total <u>Salary</u>	Total <u>Benefits</u>	<u>Totals</u>	
Tictor Zordan /01/08-7/31/08		1	0.50	100%	10,167	12.70%	5,084	646	5,729	
Other Personnel										
aduate Student Researcher 01/08-9/30/08 /01/08-3/31/09		1 1	3.0 6.0	0% 49%	3,229 3,294	3.00% 1.30%	0 9,683	0 126	0 9,809	
								Total Salary: Total Benefits: Total Personnel:	14,767 771 15,538	
Fringe Benefits ad. Student Partial Fee Re on-Resident Tuition	mission/Health Insu	ırance	<u> 4</u>	Academic Yr. 08/09 08/09		<u>Amount</u> 3,527 5,143	Quarters 2 0	# Students 1 1	7,053 0	
Permanent Equipment								0	0	
Other Direct Costs									5,000	
Subcontract	Supplies Publication Services							0 0 5,000	0	
Participant Cost	Participant Stiper	nds						4,000	4,000	
tal Direct Costs:									31,591	
direct Costs:	0.2	250	times base	31,591					<u>7,898</u>	Indirect Costs
					тот	AL REQUESTED	YEAR 1:		39,489	7,897.78
						TOTAL REQUE	ST YEAR 2		40,429	8,085.72
						TOTAL REQUE	ST YEAR 3	3:	43,052	8,610.46
						TOTAL REQUI			122,970	24,593.96

BUDGET PROPOSAL

Project Title: Soils Project with RCC

Sponsor: USDA Principal Investigator: Institution: Victor Zordan

Bourns College of Engineering, University of California, Riverside 8/01/09-7/31/10 (Year 2 of 3)

Period of Performance:

~	No.	No.		. Salary	Benefit	Total	Total	_
. Senior Personnel Tictor Zordan	People	Months	% Time	Rate	Rate	<u>Salary</u>	Benefits	Totals
/01/09-7/31/09	1	0.50	100%	10,370	12.70%	5,185	659	5,844
Other Personnel ndergraduate								
raduate Student Resea	archer, Step III	3.0	0%	3,294	3.00%	0	0	0
0/01/09-3/31/10	1	6.0	49%	3,359	1.30%	9,877	128	10,005
						Tota	tal Salary: I Benefits:	15,062 787
. Fringe Benefits			Academic Yr.		Amount	Quarters	Personnel: # Students	15,849
rad. Student Partial Fon-Resident Tuition	ee Remission/Healt	h Insuranc	09/10 09/10	,	3,747 5,400 *Assumes C	2 0 andidacy	1 1	7,494 0
Permanent Equip	ment						0	0
. Travel							0	0
. Other Direct Costs	S							5,000
	pplies						0	
	blication rvices						0 5,000	
. Subcontract								0
Participant Cost								4,000
Pa	rticipant Stipends						4,000	-,- 00
otal Direct Costs:								32,343
ndirect Costs:								
	0.250	times	32,343					8,086
		base				EQUESTED	=	40,429

BUDGET PROPOSAL

Project Title: Soils Project with RCC

USDA Sponsor: Principal Investigator:

Victor Zordan Institution:

Bourns College of Engineering, University of California, Riverside 8/01/10-7/31/11 (Year 3 of 3) **Period of Performance:**

A. Senior Personnel		No. <u>People</u>	No. Months	M <u>% Time</u>	o. Salary <u>Rate</u>	Benefit <u>Rate</u>	Total <u>Salary</u>	Total Benefits	Totals
Victor Zordan 7/01/10-7/31/10		1	0.50	100%	10,578	12.70%	5,289	672	5,961
B. Other Personnel									
Graduate Student Research 7/01/10-9/30/10 10/01/10-3/31/11	ner, Step III	1 1	3.0 6.0	0% 49%	3,359 3,426	3.00% 1.30%	0 10,074	0 131	0 10,205
							Total l	tal Salary: al Benefits: Personnel:	15,363 803 16,166
C. Fringe Benefits Grad. Student Partial Fee F	Remission/Healt	th Insurai	nce	Academic Yr. 10/11		<u>Amount</u> 4,138	Quarters 2	# Students 1	8,276
Non-Resident Tuition				10/11		5,670 *Assumes C	0 Candidacy	1	0
D. Permanent Equipmen	nt							0	0
E. Travel								0	0
F. Other Direct Costs									5,000
	Supplies Publication Services							0 0 5,000	
G. Subcontract	Scrvices							3,000	0
I. Participant Cost									
	Participant Sti	ipends						5,000	5,000
Total Direct Costs:									34,442
Indirect Costs:									
		0.250	times base	34,442					8,610
						TOTAL R	REQUESTEI	YEAR 3:	43,052

GS-5 Certified: Increasing Soil Science Educational Opportunities Online for Undergraduate Students and USDA Employees

Introduction

This proposal requests \$122,970 beginning August 1, 2008 for increasing soil science educational opportunities online for undergraduate students and USDA employees. The majority of the funding will be used to support the P.I., one graduate student, undergraduate student stipends, travel, assessment, and supplies. Details of the budget request are below.

Senior Personnel

The Principal Investigator (Assistant Professor Victor Zordan) holds a 9-month academic appointment at the University of California, Riverside. He is eligible to receive summer salary from extramural contracts and grants. However, this budget only requests .5 months of summer salary for Assistant Professor Victor Zordan for each year of the project. The amount requested is based on each professor's current salary and assumes 2% annual escalation.

Other Personnel

The budget calls for support of one graduate student throughout the duration of the project. Normal compensation for a graduate student consists of salary at 49% of full-time equivalent during the 9-month academic year, and up to 100% during the summer. This budget requests salary at 49% during the academic year for six months only for this one graduate student for every year of the project. The amounts requested are based on the current salary for a Graduate Student Researcher, Step III and assumes a 2% escalation as of October 1 each year.

Benefits

The University charges for benefits as a direct cost. For budgeting purposes, we assume a 12.7% benefit rate for faculty, 1.3% for students during the academic year, 3.0% for students during the summer. These figures are averages. Actual benefit rates for each individual participating in the project will be charged.

Normal graduate student compensation includes partial fee remission, health insurance, and, if applicable, non-resident tuition. We have allocated these amounts without non-resident tuition for only two quarters in this budget for this graduate student for each year of the project based on the University's current estimate of these costs during the budget period. We also assume candidacy beginning in Year 1; thereby, triggering a substantial reduction in the overall budget.

Equipment

The University defines equipment as a single item costing more than \$5,000 and having a useful life of more than one year. This budget does not request any equipment for any year of the project.

Participant Stipends

This budget supports also participant stipends for students: Student stipends in Years 1 & 2 (\$4,000 each year), in Year 3 (\$5,000).

Travel

Not Applicable.

Other Direct Costs

This budget also includes \$5,000 per year for assessment costs.

Facilities & Administrative (Indirect) Costs

Per sponsor guidelines, only 25% of total direct costs are allowed.

To: Grants Office, Riverside Community College (RCC)

From: Victor Zordan, Assistant Professor of Computer Science and Engineering, University of California, Riverside (UCR)

Re: STATEMENT OF WORK FOR UCR SUBCONTRACTOR

(GS-5 CERTIFIED: INCREASING SOIL SCIENCE EDUCATIONAL OPPORTUNITIES ONLINE FOR UNDERGRADUATE STUDENTS AND USDA EMPLOYEES)

This statement-of-work memo describes the contribution that Dr. Zordan will make to the research outlined in the proposal by Heather Smith (RCC) and Victor Zordan (UCR), "GS-5 Certified: Increasing Soil Science Educational Opportunities Online for Undergraduate Students and USDA Employees".

Should this proposal be funded, both Dr. Zordan and Dr. Smith have agreed to the following responsibilities over the course of the three year project:

- A) All research proposed will be conducted by Dr. Smith and Dr. Zordan in conjunction with one UCR Ph.D. student and soil experts and course instructors
- B) Dr. Zordan will supervise the UCR PhD student who will be involved in the online course portion of this project.
- C) Drs. Zordan and Smith will meet together weekly with the Ph.D. student to serve as supervisors and mentors.
- D) Dr. Zordan will take the responsibility of designing, developing, and maintaining the website for the project. This website will serve as a portal for the undergraduate and USDA employees to access the proposed online courses.
- E) Dr. Zordan along with Dr. Smith will interface with the soil faculty to develop content for the online courses.
- F) Dr. Zordan along with the Ph.D. student will develop appropriate visualizations for educational purposed with consultation of the identified soil faculty.
- G) Dr. Zordan will actively engage the course instructors to continuously improve the website based on their needs.
- H) Dr. Zordan will attend the annual meeting for USDA PDs hosted in Washington, DC along with Dr. Smith.

Victor Zordan		
Name	Signature	Date

RIVERSIDE COMMUNITY COLLEGE DISTRICT TEACHING AND LEARNING COMMITTEE

Report No.: VI-A-5 Date: October 21, 2008

Subject: Regional Occupational Program Course Sequencing Plan

<u>Background</u>: Presented for the Board's information is an overview of the Riverside County Career and Technical Education/Regional Occupational Program (ROP) course sequencing plans. These plans have been developed pursuant to Education Code 52302(b)(1), which requires, in part, that ROPs develop a plan for establishing sequences of courses in which both the ROP and community college offer instruction. These plans must be reviewed by community college governing boards at a public session; however, they do not require approval action.

Information Only.

Irving G. Hendrick Interim Chancellor

Prepared by: Ron Vito

Vice President, Career and Technical Programs

Riverside County Office of Education Regional Occupational Program

AB2448 Course Sequencing Plan

Introduction

Governor Schwarzenegger signed AB 2448, authored by Assemblymember Hancock, on September 28, 2006, making its provisions effective January 1, 2007. AB 2448 was a comprehensive piece of legislation that changed many aspects of ROP administration and operations. Its main focus was to redirect training and service to better serve high school students. This would be accomplished by limiting the number of adults served, allowing enrollment of more high school students and by requiring ROPs to align (sequence) their course offerings with high school and community college courses, leading to apprenticeships, certificates or degrees, industry certifications or entry into high skill/high demand jobs. As prescribed by E.C. 52302 (a), the governing board of each ROP shall ensure that at least 90 percent of all state-funded courses offered by the ROP in occupation areas in which both the ROP and the community college offer instruction are part of occupational sequences that target comprehensive skills.

To accomplish this course alignment or course sequencing, ROPs are required to develop a plan for establishing sequences of state-funded courses, in which both the ROP and community college offer instruction and submit the plan to CDE no later than June 30, 2009 [E.C. 52302(b)(1)]. The plan shall be presented at a public hearing by the governing board of each school district served by the ROP and by the county board of education [E.C. 52302(b)(2)]. Community college boards, with identified articulation programs, shall also review the ROP's plan in a public session [E.C. 52302(b)(3)]. Every four years after the plan has been submitted, the ROP shall submit an update to the plan to the local community colleges and CDE [E.C. 52302(b)(7)]. The following plan outlines the steps the Riverside County Regional Occupational Program will implement to develop a coherent, focused, and effective course sequencing process that prepares students for their next level of education or employment.

Definition of Course Sequencing

An occupational course sequence is defined as two or more (each course must be at least 150 hours of instruction per year) CTE courses in the same pathway offered by both the ROP and the community college in the local service area. At a minimum, the ROP must have at least one CTE course and the community college must have at least one CTE course to satisfy the two or more course requirement. The sequence may also include academic courses that are directly relevant to the student being successful in the CTE course. However, if the sequence includes academic courses, the sequence must also include two or more CTE courses as stated above.

Required Elements of the Plan

AB 2448 added several education code sections to; prescribe the content of the course sequencing plan and to ensure the plan had adequate input as part of the development process, and covered essential outcomes related to adequately preparing students to enter high skill/high demand jobs or continue their education in apprenticeship or college programs. The required elements of a course sequencing plan are as followed:

- 1. The plan describes the steps that will be taken to identify state-funded courses offered by the ROP in pathways in which the ROP and community college both offer instruction [E.C. 52302(b)(1)].
- 2. The plan describes how the ROP will ensure the course sequence results in an occupational skill certificate developed in cooperation with the appropriate employer advisory board [E.C. 52302(a)(1)].
- 3. The plan describes how the ROP will ensure the course sequence provides prerequisite courses that are needed to enter apprenticeship or postsecondary vocational certificates or degree programs. Where possible, sequenced courses shall be linked to certificate and degree programs in the region [E.C. 52302(a)(2)].
- 4. The plan describes how the ROP will ensure the course sequence focuses on occupations requiring comprehensive skills leading to high entry-level wages or the possibility of significant wage increases after a few years on the job or both [EC. 52302(a)(3)].
- 5. The plan describes how the ROP will ensure the course sequence offers as many courses as possible that have been approved by the University of California as courses meeting the "A—G" admissions requirements [E.C. 52302(a)(4)].
- 6. The plan provides a timeline for accomplishing the sequencing of courses.
- 7. The plan describes how the ROP maximizes local, state, and federal resources to help high school students enter employment, apprenticeships, or post-secondary education [E.C. 52302(b)(5)].
- 8. The plan describes strategies, which will be used to fill in the gaps in course sequences identified through the planning process [E.C. 52302(b)(2)].
- 9. The plan lists each school district governing board and the date in which the plan was presented in public hearing [E.C. 52302(b)(2)].
- 10. The plan provides the date in which the plan was approved by the ROP governing board [E.C. 52302(b)(2)].
- 11. The plan provides the name of the community college(s) and the date in which the plan was reviewed in public session by the colleges governing board [E.C. 52302(b)(3)].

Riverside County ROP's Plan to Sequence Courses

The Riverside County ROP fully supports the development of course sequences in specified career pathways that would provide a comprehensive course of study preparing students for both postsecondary education and careers. Course sequencing will include CTE courses provided by our districts and community colleges, as well as ROP courses. Course sequencing will begin at the middle school and continue through the community college level. Following the proposed planning steps outlined below, the Riverside County ROP, by June 30, 2012, will have ninety percent of its courses in sequenced in which both the ROP and the appropriate local community college offer instruction.

- Step 1. Identify by ROP course the corresponding industry sector and pathway in which the curriculum would prepare students. See ROP Course/CTE Industry Sector & Pathway Matrix (example); appendix B.
- Step 2. Inventory and list by industry sector and pathway all CTE courses offered (high school, ROP, and community college) for each of our participating high schools. See Career Pathways/Course Inventory (example); appendix C.
- Step 3. Review completed Career Pathways/Course Inventory form for each high school to determine the level of sequencing that exists at present. This in effect establishes our baseline from which to evaluate and begin our sequencing process. Upon completion of the inventory listing the CTE courses, the inventory will be presented to each district and community college to review the courses listed.
- Step 4. Assess each pathway to determine if (1) a course sequence (as defined earlier) exists for each ROP course at each high school and (2) determine whether the courses identified collectively form a sequence reflecting rigor and high expectations for student achievement and reflect the needs of the community, local business and industry, and students. This analysis will provide the ROP, district, and community college with the information needed to sequence courses in pathways beginning with introductory coursework and leading to postsecondary courses. See Course Sequence Verification (example); appendix D.
- Step 5. If, based on the information gleaned from the above steps, the ROP determines a course sequence exists, the course sequence will be further evaluated to determine the following:
 - The course sequence identified will result in an occupational skill certificate developed in cooperation with the appropriate employer advisory board. (Note: All students who complete an ROP course as defined by Riverside County ROP policy receive a certificate of completion. The certificate of completion is based on and lists the competencies identified in the employer advisory board approved course curriculum outline.).
 - b) The course sequence provides prerequisite courses that are needed to enter apprenticeship or postsecondary vocational certificate or degree programs. Postsecondary and apprenticeship programs, where applicable, will be asked to review and verify that sequenced courses provide the necessary prerequisites for entry into their respective programs.

_

- c) The course sequence focuses on occupations requiring comprehensive skills leading to high entry-level wages or possibility of significant wage increases after a few years on the job. (Note: As part of the Riverside County ROP course development process, labor market information, (including employment projections and wage information, is evaluated to determine the viability of offering a course in relationship to the value the course may offer a completer).
- d) The course sequence offers as many courses as possible that have been approved by the University of California as meeting the "A–G" admission requirements.
- Step 6. ROP courses where the community college offers instruction that are not part of an identified sequence will be identified. All available information (e.g., Career Pathways/Course Inventory, ROP Course/CTE Industry Sector & Pathway Matrix, community college course offerings, etc) will be reviewed to determine sequencing gaps in a career pathway and what possible courses (existing or to be developed) should be added to adequately prepare a student for a career and/or postsecondary education. This review and resulting action needed will be a collaborative effort involving the district, local community college, apprenticeship program, if applicable, and ROP. The resulting collaboration will ensure the maximum use of funding by clearly delineating the appropriate LEA (district, ROP, or community college) responsible for the courses needed to create a viable course of study.
- Step 7. An action plan will be developed for each course not part of a sequence but where instruction is offered by the community college and for courses that do not meet other requirements listed in Step 5. The action plan will identify the course to be sequenced, the course or courses to be added, the LEA/s responsible and the timeline for implementing. Action plans for courses not meeting the skill certificate, prerequisite, high wages or wage increase, and "A–G" requirements will also be developed outlining strategies to remedy the oversight.

Conclusion

The process as described in this plan will allow for a careful analysis of the present level of CTE/ROP course offerings in our districts, ROP, and community colleges and the desired course of study that will adequately prepare students for both the workplace and post-secondary educational options. Following the prescribed steps 1 – 7 will ensure that all Riverside County ROP courses where instruction is also offered by the community college are; (1) sequenced and part of a comprehensive course of study, (2) result in an occupational skill certificate, (3) provide the needed prerequisite courses for entry into more advanced level, (4) focus on occupations leading to high entry-level wages or wage increases, and (5) where applicable have been approved to meet the "A–G" admission requirements.

This plan has been developed with the input of our secondary and community college partners and reviewed by other workforce development stakeholders, participating in including representatives from business and industry, labor organizations, as well as educational institutions both public and private.

The plan will be presented at school district and community college public hearings as noted (see appendix A).

Date

The plan will be reviewed and formally approved by the Riverside County Board of	
Education on September 10, 2008.	

Nancy Pavelsky, Director

Appendix A

School District Governing Board Review

District		Date of Public Hearing	Time of Hearing	Attended	Notes
Alvord Unified District	Margie Shambl in	October 2,2008	7:00 pm		Linda 951 509-6041
Banning Unified District	Suzann Potter	Not on yet	7:00 pm		Gorden Fisher gfisher@banningk12.ca.u s
Beaumont Unified District	Suzann Potter	October,28 th 2008	7:00 pm		
Coachella Valley Unified District	Barbara Brown	September 25, 2008	7:00 pm	Confirmatio n of Agenda item	Lorelei
Corona- Norco Unified District		October			Tom Pike
Desert Sands Unified District	Barbra Brown	October			
Hemet Unified District	Jewel Cole	October	6:30 pm		
Jurupa Unified District	Margie Shambl in	October 6th, 2008	7:00 pm		
Lake Elsinore Unified District	Dave Giertyc h	November	****		
Moreno Valley Unified District	Tracey Vackar	September 23, 2008	7:00 pm		
Murrieta Valley Unified District	JC	September 18, 2008	7:00 pm	Completed	Meeting went well, Board sat in audience for presentation
Palm Springs Unified	****	November	****		

District					
	Barbra	October 7, 2008	6:00pm		Confirmed with Janenne
Palo Verde	Brown				
Unified					
District					
Perris Union	Margie	September 17,	5:00 pm	Completed	Meeting went well, board
High District	Shambl	2008			had no questions
	in				
Riverside	Tracey	Novemebr	5:45pm		
Unified	Vackar				
District					
San Jacinto	Suzann	September 23,	6:00 pm		
Unified	Potter	2008			
District					
Temecula	Claire	October 7th,	6:00 pm		
Valley	Spence	2008			
Unified					
District					
Val Verde	Tracey	October 14,	6:00 pm		
Unified	Vackar	2008			
District					

Community College Governing Board Review

Community College		Meeting Date	Time	Contact/Notes
College of the Desert Community	Barbara	November	3:30 pm	3:30 pm
College	Brown			
Mt. San Jacinto Community	Claire	November	487 6752	487 6752
College	Spence			
Palo Verde College	****	November	****	****
Riverside Community College	Suzanne	October 14th,	6:00pm	Ron Vito
	Potter	2008		

Riverside County Board of Education Approval

The plan was reviewed and approved on September 17, 20	008 by the Riverside County Board of
Education.	
Nancy Pavelsky, Director	Date

School District Governing Board Review

<u>District</u> <u>Date of Public Hearing</u>

Alvord Unified District	September 18, 2008
Banning Unified District	September 18, 2008
Beaumont Unified District	September 23, 2008
Coachella Valley Unified District	September 25, 2008
Corona-Norco Unified District	September 16, 2008
Desert Sands Unified District	September 16, 2008
Hemet Unified District	September 16, 2008
Jurupa Unified District	September 15, 2008
Lake Elsinore Unified District	September 18, 2008
Moreno Valley Unified District	September 23, 2008
Murrieta Valley Unified District	September 18, 2008
Palm Springs Unified District	September 23, 2008
Palo Verde Unified District	September 23, 2008
Perris Union High District	September 17, 2008
Riverside Unified District	September 16, 2008
San Jacinto Unified District	September 23, 2008
Temecula Valley Unified District	September 16, 2008
Val Verde Unified District	October 14, 2008

Community College Governing Board Review

<u>Community College</u> <u>Date of Public Hearing</u>

College of the Desert Community College	September 19, 2008
Mt. San Jacinto Community College	September 24, 2008
Palo Verde College	September 23, 2008
Riverside Community College	October 14, 2008

Riverside County Board of Education Approval

The plan was reviewed and approved on	by the Riverside Count
Board of Education.	
Nancy Pavelsky, Director	Date

۵

۵

۵

۵

Д

م

Д

Д Д

×

۵

۵

Manufacturing Technology

Plant and Soil Science Masonry Occupations

Public Safety Service

Interactive Media Design

Information Technology

Graphics Technology

Flora Design

Welding Occupations and Certification

Stagecraft Technology - Level I

Sign Language - Level II

Sign Language - Level I

Д ×

۵

Ь

amily and Human Services

Digital Photography II

Digital Photography I

Digital Imaging

Х, Р

×

۵

۵

Δ ۵

Χ, Д

×

Appendix B

DRAFT

Riverside County Office of Education

Regional Occupational Program Course Industry Sector and Pathway Matrix Career Technical Education

Res & Comm Construction Д **Bldg Trades & Constr** Mechanical Construction Д Engrg & Heavy Constr ۵ Cabinetmkg & Wood Prod Д Arts, Media, & Entrtmt Prod & Mgr Arts Д ۵ × Performing Arts Д ۵ × Χ, Ρ x אedia and Design Arts ۵ ۵ ۵ Plant & Soil Science × <u>م</u> × Ornamental Horticulture Agriculture & Natural Rsrc Д × Forestry & Natrl Resrcs Х, Р Animal Science Д × **Agriscience** Д ۵ Agricultural Mechanics × ۵ × Agricultural Business ۵ Computer Information Sys - Business Computer Information Sys - Office

Arts, Media and Entertainment Animal Science Occupations

Child Care Occupations

Careers in Education

Audio Technology

Agricultural Mechanizations

Animal Health

Agricultural Projects

D Animation

Course

Construction Cabinetmaking

Construction Technology

Computer Aided Drafting

P - Pathway X - Industry Sector Course

P - Pathway X - Industry Sector Course

Riverside County Office of Education Career Technical Education Regional Occupational Program Course Industry Sector and Pathway Matrix

Appendix B

DRAFT

			regional occupational	ccapan	Oliai	60	20.100	riogiani codiscindasti y	20010		ו מנוואשץ ואומנו וא		
		Energy	Energy & Utilities	,,		Engir	Engineering & Design	2 Design		Fashion & Ir	Fashion & Interior Desig		
Course	Electromech Install & Maint	Energy & Environ Tech	səijiliti ગાંવાન	Rsdntl & Comm Energy & Utill	дайлөөлірді Бітсіті & Strcitri	Cmptr Hdwr, Electr, & Ntwkg Eng	годілеегілд Design	тээТ <u>ө</u> лілөэліраЭ	Envrnmtl & Wtrl Sci Engineering	Fashion Design, Mftg, & Mrchdg	Interior Design, Frnshgs, & Maint		
Bank Teller													
Banking and Financial Services													
Certified Internet Webmaster								Ь					
Computer Information Sys - Business	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь				
Computer Information Sys - Office	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь				
Computer Aided Drafting	×			X	Ь	Ь	Ь	Ь	Ь				
Computer Repair					Ь	Ь	Ь	Ь	Ь				
Construction Technology				Ь	Ь								
Finance and Business Industry												×	
Information Technology	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь				
Manufacturing Technology	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь	Ь				
Marketing, Sales, and Service										Ь	Ь		
Masonry Occupations				Ь									
Retail Fashion Merchandising										×	×		
Retail Sales and Marketing										Ь	Ь		
Virtual Enterprise										Ь	Ь		
Welding Occupations and Certification			Ь	Ь	Х, Р	Х, Р	X,P	Х, Р	Х, Р				

P - Pathway X - Industry Sector Course

Riverside County Office of Education

Appendix B

DRAFT

Career Technical Education
Regional Occupational Program Course Industry Sector and Pathway Matrix

	צ	kegional occupational Program course Industry sector	ational Progr	am course in	idustry sector	and Fathway Mairix	
		Health Scier	Health Science & Medical Technology	chnology		Hospitality, Tourism	ı <mark>rism</mark>
Course	VəG&rchnology Rsrch&Bev	Diagnostic Services	səlisemələli dileəH	Services	Therapeutic Services	Food Scl, Dietetics, &Wtrn	Food Service&Hospitality
Acute Care - Hospital Occupations			×				
Allied Health Occupations			×				
Culinary Arts							×
Registered Dental Assistant		×			×		
Dental Assistant		×			X		
Dental Xray Sterilization		×					
Dentrix Dental Office Administrative		×		X			
Emergency Medical Technican		×	X				
First Responder		×	X				
Health Care Occupations		×	X	X	X		
Home Health Aide			X		X		
Hospitality Occupations							
Introduction to Health Careers			X	×	×		
Medical Assisting - Clinical			X	X	X		
Medical Billing and Coding			X	X			
Medical Front Office			×	X			
Medical Terminalogy			X				
Nurse Assistant			X				
Pharmacy Assistant/Clerk		×	X	X	X		
Pharmacy Techician		×	X	X	X		
Sports Therapy and Fitness		×	×	×	×		

P - Pathway X - Industry Sector Course

Riverside County Office of Education Career Technical Education Regional Occupational Program Course Industry Sector and Pathway Matrix

Appendix B

DRAFT

		negiona	occupat	loriar r i og	all cod	egional occupational ruggiani course muusti y sector	y sector	מוום רמנוועש אומנו וא	ay mari in	
		Information	formation Technology	уy	Manuf	Manufacturing & Product Development	roduct Dev	elopment		Mark
Course	səəjv.iəs & yoddns ojuj	səsivləs & hoqquz sibəM	Vletwork Communications	vəG zmətsv& & grimmergorA	ygolonnəəT ethA sindesə	həəT zəihqenə bətergətni	Məchine & Forming Tech	угунд Тесhnologу (γ	өэлөшшөр-З	
Arts, Media and Entertainment		×			Ь	Ь				
Audio Technology		×								
Certified Internet Webmaster		×	×	×						
Computer Information Sys - Business	Х	×	X	×						
Computer Information Sys - Office	×	×	×	×						
Computer Aided Drafting	Х, Р	×		×						
Computer Repair	×		×	×						
Digital Imaging										
Digital Photography I		×								
Digital Photography II		×								
Flora Design									Х, Р	×
Graphics Technology		×			Ь	Ь				
Information Technology	×	×	×	×						
Interactive Media Design	×	×	×	×						
Manufacturing Technology							×	×		
Marketing, Sales, and Service									×	
Retail Fashion Merchandising									×	
Retail Sales and Marketing									×	
Small Business Management									×	
Stagecraft Technology - Level I										
TV/Video Production - Level I	Р	Ь	Р	Ь						
TV/Video Production - Level II	Р	Ь	Р	Ь						
Virtual Enterprise									×	
Welding Occupations and Certification				Х, Р			×	×		

P - Pathway X - Industry Sector Course

Riverside County Office of Education Career Technical Education Regional Occupational Program Course Industry Sector and Pathway Matrix

