

Agenda Item (XII-A)

Meeting	6/17/2014 - Regular
Agenda Item	Business From Board Members (XII-A)
Subject	Reporting Out of Board of Trustees Annual Self Evaluation for 2014
College/District	District
Funding	n/a
Recommended Action	It is recommended that the Board of Trustees review and accept the objectives for the next 12-month Board Self Evaluation period, as a means of reporting out from the 2013-14 Board Self Evaluation process.

Background Narrative:

At the May 20, 2014 board meeting, the Board of Trustees conducted their annual self-evaluation. Prior to the meeting, each Board member was provided with an evaluation packet that included BP 2745-Board Self Evaluation, a self-assessment tool, a compilation of Board presentations, and a summary of Board activities for the previous 12 months. Additionally, a summary and reporting of 2013 outcomes were included in the packet along with an overview of progress on the goals set for 2013.

The assessment tool and summary were categorized into the several dimensions of effectiveness contained within the Board's policy. The Chancellor's Office compiled an aggregated evaluation sheet with a summary of the aggregated findings, similar to what was conducted since 2009. Additionally, a comparative analysis over the past years was included, as the self assessment tool was the same one used in prior years, and provided a comparative analysis versus a differing position.

At the May Board of Trustees meeting, the Board discussed the board self-evaluation survey results, and reviewed what the board determined to be their strengths as a board and discussed in detail areas of improvement and plans for achieving improvement as a board. They also reviewed the goals from the prior year and progress achieved.

Feedback to staff was directed, to prepare the goals and objectives of the Board for the upcoming year; for the next 12-month period of Board's self-evaluation. The goals and objectives are attached. A draft of goals has been prepared, based upon the findings of the self evaluation and feedback received from trustees.

Prepared By: Chris Carlson, Chief of Staff & Facilities Development

Attachments:

[Draft Goals for 2014 2015](#)
[Responses to Open Ended Questions](#)
[Goals for 2013 2014](#)

**DRAFT GOALS FOR 2014-2015
RIVERSIDE COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES**

1. Finalize Chancellor Recruitment and selection.
2. Hold session with Board and Chancellor to establish visions, objectives and goals for the Board and Chancellor to collectively achieve in the 2014-2015 year; and monitor progress of established goals, and in accordance with established procedures.
3. Review and assess planning and implementation of AB86 relative to partnerships, plans and programming; and resource allocation and development with K-12 in transitioning and fulfilling the role in adult education in the region.
4. Advance and monitor the Student Success Initiative and address data, service and programs needs associated with state-wide initiative, and set standards for and monitor student success.
5. Advance partnerships with industry, K-12 and other educational institutions that advance the mission of the District and support the mission of the colleges, and hold 2-4 joint governing meetings annually.
6. Foster a climate of trust and collegiality by continuing to adhere to ethical standards and model civility and respect.
7. Understand and implement long term resource allocations, and establish stewardship policies, practices and standards that support the advancement of the three-college district model.

2014 BOARD OF TRUSTEES – SELF EVALUATION
COMMENTS TO OPEN ENDED QUESTIONS

1. What are the Board's greatest strengths?
 - Involvement in community and District activities.
 - Community groups and events.
 - Community involvement.
 - Connection with the community on a variety of different constituencies.
 - Promotion of shared governance,
 - Genuine concern for the District.
 - Dedication to the District – Community-K12.
 - Leadership of [Board] President.

2. What are the major accomplishments of the Board this past year?
 - Dealing with difficult budget related decisions.
 - Accreditation input.
 - Accreditation process.
 - Fluid accreditation process.
 - Surviving the chancellor changes.
 - Immediate attention to sensitive matters and their resolution.
 - New partnerships and the community.

3. What are the areas in which the Board could improve?
 - Greater oversight of the Chancellor through the implementation of better systems.
 - Understanding our differences and allowing appropriate dialogue for understanding.
 - Interpersonal relationships of members during meetings; whether public session or closed.
 - We need more collegiality and civility amongst board members.

4. As a Trustee, I am most pleased about...
 - The ability of the District to go forward in spite of fiscal and personnel challenges.
 - The hard work and fiscal accountability the board took to keep the District operating.
 - Our reputation on a state-wide level.
 - The opportunity this role gives me to affect change that can truly improve the lives of at risk students.

5. As a Trustee, I would like to see the following change(s) in how the Board conducts business.
 - A workshop where each board member can air their concerns with a facilitator.
 - Understand education is a business.
 - Better written documentation of the Board meetings.

6. What issue(s) do you feel the Board should make a priority for the coming year?
 - Putting into place a goal of all three colleges being supported and enhanced for their individual contributions/benefits.
 - Chancellor Search finalized.
 - Permanent assignments for Vice-Presidents at colleges.
 - Emphasis on high school students ready for college.
 - Maintain good fiscal management of District.
 - Looking into number of counselors in comparison to students trying to register.
 - Additional class access to students for high demand courses.
 - Restoration of 5% reserves.

Board of Trustee Goals and Objectives for 2013-14 Reported out from Board's Annual Self-Evaluation

1. Interim Chancellor recruitment and selection.
2. Chancellor recruitment and selection.
3. Provide support and direction to Interim Chancellor that advances the role of the Chancellor and actions of the Board as a whole; and to fulfill the greater mission of the District and Board, as we steadfastly focus on our core mission.
4. Advocate the role, mission, and vitality of community colleges within the state system, by exploring and addressing funding/revenue models to build fiscal sustainability and provide student success, access and equity.
5. Monitor student success and access of all student populations and review data and reports that provide perspective and trend analysis to support programs, operations and policy matter. Monitoring shall include attention to and support for efforts to close the "achievement gap" of under-prepared and under-represented students, and implement the Student Success Scorecard.
6. Continue to advance and support the maturation and further develop the District and the three, separately accredited colleges by providing latitude and develop processes, roles, accountability and autonomy.
7. Responsibly assure that mission and planning for colleges and district are linked to budget and resource development.
8. Strive for a positive, synergistic Board of Trustees that recognizes, respects, and capitalizes on the uniqueness of each individual, and that leverages and positions the board for the overall advancement of the District.
9. Advocate community college funding to support the mission and objective of California Community Colleges including funding restorations and measures of fiscal sustainability, and provide sound budgeting and stewardship of District funds.

10. Advance the mission statement of the Board of Trustees, with development of guiding principles for assuring service to and governing of the District as whole, with by-district elected members providing local relationships with district community.
11. Support and facilitate relationships with local schools, industries and businesses, to facilitate a better educational continuum and for “making life better” in our community. This includes a continuation of holding joint meetings with school boards on focused topics of common interest.
12. Assure leadership and policy matters are undertaken and aligned with the District Strategic Plan Themes of Student Access; Student Learning and Success; Resource Stewardship; Community Collaboration and Partnership; Creativity and Innovation; and System Effectiveness.
13. Set policy and direction for the District; support Chancellor in advancing and executing the plan, and monitor implementation through the CEO evaluation process.
14. The Board remains unanimous in their support of Chancellor in leading labor negotiations to assure District resources and services are maintained and responsibly deployed, and to anticipate fair bargaining agreements will be realized with all labor groups.
15. Support the development of standards, policies and protocols that lead to efficiencies and sound resource development and implementation, including continued support for the Chancellor’s role in resource development.
16. Support programs, policies and investments that advance the district and its operations into sustainable practices, including but not limited to use of technology, LEED certified development and other resource and environmentally sustainable measures.