RCCD | **RIVERSIDE COMMUNITY COLLEGE DISTRICT**

Board of Trustees - Regular Meeting
Board of Trustees Governance Committee, Teaching and Learning Committee, Planning and Operations Committee, Facilities Committee and Resources Committee
Tuesday, May 06, 2014 6:00 PM
Riverside City College, Bradshaw Building-Hall of Fame, 4800 Magnolia Avenue, Riverside, California 92506

ORDER OF BUSINESS

Pledge of Allegiance

Anyone who wishes to make a presentation to the Board on an agenda item is requested to please fill out a "REQUEST TO ADDRESS THE BOARD OF TRUSTEES" card, available from the Public Affairs Officer. However, the Board Chairperson will invite comments on specific agenda items during the meeting before final votes are taken. Please make sure that the Secretary of the Board has the correct spelling of your name and address to maintain proper records. Comments should be limited to five (5) minutes or less.

Anyone who requires a disability-related modification or accommodation in order to participate in any meeting should contact the Chancellor's Office at (951) 222-8801 as far in advance of the meeting as possible.

Any public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection at the Riverside Community College District Chancellor's Office, Suite 210, 1533 Spruce Street, Riverside, California, 92507 or online at www.rccd.edu/administration/board.

I.   COMMENTS FROM THE PUBLIC
Board invites comments from the public regarding any matters within the jurisdiction of the Board of Trustees. Pursuant to the Ralph M. Brown Act, the Board cannot address or respond to comments made under Public Comment.

II.   PUBLIC HEARING (NONE)

III.   CHANCELLOR'S REPORT

    A.   Chancellor's Communications
        Information Only

    B.   Health Care Update
        Information Only

IV.   BOARD COMMITTEE REPORTS

    A.   Governance (None)

    B.   Teaching and Learning

        1.   Proposed Curricular Changes
            The Committee to review the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.

        2.   Update on Phillip M. Stokoe Elementary School
            Information Only

3. 2013 Annual Report for Office of Economic Development

Information Only

4. 2013-2014 Annual Summary Report for Grants Office

Information Only

C. Planning and Operations (None)
D. Resources (None)
E. Facilities

1. Agreement Amendment 2 for the District-wide ADA Transition Plan Implementation Phase I Project with PSOMAS

The Committee to review Agreement Amendment No. 2 for the District-wide ADA Transition Plan Implementation Phase I Project for Architectural and Structural Design Services for Moreno Valley College, Norco College and Riverside City College and partial Fire Alarm System upgrade for Norco College with PSOMAS in the amount not to exceed $21,745.

V. OTHER BUSINESS (NONE)
VI. CLOSED SESSION

A. Pursuant to Government Code Section 54957, Public Employee Discipline/Dismissal/Release

Recommended Action to be Determined

VII. ADJOURNMENT

Agenda Item (III-A)

Meeting   5/6/2014 - Committee

Agenda Item   Chancellor's Report (III-A)

Subject   Chancellor's Communications

College/District   District

Information Only

Background Narrative:

Chancellor will share general information to the Board of Trustees, including federal, state and local interests and District information.

Prepared By: Irving Hendrick, Acting Chancellor
           Kathy Tizcareno, Administrative Assistant

Attachments:

Agenda Item (III-B)

Meeting   5/6/2014 - Committee

Agenda Item   Chancellor's Report (III-B)

Subject   Health Care Update

College/District   District

Information Only

Background Narrative:

At the November 25, 2013 Regular Board of Trustees meeting the Board of Trustees requested an update on the health care issues at each Board Meeting.

Any new claims or concerns will be brought forward.

Prepared By: Sylvia Thomas, Acting Vice Chancellor, Diversity and Human Resources

Attachments:

Agenda Item (IV-B-1)

Meeting	5/6/2014 - Committee
Agenda Item	Committee - Teaching and Learning (IV-B-1)
Subject	Proposed Curricular Changes
College/District	District
Funding	N/A
Recommended Action	It is recommended that the Board of Trustees approve the proposed curricular changes for inclusion in the college catalogs and in the schedule of class offerings.

Background Narrative:

Presented for the Board's review and consideration are proposed curricular changes. The District Curriculum Committee and the administration have reviewed the attached proposed curricular changes and recommend their adoption by the Board of Trustees.

Prepared By: Robin Steinback, Interim Vice Chancellor, Ed. Svcs., Workforce Dev. and Planning
Sylvia Thomas, Associate Vice Chancellor Ed Services

Attachments:

Proposed Curricular Changes May_backup 042913

Course	Title	Location

1. Course Inclusions:

The college would like to add this course to their inventory:

PHI-22	Philosophy of Science	N

2. Major Course Modifications:

The following modification is proposed to link the Student Learning Outcomes (SLOs) with the new General Education Student Learning Outcomes (GESLOs) as well as update the course content, sample assignments and course materials:

ARA-11	Culture and Civilization	R

The following modification is proposed to change the course title from "Introduction to Language," to update the SLOs, course content, methods of instruction (MOI), methods of evaluation (MOE), sample assignments, and course materials:

ENG-16	Introduction to Linguistics	MR

The following modification is proposed in order to be compatible with the C-ID descriptor by changing the course title from "Newswriting," and updating the course description, SLOs, course content, MOI, MOE, course materials and to add sample assignments :

JOU-2	Intermediate Reporting/Newswriting	MR

The following modifications are proposed to link the SLOs with the new GESLOs as well as update the course materials:

FRE-1	French 1	NR
FRE-2	French 2	NR
FRE-3	French 3	NR
FRE-4	French 4	NR

The following modification is proposed to link the SLOs with the new GESLOs as well as update the course content, sample assignments and course materials:

FRE-11	Culture and Civilization	NR

The following modification is proposed to updated the course description, SLOs, course content, and course materials:

MAT-4	Finite Mathematics	NR

The following modification is proposed to update the SLOs and link them to the new GESLOs, update the course content, MOI, MOE, course materials and add sample assignments:

PHY-11	Physics Laboratory	MNR

3. Course Exclusions:

This course has not been offered in many years:

PHI-22	Philosophy of Science	R

4. Course Deletions:

The following courses have not been offered for several years:

HIS-23	History of the Middle East	R
HIS-53	Modern American Society	R

Course	Title	Location
5. New State Approved Degree:		
Associate in Arts in Political Science for Transfer (attachment A)		M
6. Modification to State/Locally Approved Certificates/Degrees:		

The degree/certificate is being updated to remove ENG-50:
Dental Assisting (attachment B)   M

The degree is being updated to add ENG-34 as an elective option:
Associate in Arts in English for Transfer (attachment C)   R

The degree/certificate is being updated to move two courses from required to electives:
Game Art: 3D Animation (attachment D)   N

The degree/certificate is being updated to replace GAM-45 with GAM-41:
Game Art: Environments and Vehicles (attachment E)   N

The degree is being updated to add MUS-87 as an elective option:
Music (attachment F)   M

Associate in Arts in Political Science for Transfer   College: Moreno Valley

The Associate in Arts in Political Science for Transfer degree is a curricular pattern designed specifically to transfer students as Political Science majors with junior status to the CSU system. Though the Associate in Arts in Political Science for Transfer also provides broad general preparation for Political Science majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in Political Science for Transfer will be provided with a deep appreciation of the social, economic and cultural dimensions of politics and encouraged to approach all political designs and ideas critically.

Program Learning Outcomes
Upon successful completion of this program, students should be able to:
1. Describe, explain, and evaluate American political institutions, political systems, policies and processes;
2. Identify and analyze the major current global and domestic political theories and ideologies;
3. Objectively explain critical issues in American, Comparative and World politics and be able to use theories and debates to argue convincingly in defense of a position, selecting examples to illustrate points and organizing these appropriately;
4. Employ a variety of current social scientific methodologies in the research, analysis and evaluation of data;
5. Demonstrate critical thinking ability including the understanding of alternative explanations and the forming of conclusions from the data presented.

Required Courses (18-19 units)		Units
POL-1/1H*	American Politics	3
LIST A	Choose from the list below	9-10
LIST B	Choose from the list below	6-7

LIST A Choose three courses from the following (9-10 units):		
POL-2/2H*	Comparative Politics	3
POL-3*	Introduction to Politics	3
POL-4/4H*	Introduction to World Politics	3
POL-11*	Political Theory	3
SOC-50 OR	Introduction to Social Research Methods	3
MAT 12/12H*	Statistics	4

LIST B Choose two courses from the following (6-7 units)		
Any course from List A not already used		
POL-5*	The Law and Politics	3
POL-6*	Introduction to Political Economy	3
POL-8*	Introduction to Public Administration and Policy Development	3

| ECO-7/7H* | Principles of Macroeconomics | 3 |
| HIS-7/7H* | Political and Social History of the US | 3 |

*courses may be double-counted

Associate in Arts for Transfer Degree

The Associate in Arts in Political Science for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements and with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better. (Students completing this degree are not required to fulfill the RCCD graduation requirements found in section VII. Additional degree requirements: Health Education and Self Development)

Dental Assistant MAS621/MCE621   COLLEGE: MORENO VALLEY
This program prepares individuals to provide patient care, take dental radiographs (x-ray), prepare patients and equipment for dental procedures, as well as discharge office administrative functions under the supervision of dentists and dental hygienists. This includes instruction in dental record-keeping, general office duties, reception and patient intake, scheduling, equipment maintenance and sterilization, dental radiography, pre and post-operative patient care and instruction, chair-side assisting, taking tooth and mouth impressions, and supervised practice.

Certificate Program
Program Learning Outcomes
Upon successful completion of this certificate program, students should be able to:

- Collect diagnostic data and perform clinical supportive treatments as outlined by the State Dental Practice Act.
- Perform business office procedures as related to dental practices.
- Adhere to the ADAA's Code of Ethical Conduct and apply this to established ethical, legal and regulatory concepts for dental assisting.
- Apply self-assessment skills to promote life-long learning.
- Demonstrate interpersonal and communication skills to effectively interact with diverse population.

Required Courses (32 units)		Units
Fall:		
DEA-10	Introduction to Dental Assisting and Chairside assisting	4
DEA-20	Infection Control for Dental Assistants	2
DEA-21	Introduction to Radiology for Dental Assistants	2
DEA-22	Introduction to Supervised Externships	1.5
DEA-23	Introduction to Dental Sciences	3
DEA-24	Dental Materials for the Dental Assistant	2
Winter:		
DEA-30	Intermediate Chairside Dental Assisting	2
DEA-31	Radiology for Dental Assistants	1.5
DEA-32	Intermediate Supervised Externships	1
Spring:		
DEA-40A	Advanced Chairside Surgical Dental Assistant	3.5
DEA-40B	Advanced Chairside Orthodontic Dental Assistant	3
DEA-40C	Advanced Chairside Restorative Dental Assistant	5
DEA-41	Dental Office Procedures	1.5

Associate of Science Degree
The Associate of Science Degree in Dental Assisting will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Associate in Arts in English for Transfer Degree (CSUGE) AA648 (IGETC) AA649

College: Riverside City

The Associate in Arts in English for Transfer degree is a curricular pattern designed specifically to transfer students as English majors with junior status to the CSU system. Though the Associate in Arts in English for Transfer also provides broad general preparation for English majors entering any four-year university, students must consult the specific requirements of any non-CSU campus to which they are applying. Students earning the Associate in Arts in English for Transfer will analyze, interpret, and synthesize diverse texts in order to construct well-supported academic arguments and literary analyses, and they will encounter interpretive questions to which there are multiple plausible answers. Students earning this degree will also have exposure to a variety of literary genres and periods and will be able to illustrate a basic understanding of the ways that literature can embody cultural, intellectual, and artistic trends.

Program Learning Outcomes
Upon successful completion of this program, students should be able to:
• Think critically about and interpret literature, employing language and methods of literary analysis to construct interpretive arguments and to address the ways that literature invites multiple interpretive possibilities.
• Write essays of literary analysis effectively supported by effectively integrated, interpreted, and relevant textual evidence.
• Demonstrate an understanding of how cultural history informs and is informed by literature.