Appendix B

DRAFT

		Public Services	es		T	Transportation	
Course	səэүллəς ившп н	SƏJINƏŞ NOÐ & IEBƏŢ	Protective Services	vn92 znsīT qzor9A & noiiteivA	Collision Rpr & Refinishing	Vehicle Maint, Serv, & Repair	
Auto Collision and Refinishing					×	d	
Automotive Technolgy					Ь	X	
Computer Information Sys - Business		Ь					
Computer Information Sys - Office		Ь				d	
Computer Aided Drafting					Ь	Ь	
Cosmetology	×						
Forensic Science		Ь	X				
Information Technology		Р					
Law Enforcement		Ь	×				
Sign Language - Level I	Ь						
Sign Language - Level II	۵						

Backup VI-A-5 October 21, 2008 Page 15 of 19

DRAFT

Riveriside County Office of Education Career Technical Education

REGIONAL OCCUPATIONAL PROGRAM CAREER PATHWAYS/COURSE INVENTORY

Middle School - High School - ROP - Community College

	Agricultural & Natural Resources Industry Sector	Arts, Media, & Entertainment Industry Sector	Building Trades & Construction Industry Sector	Education, Child Development & Family Services	Energy & Utilities
Pathway	Pathway	Pathway	Pathway	Industry Sector Pathway	Industry Sector Pathway
Level					
Grade 7, 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					
Grade 13	* Certificate Programs	* Certificate Programs	* Certificate Programs	* Certificate Programs	* Certificate Programs
Grade 14	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs
(1) Riverside Co	(1) Riverside Community College (2) Mt. San Ja	(2) Mt. San Jacinto Community College (3) Colleg	(3) College of the Desert Community College	(4) Palo Verde Community College	Bar Oct

Backup VI-A-5 October 21, 2008 Page 16 of 19

DRAFT

Riverside County Office of Education Career Technical Education

REGIONAL OCCUPATIONAL PROGRAM CAREER PATHWAYS/COURSE INVENTORY

Middle School - High School - ROP - Community College

	Engineering & Design Industry Sector	Fashion & Interior Design Industry Sector Pathway	Finance & Business Industry Sector Pathway	Health Science & Medical Terminology Industry Sector Pathway	Hospitality, Tourism, & Recreation Industry Sector
Pathway Level					Pathway
Grade 7, 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					
Grade 13	* Certificate Programs	* Certificate Programs	* Certificate Programs	* Certificate Programs	* Certificate Programs
Grade 14	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs
(1) Riverside Co	(1) Riverside Community College (2) Mt. San Ja	(2) Mt. San Jacinto Community College (3) Co	(3) College of the Desert (4) I	(4) Palo Verde Community College	Bac Octo P

DRAFT

Riverside County Office of Education Career Technical Education

REGIONAL OCCUPATIONAL PROGRAM CAREER PATHWAYS/COURSE INVENTORY

Middle School - High School - ROP - Community College

Pathway	Engineering & Design Industry Sector Pathway	Fashion & Interior Design Industry Sector Pathway	Finance & Business Industry Sector Pathway	Health Science & Medical Terminology Industry Sector Pathway	Hospitality, Tourism, & Recreation Industry Sector
Level Grade 7, 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					
Grade 13	* Certificate Programs	* Certificate Programs	* Certificate Programs	* Certificate Programs	* Certificate Programs
Grade 14	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs	* AA/AS Degree Programs
(1) Riverside Co	(1) Riverside Community College (2) Mt. San Jac	(2) Mt. San Jacinto Community College (3)	(3) College of the Desert	(4) Palo Verde Community College	Backup VI-A-5 October 21, 2008 Page 17 of 19

Riverside County Superintendent of Schools REGIONAL OCCUPATIONAL PROGRAM

ኵ
₽
ਔ

RS= ROP & ROP Course or a																				Ľ			F		u
ROP Course & Community College Course						TSIG	RICTS V	WHERE	OFFFRE	_						03	MMUNI	WHERE OFFERED	E E	S G	SFOUENCED		/	•	catio
X= No course Sequence		-		00,10	spu		OLG										6			5		.ednisit .tilicste 2Kill	ourse 1 Wage I ncrea	'a-g" Ideoilg	Certifi
NAME OF ROD COURSE	бијииед	geanmout	Coachella	Corona-No	Desert Sa	təməH equrut	rake Elsin	Moreno Va	Murrieta V	ing2 mls9 Palo Verde	Perris Uni	Riverside	San Jacini	Тетесиlа Тетесиlа	Val Verde	.a.o.ɔ	Mt. SanJa	Riverside	Norco	л эц10*	οN	19O	O HgiH	1	lndusrty
Acute Care - Hospital Occupations DS	(0)	H				H		RS		H												Yes	Yes		
Agricultural Projects										RS	16											Yes	Yes		
Agricultural Mechanizations		+		+	+	+			+	RS	(0)		1	1				4				Yes	Yes		
Allied Health Occupations		RS													RS							Yes	Yes		
Animal Health	1	†	1	×	+	1			1	+		×	1					4		4		Yes	Yes		
Animal Science Occupations																						Yes	Yes		
Arts, Media and Entertainment		\dashv	1	1	\dashv	4			1	\dashv			1							_		Yes	Yes		- 1
Audio Technology			DS						DS													Yes	Yes		
Auto Collision & Refinishing	1	1	1	1	\dashv	×			1	+			1	1				4		4		Yes	Yes	1	
Automotive Technology RS	10		RS	DS,	S,RS DS,	RS RS		DS,RS	RS DS	DS,RS				RS		A		4				Yes	Yes	۷	NATE
Bank Teller		\exists	1	1	\dashv	4		DS,RS	1	RS			1	RS				4		_		Yes	Yes		
Banking and Financial Services					RS	RS		RS		RS		RS		RS								Yes	Yes		
Building Trades & Construction												DS													
Careers in Education		+											DS					_				Yes	Yes		
Certified Internet Webmaster		۵	DS,RS																		ŕ	Yes	Yes		
Child Care Occupations	1	\forall	1	SS	RS	4	1	RS	1	\dashv			1	SS		A		<	Ď	UCR		Yes	Yes		
Computer Informations Sys - Busi DS		DS,RS DS,R	S	DS,RS	RS		RS	DS,RS	RS	RS RS	s RS	RS D	DS,RS			A						Yes	Yes		
Computer Informations Sys - Office		\exists	٦	DS,RS	\dashv	4		RS	1	RS			1							_		Yes	Yes		- 1
Computer Aided Drafting	Ď	DS,RS									DS,RS					A						Yes	Yes		
Computer Repair X		+	2	DS,RS	RS	1		DS	+	+			+	1				4				Yes	Yes		
ing						×																Yes	Yes		
Construction Technology DS	S RS		DS,RS	SS	ł	ł		DS,RS	S.	ł				RS		∢						Yes	Yes		
																						Yes	Yes		
Culinary Arts DS		DS		DS		DS	DS			-		×										Yes	Yes		
Registered Dental Assistant												RS										Yes	Yes		
Dental Assistant	1	t	T	T	ł	ł			T	ł		RS										Yes	Yes		
Dental Xray Sterilization					×							RS										Yes	Yes		
Dentrix Dental Office Administrative												RS										Yes	Yes		
Digital Imaging			DS,RS D	DS,RS		RS	DS,RS I	DS,RS	D	DS,RS	ú	DS,RS				Α .		V				Yes	Yes	3	
Digital Photography 1										3	S.					∢						Yes	Yes	Yes	
Emergency Medical Technician	L	t	l			F				H				E	PS	C .		L				V V	20 A	20	
Family and Human Services				×																		Yes	Yes		
Finance and Business Industry								RS		RS			RS									Yes	Yes		
Fire Service Occupations RS	(0	×		×					×													Yes	Yes		
					RS R	RS RS		RS					RS		RS							Yes	Yes		
				×								DS										Yes	Yes		
Forensic Science		RS			RS R	RS	RS	DS,RS	RS	RS	RS	RS	RS			A					·	Yes	Yes		
Graphics Technology							RS	DS,RS										4				Yes	Yes		
Health Care Occupations		+				RS							RS	4	RS							Yes	Yes		
Home Health Aide		RS			RS				RS													Yes	Yes		
Hospitality Occupations	1	1	1	1	\dashv	1			1	×	×		1	1	1			4		4		Yes	Yes		
Information Technology					۵	DS																Yes	Yes		
Interactive Media Design	#	\dagger	+	+	+	7	1	7	+	+]	+	#	1	⋖	1	4		_		Yes	Yes		
Introduction to Health Careers						RS			RS													Yes	Yes		ļ

Riverside County Superintendent of Schools REGIONAL OCCUPATIONAL PROGRAM

COURSE SEQUENCE VERIFICATION—COUNTY WIDE SURVEY

DS= District & ROP Course RS= ROP & ROP Course or a

DRAFT

ROP Course & Community																	COMMUNITY COLLEGE	IITY C	JLLEGE		COURSE				uo
College Course						۵	STRIC	DISTRICTS WHERE	E OFFERED	Ē					_		WHERE	E OF FE	OFFERED		SEQUENCED			əse	
X= No course Sequence	Alvord Bainne	Beaumont	Coachella	Corona-Norco	Spies Tiesed	Нетет	ednung	Lake Elsinore Moreno Valley	Murrieta Valley	sgning2 mle9	Palo Verde	Perris Union Riverside	San Jacinto	Sherman Indian Temes Valley	Val Verde	C.O.D.	Mt. SanJacinto Palo Verde	Riverside	Moreno Valley	*Other	S9Y OM	Skill	Prerequisi Course	High Wage Pacre "P-s"	(if applicab Indusrty Certif
Law Enforcement		RS			RS	RS	RS RS	DS,RS	RS		RS	RS	RS				A					Yes		Yes	
Manufacturing Technology							DS															Yes		Yes	
Marketing, Sales and Service							RS															Yes		Yes	
Masonry Occupations	RS																					Yes		Yes	
Medical Assisting - Clinical		RS			RS			RS	RS					RS			A	А				Yes		Yes	
Medical Billing and Coding					RS			RS						RS								Yes		Yes	
Medical Front Office					RS									RS	RS		A	Α				Yes		Yes	
Medical Terminology						RS		RS						RS	RS		A					Yes		Yes	
Nurse Assistant					RS	RS		RS						RS			A	А				Yes		Yes	
Pharmacy Assistant/Clerk															RS							Yes		Yes	
Pharmacy Technician															RS							Yes		Yes	
Plant and Soil Science											RS											Yes		Yes	
Public Safety Services	RS													RS				\dashv				Yes		Yes	
Retail Fashion Merchandising				DS			DS,R	RS			RS	RS		RS	RS							Yes		Yes	
Retail Sales and Marketing	RS	RS		DS,RS		RS	RS	RS		RS	RS RS	RS		RS	RS		4	-				Yes		Yes	
Sign Language - Level 1	RS		RS											RS								Yes		Yes Yes	
Sign Language - Level 2	RS		RS											RS				-				Yes		Yes Yes	
Small Business Management							RS			RS					DS,RS		A					Yes		Yes	
Sports Therapy and Fitness				×		RS	RS	DS,RS	×	RS		RS			RS							Yes		Yes	
Stagecraft Technology - Level 1							×		DS,RS			RS										Yes		Yes	
TV/Video Production - Level 1			RS	RS			RS	RS	RS	RS	RS	RS		RS				\dashv				Yes		Yes	
TV/Video Production - Level 2			RS	RS			RS	RS	RS	RS	RS	RS		RS								Yes		Yes	
Virtual Enterprise							×				-			\dashv				\dashv	_			Yes		Yes	
Welding Occupations and Certification	tion							DS														Yes		Yes	
			_	_	_	_				_				_	_			_	_		_			_	

RIVERSIDE COMMUNITY COLLEGE DISTRICT RESOURCES COMMITTEE

Report No.: VI-B-1 Date: October 21, 2008

<u>Subject</u>: District Modular Projects – Moreno Valley Allied Health Sciences and Riverside

City Campus – Change Order No. 1

<u>Background</u>: On March 18, 2008, the Board of Trustees approved the District Modular Projects – Moreno Valley Allied Health Sciences and Riverside City Campus. This project is intended to provide space for the expansion of Allied Health Sciences at the Moreno Valley campus and to support programs and renovation at the Riverside City campus.

On April 22, 2008 the Board of Trustees awarded a bid to Hinkley and Associates, Inc. to relocate modular buildings on the Riverside City campus to the Moreno Valley campus and to perform related site preparation work for these efforts.

Staff is now requesting that the Board of Trustees approve Change Order No. 1 for changes to the District Modular Projects – Moreno Valley Allied Health Sciences and Riverside City Campus. A description of change order work is noted in the attached Change Order Summary.

To be funded from the Board approved project budget (District Measure "C" Funds - Resource 4160).

<u>Recommended Action</u>: It is recommended that the Board of Trustees approve Change Order No. 1 for the District Modular Projects – Moreno Valley Allied Health Sciences and Riverside City Campus in the amount of \$98,484.83 and authorize the Director of Capital Planning to sign the Change Order.

Irving G. Hendrick Interim Chancellor

Prepared by: Orin L. Williams

Associate Vice Chancellor

Facilities Planning, Design and Construction

Rick Hernandez

Director, Capital Planning

Facilities Planning, Design and Construction

Riverside Community College District
Facilities, Planning, Design and Construction
District Modular Projects –
Moreno Valley Allied Health Sciences and Riverside City Campus

CHANGE ORDER SUMMARY

Change Order: 1

Contractor: Hinkley & Associates, Inc.

Approved Contract Amount: \$ 3,456,789.00 Change Order Amount: \$ 98,484.83 Revised Contract Sum: \$ 3,555,273.83

Change Order Description:

The work consists of data and power modifications at the Lovekin Complex per program change requested by the Riverside City campus. Additionally, to meet the District standard, an emergency telephone was added at the entrance ramp for Moreno Valley Allied Health Sciences.

RIVERSIDE COMMUNITY COLLEGE DISTRICT RESOURCES COMMITTEE

Report No.: VI-B-2 Date: October 21, 2008

<u>Subject</u>: Phase III-Norco/Industrial Technology Project – Change Orders

<u>Background</u>: On October 17, 2006, the Board of Trustees approved an agreement with ProWest Constructors to provide multiple prime construction management services for the Phase III-Norco Industrial Technology Center. On December 11, 2007 the Board of Trustee's approved thirty-two (32) construction trade contractors for the multiple prime delivery method. The individual contractors will complete construction services throughout the Phase III-Norco/Industrial Technology Project.

Staff is now requesting Board approval of Change Orders for changes to the Phase III-Norco/Industrial Technology Project for the following contractors:

D.F. Perez Construction Inc.	\$38,664.76
Donald M. Hoover	\$ 1,097.00
Inland Building Construction Companies, Inc.	\$ 6,856.00
Munson Plumbing, Inc.	\$ 157.69
Risher Sutherland, dba United Contractors	\$ 1,945.00
West-Helm Construction, Inc.	\$15,130.32
Western Rim Constructors, Inc.	\$ 1,692.13
	Inland Building Construction Companies, Inc. Munson Plumbing, Inc. Risher Sutherland, dba United Contractors

A description of change order work is noted in the attached Change Order Summary.

To be funded from the Board approved project budget (State Construction Act Funds – Resource 4100 and District Measure "C" funds - Resource 4160).

Recommended Action: It is recommended that the Board of Trustees approve Change Orders for the Phase III-Norco/Industrial Technology Project for D.F. Perez Construction Inc. - \$38,664.76, Donald M. Hoover - \$1,097, Inland Building Construction Companies, Inc. - \$6,856, Munson Plumbing, Inc. - \$157.69, Risher Sutherland, dba United Contractors - \$1,945, West-Helm Construction, Inc. - \$15,130.32 and Western Rim Constructors Inc. - \$1,692.13 and authorize the Director of Capital Planning to sign the Change Orders.

Irving G. Hendrick Interim Chancellor

Prepared by: Orin L. Williams

Associate Vice Chancellor

Facilities Planning, Design and Construction

Rick Hernandez

Director, Capital Planning

Facilities Planning, Design and Construction

Riverside Community College District Facilities, Planning, Design and Construction Phase III-Norco/Industrial Technology Project

CHANGE ORDER SUMMARY

Change Order: 2

Contractor: D.F. Perez Construction, Inc.

 Approved Contract Amount:
 \$ 1,053,635.30

 Change Order Amount:
 \$ 38,664.76

 Revised Contract Sum:
 \$ 1,092,300.06

Change Order Description:

The work consists of concrete panel embedment's, overtime for concrete pour and supply of rebar

couplers for grade beam.

Change Order: 1

Contractor: Donald M. Hoover

Approved Contract Amount: \$ 183,000.00 Change Order Amount: \$ 1,097.00 Revised Contract Sum: \$ 184,097.00

Change Order Description:

The work consists of flooring change in the MDF and IDF rooms from vinyl to VPI Conductile

static flooring.

Change Order: 1

Contractor: Inland Building Construction Companies, Inc.

Approved Contract Amount: \$ 269,800.00
Change Order Amount: \$ 6,856.00
Revised Contract Sum: \$ 276,656.00

Change Order Description:

The work consists of door changed from a pair of doors to a single door and expediting of HM door frames for the North Building due to construction sequencing scheduling concerns.

Change Order:

Contractor: Munson Plumbing, Inc.

Approved Contract Amount: \$ 359,000.00
Change Order Amount: \$ 157.69
Revised Contract Sum: \$ 359,157.69

Change Order Description:

The work consists of revision of Laboratory Classrooms.

Riverside Community College District Facilities, Planning, Design and Construction Phase III-Norco/Industrial Technology Project

CHANGE ORDER SUMMARY (continued)

Change Order:

Contractor: Risher Sutherland, dba United Contractors

> Approved Contract Amount: 127,000.00 Change Order Amount: 1,945.00 Revised Contract Sum: 128,945.00

Change Order Description:

The work consists of furnishing and installment of (2) Lane-Aire standard roof hatches.

Change Order:

Contractor:

West-Helm Construction, Inc.

Approved Contract Amount: 68,000.00 Change Order Amount: 15,130.32 Revised Contract Sum: 83,130.32

Change Order Description:

The work consists of install of additional wood nailer at detail 1/7.01.

Change Order:

Contractor:

Western Rim Constructors, Inc.

Approved Contract Amount: 396,235.00 Change Order Amount: 1,692.13 **Revised Contract Sum:** \$ 397,927.13

Change Order Description:

The work consists of additional forms and concrete to pour the curbs at the Southeast Parking Lot. Remove and install new speed bumbs in new crosswalk. Temporary construction ramp encroached, therefore additional excavation performed to obtain the proper layback for safety.

RIVERSIDE COMMUNITY COLLEGE DISTRICT RESOURCES COMMITTEE

Report No.: VI-B-3 Date: October 21, 2008

Subject: 2008-2009 Budget – Public Hearing and Budget Adoption

<u>Background</u>: Attached for the Board's review is a copy of the proposed final budget for the 2008-2009 fiscal year. The Board of Trustees will consider any comments or questions that may arise during the public hearing on the College District's 2008-2009 Budget at the October 21, 2008, meeting and will then consider adoption of the Budget. The 2008-2009 Budget proposal was previously discussed by the Board's Resources Committee on October 14, 2008.

<u>Recommended Action</u>: It is recommended that the Board of Trustees adopt the attached 2008-2009 Budget for the Riverside Community College District.

Irving G. Hendrick Interim Chancellor

Prepared by: James L. Buysse

Vice Chancellor, Administration & Finance

RIVERSIDE COMMUNITY COLLEGE DISTRICT FINAL BUDGET

FISCAL YEAR 2008/2009

J

INTRODUCTION

The budget is an essential management tool that links an organization's goals and strategic intent with its current year objectives. Additionally, it provides a framework within which an organization's performance vis-à-vis its stated goals and objectives can be evaluated, and it establishes criteria for the allocation and expenditure of those funds available for current operations.

The 2008-2009 budget for the Riverside Community College District serves as its financial plan, and more importantly, it represents a dollars and cents formulation of the District's educational plan for the fiscal year July 1, 2008 – June 30, 2009. Thus, the accompanying budget provides a basis for consideration of the resource requirements and spending patterns associated with the District's educational objectives for this fiscal year.

THE COLLEGE DISTRICT

Riverside Community College was founded in 1916 in response to a general petition of the electors under provisions of the State Code allowing for the creation of extended secondary programs in existing school districts. Initially, the College was affiliated with the Riverside Polytechnic High School District and served students from that district. On July 1, 1964, formal affiliation with the Riverside Unified School District was terminated by the electors through the creation of a separate community college district under the direction of an independent community college Board of Trustees. The legal entity which operates the College is officially known as the Riverside Community College District and encompasses the Alvord, Corona/Norco, Jurupa, Moreno Valley, Riverside and Val Verde Unified School Districts.

Sensitive to community needs since its inception, Riverside Community College District provides a variety of enriching educational opportunities to the citizens it serves. The College is academically, economically, physically and readily accessible to the broadest possible spectrum of its potential student body through optimum use of its resources. In recognition of diverse student needs, the College seeks to contribute to the intellectual, cultural, social and economic welfare of the communities it serves by enabling students to develop their potential as free, creative and skillful individuals.

DISTRICT'S MISSION STATEMENT

The Riverside Community College District is an accessible, comprehensive community college committed to providing an affordable post-secondary education, including student services and community services, to a diverse student body. The District provides transfer programs paralleling the first two years of university offerings, pre-professional, career preparation, occupational and technical programs leading to the associate of arts degree, the associate of science degree, and a variety of certificates. In the tradition of general education, the liberal arts and sciences and the occupational and technical programs and courses prepare students for intellectual and cultural awareness, critical and independent thought, and self-reliance. Consistent with its responsibility to assist those who can benefit from post-secondary education, the District provides pre-college, tutorial, and supplemental instruction for under-prepared students. The District works in partnership with other educational institutions, business, industry, and community groups to enhance the quality of life and the internal harmony of the communities it serves. The District serves Western Riverside County from three interrelated campuses in the cities of Riverside, Norco and Moreno Valley.

The District is currently in the process of revising the District's Mission Statement, Vision, Values, and Goals. A first reading by the Board of Trustees occurred at the September 9, 2008 Planning Committee meeting. A final reading is scheduled to occur at the October 21, 2008 regular Board meeting.

DISTRICT VISION, VALUES AND GOALS

Our vision is to be a leader among community colleges, highly regarded for commitment to learners, respected for excellence in teaching, and recognized as responsive to the communities we serve. Underlying this vision are our values which are expressed in four distinct areas: student centeredness, teaching excellence, learning environment and tradition. Our long-range goals, as approved by the Board of Trustees, are as follows:

- Improve student retention and success by strengthening certificate, degree, and transfer programs and by establishing new programs and course sequences that lead students to opportunities for transfer education and career preparation.
- Ensure that the resources of the college support an effective learning process and assure accountability by measuring and reporting on institutional effectiveness.
- Utilize advances in information technologies to improve the effectiveness of instruction, services and administration.
- Improve the district's capability for economic development and community services by strengthening partnerships with other educational institutions, business, labor, and government to enhance "seamless" educational opportunity and continuity for students.
- Tailor programs and services to meet the needs of the students and communities served by the three-campus district.
- Increase the district's college-going rate by reaching out to underrepresented and underserved populations and designing programs, services, and approaches relevant to the diverse segments of the community.

CAMPUS MISSION STATEMENTS

MORENO VALLEY

Responsive to the educational needs of its region, Moreno Valley College offers academic programs and student support services which include baccalaureate transfer, professional, pre-professional, and pre-collegiate curricula for all who can benefit from them. Life-long learning opportunities are provided, especially, in health and public service preparation.

NORCO

Norco College, located in western Riverside county, provides a range of high quality educational programs, services, and learning environments that meet the needs of a diverse community. We equip our students with the academic and technological skills to attain their goals in higher, occupational, and continuing education, workforce development, and personal enrichment while they achieve established learning outcomes. Norco College fosters the development of technological programs to meet the needs of the growing business community. As a continuing process, we listen to our community and respond to its needs while engaging in self-examination and ongoing dialogue, planning, and improvement.

RIVERSIDE

Riverside City College provides an affordable, high-quality education, including comprehensive student services and community programs, by empowering and supporting a diverse community of learners as they work toward individual achievement and life-long learning. To help students achieve their goals, the college offers tutorial and supplemental instruction, pre-college courses, transfer programs, career preparation, and technical programs leading to certificates or associate degrees. Based on a learner-centered philosophy, the college fosters critical thinking, develops information and communication skills, expands the breadth and application of knowledge, and promotes community and global awareness.

FISCAL 2008-09

In 2008-09, the College District will continue to direct special attention towards its evolution from a multi-campus college to a three college district. Further, through our strategic planning process, we will continue to explore new modes of instruction, the innovative use of technology to enhance and increase services to students and new venues for expanding services to a rapidly growing and increasingly diversified population in Western Riverside County. We will also continue integrating financial and facilities planning with campus-based strategic planning efforts. Additionally, we will continue to work on scheduling classes in a manner that best serves the needs of our students while emphasizing increased efficiency in providing those services. Finally, we shall do all of this while concurrently maintaining the regular administrative calendar to ensure that daily responsibilities are properly met.

STATE BUDGET OVERVIEW

The FY 2008-09 State budget for the California Community Colleges (see EXHIBIT A) provides for a 2.37% increase over the ongoing appropriation and only a .44% increase in funding per FTES contained in the FY 2007-08 State Budget Act. The share of Prop 98 funds dedicated to the community colleges stands at 10.94% ... up from 10.90% last year, 10.70% in fiscal '07, 10.46% in fiscal '06 and 10.19% in fiscal '05.

At P2 ... the State Chancellor's Second Principal Apportionment Report ... some system-wide credit FTES enrollments were unfunded (see EXHIBIT B). There are indications that system-wide community college enrollments are now growing significantly, representing a shift in recent enrollment experience that occurred as a result of the substantial increases in the per unit enrollment fee and the availability of employment resulting from what was once an expanding and vibrant economy. Due to current negative economic factors, enrollment growth funding will be a critical issue during the next couple of budget cycles.

Other State Budget highlights include:

- A COLA of 0.68% (\$39.8 million)
- 2.0% enrollment growth (\$113.5 million)
- One-time funding for instructional equipment/facilities maintenance resulting from SB1133 (\$10.0 million)
- One-time funding for property tax backfill related to fiscal '08 (\$69.0 million... although this amount may be reduced based upon actual property taxes reported system-wide on district CCFS-311s.)