Required Courses (19 units)		Units
ENG-1B/1BH*	Critical Thinking and Writing	4
List A	Choose from the list below	6
List B	Choose from the list below	6
List C	Choose from the list below	3

List A Choose two courses from the following (6 units):		
ENG-6*	British Literature I: Anglo-Saxon through Eighteenth Century	3
ENG-7*	British Literature II: Romanticism through Modernism/Post-Modernism	3
ENG-14*	American Literature I: Pre-Contact m through Civil War	3
ENG-15*	American Literature II: 1860 to the Present	3
ENG-40*	World Literature I: From Ancient Literatures to the Seventeenth Century	3
ENG-41*	World Literature II: Seventeenth Century Through the Present	3

List B Choose two courses from the following (6 units)		
Any course from List A not already used		
ENG/HUM-8*	Introduction to Mythology	3
ENG-11*	Creative Writing	3
ENG-16*	Introduction to Language	3
ENG-44*	Poetry from the Twentieth Century to the Present	3

List C Choose one course from the following (3 units)		
Any course from List A and List B not already used		
ENG-9*	Introduction to Shakespeare	3
ENG-10	Special Studies in Literature	3
ENG-12*	Special Studies in Creative Writing	3
ENG-13	Introduction to Playwriting	3
ENG-18*	Survey of Native American Literature	3

ENG-20*	Survey of African American Literature	3
ENG/HUM-23*	The Bible as Literature	3
ENG-25*	Latino Literature of the United States	3
ENG-26*	The Literature of Mysticism, Meditation, and Madness	3
ENG-30*	Children's Literature	3
ENG-34*	Literature by Women	3
ENG-35*	Images of Women in Literature	3
ENG-38	Introduction to Screenwriting	3
ENG-39	Screenwriting II	3
ENG-45*	Modern Drama	3
ENG-47	Inlandia: Regional Writing about the Inland Empire	3
ENG-48*	Short Story and Novel from the Twentieth Century to the Present	3
ENG-49	Introduction to the One-Hour Teleplay	3

*Courses may be double counted within CSUGE/IGETC.

Associate in Arts for Transfer Degree

The Associate in Arts in English for Transfer degree will be awarded upon completion of 60 California State University (CSU) transferable units including the above major requirements and the Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE) requirements with a minimum grade point average of 2.0. All courses in the major must be completed with a grade of "C" or better. (Students completing this degree are not required to fulfill the RCCD graduation requirements found in section VII. Additional degree requirements: Health Education and Self Development

Game Art: 3D Animation NAS686/NCE686   COLLEGE: NORCO

The Game Art: 3D Animation program is designed to provide students with the knowledge and skills necessary for an entry level job in the video games industry and animation industry. Courses cover fundamental artistic preparation and animation principles, as well as industry-standard production tools and techniques. Students are provided a solid foundation in traditional and digital art techniques which are then applied to 3D animation applications. Students learn to plan, set-up, execute, fine tune, and finally import character animations into a game engine. The final course of this program is a capstone project where students work in an interdisciplinary team with students from the other tracks of the game development programs to create a complete, original game ready to publish. Students will complete the program with a polished portfolio. Classes are taught in state-of-the-art computer studios with the latest versions of industry-standard software packages. Students will be prepared to enter the field as a junior character animator, previsualization artist, layout artist, or concept artist.

Certificate Program
Program Learning Outcomes
Upon successful completion of this program, students should be able to:
- Demonstrate competent skill in 3D character animation including thoughtful application of the 12 principles of animation.
- Utilize character animation cycles effectively within a game engine including the use of forward and inverse kinematics.
- Demonstrate effective professional communication skills while working with colleagues in an industry standard production project.
- Create an industry standard portfolio containing 3D animations developed in class projects.

Required Courses (37 units)		Units
ART-17	Beginning Drawing	3
ART-44A	Beginning Animation Principles	3
GAM-31	Introduction to 3D Modeling	3
GAM-35	Introduction to Simulation and Game Development	3
GAM-42	Photoshop for Game Art and Animation	3
GAM-44	Portfolio Production	2
GAM-47	Introduction to 3D Animation	3
GAM-48	3D Character Animation	3
GAM-70	Computer Skills for Game Art	1
GAM-71	Perspective for Game and Animation	3
GAM-72	Anatomy for Game Art	3
GAM-79A	Game Studio: Animation	4
Electives	choose from the list below	3

Electives (3 units)		
CAT/CIS-54A	Introduction to Flash	3
GAM-73	Storyboarding for Games	3

Associate of Science Degree
The Associate of Science Degree in Game Art: 3D Animation will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Game Art: Environments and Vehicles NAS688/NCE688   COLLEGE: NORCO

The Game Art: Environments and Vehicles program is designed to provide students with the knowledge and skills necessary for an entry level job in the video games industry. Students completing the program will be well qualified to create large scale models including environments, props, and vehicles, as well as indoor and specialized enclosures in video game worlds. The final course of this program is a capstone project where students work in an interdisciplinary team with students from the other tracks of the game development programs to create a complete, original game ready to publish. Students will complete the program with a polished portfolio. Classes are taught in state-of-the-art computer studios with the latest versions of industry-standard software packages. Students will be prepared to enter the field as a 3-D environments artist, prop modeler, level builder or junior modeler.

Certificate Program
Program Learning Outcomes
Upon successful completion of this program, students should be able to:

- Employ the proper use of industry standard terminology to describe geometry and scenes in a 3D environment
- Utilize both polygonal and nurbs modeling to create 3D hard surface and organic objects for use in game, animation and simulation environments
- Create digital vehicles, terrains and environments to scale according to a specific art style direction containing aspects of realism, futuristic and fantasy based design and function.
- Demonstrate mastery of interdisciplinary communication and team skills while working with colleagues in an industry standard production project.
- Create an industry standard portfolio and demo reel containing 3D environments and vehicle models developed in class projects

Required Courses (31 units)		Units
ART-17	Beginning Drawing	3
GAM-31	Introduction to 3D Modeling	3
GAM-35	Introduction to Simulation and Game Development	3
GAM-41	Game Asset and Engine Integration	3
GAM-42	Photoshop for Game Art and Animation	3
GAM-44	Portfolio Production	2
GAM-46	Environment and Vehicle Modeling	3
GAM-49	Game Modeling and Texturing	3
GAM-70	Computer Skills for Game Art	1
GAM-71	Perspective for Game and Animation	3
GAM-79C	Game Studio: Environments and Vehicles	4

Associate of Science Degree
The Associate of Science Degree in Game Art: Environments and Vehicles will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Associate of Arts in Music MAA564   COLLEGE: MORENO VALLEY

The Associate of Arts in Music from Moreno Valley College offers students a systematic plan of study for developing skills in music theory, musicianship, music literature, collaborative performance, and keyboard proficiency. The program provides students with broad knowledge of the field of film music and/or Western musical history through listening and writing and opportunities to focus on preparation for specific career paths, such as music therapy, musicology, independent studio teaching, or general music. Students planning to transfer to a four-year institution and major in music should consult with a counselor regarding the transfer process and lower division requirements.

Associate of Arts Degree
Program Learning Outcomes
Upon successful completion of this program, students should be able to:

- Demonstrate proficiency in musicianship skills including functional keyboard skills.
- Successfully communicate within the music environment using notation, computer skills, written expression, and oral communication skills.
- Analyze and evaluate notated music using appropriate symbols.
- Compare historical style periods in Western concert from the Middle Ages to the present or to compare film music styles with other styles of music.
- Prepare stylistically sensitive performance interpretations on an instrument or voice.

Required Courses (18 units)

Core Requirements (12 units)		Units
MUS-4	Music Theory I	4
MUS-22	Survey of Music Literature	3
MUS-19	Music Appreciation	3
or		
MUS-26	Film Music Appreciation	3
Electives	(choose from the list below)	2

Electives (2 units)

MUS-29	Concert Choir	1
MUS-30	Class Voice	1
MUS-31	College Choir	1
MUS-32A	Class Piano I	1
MUS-32B	Class Piano II	1
MUS-32C	Class Piano III	1
MUS-32D	Class Piano IV	1
MUS-37	Class Guitar	1
MUS-38	Beginning Applied Music Training	2
MUS-53	Keyboard Proficiency	1
MUS-57	Gospel Singers	1
MUS-58	Gospel Choir	1
MUS-70	Guitar Lab Ensemble	1
MUS-71	College Chorus	1
MUS-77	Guitar Ensemble	2
MUS-83	Advanced Chamber Choir	1
MUS-87	Applied Music Training	1

In addition choose and complete courses from one emphasis below:

Music History Emphasis

Core Requirements		12
and		
MUS-20 Great Composers and Masterpieces of Music before 1820		3
MUS-21 Great Composers/Music Masterpieces After 1820		3

Music Therapy Emphasis

Core Requirements		12
and		
MUS-5	Music Theory II	4
Take two of the following (2 units)		
MUS-32A	Class Piano I	1
MUS-32B	Class Piano II	1
MUS-32C	Class Piano III	1
MUS-32D	Class Piano IV	1

General Music Emphasis

Core Requirements		12
and		
MUS-5	Music Theory II	4
Electives	(choose from the list below)	2

Electives (2 units)

MUS-29	Concert Choir	1
MUS-30	Class Voice	1
MUS-31	College Choir	1
MUS-32A	Class Piano I	1
MUS-32B	Class Piano II	1
MUS-32C	Class Piano III	1
MUS-32D	Class Piano IV	1
MUS-37	Class Guitar	1
MUS-38	Beginning Applied Music Training	2
MUS-53	Keyboard Proficiency	1
MUS-57	Gospel Singers	1
MUS-58	Gospel Choir	1
MUS-70	Guitar Lab Ensemble	1
MUS-71	College Chorus	1
MUS-77	Guitar Ensemble	2
MUS-83	Advanced Chamber Choir	1
MUS-87	Applied Music Training	1

Associate of Arts Degree

The Associate of Arts Degree in Music will be awarded upon completion of the degree requirements, including general education and other graduation requirements as described in the college catalog.

Agenda Item (IV-B-2)

Meeting   5/6/2014 - Committee

Agenda Item   Committee - Teaching and Learning (IV-B-2)

Subject   Update on Phillip M. Stokoe Elementary School

College/District Riverside

Information Only

Background Narrative:

This is an update report on the Stokoe Integrated Learning Center and the partnership between Alvord Unified School District and Riverside City College.

Prepared By: Wolde-Ab Isaac, 5W]b[˙President, Riverside
             Shelagh Camak, Vice President, Workforce & Resource Development

Attachments:

Rev Update on Stokoe May 2014

Alvord/RCC Partnership Stokoe Integrated Learning Center May 2014 Update

Dr. Wolde-Ab Isaac
Dr. Shelagh Camak

A proposal that was very appealing to both parties was the use of the facilities at Stokoe for a two year teacher leadership training that leads to a certificate. The RCOE has provided such training in the past and has the curriculum for such training that is in very high demand. Such a program is also in line with the original concept of teacher training.

The Hillcrest High School is being converted into a STEM focused High School. The planned k-8 STEM academy that the superintendent wants to start at Stokoe will feed into Hillcrest. A new assistant principal with competence and experience in STEM education has been recruited for this purpose.

The superintendent and his board are interested in faculty and curricular collaboration between RCC and the high school teachers at Hillcrest.

RCC has expressed interest in this concept with the hope that Hillcrest can serve as an Early College High School with a focus on STEM programs. The principal has expressed his interest and commitment to this idea and proposed to initiate the planning process now with implementation in 2015-16.

Agenda Item (IV-B-3)

Meeting	5/6/2014 - Committee
Agenda Item	Committee - Teaching and Learning (IV-B-3)
Subject	2013 Annual Report for Office of Economic Development
College/District	District
Information Only	

Background Narrative:

Each year, RCCD's Office of Economic Development provides the Board of Trustees a report detailing the activities and accomplishments of the prior year. This report is sent to sponsors, potential sponsors, stakeholders, and strategic partners. The purpose of the report is to provide information to the Board of Trustees about the activities and accomplishments of the Office of Economic Development, and to improve visibility and collaboration with industry and civic partners.

Prepared By: Robin Steinback, Interim Vice Chancellor, Ed. Svcs., Workforce Dev. and Planning
John Tillquist, Associate Vice Chancellor, Economic Development

Attachments:

OED Annual Report for 2013 v.2

Fueling Economic Growth

Creating Solutions

Jobs

Riverside Community College District
Office of Economic Development

2013 Annual Report

Contents

The mission of Community College Economic Development programs is to advance California's economic growth and global competitiveness and to work with representatives of business, labor, and professional trade organizations to explore and develop new alternatives for assisting incumbent workers.

From the California Education Code §88500

Message from the Associate Vice Chancellor

Although recently we have seen steady growth in business activities in the region, job growth and employment have lagged behind. Our business partners tell us that many companies want to hire more people but are having a difficult time finding candidates with the skills necessary for their needs.

The RCCD Office of Economic Development provides numerous programs to re-skill and up-skill job candidates and incumbent workers. We train workers in the areas of logistics, manufacturing, customer service, vocational English-as-a-second-language, management and supervisory skills, and entrepreneurship. And in a precedent-setting program, Norco College, Mount San Jacinto College and the Office of Economic Development developed an on-site program for the International Rectifier company to enable staff to earn a degree in Electronics.

But even with skilled workers the job market is facing headwinds. Local businesses are saying they are hesitant to add permanent jobs in the face of uncertainty in the economy and changing government regulations. Many report that they would like to have additional cash for growth and heightened demand for products and services to justify hiring new employees. In 2013, the Office of Economic Development helped local businesses to grow by over $50MM and to create hundreds of new jobs. We provided training and technical assistance for local businesses to connect to the global logistics chain, whether that was importing materials for manufacturing or for matchmaking businesses to exporting opportunities. And we have partnered with the Naval Surface Warfare Center and Fort Irwin to connect their procurement opportunities to local businesses.

We are working collaboratively with other institutions of higher education, regional industry and educational consortia, city and county government agencies, and business service providers to assist companies and employees in areas of high growth, such as manufacturing and logistics, health care, and residential and commercial construction. Together, our combined resources and talents are bringing more jobs to our region.

John Tillquist
Associate Vice Chancellor
Economic Development

YEAR IN

TriTech exceeds goal for State Job Act grant, due at the end of 2013

TriTech receives additional $93,000 from State Job Act

Customized Training Solutions completes 367 job placements under SCLTC grant

CITD sponsors eight California companies to attend CeBIT in Germany

CITD leads delegation of 10 companies to China Medical Equipment Fair

RCCD OED awarded Sector Navigator grant of $372,000

PAC hosts Small Business Executive Roundtable

Community Ed trains 4,491 students

January

February

March

April

May

June

Customized Training Solutions receives $950,000 in ETP funding

CITD supports 24 companies to attend Cosmoprof in Italy

TriTech hosts the *Funding the Big Idea* conference with 280 attendees

CITD awarded President Obama's "E-Award" for export service

RCCD/OED awarded Deputy Sector Navigator grant for $300,000

REVIEW

CITD leads delegation of 10 companies to Hong Kong Food Expo

PAC awarded with recognition from Naval Surface Warfare Center

PAC hosts 10th Annual Veterans Economic and Business Development Summit

International Rectifier signs contract for on-site degree program

Center for Global Trade & Logistics introduces 30 Norco College students to career pathways

YEAR IN REVIEW

July

August

September

October

November

December

Customized Training Solutions trains 668 employees under an RTF grant

Global Trade & Logistics starts Youth Entrepreneurship Program

Customized Training Solutions awarded $628,000 in state ETP

CITD leads 13 companies to Hong Kong Wine & Spirits Fair

Executive Overview

Grants

- $628,000 for workforce training to manufacturers and first responders (Customized Training Solutions)
- $50,000 from Wells Fargo and $12,000 from Comerica in support of entrepreneurship (TriTech)
- $276,865 from the US SBA for TriTech operations
- $390,260 as first year grant in multi-year funding for the Procurement Assistance Center from the Defense Logistics Agency
- $218,810 to TriTech from the California State Jobs Bill

AT A GLANCE

New Capital for Clients	$59,081,177
Clients Served	763
New Businesses Started	9
New Jobs Created	144
Jobs Retained	79
Clients Trained	13,440

Significant Events

- The Centers for International Trade Development received President Obama's "E-Award" for export service excellence
- The new Center for Global Trade & Logistics opened in 2013 at RCCD, establishing connections within the regional community college consortium and businesses in Myanmar, China, and Germany
- Customized Training Solutions partners with Norco College and Mount San Jacinto Community College to offer a for-credit degree program in Electronics at International Rectifier, Inc.
- Hosting of California pavilions at China Medical Equipment Fair and at the Hong Kong Wine & Spirits Fair gains over $5MM in new contracts for local businesses
- TriTech SBDC closes out two-year supplemental grant from the US SBA which produced $19MM in new funding and revenues for local businesses
- The Procurement Assistance Center hosted the Small Business Executive Roundtable at the Naval Surface Warfare Center, later winning commendations from the Commanding Officer for the effort

Performance and Results

The RCCD Office of Economic Development integrates five major centers and eight on-going grants into a center for workforce training, business development, incumbent worker training, personal and vocational courses, and regional economic growth. We offer one-on-one client counseling to help business owners to expand opportunities. We offer workshops and web-based seminars to keep clients informed and up to date. We have two major annual conferences for clients, professional service providers, and customers to meet, network, and discover. We also provide in-bound and out-bound international delegations to match businesses with foreign markets, suppliers, and partners.

The business development centers–the TriTech Small Business Development Center, the Procurement Assistance Center, Customized Training Solutions. and the Statewide Center for International Trade Development – work directly with businesses and employees. Our Community Education department provides affordable vocational and personal development courses for local residents. "Young@Heart," our senior citizen education program, offers personal enrichment and educational training for clients over 55 years of age.

TriTech Small Business Development Center

The TriTech SBDC is a Small Business Development Center focusing on innovation-driven entrepreneurs. TriTech offers consulting to entrepreneurs and businesses looking for go-to-market strategies that will accelerate the growth of their enterprise. TriTech has a team of subject matter experts assisting small businesses with funding presentations, strategies for securing equity capital and debt financing, plus providing high level referrals to service providers and resources that give companies a competitive advantage.

"TriTech is dedicated to building the business community and creating a sustainable economy for our region."

Mark Mitchell, Director

- Economic Impact 2013
    - $46,189,401 in new capital and revenues for local businesses
    - 144 new jobs created and 79 jobs retained
    - 307 client businesses counseled with 2,964 hours of counseling
    - 161 new clients with 1,351 hours of counseling
    - 34 training events with 1,107 attendees
    - Specialized counseling in Financing/Capital, Business Plan Assistance, Merger & Acquisition, Small Business Innovation Research (SBIR) grants, and Marketing/Sales

- In 2012 TriTech was awarded a two-year supplemental grant from the U.S. Small Business Administration to provide technical assistance and training to regional startup companies and entrepreneurs. In 2013, the final year of the grant, this translated to $19MM in new funding and revenues for local businesses.

- In 2013 TriTech again hosted the annual funding forum 'Funding the Big Idea,' the Inland Southern California conference for high-growth business startups.

- o The event brought in 250 attendees and over 30 angel investors.
- o A pre-conference VIP Luncheon with 36 elected officials and special guests from the business community focused on how to build the business ecosystem in inland Southern California.

- TriTech held a number of workshops, webinars, and forums in Riverside, Corona, Murrieta and Temecula
    - o 12 Steps to Business Success
    - o 3 Key Ways to Protect Your Business from Unintended Business Partners
    - o Strategic HR Outsourcing
    - o Money Smarts for Your Business
    - o Intellectual Property
    - o Twin Cities Business Success Series
    - o The Funding Landscape: The View & What It Means
    - o How to Get Funded
    - o The Art of Investor Presentations

- TriTech also maintains a large video library on-line, including:
    - o Becoming Investor Ready
    - o The Elevator Pitch
    - o Presenting Investor Opportunities to Investors
    - o Bootstrapping Your Business
    - o Legal Nuts and Bolts for Early Stage Companies
    - o Potential Pitfalls of Raising Capital
    - o Picking a Business Entity
    - o Public Relations for Early Stage Business
    - o Crowdfunding for Entrepreneurs
    - o Hiring the Right Candidates

- Founded the Southern California Energy and Water Consortium, a regional consortium of California Edison, Metropolitan Water District, PortTech LA, CleanTech OC, UC Riverside, UCLA, UC Irvine, and the California Manufacturing Training Council

Customized Training Solutions

Customized Training Solutions provides training and assistance for quality employee performance, state-of-the-art technology, and work environment solutions to increase the capacity of businesses in the Riverside Community College District's service area to expand and grow. Customized Training Solutions provides tailor-made services to improve employee performance. This customized approach supports client business in today's competitive marketplace by increasing the knowledge and skill of client employees. The Customized Solutions process focuses on what people do on the job, contrasted with traditional training that focuses on what people need to learn. Customized Solutions offers clients a full-service program that includes workplace skills training, pre-employment training, and placement referrals.

"A highly skilled, well trained workforce will expand and sustain the region's economy. Customized Training Solutions serves as a bridge to professional advancement for our industry partners, college students, and community residents."

Robert Grajeda, Director

- Partnering with Norco College and Mount San Jacinto Community College, Customized Training Solutions helped to kick off the first cohort of an Electronics degree program at International Rectifier in Temecula

  o This is the first for-credit degree program offered by California community colleges at the employer's worksite, and involves two different colleges providing instruction at one site

- Funded by $700,000 from the California Employment Training Panel, Customized Training Solutions provided training for over 750 California firefighters for emergency situations involving alternative fuel vehicles

- Received $628,000 in supplemental funding from the California Employment Training Panel to provide training for manufacturers

- Provided no-cost training to 668 employees at seven companies through a Responsive Training Fund grant

- Completed three years of training for the Southern California Logistics and Technology Collaborative, which resulted in 367 job placements and 758 professional industry certification awards

- Collaborated with College of the Desert, El Camino, and Cerritos community colleges to fund and support workforce training in their service areas

- In calendar year 2013, Customized Training Solutions held 375 classes with 5,604 incumbent and displaced workers attending

Procurement Assistance Center

The Procurement Assistance Center (PAC) maximizes participation of regional businesses in government markets by: (1) providing businesses with an understanding of the requirements of government contracting and the marketing know-how they need to obtain and successfully perform federal, state, and local government contracts, and (2) supporting government agencies in reaching and working with the suppliers they need.

"Our mission is to help local businesses seeking to pursue, complete and successfully perform contracting and subcontracting opportunities with federal, state and local government."

Julie Padilla, Director

- Economic Impact 2013
  - o 421 active clients, including 135 woman-owned, 74 service-disabled veteran-owned, and 167 disadvantaged small businesses
  - o 28 sponsored outreach events
  - o 504 attendees
  - o $7,891,776 in new contracts for clients

- Last year the PAC hosted the 10th annual Veterans Economic and Business Summit, matching local small businesses with prime contractors and government procurement officials. In 2013, this included approximately 150 attendees and 27 exhibitors with representatives from local, state and federal government in attendance. Speakers provided information regarding how to market their businesses to the government market, how to look for business opportunities and joint ventures and partnership agreements. Businesses were able to meet and network with representatives from:

Boeing Corporation	State of California	US Dept of Veteran Affairs
City of Corona	County of Riverside	Defense Contract Agency
Hal Hays Construction	JP Morgan Chase	LA/Ontario International Airport
San Diego USD	Riverside Transit Authority	Naval Surface Warfare Center
So Cal Gas	US Army Corps of Engineers	US General Services Administration
The Aerospace Corp		

- In 2013 the Procurement Assistance Center launched collaborative programs with the Temecula Valley Entrepreneur's Exchange, as well as presented at the Jet Propulsion Laboratory annual conference

- The PAC staff received certification for the Verification Assistance Program from the U.S. Department of Veterans' Affairs. This certification enables the PAC to provide additional business technical services to Service-Disabled Veteran-Owned and Veteran-Owned businesses in obtaining government contract set-asides

- Working with the Naval Surface Warfare Center, the PAC hosted the Small Business Executive Roundtable at the Norco base. Over 100 businesses attended to learn how to do business with government agencies and to meet with representatives from the Naval Surface Warfare Center

- Moving toward reaching a larger audience, the PAC hosted webinars in conjunction with FedBid to assist small businesses get access to thousands of federal, state, and local government contracting opportunities

- The PAC launched the "Business to Government B2G" on-line program with the Naval Surface Warfare Center and MICC Fort Irwin, using PAC web and client support as strategic partners to their procurement systems

The Center for International Trade Development (CITD) at RCCD provides leadership over all CITD centers in California. The CITDs provide value-added services such as counseling to companies seeking export and import assistance; international business events designed to provide information and tools to help enterprises and organizations capitalize on global business; reference and referral services for specific customs, regulatory, and operational challenges; international matchmaking services to include introducing California companies to potential trading partners through overseas trade missions, hosting of inbound delegations and trade leads distribution; and assisting community colleges in internationalizing their curricula and developing specialized programs and courses in international trade.

"As global consumption shifts more towards the emerging markets, we have to rethink where our next customer is coming from and be prepared to serve them. It is essential that we open young minds to the potential of the global economy and equip them with the knowledge and tools to succeed because our economic sustainability will depend upon it."

Jeff Williamson, Statewide Director

- The Centers for International Trade Development of the California Community Colleges received President Obama's "E-Award" for export service excellence in Washington, DC

- After connecting the California Community Colleges to the California Department of Food and Agriculture, the Statewide CITD network and CalAgEx hosted an "Export Readiness" program in Corona

- Statewide leadership for the California State Trade and Export Promotion (STEP) project, which has exceeded all project goals including serving over 800 businesses in California and generating over $26 million in exports, working with eight CITDs, the Los Angeles Area Chamber of Commerce, GoBIZ, the World Trade Center San Diego and others.

- Assembled a delegation of eight California companies to participate in CeBIT, the world's largest trade show for information and communication technologies held in Germany. Booths for the companies were paid in part through the California STEP project.

- Provided support to Long Beach City College CITD which led 24 companies to attend Cosmomprof, the world's largest trade show for health and beauty aids in Bologna, Italy and subsequently won a Market Development Cooperator Program grant from the U.S. Department of Commerce to support the export of health and beauty products.