September 24, 2008 8:25 a.m.



ltem	2007-08 REVISED BUDGET	2008-09 Governor's Proposed Budget	2008-09 ENACTED BUDGET	Change from 07- 08 REVISED Budget to 08-09 ENACTED Budget	Percentage change from 07-08 Enacted Budget
General Apportionment				_	
Base Apportionment (incl: GF, P-Tax, Fee)	5,423,341,000	5,692,549,000	5,724,006,000		
2007-08 Reduction due to unused growth	-80,000,000				
Student fee reduction (to \$20 full-year)	33,245,000 5,376,586,000	5,692,549,000	5,724,006,000		
Cost-of-living adjustment	248,431,000	0	39,780,000 (a)		
Growth for Apportionments Career Development & College Preparation	106,373,000	60,118,000	113,500,000 (b)		
Total General Apportionment	5,731,390,000	5,752,667,000	5,877,286,000	145,896,000	2.55%
Categorical Programs					
Academic Senate for the Community Colleges	467,000	416,000	467,000	0	0.00%
Apprenticeship	15,229,000	14,240,000	14,641,000	-588,000	-3.86%
Basic Skills	33,100,000	29,494,000	33,100,000	0	0.00%
Career Technical Education	10,000,000	17,821,000	10,000,000	0	0.00%
Child Care Tax Bailout	6,836,000	6,392,000	6,836,000	0	0.00%
Disabled Students Programs and Services	115,011,000	110,769,000	115,011,000	0	0.00%
Economic Development	40,690,000	41,692,000	46,790,000	6,100,000	14.99%
EOPS	106,786,000	102,849,000	106,786,000	0	0.00%
CARE	15,505,000	14,934,000	15,505,000	0	0.00%
Equal Employment Opportunity	1,747,000	1,557,000	1,747,000	0	0.00%
Foster Care Education Program	5,242,000	4,682,000	5,254,000	12,000	0.23%
Fund for Student Success	6,158,000	5,487,000	6,158,000	0	0.00%
Matriculation	101,803,000	98,049,000	101,803,000	0	0.00%
Nursing	20,957,000	19,692,000	22,100,000	1,143,000	5.45%
Part-Time Faculty Compensation	50,828,000	45,290,000	50,828,000	0,110,000	0.00%
Part-Time Faculty Health Insurance	1,000,000	891,000	1,000,000	ō	0.00%
Part-Time Faculty Office Hours	7,172,000	6,391,000	7,172,000	ō	0.00%
Physical Plant and Instructional Support	27,345,000	24,366,000	27,345,000	ō	0.00%
Special Services for CalWORKs Recipients	43,580,000	38,832,000	43,580,000	0	0.00%
Student Financial Aid Administration	51,640,000	45,044,000	51,269,000	-371,000	-0.72%
Telecommunications / Technology Svcs / C.V. U	26,197,000	23,343,000	26,197,000	0	0.00%
Transfer Education and Articulation	1,424,000	1,269,000	1,424,000	0	0.00%
Mandates (6870-295-0001)	4,004,000	4,004,000	4,004,000		
Total Categorical Funds	692,721,000	657,504,000	699,017,000	6,296,000	0.91%
Ongoing Funds Subtotal	6,424,111,000	6,410,171,000	6,576,303,000	152,192,000	2.37%
	2,, , ,	2,,,	2,2112,122	, , , , , , , , , , , , , , , , , , , ,	
One-Time Funds (Prop. 98 Reversion & Settle-up) Physical Plant & Instructional Support	8,084,000				
Career Technical Education SB 1133	32,000,000	38,000,000	38,000,000		
Mandate reimb (SB 1108, Chapter 216 Statutes 2004)					
Cal PASS	0 1,000,000	25,000,000 (ongoing t	25,000,000 funding continued in TTIP)		
One-time Prop 98 Funds Subtotal	58,668,000	63,000,000	63,000,000		
Miscelleaneous (Non-program) Items					
Fiscal Crisis Management Assistance Team (FCMAT)	570,000	508,000	508,000		
STRS Payments for CCC Employees	87,812,000	88,128,000	88,128,000		
Lease-Purchase Bond Payments	58,328,000	68,122,000	68,122,000		
Lottery	167,535,000	167,535,000	167,535,000 (c)		
Total State-Determined Funding	6,797,024,000	6,797,464,000	6,963,596,000	166,572,000	2.45%
Funded FTES	1,167,948	1,179,628	1,191,307		
Prop 98 (Local) Ongoing Funding per FTES	5,500	1,179,626 5,434	5,520		
Prop 98 (Local) One-Time Funding per FTES	5,500	5,434	5,520		
Funding per FTES	\$ 5,820			\$ 26	0.44%

 ⁽a) Cost-of-living for apportionments: 0.68%
 (b) Growth for apportionments: 2%
 (c) Under AB 1654 and AB 1741, if approved by the voters, state lottery payments to community colleges would be replaced with General Fund dollars in 2009-10.

CALIFORNIA COMMUNITY COLLEGES FTES WORKLOAD

	2002-2003 (R1 2/04)	1 2/04)	2003-2004 (R1 3/05)	R1 3/05)	2004-05 (R1 1/06)	1/06)	2005-06 (R1 2/07)	2/07)	50	2006-07 (R1 3/08)		χ	2007-08 (P2 6/08)	
STATE FUNDED	Credit	Noncredit	Credit	Noncredit	Credit	Noncredit	Credit	Noncredit	Credit	Noncredit	CDCP *** Noncredit	Credit	Noncredit	CDCP *** Noncredit
General Apportionment	994,431	96,274	993,028	91,617	1,029,797	91,884	1,009,633	92,272	1,047,897	56,299	41,968	1,070,652	53,322	43,854
Stability	1,125	109	13,159	1,214	19,876	1,773	54,177	4,951	15,755	1,716	0	9,685	822	22
Apprenticeship (Hrs conv. to FTES)	3,929	820	3,592	1,397	3,692	1,297	3,674	1,315	4,312	1,657	6	4,471	1,498	0
Basic Skills (Supplemental) *	7,242	672	7,223	754	ò	ò	* 0	ò	6	•0	0	N/A*	N/A*	N/A*
Subtotal State Funded	1,006,728	97,905	1,017,003	94,981	1,053,364	94,955	1,067,484	98,538	1,067,963	59,671	41,968	1,084,807	55,643	43,876
	1,104,632	75	1,111,984	984	1,148,319	19	1,166,022	22		1,169,602			1,184,326	
				······································										
TOTAL FUNDED	1,006,728	97,905	1,017,003	94,981	1,053,364	94,955	1,067,484	98,538	1,067,963	59,671	41,968	1,084,807	55,643	43,876
Actual FTES	1,030,048	965'66	1,012,605	93,785	1,029,797	91,884	1,009,633	92,272	1,047,897	56,299	41,968	1,078,872	53,678	44,962
Stability FTES	1,125	109	13,159	1,214	19,876	1,773	54,177	4,951	15,755	1,716	0	9,685	822	22
Actual Apprentice FTES	3,929	820	3,637	1,399	3,943	1,420	4,012	1,435	4,484	1,724	Ó	4,604	1,534	0
TOTAL ELIGIBLE FOR FUNDING	1,035,103	100,555	1,029,401	96,398	1,053,615	95,077	1,067,822	98,659	1,068,136	59,738	41,968	1,093,161	56,034	44,985
UNFUNDED FTES:	28,375	2,650	12,398	1,417	251**	122**	338**	121**	173	19	0	8,354	392	1,108

redirected by various budget act provisions to support one-time enhancements in Basic Skills/Immigrant Education contingent on districts' having unfunded FTES and is allocated specifically for district expenditures directly related * Basic Skills Supplemental/Overcap funding amounts displayed for fiscal years 2004-05 (R1), 2005-06 (R1), and 2006-07 (R1), were not required to support unfunded Basic Skills/ESL FTES in those years and were therefore programs. Pursuant to AB 194 (Chapter 489, Statutes of 2007), 2007-08 Basic Skills/ESL funding no longer to the enhancement of Basic Skills, ESL instruction, and related student programs.

funding in the annual Budget Act to cover full reimbursement at the \$4.86 hourly rate specified in the Budget Act ** "Unfunded FTES" amounts displayed for fiscal years 2004-05 thru 2007-08 are attributable to insufficient for Apprenticeship hours of Related and Supplemental Instruction.

^{***} Career Development and College Preparation (CDCP) Noncredit FTES.

RIVERSIDE COMMUNITY COLLEGE DISTRICT BUDGET OVERVIEW

ENROLLMENTS

The District has experienced enrollment growth in resident, credit full-time-equivalent student (FTES) of approximately 58% since 1997-98 (see EXHIBIT C). Actual enrollments increased in fiscal '08 as the District emerged from "stability" through a combination of growth and through the recognition of summer 2007 FTES in fiscal '08. The District has fully restored its FTES decline without having to "rollback" Summer 2008 FTES into fiscal '08 (see EXHIBIT D).

The District will continue to monitor enrollments closely throughout fiscal 08-09. The effect of the slowing economy is yielding significant enrollment growth in the 5% to 6% range, and perhaps more. The District's funded growth percentage is only 1.51%, which has been constrained due to projected system-wide enrollment growth far above available growth funding. RCCD will strive to remain in position for additional growth funding should enrollment growth projections across the State fail to materialize.

EXHIBIT E provides funded growth rates for 2008-09. Preliminary growth rates for 2009-10 are not yet available, as the growth formula is being reviewed, and will quite possible be revised, pursuant to SB361.

EXHIBIT C

RIVERSIDE COMMUNITY COLLEGE DISTRICT FTES ENROLLMENTS

	Actual <u>1997-98</u>	Actual 1998-99	Actual 1999-00	Actual <u>2000-01</u>	Actual 2001-02	Actual <u>2002-03</u>
Total FTES	17,585.39	18,725.70	20,181.63	22,631.32	24,866.87	24,191.30
Resident	17,213.37	18,330.90	19,736.78	22,272.01	24,351.00	23,721.45
Nonresident	372.02	394.80	444.85	359.31	515.87	469.85
Resident FTES						
Credit	17,080.81	18,162.44	19,600.00	22,393.76	24,175.40	23,508.70
Noncredit	132.56	168.46	136.78	121.75	175.60	212.75
Nonresident FTES						
Credit	367.16	390.45	439.71	357.08	512.65	463.77
Noncredit	4.86	4.35	5.14	2.23	3.22	80.9
Basic Skills	709.75	689.81	807.95	1,178.36	1,483.35	1,677.91
State-Funded FTES						
Resident Credit	15,301.50	16,149.10	18,642.62	20,452.37	21,056.85	21,781.12
Resident Noncredit	96.12	120.54	132.27	121.75	129.21	154.84
Basic Skills	213.28	159.97	200.03	320.78	237.36	180.70

EXHIBIT C (continued)

RIVERSIDE COMMUNITY COLLEGE DISTRICT FTES ENROLLMENTS

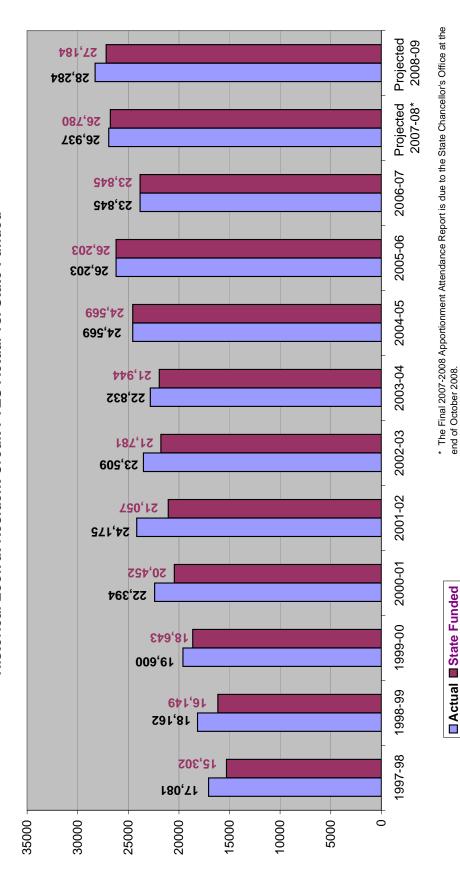
	Actual 2003-04	Actual 2004-05	Actual 2005-06	Actual 2006-07	Projected $2007-08*$	Projected 2008-09
Total FTES	23,421.97	25,088.61	26,788.53	24,403.97	27,673.88	29,057.57
Resident Nonresident	23,001.01 420.96	24,666.13 422.48	26,323.25 465.28	23,967.48 436.49	27,136.98 536.90	28,493.83 563.75
Resident FTES						
Credit	22,831.62	24,569.01	26,202.62	23,844.65	26,936.85	28,283.69
Noncredit	169.39	97.12	120.63	122.83	200.13	210.14
Nonresident FTES						
Credit	418.61	418.96	460.83	436.49	536.90	563.75
Noncredit	2.35	3.52	4.45	•	•	1
Basic Skills	1,639.50	1,915.66	1,948.88	2,085.43	2,140.19	2,247.20
State-Funded FTES						
Resident Credit	21,944.38	24,569.01	26,202.62	23,844.65	26,779.82	27,184.20
Resident Noncredit Basic Skills	159.62 386.45	97.12	120.63	122.83	152.96	155.27

^{*} The Final 2007-2008 Apportionment Attendance Report is due to the State Chancellor's Office at the end of October 2008.

☐ Actual ■ State Funded

Riverside Community College District 2008-2009 Proposed Budget **EXHIBIT C (continued)**

Historical Look at Resident Credit FTES Actual vs. State Funded



CALIFORNIA COMMUNITY COLLEGES 2008-09 Budget Workshop 2008-09 Restoration Eligibility

(Based on 2007-08 P2 Apportionment FTES)

	2005-06	2006-07	2007-08	Total
District	Restoration	Restoration Available	Restoration Available	Potential 2008-09 Restoration
District	Available	Available	Available	2000-09 Restoration
Allan Hancock	\$0	\$0	\$0	\$0
Antelope Valley	0	0	0	0
Barstow	0	0	0	0
Butte	1,907,951	2,398,573	884,162	5,190,686
Cabrillo	0	0	0	0
Cerritos	40,311	484,829	0	525,140
Chabot-Las Positas	0	0	1,106,778	1,106,778
Chaffey	0	0	0	0
Citrus	0	0	0	0
Coast	0	0	0	0
Compton	9,526,297	13,937,676	7,885,626	31,349,599
Contra Costa	0	0	. 0	0
Copper Mt.	375,521	80,946	0	456,467
Desert	0	0	0	0
El Camino	72,055	0	9,673	81,728
Feather River	0	0	0	0
Foothill-DeAnza	0	0	0	0
Gavilan	0	0	0	0
Glendale	0	0	0	0
Grossmont-Cuyamaca	0	0	0	0
Hartnell	1,775,665	0	0	1,775,665
Imperial	0	0	0	0
Kern	0	0	0	0
Lake Tahoe	212,098	0	0	212,098
Lassen	1,024,659	734,173	40,995	1,799,827
Long Beach	0	0	0	0
Los Angeles	0	0	0	0
Los Rios	0	0	0	0
Marin	936,221	0	0	936,221
Mendocino-Lake	0	0	1,339,319	1,339,319
Merced	0	0	0	0
Mira Costa	0	0	0	0
Monterey Peninsula	1,054,183	0	0	1,054,183
Mt. San Antonio	0	0	0	0
Mt. San Jacinto	0	0	0	0
Napa Valley	0	1	0	1
North Orange County	0	0	0	0
Ohlone	0	0	0	0
Palo Verde	0	0	0	0

CALIFORNIA COMMUNITY COLLEGES 2008-09 Budget Workshop 2008-09 Restoration Eligibility

(Based on 2007-08 P2 Apportionment FTES)

District	2005-06 Restoration Available	2006-07 Restoration Available	2007-08 Restoration Available	Total Potential 2008-09 Restoration
Palomar	. 0	0	0	0
Pasadena Area	0	0	0	0
Peralta	0	0	0	0
Rancho Santiago	0	0	0	0
Redwoods	278,684	1,976,708	0	2,255,392
Rio Hondo	0	0	222,585	222,585
Riverside	0	0	0	0
San Bernardino	1,490,152	0	1,366,619	2,856,771
San Diego	0	0	0	0
San Francisco	0	0	0	0
San Joaquin Delta	0	0	0	0
San Jose-Evergreen	0	0	0	0
San Luis Obispo	0	0	0	0
San Mateo	1,544,855	0	13,866,718	15,411,573
Santa Barbara	0	0	0	0
Santa Clarita	0	0	0	0
Santa Monica	0	0	14,577,275	14,577,275
Sequoias	0	0	4,690,619	4,690,619
Shasta-Tehama-Trinity	0	1,074,841	0	1,074,841
Sierra	0	0	0	0
Siskiyou	323,326	224,025	0	547,351
Solano	0	727,839	0	727,839
Sonoma	0	0	0	0
South Orange	0	0	548,554	548,554
Southwestern	0	0	0	0
State Center	0	0	0	0
Ventura	0	0	0	0
Victor Valley	0	0	0	0
West Hills	0	0	0	0
West Kern	0	0	0	0
West Valley-Mission	1,670,294	4,385,123	0	6,055,417
Yosemite	1,649,901	0	0	1,649,901
Yuba	0	0	0	0
Totals	23,882,173	26,024,734	46,538,923	96,445,830

STATE OF CALIFORNIA

DIANE WOODRUFF, CHANCELLOR (INTERIM)

CALIFORNIA COMMUNITY COLLEGES SYSTEM OFFICE

1102 Q STREET SACRAMENTO, CA 95811-6549 (916) 445-8752 http://www.ccco.edu



DATE:

September 30, 2008

TO:

Chief Business Officers

FROM:

Chris Yatooma, Director Fiscal Policy Division

SUBJECT:

2008-09 Growth Rates for Community Colleges

The following page titled "2007-08 Revised Growth Rates" contains the rates that will be used for the 2008-09 Principal Apportionments. This growth rate information is revised from the preliminary growth rate information used for the 2008-09 Advance apportionment.

The New-Facility Adjustments for calendar year 2008 have been included in this calculation and may provide districts with an increase in their growth rate base on a net increase in additional FTES served. It should be noted that the New Facility Adjustment currently is phased in over a <u>two</u>-year period and begins the calendar year in which a new facility begins serving students. Each district reports this information using the "New Facility Coming On-line" form.

The Three-Year Overcap Adjustment is not applicable in 2008-09 since a district must have served unfunded FTES for three consecutive years to qualify for that adjustment. Because 2007-08 was the first year since 2003-04 that the system has experienced unfunded FTES, the Final Adjusted Growth Rates used in the 2008-09 Advance do not reflect any adjustment for Three-Year-Overcap. The earliest possible year in which the Three-Year-Overcap adjustment could be applied would be 2010-11.

If you have additional questions about the calculations please call Ed Monroe at (916) 327-6226.

9/30/08

California Community Colleges 2008-09 Budget Workshop District Growth Rates (Constrained to Growth Appropriation of \$113.5 million)

DISTRICTS	Unadjusted (unconstrained) Growth Rates	Growth Rates Adjusted (constrained) to Appropriation	Growth Revenue Cap Adjusted (constrained) to Appropriation
Allan Hancock	6.48%	1.96%	\$ 835,740
Antelope Valley	13.54%	4.08%	2,086,574
Barstow	1.64%	4.33%	449,931
Butte	5.72%	1.73%	809,772
Cabrillo	6.54%	1.97%	1,030,247
Cerritos	3.72%	1.12%	870,398
Chabot-Las Positas	5.57%	1.68%	1,306,815
Chaffey	12.74%	3.84%	2,503,779
Citrus	6.16%	1.86%	954,100
Coast	4.05%	1.22%	1,968,542
Compton	2.07%	0.62%	96,653
Contra Costa	2.07%	0.62%	881,112
Copper Mountain	11.69%	7.00%	455,776
Desert	16.27%	4.91%	1,683,632
El Camino	5.55%	1.67%	1,485,652
Feather River	5.40%	6.68%	457,589
Foothill-DeAnza	2.62%	0.79%	1,189,929
Gavilan	6.27%	1.89%	445,917
Glendale	2.11%	0.64%	443,977
Grossmont	7.22%	2.18%	1,808,912
Hartnell	5.72%	1.72%	520,814
Imperial	20.27%	6.11%	1,901,787
Kern	17.48%	5.27%	4,607,893
Lake Tahoe	7.80%	5.64%	451,153
Lassen	14.99%	6.86%	456,252
Long Beach	4.77%	1.44%	1,398,524
Los Angeles	4.73%	1.43%	6,632,501
Los Rios	6.11%	1.84%	4,411,715
Marin	2.97%	2.97%	583,635
Mendocino	4.57%	3.67%	455,297
Merced	13.65%	4.12%	1,786,663
Mira Costa	6.34%	6.34%	2,299,279
Monterey	2.42%	1.19%	407,991
Mt San Antonio	6.01%	1.81%	2,340,401
Mt San Jacinto	16.87%	5.09%	2,354,971
Napa	4.01%	1.64%	431,956
North Orange	5.01%	1.51%	2,248,764
Ohlone	2.79%	1.20%	458,414
Palo Verde	5.77%	5.26%	451,122
Palomar	12.75%	3.85%	3,366,630
Pasadena	2.87%	0.87%	3,300,030 877,029
Peralta	7.75%	2.34%	2,062,732
Rancho Santiago	4.20%	1.27%	
Redwoods	1.82%	2.16%	1,637,651
Rio Hondo	3.65%	1.10%	459,587 647,749
Riverside			
Miverside	5.02%	1.51%	1,869,116

9/30/08

California Community Colleges 2008-09 Budget Workshop District Growth Rates (Constrained to Growth Appropriation of \$113.5 million)

DISTRICTS	Unadjusted (unconstrained) Growth Rates	Growth Rates Adjusted (constrained) to Appropriation	Growth Revenue Cap Adjusted (constrained) to Appropriation
San Bernardino	4.83%	1.46%	901,995
San Diego	7.32%	2.21%	3,932,640
San Francisco	5.66%	1.71%	2,604,027
San Joaquin Delta	8.98%	2.71%	2,001,968
San Joaquin Delta	9.41%	2.84%	1,926,015
San Luis Obispo	5.18%	1.56%	662,621
San Mateo	4.35%	1.31%	1,097,957
Santa Barbara	4.35% 8.25%	2.49%	1,704,489
Santa Clarita	28.41%	8.57%	5,613,382
Santa Monica	4.63%	1.40%	1,193,583
	5.06%	1.53%	547,740
Sequioas Shasta	6.82%	2.06%	696,816
Sierra	14.57%	4.39%	3,019,231
· -	11.86%	4.15%	449,583
Siskiyous Solano	6.76%	2.04%	•
			839,987
Sonoma	7.46%	2.25%	2,012,176
South Orange	6.56%	6.56%	6,645,726
Southwestern	10.25%	3.09%	2,180,902
State Center	12.90%	3.89%	4,752,609
Ventura	5.78%	1.74%	2,101,085
Victor Valley	19.54%	5.89%	2,510,088
West Hills	10.32%	3.11%	701,179
West Kern	7.66%	4.15%	447,879
West Valley	13.21%	3.98%	2,949,194
Yosemite	6.62%	2.00%	1,516,301
Yuba	7.98%	2.41%	878,668

Notes: The statewide growth appropriation as of September 19, 2008 per the budget agreement is 2% or \$113,500,000. The rates in Column C have been adjusted (constrained) to match the statewide growth appropriation. Column B shows the unadjusted district growth rates that are based on the usual factors to project a district's growth and include: Change in Adult Population, High School Graduation Rate, Participation Rate, and a Facility Rate. The adjusted (constrained) rates and corresponding revenue calculations shown here are derived from base workloads as reported on the 2007-08 P2 posted in June 2008.

UNRESTRICTED GENERAL FUND – RESOURCE 1000 SUMMARY

Resource 1000 includes the major operations of the College District and thus will be the focus of the remainder of this budget narrative. However, matters of significance in other Resources also will be noted. The proposed Resource 1000 budget satisfies the 5.0% ending balance projection for June 30, 2009, pursuant to Board policy.

REVENUES

Resource 1000 revenues (see EXHIBIT F) are projected at \$144.3 million for fiscal 2009. Key factors include:

A. State Funding

- 1. COLA .68%.
- 2. Growth The District's allocated and budgeted growth rate is 1.51% (constrained from 5.02% due to availability of funding.)
- 3. Part-Time Faculty Compensation The District will receive \$1.08 million, unchanged from the prior year and 10.8% below the fiscal '03 level.
- 4. One-time funding of \$1.62 million for property tax backfill related to property tax shortfall in fiscal '08. This amount remains subject to change.
- B. Lottery Revenue \$3.18 million, which is substantially unchanged from the prior year level.
- C. Nonresident Tuition \$1.65 million, which is substantially unchanged from the prior year level.
- D. Interest Income \$1.40 million, which is an increase of \$.10 million over fiscal '08.
- E. Enrollment fee revenue is projected at \$7.56 million ... up 5%. It is important to observe the District retains only 2.0% of these funds, with the remainder becoming a part of State general revenue.
- F. Indirect Cost Recovery revenue is projected at \$.69 million, with \$.20 million resulting from fiscal agency administration related to the State Chancellor's Office CTE grant.

EXPENDITURES

Within the funds available for the 2008-2009 fiscal year, the Riverside Community College District will address the educational needs of its students and communities pursuant to its mission, goals and objectives. The 2008-2009 Resource 1000 budget reflects the following major items:

1. Compensation

- a. Salary Package Funded COLA at .68% + 1% (the CSEA salary package is currently under negotiation.)
- b. Step and column increases, which equal about .71% of compensation.
- c. Retirement A PERS employer contribution rate of 9.428%. It is important to note that this rate bears watching, as does the STRS rate, due to the recent stock market crash.
- d. Health and Welfare Benefits An increase of \$.62 million.
- 2. Faculty Positions Six new full-time tenure-track positions have been added three each at Moreno Valley and Norco.
- 3. Part-Time Faculty An increase of \$.83 million resulting from enrollment growth.
- 4. Classified and Administrative Positions Included in the budget proposal is an Administrative Assistant position for the Chancellor's office; a Human Resources Analyst position converted from a vacant Clerk Typist position; a Laboratory Technician II (.50 FTE) position for Riverside; an Associate Dean of Student Services position for Norco; and a District Emergency Planning and Preparedness Manager position (.50 FTE).
- 5. Stokoe Innovative Learning Center \$.42 million for operating costs.
- 6. Public Safety Education and Training –\$.36 million for two additional academies one basic peace officer and one corrections.
- 7. Classified staff and Management Classification Study A total of \$.53 million out of an estimated cost of \$1.4 million has been included for partial implementation.

ENDING FUND BALANCE

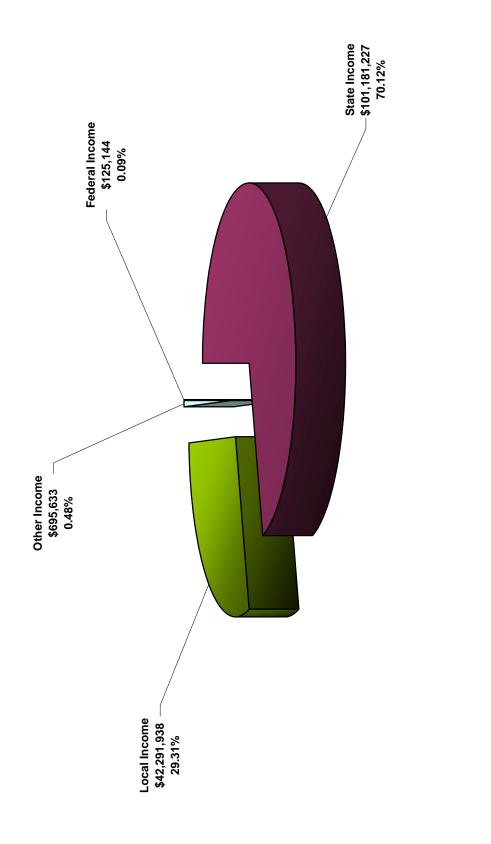
The District projects an unaudited beginning balance in Resource 1000 of \$19.26 million at July 1, 2008. The District projects an ending balance of \$12.6 million at June 30, 2009. The projected ending balance exceeds the Board's policy objective of a budgeted ending balance equal to at least 5.0% of "total available funds," \$8.92 million, in order to provide a prudent measure of financial security for the District's colleges, students, faculty and staff in fiscal '09, during a period of significant economic uncertainty at both the national and state levels. The reader is also referred to the "Looking Ahead" section later in this budget narrative.

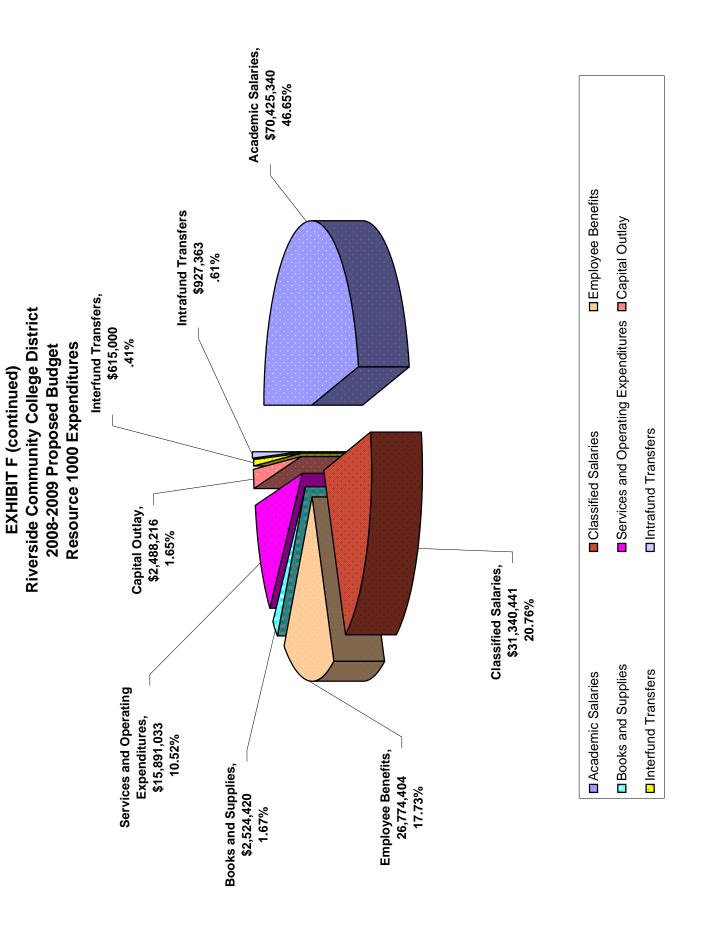
■ State Income ☐ Other Income

□ Federal Income

Local Income

EXHIBIT F
Riverside Community College District
2008-2009 Proposed Budget
Resource 1000 Revenue





Revenue	ne
	Contingency from 2007-2008
	Additional Revenue from 2007-2008 Unspent DO/DSS 2007-2008 Budget
	Unspent Riverside Campus 2007-2008 Budget
	Unspent Norco Campus 2007-2008 Budget
	Unspent Moreno Valley Campus 07-08 Budget
	Estimated Beginning Balance 7/1/08
	Projected Revenue FY 2008-2009
Notes	Total Available Funds (TAF)
-	Less, 5% Contingency Reserve (Board Policy)
7	Less, 1.0% Reserve for Economic Uncertainty
က်	Less, District Interfund/Intrafund Transfers
4.	Less, New District/College Program/Initiatives
ιςi	Less, Operating Costs for New Facilities
6	Set-Aside for New Positions/PT Faculty Growth
	Total Available Funds for Allocation (TAFA)
Alloca	Allocation Increment
	PY Base Expenditure Budget (2007-2008)
	CY TAFA (2008-2009)

Ĭ

Less, Base Budget Adjustments Less, Small College Factor Allocation Increment (A.I.)