- Supported eight other companies to participate in the largest medical trade show in Asia, the China Medical Equipment Fair, including two Riverside-based companies, KPI Ultrasound and PCI Gases. Each company was provided with match-making services, a one-day symposium in Guangzhou with Governor Jerry Brown and the Governor of Guangdong Province, and networking with the Governor's Trade Mission to China and the Shenzhen Biotech association.

- Hosted a panel discussion at ThinkAsiaThinkHongKong in Los Angeles to promote international trade with China and throughout Asia

- Led a 10-company delegation to the Hong Kong Food Expo, opening new trade opportunities for local companies and immediately creating over $500,000 in new export sales

- Led and organized a "Wines of California" pavillion at the Hong Kong Wine & Spirits Fair, and enlisted thirteen California companies including Callaway Vineyards & Winery and Keyways Vineyards. Wine exports to Hong Kong and China are growing at double digit rates.

Center for International Trade Development

In July 2013, RCCD opened **The Center for International Trade Development**. As part of the statewide network of Centers of International Trade Development, this new center focuses on the import and export potential of inland . outhern California and building scholastic programs to train the globally aware workforce. This center represents the entire inland Southern California region and works closely with the Ports of Los Angeles and Long Beach, with logistics and warehousing companies, and with the truck, air, and sea transportation industries to grow our region within the global economy.

"RCCD's Center for International Trade Development serves to infuse global awareness into college curriculum, to train the logistics workers of today's high-tech workplace, and to ready the workforce for the global economy."

Lily Wong, Interim Director

- Identifying the growth and needs of the region in global trade and logistics, and supporting high schools and community colleges to increase global awareness, career pathways, and in-demand skills

- Collaborating with regional, state, and federal partners to deliver economic and workforce development programs and seminars to the region's schools, businesses, and aspiring entrepreneurs. The Export Trade Assistance Partnership (ETAP) program provides the tools for exporting and conducting business globally for students, entrepreneurs, and businesses

- Creating a Faculty Development for International Business at Community Colleges (FDIBCC) service where faculty attend leading industry events and bring back the forefront of global trade and logistics ideas and information to create and enhance curriculum and career pathways for students

- Supporting the California State Trade and Export Program (STEP) project to engage more California small and medium-sized businesses in exporting and developing new markets

Community Education

Community Education provides vocational and personal growth courses for workers, community residents, and retirees. Programs and courses for senior citizen education are free to qualified residents, with costs of the courses covered by state appropriation of not-for-credit classes. Community Education also offers fee-based courses in a variety of forms and subjects. These community education programs and the quarterly catalog are well recognized and received by the community.

"Our mission is to offer opportunities designed to enrich peoples' lives, expand their professional skills, and help to achieve personal growth objectives."

Robert Grajeda, Director

- Young@Heart, our senior citizen education program, increased funding to provide 50% more student seats

- Annual results for calendar year 2013

Community Education		Young@Heart	
Students:	2,792	Students:	1,612
Classes:	787	Classes:	53

Riverside Community College District

RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT
OFFICE OF ECONOMIC DEVELOPMENT

Agenda Item (IV-B-4)

Meeting   5/6/2014 - Committee

Agenda Item   Committee - Teaching and Learning (IV-B-4)

Subject   2013-2014 Annual Summary Report for Grants Office

College/District   District

Information Only

Background Narrative:

In compliance with Board Policy 3280, the Grants Office will provide a summary report of 2013-2014 that includes an update to the Master Submission Schedule, a summary of grant applications submitted, grant awards received, and accomplishments on behalf of the District and its three colleges.

Prepared By: Robin Steinback, Interim Vice Chancellor, Ed. Svcs., Workforce Dev. and Planning
             Richard Keeler, Dean, Grants

Attachments:

Grants Presentation V.3 Final
Master Submission Schedule 4 29 14
Grants Summary Narrative v.3 4 29 14

District Grants Office

Significant Accomplishments 2013-14

Annual Comprehensive Report to the

Board of Trustees

Summary of Accomplishments

$46,281,964

(69 grants)

Summary of Accomplishments

$10,374,114

(Submitted to date 2013-14)

Summary of Accomplishments

$3,298,737
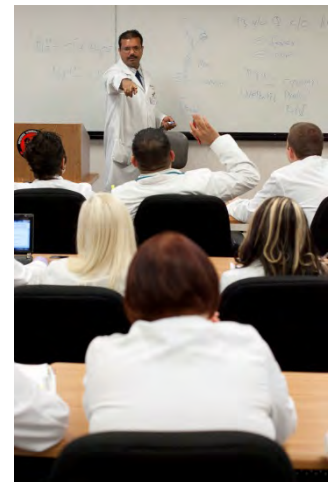
(Total Awarded to date 2013-14)

Summary of Accomplishments

$8,615,855

(Pending, 2013-14)

Significant Accomplishments

- Provided support to the colleges in State Initiatives
- Four-year Indirect Rates set for District
- Strategic Recommendations to college presidents
- Key role in AB86 Adult Education Planning Grant
- Recommended NSF Mentor-Connect
- Supported Accreditation District-Wide
- TriTech Industry Advisory Board
- Active in District Strategic Planning

District Grants

- $627,590: new ETP funds; $950,216 earlier

- $372,500: Statewide Navigator Global Trade; $300,000: Deputy Sector Navigator

- $276,865: TriTech SBDC

- $290,547: Procurement Assistance Center

District Grants

- SB1070 Planning Grant: 3 colleges

- $1,200,000: 3 colleges in proposed CTE Pathways Trust led by RCOE

- $262,500 RCCD Foundation Awards: Scholarships, TriTech, Aquatics, Dental Hygiene

RCC
RIVERSIDE CITY COLLEGE

- $1,239,774: School of Nursing grants

- $1,200: NEH Created Equal: America's Civil Rights Struggle

- $1,100 Performance Riverside, Community Arts Partnership grant

MORENO VALLEY COLLEGE

- $470,922: in Physician's Assistant Grants

- $10,000: Active Minds project in student engagement

- NSF IUSE : $587,168: cliff swallows research

- USDA application: $300,000: 'Living Lab'

- DOE: Title V Individual grant: $2,625,000
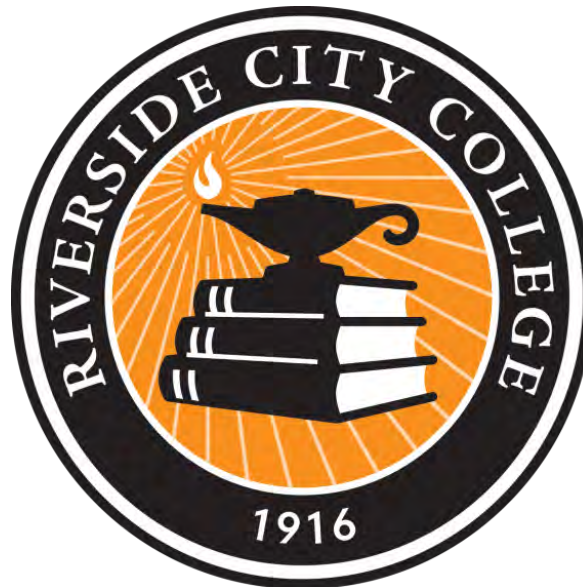
NORCO COLLEGE

- DOE Title V Individual: $2,625,000: *Pathways to Transfer Success*

- $25,000: Foundation grant for Career Ladders Project

- $4,200: Mini grant in small business and entrepreneurship

- Considering being a partner in Chaffey College's TAA-CCCT grant

Questions ???

Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
U.S. Department of Labor	Community College and Career Training Program	To help community colleges develop, offer, or improve education and career training programs suitable for workers who are eligible for Trade Adjustment Assistance; the focus will be on programs that can be completed in two years or less	Information Technology	$3,956,266	7/3/13	Riverside City College with San Diego CCD as the Lead	Not Considered For Funding
Defense Logistics Agency	Procurement Technical Assistance Program	Provides important resource information and procurement training to businesses seeking to market their goods and services to federal, state and local government	Economic Development	$290,547	Part 1: 7/17/2013 Part 2: 9/3/2013	District	Awarded
Riverside County Department of Mental Health	Active Minds	Create a student "Active Minds" to work to increase students` awareness of mental health issues, provide information and resources regarding mental health and mental illness, encourage students to seek any needed help, and serve as a liaison between students and the mental health community	Student Success	$10,000	July 2013	Moreno Valley College	Awarded
Comerica Bank		To expand services available through the Tri-Tech SBDC	Economic Development	$12,000	September 2013	RCCD Foundation	NEW ADDITION Awarded

District = blue color
Riverside = orange color
Moreno Valley = turquoise color
Norco = burgundy color

Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Community Arts Partnership Grant		To support Performance Riverside	Performance Riverside	$1,100	September 2013	RCCD Foundation	NEW ADDITION Awarded
Provident Bank Charitable Foundation		Starting Blocks Program	Aquatics	$2,500	September 2013	RCCD Foundation	NEW ADDITION Awarded
U.S. Department of Labor	Employment Training Panel Funding	Employer training	Economic Development	$627,590	September 2013	District	Awarded
U.S. Small Business Administration	Veteran Business Outreach Center Program	To provide long-term counseling, training, technical and financial assistance, comprehensive business assessments, and mentoring to veteran, service-disabled veteran entrepreneurs and small business owners interested in starting new or expanding/diversifying established small businesses	Economic Development	$150,000	9/30/13	District	Not Awarded
U.S. Small Business Administration through CSUF	Tri-Tech Small Business Development Center	Provides business counseling and training services to grow the high technology business sector within Riverside, San Bernardino, and Orange counties	Economic Development	$276,865	September 2013	District	Awarded

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Chancellor's Office through College of the Desert	Deputy Sector Navigator (Health Care) Mini-Project	Offers ten ADN program graduates with an ambulatory care module	School of Nursing	$15,000	10/10/13	Riverside	NEW ADDITION Awarded
Chancellor's Office through College of the Desert	Deputy Sector Navigator (Health Care) Mini-Project	Provides faculty with professional development in simulation training and students with the Kaplan review course to help them prepare for the certification exam	Allied Health	$15,000	10/10/13	Moreno Valley	NEW ADDITION Not Awarded
Anthony and Jeanne Pritzker Family Foundation		Supports the college's Guardian Scholars program	Student Success	$23,750	2013	RCCD Foundation on behalf of Riverside City College	NEW ADDITION Awarded
Anthony and Jeanne Pritzker Family Foundation		Supports the college's Guardian Scholars program	Student Success	$23,750	2013	RCCD Foundation on behalf of Moreno Valley College	NEW ADDITION Awarded
Southern California Edison		Provide scholarships for STEM students	STEM	$25,000	2013	RCCD Foundation on behalf of Moreno Valley College	NEW ADDITION Awarded

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Wells Fargo		To expand services available through the Tri-Tech SBDC	Economic Development	$50,000	10/15/2013	District through the RCCD Foundation	NEW ADDITION Awarded
The Office of Statewide Health Planning and Development	Song-Brown Physicians Assistant Training Program	Support the training of Physician Assistants	Allied Health	$114,999	10/22/13	Moreno Valley	Awarded
National Science Foundation	Advanced Technological Education - Project Category	Strengthens eight certificates and Associate in Science degree programs in Simulation and Game Development with an entrepreneurial-infused STEM curriculum to increase industry participation and entrepreneurial skills for its technician students	Simulation and Gaming	$770,052	10/17/13	Norco	Not Awarded
The Office of Statewide Health Planning and Development	Song-Brown Physicians Assistant Special Programs Grant	Support the training of Physician Assistants	Allied Health	$135,946	11/01/13	Moreno Valley	NEW ADDITION Awarded

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Chancellor's Office	DSN Faculty Entrepre-neurship Champion Mini-Grant	To fund faculty sponsored projects related to small business and entrepreneurship	Entrepre-neurship	$4,200	11/27/13	Norco College	NEW ADDITION Awarded
Chancellor's Office	SB 1070 Career Technical Education Pathways Program	Increases success of CTE students transitioning from high school to postsecondary education and careers	CTE	No Direct Funding During Planning Period	12/02/13	Moreno Valley College with Mt. San Jacinto as the lead	NEW ADDITION Awarded
Chancellor's Office	SB 1070 Career Technical Education Pathways Program	Increases success of CTE students transitioning from high school to postsecondary education and careers	CTE	No Direct Funding During Planning Period	12/2/13	Norco College with Mt. San Jacinto as the lead	NEW ADDITION Awarded
Chancellor's Office	SB 1070 Career Technical Education Pathways Program	Increases success of CTE students transitioning from high school to postsecondary education and careers	CTE	No Direct Funding During Planning Period	12/02/13	Riverside City College with Mt. San Jacinto as the lead	NEW ADDITION Awarded

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Chancellors Office	Enrollment Growth for Associate Degree in Nursing Programs	Augmentation to 2013-14 funding to support continuing students and expand capacity in the ADN program by 10 advanced placement students in the spring 2014 term	School of Nursing	$68,400	January 2014	Riverside	NEW ADDITION Awarded
Chancellor's Office	Proposition 39 Clean Energy Workforce Program Grant	Supports projects to create jobs in California improving energy efficiency and expanding clean energy generation through renewable energy	CTE	TBD	01/30/14	Cuyamaca College is lead; Riverside is partner college	Awarded - Cuyamaca College is fiscal agent in consortium grant
Chancellor's Office	Proposition 39 Clean Energy Workforce Program Grant	Supports projects to create jobs in California improving energy efficiency and expanding clean energy generation through renewable energy	CTE	TBD	01/30/14	Cuyamaca College is lead; Norco is partner college	Awarded - Cuyamaca College is fiscal agent in consortium grant

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
National Science Foundation	Research in Undergraduate Institutions	Supports high-quality research by faculty members of predominantly undergraduate institutions, strengthens the research environment in academic departments that are oriented primarily toward undergraduate instruction, and promotes the integration of research and education	STEM	$300,000	Proposals Accepted Anytime	Moreno Valley	
Chancellor's Office	AB86 Adult Education	Provides $25 million statewide for two-year planning grants to regional consortia of community colleges, school districts, and other regional providers for the purpose of developing regional plans to better serve the educational needs of adults	Adult Education	$435,294	(Certification of Eligibility due 1/31/14) Supporting Documents due 2/24/14	District	NEW ADDITION Submitted
National Science Foundation	Improving Undergraduate STEM Education (IUSE)	To improve STEM learning, broaden participation in STEM and increase institutional capacity, and build the STEM workforce of tomorrow	STEM	$587,168	2/4/14	Moreno Valley College	Submitted

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
The Office of Statewide Health Planning and Development	Song Brown Registered Nursing Education Capitation Program	Associate Degree in Nursing Program Expansion	School of Nursing	$200,000	03/05/13	Riverside	Submitted
U.S. Department of Education	Institutional Eligibility (for Title V)	Eligibility Required for Title V Program	HSI Designation	Designation Approval	3/7/14	Moreno Valley	Submitted
U.S. Department of Education	Institutional Eligibility (for Title V)	Eligibility Required for Title V Program	HSI Designation	Designation Approval	3/7/14	Norco	Submitted
U.S. Department of Education	Institutional Eligibility (for Title V)	Eligibility Required for Title V Program	HSI Designation	Designation Approval	3/7/14	Riverside	Submitted
U.S. Department of Agriculture	Hispanic-Serving Institutions Education Grants Program	To increase the number and diversity of students who will pursue and complete a postsecondary degree in the food and agricultural sciences	STEM	$300,000	3/12/14	Moreno Valley	Submitted
California Department of Education	California Career CTE Pathways Trust	Provides $250 million statewide in one-time competitive grant funding to school districts, county superintendents of schools, charter schools and community colleges to establish K-14 career pathways	CTE	$400,000	3/28/14	Moreno Valley College with RCOE as lead	NEW ADDITION

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
California Department of Education	California Career CTE Pathways Trust	Provides $250 million statewide in one-time competitive grant funding to school districts, county superintendents of schools, charter schools and community colleges to establish K-14 career pathways	CTE	$400,000	3/28/14	Riverside City College with RCOE as lead	**NEW ADDITION**
California Department of Education	California Career CTE Pathways Trust	Provides $250 million statewide in one-time competitive grant funding to school districts, county superintendents of schools, charter schools and community colleges to establish K-14 career pathways	CTE	$400,000	03/28/14	Norco College with RCOE as lead	**NEW ADDITION**
Chancellor's Office	Statewide Sector Navigator, Global Trade and Logistics	Names Jeff Williamson as the Statewide Sector Navigator for Global Trade and Logistics	CTE	$372,500	5/2/2014	District	Submitted Year 2 of 5
Chancellor's Office	Deputy Sector Navigtor, Region 9 Inland Empire/Desert Regional Consortium	Names Lily Wong as the Deputy Sector Navigator of Global Trade and Logistics for the Inland Empire/Desert Regional Consortium	CTE	$300,000	5/2/2014	District	Submitted Year 2 of 5

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Chancellors Office	Enrollment Growth for Associate Degree in Nursing Programs	To support expanded capacity in the ADN program	School of Nursing	$406,187	4/30/2014	Riverside	For 2014-16 Funding
U.S. Small Business Administration	State Trade and Export Promotion Grant (STEP) Pilot Grant Initiative	To increase the number of small businesses that are exporting and increase the value of exports for those small businesses that are currently exporting	Economic Development	$300,000	May 2014	District to collaborate with State lead	
U.S. Department of Labor	Community College and Career Training Program	To help community colleges develop, offer, or improve education and career training programs suitable for workers who are eligible for Trade Adjustment Assistance; the focus will be on programs that can be completed in two years or less	Advanced Manufacturing	TBD	07/07/14	Norco College with Chaffey College as the lead	Norco is exploring partner participation
U.S. Department of Education	Title V Individual	Developing Hispanic Serving Institutions grant	STEM	$2,625,000	05/09/14	Norco College	NEW ADDITION

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Master Submission Schedule for 2013-14

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
U.S. Department of Education	Title V Individual	Developing Hispanic Serving Institutions grant	Student Success	$2,625,000	5/09/14	Moreno Valley College	
Wal Mart	Vocational Acceleration Grants	To leverage vocational accelerators (skills, training, credentialing, etc.) conferred by workforce development-focused training and educational programs, to advance the employment situation of veterans	Student Success (Veterans)	$100,000	June 2014	Moreno Valley College	

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2013-14 Awards From 2012-13 Submissions

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
The Office of Statewide Health Planning and Development	Song-Brown Physicians Assistant Training Program	Support the training of Physician Assistants	Allied Health	$119,977	07/19/12	Moreno Valley	
The Office of Statewide Health Planning and Development	Song Brown Registered Nursing Education Capitation Program	Associate Degree in Nursing Program Expansion	School of Nursing	$200,000	10/09/12	Riverside	
The Office of Statewide Health Planning and Development	Song Brown Registered Nursing Special Programs Grant	Incorporation of intercollaborative practice content into the Associate Degree in Nursing Program curriculum	School of Nursing	$125,000	10/09/12	Riverside	
The Office of Statewide Health Planning and Development	Song-Brown Physicians Assistant Training Special Programs	Supports mental health fellowship opportunities for Physician Assistant program graduates	Allied Health	$100,000	10/09/12	Moreno Valley	

District = blue color
Riverside = orange color
Moreno Valley = turquoise color
Norco = burgundy color

2013-14 Awards From 2012-13 Submissions

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Southern California Edison		Provide scholarships for STEM students	STEM	$25,000	December 2012	RCCD Foundation on behalf of Riverside City College	
Southern California Edison		Provide scholarships for STEM students	STEM	$25,000	January 2013	RCCD Foundation on behalf of Norco College	
Wells Fargo		To provide general scholarship support to students at all the colleges		$15,000	January 2013	RCCD Foundation	
Bank of America		To support a pilot program titled RCC Guardian Scholars, a program to support emancipated foster youth	Foster Youth	$10,000	February 2013	RCCD Foundation on behalf of Riverside City College	

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2013-14 Awards From 2012-13 Submissions

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Riverside Community Health Foundation		To support the Student Health Fair	Student Support	$500	February 2013	RCCD Foundation on behalf of Riverside City College	
Chancellor's Office	Regional Consortia Chair Grant	Identifies Julie Pehkonen as the consortia chair for the Inland Empire region	CTE	$220,000	3/18/13	District	Renewable for 4 additional years
Chancellor's Office	Sector Navigator Package Grant	Identifies Jeff Williamson as the Global Trade and Logistics Sector Navigator for the State	Global Trade and Logistics	$372,500	3/18/13	District	Renewable for 4 additional years
Kaiser Permanente		To underwrite clinical costs of uninsured patients from the community that are utilizing the clinic	Dental Hygiene	$20,000	April 2013	RCCD Foundation on behalf of Moreno Valley College	

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2013-14 Awards From 2012-13 Submissions

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Foundation for California Community Colleges	Career Ladders Project Grant	Ensures access to post-secondary career pathways for under-served populations. This grant was written for Norco College's foster youth population.	Student Success	$25,000	May 2013	Norco	
Chancellor's Office	Deputy Sector Navigator for Global Trade	Identifies Lily Wong as the Deputy Sector Navigator for Global Trade for the Inland Empire Region	CTE	$300,000	5/3/13	District	Renewable for 4 additional years
National Endowment for the Humanities	Created Equal: America's Civil Rights Struggle	Provides a packaged set of NEH-funded films on civil rights history and funding to support public programming exploring the themes of the Created Equal project		$1,200	5/15/13	Riverside	
U.S. Department of Justice	Bulletproof Vest Partnership Program	Provides bullet proof vests for RCCD officers	Public Safety	$2,913	5/20/13	District	

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2013-14 Awards From 2012-13 Submissions

Agency	Opportunity	Purpose	Initiative Met	Amount	Known or Anticipated Submission Deadline	Applicant	Comments
Carpenter Foundation		To support Performance Riverside	Performance Riverside	$25,000	June 2013	RCCD Foundation on behalf of Riverside City College	
Riverside Arts Council		To support Performance Riverside	Performance Riverside	$20,000	June 2013	RCCD Foundation on behalf of Riverside City College	
Ronald McDonald House		Starting Blocks Program	Aquatics	$10,000		RCCD Foundation	

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RCCD Grants Office
Annual Summary of Work and Accomplishments
And District-Wide Grant Awards
2013-14

One of the main objectives of the District Grants Office is to align external funding resources with the strategic initiatives of the colleges and the District. The Office has made significant progress in supporting institutional efforts to enhance the learning environment for students through the acquisition of public and private grants and the provision of training, consultation and technical assistance services in support of grant management and compliance. The Grants Office continues to align the articulated strategic needs of each college with grant acquisition strategies. Each May, the Grants Office provides a comprehensive report to the Board of Trustees on the major accomplishments of grants in our district by the Office and on the overall grant accomplishments of the District as a whole relative to extramural funding. The following report is a summary of the most significant work performed and accomplishments achieved by the District Grants Office and the colleges and District to date in the 2013-14 academic year corresponding to the strategic initiatives detailed below.

At this time, **69** grants are in operation throughout the District with a collective award value of **$46,281,964**. This value represents the total dollar amount of all awards that are currently active in the District. The period of time over which funding is made available through these awards varies from one to five years.

DISTRICT-WIDE ACCOMPLISHMENTS AND INITIATIVES

Grants requests submitted this academic year to date total **$10,374,114**; these represent requests that have been made by all three colleges and the District, including the RCCD Foundation. Of these requests, $1,681,647 has been awarded and another **$8,615,855** in requests is still pending. An additional $1,617,090 in awards was received this year from submissions made in 2011-12, for a grand total of **$3,298,737** awarded to date in 2013-14.

New State Grant Process

The District Grants Office provided support to all three colleges in the new "*Doing What Matters for Jobs and the Economy*" initiative offered through the Chancellor's Office of the California Community Colleges, which is intended to address the skills gaps in California and improve the state economy. The initiative introduced sweeping changes in the way our colleges apply for grants, namely, it requires that we address workforce needs and training through a regional, coordinated approach. The new initiative is intended to address the skills gaps in California and improve the state economy.

Funding available for our region (the Inland Empire/Desert Region) through the Chancellor's Office Division of Workforce and Economic Development supports our region's identified priority and emergent sectors: healthcare; advanced manufacturing; and global trade and logistics as its priority sectors. Advanced transportation and renewables; and information and communications technologies/digital media were identified as emergent. In addition, small business is a priority for all regions in the state. Our colleges have participated in these new grants throughout the year.

Institutional Indirect Rates Approved

The District Grants Office led the development of new indirect cost rates for our District and colleges. The new agreement reflects the rates that may be used to support indirect costs on grants and contracts with the federal government based on an indirect cost proposal that was submitted. The new predetermined rates took effect on July 1, 2013 and will continue through June 30, 2017 and will allow up to 37.50 percent for all programs on-campus, and 18 percent for all programs off-campus. Provisional rates of the percentage amounts continue through June 30, 2018. All federal grant applications require a federally-negotiated indirect cost rate. A copy of the signed indirect cost agreement can be obtained on the RCCD Grants site.

Institutional Advancement

During the summer, presentations were made to the Presidents and Cabinets of the three colleges as a *District Grants Update: Strategic Resource Development Trends* anticipated from the President's proposed budget. The Office also made a presentation to the Office of Economic Development's Associate Vice President and managers. The presentation provided strategic insight of future funding trends that could be anticipated based on changes in the federal budget requests. The presentations were useful to the executive leadership of the institution in preparing the Master Submission Requests based on the strategic plans of each college/district. The Dean and Director of the Office were invited to make a similar presentation to the Riverside City College Academic Planning Council.