Less, Enrollment Efficiency Incentive Less, District Office/District Support Services

Remaining Allocation Increment Έ.

3,643,932

w
نة
- ⊆
3
⋍
ರ
Ē
ō
۵
×
ш

FY 2007/2008 Base Expenditure Budget as of 4/30/08 Base Budget Adjustments - Final Budget Small College Factor Enrollment Efficiency Incentive Remaining Allocation Increment Base Expenditure Budget for FY 2008-2009 New District/College Program/Initiatives District Office/District Support Services New Positions/PT Faculty Growth subtotal subtotal

% Increase to PY Base Budget

\$ Increase to PY Base Budget

% of Base Budget Increase

19,259,076	144,293,942 163,553,018		(13,584,768) 149,968,250	142,436,406 149,968,250 7,531,844	
9,423,484 2,396,043 1,715,632 2,785,724 1,372,571 1,565,622	(8,922,869)	(1,542,363) (1,259,090)	(1,860,446)	<i></i>	(3,887,912)

\$ 26			Norco		Kiverside	ראט				otal
	26,852,718	₩	21,233,736	ε	65,948,338 \$	23,324,271	⇔	5,077,343	ω	142,436,406
	688,192		103,854		3,229,592	(63,016)		(70,710)		3,887,912
	364,305		•		415,279	100,000		379,506		1,259,090
	614,337		185,725		829,733	154,065		76,586		1,860,446
72	28,519,552		21,523,315		70,422,942	23,515,320		5,462,725		149,443,854
7	28 519 552		21 523 315		70 422 942	23 515 320		5 462 725		149 443 854
I										1
	ı		,		1					1
	•		•							•
\$	28,519,552	es	21,523,315	s	70,422,942 \$	23,515,320	S	5,462,725	s	149,443,854
	6.21%		1.36%		6.79%	0.82%	Į	7.59%		4.92%
\$	1,666,834 \$	8	289,579 \$	₩	4,474,604 \$	191,049 \$	\$	385,382 \$	\$	7,007,448
	23.79%		4.13%		63.85%	2.73%		2.50%		100.00%

The proposed Resource 1000 budget was prepared using the principles of the Budget Allocations Model developed by the Budget Allocation Model Task Force, whose membership consisted of the following at the time of development:

Aaron S. Brown — Interim Vice Chancellor, Administration and Finance

Patricia A. Braymer — Interim Associate Vice Chancellor, Finance
Becky Elam — Vice President, Business Services, Riverside
Norm Godin — Vice President, Business Services, Norco
Michael McQuead — Associate Professor, CIS, Moreno Valley

Bill Orr — Vice President, Business Services, Moreno Valley
Cindy Taylor — Outreach/Passport to College Coordinator, Riverside
Tom Wagner — Associate Professor, Business Administration, Norco
Ajené Wilcoxson — Associate Professor, Business Administration, Riverside

The 2008-2009 Resource 1000 budget reflects the following Budget Allocation Model components:

TOTAL AVAILABLE FUNDS (TAF)

Total Available Funds of \$163.55 million, consisting of a projected unaudited beginning balance of \$19.26 million and current year revenues of \$144.29 million. Estimated general apportionment revenues were calculated assuming base, credit full-time equivalent students (FTES) of 26,779.82 funded at \$4,564.83/FTES and growth, credit FTES of 404.38 using the District's constrained growth rate of 1.51% funded at \$4,595.87/FTES.

5% CONTINGENCY RESERVE

In accordance with the Board's policy objective of a budgeted ending balance equal to at least 5% of TAF, \$12.57 million has been provided.

1% RESERVE FOR ECONOMIC UNCERTAINTY

The 1% Reserve for Economic Uncertainty component of the BAM has not been funded due to the District's substantial beginning fund balance; significant anticipated budget savings that historically have accrued to the District; and budgetary needs required of the Norco and Moreno Valley campuses as they continue to transition to college status.

\$ 1,259,090

DISTRICT INTERFUND TRANSFERS

Historically, the District's General Operating Resource has supported various programs accounted for in other Funds and Resources. The following District interfund and intrafund transfers have been provided in accordance with BAM principles:

Fund 33, Resource 3300 – Child Care		\$	365,000
Fund 61, Resource 6100 – Health and Liability			250,000
Fund 11, Resource 1190 – Grants and Categorical Programme 1190 – Grants and Categorica	rams		
DSP&S	\$665,157		
Instructional Equipment Match	96,230		
Federal Work Study	189,249		950,636
Fund 11, Resource 1090 – Performance Riverside			193,257
Fund 11, Resource 1170 – Customized Solutions			173,470
Fund 11, Resource 1110 – Bookstore (Contractor Opera	ited)	_	(390,000)
Total		\$1	.542,363

NEW DISTRICT AND COLLEGE PROGRAMS AND INITIATIVES

The following new programs and/or initiatives have been provided for:

Total

Riverside Stokoe Innovative Learning Center	\$	415,279
Moreno Valley Additional Academies at the Ben Clark Training Center		364,305
<u>District Support Services</u> Open Campus Move from the Riverside Campus		100,000
<u>District Offices</u> Additional set-aside for classified and management classification study implementation (Total set-aside is \$534,096)	_	379,506

76,586

SET ASIDE FOR NEW POSITIONS, PART-TIME FACULTY GROWTH AND OVERLOAD

The following new positions and growth have been provided for:

Riverside Laboratory Technician (.50 FTE)	\$ 27,607	
` '		
Part-Time Faculty and Overload Growth	802,126	
Total Riverside		\$ 829,733
Norco		
Faculty Positions:		
English	93,777	
Math	108,227	
Anatomy and Physiology	88,811	
Associate Dean, Student Services	147,787	
Part-Time Faculty and Overload Growth	(252,877)	
Total Norco		185,725
Moreno Valley		
Faculty Positions		
Health Sciences	111, 852	
Counseling	105,616	
Speech Language	111,852	
Part-Time Faculty and Overload Growth	285,017	
·		
Total Moreno Valley		614,337
<u>District Support Services (DSS)</u>		
Dispatch Clerks (3 Positions)	76,067	
Human Resource Analyst (Converted Clerk Typist)	25,977	
Emergency Planning & Preparedness Manager		
(.50 FTE)	52,021	
Total DSS		154,065
<u>District Office (DO)</u>		

Total New Positions, Part-Time Faculty and Overload Growth \$1,860,446

SMALL COLLEGE FACTOR, ENROLLMENT EFFICIENCY AND REMAINING ALLOCATION INCREMENT

Administrative Assistant (Chancellor's Office)

Total Available Funds for Allocation was exhausted meeting the funding areas described previously and to increase the contingency reserve beyond the 5% level. Therefore, no funding allocations have been provided for the Small College Factor, Enrollment Efficiency Incentives or Remaining Allocation BAM components.

BASE EXPENDITURE BUDGET ADJUSTMENTS

The following adjustments have been made to the campuses, District Support Services (DSS), and District Office (DO) base expenditure budgets:

Description	Moreno Valley	Norco	Riverside	DSS	DO	TOTAL
Funded COLA at .68% + 1% passed						
through as salaries	\$ 193,446	\$ 182,788	\$ 672,299	\$ 253,517	\$ 29,846	\$ 1,331,896
Position reclassifications and						
professional growth steps	68,445	43,858	129,305	18,708	ı	260,316
Position step and column adjustments	139,715	128,344	340,165	99,561	4,990	712,775
Employee benefit increases and						
adjustments	115,600	58,575	95,023	471,103	(63,145)	677,156
Board of Trustees Election Cost	1	1	ı	ı	707,000	707,000
Chancellor/President Recruitments	1	ı	1	(104,050)	1	(104,050)
Prior year one-time budget						
augmentation and non-						
discretionary budget adjustments	(164,595)	(127,637)	194,769	(369,573)	(188,595)	(655,631)
Personnel reassigned to or from grant						
programs	(38,368)	(20,972)	114,987	38,163	368	94,178
Departmental costs reallocated due to						
organizational restructuring and						
locus of responsibility	141,067	(103,730)	1,229,115	(740,705)	(431,286)	94,461
Personnel budget adjustments arising						
due to differences in estimated						
budget amounts versus actual						
placement costs associated with						
vacant positions	(40,600)	(35,130)	205,536	181,470	(94,090)	214,186
Net estimated cost to refill prior year						
early retirement ("Golden						
Handshake") positions	(10,207)	(29,035)	184,565	ı	1	145,323
Adjustments for new and existing						
contracts	283,689	6,793	63,828	88,790	(32,798)	410,302
TOTALS	\$ 688,192	\$ 103,854	\$ 3,229,592	\$ (63,016)	\$ (70,710)	\$ 3,887,912

OTHER RESOURCES

Other District "Resources" reflected in the budget are:

- 1050 Parking Restricted
- 1070 Student Health Restricted
- 1080 Community Education
- 1090 Performance Riverside
- 1110 Bookstore (Contractor operated)
- 1170 Customized Solutions
- 1180 Redevelopment Pass-Thru Restricted
- 1190 Grants and Categorical Programs Restricted
- 3200 Food Services
- 3300 Child Care
- 4100 State Construction and Scheduled Maintenance
- 4110 Capital Projects Child Development Center
- 4120 Non-State Funded Capital Outlay Projects
- 4130 La Sierra Capital
- 4160 General Obligation Bond Funded Capital Outlay
- 6100 Health and Liability Self-Insurance
- 6110 Workers' Compensation Self-Insured Student Federal Grants State of California Student Grants ASRCC

Additionally, the following should be observed:

- 1. Resource 1050, Parking The Parking Resource receives revenues from the sale of parking permits and parking citation fines. These revenues are used to partially support the College Safety and Police department, which receives funding from both this Resource as well as Resource 1000. The budget proposal provides for \$2.2 million (total available funds) and an ending balance above the 5.0% target. Staff will monitor this Resource closely throughout fiscal '08 as sluggish revenue results, significant salary and benefit increases, and reclassifications over the past several years have resulted in a substantial fund balance erosion.
- 2. Resource 1070, Student Health The Student Health Resource continues to maintain a healthy contingency reserve, reflecting total available funds of \$2.5 million and a projected ending balance of \$1.1 million, while significantly increasing service to students.
- 3. Resource 1080, Community Education The Community Education Resource is self-supporting. It provides not-for-credit courses on a fee basis. Total available funds equal \$.84 million, with the ending balance projection above the 5.0% target. Staff will monitor this Resource closely throughout fiscal '09 as revenue declines and cost increases have significantly eroded fund balance.

OTHER RESOURCES (continued)

- 4. Resource 1090, Performance Riverside The Performance Riverside budget is anticipated to have a cumulative 2008-2009 deficit ending balance of \$.73 million. This balance is an accumulation of deficits in prior years. The 2008-2009 budget includes an operating subsidy in the amount of a \$193,257 intrafund transfer from Resource 1000, the same amount as the five prior fiscal years. Riverside City College and District staff will continue to monitor this fund closely throughout fiscal '09, as it remains under an express order that operational expenditures, exclusive of core administrative costs, must remain within the resources generated.
- 5. Resource 1110, Bookstore Contractor Operated Resource 1110 was established to account for the bookstore operations at all three campuses. These bookstores are operated through a contract with Barnes & Noble Co. An interfund transfer of \$.68 million will be made to Food Services (Resource 3200), and an intrafund transfer of \$.39 million will be made to Resource 1000.
- 6. Resource 1170, Customized Solutions This Resource was established to isolate the financial activities of the District's Customized Solutions program. This program provides customized training for local businesses, government agencies, and non-profit organizations. An intrafund transfer from Resource 1000 has been provided at the same level as the five prior years, \$173,470. As in the most recent prior years, the actual transfer will only be made if expected economic results are not achieved. This fund is also under an express order that its operational expenditures, exclusive of core administrative costs, must remain within the resources it generates.
- 7. Resource 1180, Redevelopment The Resource 1180 expenditure budget provides for consulting services relative to existing redevelopment agreements and support for Casa Blanca outreach.
- 8. Fund 1190, Grants and Categorical Programs Resource 1190 is used to record the financial activity of restricted categorical and grant funds received by the District. These funds are being used to assist the District in pursuing objectives established in our strategic planning process.
- 9. Resource 3200, Food Services The Food Services Resource provides for Food Services and Catering for all three campuses. As mentioned above, an interfund transfer in the amount of \$.68 million from the Bookstore (Resource 1110) is provided. Staff will continue to direct attention in fiscal '09 towards improving food service operations, including remodeling facilities at Riverside and Moreno Valley. New food service facilities at Norco have been incorporated into the design of the new Norco Student Success building.

OTHER RESOURCES (continued)

- 10. Resource 3300, Childcare The District operates childcare programs at all campuses, with a fourth planned to begin operations at the Alvord Innovative Learning Center in Fall '09. The budget proposal provides for a District interfund subsidy in the amount of \$.37 million, an increase of \$.125 million over the prior fiscal year, in order to support operations at the childcare centers. This fund will be monitored closely through the year.
- 11. Resource 4100, State Construction/Scheduled Maintenance Resource 4100 includes the State Construction, Scheduled Maintenance and Hazardous Substances budgets. The District's Scheduled Maintenance match requirements are funded from Measure C funds in Resource 4160.
- 12. Resource 4110, Child Development Center This Resource was established for the benefit of the District's child development centers and will be used to augment facilities and equipment at the Riverside Child Development Center.
- 13. Resource 4120, Non-State Funded Capital Outlay Projects This Resource is used to record revenue and expenditures associated with capital outlay projects funded from non-State sources. The budget provides \$1.1 million for the Phase II Moreno Valley College Park project, including light standards for the sports fields, pursuant to a Joint Development and Use Agreement between the District and Moreno Valley Community Services District.
- 14. Resource 4130, La Sierra Capital The expenditure budget here is being used for development of the Riverside School of the Arts (RSA). In this regard, \$2.3 million was allocated for RSA planning and working drawings, \$1.6 million of which is budgeted for fiscal '09.
- 15. Resource 4160, General Obligation Bond Funded Projects This fund was established to account for funds derived from the issuance of Measure C general obligation bonds and the expenditure of funds related to Board approved Measure C capital outlay projects (see EXHIBIT G).
- 16. Resource 6100, Health and Liability Self-Insurance The Self-Insurance fund covers the District's indemnity health and liability self-insurance programs. The indemnity program has experienced a significant increase in claims during the past two years, however financial reserves have been maintained to meet projected future self-insured health and liability claims.

OTHER RESOURCES (continued)

- 17. Resource 6110, Workers' Compensation Self Insurance Workers' compensation income is derived from the .0131 funding rate charged to all budgets with salary accounts. Sufficient financial resources have been maintained to meet projected future worker's compensation claims.
- 18. Student Federal Grants and State of California Student Grants are used to report the receipt and distribution of various student grant programs.

EXHIBIT H

Riverside Community College District 2008-2009 Proposed Budget Measure C Projects- Fund 41, Resource 4160

Project Description	District	Riverside	Norco	Moreno Valley	Proposed Budget Amount
Phase I - Parking Structure- RIV	\$ -	\$ 10,022	\$ -	\$ -	\$ 10,022
ECS Secondary Effects - MOV	-	-	-	5,312	5,312
Long Range Master Plan	-	21,307	-	-	21,307
Hot Water Loop System - MOV	-	-	-	21,448	21,448
District Computer Systems Upgrades	30,001	-	-	-	30,001
District Network Upgrades	61,523	-	-	-	61,523
Total Quad Modernization	-	248,627	-	-	248,627
Phase III - Norco	-	-	7,723,960	-	7,723,960
Phase III - Moreno Valley (P&W)	-	-	-	512,036	512,036
Innovative Learning Center	-	1,553,648	-	-	1,553,648
Nursing/Sciences Building (P&W)	-	23,361,857	-	-	23,361,857
Future Projects - Feasibility/Planning/Management	323,347	-	-	-	323,347
Scheduled Maintenance RIV/MOV/NOR	485,338	-	-	-	485,338
Food Services Remodel	-	859,874	-	1,852,518	2,712,392
Infrastructure Projects	17,767	-	-	-	17,767
Utility Retrofit Project	-	211,147	223,420	152,703	587,270
ECS Buildings Upgrade Project - MOV/NOR	-	-	343,476	191,364	534,840
Modular Redistribution - RIV	-	2,462,693	-	-	2,462,693
Modular Redistribution - MOV	-	-	-	2,360,121	2,360,121
PBX Network Operations Center (NOC)	-	71,428	43,128	29,535	144,091
Norco Campus Student Support Center	-	-	19,171,875	-	19,171,875
Logic Domain - Capital Project	12,500	-	-	-	12,500
Riverside Aquatics Project	-	4,884,468	-	-	4,884,468
Norco Soccer Field	-	-	4,397,894	-	4,397,894
Bradshaw Building - Electrical Project		500,000	-	-	500,000
Total Proposed Budget FY 08/09	\$ 930,476	\$ 34,185,071	\$ 31,903,753	\$ 5,125,037	\$ 72,144,337

LOOKING AHEAD

As the annual budget is critical to the achievement of the District's mission and long-range goals and objectives, it is important that the budget process provides a glimpse of the District's financial future. At the time of this writing, the fiscal horizon is quite clouded.

Whereas the District has had excellent financial stewardship in the past, it would appear that we are about to be severely tested. Our resources at present allow the District to enter this period of economic uncertainty in a reasonably strong position. However, as we have noted for over a year, fiscal 2008-09 would be tight in a financial sense. Moreover, we have warned that 2009-10 would likely be quite difficult and that it was the year about which we should be most concerned. We've also noted that in the current budget development process, we're effectively budgeting FY 2009-10.

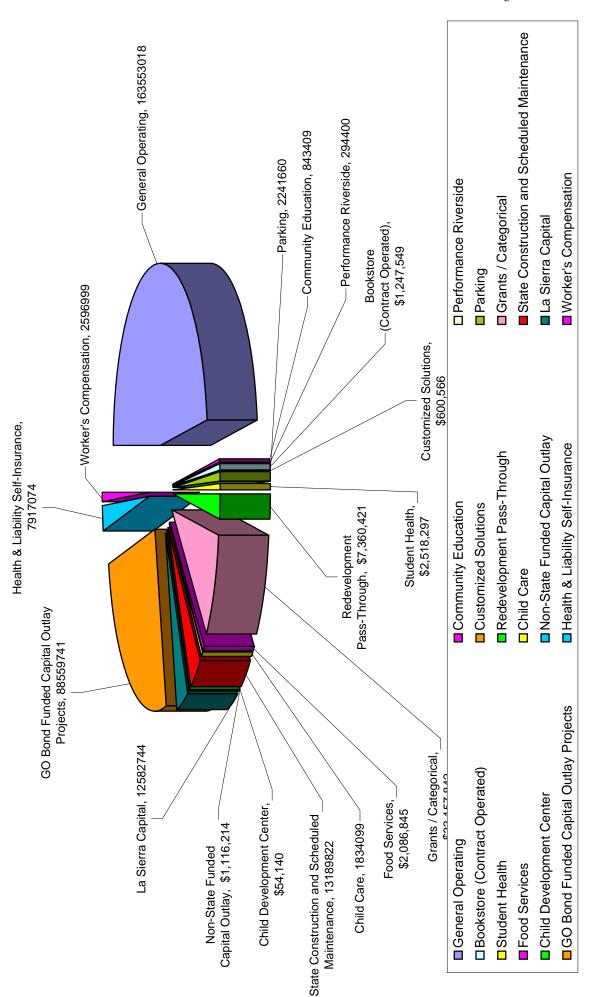
As noted earlier in the budget narrative, we are budgeting a \$12.6 million ending balance for fiscal '09. While this figure exceeds the Board's 5% requirement of \$8.9 million, it is important to observe that it might spare significant reductions in fiscal '10. Even at that, we confront several substantial risks;

- A possible property tax shortfall in FY '09 and possibly for a year or two thereafter. We estimate the District risk at \$.7 \$1.2 million for this fiscal year.
- We could see an increase in employer and/or employee contributions to STRS and PERS to offset stock market losses. STRS was already having some difficulty prior to the recent market crash.
- There very well could be a current year budget cut of as much as 5%. Should this occur, it would effectively eliminate 70% of our projected ending balance, thus putting significant pressure on the 2009-10 budget. This would also place us on the State Chancellor's "watch list," although we might be in good company.
- The 2009-10 State budget outlook is rather grim. The one time solutions and gimmicks used for 2008-09 must be replaced by other funding. Current year revenues are already below projections. This will cause current year problems some of which will likely carry over into 2009-10. And the 2009-10 State revenue picture also seems rather grim. For those who were around, the budgets allocated in the early 90s might serve as a guide for what we'll see in the immediate future ... no COLAs, reductions in funded FTES, no instructional equipment and scheduled maintenance funding and we had to deal with annual property tax shortfalls.
- We very well could see a substantial hike in the enrollment fee. Such action has been commonplace in difficult budget times. It generates some revenue while reducing demand for State resources.

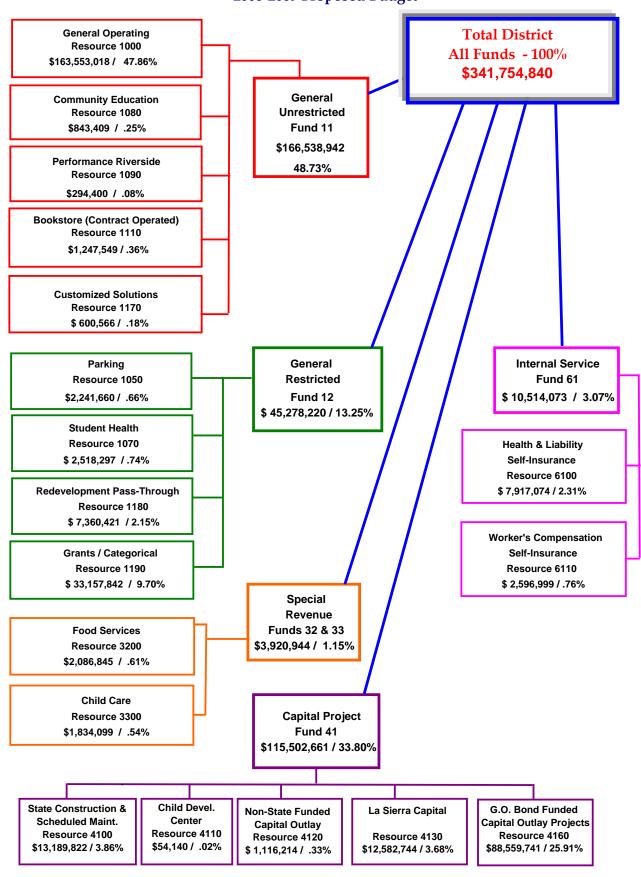
• The longer the economic and structural State budget issues persist, the more difficult the financial outlook. We already know that we will have facilities coming on line (Student Success at Norco and Nursing/Science at Riverside). There is a need for enrollment growth at Ben Clark. The compressed calendar will be phased out. We must address GASB 45 requirements. And there will be additional issues which will have a financial impact.

In sum, the above is not pleasant reading. However, the District got through Proposition 13. It got through the early 90s. It will get through this period as well. We'll continue to align our expenditure base with our revenue outlook, and in so doing, we will, as in the past, move forward with strategic thinking so that we are well prepared for the challenges that most assuredly will come as we move into the next decade of this still new century.

EXHIBIT I Riverside Community College District 2008-2009 Proposed Budget Total Available Funds



Riverside Community College District Fund Schematic - Total Available Funds 2008-2009 Proposed Budget



RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND / ACCOUNT SUMMARY - TOTAL AVAILABLE FUNDS 2008-2009

Fund / Resource	<u>Fund Name</u>	Ac	dopted Budget 2007-2008	Final Budget 2008-2009
	<u>District</u>			
General Fu	<u>unds</u>			
<u>Unrestric</u> <u>Resourc</u>	eted - Fund 11 Dee			
1000	General Operating	\$	153,482,800	\$ 163,553,018
1080	Community Education		927,188	843,409
1090	Performance Riverside		253,613	294,400
1110	Bookstore (Contract-Operated)		914,396	1,247,549
1170	Customized Solutions		843,148	 600,566
	Total Unrestricted General Funds		156,421,145	 166,538,942
Restricte Resource	<u>d - Fund 12</u> e <u>e</u>			
1050	Parking		2,125,710	2,241,660
1070	Student Health		2,082,812	2,518,297
1180	Redevelopment Pass-Through		5,431,148	7,360,421
1190	Grants and Categorical Programs		25,185,479	 33,157,842
	Total Restricted General Funds		34,825,149	 45,278,220
	Total General Funds		191,246,294	 211,817,162
Special Re	evenue - Funds 32 & 33			
Resourc	<u>ee</u>			
3200	Food Services		2,122,490	2,086,845
3300	Child Care		1,698,242	 1,834,099
	Total Special Revenue Funds		3,820,732	 3,920,944

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND / ACCOUNT SUMMARY - TOTAL AVAILABLE FUNDS 2008-2009

Fund / Resource	<u>Fund Name</u>	Adopted Budget 2007-2008	I	Final Budget 2008-2009
Capital Pro Resource	ojects - Fund 41 ee			
4100	State Construction & Scheduled Maintenance	4,320,546		13,189,822
4110	Child Development Center	51,744		54,140
4120	Non-State Funded Capital Outlay Projects	1,116,227		1,116,214
4130	La Sierra Capital	12,087,245		12,582,744
4160	General Obligation Bond Funded Capital Outlay	104,754,440		88,559,741
	Total Capital Projects Funds	122,330,202		115,502,661
Internal Se	ervice - Fund 61			
Resourc	<u>ce</u>			
6100	Health and Liability Self-Insurance	7,849,614		7,917,074
6110	Workers Compensation Self Insurance	2,173,529		2,596,999
	Total Internal Service Funds	10,023,143		10,514,073
	Total District Funds	\$ 327,420,371	\$	341,754,840
	Expendable Trust and Agency			
Student Fir	nancial Aid Accounts			
	Student Federal Grants	\$ 14,310,679	\$	17,268,167
	State of California Student Grants	1,475,000		1,585,000
	Total Student Financial Aid Accounts	15,785,679		18,853,167
Other Acco	<u>ount</u>			
	Associated Students of RCC	1,692,183		1,822,094
	Total Expendable Trust and Agency	\$ 17,477,862	\$	20,675,261
	Grand Total	\$ 344,898,233	\$	362,430,101

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1000 - UNRESTRICTED GENERAL OPERATING

FINAL BUDGET 2008-2009

INCOME

Unaudite Federal li State Inc Local Inc Other Inc Total Inco	ome 101,181,227 ome 42,291,938 ome 695,633	\$	19,259,076 144,293,942
Total Ava	ilable Funds (TAF)	\$	163,553,018
	<u>EXPENDITURES</u>		
Object Code			
1000	Academic Salaries	\$	70,425,340
2000	Classified Salaries		31,340,441
3000	Employee Benefits		26,774,404
4000	Books and Supplies		2,524,420
5000	Services and Operating Expenses		15,891,033
6000	Capital Outlay		2,488,216
7300	Interfund Transfers		615,000
8999	Intrafund Transfers	_	927,363
	Total Expenditures		150,986,217
7900	* Contingency / Reserves		12,566,801
	Total Resource 1000 Including Contingency / Reserves	<u>\$</u>	163,553,018

^{*} The Resource 1000 5% Contingency was calculated in accordance with Board Policy 7080, by taking into account the TAF for all Resources comprising Unrestricted Fund 11 (1000, 1080, 1090, 1110, 1117) and factoring in the deficit for Resource 1090. The calculated 5% Contingency for Resource 1000 is \$8,922,869

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1050 - PARKING

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$ 221,160
Local Income	2,020,500
Total Available Funds (TAF)	\$ 2,241,660

EXPENDITURES

Object Code

2000	Classified Salaries	\$ 1,212,387
3000	Employee Benefits	362,894
4000	Books and Supplies	91,185
5000	Services and Operating Expenses	298,579
6000	Capital Outlay	92,592
	Total Expenditures	2,057,637
7900	* Contingency / Reserves	184,023
	Total Resource 1050 Including Contingency / Reserves	\$ 2,241,660

^{* 5%} Contingency reserve calculated from TAF equals \$112,083

\$ 2,518,297

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1070 - STUDENT HEALTH

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$	1,115,304
Local Income	_	1,402,993
Total Available Funds (TAF)	<u>\$</u>	2,518,297

EXPENDITURES

1000	Academic Salaries	\$ 158,733
2000	Classified Salaries	635,138
3000	Employee Benefits	182,369
4000	Books and Supplies	135,886
5000	Services and Operating Expenses	255,785

6000 Capital Outlay 77,978

Total Expenditures 1,445,889

7900 * Contingency / Reserves 1,072,408

Total Resource 1070 Including Contingency / Reserves

Object Code

^{* 5%} Contingency reserve calculated from TAF equals \$125,915

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1080 - COMMUNITY EDUCATION

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$ (56,591)
Local Income	 900,000
Total Available Funds (TAF)	\$ 843,409

EXPENDITURES

Object Code			
1000	Academic Salaries	\$	4,258
2000	Classified Salaries		297,952
3000	Employee Benefits		69,216
4000	Books and Supplies		9,750
5000	Services and Operating Expenses		419,963
6000	Capital Outlay	<u></u>	
	Total Expenditures		801,139
7900	* Contingency / Reserves		42,270
	Total Resource 1080 Including Contingency / Reserves	\$	843,409

^{* 5%} Contingency reserve calculated from TAF equals \$42,170

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1090 - PERFORMANCE RIVERSIDE

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1		\$ (737,157)
Local Income	\$ 838,300	
Intrafund Transfer From Resource 1000	 193,257	
Total Income		 1,031,557
Total Available Funds (TAF)		\$ 294,400

EXPENDITURES

Object Code		
2000	Classified Salaries	\$ 346,281
3000	Employee Benefits	107,572
4000	Books and Supplies	39,257
5000	Services and Operating Expenses	528,788
6000	Capital Outlay	 3,000
	Total Expenditures	1,024,898
7900	Contingency / Reserves	
	Total Resource 1090 Including Contingency / Reserves	\$ 1,024,898
	Resource Deficit	\$ (730,498)

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1110 - BOOKSTORE (CONTRACTOR-OPERATED)

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$ 194,541
Local Income	 1,053,008
Total Available Funds (TAF)	\$ 1,247,549

EXPENDITURES

Object Code

5000	Services and Operating Expenses	\$ 43,750
7390	Interfund Transfer to Resource 3200	676,930
8999	Intrafund Transfer to Resource 1000	 390,000
	Total Expenditures	1,110,680
7900	* Contingency / Reserves	 136,869
	Total Resource 1110 Including Contingency / Reserves	\$ 1,247,549

^{* 5%} Contingency reserve calculated from TAF equals \$62,377

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 11, RESOURCE 1170 - CUSTOMIZED SOLUTIONS

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1		\$ 141,149
Local Income	\$ 285,947	
Intrafund Transfer from Resource 1000	 173,470	
Total Income		 459,417
Total Available Income (TAF)		\$ 600,566

EXPENDITURES

Object Code			
1000	Academic Salaries	\$	4,247
2000	Classified Salaries		101,131
3000	Employee Benefits		34,000
4000	Books and Supplies		17,179
5000	Services and Operating Expenses		181,416
	Total Expenditures		337,973
7900	* Contingency / Reserves		262,593
	Total Resource 1170 Including Contingency / Reserves	<u>\$</u>	600,566

^{* 5%} Contingency reserve calculated from TAF equals \$30,028

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1180 - REDEVELOPMENT PASS - THROUGH

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$	5,659,416
Local Income	_	1,701,005
Total Available Income (TAF)	\$	7,360,421

EXPENDITURES

Object Code

5000	Services and Operating Expenses	\$ 157,450
	Total Expenditures	157,450
7900	* Contingency / Reserves	7,202,971
	Total Resource 1180 Including Contingency / Reserves	\$ 7,360,421

^{* 5%} Contingency reserve calculated from TAF equals \$368,021

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 12, RESOURCE 1190 - GRANTS AND CATEGORICAL PROGRAMS

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1		\$	-
Federal Income	\$ 10,941,984		
State Income	20,172,891		
Local Income	1,092,331		
Intrafund Transfers	950,636		
Total Income		33,157	,842
Total Available Funds (TAF)		\$ 33,157	,842

EXPENDITURES

Object Code		
1000	Academic Salaries	\$ 4,419,937
2000	Classified Salaries	7,803,840
3000	Employee Benefits	4,059,406
4000	Books and Supplies	2,150,384
5000	Services and Operating Expenses	12,413,311
6000	Capital Outlay	1,858,948
7500	Scholarships	29,612
7600	Student Grants / Bus Passes	422,404
	Total Expenditures	33,157,842
7900	Contingency / Reserves	
	Total Resource 1190 Including Contingency / Reserves	\$ 33,157,842

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 32, RESOURCE 3200 - FOOD SERVICES

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1		\$ 159,294
Local Income	\$ 1,250,621	
Interfund Transfer From Resource 1110	 676,930	
Total Income		 1,927,551
Total Available Funds (TAF)		\$ 2,086,845

Object Code		
2000	Classified Salaries	\$ 708,826
3000	Employee Benefits	308,436
4000	Books and Supplies	631,832
5000	Services and Operating Expenses	262,536
6000	Capital Outlay	 59,719
	Total Expenditures	1,971,349
7900	* Contingency / Reserves	 115,496
	Total Resource 3200 Including Contingency / Reserves	\$ 2,086,845

^{* 5%} Contingency reserve calculated from TAF equals \$ 104,342

94,552

\$ 1,834,099

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 33, RESOURCE 3300 - CHILD CARE

FINAL BUDGET 2008-2009

INCOME

Unaud	dited Beginning Balance, July 1		\$	62,345
Feder	al Income	\$ 30,995		
State	Income	144,434		
Local	Income	1,231,325		
Incom	ing Transfer from Resource 1000	365,000		
Total	Income		_	1,771,754
Total <i>i</i>	Available Funds (TAF)		\$	1,834,099
	<u>EXPENDITURES</u>			
Object Code				
1000	Academic Salaries		\$	973,619
2000	Classified Salaries			329,737
3000	Employee Benefits			260,380
4000	Books and Supplies			77,094
5000	Services and Operating Expenses			78,959
6000	Capital Outlay			19,758
	Total Expenditures			1,739,547

Total Resource 3300 Including Contingency / Reserves

* Contingency / Reserves

7900

^{* 5%} Contingency reserve calculated from TAF equals \$91,705

13,189,822

13,189,822

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4100 - STATE CONSTRUCTION AND SCHEDULED MAINTENANCE

FINAL BUDGET 2008-2009

INCOME

Unaudite	d Beginning Balance, July 1		\$ 552,718
State Inc	ome	\$ 12,151,766	
Intrafund	Transfer From Resource 4160	485,338	
Total Inco	ome		 12,637,104
Total Ava	ailable Funds (TAF)		\$ 13,189,822
	EXPENDITURES		
Object Code			
5000	Services and Operating Expenses		\$ 45,256
6000	Capital Outlay		 13,144,566

Total Expenditures

Contingency / Reserves

Total Resource 4100 Including Contingency / Reserves

7900

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4110 - CHILD DEVELOPMENT CENTER

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$ 53,	140
Interest Revenue	1,0	000
Total Available Funds (TAF)	\$ 54,	<u>140</u>

EXPENDITURES

Object Code

6000	Capital Outlay	\$ 54,140
	Total Expenditures	54,140
7920	Contingency / Reserves	
	Total Resource 4110 Including Contingency / Reserves	\$ 54,140

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4120 - NON-STATE FUNDED CAPITAL OUTLAY PROJECTS

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$	533
Local Income	1,115	<u>5,681</u>
Total Available Funds (TAF)	\$1,116	3,214

EXPENDITURES

Object Code

6000	Capital Outlay	\$ 1,115,676
	Total Expenditures	1,115,676
7920	Contingency / Reserves	538
	Total Resource 4120 Including Contingency / Reserves	\$ 1,116,214

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4130 - LA SIERRA CAPITAL

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$ 12,043,744
Local Income	539,000
Total Available Funds (TAF)	\$ 12.582.744

\sim		<u> </u>
()h	IACT	Code
\sim	ICO.	COUC

5000	Services and Operating Expenses	\$	10,000
6000	Capital Outlay	_	1,652,402
	Total Expenditures		1,662,402
7900	Contingency / Reserves		10,920,342
	Total Resource 4130 Including Contingency / Reserves	\$	12,582,744

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 41, RESOURCE 4160 - GENERAL OBLIGATION BOND FUNDED CAPITAL OUTLAY PROJECTS

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$ 86,487,241
Local Income	2,072,500
Total Available Funds (TAF)	\$ 88,559,741

Object Code			
2000	Classified Salaries	\$	146,939
3000	Employee Benefits		58,664
4000	Books and Supplies		6,841
5000	Services and Operating Expenses		204,473
6000	Capital Outlay	7	1,242,082
8999	Intrafund Transfers		485,338
	Total Expenditures	7	2,144,337
7900	Contingency / Reserves	1	6,415,404
	Total Resource 4160 Including Contingency / Reserves	\$ 8	88,559,741

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 61, RESOURCE 6100 - HEALTH AND LIABILITY SELF-INSURANCE

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1		\$ 2,990,385
Local Income	\$ 4,676,689	
Interfund Transfer from Resource 1000	250,000	
Total Income		4,926,689
Total Available Funds (TAF)		\$ 7,917,074

Object Code			
2000	Classified Salaries	\$	164,156
3000	Employee Benefits		59,635
4000	Books and Supplies		7,400
5000	Services and Operating Expenses		4,728,603
6000	Capital Outlay		40,000
	Total Expenditures		4,999,794
7900	Contingency / Reserves		2,917,280
	Total Resource 6100 Including Contingency / Reserves	<u>\$</u>	7,917,074

RIVERSIDE COMMUNITY COLLEGE DISTRICT FUND 61, RESOURCE 6110 - WORKERS COMPENSATION SELF-INSURANCE

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$ 1,020,999
Local Income	 1,576,000
Total Available Funds (TAF)	\$ 2,596,999

Object Code		
2000	Classified Salaries	\$ 75,732
3000	Employee Benefits	28,017
4000	Books and Supplies	620
5000	Services and Operating Expenses	1,444,980
6000	Capital Outlay	
	Total Expenditures	1,549,349
7900	Contingency / Reserves	 1,047,650
	Total Resource 6110 Including Contingency / Reserves	\$ 2,596,999

RIVERSIDE COMMUNITY COLLEGE DISTRICT STUDENT FEDERAL GRANTS

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1		\$ -
Federal Income PELL Student Grants and Book Waivers FSEOG Student Grants and Book Waivers ACG Academic Competitveness Grant Federal Work Study	\$ 16,000,000 671,614 20,000 576,553	
Total Federal Income		17,268,167
Total Available Funds (TAF)		\$ 17,268,167
EXPENDITURES		

EXPENDITURES

Object Code

7520	Student Grants and Book Waivers	<u>\$ 17,268,167</u>
	Total Student Federal Grants	<u>\$ 17,268,167</u>

RIVERSIDE COMMUNITY COLLEGE DISTRICT STATE OF CALIFORNIA STUDENT GRANTS

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1	\$	-
State Income - Cal Grant B and C	_	1,585,000
Total Available Funds (TAF)	\$_	1,585,000

EXPENDITURES

Object Code

7520	Student Grants and Book Waivers	\$ 1,585,000
	Total State of California Student Grants	\$ 1,585,000

RIVERSIDE COMMUNITY COLLEGE DISTRICT ASSOCIATED STUDENTS OF RCC

FINAL BUDGET 2008-2009

INCOME

Unaudited Beginning Balance, July 1		\$	1,202,159	
Local Income Student Fees Interest Athletic Events Telephone Commission		554,435 55,000 10,000 500		
Total Available Funds (TAF)			<u> </u>	619,935 1,822,094
Total Available Funds (TAF)			Ψ	1,022,094

Account Code			
900	ASRCC Operations/Special Events	\$ 37,230	
905	Organizations Funding	139,870	
906	Athletics	233,700	
911	Riverside Special Events	52,450	
912	Riverside Interclub Council	4,600	
913	Riverside MCAC	6,100	
914	Riverside Club Special Events	43,316	
915	Riverside Board of Commissioners	7,800	
917	Riverside Marketing Advertising and Publishing	750	
921	Norco Operations/Special Events	21,500	
922	Norco Interclub Council	5,600	
923	Norco MCAC	2,800	
924	Norco Club Special Events	17,834	
927	Norco Commissioners	4,450	
931	Moreno Valley Special Events	27,675	
932	Moreno Valley Interclub Council	3,566	
933	Moreno Valley MCAC	4,194	
934	Moreno Valley Club Special Events	 6,500	
	Total Expenditures		\$ 619,935
	Contingency		 1,202,159
	Total ASRCC Accounts		\$ 1,822,094

RIVERSIDE COMMUNITY COLLEGE DISTRICT PLANNING COMMITTEE

Report No.: VI-C-1 Date: October 21, 2008

Subject: Riverside Community College District Strategic Plan 2008-2012

<u>Background</u>: Presented for the Board's review and consideration is the District Strategic Plan 2008-2012, which includes a revised District mission statement. A presentation was given to the Planning committee reviewing the draft District Strategic Plan 2008-2012 on September 9, 2008. The Plan was approved by the Moreno Valley, Norco, and Riverside Academic Senates. The Plan was approved by the District Strategic Planning Committee on September 26, 2008.

<u>Recommended Action</u>: It is recommended that the Board of Trustees approve the District Mission Statement and the District Strategic Plan 2008-2012.

Irving G. Hendrick Interim Chancellor

Prepared by: Kristina Kauffman

Associate Vice Chancellor, Institutional Effectiveness

Riverside Community College District



STRATEGIC PLAN 2008 - 2012

> FINAL DRAFT 09/29/08

http://www.academic.rcc.edu/strategicplan

CHANCELLOR'S MESSAGE

Looking four years into the future, the board, administration, faculty, and staff of the Riverside Community College District face the unprecedented prospect of beginning the 2008/09 academic year as one college, but ending the 2011/12 academic year as a three-college district.

The results of our strategic planning since 2001 have transferred our identity from Riverside Community College, with an accredited core operation in Riverside and two expanding centers in Moreno Valley and Norco, to a district in which the latter two campuses have now advanced from eligibility for accreditation status to candidacy. A central outcome of the strategic plan outlined in this report is to achieve initial accreditation for what we expect will become Moreno Valley College and Norco College by 2010. Reaching this mark will test our ingenuity, organizational skills, and abilities to implement a resource allocation model that serves nearly 40,000 students in western Riverside County.

Yet, we recognize that strong colleges are not defined solely by effective organizational structures and administrative processes. Rather, Riverside City College, along with its sister campuses in Moreno Valley and Norco, will continue to be known for the breadth and quality

of programs, by the strength of faculties, and, most importantly, by the success of students. This fundamental truth is recognized in the strategic themes presented in this plan.

Given our proud mission as a community college, we strive to open access to all who desire a college education. We celebrate the knowledge and skills our students acquire here, whether they go on to transfer to four-year colleges and universities or enter the workforce and pursue careers that contribute to the growth, health, and advancement of our communities.

Irving G. Hendrick Interim Chancellor



MISSION

VISION & VALUES

Riverside Community College District is dedicated to the success of our students and to the development of the communities we serve.

To advance this mission, our colleges and learning centers provide educational and student services to meet the needs and expectations of their unique communities of learners.

To support this mission, District Offices provide our colleges with central services and leadership in the areas of advocacy, resource development, and planning.



VISION

The Riverside Community College District is committed to exceeding the expectations of students, community, faculty, and staff by providing and expanding opportunities for learning, personal enrichment, and community development.

VALUES

Recognition for Our Heritage of Excellence

We embrace the district's rich tradition of excellence and innovation in upholding the highest standard of quality for the services we provide to our students and communities. We are bound together to further our traditions and to build for the future on the foundations of the past.

Passion for Learning

We believe in teaching excellence and student centered decision-making. We value a learning environment in which staff and students find enrichment in their work and achievements.

Respect for Collegiality

We recognize the pursuit of learning takes the contributions of the entire district community, as well as the participation of the broader community. We believe in collegial dialogue that leads to participatory decision-making.

Appreciation of Diversity

We believe in the dignity of all individuals, in fair and equitable treatment, and in equal opportunity. We value the richness and interplay of differences. We promote inclusiveness, openness, and respect to differing viewpoints.

Dedication to Integrity

We are committed to honesty, mutual respect, fairness, empathy, and high ethical standards. We demonstrate integrity and honesty in action and word as stewards for our human, financial, physical and environmental resources.

Commitment to Community Building

We believe the District is an integral part of the social and economic development of our region, preparing individuals to better serve the community. We believe in a community-minded approach that embraces open communication, caring, cooperation, transparency, and shared governance.

Commitment to Accountability

We strive to be accountable to our students and community constituents and to use quantitative and qualitative data to drive our planning discussions and decisions. We embrace the assessment of learning outcomes and the continuous improvement of instruction.

ABOUT THE DISTRICT

Backup VI-C-1 October 21, 2008 Page 4 of 20

Riverside Community College District has a student population of over 30,000 students and serves the residents of Western Riverside County from three interrelated campus/colleges in the cities of Riverside, Norco/Corona, and Moreno Valley. The District's service area is over 440 square miles with a wide range of social, economic and ethnic diversity in one of the most rapidly growing counties in the state.

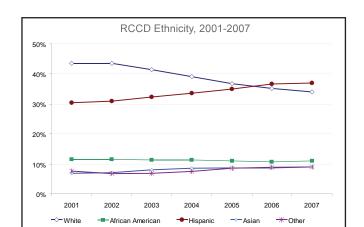
STUDENTS

DEMOGRAPHICS

- over 60% of our students are under 25
- 60% are female
- 72% of RCCD students attend parttime (less than 12 units)

ACADEMIC CHALLENGES

- 76% of the first-time freshmen need at least one remedial course based on their placement recommendations
- The majority of students in the RCCD feeder school districts scored either "Basic" or "Below Basic / Far Below Basic" on the 2007 California Language Arts Standards Tests



CAMPUSES

MORENO VALLEY - Serving Riverside County's second largest city and surrounding communities, the Moreno Valley Campus offers high quality university-transfer programs as well as emphasis on career and technical programs with a particular focus on health and public services to more than 9,000 students each semester.

NORCO - Norco Campus serves approximately 10,000 students, providing daytime, evening, weekend and online course offerings. Norco's vision statement describes the Campus as "a dynamic center for learning, student success, cultural enrichment and community development and an innovative leader in providing relevant, accessible and affordable educational programs."

RIVERSIDE CITY - Riverside City College, one of the oldest community colleges in California, opened in 1916, and has grown to be the largest provider of higher education in the region. Serving more than 21,000 students each semester, RCC is home to strong programs in liberal arts, science, performing arts, nursing and athletics.

ABOUT THE DISTRICT

Backup VI-C-1 October 21, 2008 Page 5 of 20

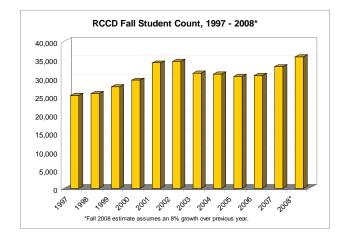
SHARED Commitments

Core Curriculum

Student Contract

Academic Calendar

Faculty and Staff Contracts



DISTRICT OFFICES

The District Offices facilitates the work of its colleges and learning centers through provision of human, physical, financial, infrastructure and intellectual resources. More specifically the district offices currently provide:

- Organizational Leadership
- Advocacy and Engagement
- Coordination with Collective Bargaining Agents
- Resource Development and Management
- Coordination of District-wide Curriculum and Support for Instruction
- Assistance with Accreditation, Grant, Contract and Legal Mandate Compliance
- Research and Planning Support
- Institutional Reporting
- Campus Police Services
- Facilities Project Management
- Diversity and Human Resource Management
- Community Education
- Economic Development
- Marketing
- Information Technology Infrastructure
 Management including the Infrastructure to
 Support Technology Mediated Instruction



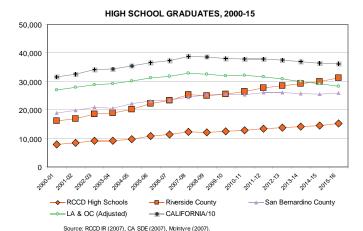
ENVIRONMENTAL SCANS

Backup VI-C-1 October 21, 2008 Page 6 of 20

In January 2007, Dr. Charles McIntyre was hired by the District to perform three tasks:

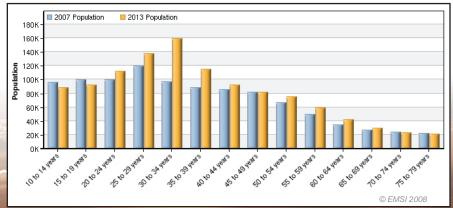
- **1. External Scan** of conditions and educational needs of RCCD 's students and communities
- 2. Internal Scan of conditions internal to RCCD including how well it is meeting the educational needs of its current students
- **3. Scenarios and Simulations** of the enrollment implications of future scenarios

Environmental Scans were also performed by Mass Companies, Inc., and MDA Johnson Favaro as part of the Moreno Valley, Norco and Riverside City master plan processes.



KEY FINDINGS

- 1. The region is experiencing **ROBUST GROWTH** averaging over 4% annually in last 15 years. Most of the growth in the region is due to domestic migration from other parts of the state and nation with the largest growth in unincorporated areas of the district. As a result, unlike most other parts of the state and the nation, the **number of high school graduates is increasing** each year and is likely to continue to grow through at least 2016.
- 2. The District's service area is **HIGHLY DIVERSE** in every sense including age, ethnicity, and household income.
- 3. Most **students arrive UNPREPARED** for college level work: 4 of every 5 students need remedial English Courses (1 in 5 ESL), and 97% need precollegiate math.
- 4. The District's **TRANSFER** rate is comparable to other colleges in the state and second in the region. Transfer students perform better than students who began at CSU or UC.
- 5. Approximately 75% of those who begin a vocational course complete it successfully, and those who complete certificates or degrees in **vocational areas** have ample potential **JOB OPPORTUNITIES** in the region.
- 6. The most significant cost students must consider when they choose to attend RCCD is the **COST OF TRANSPORTATION** in both time and gasoline.



STRATEGIC THEMES

- 1. Student Access
- 2. Student Success
- 3. Service to the Community
- 4. System Effectiveness
- 5. Financial Resource Development
- 6. Organizational and Professional Development

STRATEGIC THEME ONE

STUDENT ACCESS

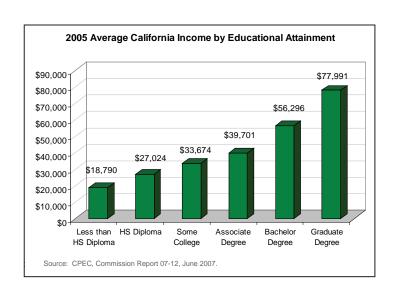
Backup VI-C-1 October 21, 2008 Page 8 of 20

Education is the vital pathway to meeting career and social challenges, seizing opportunities in the workplace, and obtaining an enhanced quality of life. Yet, the percentage of individuals, particularly those in the 18 to 24 age group, enrolled in college has not kept pace with the need for higher education. As an **open-access institution** and the largest provider of post-secondary education in its region Riverside Community College District recognizes the critical role and influence it has on the future of the region.

If we are to cultivate the educated society needed for 21st century job skills and global competitiveness, we must increase awareness about the benefits of a college education, particularly among younger students and those most at risk of unemployment. Research has shown that continuous enrollment from high school through college leads to greater goal completion as evidenced by higher levels of transfer, associate degree attainment, and completion of job skills training. Underrepresented minorities and members of low-income families still lag behind other groups in seeking and receiving a college education directly following high school. The District is strongly committed to serving all students, and special programs and support mechanisms are in place to recruit and retain first-generation and at-risk students.

While the price of tuition in Riverside Community College District is exceptionally low when compared to other institution of higher education, the District is very much aware that the cost of attending may also include lost wages, child care, and transportation. As a result RCCD is dedicated to providing ease of access through the continued establishment of neighborhood sites and alternative ways of delivering instruction.





STRATEGIC THEME ONE

STUDENT ACCESS

Backup VI-C-1 October 21, 2008 Page 9 of 20

STRATEGIES

 Promote visibility and greater awareness of the importance of college through innovative outreach programs and by promoting early awareness of the importance of college and academic skills.

OUTCOME MEASURES:

District-wide survey; focus groups; increase in college going rate

2. Increase the RCCD capture rate (percentage of HS students that attend RCCD after leaving HS) and the college going rate of high school students in the district by building stronger collaborations with K-12.

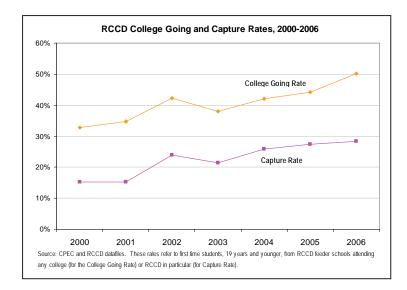
OUTCOME **M**EASURE:

Capture rate for recent high school graduates

3. Increase awareness that RCCD offers open access enrollment to all adults through outreach to underrepresented groups and through increased marketing of all aspects of the college, programs and district services.

OUTCOME **M**EASURES:

Enrollment rates for first generation students, males, Latinos, African-Americans, Native Americans, adults over 24



4. Expand services to students in outlying (unincorporated) areas which are the fastest growing in the district.

OUTCOME **M**EASURES:

Capture rates in outlying high school districts; summary of new service locations

5. Continue refinement of pre-enrollment processes including application, orientation, assessment and counseling.

OUTCOME MEASURES:

Enrollment rate of students who apply; survey of non-enrolled students

STRATEGIC THEME TWO

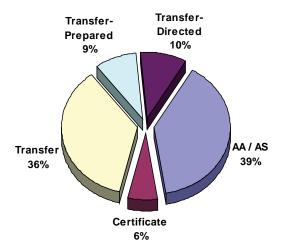
STUDENT SUCCESS

Backup VI-C-1 October 21, 2008 Page 10 of 20

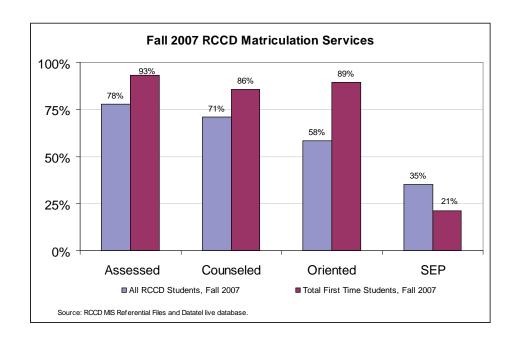
Riverside Community College District is **dedicated to the success of our students.** Success comes in many forms and the District facilitates achievement by offering numerous pathways and a variety of approaches to teaching and learning. The District is a recognized leader in the state in **online and hybrid course** offerings and in its use of student learning outcomes assessment to improve teaching and learning.

In addition, the District has identified model basic skills and English as a Second Language programs and is developing best practices for classrooms and labs. The District is committed to continue the enhancement of basic skills education and to ensure that all faculty are equipped to facilitate learning for all of our students.

RCCD's Student Progress and Achievement Rate by category



Source: ARCC Report, 2008. California Community Colleges Chancellor's Office.



STRATEGIC THEME TWO

STUDENT SUCCESS

Backup VI-C-1 October 21, 2008 Page 11 of 20

STRATEGIES

 Expand basic skills options and integrate basic skills development into general curriculum through: learning communities, paired courses, supplemental instruction, scheduling patterns to support success and by providing modes of instruction that support student learning preferences.

OUTCOME MEASURE:

Baseline measures for developmental education and ARCC indicators

2. Develop effective pathways for student success by encouraging all students to use student services, and promoting the completion of a Student Educational Plan (SEP).

OUTCOME MEASURE:

Number of students who use student services and who have a current SEP

3. Promoting degree and certificate completion in career and technical programs by expanding short term classes and programs to improve job skills.

OUTCOME **M**EASURES:

Degree and certification completion rates in career and technical programs; persistence rates

4. Increase transfer awareness, transfer readiness and transfer rates.

OUTCOME MEASURES:

Faculty survey of transfer awareness concerns; increase in success rates in transfer level courses; increase in transfer ready students; increase in transfer rate to four year colleges 5. Expand and improve instructional delivery modes including hybrid courses, online courses, short-term (fast track) classes and align delivery/timing of services to the needs of students.

OUTCOME MEASURES:

Summary of instructional options; retention and success comparison for face-to-face, hybrid and online classes; enrollment rates for shortterm courses; student satisfaction surveys

6. Promote effective teaching and learning through ongoing identification of and assessment of student learning outcomes.

OUTCOME MEASURE:

Annual SLO assessment reports

7. Develop a rubric for evaluation of existing and prospective collaborations and partnerships.

QUITCOME MEASURES:

Rubric for evaluation of collaborations and partnerships to determine their impact on student success

8. Expand upon the definitions of student success to include non-traditional indicators of success and develop a rubric for assessing broad forms of student achievement.

OUTCOME MEASURES:

Definitions of student success and rubric for assessing the degree of success based on those indicators; survey data

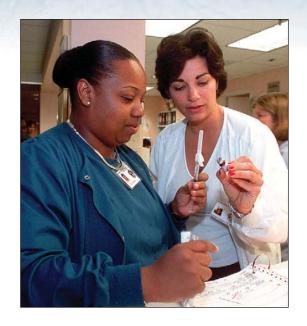
STRATEGIC THEME THREE

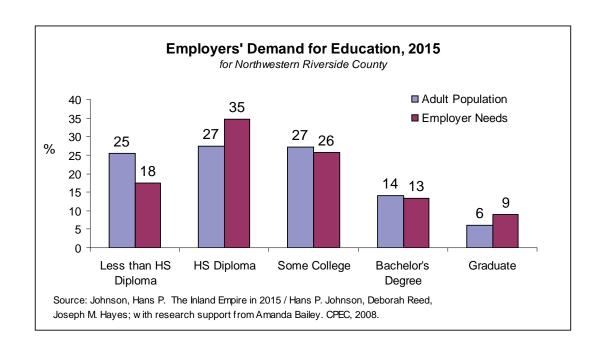
SERVICE TO THE COMMUNITY

Backup VI-C-1 October 21, 2008 Page 12 of 20

Businesses in the RCCD service area face considerable challenges. Local industries are looking for workers with vocational and trade skills, but the education of adults does not match the employer demands. At the same time, population gains in the Riverside area have outstripped gains in jobs for college graduates, an imbalance that has led to the region being one of the nation's largest commuter communities.

There is, however, considerable **demand for skilled labor**. The Inland Empire suffers from a significant deficit of high school graduates with vocational skills. The District is committed to provide an array of **educational services** to the local community empowering students to become **valuable contributors** to the economic and social life of the region.





STRATEGIC THEME THREE

SERVICE TO THE COMMUNITY

Backup VI-C-1 October 21, 2008 Page 13 of 20

STRATEGIES

1. Analyze, refine and promote programs in Career and Technical Education, Economic Development and Community Education to improve competency and competitive capability of incumbent workers/residents through training and vocational skills preparation.

OUTCOME **M**EASURE:

Employment surveys

2. Foster economic growth and global competitiveness through high quality training and business development services that address the marketing needs of local business and expand international business and trading opportunities.

OUTCOME MEASURES:

Change in existing sales, new jobs created, number of businesses trading internationally, amount of federal & state contracts awarded to local businesses

3. Maintain and strengthen existing ties with community-based organizations while developing new productive relationships with additional community groups geared toward the enhancement of existing programs and consideration of new initiatives to address identified community needs.

OUTCOME **M**EASURE:

Inventory of community activities engaged in by RCCD trustees, administrators, faculty, staff and students.

4. Ensure that all geographic areas of the district have opportunities for personal enrichment and life-long learning through Community Education programs and other initiatives.

OUTCOME MEASURE:

Inventory of programs and survey of participant satisfaction

5. Respond to the needs of the region for social, cultural and political programs.

OUTCOME MEASURE:

Inventory of programs and activities hosted by RCCD and its colleges

COMMUNITY SERVICES

Career and Technical Education: Career and Technical Education is the intersection between rigorous academic, technical, and employability skills, resulting in capable career-ready individuals.

Economic Development: Attract, retain, and build local businesses through education and services focusing on business development, technology deployment, and continuous workforce improvement.

Workforce Preparation Program: Provides a wide variety of services to students including programs or classes such as: the RCC CalWORKs Program, the TANF-Child Development Careers Program, the Independent Living Skills Program/Foster Care Program, the Workforce Preparation Skills Classes, Riverside County Emancipation Services, and Gateway to College Early College High School.

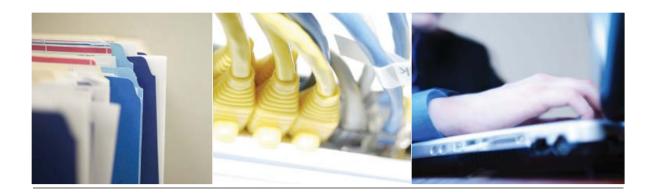
Community Education: Offers a wide variety of fee-based, not-for-credit classes to people of all ages.

STRATEGIC THEME FOUR

SYSTEM EFFECTIVENESS

Backup VI-C-1 October 21, 2008 Page 14 of 20

Riverside Community College District is experiencing rapid growth and systemic change. The District plans to transition from a single-college, multi-campus institution, to a multiple-college, single-district structure. It is imperative that the transition make it possible for the District to better serve students as a result of growing structural diversity. **Effective coordination** of procedures and practices **reduces costs** and ensures valuable **participation in important decisions.** Increasing the effectiveness of the District frees up **human, physical, financial and intellectual resources** enabling an increasingly strong focus on student success.





Currently Scheduled Construction Projects with location and earliest completion date:

- 1. Industrial Technology Building (Norco, 2009)
- 2. Soccer Field (Norco, 2009)
- 3. Network Operations Center (Moreno Valley, 2009)
- 4. Student Success Center (Norco, 2010)
- 5. Aquatics Center (Riverside, 2010)
- 6. Infrastructure and ADA Transition (All, 2010)
- 7. Nursing/Sciences Complex (Riverside, 2011)
- 8. Operations Center (Norco, 2011)
- 9. Wheelock Gymnasium, Seismic Retrofit (Riverside, 2012)
- 10. Phase III Student Academic Services (Moreno Valley, 2015)
- 11. School for the Arts (Riverside, TBA)
- 12. Life Sciences/Physical Science Reconstruction (Riverside, 2015)
- 13. Center for Health, Wellness and Kinesiology (Norco, 2015)
- 14. Health Science Center (Moreno Valley, 2015)

STRATEGIC THEME FOUR

SYSTEM EFFECTIVENESS

Backup VI-C-1 October 21, 2008 Page 15 of 20

STRATEGIES

- 1. Develop an effective and accredited three college district that is highly responsive to the unique needs of each college's service area and maximize economies of scale and service to students:
 - Decentralize responsibilities and authority to the campuses in accordance with an agreed upon timetable and funding plan
 - Maintain the benefits of a common core curriculum while effectively serving the unique needs of each college's community
 - Establish and maintain common baseline standards for physical and technological infrastructure, including total cost of ownership.

OUTCOME MEASURES:

Accreditation of Norco and Moreno Valley; establishment of and assessment of responsiveness to timetables for decentralization; establishment of common baseline technical and facilities standards

2. Enhance and institutionalize operational and strategic planning processes that are deliberative, systematic and data driven, complement the district and campus strategic and master plans, and effectively prioritize new and ongoing resource needs.

OUTCOME MEASURES:

Establishment of practices and procedures; integration of campus and district priorities identified in program review and campus/district master plans

3. Institutionalize a budget allocation model that is data driven and informed by planning priorities.

OUTCOME MEASURES:

Degree to which the criteria set forth in the budget allocation model are achieved.

4. Continue implementation and improvement of a comprehensive enrollment management plan and effectively coordinate program and course offerings within and between campuses and centers to best serve students.

QUITCOME MEASURES:

Increase in overall fill rates; decrease in percent of classes cancelled; increase in overall WSCH to FTEF; decrease in time to degree/certificate completion

5. Develop an integrated marketing plan that is aligned with the district and campus strategic planning processes.

OUTCOME MEASURES:

Approved and implemented marketing plan that results in an increased level of contacts and awareness as defined through the strategic planning process

 Continue ongoing assessment and refinement of educational technology standards and future needs, including the use of innovative, hosted solutions for functions currently provided by Information Services.

OUTCOME **M**EASURES:

Ongoing assessment of what is available in the market place, successful implementation of current and new technologies, resulting in satisfied users and cost savings.

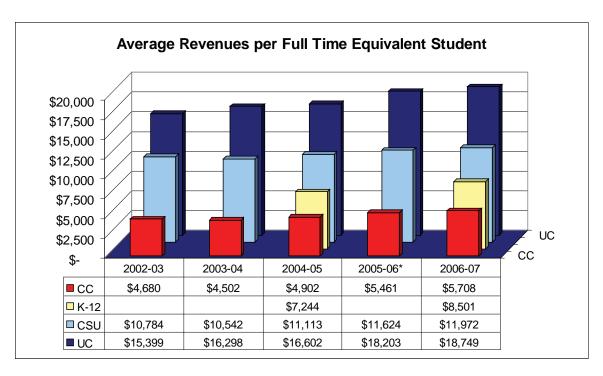
Strategic Theme Five

FINANCIAL RESOURCE DEVELOPMENT

Backup VI-C-1 October 21, 2008 Page 16 of 20

The District is committed to seeking expansion of all possible sources of revenue to support student learning. State funds and local property taxes account for more than 75 percent of funding. In order to provide long-term stability to district and college operations, **resource diversification** is crucial. In recent years the District has been very successful at receiving federal and state **grants** and is committed to continuing to seek such sources of revenue. **Industry partnerships**, contract education, and **foundation support** continues to be vital to the district's ability to fulfill its mission.

The California Community Colleges rank among the lowest in the nation in terms of full-time equivalent student funding. In addition, community colleges, which provide most of the first responders, nurses and other vital skills to the state are funded at substantially lower levels than other segments of California education (see chart below). The District is committed to continuing its **lobbying efforts** in support of community colleges in general and the district in particular.



Data compiled from: CPEC fiscal profiles 2004, and 2006; California Community College League: Fast Facts 2008

STRATEGIC THEME FIVE

FINANCIAL RESOURCE DEVELOPMENT

Backup VI-C-1 October 21, 2008 Page 17 of 20

STRATEGIES

1. Advocate for increased overall state apportionment and a differential funding model for high cost programs in critical career and technical education programs.

OUTCOME **M**EASURE:

Increases in funding

2. Advocate for changes in how grant funded square footage impacts inventory and future construction.

OUTCOME **M**EASURE:

Assessment of changes in the funding model

3. Integrate resource development efforts by RCCD Foundation, bond measures and external sources with District strategic planning and resource allocation processes.

OUTCOME **M**EASURE:

Degree to which priorities identified are addressed by resource development efforts







STRATEGIC THEME SIX

ORGANIZATIONAL & PROFESSIONAL DEVELOPMENT

Backup VI-C-1 October 21, 2008 Page 18 of 20

Community College faculty, staff and administrators face an increasingly complex array of educational and service needs necessitating a major commitment to human resource development in at least five broad areas:

- recruitment of a qualified and diverse workforce;
- leadership development;
- professional development particularly in the area of how best to facilitate **student learning** and **assessment** in all areas including basic skills;
- technology training; and
- organizational development to prepare faculty, staff and administrators
 to effectively evaluate data, participate in strategic planning, and cope with
 rapid change.



STRATEGIC THEME SIX

ORGANIZATIONAL & PROFESSIONAL DEVELOPMENT

Backup VI-C-1 October 21, 2008 Page 19 of 20

STRATEGIES

1. Expand the District's capacity to recruit a qualified and diverse workforce and increase the percentage of full-time faculty and staff.

OUTCOME MEASURES:

Increase in the percentage of full-time faculty and full-time staff; increase outreach and recruitment of diverse candidates

2. Recruit, select and expand the skills of faculty who are dedicated to teaching students at all developmental levels regardless of their discipline.

OUTCOME MEASURES:

Increase in the percentage of faculty who report dedication to teaching students at all developmental levels and who report increases in their skill set enabling them to effectively facilitate learning for developmental students



3. Develop methodologies to evaluate and adjust employee assignments in order to enhance the district's capacity to respond to change by implementing effective approaches to training, reclassifying and retaining staff within Title 5 guidelines regarding recruitment.

OUTCOME **M**EASURE:

Increases in staff retention and satisfaction

 Foster the development of effective management and leadership skills for faculty and staff and secure pathways for leadership development.

OUTCOME MEASURES:

List of professional development opportunities in management and leadership; survey of attendees; increase in the number of people involved in leadership at all levels; increase in the percentage of current employees who apply for promotional opportunities within the District

5. Enhance development and training opportunities for all employees to meet the mission, vision and values of the district.

OUTCOME **M**EASURES:

Increase in number of development and training opportunities; survey of employee knowledge of the mission, vision and values of the District

THE EVOLUTION OF THIS STRATEGIC PLAN:

- District Strategic Planning Committee charge to create a new statements of Vision, Values and Mission; establishment of working group April 2008
- Management Association Retreat brainstorm Vision and Values April 2008
- Working Group refine Vision, Values and draft initial Mission Statement April 2008
- Academic Senates for each campus comment on Vision, Values and Mission Statement May 2008
- Working Group brainstorm Strategic Themes, Strategies and Outcomes -April - May 2008
- Campus Strategic Planning Committees comment on Strategic Themes, Strategies and Outcomes - May 2008
- Working Group refine the document May 2008
- District Strategic Planning Committee comment on the work thus far May 2008
- Working Group polish the document June 2008
- District Strategic Planning Committee tentative approval of the draft document -June 2008
- Dissemination of draft to faculty August 2008
- Board of Trustees review of the document as an Information Item September 2008
- Draft returned to campus Academic Senates and District Strategic Planning Committee for approval - September 2008
- Submitted to the Board of Trustees for approval TBA

DOCUMENTS AND DATA WHICH INFORMED THE DISCUSSION INCLUDE AMONG OTHERS:

- Community Surveys for: Bond Issue, Foundation, Master Plans for Each Campus
- Environmental Scan: External, Internal and Simulations
- Master Plans, Educational Plans and Facilities Plans for Each Campus
- Riverside Community College District Fact Book
- Strategic Initiatives for the District and for Each Campus
- Strategic Plan for the California Community Colleges

RIVERSIDE COMMUNITY COLLEGE DISTRICT PLANNING COMMITTEE

Report No.: VI-C-2 Date: October 21, 2008

<u>Subject</u>: Food Services Remodel – Moreno Valley Campus

<u>Background</u>: On November 21, 2006, the Board of Trustees approved the Food Services Remodel Project at the Riverside City and Moreno Valley campuses. On March 20, 2007, the Board of Trustees approved Higginson + Cartozian Architects, Inc. (HCA) to provide design and engineering services to prepare plans and specifications for the two campuses.

A design presentation for the Food Services Remodel Project at the Moreno Valley campus was provided to the Board's Planning Committee at its October 14, 2008, meeting.

Additionally, staff is now requesting the Board of Trustees approval of the final project budget for the Food Services Remodel at the Moreno Valley campus in the amount of \$3,500,000. This project would be funded by District Measure "C" Funds (Resource 4160).

<u>Recommended Action:</u> It is recommended that the Board of Trustees approve the Food Services Remodel Project - Moreno Valley campus budget in the amount of \$3,500,000, and authorize the use of Measure "C" funds.

Irving G. Hendrick Interim Chancellor

Prepared by: Monte Perez

President

Moreno Valley Campus

Debbie DiThomas

Interim Vice Chancellor

Student Services and Operations

Orin L. Williams

Associate Vice Chancellor Administration and Finance

RIVERSIDE COMMUNITY COLLEGE DISTRICT GOVERNANCE COMMITTEE

Report No.: VI-D-1 Date: October 21, 2008

<u>Subject</u>: Revised Board Policies – First Reading

<u>Background</u>: In keeping with our current process of updating our current Board Policies and adopting new Policies, the items below come before the Board for first reading.

Board of Trustees

Policy 2345 – Participation at Board Meetings – Updates and replaces Policy 1036

Policy 2710 – Conflict of Interest. This is a new policy for the District.

Policy 2712 – Conflict of Interest Code. Updates and replaces Policy 1080.

Policy 2725 – Board Member Compensation. This is a new policy for the District.

General Institution

Policy 3280 – Grants. This is a new policy for the District.

Policy 3310 – Records Retention and Destruction. Updates and replaces Policy 7060.

Policy 3410 – Nondiscrimination. Updates current policy based on changes in the law.

Policy 3430 – Prohibition of Harassment and Retaliation. Updates current policy based on changes in the law.

Policy 3505 – Disaster Preparedness/Emergency Operations Plan. This is a new policy for the District.

Academic Affairs

Policy 4231 Grade Changes. This is a new policy for the District. Pulled

Student Services

Policy 5010 – Admissions. This is a new policy for the District.

Policy 5011 – Admission and Concurrent Enrollment of High School and Other Young Students. Updates and replaces Policy 6058.

Policy 5012 – International Students. Updates and replaces Policy 6068.

Policy 5015 – Residence Determination. This is a new policy for the District.

Policy 5020 – Non Resident Tuition. This is a new policy for the District.

Policy 5035 – Withholding of Student Records. This is a new policy for the District.

Policy 5040 – Student Records, Directory Information and Privacy. Updates and replaces Policy 6070.

Policy 5045 – Student Records: Challenging Content and Access Log. This is a new policy for the District.

Policy 5050 – Matriculation. Updates and replaces Policy 6091.

Policy 5052 – Open Enrollment. Updates and replaces Policy 5015.

Policy 5055 – Enrollment/Registration Priorities. Updates and replaces Policy 5000.

Policy 5075 – Course Adds and Drops. This is a new policy for the District.

Policy 5130 – Financial Aid. This is a new policy for the District.

Policy 5140 – Disabled Student Programs and Services. This is a new policy for the District.

Policy 5150 – Extended Opportunity Programs and Services. This is a new policy for the District.

RIVERSIDE COMMUNITY COLLEGE DISTRICT GOVERNANCE COMMITTEE

Report No.: VI-D-1 Date: October 21, 2008

<u>Subject</u>: Revised Board Policies – First Reading – Continued

Student Services (Continued)

Policy 5205 – Student Accident Insurance. This is a new policy for the District.

Policy 5210 – Communicable Disease. This is a new policy for the District.

Policy 5570 – Student Credit Card Solicitations. This is a new policy for the District.

Policy 5800 – Bookstore(s). This is a new policy for the District.

Policy 5850 – Vending Machines. Updates and Replaces Policy 7055.

Human Resources

Policy 7126 – Applicant Background Investigations and Reference Checks. This is a new policy for the District.

Policy 7130 – Compensation. This is a new policy for the District.

Policy 7140 – Collective Bargaining. Updates and replaces Policies 3024 and 4024.

Policy 7155 – Evaluation of President.

Policy 7234 – Overtime. Updates and replaces Policy 4027.

Policy 7260 – Classified Supervisors and Managers. This is a new policy for the District.

Policy 7310 - Nepotism. Updates and replaces Policies 3005 and 4005. Pulled

Policy 7335 – Health Examinations. This is a new policy for the District.

Policy 7345 – Catastrophic Leave Program. This is a new policy for the District.

Policy 7350 – Resignations. Updates and replaces Policy 1042.

Policy 7370 – Political Activity. This is a new policy for the District.

Policy 7371 – Personal Use of Public Resources. This is a new policy for the District.

Policy 7380 – Retiree Health Benefits. Updates and replaces Policies 3097 and 4097.

Policy 7385 – Salary Deductions. This is a new policy for the District.

Policy 7510 – Domestic Partners. This is a new policy for the District.

Policy 7515 – Group Benefits for Domestic Partners. Updates and replaces Policies 3030 and 4030.

Policy 7600 – District Police. This is a new policy for the District.

Recommended Action: It is recommended that the Board of Trustees accept for first reading Board Policies 2345, 2710, 2712, 2725, 3280, 3310, 3410, 3430, 3505, 4231, 5010, 5011, 5012, 5015, 5020, 5035, 5040, 5045, 5050, 5052, 5055, 5075, 5130, 5140, 5150, 5205, 5210, 5570, 5800, 5850, 7126, 7130, 7140, 7155, 7234, 7260, 7310, 7335, 7345, 7350, 7370, 7371, 7380, 7385, 7510, 7515 and 7600.

Irving G. Hendrick Interim Chancellor

Prepared by: Ruth W. Adams, Esq.

Director, Contracts, Compliance and Legal Services

Board of Trustees DRAFT

BP 2345 PARTICIPATION AT BOARD MEETINGS

References:

Education Code Sections 72121, 72121.5, and 72129; Government Code Sections 54950 et seq., especially 54954.2, 54954.3, 54956, 54956.5, 54957.5, 54960.1, and 54960.5

It is the policy of the Riverside Community College District that all meetings, except for closed sessions, be open to the public, and all Board actions authorized or required by law of the governing board shall be taken at those meetings.

The Board of Trustees shall provide opportunities for *participation* in the business of the Board.

Matters directly related to the business of the District *may be brought* to the attention of the Board of Trustees in one of two ways:

- 1. There will be a time at each regularly scheduled Board meeting for *individuals* to discuss items not on the agenda.
- 2. *Individuals* may place items on *a Board* agenda in accordance with Administrative Procedure 2345.

If requested, writings that are public records shall be made available in appropriate alternative formats so as to be accessible to persons with a disability.

Claims for damages are not considered communications to the Board of Trustees under this rule, but shall be submitted to the District.

It is also the policy of the Riverside Community College District that members of the public be able to place matters directly related to District business on the meeting agenda of the governing board, and that members of the public be able to address the Board regarding items on the agenda. Members of the public, including students, faculty and staff of the Riverside Community College District, shall be provided at Board

Backup VI-D-1 October 21, 2008 Page 2 of 55

meetings an opportunity to be fully informed and to express their views regarding decisions being considered by the Board of Trustees.

NOTE: The language in **bold type** is recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **regular type** is from current Riverside Community College District Policy 1036 titled Open Meetings and Public Participation adopted on April 3, 1979 and amended on June 20, 1989 and October 6, 1992.

Date Adopted:

(Replaces current Riverside CCD Policy 1036)

Board of Trustees DRAFT

BP 2710 CONFLICT OF INTEREST

References:

Government Code Sections 1090 et seq., and 1126

Board members shall not be financially interested in any contract made by the Board or in any contract they make in their capacity as Board members.

A Board member shall not be considered to be financially interested in a contract if his or her interest is limited to those interests defined as remote under Government Code Section 1091 or is limited to interests defined by Government Code Section 1091.5.

A Board member who has a remote interest in any contract considered by the Board of Trustees shall disclose his or her interest during a Board meeting and have the disclosure noted in the official Board minutes. The Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract.

Incompatible Activities

A Board member shall not engage in any employment or activity that is inconsistent with, incompatible with, in conflict with or inimical to his or her duties as an officer of the District.

No officer or employee of the District shall engage in any employment (including self-employment), activity, or enterprise for compensation that is inconsistent, incompatible, in conflict with, or inimical to his/her duties as an officer or employee of the District. No officer or employee shall perform any work, service, or counsel for compensation outside of the District where any part of his or her efforts will be subject to approval by any other officer, employee, Board, or commission of this District, unless otherwise approved in the manner prescribed by this policy.

The Chancellor, with the assistance of legal counsel, will determine those outside activities that, for officers and employees of the District, are inconsistent with, incompatible to, or in conflict with duties as an officer or employee of this District. An officer or employee's outside employment, activity, or enterprise may be prohibited if it:

- Involves the use, for private gain or advantage, of District, time, facilities, equipment, or supplies; or the badge, uniform, prestige, or influence of District's office of employment; or
- Involves receipt or acceptance by the officer or employee of any money or other consideration from anyone other than the District for the performance of an act which the officer or employee, if not performing such act, would be required or expected to render in the regular course or hours of District employment or as a part of duties as a District officer or employee; or
- Involves the performance of an act, other than in his/her capacity as a District officer or employee, which may later be subject directly or indirectly to the control, inspection, review, audit or enforcement of any other District officer or employee; or
- Involves such time demands as would render performance of his/her duties as a District officer or employee less efficient

Board of Trustees members are encouraged to seek counsel from the District's legal advisor in cases where questions arise.

NOTE: This policy is **legally advised**. The language in **bold type** is recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **regular type** is from current Riverside Community College District Policy 1080 titled Conflict of Interest Code adopted on January 5, 1978 and amended on April 21, 1981. The language in **bold italic type** is provided by RCCD

staff.

Date Adopted:

Board of Trustees DRAFT

BP 2712 CONFLICT OF INTEREST CODE

References:

Government Code Sections 81000-91014 (Political Reform Act of 1974); Title 2, California Code of Regulations, Section 18730

❖ From current RCCD Policy 1080 titled Conflict of Interest Code

It is *T*he purpose of *the Conflict of Interest* Code *is* in compliance with the Political Reform Act of 1974, California Government Code Sections 87100, et seq., to provide for the disclosure and disqualification of governing Board members and designated employees of the Riverside Community College District. from the making of or participating in the making of governmental decisions which may foreseeably have a material effect on their financial interest.

The Conflict of Interest Code shall apply to all governing Board members and designated employees of the Riverside Community College District, as specifically required by **the Political Reform Act** California Government Code Section 87300 and implemented by the regulations attached hereto.

This Code has the force and effect of law. Any Board member or designated employee violating any provision of the code, or Political Reform Act, are subject to the administrative, criminal, and civil sanctions provided in the Act.

NOTE: This procedure is **legally required.** The language in **bold type** is recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **regular type** is from current Riverside Community College District Regulation 1080 titled Conflict of Interest Code (#2) approved on June 17, 2003.

Date Approved

(Replaces current Riverside CCD Policy 1080)

Riverside Community College District Policy

No. 2725

Board of Trustees DRAFT

BP 2725 BOARD MEMBER COMPENSATION

References:

Education Code Sections 1090, 35120, and 72024

Members of the Board of Trustees shall receive compensation at a rate not to exceed that permissible under the Education Code, based on FTES. the maximum allowable by law.

NOTE: The language in **bold type** is recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore).

Date Adopted:

(This is a new policy recommended by the CC League and the League's legal counsel)

Riverside Community College District Policy

No. 3280

General Institution DRAFT

BP 3280 GRANTS

Reference:

Education Code Section 70902

The Board will be informed about all grant applications made and grants received by the District on a periodic basis.

The Chancellor shall establish procedures to assure timely application and processing of grant applications and funds, and that the grants that are applied for directly support the purposes of the District.

NOTE: The **bold type** signifies language that is legally advised. There does not appear to be a current RCCD policy on this topic.

Date Adopted:

(This is a new policy for the District)

General Institution DRAFT

BP 3310 RECORDS RETENTION AND DESTRUCTION

References:

Title 5 Sections 59020 et seq.; Federal Rules of Civil Procedure, Rules 16, 26, 33, 34, 37, and 45

The Chancellor shall establish administrative procedures to assure the retention and destruction of all District records—including electronically stored information as defined by the Federal Rules of Civil Procedure—in compliance with Title 5. Such records shall include but not be limited to student records, employment records, and financial records.

From Riverside CCD Policy 7060 titled Retention/Destruction of Records

The Riverside Community College District will classify records and provide destruction of these records, where applicable, in accordance with Education Code. The detailed functions of the policy retention/destruction of records will be as outlined in related regulations.

NOTE: The **bold type** signifies language that is legally required. The information in **regular type** is current Riverside CCD Policy 7060 titled Retention/Destruction of Records adopted on 5-3-77 and amended on 10-4-83.