The National Science Foundation Mentor Connect Program was among the programs discussed with the Presidents and Cabinets. Moreno Valley College subsequently applied for

this program with a team consisting of Assistant Professor of Business Administration Robert Loya and District Safety Coordinator Sherry Stone, and they were selected to participate in Mentor-Connect.   Their NSF Advanced Technological Education (ATE) project envisions opening pathways for students who are career minded in the area of homeland security or information.

New legislation known as AB86 for Adult Education was ratified by the State Legislature, and there was a Planning Grant to form a Consortium to include the six unified school districts and their adult education programs in our service area. The District Grants Office provided a leadership role in the planning grant, and the two-year project was funded.

Dean Richard Keeler was asked to serve on the Industry Advisory Board for the TriTech Small Business Development Center. Dean Keeler also is serving on the District Strategic Planning Committee and is leading an institution-wide process to develop measurable outcomes for expanding and diversifying the sources of external funding and resource development.

The District Grants Office prepared a significant notebook of processes and accomplishments for the District's role in the recent accreditation visit. The Office also has renovated its RCCD Grants website and posts up-to-date grant opportunities. The Office also offered a "Show Me the Money" workshop at Flex Day last fall.

Our Office also provided grants management training throughout the year on all campuses. Colleen Molko, Director of Grants (currently Interim Associate Dean CTE and Project Director of the National Center on Supply Chain Technology Education at Norco College), attended the annual Council for Resource Development conference in Washington, D.C., and presented information of interest to the District Academic Cabinet at its November meeting.

<div align="center">DISTRICT GRANTS</div>

Economic Development

In September 2013, The Office of Economic Development (OED) received $627,590 in additional **Employment Training Panel** (**ETP) funding**.   In January, the Office of Economic Development (OED) received $950,216 in Employment Training Panel (ETP) funding. $699,930 of that amount is to provide employers who provide First Responder services in the counties of Imperial, Los Angeles, Orange, San Diego, San Bernardino and Riverside with safety training for emergency situations where alternative fuel vehicles would be involved. The remainder, $250,286, is to serve employers operating in the areas of manufacturing, goods movement, warehousing, transportation/logistics and technology/IT in the counties of Imperial, Orange and Riverside. The performance period runs from January 28, 2013 through January 27, 2015.

ETP is a business and labor supported state agency that assists employers in strengthening their competitive edge in the economy by providing funds to partially off-set the costs of necessary job skills training. California's ETP is a performance-based program,

providing funds for trainees who successfully complete training and are retained in good-paying jobs at a required minimum wage, for at least 90 days.   Employers match training funds awarded by ETP, making these projects true public-private partnerships.

The RCCD Office of Economic Development's Customized Training Solutions Center, which made this ETP funding possible, provides a foundation for long term relationships with business and industry in its service area and supports workforce training for both incumbent employees and unemployed residents seeking employment. It partners with other colleges in the region to provide high quality, innovative, affordable education and in-depth training solutions to support the growth of the regional economy. Customized Training Solutions (CTS) provides placement counseling and advocacy for its unemployed trainees with the regions employers in the Distribution and Logistics Industry as well.

The **Procurement Technical Assistance Program** (PTAP) was granted renewal funding in the amount of $290,547 from the federal Defense Logistics Agency. PTAP provides important resource information and procurement training to businesses seeking to market their goods and services to federal, state and local government.

The Chancellor's Office awarded the Sector **Navigator in Global Trade and Logistics** for the state to Mr. Jeff Williamson, Statewide Director of the Center for International Trade Development. Mr. Williamson was selected for statewide leadership in this field in a five-year grant, with the first year award amount of $372,500. The project is renewable for four additional years.

In a separate competition, the Chancellor's Office awarded the Deputy Sector Navigator for Global Trade and Logistics, identifying Lily Wong as the **Deputy Sector Navigator** for Global Trade for the Inland Empire/Desert Regional Consortium. The grant was awarded in the amount of $300,000 per year and is renewable for four additional years. Both the Navigator and Deputy Sector Navigator are submitting renewal grants in year two of the five-year overall award.

The TriTech Small Business Development Center was awarded $276,865 by the **U.S. Small Business Administration through the Lead Center at California State University, Fullerton**. TriTech SBDC, representing the Counties of Riverside, San Bernardino, and Orange, provides business counseling and training services to grow the high technology business sector within the three counties.

Career and Technical Education

The Chancellor's Office began its new "*Doing What Matters for Jobs and the Economy*" initiative during the past year and has begun the consortium grants under the aegis of a lead institution. All three colleges in our District participated in the development of an **SB 1070 Career and Technical Education grant Pathways program** with Mt. San Jacinto College as the lead institution. The grant increases success of CTE students transitioning from high school to postsecondary education and careers. There is no direct funding awarded by this grant during the planning period.

All three colleges are participating in the county-wide California Career **CTE Pathways Trust** grant application led by the Riverside County Office of Education offered through the California Department of Education. If awarded, our colleges will receive **$100,000** in funding **each year**, totaling **$1,200,000** in funding over four years for CTE Coordinator positions to facilitate the linkage of K-12 schools with CTE programming for **our three colleges**.

Several initiatives offered through the regionalized process of deputy sector navigators have benefitted our colleges. Norco College received a $**4,200 award to fund faculty sponsored project related to small business and entrepreneurship**. Moreno Valley College received a **$15,000 grant to provide Physician Assistant faculty with professional development in simulation training** and students with the Kaplan review course to help them prepare for the certification exam.

Moreno Valley and Norco Colleges are named in the Chancellor's Office **Proposition 39 Clean Energy Workforce Program Grant**. Award amounts for each college have not yet been determined. The effort supports projects to create jobs in California improving energy efficiency and expanding clean energy generation through renewable energy. Cuyamaca College is the fiscal agent in this consortium grant offered by the State.

Norco College was included in an application by the University of California, Riverside, for the Inland Empire to become one of 12 locations in the nation designated as a **manufacturing priority area with the U.S. Department of Commerce**. There is no monetary award associated with this grant, but if successful, should lead to future manufacturing opportunities for the Inland Empire region.

From grants submitted in 2012/13, the **Regional Consortia Chair Grant** from the Chancellor's Office identifies Julie Pehkonen as the Consortia Chair for the Inland Empire Region. The grant for **$220,000** is renewable for four additional years.

The **Sector Navigator** grant in Global Trade and Logistics for **$372,500** was awarded to the District through the Office of Economic Development. The statewide grant identifies Jeff Williamson as the Global Trade and Logistics Sector Navigator for the state. The Chancellor's Office also awarded the **Deputy Sector Navigator for Global Trade** to RCCD through the Office of Economic Development. The **$300,000** grant identifies Lily Wong as the Deputy Sector Navigator for Global Trade for the Inland Empire/Desert Regional Consortium.

THE RIVERSIDE COMMUNITY COLLEGE FOUNDATION

Our Office wishes to extend sincere congratulations to Director Amy Cardullo and the RCCD Foundation for their many grant accomplishments this year.

The RCCD Foundation secured **$50,000** from the **Wells Fargo Foundation** to expand services available through the Tri-Tech Small Business Development Center. Similarly, Comerica Bank has provided **$12,000** to expand the TriTech SBDC services.

Southern California Edison provided STEM scholarship support to the RCCD Foundation in the amount of **$25,000** for each of the three colleges. Each of these $25,000 awards yields 38 scholarships at each college, 10 for transferring STEM students, and 28 for continuing RCCD STEM students. To date, 114 students across the District, known as *Edison STEM Scholars*, have benefitted from Southern California Edison's generous support, amounting to a total of $75,000.

The **Anthony and Jeanne Pritzker Family Foundation** also has provided support for the college's Guardian Scholars Program in the amount of **$23,750**. The Pritzker Foundation also supported Riverside City College in the amount of **$23,750** for the Guardian Scholars program.

Provident Bank Charitable Foundation has awarded the RCCD Foundation **$2,500** for the Starting Blocks Aquatics program, which provides swimming, water safety and nutritional instruction at no charge to disadvantaged children, and introduces them to the many benefits derived from participating in aquatics activities.

Additional funding awarded from 2012/13 submissions includes:

Wells Fargo awarded general scholarship support to all of the colleges in the amount of **$15,000**. **Bank of America** provided **$10,000** for Foster Youth to Riverside City College. The project supports a pilot program titled RCC Guardian Scholars, a program to support emancipated foster youth. The **Riverside Community Health Foundation** provided **$500** to support the Student Health Fair at Riverside City College.

The **Kaiser Permanente Foundation** provided a **$20,000** grant through the RCCD Foundation on behalf of Moreno Valley College in the field of Dental Hygiene. The grant underwrites clinical costs of uninsured patients from the community who are utilizing the clinic. The **Carpenter Foundation**, on behalf of Riverside City College, awarded Performance Riverside **$25,000** via the RCCD Foundation. Similarly, the **Riverside Arts Council** awarded Performance Riverside **$20,000**.

The Starting Blocks Program in Aquatics at Riverside City College was awarded **$10,000** by the **Ronald McDonald House** through the RCCD Foundation.

PUBLIC SAFETY

The **U.S. Department of Justice** awarded the District's Public Safety department **$2,913** through the Bulletproof Vest Partnership Program. The grant provides bullet proof vests for RCCD officers.

RIVERSIDE CITY COLLEGE

School of Nursing

The School of Nursing (SON) applied for new **Enrollment Growth funding from the State Chancellor's Office** in the amount of **$521,374** for 2014-2016 funding. This grant will support expanded capacity in the ADN program. RCC also received **$68,400** as an augmentation to the 2013-14 funding to support continuing students and expand capacity in the ADN program by 10 advanced placement students in the spring 2014 term.

A grant of **$200,000** was awarded from the **Song-Brown** **Registered Nursing Education Capitation Program** during this fiscal year from an application made last year to begin the Associate Degree in Nursing Program Expansion grant.

RCC also has applied to the Office of Statewide Health Planning and Development in the **Song-Brown Registered Nursing Education Capitation Program** in the amount of **$200,000** for Associate Degree in Nursing program expansion in the current year. Additionally, RCC was awarded **$125,000** from a proposal to **Song-Brown** in this fiscal year from a proposal last year in the area of nursing special programs. The grant is for incorporation of intercollaborative practice content into the Associate Degree in Nursing program curriculum.

RCC received a **Mini-Project from the Chancellor's Office** and is offering 10 Associate Degree Nursing program graduates with an ambulatory care module through the School of Nursing in the amount of **$15,000**.

The Arts and Humanities

The **National Endowment for the Humanities** has awarded Riverside City College a **$1,200** grant for the Created Equal: America's Civil Rights Struggle. The award provides a packaged set of NEH-funded films on civil rights history and funding to support public programming exploring the themes of the Created Equal project. In a separate grant award in the Arts and Humanities, Performance Riverside received **$1,100** from the **Community Arts Partnership Grant**.

Institutional Eligibility

The Grants Office filed an **institutional eligibility** application to the U.S. Department of Education on behalf of RCC. The request was approved, permitting the College to be qualified to apply for many low-income grants, including Hispanic-Serving Institutions grants offered by numerous federal agencies.

MORENO VALLEY COLLEGE

Science, Technology, Engineering and Math (STEM)

Moreno Valley College has applied to the **National Science Foundation** in the new **Improving Undergraduate STEM Education (IUSE) STEM program** in the amount of **$587,168**. The Principal Investigator, Dr. Joanna Werner-Fraczek, associate professor of Biology, has selected the topic of Swallows and has integrated undergraduate research with other science disciplines at the college.   The project will use cliff swallows to bio-monitor pollution in the Moreno Valley area, as well as tracing the pollutant concentration throughout the trophic level of the food web of the birds.   The project is designed to integrate research in Biology and Chemistry courses with a common research theme: the study of various aspects of swallow life in a suburban area with an emphasis on biomagnifications of pollutants throughout the food web and any health hazards these birds may pose to humans when located close to neighborhoods. The new IUSE program is to improve STEM learning, broaden participation in STEM and increase institutional capacity and build the STEM workforce of tomorrow. Results of the

competition are expected to be known by July. The college also is considering applying for NSF Research in Undergraduate Institutions funds later in the year to further support research by faculty members to strengthen research environments in academic departments in undergraduate instruction and provides the integration of research and education.