Date Adopted:

(Replaces current Riverside CCD Policy 7060)

General Institution DRAFT

BP 3410 NONDISCRIMINATION

References:

Education Code Sections 200 et seq, 66250 et seq., **70901,** 72010, et seq., and 87100 et seq.;

Penal Code Sections 422.55 et seq;

Government Code Sections 11135 -11139.5, 12926.1 and 12940 et seq.; California Code of Regulations, Title 5 Sections 53000 et seq. and 59300 et seq.:

Title 20, United States Code, Section 1681

Title 29, United States Code, Section 794

Title 42, United States Code Sections 6101, 12100 et seg, and 2000d

Accreditation Standard I.6

Veterans Employment Opportunity Act of 1998

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to actual, or perceived *or association with others' ethnic group identification, national origin, religion, age, sex or gender, race, color, ancestry, sexual orientation, or physical or mental disability, disability, sex/gender, nationality, race or ethnicity, religion, sexual orientation, age, or any characteristic listed or defined in Section 11135 of the Government code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (a) of Section 422.6 of the Penal Code. In addition to these protected bases, the District additionally provides equal employment opportunities to all applicants and employees regardless of gender, medical condition, marital status, or status as a Vietnam-era veteran.*

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory.

Backup VI-D-1 October 21, 2008 Page 10 of 55

The District shall comply with the accessibility requirements of Section 508 of the Rehabilitation Act of 1973 in the development, procurement, maintenance, or use of electronic or information technology and respond to and resolve unlawful discrimination complaints regarding accessibility. Such complaints will be treated as complaints of discrimination on the basis of disability.

Information regarding the filing of a complaint can be obtained from the District Director, Diversity, Equity and Compliance at (951) 222-8039, and is also included in Administrative Procedures 3410 and 3435.

Date Approved: May 15, 2007 Revised: February 26, 2008

Revised:

(Replaces Policies 6100 and 6200)

General Institution DRAFT

BP 3430 PROHIBITION OF HARASSMENT AND RETALIATION

References:

Education Code Sections 212.5, 44100, 6625*0*, et seq, 66271.1, 66281.5 66700, 70901 and 72011;

California Code of Regulations, Title 5, Sections 59320, et seg;

Government Code Sections 11135-11139.5, and 12950.1;

Title VII of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000e;

Title IX, Education Amendments of 1972

Penal Code Section 422.55 and 422.6

Title 20, United States Code, Section 1681

Title 29, United States Code, Section 794

Title 42, United States Code, Sections 6101, 2000d and 12100, et seq.

All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation. It shall also be free of other unlawful harassment, including that which is based on actual, er perceived or association with others' ethnic group identification, national origin, religion, age, sex or gender, race, color, ancestry, sexual orientation or physical or mental disability disability, sex/gender, nationality, race or ethnicity, religion, sexual orientation, age, or any characteristic listed or defined in Section 11135 of the government code or any characteristic that is contained in the prohibition of hate crimes set forth in subdivision (a) of Section 422.6 of the Penal Code.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities, and compensation.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Retaliation may involve, but is not limited to, the making of reprisals or threats of reprisals, intimidation, coercion, discrimination or harassment following the initiation of an informal or formal complaint. Such conduct is illegal and constitutes a violation of this policy.

Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint, who refers a matter for investigation or complaint, who participates in an investigation, who represents or serves as an advocate for an alleged victim or alleged offender, or who otherwise furthers the principles of unlawful discrimination or harassment.

All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that retaliation has occurred, it will pursue all measures within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

The Chancellor shall establish procedures that define harassment and establish reporting procedures for employees, students, and other members of the District community that provide for the investigation and resolution of complaints regarding discrimination and harassment.

Any student or employee who believes that he or she has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435 titled "Handling Complaints of Unlawful Discrimination or Harassment". A copy of the procedure is available at http://www.rcc.edu/administration/board/policies.cfm?new, in each College library and all administrative offices in the District. Supervisors are required to report all incidents of harassment and retaliation that come to their attention.

To this end, the Chancellor shall ensure that the institution undertakes at least education and training activities to counter discrimination harassment and to prevent, minimize, and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment. However, because of their special responsibilities under the law, supervisors will also undergo mandatory training within six (6) months of assuming a supervisory position. This policy and related written procedures shall be widely published and publicized to administrators, faculty, staff, and students, particularly when they are new to the institution.

Employees found in violation of this policy may be subject to disciplinary action up to and including termination. Students found in violation of this policy may be subject to disciplinary measures up to and including expulsion.

Date Adopted: February 26, 2008

Revised:

(Replaces Policies 3110/4110/6110)

General Institution DRAFT 09/16/08

BP 3505 DISASTER PREPAREDNESS/EMERGENCY OPERATIONS PLAN

References:

Disaster Relief Act California Emergency Services Act, Government Code Sections 8550-8668

The District has established this Policy with the objective of ensuring the well being, safety and security of all personnel, students, visitors and children in child care programs during an emergency and to protect District property and data. This Policy will provide for the preparation and carrying out of plans for the protection of persons and property within the District in the event of the emergency or disaster conditions hereinafter referred to, the direction of the disaster organization and the coordination of the disaster functions of the District, with the City, County and with all other public agencies, corporations, organizations and affected private parties.

The Chancellor is directed to prepare an Emergency Operations Plan for the District. Said Plan shall be the Procedure for this Policy.

DEFINITIONS

As used in this Policy, the following words and phrases shall have the meanings respectively ascribed to them:

Local Emergency – the duly proclaimed existence of conditions of disaster or of extreme peril to the safety of persons and property within the territorial limits of the District, caused by such conditions as air pollution, fire, flood, storm, epidemic, riot or earthquake or other conditions, other than conditions resulting from a labor controversy.

State of Emergency – the duly proclaimed existence of conditions of disaster or of extreme peril to the safety of persons and property within the District caused by such conditions as air pollution, fire, flood, storm, epidemic, riot or earthquake or other conditions, other than conditions resulting from a labor controversy or conditions causing a "state of war emergency", which conditions, by reason of their magnitude, are, or are likely to be, beyond the control of the services, personnel, equipment and facilities of any single city or county and require the combined forces of a mutual aid region or regions to combat.

State of War Emergency – the conditions which exist immediately, with or without a proclamation of the Governor, whenever this State or nation is attacked by an

enemy of the United States, or upon receipt by the State of a warning from the Federal Government indicating that such an enemy attack is probable or imminent.

Other terms used herein shall have meanings as used in the California Emergency Services Act.

MEMBERSHIP OF DISASTER CORPS

The District disaster corps consists of all employees of the District, together with all volunteers and all groups, organizations and persons commandeered under the provisions of the California Emergency Services Act and this Policy, with all equipment and material publicly owned, volunteered, commandeered or in any way under the control of the aforementioned personnel, for the support of the aforementioned personnel in the conduct of disaster operations.

ACTIVATION OF DISASTER CORPS

The District disaster corps shall be activated and shall function as a disaster relief body, only:

- 1. Upon the existence of a "state of war emergency";
- 2. Upon the declaration by the Governor of the state, or of persons authorized to act in his stead, of a "state of emergency" affecting and including the District:
- 3. Upon the declaration of a "local emergency" by the Riverside County Board of Supervisors, or by persons authorized to act in its stead, affecting and including the District;
- 4. Upon the declaration of a "local emergency" by the City Councils of the Cities of Riverside, Moreno Valley, and Norco, or by persons authorized to act in their stead, affecting and including the District; or,
- 5. Upon the declaration of a "local emergency" by the Board of Trustees of the District, or by persons authorized to act in their stead.

EMERGENCY OPERATIONS PLAN (EOP)

The disaster corps shall be composed of such elements as are provided for in the EOP of the District. The administrators of the District shall have the authority and duty to plan for the mobilization, operation and support of that segment of the disaster corps for which each is responsible as provided for in the EOP of the District and to conduct the activities thereof.

A copy of the EOP is available on the District's website at ______, or in the office of the Chancellor, Vice Chancellors, Presidents, the Emergency Operations Center and each Department Operations Center.

EMERGENCY SERVICES DIRECTOR

The Chancellor shall be the Emergency Services Director (ESD) and shall have authority over a declared District emergency. In the absence or inability to act of

the Chancellor, he/she shall be succeeded as Emergency Services Director by the following officials in the order named:

Vice Chancellor, Student Services and Operations Vice Chancellor, Administration and Finance

EMERGENCY SERVICES DIRECTOR – POWERS AND DUTIES The ESD shall have the following powers and duties:

- 1) To make appointments, subject to the approval of the Board of Trustees, within the disaster corps;
- 2) To request the Board of Trustees to proclaim the existence of a "local emergency" if the Board is in session, or to issue such proclamation if the Board is not in session. Whenever a "local emergency" is proclaimed by the ESD, the Board shall take action to ratify the proclamation with seven days thereafter or the proclamation shall have no further force or effect;
- 3) During the existence of a "state of war emergency", or the proclaimed existence of a "state of emergency", or a "local emergency" affecting the District to:
 - A) Control and direct the activities of the District's disaster corps,
 - B) Use all District resources for the preservation of life and property and to reduce the effects of disaster,
 - C) Resolve questions of authority and responsibility that may arise in disaster operations,
 - D) Obtain vital supplies, equipment and other resources needed for the preservation of life and property by either binding the District for fair value thereof or, if required immediately, by commandeering same for public use,
 - E) Delegate to administrators and other employees of the District such duties and authorities as he/she deems necessary,
 - F) Make and issue rules and regulations on matters reasonably related to the protection of life and property as affected by any conditions proclaimed as provided herein,
 - G) Require emergency services of any District administrator or other employee and to command the aid of as many citizens of the community as he/she deems necessary in the execution of his/her duties. Such persons shall be entitled to all privileges, benefits and immunities as are provided by state law for registered disaster service workers,
 - H) Exercise complete authority over the District,
 - I) Apply for federal financial assistance under the Disaster Relief Act.
- 4) In addition to the powers noted here, the ESD shall have such powers incidental to the performance of his/her duties as ESD as shall be

necessary to allow him/her to carry out the EOP of the District. It is the intent of the powers enumerated in this Policy are not intended to be limitations upon his/her power.

OFFICE OF EMERGENCY SERVICES

The office of emergency services shall be headed by the Emergency Services Coordinator (ESC), who is the District's Director/Chief, College Safety and Police. This office may consist of other positions as may be established by the Board.

EMERGENCY SERVICES COORDINATOR – POWERS AND DUTIES
The ESC shall, prior to the existence of a "state of war emergency", a "state of emergency", or a "local emergency":

- 1) Develop and coordinate basic disaster planning for the District to provide for the use of all governmental entities; resources and equipment; all commercial and industrial resources; and all such special groups, bodies and organizations as may be needed to support disaster operations;
- 2) Develop and coordinate such disaster training programs and exercises as may be needed;
- 3) Develop and coordinate a public information program designed for basic self-protection;
- 4) Coordinate planning and training with the Riverside County Office of Emergency Services and with other federal, state, county and city disaster or emergency agencies, and with appropriate elements of the Armed Forces;
- 5) Recommend to the ESD matters of policy for consideration by the Board insofar as they relate to disaster; and,
- 6) During a "state of war emergency", a "state of emergency", or a "local emergency" affecting the District, the ESC shall:
 - A) Serve as staff advisor to the ESD; and,
 - B) Perform such duties as may be assigned by the ESD.

ORDERS

During the existence of a "state of war emergency" or of a proclaimed "state of emergency" or "local emergency" affecting the District, each member of the District disaster corps shall have authority to require that all persons follow reasonable orders given by him/her within the scope of his/her functions in order to execute the EOP of the District, and the willful failure of any person to follow such reasonable order or orders is a misdemeanor punishable by a fine of not more than five hundred dollars (\$500.00) or by imprisonment for not more than six months, or both.

CONTINUITY OF GOVERNMENT

For the purposes of this Policy, the line of succession for key personnel of the government and operation of the District shall be as follows:

1) For the Chancellor: Anyone of the following positions, based on ability to serve – Vice Chancellor Academic Affairs, Vice Chancellor Administration and Finance, Vice Chancellor Diversity and Human Resources, Vice Chancellor Student Services/Operations.

POWERS OF SUCCESSION – DISTRICT DEPARTMENTS

Each person who succeeds to each position of office within a District Department, as provided herein, and as provided in the EOP of the District, shall succeed to all the powers and duties of the office succeeded to immediately upon such succession.

VIOLATIONS

It is a misdemeanor and is punishable for any person during a disaster to:

- 1) Willfully obstruct, hinder or delay any member of the District disaster corps in the enforcement of any lawful rule, regulation or order issued pursuant to this Policy, or in the performance of any duty imposed upon them by virtue of this Policy;
- 2) Do any act forbidden by any lawful rule, regulation or order issued pursuant to this Policy if such is of such a nature as to give, or be likely to give, assistance to the enemy, or to imperil life or property, or to prevent, hinder or delay the defense or protection of persons or property;
- Wear, carry or display, without authority, any means of identification specified by the civil defense and/or disaster agencies of the federal or state governments.

NOTE: This Policy is legally required. There does not appear to be a current Riverside CCD Policy that addresses this issue. Language in **bold italic type** has been prepared by RCCD staff.

Date Adopted:

Student Services DRAFT

BP 5010 ADMISSIONS

References:

Education Code Sections 76000, 76001, 76002, and 78030-78034; Labor Code Section 3077

The District shall admit students who meet one of the following requirements and who are capable of profiting from the instruction offered:

- Any person over the age of 18 and possessing a high school diploma or its equivalent.
- Other persons who are over the age of 18 years and who, in the judgment
 of the Chancellor or his or her designee are capable of profiting from the
 instruction offered. Such persons shall be admitted as provisional
 students, and thereafter shall be required to comply with the District's rules
 and regulations regarding scholastic achievement and other standards to
 be met by provisional or probationary students as a condition to being
 readmitted in any succeeding semester.
- Persons who are apprentices as defined in Section 3077 of the Labor Code.

Admission

Any student whose age is 16 and above, or class level is equal to grades eleven and twelve, is eligible to apply as a special part-time student for advanced scholastic or vocational courses.

Any student whose age is 16 and above, or class level is equal to grades eleven and twelve, is eligible to apply as a special full-time student.

The District may consider admission, in extraordinary cases, where a student under the age of 16 demonstrates superior ability and capacity to succeed on college level work.

The Chancellor shall establish procedures regarding ability to benefit and admission of high school and younger students.

Denial of Requests for Admission

If the Board of Trustees denies a request for special full time or part time enrollment by a pupil who is identified as highly gifted, the Board of Trustees will

record its findings and the reason for denying the request in writing within 60 days.

The written recommendation and denial shall be issued at the next regularly scheduled Board of Trustees meeting that occurs at least 30 days after the pupil submits the request to the District.

The Chancellor shall establish procedures regarding evaluation of requests for special full time or part time enrollment by a pupil who is identified as highly gifted.

Claims for State Apportionment for Concurrent Enrollment Claims for state apportionment submitted by the District based on enrollment of high school pupils shall satisfy the criteria established by statute and any applicable regulations of the Board of Governors.

The Chancellor shall establish procedures regarding compliance with statutory and regulatory criteria for concurrent enrollment.

★ From Riverside CCD Policy 6030/7030 titled Interdistrict Attendance Agreements

The Riverside Community College District supports the concept of equal educational opportunity for all area residents. To this end, the exchange of students between this <u>D</u>district and other community college districts shall be permitted in accordance with interdistrict attendance agreements approved by the Board of Trustees and/or designated representatives for the respective boards of the community college districts involved. (NOTE: Interdistrict Attendance Agreements no longer exist and were deleted from the Ed Code.)

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **bold italic type** is provided by RCCD staff. The language in regular type is current Riverside CCD Policy 6030/7030 titled Interdistrict Attendance Agreements adopted 6/16/81.

Date Adopted:

(Replaces current Riverside CCD Policy 6030/7030)

Student Services DRAFT

BP 5011 ADMISSION AND CONCURRENT ENROLLMENT OF HIGH SCHOOL AND OTHER YOUNG STUDENTS

References:

Education Code Sections 48200.5, 48800, 48800.5, 76000, 76001, and 76002

❖ From Riverside CCD Policy 6058 titled Enrollment of Minors

The Riverside Community College District, under the provisions of the California Education Code Sections 48200.5, 48800, 76000 and 76001, may authorizes the enrollment of eligible minor students whom the Board of Trustees determines would benefit from collegiate educational course work. It is the intent of the Board of Trustees to consider the enrollment of eligible minor students in compliance with the Deistrict priority admission mandates outlined in the California Education Code Section 76000 and in the Deistrict's fulfillment of its educational mission. Further, the Board of Trustees may authorize the acceptance of eligible minor students, when the collegiate educational course work being requested provides course work otherwise not available to the minor student, when the enrollment of the minor student in college course work is not in conflict or in lieu of the compulsory school attendance laws of the state, and when the exceptions to allow enrollment of minors is consistent with the philosophy and mission of the college District.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **regular type** is current Riverside CCD Policy 6058 titled Enrollment of Minors adopted on 6-20-00.

Date Adopted:

(Replaces current Riverside CCD Policy 6058)

Student Services DRAFT

BP 5012 INTERNATIONAL STUDENTS

References:

Education Code Sections 76141 and 76142; Title 5 Section 54045; Title 8 U.S.C. Sections 1101 et seq.

❖ From Riverside CCD Policy 6068 titled International Student Acceptance

The Riverside Community College District supports the concept of integrating international students into the College District and community with as many countries represented as possible. Furthermore, we are the District is committed to ensuring that our the international student program design shall allows those admitted to benefit from instruction and shall includes only that number which we can be served adequately.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **regular type** is current Riverside CCD Policy 6068 titled International Student Acceptance adopted on 5-8-80.

Date Adopted:

(Replaces current Riverside CCD Policy 6068)

Student Services DRAFT

BP 5015 RESIDENCE DETERMINATION

References:

Education Code Sections 68040 and 76140; Title 5 Sections 54000 et seg.

Students shall be classified at the time of each application for admission or registration as a resident or non resident student.

A resident is any person who has been a bona fide resident of California for at least one year on the residence determination date. A student who is without lawful immigration status may be classified as a resident if he/she meets all requirements. The residence determination date shall be the day immediately preceding the first day of the term for which the student applies to attend.

Residence classification shall be made for each student at the time applications for admission are accepted or registration occurs and whenever a student has not been in attendance for more than one semester. A student previously classified as a non resident may be reclassified as of any residence determination date.

The Chancellor shall enact procedures to assure that residence determinations are made in accordance with Education Code and Title 5 regulations.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore).

Date Adopted:

Student Services DRAFT

BP 5020 NON RESIDENT TUITION

References:

Education Code Sections 68050, 68051, 68130, 68130.5 and 76141 Title 5, Section 54045.5

Non resident students shall be charged non resident tuition for all units enrolled, unless specifically required otherwise by law.

Not later than February 1 of each year, the Chancellor shall bring to the Board of Trustees for approval an action to establish non resident tuition for the following fiscal year. The fee shall be calculated in accordance with guidelines contained in applicable state regulations and/or the California Community College Attendance Accounting Manual.

The Chancellor shall establish procedures regarding collection, waiver, and refunds of non resident tuition.

The Chancellor is authorized to implement an *additional per unit* fee to be charged only to persons who are both citizens and residents of foreign countries. This fee will not exceed the amount expended by the District for capital outlay in the preceding year divided by the total FTES in the preceding fiscal year.

EXEMPTIONS

Citizens and Residents of Foreign Countries

Pursuant to the Education Code, students who are citizens and residents of foreign countries, who would otherwise be charged this fee, shall be exempt from paying non-resident tuition, if they meet the criteria stated in Administrative Procedure 5020.

Title 5

Any student, other than a student who is a nonimmigrant alien under 8 U.S.C. 1101(a)(15), shall be exempt from paying non-resident tuition if he or she meets the criteria stated in Administrative Procedure 5020.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). There does not appear to be a current Riverside CCD Policy that addresses this issue.

Date Adopted:

Student Services DRAFT

BP 5035 WITHHOLDING OF STUDENT RECORDS

References:

Title 5 Section 59410

Students or former students who have been provided with written notice that they have failed to pay a proper financial obligation shall have grades, transcripts, diplomas, and registration privileges withheld.

.....

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). There does not appear to be a current Riverside CCD Policy that addresses this issue. .

Date Adopted:

Student Services DRAFT

BP 5040 STUDENT RECORDS, DIRECTORY INFORMATION AND PRIVACY

References:

Education Code Sections 76200 et seq.; Title 5 Sections 54600 et seq.; U.S. Code Sections 93-380

The Chancellor shall assure that student records are maintained in compliance with applicable federal and state laws relating to the privacy of student records.

❖ From Riverside CCD Policy 6070 titled Release of Student Information

The Riverside Community College District is dedicated to maintaining the absolute integrity of all student educational records. The District will ensure the students' rights of access to and will protect against the unauthorized disclosure of those records. The policy and regulations for Inspection, review and security of student education records shall be in accordance with federal and state law and regulations. (Family Educational Rights and Privacy Act — FERPA)

Any currently enrolled or former student of the District has a right of access to any and all student records relating to him or her maintained by the District.

No District representative shall release the contents of a student record to any member of the public without the prior written consent of the student, other than directory information as defined in this policy and information sought pursuant to a court order or lawfully issued subpoena, or as otherwise authorized by applicable federal and state laws.

Students shall be notified of their rights with respect to student records, including the definition of directory information contained here, and that they may limit the information.

Directory information shall include:

- Student's name, address, telephone listing, e-mail, major field of study, dates of attendance, enrollment status (e.g. full/part time);
- Student participation in officially recognized activities and sports including weight, height, and high school of graduation of athletic team members;

- Degrees and awards received by students, including honors, scholarship awards, athletic awards, and Dean's List recognition;
- The most recent previous public or private school attended by the student;
- Any other information authorized, in writing, by the student.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **bold italic type** is provided by RCCD staff. **The** language in regular type is current Riverside CCD Policy 6070 titled Release of Student Information adopted on 10-6-76 and revised on 8-3-82 and 5-19-04.

Date Adopted:

(Replaces current Riverside CCD Policy 6070)

Student Services DRAFT

BP 5045 STUDENT RECORDS: CHALLENGING CONTENT AND ACCESS LOG

References:

Education Code Sections 76222 and 76232; Title 5 Section 54630

Any student may file a written request with the campus Chief Student Services Officer to correct or remove information recorded in his or her student records that the student alleges to be: (1) inaccurate; (2) an unsubstantiated personal conclusion or inference; (3) a conclusion or inference outside of the observer's area of competence; or (4) not based on the personal observation of a named person with the time and place of the observation noted.

NOTE: This policy is **suggested as good practice**. The language in **bold italics** is language to consider, which is provided by the CCLC consultant..

Date Adopted:

(This is a new policy created to align with the procedure)

Student Services DRAFT

BP 5050 MATRICULATION

References:

Education Code Sections 78210, et seq.; Title 5 Section 55500, et seq.

The District shall provide matriculation services to students for the purpose of furthering equality of educational opportunity and academic success. The purpose of matriculation is to bring the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements.

The Chancellor shall establish procedures to assure implementation of matriculation services that comply with legal regulations.

From Riverside CCD Policy 6091 titled Matriculation Title V

Riverside Community College District has a strong commitment to ensuring access to all its programs and services and to the success of its students. To this end, the District fully supports the establishment of a comprehensive matriculation process for all eligible students. The matriculation process is a partnership between the District and its students, and defines services the District will provide as well as the responsibilities of matriculated students.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in regular type is current Riverside CCD Policy 6091 titled Matriculation Title V adopted on 10-20-92.

Date Adopted:

(Replaces current Riverside CCD Policy 6091)

Student Services DRAFT

BP 5052 OPEN ENROLLMENT

Reference:

Title 5 Section 51006 and 58106

All courses, course sections, and classes, and programs of the District shall be open for enrollment to any person who has been admitted to the colleges. Enrollment may be subject to any priority system that has been established. Enrollment may also be limited to students meeting properly validated prerequisites, co-requisites, and other limitations on enrollment, or due to other practical considerations, such as exemptions set out in statute or regulation.

The Chancellor shall assure that this policy is published in the catalog(s) and schedule(s) of classes.

❖ From Riverside CCD Policy 5015 titled Open Enrollment

It is the policy of the Riverside Community College District that, unless specifically exempted by statute, every course, course section class, the average daily attendance of which is to be reported for state aid, wherever offere4d and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the College and who meets such prerequisites as may be established pursuant to Title V of the California Administrative Code.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). There does not appear to be a current Riverside CCD Policy that addresses this issue.

Date Adopted:

(Replaces RCCD Policy 5015, Open Enrollment)

Student Services DRAFT

BP 5055 ENROLLMENT/REGISTRATION PRIORITIES

References:

Title 5 Sections 51006, 58106, and 58108

The Chancellor shall establish procedures defining enrollment *and registration* priorities, limitations, and processes for student challenge, which shall comply with Title 5 regulations.

Admission priority to designated over-subscribed programs shall be determined according to the legal residence of applicants in the order listed:

- 1. Residents of the Riverside Community College District.
- 2. Residents of other community college districts within Riverside County which do not present similar courses or programs.
- 3. Residents of California community college districts outside Riverside County.

4. Residents of areas outside of California.	

NOTE: This policy is legally required. The language in **bold type** is recommended from the Community

College League and legal counsel (Liebert Cassidy Whitmore). The language in **regular type** is current Riverside CCD Policy 5000 titled Resident Priority for Special Program Applicants adopted on 6-1-71; amended on 12-17-74; readopted on 5-7-75; amended on 4-19-77 and on 12-18-79.

Date Adopted:

(Replaces current Riverside CCD Policy 5000)

Riverside Community College District Policy

No. 5075

Student Services DRAFT

BP 5075 COURSE ADDS AND DROPS

References:

Title 5 Sections 55024 and 58004

Students may add or drop courses in accordance with the procedures recommended by the Chancellor and deadlines pursuant to Title 5.

NOTE: This policy is **suggested as good practice**. The language in **italics** is sample language provided by the consultant.

Date Adopted:

(This is a new policy created to align with the procedure)

Riverside Community College District Policy

No. 5130

Student Services DRAFT

BP 5130 FINANCIAL AID

References:

20 U.S. Code Sections 1070 et seq.; 34 CFR Section 668; Education Code Section 76300

A program of financial aid to students will be provided, which may include, but is not limited to, scholarships, grants, loans, and work and employment programs.

All financial aid programs will adhere to guidelines, procedures and standards issued by the funding agency and will incorporate federal, state, and other applicable regulatory requirements.

The Chancellor shall establish, publicize, and apply satisfactory academic progress standards for participants in Title IV student aid programs.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). There does not appear to be a current Riverside CCD Policy that addresses this issue.

Date Adopted:

Student Services DRAFT

BP 5140 DISABLED STUDENT PROGRAMS AND SERVICES

References:

Education Code Sections 67310 and 84850; Title 5 Sections 56000 et seg.

The District is committed to the full inclusion of and effective communication with individuals with disabilities.

Disabled Student Programs and Services (DSP&S) shall be the primary provider of reasonable accommodations, academic adjustments, adaptive equipment, rehabilitation counseling and academic counseling to students with qualifying documented disabilities who request these services. The Chancellor shall assure that the Offices of DSP&S conform to all requirements established by the relevant laws and regulations.

Procedures that specify the standards for publication of alternative formats and guidelines for designing, creating, purchasing, and disseminating materials utilized in communicating to the community we serve will be revised and updated as appropriate.

Employees and designees of the District who are responsible for providing information and services in the appropriate format(s) to achieve universal accessibility.

No student with disabilities is required to participate in Disabled Students Programs and Services Program.

NOTE: This policy is **legally required**. The language in **bold italic type** is provided by RCCD Staff in conjunction with recommendations by the CCLC, There does not appear to be a current Riverside CCD Policy that addresses this issue.

Date Adopted:

Student Services DRAFT

BP 5150 EXTENDED OPPORTUNITY PROGRAMS AND SERVICES

References:

Education Code Sections 69640 – 69656; Title 5 Sections 56200 et seq.

Support services and programs that are in addition to the traditional student services programs shall be provided in order to assist students who have language, social, and economic disadvantages to succeed academically in the District.

The Extended Opportunity Programs and Services (EOPS) is established to provide services that may include, but are not limited to, outreach, recruitment, orientation, assessment, tutorial services, counseling and advising, and financial aid.

The Chancellor shall assure that the EOPS Program conforms to all requirements established by the relevant law and regulations.

NOTE: This policy is **legally required**. The language in **hold type** is recommended from the Co

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The language in **bold italic** type is added by RCCD staff. There does not appear to be a current Riverside CCD Policy that addresses this issue.

Date Adopted:

Student Services DRAFT

BP 5205 STUDENT ACCIDENT INSURANCE

References:

Education Code Section 72506

The District shall assure that students are covered by accident insurance in those instances required by law or contract.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore).

Date Adopted:

No. 5210

Student Services DRAFT

BP 5210 COMMUNICABLE DISEASE

References:

Education Code Section 76403

The Chancellor shall establish procedures necessary to assure cooperation with local public health officials in measures necessary for the prevention and control of communicable diseases in students.

.....

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore).

Date Adopted:

(This is a new policy recommended by the CCLC)

Student Services DRAFT

BP 5570 STUDENT CREDIT CARD SOLICITATIONS

References:

Education Code Section 99030; Title 5 Section 54400; Civil Code Section 1747.02(m)

The Chancellor shall establish procedures that regulate the solicitation of student credit cards on campus.

NOTE: This policy is **legally required.** The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). There does not appear to be a current Riverside CCD Policy that addresses this issue.

Date Adopted:

(This is a new policy recommended by the CCLC)

No. 5800

Student Services DRAFT

BP 5800 BOOKSTORE(S)

References:

Education Code Section 81676

The District's bookstore(s) may be operated by the District, or, by an outside, qualified vendor.

.....

NOTE: The **bold type** signifies **legally required** language recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in *italic type* is additional language to consider including in this policy (suggested as good practice). There does not appear to be a current Riverside CCD Policy that addresses this issue.

Date Adopted:

(This is a new policy recommended by the CCLC)

No. 5850

Student Services DRAFT

BP 5850 VENDING MACHINES

References:

No references

All vending machine operations on the Riverside Community College campuses shall be under the direction of the Director of Food Services. The District's vending machine program shall be operated by an outside, qualified vendor. All income generated from such machines will be credited to the Food Services Vending Fund.

NOTE: The information in regular type is current Riverside Policy 7055 titled Vending Machines adopted on 11-5-75 and amended on 11-20-79. Information in **bold italic** type is provided by RCCD staff.

Date Adopted:

This is current Riverside CCD Policy 7050 (just re-numbered)

Human Resources DRAFT

BP 7126 APPLICANT BACKGROUND INVESTIGATIONS AND REFERENCE CHECKS

References:

Civil Code Sections 47, 1785.16, 1785.20, and 1786.16 et seq.; Penal Code Sections 11075-11081; Fair Credit Reporting Act (Federal)

All applicants for positions in the District's police department will be subject to background checks to determine suitability for employment in a law enforcement agency. Such checks will vary based upon the position being filled, as may be required by state law or regulation, and may include a thorough and intrusive background investigation.

Reference checks will be performed on all prospective employees prior to an offer of employment.

Procedures for performing background investigations and reference checks will be developed in accordance with applicable statutes.

NOTE: This policy is **legally advised**. The information in **italic type** is additional language to consider including in this policy.

Date Adopted:

Human Resources DRAFT

BP 7130 COMPENSATION

References:

Education Code Sections 70902(b)(4), 87801, and 88160; Government Code Section 53200

The Board of Trustees shall establish salary schedules, compensation, and benefits (including health and welfare benefits) for all classes of employees and each contract employee.

NOTE: This policy is **legally required**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The current Riverside CCD policies seemed more procedural in nature and were placed in new AP 7130 titled Compensation.

Date Adopted:

Human Resources DRAFT

BP 7140 COLLECTIVE BARGAINING

References:

Government Code Sections 3540 et seq.

If eligible employees of the District select an employee organization as their exclusive representative, and if after recognition by the District or after a properly conducted election, an exclusive representative is certified as the representative of an appropriate unit of employees under the provisions of the Educational Employment Relations Act, Government Code Section 3540 et seq., the District will meet and negotiate in good faith on matters within the scope of bargaining as defined by law.

The Riverside Community College District in compliance with applicable sections of the Government Code, has negotiated a collective bargaining agreement with the Riverside Community College **District** Classified Employees, Chapter #535, CSEA. That agreement represents the regulations for this policy and shall be amended in accordance with laws governing collective bargaining.

The Riverside Community College District *has also* in compliance with applicable sections of the Government Code, has negotiated a collective bargaining agreement with the Riverside Community College Association, CTA/NEA. That agreement represents the regulations for this policy and shall be amended in accordance with laws governing collective bargaining.

These agreements represent the administrative procedure for this Policy and shall be amended in accordance with laws governing collective bargaining.

Also see BP 2610 titled Presentation of Initial Collective Bargaining Proposals

NOTE: This policy is **legally required**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **regular type** is current Riverside CCD Policy 4024 titled Classified Collective Bargaining Agreement adopted on 3-7-89.

Date Adopted:

(Replaces current Riverside CCD Policy 3024 and 4024)

Human Resources DRAFT

BP 7155 EVALUATION OF PRESIDENT

References:

Accreditation Standard IV B.1.

The Chancellor shall establish a procedure for the annual evaluation of each College President.

NOTE: The information in **bold italics type** is language added by RCCD staff. This document is legally required.

Date Approved:

(This is a new policy for the District)

Human Resources DRAFT

BP 7234 OVERTIME

References:

Education Code Sections 88027, 88028, 88029, and *through* 88030

❖ From current Riverside CCD Policy 4027 titled Confidential Classified Employees' Overtime Pay

The Board of Trustees *District* shall provide overtime pay or compensatory time off in accordance with statute, *Administrative Procedure 7234 and the Collective Bargaining Agreement between the District and Riverside Community College District Employees, Chapter #535.* and the rules and regulations of this policy.

NOTE: This procedure is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this procedure. The information in **regular type** is current Riverside CCD Policy 4027 titled Confidential Classified Employees' Overtime Pay adopted on 10-1-85. The information in **bold italic type** is provided by RCCD staff.

Date Adopted:

(Replaces current Riverside CCD Policy 4027)

Human Resources DRAFT

BP 7260 CLASSIFIED SUPERVISORS AND MANAGERS

References:

Education Code Section 72411; **88013**Government Code Sections 3540.1(g) and (m)

Classified administrators are administrators who are not employed as educational administrators.

Classified supervisors are those classified administrators, regardless of job description, having authority to hire, transfer, suspend, recall, promote, discharge, assign, reward, or discipline other employees, or having the responsibility to assign work to and direct them, adjust their grievances, or effectively recommend such action.

Classified managers are those classified administrators, regardless of job description, having significant responsibilities for formulating District policies or administering District programs other than the educational programs of the District.

All other classified administrators may be employed in the same manner as the other members of the classified service. If a classified administrator is employed as a regular member of the classified service, employment shall be consistent with other provisions of these policies regarding employment of classified employees.

The probationary period for classified supervisors and managers shall be nine (9) months and may be extended for a period of up to three (3) months, not to exceed a total of twelve (12) calendar months. An employee who is promoted shall serve a probationary period of six (6) working months in the higher classification. If the employee fails to complete the probationary period for the promotional classification, they shall be employed in the position from which he or she was promoted, unless there is cause for dismissal. Anyone hired prior to the adoption of this policy, will be exempt from the probationary criteria stated herein.

NOTE: This policy is **legally required**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy. There does not appear to be a current policy that addresses this issue.

Date Adopted:

Human Resources DRAFT

BP 7335 HEALTH EXAMINATIONS

References:

42 U.S. Code Section 12112; 29 C.F.R., Part 1630; Government Code Section 12940 Education Code Section 88021

The Chancellor shall establish administrative procedures related to medical examinations of candidates for appropriate positions prior to assuming the duties of the position. Such pre-employment medical examinations shall be required only after a conditional job offer has been made and shall be required of any candidate for a position for which a pre-employment medical examination has been deemed appropriate. No candidate shall be required to participate in such an examination solely on the basis of the candidate's age or disability.

The procedures may require any employee to undergo a physical or mental examination where such a fitness for duty exam is job related and consistent with business necessity.

All such medical examinations shall be at the District's expense and shall be conducted by an appropriately licensed medical professional physician chosen by the District.

NOTE: This policy is **legally advised**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy. There does not appear to be a current policy that addresses this issue.

Date Adopted:

No. 7345

Human Resources DRAFT

BP 7345 CATASTROPHIC LEAVE PROGRAM

Reference:

Education Code Section 87045

The Board of Trustees authorizes implementation of a Catastrophic Leave Program to permit employees of the District to donate eligible leave credits to an employee when that employee or a member of his or her family suffers from a catastrophic illness or injury.

The Chancellor shall establish administrative procedures to administer the program that comply with the requirements established by the Education Code. The administrative procedures shall assure that the program is administered in a nondiscriminatory way.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy. There does not appear to be a current policy that addresses this issue.

Date Adopted:

No. 7350

Human Resources DRAFT

BP 7350 RESIGNATIONS

References:

Education Code Sections 87730 and 88201

The Board of Trustees hereby delegates to the Chancellor the authority to accept resignations on its behalf at any time. Resignations shall be deemed accepted by the Board of Trustees when accepted in writing by the Chancellor. When accepted by the Chancellor, the resignation is final and may not be rescinded. All such resignations shall be forwarded to the Board of Trustees for ratification.

From current Riverside CCD Policy 1042 titled Authority to Accept Resignations

The Chancellor of the District, or his designee, shall be authorized by the Board of Trustees to officially accept the resignation of any employee. Acceptance of the resignation shall be effective at the time of receipt by the Chancellor of the District or his designee.

NOTE: This policy is **legally required**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy. The information in **regular type** is current Riverside CCD Policy 1042 titled Authority to Accept Resignations adopted on 11-4-80 and amended on 5-17-05.

Date Adopted:

(Replaces current Riverside CCD Policy 1042)

No. 7370

Human Resources DRAFT

BP 7370 POLITICAL ACTIVITY

References:

Education Code Sections 7054 and 7056; Government Code Section 8314

Employees shall not use District funds, services, supplies, or equipment to urge the passage or defeat of any ballot measure or candidate, including, but not limited to, any candidate for election to the Board of Trustees. This policy prohibits political activity during an employee's working hours but shall not be construed to prohibit an employee from urging the support or defeat of a ballot measure or candidate during nonworking time.

NOTE: This policy is **legally required**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy. There does not appear to be a current policy that addresses this issue.

Date Adopted:

Human Resources DRAFT

BP 7371 PERSONAL USE OF PUBLIC RESOURCES

References:

Government Code Section 8314; Penal Code Section 424

No employee or consultant shall use or permit others to use public resources, for personal purposes or any other purpose not authorized by law, except that which is incidental and minimal.

NOTE: This policy is **legally advised**. The language in **bold type** is recommended from the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy.

Date Approved:

Human Resources DRAFT

BP 7380 RETIREE HEALTH BENEFITS

References:

Education Code Sections 7000 et seq.

❖ From current Riverside CCD Policy 3097/4097 titled Medical Insurance After Retirement or Resignation

The Board of Trustees of the Riverside Community College District, recognizing the value of continuity of service in the District by its employees, shall provide for retirees *(certificated/academic, classified/confidential, management)* who qualify, District paid medical insurance after retirement and until the retiree reaches age 65.

For those who do not qualify, **based on years of service or age at retirement, the** opportunity shall be provided to continue in the District's group medical insurance program by reimbursement to the District of the total cost of the premium **until age 65**.

In addition, employees who resign, *or are terminated*, are eligible for continued medical and dental insurance coverage under the provisions of COBRA and AB 528, at full cost to the individual.

NOTE: This policy is **legally required**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy. The information in **regular type** is current Riverside CCD Policy 3097/4097 titled Medical Insurance After Retirement or Resignation adopted on 10-1-85 and amended on 6-21-88.

Date Adopted:

(Replaces current Riverside CCD Policy 3097/4097)

Human Resources DRAFT

BP 7385 SALARY DEDUCTIONS

References:

Education Code Sections 87040, 87833, 87834, and 88167

An employee may request reduction of his or her salary in any amount for any or all of the following purposes:

- participation in a deferred compensation program;
- paying premiums on any policy or certificate of group life insurance or disability insurance or legal expense insurance, or any of them;
- paying rates, dues, fees, or other periodic charges on any hospital service contract;
- Other voluntary deductions as approved by the District in conjunction with the Riverside County Office of Education.

The reduction provided for above may be revoked by the employee, upon written request, and shall be effective beginning with the next pay period. The cut-off date for such written request is the 15th of each month. If the request is received between the 1st and the 15th of the current month, then it will become effective that month. If the request is received between the 16th and the last day of the month, then it will become effective the following month. For instance, received by May 15, it will be effective in May OR received May 16-31, it will become effective in June. Employees may elect a future effective date with respect to the above cut-off dates.

The District shall, without charge, reduce the salary payment by the amount which the employee has authorized in writing for the purpose of paying his or her membership dues in any local, statewide, or other professional organization. Revocation of such authorization shall be in writing and shall be effective beginning with the next pay period

NOTE: This policy is **legally required**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **bold italic type** is provided by RCCD staff. The language in **bold italic type** is provided by RCCD staff. There does not appear to be a current policy that addresses this issue.

Date Adopted:

Human Resources DRAFT

BP 7510 DOMESTIC PARTNERS

References:

Family Code Sections 297 and 297.5

Domestic partners registered with the California Secretary of State shall have, insofar as permitted by California law, all of the same rights, protections, and benefits, as well as the same obligations, responsibilities, and duties of married persons (spouses) under state law. Former domestic partners shall have all of the rights and obligations of former spouses. Surviving domestic partners shall have the same rights, protections, and benefits as are granted to a surviving spouse of a decedent.

Therefore, all references to "spouses" in the District's policies or procedures shall be read to include registered domestic partners as permitted by California law.

NOTE: This policy is **legally required**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy.

Date Adopted:

New

Human Resources DRAFT

BP 7515 GROUP BENEFITS FOR DOMESTIC PARTNERS

References:

Family Code Sections 297, 295.5, 298, 298.5, 299, 299.2, and 299.3

❖ From current Riverside CCD Policy 3030/4030 titled Group Benefits for Domestic Partners

The Board of Trustees has approved group benefits for the domestic partners of employees.

In accordance with current laws, group benefits are available for the domestic partners of employees if the domestic partnership is registered with the State of California.

NOTE: This policy is **legally advised**. The information in **italic type** is additional language to consider including in this policy. The information in **regular type** is current Riverside CCD Regulation 3030/4030 titled Group Benefits for Domestic Partners adopted 6-10-02.

Date Approved:

(Replaces current Riverside CCD Policy 3030/4030)

Human Resources DRAFT

BP 7600 DISTRICT POLICE

References:

Education Code Sections 72330 et seq.

The Board of Trustees has established a police department under the supervision of the Chief of Police, who shall report directly to the *Vice* Chancellor, *Student Services/Operations*. The purpose of the department is to enforce the law on or near the campuses and other grounds or properties owned, operated, controlled or administered by the District or by the State, acting on behalf of the District.

District police officers shall be employed as members of the classified service but shall, when duly sworn, be peace officers as defined by law. Prior to employment, they shall satisfy the training requirements set out in Penal Code Sections 830 et seq.

The Vice Chancellor, Student Services/Operations shall establish minimum qualifications of employment for the Chief of Police including, but not limited to, prior employment as a peace officer or completion of a peace officer training course approved by the Commission on Peace Officers' Standards and Training.

The Chancellor shall ensure that every member of the police department first employed by the District before July 1, 1999 satisfies the requirements of state law regarding qualifications for continued employment.

Every member of the police department shall be issued a suitable identification card and *authorized to wear* a badge bearing *the* words "Riverside Community College District Police".

The Vice Chancellor, Student Services/Operations, in cooperation with the Chief of Police, shall issue such other regulations as may be necessary for the administration of the police department.

NOTE: This policy is **legally advised**. The **bold type** is language recommended by the Community College League and legal counsel (Liebert Cassidy Whitmore). The information in **italic type** is additional language to consider including in this policy. There does not appear to be a current policy that addresses this issue.

Date Adopted:

MINUTES OF THE BOARD OF TRUSTEES TEACHING AND LEARNING COMMITTEE MEETING OF SEPTEMBER 9, 2008

Chairperson Medina called the committee to order at 6:05 p.m., in the Student Services Foyer, Norco Campus.

Committee Members Present

Mr. Jose Medina, Chairperson

Mrs. Janet Green, Vice Chairperson

Ms. Mary Figueroa, President, Board of Trustees (arrived at 6:07 p.m.)

Ms. Virginia Blumenthal, Vice President, Board of Trustees (arrived at 6:07 p.m.)

Mr. Mark Takano, Member, Board of Trustees

Dr. Debbie DiThomas, Interim Vice Chancellor, Student Services and Operations

Dr. Ray Maghroori, Vice Chancellor, Academic Affairs

Mr. Doug Beckstrom, Senate Representative, District and Moreno Valley Campus

Dr. Sharon Crasnow, Senate Representative, Norco Campus

Mr. Richard Mahon, Senate Representative, Riverside City College

Dr. Dariush Haghighat, CTA Representative, Riverside City College

Ms. Ruth Jones, ASRCC Representative

Mr. Chris Rocco, CTA Representative, Moreno Valley Campus

Mr. Gustavo Segura, CSEA Representative, Moreno Valley Campus

Resource Persons Present

Dr. Irving G. Hendrick, Interim Chancellor

Dr. Brenda Davis, President, Norco Campus

Dr. Linda Lacy, Interim President, Riverside City College

Dr. Monte Perez, President, Moreno Valley Campus

Ms. Chris Carlson, Chief of Staff

Mr. Jim Parsons, Associate Vice Chancellor, Public Affairs and Institutional Advancement

Dr. Gaither Loewenstein, Vice President, Educational Services Norco Campus

Mr. Tom Allen, Associate Professor, English, Riverside City College

Guests Present

Ms. Melissa Kane, Vice Chancellor, Diversity and Human Resources

Mr. Aaron Brown, Associate Vice Chancellor, Finance

Dr. Maghroori introduced Dr. Loewenstein who led the committee review of enrollment management principles, using the Norco Campus as an example. Discussion followed.

ENROLLMENT MANAGEMENT

Dr. Lacy and Mr. Allen led the committee review of a follow-up report in support of the reaffirmation of accreditation for Riverside City College Discussion followed.

RIVERSIDE CITY COLLEGE ACCREDITATION FIRST FOLLOW-UP REPORT

The committee adjourned the meeting at 6:49 p.m.

ADJOURNED

MINUTES OF THE BOARD OF TRUSTEES RESOURCES COMMITTEE MEETING OF SEPTEMBER 9, 2008

Chairperson Takano called the committee to order at 6:56 p.m., in the Student Services Foyer, Norco Campus.

CALL TO ORDER

Committee Members Present

Mr. Mark Takano, Chairperson

Ms. Virginia Blumenthal, Vice Chairperson

Ms. Mary Figueroa, President, Board of Trustees

Ms. Janet Green, Secretary, Board of Trustees

Mr. Jose Medina, Member, Board of Trustees

Mr. Aaron Brown, Associate Vice Chancellor, Finance

Mr. Doug Beckstrom, Senate Representative, District and Moreno Valley Campus

Dr. Sharon Crasnow, Senate Representative, Norco Campus

Mr. Richard Mahon, Senate Representative, Riverside City College

Ms. Tamara Caponetto, CSEA Representative, Norco Campus

Dr. Amber Casolari, CTA Representative, Riverside City College

Ms. Ginny Haguewood, CSEA Representative, Riverside City College

Resource Persons Present

Dr. Irving G. Hendrick, Interim Chancellor

Dr. Brenda Davis, President, Norco Campus

Dr. Linda Lacy, Interim President, Riverside City College

Dr. Monte Perez, President, Moreno Valley Campus

Ms. Chris Carlson, Chief of Staff

Mr. Jim Parsons, Associate Vice Chancellor, Public Affairs and Institutional Advancement

Mr. Rick Hernandez, Director, Capital Planning, Facilities Planning, Design and Construction

Dr. Mike Webster, Consultant, Facilities and Planning

Guest(s) Present

Dr. Debbie DiThomas, Interim Vice Chancellor, Student Services and Operations

Ms. Melissa Kane, Vice Chancellor, Diversity and Human Resources

Dr. Ray Maghroori, Vice Chancellor, Academic Affairs

Mr. Hernandez led the committee review of the amendment to an agreement that will be brought to the Board for approval at the September 16th regular meeting. Discussion followed.

PHASE III NORCO/INDUSTRIAL
TECHNOLOGY BUILDING
PROJECT – AGREEMENT/AMENDMENT – JOHN R. BYERLY, INC.

Mr. Brown led the committee consideration of the request that will be brought to the Board on September 16^{th} for temporary loans from various funds to be repaid with interest upon receipt of the District's apportionment allocation occurring after the State adopts its budget. Discussion followed.

TEMPORARY LOANS – CASH SHORTAGE ARISING FROM STATE BUDGET IMPASSE – RESOLUTION NO. 04-08/09

Dr. Webster led the committee review of the payment status to ASR Constructors regarding the Quadrangle Modernization Project. Discussion followed.

QUADRANGLE MODERNIZATION PROJECT – PAYMENT STATUS

The committee adjourned the meeting at 7:09 p.m.

ADJOURNMENT

MINUTES OF THE BOARD OF TRUSTEES PLANNING COMMITTEE MEETING OF SEPTEMBER 9, 2008

Chairperson Green called the committee to order at 7:12 p.m., in the Student Services Foyer, Norco Campus.

CALL TO ORDER

Committee Members Present

Mrs. Janet Green, Committee Chairperson

Mr. Mark Takano, Vice Chairperson

Ms. Mary Figueroa, President, Board of Trustees

Ms. Virginia Blumenthal, Vice President, Board of Trustees

Mr. Jose Medina, Member, Board of Trustees

Dr. Ray Maghroori, Vice Chancellor, Academic Affairs

Mr. Doug Beckstrom, Senate Representative, District and Moreno Valley Campus

Mr. Mark Carpenter, CTA Representative, Riverside City College

Mr. Joe Eckstein, CTA Representative, Norco Campus

Mr. Richard Mahon, Senate Representative, Riverside City College

Mr. Tom Wagner, Senate Representative, Norco Campus

Ms. Ginny Haguewood, CSEA Representative, Moreno Valley Campus

Resource Persons Present

Dr. Irving G. Hendrick, Interim Chancellor

Dr. Brenda Davis, President, Norco Campus

Dr. Linda Lacy, Interim President, Riverside City College

Dr. Monte Perez, President, Moreno Valley Campus

Ms. Chris Carlson, Chief of Staff

Ms. Kristina Kauffman, Associate Vice Chancellor, Institutional Effectiveness

Mr. Jim Parson, Associate Vice Chancellor, Public Affairs and Institutional Advancement

Ms. Becky Elam, Vice President, Business Services, Riverside City College

Guests Present

Dr. Debbie DiThomas, Interim Vice Chancellor, Student Services and Operations

Ms. Melissa Kane, Vice Chancellor, Diversity and Human Resources

Mr. Aaron Brown, Associate Vice Chancellor, Finance

Mr. Randy Mendioroz, CSI Principal, Aquatic Design Group, Inc.

Mr. John Muller, LEED Accredited Professional, Austin Veum Robbins Partners

Mr. Randy Robbins, Principal, Austin Veum Robbins Partners

The design team representing Aquatic Design Group, Inc. and Austin Veum Robbins Partners led the design presentation for the Riverside Aquatics Center Project. Discussion followed.

RIVERSIDE AQUATICS CENTER
PROJECT – DESIGN PRESENTATION
– AUSTIN VEUM ROBBINS
PARTNERS

Ms. Kauffman led the committee review of the District's Strategic Plan 2008-2012. Discussion followed.

RIVERSIDE COMMUNITY COLLEGE DISTRICT STRATEGIC PLAN 2008-

2012

The committee adjourned the meeting at 7:56 p.m.

ADJOURNMENT

RIVERSIDE COMMUNITY COLLEGE DISTRICT STUDENT SERVICES

Report No.: VII-A-1 Date: October 21, 2008

Subject: Resolution Authorizing Participation in the Golden Guardian Statewide Disaster

Exercise on November 13, 2008 – Resolution No. 7-08/09

<u>Background</u>: At the June 10, 2008, Board Committee meeting, the District was presented with a report on everything that has been done to be prepared in the event of a disaster or in the face of an emergency. This report also indicated newly mandated emergency preparedness standards and guidelines to the California Education Code to be developed in community college districts and campuses by January 1, 2009. These standards and guidelines will address emergency management, training for all employees, dissemination of information regarding preparedness, response, recovery, mitigation and interagency coordination.

On November 13, 2008, the State of California and the Federal Emergency Management Agency (FEMA) will be conducting "Golden Guardian 2008". This statewide exercise will include State, counties, cities, school districts, special districts, local businesses and volunteer based organizations. This is the largest exercise the State of California has ever done. The goal of the Golden Guardian is to enlighten everyone on the dangers, to allow everyone to work together on all levels of government and to see where our strengths and weaknesses lie. This is an important step for RCCD as we move forward in our Emergency Management Program. There is no cost to the District.

<u>Recommended Action</u>: It is recommended that the Board of Trustees approve Resolution No. 7-08/09, authorizing participation in the Golden Guardian Statewide Disaster Exercise on November 13, 2008.

Irving G. Hendrick Interim Chancellor

Prepared by: Debbie DiThomas

Interim Vice Chancellor, Student Services and Operations

RIVERSIDE COMMUNITY COLLEGE DISTRICT

RESOLUTION AUTHORIZING PARTICIPATION IN THE

2008 GOLDEN GUARDIAN STATEWIDE DISASTER EXERCISE

RESOLUTION NO. 7-08/09

A RESOLUTION OF INTENT TO PARTICIPATE IN THE GOLDEN GUARDIAN STATEWIDE DISASTER EXERCISE AND WORK TOWARD BECOMING A SAFER COMMUNITY.

WHEREAS, the Riverside Community College District recognizes that no community is immune from natural hazards whether it be earthquake, wildfire, flood, winter storms, drought, heat wave, or dam failure and recognizes the importance enhancing its ability to withstand natural hazards as well as the importance of reducing the human suffering, property damage, interruption of public services and economic losses caused by those hazards; and

WHEREAS, major earthquakes pose a particular, significant, and ongoing threat to the entire Riverside Community College District; and

WHEREAS, the Riverside Community College District has a responsibility to promote earthquake preparedness internally as well as with the public and plan appropriately for earthquake-related disasters; and

WHEREAS, the protection of Riverside Community College District employees will allow them to facilitate the continuity of government and assist the public following a major earthquake event; and

WHEREAS, community resiliency to earthquakes and other disasters depends on the preparedness levels of all stakeholders in the community – individuals, families, schools, community organizations, faith-based organizations, non-profits, businesses, and government; and

WHEREAS, in November 2008 the Riverside Community College District is participating in the 2008 Golden Guardian statewide disaster exercise, planned concurrently with The Great Southern California ShakeOut, a set of public activities November 12-16, including the largest earthquake drill in U.S. history; and

WHEREAS, participating in the Golden Guardian exercise will give Riverside Community College District emergency responders the opportunity to assess the effectiveness of their emergency response plans, foster collaborative working relationships, and enhance overall response capabilities and communications; and

WHEREAS, by participating in the Golden Guardian Statewide Disaster Exercise, the Riverside Community College District has the opportunity to join and support all Southern Californians in strengthening community and regional resiliency; and

WHEREAS, by supporting The Great Southern California ShakeOut, the Riverside Community College District can utilize the information on www.ShakeOut.org to educate its residents regarding actions to protect life and property, including mitigating structural and non-structural hazards and participating in earthquake drills; and

WHEREAS, by registering at www.ShakeOut.org, Riverside Community College District employees can participate in the ShakeOut "Drop Cover and Hold on" earthquake drill on November 13 at 10 a.m., and encourage the public, schools, businesses, and other community stakeholders to also register.

NOW, THEREFORE BE IT RESOLVED BY THE GOVERNING BODY OF THE RIVERSIDE COMMUNITY COLLEGE DISTRICT AS FOLLOWS:

The Riverside Community College District hereby approves participating in the Golden Guardian Statewide Disaster Exercise hereto by taking time to recognize and acknowledge the importance of preparing our Riverside Community College District for the purposes of building a safer community and reducing the loss of lives and property from a major earthquake event by taking proactive steps today.

PASSED AND ADOPTED this 21st day of October, 2008, at the regular meeting of the Riverside Community College District Board of Trustees.

Signature, President of the Board of Trustees