The College also has applied to the **U.S. Department of Agriculture in the Hispanic-Serving Institutions Education Grants Program** in the amount of **$300,000**. If awarded later this year, this grant will increase the number and diversity of students who will pursue and complete a postsecondary degree in the food and agricultural sciences. Moreno Valley College proposes to develop new experiential and interdisciplinary approaches and instructional strategies that support undergraduate science research opportunities and academic success. MVC will provide students with hands-on learning modules in the sciences with a focus on agriculturally-related disciplines through its outdoor "living" lab. Extending over 140 acres, the "living" lab will be consist of learning domains to include animal sciences; chemistry; geography and geology; plant sciences and horticulture; soil sciences; biological sciences; and water science/water resources areas. At the core of MVC's "living" lab is the focus of creating new interdisciplinary science academic programs to engage underrepresented students and facilitate research, training, and success at the 2-year college level. Using modern field and laboratory methods and instrumentation, students will have the opportunity to conduct hands-on activities and research that will incorporate the most recent advances in natural and environmental sciences. The project is designed to build institutional capacity; establish collaborative partnerships with transfer, 4-year institutions and industry leaders; and promote and strengthen science education teaching programs.

Southern California Edison provided scholarships for STEM students in the amount of **$25,000**.

Allied Health Disciplines

The **Song-Brown Physician's Assistant Program** has awarded Moreno Valley College multiple grants. The first is base funding for the program in the amount of **$114,999**. The second grant is a Special Program grant of **$135,946**.   The **Song Brown Physician's Assistant Special Programs** grant provided funds for iStan Premier Maintenance Support, which provides for software updates, maintenance of the program's high fidelity simulation mannequins, and up to two additional trainings for staff to learn how to use and care for the mannequins.

From grants made last year but awarded in the current fiscal year, the **Physician's Assistant** program received **$119,977**, and a second grant submitted last year was awarded **$100,000** this year to support mental health fellowship opportunities for Physician Assistant program graduates. Overall, with the exception of the Special Program in Mental Health grant, the Song-Brown grants support the training of primary care physician assistants at the Physician Assistant (PA) Program at Moreno Valley College. Since 1999, the Physician Assistant Program has been committed to training primary care PAs to work in medically underserved areas throughout Riverside and Imperial counties. The Program's mission is to "serve the medically underserved," which refers to the various social and economically disadvantaged populations in

the county. The goal is to provide students with multiple opportunities in both their didactic and clinical experiences to interface with medically and economically underserved populations.

The **Chancellor's Office** through the College of the Desert awarded a **Mini-Project** to Moreno Valley College in the amount of **$15,000**. The grant provides faculty with professional development in simulation training and students with the Kaplan review course to help them prepare for the certification exam.

Student Engagement

Moreno Valley College was awarded a **$10,000** grant from the **Riverside County Department of Mental Health in the Active Minds** competition. The project will create a student "Active Minds" process to work to increase students' awareness of mental health issues, provide information and resources regarding mental health and mental illness, encourage students to seek any needed help, and serves as a liaison between students and the mental health community.

The College also is preparing an application for the **Title V Developing Hispanic-Serving Institutions** program in the Individual category. Over five-years, Moreno Valley College will request a total of **$2,625,000**. Moreno Valley College is proposing to refine, expand, enhance, and integrate a series of STEM activities that will better address the needs of STEM students with a focus on Hispanic low-income and other students. The project expands and enhances STEM programs integration. In working with the partnering high schools and the University of California, Riverside, Moreno Valley College seeks to address STEM articulation of standards and improvements in the preparation of students before transferring.

Institutional Eligibility

The Grants Office filed an institutional eligibility application to the **U.S. Department of Education** on behalf of **Moreno Valley College**. The request was approved, permitting the College to be qualified to apply for many low-income grants, including Hispanic-Serving Institutions grants offered by numerous federal agencies.

NORCO COLLEGE

Science, Technology, Engineering and Math (STEM)

Norco College is applying for a **Title V, Developing Hispanic-Serving Institutions Individual grant** in the amount of up to **$2,625,000** over five years. With a 51% Hispanic student population, 60% of its students declaring transfer as their goal, and 94% placing below transfer levels in English and mathematics, the college is committed to designing pathways for students to complete their goal of transfer. Conceptually grounded in success research that views the student holistically, the *Pathways to Transfer Success* grant is designed to meet the needs of underprepared students who desire to transfer by providing a directed/focused pathway for completion, nurtured/engaged cohort-based counseling and transfer support services, and connected/valued support services via a success coach model, as well as supplemental instruction, and tutoring. In addition, because transfer preparedness is critical to transfer success, the Pathways to Transfer Success grant hinges upon an increasingly collaborative relationship between the College and its K-12 partners to support dual enrollment initiatives, articulation efforts, and curricular alignment.

Student Success

Norco College is exploring being a partner in a **Trade Adjustment Act, Community College and Career Training Program** consortium grant that is being led by Chaffey College. The grant application is expected to emphasize maintenance technicians. TAA-CCCT grants help community colleges develop, offer, or improve education and career training programs suitable for workers who are eligible for Trade Adjustment Assistance. The focus will be on programs that can be completed in two years or less.

The **Foundation for California Community Colleges** awarded **$25,000** to Norco College for the Career Ladders Project Grant. The grant ensures access to postsecondary career pathways for underserved populations. This grant was written for Norco College's foster youth population.

Entrepreneurship

The College was awarded a **Mini-Grant from the Chancellor's Office** from the Deputy Sector Navigator of the Inland region/Desert Regional Consortium in the amount of **$4, 200**. The grant funds faculty sponsored projects related to small business and entrepreneurship.

Institutional Eligibility

The Grants Office filed an institutional eligibility application and waiver to the **U.S. Department of Education** on behalf of Norco College. The request was approved, permitting the College to be qualified to apply for many low-income grants, including Hispanic-Serving Institutions grants offered by numerous federal agencies.

Agenda Item (IV-E-1)

Meeting	5/6/2014 - Committee
Agenda Item	Committee - Facilities (IV-E-1)
Subject	Agreement Amendment 2 for the District-wide ADA Transition Plan Implementation Phase I Project with PSOMAS
College/District	District
Funding	District Allocated Measure C Funds and Norco College Facilities Maintenance Fund
Recommended Action	It is recommended that the Board of Trustees approve Agreement Amendment No. 2 for the District-wide ADA Transition Plan Implementation Phase I Project for Architectural and Structural Design Services for Moreno Valley College, Norco College and Riverside City College and partial Fire Alarm System upgrade for Norco College with PSOMAS in the amount not to exceed $21,745.

Background Narrative:

On September 21, 2010, the Board of Trustees approved an agreement with PSOMAS for engineering and architectural services in the amount of $324,578.20 for the District-wide ADA Transition Plan Implementation Phase I Project. On November 15, 2011, the Board of Trustees approved Amendment No. 1 in the amount of $44,619.70 for re-scoping efforts, requested by the District.

At this time, it is requested that the Board of Trustees approve Agreement Amendment No. 2 for the District-wide ADA Transition Plan Implementation Phase I Project for additional services with PSOMAS in the amount not to exceed $21,745. This amendment is separated into two tasks as follows:

Task 1: During construction, the District requested scope changes related to barrier removal work and unforeseen site conditions at all three colleges. These changes will need to be reviewed and approved by DSA as they affect alterations to structural, fire/life safety and accessibility. Costs for these construction revisions will be in the amount of $13,583.
Task 2: During construction at Norco College, existing fire alarm devices were discovered, that were not DSA approved. Additional cost/design is required to add these devices to the existing fire alarm plans. Costs for this upgrade will be in the amount of $8,162. Details of all changes are described in Exhibit 1, on the attached amendment.

District Measure C Funds will cover the cost of Task 1, requiring no augmentation to the project budget; however, Task 2 will be covered by the Norco College Facilities Building Maintenance Fund.

Prepared By: Irving Hendrick, Acting Chancellor
Sandra Mayo, President, Moreno Valley College
Paul Parnell, President, Norco College
Wolde-Ab Isaac, 5WḦb[ˈPresident, Riverside
Norm Godin, Vice President, Business Services, MVC
Beth Gomez, Vice President, Business Services (Norco)
Chris Carlson, Chief of Staff & Facilities Development
Bart Doering, Facilities Development Director
Calvin Belcher, Project Manager

Attachments:

Amendment 2- DW ADA Trans.Plan and Implem.Ph.I-PSOMASr2

SECOND (2) AMENDMENT TO AGREEMENT
BETWEEN
RIVERSIDE COMMUNITY COLLEGE DISTRICT
AND
PSOMAS
(District-wide ADA Transition Plan Implementation – Phase I Project)

This document amends the original agreement between the Riverside Community College District and PSOMAS, which was originally approved by the Board of Trustees on September 21, 2010.

The agreement is hereby amended as follows:

Additional compensation of this amended agreement shall not exceed $21,745 including reimbursable expenses. PSOMAS agreement, including amendments and reimbursable expenses, now totals $390,942.90. The term of this agreement shall be from the original agreement date of September 22, 2010, to the extended amended date of December 31, 2014.

Payments and final payment shall coincide with original agreement.

Additional scope of work shall be provided in Exhibit I, attached.

All other terms and conditions of the original agreement shall remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment as of the date written below.

PSOMAS

By: _____

    Bruce Kirby, P.E.
    Vice President / Project Mgr.
    1500 Iowa Avenue
    Suite 210
    Riverside, CA 92507-2465

RIVERSIDE COMMUNITY COLLEGE DISTRICT

By: _____

    Aaron S. Brown
    Vice Chancellor
    Business and Financial Services

Date: _____

Date: _____

RCCD Contract No. C0003231

Exhibit I

PSOMAS

Balancing the Natural and Built Environment

April 14, 2014   JN4RIV240300

Calvin Belcher
Project Manager
Facilities, Planning, Design, and Construction
**RIVERSIDE COMMUNITY COLLEGE DISTRICT
(RCCD) SYSTEMS OFFICE**
450 E. Alessandro Blvd.,
Riverside, CA 92508

Subject: **Amendment to Agreement –**
**RCCD ADA Transition Plan Implementation Phase 1, Barrier Removal Project
(DSA File # 33-C1), Riverside Community College District**
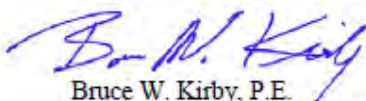
Dear Calvin:

Psomas is requesting this Add Service Request. During the construction, the District has
requested changes to the DSA-approved construction documents. Changes that effect
alterations to structural safety, fire/life safety or accessibility are to be made by means of
Construction Change Documents (CCDs) for review and approval by the DSA.

The scope of additional services is described in attached Exhibit "A."

Please let me know when you would like to schedule some time to review this request.

Sincerely,
PSOMAS

Bruce W. Kirby, P.E.
Vice President / Project Manager

cc: Glenn Dea- CDA

Enclosure: Exhibit A

1500 Iowa Avenue
Suite 210
Riverside, CA 92507-2465

Tel 951.787.8421
Fax 951.682.3379
www.psomas.com

RCCD Contract No. C0003231

April 15, 2014
Amendment to Agreement
Page 2 of 2

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ATTACHMENT "A"
RIVERSIDE COMMUNITY COLLEGE DISTRICT – ADA TRANSITION PLAN REPAIR PROJECT

</div>

SCOPE OF WORK:
   1.   **Per CDA Letter dated April 10, 2014 - Exhibit A** – see attached

FEE SUMMARY: Per EXHIBIT A (attached)

TASK 1: (MORENO VALLEY COLLEGE, NORCO COLLEGE, RIVERSIDE CITY
COLLEGE – DISTRICT-DIRECTED CONSTRUCTION CHANGES):
CDA, and Lin & Wu Fee		$12,803.00
Psomas (Project Coordination Fee):		780.00
(4 hrs = at $195/hr)	Subtotal:	$13,583.00

TASK 2: (NORCO COLLEGE – PARTIAL FIRE ALARM SYSTEM UPGRADE):
CDA, and S&K Fee		$ 7,382.00
Psomas (Project Coordination Fee):		780.00
(4 hrs = at $195/hr)	Subtotal:	$ 8,162.00

                           TOTAL FEE: **$21,745.00**

Agreed & Accepted:

_____   _____

Calvin Belcher   Date
Project Manager, Facilities, Planning, Design, and Construction

If acceptable, please sign and return.

CD/A
CREATIVE DESIGN
ASSOCIATES

January 6, 2014
Revised March 24, 2014
Revised April 10, 2014

Mr. Bruce Kirby, PE
Vice President – Civil Engineering Services
PSOMAS
1500 Iowa Avenue, Suite 210
Riverside, CA 92507

EXHIBIT A

Subject:	Proposal – Additional A/E Professional Services **Riverside Community College District (RCCD)** Agreement between Psomas and CDA dated September 10, 2012 RCCD ADA Transition Project - JN 4RIV240300
Projects:	**RCCD ADA Transition Plan Implementation Phase 1, Barrier Removal** **Projects (DSA File # 33-C1) comprised of:** Moreno Valley College – DSA A#04–112105 Norco College – DSA A# 04-112101 Riverside City College – DSA A# 04-112151 Riverside City College – Landis Auditorium – DSA A# 04-112393 Riverside City College – District Offices (Alumni House) – DSA A# 04-112115
Project No:	**Promas Project No:** 4RIV240300 **CDA Project No:** 1229

Dear Mr. Kirby:

Thank you for the opportunity for CDA to provide architectural and engineering services in support of completing the ADA Transition Plan Implementation (Phase I) project referenced above. This project is near completion and achieves significant and substantial progress towards implementing barrier removals on RCCD colleges and District support facilities in accordance with the District's ADA Transition Plan, approved by the District Board on September 21, 2010.

The Phase I project is unique in its breadth and scope. It has implemented, from November 2012 to date, barrier removals at multiple buildings on all three RCCD colleges and District facilities, including two designated historic buildings: Alumni House (a City of Riverside Structure of Merit) and Riverside City College's Quadrangle (a designated City of Riverside Landmark). Over this period, the Phase I project has successfully addressed unique challenges and opportunities:

- Complying with applicable Federal and State accessibility standards, through the removal of architectural barriers;
- Preserving historic structures;

- Coordinating and obtaining approvals across numerous jurisdictions including the Division of the State Architect - San Diego region office (DSA/SS, DSA/FLS, and DSA/ACS) and CEQA / historic resources reviews;
- In partnership with the District and other project team members, mitigating disruptions to the District's three college campuses, which were in continuous operation over the project's duration.

We are submitting this fee proposal to provide additional A/E professional services on behalf of Psomas and RCCD as described below:

SCOPE OF SERVICES:

CDA will provide additional A/E professional services as requested and provided to the District in support of the Riverside Community College District (RCCD) ADA Transition Plan and Implementation – Phase I Project for the following Colleges and Facilities:

- Moreno Valley College
- Norco College
- Riverside City College
- District Office Support Facilities

The term of this agreement shall be from the original agreement date of September 22, 2010, to the extended estimated completion date of December 31, 2014. Payments and final payment shall coincide with original agreement.

TASK 1: MORENO VALLEY COLLEGE, NORCO COLLEGE, RIVERSIDE CITY COLLEGE – DISTRICT-DIRECTED CONSTRUCTION CHANGES

This task is related to barrier removal work undertaken at multiple College campus buildings, for example, those dating from 1924 (RCC-Quadrangle) and 1933 (RCC-Technology A) thru 1991 (MVC-Library), 1995 (NC-Applied Technology), 2003 (RCC-Digital Library) and 2007 (RCC-Quadrangle Addition).

During the construction, the District has requested changes to the DSA-approved construction documents. Changes that effect alterations to structural safety, fire/life safety or accessibility are to be made by means of Construction Change Documents (CCDs) for review and approval by the DSA. Generally, these changes have been requested to address items identified, reviewed, and resolved while construction has progressed:

- District Direction to Remove or Add Scope: These are items that were designed by the Psomas team and approved by the DSA prior to construction. During construction, options and alternatives were provided per District direction to address unique conditions. For example, following dialog with RCC staff regarding present instructional activities and the extent of future student use at RCC- Cutter Pool, the District has elected to defer selected building-related barrier removals at this building to a later phase. The District then chose to "de-scope" these items from the plans or "add scope" to approved plans since the

benefit, as reflected in the Phase 1 plans, and its associated construction cost, may no longer reflect the current status of a college program or activity. These "de-scope or add scope" items then required that the Psomas team prepare a plan revision (by means of Construction Change Documents - CCDs) for processing and approval by the DSA.

- Unforeseen site conditions: These are items that relate to any area of a building or site that cannot be reached without doing permanent damage to other building or site components. These occurrences or events, when encountered, were not actually or reasonably anticipated by one or more parties involved in the construction process. Generally speaking, they are physical conditions on the site that either are not indicated in the contract documents for a construction project or in varying degrees are different from conditions normally encountered on a project of the character under construction.

  With respect to existing site conditions, the Psomas team's Basic Services include review of the documents provided by the District and field verification of readily observable existing building and site conditions. During the Phase I project's construction, a common unforeseen condition encountered by the team relates to existing structural wall or ceiling framing found at variance with current structural and fire/life safety codes (for example, improper notching of studs or improper bracing of joists). In response, following initial demolition work and dialog with the project team, the DSA, and the Inspector of Record, condition-specific and code-conforming design solutions have been prepared for review by the District.

  Once these items were identified and reviewed, the District then chose to "de-scope, add scope, or change" these items from the DSA-approved plans. These "Unforeseen site conditions" items then required that a plan revision (by means of Construction Change Documents - CCDs) be prepared, processed and approved by DSA.

- Other: These are items that were designed by the Psomas team and approved by the DSA prior to construction. During construction, options and alternatives were provided per District direction to address unique conditions. For example, the District requested that the Psomas team's design of a code-compliant below stair safety rail at MVC- Humanities (part of the access improvements under this DSA-approved project), be redesigned, based on discussion with MVC staff. The Psomas team then prepared a CCD to prepare plans to document these design changes.

RCCD Contract No. C0003231

TASK 2: NORCO COLLEGE – PARTIAL FIRE ALARM SYSTEM UPGRADE

This task is related to barrier removal work undertaken at Norco College – DSA A# 04-112101. During construction, existing fire alarm strobe devices not part of the subject project were found by the Inspector-of-Record not to synchronize with each other.

In response, RCCD authorized the replacement of existing fire alarm strobe devices on existing fire alarm circuits serving two buildings at Norco College: Bldg. #10 – Applied Technology DSA A# 59311 (1995), and Bldg. #13 – Center for Applied and Competitive Technologies (CACT), DSA A# 04-102703 (1999). This work comprises one for one device replacement at existing device locations, on existing fire alarm circuits.

RCCD informed the Division of the State Architect (DSA) of these conditions and of a proposed design solution. RCCD also advised that it cannot locate DSA-approved "as-built" fire alarm system plans for several campus buildings, and therefore cannot provide voltage drop calculations to DSA to account for each notification device's voltage draw, or to provide total draw and drop for each circuit. On May 13, 2013, the DSA advised in a meeting with RCCD and design team representatives of the following:

DSA requested a fire alarm plan documenting all fire alarm devices, both new and existing to remain, at the subject buildings. The design solution to synchronize replacement fire alarm strobe devices on existing fire alarm circuits with each other is to be documented on these plans. If DSA-approved "as-built" fire alarm system plans cannot be located, voltage drop calculations need not be submitted to DSA. All CCD's related to such fire alarm work on existing, undocumented, fire alarm circuits shall be submitted directly to Don Fenlason.

Task 2 - Scope of Services:
The A/E professional services consist of the following:

1. For existing fire alarm strobe devices not previously part of the subject project, include Contractor's as-built drawing information of existing fire alarm strobes that have been replaced with new into the present, approved DSA drawings (DSA A# 04-112101).

2. Revise voltage drop calculations based on installed devices which have lower current draw than specified.

3a. Indicate new devices' current draw is less than original devices and therefore new devices have no detrimental effect on voltage drop.

3b. Provide voltage drop calculation for existing as-built system based on new, lower current draw devices.

4. Prepare documentation for submittal to DSA for approval.

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</div>

The project will be designed and processed as a Construction Change Document to the existing, approved DSA A# 04-112101 – Norco College, ADA Transition Plan Implementation / Phase 1, Barrier Removal project, for approval by the Division of State Architect (DSA). There will not be multiple design phases.

Tasks 1 and 2 - Scope of Services:

CDA will assist Psomas as its plan review liaison in support of Psomas obtaining plan review approvals from the Division of the State Architect (DSA). CDA will serve as the prime design consultant for this project and will provide or retain the required services of architectural, structural, and FA sub-consultants. CDA will coordinate and manage the services of these subconsultants as well as obtain from each sub consultant all necessary information and work products necessary for the execution of the project through its completion. As subconsultant to Psomas, CDA will provide services as follows:

- **Drawings & Specifications** - CDA will assist Psomas in updating Drawings and Specifications for the subject projects. For existing fire alarm strobe devices not previously part of the subject project, this task includes incorporating into the DSA-approved Fire Alarm design drawings the Contractors' as-built information of existing fire alarm strobes that have been replaced with new.
- **DSA Backcheck & Revisions** – CDA will assist Psomas in the DSA backcheck meetings for this Construction Change Document submittal and integrate the backcheck correction comments into final documents for approval by DSA.
- **Bidding & Negotiations** – CDA will assist Psomas in responding to requests for information.
- **Construction Administration** – CDA will assist Psomas in responding to requests for information.
- **DSA Closure** – CDA will assist Psomas in securing the approval of the construction documents and closure of the DSA A#.

TIMELINES:

TASK 1 (MORENO VALLEY COLLEGE, NORCO COLLEGE, RIVERSIDE CITY COLLEGE – DISTRICT-DIRECTED CONSTRUCTION CHANGES): (November 1, 2012 to June 30, 2014) = (86) weeks

TASK 2 (NORCO COLLEGE – PARTIAL FIRE ALARM SYSTEM UPGRADE): (March 1, 2014 to September 30, 2014) = (30) weeks

TOTAL TIMELINE (November 1, 2012 to December 31, 2014) = (112) weeks
The title of this amendment is "Additional A/E Professional Services" however, this amendment includes all (3) of the Tasks related and listed above.

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January 6, 2014
Revised March 24, 2014 and April 10, 2014

COMPENSATION:

These professional services shall be provided for a Firm Fixed Price (FFP) of **$20,184.50**.

Task	Fee	Remarks
TASK 1 - MORENO VALLEY COLLEGE Architectural and Structural Design Services	$ 5,960.00	$4,640.00 for Architectural Design portion by CDA $1,320.00 for Structural Design portion by Lin & Wu Engineering (formerly Johnson & Nielsen Assoc.) and <u>no</u> consultant mark-up by CDA
TASK 1 - NORCO COLLEGE Architectural and Structural Design Services	$ 3,100.00	$2,860.00 for Architectural Design portion by CDA $240.00 for Structural Design portion by Lin & Wu Engineering (formerly Johnson & Nielsen Assoc.) and <u>no</u> consultant mark-up by CDA
TASK 1 - RIVERSIDE CITY COLLEGE Architectural and Structural Design Services	$ 3,743.00	$3,023.00 for Architectural Design portion by CDA $720.00 for Structural Design portion by Lin & Wu Engineering (formerly Johnson & Nielsen Assoc.) and <u>no</u> consultant mark-up by CDA
TASK 1 TOTAL – DISTRICT-DIRECTED CONSTRUCTION CHANGES	$ 12,803.00	$10,523.00 for Architectural Design portion by CDA $2,280.00 for Structural Design portion by Lin & Wu Engineering (formerly Johnson & Nielsen Assoc.) and <u>no</u> consultant mark-up by CDA
Task	**Fee**	**Remarks**
TASK 2 Architectural Design Services *fn1	$ 1,680.00	$1,680.00 for Architectural Design portion by CDA
TASK 2 Fire Alarm Design and Engineering (see attached proposal by S&K Engineers Revised 12/19/2013)	$ 5,702.00	
TASK 2 TOTAL - NORCO COLLEGE – PARTIAL FIRE ALARM SYSTEM UPGRADE	$ 7,382.00	$1,680.00 for Architectural Design portion by CDA $5,702.00 for Fire Alarm Design and Engineering portion by S&K Engineers and <u>no</u> consultant mark-up by CDA
TOTAL – TASKS 1 and 2	$20,185.00	

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January 6, 2014
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*fn1

*Task 2 Architectural Design Services (inclusive of design, thru DSA closure phases)	Fee Breakdown Task 2
Architect (2 hrs @ $150/hr)	$ 300.00
Proj. Mgr. (6 hrs @ $130/hr)	$ 780.00
Coordination w/ DSA (4 hrs @ $150/hr)	$ 600.00
Consultant mark-up	$ 0.00
Total	$ 1,680.00

QUALIFICATIONS:

We will perform these services in character, sequence and timing so that they will be coordinated with those of the project subconsultants, and as expeditiously as is consistent with professional skill and care. We will provide these services in accordance with current, generally accepted professional practices, and it is understood that our firm makes no warranties, either express or implied, as to its findings, design, recommendations, specifications or professional advice.

If you have any questions regarding this proposal, please don't hesitate to contact us at [626] 913-8101. Thank you for this opportunity to assist Psomas and the Riverside Community College District.

Sincerely,   Accepted by:
Creative Design Associates, Inc.   **Psomas**

Glenn K. Dea, Architect C-26299   _____
Certified Access Specialist (CASp-023)   Name
Vice President

                                             _____
                                             Signature

                                             _____
                                             Date

Agenda Item (VI-A)

Meeting	5/6/2014 - Committee
Agenda Item	Closed Session (VI-A)
Subject	Pursuant to Government Code Section 54957, Public Employee Discipline/Dismissal/Release
College/District	District
Funding	n/a
Recommended Action	To be Determined

Background Narrative:

None.

Prepared By: Irving Hendrick, Acting Chancellor

Attachments: